## Academic Policies and Procedures Committees PROPOSAL FORM -- Part A

Graduate AP&P	Undergraduate AP&P	Both (Dual-Listed Courses) Submit simultaneously
ADD (Part A & B required) DELETE CHANGE	Proposed Effective Date (semester/year)	
College or School:		
Department or Program:	Propos	er:
1. Briefly describe the action(s) reques	sted:	
2. Rationale for this request:		
3. Required catalog copy and attachme a. CURRENT and PROPOSED F CURRENT:	ents (attach separate sheet if text gets too small for dual-listed courses, list both undergraduate	l to read) : and graduate catalog copy.
PROPOSED:		

b. SYLLABI are required when adding or making significant changes to courses. *If requesting a new dual-listing, attach undergraduate and graduate syllabi.* 

c. PROGRAMS OF STUDY and CATALOG COPY with tracked changes are required for undergraduate or graduate degree changes.

## AP&P PROPOSAL FORM -- Part A (continued)

4. List the committees, councils, and other groups that have considered this proposal; the action taken; and the date that action was taken.

Area		Action	Date of Action	
	approved	not approved	not applicable	m/d/yyyy
Department/Program Curriculum Committee				
Department/Program Faculty				
College Council(s)				
General Education Council				
Teacher Education Council				
Honors Council				
Undergraduate Academic Policies & Procedures Committee				
Graduate Academic Policies & Procedures Committee				

	Honors Council						
	Undergraduate Academic Policies & Procedures Committee						
	Graduate Academic Policies & Procedures Committee						
5.	Have the Registrar's Office, Graduate School (if applicable), and all a the development of this proposal? yes no If yes, list the date their response(s) in support or opposition to this proposal:	ffected de	epartmen (s) contac	t chairs/p	orogram directo ling title, <b>depart</b>	ors been con tment/program	sulted in <i>n</i> , and
6.	a. Are there any existing programs or courses that will be curtailed course? yes no n/a (If yes, list those courses or programs		inued as	a result o	of the proposed	d new progra	ım or
	b. Are there courses from other departments that may cover or parti yes no n/a (If yes, list course numbers and titles:)	ally cover	the subj	ect matte	er of the propo	sed new cou	rse?
	c. Is this a cross-listed course in another department? yes no	n/a _	(If yes	s, list the o	cross-listed cour	rses:)	
	<ul> <li>d. Is this a General Education course? yes no n/a (If Part C of the AP&amp;P proposal form to the Office of General Education)</li> <li>e. Is this a Core Curriculum/Special Designator course? yes no continuing students in the old core curriculum, either include here or atternal.</li> </ul>	o n/a	(If re	questing	new core/design		
7.	Distance Education:  a. Does this proposal affect a course or requirement of a Distance Education consulted? yes no If yes, list the date(s), Distance Ed contact personal person	n program on, and the	i? yes ir <b>respon</b> s	no ] se in supp	f yes, has Distar	nce Education n to this prope	been osal:
R	<ul> <li>b. Mode of delivery: fully online site-based</li> <li>If you are not sure whether a course or requirement of a Distance Education Office of Distance Education.</li> <li>Schedule Type for new or existing courses:</li> </ul>	program v	would be a	affected o	r about the mode	e of delivery,	contact the
٠.	2) po for now of existing courses.						

## **Academic Policies and Procedures Committees PROPOSAL FORM -- Part B (For additions only)**

	SE ONE: Certificate Concentration Minor Degree
1.	If this is a new course, has it been offered as Selected Topics in the last five years? yes no If so, how often and what were the enrollments each semester it was offered?
2.	Projected enrollment: 1st year 2nd year
3.	Projected student clientele:
4.	Faculty: a. Additional faculty needed:
	b. Names of current faculty qualified to teach the course:
	c. Other and continuing responsibilities of current faculty involved in new degree or course:
5.	For a new degree or certificate program, give the career and/or graduate education opportunities available to students in this program:
6.	List estimated costs of the new program or course that cannot be covered by the present budget:
7.	Has the Library Collection Development Office been consulted? yes no If yes, list the date(s) and person(s) contacted and their response(s):
8.	Resource responsibilities: Has (have) the appropriate dean(s) been consulted in the development of this proposal? yes no If yes, list the date(s), name(s) and title(s) of person(s) contacted, and their response(s) in support or opposition to this proposal:
9.	For a new degree or certificate only, was Institutional Research, Assessment, and Planning (IRAP) consulted to develop functional learning goals and outcomes? Attach the goals and outcomes to be published on Academic Affairs' website. <i>List the person contacted, the date he or she was contacted, and their response(s).</i>