Present: John Abbott, Rebecca Battista, Mark Bradbury, Joseph Cazier, Patty Dale, Keith Davis, Mary Englebert, Pollyanne Frantz, Randy Gonzalez, Dru Henson, Holly Hirst, Marie Hoepfl, Edelma Huntley, Katherine Ledford, Dwayne McSwain, Katrina Palmer, William Pelto, Martin Root, Shonna Saunders (for William Bradshaw), Jennifer Snodgrass, Mary Valante, Peg Werts

Excused: Susan Davies, Jim Killacky, Sandra Krause, Mike Mayfield, Glenda Treadaway

Absent: Charles Duke, Fred Whitt

Guests: Michael Briley, James Denniston, Franklin Gover (GSAS), Linda Johanson, Sarah Jordan, Gabrielle Katz, Susan Roggenkamp, Rob Sanders, Kyle Thompson

1. Dr. Huntley called the meeting to order.

2. It was moved (Werts), seconded (McSwain), and unanimously approved that the minutes of the November 19 meeting be accepted.

3. Announcements from the Graduate School
   • All graduate students are invited to attend the Spring GRAM workshops which will focus on locating funding sources and writing grants. To register, contact Amy Love (loveas).
   • The 2013-14 assistantship budget will stay at the same funding level. Appreciation was expressed to Provost Gonzalez and Dr. Tim Burwell. 2013-14 allocations will be made in February. There is no additional information on 2013-14 Out-of-State Tuition Scholarships.
   • Permissions in AdmissionPros were reestablished for program directors and chairs. Please send to Dr. Hirst a list of faculty and staff who need to be added. Submission of admission decisions will soon be turned on in AdmissionPros.


VOTE 1: Motion unanimously approved.

MOTION 2, Nutrition and Health Care Management. Approve with edits: HS_NHM_NUT_2012-2013_3. Add a dual-listed elective course, NUT 4300/NUT 5300 Effective Rural Practice for Health Professionals, 3 semester hours.

Comments from the committee:
1) Inform Psychology, Anthropology, and Appalachian Studies about this new course.
2) Ensure that syllabi are corrected to remove grades at the D level from the graduate syllabus. Any grade below C- is failing.

3) The differentiation of the requirements for graduate students is clear; indicate how course objectives are different.

4) The NUT 4300 description needs to include the wording: “Dual-listed courses require senior standing. Juniors may enroll with permission of the department.”

Response: Item 3, additional readings at the graduate level require a more professional response.

VOTE 2: Motion unanimously approved.

MOTION 3, Social Work: Approve with edits:
- **HS_SW_2012-2013_2.** Change prerequisites for SW 5200, 5210, 5220, 5230, 5700, 5710, 5730, 5740, 5810, 5820, 5840, 5850
- **HS_SW_2012-2013_3.** Add a new dual-listed elective course, SW 5270: School Social Work, to our list of MSW courses available under our MSW Program. Therefore, we will also be changing the course description for SW 4270.

Comments from the committee:
1) The differentiation of the requirements for graduate students is clear; indicate how course objectives are different.
2) The SW 4270 description needs to include the words "Dual-listed courses require senior standing; juniors may enroll with permission of the department."

Response: Item 1, graduate students will have a more in-depth understanding.

VOTE 3: Motion unanimously approved.

MOTION 4, Human Development and Psychological Counseling: Professional School Counseling. Approve:
- **COE_HPC_2012_1.** Make the following changes in the Professional School Counseling Program:
  A. Delete the Elementary/Middle School Licensure (427B)[T] and Secondary School Licensure (427C)[T] concentrations.
  B. Change the major code from 427B and 427C to 427A.

Note: The major code (listed as 427A) will be finalized after consultation with the Registrar.

VOTE 4: Motion unanimously approved.

MOTION 5, Leadership and Educational Studies. Approve with edits:
- **COE_LES_ITC_2012_3: Add ITC 5910 Applications of Digital Technologies/(3). On Demand. to the Graduate Catalog and as a capstone course option in the MA in Educational Media (437*/13.0501) with concentration in Instructional Technology/Computers 437D[T].
- **COE_LES_LIB_2012_1: Add LIB 5910: Applications of Librarianship Standards/(1-6) On Demand. to the Graduate Catalog and as a capstone course option for the Master of Library Science (MLS in Library Science (465*/25.0101) with Concentrations in School Libraries (465B)[T] and Public Libraries (465C)
- **COE_LES_LSA_2012_1: Add LSA 5910: Building-Level Action Research Leadership Evidences/(3). On Demand. to the Graduate Catalog and as a capstone course option to the Program of Study for the Master of School Administration (433A/13.0409)[T].
COE_LES_LSA_2012_2: Add LSA 6910: District-Level Action Research Leadership Evidences/(3). On Demand. to the Graduate Catalog and as a capstone course option to the Program of Study for Educational Specialist (EdS) in Educational Administration (428A/13.0401)[T]

Comments from the committee:
1) Add to the ITC and LIB course description the wording, “Graded on an S/U basis.” The LSA courses must be graded due to accreditation.
2) Syllabi should include hours or scope of the projects.

VOTE 5: Motion unanimously approved.

MOTION 6, MBA. Approve
- **01.1213** Add MBA 5080: Sustainable Business for a Global Economy as an elective for MBA candidates in the International and Sustainable Business concentrations.
- **02.1213** Add MGT 5770 Business Ethics to pre-approved elective courses for General Management concentration.
- **03.1213** Merge the three 1 credit hour ethics, leadership and law courses into one course named MBA 5060 Executive Seminar in International Leadership and Ethics.
- **04.1213** To simplify the MBA registration and advising by removing the option of taking COM 5311 in place of MBA 5311 as well as ACC 5420 in place of MBA 5240.
- **05.1213** Adjust course catalogue to focus on business discipline classes to make it easier and more efficient for our students to register and meet course requirements as prescribed by DegreeWorks. Students can still take these courses if the courses align with their career goals but we would like to help the students by making sure we have an advising session prior to their registration. This is to ensure students have valid reasoning for taking courses outside the business disciplines. The courses include the following: PS 5120: Readings and Research in International Relations (3), PS 5722: U.S. Foreign Policy (3), PS 5741: European Governments and Politics (3), PS 5743: The European Union (3), PS 5744: Middle East Politics (3), PS 5745: African Politics (3), PS 5748: Latin American Politics (3).
- **06.1213** Adjust course catalogue to focus on business discipline classes to make it easier and more efficient for our students to register and meet course requirements as prescribed by DegreeWorks. Students can still take these courses if the courses align with their career goals but we would like to help the students by making sure we have an advising session prior to their registration. This is to ensure students have valid reasoning for taking courses outside the business disciplines. The courses include the following: PA 5270: Not-for-Profit Organizations, PA 5271: Grants Strategies and Preparation, SD 5050: Foundations of Sustainable Development, TEC 5149: Entrepreneurship in Technology and Science.
- **07.1213** Add ECO 5640 International Economics Policy to the international business concentration as an elective.

Comments from the committee:
1) Will you still require 3 hours of the new course replacing the 3 one-hour courses? If not please explain how the requirements should be listed in the program. Also, are the 3 one-hour courses being deleted from the bulletin?

2) Because COM and ACC are formally cross-listed with the MBA courses -- meaning that they represent the same course, it is not possible to eliminate COM and ACC from the formal description in the bulletin. What we can do is add advising text to DW that indicates that students should register for the MBA section. This is because we are assuming that you are not asking to remove the cross listing. If you are then this proposal (04) must go through COM and ACC as well.

3) ECO 5640 is already an elective option for the econ concentration so proposal 07 is not necessary.

4) Have the associated departments been notified regarding the deletion of suggested electives in TEC, PS, PA, and SD?

5) Proposal 4 – Unsure if this will be possible in DegreeWorks.

6) Effective dates will be Fall 2013.

Note: Questions were answered to the committee’s satisfaction.

VOTE 6: Motion unanimously approved.

MOTION 7, Geography and Planning. Approve proposals 2 and 3; proposal 4 is for information only:

- CAS_GHY_2012_02 Delete GHY 5850 (Social Science Seminar)
- CAS_GHY_2012_03 Delete PLN 5700 Project Management
- CAS_GHY_2012_04 Change PLN 5460 (Environmental Policy and Planning) course offering from Summer Session/On Demand to spring semester

Comments from the committee and responses:

1) Proposal 2: Include all prefixes: CJ/GHY/HIS/PS/SOC 5850. Consultation was completed after submission of the proposal.

2) Proposal 3: MPA and App Studies have been notified and agree to replace their elective of PLN 5700 with PLN 5431.

VOTE 7: Motion unanimously approved.

MOTION 8, Physics & Astronomy. Approve with edits:

- CAS_PHY_2012_07 Change prerequisite and semester offering for PHY 5640 (Quantum Mechanics)

Comment from the committee: The words “or equivalent” will not be added as that is understood for undergraduate prerequisites; departments are responsible for the decision to enforce any non-graduate prerequisite.

VOTE 8: Motion unanimously approved.

MOTION 9, History. Approve with edits; Proposal 5 is information only.

- CAS_HIS_2012_04 Add MA History Museum Studies Concentration
- CAS_HIS_2012_05 Change HIS 5580 (Studies in Material Culture) course offering
- CAS_HIS_2012_07 Change HIS 5640 (Interpretation in Museums); delete dual listing and change offering
- CAS_HIS_2012_09 Change HIS 5610 (Management of Museums); delete dual listing and change offering
CAS_HIS_2012_13 Change HIS 5575 (Introduction to Public History); delete dual listing, revise description, and make a required course in the MA History program
CAS_HIS_2012_14 Change HIS 5650 (Museum Education) course offering

Comments from the committee:
1) The concentration code (listed as 255E) will be finalized after consultation with the Registrar.
2) Students who finish either Historic Preservation or Museum Studies could be considered to have also completed the Public History concentration. The bulletin should include a statement indicating that double concentrating in this manner will not be approved.

VOTE 9: Motion unanimously approved.

MOTION 10, Psychology, Clinical Health Psychology. Approve:
CAS_PSY_2012_02 Change PSY 5655 (Contemporary Issues in Psychology); remove dual-listed PSY 4655
CAS_PSY_2012_03 Delete PSY 5581 (Health Psychology Seminar)
CAS_PSY_2012_04 Delete PSY 5582 (Behavioral Medicine)
CAS_PSY_2012_05 Add PSY 5583 (Health Psychology and Behavioral Medicine)
CAS_PSY_2012_06 Add PSY 5584 (Community Psychology)
CAS_PSY_2012_07 Change PSY 5901 (Practicum I)
CAS_PSY_2012_08 Change PSY 5902 (Practicum II)
CAS_PSY_2012_09 Delete PSY 5903 (Practicum III)
CAS_PSY_2012_10 Add PSY 5904 (Practicum I: Clinical Health Psychology)
CAS_PSY_2012_11 Add PSY 5905 (Practicum II: Clinical Health Psychology)
CAS_PSY_2012_12 Add PSY 5906 (Practicum III: Clinical Health Psychology)
CAS_PSY_2012_13 Change PSY 6900 (Internship: Clinical Health Psychology)
CAS_PSY_2012_14 Change Program of Study (MA Clinical Health Psychology)
Change the title and course description for MUS 5060.

VOTE 10: Motion unanimously approved.

MOTION 11, Technology. Approve:
FAA_TED_BS_2012_16: Remove the dual listing for TEC 5728: Commercial Building Design (3).F:S.
FAA_TEC_GAIT_2012_6. In the undergraduate catalog, change the course GRA 5591: Advanced Printing and Finishing. Remove GRA 1022 as a prerequisite, and change enrollment offering to include spring semester.

VOTE 11: Motion unanimously approved.

MOTION 12, Music, Music Therapy. Approve with edits:
Change the title and course description for MUS 5060.

Comments from the committee:
1) Add to the course description and note on the program of study: This course may be repeated with permission of the program director for up to 9 hours of credit towards the MMT.
2) The explanatory text under specialty areas courses on the program will be edited: 12 s.h. of graduate courses to be selected in consultation with the MMT advisor.

VOTE 12: Motion unanimously approved.
MOTION 13, Music, Music Education. Approve
MUS-MM-2013-1. Change concentration name from Band Directing to Instrumental Directing
MUS-MM-2013-2. Add MUS 5070 Technology for Music Educators
MUS-MM-2013-3. Add MUS 5072 Orchestral Literature
MUS-MM-2013-4. Add MUS 5071 Orff Schulwerk Level I

Comments from the committee: Under the rationale it mentions that 5040 will be deleted from the general music concentration; this is no longer the case.

VOTE 13: Motion unanimously approved.

MOTION 14, Appalachian Studies. It was moved (Cazier) and seconded (Werts) that the following proposals be approved:
UC_AS_2012_1 - Change the Sustainable Development (204C) concentration in the Master of Arts in Appalachian Studies (204*/05.0199) to "Sustainability in Appalachia" and revise requirements to align with the other two existing concentrations--Appalachian Culture Area (204B) and Appalachian Music: Roots and Influences (204D).
UC_AS_2012_2 - Change course requirements for the Master of Arts in Appalachian Studies with a concentration in Appalachian Music: Roots and Influences (Code: 204D).
UC_AS_2012_3 - Change course requirements for the Master of Arts in Appalachian Studies with a concentration in Appalachian Culture Area (Code: 204B) to increase the Regional Course options. See attached program of study for changes.
UC_AS_2012_5 - Add AS 5040 Documentary Field Research Methods.

Discussion:
1) The concentration code will be finalized after consultation with the Registrar.
2) Documentary courses are similar to courses offered in History and Curriculum and Instruction. Note: Tom Hansel consulted with the aforementioned departments and explained the differences.
3) Proposal 2, Program of Study, Concentration in Sustainable Development: Required courses = 15 (not 18); Regional Courses = 12 (not 9).
4) Some of the elective courses are not routinely taught. The program is asked to consult with the appropriate departments to determine which electives can be listed. The curriculum committee asked to review the list of revised electives prior to AP&P.
5) Add the statement “other electives approved by advisor.”

Dr. Cazier and Werts accepted the comments above as a friendly amendment to the motion.

VOTE 14: Motion unanimously approved.

Item of Information. Request for Authorization to Plan a New Degree Program: MA in Nursing (concentration in technology and simulation).

Submitted January 8, the request must be approved by UNC-General Administration. If approved, there will be an invitation to submit Appendix C Permission to Establish, due in 4-6 weeks. Appendix C will be voted on by this Council. The campus will send Appendix C to UNC Graduate Council, the Board of Governors, and SACS.

5. Announcements
• Report from Grants, Resources and Services (attached)
• Report from Research Protections (attached)
• Report from Sponsored Programs (attached)

6. Motion to Adjourn (Werts)
### PROGRAMS OF STUDY

**Professional School Counseling**

<table>
<thead>
<tr>
<th>Course Requirements for the Master of Arts in Professional School Counseling (CODE: XXXXX)</th>
</tr>
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<tbody>
<tr>
<td><strong>Semester Hours Required (minimum):</strong> 60</td>
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<thead>
<tr>
<th><strong>Required Courses</strong></th>
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<tbody>
<tr>
<td>Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling in courses.</td>
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<tr>
<td>• RES 5000: Research Methods (3)</td>
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<tr>
<td>• HPC 5110: Multicultural Counseling (3)</td>
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<tr>
<td>• HPC 5140: Psychological and Educational Testing (3)</td>
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<td>• HPC 5210: Life and Career Planning (3)</td>
<td></td>
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<tr>
<td>• HPC 5220: Counseling Theory and Techniques (3)</td>
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<tr>
<td>• HPC 5272: Individual and Family Development (3)</td>
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<tr>
<td>• HPC 5310: Introduction to Professional School Counseling (3)</td>
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<tr>
<td>• HPC 5754: Legal and Ethical Issues in Professional School Counseling (3)</td>
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<tr>
<td>• HPC 5790: Group Methods and Processes (3)</td>
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<td>• HPC 5900: Practicum in Counseling (3)</td>
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<td>• HPC 6290: Child and Adolescent Therapy (3)</td>
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<td>• HPC 6452: Seminar in Professional School Counseling (3)</td>
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<td>• HPC 6620: School-Based Consultation (3)</td>
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<tr>
<td>• HPC 6900: Internship in Professional School Counseling (6)</td>
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<tr>
<th><strong>Thesis Option (CHOOSE ONE)</strong></th>
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<tr>
<td><strong>With Thesis:</strong></td>
<td>15</td>
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<tr>
<td>• HPC 5999: Thesis (4)</td>
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<tr>
<td>• 11 s.h. of approved graduate electives; specific elective courses chosen for this concentration must be approved by the graduate advisor in advance</td>
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<td><strong>OR</strong></td>
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<tr>
<td><strong>Without Thesis</strong></td>
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<tr>
<td>• 15 s.h. of approved graduate electives; specific elective courses chosen for this concentration must be approved by the graduate advisor in advance</td>
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### Other Requirements for the MA in Professional School Counseling:

- **Thesis:** Optional
- **Proficiency:** Not required
- **Candidacy:** Not required
- **Comprehensive:** Required - Students should take the required courses (excluding the Internship) prior to taking the comprehensive exam.
- **Product of Learning:** Not required
# Course Requirements for the Master of Arts in History with Concentrations in Historic Preservation and Public History

Semester Hours Required (minimum): 36

<table>
<thead>
<tr>
<th>Required Course</th>
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<tbody>
<tr>
<td>HIS 5000: Varieties and Methodologies of History (3)</td>
<td></td>
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<tr>
<td>HIS 5575: Introduction to Public History (3)</td>
<td></td>
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<tr>
<td>HIS 5900: Internship in History (6)</td>
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<tr>
<td>Choose at least 6 s.h. from the Readings Seminars:</td>
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<tr>
<td>• HIS 5106: Readings Seminar in European History (3)</td>
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<tr>
<td>• HIS 5206: Readings Seminar in American History (3)</td>
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<td>• HIS 5208: Readings Seminar in Appalachian History (3)</td>
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<tr>
<td>• HIS 5306: Readings Seminar in Latin American History (3)</td>
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<tr>
<td>• HIS 5406: Readings Seminar in African/Middle Eastern/Asian History (3)</td>
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<tr>
<th>Concentration (CHOOSE ONE)</th>
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<tbody>
<tr>
<td><strong>Historic Preservation Concentration (Code: 255C)</strong></td>
<td></td>
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<tr>
<td>• HIS 5577: Historical Documentation (3)</td>
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<tr>
<td>• HIS 5578: Architectural History (3)</td>
<td></td>
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<tr>
<td>• HIS 5586: Introduction to Historic Preservation (3)</td>
<td></td>
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<tr>
<td>• HIS 5587: Philosophy of Historic Preservation (3)</td>
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<tr>
<td>• 6 s.h. of graduate electives from the following Public History Courses, or students may select up to 6 s.h. of other graduate courses upon approval of the coordinator of the Public History Concentration and the Director of Graduate Studies in History.</td>
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<tr>
<td>o HIS 5575: Introduction to Public History (3)</td>
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<td>o HIS 5576: Cultural Resource Management (3)</td>
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<tr>
<td>o HIS 5579: Oral History (3)</td>
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<tr>
<td>o HIS 5580: Studies in Material Culture (3)</td>
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<tr>
<td>o HIS 5581: Records and Society (3)</td>
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<tr>
<td>o HIS 5582: Public History Practicum (3)</td>
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<tr>
<td>o HIS 5583: American Environmental History (3)</td>
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<tr>
<td>o HIS 5584: America’s National Parks (3)</td>
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<tr>
<td>o HIS 5610: Management of Museums (3)</td>
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<tr>
<td>o HIS 5640: Interpretation in Museums (3)</td>
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<tr>
<td>o HIS 5650: Museum Education (3)</td>
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<tr>
<td>o HIS 5660: Topics in Public and Applied History (3)</td>
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<tr>
<td>o HIS 5998: Thesis Research (3)</td>
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<tr>
<td>o HIS 5999: Thesis (3)</td>
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</tbody>
</table>

| OR |  |
|**Museum Studies Concentration (Code: 255?????)** |  |
| • HIS 5580: Studies in Material Culture (3) |  |
| • HIS 5610: Management of Museums (3) |  |
| • HIS 5640: Interpretation in Museums (3) |  |
| • HIS 5650: Museum Education (3) |  |
| • 6 s.h. of graduate courses from the following Public History courses; OR students may select up to 6 s.h. of other graduate courses upon approval by the coordinator of the Public History program and the Director of Graduate Studies in History. |  |
| o HIS 5576: Cultural Resource Management (3) |  |
| o HIS 5577: Historical Documentation (3) |  |
| o HIS 5578: Architectural History (3) |  |
OR

Public History Concentration (Code: 255D)

- 18 s.h. of graduate courses from the following Public History courses; OR students may select up to 6 s.h. of other graduate courses upon approval by the coordinator of the Public History program and the Director of Graduate Studies in History.
  - HIS 5576: Cultural Resource Management (3)
  - HIS 5577: Historical Documentation (3)
  - HIS 5578: Architectural History (3)
  - HIS 5579: Oral History (3)
  - HIS 5580: Studies in Material Culture (3)
  - HIS 5581: Records and Society (3)
  - HIS 5582: Public History Practicum (3)
  - HIS 5583: American Environmental History (3)
  - HIS 5584: America’s National Parks (3)
  - HIS 5586: Introduction to Historic Preservation (3)
  - HIS 5587: Philosophy of Historic Preservation (3)
  - HIS 5660: Topics in Public and Applied History (3)
  - HIS 5998: Thesis Research (3)
  - HIS 5999: Thesis (3)
MBA *assumes that the new seminar will be taken for a total of 3 hours by students

<table>
<thead>
<tr>
<th>Course Requirements for the Master of Business Administration</th>
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</thead>
<tbody>
<tr>
<td>Total Semester Hours Required (minimum): 36</td>
</tr>
</tbody>
</table>

### Required Coursework

- MBA 5040: Executive Seminar in International Leadership and Ethics (3)
- MBA 5110: Economics for Decision-Making (3)
- MBA 5200: Problem Analysis and Quantitative Methods (3)
- MBA 5220: Operations and Supply Chain Management (3)
- MBA 5230: Global Information Systems (3)
- MBA 5320: Managerial Accounting (3)
- MBA 5420: Marketing Strategy and Applications (3)
- MBA 5600: Managerial Finance (3)
- MBA 5750: Strategic Management (3)
- MBA 5820: Executive Skills (0)***

### Economics Concentration (Code: 305E)

Choose 9 s.h. from the list below; other electives may be chosen with the approval of the program director.

- ECO 5621: Advanced Environmental Economics (3)
- ECO 5640: International Economic Policy (3)
- ECO 5660: Benefit-Cost Analysis (3)
- ECO 5740: Forecasting and Time Series Models (3)
- MBA 5500: Independent Study (Economics Theme) (1-3)
- MBA 5720: International Seminar (Economics Theme) (1-3)
- MBA 5800: Business Practicum (Economics Theme) (1-6)
- MBA 5998: Thesis Preparation (Economics Theme) (1-3)
- MBA 5999: Thesis (Economics Theme) (1-6)

### OR

### General Management Concentration (Code: 305B)

Choose 9 s.h. from the list below; other electives may be chosen with approval of the program director.

- COM/MBA 5311: Communication in Conflict Management (3)
- MBA 5020: International Experience (3)
- MBA 5500: Independent Study (1-3)
- MBA 5680: Six Sigma, Lean and Quality Management (3)
- MBA 5720: International Seminar (1-3)
- **MBA 5770: Business Ethics (3)**
- MBA 5800: Business Practicum (1-6)
- MBA 5870: Analytical Models for Supply Chain Management (3)
- MBA 5900: MBA Internship (1-6)
- MBA 5998: Thesis Preparation (1-2)
- MBA 5999: Thesis (1-6)
- MGT 5040: Employment Law (3)
- MGT 5160: Strategic Human Resource Management (3)
- MGT 5660: Staffing (3)
- MGT 5661: Performance Management (3)
- MGT 5671: Training and Development (3)
- MGT/PSY 5672: Advanced Organizational Psychology (3)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 5070</td>
<td>Organizational Behavior Management (3)</td>
</tr>
</tbody>
</table>

OR

**International Business Concentration (Code: 305C)**

MBA 5020: International Experience (3) **AND**
Choose 6 s.h. from the list below; other electives may be chosen with approval of the program director.

- ACC 5230: International Accounting (3)
- MBA 5020: International Experience (3)
- **MBA 5080: Sustainable Business for a Global Economy (3)**
- MBA 5500: Independent Study (International Theme) (1-3)
- MBA 5720: International Seminar (3)
- MBA 5800: Business Practicum (International Theme) (1-6)
- MBA 5900: MBA Internship (International Theme) (1-6)
- MBA 5998: Thesis Preparation (International Theme) (1-3)
- MBA 5999: Thesis (International Theme) (1-6)
- MKT 5550: International Marketing (3)

OR

**Sustainable Business Concentration (Code: 305D)**

Choose 9 s.h. from the list below; other electives may be chosen with approval of the program director.

- ACC/MBA 5240: Accounting for Sustainable Practice (3)
- ECO 5621: Advanced Environmental Economics (3)
- ECO 5660: Benefit-Cost Analysis (3)
- MBA 5020: International Experience (Sustainable Theme) (3)
- **MBA 5080: Sustainable Business for a Global Economy (3)**
- MBA 5500: Independent Study (Sustainable Theme) (1-3)
- MBA 5720: International Seminar (Sustainable Theme) (1-3)
- **MBA 5770: Business Ethics (Sustainable Theme) (3)**
- MBA 5800: Business Practicum (Sustainable Theme) (1-6)
- MBA 5900: MBA Internship (Sustainable Theme) (1-6)
- MBA 5998: Thesis Preparation (Sustainable Theme) (1-3)
- MBA 5999: Thesis (Sustainable Theme) (1-6)
- MGT 5770: Business Ethics (3)
## Course Requirements for the Master of Arts in Clinical Health Psychology (Code: 115A)

### General Psychology Required Courses

- PSY 5020: Research Methods in Psychology (3)
- PSY 5150: Pro-Seminar I: Learning and Cognition (3)
- PSY 5250: Pro-Seminar III: Biopsychology and Developmental Psychology (3)

### Clinical Health Psychology

- PSY 5552: Diagnosis and Psychopathology (3)
- PSY 5583: Health Psychology and Behavioral Medicine (3)
- PSY 5584: Community Psychology (3)
- PSY 5700: Cognitive Assessment (3)
- PSY 5701: Personality Assessment (3)
- PSY 5705: Psychotherapy: Foundations and Ethics (3)
- PSY 5713: Child Psychopathology (3)
- PSY 5714: Psychotherapy Interventions I (3)
- PSY 5715: Psychotherapy Interventions II (3)
- PSY 5904: Practicum I - Clinical Health Psychology (3)
- PSY 5905: Practicum II - Clinical Health Psychology (3)
- PSY 6900: Internship - Clinical Health Psychology (6)

### Thesis Option (CHOOSE ONE)

#### With Thesis

- PSY 5030: Quantitative Methods in Psychology (3)
- PSY 5998: Thesis Proposal (3)
- PSY 5999: Thesis (3)

#### OR Without Thesis

- Choose one of:
  - PSY 5030: Quantitative Methods and Personality Psychology (3)
  - PSY 5200: Pro-Seminar II: Social and Personality Psychology (3)
- 6 s.h. of approved graduate electives

### Other Requirements for the MA in Clinical Health Psychology:

- **Thesis:** Optional
- **Proficiency:** Statistics proficiency met by completion of PSY 5020
- **Candidacy:** Required; see the program director for specific timeline and requirements for admission to candidacy
- **Comprehensive:** Each candidate will satisfactorily complete a comprehensive examination by scoring at or above the 60th percentile of the GRE subject test or scoring at the 70th percentile on the Area Achievement Concentration Test (ACAT).
- **Product of Learning:** Not required
### Course Requirements for the Master of Music Therapy (Code: 560A)

Semester Hours Required (minimum): 36

<table>
<thead>
<tr>
<th>Required Music Therapy Courses</th>
<th>Required Courses</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>MUS 5050: Supervision and Collegiate Teaching in Music Therapy (2)</td>
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<td>MUS 5051: Advanced Topics in Music Therapy (3)</td>
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<td></td>
<td>MUS 5060: Guided Imagery and Music, Level I Bonny Method of GM (SEE NOTE BELOW) (3)</td>
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<td>MUS 5061: Advanced Clinical Improvisation (3)</td>
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<td></td>
<td>MUS 5200: Music Therapy Laboratory (SEE NOTE #2 BELOW) (0)</td>
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<td>MUS 5900: Advanced Music Therapy Practicum (3)</td>
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<td>Choose one of the following courses:</td>
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<td>o MUS 5996: Creative Project in Music Therapy (4)</td>
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<td></td>
<td>o MUS 5999: Thesis (4)</td>
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<tr>
<th>Research Course (CHOOSE ONE)</th>
<th>Required Courses</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>ANT 5410: Qualitative Research Methods (3)</td>
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<td>RES 5000: Research Methods (3)</td>
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<td></td>
<td>PSY 5020: Research Methods in Psychology (3)</td>
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</tbody>
</table>

| Music or Music Therapy Elective Courses | 3 s.h. of music or music therapy graduate courses | 3     |

| Specialty Area Courses | 12 s.h. of graduate courses to be selected in consultation with the MMT advisor.. | 12    |

### Other Requirements for the MMT:

- **Thesis**: Recommended
- **Proficiency**: Not required
- **Candidacy**: Required; see the program director for specific timeline and requirements for admission to candidacy
- **Comprehensive**: Written and oral examinations are required.
- **Product of Learning**: Not required

### NOTES FOR THE MASTER OF MUSIC THERAPY PROGRAM:

MUS 5060, Guided Imagery and Music, Level I Bonny Method of GM, requires participation in a 5-day intensive workshop that is conducted off-campus between academic terms and requires payment of workshop fees, in addition to tuition. This course may be repeated with permission of the program director for up to 9 hours of credit towards the MMT.
# MUSIC EDUCATION

## PROPOSED PROGRAM OF STUDY

### Course Requirements for the Master of Music in Music Education

Semester Hours Required (minimum): 36

### Required Courses

- MUS 5008: Research in Music Education (3)
- MUS 5013: History of Musical Style (3)
- MUS 5525: Product of Learning (2)
- MUS 5070: Technology for Music Educators (3)

### Concentration (CHOOSE ONE)

#### Choral Directing Concentration (Code: 559E)

- MUS 5020: Choral/Vocal Techniques (4)
- MUS 5023: Choral Masterworks (3)
- MUS 5030: Advanced Conducting (3)
- MUS 5600: Analytical Techniques (3)
- Choose one of the following courses:
  - MUS 5006: Philosophy of Music (3)
  - MUS 5040: Current Trends & Critical Issues in Education (3)

**OR**

#### Instrumental Directing Concentration (Code: 559???)

- MUS 5021: Instrumental Techniques (4)
- MUS 5030: Advanced Conducting (3)
- MUS 5600: Analytical Techniques (3)
- Choose one of the following courses:
  - MUS 5006: Philosophy of Music (3)
  - MUS 5040: Current Trends & Critical Issues in Education (3)
- Choose one of the following literature courses:
  - MUS 5024: Concert Band Literature (3)
  - MUS 5072: Orchestral Literature (3)

**OR**

#### General Music Concentration (Code: 559B)

- MUS 5035: Clinical Experience in Music (1+1=2)
- MUS 5071: Orff Schulwerk Level I (3)
- MUS 5040: Current Trends & Critical Issues in Education (3)
- 7 s.h. of graduate music electives chosen in consultation with an advisor

### Professional Education Courses

- CI/LSA 5585: Teacher Leadership and School Improvement (3)
- Choose one of the following diversity courses:
  - CI/SPE 5045: Advanced Topics in Diversity (3)
  - CI 5750: Teaching Diverse Young Adolescents (3)

### Electives

Choose 3 or 4 s.h. of graduate electives in consultation with an advisor.

Suggested:

- AMU 6001-6025: Applied Music (1-4)
- MUS 5006: Philosophy of Music
- MUS 5100: Performance Ensemble (1) or equivalent ensemble course
- MUS 5530-49: Selected Topics (1-4)
Other Requirements for the MM in Music Education:

- **Thesis**: An optional part of Product of Learning
- **Proficiency**: Not required
- **Candidacy**: Required; see the program director for specific timeline and requirements for admission to candidacy
- **Comprehensive**: Written and oral examinations will be given.
- **Product of Learning**: Required
Initiatives:

- The Grantwriters Education Series, a hands-on interactive series of seven workshops designed to take participants through the proposal development process, focused on grant proposal writing at the third session.
- Frantz and Amy Love continue to work on the implementation of REACH NC.
- Two awards were made through the Grant Proposal Development Initiative program.
- Frantz is serving as a mentor in the National Organization of Research Development Professionals Mentoring Program.
- Huntley, Frantz and Love were awarded funding through the Elsevier Foundation’s New Scholars Program to support the “Appalachian Women Scientists” initiative.
- Internal funding opportunity competitions currently open:
  - REI/URC Grants Program
  - Board of Trustees International Research Grants Program
  - Microgrants Program

Other Activities:

- Limited submission competitions conducted:
  - ORAU Ralph E. Powe Junior Faculty Enhancement Awards (closed)
  - NSF Major Research Instrumentation (closed)
  - NEA Grants for Arts Projects FY2014 (open)

- Faculty consultations/meetings:
  - Frantz: 11
  - Love: 13

- Events and webinars:
  - “First Fridays: The Cultural Presentation of Depression in Appalachia” with Drs. Lisa Curtin and Sue Keefe (Nov. 2 / 33 participants)
  - “Competing for funding from the NSF” webinar (Nov. 5 / 3 participants)
Upcoming events:

- “First Fridays: 21st Century Teaching Effectiveness” (Feb. 1, Mar. 1, April 5)
- “University Research Council Grants Program” workshop (TBA)
- “Grantwriters Education Series” (Jan. 25, Feb. 22, Mar. 22, April 19).

For a complete listing of events, see http://orsp.appstate.edu/events/orsp
Research Protections Report
Graduate Council and University Research Council
January 2013

Announcements

- The University approved a new policy, *Human Subject Research Recruitment*, [http://policy.appstate.edu/Human_Subject_Research_Recruitment](http://policy.appstate.edu/Human_Subject_Research_Recruitment), which establishes procedures for external researchers (and Appalachian researchers) seeking Appalachian assistance with recruitment. Research Protections will confirm that external researchers have the appropriate IRB approval before University personnel decide to assist with recruitment.
- The IRB welcomes new members: Dr. Jill Thomley, Mathematical Sciences; Dr. Beth Davison, Sociology; and Ms. Margie Mansure, NC Cooperative Extension.
- The Institutional Biosafety Council (IBC) welcomes new members: Ms. Wendy Patoprsty, NC Cooperative Extension; and Dr. Jennifer Cecil, Chemistry.

Coming Events

- January 28 and 31, Robin Tyndall presents IRB information to Dr. Keefe’s class and Dr. Yang’s class
- January 23, IRB meeting
Report from Sponsored Programs
January 2013

(1) Update on Funding (detail available online at: http://orsp.appstate.edu/about/reports)

- Proposals Submitted this fiscal year to date: #, $
- Proposal Funded this fiscal year to date: #, $

(2) Upcoming Workshops (detail available online at:
http://www.workshops.appstate.edu/)

- AGrants Administration Electronic Proposal Approval
- Managing Externally Sponsored Project Awards
- Building a Budget for Grant Applications
- Understanding Contracts and Agreements
- AGrants Training for PIs
- How to Navigate Grants.gov