

**MINUTES OF THE MEETING  
OF THE GRADUATE ACADEMIC POLICIES AND  
PROCEDURES (GAPP) COMMITTEE  
February 19, 2018**

The Graduate AP&P Committee (GAPP) met on Monday, February 19, 2018 at 3:00 pm in IG Greer, Room 224.

Members Present: Doris Bazzini, Mark Bradbury, Audrey Dentith, Dru Henson, Marie Hoepfl, Nickolas Jordan, Victor Mansure, Gary McCullough, Kim McCullough, William Pollard, Ben Powell, Debbie Race, Rob Sanders, David Shows, Tracy Smith, Susan Staub, Sandy Vannoy, Ece Karatan, John Mackell

Administrative Staff and Guests: Laura Padgett (Coordinator, GAPP), Kevin Warner, Sandy Ballard, Catherine Fountain

Absent: John Abbott, Will Canu, James Douthit, Karen Fletcher, Phyllis Kloda, Dontrell Parson, Terry Rawls

Excused: Max Poole, Alecia Jackson

**1. CALL TO ORDER**

At 3:05 p.m., Chairperson Marie Hoepfl called the meeting to order.

Guests were welcomed and asked to introduce themselves.

**2. APPROVAL OF MINUTES**

**MOTION 1:** It was moved (John Mackell), and seconded (David Shows) that the minutes of the January 22, 2018 meeting be approved. **PASSED.**

Chairperson Hoepfl shares that the minutes will now include an addendum to be used by Anna Basnight in making changes to the Graduate Bulletin. She also shares she did not have time to review the addenda included for October and November minutes. They will be included in March meeting.

**3. ANNOUNCEMENTS/FIOS:**

**4. OLD BUSINESS:**

A. Tabled motions from January 22, 2018 GAPP meeting

**College of Fine and Applied Arts**

Department of Theatre and Dance

**GU\_FAA\_TD\_2017\_4:** In the Graduate Bulletin add a new course SSU 5580 - Gyrotonic. In the Undergraduate Bulletin change the course prefix of DAN 4580 Gyrotonic: In the Graduate Bulletin add SSU 5580 (same as SSU

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Studio.

**MOTION 2:** There was a motion from the Curriculum Subcommittee to approve. The vote was taken. **PASSED.** See Addendum.

### **College of Arts & Sciences**

#### Department of Appalachian Studies

**G\_CAS\_AS\_2017\_01** Change the POS for the Graduate Certificate in Appalachian Studies (GCERT\_200A)

**MOTION 3:** There was a motion from the Curriculum Subcommittee to approve. The vote was taken. **PASSED.** See Addendum.

#### Department of Languages, Literatures and Cultures

**GU\_CAS\_LLC\_2017\_09** Change the prerequisites for FRE 4565/FRE 5565 (Advanced French Expression)

**G\_CAS\_LLC\_2017\_10** Change LLC 5525 (Product of Learning)

**G\_CAS\_LLC\_2017\_11** Add FRE 5300 (Laughter in Text and Film / Histoires de rire)

**G\_CAS\_LLC\_2017\_12** Add FRE 5591 (The French Curriculum: Communication, Assessment, Technology Tools)

**G\_CAS\_LLC\_2017\_13** Add the cross-listed courses FRE 5045/SNH 5045 (Comparative Romance Linguistics)

**G\_CAS\_LLC\_2017\_14** Change the POS for the French Graduate Certificate (GCERT\_108A)

**G\_CAS\_LLC\_2017\_15** Change the POS for the Spanish Graduate Certificate (GCERT\_111A)

**G\_CAS\_LLC\_2017\_16** Change the POS for the MA in Romance Languages, Spanish K-12 Teaching (M Level Licensure) concentration (MA 222D), and Spanish College Teaching concentration (MA 222E) to include SNH 5045

**G\_CAS\_LLC\_2017\_17** Change the POS for the MA in Romance Languages, French K-12 Teaching (M Level Licensure) concentration (MA 222B), and French College Teaching concentration (MA 222C)

**MOTION 4:** There was a motion from the Curriculum Subcommittee to approve. The vote was taken. **PASSED.** See Addendum. It was noted that Proposals 16 & 17 should also go to Professional Education Council.

## Doctoral Program

**G\_COE\_EDL\_2017\_06** Change the POS in Educational Leadership to reflect the following changes: 1) Change the Admission Requirements for all concentrations in the Educational Leadership program except the Education Administration (EdD\_702D 13.0401) concentration; 2) Change the name of the EdD program General concentration (702C/13.0401) to Interdisciplinary Studies concentration (702X13.0401); 3) change the required courses for the proposed Interdisciplinary Studies concentration.

**G\_COE\_EDL\_2017\_07** For all concentrations within the Doctor of Education in Educational Leadership program (702), change the required courses as follows: 1) delete the requirement for EDL 7110 Survey of Research Methodologies and EDL 7099 Professional Seminar from the doctoral core; 2) add one approved elective and EDL 7530 - 7549 Special Topics in Doctoral Research (3) as options to the list of courses to choose from.

**MOTION 5:** There was a motion from the Curriculum Subcommittee to approve. The vote was taken. **PASSED.** See Addendum.

## 5. NEW BUSINESS:

### A. New Curriculum Proposals

#### **College of Fine & Applied Arts**

##### Department of Sustainable Technology & the Built Environment

**G\_FAA\_STBE\_2017\_36** In the Graduate Bulletin, change the Program of Study for the MS in Technology (599) degree program, as follows: 1) Delete the Sustainable Design and Construction concentration (599G); 2) Change the name of the Building Science concentration (599D) to "Sustainable Building Design and Construction 599x"; 3) Update admission requirements for the Renewable Energy Engineering (599F) concentration; 4) List each of the three concentrations (599B, 599D, 599F) separately, to include approved concentration courses for each; 5) In the "graduate core" requirements, delete TEC 5119 Industrial Leadership as an option; 6) In the "graduate core" requirements, add "approved graduate-level, discipline-related policy course" as an option.

**MOTION 6:** There was a motion from the Curriculum Subcommittee to approve. The vote was taken. **PASSED.** See Addendum.

Effective Fall 2018 unless otherwise noted.

Department of Applied Data Analytics

**G\_COB\_MSADA\_2017\_05** Add a Healthcare concentration in the MSADA program.

**MOTION 7:** There was a motion from the Curriculum Subcommittee to approve. The vote was taken. **PASSED.** See Addendum.

**B. POLICY PROPOSALS:**

**MOTION 8:** There was a motion from the Policy Subcommittee to approve the Dual-listed Course Policy. There was discussion about the historical origins of the proposal and much discussion about the language needed for the bulletin and that needed for the AP&P Policy Manual. A friendly amendment was suggested from the group. See attached dual-listed course policy document. The motion is **TABLED** until the next meeting.

**C. JOINT SUBCOMMITTEE:**

**6. DISCUSSION ITEMS:**

A. Updates from the Graduate School

1. Rob Sanders announces that on March 23rd, 11:00 a.m. – 2:00 p.m. we will host the Cratis D. Williams School of Graduate Studies' 70<sup>th</sup> Anniversary/Birthday Bash. Everyone is invited to join us on the 2<sup>nd</sup> floor of the JET building outside of the graduate school offices.
2. Rob Sanders also reminds the group that Thursday, April 12<sup>th</sup>, from 6:00 – 8:00 p.m. we will host the Graduate Faculty & Student Awards Celebration. He encouraged everyone to attend.

**7. ADJOURNMENT**

Chairperson Hoepfl asked for adjournment of the meeting at 4:30 p.m.

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Dual-listed courses are classes approved to be taught concurrently at the 4000/5000 level and by the same instructor, either (1) meeting at the same time and in the same classroom, or (2) in the same online setting. Graduate students who are enrolled in a dual-listed course are expected to complete more rigorous assignments appropriate for graduate-level courses. The syllabi will clearly state the learning outcomes for both constituencies, as well as identifying any differences in the assessments. Undergraduate participation in these courses is restricted to seniors. Juniors may petition the department for permission to enroll in these courses.

No more than 12 semester hours of dual-listed courses may be included in a student's program of study for a 36 semester hour or longer program. Dual-listed courses are noted in the course descriptions as follows: "[Dual-listed with XXX 4xxx.]"

### **Current Policy on Dual-Listed Courses**

Some courses are noted as being dual-listed. Each dual-listed course has a concurrent undergraduate equivalent, and students in the two courses meet in one classroom. Graduate students who are enrolled in a dual-listed course are expected to complete extra assignments above and beyond those that are assigned to the undergraduates in the class. The syllabus for a dual-listed course will clearly state the learning outcomes for both constituencies, as well as identifying any differences in the assessments. Undergraduate participation in these courses is restricted to seniors. Juniors may petition the department for permission to enroll in these courses.

No more than 12 semester hours of dual-listed courses may be included in a student's program of study for a 36 semester hour or longer program. Dual-listed courses are noted in the course descriptions as follows: "[Dual-listed with XXX 5xxx.]"

### **Proposed Policy on Dual-Listed Courses**

Dual-listed courses are classes taught concurrently at the 4000/5000 level and by the same instructor, either (1) meeting at the same time and in the same classroom, or (2) in the same online setting. Dual-listed courses are noted in the course descriptions as follows: "[Dual-listed with XXX 5xxx.]"

All dual-listed courses must be approved by both the Undergraduate (UAP&P) and the Graduate Academic Policies and Procedures Committee (GAP&P) and will be designated as dual-listed in the University Bulletins. Approval will require the submission of separate graduate and undergraduate syllabi, along with a statement that clearly indicates the advanced academic content and rigor appropriate for graduate courses. Only courses at the 4000 level will be approved for dual listing with 5000-level courses, and only the credit hours of dual-listed courses that were reviewed/approved will count in the student's Graduate Program of Study. No more than twelve semester hours (12 sh) of dual-listed courses may count in the student's program of study. Undergraduate participation in these courses is restricted to seniors, although juniors may petition the department chair for permission to enroll in these courses.

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graduate course pairings must be submitted for review and approval by the School of Graduate Studies.

All materials must be submitted to allow sufficient time for approval before the course is taught. Consideration should be given to the ratio of undergraduate to graduate students in these classes and, where possible, graduate students should make up at least 30% of the enrollment. It is the department's responsibility to keep both the graduate and undergraduate syllabi on file for all dual-listed courses and to be able to provide them at the time of a SACS audit of dual-listed courses.

**MINUTES OF THE MEETING  
OF THE GRADUATE ACADEMIC POLICIES AND PROCEDURES  
(GAPP) COMMITTEE  
FEBRUARY 19, 2018  
DRAFT**

**GU\_FAA\_TD\_2017\_4**

In the Graduate Bulletin add a new course SSU 5580 - Gyrotonic. In the Undergraduate Bulletin change the course prefix of DAN 4580 Gyrotonic: In the Graduate Bulletin add SSU 5580 (same as SSU 4580). In the Undergraduate Bulletin change the prefix from DAN to SSU 4580; update course description; and change schedule type to Studio.

**SSU 5580 – Gyrotonic (2)**

When Offered: On Demand

Gyrotonic methodology, as developed by Juliu Horvath, embraces key principles of dance, yoga, gymnastics and tai-chi. The method works the entire body using spinal articulations and undulating rhythms integrated with specific breathing patterns. This course incorporates Horvath's principles on the the GYROTONIC® apparatus.

Prerequisite: SSU 2580 or permission of the instructor. [Dual listed with SSU 4580]

**G\_CAS\_AS\_2017\_01**

Change the POS for the Graduate Certificate in Appalachian Studies (GCERT\_200A)

Change the POS for the Graduate Certificate in Appalachian Studies (GCERT\_200A) as follows:

- 1) Reduce the number of required hours from 18 to 12
- 2) Include only one required course - SOC 5300 (Appalachia in Social Context)
- 3) Eliminate the requirement of the research methods course
- 4) Change the choice of elective courses to three (from two depts)
- 5) Add the following AS course options to the list of recommended electives: AS 5000, 5005, AS 5015, AS 5030, AS 5035, AS 5040, AS 5060, AS 5065
- 6) Add Online to "Locations" and denote courses with online options with "\*\*"

Appalachian State University

2018-2019 PROPOSED

**Appalachian Studies Graduate Certificate**

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Program Code: GCERT\_200A CIP Code:  
05.0199

**Program of Study for the Graduate Certificate in Appalachian Studies**

Effective Fall 2018 unless otherwise noted.

**Admission Requirements:** Baccalaureate degree from an accredited college or university; [complete application to the Graduate School](#).

**Location:** On Campus [and Online](#)

**Course Requirements for the Graduate Certificate in Appalachian Studies**

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**Total Required (Minimum ~~18~~12 Hours)**

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**Required Courses (~~15~~12 Hours)**

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**Required Course (3 Hours)**

- [ANT 5120 - Appalachian Culture and Social Organization \(3\)](#)
- [AS 5000 – Bibliography and Research \(3\)](#)
- [AS 5005 - Global Appalachia \(3\)\\*](#)
- [AS 5015 - Old Time Music Traditions \(3\)](#)
- [AS 5030 - Bluegrass Traditions \(3\)\\*](#)
- [AS 5035 - Local Music Traditions \(3\)](#)



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- [AS 5040 - Documentary Field Research Methods \(3\)](#)
- [AS 5060 - Community-Based Research \(3\)](#)
- [AS 5065 - Sustainability and the Arts in Appalachia \(3\)](#)
  
- [BIO 5508 - Biogeography \(3\)](#)
- [ENG 5710 - Advanced Folklore \(3\)\\*](#)
- [ENG 5720 - Appalachian Literature \(3\)](#)
- [HIS 5208 - Readings Seminar in Appalachian History \(3\)](#)
- [HIS 5209 - Research Seminar in Appalachian History \(3\)\\*](#)
- [REL 5400 - Religion in Appalachia \(3\)](#)

- [P S 5130 - Appalachian Political Perspectives \(3\)\\*](#)

- [SOC 5300 - Appalachia in Social Context \(3\)](#)

**\*\* denotes online course option**

#### **Elective Courses (3 Hours)**

- A graduate elective course chosen in consultation with the program director (3)

#### **GU\_CAS\_LLC\_2017\_09**

Change the prerequisites for FRE 4565/FRE 5565 (Advanced French Expression)

FRE 5565 should be changed from "senior or graduate standing and FRE 3080 (Advanced Grammar and Composition), or consent of the instructor" to "graduate standing, or consent of the instructor."

Required catalog copy and attachments (attach separate sheet if text gets too small to read):

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- a. CURRENT and PROPOSED For dual-listed courses, list both undergraduate and graduate catalog copy.

**PROPOSED:**

**FRE 5565 - Advanced French Expression (3) When Offered: Fall**

Students will have the opportunity to advance their oral and written proficiencies by examining and using different registers of contemporary spoken French as well as analyzing different written genres. Their oral work will be based on reading and discussing current articles from newspapers and periodicals; their written work will be modeled on selected literary and cultural narratives written by experienced French writers.

Prerequisites: graduate standing, or consent of the instructor. [Dual- listed with FRE 4565.]

**G\_CAS\_LLC\_2017\_10**

Change LLC 5525 (Product of Learning)

- 1) Change the hours of credit from 3 to 1-3
- 2) Change the course description to reflect new standards for the state's M-level licensure
- 3) Allow the course to be repeated for up to 3 hours of total of academic credit.
- 4) Change the grading to S/U

**LLC 5525 - Product of Learning (1-3)**

**When Offered: On Demand**

An on-going project reflecting the state's 5 standards for M-level licensure. Graded on an S/U basis. Course may be repeated for up to 3 hours of credit.

**G\_CAS\_LLC\_2017\_11**

Add FRE 5300 (Laughter in Text and Film / Histoires de rire)

**FRE 5300 - Laughter in Text and Film / Histoires de rire (3)**

**When Offered: On Demand**

Study of a variety of aspects pertaining to comedy, from traditional venues to pop culture icons. Primary texts will be complemented by theoretical works, film adaptations, and other media presentations. Readings may vary.

**G\_CAS\_LLC\_2017\_12**

Add FRE 5591 (The French Curriculum: Communication, Assessment,  
Technology Tools)

**FRE 5591 - The French Curriculum: Communication, Assessment, Technology  
Tools (3)**

**When Offered: On Demand**

Methods and materials for twenty-first century learners. The course presents strategies for cultivating functional ability in the target language. Introduces principles of assessment that will empower instructors to monitor their students' progress in a meaningful way, that is, by promoting communication rather than

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memorization and by evaluating proficiency in all four skills—listening, speaking, reading, and writing. Couples a wide array of technology tools with tactics for integrating them seamlessly into instruction at all levels. Course taught in French. Prerequisite: advanced-level proficiency in French.

### **G\_CAS\_LLC\_2017\_13**

Add the cross-listed courses FRE 5045/SNH 5045 (Comparative Romance Linguistics)

#### **FRE 5045 - Comparative Romance Linguistics (3)**

When Offered: On Demand

Overview of the Romance language family, its development from Latin, and comparative study of the linguistic structure of the modern Romance languages, with a particular focus on Western Romance and the languages of France and the Iberian Peninsula. (Same as SNH 5045.)

#### **SNH 5045. Comparative Romance Linguistics (3)**

When Offered: On Demand

Overview of the Romance language family, its development from Latin, and comparative study of the linguistic structure of the modern Romance languages, with a particular focus on Western Romance and the languages of France and the Iberian Peninsula. (Same as FRE 5045.)

### **G\_CAS\_LLC\_2017\_14**

Change the POS for the French Graduate Certificate (GCERT\_108A)

Appalachian State University

2018-2019 PROPOSED

## French Graduate Certificate



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Program Code:  
GCERT\_108A CIP  
Code: 16.0999

## Program of Study for the Graduate Certificate in French

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**Admission Requirements:** Baccalaureate degree in French or closely related field from an accredited college or university; [complete application to the Graduate School](#); writing sample in French; audiotaped interview for evaluation of oral command of

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target language (see guidelines at: <http://dllc.appstate.edu>); two undergraduate literature courses and two culture courses.

International students must submit a writing sample in English, and must pass an oral interview in English.

The program faculty will give preference to applicants who meet or exceed the following: GPA: 3.0 or higher; GPA in subject area: 3.2. Meeting this condition does not guarantee admission.

Note: Only 9 hours of coursework from the certificate can be applied to a later MA program of study; students wishing to apply more hours from the certificate to a later MA must take the GRE.

**Location:** On Campus, with some online or blended instruction offerings

## Course Requirements for the Graduate Certificate in French

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### Total Required (Minimum 18 Hours)

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### Suggested Courses (18 Hours)

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- [LLC 5590 - Issues in Teaching Languages and Cultures \(3\)](#)

## Literature-Focused Electives (6 Hours)

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Chosen from the following:

- [FRE 5001 - Francophone Children's and Adolescent Literature \(3\)](#)
- [FRE 5002 - Masterpieces of Francophone Art and Literature \(3\)](#)
- [FRE 5021 - Poetry of French Expression \(3\)](#)
- [FRE 5023 - Theater and Performance in French \(3\)](#)
- [FRE 5300 - Laughter in Text and Film / Histoires de rire \(3\)](#)
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## Language- and Culture-Focused Electives (6-9 Hours)

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Chosen from the following:

- [FRE 5004 - The French Media \(3\)](#)

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- [FRE 5025 - French Cultural Studies \(3\)](#)
- [FRE 5026 - Francophone Cultures \(3\)](#)
- [FRE 5045 – Comparative Romance Linguistics \(3\)](#)
- [FRE 5555 - History of the French Language \(3\)](#)
- [FRE 5565 - Advanced French Expression \(3\)](#)
- [FRE 5500 - Independent Study \(1-3\)](#)
- [FRE 5530-5549 - Selected Topics \(1-4\)](#)
- [LLC 5530-5549 - Selected Topics \(1-4\)](#)
- or

#### Additional Electives (0-3 Hours)

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- 0-3 additional hours may be selected from other FRE or LLC graduate electives with the approval of the graduate advisor

#### G\_CAS\_LLC\_2017\_15

Change the POS for the Spanish Graduate Certificate (GCERT\_111A)

Appalachian State University

2018-2019 PROPOSED

#### Spanish Graduate Certificate



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Program Code:

GCERT\_111A CIP Code:

16.0999

#### Program of Study for the Graduate Certificate in Spanish

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**Admission Requirements:** Baccalaureate degree in Spanish or closely related field from an accredited college or university; [complete application to the Graduate School](#); writing sample in Spanish; audiotaped interview for evaluation of oral command of target language (see guidelines at: [http:// dllc.appstate.edu](http://dllc.appstate.edu)); two undergraduate literature courses and two culture courses. International students must submit a writing sample in English, and must pass an oral interview in English.

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Effective Fall 2018 unless otherwise noted.

The program faculty will give preference to applicants who meet or exceed the following: GPA: 3.0 or higher; GPA in subject area: 3.2. Meeting this condition does not guarantee admission.

**Note:** Only 9 hours of coursework from the certificate can be applied to a later MA program of study; students wishing to apply more hours from the certificate to a later MA must take the GRE.

**Location:** On Campus, with some online or blended instruction offerings

## Course Requirements for the Graduate Certificate in Spanish

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### Total Required (Minimum 18 Hours)

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### Suggested Courses (18 Hours)

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Choose 18 hours from the following courses (may include up to 3 hours of independent study or 6 hours of selected topics):

- [SNH 5001 - Hispanic Children's and Adolescent Literature \(3\)](#)
- [SNH 5002 - Masterpieces of Hispanic Art and Literature \(3\)](#)
- [SNH 5003 - Hispanic Short Fiction \(3\)](#)
- [SNH 5005 - The 20th Century Hispanic Novel \(3\)](#)
- [SNH 5023 - Poetry in Spain and Latin America \(3\)](#)
- [SNH 5024 - Theater and Performance in the Hispanic World \(3\)](#)
- [SNH 5026 - Hispanic Cultural Studies \(3\)](#)
- [SNH 5027 - The Media in Latin America and Spain \(3\)](#)
- [SNH 5028 - Seminar in Spanish Linguistics \(3\)](#)
- [SNH 5035 - Language Variation in the Spanish-speaking World \(3\)](#)
- [SNH 5045 - Comparative Romance Linguistics](#)
- [SNH 5075 - Migration in Literature and Film \(3\)](#)
- [SNH 5500 - Independent Study \(1-3\)](#)
- [SNH 5530-5549 - Selected Topics \(1-4\)](#)
- [SNH 5555 - History of the Spanish Language \(3\)](#)
- [SNH 5565 - Advanced Spanish Expression \(3\)](#)

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Effective Fall 2018 unless otherwise noted.

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## G\_CAS\_LLC\_2017\_16

Change the POS for the MA in Romance Languages, Spanish K-12 Teaching (M Level licensure) concentration (MA 222D), and Spanish College Teaching concentration (MA 222E) to include SNH 5045

Appalachian State University

2018-2019 PROPOSED

Romance Languages - Spanish K-12 Teaching (M Level Licensure) Concentration, MA



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Program Code:

MA\_222D CIP

Code: 16.0999

## Program of Study for the Master of Arts in Romance Languages

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**Admission Requirements:** Baccalaureate degree in the target language or a closely related field from an accredited college or university; [complete application to the Graduate School](#); official general GRE exam scores; writing sample in the target language; audiotaped interview for evaluation of oral command of target language (see guidelines at: <http://dllc.appstate.edu>); two undergraduate literature courses and two culture courses. International students must submit a writing sample in English and must pass an oral interview in English.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: Cumulative Undergraduate GPA: 3.0 or higher; GPA in subject area: 3.2. Meeting this condition does not guarantee admission.

\*K-12 Teaching Concentration Applicants: You must provide evidence of NC “A” licensure or the equivalent from another state prior to admission.

**Location:** On and Off Campus, with some on-line and blended instruction offerings

## Course Requirements for the Master of Arts in Romance Languages

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**Total Required (Minimum 36 Hours)**

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Effective Fall 2018 unless otherwise noted.

### Required Courses (6 Hours)

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- [LLC 5590 - Issues in Teaching Languages and Cultures \(3\)](#)
- [LLC 5601 - Bilingualism and Second Language Acquisition \(3\)](#)

### Concentration Requirements (9 Hours)

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Leads to NC Teacher Licensure: Requirements for this degree were designed, and have been approved by the appropriate bodies at the state level, to meet the advanced competencies as mandated in the North Carolina Excellent Schools Act for Master-level teacher education programs. Students must complete 3 education courses.

- [C I 5045 - Advanced Topics in Diversity \(3\)](#)
- or
- [SPE 5045 - Advanced Topics in Diversity \(3\)](#)
- 
- [C I 5585 - Teacher Leadership and School Improvement \(3\)](#)
- or
- [LSA 5585 - Teacher Leadership and School Improvement \(3\)](#)
- 
- [LLC 5525 - Product of Learning \(3\)](#)

### Elective Courses (21 or 24 Hours)

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Choose from the following courses:

- [SNH 5001 - Hispanic Children's and Adolescent Literature \(3\)](#)
- [SNH 5002 - Masterpieces of Hispanic Art and Literature \(3\)](#)
- [SNH 5003 - Hispanic Short Fiction \(3\)](#)
- [SNH 5005 - The 20th Century Hispanic Novel \(3\)](#)
- [SNH 5023 - Poetry in Spain and Latin America \(3\)](#)
- [SNH 5024 - Theater and Performance in the Hispanic World \(3\)](#)
- [SNH 5026 - Hispanic Cultural Studies \(3\)](#)



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- [SNH 5027 - The Media in Latin America and Spain \(3\)](#)
- [SNH 5028 - Seminar in Spanish Linguistics \(3\)](#)
- [SNH 5030 - Latin American Thought Through Literature and Film \(3\)](#)
- [SNH 5045 - Comparative Romance Linguistics \(3\)](#)
- [SNH 5075 - Migration in Literature and Film \(3\)](#)
- [SNH 5555 - History of the Spanish Language \(3\)](#)
- [SNH 5565 - Advanced Spanish Expression \(3\)](#)
- Electives ([SNH 5500](#), [SNH 5530-5549](#), [LLC 5530-5549](#)), chosen with the approval of the Advisor or the Program Director (0-6)

### Other Requirements for the MA in Romance Languages

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- **Thesis:** Not required
  - **Proficiency:** Proficiency in the language is required.
  - **Candidacy:** Required; see the program director for specific timeline and requirements for admission to candidacy
  - **Comprehensive:**
    - College Teaching Concentrations: Each MA candidate develops a portfolio of representative work generated in the course of the MA Program. The portfolio contains fully revised versions of the candidate's best work produced for all classes in the content area, and serves as the basis for a one-hour oral comprehensive examination. Refer to specific guidelines for the portfolio at: <http://dllc.appstate.edu>.
    - K-12 Teaching Concentrations: Requirement is fulfilled via successful presentation of the Product of Learning.
  - **Product of Learning:**
    - Community College Teaching: Not required.
    - K-12 Teaching: Requirement is fulfilled via successful completion and presentation of the Product of Learning. Refer to specific guidelines for the Product of Learning at: <http://dllc.appstate.edu>.
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Effective Fall 2018 unless otherwise noted.

Appalachian State University 2018-2019 PROPOSED

## Romance Languages - Spanish College Teaching Concentration, MA



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Program Code: MA\_222E

CIP Code: 16.0999

## Program of Study for the Master of Arts in Romance Languages

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**Admission Requirements:** Baccalaureate degree in the target language or a closely related field from an accredited college or university; [complete application to the Graduate School](#); official general GRE exam scores; writing sample in the target language; audiotaped interview for evaluation of oral command of target language (see guidelines at: <http://dlc.appstate.edu>); two undergraduate literature courses and two culture courses. International students must submit a writing sample in English and must pass an oral interview in English.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: Cumulative Undergraduate GPA: 3.0 or higher; GPA in subject area: 3.2. Meeting this condition does not guarantee admission.

\*K-12 Teaching Concentration Applicants: You must provide evidence of NC "A" licensure or the equivalent from another state prior to admission.

**Location:** On and Off Campus, with some on-line and blended instruction offerings

## Course Requirements for the Master of Arts in Romance Languages

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**Total Required (Minimum 36 Hours)**

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**Required Courses (6 Hours)**

- 
- [LLC 5590 - Issues in Teaching Languages and Cultures \(3\)](#)

*Provost Approved 3/14/18*

*Effective Fall 2018 unless otherwise noted.*

- [LLC 5601 - Bilingualism and Second Language Acquisition \(3\)](#)

Provost Approved 3/14/18

Effective Fall 2018 unless otherwise noted.

## Concentration Requirements (6 Hours)

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(Does not lead to licensure) Select from the following:

- [H E 5050 - Designing Adult Learning Experiences Using Technology \(3\)](#)
- [H E 5420 - The Community College \(3\)](#)
- [H E 5440 - College and University Teaching \(3\)](#)
- [H E 5630 - The Adult Learner \(3\)](#)
- [H E 6631 - Teaching and Learning in Postsecondary Education \(3\)](#)
- [H E 6900 - Higher Education Internship/Field Study \(2-8\)](#)

## Elective Courses (21 or 24 Hours)

---

Choose from the following courses:

- [SNH 5001 - Hispanic Children's and Adolescent Literature \(3\)](#)
- [SNH 5002 - Masterpieces of Hispanic Art and Literature \(3\)](#)
- [SNH 5003 - Hispanic Short Fiction \(3\)](#)
- [SNH 5005 - The 20th Century Hispanic Novel \(3\)](#)
- [SNH 5023 - Poetry in Spain and Latin America \(3\)](#)
- [SNH 5024 - Theater and Performance in the Hispanic World \(3\)](#)
- [SNH 5026 - Hispanic Cultural Studies \(3\)](#)
- [SNH 5027 - The Media in Latin America and Spain \(3\)](#)
- [SNH 5028 - Seminar in Spanish Linguistics \(3\)](#)
- [SNH 5030 - Latin American Thought Through Literature and Film \(3\)](#)
- [SNH 5045 – Comparative Romance Linguistics \(3\)](#)
- [SNH 5075 - Migration in Literature and Film \(3\)](#)
- [SNH 5555 - History of the Spanish Language \(3\)](#)
- [SNH 5565 - Advanced Spanish Expression \(3\)](#)

Appalachian State

2018-2019

- Electives ([SNH 5500](#), [SNH 5530-5549](#), [LLC 5530-5549](#)), chosen with the approval of the Advisor or the Program Director (0-6)

## Other Requirements for the MA in Romance Languages

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- **Thesis:** Not required
- **Proficiency:** Proficiency in the language is required.
- **Candidacy:** Required; see the program director for specific timeline and requirements for admission to candidacy
- **Comprehensive:**
  - College Teaching Concentrations: Each MA candidate develops a portfolio of representative work generated in the course of the MA Program. The portfolio contains fully revised versions of the candidate's best work produced for all classes in the content area, and serves as the basis for a one-hour oral comprehensive examination. Refer to specific guidelines for the portfolio at: <http://dllc.appstate.edu>.
  - K-12 Teaching Concentrations: Requirement is fulfilled via successful presentation of the Product of Learning.
- **Product of Learning:**
  - Community College Teaching: Not required.
  - K-12 Teaching: Requirement is fulfilled via successful completion and presentation of the Product of Learning. Refer to specific guidelines for the Product of Learning at: <http://dllc.appstate.edu>.

### G\_CAS\_LLC\_2017\_17

Change the POS for the MA in Romance Languages, French K-12 Teaching (M Level Licensure) concentration (MA 222B), and French College Teaching concentration (MA 222C)

## Romance Languages - French K-12 Teaching (M Level Licensure) Concentration, MA



[http://bulletin.appstate.edu/preview\\_program.php?catoid=7&moid=1956&returnto=301&print](http://bulletin.appstate.edu/preview_program.php?catoid=7&moid=1956&returnto=301&print)  
[Print this Page](#)

---

Program Code:

MA\_222B CIP Code:

16.0000

Appalachian State 2018-2019  
Program of Study for the Master of Arts in Romance Languages

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**Admission Requirements:** Baccalaureate degree in the target language or a closely related field from an accredited college or university; [complete application to the Graduate School](#); official general GRE exam scores; writing sample in the target language; audiotaped interview for evaluation of oral command of target language (see guidelines at: <http://dllc.appstate.edu>); two undergraduate literature courses and two culture courses. International students must submit a writing sample in English and must pass an oral interview in English.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: Cumulative Undergraduate GPA: 3.0 or higher; GPA in subject area: 3.2. Meeting this condition does not guarantee admission.

\*K-12 Teaching Concentration Applicants: You must provide evidence of NC “A” licensure or the equivalent from another state prior to admission.

**Location:** On and Off Campus, with some on-line and blended instruction offerings

### Course Requirements for the Master of Arts in Romance Languages

---

**Total Required (Minimum 36 Hours)**

---

**Required Courses (6 Hours)**

---

- [LLC 5590 - Issues in Teaching Languages and Cultures \(3\)](#)
- [LLC 5601 - Bilingualism and Second Language Acquisition \(3\)](#)

## Concentration Requirements (9 Hours)

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Leads to NC Teacher Licensure: Requirements for this degree were designed, and have been approved by the appropriate bodies at the state level, to meet the advanced competencies as mandated in the North Carolina Excellent Schools Act for Master-level teacher education programs. Students must complete 3 education courses.

- [C I 5045 - Advanced Topics in Diversity \(3\)](#)
- or
- [SPE 5045 - Advanced Topics in Diversity \(3\)](#)
- 
- [C I 5585 - Teacher Leadership and School Improvement \(3\)](#)
- or
- [LSA 5585 - Teacher Leadership and School Improvement \(3\)](#)
- 
- [LLC 5525 - Product of Learning \(3\)](#)

## Elective Courses (21 or 24 Hours)

---

Choose from the following courses:

- [FRE 5001 - Francophone Children's and Adolescent Literature \(3\)](#)
- [FRE 5002 - Masterpieces of Francophone Art and Literature \(3\)](#)
- [FRE 5003 - French Women Writers \(3\)](#)
- [FRE 5004 - The French Media \(3\)](#)
- [FRE 5021 - Poetry of French Expression \(3\)](#)
- [FRE 5023 - Theater and Performance in French \(3\)](#)
- [FRE 5025 - French Cultural Studies \(3\)](#)
- [FRE 5026 - Francophone Cultures \(3\)](#)
- [FRE 5045 – Comparative Romance Linguistics \(3\)](#)
- [FRE 5300 - Laughter in Text and Film / Histoires de rire \(3\)](#)
- [FRE 5555 - History of the French Language \(3\)](#)

- [FRE 5565 - Advanced French Expression \(3\)](#)
- [FRE 5591 - The French Curriculum: Communication, Assessment, Technology Tools \(3\)](#)
- 0-6 hours of graduate electives ([FRE 5500](#), [FRE 5530-5549](#), [LLC 5530-5549](#)), chosen with the approval of the Advisor or the Program Director

## Other Requirements for the MA in Romance Languages

---

- **Thesis:** Not required
  - **Proficiency:** Proficiency in the language is required.
  - **Candidacy:** Required; see the program director for specific timeline and requirements for admission to candidacy
  - **Comprehensive:**
    - College Teaching Concentrations: Each MA candidate develops a portfolio of representative work generated in the course of the MA Program. The portfolio contains fully revised versions of the candidate's best work produced for all classes in the content area, and serves as the basis for a one-hour oral comprehensive examination. Refer to specific guidelines for the portfolio at: <http://dllc.appstate.edu>.
    - K-12 Teaching Concentrations: Requirement is fulfilled via successful presentation of the Product of Learning.
  - **Product of Learning:**
    - Community College Teaching: Not required.
    - K-12 Teaching: Requirement is fulfilled via successful completion and presentation of the Product of Learning. Refer to specific guidelines for the Product of Learning at: <http://dllc.appstate.edu>.
-



## Romance Languages - French College Teaching Concentration, MA



[http://bulletin.appstate.edu/preview\\_program.php?catoid=7&moid=1955&returnto=301&print](http://bulletin.appstate.edu/preview_program.php?catoid=7&moid=1955&returnto=301&print)  
[Print this Page](#)

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Program Code: MA\_222C

CIP Code: 16.0999

## Program of Study for the Master of Arts in Romance Languages

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**Admission Requirements:** Baccalaureate degree in the target language or a closely related field from an accredited college or university; [complete application to the Graduate School](#); official general GRE exam scores; writing sample in the target language; audiotaped interview for evaluation of oral command of target language (see guidelines at: <http://dllc.appstate.edu>); two undergraduate literature courses and two culture courses. International students must submit a writing sample in English and must pass an oral interview in English.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: Cumulative Undergraduate GPA: 3.0 or higher; GPA in subject area: 3.2. Meeting this condition does not guarantee admission.

\*K-12 Teaching Concentration Applicants: You must provide evidence of NC "A" licensure or the equivalent from another state prior to admission.

**Location:** On and Off Campus, with some on-line and blended instruction offerings

## Course Requirements for the Master of Arts in Romance Languages

---

**Total Required (Minimum 36 Hours)**

---

**Required Courses (6 Hours)**

---

- [LLC 5590 - Issues in Teaching Languages and Cultures \(3\)](#)
- [LLC 5601 - Bilingualism and Second Language Acquisition \(3\)](#)

## Concentration Requirements (6 Hours)

---

(Does not lead to

licensure) Select from the

following:

- [H E 5050 - Designing Adult Learning Experiences Using Technology \(3\)](#)
- [H E 5420 - The Community College \(3\)](#)
- [H E 5440 - College and University Teaching \(3\)](#)
- [H E 5630 - The Adult Learner \(3\)](#)
- [H E 6631 - Teaching and Learning in Postsecondary Education \(3\)](#)
- [H E 6900 - Higher Education Internship/Field Study \(2-8\)](#)

## Elective Courses (21 or 24 Hours)

---

Choose from the following courses:

- [FRE 5001 - Francophone Children's and Adolescent Literature \(3\)](#)
- [FRE 5002 - Masterpieces of Francophone Art and Literature \(3\)](#)
- [FRE 5003 - French Women Writers \(3\)](#)
- [FRE 5004 - The French Media \(3\)](#)
- [FRE 5021 - Poetry of French Expression \(3\)](#)
- [FRE 5023 - Theater and Performance in French \(3\)](#)
- [FRE 5025 - French Cultural Studies \(3\)](#)
- [FRE 5026 - Francophone Cultures \(3\)](#)
- [FRE 5045 – Comparative Romance Linguistics \(3\)](#)
- [FRE 5300 - Laughter in Text and Film / Histoires de rire \(3\)](#)
- [FRE 5555 - History of the French Language \(3\)](#)
- [FRE 5565 - Advanced French Expression \(3\)](#)
- [FRE 5591 - The French Curriculum: Communication, Assessment, Technology Tools \(3\)](#)
- 0-6 hours of graduate electives ([FRE 5500](#), [FRE 5530-5549](#), [LLC 5530-5549](#)), chosen with the approval of the Advisor or the Program Director

- **Thesis:** Not required
- **Concentration Requirements (6 Hours)**
- **Proficiency:** Proficiency in the language is required.
- **Candidacy:** Required; see the program director for specific timeline and requirements for admission to candidacy
- **Comprehensive:**
  - College Teaching Concentrations: Each MA candidate develops a portfolio of representative work generated in the course of the MA Program. The portfolio contains fully revised versions of the candidate's best work produced for all classes in the content area, and serves as the basis for a one-hour oral comprehensive examination. Refer to specific guidelines for the portfolio at: <http://dllc.appstate.edu>.
  - K-12 Teaching Concentrations: Requirement is fulfilled via successful presentation of the Product of Learning.
- **Product of Learning:**
  - Community College Teaching: Not required.
  - K-12 Teaching: Requirement is fulfilled via successful completion and presentation of the Product of Learning. Refer to specific guidelines for the Product of Learning at: <http://dllc.appstate.edu>.

### **G\_COE\_EDL\_2017\_06**

Change the POS in Educational Leadership to reflect the following changes: 1) Change the Admission Requirements for all concentrations in the Educational Leadership program except the Education Administration (EdD\_702D 13.0401) concentration; 2) Change the name of the EdD program General concentration (702C/13.0401) to Interdisciplinary Studies concentration (702X13.0401); 3) change the required courses for the proposed Interdisciplinary Studies concentration.

### **Educational Leadership - Educational Administration Concentration, EdD**

---

Program Code:  
 EDD\_702D CIP  
 Code: 13.0401

### **Program of Study for the Doctor of Education in Educational Leadership**

---

**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

\* Applicants for the Educational Administration concentration must hold a Master of School

in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:

- Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or
- Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

### **Course Requirements for the Doctor of Education in Educational Leadership**

---

**Total Required (Minimum 60 Hours)**

---

**Required Courses (36 Hours)**

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- [EDL 7011 - Multi-Disciplinary Seminar on Emerging Issues I \(3\)](#)
- [EDL 7012 - Multi-Disciplinary Seminar on Emerging Issues II \(3\)](#)

- [EDL 7020 - Organizational and Systems Theory \(3\)](#)

**Concentration Requirements (6 Hours)**

- [EDL 7025 - Leadership in Organizations \(3\)](#)
- [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
- [EDL 7040 - Educational Organizations and Technology \(3\)](#)
- [EDL 7065 - Writing for the Professional Educator \(3\)](#)
- [EDL 7099 - Professional Seminar \(1\)](#) (1+1+1=3)
- [EDL 7110 - Survey of Research Methodologies in Education \(3\)](#)
- [EDL 7160 - Qualitative Research Methods \(3\)](#)
- [EDL 7165 - Quantitative Approaches in Non-Experimental Studies \(3\)](#)

Select One of the Courses Below With Advice and Approval of an Advisor

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- [EDL 7150 - Inferential Statistics \(3\)](#)
- [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

**Dissertation (6 Hours)**

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Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

**Concentration Requirements (18 Hours)**

---

- [EDL 7900 - Internship \(3-6\)](#) 3 or 6 hours
- 12 s.h. of coursework related to school administration. Approval of the plan of study is required from the school administration coordinator and the doctoral program director. Students seeking principal licensure must complete the coursework required to meet current NC Principal Licensure standards. Students seeking superintendent licensure must hold principal licensure and complete the coursework required to meet current NC superintendent licensure standards.

**Other Requirements for the EdD in Educational Leadership**

---

- Dissertation:** Required
- Proficiency:** None required
- Candidacy:** Required

- **Qualifying Exam:** Required

**Concentration Requirements (6 Hours)**

- **Product of Learning:** None Required

## Notes

- 
- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
  - The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

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**Educational Leadership - ~~Educational Leadership, General Concentration, EdD-Interdisciplinary Studies, EdD~~**  
Concentration Requirements (6 Hours)

---

Program Code: ~~EDD\_702C-~~  
~~EDD\_702X~~ CIP Code:  
13.0401

**Program of Study for the Doctor of Education in Educational Leadership**

---

**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

~~\*—— Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:~~

- ~~• Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or~~
- ~~• Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.~~

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

**Course Requirements for the Doctor of Education in Educational Leadership**

---

**Total Required (Minimum 60 Hours)**

---

**Required Courses (36 Hours)**

---

- ~~• EDD\_7011 Multi-Disciplinary Seminar on Emerging Issues I (2)~~

- [EDL 7012 - Multi-Disciplinary Seminar on Emerging Issues II \(3\)](#)

**Concentration Requirements (6 Hours)**

- [EDL 7025 - Leadership in Organizations \(3\)](#)
- [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
- [EDL 7040 - Educational Organizations and Technology \(3\)](#)
- [EDL 7065 - Writing for the Professional Educator \(3\)](#)
- [EDL 7099 - Professional Seminar \(1\)](#) (1+1+1=3)
- [EDL 7110 - Survey of Research Methodologies in Education \(3\)](#)
- [EDL 7160 - Qualitative Research Methods \(3\)](#)
- [EDL 7165 - Quantitative Approaches in Non-Experimental Studies \(3\)](#)

Select One of the Courses Below With Advice and Approval of an Advisor

---

- [EDL 7150 - Inferential Statistics \(3\)](#)
- [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

**Dissertation (6 Hours)**

---

Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

**Concentration Requirements (18 Hours)**

---

- [EDL 7900 - Internship \(3-6\)](#) 3 or 6 hours

**Select From the Following (12 or 15 Hours)**

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Select 12 or 15 hours ~~from the following courses or other~~ of doctoral and graduate level courses with approval of the Doctoral Program Director. **Students must have a focused area of study approved by the Doctoral Director prior to selecting this concentration.**

- ~~[EDL 7050 – School Finance and Business Administration \(3\)](#)~~
- ~~[EDL 7120 – Advanced Tests and Measurements \(3\)](#)~~
- ~~[EDL 7130 – Multivariate Statistics \(3\)](#)~~
- ~~[EDL 7170 – Program Evaluation and Policy Analysis \(3\)](#)~~
- ~~[EDL 7190 – Research Design in Education \(3\)](#)~~



- ~~EDL 7500 – Independent Study (1-3) (Students are limited to 6 hours)~~

## Other Requirements (5 Hours) Educational Leadership

---

- **Dissertation:** Required
- **Proficiency:** None required
- **Candidacy:** Required
- **Qualifying Exam:** Required
- **Product of Learning:** None required

## Notes

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- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
- The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

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## Educational Leadership - Expressive Arts Education, Leadership and Inquiry Concentration, EdD Concentration Requirements (6 Hours)

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Program Code:  
EDD\_702G CIP  
Code: 13.0401

### Program of Study for the Doctor of Education in Educational Leadership

---

**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

~~\*—— Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:~~

- ~~• Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or~~
- ~~• Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.~~

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

### Course Requirements for the Doctor of Education in Educational Leadership

---

Total Required (Minimum 60 Hours)

---

Required Courses (36 Hours)

---

- [EDL 7012 - Multi-Disciplinary Seminar on Emerging Issues II \(3\)](#)

#### Concentration Requirements (6 Hours)

- [EDL 7020 - Organizational and Systems Theory \(3\)](#)
- [EDL 7025 - Leadership in Organizations \(3\)](#)
- [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
- [EDL 7040 - Educational Organizations and Technology \(3\)](#)
- [EDL 7065 - Writing for the Professional Educator \(3\)](#)
- [EDL 7099 - Professional Seminar \(1\)](#) (1+1+1=3)
- [EDL 7110 - Survey of Research Methodologies in Education \(3\)](#)
- [EDL 7160 - Qualitative Research Methods \(3\)](#)
- [EDL 7165 - Quantitative Approaches in Non-Experimental Studies \(3\)](#)

Select One of the Courses Below With Advice and Approval of an Advisor

---

- [EDL 7150 - Inferential Statistics \(3\)](#)
- [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

#### Dissertation (6 Hours)

---

Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

#### Concentration Requirements (18 Hours)

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- [EDL 7900 - Internship \(3-6\)](#) 3 or 6 hours
- ~~[HPC 6360 - Therapy and the Expressive Arts \(3\)](#)~~
- [HPC 6370 - Intermodal Expressive Arts \(3\)](#)
- ~~[HPC 6390 - Current Issues in Expressive Arts Therapy \(3\)](#)~~

#### Additional Requirements (6 or 9 Hours)

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In addition, students will select 6 or 9 hours of additional courses from the following (or other graduate-level courses with the approval of the Doctoral Director):

- [HPC 5860 - Dreamwork: Clinical Methods \(3\)](#)
- [HPC 5870 - Creative Process, Movement, and Therapy \(3\)](#)

- [HPC 6340 - Ecotherapy \(3\)](#)

**Concentration Requirements (6 Hours)**

- [HPC 6350 - Body/Mind \(3\)](#)
- [HPC 6355 - Mindfulness Based Counseling \(3\)](#)
- [HPC 6365 - Expressive Arts Summer Institute \(3-9\)](#)
- [HPC 6360 - Therapy and the Expressive Arts \(3\)](#)
- [HPC 6366 - EXA Child/Adolescents \(3-6\)](#)
- [HPC 6380 - Therapeutic Writing \(3\)](#)
- ~~[HPC 6390 - Current Issues in Expressive Arts Therapy \(3\)](#)~~

**Other Requirements for the EdD in Educational Leadership**

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- **Dissertation:** Required
- **Proficiency:** None required
- **Candidacy:** Required
- **Qualifying Exam:** Required
- **Product of Learning:** None required

**Notes**

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- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
- The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

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## Educational Leadership - Higher Education Concentration, EdD Concentration Requirements (6 Hours)

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Program Code:  
EDD\_702F CIP  
Code: 13.0401

### Program of Study for the Doctor of Education in Educational Leadership

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**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

~~\*—— Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:~~

- ~~• Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or~~
- ~~• Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.~~

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

### Course Requirements for the Doctor of Education in Educational Leadership

---

**Total Required (Minimum 60 Hours)**

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**Required Courses (36 Hours)**

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- [EDL 7011 - Multi-Disciplinary Seminar on Emerging Issues I \(3\)](#)

- [EDL 7020 - Organizational and Systems Theory \(3\)](#)
- Concentration Requirements (6 Hours)**
- [EDL 7025 - Leadership in Organizations \(3\)](#)
- [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
- [EDL 7040 - Educational Organizations and Technology \(3\)](#)
- [EDL 7065 - Writing for the Professional Educator \(3\)](#)
- [EDL 7099 - Professional Seminar \(1\)](#) (1+1+1=3)
- [EDL 7110 - Survey of Research Methodologies in Education \(3\)](#)
- [EDL 7160 - Qualitative Research Methods \(3\)](#)
- [EDL 7165 - Quantitative Approaches in Non-Experimental Studies \(3\)](#)

Select One of the Courses Below With Advice and Approval of an Advisor

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- [EDL 7150 - Inferential Statistics \(3\)](#)
- [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

**Dissertation (6 Hours)**

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Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

**Concentration Requirements (18 Hours)**

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- [EDL 7900 - Internship \(3-6\)](#) 3 or 6 hours

**Select from the Following**

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Select 12 or 15 hours from the following courses or other doctoral and graduate level courses with approval of the Doctoral Program Director.

- [H E 6090 - Seminar in Adult and Developmental Education \(3\)](#)
- [H E 6310 - Critical Issues in Adult and Developmental Education \(3\)](#)
- [H E 6320 - Institutional Effectiveness \(3\)](#)
- [H E 6330 - Organizing for Learning and Diversity \(3\)](#)
- [H E 6340 - Policy Analysis in Higher Education \(3\)](#)

- [H E 6350 - Leading Organizational Change in Higher Education \(3\)](#)

**Concentration Requirements (6 Hours)**

- [H E 6370 - Designing Culturally Responsive Learning Environments \(3\)](#)
- [H E 6840 - Personnel Policy and Practice in Higher Education \(3\)](#)

**Other Requirements for the EdD in Educational Leadership**

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- **Dissertation:** Required
- **Proficiency:** None required
- **Candidacy:** Required
- **Qualifying Exam:** Required
- **Product of Learning:** None required

**Notes**

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- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
- The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

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## Educational Leadership - Instructional Technology Leadership, EdD Concentration Requirements (6 Hours)

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Program Code:

EDD\_702H CIP

Code: 13.0401

### Program of Study for the Doctor of Education in Educational Leadership

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**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

~~\*—— Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:~~

- ~~• Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or~~
- ~~• Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.~~

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

### Course Requirements for the Doctor of Education in Educational Leadership

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**Total Required (Minimum 60 Hours)**

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**Required Courses (36 Hours)**

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- [EDL 7012 - Multi-Disciplinary Seminar on Emerging Issues II \(3\)](#)

**Concentration Requirements (6 Hours)**

- [EDL 7020 - Organizational and Systems Theory \(3\)](#)
- [EDL 7025 - Leadership in Organizations \(3\)](#)
- [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
- [EDL 7040 - Educational Organizations and Technology \(3\)](#)
- [EDL 7065 - Writing for the Professional Educator \(3\)](#)
- [EDL 7099 - Professional Seminar \(1\)](#) (1+1+1=3)
- [EDL 7110 - Survey of Research Methodologies in Education \(3\)](#)
- [EDL 7160 - Qualitative Research Methods \(3\)](#)
- [EDL 7165 - Quantitative Approaches in Non-Experimental Studies \(3\)](#)

Select One of the Courses Below With Advice and Approval of an Advisor

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- [EDL 7150 - Inferential Statistics \(3\)](#)
- [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

**Dissertation (6 Hours)**

---

Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

**Concentration Requirements (18 Hours)**

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18 hours as listed below or other doctoral and graduate level courses with approval of the Director of the Educational Media Program and the Director of the Doctoral Program.

- [ITC 6010 - Learning, Design, and Technology \(3\)](#)
- [ITC 6020 - Social, Legal, and Ethical Issues in Utilizing Digital Technologies \(3\)](#)
- [ITC 6030 - Planning for Instructional Technology Initiatives \(3\)](#)
- [ITC 6040 - Technology Leadership and Management for Systemic Improvement \(3\)](#)
- [C I 6050 - Critical Perspectives and Research in New Media and Literacies \(3\)](#)

Select One of the Courses Below with Advice and Approval of Advisor

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- [EDL 7900 - Internship \(3-6\)](#) (3)

- [ITC 6910 - Research and Applications in Instructional Technology Leadership \(3\)](#)

**Concentration Requirements (6 Hours)**  
**Other Requirements for the EdD in Educational Leadership**

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- **Dissertation:** Required
- **Proficiency:** None required
- **Candidacy:** Required
- **Qualifying Exam:** Required
- **Product of Learning:** None required

**Notes**

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- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
- The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

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## Educational Leadership - Literacy in Exceptionalities Concentration, EdD Concentration Requirements (6 Hours)

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Program Code:

EDD\_702I CIP

Code: 13.0401

### Program of Study for the Doctor of Education in Educational Leadership

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**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

~~\*—— Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:~~

- ~~• Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or~~
- ~~• Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.~~

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

### Course Requirements for the Doctor of Education in Educational Leadership

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**Total Required (Minimum 60 Hours)**

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**Required Courses (36 Hours)**

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- [EDL 7012 - Multi-Disciplinary Seminar on Emerging Issues II \(3\)](#)

**Concentration Requirements (6 Hours)**

- [EDL 7020 - Organizational and Systems Theory \(3\)](#)
- [EDL 7025 - Leadership in Organizations \(3\)](#)
- [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
- [EDL 7040 - Educational Organizations and Technology \(3\)](#)
- [EDL 7065 - Writing for the Professional Educator \(3\)](#)
- [EDL 7099 - Professional Seminar \(1\)](#) (1+1+1=3)
- [EDL 7110 - Survey of Research Methodologies in Education \(3\)](#)
- [EDL 7160 - Qualitative Research Methods \(3\)](#)
- [EDL 7165 - Quantitative Approaches in Non-Experimental Studies \(3\)](#)

Select One of the Courses Below With Advice and Approval of an Advisor

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- [EDL 7150 - Inferential Statistics \(3\)](#)
- [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

**Dissertation (6 Hours)**

---

Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

**Concentration Requirements (18 Hours)**

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- [EDL 7900 - Internship \(3-6\)](#) (3 or 6)

**Select From the Following (12 or 15 Hours)**

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Select one R E prefixed course and one SPE prefixed course and an additional 6 - 9 hours from the following courses or other doctoral and graduate level courses with the approval of the Doctoral Program Director for a total of 12 or 15 hours in the concentration:

- [R E 6120 - Psychological Processes in Reading \(3\)](#)
- [SPE 6110 - Literacy Instruction for Students with Challenging Behaviors \(3\)](#)
- [R E 6568 - Language and Linguistics in Reading \(3\)](#)
- [R E 6735 - Severe Reading Disability \(3\)](#)

- [SPE 7120 - Issues and Trends in Special Education \(3\)](#)

**Concentration Requirements (6 Hours)**

- [SPE 7121 - Organizational Design and Implementation of Special Education Programs \(3\)](#)
- [R E 6731 - Advanced Issues in Literacy and Learning \(3\)](#)
- [R E 7570 - Administering Reading/Language Arts Programs: The Research Base \(3\)](#)
- [R E 7710 - Improving Reading/Language Arts Instruction in the Schools: Problem-Solving Seminar for Administrators \(3\)](#)

**Other Requirements for the EdD in Educational Leadership**

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- **Dissertation:** Required
- **Proficiency:** None required
- **Candidacy:** Required
- **Qualifying Exam:** Required
- **Product of Learning:** None required

**Notes**

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- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
- The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

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**G\_COE\_EDL\_2017\_07**

For all concentrations within the Doctor of Education in Educational Leadership program (702), change the required courses as follows: 1) delete the requirement for EDL 7110 Survey of Research Methodologies and EDL 7099 Professional Seminar from the doctoral core; 2) add one approved elective and EDL 7530 - 7549 Special Topics in Doctoral Research (3) as options to the list of courses to choose from.

## Educational Leadership - Educational Administration Concentration, EdD

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### Concentration Requirements (6 Hours)

Program Code:

EDD\_702D CIP

Code: 13.0401

## Program of Study for the Doctor of Education in Educational Leadership

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**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

\* Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:

- Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or
- Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

## Course Requirements for the Doctor of Education in Educational Leadership

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### Total Required (Minimum 60 Hours)

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### Required Courses (36 Hours)

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- [EDL 7011 - Multi-Disciplinary Seminar on Emerging Issues I \(3\)](#)

**Concentration Requirements (6 Hours)**

- [EDL 7020 - Organizational and Systems Theory \(3\)](#)
  - [EDL 7025 - Leadership in Organizations \(3\)](#)
  - [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
  - [EDL 7040 - Educational Organizations and Technology \(3\)](#)
  - [EDL 7065 - Writing for the Professional Educator \(3\)](#)
  - ~~EDL 7099 – Professional Seminar (1+1+1=3)~~
  - ~~EDL 7110 – Survey of Research Methodologies in Education (3)~~
  - [EDL 7160 – Qualitative Research Methods \(3\)](#)
  - ~~EDL 7165 - Quantitative Approaches in Non-Experimental Studies (3)~~ [Applied Quantitative Methods in Education I \(3\)](#)
  - [One Elective approved by the Director of the Doctoral Program](#)
- 

Select ~~One~~ **Two** of the Courses Below With Advice and Approval of an Advisor

- ~~EDL 7150 – Inferential Statistics (3)~~ [EDL 7175 Applied Quantitative Methods in Education II \(3\)](#)
- ~~EDL 7530-7549 – Special Topics in Doctoral Research (3)~~
- [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

**Dissertation (6 Hours)**

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Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

**Concentration Requirements (18 Hours)**

- [EDL 7900 - Internship \(3-6\)](#) 3 or 6 hours

Select 12 – 15 hours of coursework related to school administration. Approval of the plan of study is required from the school administration coordinator and the doctoral program director. Students seeking principal licensure must complete the coursework required to meet current NC Principal Licensure standards. Students seeking superintendent licensure must hold principal licensure and complete the coursework required to meet current NC superintendent licensure standards.

**Other Requirements for the EdD in Educational Leadership**

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- **Dissertation:** Required

**Concentration Requirements (6 Hours)**

- **Proficiency:** None required
- **Candidacy:** Required
- **Qualifying Exam:** Required
- **Product of Learning:** None required

## Notes

- 
- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
  - The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

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Educational Leadership - Educational Leadership, ~~General Concentration, EdD-Interdisciplinary Studies EdD~~  
**Concentration Requirements (6 Hours)**

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Program Code:

EDD\_ ~~702C-702X~~ CIP

Code: 13.0401

Program of Study for the Doctor of Education in Educational Leadership

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**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

~~\*—— Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:~~

- ~~• Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or~~
- ~~• Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.~~

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

Course Requirements for the Doctor of Education in Educational Leadership

---

**Total Required (Minimum 60 Hours)**

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**Required Courses (36 Hours)**

---

- [EDL 7011 - Multi-Disciplinary Seminar on Emerging Issues I \(3\)](#)

**Concentration Requirements (6 Hours)**

- [EDL 7020 - Organizational and Systems Theory \(3\)](#)
- [EDL 7025 - Leadership in Organizations \(3\)](#)
- [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
- [EDL 7040 - Educational Organizations and Technology \(3\)](#)
- [EDL 7065 - Writing for the Professional Educator \(3\)](#)
- ~~EDL 7099 - Professional Seminar (1) (1+1+1=3)~~
- ~~EDL 7110 - Survey of Research Methodologies in Education (3)~~
- [EDL 7160 - Qualitative Research Methods \(3\)](#)
- ~~EDL 7165 - Quantitative Approaches in Non-Experimental Studies (3)~~ [Applied Quantitative Methods in Education I \(3\)](#)
- [One Elective approved by the Director of the Doctoral Program](#)

Select ~~One~~ **Two** of the Courses Below With Advice and Approval of an Advisor

- ~~EDL 7150 - Inferential Statistics (3)~~ [EDL 7175 Applied Quantitative Methods in Education II \(3\)](#)
- ~~EDL 7530-7549 - Special Topics in Doctoral Research (3)~~
- [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

**Dissertation (6 Hours)**

Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

**Concentration Requirements (18 Hours)**

- [EDL 7900 - Internship \(3-6\)](#) 3 or 6 hours

Select From the Following (12 or 15 Hours)

Select 12 or 15 hours ~~from the following courses or other~~ of doctoral and graduate level courses with approval of the Doctoral Program Director. **Students must have a focused area of study approved by the Doctoral Director prior to selecting this concentration.**

- ~~EDL 7050 - School Finance and Business Administration (3)~~

- ~~EDL 7120 – Advanced Tests and Measurements (3)~~
- ~~EDL 7130 – Multivariate Statistics (3)~~
- ~~EDL 7170 – Program Evaluation and Policy Analysis (3)~~
- ~~EDL 7190 – Research Design in Education (3)~~
- ~~EDL 7500 – Independent Study (1-3) (Students are limited to 6 hours)~~

## Other Requirements for the EdD in Educational Leadership

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- **Dissertation:** Required
- **Proficiency:** None required
- **Candidacy:** Required
- **Qualifying Exam:** Required
- **Product of Learning:** None required

## Notes

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- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
- The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

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## Educational Leadership - Expressive Arts Education, Leadership and Inquiry Concentration, EdD

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### Concentration Requirements (6 Hours)

Program Code:

EDD\_702G CIP

Code: 13.0401

### Program of Study for the Doctor of Education in Educational Leadership

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**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

~~\* Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:~~

- ~~• Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or~~
- ~~• Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.~~

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

### Course Requirements for the Doctor of Education in Educational Leadership

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#### Total Required (Minimum 60 Hours)

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#### Required Courses (36 Hours)

---

- [EDL 7011 - Multi-Disciplinary Seminar on Emerging Issues I \(3\)](#)

- [EDL 7012 - Multi-Disciplinary Seminar on Emerging Issues II \(3\)](#)

**Concentration Requirements (6 Hours)**

- [EDL 7020 - Organizational and Systems Theory \(3\)](#)
  - [EDL 7025 - Leadership in Organizations \(3\)](#)
  - [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
  - [EDL 7040 - Educational Organizations and Technology \(3\)](#)
  - [EDL 7065 - Writing for the Professional Educator \(3\)](#)
  - ~~EDL 7099 - Professional Seminar (1) (1+1+1=3)~~
  - ~~EDL 7110 - Survey of Research Methodologies in Education (3)~~
  - [EDL 7160 - Qualitative Research Methods \(3\)](#)
  - ~~EDL 7165 - Quantitative Approaches in Non-Experimental Studies (3)~~ Applied Quantitative Methods in Education I (3)
- 
- [One Elective approved by the Director of the Doctoral Program](#)

Select **One-Two** of the Courses Below With Advice and Approval of an Advisor

- 
- ~~EDL 7150 - Inferential Statistics (3)~~ [EDL 7175 Applied Quantitative Methods in Education II \(3\)](#)
  - [EDL 7530-7549 - Special Topics in Doctoral Research \(3\)](#)
  - [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

**Dissertation (6 Hours)**

---

Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

**Concentration Requirements (18 Hours)**

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Proposed POS

- [EDL 7900 - Internship \(3-6\) 3 or 6 hours](#)
- ~~HPC 6360 - Therapy and the Expressive Arts (3)~~
- [HPC 6390 - Current Issues in Expressive Arts \(3\)](#)
- [HPC 6370 - Intermodal Expressive Arts \(3\)](#)

## Additional Requirements (6 or 9 Hours)

### Concentration Requirements (6 Hours)

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In addition, students will select 6 or 9 hours of additional courses from the following (or other graduate-level courses with the approval of the Doctoral Director):

- [HPC 5860 - Dreamwork: Clinical Methods \(3\)](#)
  - [HPC 5870 - Creative Process, Movement, and Therapy \(3\)](#)
  - [HPC 6340 - Ecotherapy \(3\)](#)
  - [HPC 6350 - Body/Mind \(3\)](#)
  - [HPC 6355 - Mindfulness Based Counseling \(3\)](#)
  - HPC 6360 Therapy and Expressive Arts**
  - [HPC 6365 - Expressive Arts Summer Institute \(3-9\)](#)
  - [HPC 6366 - EXA Child/Adolescents \(3-6\)](#)
  - [HPC 6380 - Therapeutic Writing \(3\)](#)
  - ~~[HPC 6390 - Current Issues in Expressive Arts Therapy \(3\)](#)~~
- Other Requirements for the EdD in Educational Leadership
- 

- **Dissertation:** Required
- **Proficiency:** None required
- **Candidacy:** Required
- **Qualifying Exam:** Required
- **Product of Learning:** None required

### Notes

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- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
- The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have

fulfilled the requirements for a concentration in Higher Education.

**Concentration Requirements (6 Hours)**

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Educational Leadership - Higher Education Concentration, EdD  
Concentration Requirements (6 Hours)

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Program Code:  
EDD\_702F CIP  
Code: 13.0401

Program of Study for the Doctor of Education in Educational Leadership

---

**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

~~\* — Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:~~

- ~~• Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or~~
- ~~• Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.~~

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

Course Requirements for the Doctor of Education in Educational Leadership

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**Total Required (Minimum 60 Hours)**

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**Required Courses (36 Hours)**

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- [EDL 7011 - Multi-Disciplinary Seminar on Emerging Issues I \(3\)](#)

**Concentration Requirements (6 Hours)**

- [EDL 7020 - Organizational and Systems Theory \(3\)](#)
- [EDL 7025 - Leadership in Organizations \(3\)](#)
- [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
- [EDL 7040 - Educational Organizations and Technology \(3\)](#)
- [EDL 7065 - Writing for the Professional Educator \(3\)](#)
- ~~[EDL 7099 - Professional Seminar \(1\) \(1+1+1=3\)](#)~~
- ~~[EDL 7110 - Survey of Research Methodologies in Education \(3\)](#)~~
- [EDL 7160 - Qualitative Research Methods \(3\)](#)
- ~~[EDL 7165 - Quantitative Approaches in Non-Experimental Studies \(3\)](#)~~ [Applied Quantitative Methods in Education I \(3\)](#)
- ~~[One Elective approved by the Director of the Doctoral Program](#)~~

Select ~~One~~ **Two** of the Courses Below With Advice and Approval of an Advisor

- ~~[EDL 7150 - Inferential Statistics \(3\)](#)~~ [EDL 7175 Applied Quantitative Methods in Education II \(3\)](#)
- ~~[EDL 7530-7549 - Special Topics in Doctoral Research \(3\)](#)~~
- [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

**Dissertation (6 Hours)**

Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

**Concentration Requirements (18 Hours)**

- [EDL 7900 - Internship \(3-6\)](#) 3 or 6 hours

Select from the Following

Select 12 or 15 hours from the following courses or other doctoral and graduate level courses with approval of the Doctoral Program Director.

- [H E 6090 - Seminar in Adult and Developmental Education \(3\)](#)

**Concentration Requirements (6 Hours)**

- [H E 6310 - Critical Issues in Adult and Developmental Education \(3\)](#)

**Concentration Requirements (6 Hours)**

- [H E 6320 - Institutional Effectiveness \(3\)](#)
- [H E 6330 - Organizing for Learning and Diversity \(3\)](#)
- [H E 6340 - Policy Analysis in Higher Education \(3\)](#)
- [H E 6350 - Leading Organizational Change in Higher Education \(3\)](#)
- [H E 6370 - Designing Culturally Responsive Learning Environments \(3\)](#)
- [H E 6840 - Personnel Policy and Practice in Higher Education \(3\)](#)

**Other Requirements for the EdD in Educational Leadership**

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- **Dissertation:** Required
- **Proficiency:** None required
- **Candidacy:** Required
- **Qualifying Exam:** Required
- **Product of Learning:** None required

Notes

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- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
- The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

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Educational Leadership - Instructional Technology Leadership, EdD  
Concentration Requirements (6 Hours)

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Program Code:

EDD\_702H CIP

Code: 13.0401

Program of Study for the Doctor of Education in Educational Leadership

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**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

~~\* — Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian; and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:~~

- ~~• Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or~~
- ~~• Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.~~

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

Course Requirements for the Doctor of Education in Educational Leadership

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**Total Required (Minimum 60 Hours)**

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**Required Courses (36 Hours)**

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- [EDL 7011 - Multi-Disciplinary Seminar on Emerging Issues I \(3\)](#)
- Concentration Requirements (6 Hours)**
- [EDL 7012 - Multi-Disciplinary Seminar on Emerging Issues II \(3\)](#)
- [EDL 7020 - Organizational and Systems Theory \(3\)](#)
- [EDL 7025 - Leadership in Organizations \(3\)](#)
- [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
- [EDL 7040 - Educational Organizations and Technology \(3\)](#)
- [EDL 7065 - Writing for the Professional Educator \(3\)](#)
- ~~□ [EDL 7099 - Professional Seminar \(1\) \(1+1+1=3\)](#)~~
- ~~• [EDL 7110 - Survey of Research Methodologies in Education \(3\)](#)~~
- [EDL 7160 - Qualitative Research Methods \(3\)](#)
- ~~[EDL 7165 - Quantitative Approaches in Non-Experimental Studies \(3\)](#)~~ [Applied Quantitative Methods in Education I \(3\)](#)

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- [One Elective approved by the Director of the Doctoral Program](#)

Select ~~One~~ **Two** of the Courses Below With Advice and Approval of an Advisor

- 
- ~~• [EDL 7150 - Inferential Statistics \(3\)](#)~~ [EDL 7175 Applied Quantitative Methods in Education II \(3\)](#)
  - [EDL 7530-7549 - Special Topics in Doctoral Research \(3\)](#)
  - [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

#### Dissertation (6 Hours)

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Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

#### Concentration Requirements (18 Hours)

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18 hours as listed below or other doctoral and graduate level courses with approval of the Director of the Educational Media Program and the Director of the Doctoral Program.

- [ITC 6010 - Learning, Design, and Technology \(3\)](#)
- [ITC 6020 - Social, Legal, and Ethical Issues in Utilizing Digital Technologies \(3\)](#)
- [ITC 6030 - Planning for Instructional Technology Initiatives \(3\)](#)

- [ITC 6040 - Technology Leadership and Management for Systemic Improvement \(3\)](#)

**Concentration Requirements (6 Hours)**

- [CI 6050 - Critical Perspectives and Research in New Media and Literacies \(3\)](#)

Select One of the Courses Below with Advice and Approval of Advisor

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- [EDL 7900 - Internship \(3-6\) \(3\)](#)
- [ITC 6910 - Research and Applications in Instructional Technology Leadership \(3\)](#)

**Other Requirements for the EdD in Educational Leadership**

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- Dissertation:** Required
- Proficiency:** None required
- Candidacy:** Required
- Qualifying Exam:** Required
- Product of Learning:** None required

Notes

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- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
- The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

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## Educational Leadership - Literacy in Exceptionalities Concentration, EdD

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### Concentration Requirements (6 Hours)

Program Code:

EDD\_702I CIP

Code: 13.0401

## Program of Study for the Doctor of Education in Educational Leadership

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**Admission Requirements:** Master's degree\* from an accredited college or university or the Education Specialist from Appalachian; [complete application to the Graduate School](#); official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

~~\* Applicants for the Educational Administration concentration must hold a Master of School Administration from an accredited college or university or the Education Specialist degree in Educational Administration from Appalachian, and hold or be eligible to hold a current NC superintendent's license. Applicants who are not eligible to hold superintendent's licensure, but do hold one or more degrees leading to licensure in the public schools may either:~~

- ~~• Apply for a Master's Degree in School Administration and then apply for the Doctoral Program upon receipt of the MSA, or~~
- ~~• Have transcripts reviewed by the MSA coordinator. Courses needed to meet principal licensure requirements will be identified by the MSA program coordinator and will be taken in addition to, or as electives in, the EdD program and will be listed in the EdD program of study. The courses identified must be completed along with the required doctoral program courses to be eligible for licensure recommendation as a principal and superintendent upon completion of the EdD degree.~~

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

**Location:** On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

## Course Requirements for the Doctor of Education in Educational Leadership

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### Total Required (Minimum 60 Hours)

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### Required Courses (36 Hours)

---

- [EDL 7011 - Multi-Disciplinary Seminar on Emerging Issues I \(3\)](#)
  - [EDL 7012 - Multi-Disciplinary Seminar on Emerging Issues II \(3\)](#)
- Concentration Requirements (6 Hours)**
- [EDL 7020 - Organizational and Systems Theory \(3\)](#)
  - [EDL 7025 - Leadership in Organizations \(3\)](#)
  - [EDL 7030 - Concepts and Constructs in Curriculum and Instruction \(3\)](#)
  - [EDL 7040 - Educational Organizations and Technology \(3\)](#)
  - [EDL 7065 - Writing for the Professional Educator \(3\)](#)
  - ☐ ~~[EDL 7099 - Professional Seminar \(1\) \(1+1+1=3\)](#)~~
  - ~~[EDL 7110 - Survey of Research Methodologies in Education \(3\)](#)~~
  - [EDL 7160 - Qualitative Research Methods \(3\)](#)
  - ~~[EDL 7165 - Quantitative Approaches in Non-Experimental Studies \(3\)](#)~~ [Applied Quantitative Methods in Education I \(3\)](#)
- 
- [One Elective approved by the Director of the Doctoral Program](#)

Select ~~One~~ **Two** of the Courses Below With Advice and Approval of an Advisor

- 
- ~~[EDL 7150 - Inferential Statistics \(3\)](#)~~ [EDL 7175 Applied Quantitative Methods in Education II \(3\)](#)
  - ~~[EDL 7530-7549 - Special Topics in Doctoral Research \(3\)](#)~~
  - [EDL 7180 - Advanced Qualitative Research in Education \(3\)](#)

**Dissertation (6 Hours)**

---

Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

- [EDL 7999 - Dissertation \(1-9\)](#) - 6 hours minimum

**Concentration Requirements (18 Hours)**

- 
- ☐ [EDL 7900 - Internship \(3-6\)](#) (3 or 6)

Select From the Following (12 or 15 Hours)

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Select one R E prefixed course and one SPE prefixed course and an additional 6 - 9 hours from the following courses or other doctoral and graduate level courses with the approval of the Doctoral Program Director for a total of 12 or 15 hours in the concentration:



- [R E 6120 - Psychological Processes in Reading \(3\)](#)
- [SPE 6110 - Literacy Instruction for Students with Challenging Behaviors \(3\)](#)  
Concentration Requirements (6 Hours)
- [R E 6568 - Language and Linguistics in Reading \(3\)](#)
- [R E 6735 - Severe Reading Disability \(3\)](#)
- [SPE 7120 - Issues and Trends in Special Education \(3\)](#)
- [SPE 7121 - Organizational Design and Implementation of Special Education Programs \(3\)](#)
- [R E 6731 - Advanced Issues in Literacy and Learning \(3\)](#)
- [R E 7570 - Administering Reading/Language Arts Programs: The Research Base \(3\)](#)
- [R E 7710 - Improving Reading/Language Arts Instruction in the Schools: Problem-Solving Seminar for Administrators \(3\)](#)

#### Other Requirements for the EdD in Educational Leadership

- 
- **Dissertation:** Required
  - **Proficiency:** None required
  - **Candidacy:** Required
  - **Qualifying Exam:** Required
  - **Product of Learning:** None required

#### Notes

- 
- As required by UNC Board of Governors policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.
  - The internship is typically a two-semester experience under the co-sponsorship of an appropriate educational agency and the Doctoral Program. The student will engage in activities designed to bring together the relationship of theory and practice associated with the student's intended concentration. Students may substitute 3 hours of internship for an additional hours of elective courses with approval of the Program Director.

Students entering the doctoral program with an EdS in Higher Education from ASU will have fulfilled the requirements for a concentration in Higher Education.

#### **G\_FAA\_STBE\_2017\_36**

In the Graduate Bulletin, change the Program of Study for the MS in Technology (599) degree program, as follows: 1) Delete the Sustainable Design and Construction concentration (599G); 2) Change the name of the Building Science concentration (599D) to "Sustainable Building Design and Construction 599x"; 3) Update admission requirements for the Renewable Energy Engineering (599F) concentration; 4) List each of the three concentrations (599B, 599D, 599F) separately, to include approved concentration courses for each;

5) In the "graduate core" requirements, delete TEC 5119 Industrial Leadership as an option; 6) In the "graduate core" requirements, add "approved graduate-level, discipline-related policy course" as an option.

**Concentration Requirements (6 Hours)**

**MASTER OF SCIENCE IN TECHNOLOGY**

**PROPOSED PROGRAM OF STUDY**

Major Code: 599\*

- Concentrations: [Appropriate Technology \(Code: 599B\)](#)  
[Building Science \(Code: 599D\)](#)  
[Sustainable Building Design and Construction \(599X\)](#)  
[Renewable Energy Engineering \(Code: 599F\)](#)  
[Sustainable Design and Construction \(Code: 599G\)](#)

Students must choose an ~~an~~ approved concentration. Thesis is optional.

**Prerequisites:**

Baccalaureate degree from an accredited college or university.

Students selecting the Renewable Energy Engineering concentration must hold a bachelor's degree in engineering, science, or related fields and/or must have completed three semesters of a college-level calculus ~~sequence, differential equations,~~ and a two-semester calculus-based physics sequence.

~~Students selecting the Sustainable Design and Construction concentration must hold a bachelor's degree in architecture, engineering, construction science/management, interior design, or a related field.~~

- Undergraduate GPA + GRE Verbal and Quantitative scores
- 3 letters of recommendation
- Personal statement of goals

**Deadline**

1 July for Fall, with priority review beginning 1 March/ 1 November for Spring

**Hours: 36** semester hours

**Required Courses:**

TEC 5139 Technology and Culture .....	3
TEC 5670 Seminar .....	0
Research core: .....	6-9
TEC 5000 Research in Technology .....	3
AND	
TEC 5809 Research and Development in Technical Areas .....	3
OR	
TEC 5999 Thesis .....	6
<b>SUBTOTAL HOURS</b> .....	<b>9-12</b>

**Appropriate Technology and Building Science Concentrations:**

Select 9 semester hours from the following graduate core: .....	<u>9</u>
<a href="#">TEC 5119 Industrial Leadership, Organization, and Communication</a> .....	3
TEC 5129 Project Management .....	3
TEC 5149 Entrepreneurship in Technology and Science.....	3
TEC 5900 Internship .....	3
Approved graduate-level, discipline-related advanced computer modeling course .....	3
<a href="#">Approved graduate-level, discipline-related policy course</a> .....	3
Select 12 semester hours approved concentration courses .....	12

TEC	5260	<a href="#">Renewable Energy Engineering</a>
TEC	5270	<a href="#">Advanced Computer Modeling of Renewable Energy</a>
TEC	5509	<a href="#">Technical Competency Development</a>
TEC	5604	<a href="#">Sustainable Transportation</a>
TEC	5605	<a href="#">Sustainable Resource Management</a>
TEC	5606	<a href="#">Sustainable Water and Wastewater Technology</a>
TEC	5607	<a href="#">Wind and Hydro Power Technology</a>
TEC	5608	<a href="#">Photovoltaic System Design</a>
TEC	5615	<a href="#">Renewable Energy Project Development</a>

TEC	5618	<a href="#">Sustainable Building Design and Construction</a>
TEC	5628	<a href="#">Solar Thermal Energy Technology</a>
TEC	5700	<a href="#">Biofuels Technology</a>
TEC	5900	<a href="#">Internship</a>

Select 3-6 semester hours graduate electives .....	3-6
<b>SUBTOTAL HOURS</b> .....	<b>24-27</b>
<b>TOTAL HOURS</b> .....	<b>36</b>

**Sustainable Building Design and Construction Concentration:**

Select 9 semester hours from the following graduate core: .....	9
TEC 5129 Project Management .....	3
TEC 5149 Entrepreneurship in Technology and Science.....	3
TEC 5900 Internship .....	3
Approved graduate-level, discipline-related advanced computer modeling course .....	3
Approved graduate-level, discipline-related policy or planning course .....	3
Select 12 semester hours approved concentration courses .....	12

TEC	5380	Advanced Building Science
TEC	5410	Integrated Design Studio
TEC	5420	Sustainable Design/Build Laboratory
TEC	5430	Project Site Administration
TEC	5440	Advanced BIM
TEC	5509	Technical Competency Development
TEC	5618	Sustainable Building Design and Construction
TEC	5708	Building Science
TEC	5758	Planning and Scheduling
TEC	5728	Commercial Building Design
TEC	5718	Construction Management
TEC	5900	Internship

Select 3-6 semester hours graduate electives .....	3-6
<b>SUBTOTAL HOURS</b> .....	<b>24-27</b>
<b>TOTAL HOURS</b> .....	<b>36</b>

**Renewable Energy Engineering Concentration:**

Science & Mathematics Cognate Courses: .....	6-9
Select 6-9 semester hours approved graduate courses in Physics, Chemistry, Biology, Math, or Statistics	
Renewable Energy Engineering Courses: .....	12
TEC 5210 Theory and Practice of Engineering Thermodynamics .....	3
TEC 5220 Theory and Practice of Thermal Fluid Systems .....	3
TEC 5270 Advanced Computer Modeling of Renewable Energy .....	3
TEC 5260 Renewable Energy Engineering .....	3
Electives: .....	6-9
Select 6-9 semester hours of approved Appropriate Technology courses	
<b>SUBTOTAL HOURS</b> .....	<b>24-27</b>
<b>TOTAL HOURS</b> .....	<b>36</b>

**Sustainable Design and Construction Concentration:**

Select 6-9 semester hours from the following graduate core: .....	6-9
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TEC 5119 Industrial Leadership, Organization, and Communication .....	3
TEC 5129 Project Management .....	3
TEC 5149 Entrepreneurship in Technology and Science.....	3
TEC 5900 Internship .....	3
Approved graduate-level, discipline-related advanced computer modeling course .....	3
Sustainable Design and Construction Courses: .....	12
— TEC 5410 Integrated Design Studio .....	6
— TEC 5420 Sustainable Design/Build Laboratory.....	3
— TEC 5430 Project Site Administration .....	3
Building Science Cognate Courses.....	6
— TEC 5618 Sustainable Building Design and Construction .....	3
— TEC 5708 Building Science .....	3
— OR	
— TEC 5380 Advanced Building Science .....	3
<b>SUBTOTAL HOURS</b> .....	<b>24-27</b>
<b>TOTAL HOURS</b> .....	<b>36</b>

**Thesis:** Optional

**Language Proficiency:** None required

**Comprehensive:**

**Written Exam and Oral Presentation for Technical Competencies:**

Students selecting the non-thesis option will have both written and oral exams covering coursework included on their program of study. The written exam is typically completed during the third semester of graduate study. During the last one-third of the program and no later than the last regular class meeting day of the semester there will be an oral presentation of technical competencies to the program committee.

**Product of Learning:** None required

**G\_COB\_MSADA\_2017\_05**

Add a Healthcare concentration in the MSADA program.

Program Code: MS\_304?, CIP Code: 11.0802

**Program of Study for the Master of Science in Applied Data Analytics – Healthcare Concentration**

**Admission Requirements:** Baccalaureate degree from an accredited college or university; [complete application to the Graduate School](#); official general GMAT or GRE exam scores; evidence of knowledge in statistics, economics, and domain specific knowledge for the concentration through course work, work experience or completion of the accelerated prerequisite program before taking graduate course work in those subjects.

To be considered for admission, applicants must meet the criteria for admission to the Graduate School. Meeting these criteria does not guarantee acceptance.

**Location:** On Campus

**Course Requirements for the Master of Science in Applied Data Analytics**

**Total Required (Minimum 36 Hours)**

## Required Courses (27 Hours)

Core courses (21 hours) + Thesis or Non-Thesis option (6 hours)

Concentration Requirements (6 Hours)

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## Core Courses (21 hours)

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[CIS 5630 - Data Management \(3\)](#)

[CIS 5830 - Security, Privacy and Ethical Issues in Analytics \(3\)](#) [CIS](#)

[5450 - Project Management and Visualization \(3\)](#)

[CIS 5750 - Web Analytics \(3\)](#)

[ECO 5740 - Forecasting and Time Series Models \(3\)](#)

[MBA 5200 - Problem Analysis and Quantitative Methods \(3\)](#) [MBA 5230 -](#)

[Fundamentals of Business Analytics \(3\)](#)

[MBA 5820 - Executive Skills \(0\)](#) Full-time and part-time students must enroll for three semesters; dual-degree students must enroll for two semesters.

Thesis or Non-Thesis option (6 hours)

[CIS 5860 - Applied Analytics Project \(1-6\)](#) (OR) [MBA](#)

[5999 - Thesis \(1-6\)](#)

## Concentration Requirements (9 Hours)

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1 Required Course:

HCM 5210 Foundations of the US Healthcare System (3)

Choose Two from the List Below (6 Hours)

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Other electives may be chosen with approval of the program director.

HCM 5700 Healthcare Informatics (3)

HCM 5720 Healthcare Analytics (3)

HCM 5590 Performance Improvement concepts and applications in health care (3)