Graduate Council
Appalachian State University
Minutes of the Meeting held February 20, 2006
(Approved March 20, 2006)

Members Present: Nancy Schneelock-Bingham, Tim Burwell, Mark Estepp, Randy Edwards, Al Harris, Richard Henson, Holly Hirst, Jeff Hirst, Edelma Huntley, Bob Johnson, Kelly Clark/Keefe, Mike Kernodle, Nancy Mamlin, Jeff McBride, Frank Monterisi, Rahman Tashakkori, Alan Utter, Jenny Ware, Ray Williams, Philip Witmer

Members Absent/Excused: Charles Duke, Bill Harbinson, Marie Hoepfl, Alecia Jackson, Robert Lyman, Richard Parrott, William Pollard

Guests: Kellie Reed-Ashcraft, Tony Calamai, Denise Dews, Ed Folts, Ozzie Ostwalt

1. The meeting was called to order.

2. The minutes of the January meeting will be distributed via email.

3. Reports/Announcements

   A. Spring enrollment and application data are loaded. Updates will be provided later in the semester.
   B. Information sessions on theses preparation are being conducted for students enrolled for thesis credit and program faculty. These sessions will provide policies, procedures, and timelines for completion. The thesis should be edited prior to submission to the Graduate School. Faculty are encouraged to attend.
   C. GRE changes will be 2007—postponed one year.
   D. Graduate student orientation meetings will include assistantships, scholarships (including in-state and out-of-state scholarships), programs of study, etc. There will be a short presentation followed by questions and answers.
   E. Dr. Hirst queried the Council for feedback regarding a course of action proposed by the Communication Disorders faculty. The faculty are in the process of realigning the program and are discussing 60 plus hours of coursework with 4 practica graded on an S/U basis, i.e., 20 of the 60 hours of the program will be S/U. During discussion it was assumed that an incomplete would have to be removed prior to enrollment in the next practicum. This is being pursued because licensure standards require competencies be "checked off" which makes grading more difficult. The Council agreed to consider proposals with the understanding that the appropriate justification be presented.
   F. A total of 52 University Research Council applications were submitted, totaling $201,000. Each college/school is represented. The maximum award is $5,000 with awards totaling $70,000. The committee will meet early next week.

G. Council members received updated figures of grant proposals submitted and awarded for 2005-2006. Appalachian is 19% ahead in terms of awards granted for the fiscal year and will exceed the $11 million mark documented this time last year. A listing of award recipients was distributed.

H. Drs. Huntley and Johnson attended a meeting at the Northwest Regional Educational Service Alliance (NWRESA) which is a collaborative of 13 school districts. The NWRESA office is located in Wilkesboro. The meeting was attended by the 13 regional school superintendents or their representatives. Drs. Huntley and Johnson asked how Appalachian could aid them in their research efforts, and there was interest expressed in working with Appalachian. Pollyanne Frantz and the appropriate college proposal developers have begun meeting with several of the school districts to discuss research efforts.

I. Drs. Huntley, Johnson, and members of the proposal development team met with Bob Samors, Associate Vice President for Federal Relations for the University of North Carolina. His Washington, DC office wants to help Appalachian faculty explore and identify external funding. If needed, the proposal development team can travel to DC to speak to the appropriate people.

J. Graduate Studies and Research Newsletter. Council members are encouraged to submit topics and/or news items.

K. Nominations are being accepted for graduate student awards: teaching assistants (3), thesis, and service award. The service award acknowledges a student who has done something to benefit other graduate students and/or graduate education.

L. There is a campus-wide effort to explore an Institute of Sustainability. A group is discussing how best to join campus initiatives of energy, economics, and environmental research. The university has received positive feedback on this endeavor from both Erskine Bowles & Bob Samors.

4. New Business

A. **Proposals: Mathematical Sciences** – withdrawn at this time

B. **Proposals: Physics and Astronomy** (presented by Tony Calamai)

- PHYAST05-16. <u>Change title and catalog description for PHY 4735</u>
  <u>Current</u>: PHY 4735. Microprocessors/(3).S.
  A study of the architecture and instruction sets of common microprocessors. Interfacing microprocessors to memory, input/output and support integrated circuits will be covered with an emphasis on techniques used in common microcomputers. The laboratory consists of interfacing and programming microcomputers using assembly and high level languages. Lecture two hours, laboratory three hours. Prerequisite: PHY 3630 (COMPUTER) [Dual-listed with PHY 5735.]
  <u>Proposed</u>: PHY 4735. Microcontrollers/(3).S.
  A study of the architecture, programming and interfacing of microcontrollers. Topics to be covered include: introduction to microcontrollers, architectures, internal hardware (such as timers, serial ports, A/Ds, D/As, I^2C), instruction

sets, assembly language programming, interrupt-driven code, and interfacing. Both standalone microcontrollers and single board computers will be used in lab. Most labs will involve interfacing microcontrollers to devices such as switches, LEDs, keypads, 7-segment displays, LCD displays, motors, sensors, etc. Microcontroller simulators and in-circuit-emulators (ICE) will be used for debugging. Lecture two hours, laboratory three hours. Prerequisite: PHY 4630 or PHY 5630 or equivalent. (COMPUTER) [Dual-listed with PHY 5735.]

- PHYAST05-17. Change title and catalog description for PHY 5735.
  Current: PHY 5735. Microprocessors/(3).S.
  A study of the architecture and instruction sets of common microprocessors. Interfacing microprocessors to memory, input/output and support integrated circuits will be covered with an emphasis on techniques used in common microcomputers. The laboratory consists of interfacing and programming microcomputers using assembly and high level languages. Lecture two hours, laboratory three hours. Prerequisite: PHY 3630 (COMPUTER) [Dual-listed with PHY 4735.]
  Proposed: PHY 5735. Microcontrollers/(3).S.
  A study of the architecture, programming and interfacing of microcontrollers. Topics to be covered include: introduction to microcontrollers, architectures, internal hardware (such as timers, serial ports, A/Ds, D/As, I^2C), instruction sets, assembly language programming, interrupt-driven code, and interfacing. Both standalone microcontrollers and single board computers will be used in lab. Most labs will involve interfacing microcontrollers to devices such as switches, LEDs, keypads, 7-segment displays, LCD displays, motors, sensors, etc. Microcontroller simulators and in-circuit-emulators (ICE) will be used for debugging. Lecture two hours, laboratory three hours. Prerequisite: PHY 4630 or PHY 5630 or equivalent. (COMPUTER) [Dual-listed with PHY 4735.]
- PHYAST05-18. Change course name, description, and course number for Digital Electronics PHY 3630
  Current: PHY 3630. Digital Electronics/(3).F.
  A study of the basic concepts and circuits based on Boolean algebra as applied to modern-day digital equipment, especially microprocessors. Emphasis will be placed on integrated circuits TTL and CMOS sequential and combinational logic circuits and will include: gates, flip-flops, counters, shift-registers, multiplexers, decoders, and ROMS. Elements of digital logic design including simplification by Boolean algebra will be covered. The laboratory will consist of building TTL and CMOS circuits and examining their electrical and logic properties. Corequisite: PHY 2010 or consent of instructor. Lecture two hours, laboratory three hours.
  Proposed: PHY 4630. Digital Electronics/(3).F.
  This course provides and introduction to digital electronics, with an emphasis on the study of components that are building blocks for digital devices and equipment, especially microcomputers. Emphasis will be placed on the design of combinatorial, sequential, and state machine (ASM) circuits,

including simplification by Boolean algebra, Karnaugh maps, and computer-aided tools. Hardware description languages will be used to implement designs on programmable logic devices (PLC). Topics to be covered include: number systems, Boolean algebra, logic families, gates, flip-flops, medium scale integration devices, combinatorial and sequential circuits, ASM, PLC, arithmetic logic units, memory, input-output, D/A, A/D, and a generic CPU. The industry-oriented, hands-on labs involve circuit construction, testing and troubleshooting using modern test equipment. Lecture two hours, laboratory three hours. [Dual-listed with PHY 5630.]

- PHYAST05-19. Add PHY 5630. Digital Electronics/(3).F.
  Proposed: This course provides and introduction to digital electronics, with an emphasis on the study of components that are building blocks for digital devices and equipment, especially microcomputers. Emphasis will be placed on the design of combinatorial, sequential, and state machine (ASM) circuits, including simplification by Boolean algebra, Karnaugh maps, and computer-aided tools. Hardware description languages will be used to implement designs on programmable logic devices (PLC). Topics to be covered include: number systems, Boolean algebra, logic families, gates, flip-flops, medium scale integration devices, combinatorial and sequential circuits, ASM, PLC, arithmetic logic units, memory, input-output, D/A, A/D, and a generic CPU. The industry-oriented, hands-on labs involve circuit construction, testing and troubleshooting using modern test equipment. Lecture two hours, laboratory three hours. [Dual-listed with PHY 4630.]
- PHYAST05-20. Change catalog description for Digital Systems PHY 5430, by adding a prerequisite.
  Current: PHY 5430. Digital Systems/(4).F.
  A study of digital electronics theory, circuits and devices of importance to understanding digital systems. Included are algorithmic state machines, MSI & LSI circuits, machine cycles & signals, asynchronous logic, peripheral smart support IC's, PLA, PAL, microcontrollers, and elements of CAD. Lecture three hours, laboratory three hours.
  Proposed: PHY 5430. Digital Systems/(4).F.
  Design and implementation of digital systems. This applications-oriented course covers designing digital systems and using hardware description languages such as VHDL to implement them with complex programmable logic devices (CPLD) or field programmable gate arrays (FPGA). Topics covered include CPLD and FPGA architectures, real-world digital design difficulties (timing, noise, etc.), the design and implementation of combinatorial, sequential, and SSI/MSI/LSI circuits, algorithmic state machines, and simple CPUs. Lecture three hours, laboratory three hours. Prerequisite: PHY 4630 or PHY 5630 or equivalent.
- PHYAST05-21. Change catalog description for PHY 4635 by changing prerequisite.
  Current: PHY 4635 Advanced Microprocessor Interfacing and Robotics/(4).S.

A study of digital and analog circuits necessary to interface transducers and robotic manipulative devices to microprocessors. Lecture three hours, laboratory three hours. Prerequisite: PHY 3730. Corequisite: PHY 4735. [Dual-listed with PHY 5635.]
Proposed: PHY 4635 Advanced Microprocessor Interfacing and Robotics/(4).S.
A study of the architecture, programming, and interfacing of Intel microprocessors and microcomputers. Topics to be covered include: Intel microprocessor architectures, support chips, decoding memory and I/O, microcomputer architecture and interfacing, microcomputer busses (such as PCI, PCIX, USB, Firewire, wireless), digital I/O, D/A, A/D, and robotics. Most labs will involve interfacing microcomputers to an assortment of transducers such as switches, sensors, LEDs, 7-segment displays, solid state relays, stepper motor, five-axis robotic arm, etc. Assembly language, high-level language, and/or commercial software (e.g., Lab View) will be used in lab. Lecture three hours, laboratory three hours. Prerequisite: PHY 4630. [Dual-listed with PHY 5635.]

- PHYAST05-22. Change catalog description for PHY 5635 by changing prerequisites.
  Current: PHY 5635. Advanced Microprocessor Interfacing and Robotics/(4).S.
  A study of digital and analog circuits necessary to interface transducers and robotic manipulative devices to microprocessors. Lecture three hours, laboratory three hours. Prerequisite: PHY 3730. Corequisite: PHY 4735. [Dual-listed with PHY 4635.]
  Proposed: PHY 4635 Advanced Microprocessor Interfacing and Robotics/(4).S.
  A study of the architecture, programming, and interfacing of Intel microprocessors and microcomputers. Topics to be covered include: Intel microprocessor architectures, support chips, decoding memory and I/O, microcomputer architecture and interfacing, microcomputer busses (such as PCI, PCIX, USB, Firewire, wireless), digital I/O, D/A, A/D, and robotics. Most labs will involve interfacing microcomputers to an assortment of transducers such as switches, sensors, LEDs, 7-segment displays, solid state relays, stepper motor, five-axis robotic arm, etc. Assembly language, high-level language, and/or commercial software (e.g., Lab View) will be used in lab. Lecture three hours, laboratory three hours. Prerequisite: PHY 4630. [Dual-listed with PHY 4635.]
- PHYAST05-23. Change PHY 5440, Modern Instrumentation Design, from a Fall course to an On Demand course, drop the prerequisite, and modify the catalog description accordingly.
  Current: PHY 5440. Modern Instrumentation Design/(4).F.
  A study of the role of microprocessors and micro-controllers in modern instrumentation. Students will utilize hardware/software real time development system in the design and constructional of basic instruments. Lecture three hours, laboratory three hours. Prerequisite: PHY 5430.

Proposed: PHY 5440. Modern Instrumentation Design/(4).On Demand.
A study of the role of microprocessors and micro-controllers in modern instrumentation. Students will utilize hardware/software real time development systems in the design and constructional of basic instruments. Lecture three hours, laboratory three hours.

- PHYAST05-24. In the Graduate Bulletin description of the M.S. in Applied Physics, under "Required Courses," replace PHY 5440. Modern Instrumentation Design with PHY 5635. Advanced Microprocessor Interfacing and Robotics or PHY 5630. Digital Electronics.

1. Changes are being made to differentiate between 4000 and 5000 levels (reflected in proposals to come). The technology is now more appropriate at the graduate level. The curriculum is being upgraded and enhanced. Courses changed to On Demand reflect courses no longer required but retained during curriculum transition.
2. **Motion**: It was moved (Hirst) and seconded (Mamlin) that the proposals be accepted as a package.
3. The proposals were reviewed by Mrs. Ware with changes recommended.
4. The Arts and Sciences Council approved the proposals on February 6.
5. Changes
   a. Remove the COMPUTER designation for PHY 5735.
   b. Revise the proposals with the recommendations from Mrs. Ware.
6. Question was called. **Vote**: The proposals were approved with no opposition or abstentions.

C. **Proposals: Philosophy and Religion** (presented by Ozzie Ostwalt)

- P&R 15. Change the prefix, title, time, and description of P&R 4549.
  Current: P&R 4549. Seminar/(3).F;S.
  An intensive study of special problems, topics, or issues related to the study of philosophy and/or religion. The subject matter of this course will vary and barring duplication of subject matter a student may repeat the course for credit. Prerequisite: one course in philosophy and/or religion or consent of instructor. (WRITING; SPEAKING) [Dual-listed with P&R 5649.]
  Proposed: PHL 4549. Philosophy Seminar/(3).F.
  An intensive study of special problems, topics, or issues related to the study of philosophy. The subject matter of this course will vary. Barring duplication of subject matter a student may repeat the course for credit. Prerequisite: PHY 2800 and one course in Philosophy or consent of instructor. [Dual-listed with P&R 5649.]
- P&R 44. Separate our current Philosophy and Religion graduate minor into two separate graduate minors: (1) a graduate minor in Philosophy and (2) a graduate minor in Religious Studies. List graduate courses with appropriate PHL or REL prefix and eliminate the current P&R prefix for graduate courses in the department. Make necessary changes to descriptions or titles relevant to prefix changes.

- P&R 45. Change prefix of the courses, titles, and descriptions as necessary to separate the minor.

1. Dr. Ostwalt thanked the Council for considering the proposals. The department is splitting the combined minor of philosophy and religion and separating course offerings into either philosophy or religion courses, with title changes and descriptions to note these changes.
2. The proposals were approved by the Arts and Sciences Council in February.
3. Changes:
   a. The proposals were reviewed by Mrs. Ware with corrections. There are different titles noted for dual-listed courses 4549 and 5649. The 5649 title will be changed to Philosophy Seminar with a later proposal and note that it is dual-listed.
4. **Motion**: It was moved (Monterisi) and seconded (Clark-Keefe) that the proposals be approved.
5. Question was called. **Vote**: The proposals were approved with no oppositions and no abstentions.

C. **Proposals: Sociology and Social Work** (presented by Ed Folts, Kellie Reed-Ashcraft, and Denise Dews)

- SW 1. The Social Work Program is seeking to make changes to the previously approved MSW Program description (April 27, 2005) in the Graduate Bulletin.
- SW 2. Change the number of field practicum hours in the course description for SW 5040. Field Practicum and Seminar I/(3).F.
  Current: Supervised placement in a human service agency provides the student the opportunity to apply in a practicum setting material learning in the other foundation courses. The practicum will include micro, mezzo, and macro levels of practice. The seminar will provide the student opportunities to explore field-based practice, policy issues and theories. Students will complete 224 hours in the practicum. Graded on an S/U basis.
  Proposed: Supervised placement in a human service agency provides the student the opportunity to apply in a practicum setting material learning in the other foundation courses. The practicum will include micro, mezzo, and macro levels of practice. The seminar will provide the student opportunities to explore field-based practice, policy issues and theories. Students will complete 240 hours in the practicum. Graded on an S/U basis.
- SW 3. Change the number of field practicum hours in the course description for SW 5200. Social Welfare Policy Analysis and Practice/(3).S.
  Current: This course provides an in-depth knowledge of social welfare policies, including exploration of social problems, assessment of policy alternatives, analysis of policy implementation, and prioritization of revisions. Students will develop a comprehensive understanding of the impact of policies on varied client populations. Prerequisites: Successful completion of SW 5000, SW 5010, SW 5020, SW 5030, and SW 5040.

Proposed: This course provides an in-depth knowledge of social welfare policies, including exploration of social problems, assessment of policy alternatives, analysis of policy implementation, and introduction to strategies for policy change. Students will develop a comprehensive understanding of the impact of policies on varied client populations. Prerequisites: Successful completion of SW 5005, SW 5010, SW 5020, SW 5030, and SW 5040.

- SW 4. Change the number of field practicum hours in the course description of SW 5240. Field Practicum and Seminar II/(3).S.
  Current: Supervised placement in a human service agency provides the student the opportunity to apply in a practicum setting material learned in the other foundation courses. The practicum will include micro, mezzo, and macro levels of practice. The seminar will provide the student opportunities to explore field-based practice, policy issues and theories. Students will complete 224 hours in the practicum. Prerequisites: SW 5000, SW 5010, SW 5020, SW 5030, and SW 5040. Graded on an S/U basis.
  Proposed: Supervised placement in a human service agency provides the student the opportunity to apply in a practicum setting material learned in the other foundation courses. The practicum will include micro, mezzo, and macro levels of practice. The seminar will provide the student opportunities to explore field-based practice, policy issues and theories. Students will complete 240 hours in the practicum. Prerequisites: SW 5000, SW 5010, SW 5020, SW 5030, and SW 5040. Graded on an S/U basis.
- SW 5. Delete SW 5400: Social Work Policy Practice/(3).F. from the Master of Social Work (MSW) Program.
  Current: This course provides students with the opportunity to apply policy skills at various levels of professional social work practice. As students gain a deeper understanding of the policy development and implementation process, they will develop the skills needed to engage and change policy at the local, state, and federal levels. Students also will learn the basics of policy and program development via proposal writing and development. Prerequisites: Successful completion of foundation year courses.
  Proposed: None.
- SW 6. Change the number of credit hours for SW 5720 Field Practicum and Seminar I from 6 to 3.
  Current: SW 5720 Field Practicum and Seminar I/(6).F.
  The field practicum consists of an agency experience that offers opportunities for advanced practice with children, adults, and families. Students will demonstrate advanced skills in assessment, intervention, and practice with children and adults using an ecological systems and strengths-based perspective. The seminar will provide an opportunity for student to examine their practice and the influences of theory and policy on practice. Student will complete 336 hours in the practicum. Prerequisites: Successful completion of the foundation year. Graded on an S/U basis.
  Proposed: SW 5720 Field Practicum and Seminar I/(3).F.
  The field practicum consists of an agency experience that offers opportunities for advanced practice with children, adults, and families. Students will

demonstrate advanced skills in assessment, intervention, and practice with children and adults using an ecological systems and strengths-based perspective. The seminar will provide an opportunity for student to examine their practice and the influences of theory and policy on practice. Student will complete 240 hours in the practicum. Prerequisites: Successful completion of the foundation year. Graded on an S/U basis.

- SW 7. Change the number of credit hours for SW 5750 Individual and Families Field Practicum and Seminar II from 6 to 3.
  Current: SW 5750 Individual and Families Field Practicum and Seminar II/(6).S.
  The field practicum consists of an agency experience that offers opportunities for advanced practice with children, adults, and families. Students will demonstrate advanced skills in assessment, intervention, and practice with children and adults using an ecological systems and strengths-based perspective. The seminar will provide an opportunity for student to examine their practice and the influences of theory and policy on practice. Student will complete 336 hours in the practicum. Prerequisites: SW 5400, SW 5700, SW 5710, and SW 5720. Graded on an S/U basis.
- Proposed: SW 5750 Individual and Families Field Practicum and Seminar II/(3).S.
  The field practicum consists of an agency experience that offers opportunities for advanced practice with children, adults, and families. Students will demonstrate advanced skills in assessment, intervention, and practice with children and adults using an ecological systems and strengths-based perspective. The seminar will provide an opportunity for student to examine their practice and the influences of theory and policy on practice. Student will complete 240 hours in the practicum. Prerequisites: SW 5400, SW 5700, SW 5710, and SW 5720. Graded on an S/U basis.
- SW 8. Change the course name, number of credit hours, and course description of SW 5830. Community and Organizational Management Field Practicum and Seminar I from 6 to 3.
  Current: SW 5830. Community and Organizational Management Field Practicum and Seminar I/(6).F.
  The field practicum consists of an agency/organization experience that offers opportunities relative to community and organizational practice. Building on the skills and knowledge learned in the foundation year, student will demonstrate advanced skills in working in the areas of community practice, nonprofit and public administration, and organization management. The seminar will provide an opportunity for student to examine their practice and the influences of theory and policies on practice. Student will complete 336 hours in the practicum. Prerequisites: Successful completion of the foundation year curriculum. Graded on S/U basis.
  Proposed: SW 5830. Community and Organizational Practice Field Practicum and Seminar I/(3).F.
  The field practicum consists of an agency/organization experience that offers opportunities relative to community and organizational practice. Building on

the skills and knowledge learned in the foundation year, student will demonstrate advanced skills in working in the areas of community practice, nonprofit and public administration, and organization management. The seminar will provide an opportunity for student to examine their practice and the influences of theory and policies on practice. Student will complete 224 hours in the practicum. Prerequisites: Successful completion of the foundation year curriculum. Graded on S/U basis.

- SW 9. Change the name, number of credit hours, and course description for SW 5860. Community and Organizational Management Field Practicum and Seminar II from 6 to 3.
  Current: SW 5860. Community and Organizational Management Field Practicum and Seminar II/(6).S.
  The field practicum consists of an agency/organization experience that offers opportunities relative to community and organizational practice. Building on the skills and knowledge learned in the foundation year, student will demonstrate advanced skills in working in the areas of community practice, nonprofit and public administration, and organization management. The seminar will provide an opportunity for student to examine their practice and the influences of theory and policies on practice. Student will complete 336 hours in the practicum. Prerequisites: SW 5400, SW 5810, SW 5820, and SW 5830. Graded on S/U basis.
  Proposed: SW 5860. Community and Organizational Practice Field Practicum and Seminar II/(3).S.
  The field practicum consists of an agency/organization experience that offers opportunities relative to community and organizational practice. Building on the skills and knowledge learned in the foundation year, student will demonstrate advanced skills in working in the areas of community practice, nonprofit and public administration, and organization management. The seminar will provide an opportunity for student to examine their practice and the influences of theory and policies on practice. Student will complete 240 hours in the practicum. Prerequisites: SW 5400, SW 5810, SW 5820, and SW 5830. Graded on S/U basis.

1. The proposals considered are a result of a consultant's visit and for accreditation. The courses will be more up-to-date in terms of language in the field and reducing credit hours on field practica.
2. **Motion**: It was moved (Hirst) and seconded (Tashakkori) that the proposals be considered as a package. Motion carried.
3. Discussion included the following:
   a. SW students will take 960 field practicum hours; other programs range from 960 to 1200. Practica are not standardized at the graduate level.
   b. There are two research courses taken by the students: Foundations of Social Research and Evaluation of Social Practice. Also, there are evaluation projects in the seminars. Students must show integration of research and practice.

c. Many SW programs are moving away from comprehensive exams and moving toward portfolios.

4. Changes: The proposals were reviewed by Mrs. Ware and will be corrected.
5. Question was called. **Vote**: Motion carried with no opposition and no abstentions.

D. **Proposals: Language, Reading and Exceptionalities** (presented by Nancy Mamlin)

- Delete CD 4568. Language and Culture/(3).On Demand.
  An overview of the complex relations between language, culture, and society as conceived by linguists and anthropologists. The course takes both an historical and an ethnographic approach to language, and involves close readings of theoretical works on language as well as comparative, cross-cultural readings in the ethnography of speaking. (Meets ASHA IIIB.) (Same as ANT 4568.) [Dual listed with CD 5568/ANT 5568.]
- Delete CD 5568. Language and Culture/(3).On Demand.
  An overview of the complex relations between language, culture, and society as conceived by linguists and anthropologists. The course takes both an historical and an ethnographic approach to language, and involves close readings of theoretical works on language as well as comparative, cross-cultural readings in the ethnography of speaking. (Same as ANT 5568.) (Meets ASHA III-B) [Dual listed with CD 4568.]
- Delete CD 5665 Advanced Audiology/(2).S.
  Advanced audiological procedures and techniques. Concentration on advanced neurophysiological auditory measurement, research, and applications to theory. (Meets ASHA II-B)
- Delete CD 5667. Advanced Speech Science/(3).On Demand.
  Psychoacoustic theory and application to the measurement of human sound production, perception, and reaction. (Meets ASHA II-A)
- Delete CD 5680. The Clinical Language Intervention Institute/(1).SS.
  This annual summer institute provides students and practitioners with an opportunity for in-depth exploration of state-of-the-art strategies for evaluation and management of language impaired infants, toddlers, children, and youth. May be repeated with permission of the coordinator of the communication disorders program. Graded on an S/U basis.

1. The courses noted above have not been offered since 1992, and the department is removing them from the books.
2. **Motion**: It was moved (Monterisi) and seconded (Tashakkori) that the deletions be approved.
3. Question was called. **Vote**: Motion carried with no opposition and no abstentions.

E. Proposal: School of Music (presented by Nancy Mamlin)

- Music 12-0506. Add 2 s.h. MUS 5100 Performance Ensemble to the Master of Music degree in performance. Change total hours from 31 s.h. to 33 s.h.

1. Music majors are also performers, and they should receive credit for their performances. Adding 2 s.h. to MUS 5100 will allow the department to do so.
2. **Motion**: It was moved (Monterisi) and seconded (Walker), that the proposal be approved.
3. Question was called. **Vote**: Motion carried with no opposition and no abstentions.

5. There was no old business. It was moved (Schneelock-Bingham) that the meeting be adjourned.