The AP&P Committee met on Wednesday, November 30, 2016 at 3:00 p.m. in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Dr. Jon Beebe, Dr. Teresa Carnevale, Dr. Ellen Cowan, Dr. Jeff Hirst, Dr. René Horst, Dr. Cameron Lippard, Mr. Jason Miller, Dr. Tanga Mohr, Dr. Ben Powell, Dr. René Salinas, Dr. Teressa Sumrall, Mr. John Wiswell, Mr. Rice Neese

Committee members excused:

Committee members unexcused: Dr. Joe Klein, Dr. Janice Pope, Mr. Travis O'Shell

At 3:06 p.m., Dr. Ben Powell noted that we have a quorum and he called the meeting to order.

Subcommittee

Approval of Minutes
November 2, 2016

Vote 1 – To approve the November 2, 2016 minutes - PASSED

Announcements

“For Information Only” memo/list of items approved by the General Education Council on November 18, 2016. EFFECTIVE: Fall 2017

GEN ED: Writing in the Discipline (WID)
FCS 3105. Practicum II
GER 3021. Marchen
GER 3050. German Culture and Civilization Before 1900
LLC 3240. Cultures of East Asia
REL 3770. Religion, Gender, and the Body

GEN ED: Senior Capstone
LLC 4575. East Asian and German Capstone

AP&P FIOs
Semester Offerings Changes will be an FIO in the AP&P minutes for record keeping purposes. Semester offering changes are emailed to semesterofferings@appstate.edu from each Dean’s Office.
EFFECTIVE: FALL 2017
- PS 3330 changed from Spring to On Demand
- PS 3888 changed from Fall to On Demand
- CJ 3888 changed from Fall to On Demand
- PS 4225 changed from Spring to Fall
- PS 4723 changed from Fall Alternate years to On Demand
- PS 5723 changed from Fall Alternate years to On Demand
- PS 4743 changed from Spring Alternate years to On Demand
- PS 5743 changed from Spring Alternate years to On Demand
- HIS 3823 changed from Fall; Spring Odd-numbered years, SS1 Even-numbered
years to Fall; Spring Even-numbered years, SS1 Odd-numbered years
- HIS 3824 change from Spring to Spring Even-numbered years
- HIS 3576 change from Fall Odd-numbered years to Spring Odd-numbered years
- HIS 2312 change from Fall Even-numbered years to Fall; Spring
- HIS 3726 change from Spring to Fall
- HIS 3324 change from Spring Even-numbered years to On Demand
- CS 5483 change from Spring to Fall Even-numbered years
- CS 5710 change from On Demand to Fall Even-numbered years
- CS 5720 change from On Demand to Spring Even-numbered years
- ES 5000 change from Fall to Spring

New Business

Procedural note: All dual-listed graduate course changes are approved through the graduate AP&P Committee. The complete action of the proposal will be listed but only the undergraduate curriculum is voted on by UAP&P.

Order of presentation (Total 56)
College of Arts and Sciences (49)
Walker College of Business (1)
Reich College of Education (6)

Dr. Dru Henson presented proposals from the College of Arts and Sciences

The proposals from the Department of Cultural, Gender and Global Studies were approved as follows: (EFFECTIVE: Fall 2017)

U_CAS_CGG_2016_02 Course Addition:
IDS 3110. Story and Medium (3). On Demand.
Students will explore how various media define the relationship between story form and story content. The course will cover a range of media including (but not limited to): text, film, radio, television, and various digital media. Students will explore the affordances and constraints of various media and how these media create different storytelling opportunities.

U_CAS_CGG_2016_03 Delete the undergraduate minor in Internet Studies (250/24.0101).

Add an undergraduate minor in New Media and Digital Cultures (151/24.0199). The new program of study is at the end of the minutes.

Revise the Undergraduate Bulletin to read as follows:
Minor in New Media and Digital Cultures (151/24.0199)
The minor in New Media and Digital Cultures is offered to students wishing to supplement their major with an interdisciplinary exploration of new media practices in a network society.

Vote 2 – To approve the proposals from the Department of Cultural, Gender and Global Studies - PASSED

The proposals from the Department of Geography and Planning were approved as follows: (EFFECTIVE: Fall 2017)

U_CAS_G&P_2016_01 Change the title and course description of GHY 1020. World Regional Geography (3). F;S. to read as follows:
GHY 1020. Geographic Diversity and Globalization (3).F;S.
GEN ED: Social Science Designation; Liberal Studies Experience
The study of our contemporary world through an examination of many of its regions. Examination of global issues, including population, technology and culture change, rural versus urban development, the environment and climate, international trade, political identity, and international conflict. (Global Learning Opportunity course)


SAC affected: Diversity Studies, Foreign Languages and Literatures, Global Issues, Social Studies, Social Studies (NEE)

U_CAS_G&P_2016_02 Change the title and course description of GHY 3011. Europe and the Russian Realm (3).S. to read as follows:
GHY 3011. Europe Past and Present (3).S.
This course will explore the geography of the European region, including population, technology and culture change, rural versus urban development, the environment and climate, international trade, political identity, and international conflict.


U_CAS_G&P_2016_03 Course Addition:
GHY 3017. Spain and North Africa (3).F.
This course analyzes Spain and North Africa’s geography, history, culture, politics, and society. The course will focus on critical periods, events, socio-political forces, and geographic characteristics that substantially influenced Spain and the countries of North Africa, and demonstrate Spain’s role as one of Europe’s key links to Latin America and North Africa.

U_CAS_G&P_2016_04 Change the course description of PLN 2410. Town, City and Regional Planning (3).F;S. to read as follows:
PLN 2410. Town, City and Regional Planning (3).F;S.
GEN ED: Social Science Designation; Liberal Studies Experience
Towns and cities grow and change, ideally in an equitable and sustainable manner. Planners rely on a variety of tools that help to guide the growth of rural and urban areas, touching upon social, economic and environmental systems and problems. This course introduces students to the world of planning – its history, what works, what doesn’t, and how people get involved in this process. (Global Learning Opportunity Course)

U_CAS_G&P_2016_05 Change the title and course description of PLN 3730. Land Use Regulations (3).F;S. to read as follows:
PLN 3730. Land, Property, and Law (3).F;S.
Planners make plans. Planners also like to make plans happen. Plan implementation is one of the more difficult aspects of planning because it can interfere with citizens’ property. This course teaches students about the power and limitations of both land use regulations and private property rights, and explores constitutional and case law at that sometimes contentious and murky intersection. Students also explore the regulatory and incentive-based framework of zoning,
subdivision, and other land use regulations. Prerequisite: PLN 2410.


GU_CAS_G&P_2016_06 Change the title and course description of the dual-listed course PLN 4450/PLN 5450 Planning for Sustainable Communities (3).S. to read as follows:

PLN 4450. Inside the Sustainable City (3).S.
This course explores the systems, planning practices, and individuals and organizations across sectors that make towns and cities work. The course considers examples—successes, failures and the more common mixed outcomes—of planning for sustainable communities, characterized by healthy environments, social justice and equity, and strong diverse economies. Major themes include poverty and wealth, production and consumption, conservation and ecosystem services, technology harnessed for sustainability, and individual and collective action. Systems studied include water, energy, waste, transportation, agriculture, construction and design, finance, education, governance, and more. [Dual-listed with PLN 5450.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

POS affected: 204, 218A

Traditional models for community and economic development are giving way to 21st-century strategies using a sustainability framework that crosses temporal and spatial scales, and accounts for multiple dimensions of environment, economy and social equity. This course will explore and apply the language, tools and strategies employed by community development professionals, activists, and community members in urban and rural settings. Major topics include poverty and race, housing, economic opportunity, revitalization and gentrification, environmental justice, localism and globalism, and public participation in planning. [Dual-listed with PLN 5470] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

POS affected: 2018A

U_CAS_G&P_2016_08 Change the title and course description of PLN 4700. Planning Studio (3).S. to read as follows:

PLN 4700. Planners in Action (3).S.
Students in this advanced community-engaged research workshop will apply planning knowledge and skills to a client-identified problem or need. Students will identify required resources, write a scope of work with a time-line, collect and analyze data, and produce a report with findings and recommendations, along with a presentation for the client, and other products as needed. Students will interact with the client at several points during the semester and generate deliverables targeted for professional planning and general public audiences. Open to planning majors; others by permission of the instructor.

POS affected: 218A
GU_CAS_G&P_2016_09 Course Addition: (dual-listed)
PLN 4030. Planning for Climate Resilience (3).F.
City planners have many tools to address the impacts of local growth, environmental protection, economics and social equity. What is currently lacking are plans that account for climate change and build the capacity for resilience and adaptation in the face of the negative outcomes. In this course, we will gain a better understanding of climate change and the ways in which the cultural and political discourse influences our capability to address the climate change challenge at the local, regional, national and international level. [Dual-listed with PLN 5030.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

GU_CAS_G&P_2016_10 Course Deletion: (dual-listed)
GHY 4240. Transportation Geography and Planning (3).F.
POS affected: 218A, 241C, 241D, 242A
Course affected: PLN 4240

GAP&P – Delete GHY 5240. Transportation Geography and Planning (3).F.

Change the title and course description of PLN 4240. Transportation Geography and Planning (3).F. to read as follows:
PLN 4240. Sustainable Transportation Planning (3).F.
Not all transportation is cars. In order to create a sustainable transportation system planners understand how a transportation network that supports transit, biking, walking and cars in an interconnected and equitable manner can connect the built environment. Major topics include transportation policy and planning, environmental implications of transportation decisions, equity, technology, non-motorized and group travel modes, active living and active travel, public health and strong communities, and emerging models. [Dual-listed with PLN 5240.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.
POS affected: 241C, 241D, 242A

GAP&P - Add PLN 5240. Sustainable Transportation Planning (3).F. and add dual-listing with PLN 4240.

U_CAS_G&P_2016_11 Change the title and course description of GHY 3110. Vegetation, Soils, and Landforms (3).F. and remove the lab component and prerequisite statement to read as follows:
GHY 3110. Ecoregions and Dynamic Landforms (3).F.
The course examines changes in natural and human environments that are illustrative of the broad principles of physical geography. Students will apply laboratory and field methods to analyze changing environments around the world. The course is a comprehensive study of our physical earth, emphasizing the patterns and interrelations of natural vegetation and landforms in North America and globally. Students will study the interactions between physical systems and human activities, and human effects on environmental quality and sustainability.
U_CAS_G&P_2016_12 Change the title and course description of the cross-listed course GHY 4830/PLN 4830. Senior Seminar (3) Also change the semester offering of PLN 4830 to read as follows:

**GHY 4830. Professional Development in Geography and Planning (3). F;S.**

GEN ED: Capstone Experience
This course provides a capstone experience for graduating geography majors, with a balance between academic and practical experiences. Topics covered include: resume design and cover letter writing, portfolio development, preparation for job interviews, internship experiences, graduate school opportunities, and what it means to be a geographer. (Same as PLN 4830.)

**PLN 4830. Professional Development in Geography and Planning (3). F;S.**

GEN ED: Capstone Experience
This course provides a capstone experience for graduating planning majors, with a balance between academic and practical experiences. Topics covered include: resume design and cover letter writing, portfolio development, preparation for job interviews, internship experiences, graduate school opportunities, and what it means to be a planner. (Same as GHY 4830.)

POS affected: 218A, 241C, 241D, 242A

U_CAS_G&P_2016_13 Course Addition:

**GHY 4005. Geography of Health and Disease (3).S.**

This course provides an understanding of medical geography, a field that focuses on geographical aspects of health and diseases. Medical geography deals with human-environment interactions and the influence these interactions have on public health. The course will focus on the geographical patterns of health and disease from the viewpoint of populations rather than individuals, using three main approaches to medical geography research: ecological approaches analyzing relationships between people and their environments; social approaches, including political economy and socio-behavioral approaches; and spatial approaches employing maps and spatial statistics to identify patterns of single and associated variables.

U_CAS_G&P_2016_16 Change the prerequisite statement of **GHY 3100. Weather and Climate (3).S.** to read as follows:

Prerequisite: GHY 1010 or GHY 1011 or permission of the instructor.


SAC affected: Global Issues; Natural Science (EE); Math, Science and Technology

GU_CAS_G&P_2016_17 Change the title, semester offering, and course description of the dual-listed course **GHY 4620/GHY 5620. Synoptic and Regional Climatology (3).On Demand.** to read as follows:

**GHY 4620: Atmospheric Circulation (3) F. Alternate years.**

This course focuses on atmospheric circulation at multiple spatial scales. Basic meteorological elements and concepts such as precipitation formation, jet streams, cyclogenesis, and extreme weather are discussed. The course also investigates the major teleconnection patterns of El Niño-Southern Oscillation, Arctic Oscillation, and Madden-Julian...
Oscillation and their associated regional and global impacts. Prerequisite: GHY 3100 or permission of the instructor. [Dual listed with GHY 5620.]
Dual-listed courses require senior standing; juniors may enroll with permission of the department.

POS affected: 241C, 241D, 242A

**U_CAS_G&P_2016_20**  
Course Addition:  
**GHY 3700. Geography of Food (3).S.**  
Food production and consumption are geographic. What foods we produce, and what foods we consume, are dictated by the specific conditions of place. This course will take a broad view of food production and consumption with an eye towards issues of global sustainability, gender, and justice. While remaining mindful of the global context of food, we will be taking advantage of our location in the southern Appalachians, many of the examples we use in this class will be rooted in the specifics of Watauga County, North Carolina.

**U_CAS_G&P_2016_23**  
Course Addition:  
**GHY 3600. Climate Change, Snow and Ice (3).F.**  
Students will acquire the scientific background and develop the skills necessary to understand elements of climate change, snow science, and glacial processes. The course will include a comprehensive assessment of climate change detection, attribution, and future climate projection with specific reference to the cryosphere. Topics will include: Arctic sea ice decline, alpine glacier change, sea level rise, ice cores, high-mountain environments, science of snow, climatology of snow, ski industry, and projections of future climate change. Prerequisite: GHY 1011.

**U_CAS_G&P_2016_24**  
Revise the program of study for the Bachelor of Science in Community and Regional Planning (218/04.0301). The revised program of study is at the end of the minutes.

Revise the program of study for the Bachelor of Arts in Geography (242A/45.0701). The revised program of study is at the end of the minutes.

Revise the program of study for the Bachelor of Science in Geography with concentrations in General Geography (241C/45.0701) and Geographic Information Systems (241D/45.0701). The revised program of study is at the end of the minutes.

**U_CAS_G&P_2016_25**  
Revise the program of study for the undergraduate minor in Geography (242/45.0701). The revised program of study is at the end of the minutes.

**U_CAS_G&P_2016_26**  
Revise the program of study for the undergraduate minor in Community and Regional Planning (218/04.0301). The revised program of study is at the end of the minutes.

Vote 3 – To approve the proposals from the Department of Geography and Planning - PASSED
The proposals from the Department of Government and Justice Studies were approved as follows:

(EFFECTIVE: Fall 2017)

U_CAS_GJS_2016_01  Change the title of **CJ 2150. The Judicial Process (3).F;S.** to read as follows:

**CJ 2150. The Court System (3).F;S.**

POS affected: 220A, 220B, 272J, 284L

U_CAS_GJS_2016_02  Change the course description of **CJ 3001. Writing in Criminal Justice (3).F;S.** to read as follows:

**CJ 3001. Writing in Criminal Justice (3). F;S**  
GEN ED: Junior Writing in the Discipline (WID)  
This course will continue with the writing skills developed from the first and second year writing courses, but will focus on specific issues and writings within criminal justice. In addition to writing (effective communication), the course will emphasize critical thinking, community responsibility within the context of criminal justice, and local to global connections. Criminal Justice students must earn a C- or better in order to meet degree requirements. Those students receiving less than a C- must repeat the course. Prerequisite: RC 2001 or its equivalent.

U_CAS_GJS_2016_03  Change the prerequisite statement of **CJ 4900. Internship in Criminal Justice (3-12).F;S.** to read as follows:

Prerequisites: CJ 1100, CJ 2120, CJ 2150, CJ 2430, CJ 3001 (grade of C- or above), senior standing (or 90 semester hours of coursework) and a 2.0 GPA overall and in the major. The internship may be waived if the student has more than one year of work experience in a criminal justice agency. If it is waived, the student must complete 12 semester hours of criminal justice electives as a substitute.

POS affected: 220A, 220B

U_CAS_GJS_2016_04  Course Addition:

**CJ 3560. Probation and Parole (3).On Demand.**  
Explores the principles concerning community-based corrections (probation, intermediate sanctions, parole) from a theoretical and practical perspective. The course will focus on the various forms of community-based corrections and the issues and challenges facing the supervision of offenders in the community.

U_CAS_GJS_2016_05  Course Addition:

**CJ 3665. Innocence in the Criminal Justice System (3).F.**  
This course provides an overview of wrongful convictions, or the convictions of factually innocent people. It covers the causes of errors, including investigatory flaws, the legal process, and broader social, political, and cultural processes. It also covers the reentry and reintegration of the wrongly convicted, as well as policy reforms to help improve the justice system. The course is multi-disciplinary, including concepts and readings from criminal justice, criminology, political science, psychology, sociology, history, and journalism.

U_CAS_GJS_2016_07  Revise the program of study for the **Bachelor of Science in Criminal Justice (BSCJ) (220A/43.0104).** The revised program of study is at the end of the minutes.
Vote 4 – To approve the proposals from the Department of Government and Justice Studies - PASSED

The proposals from the Department of History were approved as follows: (EFFECTIVE: Fall 2017)

**U_CAS_HIS_2016_01** Change the title, semester offering, and course description of **HIS 3524. World Economy: History and Theory (3).F.** Even-numbered years. to read as follows:

**HIS 3524. World Economic History (3).S.**

This course traces the development of the world economy to the present, focusing on the search for the determinants of economic success and the various solutions that have been offered. The long term changes in world income and population are quantified (mainly for the second millennium), the forces that explain the success of rich countries are identified, and the obstacles that hindered economic advance in lagging regions are explored. We will emphasize the interaction between empirical methods and interdisciplinary theories of macroeconomic development. The interaction between wealthy nations and the rest of the world is scrutinized to assess the degree to which backwardness may have been due to Western policy. Special emphasis will be placed on the analysis of government spending patterns and the economic impact of conflicts. This course also addresses key economic standards in secondary history/social studies education.

**U_CAS_HIS_2016_02** Course Deletion:

**HIS 4000. Senior Colloquium (3).F;S.**

**U_CAS_HIS_2016_03** Course Deletion:

**HIS 1600. Migration in World History (3).F;S.**

POS affected: 284M

**U_CAS_HIS_2016_04** Course Addition:

**HIS 3421. History of Modern France (3).S.**

This course examines French social, cultural, and political history from the mid-nineteenth century to the present. The theme of this class is the way in which the French have grappled with the rapid changes and profound dislocations that have marked this period: invasion, war, social revolution, class conflict, imperialism and decolonization, economic modernization, European integration, and multiculturalism.

**U_CAS_HIS_2016_05** Change the title, semester offering, and course description of **HIS 3626. Issues in Teaching United States History (3).F.**

**HIS 3626. Introduction to Secondary History Education (3).F;S.**

A course designed specifically for history majors who plan to teach history/social studies at the secondary level. Assignments include examination of the North Carolina Essential Standards for core secondary history/social studies courses, development of a plan to sequence and pace instruction, preparation of content for classroom presentation, design of a professional history educator portfolio, and identification of resources (digital and non-digital) that promote the teaching and learning of history.

**U_CAS_HIS_2016_06** Course Deletion:
HIS 3628. Issues in Teaching World History (3).S.

U_CAS_HIS_2016_07 Revise the program of study for the Bachelor of Arts in History (254A/54.0101). The revised program of study is at the end of the minutes.

Revise the program of study for the Bachelor of Science in History (246*/54.0101) with concentrations in Applied and Public History (246B) and Multidisciplinary (246C). The revised program of study is at the end of the minutes.

HIS 4100. Senior Seminar (3).F;S. is not repeatable for credit.

U_CAS_HIS_2016_08 Revise the program of study for the Bachelor of Science in History, Social Studies Education (116A/13.1328). The revised program of study is at the end of the minutes.

Vote 5 – To approve the proposals from the Department of History - PASSED

The proposals from the Department of Languages, Literatures, and Cultures were approved as follows: (EFFECTIVE: Fall 2017)

U_CAS_LLC_2016_01 Change the prerequisite statement and semester offering of LLC 3240. Cultures of East Asia (3).On Demand. to read as follows: LLC 3240. Cultures of East Asia (3).F.S.
An introduction to the history and cultures of East Asia (China, Japan, and Korea), their social and political structures and their religious and philosophical traditions from ancient times to the present. Prerequisite: RC 2001 or its equivalent.

U_CAS_LLC_2016_02 Course Addition:
LLC 4575. East Asian and German Capstone (1).F;S.
This is the capstone course for students in the East Asian Languages and Cultures and German concentrations. Students will have the opportunity to advance their oral and written proficiencies in the language of their area concentration (e.g. Chinese, Japanese or German). Students will also synthesize cultural and linguistic knowledge from previous work in their target language/culture, gaining tools to improve both written and oral skills. Students will select a paper previously written in a major-related course, revise and expand the paper based on faculty and fellow student input. Prerequisites: Senior standing; LLC 3240, or GER 3021 or GER 3050, or consent of instructor.

U_CAS_LLC_2016_05 Add two concentrations to the Bachelor of Arts in Languages, Literatures, and Cultures (136*/16.0199), East Asian Languages and Cultures (136D) and German (136E). The new programs of study are at the end of the minutes.

Change the prerequisite statements for the following courses:
GER 3021. Märchen (3).On Demand.
Prerequisites: GER 2010 and GER 2015 or consent of the instructor; and RC 2001 or its equivalent.
GER 3050. German Culture and Civilization Before 1900 (3).F; On Demand.
Prerequisites: GER 2010 and GER 2015 or consent of the instructor; and RC 2001 or its equivalent.

Vote 6 – To approve the proposals from the Department of Languages, Literatures, and Cultures - PASSED

The proposals from the Department of Philosophy and Religion were approved as follows:
(EFFECTIVE: Fall 2017)

U_CAS_P&R_2016_01 Course Addition:
REL 1700. What Is Religion? (3).F.
Religions are complicated and fascinating forces, and they have a powerful influence on people’s lives and on the world we share. But what exactly is religion? What is distinctive about religious beliefs, practices, or communities? If people have “freedom of religion”, what may they do and what may they not do? If science explains the world, what is it that religious teachings do? Are religions prone to irrationality and violence? This course therefore serves as an introduction to the academic study of religion as well as to a major or minor in Religious Studies.

U_CAS_P&R_2016_02 Change the title of REL 1120. Death, Grieving, and Immortality (3).S. to read as follows:
REL 1120. Confronting Death (3).S.
POS affected: 102A

U_CAS_P&R_2016_03 Course Addition:
REL 2180. Life Without God (3).F. Alternate years.
What does life look like once we entertain the possibility that God does not exist? Can a life without God be a purposeful and meaningful one? Pursuing answers to such questions, this course introduces students to atheism, naturalism, and humanism, worldviews enjoying greater acceptance today than ever before in human history. Using interdisciplinary resources from psychology and biology to philosophy and religious studies, the course directly facilitates both critical self-scrutiny as well as global awareness.

U_CAS_P&R_2016_04 Course Addition:
REL 2900. Internship (1-3).On Demand.
Field work related to religious studies at the sophomore or higher level. Departmental contract to be worked out with a supervising faculty member. Graded on an S/U basis. This course is repeatable up to three hours; Religious Studies majors may count a maximum of six hours internship credit (earned in either REL 2900 or REL 4900 or both) towards their degree. Prerequisite: 12 hours in religious studies.

U_CAS_P&R_2016_05 Change the title, credit hours, and course description of REL 4900. Internship (3-6).On Demand. to read as follows:
REL 4900. Advanced Internship (1-6). On Demand.
Field work related to religious studies. Departmental contract to be worked out with a supervising faculty member. Graded on an S/U basis. This course is repeatable up to six hours; Religious Studies majors may count a maximum of six hours internship credit (earned in either REL 2900 or REL 4900 or both) towards their degree. Prerequisite: 12 hours in religious studies.
POS affected: 102A

U_CAS_P&R_2016_06  Change the course number and prerequisite statement of REL 3150 to REL 3770 [DELETE REL 3150 and ADD REL 3770] to read as follows:

REL 3770. Religion, Gender, and the Body (3).S.Alternate Years.
General Education: Junior Writing in the Discipline (WID)
This course examines how religions configure the human body as both a problem and an opportunity. Students will examine theories concerning the social and cultural construction of gender, sexuality, and embodiment, and the implications of these theories for the study of religion. Case studies will help students gain proficiency in applying the theoretical insights of cultural and gender studies not only to specific cultural and historical settings, but also to similar phenomena in other times and places. Prerequisite: RC 2001 or its equivalent. (Global Learning Opportunity course)

POS affected: 102A

U_CAS_P&R_2016_07  Course Addition:
REL 4001. Undergraduate Research (1-3).On Demand.
A supervised research experience in which the student participates with a faculty member in Religious Studies research under the direction of that faculty member. May be repeated for a total of six hours credit. By permission of the instructor.

U_CAS_P&R_2016_08  Revise the program of study for the Bachelor of Arts in Religious Studies (102A/38.0201). The revised program of study is at the end of the minutes.

Vote 7 – To approve the proposals from the Department of Philosophy and Religion - PASSED

The proposals from Watauga Residential College were approved as follows: (EFFECTIVE: Fall 2017)

U_CAS_WRC_2016_01  Course Addition:
WRC 2204. Contemplative Leadership and Personal Transformation (3).F.
An exploration of contemplative theory, practice, and leadership. Students will examine and participate in basic mindfulness training and meditation practices. Using phenomenological research methods and introspection, students will reflect on personal transformation required for successful leadership. Selected readings and research address the philosophies, practices, cultural influences, critical theory, and leadership attributes of historical and contemporary contemplative leaders.

U_CAS_WRC_2016_02  Change the prerequisite statement of WRC 1010. Introduction to Mathematics for WRC (4).F;S. to read as follows:
(ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)

Vote 8 – To approve the proposals from Watauga Residential College - PASSED

Proposal from the Walker College of Business
The proposal from the Department of Computer Information Systems and Supply Chain Management was tabled until the January 18, 2017 meeting.

GU_COB_CIS/SCM_2016_1 Change the prerequisite of the dual-listed course SCM 4870/SCM 5870. Analytical Models for Supply Chain Management (3). On Demand.

Vote 9 – To table the proposal - PASSED

Dr. David Wiley presented the Proposals from the Reich College of Education

The proposals from the Department of Curriculum and Instruction were approved as follows: (EFFECTIVE: Fall 2017)

U_COE_CI_2016_2 Course Addition: CI 1010. So You Think You Want to Teach (1). F;S;SS. Students will examine effective teacher qualities as well as explore current issues in teacher education and K-12 education. Students will also review the process for admission to teacher education as well as why students are selecting teacher education as their major. This course is a one hour elective for students interested in teacher education majors.

U_COE_CI_2016_11 Revise the program of study for the Bachelor of Science in Career and Technical Education with a concentration in Trade and Industry Education (456F/13.1299). The revised program of study is at the end of the minutes.

U_COE_CI_2016_12 Revise the program of study for the Bachelor of Science in Career and Technical Education with a concentration in Technology, Engineering and Design Education (456E/13.1299). The revised program of study is at the end of the minutes.

U_COE_CI_2016_13 Revise the program of study for the Bachelor of Science in Career and Technical Education with a concentration in Trade and Industry Education (456F/13.1299). The revised program of study is at the end of the minutes.

Vote 10 – To approve the proposals from the Department of Curriculum and Instruction - PASSED

The proposal from the Department of Leadership and Educational Studies was approved as follows: (EFFECTIVE: Fall 2017)

U_COE_LES_2016_1 Change the title of FDN 2350. Unlearning Racism: Radical Literacy for Responsible Citizenship (3). F. to read as follows: FDN 2350. Unlearning Racism (3). F.

POS affected: 284K

Vote 11 – To approve the proposal from the Department of Leadership and Educational Studies - PASSED

The proposal from the Department of Family and Child Studies was approved as follows:
U_COE_FCS_2016_2

Revise the program of study for the Bachelor of Science in Child Development with a concentration in Birth Through Kindergarten (510G/19.0706). The revised program of study is at the end of the minutes.

Vote 12 - PASSED

Old Business

Other

Adjournment

Vote 13 - To approve the motion to adjourn – PASSED
The recommendations from the November 30, 2016 Undergraduate Academic Policies and Procedures Committee meeting are approved.

**Darrell P. Kruger**  
2/1/2017

Darrell P. Kruger  
Date

Provost and Executive Vice Chancellor

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<table>
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<tr>
<th>Committee Members</th>
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</table>
# New Media & Digital Cultures Minor Program of Study

**Required hours:** 17-19 hours

## I. Required Seminar Course (3 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>IDS 3250</td>
<td>Internet Studies</td>
<td>3</td>
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</table>

## II. Critical Media Literacies (Choose one course)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CI 2350</td>
<td>Critical Media Literacy and/as Civic Engagement</td>
<td>3</td>
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<td>CI 4830</td>
<td>Media Literacy</td>
<td>3</td>
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<tr>
<td>CI 4835</td>
<td>Media: Image, Influence, &amp; Identity</td>
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<tr>
<td>COM 3130</td>
<td>Minorities in the Media</td>
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<tr>
<td>COM 3300</td>
<td>Mass Media &amp; Society</td>
<td>3</td>
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<tr>
<td>GLS 3750</td>
<td>Global Infrastructures</td>
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<tr>
<td>GWS 3350</td>
<td>Gender, Media &amp; Popular Culture</td>
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<tr>
<td>SOC 3750</td>
<td>Propaganda, Media &amp; Society</td>
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## III. New Media Practices (Choose three courses)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ART 2230</td>
<td>History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 3202</td>
<td>Interaction Design I (Pre: ART 2026, 2103, 2104, 3102)</td>
<td>3</td>
</tr>
<tr>
<td>ART 3312</td>
<td>Motion Graphics (Pre: ART 2104)</td>
<td>3</td>
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<tr>
<td>CI/ITC 2010</td>
<td>Narrative, New Media, &amp; Gaming</td>
<td>3</td>
</tr>
<tr>
<td>CI 4810</td>
<td>Introduction to Sight &amp; Sound</td>
<td>3</td>
</tr>
<tr>
<td>CIS 3870</td>
<td>Web &amp; Mobile Development</td>
<td>3</td>
</tr>
<tr>
<td>CS 1425</td>
<td>Overview of Computer Science (Pre: MAT 1020 or 1025)</td>
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<tr>
<td>CS 1440</td>
<td>Computer Science I (Pre: MAT 1020 or 1025 w/min grade C-)</td>
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<td>CS 2440</td>
<td>Computer Science II (Pre: CS 1440 or 1445 w/min grade C; Co: CS 1100)</td>
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<td>CS 3240</td>
<td>Mobile Device Programming (Pre: CS 2440)</td>
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<tr>
<td>CS 4570</td>
<td>Human-Computer Interfaces (Pre: Permission of instructor; Sr. standing)</td>
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<tr>
<td>ENG 4100</td>
<td>Writing for the Web (Pre: ENG 3090)</td>
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<tr>
<td>GRA 3102</td>
<td>Cross Media Production (Pre: GRA 2522)</td>
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<tr>
<td>GRA 3312</td>
<td>3D Imaging and Animation</td>
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<tr>
<td>GRA 3512</td>
<td>Web Development for Graphic Communications</td>
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<td>GRA 4512</td>
<td>Advanced Cross-Media Production (Pre: GRA 3102; Sr. standing)</td>
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<tr>
<td>IDS 3050</td>
<td>Social Media &amp; Community Engagement</td>
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<tr>
<td>IDS 3110</td>
<td>Story &amp; Medium</td>
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<tr>
<td>IDS 3210</td>
<td>Exploring Documentary Form</td>
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<td>TEC 1017</td>
<td>Communications Technology</td>
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## IV. Additional Elective (Choose one additional course from Areas II or III)

Student must earn a minimum of 17 hours for the minor. Additional courses from Areas II or III must be taken to reach the minimum hours required for the minor.

A minimum of 9 hours must be “in residence,” i.e. courses taken through ASU (can include study abroad, ASU online courses, etc.).
Bachelor of Science (BS) 2016-2017\textit{PROPOSED} 2018

Program of Study for Community and Regional Planning Majors

Student Name: __________________________________________ Date_______________

I. GENERAL EDUCATION CURRICULUM ................................................................. 44
   Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information

II. MAJOR REQUIREMENTS ................................................................................... 70
   2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

A. Required Courses (37 hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
<th>Title</th>
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<td>GHY 1010</td>
<td>(3)</td>
<td>Introduction to Physical Geography</td>
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<tr>
<td>GHY 1020</td>
<td>(3)</td>
<td>World Regional Geography</td>
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<tr>
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<td>\textit{Geographic Diversity &amp; Globalization} \text{ OR } GHY 1040 (3) Intro to Human Geography</td>
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<tr>
<td>GHY 2310</td>
<td>(3)</td>
<td>Cartographic Design &amp; Analysis</td>
</tr>
<tr>
<td>GHY 3812</td>
<td>(3)</td>
<td>Introduction to GIS \text{(Pre: GHY 2310, PLN 2812)}</td>
</tr>
<tr>
<td>PLN 2410</td>
<td>(3)</td>
<td>Town, City, &amp; Regional Planning</td>
</tr>
<tr>
<td>PLN/GHY 2812</td>
<td>(3)</td>
<td>Geospatial Data &amp; Technology</td>
</tr>
<tr>
<td>PLN 3432</td>
<td>(4)</td>
<td>Planning Techniques \text{[WID]} \text{(Pre: RC 2001, PLN 2410, 2812)}</td>
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<tr>
<td>PLN 3730</td>
<td>(3)</td>
<td>Land, \text{Use Regulations Property, &amp; Law} \text{(Pre: PLN 2410)}</td>
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<tr>
<td>PLN/GHY 3800</td>
<td>(3)</td>
<td>Introduction to Quantitative Methods</td>
</tr>
<tr>
<td>PLN/GHY 4830</td>
<td>(3)</td>
<td>\text{Senior Seminar Professional Development in Geography &amp; Planning} \text{[CAP]}</td>
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<tr>
<td>PLN 4900</td>
<td>(6)</td>
<td>Internship in Geography &amp; Planning</td>
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B. Elective Courses (18 hours) Choose two courses from each of the three areas:

1. Environmental Planning (6 hours; minimum of 3 hours must be PLN courses)

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<td>PLN 4030</td>
<td>(3)</td>
<td>Planning for Climate Resilience \text{(Pre: Sr. standing)}</td>
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<tr>
<td>PLN 4450</td>
<td>(3)</td>
<td>Planning for Sustainable Communities</td>
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<td>PLN 4460</td>
<td>(3)</td>
<td>Environmental Policy &amp; Planning \text{(Pre: Sr standing)}</td>
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<tr>
<td>GHY 3110</td>
<td>(3)</td>
<td>Vegetation, Soils, and Landforms</td>
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<td>GHY 3320</td>
<td>(3)</td>
<td>Environmental Issues in Appalachia</td>
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2. Urban and Economic Development (6 hours; minimum of 3 hours must be PLN courses)

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<tr>
<td>PLN/GHY 4240</td>
<td>(3)</td>
<td>\text{Sustainable Transportation Geography &amp; Planning} \text{(Pre: Sr standing)}</td>
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<tr>
<td>PLN 4470</td>
<td>(3)</td>
<td>Community Development: A Sustainable Approach \text{(Pre: Sr standing)}</td>
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<tr>
<td>GHY 3210</td>
<td>(3)</td>
<td>Economic Geography \text{(Pre: 1 intro course in ECO or GHY)}</td>
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<td>GHY 4200</td>
<td>(3)</td>
<td>Urban Geography</td>
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3. Planning Methods (6 hours; minimum of 3 hours must be PLN courses)

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<tr>
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<td>\text{Sustainable Transportation Geography &amp; Planning} \text{(Pre: Sr standing)}</td>
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<td>PLN 4700</td>
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<td>Planning Studio Planners in Action</td>
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<td>GHY 3310</td>
<td>(3)</td>
<td>Environmental Remote Sensing</td>
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C. Planning and Related Elective Courses (15 hours)

(3000 \& 4000 level courses or those approved by the major advisor)


III. MINOR (optional)

IV. Departmental Graduation Check (Student will receive a senior check from the Dean’s Office via email)

Advisor: _______________________________ Date: ________________

Chair: _______________________________ Date: ________________ Sent to Dean’s Office Date: ________________

V. ELECTIVES (taken to total 122 hours for the degree) ........................................................................................................... 8

2 semester hours of free electives must be outside the major discipline. 122
Bachelor of Arts (BA) Program of Study for Geography Majors
Degree Code 242A

I. GENERAL EDUCATION CURRICULUM .................................................................44
Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information

II. LANGUAGE REQUIREMENT .................................................................6

*NOTE: Language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.
LLC 1050 or 1060 may be used in General Education Liberal Studies Experience

III. PROGRAM CORE REQUIREMENTS .......................................................45
2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. BA majors may not count more than a total of 46 hours in geography towards the degree.

A. Required Courses: (24 hours)
   GHY 1010 _____ (3) Introduction to Physical Geography
   GHY 1020 _____ (3) World Regional Geography; Geographic Diversity & Globalization
   OR
   GHY 1040 ____ (3) Intro to Human Geography
   GHY 2310 _____ (3) Cartographic Design & Analysis
   GHY/PLN 2812  _____ (3) Geospatial Data & Technology
   GHY 3000 _____ (3) Communicating Geographic Information [WID] (Pre: RC 2001; Jr standing)
   GHY/PLN 3800 _____ (3) Introduction to Quantitative Methods
   GHY/PLN 4830 _____ (3) Senior Seminar Professional Development in Geography & Planning [CAP]

B. Elective Course Requirements (12 hours) Choose one course from each of these four areas:
   1. GEOGRAPHIC METHODS (3 hours)
      GHY 3310_____ (3) Environmental Remote Sensing
      GHY 3812_____ (3) Introduction to GIS (Pre: GHY 2310, 2812)
      GHY 4810_____ (3) Digital Image Processing (Pre: GHY 2812, 3310; Sr stdg)
      GHY 4812_____ (3) Advanced GIS (Pre: GHY 3812; Sr stdg)
      GHY 4814_____ (3) Principles of GeoComputation (Pre: GHY 3812; Sr stdg)

   2. PHYSICAL GEOGRAPHY (3 hours)
      GHY 3100_____ (3) Weather & Climate (Pre: GHY 1010 or 1011)
      GHY 3110_____ (3) Vegetation, Soils, & Landforms; Ecoregions & Dynamic Landforms (Pre: GHY 1010)
      GHY 3130_____ (3) Geography of Biodiversity
      GHY 3320_____ (3) Environmental Issues in Appalachia
      GHY 3600_____ (3) Climate Change, Snow & Ice (Pre: GHY 1011)
      GHY 4620_____ (3) Synoptic & Reg Climatology: Atmospheric Circulation (Pre: GHY 3100; Sr stdg)
      GHY 4820_____ (3) Geographical Hydrology (Pre: GHY 3100, 3110; Sr stdg)

   3. HUMAN GEOGRAPHY (3 hours)
      GHY 3210 _____ (3) Economic Geography (Pre: 3 sh intro GHY/ECO)
      GHY 3700 _____ (3) Geography of Food
      GHY 4005 _____ (3) Geography of Health & Disease
      GHY 4200 _____ (3) Urban Geography
      GHY 4230 _____ (3) Political Geography
      GHY/PLN 4240 _____ (3) Sustainable Transportation Geography & Planning (Pre: Sr stdg)

   4. REGIONAL GEOGRAPHY (3 hours)
      GHY 3011 _____ (3) Europe & the Russian Realm Past & Present
      GHY 3012 _____ (3) US and Canada
      GHY 3013 _____ (3) North Carolina
      GHY 3014 _____ (3) Geography of Latin America
      GHY 3015 _____ (3) Geography of Asia
      GHY 3016 _____ (3) Geography of the American South
      GHY 3017 _____ (3) Spain & North Africa

   C. Geography Electives (9 hours at 3000 or 4000 level; a maximum of 6 s.h. of 3000 or 4000 planning courses may be applied)
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   Authorized substitutions or waivers:
   __________________________________________________________

IV. MINOR (Required) ........................................................................12-21

V. Departmental Graduation Check (Student will receive a senior check from the Dean’s Office via email)
   Advisor: _________________________________ Date: __________________
   Chair: _________________________________ Date: __________________
   Sent to Dean’s Office Date: __________________

VI. ELECTIVES (taken to total 122 hours for the degree).................................................................6-15
   2 semester hours of free electives must be outside the major discipline.
Bachelor of Science (BS)          PROPOSED                            Program of Study for Geography Majors
Degree Code 241*                                                                 GENERAL CONCENTRATION
Concentration Code 241C
Student Name: __________________________________________                                                   Date________________

I. GENERAL EDUCATION CURRICULUM .................................................................................................................. 44
Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information

II. PROGRAM CORE REQUIREMENTS ....................................................................................................................... 51
2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II.
Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

A. Program Core Requirements (24 hours)

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<th>Course Title</th>
<th>Credits</th>
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<td>GHY 1010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
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<tr>
<td>GHY 1020</td>
<td>World Regional GeographyGeographic Diversity &amp; Globalization</td>
<td>3</td>
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<tr>
<td>GHY 2310</td>
<td>Cartographic Design &amp; Analysis</td>
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<tr>
<td>GHY/PLN 2812</td>
<td>Geospatial Data &amp; Technology</td>
<td>3</td>
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<td>GHY 3000</td>
<td>Communicating Geographic Information [WID] (Pre: RC 2001; Jr standing)</td>
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<td>GHY/PLN 3800</td>
<td>Introduction to Quantitative Methods</td>
<td>3</td>
</tr>
<tr>
<td>GHY/PLN 4830</td>
<td>Senior SeminarProfessional Development in Geography &amp; Planning [CAP]</td>
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<tr>
<td>PLN 2410</td>
<td>Town, City, &amp; Regional Planning</td>
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B. Elective Course Requirements (12 hours) Choose one course from each of these four areas:

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<tr>
<th>GEOPHYSICAL METHODS (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHY 3310 (3) Environmental Remote Sensing</td>
</tr>
<tr>
<td>GHY 3812 (3) Introduction to GIS (Pre: GHY 2310, 2812; Sr standing)</td>
</tr>
<tr>
<td>GHY 4810 (3) Digital Image Proc (Pre: GHY 2812, 3310; Sr standing)</td>
</tr>
<tr>
<td>GHY 4812 (3) Advanced GIS (Pre: GHY 3812; Sr standing)</td>
</tr>
<tr>
<td>GHY 4814 (3) Principles of GeoComputation (Pre: GHY 3812; Sr stg)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GEOGRAPHIC METHODS (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHY 3100 (3) Weather &amp; Climate (Pre: GHY 1010 or 1011)</td>
</tr>
<tr>
<td>GHY 3110 (3) Vegetation, Soils, &amp; LandformsEcoregions &amp; Dynamic Landforms (Pre: GHY 1010)</td>
</tr>
<tr>
<td>GHY 3130 (3) Geography of Biodiversity</td>
</tr>
<tr>
<td>GHY 3320 (3) Environmental Issues in Appalachia</td>
</tr>
<tr>
<td>GHY 3600 (3) Climate Change, Snow &amp; Ice (Pre: GHY 1011)</td>
</tr>
<tr>
<td>GHY 4620 (3) Synoptic &amp; Regional ClimatologyAtmospheric Circulation (Pre: GHY 3100; Sr stg)</td>
</tr>
<tr>
<td>GHY 4820 (3) Geographical Hydrology (Pre: GHY 3100, 3110; Sr stg)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HUMAN GEOGRAPHY (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHY 3210 (3) Economic Geography (Pre: 1 intro GHY/ECO course)</td>
</tr>
<tr>
<td>GHY 3700 (3) Geography of Food</td>
</tr>
<tr>
<td>GHY 4005 (3) Geography of Health &amp; Disease</td>
</tr>
<tr>
<td>GHY 4200 (3) Urban Geography</td>
</tr>
<tr>
<td>GHY 4230 (3) Political Geography</td>
</tr>
<tr>
<td>GHY/PLN 4240 (3) Sustainable Transportation Geography &amp; Planning (Pre: Sr stg)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PHYSICAL GEOGRAPHY (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHY 3600 (3) Climate Change, Snow &amp; Ice (Pre: GHY 1011)</td>
</tr>
<tr>
<td>GHY 4620 (3) Synoptic &amp; Regional ClimatologyAtmospheric Circulation (Pre: GHY 3100; Sr stg)</td>
</tr>
<tr>
<td>GHY 4820 (3) Geographical Hydrology (Pre: GHY 3100, 3110; Sr stg)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REGIONAL GEOGRAPHY (3 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHY 3011 (3) Europe &amp; the Russian RealmPast &amp; Present</td>
</tr>
<tr>
<td>GHY 3012 (3) US and Canada</td>
</tr>
<tr>
<td>GHY 3013 (3) North Carolina</td>
</tr>
<tr>
<td>GHY 3014 (3) Geography of Latin America</td>
</tr>
<tr>
<td>GHY 3015 (3) Geography of Asia</td>
</tr>
<tr>
<td>GHY 3016 (3) Geography of the American South</td>
</tr>
<tr>
<td>GHY 3017 (3) Spain &amp; North Africa</td>
</tr>
</tbody>
</table>

C. Geographic Electives (15 hours at 3000 or 4000 level; maximum of 6 s.h. of 3000/4000 planning courses may be applied)

Authorized substitutions or waivers:

III. GENERAL CONCENTRATION ............................................................................................................................... 15

A. Approved Ancillary Courses (15 hours minimum)

Authorized substitutions or waivers:

IV. MINOR (optional)

V. DEPARTMENTAL GRADUATION CHECK
(Students will receive a senior check from the Dean’s Office via email)
Advisor: ____________________________ Date: ________________    Chair: __________________________________ Date: _____________
Sent to Dean’s Office Date: __________________

VI. ELECTIVES (taken to total 122 hours for the degree)............................................................................................ 12
2 semester hours of free electives must be outside the major discipline. 122
Bachelor of Science (BS)  
Degree Code 241*  
Concentration Code 241D

2016-2017  
PROPOSED  
GEOGRAPHIC INFORMATION SYSTEMS

Student Name: ___________________________  Date: ____________

I. GENERAL EDUCATION CURRICULUM  
Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information

II. MAJOR REQUIREMENTS

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

A. Program Core Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHY 1010</td>
<td>Introduction to Physical Geography</td>
<td>3</td>
</tr>
<tr>
<td>GHY 1020</td>
<td>World Regional Geography / Geographic Diversity &amp; Globalization</td>
<td>3</td>
</tr>
<tr>
<td>GHY 2310</td>
<td>Cartographic Design &amp; Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GHY/PLN 2812</td>
<td>Geospatial Data and Technology</td>
<td>3</td>
</tr>
<tr>
<td>GHY 3000</td>
<td>Communicating Geographic Information [WID] (Pre: RC 2001; Jr standing)</td>
<td>3</td>
</tr>
<tr>
<td>GHY 3310</td>
<td>Environmental Remote Sensing</td>
<td>3</td>
</tr>
<tr>
<td>GHY/PLN 3800</td>
<td>Introduction to Quantitative Methods</td>
<td>3</td>
</tr>
<tr>
<td>GHY 3812</td>
<td>Introduction to GIS (Pre: GHY 2310, 2812)</td>
<td>3</td>
</tr>
<tr>
<td>GHY 4810</td>
<td>Digital Image Processing (Pre: GHY 2812, 3310; Sr standing)</td>
<td>3</td>
</tr>
<tr>
<td>GHY 4812</td>
<td>Advanced GIS (Pre: GHY 3812; Sr standing)</td>
<td>3</td>
</tr>
<tr>
<td>GHY 4814</td>
<td>Principles of GeoComputation (Pre: GHY 3812; Sr standing)</td>
<td>3</td>
</tr>
<tr>
<td>GHY/PLN 4830</td>
<td>Senior Seminar Professional Development in Geography &amp; Planning [CAP]</td>
<td>3</td>
</tr>
<tr>
<td>GHY 4900</td>
<td>Internship in Geography &amp; Planning</td>
<td>6</td>
</tr>
<tr>
<td>PLN 2410</td>
<td>Town, City, &amp; Regional Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

B. Elective Courses: (9 hours) Choose one from each area:

1. PHYSICAL GEOGRAPHY (3 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHY 3100</td>
<td>Weather &amp; Climate (Pre: GHY 1010 or 1011)</td>
<td>3</td>
</tr>
<tr>
<td>GHY 3110</td>
<td>Vegetation, Soils, &amp; Landforms / Ecoregions &amp; Dynamic Landforms (Pre: GHY 1010)</td>
<td>3</td>
</tr>
<tr>
<td>GHY 3130</td>
<td>Geography of Biodiversity</td>
<td>3</td>
</tr>
<tr>
<td>GHY 3320</td>
<td>Environmental Issues in Appalachia</td>
<td>3</td>
</tr>
<tr>
<td>GHY 3600</td>
<td>Climate Change, Snow &amp; Ice (Pre: GHY 1011)</td>
<td>3</td>
</tr>
<tr>
<td>GHY 4620</td>
<td>Synoptic &amp; Reg Climatology / Atmospheric Circulation (Pre: GHY 3100; Sr stag)</td>
<td>3</td>
</tr>
<tr>
<td>GHY 4820</td>
<td>Geographical Hydrology (Pre: GHY 3100, 3110; Sr stag)</td>
<td>3</td>
</tr>
</tbody>
</table>

2. HUMAN GEOGRAPHY (3 hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GHY 3210</td>
<td>Economic Geography (Pre: 1 intro course GHY/ECO)</td>
<td>3</td>
</tr>
<tr>
<td>GHY 3700</td>
<td>Geography of Food</td>
<td>3</td>
</tr>
<tr>
<td>GHY 4005</td>
<td>Geography of Health &amp; Disease</td>
<td>3</td>
</tr>
<tr>
<td>GHY 4200</td>
<td>Urban Geography</td>
<td>3</td>
</tr>
<tr>
<td>GHY 4230</td>
<td>Political Geography</td>
<td>3</td>
</tr>
<tr>
<td>GHY/PLN 4240</td>
<td>Sustainable Transportation Geography &amp; Planning (Pre: Sr stag)</td>
<td>3</td>
</tr>
</tbody>
</table>

C. Geography Electives (9 hours at 3000 or 4000 level; a maximum of 6 s.h. of 3000 or 4000 planning courses may be applied)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>

D. Approved Computer Programming & Application Courses (3 hours)

Authorized substitutions or waivers: ___________________________________________________________

III. MINOR (optional)

IV. Departmental Graduation Check (Student will receive a senior check from the Dean’s Office via email)

Advisor: ___________________________  Date: ____________

Chair: ___________________________  Date: ____________  Sent to Dean’s Office  Date: ____________

V. ELECTIVES (taken to total 122 hours for the degree)

2 semester hours of free electives must be outside the major discipline.
A minor in geography consists of a minimum of 18 semester hours of geography. At least three hours must come from regional courses.

I. **Required regional course** (at least 3 hours)

- GHY 3011 (3) Europe and the Russian Realm Past & Present
- GHY 3012 (3) U.S. and Canada
- GHY 3013 (3) North Carolina
- GHY 3014 (3) Geography of Latin America
- GHY 3015 (3) Geography of Asia
- GHY 3016 (3) Geography of the American South
- GHY 3017 (3) Spain & North Africa

II. **Electives** (to meet overall 18 hours in geography)

<table>
<thead>
<tr>
<th>Courses</th>
<th>Hours</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

A minimum of 9 hours must be “in residence,” i.e. courses taken through ASU (can include study abroad, ASU online courses, etc.).
Community & Regional Planning
Required hours: 19 hours

I. **Required** (13 hours)

- **PLN 2410** (3) Town, City, & Regional Planning
- **GHY/PLN 2812** (3) Geospatial Data & Technology
- **PLN 3432** (4) Planning Techniques *(Pre: PLN 2410, GHY/PLN 2812)*
- **PLN 3730** (3) Land Use Regulations, Property, & Law *(Pre: PLN 2410)*

II. **Electives**: Choose 6 hours PLN courses; GHY courses may be substituted with approval of planning faculty.

A minimum of 9 hours must be “in residence,” i.e. courses taken through ASU (can include study abroad, ASU online courses, etc.).
Bachelor of Science (BSCJ)  
Degree Code 220A

**GENERAL EDUCATION CURRICULUM**

Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information.

**MAJOR REQUIREMENTS**

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

**A. Required: 15 semester hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 1100</td>
<td>American National Government &amp; Politics</td>
</tr>
<tr>
<td>PSY 1200</td>
<td>Psychological Foundations</td>
</tr>
<tr>
<td>PSY 2212</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>STT 1810</td>
<td>Basic Statistics (Pre: MAT 1010 or higher)</td>
</tr>
<tr>
<td>SOC 1000</td>
<td>The Sociological Perspective</td>
</tr>
</tbody>
</table>

**OR**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 1100</td>
<td>Social Problems in Amer. Society</td>
</tr>
</tbody>
</table>

**B. Required Criminal Justice Courses: 37 semester hours**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>C J 1100</td>
<td>Introduction to Criminal Justice</td>
</tr>
<tr>
<td>C J 2120</td>
<td>Police Process (Pre: CI 1100)</td>
</tr>
<tr>
<td>C J 2150</td>
<td>The Judicial Process Court System (Pre: CI 1100)</td>
</tr>
<tr>
<td>C J 2430</td>
<td>Corrections (Pre: CI 1100)</td>
</tr>
<tr>
<td>C J 4900</td>
<td>Internship in CJ [CAP] (Pre: CI 1100, 2120, 2150, &amp; 2430) with min grade of C; Sr. standing; 2.0 cumulative &amp; major GPAs )</td>
</tr>
</tbody>
</table>

| Grade of C- or better required |

**C. Required electives: 12 semester hours chosen from the following**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT 2420</td>
<td>Gender, Race, and Class</td>
</tr>
<tr>
<td>P S 2130</td>
<td>State and Local Government</td>
</tr>
<tr>
<td>P S 2160</td>
<td>Intro. to Public Administration</td>
</tr>
<tr>
<td>P S 3150</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>P S 3330</td>
<td>Urban Politics</td>
</tr>
<tr>
<td>P S 3660</td>
<td>Administrative Law</td>
</tr>
<tr>
<td>PSY 2211</td>
<td>Psychology of Personality</td>
</tr>
<tr>
<td>PSY 2213</td>
<td>Survey of Social Psychology</td>
</tr>
<tr>
<td>C J 3050</td>
<td>American Legal Systems</td>
</tr>
<tr>
<td>C J 3110</td>
<td>Crime and Culture</td>
</tr>
<tr>
<td>C J 3121</td>
<td>International Terrorism</td>
</tr>
<tr>
<td>C J 3250</td>
<td>Juvenile Justice</td>
</tr>
<tr>
<td>C J 3405</td>
<td>Forensic Investigation</td>
</tr>
<tr>
<td>C J 3450</td>
<td>Injustice in America</td>
</tr>
<tr>
<td>C J 3551</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>C J 3530-3549</td>
<td>Selected Topics</td>
</tr>
<tr>
<td>C J 3552</td>
<td>Criminal Procedure</td>
</tr>
<tr>
<td>C J 3560</td>
<td>Probation &amp; Parole</td>
</tr>
<tr>
<td>C J 3655</td>
<td>Innocence in the CI System</td>
</tr>
<tr>
<td>C J 3888</td>
<td>Diversity in Justice &amp; Public Affairs</td>
</tr>
<tr>
<td>C J 4450</td>
<td>The Death Penalty</td>
</tr>
<tr>
<td>C J 4530-4549</td>
<td>Selected Topics</td>
</tr>
<tr>
<td>C J 4550</td>
<td>Law and Society (Pre: Jr/Sr standing)</td>
</tr>
<tr>
<td>C J 4620</td>
<td>Contemporary Police Issues (Pre: Jr/Sr stdg)</td>
</tr>
<tr>
<td>C J 4661</td>
<td>Court Administration (Pre: Jr/Sr standing)</td>
</tr>
<tr>
<td>C J 4680</td>
<td>Organized Crime (Pre: Jr/Sr standing)</td>
</tr>
<tr>
<td>SOC 2020</td>
<td>Social Deviance</td>
</tr>
<tr>
<td>SOC 3320</td>
<td>Sociology of Conflict Resolution</td>
</tr>
<tr>
<td>SOC 3360</td>
<td>Juvenile Delinquency</td>
</tr>
<tr>
<td>SOC 3370</td>
<td>Sexual Deviance and Violence</td>
</tr>
<tr>
<td>SOC 4340</td>
<td>Punishment in Amer Soc (Pre: SOC 3340 or 3350)</td>
</tr>
<tr>
<td>SOC 4560</td>
<td>Race and Ethnicity (Pre: Sr. stdg)</td>
</tr>
<tr>
<td>SOC 4650</td>
<td>Women, Crime &amp; the Justice System (Pre: SOC 3340)</td>
</tr>
<tr>
<td>SOC 4750</td>
<td>Social Stratification (Pre: Jr. standing)</td>
</tr>
<tr>
<td>S W 2020</td>
<td>The American Social Welfare System</td>
</tr>
</tbody>
</table>

**MINOR (optional)**

**ELECTIVES (taken to total 122 hours for the degree)**

2 semester hours of free electives must be outside the major discipline
Bachelor of Arts (BA)  
Degree Code 254A  

2016-2017 2017-2018  

Program of Study for History Majors  

I. GENERAL EDUCATION CURRICULUM .................................................................................................................. 44

Some general education requirements may be double-counted in the major. Please see your advisor for information.

II. LANGUAGE (Completion of 6 semester hours at the *intermediate level, or higher) .............................................. 6

_______________1040 ____ and 1050 ____ or 1060 ____; or higher level courses ______________

*NOTE: Language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.

LLC 1050 or 1060 may be used in General Education Liberal Studies Experience

III. MAJOR REQUIREMENTS ..................................................................................................................................... 36

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. No more than 46 semester hours of History courses may be counted toward the BA Degree.

At least 3 s.h. 2000 level HIS is required prior to taking a 3000 level HIS course; at least 3 s.h. 3000 level HIS course is required prior to taking a 4000 level HIS course. No more than 15 semester hours from the 2000 level, which includes HIS 2800, may be included to fulfill Area III requirements.

A. Writing in the Discipline (3 s.h.)

HIS 2800 _____ (3) Writing History [WID] (Pre: RC 2001)

B. Regional History Requirements (18 s.h.) Choose 6 s.h. from each of these three areas:

European history________________________________________________________

United States history_____________________________________________________

Non-western history [Africa, Asia, Latin America, Middle East]________________

C. Additional History Courses (12 s.h.) Choose 12 s.h. HIS electives in keeping with requirements in italics above.

_____________________       ____________________       ____________________       ____________________

D. Senior Level Requirements (Choose 3 s.h.) Only 3 hours of HIS 4100 can count in the major.

HIS 4100* ____ (3) Senior Seminar (*minimum grade of C required) [CAP] (Pre: HIS 2800; 3 s.h. 3000-level HIS; Sr. standing)

HIS 4510   ____ (3) Senior Honors Thesis [CAP] (Pre: HIS 4509)

NOTE: The BA in History may not count more than 46 semester hours in history above the core curriculum history requirement toward graduation requirements.

IV. MINOR REQUIRED......................................................................................................................................... 12-21

Minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian. History majors earning the BA degree should consider a minor that complements their academic or professional program.

V. ELECTIVES (taken to total 122 hours for the degree).......................................................................................... 15-24

2 semester hours of free electives must be outside the major discipline.
Program of Study for History Majors

Bachelor of Science (BS)  2016-2017 2017-2018
Degree Code 246*  PROPOSED
Concentration Code 246B  APPLIED & PUBLIC HISTORY

I. GENERAL EDUCATION CURRICULUM
Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information.  44

II. MAJOR REQUIREMENTS
2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

At least 3 s.h. 2000 level HIS is required prior to taking a 3000 level HIS course; at least 3 s.h. 3000 level HIS course is required prior to taking a 4000 level HIS course. No more than 15 semester hours from the 2000 level, which includes HIS 2800, may be included to fulfill Area II requirements.

A. Writing in the Discipline (3 s.h.)  HIS 2800 ____ (3) Writing History [WID] (Pre: RC 2001)

B. Regional History Requirements (18 s.h.)
Choose 6 s.h. from each of these three areas:

European ___________________      __________________   United States ________________     ________________
Non-western [Africa, Asia, Latin America, Middle East] ___________________      ____________________

C. Additional History Courses (12 s.h.)
Choose 12 s.h. HIS electives in keeping with requirements in italics above.

D. Senior Level Requirements (Choose 3 s.h.)
Only 3 hours of HIS 4100 can count in the major.
HIS 4100* ____ (3) Senior Seminar (*minimum grade of C required) [CAP] (Pre: HIS 2800; 3 s.h. 3000-level HIS; Sr. standing)
HIS 4510 ____ (3) Senior Honors Thesis [CAP] (Pre: HIS 4509)

E. Public History Introduction (3 s.h.)  HIS 3575 _____ (3) Public History: An Introduction to the Field

F. Career-Oriented Concentrations (Applied or Public History)  (24 semester hours)
The Career-Oriented Concentration consists of a minimum of 24 semester hours drawn from courses below or any other approved course.

No more than 3 s.h. from the 1000 level may be used to fulfill concentration requirements.

At least 12 s.h. of the concentration must be at or above the 3000 level.

ACC 1050 ____ (3) Survey of Accounting
ACC 2100 ____ (3) Principles of Accounting I (24 hrs college credit)
ADM 3010 ____ (3) History of Apparel
ANT 1420 ____ (3) Archaeology & the Human Past
ANT 2221 ____ (3) Archaeology
ANT 2235 ____ (3) North American Archaeology
ART 3112 ____ (3) Art Exhibitions in Contemporary Culture (Pre: 30+ hours)
ART 3227 ____ (3) Special Topics in Photo (Pre: ART 1001,1002,1003,2026, portfolio rev)
ART 3600 ____ (3) History of Modern Art (Pre: ART 2130; RC 2001)
COM 2101 ____ (3) Public Speaking
CS 1410 ____ (2) Intro to Computer Applications
ECO 2030 ____ (3) Principles of Macroeconomics
ECO 2040 ____ (3) Principles of Microeconomics (Pre: ECO 2030)
ENG 3050 ____ (3) Studies in Folklore
ENG 3700 ____ (3) Technical Writing (Pre: RC 2001; ENG 3900)
FCS 1300 ____ (3) Housing Environments
FL 1010-1050 ____ (3) ________________

GHY 1020 ____ (3) World Regional Geography
GHY 3812 ____ (3) Introduction to GIS (Pre: GHY 2310; 2812)
HIS 3238 ____ (3) America’s National Parks
HIS 3600 ____ (3) Selected Topics in Public History
HIS 4900 ____ (3-12) Internship: Experiential Learning in Pub & App His
IND 1001 ____ (4) Technical Drafting I
IND 1010 ____ (3) CADD I: Imaging
IND 2401 ____ (3) History of Furniture Design
INT 2300 ____ (3) History of Interior Des & Arch I (Pre: permissions of instructor)
MGT 3010 ____ (3) Survey of Management (Pre: 54 earned hours)
PA 4665 ____ (3) Public Management (Pre: Jr. or Sr. standing)
PLN 2410 ____ (3) Town, City, & Regional Planning
PLN 3730 ____ (3) Land Use Regulations (Pre: PLN 2410)
PS 1100 ____ (3) American Nat'l Government & Politics
PS 2130 ____ (3) State & Local Government
RM 2130 ____ (3) Principles of Commercial Rec & Tourism (Pre: RM 2110)
RM 2210 ____ (3) Recreation Resource Management (Pre: RM 2110)
RM 3154 ____ (3) Outdoor Exper‘l Educ Lab (Pre: RM 2220 w/"C"; Co: RM2410)
RM 3155 ____ (3) Wilderness First Responder (Pre: Permission of instructor)
RM 3241 ____ (3) Travel & Tourism (Pre: RM 2130)
RM 3630 ____ (3) Interpretive Methods (Pre: RM 2110)
SD 2400 ____ (3) Principles of Sustainable Development
SOC 1000 ____ (3) The Sociological Perspective
TEC 1112 ____ (3) Digital Photography

III. MINOR (optional)

IV. ELECTIVES (taken to total 122 hours for the degree)
2 semester hours of free electives must be outside the major discipline.  122
I. GENERAL EDUCATION CURRICULUM ................................................................................................................ 44
Some general education requirements may be double-counted in the major. Please see your advisor for information.

II. MAJOR REQUIREMENTS .................................................................................................................................... 63
2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.
At least 3 s.h. 2000 level HIS is required prior to taking a 3000 level HIS course; at least 3 s.h. 3000 level HIS course is required prior to taking a 4000 level HIS course. No more than 15 semester hours from the 2000 level, which includes HIS 2800, may be included to fulfill Area II requirements.
A. Writing in the Discipline (3 s.h.) HIS 2800 _____ (3) Writing History [WID] (Pre: RC 2001)
B. Regional History Requirements (18 s.h.) Choose 6 s.h. from each of these three areas:
   European ___________________      __________________   United States ________________     ________________
   Non-western [Africa, Asia, Latin America, Middle East] _______________________           _______________________
C. Additional History Courses (12 s.h.) Choose 12 s.h. HIS electives in keeping with requirements in italics above.
D. Senior Level Requirements (Choose 3 s.h.) Only 3 hours of HIS 4100 can count in the major.
   HIS 4100* ____ (3) Senior Seminar (*minimum grade of C required) [CAP] (Pre: HIS 2800; 3 s.h. 3000-level HIS; Sr. standing)
   HIS 4510 ____ (3) Senior Honors Thesis [CAP] (Pre: HIS 4509)
E. Career-Oriented Concentrations (Multidisciplinary History) (27 semester hours)
The Career-Oriented Concentration consists of a minimum of 27 semester hours drawn from any department or discipline. Examples of general areas of career-orientation, around one of which the student may design a program are: Business, Government Service or Law. All programs must be planned in consultation with a B.S. (non-teaching) degree advisor in the history department and are subject to departmental approval.
   Area of Career Orientation: _______________________________________________________
   No more than 3 s.h. from the 1000 level may be used to fulfill concentration requirements.
   At least 15 s.h. of the concentration must be at or above the 3000 level.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
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</table>

III. MINOR (optional)

IV. ELECTIVES (taken to total 122 hours for the degree) ................................................................................................................ 15
2 semester hours of free electives must be outside the major discipline.
Bachelor of Science (BS) Teaching  Program of Study for History, Social Studies Education Majors  (Social Studies Licensure, 9-12)  (History Licensure, 9-12)

I. GENERAL EDUCATION CURRICULUM

Some general education requirements may be double-counted in the major. Please see your advisor for information.

II. PROFESSIONAL EDUCATION REQUIREMENTS

A minimum grade of C is required in each professional education course. CI 2300 & FDN 2400 are required prior to admission to Teacher Educ.

CI 2300 _____ (2) Teaching and Learning in the Digital Age  (Entry course to teacher education)
FDN 2400 _____ (2) Critical Perspectives on Teaching and Learning  (Pre or Co: CI 2300)  (Entry course to teacher education)
PSY 3010 _____ (3) Psychology Applied to Teaching  (Pre or Co: CI 2300)

PROFICIENCIES:

SPE 3300* _____ (3) Creating Inclusive Learning Communities  (Pre: CI 2300, FDN 2400, PSY 3010)
CI 3400* _____ (2) Policies and Practice in Educational Assessment  (Pre: CI 2300, FDN 2400, PSY 3010)

CI 4900 _____ (12) Student Teaching  [CAP]

(Cumulative 2.7 GPA; All courses in professional core must be completed with grades of C (2.0) or higher prior to student teaching, along with other courses (including methods and reading) identified within the major.

*Admission to Teacher Education required. Minimum 2.7 cumulative GPA required to graduate.

NOTE: Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching. Admission also requires students to take and satisfy testing requirements for Reading, Writing and Math areas of the PRAXIS I Core. The PRAXIS II Area Exams are required prior to the end of student teaching.

III. MAJOR REQUIREMENTS

A. History Courses (18 s.h.)

HIS 2201 _____ (3) Survey of American Civilization to 1876
HIS 2204 _____ (3) Survey of American Civilization Since 1876
European (6)
Non-western (6)  [Africa, Asia, Latin America, Middle East]

B. Additional History Courses (12 s.h.) Choose 12 s.h. HIS electives in keeping with requirements in italics above.

C. Writing in the Discipline (3 s.h.)

HIS 2800 _____ (3) Writing History  [WID]  (Pre: RC 2001)

D. Senior Level Requirements (Choose 3 s.h.) Only 3 hours of HIS 4100 can count in the major.

HIS 4100* _____ (3) Senior Seminar  (*minimum grade of C required)  [CAP]  (Pre: HIS 2800; 3 s.h. 3000-level HIS; Sr. standing)
HIS 4510 _____ (3) Senior Honors Thesis  [CAP]  (Pre: HIS 4509)

E. Social Studies Courses (18 s.h.)

HIS 3524 _____ (3) World Economic History
HIS 3626 _____ (3) Introduction to Secondary History Education
ECO 2030 _____ (3) Principles of Microeconomics
ECO 2040 _____ (3) Principles of Macroeconomics  (Pre: ECO 2030)
Choose TWO of the following:

ECO 2030 _____ (3) Principles of Microeconomics
ECO 2040 _____ (3) Principles of Macroeconomics  (Pre: ECO 2030)
GHY 1020 _____ (3) World Regional Geography
GHY 1040 _____ (3) Intro to Human Geography

F. Additional Required Courses (3 s.h.) (*Minimum “C” grade required)

CI 3100* _____ (3) Teaching High School Social Studies  (Must be taken in semester immediately prior to student teaching.)

IV. MINOR (optional)

V. ELECTIVES (taken to total 122 hours for the degree)

2 semester hours of free electives must be outside the major discipline
I. GENERAL EDUCATION CURRICULUM ........................................................................................................................................... 44

Students may double count no more than six (6) hours between general education and the major.

II. LANGUAGE REQUIREMENT ........................................................................................................................................................ 6

Completion of six semester hours of intermediate level language or equivalent approved by the Department Chairperson.

______________________________ 1040 ___ and 1050 ___ or 1060 ___; or approved equivalent ____________________

*NOTE: language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.

FL 1050 or 1060 may be used in General Education Liberal Studies Experience.

III. STUDY ABROAD: COMPLETION: ______________________________

LLC East Asian Languages & Cultures majors are strongly encouraged to study abroad for at least a semester but are required to complete a minimum of 3-6 hours in a study abroad program or international internship relevant to their program of study and approved prior to departure by the advisor. This requirement may be waived by petition for those able to demonstrate a similarly significant, structured international education experience. Study abroad or internship courses may be counted toward the major and/or the minor requirements.

IV. MAJOR REQUIREMENTS ......................................................................................................................................................... 37

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under IV. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. No more than 46 semester hours of the target language courses may be counted toward the BA Degree.

A. Required Target Language Foundation Core (6 hours) Take 6 hours in your target language

<table>
<thead>
<tr>
<th>Chinese</th>
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<tbody>
<tr>
<td>CHN 2001 ___ (3) Advanced Chinese I (Pre: CHN 1050/1060)</td>
<td>JPN 2001 ___ (3) Advanced Japanese I (Pre: JPN 1050/1060)</td>
</tr>
</tbody>
</table>

B. Writing in the Discipline [WID] Course (3 hours)

LLC 3240 ___ (3) Cultures of East Asia [WID] (Pre: RC 2001)

C. Capstone Course [CAP]: 1 hour

LLC 4575 ___ (1) East Asian & German Capstone [CAP] (Pre: WID; Sr. standing)

D. Required Target Language Electives: 15 hours

These electives are upper level courses in your target language of Chinese (CHN) or Japanese (JPN). At least 9 hours of this requirement must be at the 3000 level or above. Credit hours from study abroad (Area II) may be used, as appropriate.

E. Required Culture-Area Electives: 12 hours

Students choose electives related to their major from the list below or from other related courses with approval of the advisor.

At least 6 hours of these courses should be at the 3000-4000 level.

ANT 2100 ___ (3) East Asia through Ethnography
GHY 3015 ___ (3) Geography of Asia
GLS 2000 ___ (3) Contemporary Global Issues
HIS 2320 ___ (3) East Asian History: To 1600
HIS 2322 ___ (3) History of Traditional China
HIS 2340 ___ (3) Modern East Asia
LLC 2050 ___ (3) Say What? Language in Mind & Society
LLC 3060 ___ (3) East Asian Film
LLC 3240 ___ (3) Cultures of East Asia
LLC 3550 ___ (3) Survey of Chinese & Japanese Literatures
P S 2610 ___ (3) Asian Politics
P S 3141 ___ (3) The Language of Japanese Politics (Pre: JPN 1050)
REL 2150 ___ (3) Buddhism
REL 2210 ___ (3) Gods, Ghosts & Ancestors

V. MINOR REQUIRED ............................................................................................................................................................... 12-21

Minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian.

Students may double count no more than six (6) hours between the minor and the major.

VI. ELECTIVES (taken to total 122 hours for the degree) ........................................................................................................ 14-23

2 semester hours of free electives must be outside the major discipline.
I. GENERAL EDUCATION CURRICULUM .........................................................

Students may double count no more than six (6) hours between general education and the major.

II. LANGUAGE REQUIREMENT .................................................................

Completion of six semester hours of intermediate level language or equivalent approved by the Department Chairperson.

____________________1040 ____ and 1050 ____ or 1060 ____

*NOTE: language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.

FL 1050 or 1060 may be used in General Education Liberal Studies Experience.

III. STUDY ABROAD: COMPLETION:________________________

LLC German majors are strongly encouraged to study abroad for at least a semester but are required to complete a minimum of 3-6 hours in a study abroad program or international internship relevant to their program of study and approved prior to departure by the advisor. This requirement may be waived by petition for those able to demonstrate a similarly significant, structured international education experience. Study abroad or internship courses may be counted towards the major and/or the minor requirements.

IV. MAJOR REQUIREMENTS .................................................................

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under IV. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. No more than 46 semester hours of GER may be counted toward the BA Degree.

A. Required Foundation Core (6 hours)

GER 2010 ___ (3) Conversation & Comp I (Pre: GER 1050/1060)
GER 2015 ___ (3) Conversation & Comp II (Pre: GER 2010)

B. Writing in the Discipline [WID] Course: Choose one (3 hours)

GER 3021 ___ (3) Märchen [WID] (Pre: GER 2015; RC 2001)
GER 3050 ___ (3) German Culture & Civilization before 1900 [WID] (Pre: GER 2015; RC 2001)

C. Capstone Course [CAP]: 1 hour

LLC 4575 ___ (1) East Asian & German Capstone [CAP] (Pre: WID; Sr. standing)

D. Required Language Electives: 15 hours

These electives are upper level courses in German (GER). At least 9 hours of this requirement must be at the 3000 level or above. Credit hours from study abroad (Area II) may be used, as appropriate.

E. Required Culture-Area Electives: 12 hours

Students choose electives related to German from the list below or from other related courses with approval of the advisor. At least 6 hours of these courses should be at the 3000-4000 level.

GER 3011 ___ (3) Europe and the Russian Realm
GLS 2000 ___ (3) Contemporary Global Issues
GLS 4100 ___ (3) Borders & Walls
HIS 2315 ___ (3) European History 1780-Present
HIS 3152 ___ (3) Germany in Europe, 1918-Present
HIS 3153 ___ (3) The Road to Hitler
HIS/JHP 3154 ___ (3) The Holocaust: Interpretation, Memory, & Representation
HIS 3922 ___ (3) The Western Intellectual Tradition
LLC 4020 ___ (3) European Languages & Culture through Film
P S 4741 ___ (3) European Governments & Politics (Pre: Sr. standing)
P S 4743 ___ (3) The European Union (Pre: Sr. standing)

V. MINOR REQUIRED ..............................................................................

Minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian.

Students may double count no more than six (6) hours between the minor and the major.

VI. ELECTIVES (taken to total 122 hours for the degree).............................

2 semester hours of free electives must be outside the major discipline.
I. GENERAL EDUCATION CURRICULUM.................................................................44
Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information.

II. LANGUAGE (Completion of 6 semester hours at the *intermediate level, or higher).................................................................6

**NOTE: Language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.**

III. MAJOR REQUIREMENTS.....................................................................................36

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. No more than 46 courses can be applied toward the major. A minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian. No more than 46 courses can be applied toward the minor. The General Education Liberal Studies Experience (LCC 1040 or 1050 or 1060) may be used in General Education Liberal Studies Experience.

A. Core Religion Courses (15 semester hours)

1. Choose one Studying Religion course:
   - REL 1010 (3) Religion & Imaginary Worlds
   - REL 1100 (3) Religion & Contemporary Issues
   - REL 1110 (3) Religions of the World
   - REL 1115 (3) Religion Goes to the Movies
   - REL 1120 (3) Confronting Death, Grieving & Immortality
   - REL 1700 (3) What is Religion?

2. Choose one Ways of Being Religious I course:
   - REL 2010 (3) Old Testament: The Jewish Scriptures
   - REL 2020 (3) New Testament
   - REL 2030 (3) Islamic Literature
   - REL 2110 (3) Judaism
   - REL 2120 (3) Christianity
   - REL 2130 (3) Islamic Religion & Culture

3. Choose one Ways of Being Religious II course
   - REL 2140 (3) Hinduism
   - REL 2150 (3) Buddhism
   - REL 2210 (3) Gods, Ghosts, & Ancestors
   - REL 3120 (3) African Thought

4. Choose one Understanding Study of Religion course: [WID] (all Pre: RC 2001)
   - REL 3700 (3) Theories of Religion
   - REL 3710 (3) Nature of Religion
   - REL 3715 (3) Biblical Interpretation (Pre: REL 2010/2020; Jr. standing)
   - REL 3725 (3) Religion & Empire
   - REL 3740 (3) Religion & Social Theory
   - REL 3750 (3) Minds, Brain, & Religion
   - REL 3760 (3) Religion & Reason
   - REL 3770 (3) Religion, Gender, & the Body

5. CAPSTONE: REL 4700 (3) Senior Seminar [CAP] (Pre: 3 sh REL ≥ 3000; 3 sh WID course)

B. Religion Electives (21 semester hours)

Courses taken for credit in section III-A may NOT also be counted in this section.

A maximum of 6 hours of internship (i.e., any combination of REL 2900 & 4900) may count towards the degree.

- REL 1010 (3) Religion & Imaginary Worlds
- REL 1100 (3) Religion & Contemporary Issues
- REL 1110 (3) Religions of the World
- REL 1115 (3) Religion Goes to the Movies
- REL 1120 (3) Confronting Death, Grieving & Immortality
- REL 1700 (3) What is Religion?
- REL 2010 (3) Old Testament: The Jewish Scriptures
- REL 2020 (3) New Testament
- REL 2030 (3) Islamic Literature
- REL 2110 (3) Judaism
- REL 2120 (3) Christianity
- REL 2130 (3) Islamic Religion & Culture
- REL 2140 (3) Hinduism
- REL 2150 (3) Buddhism
- REL 2180 (3) Life Without God
- REL 2210 (3) Gods, Ghosts, & Ancestors
- REL 2500 (1-4) Independent Study
- REL 2530-49 (3) Special Topics
- REL 2900 (1-3) Internship (Pre: 12 hrs REL courses)
- REL 3010 (3) Biblical Prophets: Justice & Hope
- REL 3020 (3) After Jesus: Paul to Christianity
- REL 3030 (3) Gender, Sexuality & the Bible
- REL 3040 (3) Bible and Science
- REL 3100 (3) Church & State in Latin America
- REL 3110 (3) Religion in America
- REL 3120 (3) African Thought
- REL 3160 (3) The Life & Teachings of Jesus
- REL 3170 (3) Religion & Violence
- REL 3180 (3) American Judaism
- REL 3500 (1-4) Independent Study
- REL 3520 (1) Instructional Assistance (Pre: Jr/Sr standing)
- REL 3530-49 (3) Special Topics
- REL 3560 (3) Religion & Science Fiction
- REL 3600 (3-6) Study Tour Abroad
- REL 3700 (3) Theories of Religion [WID] (Pre: RC 2001)
- REL 3710 (3) Nature of Religion [WID] (Pre: RC 2001)
- REL 3725 (3) Religion and Empire [WID] (Pre: RC 2001)
- REL 3740 (3) Rel & Social Theory [WID] (Pre: RC 2001)
- REL 3750 (3) Minds, Brain, & Religion [WID] (Pre: RC 2001)
- REL 3760 (3) Religion & Reason [WID] (Pre: RC 2001)
- REL 3771 (3) Religion, Gender, & the Body [WID] (Pre: RC 2001)
- REL 4001 (1-3) Undergraduate Research
- REL 4115 (3) Religion & Cultural Forms
- REL 4510 (3) Senior Honors Thesis (Pre/Co: 6 sh P&R honors courses with grade of B or higher)
- REL 4900 (21-6) Advanced Internship (Pre: 12 hrs REL courses)

**** Please see a Religious Studies advisor, or contact the department, for a list of suggested tracks: Asian Religions; Religion, Culture & Society; Pre-Graduate Religious Studies; and Pre-Seminary.

IV. MINOR REQUIRED ..........................................................................................12-21

Minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian.

V. ELECTIVES (taken to total 122 hours for the degree)........................................15-24

2 semester hours of free electives must be outside the major discipline.
I. General Education Requirements

II. Professional Education Requirements

III. Foundation Coursework Requirements

IV. Career and Technical Education Core Requirements

IV. Major Course Requirement

V. Second Academic Concentration

VI. Electives

VII. Total Hours in Program
Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching.
Bachelor of Science (BS) in Career and Technical Education  
Concentration in Trade and Industry Education  
Major Code: 456F [Teaching]

I. General Education Requirements  
44 SH

II. Professional Education Requirements  
All courses must be completed with "C" (2.0) or better.  
24 SH

- CTE 2300: Teaching and Learning in the Digital Age (2)  
  Entry course to teacher education.  
  Required prior to admission to teacher education.  
  Prerequisite or Co-requisite: CI 2300.

- FDN 2400: Critical Perspectives on Teaching and Learning (2)  
  Required prior to admission to teacher education.  
  Prerequisite or Co-requisite: CI 2300.

- PSY 3010: Psychology Applied to Teaching (3)  
  May be taken prior to or after admission to teacher education.  
  Prerequisite or Co-requisite: CI 2300.

- SPE 3300: Creating Inclusive Learning Communities (3)  
  Admission to teacher education required.  
  Prerequisites: CI 2300, FDN 2400, PSY 3010.

- CI 3400: Policies and Practices in Educational Assessment (2)  
  Admission to teacher education required.  
  Prerequisites: CI 2300, FDN 2400, PSY 3010.

- CI 4900: Student Teaching (12) (Graded on S/U basis)  
  All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching.  
  Other courses identified within the major are to be completed prior to student teaching and may require a C (2.0) or better.

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<th>PRAXIS I Core Academic Skills for Educators (CORE):</th>
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<td>CORE Reading ______</td>
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</table>

| PRAXIS II Subject/Assessment Exams (s): | ______ |
|---------------------------------------|
| Proficiencies: English ______ | Reading ______ |

III. Foundation Coursework Requirements  
0 SH

* If taken as part of General Education, then they will double count. Transfer students will need to take these courses if they did not meet the equivalent.

- MAT 1025: Precalculus (4)  
- MAT 1020: College Algebra with Applications (4) (Or Higher; MAT 1020 or 1110 counts as Gen Ed:QL) +  
- TEC 2029: Society and Technology (3)  
  Choose from the following: Science Inquiry (8)  
  BIO 1201 Biology in Society I (3) & BIO 1202 Biology in Society II (3) + BIO 1203 Biology in Society Laboratory (2)  
  OR  
  CHE 1101/1110 (3/1) Introductory Chemistry I & CHE 1102/1120 (3/1) Introductory Chemistry II  
  OR  
  PHY 1103 (4) General Physics I & PHY 1104 (4) General Physics II

IV. Career and Technical Education Core Requirements  
13 SH

All courses must be completed with "C" (2.0) or better

- CTE 4619: Career and Technical Education Curriculum (3) +  
- CTE 4629: Management of Career and Technical Education Programs and CTSOs (3) +  
- CTE 4650: Research in Career and Technical Education (3) + (Prerequisite: RC 2001 or its equivalent) [WID]  
- CTE 4660: Methods and Materials in Career and Technical Education (3) +  
- CTE 4910: Practicum in Career and Technical Education (1) + (Corequisite: CTE 4660)

IV. Major Course Requirement  
30 SH

- 15 hours in a NC T&I Skill Area +  
- ___________________________  
- ___________________________  
- ___________________________  
- ___________________________  
- ___________________________  

- TEC 4900 (6-9 hours)  
- CTE 3900 (6-9 hours) Internship  
- TEC Electives (6-9 hours chosen at the discretion of the advisor) ++

# Cannot be taken before being admitted to Teacher Education.  
++ Must have an average of "C" (2.0) or better  
+ Must be completed with a grade of "C" (2.0) or better

V. Second Academic Concentration  
9-12 SH

Total of 18 SH required.  
(9 SH General education and/or major).  
Select from the following: Graphic Communications, Materials Science, STEM, Sustainable Design and Technology  
or other SACs possible when recommended by program coordinator.

VI. Electives  
(Dependent on selected second academic concentration)  
3 SH

VII. Total Hours in Program  
123-126 SH

7/19/2016
Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching.
BACHELOR OF SCIENCE (BS) IN CHILD DEVELOPMENT with a Concentration in
BIRTH THROUGH KINDERGARTEN
Major Code: 510G (Licensure)
2017-2018 (Proposed)

Department of Family and Child Studies
Reich College of Education

Dr. Denise Brewer, Program Director
brewerdm@appstate.edu

I. GENERAL EDUCATION ................................................................. 44

II. PROFESSIONAL EDUCATION ......................................................... 24

A minimum grade of “C” (2.0) is required in each course.

To be admitted to teacher education (TE), students must take and satisfy testing requirements for all areas of Praxis CORE (Reading, Writing & Mathematics); SAT and/or ACT scores may be used in lieu of Praxis CORE provided required minimum scores are met. Praxis II Specialty Area Exam is required prior to or during Student Teaching. For teacher education admission criteria, testing requirements and additional information, please confer with your advisor.

CI 2300__ (2) Teaching & Learning in the Digital Age. Required prior to admission to Teacher Education.
FDN 2400__ (2) Critical Perspectives on Teaching & Learning. Required prior to admission to Teacher Education. Prerequisite or Co-requisite: CI 2300.
PSY 3010__ (3) Psychology Applied to Teaching. May be taken prior to or after admission to Teacher Education. Prerequisite or Co-requisite: CI 2300.
SPE 3300__ (3) Creating Inclusive Learning Communities. Admission to Teacher Education required.

C I 3400__ (2) Policies & Practices in Educational Assessment. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.

C I 4900 ____(12) Student Teaching (S/U). (CAP) All professional education & major courses must be completed with grades of ≥ C (2.0) prior to CI 4900.

III. MAJOR REQUIREMENTS ............................................................... 44

A minimum grade of “C” (2.0) is required in each major course except CI/FCS/SPE 3104 and 3105.

18 sh must be completed at Appalachian

FCS 2101__ (3) Child Dev: Birth - 2 Years
FCS 2102__ (3) Child Study & Guidance (prerequisite: FCS 2104 or instructor permission)
FCS 2104__ (3) Child Dev: 3-K Years
NUT 2201__ (2) Foods & Nutrition for Children
FCS 3107__ (3) Variations in Development Birth - Kindergarten (prerequisites: FCS 2101, FCS 2104)
# FCS/CI/SPE 4553__ (3) Issues in Transdisciplinary Service Delivery
# FCS/CI/SPE 4556__ (3) Infant/Toddler Curriculum (prerequisite FCS 2101 SPE 3274 or instructor permission)
# FCS/CI/SPE 4602__ (3) Preschool Curriculum & Instruction (prerequisite: SPE 3274 or instructor permission)
# FCS/CI/SPE 4680__ (3) Kindergarten Curriculum (prerequisite: admission to teacher education)
C I 4200__ (3) Processes in Educational Practice for Children Birth-Kindergarten

# Courses are restricted to students who have been admitted to Teacher Education.

FCS 3102__ (3) Family, Child, & Professional Interaction (Prerequisite: FCS 2103, FCS 2104)
SPE 3274__ (3) Developmental/Educational Assessment: Birth-5 (prerequisite: FCS 2101 and FCS 2104 or instructor permission)

FCS/CI/SPE 3104__ (3) Practicum I (prerequisite: Instructor permission)
# FCS/CI/SPE 3105__ (3) Practicum II (WID) (prerequisite: FCS/CI/SPE 3104 or instructor permission and RC 2001 or its equivalent)
RE 3902__ (3) Emergent Literacy

PSY 1200__ (3) Psychological Foundations (Gen Ed: Liberal Studies Experience)

IV. ELECTIVES (to total a minimum of 122 sh) ..................................... 10-13

2 SH of free elective hours outside the major discipline are required.

V. TOTAL HOURS IN PROGRAM ......................................................... 122-125

Note: PSY 1200 taken for the major may count toward General Education. - up to 3

Minimum Hours Required in Program

122

Teacher licensure programs require a 2.7 GPA from admission into a Teacher Education Program to program completion, and for admission to student teaching.