

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE

December 3, 2014

The AP&P Committee met on Wednesday, December 3, 2014 at 3:00 p.m. in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Dr. Jon Beebe, Dr. Teresa Carnevale, Dr. Kim Hall, Dr. Joe Klein, Dr. Kathleen Lynch-Davis, Mr. Jason Miller, Mr. Edgar Peck, Dr. Janice Pope, Dr. Ben Powell, Dr. Rene Salinas, Mr. John Wiswell, Mr. Mason Calhoun, Ms. Abby Hamrick, Ms. Paige Marley, Mr. Carson Rich

Committee members excused: Dr. Dinesh Davé, Dr. Ellie Hoffman

At 3:04 p.m., Ben Powell noted that we have a quorum and he called the meeting to order.

Subcommittee Updates

Academic Governance Handbook - Edgar Peck reported the subcommittee recommends to remove the following six sections from the Academic Governance Handbook due to duplication in the Academic Governance Handbook and the Graduate and Undergraduate Bulletins:

- Auditing Courses
- Chancellor's List
- Dean's List
- Classification
- Course Examinations
- Credit by Examination
- Graduation with Honors

VOTE 1: To approve the duplicated sections from the Academic Governance Handbook - Passed

Curriculum Software – The subcommittee has not met. Ben Powell reported that the Catalog implementation would be completed first and the Curriculum implementation second. The committee will begin meeting in the Spring to look at forms and procedures.

Announcements

1. "For Information Only" memo/list of items approved by the General Education Council on November 21, 2014.

(Effective: FALL 2015)

GEN ED: Liberal Studies Experience (LSE)

- ART 2030. Art from Prehistory to 1400
- COM 2105. Public Speaking in the Disciplines
- COM 3300. Mass Media and Society
- ENG 3715/SD 3715. Literature and the Environment
- FIN 2860. Personal Finance
- IND 2012. Product Design
- MUS 2011. Experiencing Music in Culture
- MUS 2613. Survey of Western Music
- MUS 2616. Cuban Music and Culture

REL 2010. Old Testament: The Jewish Scriptures
REL 2110. Judaism
REL 2120. Christianity
TEC 2032. History of Photography
THR 2300. Acting for Non-Majors
THR 2610. Oral Interpretation
THR 3730. Early Theatre History and Literature

GEN ED: Integrative Learning Experience (ILE): American Life: Past and Present

COM 3130. Minorities in Media
ENG 2120. African American Literature
IDS 2000. This Grand Experiment: An Introduction to American Studies

GEN ED: Integrative Learning Experience (ILE): Critical Consciousness: Learning for Equity and Justice

CI 2250. Education as the Practice of Freedom
CI 2350. Critical Media Literacy and/as Civic Engagement
FDN 2150. Discourses in Democracy: The Effect of Policy on Lived Experiences
FDN 2350. Unlearning Racism: Racial Literacy for Responsible Citizenship

GEN ED: Integrative Learning Experience (ILE); Cultivating Creative Expressions

ART 2022. Cultivating Creative Expression Through Visual Art
MUS 2022. Cultivating Creative Expression Through Music

GEN ED: Integrative Learning Experience (ILE); Expressions of Culture

COM 2124. Intercultural Communication
DAN 2020. World Dance
DAN 2030. Dance, Media and Culture
THR 2020. World Culture and Performance Studies

GEN ED: Integrative Learning Experience (ILE); How We Tell Stories

CI 2010/ITC 2010. Narrative, New Media, and Gaming
REL 2020. New Testament
THR 2005. Page and Stage
THR 3640. Solo and Group Performance

GEN ED: Integrative Learning Experience (ILE); Imagination, Innovation, and Meaning

THR 2010. The Theatre Experience

GEN ED: Integrative Learning Experience (ILE); Revolutions and Social Change

ART 2019. Art for Social Change
MUS 2015. History of Rock Music
SOC 1100. Social Problems in American Society
THR 2017. Theatre for Social Change

GEN ED: Integrative Learning Experience (ILE); Sustainability and Global Resources

FER 1000. Principles of Fermentation Sciences
IDS 3010. H₂O: We Are Water
SD 2400. Principles of Sustainable Development

GEN ED: Integrative Learning Experience (ILE); War and Peace

SOC 3800. Sociology of War

GEN ED: Historical Studies Designation

REL 2110. Judaism
REL 2120. Christianity

GEN ED: Social Science Designation

ADM 1000/FCS 1000. Apparel and Consumer Behavior
COM 2124. Intercultural Communication
ECO 2040. Principles of Macroeconomics
FCS 2103. Family Development: Origins and Movement
TEC 2029. Society and Technology

GEN ED: Wellness Literacy

DAN 1430. African Dance

GEN ED: Writing in the Discipline

FER 3200. Facility Design and Operations

You will not see GEN ED 2.0 listed on the courses below. They will be added by the Registrar's Office using the FIO General Education Council approvals.

2. "For Information Only" – The College of Health Sciences submitted an Appendix A: Request for Authorization to Plan a New Degree Program for a Master of Health Administration. This has been posted on AsULearn (under the College of Health Sciences proposals) as a forum. Please review carefully. This is not to be voted on. It will need full curriculum approval after it goes to UNC-GA.
3. Mike Mayfield gave an update on the disposition of the Global Studies and Women's Studies degrees. Chancellor Everts has given the program a two year extension to show that their number are viable.

New Business

Order of Presentation:

College of Health Sciences
Hayes School of Music
University College
College of Arts and Sciences
Walker College of Business
Dean's Council
Reich College of Education

Dr. Susan Roggenkamp presented the proposals from the College of Health Sciences for the Department of Nursing.

The proposals from the Department of Nursing were approved as follows: (EFFECTIVE: FALL 2015 with the exception of HS_NUR_2014-2015_11 EFFECTIVE: FALL 2016)
The MSN in Nursing was approved by UNC General Administration 1/16/2015.

HS_NUR_2014-2015_1

Course Addition:

NUR 5901 Advanced Clinical Practicum (3).S.

This course represents a clinical learning experience with a preceptor in which the learner will have the opportunity to synthesize and integrate didactic learning, promote innovative thinking, and test new potential solutions to clinical /practice or system issues. The learner will also have opportunity to master patient care delivery skills as well as system assessment and intervention skills which require an understanding of organizational dynamics. Students will focus on a population of interest and a specific role. The course has both an adult health component and a health promotion component. Clinical conferences will be conducted online using discussion forums.

Revise the program of study for the Master of Science in Nursing (850*/51.3801) with a concentration in Nursing Education (850B). The revised program of study is at the end of the minutes.

HS_NUR_2014-2015_2

Course Addition:

NUR 2000. Introduction to Professional Nursing Clinical (2).SS.

This course prepares the student to enter the clinical environment by applying selected nursing concepts, theoretical principles, and nursing skills needed to care for individuals and families across the lifespan. Laboratory, simulation, and clinical experiences are used to develop foundational communication and technical nursing skills. Emphasis is placed on the nurse as a client-centered designer and provider of care. Prerequisite: admission to the BSN degree program.

HS_NUR_2014-2015_3

Course Addition:

NUR 3040. Nursing Pharmacotherapeutics I (1).SS.

This course examines nursing management of medication therapy across the life span. Nursing process, pharmacodynamics, pharmacokinetics, and pharmacotherapeutics are presented as foundational and critical elements for safe and effective medication management. Emphasis is placed on dosage calculation, administration technique, patient safety, patient monitoring, patient teaching, and legal and ethical considerations. Medication administration procedures with correlating documentation are introduced and demonstrated by practice in lab simulation and clinical. The professional nursing roles of Manager of Care, Coordinator of Care, and Provider of Care are introduced and explored through the management of medication therapy within the clinical setting. Prerequisite: admission to the BSN degree program.

HS_NUR_2014-2015_4

Change the course number, title, credit hours, description, and prerequisite statement of **NUR 3122. Pharmacology in Nursing** as follows: [DELETE NUR 3122 and ADD NUR 3050.]

NUR 3050. Nursing Pharmacotherapeutics II (1).F.

This course examines nursing medication management of complex patients across the life span. Emphasis is placed on understanding the route, dosage, purpose, and mechanism of action for medications used to treat inflammation, infectious diseases, pain, pulmonary, and cardiovascular disorders. The professional nursing roles involving patient safety, patient monitoring, patient teaching, and legal and ethical considerations are further explored. Nurse medication management in

the roles of Manager of Care, Coordinator of Care, and provider of care are further developed. Prerequisite: admission to the BSN degree program.

POS affected: 809A

HS_NUR_2014-2015_5

Course Addition:

NUR 3060. Nursing Pharmacotherapeutics III (1).S.

This course examines nursing pharmacotherapeutics related to the management of cancer, mental health conditions, neuromuscular diseases and blood, eye, and ear disorders across the life span. Nursing strategies for dosage calculation, medication administration, patient safety, patient monitoring, patient teaching, and legal and ethical considerations are implemented. Competency is demonstrated in the nurse medication management roles of Manager of Care, Coordinator of Care and Provider of Care. Prerequisite: admission to the BSN degree program.

HS_NUR_2014-2015_6

Change the credit hours and course description of **NUR 3120. Health Assessment Across the Life Span** to read as follows: [DELETE NUR 3120 and ADD NUR 3121.]

NUR 3121. Health Assessment Across the Life Span (3).F.

This course examines how the nurse integrates evidence-based knowledge and skills of health assessment into the roles of provider of care and designer coordinator, and manager of care. Through the presentation of the concepts of health assessment, coupled with the nursing process, this course emphasizes assessment, identification and documentation of normal and abnormal physical and psychosocial findings across the life span, with an appreciation of different cultural factors that may influence health. Lecture 3 hours. Prerequisite: admission to the BSN degree program.

POS affected: 809A

HS_NUR_2014-2015_7

Change the credit hours of **NUR 4124. Nursing Care of Childbearing Families, Women, and Children (3).F.** to read as follows:

NUR 4124. Nursing Care of Childbearing Families, Women, and Children (4).F.

POS affected: 809A

Change the credit hours of **NUR 4126. Nursing Care of Childbearing Families, Women, and Children Clinical (3).F.** to read as follows: [DELETE NUR 4126 and ADD NUR 4127.]

NUR 4127. Nursing Care of Childbearing Families, Women, and Children Clinical (2).F.

This course focuses on the roles of the professional nurse as provider of care; designer, coordinator, and manager of care; and member of a profession. Students provide patient-centered, holistic, culturally competent, and evidence-based care to families, women during their childbearing years,

and children from utero through adolescence. Nursing and family theories provide guidance and understanding of patient diversity in a variety of settings. Sound communication techniques are emphasized. Prerequisite: admission to the BSN degree program. Graded on an S/U basis.

POS affected: 809A

HS_NUR_2014-2015_8

Change the course description of **NUR 4130. Professional Nursing Capstone** to read as follows:

NUR 4130. Professional Nursing Capstone (3).S.

GEN ED: Capstone Experience

The Professional Nursing Capstone clinical course occurs over a 7 1/2 week block and is designed to prepare students for professional nursing practice through refinement of clinical and leadership nursing skills within the clinical setting. Students will integrate knowledge and skills from previous coursework and experiences in order to demonstrate achievement of course and program student learning outcomes. Students will complete precepted hours with a Registered Nurse in the clinical setting to gain experience and apply knowledge in the following nursing roles: Provider of Care; Designer, Coordinator and Manager of Care; Nursing Leader; and Member of a Profession. Prerequisite: admission to the BSN degree program. Graded on S/U basis.

POS affected: 809A

HS_NUR_2014-2015_9

Course Addition:

NUR 4140. Introduction to Professional Nursing Synthesis (2).S.

This course is designed to prepare students for professional nursing practice through synthesis of didactic content from previous coursework. Students integrate knowledge, skills and experiences to demonstrate achievement of course and program outcomes. This course provides drill and practice to prepare participants for success on the RN licensing examination (RN-NCLEX). Students review selected content from the nursing curriculum. Prerequisite: admission to the BSN degree program.

HS_NUR_2014-2015_10

Revise the program of study for the Bachelor of Science in Nursing (809A/51.3801). The revised program of study is at the end of the minutes.

HS_NUR_2014-2015_11

Course Deletion: (EFFECTIVE: FALL 2016)

NUR 3130. Trends and Issues in Nursing (2).S.

POS affected: 809A

VOTE 2: To approve the proposals from the Department of Nursing - PASSED

Dr. Bill Pelto presented the proposals from the Hayes School of Music.

The Proposals from the Hayes School of Music were approved as follows: (EFFECTIVE: FALL 2015)

MUS_2015_12

Course Addition:

MUS 3053. Exploring Improvisation (2).S.

This course will offer a survey of improvisational styles from both western

and non-western musical styles. Students will listen to and analyze a variety of improvisational examples, and will be given opportunities to play their instrument utilizing the improvisatory techniques and musical/non-musical examples given in the lectures. Class format will consist of lecture demonstration of listening examples, followed by individual/group performance time. Prerequisites: MUS 1002 and MUS 1008.

MUS_2015_13

Course Addition:

MUS 3427. The Musician as Entrepreneur (3).S.

This course complements traditional musical training with a practical blueprint for building a successful career in music. It is an experiential learning based course in which students will be involved in hands-on activities including recording in the studio, creating a website, and preparing a press kit. Additionally, this course will provide students with the necessary entrepreneurial skills to prepare them to self-manage their careers and to succeed in a variety of performance contexts.

MUS_2015_14

Change the credit hours and prerequisite statement of **MUS 4035. Directed Study in Area Pedagogy and Literature (2–3).F;S. to read as follows:**

MUS 4035. Directed Study in Area Pedagogy and Literature (2–4).F;S.

Prerequisite: junior or senior standing or consent of the instructor.

POS affected: 554*, 554B, 554Y

MUS_2015_15

Course Addition:

MUS 4421. Technology for Musicians (2).SS.

Technology for Musicians is a survey of contemporary technology used to compose, arrange, perform, record, and digitally distribute music. This course will prepare students, as prospective professional musicians, to use technology in a practical manner in their chosen career.

MUS_2015_16

Revise the program of study for the Bachelor of Music in Music Performance with a concentration in Instrument (554*/50.0903) and a concentration in Sacred Music (554B/50.0903). The revised program of study is at the end of the minutes.

MUS_2015_17

Add a repeat statement to **MUS 1001, MUS 1002, MUS 1003, MUS 1007, MUS 1008, MUS 2001, MUS 2002, MUS 2007, MUS 2008, MUS 2010, MUS 3002.** (May be repeated no more than twice, including withdrawals after the initial add/drop period.)

Add to the Undergraduate Bulletin (page 426 of the 2014-2015 Bulletin) above the Independent Study section the following policy statement:

Repeating Music Theory and Aural Skills Courses

Each Music Theory and Aural Skills course (Music Theory I-V, Aural Skills I-IV, and Contemporary Musicianship) may be taken a maximum of three times (one initial unsuccessful attempt followed by two retakes). Withdrawal past the initial 5-day Drop/Add period counts as an attempt. Unsuccessful completion of any course within the three-attempt limit will require the student to seek admission to an alternative degree program outside the Hayes School of Music.

VOTE 3: To approve the proposals from the Hayes School of Music - PASSED

Dr. Mike Mayfield presented proposals from University College.

The Proposals from University College were approved as follows: (EFFECTIVE: FALL 2015)

UC_LAP_2014_1

Course Addition:

US 1001. College Success Seminar (2).F.

This survey course provides opportunities to identify, discuss, and practice a variety of strategies to foster success in college, including information on campus resources and opportunities. Direct instruction in study strategies is combined with reflective activities on personal goals, interests, and learning preferences. Students may not earn credit for both US 1001 and US 1002.

Course Addition:

US 1002. Academic Strategies (3).SS.

In addition to what is covered in US 1001, this course includes applied practice with study strategies, effective use of online resources for research and writing, academic integrity topics, and presentation skills. Students may not earn credit for both US 1001 and US 1002.

UC_LAP_2014_2

Course Deletion:

US 1020. Learning Skills (2).F;S.

UC_LAP_2014_3

Course Addition:

US 2000. Time Management in College (1).F;S.

This class provides opportunities to identify and practice skills that college students use to set goals, manage time, keep up with assignments, take notes effectively, study efficiently, and manage procrastination.

UC_LAP_2014_4

Course Addition:

US 2001. Effective Study Skills (1).F;S.

This course provides students with opportunities to identify effective and efficient ways to work with textbooks, master complex material, structure review sessions, and address different learning styles with a focus on the student's individual needs.

VOTE 4: To approve the proposals from University College – PASSED

Dr. Dru Henson presented proposals from the College of Arts and Sciences for the Department of Cultural, Gender and Global Studies, Department of English, Fermentation Sciences Program, Department of Government and Justice Studies, Department of History, Department of Mathematical Sciences, and Department of Philosophy and Religion.

The proposals from the College of Arts and Sciences Dean's Office were approved as follows: (EFFECTIVE: FALL 2015)

CAS_2014_01

Revise the program of study for the undergraduate minor in Medieval Studies (131/30.1301). The revised program of study is at the end of the minutes.

VOTE 5: To approve the proposal from the College of Arts and Sciences Dean's Office – PASSED

The proposals from the Department of Cultural, Gender and Global Studies were approved as follows: (EFFECTIVE: FALL 2015)

CAS_CGG_2014_04

Course Additions:

IDS 3330. Introduction to Africana Studies (3).F.

This course offers students the opportunity to examine the complex historical, social, political, and cultural issues of peoples of Africa and the African Diaspora. Central themes of this multi-disciplinary course include examinations of pre-colonial African societies, slavery in the Atlantic Basin and in the New World, the evolution of race and racism, and African influences in communities outside of the continent. This course is the required introductory course for the Africana Studies Minor. (Same as HIS 3330.)

HIS 3330 Introduction to Africana Studies (3).F.

This course offers students the opportunity to examine the complex historical, social, political, and cultural issues of peoples of Africa and the African Diaspora. Central themes of this multi-disciplinary course include examinations of pre-colonial African societies, slavery in the Atlantic Basin and in the New World, the evolution of race and racism, and African influences in communities outside of the continent. This course is the required introductory course for the Africana Studies Minor. (Same as IDS 3330.)

CAS_CGG_2014_05

Revise the program of study for the undergraduate minor in Africana Studies (611/05.0201) and change the program description for the Undergraduate Bulletin. The revised program of study is at the end of the minutes.

The Africana Studies minor offers students the opportunity to examine the complex historical, social, political, cultural, and economic issues associated with peoples of African descent. It consists of 18 semester hours, 12 of which are proscribed and 6 hours of electives. The minor integrates academic disciplines and includes a variety of course offerings.

VOTE 6: To approve the proposals from the Department of Cultural, Gender and Global Studies – PASSED

The proposals from the Department of English were approved as follows: (EFFECTIVE: FALL 2015)

CAS_ENG_2014_02

Course Addition:

ENG 4898. Topics in Irish Literature (3).S.Alternate years.

This course explores Irish literature and culture through a variety of genres and may be organized thematically, by region, by literary period, or by major author.

CAS_ENG_2014_03

Course Addition:

ENG 4899. Capstone in Topics in Irish Literature (3).S.Alternate years.

A senior capstone experience in the presentation and discussion of current topics in literary study, focused on Irish literature and culminating in an independent research project. Fulfills the capstone requirement for the Bachelor of Arts degree in English. Prerequisites: ENG 3000, senior standing, and permission of the instructor.

CAS_ENG_2014_04 Change the title of **ENG 4590. World Literature** to read as follows:
ENG 4590. Topics in World Literature (3). F;S.

CAS_ENG_2014_05 POS affected: 234A, 272D
Change the title of **ENG 4592. Capstone in World Literature** to read as follows:
ENG 4592. Capstone in Topics in World Literature (3).F;S.

CAS_ENG_2014_06 Revise the program of study for the Bachelor of Arts in English (233*/23.0101) with a concentration in Creative Writing (233B) and Literary Studies (233E). The revised program of study is at the end of the minutes.

CAS_ENG_2014_07 Revise the program of study for the undergraduate minor in Film Studies (138/23.0101). The revised program of study is at the end of the minutes.

VOTE 7: To approve the proposals from the Department of English - PASSED

A proposal from the Fermentation Sciences Program was approved as follows: (EFFECTIVE: FALL 2015)

CAS_FER_2014_04 Revise the program of study for the Bachelor of Science in Fermentation Sciences (118A/01.1099). The revised program of study is at the end of the minutes.

VOTE 8: To approve the proposals from the Fermentation Sciences Program - PASSED

A proposal from the Department of Government and Justice Studies was approved as follows: (EFFECTIVE: FALL 2015)

CAS_GJS_2014_01 Delete **PS 5550/CJ 5550 Law and Society (3).S.** and remove the dual-listing with PS 4550/CJ 4550.

Courses affected: PS 4550, CJ 4550

VOTE 9: To approve the proposals from the Department of Government and Justice Studies - PASSED

The proposals from the Department of History were approved as follows: (EFFECTIVE: FALL 2015)

CAS_HIS_2014_01 Change the course description of **HIS 3575. Public History: An Introduction to the Field** to read as follows:

HIS 3575. Public History: An Introduction to the Field (3).F.

An upper-level undergraduate course examining and evaluating the types of work done by public historians. Students will evaluate history as it is presented in exhibits, documentaries, popular culture, and as tourism, among other formats. Students will also be introduced to the interdisciplinary skills and techniques employed by historians and other professionals working in historical agencies, universities, museums and historic sites, preservation, policy research, libraries and archives, cultural resources management, and the National Park Service.

- CAS_HIS_2014_02 Change the course description and semester offering of **HIS 3576. Education in Museums and Public History Sites** to read as follows: **HIS 3576. Education in Museums and Public History Sites (3).F.Odd-numbered years.**
This course examines the ways in which museums and other public history sites attempt to reach and educate diverse audiences, and explores how people learn from, and meaningfully engage with, these sites. Students will examine how the field of museum education and theories about learning have historically changed over the years, and will research and analyze the variety of interpretive methods museums use, such as technology, hands-on activities, and curriculum-based activities.
- CAS_HIS_2014_03 Change the course description and semester offering of **HIS 3824. American Urban History** to read as follows:
HIS 3824. American Urban History (3).S.
A study of the American urban environment, evaluating the history of urban expansion and suburbanization. Students will examine concepts of urbanization that may include sprawl, gentrification, preservation, and shrinkage. Students will study the impact of segregation and the interstate highway system on the landscape, as well as the image of the city in popular thought and culture. (WRITING)
- CAS_HIS_2014_16 Course Addition:
HIS 3600. Selected Topics in Public History (3).On Demand.
Variable content. A systematic examination of a field in public history such as museum studies, archival management, historic preservation, or living history. Barring duplication of content, a student may repeat the course.
- CAS_HIS_2014_17 Revise the program of study for the Bachelor of Science in History (246*/54.0101) with a concentration in Applied and Public History (246B). The revised program of study is at the end of the minutes.

VOTE 10: To approve the proposals from the Department of History - PASSED

The proposals from the Department of Mathematical Sciences were approved as follows:
(EFFECTIVE: FALL 2015)

- CAS_MAT_2014_01 Delete the Master of Arts in Mathematics, Education (263*/13.1311) with a concentration in Secondary School Teaching (263S)[T]. (CONTINGENT UPON APPROVAL FROM THE UNC GENERAL ADMINISTRATION)
- Add a concentration Secondary Teaching (264C) to the Master of Arts in Mathematics (264*/27.0101). The new program of study is at the end of the minutes.
- Revise the program of study for the Master of Arts in Mathematics (264*/27.0101) with a concentration in College Teaching (264B). The revised program of study is at the end of the minutes.

- CAS_MAT_2014_02 Change the course description and semester offering of **MAT 5610. Analysis I** to read as follows:
MAT 5610. Analysis I (3).F.
A rigorous treatment of the topology of the real numbers, continuity, differentiation, integration, and sequences and series of functions. Prerequisite: MAT 3220 (Introduction to Real Analysis I) or permission of the instructor.
- CAS_MAT_2014_03 Change the course description and semester offering of **MAT 5620. Analysis II** to read as follows:
MAT 5620. Analysis II (3).S.
A continuation of MAT 5610, including a rigorous development of differentiation and integration of functions of several variables, vector analysis, and Lebesgue theory. Prerequisite: MAT 5610 or permission of the instructor.
- CAS_MAT_2014_04 Change the course description, credit hours, and semester offering of **MAT 5910. Investigation in the Teaching of Mathematics (2).SS.** to read as follows:
MAT 5910. Investigation in the Teaching of Mathematics (3).On Demand.
An examination of recent research and experimental programs in the teaching of secondary school and undergraduate mathematics, with a focus on characteristics of research designs (including action research, curriculum development and analysis, teaching experiments, and case studies). Prerequisite: undergraduate mathematics major or permission of the instructor.

POS affected: 264x
- CAS_MAT_2014_05 Change the course description, semester offering and prerequisite statement of **MAT 5330 Mathematical Models** to read as follows:
MAT 5330. Mathematical Models (3).On Demand.
A problems oriented course. The student uses mathematics to model a number of different situations. Among the tools used will be calculus, probability, statistics, linear algebra, differential equations, and computer simulation. Prerequisites: Background in at least three of the utilized tools.
- CAS_MAT_2014_06 Delete the following courses:
MAT 5920. Linear Algebra for Teachers (4).SS.Odd-numbered years.
MAT 5930. Analysis for Teachers (4).SS.Even-numbered years.
MAT 5950. Mathematical Modeling-Analytical Models (2).On Demand.
MAT 5951. Mathematical Modeling-Empirical Models (2).On Demand.

POS affected: 264x
- CAS_MAT_2014_07 Change the title of **MAT 5941. Technology for Secondary School Mathematics** to read as follows:
MAT 5941. Technology for Teaching Mathematics (3).On Demand.

POS affected: 264x

CAS_MAT_2014_08

Change the course description, semester offering, repeat statement, and remove the corequisite statement of **MAT 5415. Seminar in the Pedagogy of Mathematics** to read as follows:

MAT 5415. Seminar in the Pedagogy of Mathematics (1).S.

Topics from mathematical content, pedagogy, and epistemology are examined, such as current trends in mathematics education, alternative learning styles, teaching developmental and adult students, and teaching with technology. This course may be repeated once for a total credit of two semester hours.

POS affected: 264B

CAS_MAT_2014_09

Change the course description, repeat statement, and remove the corequisite statement of **MAT 5420. Teaching Apprenticeship** to read as follows:

MAT 5420. Teaching Apprenticeship (1).F;S.

This course provides a supervised experience in teaching in the mathematical sciences through direct participation in a classroom situation. Each student will work closely with a university faculty mentor and will be actively engaged in instructional practices, such as the development of activities and assignments or other relevant experiences. This course may be repeated for a total credit of two semester hours.

Courses affected: MAT 5415

POS affected: 264B

VOTE 11: To approve the proposals from the Department of Mathematical Sciences - PASSED

The proposals from the Department of Philosophy and Religion were approved as follows:
(EFFECTIVE: FALL 2015)

CAS_P&R_2014_10

Remove the prerequisite statement of **REL 3120. African Thought.**

POS affected: 220B, 272D, 102A, 611

CAS_P&R_2014_12

Change the title and prerequisite statement of **REL 3700. Research and Methods in Religious Studies** to read as follows:

REL 3700. Theories of Religion (3).S.

Prerequisites: RC 2001 or its equivalent.

POS affected: 102A

CAS_P&R_2014_13

Change the prerequisite statement of **REL 3750. Minds, Brain, and Religion** to read as follows:

Prerequisites: RC 2001 or its equivalent.

POS affected: 102A

VOTE 12: To approve the proposals from the Department of Philosophy and Religion - PASSED

Dr. Tim Forsyth presented proposals from the Walker College of Business for the Department of Accounting and the MBA Program.

The proposals from the Department of Accounting and MBA Program were approved as follows:
(EFFECTIVE: FALL 2015)

COB_ACC_2014_07 Change the title, semester offering, and course description of **ACC 5350. Development of Accounting Thought** to read as follows:

ACC 5350. Accounting Capstone Seminar (3).SS.

This course focuses on integrating classroom knowledge to solve accounting-based problems in a capstone experience. Students will complete case studies involving complex decisions, including ethical dilemmas, which require analysis, synthesis, prescription and application of accounting concepts. Domestic and global issues will be explored in a seminar environment with a strong emphasis on research, writing and oral communication. Prerequisite: permission of the instructor.

COB_ACC_2014_08 Revise the program of study for the Master of Science in Accounting (302*/52.0301) to remove ACC 5590 as a required course. The revised program of study is at the end of the minutes.

Also change the semester offering for **ACC 5590. Advanced Accounting Topics** to On Demand.

COB_ACC_2014_09 Change the course description and semester offering of **ACC 5310. Auditing Theory Seminar.**

ACC 5310. Auditing Theory Seminar (3).F.

A study of advanced concepts, theories and techniques applied to external financial auditing and other assurance services. Topics may include forensic accounting, sustainability assurance services, internal controls, risk assessment, and the current regulatory environment. Prerequisite: ACC 4560 (Introduction to Auditing) or equivalent.

Revise the program of study for the Master of Science in Accounting with a concentration in General (302C/52.0301). The revised program of study is at the end of the minutes.

COB_ACC_2014_10 Change the course description of **ACC 5390. Contemporary Issues in Accounting** to reads as follows:

ACC 5390. Contemporary Issues in Accounting/ (3).F.

A seminar approach to exploring contemporary issues facing the accounting profession. Selected topics may include issues related to the current financial reporting environment, regulatory actions impacting the accounting profession, corporate governance, social responsibility, global events, ethical issues and other relevant topics as identified. Students will develop competency in the professional accounting research process, an understanding of applying ethical decision-making frameworks, and improved performance in ethical thinking skills. Prerequisite: permission of the instructor.

COB_ACC_2014_11

Change the course description of **ACC 5210. Advanced Managerial Accounting** to read as follows:

ACC 5210. Advanced Managerial Accounting (3).S.

Focus is on the controller's role in the decision-making process. Integration of accounting knowledge with other business and non-business disciplines is an important objective of this course. Topics may include, but are not limited to: cost accounting, profit planning and control, data analytics, working-capital management, transfer pricing, tax and risk management, and payroll systems. Prerequisite: permission of the instructor.

COB_ACC_2014_12

Revise the program of study for the Master of Science in Accounting with a concentration in General (302C/52.0301). The revised program of study is at the end of the minutes.

Also, Change the semester offering of **ACC 5270. Current Issues in Technology and AIS** to On Demand.

COB_ACC_2014_13

Change the title, course description, and prerequisite statement of **ACC 4580/ACC 5080. Income Taxation of Corporations** to read as follows:

ACC 4580. Taxation of Business Entities (3).On Demand.

Examination of the tax system faced by businesses operating in the United States. Business entities covered include C Corporations, S Corporations and partnerships. Topics include business formations, transactions between the entity and the owners, distributions, liquidations and reorganizations. Projects facilitate knowledge development of a variety of professional skills. Prerequisites: a minimum grade of "C" in any Writing in the Discipline (WID) course and ACC 3580 (or equivalent) with a minimum grade of "C-". (NUMERICAL DATA) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.) [Dual-listed with ACC 5080.] Dual-listed courses require senior standing.

ACC 5080. Taxation of Business Entities (3).F;S.

Examination of the tax system faced by businesses operating in the United States. Business entities covered include C Corporations, S Corporations and partnerships. Topics include business formations, transactions between the entity and the owners, distributions, liquidations and reorganizations. Projects facilitate knowledge development of a variety of professional skills. Prerequisite: ACC 3580 (Individual Income Taxation) or equivalent with a minimum grade of "C-". [Dual-listed with ACC 4580.]

Courses affected: ACC 5280, ACC 5640

COB_ACC_2014_14

Change the course description of **ACC 5340. Accounting in the Business Environment** to read as follows:

ACC 5340. Accounting in the Business Environment (3).On Demand. Current behavioral accounting issues are examined, with an emphasis on

ethics. Focus is on the roles of accountants in society. Topics are explored in a seminar environment. Prerequisite: permission of the instructor.

COB_ACC_2014_15 Change the course description of **ACC 5580. Tax Planning and Research** to read as follows:

ACC 5580. Tax Planning and Research (3).F.

A research oriented course designed to emphasize the need for tax planning. The student will be required to research and to make class presentations as to her or his findings. Prerequisite: ACC 3580 (Individual Income Taxation) or equivalent.

COB_ACC_2014_16 Change the prerequisite statement of **ACC 5640. Accounting Regulation** to read as follows:

Prerequisite or corequisite: ACC 5080/ACC 4580 (Taxation of Business Entities) or equivalent, or permission of the instructor.

COB_ACC_2014_17 Change the course description of **ACC 5660. Auditing Concepts and Applications** to read as follows:

ACC 5660. Auditing Concepts and Applications (3).S.

An in-depth study of professional auditing standards and application to audit engagements. Emphasis will be placed on system analysis, the relationship of internal control to audit objectives, and the purpose of selected audit procedures. Cases and simulations will be used where applicable. Prerequisite: ACC 4560 (Introduction to Auditing) or equivalent.

COB_ACC_2014_18 Change the course description of **ACC 5780. Issues in Taxation** to read as follows:

ACC 5780. Issues in Taxation (3).S.

This course examines specialized issues in taxation. Topics may include exempt organizations, advanced individual tax issues, selected corporate tax issues, and basic concepts in multi-state and international tax. Prerequisite: ACC 3580 (Individual Income Taxation) or equivalent.

COB_ACC_2014_19 Change the course description of **ACC 5900. Internship** to read as follows:

ACC 5900. Internship (3-6).F;S.

A full-time work situation for students in the Master of Science in Accounting program. A maximum of three hours may be included toward the thirty credit hours required in the program of study. Prerequisite: permission of the accounting internship coordinator. Graded on an S/U basis.

COB_ACC_2014_20 Change the title, course description, and add a prerequisite statement to **ACC 5240. Accounting for Sustainable Practice**. Also remove the cross-listing with **MBA 5240**. The revisions read as follows:

ACC 5240. Sustainability Accounting and Reporting (3).On Demand.

This course focuses on the critical role of accounting in helping managers address sustainability issues and measure sustainability performance. Because traditional models in accounting and financial reporting may be difficult to apply when measuring sustainability performance, frameworks such as the Triple Bottom Line concept or the Balanced Scorecard have been developed to accommodate the measurement of a firm's performance on 3 levels: economic prosperity, environmental impact, and social justice. This course focuses on the challenges faced by managers and accountants in using traditional accounting techniques to measure and report on sustainable activities, and offers guidance on how to overcome these challenges in order to meet the needs of interested stakeholders. The course will examine the current state of sustainability measurement, disclosure, and assurance practices, as well as associated ethical issues, regulatory developments, and reporting standards. Prerequisite: permission of instructor.

Courses affected: MBA 5240

COB_MBA_2014_01

Change the title, course description, and revise the prerequisite statement of **MBA 5240. Accounting for Sustainable Practice.** Also remove the cross-listing with **ACC 5240**. The revisions read as follows:

MBA 5240. Sustainability Performance Assessment (3).On Demand.

This course focuses on the contemporary issues and methodology related to measuring the sustainability performance of business operations. Frameworks such as the Triple Bottom Line concept and the Balanced Scorecard have been developed to accommodate the measurement of a firm's performance on 3 levels: economic prosperity, environmental impact, and social justice. This course focuses on the challenges faced by managers and accountants in using sustainability accounting frameworks to assess the performance of businesses through the three sustainability lenses, and offers guidance on how to overcome these challenges so as to meet the needs of stakeholders. The course may offer an experiential learning opportunity interacting with local business organizations in sustainability assessment activities. Prerequisites: admission to the MBA Program or permission of the program director.

Courses affected: ACC 5240

VOTE 13: To approve the proposals from the Department of Accounting and the MBA Program - PASSED

Dr. Mike Mayfield presented proposals from Dean's Council.

The proposals from Dean's Council were approved as follows: (EFFECTIVE: FALL 2015)

Dean's Council_2014_1

Change the Undergraduate Bulletin to reflect the long-standing practice of reviewing course work that is in excess of 10 years old at the time of

entry or re-entry into ASU rather than at the time of graduation. Bulletin text to read as follows:

Application of credit toward program of study requirements may require approval when credit was earned more than 10 years prior to the term of student's entry or re-entry to the university.

Dean's Council_2014_2

Change the minimum hours requirement to be eligible for Latin Honors at graduation to 48 semester hours earned at Appalachian (decreased from 58). Include language in the policy to reflect the long-standing procedure that students who return under Academic Forgiveness are ineligible for Latin Honors. Bulletin text to read as follows:

To be eligible for graduation with Latin Honors, degree-seeking undergraduate students must complete, in residence at Appalachian, a minimum of 48 semester hours. (Note: Credit for which a grade is not awarded will not be used in the determination of honors—e.g., APP, CLEP, credit by examination, credit for military service, credit for prior learning, etc.) Students who return to Appalachian State University under Academic Forgiveness are not eligible for Latin Honors. A minimum grade-point average of 3.45 is required for graduating cum laude; a minimum grade point average of 3.65 is required for graduating magna cum laude; and a minimum grade-point average of 3.85 is required for graduating summa cum laude.

VOTE 14: To approve the proposals from Dean's Council - PASSED

Dr. David Wiley presented proposals from the Reich College of Education for the Department of Curriculum and Instruction, Department of Human Development and Psychological Counseling, and Department of Reading Education and Special Education.

The proposals from the Department of Curriculum and Instruction were approved as follows:
(EFFECTIVE: FALL 2015)

COE_CI_2014_6

Add a Bachelor of Science in Career and Technical Education (456*/13.1299) with concentrations in:
Business, Finance and Information Technology Education (456B)[T]
Business, Marketing and Entrepreneurship Education (456C)[T]
Family and Consumer Sciences Education (456D)[T]
Technology, Engineering and Design Education (456E)[T]
Trade and Industry Education (456F)[T]

(CONTINGENT UPON APPROVAL FROM THE UNC GENERAL ADMINISTRATION)

As a point of clarification, FCS is now included in the 13 CTE Core.

Add an undergraduate minor in Business and Information Technology Education (456/13.1299).

The new programs of study are at the end of the minutes.

Add a course prefix CTE.

Delete the Bachelor of Science in Business Education (407*/13.1303) and the two concentrations: (CONTINGENT UPON APPROVAL FROM THE UNC GENERAL ADMINISTRATION)
Business Education (407B)[T]
Business and Marketing Education (407C)[T]

Delete the Bachelor of Science in Family and Consumer Sciences, Secondary Education (526*/13.1308) with a concentration in Consumer Education (526D/13.1308)[T]. (CONTINGENT UPON APPROVAL FROM THE UNC GENERAL ADMINISTRATION)

Delete the Bachelor of Science in Technology Education (545*/13.1309) and the two concentrations:
Technology Education, Secondary Education (545B)[T]
Trade and Industry (545C)[T]. (CONTINGENT UPON APPROVAL FROM THE UNC GENERAL ADMINISTRATION)

Delete the undergraduate minor in Business Education (407/13.1303).

COE_CI_2014_7

Course Addition:

CTE 4619. Career and Technical Education Curriculum (3).F.

This course provides an overview of career and technical education (CTE) curriculum development and programs of study in North Carolina. Students will utilize the North Carolina Standard Course of Study curriculum guides to prepare detailed units of instruction and daily lesson plans, along with appropriate instructional resources and assessments.

COE_CI_2014_8

Course Addition:

CTE 4629. Management of Career and Technical Education Programs and CTSOs (3).S.

This course is designed to provide prospective Career and Technical Education (CTE) teachers with the knowledge and skills necessary to effectively organize and manage CTE educational programs and career technical student organizations (CTSO's). Topics to be studied include: an overview of CTE, management and evaluation of CTE programs, and organization and administration of CTE student organizations. Students will also learn to plan, implement, and direct various work-based learning programs, as well as engage in professional development activities.

COE_CI_2014_9

Course Addition:

CTE 4650. Research in Career and Technical Education (3).S.

This course provides students with an opportunity to conduct original and unique research in the field of career and technical education. Students will conduct research and design and develop an original project in their specific area of study based on the specific content area skills they have developed in their previous coursework.

COE_CI_2014_10

Course Addition:

CTE 4660. Methods and Materials in Career and Technical Education (3).F.

This course provides a study of instructional strategies appropriate for use in Career and Technical Education (CTE) classrooms (grades 6-12). It places

emphasis on the following areas of study: learning theory, standards-based instructional planning, teaching methods, and classroom management.

COE_CI_2014_11

Course Addition:

CTE 4910. Practicum in Career and Technical Education (1).F.

Prospective Career and Technical Education (CTE) teachers are introduced to CTE classrooms and school communities through field experiences in secondary schools. Observation, participation, and teaching experiences ranging from individual to large group settings are included. Reflection, analysis, and discussions of practicum experiences are integrated into regularly scheduled seminars. Co-requisite: CTE 4660.

COE_CI_2014_12

Course Addition:

CTE 5619. Curriculum Development in Career and Technical Education (3).S.

This course provides students with understanding of principles for curriculum design, development, and implementation in career and technical education subjects. The content focuses on contemporary curriculum design and implementation strategies, a discussion of curriculum development for school-to-work transition, formulation of specific curriculum goals and objectives, identification and selection of relevant curriculum materials, and systematic assessment of the career and technical education curriculum.

COE_CI_2014_13

Course Addition:

CTE 5650. Research in Career and Technical Education (3).On Demand.

This course provides students with an opportunity to conduct original and unique research in the field of career and technical education. Students will conduct research and design and develop an original project in their specific area of study based on the specific content area skills they have developed in their previous coursework.

COE_CI_2014_14

Course Addition:

CTE 5660. Advanced Methods in Teaching Career and Technical Education (3).S.

This course provides students advanced methodology and classroom strategies in career and technical education fields of study. It places emphasis on current issues such as: best pedagogical practices for career and technical education subjects taught within the school setting, emerging learning environments in which all learners can be successful, assessment appropriate to diverse learners, use of technology to enhance teaching and learning, innovative teaching strategies to design and modify instruction.

COE_CI_2014_15

Course Additions:

CTE 3500. Independent Study (1-4).On Demand.

CTE 3520. Instructional Assistance (1).On Demand.

A supervised experience in the instructional process on the university level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours.

CTE 3530-3549. Selected Topics (1-4).On Demand.

Subject matter may vary from term to term depending on student interest and need. A student may enroll more than once in a selected topics course provided that the content does not duplicate that of the previous course.

CTE 3900. Internship (6 or 9).On Demand.

CTE 4810. Seminar (3).On Demand.

COE_CI_2014_16

Add new catalog copy to the Graduate Bulletin.

COE_CI_2014_17

Course Additions:

CTE 5500. Independent Study (1-3).On Demand.

CTE 5530-5549. Selected Topics (1-4).On Demand.

Subject matter may vary from term to term depending on student interest and need. A student may enroll more than once in a selected topics course provided that the content does not duplicate that of the previous course.

COE_CI_2014_18

Revise Graduate Bulletin catalog copy and program of study for the graduate certificate in Middle and Secondary Teaching (446A/13.1206)[T]. The revised program of study is at the end of the minutes.

VOTE 15: To approve the proposals from the Department of Curriculum and Instruction - PASSED

The proposals from the Department of Human Development and Psychological Counseling were approved as follows: (EFFECTIVE: FALL 2015)

COE_HPC_CMH&PSC_2014_1

Course Addition:

HPC 5225. The Helping Relationship (3).F;S;SS.

This course examines the philosophy of the therapeutic relationship, basic counseling skills and the developmental process of the counseling relationship. Through experiential activity, this course will develop in students the effective counseling skills necessary to sustain the counseling relationship from the initial interview to the termination of the relationship with individuals, family/couples, and in group modalities. The focus of this course is on developing students' presence, awareness, and use of effective counseling skills and basic active listening skills. Students will learn, observe, evaluate, and demonstrate effective counseling behaviors through the use of counseling skills practice (with other students), presentation of video/audiotaped sessions, and the evaluation of practice sessions/skills of classmates under the supervision of the instructor and other advanced students. Grade of a B or higher is necessary to enroll in HPC 5900 and HPC 6900. Prerequisite for HPC 5900 and HPC 6900.

COE_HPC_CMH&PSC_2014_2

Change the course description and prerequisite statement of **HPC 5900** (Practicum in Counseling) to read as follows:

HPC 5900. Practicum/(1-9).F;S.

• Practicum in Counseling: Professional practice provides for the application of theory and the development of counseling skills under supervision. These experiences will provide opportunities for students to counsel clients who represent the ethnic and demographic diversity of their community. Prerequisites CMHC: HPC 5120, HPC 5220, HPC 5225, HPC 5752, HPC 5790, and approval of department chairperson. Prerequisites PSC: HPC 5310, HPC 5790, HPC 5220, and approval of department chairperson.

COE_HPC_CMH&PSC_2014_3

Change the prerequisite statements of **HPC 6900** (Internship in Clinical Mental Health Counseling) and (Internship in Professional School Counseling) to read as follows:

HPC 6900. Internship/(1-18).F;S.

- Internship in Clinical Mental Health Counseling:
Prerequisites: HPC 5120, HPC 5220, HPC 5225, HPC 5752, HPC 5790, HPC 5900, HPC 6451 and approval of departmental chairperson.
- Internship in Professional School Counseling:
Prerequisites: HPC 5140, HPC 5210, HPC 5220, HPC 5225, HPC 5310, HPC 5754, HPC 5790, HPC 5900, HPC 6620/PSY 6620, and approval of the departmental chair.

Courses affected: None

POS affected: None

COE_HPC_CMH&PSC_2014_4

Revise the programs of study for the Master of Arts in Clinical Mental Health Counseling (709*/13.1102) and the Master of Arts in Professional School Counseling (427A/13.1101)[T]. The revised program of study is at the end of the minutes

VOTE 16: To approve the proposals from the Department of Human Development and Psychological Counseling - PASSED

The proposals from the Department of Reading Education and Special Education were approved as follows: (EFFECTIVE: FALL 2015)

COE_RESE_2014_2

Course Addition:

RE 5740. Seminar in the Clinical Teaching of Reading (3).F;S.

Provides students with experiences designed to enable application to general education settings of insights gained through assessing and teaching children/adults who are experiencing reading difficulties.

Prerequisite: RE 5715. Corequisite: RE 5725.

Add Corequisite statement to **RE 5725** as follows:

RE 5725. Practicum in the Clinical Teaching of Reading (3).S. Provides students with a closely supervised practicum experience in which they assess and teach children/adults who are experiencing reading difficulties. Prerequisite: RE 5715. Corequisite: RE 5740.

COE_RESE_2014_3

Revise the program of study for the Master of Arts in Reading Education, General (477*/13.1315) with a concentration in Classroom/Clinical (477E)[T]. The revised program of study is at the end of the minutes.

Change the semester offering of **RE 5710. Seminar in Reading and Language Arts Research** to read as follows:

RE 5710. Seminar in Reading and Language Arts Research (3).On Demand.

COE_RESE_2014_4

Revise the program of study for the graduate certificate in Reading Education (449A/13.1315). The revised program of study is at the end of the minutes.

VOTE 17: To approve the proposals from the Department of Reading Education and Special Education - PASSED

Adjournment

VOTE 18: To approve adjournment – PASSED

Committee Members	14	15	16	17	18								
Jon Beebe	A	Y	Y	Y	Y								
Teresa Carnevale	Y	Y	Y	Y	Y								
Kim Hall	Y	Y	Y	Y	Y								
Ellie Hoffman	-	-	-	-	-								
Joe Klein	Y	Y	Y	Y	Y								
Kathleen Lynch-Davis	Y	Y	Y	Y	Y								
Jason Miller	Y	Y	Y	Y	Y								
Edgar Peck	Y	Y	Y	Y	Y								
Janice Pope	Y	Y	Y	Y	Y								
Ben Powell	Y	Y	Y	Y	Y								
Rene Salinas	Y	Y	Y	Y	Y								
John Wiswell	Y	Y	Y	Y	Y								
Mason Calhoun	Y	Y	Y	Y	Y								
Abby Hamrick	Y	Y	Y	Y	Y								
Paige Marley	Y	Y	Y	Y	Y								
Carson Rich	Y	Y	Y	Y	Y								

The recommendations from the December 3, 2014 Academic Policies and Procedures Committee meeting are approved.

Stan R. Aeschleman 3/2/2015
 Stan R. Aeschleman Date
 Interim Provost and Executive Vice Chancellor

PROPOSED Program of study for the MSN Program

2015-16 Graduate Bulletin & Course Catalog

HS_NUR_2014-2015_1

Course Requirements for the Master of Science in Nursing

Semester Hours Required (minimum): 39

Required Courses

- NUR 5040 - Theories for Advanced Nursing Practice (3)
- NUR 5050 - Educational Theories for Nursing Academic and Practice Settings (3)
- NUR 5070 - Contemporary Issues in Nursing (3)
- NUR 5150 - Advanced Health Assessment for Adults (3)
- NUR 5200 - Pathophysiology for Advanced Nursing(3)
- NUR 5250 – Nursing Research for Evidence-Based Practice (3)
- NUR 5715 – Instructional Strategies for Nursing and Informatics (3)
- NUR 5800 - Advanced Pharmacology for Nursing (3)
- NUR 5810 - Educational Tests and Measurement in Nursing (3)
- NUR 5820 – Nursing Program Development and Evaluation (3)
- NUR 5900 – Nursing Education Practicum (3)
- NUR 5901 – Advanced Clinical Practicum (3)

TOTAL: 36

Thesis Option (Choose one)

Select one of the options below.

- NUR 5999: Thesis (3)
- NUR 5600: Research Project (3)

TOTAL: 3

Other Requirements for the MSN:

- **Thesis:** Optional
- **Proficiency:** Not required
- **Candidacy:** Required for the thesis option; Program director can provide specific timeline and requirements for admission to candidacy.
- **Comprehensive:** Required; Oral defense of thesis or presentation of research project fulfills the oral comprehensive requirement.
- **Product of Learning:** Not required

PROPOSED Program of study for the Master of Arts in Mathematics

Admission Requirements: Baccalaureate degree from an accredited college or university; [complete application to the Graduate School](#); official general GRE exam scores; undergraduate coursework in statistics, linear algebra, and analysis. In extenuating circumstances, an applicant may obtain permission to remove deficiencies in coursework after entering the graduate program. Students wishing to pursue the Secondary Teaching Concentration must hold NC “A” licensure or the equivalent in mathematics or a related field.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). Meeting this condition does not guarantee admission.

Course Requirements for the Master of Arts in Mathematics
Semester Hours Required (minimum): 36

<p>Major Coursework</p>	<ul style="list-style-type: none"> • MAT 5330: Mathematical Models (3) • MAT 5230: Linear Algebra (3) • STT 5811: Statistical Concepts and Applications I (3) • MAT 5610: Analysis I (3) <p>3 s.h. hours of mathematics or statistics content courses chosen with advisor approval.</p>	<p>15</p>
<p>Concentration (CHOOSE ONE)</p>	<p>College Teaching Concentration (code: 264B)</p> <ul style="list-style-type: none"> • MAT 5420: Teaching Apprenticeship (1+1=2) • MAT 5415: Seminar in the Pedagogy of Mathematics (1) • MAT 5620: Analysis II (3) • STT 5812: Statistical Concepts and Applications II with Probability Modeling (3) • Choose one of the following: <ul style="list-style-type: none"> ○ MAT 5941: Technology for Teaching Mathematics (3) ○ MAT 5910: Investigations in the Teaching of Mathematics (3) • MAT 5600: Directed Research in Mathematical Sciences (3) • 6 s.h. of elective coursework chosen with advisor approval; students wishing to complete a thesis should select MAT 5999 (3) as one of their elective courses <p>OR</p> <p>Secondary Teaching Concentration (suggested code: 264C) <i>The Secondary Teaching Concentration is designed to meet the advanced competencies as mandated in the North Carolina Excellent Schools Act for Master-level teacher education program and leads to “M” Licensure in North Carolina.</i></p> <ul style="list-style-type: none"> • CI/SPE 5045: Advanced Topics in Diversity (3) • CI/LSA 5585: Teacher Leadership and School Improvement (3) • MAT 5520: Capstone Project in Secondary Education (2) • MAT 5525: Product of Learning (1+1=2) • MAT 5910: Investigations in the Teaching of Mathematics (3) • 8 s.h. of elective coursework chosen with advisor approval 	<p>21</p>

Other Requirements for the MA in Mathematics:

- **Thesis:** Optional
- **Proficiency:** Not required
- **Comprehensive:** Required; see the program director for information on content and timing.
- **Product of Learning:** Required for the Secondary Teaching Concentration.

PROPOSED Master of Science in Accounting 302* and 302C

Course Requirements for the Master of Science in Accounting Total Semester Hours Required (minimum): 30		
Required Courses	<ul style="list-style-type: none"> • ACC 5590: Advanced Accounting Topics (3) Replace this with ACC 5350 • Three semester hours outside the Department of Accounting approved by the Program Director (3) 	6
Concentration (CHOOSE ONE)	General Concentration (Code: 302C) <ul style="list-style-type: none"> • ACC 5210: Advanced Managerial Accounting (3) • ACC 3279: Current Issues in Technology and AIS (3) Replace with ACC 5310 • ACC 5390: Contemporary Issues in Accounting (3) • ACC 5xxx: Elective (3) OR Taxation Concentration (Code: 302B) <ul style="list-style-type: none"> • ACC 5280: Partnerships and S Corporations (3) • ACC 5580: Tax Planning and Research (3) • ACC Sxxx: Tax Elective approved by the Program Director (6) 	12
Thesis Option (CHOOSE ONE)	With Thesis <ul style="list-style-type: none"> • ACC 5999: Thesis (6) • 6 s.h. of graduate electives approved by the Program Director (6) OR Without Thesis <ul style="list-style-type: none"> • 12 s.h. of graduate electives approved by the Program Director (12) 	12

Other Requirements for the MS in Accounting:

- Thesis: Optional
- Proficiency: Not required
- Candidacy: Required for thesis option; awarded upon approval of thesis committee and prospectus
- Comprehensive: Not required
- Product of Learning: Not required

Related Course Listings

- Accounting (ACC)
- Business (BUS) and Business Administration (MBA)
- Computer Information Systems (CIS) and Productions Operations Management (CPOM)
- Economics (ECO)
- Management (MGT)
- Marketing (MKT)

PROPOSED 2015-16 Graduate Bulletin & Course Catalog for the Graduate Certificate in Middle and Secondary Teaching

Department of Curriculum and Instruction Reich College of Education
Susan Colby, Interim Chair and Professor ColbySA@appstate.edu
Tracy Smith, Program Director and Professor SmithTW@appstate.edu
<http://ci.appstate.edu/>

The Department of Curriculum and Instruction offers the graduate certificate in Middle and Secondary Teaching (446A/13.1206)[T].

The following cognates are available:

- Middle Grades Education
- Career and Technical Education

The program provides an initial teaching license for candidates who have earned a bachelor's degree from an accredited institution. Successful completers must meet all North Carolina Department of Public Instruction licensure requirements. This program is an accelerated teacher licensure program that leads its completers to both an initial teaching license and a graduate certificate in as little as a year of part-time coursework. The certificate program will expand on candidates' knowledge in the specific discipline area (undergraduate preparation) and further integrate teaching theory and practice as well as prepare them for today's culturally diverse and technology-enhanced classrooms.

The primary purpose of this program is to provide initial license and professional preparation for teaching areas that have high demand in North Carolina and the Southeastern United States. Individuals will be able to add a licensure area by taking the necessary 18 graduate-level hours to obtain the graduate certificate and be recommended by Appalachian State University for the A-level teaching license. Individuals seeking an initial A-level license will be required to complete the 18 graduate-level hours plus an additional three-hour internship/practicum in a North Carolina public school or approved alternate method for internship/practicum completion (e.g., securing a lateral entry teaching position).

This Graduate Certificate has been initially developed with middle grades and career and technical education cognates. The Graduate Certificate program is designed for individuals with related undergraduate degrees and preparation (e.g., business, pre-engineering, science, mathematics, history) who are either unemployed, underemployed, or seeking teaching credentials to allow for job transitions. In addition, current teachers who are interested in adding licensure in high-need areas or for other developmental age groups will benefit from this program.

PROGRAM OF STUDY FOR THE GRADUATE CERTIFICATE IN MIDDLE AND SECONDARY TEACHING

Admission Requirements: Baccalaureate degree in a discipline related to the chosen teaching area from an accredited college or university; [complete application to the Graduate School](#); two letters of recommendation from persons who can attest to the applicant's academic competence or ability to complete graduate work; a writing sample.

Location: On Campus and Online

**Course Requirements for the Graduate Certificate in Middle and Secondary Education
(Code: 446A)**

Semester Hours Required (minimum): 18

Required Courses 9

CI 5550: Successful Schools for Young Adolescents (3)

CI 5630: Instructional Technology (3)

Choose one of the following diversity courses:

- CI 5045: Advanced Topics in Diversity (3)
- CI 5750: Teaching Diverse Young Adolescents (3)

PRAXIS II exams and other specific requirements may be necessary to meet North Carolina A-Level Teaching License requirements. All candidates must meet individually with their program coordinator to determine other requirements, including a full-time or supervised student teaching experience.

Cognate Courses (CHOOSE ONE) 9

Middle Grades Education

- CI 5650: Middle Level Instruction and Assessment (3)
- CI 5850: Middle Level Curriculum (3)
- Graduate level elective in the intended teaching discipline as approved by the middle grades advisor

OR

Career and Technical Education

- CTE 5660 Advanced Methods in Teaching Career and Technical Education (3)
- CTE 5619 Curriculum Development in Career and Technical Education (3)
- CTE 5650 Research in Career and Technical Education (3)

Related Course Listings

- Career and Technical Education (CTE)
- [Curriculum and Instruction \(CI\)](#)

PROPOSED Program of Study for the Master of Arts in Clinical Mental Health Counseling

Changes requested by Grad Council:

MOTION 4: Approve with the following clarifications: Revise proposal 4 for the CMHC program to show that thesis and non-thesis options will now both be 60 hours (thesis is currently 54). Specifically, add that to the summary of actions, and the top of the program of study table should read: Course Requirements for the Master of Arts in Clinical Mental Health Counseling: Total Semester Hours Required (minimum): ~~54 (THESIS)~~ or 60.

VOTE 4: Motion carried unanimously with clarifications. No abstentions.

Course Requirements for the Master of Arts in Clinical Mental Health Counseling : Total Semester Hours Required (minimum): 54 (THESIS) or 60		
Required Courses	<ul style="list-style-type: none"> • RES 5000: Research Methods (3) • HPC 5110: Multicultural Counseling (3) • HPC 5120: Introduction to Clinical Mental Health Counseling (3) • HPC 5140: Psychological and Educational Testing (3) • HPC 5210: Life and Career Planning (3) • HPC 5220: Counseling Theory and Techniques (3) • <u>HPC 5225: The Helping Relationship (3)</u> • HPC 5272: Individual and Family Development (3) • HPC 5752: Legal and Ethical Issues in Clinical Mental Health Counseling (3) • HPC 5790: Group Methods and Processes (3) • HPC 5900: Practicum in Counseling (3) • HPC 6120: Developmental Assessment and Diagnosis in Clinical Mental Health Counseling (3) • HPC 6900: Internship in Clinical Mental Health Counseling (designed to meet objectives for the chosen concentration) (6) 	<p>39</p> <p><u>42</u></p>
Concentration (CHOOSE ONE)	<p>Addictions Counseling Concentration (Code: 709B) The North Carolina Substance Abuse Professional Certification Board exempts graduates with an addictions counseling concentration (4 addictions courses plus internship) from 18 months of the 36 months experience requirement.</p> <ul style="list-style-type: none"> • HPC 5560: The Addictive Process (3) • HPC 5570: Counseling the Addicted Person (3) • Choose one of the following courses <ul style="list-style-type: none"> ◦ HPC 5274: Substance Abuse in Family Systems (3) ◦ HPC 5710: Helping the Troubled Employee (3) ◦ HPC 6570: The Appalachian Addictions Institute (3) ◦ HPC 6770: Current Issues and Special Populations in Addictions Counseling (3) <p>OR</p> <p>Body Centered Therapy Concentration (Code: 709C)</p> <ul style="list-style-type: none"> • HPC 5870: Creative Process, Movement and Therapy (3) • HPC 6350: Body/Mind (3) 	9

	<ul style="list-style-type: none"> • HPC 6355: Mindfulness Based Counseling (3) <p>OR</p> <p>Clinical Mental Health Counseling, General Concentration (709D): This is a specialized concentration that is available for students who choose to design, along with their graduate advisor, their own emphasis in clinical mental health counseling. An individualized emphasis may be designed around a student's specific interest.</p> <ul style="list-style-type: none"> • 9 s.h. of graduate electives (SEE ELECTIVES LIST BELOW*) <p>OR</p> <p>Expressive Arts Therapy Concentration (Code: 709E)</p> <ul style="list-style-type: none"> • HPC 6360: Therapy and the Expressive Arts (3) • HPC 6370: Intermodal Expressive Arts (3) • HPC 6390: Current Issues in Expressive Arts Therapy (3) <p>OR</p> <p>Marriage and Family Counseling Concentration (Code: 709F) The Marriage and Family Counseling concentration is not designed to meet clinical membership requirements of the American Association for Marriage and Family Therapy (AAMFT) or licensure in North Carolina as a marriage and family therapist. The program designed to meet these requirements is described in the bulletin under Marriage and Family Therapy.</p> <ul style="list-style-type: none"> • HPC 5270: Theories of Marriage and Family Therapy I (3) • Choose two of the following courses <ul style="list-style-type: none"> ◦ HPC 5271: Theories of Marriage and Family Therapy II (3) ◦ HPC 5273: Mediation and Divorce Therapy (3) ◦ HPC 5274: Substance Abuse in Family Systems (3) ◦ HPC 5275: Systemic Family Therapy Institute (3) ◦ HPC 6270: Marriage and Family Counseling: Clinical Issues (3) ◦ HPC 6271: Theories of Marriage and Family 	
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	Therapy III (3) <ul style="list-style-type: none"> o HPC 6710: Human Sexuality (3) o HPC 6730: Sexual Abuse Counseling (3) 	
Thesis Option (CHOOSE ONE)	With Thesis (6-9 s.h.) <ul style="list-style-type: none"> • HPC 5999: Thesis (4) • 2 s.h. of graduate electives (SEE ELECTIVES LIST BELOW*) OR Without Thesis (12-9 s.h.) <ul style="list-style-type: none"> • 9-12 s.h. of graduate electives (SEE ELECTIVES LIST BELOW*) 	6-9 9-12

Second Master's Degree

A student holding a master's degree already may apply for admission to a second master's degree in another discipline, following the usual admission procedures. During the first semester of study for a second master's, students plan with their advisors a program of study to include a minimum of 30** additional semester hours. Other than the reduced number of hours required for the second degree, all other policies related to coursework and requirements apply, including time limits, transfer limitations, etc.

In addition, graduate course work from another earned degree (from Appalachian or elsewhere) cannot be included in the second master's degree program of study.

**NOTE: In the Department of Human Development and Psychological Counseling, a second master's degree requires meeting all program course requirements with a minimum of ~~36~~ 39 semester hours.

Master Of Arts Program Requirements/Options: The basic requirements for the program are listed below. In addition to the curriculum listed under each program, the following items apply:

- A first master's degree in Professional School Counseling requires completion of a minimum of 60 semester hours of approved courses.
- A second master's degree requires meeting all program course requirements with a minimum of ~~36~~ 39 semester hours.
- Students in CACREP approved programs in the department must meet for a minimum of 10 clock hours in a planned group activity intended to provide direct experiences as a participant in a small group. This requirement is met during HPC 5790 and/or HPC 6720.
- On an individual basis, students may be recommended to receive professional counseling to aid them in their personal growth.
- The Handbook of Policies and Procedures available in the HPC office provides information on liability insurance, academic appeals, retention policy, personal endorsement policy, admissions policies, and placement services.
- Permission forms to take practica and internships are available in the HPC office and must be completed prior to registration.
- Applicants for Professional School Counseling are required to take the Graduate Record Exam (GRE) and have an interview.

PROPOSED Program of Study for the Master of Arts in Professional School Counseling

PROGRAM OF STUDY FOR THE MASTER OF ARTS IN PROFESSIONAL SCHOOL COUNSELING

Admission Requirements: Baccalaureate degree from an accredited college or university; [complete application to the Graduate School](#); official general GRE exam scores; completed Department of Human Development and Psychological Counseling questionnaire; interview.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). Meeting this condition does not guarantee admission.

Location: On Campus

Course Requirements for the Master of Arts in Professional School Counseling (Code: 427A)		
Semester Hours Required (minimum): 60		
Required Courses	Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that	45 <u>48</u>

	<p>students have the necessary prerequisite knowledge before enrolling in courses.</p> <ul style="list-style-type: none"> • RES 5000: Research Methods (3) • HPC 5110: Multicultural Counseling (3) • HPC 5140: Psychological and Educational Testing (3) • HPC 5210: Life and Career Planning (3) • HPC 5220: Counseling Theory and Techniques (3) • HPC 5225: The Helping Relationship (3) • HPC 5272: Individual and Family Development (3) • HPC 5310: Introduction to Professional School Counseling (3) • HPC 5754: Legal and Ethical Issues in Professional School Counseling (3) • HPC 5790: Group Methods and Processes (3) • HPC 5900: Practicum in Counseling (3) • HPC 6290: Child and Adolescent Therapy (3) • HPC 6452: Seminar in Professional School Counseling (3) • HPC 6620: School-Based Consultation (3) • HPC 6900: Internship in Professional School Counseling (6) 	
Thesis Option (CHOOSE ONE)	<p>With Thesis:</p> <ul style="list-style-type: none"> • HPC 5999: Thesis (4) • 8-14 s.h. of approved graduate electives; specific elective courses chosen for this concentration must be approved by the graduate advisor in advance 	15
	<p>OR</p> <p>Without Thesis</p> <ul style="list-style-type: none"> • 15-12 s.h. of approved graduate electives; specific elective courses chosen for this concentration must be approved by the graduate advisor in advance 	<u>12</u>

Other Requirements for the MA in Professional School Counseling:

- **Thesis:** Optional
- **Proficiency:** Not required
- **Candidacy:** Not required
- **Comprehensive:** Required; students should take the required courses (excluding the Internship) prior to taking the comprehensive exam.
- **Product of Learning:** Not required

NOTES:

Completion of the above program leads to eligibility for licensure in North Carolina on the condition that minimum PRAXIS test requirements are met.

Endorsement for professional school counseling licensure from Appalachian requires that applicants complete a master's degree program in professional school counseling. Applicants with a master's degree in fields other than professional school counseling must complete a second master's degree after following the regular admissions process through the Graduate School. Graduates from another HPC Master's degree program will be considered on an individual basis.

Internship: The internship (HPC 6900) is designed to be a full-time experience engaging in all of the activities of a counselor in a public school. These placements are arranged through consultation with the student's advisor. Part-time students already employed as school counselors may, with permission, complete their internship within the context of their job setting.

Students will need to receive clearance on a criminal background check and have a TB test prior to beginning practicum and internship placements.

In both required courses and electives, students are required to become familiar with the special needs and problems of the exceptional child and with methods of assisting youth with special needs.

Related Course Listings

- [Human Development and Psychological Counseling \(HPC\)](#)
- [Research \(RES\)](#)



Second Master's Degree

A student holding a master's degree already may apply for admission to a second master's degree in another discipline, following the usual admission procedures.

During the first semester of study for a second master's, students plan with their advisors a program of study to include a minimum of 30** additional semester hours. Other than the reduced number of hours required for the second degree, all other policies related to coursework and requirements apply, including time limits, transfer limitations, etc.

In addition, graduate course work from another earned degree (from Appalachian or elsewhere) cannot be included in the second master's degree program of study.

**NOTE: In the Department of Human Development and Psychological Counseling, a second master's degree requires meeting all program course requirements with a minimum of ~~36~~, 39 semester hours.

PROPOSED Program of Study for the Master of Arts in Reading Education, General

Course Requirements for the Master of Arts in Reading Education, General with a Concentration in Classroom/Clinical (Code: 477E) Semester Hours Required (minimum): 36 (THESIS) or 39		
Required Courses	<ul style="list-style-type: none"> • Required Research Course: (choose 3 s.h.) <ul style="list-style-type: none"> ○ CI/RE/RES/SPE 5040: Teacher as Researcher (3) ○ SPE 5030: Research Informing Practice in Special Education (3) ○ RES 5000: Research Methods (3) ○ RES 5560: Classroom Assessment (3) • Required Social/Anthropological/Philosophical Foundations Course: (choose 3 s.h.) <ul style="list-style-type: none"> ○ FDN 5840: Social and Philosophical Foundations of Education (3) ○ Equivalent graduate course approved by the advisor* (3) 	6
Concentration Courses	<ul style="list-style-type: none"> • RE 5100: Teaching Beginning Readers and Writers (3) • RE 5130: Teaching the Language Arts (3) • RE 5140: Advanced Study of Children's Literature (3) • RE 5715: Reading Assessment and Correction (3) • RE 5725: Practicum in the Clinical Teaching of Reading (3) • RE 5730: Reading and Writing Instruction for Intermediate and Advanced Learners (3) • RE 5740: Seminar in the Clinical Teaching of Reading (3) 	21
Thesis Option (CHOOSE ONE)	<p>With Thesis (9 s.h.)</p> <ul style="list-style-type: none"> • RE 5999: Thesis (3) • 6 s.h. of graduate electives chosen with the graduate advisor's approval, see the Reading Education, Classroom/Clinical concentration check sheet for a list of suggested electives <p>OR</p> <p>Without Thesis (12 s.h.)</p> <ul style="list-style-type: none"> • RE 5525: Product of Learning (3) • 9 s.h. of graduate electives chosen with the graduate advisor's approval, see the Reading Education, Classroom/Clinical concentration check sheet for a list of suggested electives 	9 (thesis) OR 12

* Courses currently acceptable for "FDN equivalent" courses are RE 5111, RE 5120, RE 5200, RE 5210, RE 6575; choose the appropriate course with approval of the program director.

Proposed Program of study for the Reading Certificate Required Courses

NEW READING CERT:

PROGRAM OF STUDY FOR THE GRADUATE CERTIFICATE IN READING EDUCATION

This certificate does not lead to NC licensure; however, completion of the 12---hour certificate partially fulfills the 18---hour requirement for the add---on Reading Education license for NC and may be used toward the fulfillment of the 39---hour requirement for the MA degree in Reading Education.

Admission Requirements: Baccalaureate degree from an accredited college or university; complete application to the Graduate School.

Location: On Campus and Off Campus; Off---Campus applications are accepted on a rolling basis; please contact the Office of Distance Education for locations (<http://www.distance.appstate.edu>).

Course Requirements for the Graduate Certificate in Reading Education (Code: xxxA) Semester Hours Required (minimum): 12		
Required Courses	<p>Students will select four courses for 12 hours from the following:</p> <ul style="list-style-type: none"> • RE 5100 Teaching Beginning Readers and Writers (3) • RE 5111 Issues, Trends and Practices in Reading (3) • RE 5130 Teaching the Language Arts (3) • RE 5140 Advanced Study of Children’s Literature (3) • RE 5715 Reading Assessment and Correction (3) • RE 5725 Practicum in the Clinical Teaching of Reading (3) • RE 5730 Reading and Writing Instruction for Intermediate and Advanced Learners (3) • RE 5740 Seminar in the Clinical Teaching of Reading (3) 	12 Hours Selected

Bachelor of Science in Nursing (BSN) PROPOSED - 2015-16

College of Health Sciences (CHS) Department of Nursing

Major Code 809A
CIP Code 51.3801
Non-Teaching

Interim Chair: Dr. Linda Johanson
828-262-8039
johansonls@appstate.edu
www.nursing.appstate.edu

General Education 44

Major Requirements that may also satisfy General Education requirements..... 20

Foundation Courses:

CHE 1101____(3) Introductory Chemistry/CHE1110____(1) Introductory Chemistry Lab
CHE 1102____(3) Introductory Chemistry II/CHE 1120____(1) Introductory Chem Lab II (Prereq: CHE 1101/1110)
PSY 1200____(3) Psychology: Historical, Social and Scientific Foundations
NUT 2202____(3) Nutrition and Health (*Note: 2 sh of NUT2202 may be counted in General Education*)
SOC 1000____(3) The Sociological Perspective
PHL 2000____(3) Philosophy, Society and Ethics

GPA Requirements: A grade of C or above is required for each course in the major. A grade of B- or higher is required in CHE 1101/1110 and 1102/1120 (Chemistry I & II), ES 2031 & 2032 (Anatomy and Physiology I & II), and BIO 2200 (Human Microbiology). A grade of C or higher is required in the rest of the Foundation courses. An overall GPA of 2.50 is required in Nursing courses at the end of the junior year and every semester thereafter.

Major Requirements:..... 77

STT1810____(3) Basic Statistics (Prerequisite: MAT 1010 or equivalent)
E S 2031____(4) (Anatomy and Physiology I) (Prerequisite: CHE 1101/1110 or BIO 1101 or BIO 1801; Co- or Prereq: BIO 1102 or 1802 or CHE 1102/1120)
E S 2032____(4) (Anatomy and Physiology II) (Prerequisite: E S 2031)
BIO 2200____(4) (Human Microbiology) (Prerequisite: CHE 1101/1110 and Minimum grade of B- in CHE 1102/1120)
PSY 2210____(3) Psychology of Human Growth And Development
NUR 2000____(2) Introduction to Professional Nursing Clinical
NUR 2002____(3) Introduction to Professional Nursing
NUR 3040____(1) Nursing Pharmacotherapeutics I
NUR 3050____(1) Nursing Pharmacotherapeutics II
NUR 3060____(1) Nursing Pharmacotherapeutics III
NUR 3100____(3) Adult Health Nursing I
NUR 3102____(3) Adult Health Nursing II
NUR 3110____(3) Adult Health Nursing I Clinical
NUR 3112____(3) Adult Health Nursing II Clinical
NUR 3121____(3) Health Assessment Across the Lifespan
NUR 3124____(3) Foundations of Professional Nursing (Writing In Discipline)
NUR 3126____(3) Mental Health Nursing
NUR 3128____(3) Mental Health Nursing Clinical
NUR 4100____(3) Introduction to Nursing Research
NUR 4110____(2) Adult Health Nursing III
NUR 4112____(2) Adult Health Nursing III Clinical
NUR 4120____(3) Nursing Care of Families and Communities
NUR 4122____(3) Nursing Care of Families and Communities Clinical
NUR 4124____(4) Nursing Care of Childbearing Families, Women, and Children
NUR 4127____(2) Nursing Care of Childbearing Families, Women, and Children Clinical
NUR 4128____(3) Nursing Leadership and Management (Writing in Discipline)
NUR 4130____(3) Professional Nursing Capstone (Capstone)
NUR 4140____(2) Professional Nursing Synthesis

Minor: Not Required

Free Electives: (must be outside major discipline)..... 2

General Education courses taken for the major-19

TOTAL 124

A student must be admitted to the program and the admission process is competitive. Declaration of major happens after a student has been provisionally accepted into the BSN program. Please see nursing.appstate.edu for more information.

Bachelor of Music -BM
Non-Teaching: Major Code – 554B

Program of Study for Music Majors
Music Performance/Sacred Music Concentration

I. General Education Requirements..... 44

II. Major Requirements.....76-80

A. Music Theory (16 s.h.) [**"C-" (1.7) requirement in all except MUS 3002]**

MUS 1001/1007 (2/2) _____	[Pre: Theory Placement Examination]
MUS 1002/1008 (2/2) _____	[Pre: MUS 1001 and 1007 with minimum C-]
MUS 2001/2007 (2/1) _____	[Pre: MUS 1002 and 1008 with minimum C-]
MUS 2002/2008 (2/1) _____	[Pre: MUS 2001 and 2007 with minimum C-]
MUS 3002 (2) _____	[Pre: MUS 2002 and 2008 with minimum C-] [WID]

B. Music History and Literature (9 s.h.)

MUS 2018 (3) _____
MUS 2611 (2) _____
MUS 2612 (2) _____
MUS 3611 (2) _____

C. Applied Principal (16 s.h.)

AMU 2001-2025 (8) _____	
AMU 4001-4025 (6) _____	
AMU 4900 Senior Recital (2) _____ [CAP]	Level VI _____

D. Secondary Applied and Methods (35-39 s.h.)

MUS 1040* (1) _____		
MUS 1041* (1) _____	[Pre: MUS 1040 with minimum C]	
MUS 2040* (1) _____	[Pre: MUS 1041 with minimum C]	
MUS 2041* (1) _____	[Pre: MUS 2040 with minimum C]	Piano Proficiency* _____
MUS 1037% (1) _____		
MUS 1038% (1) _____	[Pre: MUS 1037]	
MUS 2037% (1) _____	[Pre: MUS 1038]	
MUS 2038% (1) _____	[Pre: MUS 2037]	
MUS 1045 (1) _____		
MUS 1046+ (1) _____		
MUS 2004 (2) _____		
MUS 2009 (3) _____		
MUS 3010** (2) _____	[Pre: MUS 1002]	
MUS 3020 (1) _____	[Pre: MUS 1002]	
MUS 3022 (2) _____	[Pre: MUS 1002 and 3020]	
MUS 3032 (2) _____		
MUS 3037 (2) _____		
MUS 3038 (2) _____		
MUS 3901 (2) _____	[Pre: MUS 3020]	
MUS 4004 (2) _____		
MUS 4035 (2-4) _____	[2 s.h. – Pianists, 3-4 s.h. – All others]	

* Not required of keyboard principals + Vocalists Only ** Keyboard principals only %Not required of vocal principals

Appropriate ensemble for each semester (8 s.h. minimum)

MUS 1500 Performance Seminar each semester

III. Free Electives.....2-4
2 sh of free electives outside the major discipline are required.

Degree Requirements that count in General Education:		- 9
MUS 2018	3 sh	
MUS 2611	2 sh	
MUS 2612	2 sh	
MUS 3611	2 sh	
Total:	9 sh	
	Total Major Requirements:	76-80
	Gen Ed that Double Count:	-9
	Net Major Hours:	67-71

Total.....125

2015-2016 (PROPOSED)

Minor Program of Study

Medieval Studies

Required hours: 18 hours

Minor Code: 131

****Courses counted in the major cannot count in the minor.****

I. Core: Choose one (3 hours)

- | | | |
|----------|-----------|-----------------------------|
| ENG 4820 | _____ (3) | Medieval British Literature |
| HIS 2313 | _____ (3) | The Middle Ages |

II. Electives (Choose 15 hours) Only 6 hours taken in Latin at the 1000 level can be counted towards the minor.

At least 6 hours must be taken at the 3000 – 4000 level. Students must take courses from at least two departments.

- | | | |
|-----------------|------------------|--|
| ART 2030 | _____ (3) | Art from Prehistory to 1400 |
| ART 3650 | _____ (3) | Art of Late Antiquity (<i>Pre: ART 2030</i>) |
| ENG 4660 | _____ (3) | History of the English Language |
| ENG 4820 | _____ (3) | Medieval British Literature |
| ENG 4825 | _____ (3) | The Age of Chaucer |
| HIS 2313 | _____ (3) | The Middle Ages |
| HIS 3135 | _____ (3) | Spain to 1492 |
| HIS 3143 | _____ (3) | Medieval Ireland |
| HIS 3144 | _____ (3) | Vikings |
| HIS 3146 | _____ (3) | Medieval Warfare |
| LAT 1010 | _____ (3) | Beginning Latin I |
| LAT 1020 | _____ (3) | Beginning Latin II (<i>Pre: LAT 1010</i>) |
| LAT 1040 | _____ (3) | Intermediate Latin I (<i>Pre: LAT 1020</i>) |
| LAT 1050 | _____ (3) | Intermediate Latin II (<i>Pre: LAT 1040</i>) |
| LLC 2010 | _____ (3) | Mythology |
| LLC 2025 | _____ (3) | Literature in Translation |
| MUS 2004 | _____ (2) | Liturgies |
| MUS 2611 | _____ (2) | Music History & Style I |
| REL 2030 | _____ (3) | Islamic Literature |
| REL 2110 | _____ (3) | Judaism |
| REL 2120 | _____ (3) | Christianity |
| REL 2130 | _____ (3) | Islamic Religion and Culture |
| SNH 4555 | _____ (3) | History of the Spanish Language (<i>Pre: Sr. standing; SNH 3035</i>) |

Additional relevant courses offered as “Selected Topics” may be included as part of the Electives with approval of the director of the program.

~~2014-2015~~ **2015-2016 PROPOSED**

Minor Program of Study

Africana Studies Minor

Required hours: 18 hours

Minor Code 611

Student Name: _____

Date _____

I. Interdisciplinary Study Course (3 sh required)

~~HIS/IDS 3330~~ (3) Introduction to Africana Studies

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II. History Course: (3 sh required)

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HIS 2421 ____ (3) History of Africa to 1850

HIS 2604 ____ (3) African Amer History since Emancipation

HIS 2422 ____ (3) History of Africa since 1850

HIS 3240 ____ (3) Race, Rock & Rebellion

HIS 2603 ____ (3) African American History to the Civil War

HIS 3339 ____ (3) African Environmental Hist since 1500

III. English OR Foreign Languages & Literatures Course (3 sh required)

ENG 2120 ____ (3) African-American Literature

FRE 2035 ____ (3) French Speaking World (Pre: FRE 2005)

ENG 2130 ____ (3) Ethnic American Literature

FRE 2065 ____ (3) Black Writers of French Exp (Pre: FRE 2005)

ENG 2350 ____ (3) Studies in American Literature

FRE 3050 ____ (3) Masterworks of Franc Lit (Pre: 1 FRE lit course)

ENG 4580 ____ (3) Studies in African-American Literature

FRE 3065 ____ (3) Franc Cult thru Film (FRE 3080; Sr. stndg)

LLC 4010 ____ (3) Afro-Hispanic Literature

III. IV. Africana Studies Electives (12-9 sh to be chosen from list below or from Area I or II if not used above)

ANT 2420 ____ (3) Gender, Race, & Class

P S 4742 ____ (3) Politics of Developing Nations (Pre: Sr.stndg)

ART 3630 ____ (3) African Art (Pre: ENG 2001)

P S 4745 ____ (3) African Politics (Pre: Sr. standing)

COM 3130 ____ (3) Minorities in Media

REL 2030 ____ (3) Islamic Literature

DAN 1420 ____ (2) Jazz I (Pre: DAN 1400 or 1410)

REL 2130 ____ (3) Islamic Religion & Culture

DAN 2420 ____ (2) Jazz II (Pre: DAN 1420)

REL 3120 ____ (3) African Thought (Pre: REL 1110)

MUS 1117 ____ (0-1) Gospel Choir

SOC 4560 ____ (3) Race & Minority Relations (Pre: Sr stndg)

~~MUS 1133~~ (0-1) African Ensemble

WGC 2301 ____ (3) Tangents: The Art of Capoeira

MUS 2014 ____ (3) Jazz Music in American Society

With approval from the Director of the Africana Studies minor, these courses may be chosen as electives when a substantial part of the course has an Africana component. The Dean's Office in the College of Arts & Sciences must have a signed program of study (see below) to allow these courses to count.

ART 3400 ____ (3) Women Artists (Pre: ENG 2001)

ENG 3710 ____ (3) Studies in Women & Literature

A S 3000 ____ (3) Diversity in Appalachia (Pre: ENG 2001)

ENG 4585 ____ (3) Studies in Ethnic Amer Lit (Pre: Sr stndg)

DAN 2020 ____ (3) World Dance

~~LLC 2025~~ (3) Intro to Lit & Writing (Pre: FRE 2005)

ENG 2030 ____ (3) World Literature to 1650

MUS 2018 ____ (3) Introduction to World Music

ENG 2040 ____ (3) World Literature since 1650

P S 4220 ____ (3) Globalization

ENG 3170 ____ (3) Advanced Studies in Film

SOC 4850 ____ (3) Globalization & Population (Pre: Sr stndg)

ENG 3171 ____ (3) Survey of World Cinema, 1895-1950s

THR 2020 ____ (3) World Culture & Performance Studies

ENG 3172 ____ (3) Survey of World Cinema, 1950s to present

W S 3200 ____ (3) Global Women's Issues

Selected Topics (3530-3549) in ART, DAN, GLS, IDS: _____

Study Abroad or Independent Study may also count: _____

Program Director Signature:

Date: _____

**2015-2016
PROPOSED**

**Bachelor of Arts (BA)
Degree Code 233*/Major Code 233B**

**Program of Study for English Majors
CREATIVE WRITING CONCENTRATION**

- I. **GENERAL EDUCATION CURRICULUM**44
ENG 2030 or 2040, may be used in General Education Perspectives (depends on choices).
- II. **LANGUAGE (Completion of 6 semester hours at the *intermediate level, or higher)**.....6

_____1040 ____ and 1050 ____ or 1060 ____; or higher level courses _____

**NOTE: Language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.
LLC 1050 or 1060 may be used in General Education Perspectives depending upon choices*

- III. **MAJOR REQUIREMENTS**39

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. No more than 46 semester hours of courses in English may be counted toward the BA Degree.

36 semester hours above the 2001 level; 24 semester hours must be at the 3000 level or above.

ENG-RC 1000 is a prerequisite for all ENG **& RC** courses level 2001 and above.

- A. **Writing Courses: (9 s.h.) at least three (but no more than five) of following: (+ Course may be repeated for credit when content varies.)**

- ENG 3651 ____ (3) Creative Writing: Poetry
- ENG 3652 ____ (3) Creative Writing: Prose (Fiction)
- ENG 3661+ ____ (3) Advanced Poetry (Pre: ENG 3651)
- ENG 3662+ ____ (3) Advanced Fiction (Pre: ENG 3651, 3652, ENG/THR 3670, ENG/THR 3679, or ENG/COM 3680)
- ENG 3663+ ____ (3) Advanced Creative Non-Fiction (Pre: ENG 3651, 3652, ENG/THR 3670, ENG/THR 3679, or ENG/COM 3680)
- ENG/THR 3670+ ____ (3) Playwriting
- ENG/THR 3679 ____ (3) Screenwriting
- ENG/COM 3680 ____ (3) Literary Journalism
- ENG 4550+ ____ (3) Senior Seminar in Creative Writing (Pre: ENG 3651, 3652, ENG/THR 3670, ENG/THR 3679, or ENG/COM 3680)
- ENG 4815+ ____ (3) Rivers Coffey Colloquium in Creative Writing (Pre: ENG 3651, 3652, ENG/THR 3670, ENG/THR 3679, or ENG/COM 3680; Sr. stnding)

- B. **Literature Courses (3 s.h.) Choose at least one of the following genre courses:**

ENG 3720 ____ (3) Studies in Short Story **OR** ENG 3740 ____ (3) Studies in Poetry **OR** ENG 3750 ____ (3) Studies in Drama

- C. **Grammar: (3 s.h.)** ENG 3300 ____ (3) Applied Grammar

- D. **Writing in the Discipline (3 s.h.):** ENG 3000 ____ (3) Approaches to Literary Studies [**WID**] (Pre: **ENG-RC** 2001)

- E. **Senior Capstone (3 s.h.): Choose 3 sh (Must be taken during senior year)**

ENG 4550 ____ (3) Senior Seminar in Creative Writing [**CAP**] (Pre: ENG 3651, 3652, ENG/THR 3670, ENG/THR 3679 or ENG/COM 3680)
 ENG 4815 ____ (3) Rivers Coffey Colloquium [**CAP**] (Pre: ENG 3651, 3652, ENG/THR 3670, ENG/THR 3679, or ENG/COM 3680; Sr. standing)
 3sh from [**CAP**]: ENG 4510 (Pre: ENG 3000; ENG 4508 & 4509 w/grade of B), 4571, 4581, 4586, 4592, 4711, 4721, 4731, 4761, 4771, 4781, 4791, 4796, 4811, 4821, 4826, 4831, 4841, 4851, 4861, 4871, 4881, 4891, 4896, 4899 (All have PRE: ENG 3000, Sr. standing)

- F. **Courses beyond the 21 semester hours Creative Writing Concentration (18 s.h.)**

Honors courses are indicated by section number - 410 on the *Schedule of Courses*.

- 1. **British Literature** – Choose one (3 s.h.):

ENG 2010 ____ (3) British Literature to 1789
 ENG 2020 ____ (3) British Literature since 1789

- 3. **American Literature** – Choose one (3 s.h.)

ENG 2310 ____ (3) American Literature to 1865
 ENG 2320 ____ (3) American Literature since 1865

- 2. **World Literature** – Choose one (3 s.h.)

ENG 2030 ____ (3) World Literature to 1650
 ENG 2040 ____ (3) World Literature since 1650

- 4. **Two 4000 level literature courses** – (6 s.h.)
- _____
- _____

- 5. **One 4000 level course** – (3 s.h.) _____

If ENG 4550 taken to meet III. A. above (not just Capstone), then one 3000 level or higher course can be taken to meet this requirement

- IV. **MINOR REQUIRED**..... 12-21

Minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian.

- V. **ELECTIVES (taken to total 122 hours for the degree)**12-21

2 semester hours of free electives must be outside the major discipline.

122

Total major (including language & minor) = 57-66 hrs; Gen Ed courses may count in major (depends on choices) – up to 6; net major 51-60 hours.

Bachelor of Arts (BA)
Degree Code 233*
Major Code 233E

2015-2016
PROPOSED

Program of Study for English Majors
LITERARY STUDIES CONCENTRATION

- I. GENERAL EDUCATION CURRICULUM44**
ENG 2030, 2040, 2050, 2120, 2130, 2170 and/or 2350 may be used in General Education Perspectives (depends on choices).
- II. LANGUAGE (Completion of 6 semester hours at the *intermediate level, or higher)6**
_____1040 _____ and 1050 _____ or 1060 _____; or higher level courses _____
**NOTE: Language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.*
LLC 1050 or 1060 may be used in General Education Perspectives depending upon choices
- III. MAJOR REQUIREMENTS36**
2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. No more than 46 semester hours of English courses may be counted toward the BA Degree.
36 semester hours above the 2001 level; 24 semester hours must be at the 3000 level or above.
ENG-RC 1000 is prerequisite to all ENG & RC courses 2001 level and above.
- A. Required Foundations in National Literary Traditions: (9 s.h.)**
Honors courses are indicated by section number - 410 on the *Schedule of Courses*.
- | | |
|---|---|
| <p>1. British Literature – Choose one (3 s.h.):</p> <p>ENG 2010 _____ (3) British Literature to 1789
ENG 2020 _____ (3) British Literature since 1789</p> | <p>3. World Literature – Choose one (3 s.h.)</p> <p>ENG 2030 _____ (3) World Literature to 1650
ENG 2040 _____ (3) World Literature since 1650</p> |
| <p>2. American Literature – Choose one (3 s.h.)</p> <p>ENG 2120 _____ (3) African-American Literature
ENG 2130 _____ (3) Ethnic-American Literature
ENG 2310 _____ (3) American Literature to 1865
ENG 2320 _____ (3) American Literature since 1865</p> | |
- B. Literary Studies Concentration: (18 s.h.)**
- 1. Writing in the Discipline [WID] – (3 s.h.)**
ENG 3000 _____ (3) Approaches to Literary Studies (Pre: *ENG-RC 2001*)
- 2. Four 4000 level literature courses – (12 s.h.)** (*ENG 3000 strongly recommended prior to taking 4000-level literature courses.*)

- 3. Senior Capstone in Literature – (3 s.h.) [CAP]** Choose one from: ENG 4510 (Pre: *ENG 3000; ENG 4508 & 4509 with grade of B*), 4571, 4581, 4586, 4592, 4711, 4721, 4731, 4761, 4771, 4781, 4791, 4796, 4811, 4821, **4826**, 4831, 4841, 4851, 4861, 4871, 4881, 4891, 4896, **4899** (All Pre: *ENG 3000, Sr. standing*)

- C. English Electives (9 s.h.)**
- | | |
|---|---|
| <p>1. At least 6 s.h. at or above 3000 level:</p> <p>_____</p> | <p>2. At least 3 s.h. at or above 2000 level:</p> <p>_____</p> |
|---|---|
- IV. MINOR REQUIRED12-21**
Minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian.
- V. ELECTIVES (taken to total 122 hours for the degree)15-24**
2 semester hours of free electives must be outside the major discipline. **122**
Total major (including language & minor) = 54-63 hrs; Gen Ed courses may count in major (depends on choices) – up to 12; net major 42-51 hours.

2015-2016
Minor Program of Study
(Proposed changes in red)

Film Studies

Required hours: 15 hours

Minor Code: 138

I. **Core** (12 hours)

ENG 2170_____ (3)	Introduction to Film
ENG 3171_____ (3)	Survey of World Cinema, 1895-1950s
ENG 3172_____ (3)	Survey of World Cinema, 1950s to Present
ENG 4170_____ (3)	Film Theory & Criticism (<i>Pre: ENG 2170</i>)

II. **Electives** (Choose 3 hours)

ENG 3160_____ (3)	Law & Justice in Film
ENG 3170_____ (3)	Advanced Studies in Film (<i>Pre: ENG 2170</i>)
ENG 3174_____ (3)	Topics in Global Cinema

R C 1000 is a prerequisite for all ENG courses above 2000.

**2015-2016
PROPOSED**

**Bachelor of Science (BS)
Degree Code 118A**

**Program of Study for
FERMENTATION SCIENCES**

I. GENERAL EDUCATION CURRICULUM.....44

CHE 1101, 1110, 1102, and 1120 will fulfill the Science Inquiry Perspective. MAT 1110 will fulfill Quantitative Literacy. ECO 2030 may be used to meet Gen Ed Perspectives.

II. MAJOR REQUIREMENTS (Not including 15 s.h. already counted in I, above) 70-72

2.0 major GPA is required for graduation. Major GPA calculation includes all courses in the major department, plus any other courses under II.

A. Fermentation Science (18 semester hours)

FER 1000 _____ (3) Principles of Fermentation Sciences
 FER 2000 _____ (1) Social Implications of Fermented Beverages
 FER 3200 _____ (3) Facility Design and Operation [WID] (Pre: RC 2001)
 FER 4300 _____ (3) Sensory Analysis of Wine and Beer [CAP] (Pre: FER 3200, 4100 or FER/CHE 4200, STT 2810)

Choose two of the following:

FER 3000 _____ (4) Viticulture: Vine Physiology and Vineyard Establishment (Pre: BIO 1801)
 FER 4100 _____ (4) Wine Production and Analysis (Pre: CHE 2210/2211)
 CHE/FER 4200 _____ (4) Brewing Science and Analysis (Pre: CHE 2210/2211)

B. Chemistry (19 semester hours)

CHE 1101/1110 _____ (4) Introductory Chemistry I & Introductory Chemistry I Lab
 CHE 1102/1120 _____ (4) Introductory Chemistry II & Introductory Chemistry II Lab (Pre: CHE 1101/1110)
 CHE 2101 _____ (3) Fundamentals of Organic Chemistry (Pre: CHE 1102/1120; Co: CHE 2102)
 CHE 2102 _____ (1) Fundamentals of Organic Chemistry Lab (Pre: CHE 1102/1120; Co: 2101)
 CHE 2210 _____ (3) Quantitative Analysis (Pre: CHE 1102/1120; Co: CHE 2211)
 CHE 2211 _____ (1) Quantitative Analysis Lab (Co: CHE 2210)
 CHE 4580 _____ (3) Biochemistry I (Pre: CHE 2101 or 2202)

C. Biology (11 semester hours)

BIO 1801 _____ (4) Biological Concepts I (Co: CHE 1101)
 BIO 2600 _____ (3) Cell Biology (Pre: BIO 1801, CHE 1102)
 BIO 3308 _____ (4) Microbiology (Pre: CHE 1102/1120)

WID and CAP courses are required. *These courses are in development and, when approved, revisions will be made to the program of study.*

D. Mathematics and Economics (10 semester hours)

MAT 1110 _____ (4) Calculus with Analytic Geometry I (Pre: MAT 1025 w/min grade of C-)
 STT 2810 _____ (3) Introduction to Statistics (Pre: MAT 1010)
 ECO 2030 _____ (3) Principles of Microeconomics (may be used in Gen Ed depending on choices)

E. Focus area courses (12 - 14 semester hours)

NUT 1202 _____ (3) Basic Food Science **AND** NUT 3210 _____ (3) Beverage Management

Choose two of the following:

SD 3100 _____ (3) Principles of Agroecology S D 3150 _____ (4) Soil & Soil Fertility Management
 SD 4200 _____ (4) Ecologically-Based Pest Mgmt (Pre: SD 3100) TEC 3605 _____ (3) Sustainable Resrce Mgmt (Pre: TEC 2029)
 TEC 3606 _____ (3) Sust Water & Wastewater Tech (Pre: TEC 2029) TEC 4700 _____ (3) Biofuels Tech (Pre: TEC 2601 & 3638; Sr. stndg)

F. Business courses (15 semester hours)

BUS 1050 _____ (3) Introduction to Business ACC 1050 _____ (3) Survey of Accounting
 ENG 3700 _____ (3) Technical Writing (Pre: ENG 3090 or 3100) MKT 3050 _____ (3) Principles of Marketing (Pre: ECO 2030)

Choose one of the following:

HOS 2000 _____ (3) Survey of the Hospitality & Tourism Industry MGT 3010 _____ (3) Survey of Management
 MGT 3060 _____ (3) Opportunity & Entrepreneurship

III. MINOR (optional) Students are encouraged to pursue a minor in one of the following areas: Chemistry, Biology, Marketing, or Entrepreneurship.

IV. ELECTIVES (taken to total 122 hours for the degree)6-8

2 semester hours of free electives must be outside the major discipline. 122

Total major =85-87 hrs; Gen Ed courses may count in major (depends on choices) – up to 15; net major 70-72 hours.

Electives recommended by department:

MGT 3170 (3) Creativity & Design (Pre: MGT 3060), MGT 3190 (3) Int'l Entrepreneurship (Pre: MGT 3060), MGT 4650 (3) Venture Creation (Pre: FIN 3680; MGT 3060; MKT 3050; "C" in WID), CHE 2526 (1) Chemical Safety (Pre: 1101/1110), HOS 3700 (3) Hospitality Management Operations I (Pre: HOS 2000), HOS 4040 (3) Destination Management

Bachelor of Science (BS)
Degree Code 246*

Program of Study for History Majors

Concentration Code 246B

APPLIED & PUBLIC HISTORY

I. GENERAL EDUCATION CURRICULUM 44

Twelve semester hours from required courses in Area II (below) may fulfill general education perspective requirements depending on choices. Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information.

II. MAJOR REQUIREMENTS 63

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

At least 3 s.h. 2000 level HIS is required prior to taking a 3000 level HIS course; at least 3 s.h. 3000 level HIS course is required prior to taking a 4000 level HIS course. No more than 15 semester hours from the 2000 level, which includes HIS 2800, may be included to fulfill Area II requirements.

A. Regional History Requirements (18 s.h.) Choose 6 s.h. from each of these three areas:

European _____ United States _____
Non-western [Africa, Asia, Latin America, Middle East] _____

B. Additional History Courses (12 s.h.) Choose 12 s.h. HIS electives in keeping with requirements in italics above.

C. Writing in the Discipline (3 s.h.) HIS 2800 _____ (3) Writing History [WID] (Pre: ENG 2001)

D. Senior Level Requirements (Choose 3 s.h.)

HIS 4100* _____ (3) Senior Seminar (*minimum grade of C required) [CAP] (Pre: HIS 2800; 3 s.h. 3000-level HIS; Sr. standing)
HIS 4510 _____ (3) Senior Honors Thesis [CAP] (Pre: HIS 4509)

E. Public History Introduction (3 s.h.) HIS 3575 _____ (3) Public History: An Introduction to the Field

F. Career-Oriented Concentrations (Applied or Public History) (24 semester hours)

The Career-Oriented Concentration consists of a minimum of 24 semester hours drawn from courses below or any other approved course.

No more than 3 s.h. from the 1000 level may be used to fulfill concentration requirements.

At least 15 s.h. of the concentration must be at or above the 3000 level.

- ACC 1050 (3) Survey of Accounting
ACC 2100 (3) Principles of Accounting (24 hrs college credit)
ANT 1420 (3) Archaeology & the Human Past
ANT 2221 (3) Archaeology
ANT 2235 (3) North American Archeology
ART 3112 (3) Art Exhibitions in Contemporary Culture (Pre: 30+ hours)
ART 3227 (3) Special Topics in Photo (Pre: ART 1001,1002,1003,portfolio rev)
ART 3600 (3) History of Modern Art (Pre: ART 2130; ENG2100)
COM 2101 (3) Public Speaking
C S 1410 (2) Intro to Computer Applications
ECO 2030 (3) Principles of Microeconomics
ECO 2040 (3) Principles of Macroeconomics (Pre: ECO 2030)
ENG 3050 (3) Studies in Folklore
ENG 3700 (3) Technical Writing (Pre: ENG 2001; ENG 3090)
FCS 1300 (3) Housing Environments
FCS 3010 (3) History of Apparel
FL 1010-1050 (3) _____
GHY 1020 (3) World Regional Geography
GHY 3812 (3) Introduction to GIS (Pre: GHY 2310; 2812)
HIS 3238 (3) America's National Parks
HIS 4660 (3) Topics in Public & Applied History (Pre: Sr. standing)
HIS 4900 (3-12) Internship: Experiential Learning in Pub & App His
IND 1001 (4) Technical Drafting I
IND 1010 (3) CADD I: Imaging
IND 2401 (3) History of Furniture Design
INT 2300 (3) History of Interior Des & Arch I (Pre: permissions of instructor)
MGT 3010 (3) Survey of Management
PA 4665 (3) Public Management (Pre: Jr. or Sr. standing)
PLN 2410 (3) Town, City, & Regional Planning
PLN 3730 (3) Land Use Regulations
PS 1100 (3) American Nat'l Government & Politics
PS 2130 (3) State & Local Government
RM 2130 (3) Principles of Commercial Rec & Tourism (Pre: RM 2110)
RM 2210 (3) Recreation Resource Management (Pre: RM 2110)
RM 3154 (3) Outdoor Exper'l Educ Lab (Pre: RM 2220 w/"C"; Co: RM2410)
RM 3155 (3) Wilderness First Responder (Pre: Permission of instructor)
RM 3241 (3) Travel & Tourism (Pre: RM 2130)
RM 3630 (3) Interpretive Methods (Pre: RM 2110)
SD 2400 (3) Principles of Sustainable Development
SOC 1000 (3) The Sociological Perspective

HIS 3600 (3) Selected Topics in Public History

ANT 1420, ECO 2030, FL 1050, GHY 1020, PS 1100, SD 2400 & SOC 1000 are all general education courses as well.

III. MINOR (optional)

IV. ELECTIVES (taken to total 122 hours for the degree) 15

2 semester hours of free electives must be outside the major discipline.

122

Total major requirements — 63; Gen-Ed courses that may count in major (depends on choices) — 12; net major 51 hours;

CAREER AND TECHNICAL EDUCATION
Bachelor of Science (BS) in Career & Technical Education with concentration in
Business, Finance and Information Technology Education

Major Code: XXXX [Teaching]

2015-2016

Department of Curriculum and Instruction
 Reich College of Education

Dr. Herb Brown, Coordinator
 brownhf@appstate.edu

I. General Education Requirements **44 SH**

ECO 2030 Principles of Economics – Price Theory (3) **(Liberal Studies Experience and Social Science Designation)**
is required for major and should be taken in Gen Ed.

II. Professional Education Requirements All courses must be completed with “C” (2.0) or better. **24 SH**

- C I 2300 ___ Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 ___ Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010 ___ Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- SPE 3300 ___ Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 3400 ___ Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 4900 ___ Student Teaching (12) (Graded on S/U basis) *All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.*

PRAXIS I Academic Skills Assessments :	PPST Reading ___	PPST Writing ___	PPST Mathematics ___
PRAXIS II Subject/Assessment Exams (s):	_____		
Proficiencies:	English ___	Reading ___	Speech ___

III. Business Foundation Requirements **15 SH**
(- 3 SH Gen Ed)

- ACC 2100 ___ Principles of Accounting I (3) ++ (Prerequisite: 24 SH of college credit)
- ACC 2110 ___ Principles of Accounting II (3) ++ (Prerequisite: ACC 2100 with minimum grade of “C-”)
- ECO 2030 ___ Principles of Economics – Price Theory (3) **(Liberal Studies Experience and Social Science Designation)**
- LAW 2150 ___ Legal Environment of Business (3) ++
- MKT 3050 ___ Principles of Marketing (3) ++ (Prerequisite: ECO 2030 or its equivalent)

IV. Career and Technical Education Core Requirements **13 SH**

- CTE 4619 ___ Career and Technical Education Curriculum (3) +
- CTE 4629 ___ Management and Organization of Career and Technical Education Programs and CTSOs (3) +
- CTE 4650 ___ Research in Career and Technical Education (3) +
- CTE 4660 ___ Methods and Materials in Career and Technical Education (3) +
- CTE 4910 ___ Practicum in Career and Technical Education (1) +

IV. Major Course Requirement **20 SH**

- B E 1590 ___ Personal Money Management (3) +
- B E 3340 ___ Business Communications (3) + (Prerequisite: ENG 2001 or its equivalent)
- B E 3380 ___ Information Systems for Business and Education Professionals (3) +
- B E 4510 ___ Office Management (3) +
- B E 4550 ___ Network Administration for Business and Education Professionals (3) +
- B E 4650 ___ Computer Applications for Business and Education Professionals (3) +
- R E 4630 ___ Reading in the Content Areas (2) #+

- # Cannot be taken before being admitted to Teacher Education.
- + Must be completed with a grade of “C” (2.0) or better
- ++ Must have an average of “C” (2.0) or better

V. Second Academic Concentration **9 SH**

Total of 18 SH required. (9 SH General education and/or major). Select from the following:
CIS

VI. Electives (Dependent on selected second academic concentration) **6 SH**

VII. Total Hours in Program **128 SH**

CAREER AND TECHNICAL EDUCATION
Bachelor of Science (BS) in Career & Technical Education with concentration in
Business, Marketing and Entrepreneurship Education
Major Code: XXXX [Teaching]
2015-2016

Department of Curriculum and Instruction
 Reich College of Education

Dr. Herb Brown, Coordinator
 brownhf@appstate.edu

I. General Education Requirements **44 SH**
 ECO 2030 Principles of Economics – Price Theory (3) **(Liberal Studies Experience and Social Science Designation)** is required for major and should be taken in Gen Ed.

II. Professional Education Requirements All courses must be completed with “C” (2.0) or better. **24 SH**

- C I 2300 ___ Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 ___ Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010 ___ Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- SPE 3300 ___ Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 3400 ___ Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 4900 ___ Student Teaching (12) (Graded on S/U basis) *All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.*

PRAXIS I Academic Skills Assessments : PPST Reading ___ PPST Writing ___ PPST Mathematics ___
PRAXIS II Subject/Assessment Exams (s): _____
Proficiencies: English ___ Reading ___ Speech ___

III. Business Foundation Requirements **15 SH**
(- 3 SH Gen Ed)

- ACC 2100 ___ Principles of Accounting I (3) ++ (Prerequisite: 24 SH of college credit)
- ACC 2110 ___ Principles of Accounting II (3) ++ (Prerequisite: ACC 2100 with minimum grade of “C-”)
- ECO 2030 ___ Principles of Economics – Price Theory (3) **(Liberal Studies Experience and Social Science Designation)**
- LAW 2150 ___ Legal Environment of Business (3) ++
- MKT 3050 ___ Principles of Marketing (3) ++ (Prerequisite: ECO 2030 or its equivalent)

IV. Career and Technical Education Core Requirements **13 SH**

- CTE 4619 ___ Career and Technical Education Curriculum (3) +
- CTE 4629 ___ Management and Organization of Career and Technical Education Programs and CTSOs (3) +
- CTE 4650 ___ Research in Career and Technical Education (3) +
- CTE 4660 ___ Methods and Materials in Career and Technical Education (3) +
- CTE 4910 ___ Practicum in Career and Technical Education (1) +

IV. Major Course Requirement **20 SH**

- B E 1590 ___ Personal Money Management (3) +
- B E 3340 ___ Business Communications (3) + (Prerequisite: ENG 2001 or its equivalent)
- B E 3380 ___ Information Systems for Business and Education Professionals (3) +
- B E 4510 ___ Office Management (3) +
- B E 4550 ___ Network Administration for Business and Education Professionals (3) +
- B E 4650 ___ Computer Applications for Business and Education Professionals (3) +
- R E 4630 ___ Reading in the Content Areas (2) #+

- # Cannot be taken before being admitted to Teacher Education.
- + Must be completed with a grade of “C” (2.0) or better
- ++ Must have an average of “C” (2.0) or better

V. Second Academic Concentration **9 SH**

Total of 18 SH required. (9 SH General education and/or major). Select from the following:

Marketing

VI. Electives (Dependent on selected second academic concentration) **6 SH**

VII. Total Hours in Program **128 SH**

CAREER AND TECHNICAL EDUCATION
Bachelor of Science (BS) in Career & Technical Education with concentration in
Family and Consumer Sciences Education
Major Code: XXXX [Teaching]
2015-2016

Department of Curriculum and Instruction
 Reich College of Education

Dr. Cheryl Lee, Coordinator
leecl@appstate.edu

I. General Education Requirements 44 SH

II. Professional Education Requirements All courses must be completed with "C" (2.0) or better. 24 SH

- C I 2300 Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010 Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- SPE 3300 Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 3400 Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 4900 Student Teaching (12) (Graded on S/U basis)
All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

PRAXIS I Academic Skills Assessments :	PPST Reading ____	PPST Writing ____	PPST Mathematics ____
PRAXIS II Subject/Assessment Exams (s):	_____		
Proficiencies:	English ____	Reading ____	Speech ____

III. Career and Technical Education Core Requirements 13 SH

- CTE 4619 Career and Technical Education Curriculum (3) +
- CTE 4629 Management of Career and Technical Education Programs and CTSOs (3) +
- CTE 4650 Research in Career and Technical Education (3) +
- CTE 4660 Methods and Materials in Career and Technical Education (3) +
- CTE 4910 Practicum in Career and Technical Education (1) +
- + Must be completed with a grade of "C" (2.0) or better

IV. Major Requirements 56 SH

Introductory Courses (8 sh)

- * CHE 1101 (3)/CHE 1110 (1) & CHE 1102 (3)/CHE 1120 (1) (Gen Ed theme: Sci.:OR Chemistry Connections to Our Changing World)
- * BIO 1201 (3)/BIO 1202 (3) & BIO 1203 (2) (Gen Ed theme: Sci.: Biology & Society)

Major Courses (48sh)

A minimum grade of "C" (2.0) is required in each major course. 18 sh must be taken at Appalachian.

- | | | |
|--------------------------------|----------|---|
| FCS | 1001 (3) | Apparel Construction |
| FCS | 1300 (3) | Housing Environments |
| FCS | 1400 (1) | Professional Orientation |
| FCS | 2000 (3) | Consumer Textiles |
| FCS | 2101 (3) | Child Dev: Birth-2 Years |
| * FCS | 2103 (3) | Family Development: Origins & Movement (Gen Ed: Liberal Studies Experience) |
| FCS | 2104 (3) | Child Dev: 3-K Years |
| BE | 1590 (3) | Personal Money Management |
| FCS | 3106 (3) | Adolescent Development |
| FCS | 3700 (3) | Intro to F&CS Education (WID) (Prerequisite: Consent of instructor; ENG 2001 or its equivalent) |
| ART | 1001 (3) | Foundations I |
| COM | 2101 (3) | Public Speaking |
| NUT | 1202 (3) | Basic Food Science |
| * NUT | 2202 (3) | Nutrition & Health (Gen Ed: Wellness Literacy, 2 s.h.) |
| FCS Content Electives ____ (8) | | |

V. Free Electives 3 SH

3sh of free electives outside the major discipline are required.

VII. Total Hours in Program 140 SH

- * Note: CHE 1101/1110, CHE 1102/1120 OR BIO 1201/BIO 1202/BIO1203; NUT 2202; and FCS 2103 taken for the major may count toward General Education. **-13 SH**
- 127 SH**

A CUMULATIVE GPA OF 2.50 IS REQUIRED FOR GRADUATION & TEACHER LICENSURE.

CAREER AND TECHNICAL EDUCATION

**Bachelor of Science (BS) in Career and Technical Education
Concentration in Technology, Engineering and Design Education**

**2015-2016
Major Code: XXXX [Teaching]**

I. General Education Requirements 44 SH

II. Professional Education Requirements All courses must be completed with "C" (2.0) or better. 24 SH

- C I 2300 ___ Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 ___ Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010 ___ Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- SPE 3300 ___ Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 3400 ___ Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 4900 ___ Student Teaching (12) (Graded on S/U basis)

All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

PRAXIS I Academic Skills Assessments :	PPST Reading ___	PPST Writing ___	PPST Mathematics ___
PRAXIS II Subject/Assessment Exams (s):	_____		
Proficiencies:	English ___	Reading ___	Speech ___

III. Foundation Coursework Requirements 0 SH

* If taken as part of General Education, then they will double count. Transfer students will need to take these courses if they did not meet the equivalent.

- MAT 1025 * ___ Algebra and Elementary Functions (4)
- TEC 2029 * ___ Society and Technology (3)
- Choose from the following: Science Inquiry (8) ___
- BIO 1101(4) Biology in Society I & Bio 1102 (4) Biology in Society II (4)
- OR**
- CHE 1101/1110 (3/1) Introductory Chemistry I & CHE 1102/1120 (3/1) Introductory Chemistry II
- OR**
- PHY 1103 (4) General Physics I & PHY 1104 (4) General Physics I

IV. Career and Technical Education Core Requirements 13 SH

- All courses must be completed with "C" (2.0) or better**
- CTE 4510 ___ Management and Organization of Career and Technical Education Programs and CTSOs (3) +
 - CTE 4550 ___ Research in Career and Technical Education (3) +
 - CTE 4520 ___ Career and Technical Education Curriculum (3) + #
 - CTE 4530 ___ Practicum in Career and Technical Education (1) +
 - CTE 4540 ___ Methods and Materials in Career and Technical Education (3) +

IV. Major Course Requirement 30 SH

- TEC 1708 ___ Building Construction and Codes (3) +
- TEC 1728 ___ Architectural Design and Drafting (3) +
- TEC 2188 ___ Transportation Systems (3) +
- TEC 3009 ___ Introduction to the Technology Teaching Profession (3) +
- TEC 3039 ___ Materials Science (3) +
- TEC 3520 ___ Introduction to Fabrication (3) +
- B E 3380 ___ Information Systems for Business and Education Professionals (3) +
- B E 4650 ___ Computer Applications for Business and Education Professionals (3) +

TEC Electives (6 hours chosen at the discretion of the advisor)++

- # Cannot be taken before being admitted to Teacher Education. + Must be completed with a grade of "C" (2.0) or better
- ++ Must have a "C" (2.0) average or better

V. Second Academic Concentration 9-12 SH

Total of 18 SH required. (9 SH General education and/or major). Select from the following:

Graphic Communications, Materials Science, STEM, Sustainable Design and Technology or other SACs possible when recommended by program coordinator.

VI. Electives (Dependent on selected second academic concentration) 3 SH

VII. Total Hours in Program 123-126 SH

CAREER AND TECHNICAL EDUCATION

Bachelor of Science (BS) in Career and Technical Education
Concentration in Trade and Industry Education

2015-2016
Major Code: XXXX [Teaching]

I. General Education Requirements 44 SH

II. Professional Education Requirements All courses must be completed with "C" (2.0) or better. 24 SH

- C I 2300 Teaching and Learning in the Digital Age (2) Entry course to teacher education. Required prior to admission to teacher education.
FDN 2400 Critical Perspectives on Teaching and Learning (2) Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.
PSY 3010 Psychology Applied to Teaching (3) May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.
SPE 3300 Creating Inclusive Learning Communities (3) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
CI 3400 Policies and Practices in Educational Assessment (2) Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.
CI 4900 Student Teaching (12) (Graded on S/U basis)
All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.

Table with 3 columns: PRAXIS I Academic Skills Assessments (PPST Reading, PPST Writing, PPST Mathematics), PRAXIS II Subject/Assessment Exams (s), Proficiencies (English, Reading, Speech)

III. Foundation Coursework Requirements 0 SH

* If taken as part of General Education, then they will double count. Transfer students will need to take these courses if they did not meet the equivalent.

- MAT 1025 Algebra and Elementary Functions (4)
TEC 2029 Society and Technology (3)
Choose from the following: Science Inquiry (8)
BIO 1101(4) Biology in Society I & Bio 1102 (4) Biology in Society II (4)
OR
CHE 1101/1110 (3/1) Introductory Chemistry I & CHE 1102/1120 (3/1) Introductory Chemistry II
OR
PHY 1103 (4) General Physics I & PHY 1104 (4) General Physics I

IV. Career and Technical Education Core Requirements 13 SH

- All courses must be completed with "C" (2.0) or better
CTE 4510 Management and Organization of Career and Technical Education Programs and CTSOs (3) +
CTE 4550 Research in Career and Technical Education (3) +
CTE 4520 Career and Technical Education Curriculum (3) + #
CTE 4530 Practicum in Career and Technical Education (1) +
CTE 4540 Methods and Materials in Career and Technical Education (3) +

IV. Major Course Requirement 30 SH

- 15 hours in a NC T&I Skill Area +
TEC 4900 (6-9 hours)
TEC Electives (6-9 hours chosen at the discretion of the advisor) ++

Cannot be taken before being admitted to Teacher Education. ++ Must have an average of "C" (2.0) or better
+ Must be completed with a grade of "C" (2.0) or better

V. Second Academic Concentration 9-12 SH

Total of 18 SH required. (9 SH General education and/or major). Select from the following:
Graphic Communications, Materials Science, STEM, Sustainable Design and Technology or other SACs possible when recommended by program coordinator.

VI. Electives (Dependent on selected second academic concentration) 3 SH

VII. Total Hours in Program 123-126 SH

2015-2016

MINOR IN BUSINESS AND INFORMATION TECHNOLOGY EDUCATION
PROGRAM OF STUDY

Minor Code: (XXXX)
Department of Curriculum and Instruction

Contact: Dr. Herb Brown
brownhf@appstate.edu

The Minor in **Business and Information Technology Education** consists of the following courses:

- I. **REQUIRED COURSES:** **12 SH**
- BE 3340 Business Communications (3)
 - BE 3380 Information Systems for Business and Education Professionals (3)
 - BE 4510 Office Management (3)
 - BE 4650 Computer Applications for Business and Education Professionals (3)
- II. **ELECTIVES (Select 6 SH from the following):** **6 SH**
- BE 4550 Network Administration for Business and Education Professionals (3)
 - CTE 4540 Methods and Materials in Career and Technical Education (3)
 - CIS 1026 Personal Computing Effectiveness (3)
 - CIS 2050 Foundations of Information Systems (3)
 - CIS 3610 Project Management
 - CIS 3710 Emerging Technologies
- Other electives may be chosen with the advice and approval of the Business Education Coordinator.
- III. **TOTAL HOURS REQUIRED FOR MINOR:** **18 SH**