Academic Policies and Procedures Committees PROPOSAL FORM -- Part A

Graduate AP&P Undergraduate AP&P Both (Dual-Listed Cour Submit simultaneously	Department/Program Proposal # Proposed Effective Date: FALL (year)
College/Unit	Assoc. Dean Proposer(s)
Department/Program	Chair
1. I want to:	Briefly describe the action(s) requested:

2. Rationale for this request:

3. a. List the current catalog copy (attach separate sheet if more space needed.)

b. List the proposed catalog copy (attach separate sheet if more space needed.)

AP&P PROPOSAL FORM -- Part A (continued)

4. List the committees, councils, and other groups that have considered this proposal; the action taken; and the date that action was taken.

Area	Action			Date of Action
	approved	not approved	not applicable	m/d/yyyy
Department/Program Faculty (undergraduate)				
Department Graduate Faculty (graduate)				
College Council(s)				
General Education Council				
Council on Professional Education				
Honors Council				
Undergraduate Academic Policies & Procedures Committee				
Graduate Academic Policies & Procedures Committee				

5. Contact the Registrar's Office and (if applicable) Graduate School

Area	Person Contacted Includng Title	Response	Date of Response m/d/yyyy
Registrar's Office			
Graduate School			

6. a. Please search the current online bulletin for courses and programs of study affected by this proposed change, including any in your own department. List each course and program in the appropriate table below or, if applicable, choose none. Attach a separate spreadsheet if necessary. (Click here for instructions on searching Online Bulletin.)

Course(s) Affected	Program(s) Of Study Affected		
None (number & title)	None (program code & title)		

b. List all affected department chairs/program directors, including those from 6a as well as those whose programs may be impacted in ways other than listed above, who have been consulted in the development of this proposal and their response in support or opposition to the proposal.

Name	Department/Program	Response	Date of Response m/d/yyyy

AP&P PROPOSAL FORM -- Part A (continued)

- 7. Is this a cross-listed course in another department? yes ____ no ___ n/a ___ (*If yes, list the cross-listed courses:*)
- 8. Is this a General Education course? yes ___ no ___ n/a __ (*If requesting new general education credit, attach a syllabus and submit Part C of the AP&P proposal form to the Office of General Education*)

9. Distance Education:

- a. Does this proposal affect a course or requirement of a Distance Education program? yes _____ no ____ If yes, has Distance Education been consulted? yes _____ no ____ If yes, list the date(s), Distance Ed contact person, and their response in support or opposition to this proposal:
- b. Mode of delivery: fully online _____ site-based _____If you are not sure, contact the Office of Distance Education.

10. Schedule Type for new courses:

Current

TEC 4618 - Sustainable Building Design and Construction (3)

When Offered: Fall; Spring

This course introduces students to the concepts and best practices related to sustainable building design and construction. Course topics include green building certification programs, sustainable building design software, high performance construction practices, resource efficient material selection, sustainable site planning, water efficiency, indoor air quality, and passive solar design. The course also explores a variety of unconventional building techniques and building materials such as straw bale, adobe, cob, and geodesics. Other topics discussed include sustainable community design, low impact development, composting, recycling, and grey water systems.

Prerequisites: TEC 3748.

[Dual-listed with TEC 5618.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

TEC 5618 - Sustainable Building Design and Construction (3)

When Offered: Fall, Spring

This course introduces students to the concepts and best practices related to sustainable building design and construction. Course topics include green building certification programs, sustainable building design software, high performance construction practices, resource efficient material selection, sustainable site planning, water efficiency, indoor air quality, and passive solar design. The course also explores a variety of unconventional building techniques and building materials such as straw bale, adobe, cob, and geodesics. Other topics discussed include sustainable community design, low impact development, composting, recycling, and grey water systems. [Dual-listed with TEC 4618.]

Proposed

TEC 4618 - Sustainable Building Design and Construction (3)

When Offered: Fall; Spring

This course emphasizes concepts and best practices related to sustainable building design and construction. Provides exposure to green building certification programs, high performance construction assemblies, resource efficient material selection, sustainable site planning, water efficiency, energy efficiency, indoor environmental quality, building commissioning, and facility operations. Reinforces application of passive design strategies and analysis of sustainable construction practices.

Prerequisites: TEC 3748.

[Dual-listed with TEC 5618.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

TEC 5618 - Sustainable Building Design and Construction (3)

When Offered: Fall, Spring

This course emphasizes concepts and best practices related to sustainable building design and construction. Provides exposure to green building certification programs, high performance construction assemblies, resource efficient material selection, sustainable site planning, water efficiency, energy efficiency, indoor environmental quality, building commissioning, and facility operations. Reinforces application of passive design strategies and analysis of sustainable construction practices. [Dual-listed with TEC 4618.]