

MINUTES OF THE MEETING
OF THE UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
February 1, 2017

The AP&P Committee met on Wednesday, February 1, 2017 at 3:00 p.m. in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Dr. Jon Beebe, Dr. Teresa Carnevale, Dr. Jon Carter, Dr. Ellen Cowan, Dr. Jeff Hirst, Dr. René Horst, Dr. Joe Klein, Dr. Tanga Mohr, Dr. Janice Pope, Dr. Ben Powell, Dr. René Salinas, Dr. Teresa Sumrall, Mr. John Wiswell, Mr. Travis O'Shell

Committee members excused: Mr. Jason Miller

Committee members unexcused: Mr. Rice Neese

At 3:01 p.m., Dr. Ben Powell noted that we have a quorum and he called the meeting to order.

Subcommittee

Approval of Minutes

November 30, 2016

Vote 1 – To approve the November 30, 2017 minutes - PASSED

Announcements

“For Information Only” list of courses approved for the Global Learning Opportunity attribute effective Fall 2017. The list is at the end of the minutes.

“For Information Only” memo/list of items approved by the General Education Council on December 9, 2016. The memo is at the end of the minutes.

“For Information Only” memo/list of items approved by the General Education Council on January 20, 2017. The memo is at the end of the minutes.

The College of Arts and Sciences is moving all courses with the WRC prefix associated with the Watauga Residential College to the Department of Cultural, Gender and Global Studies (CGG). The undergraduate minor in Experiential, Integrative Learning (148) along with the discontinued undergraduate certificate in Experiential, Interdisciplinary Education (139A) will also move to CGG.

“For Information Only” list of semester offering changes 11/19/2016 through 1/23/2017. The list is at the end of the minutes.

New Business

Procedural note: All dual-listed graduate course changes are also approved through the graduate AP&P Committee. The complete action of the proposal will be listed but only the undergraduate curriculum is voted on by UAP&P.

Order of presentation (Total 84)
Deans Council (5)
Reich College of Education (5)
College of Fine and Applied Arts (15)
Beaver College of Health Sciences (54)

College of Arts and Sciences (1)
Walker College of Business (4)

Dr. Mike Mayfield presented the proposal from the Deans Council

The proposals from Deans Council were approved as follows: (EFFECTIVE: Fall 2017)

DeansCouncil_2016_1 Change the ND prerequisite to reflect the SAT Math test requirement from 520 (old SAT Math) to 550 (new SAT Math). The existing ND rule allowed a student to meet course prerequisites by having any of the following: Credit for any math or statistic course, passing score on the Math Placement test, ACT Math score of 22 or SAT Math Score of 520. The College Board has released a new version of the Math test and their concordance table indicates that a score of 550 is equivalent to a 520 on the older version of the test.

The following two courses that use the SAT and ACT scores will read as follows:

CHE 1101. Introductory Chemistry I (3).F;S.

Prerequisites: M-SAT=550+, or M-ACT=22+, or passing the math portion of the TCPE (Toledo Chemistry Placement Exam), or MAT 1020 or higher; corequisite or prerequisite: CHE 1110.

POS affected: 118A, 119A, 121A, 121B, 142B, 142C, 142D, 208A, 214, 214B, 214D, 214E, 214F, 214G, 214H, 214I, 214J, 216A, 219A, 244A, 259C, 259D, 259E, 259F, 260F, 269A, 270C, 456D, 456E, 456F, 509A, 565A, 567A, 567B, 567D, 567E, 571A, 809A, 840B, 840C

SAC affected: Chemistry; Natural Science EE; Natural Science; Math, Science and Technology; Physics; Public Health; Sport Science and Coaching; Science, Technology, Engineering, and Mathematics;

CHE 1102. Introductory Chemistry II (3).F;S.

Prerequisites: CHE 1101 and CHE 1110, M-SAT=550+, or M-ACT=22+, or passing the math portion of the TCPE (Toledo Chemistry Placement Exam), or MAT 1020 or higher; corequisite or prerequisite: CHE 1120.

POS affected: 118A, 119A, 121A, 121B, 142B, 142C, 142D, 208A, 214, 214B, 214D, 214E, 214F, 214G, 214H, 214I, 214J, 216A, 219A, 244A, 259C, 259D, 259E, 259F, 260F, 269A, 456D, 456E, 456F, 565A, 567A, 567B, 567D, 567E, 571A, 809A, 840B, 840C

SAC affected: Chemistry; Natural Science; Natural Science EE; Math, Science, and Technology; Public Health; Sport Science and Coaching; Science, Technology, Engineering, and Mathematics;

Vote 2 – To amend DeansCouncil_2016_1 to include “When scoring of ACT or SAT exams is changed, the cut-offs will be updated by means of the ACT or SAT concordance tables.” - PASSED

DeansCouncil_2016_2 Add a new section **Incomplete Grades** to the Undergraduate Bulletin somewhere before the section **Pass-Fail Grading Option** and after the

list of grades within Academic Regulations:

Incomplete Grades

Incomplete grades are assigned only because of sickness or some other unavoidable cause. An "I" becomes an "F" or "U" if not removed within the time designated by the instructor, not to exceed one semester, except that all incompletes must be removed at the time of graduation. An Incomplete is not given merely because assignments were not completed during the semester.

Students do not re-register for a class in which a grade of "I" was earned in order to complete the incomplete. If a student receives a grade of "I" in a class and then re-registers for the class (either with the same or a different professor), the grade of "I" in the first class will default to "F" or "U".

Also under the section **Grades and Grade-Point Average** remove the highlighted text under the grade of "I" and leave "I" to read as follows: Incomplete, assigned only because of sickness or some other unavoidable cause.

DeansCouncil_2016_3

Add **Change or Addition of Major/Minor** paragraph to the Undergraduate Bulletin within Academic Regulations to read as follows:

Change or Addition of Major/Minor

Students wishing to change or add a major, after initially declaring a major, should review the section under "Academic Advising" for the respective college of the desired major. Students must be in Good Academic Standing.

To add or change a minor, students should contact their current advising or dean's office.

DeansCouncil_2016_4

Update #6 of the **Credit Limitations** section in the Academic Regulations portion of the Undergraduate Bulletin to read as follows:

6. Transfer of Coursework from Another Collegiate Institution: Once an undergraduate student has enrolled as a degree-seeking student at Appalachian, she or he should NOT enroll as a visiting student at another collegiate institution unless prior approval has been received from Appalachian. A student who wishes to attend another collegiate institution should refer to the Visiting Coursework page of the Office of Transfer Services website at <http://transferservices.appstate.edu/current-students/visiting-coursework-0>. Failure to obtain prior approval may result in the coursework being deemed unacceptable for transfer to Appalachian.

DeansCouncil_2016_5

Update catalog text for section **Types of Credit** to include the addition of the Cambridge AS/A Level Exams as a means for a student to earn credit by exam. The text will read as follows:

Types of Credit

AP, Cambridge International, CLEP and IB credits may be accepted. See the Office of Transfer Services website to find the courses and acceptable scores for transfer purposes.

<https://transfer.appstate.edu/prospective-students/transferring-credits/transfer-credit-policy>

Vote 3 – To approve the proposals from Deans Council - PASSED

Dr. Nicholas Jordan presented the proposals from the Reich College of Education.

The proposals from the Department of Reading Education and Special Education were approved as follows: (EFFECTIVE: Fall 2017)

U_COE_RESE_2016_1 Revise the program of study for the undergraduate minor in Special Education, General (487/13.1001). The revised program of study is at the end of the minutes.

Revise the Undergraduate Bulletin text for section **Special Education, General Minor (487/13.1001)** to read as follows:
A student may earn an undergraduate minor in Special Education with 15 semester hours of credit from courses offered by the special education program. Students must declare the minor prior to the last two semesters of residence at Appalachian and they must obtain approval from their home college prior to contracting for the minor in Special Education.

U_COE_RESE_2016_2 Change the prerequisite statement of **SPE 3310. Research and Issues in Special Education (3).F;S.** to read as follows:
Prerequisite: RC 2001 or its equivalent.

POS affected: 478B, 478C, 487

Remove the prerequisite statement of **SPE 4570. Advocacy and Legislation in Special Education (3).S.**

POS affected: 478B, 478C

U_COE_RESE_2016_4 Revise the Undergraduate Bulletin text for section **Adapted Curriculum K-12 concentration (478C)[T]**.to read as follows:
This concentration will prepare students to teach students in grades K-12 who will likely require more significant modifications and adaptation in order to access the general curriculum, and may not be candidates for a career prep, college/tech prep, or college prep diploma from the North Carolina Public Schools. These would include students with intellectual disabilities, emotional/behavioral disorders, autism, and other health impairments, and others.

U_COE_RESE_2016_5 Revise the Undergraduate Bulletin text for section **General Curriculum K-12 concentration (478B)[T]**.to read as follows:
This concentration will prepare students to teach students in grades K-12 who will likely be expected to complete the general curriculum requirements for a career prep, college/tech prep, or college prep diploma from the North Carolina Public Schools. These would include students with learning disabilities, intellectual disabilities, emotional/behavioral

disorders, traumatic brain injury, other health impairments, and others.

U_COE_RESE_2016_8 Remove the prerequisite statements of the dual-listed course **SPE 4205/SPE 5205. Inclusion (3).F;S.**

POS affected: 478B, 478C

Vote 4 – To approve the proposals from the Department of Reading Education and Special Education - PASSED

Associate Dean Prouty presented proposals from the College of Fine and Applied Arts for the Department of Art, Department of Communication, Department of Sustainable Development, and the Department of Theatre and Dance.

The proposals from the Department of Art were approved as follows: (EFFECTIVE: Fall 2017)

U_FAA_ART_2016_18 Change the course description of **ART 2222. Introduction to Art Education (3).F.** to read as follows:
ART 2222. Introduction to Art Education (3).F.

This introductory course in art education will cover: current practices and philosophies in art education; multiple histories of art education; assessment as artifact; teacher as listener; and the role of materials to support, integrate, and challenge the artistic growth of young people in school. Students will learn how to create a lesson plan based on a provocation in an emergent integrative curriculum. Students will observe different teaching settings with perceptual, societal and artistic analysis implicit in programs observed.

U_FAA_ART_2016_19 Change the course description and prerequisite statement of **ART 2444. Materials and Processes in Art Education (3).S.** to read as follows:
ART 2444. Materials and Processes in Art Education (3).S.

This course will offer an in-depth and sustained exploration of the properties, structures, and expressive uses of selected art materials. The course aims to enrich and extend personal visual repertoires and in parallel, provoke insights into the role of materials in supporting, integrating and challenging the artistic growth of young people in school. This course must be taken the semester prior to student teaching. Prerequisite: Art 2222 and Art Education Candidacy Portfolio Review.

POS affected: 584A

U_FAA_ART_2016_20 Change the prerequisite statement of **ART 2420. The Child as Cultural Construct (3).F;S.** to read as follows:
Prerequisites: ART 2222, RC 2001 or its equivalent and Art Education Candidacy Portfolio Review.

POS affected: 584A

SAC affected: Visual Arts

Change the prerequisite statement of **ART 3969. Art Education and the**

Exceptional Learner (3).S. to read as follows:

Prerequisite: ART 2222, and Art Education Candidacy Portfolio Review.

POS affected: 584A

U_FAA_ART_2016_21 Revise the program of study for the Bachelor of Fine Arts in Art Education (K-12) (584A/13.1302)[T]. The revised program of study is at the end of the minutes.

Vote 6 – To approve the proposals from the Department of Art - PASSED

The proposal from the Department of Communication was approved as follows: (EFFECTIVE: Fall 2017)

U_FAA_COM_2016_18 Revise the program of study for the Bachelor of Science in Communication, Electronic Media/Broadcasting (525A/09.0701). The revised program of study is at the end of the minutes.

Vote 7 – To approve the proposal from the Department of Communication - PASSED

The proposals from the Department of Sustainable Development were approved as follows: (EFFECTIVE: Fall 2017)

U_FAA_SD_2016_1 Revise the program of study for the Bachelor of Science in Sustainable Development with a concentration in Agroecology and Sustainable Agriculture (604B/03.0103). The revised program of study is at the end of the minutes.

U_FAA_SD_2016_2 Course Addition:
SD 3675. Outreach Skills for Sustainability (3).On Demand.
This practicum-style course is designed to develop students' outreach skills such that they can help bridge the gap in understanding about sustainability and more effectively contribute to the transformations that create sustainable communities. We will explore the challenge of how to reach audiences that are diverse in terms of sustainability knowledge and attitudes through a variety of strategies and formats, and will practice skills that are essential to outreach, such as event planning, working with partner organizations, and media work.

U_FAA_SD_2016_3 Remove the prerequisite statement of **SD 3750. Nature, Technology, and Environment (3).F.**

POS affected: 604D

U_FAA_SD_2016_4 Course Addition:
SD 3575. Food Security and Sovereignty (3).On Demand.
This course explores the distinctions between food security and food sovereignty, and the approaches to food provisioning and distribution that follow from food security or food sovereignty perspectives. We will explore the relationship between farming and food insecurity. Farmers and farm laborers are among some of the world's most food insecure. We will examine

the role of competition in a world market characterized by unfair trade rules, price volatility, corporate dominance, and speculation; as well as examining a range of strategies intended to improve farmers' livelihoods, including new agricultural technologies, integration into global value-chains, fair trade, and food sovereignty. The course will explore the relationship between environmental degradation and food insecurity, and also consider how some efforts to improve agricultural productivity have resulted in adverse ecological and social effects. Additionally, we examine the institutions involved in food aid and export-oriented food production, and explore how these institutions address, ignore, or exacerbate inequality in the global food system.

U_FAA_SD_2016_5

Course Addition:

SD 4300. The Politics of Sustainable Development (3).On Demand.

This course provides a critical approach to the study of sustainable development policy, politics, and practice. We will examine several of the recurring political controversies that surround issues concerning sustainable development, as well as the main political, legal, analytical, and ethical approaches used to craft policy responses to environmental and developmental problems. In particular, we will focus on global institutions and organizations at the heart of these controversies. This course covers the following themes: global environmental governance and the commons; climate change, energy politics and risk; international economic institutions and global development; institutions governing food, agriculture, and plants; and institutional reform, revolution, and social change. The course is intended to provide a deeper understanding of the power struggles and competing interests that define sustainable development policy and practice.

U_FAA_SD_2016_6

Delete the Bachelor of Arts in Sustainable Development (603A/03.0103) to change it from a degree with no concentrations to a degree with a concentration.

Add a concentration in Environmental Studies (603*/603B/03.0103). The revised program of study is at the end of the minutes.

U_FAA_SD_2016_8

Revise the program of study for the Bachelor of Science in Sustainable Development with a concentration in Environmental Studies (604D/03.0103) The revised program of study is at the end of the minutes.

U_FAA_SD_2016_9

Course Addition:

SD 3365. Conservation and Development (3).On Demand.

This course takes up the concerns about the urgent need to protect "biodiversity" (the variety of life and the processes that sustain it), recent years have witnessed an impressive expansion of protected areas globally. Yet by many standards, conservation is failing: extinctions escalate, habitats dwindle, and ecosystem functions degrade. Moreover, some conservation efforts create and/or exacerbate poverty while those who consume most of the planet's resources are not the same ones who suffer. This course will also take up other concerns through an in-depth assessment of the human dimensions of conservation. We focus on the following questions: How and why do many conservation initiatives fail to alleviate poverty and increase human well-being? How can this situation be reversed? Why should it be? This course will prepare students to address conservation and development

challenges with improved understandings of the complexities involved and increased capacity to contribute to positive social and environmental change.

U_FAA_SD_2016_10 Revise the program of study for the Bachelor of Science in Sustainable Development with a concentration in Community, Regional, and Global Development (604C/03.0103). The revised program of study is at the end of the minutes.

Vote 5 – To approve the proposals from the Department of Sustainable Development - PASSED

The proposal from the Department of Theatre and Dance was approved as follows: (EFFECTIVE: Fall 2017)

U_FAA_TD_2016_3 Course Addition:
THR 3858. Theatre Pedagogy Practicum (1).F.Odd-numbered years.
This course is a supervised teaching experience that applies pedagogical concepts learned in theatre education courses. Students implement lesson plans focusing on teaching and learning for children and youth, ages 5 - 18, through creative drama and theatre. Co-requisite: THR 3857.

Vote 8 – To approve the proposal from the Department of Theatre and Dance - PASSED

Dr. Denise Levy presented proposals from the Beaver College of Health Sciences for the Department of Nursing, Department of Recreation Management and Physical Education, and Department of Social Work.

The proposals from the Department of Nursing were approved as follows; (**EFFECTIVE: Fall 2017**)

U_HS_NUR_2016_1 Change the title, semester offering, course description, and prerequisite statement of **NUR 3121. Health Assessment Across the Life Span (3).F.** to read as follows:
NUR 3121. Health Assessment Across the Lifespan (3).SS.
This course provides the knowledge and concepts necessary to obtain a client history, perform a focused and comprehensive physical exam, document findings and initiate the nursing process. Emphasis is on the identification of patient problems using a focused history and exam. Content includes identification of normal and abnormal physical and psychosocial findings, health promotion across the lifespan, evidence-based assessment instruments, and cultural factors that influence health. Prerequisite: admission to the BSN degree program.

POS affected: 809A

U_HS_NUR_2016_2 Course Addition:
NUR 3123. Health Assessment Across the Lifespan Lab/Clinical (1).SS.
This course allows the student to perform comprehensive health assessment including history taking and physical examination while integrating health promotion and the nursing process. In the lab and clinical setting students practice identification and accurate documentation of normal and abnormal physical and psychosocial findings in individuals. Graded on an S/U basis. Includes 42 laboratory/clinical hours. Prerequisite: admission to the BSN degree program.

U_HS_NUR_2016_3

Course Deletion:

NUR 2002. Introduction to Professional Nursing (3).SS.

POS affected: 509A

U_HS_NUR_2016_4

Course Deletion:

NUR 2000. Introduction to Professional Nursing Clinical (2).SS.

POS affected: 809A

U_HS_NUR_2016_5

Course Addition:

NUR 3300. Fundamentals of Nursing Practice (3).F.

This course introduces essential functions of the nurse across healthcare settings, integrating strategic components of theory, critical thinking and problem-solving processes, application and caring. Coursework emphasizes basic principles and critical therapeutic interventions necessary in the care of individuals with common health problems. Prerequisites: NUR 3121 and NUR 3123.

U_HS_NUR_2016_6

Course Addition:

NUR 3302. Fundamentals of Nursing Practice Lab/Clinical (3).F.

This course focuses on the practice of essential skills and critical therapeutic interventions for basic nursing care of individuals with common health problems across a variety of healthcare settings. Specific client situations and scenarios during simulation, lab and clinical experiences are used to emphasize strategic components of theory, critical thinking and problem-solving processes. Throughout the course critical therapeutic interventions necessary in the care of individuals with common health problems are addressed. Graded on an S/U basis. Includes 126 clinical hours. Prerequisites: NUR 3121 and NUR 3123.

U_HS_NUR_2016_7

Change the title, credit hours, semester offering, course description, and prerequisite statement of **NUR 3040. Nursing Pharmacotherapeutics I (1).SS.** to read as follows:

NUR 3040. Pharmacology I (2).F.

This course introduces principles of basic pharmacology for nursing care. Emphasis is placed on drug action and therapeutic application on major pharmacological classifications of drugs including: drugs used to treat infection, cardiovascular drugs, drugs affecting the blood, respiratory drugs, drugs used to manage pain, and drugs used to treat mental health disorders. For each of these, nursing implications and drug therapy are examined. Prerequisites: NUR 3121 and NUR 3123.

POS affected: 809A

U_HS_NUR_2016_8

Change the title, credit hours, semester offering, course description, and prerequisite statement of **NUR 3050. Nursing Pharmacotherapeutics II (1).F.** to read as follows:

NUR 3050. Pharmacology II (2).S.

This course introduces principles of basic pharmacology for nursing care. Emphasis is placed on drug action and therapeutic application on major

pharmacological classifications of drugs including: drugs used to treat infection, cardiovascular drugs, drugs affecting the blood, respiratory drugs, drugs used to manage pain, and drugs used to treat mental health disorders. For each of these, nursing implications and drug therapy are examined. Prerequisites: NUR 3040, NUR 3115, NUR 3300, NUR 3302, and NUR 3400.

POS affected: 809A

U_HS_NUR_2016_9

Course Deletion:
NUR 3060. Nursing Pharmacotherapeutics III (1).S.

POS affected: 809A

U_HS_NUR_2016_10

Change the semester offering, course description, and prerequisite statement of **NUR 3100. Adult Health Nursing I (3).F.** to read as follows:
NUR 3100. Adult Health Nursing I (3).S.

This course explores the nursing problems clients encounter with alterations in oxygenation, perfusion, hematological function, cellular growth and proliferation, and structural integrity. The nursing process related to these alterations is emphasized along with principles of health promotion, maintenance, illness care and rehabilitation. Prerequisites: NUR 3040, NUR 3115, NUR 3300, NUR 3302, and NUR 3400.

POS affected: 809A

U_HS_NUR_2016_11

Change the semester offering, course description, and prerequisite statement of **NUR 3102. Adult Health Nursing II (3).S.** to read as follows:
NUR 3102. Adult Health Nursing II (3).F.

This course explores the nursing problems clients encounter with alterations in neuro-sensorial and immunological function, metabolism, alimentation and elimination. The nursing process related to these alterations is emphasized along with principles of health promotion, maintenance, illness care and rehabilitation. Prerequisites: NUR 3050, NUR 3100, NUR 3110, NUR 3450, and NUR 3452.

POS affected: 809A

U_HS_NUR_2016_12

Change the semester offering, course description, and prerequisite statement of **NUR 3110. Adult Health Nursing I Clinical (3).F.** to read as follows:
NUR 3110. Adult Health Nursing I Clinical (3).S.

This course focuses on clinical practice, assimilation and application of knowledge to the nursing care of clients experiencing alterations in oxygenation, perfusion, hematological function, cellular growth and proliferation, and structural integrity. The nursing process related to these alterations is emphasized along with principles of health promotion, maintenance, illness care and rehabilitation. Graded on an S/U basis. Includes 126 clinical hours. Prerequisites: NUR 3040, NUR 3115, NUR 3300, NUR 3302, and NUR 3400.

POS affected: 809A

U_HS_NUR_2016_13

Change the semester offering, course description, and prerequisite statement of **NUR 3112. Adult Health Nursing II Clinical (3).S.** to read as follows:

NUR 3112 Adult Health Nursing II Clinical (3).F.

This course focuses on clinical practice, assimilation, and application of knowledge to the nursing care of clients experiencing alterations in neuro-sensorial and immunological function, metabolism, alimentation and elimination. The nursing process related to these alterations is emphasized along with principles of health promotion, maintenance, illness care and rehabilitation. Graded on an S/U basis. Includes 126 clinical hours. Prerequisites: NUR 3050, NUR 3100, NUR 3110, NUR 3450, and NUR 3452.

POS affected: 809A

U_HS_NUR_2016_14

Change the course description and prerequisite statement of **NUR 3115. Pathophysiology in Nursing (3).F.** to read as follows:

NUR 3115. Pathophysiology in Nursing (3).F.

This course focuses on pathophysiology resulting in acute and chronic alterations in health across the lifespan. Environmental, lifestyle and human factors contributing to altered health states and pathophysiological principles underlying therapeutic interventions are examined. Prerequisite: NUR 3121 and NUR 3123.

POS affected: 809A

U_HS_NUR_2016_15

Course Deletion:

NUR 3124. Foundations of Professional Nursing (3).F.

POS affected: 809A

U_HS_NUR_2016_16

Course Addition:

NUR 3400. Socialization to Professional Nursing (2).F.

This course explores the roles of professional nurses and the profession of nursing. Nursing history, theory, practice, and research concepts are explored. Evidence-based practice, research, critical thinking, and ethical/legal principles are introduced. Prerequisites: NUR 3121, NUR 3123, and RC 2001 or its equivalent.

U_HS_NUR_2016_17

Course Addition:

NUR 3450. Mental Health and Nursing Care of Communities (5).S.

This course provides the theoretical base for identification and provision of mental health care for individuals and community health care for families and small groups. Communication skills with individuals, families and communities as well as the therapeutic nurse-client relationship are emphasized. This course examines the interrelationship among health promotion, health maintenance, and health restoration across the lifespan. Prerequisites: NUR 3040, NUR 3115, NUR 3300, NUR 3302, and NUR 3400.

U_HS_NUR_2016_18

Course Addition:

NUR 3452. Mental Health and Nursing Care of Communities Clinical (3).S.

This course offers opportunities to identify and provide mental health care for individuals and community health care for families and small groups. Communication skills with individuals, families and communities as well as therapeutic nurse-client encounters are practiced. Students will participate in health promotion, health maintenance, and health restoration activities across

the lifespan. Graded on an S/U basis. Includes 126 clinical hours.
Prerequisites: NUR 3040, NUR 3115, NUR 3300, NUR 3302, and NUR 3400.

U_HS_NUR_2016_19

Course Deletion:
NUR 3126. Mental Health Nursing (3).S.

POS affected: 809A

U_HS_NUR_2016_20

Course Deletion:
NUR 3128. Mental Health Nursing Clinical (3).S.

POS affected: 809A

U_HS_NUR_2016_23

Course Addition:
NUR 4200. Introduction to Nursing Research (2).F.

This course examines the role of research and theory in nursing practice and health care. In addition, it provides an overview and an analysis of research methodologies and the theoretical approaches with a continued look at evidence-based nursing practice. Prerequisites: NUR 3050, NUR 3100, NUR 3110, NUR 3450, and NUR 3452.

U_HS_NUR_2016_24

Course Addition:
NUR 4210. Nursing Research Application (1).S.

This course applies research and theory in nursing practice and health care. Students will apply and disseminate research and evidence-based nursing practice into a healthcare project. Prerequisites: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200.

U_HS_NUR_2016_31

Course Addition:
NUR 4145. Nursing Synthesis (1).S.

This course is designed to prepare students for professional nursing practice through synthesis of didactic content from previous coursework. Students integrate knowledge, skills and experiences to demonstrate achievement of course and program outcomes. This course provides drill and practice to prepare participants for success on the RN licensing examination (RN-NCLEX). Students review selected content from the nursing curriculum. Prerequisites: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200.

U_HS_NUR_2016_34

Revise the program of study for the Bachelor of Science in Nursing (BSN) (809A/51.3801). The revised program of study is at the end of the minutes.

U_HS_NUR_2016_35

Revise the NUR information in the Undergraduate Bulletin. See bulletin changes at the end of the minutes.

U_HS_NUR_2016_36

Change the course description and prerequisite statement of **NUR 4033. Nursing Research (3).F.** to read as follows:
NUR 4033. Nursing Research (3).F.

This course examines the role of research and theory in nursing practice and health care. In addition, it provides an overview and an analysis of research methodologies and the theoretical approaches with a continued look at evidence-based practice. The roles of the professional nurse as a member of the profession and provider of care as they relate to the application of nursing

research in practice are explored. Prerequisite: admission to the online RN to BSN degree program or permission of instructor.

POS affected: 563A

The following proposals were requested by the Department of Nursing to be approved as follows: **(EFFECTIVE: Fall 2018)**

U_HS_NUR_2016_21 Course Deletion:
NUR 4120. Nursing Care of Families and Communities (3).F.

POS affected: 809A

U_HS_NUR_2016_22 Course Deletion:
NUR 4122. Nursing Care of Families and Communities Clinical (3).F.

POS affected: 809A

U_HS_NUR_2016_25 Course Deletion:
NUR 4100. Introduction to Nursing Research (3).F.

POS affected: 809A

U_HS_NUR_2016_26 Change the credit hours, course description, and prerequisite statement of **NUR 4110. Adult Health Nursing III (2).S.** to read as follows:
NUR 4110. Adult Health Nursing III (3).S.
This course explores nursing problems in clients experiencing complex health alterations related to acute disorders of cardiovascular dysfunction and collapse, impaired oxygenation and ventilation, trauma, sepsis, and multi-system failure. The nursing process related to care of these clients with their multiple physiological and psychosocial needs is emphasized along with principles of health promotion, maintenance, illness care and rehabilitation. Prerequisites: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200.

POS affected: 809A

U_HS_NUR_2016_27 Change the credit hours, course description, and prerequisite statement of **NUR 4112. Adult Health Nursing III Clinical (2).S.** to read as follows:
NUR 4112. Adult Health Nursing III Clinical (3). S.

This course focuses on clinical practice, assimilation, and application of knowledge to the nursing care of clients experiencing complex health alterations related to acute disorders of cardiovascular dysfunction and collapse, impaired oxygenation and ventilation, trauma, sepsis, and multi-system failure. The nursing process related to care of these clients with their multiple physiological and psychosocial needs is emphasized along with principles of health promotion, maintenance, illness care and rehabilitation. Graded on an S/U basis. Includes 126 clinical hours. Prerequisites: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200.

POS affected: 809A

U_HS_NUR_2016_28 Change the credit hours, course description, and prerequisite statement of

NUR 4124. Nursing Care of Childbearing Families, Women, and Children (4).F. to read as follows:

NUR 4124. Nursing Care of Childbearing Families, Women, and Children (5).F.

This course focuses on the role of the professional nurse in caring for diverse families, women during childbearing years, and children through adolescence. Students learn to provide nursing care that is patient-centered, holistic, evidence based, and culturally competent. Nursing and family theory as well as communication theory is examined in the context of caring for childbearing families, women, and children. Prerequisites: NUR 3050, NUR 3100, NUR 3110, NUR 3450, and NUR 3452.

POS affected: 809A

U_HS_NUR_2016_29

Change the credit hours, course description, and prerequisite statement of **NUR 4127. Nursing Care of Childbearing Families, Women, and Children Clinical (2).F.** to read as follows:

NUR 4127. Nursing Care of Childbearing Families, Women, and Children Clinical (3).F.

This course focuses on the role of the professional nurse in planning and providing direct patient care. Students provide patient-centered, holistic, culturally competent and evidence-based care to childbearing families and children. Culturally and developmentally appropriate therapeutic communication techniques are emphasized. Graded on an S/U basis. Includes 126 clinical hours. Prerequisites: NUR 3050, NUR 3100, NUR 3110, NUR 3450, and NUR 3452.

POS affected: 809A

U_HS_NUR_2016_30

Change the course description, and prerequisite statement of **NUR 4128. Leadership and Management in Nursing (3).S.** to read as follows:

NUR 4128. Leadership and Management in Nursing (3).S.

This course emphasizes professional practice in the leadership and management of nursing care, and as a member of the nursing profession. The focus includes theories, research, and issues related to leadership, change, and management of nursing practice in the context of healthcare delivery. Prerequisites: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200.

POS affected: 809A

U_HS_NUR_2016_32

Course Deletion:

NUR 4140. Introduction to Professional Nursing Synthesis (2).S.

POS affected: 809A

U_HS_NUR_2016_33

Change the course description and prerequisite statement of **NUR 4130. Professional Nursing Capstone (3).S.** to read as follows:

NUR 4130. Professional Nursing Capstone (3).S.

GEN ED: Capstone Experience

This clinical course is designed to prepare students for professional nursing practice through refinement of clinical and leadership nursing skills within the clinical setting. Students will integrate knowledge and skills from

previous coursework and experiences in order to demonstrate achievement of course and program student learning outcomes. Students will complete precepted hours with a Registered Nurse in the clinical setting to gain experience and apply knowledge in the role of a professional nurse. Graded on an S/U basis. Includes 126 clinical hours. Prerequisites: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200.

POS affected: 809A

Vote 8 – To approve the proposals from the Department of Nursing - PASSED

The proposals from the Department of Recreation Management and Physical Education were approved as follows: (EFFECTIVE: Fall 2017)

U_HS_RPE_2016_1

Course Addition:
PE 1738. Flat Water Kayaking (1).F;S.

U_HS_RPE_2016_2

Course Addition:
PE 1739. Stand Up Paddleboarding (1).F;S.

U_HS_RPE_2016_3

Course Addition:
PE 1722. Geocaching (1).F;S.

U_HS_RPE_2016_4

Course Addition:
PE 1744. Zumba (1).F;S.

U_HS_RPE_2016_5

Course Addition:
PE 1804. Indoor Soccer (1).F;S.

U_HS_RPE_2016_6

Course Addition:
PE 1756. Crossfit (1).F;S.

U_HS_RPE_2016_7

Change the title, course description and remove corequisite statement of **HPE 2110. Foundations of Health and Physical Education (3).F;S.** to read as follows:

HPE 2110. Introduction to Health, Physical Education and Coaching (3).F;S.

This course will focus on surveying issues integral to effective, professional practice in health, physical education and coaching. Example topics include the history of health, physical education and coaching; national and state organizations and standards; learning theories, ethics, philosophies, and appropriate practices; curricular and instructional models; trends, problems and issues affecting the HPEC professions; diversity; and technology in HPEC. Lecture two hours, laboratory two hours. A minimum grade of "C" (2.0) is required.

POS affected: 825A

Course affected: HPE 2120, HPE 2130

SAC affected: Sport Science and Coaching

U_HS_RPE_2016_8

Remove the corequisite of **HPE 2120. Kinesiology (3).F;S.**

POS affected: 825A
Course affected: HPE 2110, HPE 2130
SAC affected: Sport Science and Coaching

U_HS_RPE_2016_9 Remove the corequisite of **HPE 2130. Motor Behavior (3).F;S**

POS affected: 825A
Course affected: HPE 2110, HPE 2120
SAC affected: Sport Science and Coaching

U_HS_RPE_2016_10 Add an undergraduate minor in Sport Science and Coaching (831/13.1314).
The new program of study is at the end of the minutes.

U_HS_RPE_2016_11

Course Addition:

HPE 3040. Principles of Fitness and Conditioning (3).SS.

This course is a hands-on study of the application and teaching of current fitness and conditioning practices. Training methods to enhance cardiovascular and respiratory endurance, strength, flexibility, power, speed, and agility will be studied and applied. Special emphasis will be placed on coaching and teaching youth athletes in sport settings. Lecture two hours, laboratory two hours.

U_HS_RPE_2016_12

Course Additions: (Cross-listed)

CI 2000. Nature and Youth (3).F.

The primary focus of this course is to examine how attitudes, interests and knowledge are shaped by interactions with one's natural surroundings. Students will identify their earliest formative experiences as youth (ages 4-14 years) and describe how natural spaces and non-formal learning environments have contributed to what they know about the natural environment (content) and how they know it (learning). Students will participate in outdoor activities, such as hiking and a river trip, explore the interconnectedness of life systems (self and natural world), demonstrate stewardship that improves conditions in their natural surroundings, and examine the role of non-formal educators, both experts and themselves, and outdoor enthusiasts who promote sustainable practices and/or active engagement in the outdoors. (Same as RM 2000.)

RM 2000. Nature and Youth (3).F.

The primary focus of this course is to examine how attitudes, interests and knowledge are shaped by interactions with one's natural surroundings. Students will identify their earliest formative experiences as youth (ages 4-14 years) and describe how natural spaces and non-formal learning environments have contributed to what they know about the natural environment (content) and how they know it (learning). Students will participate in outdoor activities, such as hiking and a river trip, explore the interconnectedness of life systems (self and natural world), demonstrate stewardship that improves conditions in their natural surroundings, and examine the role of non-formal educators, both experts and themselves, and outdoor enthusiasts who promote sustainable practices and/or active engagement in the outdoors. (Same as CI 2000.)

U_HS_RPE_2016_13

Course Addition:

RM 3910. Disney College Program Practicum (3-6).F;S;SS.

This course is a guided, practical, direct employment experience with Walt

Disney World. Students must apply for the program. This course is not required of majors or minors in Recreation Management but the hours may be applicable, if approved by a Recreation Management faculty advisor. Graded on an S/U basis. Prerequisites: acceptance into the Disney College Program and permission of the department.

Vote 10 – To approve the proposals from the Department of Recreation Management and Physical Education and changing the semester offering of CI 2000/RM 2000 to Fall only. - PASSED

The proposals from the Department of Social Work were approved as follows: (EFFECTIVE: Fall 2017)

U_HS_SW_2016_1

Change the course description and prerequisite statement of **SW 2010. Professional Social Work in Contemporary Society (3).F;S.** to read as follows:

SW 2010. Professional Social Work in Contemporary Society (3).F;S.

Provides the student with the opportunity to learn about social work as a major helping profession and social work practice in a changing society. Focus is on characteristics of the helping professions; underserved populations in the U.S.; and the wide variety of settings in which professional social workers practice.

POS affected: 281, 281A

U_HS_SW_2016_2

Change the Departmental Honors requirements for the Department of Social Work and revise the Undergraduate Bulletin text for section **Honors Program in Social Work** to read as follows:

Honors Program in Social Work:

The Department of Social Work offers an Honors Program at the undergraduate level to majors who have distinguished academic records. To graduate with "Honors in Social Work," a student must successfully complete the Honors Program requirements. Social Work Honors requirements may be found at www.socialwork.appstate.edu/undergraduate/departamental-honors

Disciplinary honors courses are offered at the Foundation and Professional Sequence course levels in the Department. Participation in the Honors Program in Social Work is by permission of the Departmental Honors Director. To be accepted into the Honors Program in Social Work, a student must have a minimum overall GPA of 3.5 (for Transfer Students the GPA meets the minimum when the GPA is established) and the Honors Director must determine that it is feasible for the student to successfully complete all Honors requirements prior to the field semester when the student is enrolled in SW 4650 and SW 4690. Space in the Honors Program is limited and not all students meeting the qualifications criteria may be accepted into the Honors Program. Honors credits are earned in Honors sections of Social Work courses. When it is not possible to earn Honors credit in an Honors section, Honors Contracts may be approved by the Honors Director and Department Chair.

To graduate with "Honors in Social Work" a student must:

- be a declared social work major by the time the student enrolls in HON 4010 or SW 4510

- have maintained an overall grade point average of 3.5 and an overall social work grade point average of 3.5
- complete 6 hours of Honors course credit in Social Work courses at the Foundation and/or Professional Sequence levels, in courses designated with a “400-level” extension (e.g. SW 2630-410), earning a minimum “B” grade and being awarded Honors credit for Honors quality work based on the instructor’s assessment
- (encouraged but optional) complete a 1 semester hour of independent study to progress completion of the Honors Project prior to SW 4510 (or HON 4010).
- complete 3 semester hours of SW 4510: Social Work Honors Thesis (or, if the student is also pursuing University Honors, HON 4010: Senior Honors Thesis/Project), writing and successfully defending the Honors Thesis documenting the student’s Honors Project, revising the thesis, and submitting it for publication prior to the field semester.
- complete all Honors requirements prior to the field semester
- have no grade less than a “B” in any Departmental Honors-designated courses
- abide by the *Academic Standards for Retention in the BSW Program*, including ASU’s *Academic Integrity Code* and *Code of Student Conduct*

Students who are interested in pursuing Departmental or Departmental *and* University Honors will work with the Departmental Honors Director to meet all requirements. For more information about Departmental Honors contact Dr. Emily Dakin at dakinek@appstate.edu

U_HS_SW_2016_3

Course Deletion:

SW 4210. Social Work and the Law (3).On Demand.

U_HS_SW_2016_4

Course Deletion:

SW 4280. Social Work Issues in Developmental Disabilities (3).On Demand.

U_HS_SW_2016_5

Revise the program of study for the Bachelor of Science (BSW) in Social Work (281A/44.0701). The revised program of study is at the end of the minutes.

Vote 11 – To approve the proposals from the Department of Social Work - PASSED

Dr. Dru Henson presented a proposal from the College of Arts and Sciences for the Department of Cultural, Gender and Global Studies.

The proposal from the Department of Cultural, Gender and Global Studies was approved as follows: (EFFECTIVE: Fall 2017)

U_CAS_CGG_2016_06

Course Deletion:

IDS 4550. Senior Seminar (3).F;S.

Change the third paragraph under the section **Honors Program in Interdisciplinary Studies** on page 120 of the 2016-2017 Undergraduate Bulletin to read as follows:

To graduate with “honors in Interdisciplinary Studies,” a student must have maintained a minimum GPA of 3.45 each semester after admission to the

Interdisciplinary Studies honors program. Interdisciplinary Studies honors students must take at least ten semester hours of honors credits, including IDS 4510 (Senior Honors Thesis/Project) and its corequisite capstone experience course, IDS 4001 (Interdisciplinary Connections III).

Change the corequisite of **IDS 4510. Senior Honors Thesis Project (1-3).F;S.** to read as follows:
Corequisite: IDS 4001.

Vote 12 – To approve the proposal from the Department of Cultural, Gender and Global Studies - PASSED

Dr. Sam Formby presented proposals from the Walker College of Business

The proposal from the Department of Economics was approved as follows:

U_COB_ECO_2016_1 Change the title and course description of **ECO 3410. International Economics (3).F;S.** to read as follows:
ECO 3410. International Trade (3).F;S.
An introduction to the study of international trade. Its purpose is to provide an understanding of the theory of international trade and to develop a framework for analyzing trade policy issues. Major topics covered include the determinants of trade, gains from trade, foreign direct investment, the effects of trade restrictions, regional economic agreements, and controversies in trade policy. Prerequisites: ECO 2030 and ECO 2040 (Global Learning Opportunity course).

POS affected: 272D, 315D, 337, 337A

Vote 13 – To approve the proposal from the Department of Economics - PASSED

The proposals from the Department of Management were approved as follows: (EFFECTIVE: Fall 2017)

U_COB_MGT_2016_1 Revise the program of study for the undergraduate minor in Entrepreneurial Studies (347/52.0701). The revised program of study is at the end of the minutes.

U_COB_MGT_2016_2 Revise the program of study for the undergraduate minor in Advanced Entrepreneurship (346/52.0701). The revised program of study is at the end of the minutes.

U_COB_MGT_2016_3 Change the credit hours and course description of **ENT 3900. Internship (6).SS.** to read as follows:
ENT 3900. Internship (3 or 6).SS.
A full-time work experience in business. Three semester hours of credit are granted for a total 200 hour internship. Six semester hours are granted for a total of 400 hours of internship. The maximum credit hours earned cannot exceed six. Students must have at least one semester of coursework left to complete after the internship. Prerequisite: admission to a degree granting college; permission of the Management departmental chair and the Entrepreneurship internship coordinator. Graded on an S/U basis.

Vote 14 – To approve the proposals from the Department of Management - PASSED

Old Business

Other

Adjournment

Vote 15 - To approve the motion to adjourn - PASSED

UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
February 1, 2017
 Unofficial Vote Record

Committee Members	14	15	16	17	18	19	20	21	22	23	24	25	26
Jon Beebe	Y	Y											
Teresa Carnevale	Y	Y											
Jon Carter	Y	Y											
Ellen Cowan	Y	Y											
Jeff Hirst	Y	Y											
René Horst	Y	Y											
Joe Klein	Y	Y											
Jason Miller	-	-											
Tanga Mohr	Y	Y											
Janice Pope	Y	Y											
Ben Powell	Y	Y											
René Salinas	Y	Y											
Teressa Sumrall	Y	Y											
John Wiswell	Y	Y											
Rice Neese	-	-											
Travis O'Shell	Y	Y											

The recommendations from the February 1, 2017 Undergraduate Academic Policies and Procedures Committee meeting are approved.

Darrell P. Kruger 3/29/2017
 Darrell P. Kruger Date
 Provost and Executive Vice Chancellor

Office of the Quality Enhancement Plan

GLO Attributed Courses - to be Included in the 2017/2018 Course Catalog

College of Arts and Sciences

1. HIS 2312. Introduction to the Ancient Mediterranean World, 1B
2. SOC 3800. Sociology of War, 1A and 3C
3. SOC 4250. Social Movements, 3B and 3C
4. SOC 4600. Political Sociology, 1A, and 2A

Beaver College of Health Sciences

1. HPE 4340, Sport and Activities II, 3C
2. RM 2140, Natural Resources: Becoming an Informed Citizen, 2A and 2B

College of Fine and Applied Arts

1. DAN 1430. African Dance, 1A and 2A
2. DAN 2010. Exploring the Arts: Dance, 1A and 2A
3. DAN 2020. World Dance, 1A and 2A
4. DAN 2030. Dance, Media, and Culture, 1A and 2A
5. DAN 3280. Yoga as Somatic Practice, 1A and 3A
6. DAN 3430. Early Dance History, 2A
7. THR 2017. Theatre of Social Change, 3C
8. THR 2020. World Culture and Performance Studies, 2B
9. THR 3730. Early Theatre History and Literature, 1A and 2A
10. THR 3735. Modern Theatre History and Literature, 3D
11. THR 4840. Capstone, 1B

TO: AP&P
FROM: Michael Krenn, Director, General Education Program
DATE: December 19, 2016
Re: Memo of actions taken at the 12/09/16 General Education Council meeting

The General Education Council took the following action at its meeting on 12/09/16:

ACTION ITEMS:

VOTE 1: Minutes from November 18, 2016 meeting

Yes: 6 No: 0 Abstain: 1 *Minutes approved as written.*

VOTE 2: Wellness Literacy: effective Fall 2017

PE 1722, Geocaching

PE 1738, Flat Water Kayaking

PE 1739, Stand Up Paddleboarding

PE 1744, Zumba

PE 1756, Crossfit

PE 1804, Indoor Soccer

Yes: 7 No: 0 Abstain: 0 *Courses approved.*

VOTE 3: Liberal Studies Experience – effective Fall 2017

REL 1700, What Is Religion?

Yes: 7 No: 0 Abstain: 0 *Course approved.*

VOTE 4: Liberal Studies Experience – effective Fall 2017

WRC 2204, Contemplative Leadership and Personal Transformation (2204 is correct course #)

Yes: 7 No: 0 Abstain: 0 *Course approved.*

VOTE 5: Writing in the Discipline – effective Fall 2017

NUR 3400, Socialization to Professional Nursing

Yes: 7 No: 0 Abstain: 0 *Course approved.*

FYI ITEMS:

Gen Ed credit deletion, effective Fall 2017

Delete WID credit from FCS 3102, Family, Child, and Professional Interactions: A Focus on Young Children

Course title changes:

FDN 2350 (ILE So You Want to Change the World? theme and Social Science designation), change title to Unlearning Racism

GHY 1020 (LSE and Social Science designation), change title to Geographic Diversity and Globalization

REL 1120 (LSE), change title to Confronting Death

GHY/PLN 4830 (Senior Capstone) change title to Professional Development in Geography and Planning

TO: AP&P
FROM: Michael Krenn, Director, General Education Program
DATE: January 25, 2017
RE: Memo of actions of the General Education Council on January 20, 2017

The General Education Council took the following action at its meeting on 01/20/17:

ACTION Items:

VOTE 1: Minutes from December 9, 2016 meeting

Yes: 11 No: 0 Abstain: 2 *Minutes approved as written.*

Integrative Learning Experience (ILE): effective Fall 2017

VOTE 2: The Human-Animal Bond – new theme

Yes: 13 No: 0 Abstain: 0 *Approved.*

VOTE 3: ENG 2430, Animals and Literature – The Human-Animal Bond theme

Yes: 13 No: 0 Abstain: 0 *Approved.*

VOTE 4: ENG/SD 3715, Literature and the Environment– The Human-Animal Bond theme

Yes: 13 No: 0 Abstain: 0 *Approved.*

VOTE 5: GLS 3580, Animal Planet– The Human-Animal Bond theme

Yes: 13 No: 0 Abstain: 0 *Approved.*

VOTE 6: PHL 2010, Animal Philosophy and Ethics– The Human-Animal Bond theme

Yes: 13 No: 0 Abstain: 0 *Approved.*

VOTE 7: WRC 2100, The Lives of Animals– The Human-Animal Bond theme

Yes: 13 No: 0 Abstain: 0 *Approved.*

Liberal Studies Experience (LSE): effective Fall 2017

VOTE 8: BE 1590, Personal Money Management

Yes: 13 No: 0 Abstain: 0 *Approved.*

VOTE 9: CI/RM 2000, Nature and Youth

Yes: 13 No: 0 Abstain: 0 *Approved.*

VOTE 10: ENG 2070, World Mythologies

Yes: 13 No: 0 Abstain: 0 *Approved.*

VOTE 11: ENG 2175, Films That Matter

Yes: 13 No: 0 Abstain: 0 *Approved.*

VOTE 12: LLC/WRC 2030, The Art of Capoeira, a Brazilian Martial Art: Culture and Practice

Yes: 13 No: 0 Abstain: 0 *Approved.*

VOTE 13: REL 2180, Life Without God

Yes: 13 No: 0 Abstain: 0 *Approved.*

Liberal Studies Experience (LSE) deletion: effective Fall 2017

VOTE 14: ENG/SD 3715, Literature and the Environment (move to new ILE theme)

Yes: 13 No: 0 Abstain: 0 *Approved.*

Literary Studies designation: effective Fall 2017

VOTE 15: ENG 2070, World Mythologies

ENG 2430, Animals and Literature

Yes: 13 No: 0 Abstain: 0 *Approved.*

Writing in the Discipline: effective Fall 2017

VOTE 16: ART 3610, Asian Art and Architecture

ART 3770, Islamic Art and Architecture

ART 3780, Visualizing the City

ART 3790, Contemporary Asian Visual Culture

ENG 3695, Technical Writing for Computer Science

PS 3550, Judicial Decision-Making

SPE 3310, Research and Issues in Special Education

Yes: 13 No: 0 Abstain: 0 *Approved.*

Writing in the Discipline deletion: effective Fall 2017

VOTE 17: NUR 3124, Foundations of Professional Nursing (replacement course approved at December 9, 2017 Gen Ed Council meeting)

Yes: 13 No: 0 Abstain: 0 *Approved.*

Senior Capstone: effective Fall 2017

VOTE 18: ANT 4271, Capstone: Arts of Resistance

ANT 4276, Capstone: Experimental Ethnography

CI 4900, Student Teaching

ENG 4171, Capstone in Film Theory and Criticism

ENG 4173, Capstone in Advances Studies in Film

SPE 4900, Student Teaching

Yes: 13 No: 0 Abstain: 0 *Approved.*

Senior Capstone deletion: effective Fall 2017

VOTE 19: ENG 4170, Film Theory and Criticism

Yes: 13 No: 0 Abstain: 0 *Approved.*

FIO Items:

- LLC/WRC 2030, The Art of Capoeira, a Brazilian Martial Art: Culture and Practice, will count in Gen Ed 1.0 Aesthetic perspective theme Creative Expressions of Culture.
- prefix change- HP 1105, Health and Fitness (Wellness Literacy), change to PH 1105
- prefix and title change- HP 3800, Health Program Planning and Evaluation (Writing in the Discipline), change to PH 3800, Public Health Interventions I
- prefix change- HP 4900, Internship (Senior Capstone), change to PH 4900

Semester Offering Changes submitted 11/19/2016 through 1/23/2017

EFFECTIVE: FALL 2017

SW 4245 changed from On Demand to S.
ANT 2100 changed from S. to S. Alternate Years.
ANT 2235 changed from F. to S.
ANT 2310 changed from F. to On Demand
ANT 2800 changed from F. to S.
ANT 3300 changed from F. to S.
ANT 3630 changed from S. to On Demand
ANT 3680 changed from S. Alternate Years to F. Alternate Years.
ANT 3810 changed from S. to On Demand
ANT 4245 changed from S. to On Demand
ANT 4246 changed from S. to On Demand
ANT 4250 changed from On Demand to F. Alternate Years.
ANT 4251 changed from On Demand to F. Alternate Years.
ANT 4280 changed from S. to F. Alternate Years.
ANT 4281 changed from S. to F. Alternate Years.
ANT 4320 changed from S. Alternate Years to F. Alternate Years.
ANT 4321 changed from S. Alternate Years to F. Alternate Years.
ANT 4330 changed from S. Alternate Years to S.
ANT 4331 changed from F. to S.
ANT 4340 changed from On Demand to F. Alternate Years.
ANT 4350 changed from S. Alternate Years to S.
ANT 4360 changed from On Demand to S. Alternate Years.
ANT 4370 changed from S. Alternate Years to F.
ANT 4371 changed from S. Alternate Years to F.
ART 1020 changed from F;S. to On Demand
ART 1021 changed from F;S. to On Demand
ART 3600 changed from F. to On Demand
ART 3630 changed from S. to On Demand
ART 3700 changed from F. to On Demand
ART 3800 changed from S. to On Demand
PHO 4402 changed from On Demand to On Demand (no change)
PHO 4432 changed from F;S. to On Demand
GRA 4722 changed from S. to On Demand
ANT 3610 changed from F. Alternate Years to On Demand
ECO 5640 changed from On Demand to F.
ECO 5740 changed from On Demand to S.
ECO 2620 changed from S. to F;S.
ECO 3070 changed from S. to On Demand
ECO 3210 changed from F. to On Demand
ECO 3430 changed from F. to On Demand
ECO 3551 changed from F. to On Demand
ECO 3610 changed from S. to On Demand
ECO 3630 changed from S. to On Demand
ECO 3680 changed from S. to On Demand
ECO 3710 changed from S. to On Demand
ECO 3720 changed from S. to On Demand
ECO 3730 changed from F. to F;S.
ECO 4740 changed from On Demand to S.
COM 3306 changed from F:S to On Demand
SOC 5110 changed from Spring to Fall
SOC 5800 changed from Fall to Spring

2017-2018 (Proposed)

MINOR IN SPECIAL EDUCATION, GENERAL
PROGRAM OF STUDY

Minor Code: 487/13.1001

Department of Reading Education & Special Education

Contact: Dr. Chris Van Loan, Program Director

vanloancl@appstate.edu

Student Name

Banner ID

email

Minor in Special Education, General

15 SH

A student may earn an undergraduate minor in Special Education ~~which generally consists of a minimum of~~ with 15 semester hours of credit from courses offered by the special education program. ~~Each minor is individually designed by the student and the Coordinator of the Special Education Program.~~ Students must ~~design~~ declare the minor prior to the last two semesters of residence at Appalachian and they must ~~seek~~ obtain approval from their home college prior to contracting for the minor in Special Education by a) ~~declare minor with home college and then~~ b) ~~contact the Special Education Program Director to set up an appointment and bring this form.~~

After being approved for the minor in Special Education, students may take five (5) of the following ~~six (6)~~ courses unless other courses have been identified in consultation with the Special Education ~~Coordinator~~ Program Director.

_____ SPE 3310 Research and Issues in Special Education (3)

_____ SPE 3350 Characteristics, Theories, and Diagnosis of Students with Learning Differences (3)

_____ SPE 3360 Psychoeducational Strategies with Special Needs Learners (3)

_____ SPE 3370 Introduction to Developmental Disabilities (3)

~~_____ SPE 3374 Assessment in Special Education (3)~~

_____ SPE 3380 Assistive Technology in Special Education (3)

_____ SPE Elective More than one allowed (3)

~~STUDENTS MUST MEET WITH THE SPECIAL EDUCATION COORDINATOR (identified above) PRIOR TO TAKING COURSES IN THE MINOR.~~

1/24/2017

I. GENERAL EDUCATION 44
 (Art 2030 and ART 2130 taken for the major may count toward General Education: Liberal Studies Experience and ART 2022 for Integrative Learning Experience).

II. PROFESSIONAL EDUCATION 24
 (A minimum grade of “C” is required in each professional education course).

NOTE: To be admitted to the Teacher Education Program students must take and satisfy testing requirements for all areas of PRAXIS I Core, (Reading, Writing, and Math) or SAT and/or ACT scores in lieu of PRAXIS I Core. The PRAXIS II Area Exams are required for student teaching. For more detailed information please go to [Reich College of Education](#).

- CI 2300 ___ (2) Teaching & Learning in the Digital Age (Required prior to admission to teacher education)
 - FDN 2400 ___ (2) Critical Perspectives on Learning and Teaching (Required prior to admission to teacher Education) (Prerequisite or corequisite C I 2300)
 - PSY 3010 ___ (3) Psychology Applied to Teaching (Prerequisite or corequisite C I 2300) (May be taken prior to admission to teacher education)
 - SPE 3300* ___ (3) Creating Inclusive Learning Communities(Prerequisites: C I 2300, FDN 2400, PSY 3010) (Admission to teacher education required).
 - CI 3400* ___ (2) Policies & Practices in Educational Assessment (Prerequisites: CI 230, FDN 2400, PSY 3010) (Admission to teacher education required).
 - CI 4900 ___ (12) Student Teaching (S/U) (CAP)**
- *Admission to Teacher Education Required**

Art Education Candidacy Portfolio Review

III. MAJOR REQUIREMENTS 66
 A minimum grade of “C” (2.0) is required in each ART course for the major. 18 sh must be completed at Appalachian.

Junior Writing in the Discipline _____ & Senior Capstone Experience _____ must be met.

Foundations / Studio Requirements (12 sh)

- ART 1001 ___ (3) Foundations I
- ART 1002 ___ (3) Foundations II
- ART 1003 ___ (3) Foundations Drawing
- ART 2022 ___ (3) Cultivating Creative Expression Through Visual Art (ILE: Cultivating Creative Expression; Fine Arts Designation)

Art History (12 sh)

- ART 2030 ___ (3) Art from Pre-History to 1400 (Liberal Studies Experience; Fine Arts Designation)
- ART 2130 ___ (3) Art from 1400 to the Present (Liberal Studies Experience; Fine Arts Designation)
- ART _____ (3) Art History Elective (chosen in consultation with Art Education advisor)
- ART _____ (3) Art History Elective (chosen in consultation with Art Education advisor)

Art Education (12 sh)

- ART 2222 ___ (3) Introduction to Art Education
- ART 2420 ___ (3) The Child as Cultural Construct (WID) (Prerequisite: ART 2222 and Art Education Candidacy Portfolio Review; RC 2001 or its equivalent)**
- ART 2444 ___ (3) Materials & Processes in Art Education (Prerequisite: ART 2222 and Art Education Candidacy Portfolio Review) Must be taken the semester prior to student teaching.**
- ART 3969 ___ (3) Art Education & the Exceptional Learner (Prerequisite: ART 2222 and Art Education Candidacy Portfolio Review)

Art Electives (30 sh, 27 sh must be studio art courses, five or more taken at or above 2000 level. Core 1 and Core 2 cannot count as art electives)

	(3)		(3)		(3)
	(3)		(3)		(3)
	(3)		(3)		(3)
	(3)		(3)		(3)

IV. FREE ELECTIVES (to total a minimum of 127 sh for this major) **2**
2 sh of free electives outside the major discipline are required **127**

Major Requirements that may count in Gen Ed:	
ART 2030 (3)	Liberal Studies Experience (FAD)
ART 2130 (3)	Liberal Studies Experience (FAD)
ART 2022 (3)	Integrative Learning Experience (FAD)
Total Major Hrs:	66
Gen Ed: up to	-9
Net Major Hrs:	57

Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching.

Bachelor of Science (BS)
Degree Code 525 A
Non-Teaching

Program of Study for
Communication Majors
Electronic Media/Broadcasting

I. GENERAL EDUCATION **44**
 (COM 2105, COM 3300 and ECO 2030 if taken for the major may count toward General Education: Liberal Studies Experience).

II. MAJOR REQUIREMENTS **45 - 48 - 51**
An overall 2.0 GPA is required in the major. 18 semester hours must be completed at Appalachian.

Junior Writing in the Discipline (WID) _____ & Senior Capstone Experience (CAP) _____ must be met.

Core Courses (6 sh) (A 2.0 GPA is required in the core courses)

- COM 1200 _____ (3) Thinking Through Communication
- COM 2101 _____ (3) Public Speaking

OR

COM 2105 _____ (3) Public Speaking in the Disciplines (Liberal Studies Experience)

Major Courses (27 30 sh)

- COM 1600 _____ (3) Fundamentals of Electronic Media
- COM 2416 _____ (3) Video Production I (Prerequisite: EM/B major)
- COM 3200 _____ (3) Internet Communication
- COM 3300 _____ (3) Mass Media & Society (Gen Ed: Liberal Studies Experience)
- OR**
- COM 35 _____ (3) Selected Topics
- COM 3301 _____ (3) Writing for Electronic Media (**WID**) (Prerequisite: RC 2001 or it's equivalent, COM 1600, EM/Broadcasting major, or consent of the instructor)
- COM 3313 _____ (3) Professional Ethics in Electronic Media (Prerequisites: COM 1600; EM/Broadcasting major, or permission of the instr)
- COM 3316 _____ (3) Television Studio Production (Prerequisite: COM 2416)
- COM 4300 _____ (3) Media Sales (Prerequisite: Jr/Sr standing and EM/Broadcasting major or COM 3640; or consent of the instructor)**
- COM 4315 _____ (3) Electronic Media Management (**CAP**) (Prerequisite: COM 3301, EM/B; Sr standing or permission of the instructor)
- COM 4317 _____ (3) Electronic Media Regulation (Prerequisite: ~~COM 3316; Junior or~~ Senior Standing)

Major Requirements that may count in Gen Ed:	
COM 2105 (3) Liberal Studies Experience	
COM 3300 (3) Liberal Studies Experience	
ECO 2030 (3) Liberal Studies Experience (SSD)	
Total Major Hours:	45-48-51
Gen Ed:	- 3 - 9
Net Major hours:	42 - 45

Specializations: (12 sh 12-15 sh) Choose from one of the following

Electronic Media Journalism (12 sh)

- COM 2600 _____ (3) Introduction to Journalism
- COM 2612 _____ (3) Broadcasting Newswriting (Prerequisites: COM 1600, Electronic Media/Broadcasting major or permission of the instructor)
- COM 4319 _____ (3) TV News and Sports Reporting (Prerequisites: COM 2600, 2612 and 2416)
- COM 4302 _____ (3) Broadcast Performance Techniques (Prerequisite: COM 2416 and 3316)
- OR**
- COM 4420 _____ (3) Multimedia Storytelling (Prerequisites: one from COM 2610, COM 3301, COM 3302, or COM 3618, AND one from COM 3200, 3306, 3316, 3320, or 3420 OR permission of the instructor)

Electronic Media Production (12 sh)

- COM 2316 _____ (3) Audio Production I (Co/Prerequisite: COM 1600, EM/Broadcasting major)
- ~~COM 3306 _____ (3) Audio Production II (Prerequisite: COM 2316, admitted to Electronic Media/Broadcasting)~~
- COM 3560 _____ (3) Television Scriptwriting**
- OR**
- COM 3570 _____ (3) Video Editing (Prerequisites: COM 2416 and Admitted EM/B Major)**
- COM 4416 _____ (3) Video Production II (Prerequisites: COM 2316, 2416, and 3316, admitted to Electronic Media/Broadcasting)
- COM 4302 _____ (3) Broadcast Performance Techniques (Prerequisites: COM 2416 and COM 3316)

OR

THR 2629 _____ (3) Acting for the Camera

Electronic Media Sales and Programming (15 sh)

- COM 3333 _____ (3) Electronic Media Programming (Prerequisite: COM 2416)
- ~~COM 4300 _____ (3) Media Sales (Prerequisite: Jr/Sr standing and EM/Broadcasting major or COM 3640; or consent of the instructor)~~
- COM 3928 _____ (3) Research Methods
- ECO 2030 _____ (3) Principles of Microeconomics (Gen Ed: LSE; SSD)
- ACC 1050 _____ (3) Survey of Accounting (Prerequisite: passing the math placement test or successful completion of MAT 0010)
- OR**
- MKT 3050 _____ (3) Principles of Marketing (Prerequisite: ECO 2030)

III. MINOR REQUIRED **12 - 25**
9 sh of a minor must be completed at Appalachian.

IV. FREE ELECTIVES (to total a minimum of 122 sh for this major) **8 2-24**
2 sh of free electives outside the major discipline are required **122**

Students must apply to be an Electronic Media/Broadcasting major. Once accepted, a student must fill out a “Declaration of Major” form and submit it to the dean’s office for processing.

Bachelor of Science (BS)
Degree Code 604*
Concentration 604B
Non-Teaching

Program of Study for
Sustainable Development Majors
Agroecology & Sustainable Agriculture

I. GENERAL EDUCATION **44**
 (SD 2400 and PHL 2015 if taken for the major may count toward General Education if fulfilling ILE: Sustainability and Global Resources; STT 2820 if taken for the major may count toward GEN ED: Quantitative Literacy)

II. MAJOR REQUIREMENTS **65 - 70**
2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in fulfillment of the major requirements. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

Junior Writing in the Discipline (WID) _____ & Senior Capstone Experience (CAP) _____ must also be completed.

Required SD Core (24- 21 sh)

- S D 2400 ____ (3) Principles of Sustainable Development (F;S) (GEN EDU: ILE: Sustainability & Global Resources)
- S D 2610 ____ (3) Science for Sustainability (F;S)
- S D 2700 ____ (3) Development Theory and Practice (F)
- S D 2800 ____ (3) Environmental Justice & Sustainability (F)
- OR
- PHL 2015 ____ (3) Environmental Ethics (F;S) (GEN EDU: ILE: Sustainability & Global Resources)
- S D 3100 ____ (3) Principles of Agroecology (F;S)
- ~~S D 3125 ____ (3) Applied Farm Operations I (F;S) (Prerequisite/Corequisite: SD 3100)~~
- S D 3800 ____ (3) Classics in Sustainable Development (F) (**WID**) (Prerequisite: RC 2001 or equivalent)
- S D 4550 ____ (3) Senior Seminar (**CAP**) (F;S)

III. AGROECOLOGY AND SUSTAINABLE AGRICULTURE CONCENTRATION (41- 46 44-49 sh)

No course used in above core can be used in this concentration.

Required Agro Core (26-27 29 - 30 sh)

- ~~S D 3125 ____ (3) Applied Farm Operations I (F;S) (Prerequisite/Corequisite: SD 3100)~~
- S D 3150 ____ (4) Soil & Soil Fertility Management (F)
- S D 3250 ____ (3) Livestock Production & Management (F) (Prerequisite/Corequisite: SD 3100)
- S D 3300 ____ (3) Farm Business Management & Marketing (S)
- S D 3900 ____ (3) Practicum in Sustainable Agriculture (SS) (Prerequisite: SD 3100)
- S D 4100 ____ (3) Agroecology Practices, Systems, and Philosophies (S) (Prerequisite: SD 3100)
- S D 4125 ____ (3) Applied Farm Operations II (F;S) (Prerequisite/Corequisite: SD 3150 and SD 3250)
- S D 4200 ____ (4) Ecologically-Based Pest Management (SS) (Prerequisite: SD 3100)
- STT 2820 ____ (4) Reasoning with Statistics (F;S) (GEN EDU: Quantitative Literacy)
- OR
- GHY/PLN 3800 ____ (3) Intro Quantitative Methods (F;S)

Major courses that may count in Gen Ed:	
SD 2400 (3) ILE: Sustainability & Global Resources	
PHL 2015 (3) ILE: Sustainability & Global Resources	
STT 2820 (4) Quantitative Literacy	
Total Major Hours:	65 - 70
Gen Ed up to:	- 10
Net Major Hours:	55 - 60

B. Focus Area (9-11 semester hours)

The Focus Area is made up of courses that form a single, coherent emphasis relevant to the student's area of interest such as Crops and Soils; Livestock; Agroforestry and Farm Forestry; Development, etc. (see samples on the SD website, www.sd.appstate.edu). Credit hours from study abroad, an internship, or an advanced internship may be used in the Focus Area, as appropriate. Courses counted toward other major requirements may not be counted in the focus area. **Your SD advisor must approve all courses for this requirement.**

_____ (3) _____ (3)
 _____ (3) _____ (3)

C. Skills Area (6-8 semester hours)

The skills area is made up of courses that are relevant to sustainable agriculture. (see samples on the SD website, www.sd.appstate.edu). Courses counted toward other major requirements may not be counted in the Skills Area. **Your SD advisor must approve all courses for this requirement.**

_____ (3) _____ (3)
 _____ (3) _____ (3)

III. MINOR (Optional) (9 sh of a minor must be completed at Appalachian).

IV. FREE ELECTIVES **8 - 23**
2 sh of free electives outside the major discipline are required. **122**

Bachelor of Arts (BA)
Degree Code 603A*
Concentration Code 603X
Non-Teaching

Program of Study for Sustainable Development BA Majors Environmental Studies Concentration

I. GENERAL EDUCATION 44
 (SD 2400 & PHL 2015 if taken for the major may count toward General Education ILE: Sustainability & Global Resources; or SD/ENG 3715 if taken for the major may count in ILE: Animal Studies.)

II. LANGUAGES, LITERATURES AND CULTURES (Completion of 6 sh at the *Intermediate level or higher) 6 - 12
 (LLC 1050 (ARB/CHN/FRE/GER/JPN/LAT/POR/RSN/SNH) may count toward Gen Ed: Liberal Studies Experience).
 _____ *1040 _____ (3) & _____ *1050 _____ (3) or _____ *1060 _____ (6); or higher level courses _____
Note: Languages, Literatures and Cultures 1010 _____ & 1020 _____ or 1030 _____ are prerequisites for *intermediate level courses

III. MAJOR REQUIREMENTS **45-46 39**
2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in fulfillment of the major requirements. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. No more than 46 sh of SD courses above general education may be counted toward the BA Degree.

Required SD Core (24 sh 21 sh)

- S D 2400 _____ (3) Principles of Sustainable Development (F;S) (Gen Ed: ILE: Sustainability & Global Resources)
- S D 2610 _____ (3) Science for Sustainability (F;S)
- S D 2700 _____ (3) Development Theory and Practice (F)
- S D 2800 _____ (3) Environmental Justice & Sustainability (F S)
- OR
- PHL 2015 _____ (3) Environmental Ethics (F;S) (GEN EDU: LG: Sustainability & Global Change)
- S D 3100 _____ (3) Principles of Agroecology (F;S)
- ~~S D 3125 _____ (3) Applied Farm Operations I (F;S) (Prerequisite/Corequisite: SD 3100)~~
- S D 3800 _____ (3) Classics in Sustainable Development (F) (WID) (Prerequisite: RC 2001 or equivalent)
- S D 4550 _____ (3) Senior Seminar (CAP) (F;S)

~~**IV. Required Sustainable Development BA Degree Program Core (21-22 sh)**~~

IV. Required Environmental Studies Concentration (18 sh)

Courses counted for other major requirements may not be counted in the Required Environmental Studies Concentration

~~**A. S D 3600 _____ (3) Environmental Humanities (On Demand)**~~

B. Focus Area (12 sh)

C. Skills Area (6-7 sh)

Environmental Studies Core (18 sh)

- S D 2800 _____ (3) Environmental Justice & Sustainability (S)
- Or
- ANT 3610 _____ (3) Anthropology of Environmental Justice (F; alternate years)
- S D 3600 _____ (3) Environmental Humanities (S)
- Or
- S D 3715 _____ (3) Literature & the Environment (F) (GEN ED: ILE: Animal Studies) (Same as ENG 3715)
- S D 3610 _____ (3) Issues in Environmental Sustainability (F)
- S D 3700 _____ (3) Environment and Development in the Global South (F)
- S D 3750 _____ (3) Nature, Technology, & Environment (F)
- Or
- ANT 4610 _____ (3) Culture, Energy, and Power
- Or
- TEC 2601 _____ (3) Energy Issues and Technology (F,S)
- S D 4300 _____ (3) The Politics of Sustainable Development (On Demand)
- Or
- P S 4670 _____ (3) Environmental Politics (F)

Major courses that may count in Gen Ed:	
SD 2400 (3) ILE: Sustainability & Global Resources	
SD/ENG 3715 (3) ILE: Animal Studies	
PHL 2015 (3) ILE: Sustainability & Global Resources	
LLC 1050 (3) Liberal Studies Exp.	
Total Major Hours:	45-46 39
Gen Ed up to:	-9 -3-6
Net Major Hours:	39-40 33-36

V. MINOR REQUIRED 12 - 25
 9 sh of a minor must be completed at Appalachian. Students must have their minors approved by their SD advisor.

VI. FREE ELECTIVES 2-24 27
 2 sh of free electives outside the major discipline are required.

Bachelor of Science (BS)
Degree Code 604*
Concentration 604D
Non-Teaching

Program of Study for Sustainable Development Majors Environmental Studies

I. GENERAL EDUCATION 44

(SD 2400, PHL 2015, PHY 1830, and/or TEC 2029 up to 9 SH taken for the major may be used in GEN ED: ILE: TEC 2601 if taken for the major may be used in GEN ED: LSE; STT 2820 taken for the major may count in GEN ED: Quantitative Literacy) SD 2400 and PHL 2015 if taken for the major may count in GEN ED: ILE: Sustainability & Global Resources; or SD/ENG 3715 if taken for the major may count toward Gen Ed: ILE: The Human-Animal Bond.

II. MAJOR REQUIREMENTS 70-71 69-75

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in fulfillment of the major requirements. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

Required SD Core (24-sh 21 sh)

- S D 2400 (3) Principles of Sustainable Development (GEN ED: ILE: Sustainability & Global Resources)
S D 2610 (3) Science for Sustainability
S D 2700 (3) Development Theory and Practice
S D 2800 (3) Environmental Justice & Sustainability
OR
PHL 2015 (3) Environmental Ethics (GEN EDU: ILE: Sustainability & Global Resources)
S D 3100 (3) Principles of Agroecology
S D 3125 (3) Applied Farm Operations I (F:S) (Prerequisite/Corequisite: SD 3100)
S D 3800 (3) Classics in Sustainable Development (WID) (Prerequisite: RC 2001 or equivalent)
S D 4550 (3) Senior Seminar (CAP)

Major courses that may count in Gen Ed:
SD 2400 (3) ILE: Sustain & Global Resources
PHL 2015 (3) ILE: Sustain & Global Resources
PHY 1830 (3) ILE: Sustain & Global Resources
TEC 2029 (3) ILE: Sustain & Global Resources; SS
TEC 2601 (3) Liberal Studies Experience
STT 2820 (4) Quantitative Literacy
SD/ENG 3715 (3) ILE: The Human-Animal Bond
Total Major Hours: 70-71 69-75
Gen Ed up to: +16 -6
Net Major Hours: 54-55 63-69

III. REQUIRED ENVIRONMENTAL STUDIES CONCENTRATION (46-47 48-54 sh)

No course used in above core or major requirements may be used in this concentration.

A. Required Environmental Studies Core (19-sh 18 sh)

Courses counted for other major requirements may not be counted in the Required Environmental Studies Concentration.

- PHY 1830 (3) The Physical Principles of Energy and Sustainability (Gen Ed: ILE: Sustainability & Global Resources)
OR
TEC 2601 (3) Energy Issues and Technology (Gen Ed: Liberal Studies Experience)
STT 2820 (4) Reasoning with Statistics (Gen Ed: Quantitative Literacy)
S D 2800 (3) Environmental Justice & Sustainability Or ANT 3610 (3) Anthropology of Environmental Justice
S D 3600 (3) Environmental Humanities Or S D 3715 (3) Literature & the Environment (GEN ED: ILE: The Human-Animal Bond)
S D 3610 (3) Issues in Environmental Sustainability
S D 3700 (3) Environment and Development in the Global South Or S D 3365 (3) Conservation & Development
S D 3750 (3) Nature, Technology, & Environment Or ANT 4610 (3) Culture, Energy, and Power Or TEC 2601 (3) Energy Issues & Technology
S D 4300 (3) The Politics of Sustainable Development Or P S 4670 (3) Environmental Politics

B. Electives (12-13 sh 15-18 sh)

Electives must be chosen in consultation with your SD advisor, and must include at least three courses that address the natural science or physical science dimensions of environmental issues (e.g. BIO, GHY, GEO, PHY, CHE or related statistical skills), and courses that address the social science or humanities dimensions of environmental issues (see examples on the SD website, sd.appstate.edu). Other courses should address the social sciences or humanities dimensions of environmental issues (see examples on the SD website (www.sd.appstate.edu)).

_____ (3) _____ (3-4) _____
_____ (3) _____ (3-4) _____
_____ (3) _____ (3-4) _____

C. Focus Area (9 sh)

The Focus Area is made up of courses that form a single, coherent emphasis relevant to the student's area of interest such as Sustainable Agriculture, Renewable Energy Technology, Globalization and Development, Ecology, Environmental Policy and Politics, etc. (see samples on the SD website, www.sd.appstate.edu). Credit hours from study abroad, an internship, or an advanced internship may be used in the student's Focus Area, as appropriate. Courses counted toward other major requirements may not be counted in the Focus Area. Your SD advisor must approve all courses for this requirement.

D. Skills Area (6 sh)

The Skills Area is made up of courses offered throughout the University that provide useful skills for Environmental Studies. (see samples on the SD website, www.sd.appstate.edu). Courses counted toward other major requirements may not be counted in the Skills Area. Your SD advisor must approve all courses for this requirement.

C. Environmental Specialization (15-18 sh)

The Environmental Specialization is comprised of courses that have a coherent emphasis relevant to the student's area of interest and that provide useful skills for social change. Courses for this requirement must be chosen in consultation with your SD advisor. Courses counted for other major requirements may not be counted in the Environmental Specialization. See sample Environmental Specializations on the SD website (www.sd.appstate.edu).

_____ (3) _____ (3-4) _____
_____ (3) _____ (3-4) _____
_____ (3) _____ (3-4) _____

IV. MINOR (Optional) (9 sh of a minor must be completed at Appalachian)

IV. FREE ELECTIVES (taken to total 122 sh for the degree) 8-23 3-15
2 sh of free electives outside the major discipline are required. 122

Bachelor of Science (BS)
Degree Code 604*
Concentration 604C
Non-Teaching

Program of Study for
Sustainable Development Majors
Community, Regional, & Global Development

- I. **GENERAL EDUCATION** 44
 (SD 2400 and PHL 2015 if taken for the major may count toward General Education in the Integrative Learning Experience: Sustainability & Global Resources)
- II. **MAJOR REQUIREMENTS** **66 63**
2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in fulfillment of the major requirements.
Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

Required SD Core (24 21 sh)

- S D 2400 ___ (3) Principles of Sustainable Development (F;S) (GEN EDU: ILE: Sustainability & Global Resources)
- S D 2610 ___ (3) Science for Sustainability (F;S)
- S D 2700 ___ (3) Development Theory and Practice (F)
- S D 2800 ___ (3) Environmental Justice & Sustainability (S)
- OR
- PHL 2015 ___ (3) Environmental Ethics (F;S) (GEN EDU: ILE: Sustainability & Global Change)
- S D 3100 ___ (3) Principles of Agroecology (F;S)
- ~~S D 3125 ___ (3) Applied Farm Operations I (F;S) (Prerequisite/Corequisite: SD 3100)~~
- S D 3800 ___ (3) Classics in Sustainable Development (F) (WID) (Prerequisite: RC 2001 or its equivalent)
- S D 4550 ___ (3) Senior Seminar (CAP) (F;S)

Major courses that may count in Gen Ed:	
SD 2400 (3) ILE: Sustainability & Global Resources	
PHL 2015 (3) ILE: Sustainability & Global Resources	
Total Major Hours:	66
Gen Ed up to:	- 6
Net Major Hours:	60

III. COMMUNITY, REGIONAL, & GLOBAL DEVELOPMENT CONCENTRATION (42 sh)

A. Required Community, Regional, and Global Development Core (6 9 sh)

- S D 3375 ___ (3) Sustainable Economics and Community Development (S) (Prerequisite: SD 2700)
- ~~S D 3700 ___ (3) Environment & Development in the Global South (F)~~
- S D 4401 ___ (3) Applications in Sustainable Development (OD) (Prerequisite: SD 2400 or SD 2700 or permission of instructor) (may be repeated for credit barring duplication)

B. Electives – 9-sh 12 sh of electives chosen in consultation with SD advisor

_____ (3) _____ (3)

_____ (3) _____ (3)

C. Geographic Area Studies (6 sh)

D. Career-Oriented Focus Area (9 sh)

E. Skills Area (12 sh)

C. Specialization (15 sh selected in consultation with SD Advisor)

The Specialization is made up of courses that form a single, coherent emphasis relevant to the student’s area of interest, such as social and environmental justice, food and agriculture, health and social change, etc. (see samples on the SD website, www.sd.appstate.edu). Specializations may also include skills-focused courses appropriate to a student’s proposed vocation. Credit hours from study abroad, an internship, or an advanced internship may be used in the student’s Specialization, as appropriate. This also gives students the flexibility to specialize in either a geographic region (e.g. Latin America, Appalachia, etc.) or a topical area (e.g. livelihood and food security, agrarian development, urban development). Courses counted toward other major requirements may not be counted in the Specialization.

_____ (3) _____ (3)

_____ (3) _____ (3)

_____ (3) _____ (3)

Choose 6 semester hours from each of the following:

1. Language Sequence (must be approved by advisor as appropriate to your program of study)

~~ARB/CHN/FRE/GER/JPN/LAT/POR/RSN/SNH at level appropriate to placement~~

D. Language Sequence (6 sh)

ARB/CHN/FRE/GER/JPN/POR/RSN/SNH or other language at level appropriate to placement. Students who demonstrate high proficiency in two or more languages may substitute additional electives for the Language Sequence, with permission from an advisor.

_____ (3) _____ (3)

~~_____ (3) _____ (3)~~

IV. MINOR (Optional) (9 sh of a minor must be completed at Appalachian)

IV. FREE ELECTIVES (taken to total 122 sh for the degree)..... 12-18 15-21
2 sh of free electives outside the major discipline are required.

Bachelor of Science in Nursing
(BSN) Revised 1/31/17
2017-2018
Beaver College of Health Sciences (BCHS)
Department of Nursing

Major Code 809A
 CIP Code 51.3801
 Non-Teaching

Chair: Dr. Kathleen Rayman
 828-262-8039
 raymankm@appstate.edu
 www.nursing.appstate.edu

General Education 44
Major Requirements that may also satisfy General Education requirements 20

Foundation Courses:

- CHE 1101 (3) Introductory Chemistry/CHE1110 (1) Introductory Chemistry Lab
- CHE 1102 (3) Introductory Chemistry II/CHE 1120 (1) Introductory Chem Lab II (Prereq: CHE 1101/1110)
- PSY 1200 (3) Psychological Foundations
- NUT 2202 (3) Nutrition and Health (*Note: 2 sh of NUT 2202 may be counted in General Education*)
- SOC 1000_ (3) The Sociological Perspective
- PHL 2000 (3) Philosophy Society and Ethics **OR** (3) PHL 3015 Medical Ethics

GPA Requirements: A grade of C or above is required for each course in the major. A grade of B- or higher is required in the Chemistry foundation courses, both Anatomy and Physiology courses, and Microbiology, and a grade of C or higher is required in the rest of the foundations courses. An overall GPA of 2.50 is required in Nursing courses at the end of the junior year and every semester thereafter.

Major Requirements 81

- STT1810 ____ (3) Basic Statistics (Prerequisite: MAT 1010 or equivalent)
- E S 2031 ____ (4) (Anatomy and Physiology I) (Prerequisite: CHE 1101/1110 or or BIO 1801; Co- or Prereq: or 1802 or CHE 1102/1120)
- E S 2032 ____ (4) (Anatomy and Physiology II) (Prerequisite: E S 2031)
- BIO 2200 ____ (4) (Human Microbiology) (Prerequisite: Minimum grade of B- in CHE 1102/1120)
- PSY 2210 ____ (3) Psychology of Human Growth And Development
- NUR 3040 ____ (2) Pharmacology I (Pre: NUR 3121 and NUR 3123)
- NUR 3050 ____ (2) Pharmacology II (Pre: NUR 3040, NUR 3115, NUR 3300, NUR 3302, and NUR 3400)
- NUR 3100 ____ (3) Adult Health Nursing I (Pre: NUR 3040, NUR 3115, NUR 3300, NUR 3302, and NUR 3400)
- NUR 3102 ____ (3) Adult Health Nursing II (Pre: NUR 3050, NUR 3100, NUR 3110, NUR 3450, and NUR 3452)
- NUR 3110 ____ (3) Adult Health Nursing I Clinical (Pre: NUR 3040, NUR 3115, NUR 3300, NUR 3302, and NUR 3400)
- NUR 3112 ____ (3) Adult Health Nursing II Clinical (Pre: NUR 3050, NUR 3100, NUR 3110, NUR 3450, and NUR 3452)
- NUR 3115 ____ (3) Pathophysiology in Nursing (Pre: NUR 3121 and NUR 3123)
- NUR 3121 ____ (3) Health Assessment Across the Lifespan (Pre Admission to the BSN Program)
- NUR 3123 ____ (1) Health Assessment Across the Lifespan Lab/Clinical (Pre: Admission to the BSN Program)
- NUR 3300 ____ (3) Fundamentals of Nursing Practice (Pre: NUR 3121 and NUR 3123)
- NUR 3302 ____ (3) Fundamentals of Nursing Practice Lab/Clinical (Pre: NUR 3121 and NUR 3123)
- NUR 3400 ____ (2) Socialization to Professional Nursing (Writing In Discipline, Pre: NUR 3121, NUR 3123, & RC 2001 or its equivalent)
- NUR 3450 ____ (5) Mental Health and Nursing Care of Communities (Pre: NUR 3040, NUR 3115, NUR 3300, NUR 3302, & NUR 3400)
- NUR 3452 ____ (3) Mental Health and Nursing Care of Communities Clinical (Pre: NUR 3040, NUR 3115, NUR 3300, NUR 3302, & NUR 3400)
- NUR 4110 ____ (3) Adult Health Nursing III (Pre: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200)
- NUR 4112 ____ (3) Adult Health Nursing III Clinical (Pre: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200)
- NUR 4124 ____ (5) Nursing Care of Childbearing Families, Women, and Children (Pre: NUR 3050, NUR 3100, NUR 3110, NUR 3450, and NUR 3452)
- NUR 4127 ____ (3) Nursing Care of Childbearing Families, Women, and Children Clinical (Pre: NUR 3050, NUR 3100, NUR 3110, NUR 3450, & NUR 3452)
- NUR 4128 ____ (3) Leadership and Management in Nursing (Pre: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200)
- NUR 4130 ____ (3) Professional Nursing Capstone (Capstone) (Pre: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200)
- NUR 4145 ____ (1) Nursing Synthesis (Pre: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200)
- NUR 4200 ____ (2) Introduction to Nursing Research (Pre: NUR 3050, NUR 3100, NUR 3110, NUR 3450, and NUR 3452)
- NUR 4210 ____ (1) Nursing Research Application (Pre: NUR 3102, NUR 3112, NUR 4124, NUR 4127, and NUR 4200)

Minor: Not Required

Free Electives: (must be outside major discipline)..... 2
General Education courses taken for the major -19
TOTAL 128

A student must be admitted to the program and the admission process is competitive. Declaration of major happens after a student has been provisionally accepted into the BSN program. Please see nursing.appstate.edu for more information.

Current Bulletin

Bachelor of Science in Nursing

To earn the Bachelor of Science in Nursing in the Beaver College of Health Sciences, the student must meet the following requirements:

1. Completion of at least 1284 semester hours ([124 for the RN to BSN program](#)) with a minimum cumulative grade-point average of 2.5 and a minimum major grade-point average of 2.5
2. Completion of general education requirements (or the RN to BSN required core)
3. Completion of major requirements for the Nursing major
(See the Department of Nursing.)
4. Students must earn at least a 2.0 ("C") grade in EACH required course in the major
5. Electives to complete 1284 semester hours ([124 for the RN to BSN program](#)). A minimum of two semester hours of electives must be outside the major discipline.
6. Completion of residency requirements for prelicensure students
7. Compliance with regulations concerning the settlement of all expense accounts

Department of Nursing (NUR)

Mission

The mission of the BSN program at Appalachian State University is to advance our students' cultural, intellectual, and personal development in order to prepare them for professional practice as registered nurses. This mission is achieved through the efforts of faculty committed to excellence in teaching, scholarship, and service. A broad in-depth curriculum is built on the study of arts, humanities, mathematics, natural and social sciences, and standards for professional nursing practice. Graduates serve their community by applying research and principles of education in their practice of nursing.

Goals

The goals of the BSN program are to:

1. Provide a quality program in nursing based on a liberal education and professional nursing values, competencies, and knowledge
2. Facilitate the development and implementation of professional nursing roles in caring for individuals, families, groups, and communities from diverse geographical and cultural backgrounds through the application of knowledge, theory, and research from nursing as well as other related disciplines
3. Instill in students an appreciation for and commitment to lifelong learning, scholarship, and service in order to promote their personal growth, advance the profession of nursing, and meet the health needs of society
4. Prepare nurses who can practice as generalists in any health care setting
5. Provide a foundation for graduate nursing education

Program Outcomes

The following educational outcomes are based on the mission, goals, and philosophy of Appalachian State University's Department of Nursing. The program graduate will:

1. Provide holistic nursing care to individuals, families, groups, communities, and populations across the lifespan based on professional nursing standards
2. Engage in evidence-based practice through the utilization of critical thinking skills and state-of-the-art knowledge for persons with varying health promotion, health maintenance, and health restoration needs across the lifespan.
3. Demonstrate accountability for formal and informal experiences that promote both personal and professional growth and lifelong learning.
4. Employ competent communication skills (listening, verbal, nonverbal, written, and electronic) with individuals, families, groups, communities, and populations as well as members of the interprofessional health care team facilitating a culture of quality and safety.

5. Competently utilize technology and health information resources for self, colleagues, individuals, families, groups, and communities.
6. Exhibits leadership skills such as coordinating, collaborating, delegating, and supervising nursing care provided by others.
7. Collaborate with individuals, groups, communities, and populations through mutual goal setting, advocacy, and education to promote health and wellness.
8. Exhibit a patient centered approach that reflects the professional values of altruism, autonomy, human dignity, integrity, and social justice.
9. Adhere to economic, ethical, legal, and professional nursing standards in nursing practice.
10. Appraise the continuum of care and resource utilization based on the liberal arts foundation and nursing knowledge.

Bachelor of Science in Nursing (BSN) (809A/51.3801)

[This program is for students who have the educational goal of obtaining the Bachelor of Science in Nursing degree in order to be eligible to sit for the National Council Licensing Examination (NCLEX) to become a registered nurse (RN).]

The Appalachian State University Bachelor of Science in Nursing (BSN) degree program is accredited by the Commission on Collegiate Nursing Education (CCNE). The BSN program is designed to provide an undergraduate student the opportunity to earn a Bachelor of Science in Nursing (BSN) degree, leading to licensure as a Registered Nurse.

Admission Criteria

The application deadline for admission is January 15. Acceptance into the BSN program is based on the student's application, earned GPA, and academic performance on selected preliminary course work. For specific guidelines on admission requirements and to complete an application form, please refer to the Admissions portion of the Department of Nursing's website at www.nursing.appstate.edu/application. Students must apply for admission to Appalachian State University prior to admission to the BSN degree nursing program. Acceptance to the University, completion of preliminary course work, ~~essay~~, and GPA do not guarantee admission to the BSN program. Admission of students is a competitive process. Not all applicants who meet the requirements can be accommodated; therefore, applicants whose credentials present the best qualifications of those meeting requirements will be selected.

The Bachelor of Science in Nursing (BSN) (809A/51.3801)

The program of study is available at: www.programsofstudy.appstate.edu/nursing-bsn-809a-2016-2017
Progression in the BSN Program To progress from one semester to the next in the BSN program, a student must achieve a grade of "C" or higher in each nursing (NUR) course, and achieve a grade of "Satisfactory" in each clinical nursing course. If a student receives a grade of "Incomplete" for a nursing course, the "Incomplete" must be satisfied with a grade of "C" or higher before a student may progress to the next semester of nursing courses. Students must also maintain a cumulative nursing GPA of at least 2.5 at the end of the junior spring semester and each semester thereafter; maintain current CPR certification at the healthcare provider level; maintain yearly tuberculosis screening; meet all current health and immunization requirements of the Department of Nursing; and adhere to all policies of the University, the Nursing Department, and the clinical agencies where assigned for clinical experiences. Students may be allowed to repeat one nursing course one time if they earn a grade below "C." Students should refer to www.nursing.appstate.edu for complete policies and procedures regarding progression in the BSN program, dismissal from the BSN program and possible readmission to the BSN program following dismissal.

Transfer Credit

All nursing courses must be taken at Appalachian State University. The Comprehensive Articulation Agreement (CAA) with North Carolina community colleges and other relevant university policies will be followed in evaluating non-nursing credits from North Carolina community colleges.

Bachelor of Science in Nursing (RN to BSN) (563A/51.3801)

**2017-2018
MINOR IN SPORT SCIENCE AND COACHING**

Minor Code: XX

**Beaver College of Health Sciences (CHS)
Department of Recreation Management & Physical Education
CIP Code XXXX**

I. MINOR REQUIREMENTS:..... 18 s.h.

A cumulative GPA of 2.0 is required for courses in the minor.

REQUIRED COURSES:..... 9 s.h.

HPE 3010 _____ Coaching Principles (3) (SS)
HPE 3020 _____ Sport First Aid (3) (F;S)
HPE 3030 _____ Sport-Specific Coaching (3) (SS) Prerequisite: HPE 3010

ELECTIVE COURSES: 9 s.h.

Choose three (3) of the following courses (9 s.h.)

HPE 2120 _____ Kinesiology (3) (F;S)
HPE 4002 _____ Psychological Aspects of Sport (3) (F;S) Prerequisite: PSY1200 or equivalent
HPE 3040 _____ Principles of Fitness and Conditioning (3) (SS)
HED 4650 _____ Drug Education and Prevention (3) (F;S)
R M 2120 _____ Leadership and Group Dynamics in Recreation (3) (F;S)
R M 3235 _____ Introduction to Sport Management (3) (F;S)
R M 3236 _____ Sports Officiating I (3) (F)
R M 3237 _____ Sports Officiating II (3) (S)
SOC 2700 _____ Sociology of Sport (3) (S)

NOTES:

1. Taking the required courses HPE 3010, 3020 & 3030 and passing the exit exam in each with a >80% will result in a National Bronze Level Coaching Certification through the American Sport Education Program.
2. Students may double count up to 6 sh from General Education and/or Major.
3. Student may either count RM 3236 or RM 3237 as an elective, not both.

Bachelor of Social Work (BSW)
20167-20178

Beaver College of Health Sciences (BCHS)
Department of Social Work

Major Code 281A
CIP Code 44.0701
Non-Teaching

Program Director: Michael Howell
(828) 262-7682
howellm1@appstate.edu
www.socialwork.appstate.edu

General Education.....44

Required Cognate Courses:.....18

- *BIO 1201 ___ (3) Biology in Society I
- *PS 1100 ___ (3) American National Government and Politics
- *PSY 1200 ___ (3) Psychological Foundations
- *SOC 1000 ___ (3) The Sociological Perspective or *SOC 1100 ___ (3) Social Problems in American Society or SD 3375 ___ (3) Sustainability, Economics and Development
- PSY 2212 ___ (3) Abnormal Psychology or SOC 2020 ___ (3) Social Deviance
- *ANT 1415 ___ (3) Understanding Culture or *ANT 2420 ___ (3) Gender, Race and Class or ANT 2310 ___ (3) Appalachian Culture or AS 3000 ___ (3) Diversity in Appalachia

Note: *Up to 15 sh from cognate courses may count towards General Education requirements

Overall GPA and Major GPA of 2.5 are required for admission to the Professional Sequence and for graduation. A minimum grade of "C" is required for each social work course and each required cognate course. Minimum of 18 semester hours of courses taken to fulfill major requirements must be completed at Appalachian.

Required Major Courses:.....52 sh

A. Foundation Level Social Work Courses (15 sh)**

- SW 2010 ___ (3) Professional Social Work in Contemporary Society ~~(Pre: Prerequisite: at least 2nd semester freshman standing)~~
- SW 2020 ___ (3) The American Social Welfare System
- SW 2615 ___ (3) Cultural Competence in the Helping Professions
- SW 2630 ___ (3) Human Behavior and the Social Environment
(Pre: BIO 1201, PSY 1200, and SOC 1000 or SOC 1100 or SD 3375; or consent of BSW Program Director)
- SW 3000 ___ (3) Basic Skills for the Social Work Profession
(Pre: PSY 1200, and SOC 1000 or SOC 1100 or SD 3375; or consent of BSW Program Director)

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B. Professional Sequence Courses (34 sh)

Admission to Professional Sequence (or permission of the Department) required for all courses.

- SW 3330 ___ (3) Social Welfare Policies, Programs, and Issues [WID]
(Pre: RC 2001 or its equivalent PS 1100; and admission to the professional sequence or consent of BSW Program Director.)
- SW 3850 ___ (3) Social Work Research Methods I
(Pre: Passing the math placement test or successful completion of MAT 0010, and admission to the professional sequence, or consent of BSW Program Director)
- SW 3870 ___ (4) Social Work Research Methods II (Pre: Passing the math placement test or successful completion of MAT 0010, SW 3850, and admission to the professional sequence or consent of the BSW Program Director)
- SW 4000 ___ (3) Social Work Practice with Individuals and Families
(Pre: admission to the professional sequence or consent of BSW Program Director)
- SW 4010 ___ (3) Social Work Practice with Groups
(Pre: admission to the professional sequence or consent of BSW Program Director)
- SW 4020 ___ (3) Social Work Practice with Communities and Organizations
(Pre: admission to the professional sequence or consent of BSW Program Director)
- SW 4650 ___ (12) Social Work Field Instruction
(Co-req: SW 4690; Pre: Completion of all social work required courses and cognate courses and permission of the Field Director)
- SW 4690 ___ (3) Senior Seminar: Issues and Ethics for Field and Profession [CAP] (Co-req: SW 4650)

C. Choose one social work elective (3 sh)

Regularly offered electives:

- ~~SW 4245 ___ (3) Social Work Practice in Health Care (Spring)~~
- ~~SW 4270 ___ (3) School Social Work (Fall)~~
- ~~SW 4630 ___ (3) Programs and Services for Older Adults (Fall)~~
- ~~SW 4365 ___ (3) Social Work Practice with Children and Families (Spring)~~
- ~~SW 4555 ___ (3) Death, Dying, and Living (Spring)~~
- ~~SW 4630 ___ (3) Programs and Services for Older Adults (Fall)~~

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Electives offered on demand:

- ~~SW 4210 ___ (3) Social Work and the Law~~
- ~~SW 4220 ___ (3) Social Work Practice and Substance Abuse (on demand)~~
- ~~SW 4245 ___ (3) Social Work Practice in Health Care~~
- ~~SW 4250 ___ (3) Spirituality, Religion, and Secularism in Social Work~~
- ~~SW 4280 ___ (3) Social Work Issues in Developmental Disabilities~~
- ~~SW 4555 ___ (3) Death, Dying, and Living~~
- ~~SW 4565 ___ (3) Human Sexuality and Affectional Relationships~~

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(Other specially approved Special Topics courses may also be counted as an elective)

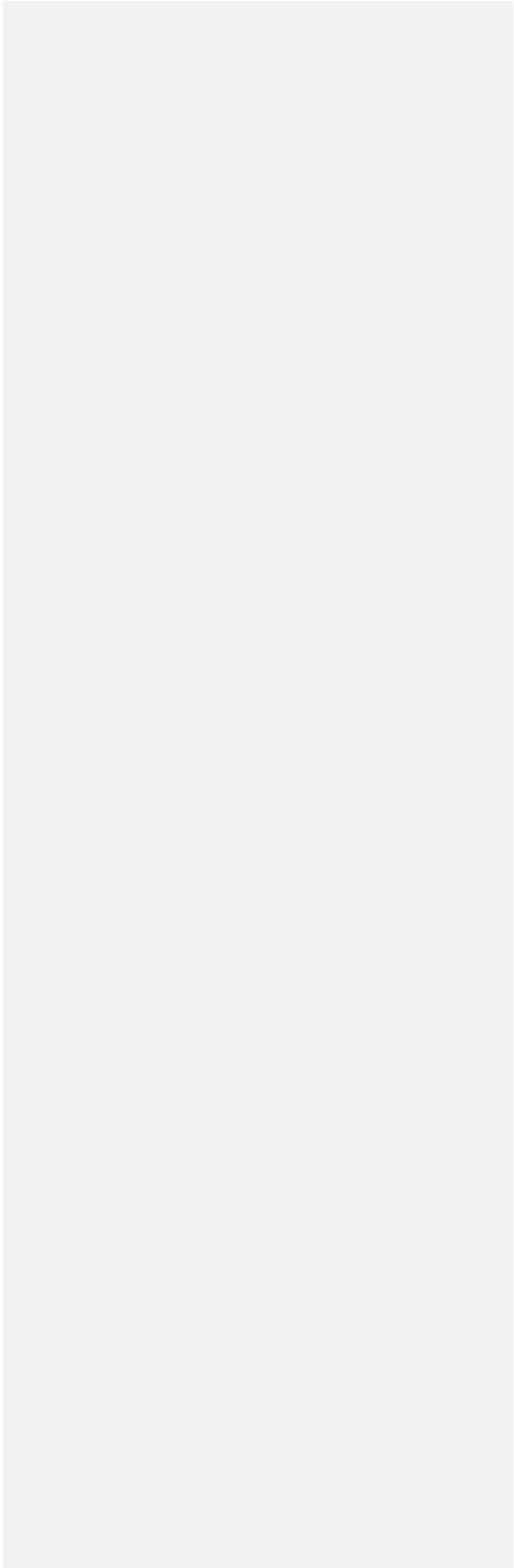
Electives:.....23

Note: 2 sh of free elective outside the major discipline are required (Minor - Optional)

General Education Courses Taken for Major.....15

Bachelor of Social Work (BSW)
20167-20178

TOTAL122



**WALKER COLLEGE OF BUSINESS
DEPARTMENT OF MANAGEMENT
Entrepreneurial Studies Minor (347)
~~Fall 2016 – Summer 2017~~ Fall 2017 – Summer 2018**

Students **not majoring in the College of Business** may earn an Entrepreneurial Studies minor by completing the following 15 hours of coursework:

Required courses (12 sh):

ACC 1050	Survey of Accounting <i>(Six hours of ACC 2100 + ACC 2110 can substitute for ACC 1050)</i>	3 sh
BUS 1050	Introduction to Business	3 sh
FIN 3010	Survey of Finance	3 sh
ENT 3060	Opportunity and Entrepreneurship	3 sh

Electives (Select 3 sh from the following courses):

ENT 3190	International Entrepreneurship (prereq: ENT 3060 or permission of instructor) <i>3(fall only)</i>
ENT 3600	Entrepreneurship Study Abroad (on demand)
ENT 3650	Social Entrepreneurship <i>(spring only)</i>
MGT 3630	Introduction to Organizational Behavior
CIS 3710	Emerging Information Technologies
MGT 3170	Creativity and Design

Students are advised to take all 2000 level courses prior to the 3000 level courses in the minor. Students may take a maximum of five business courses at the 3000-level or above, including graduate-level courses (unless more are specifically listed as required on the Program of Study for a non-business major, a required concentration, or a required minor). Prerequisites for 3000 level and 4000 level business courses, in addition to course specific prerequisites, are as follows: 54 earned hours for 3000 level business courses and 84 earned hours and a minimum grade of "C" in any Writing in the Discipline (WID) course for 4000 level business courses.

A minimum overall GPA of 2.0 is required for the courses included in the minor.

No more than one business minor can be declared by a non-business major.

For Additional Information Contact:
Undergraduate Advising Office
Room 2126 Peacock Hall
(828) 262-2700

~~3/17/16~~ 11/22/16

WALKER COLLEGE OF BUSINESS DEPARTMENT OF MANAGEMENT
Advanced Entrepreneurship (346)
Fall 2016—Summer 2017 Fall 2017 – Summer 2018

The Advanced Entrepreneurship minor is available to **business majors only**. Business students may earn an Advanced Entrepreneurship minor by the completion of the following 18 hours of coursework:

Required courses (12 sh):

ENT 3060	Opportunity and Entrepreneurship	3 sh
ENT 4650	Venture Creation (prerequisites: ENT 3060, MKT 3050, FIN 3680 and minimum grade of “C” in WID course)	3 sh
Concentration (Select one of the following):		3 sh
MGT 3170	Creativity and Design	
<u>or</u> ENT 3190	International Entrepreneurship (prereq: ENT 3060) (<i>fall only</i>)	
<u>or</u> ENT 3650	Social Entrepreneurship (<i>spring only</i>)	
Experiential Elective (Select one of the following):		3 sh
ENT 3900	Internship – only 3 sh may apply toward minor (<i>summer only</i>)	
<u>or</u> ENT 3600	Entrepreneurship Study Abroad (<i>on demand</i>)	
<u>or</u> ENT 4680	Entrepreneurship Practicum (prereq: ENT 3060; prereq: and minimum grade of C in WID course) (<i>on demand</i>)	

Electives (Select 6 sh from the following courses): 6 sh

MGT 3620	Human Resource Management	
CIS 3710	Emerging Information Technologies	
FIN 3030	Personal Financial Management	
FIN 3100	Principles of Risk Management Insurance	
FIN 3690	Financial Management (prereq: FIN 3680)	
MGT 3300	Sustainable Business Theory and Practice	
MGT 3400	Change Management (<i>spring only</i>)	
MGT 3660	Negotiation and Conflict Resolution (fall only)	
MKT 3215	Professional Selling (prereq: minimum grade of “C” in MKT 3050)	
MKT 3270	Consumer Behavior (prereq: minimum grade of “C” in MKT 3050)	
MKT 4620	Marketing Research (prereq: ECO 2200, minimum grade of “C” in MKT 3050 and minimum grade of “C” in WID course)	

Students are advised to take all 2000 level courses prior to the 3000 level courses in the minor. Students may take a maximum of five business courses at the 3000-level or above, including graduate-level courses (unless more are specifically listed as required on the Program of Study for a non-business major, a required concentration, or a required minor). Prerequisites for 3000 level and 4000 level business courses, in addition to course specific prerequisites, are as follows: 54 earned hours for 3000 level business courses and 84 earned hours and a minimum grade of “C” in any Writing in the Discipline (WID) course for 4000 level business courses.

A minimum overall GPA of 2.0 is required for the courses included in the minor.

For Additional Information Contact:
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 2126 Peacock Hall
 (828) 262-2700

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