

MINUTES OF THE MEETING
OF THE UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
November 30, 2016

The AP&P Committee met on Wednesday, November 30, 2016 at 3:00 p.m. in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Dr. Jon Beebe, Dr. Teresa Carnevale, Dr. Ellen Cowan, Dr. Jeff Hirst, Dr. René Horst, Dr. Cameron Lippard, Mr. Jason Miller, Dr. Tanga Mohr, Dr. Ben Powell, Dr. René Salinas, Dr. Teresa Sumrall, Mr. John Wiswell, Mr. Rice Neese

Committee members excused:

Committee members unexcused: Dr. Joe Klein, Dr. Janice Pope, Mr. Travis O'Shell

At 3:06 p.m., Dr. Ben Powell noted that we have a quorum and he called the meeting to order.

Subcommittee

Approval of Minutes

November 2, 2016

Vote 1 – To approve the November 2, 2016 minutes - PASSED

Announcements

“For Information Only” memo/list of items approved by the General Education Council on November 18, 2016. EFFECTIVE: Fall 2017

GEN ED: Writing in the Discipline (WID)

FCS 3105. Practicum II

GER 3021. Marchen

GER 3050. German Culture and Civilization Before 1900

LLC 3240. Cultures of East Asia

REL 3770. Religion, Gender, and the Body

GEN ED: Senior Capstone

LLC 4575. East Asian and German Capstone

AP&P FIOs

Semester Offerings Changes will be an FIO in the AP&P minutes for record keeping purposes. Semester offering changes are emailed to semesterofferings@appstate.edu from each Dean's Office.

EFFECTIVE: FALL 2017

- PS 3330 changed from Spring to On Demand
- PS 3888 changed from Fall to On Demand
- CJ 3888 changed from Fall to On Demand
- PS 4225 changed from Spring to Fall
- PS 4723 changed from Fall Alternate years to On Demand
- PS 5723 changed from Fall Alternate years to On Demand
- PS 4743 changed from Spring Alternate years to On Demand
- PS 5743 changed from Spring Alternate years to On Demand
- HIS 3823 changed from Fall; Spring Odd-numbered years, SS1 Even-numbered

- years to Fall; Spring Even-numbered years, SS1 Odd-numbered years
- HIS 3824 change from Spring to Spring Even-numbered years
- HIS 3576 change from Fall Odd-numbered years to Spring Odd-numbered years
- HIS 2312 change from Fall Even-numbered years to Fall; Spring
- HIS 3726 change from Spring to Fall
- HIS 3324 change from Spring Even-numbered years to On Demand
- CS 5483 change from Spring to Fall Even-numbered years
- CS 5710 change from On Demand to Fall Even-numbered years
- CS 5720 change from On Demand to Spring Even-numbered years
- ES 5000 change from Fall to Spring

New Business

Procedural note: All dual-listed graduate course changes are approved through the graduate AP&P Committee. The complete action of the proposal will be listed but only the undergraduate curriculum is voted on by UAP&P.

Order of presentation (Total 56)
College of Arts and Sciences (49)
Walker College of Business (1)
Reich College of Education (6)

Dr. Dru Henson presented proposals from the College of Arts and Sciences

The proposals from the Department of Cultural, Gender and Global Studies were approved as follows: (EFFECTIVE: Fall 2017)

U_CAS_CGG_2016_02

Course Addition:

IDS 3110. Story and Medium (3).On Demand.

Students will explore how various media define the relationship between story form and story content. The course will cover a range of media including (but not limited to): text, film, radio, television, and various digital media. Students will explore the affordances and constraints of various media and how these media create different storytelling opportunities.

U_CAS_CGG_2016_03

Delete the undergraduate minor in Internet Studies (250/24.0101).

Add an undergraduate minor in New Media and Digital Cultures (151/24.0199). The new program of study is at the end of the minutes.

Revise the Undergraduate Bulletin to read as follows:

Minor in New Media and Digital Cultures (151/24.0199)

The minor in New Media and Digital Cultures is offered to students wishing to supplement their major with an interdisciplinary exploration of new media practices in a network society.

Vote 2 – To approve the proposals from the Department of Cultural, Gender and Global Studies - PASSED

The proposals from the Department of Geography and Planning were approved as follows: (EFFECTIVE: Fall 2017)

U_CAS_G&P_2016_01

Change the title and course description of **GHY 1020. World Regional Geography (3).F;S.** to read as follows:

GHY 1020. Geographic Diversity and Globalization (3).F;S.

GEN ED: Social Science Designation; Liberal Studies Experience

The study of our contemporary world through an examination of many of its regions. Examination of global issues, including population, technology and culture change, rural versus urban development, the environment and climate, international trade, political identity, and international conflict. (Global Learning Opportunity course)

POS affected: 116A, 218A, 241C, 241D, 242A, 246B, 272D, 470B, 470C, 470D, 470E

SAC affected: Diversity Studies, Foreign Languages and Literatures, Global Issues, Social Studies, Social Studies (NEE)

U_CAS_G&P_2016_02

Change the title and course description of **GHY 3011. Europe and the Russian Realm (3).S.** to read as follows:

GHY 3011. Europe Past and Present (3).S.

This course will explore the geography of the European region, including population, technology and culture change, rural versus urban development, the environment and climate, international trade, political identity, and international conflict.

POS affected: 241C, 241D, 242, 242A, 272D

U_CAS_G&P_2016_03

Course Addition:

GHY 3017. Spain and North Africa (3).F.

This course analyzes Spain and North Africa's geography, history, culture, politics, and society. The course will focus on critical periods, events, socio-political forces, and geographic characteristics that substantially influenced Spain and the countries of North Africa, and demonstrate Spain's role as one of Europe's key links to Latin America and North Africa.

U_CAS_G&P_2016_04

Change the course description of **PLN 2410. Town, City and Regional Planning (3).F;S.** to read as follows:

PLN 2410. Town, City and Regional Planning (3).F;S.

GEN ED: Social Science Designation; Liberal Studies Experience

Towns and cities grow and change, ideally in an equitable and sustainable manner. Planners rely on a variety of tools that help to guide the growth of rural and urban areas, touching upon social, economic and environmental systems and problems. This course introduces students to the world of planning – its history, what works, what doesn't, and how people get involved in this process. (Global Learning Opportunity Course)

U_CAS_G&P_2016_05

Change the title and course description of **PLN 3730. Land Use Regulations (3).F;S.** to read as follows:

PLN 3730. Land, Property, and Law (3).F;S.

Planners make plans. Planners also like to make plans happen. Plan implementation is one of the more difficult aspects of planning because it can interfere with citizens' property. This course teaches students about the power and limitations of both land use regulations and private property rights, and explores constitutional and case law at that sometimes contentious and murky intersection. Students also explore the regulatory and incentive-based framework of zoning,

subdivision, and other land use regulations. Prerequisite: PLN 2410.

POS affected: 121B, 218, 218A, 246B, 272K, 577B, 577C

GU_CAS_G&P_2016_06

Change the title and course description of the dual-listed course **PLN 4450/PLN 5450 Planning for Sustainable Communities (3).S.** to read as follows:

PLN 4450. Inside the Sustainable City (3).S.

This course explores the systems, planning practices, and individuals and organizations across sectors that make towns and cities work.

The course considers examples—successes, failures and the more common mixed outcomes—of planning for sustainable communities, characterized by healthy environments, social justice and equity, and strong diverse economies. Major themes include poverty and wealth, production and consumption, conservation and ecosystem services, technology harnessed for sustainability, and individual and collective action. Systems studied include water, energy, waste, transportation, agriculture, construction and design, finance, education, governance, and more. [Dual-listed with PLN 5450.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

POS affected: 204, 218A

GU_CAS_G&P_2016_07

Change the title and course description of the dual-listed course **PLN 4470/PLN 5470. Community Development (3).F.**

PLN 4470. Community Development: A Sustainable Approach (3).F.

Traditional models for community and economic development are giving way to 21st-century strategies using a sustainability framework that crosses temporal and spatial scales, and accounts for multiple dimensions of environment, economy and social equity. This course will explore and apply the language, tools and strategies employed by community development professionals, activists, and community members in urban and rural settings. Major topics include poverty and race, housing, economic opportunity, revitalization and gentrification, environmental justice, localism and globalism, and public participation in planning. [Dual-listed with PLN 5470] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

POS affected: 2018A

U_CAS_G&P_2016_08

Change the title and course description of **PLN 4700. Planning Studio (3).S.** to read as follows:

PLN 4700. Planners in Action (3).S.

Students in this advanced community-engaged research workshop will apply planning knowledge and skills to a client-identified problem or need. Students will identify required resources, write a scope of work with a time-line, collect and analyze data, and produce a report with findings and recommendations, along with a presentation for the client, and other products as needed. Students will interact with the client at several points during the semester and generate deliverables targeted for professional planning and general public audiences. Open to planning majors; others by permission of the instructor.

POS affected: 218A

GU_CAS_G&P_2016_09

Course Addition: (dual-listed)

PLN 4030. Planning for Climate Resilience (3).F.

City planners have many tools to address the impacts of local growth, environmental protection, economics and social equity. What is currently lacking are plans that account for climate change and build the capacity for resilience and adaptation in the face of the negative outcomes. In this course, we will gain a better understanding of climate change and the ways in which the cultural and political discourse influences our capability to address the climate change challenge at the local, regional, national and international level. [Dual-listed with PLN 5030.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

GU_CAS_G&P_2016_10

Course Deletion: (dual-listed)

GHY 4240. Transportation Geography and Planning (3).F.

POS affected: 218A, 241C, 241D, 242A

Course affected: PLN 4240

GAP&P – Delete GHY 5240. Transportation Geography and Planning (3).F.

Change the title and course description of **PLN 4240. Transportation Geography and Planning (3).F.** to read as follows:

PLN 4240. Sustainable Transportation Planning (3).F.

Not all transportation is cars. In order to create a sustainable transportation system planners understand how a transportation network that supports transit, biking, walking and cars in an interconnected and equitable manner can connect the built environment. Major topics include transportation policy and planning, environmental implications of transportation decisions, equity, technology, non-motorized and group travel modes, active living and active travel, public health and strong communities, and emerging models. [Dual-listed with PLN 5240.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

POS affected: 241C, 241D, 242A

GAP&P - Add PLN 5240. Sustainable Transportation Planning (3).F. and add dual-listing with PLN 4240.

U_CAS_G&P_2016_11

Change the title and course description of **GHY 3110. Vegetation, Soils, and Landforms (3).F.** and remove the lab component and prerequisite statement to read as follows:

GHY 3110. Ecoregions and Dynamic Landforms (3).F.

The course examines changes in natural and human environments that are illustrative of the broad principles of physical geography. Students will apply laboratory and field methods to analyze changing environments around the world. The course is a comprehensive study of our physical earth, emphasizing the patterns and interrelations of natural vegetation and landforms in North America and globally. Students will study the interactions between physical systems and human activities, and human effects on environmental quality and sustainability.

POS affected: 121A, 121B, 142C, 214G, 218A, 241C, 241D, 242A

- U_CAS_G&P_2016_12 Change the title and course description of the cross-listed course GHY 4830/PLN 4830. Senior Seminar (3) Also change the semester offering of PLN 4830 to read as follows:
GHY 4830. Professional Development in Geography and Planning (3). F;S.
GEN ED: Capstone Experience
This course provides a capstone experience for graduating geography majors, with a balance between academic and practical experiences. Topics covered include: resume design and cover letter writing, portfolio development, preparation for job interviews, internship experiences, graduate school opportunities, and what it means to be a geographer. (Same as PLN 4830.)
PLN 4830. Professional Development in Geography and Planning (3). F;S.
GEN ED: Capstone Experience
This course provides a capstone experience for graduating planning majors, with a balance between academic and practical experiences. Topics covered include: resume design and cover letter writing, portfolio development, preparation for job interviews, internship experiences, graduate school opportunities, and what it means to be a planner. (Same as GHY 4830.)
POS affected: 218A, 241C, 241D, 242A
- U_CAS_G&P_2016_13 Course Addition:
GHY 4005. Geography of Health and Disease (3).S.
This course provides an understanding of medical geography, a field that focuses on geographical aspects of health and diseases. Medical geography deals with human-environment interactions and the influence these interactions have on public health. The course will focus on the geographical patterns of health and disease from the view point of populations rather than individuals, using three main approaches to medical geography research: ecological approaches analyzing relationships between people and their environments; social approaches, including political economy and socio-behavioral approaches; and spatial approaches employing maps and spatial statistics to identify patterns of single and associated variables.
- U_CAS_G&P_2016_16 Change the prerequisite statement of **GHY 3100. Weather and Climate (3).S.** to read as follows:
Prerequisite: GHY 1010 or GHY 1011 or permission of the instructor.
POS affected: 142C, 214G, 241C, 241D, 242A, 259F
SAC affected: Global Issues; Natural Science (EE); Math, Science and Technology
- GU_CAS_G&P_2016_17 Change the title, semester offering, and course description of the dual-listed course **GHY 4620/GHY 5620. Synoptic and Regional Climatology (3).On Demand.** to read as follows:
GHY 4620: Atmospheric Circulation (3) F. Alternate years.
This course focuses on atmospheric circulation at multiple spatial scales. Basic meteorological elements and concepts such as precipitation formation, jet streams, cyclogenesis, and extreme weather are discussed. The course also investigates the major teleconnection patterns of El Niño-Southern Oscillation, Arctic Oscillation, and Madden-Julian

Oscillation and their associated regional and global impacts. Prerequisite: GHY 3100 or permission of the instructor. [Dual listed with GHY 5620.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

POS affected: 241C, 241D, 242A

U_CAS_G&P_2016_20

Course Addition:

GHY 3700. Geography of Food (3).S.

Food production and consumption are geographic. What foods we produce, and what foods we consume, are dictated by the specific conditions of place. This course will take a broad view of food production and consumption with an eye towards issues of global sustainability, gender, and justice. While remaining mindful of the global context of food, we will be taking advantage of our location in the southern Appalachians, many of the examples we use in this class will be rooted in the specifics of Watauga County, North Carolina.

U_CAS_G&P_2016_23

Course Addition:

GHY 3600. Climate Change, Snow and Ice (3).F.

Students will acquire the scientific background and develop the skills necessary to understand elements of climate change, snow science, and glacial processes. The course will include a comprehensive assessment of climate change detection, attribution, and future climate projection with specific reference to the cryosphere. Topics will include: Arctic sea ice decline, alpine glacier change, sea level rise, ice cores, high-mountain environments, science of snow, climatology of snow, ski industry, and projections of future climate change. Prerequisite: GHY 1011.

U_CAS_G&P_2016_24

Revise the program of study for the Bachelor of Science in Community and Regional Planning (218A/04.0301). The revised program of study is at the end of the minutes.

Revise the program of study for the Bachelor of Arts in Geography (242A/45.0701). The revised program of study is at the end of the minutes.

Revise the program of study for the Bachelor of Science in Geography with concentrations in General Geography (241C/45.0701) and Geographic Information Systems (241D/45.0701). The revised program of study is at the end of the minutes.

U_CAS_G&P_2016_25

Revise the program of study for the undergraduate minor in Geography (242/45.0701). The revised program of study is at the end of the minutes.

U_CAS_G&P_2016_26

Revise the program of study for the undergraduate minor in Community and Regional Planning (218/04.0301). The revised program of study is at the end of the minutes.

Vote 3 – To approve the proposals from the Department of Geography and Planning - PASSED

The proposals from the Department of Government and Justice Studies were approved as follows:
(EFFECTIVE: Fall 2017)

- U_CAS_GJS_2016_01 Change the title of **CJ 2150. The Judicial Process (3).F;S.** to read as follows:
CJ 2150. The Court System (3).F;S.
- POS affected: 220A, 220B, 272J, 284L
- U_CAS_GJS_2016_02 Change the course description of **CJ 3001. Writing in Criminal Justice (3).F;S.** to read as follows:
CJ 3001. Writing in Criminal Justice (3). F;S
GEN ED: Junior Writing in the Discipline (WID)
This course will continue with the writing skills developed from the first and second year writing courses, but will focus on specific issues and writings within criminal justice. In addition to writing (effective communication), the course will emphasize critical thinking, community responsibility within the context of criminal justice, and local to global connections. Criminal Justice students must earn a C- or better in order to meet degree requirements. Those students receiving less than a C- must repeat the course.
Prerequisite: RC 2001 or its equivalent.
- U_CAS_GJS_2016_03 Change the prerequisite statement of **CJ 4900. Internship in Criminal Justice (3-12).F;S.** to read as follows:
Prerequisites: CJ 1100, CJ 2120, CJ 2150, CJ 2430, CJ 3001 (grade of C- or above), senior standing (or 90 semester hours of coursework) and a 2.0 GPA overall and in the major. The internship may be waived if the student has more than one year of work experience in a criminal justice agency. If it is waived, the student must complete 12 semester hours of criminal justice electives as a substitute.
- POS affected: 220A, 220B
- U_CAS_GJS_2016_04 Course Addition:
CJ 3560. Probation and Parole (3).On Demand.
Explores the principles concerning community-based corrections (probation, intermediate sanctions, parole) from a theoretical and practical perspective. The course will focus on the various forms of community-based corrections and the issues and challenges facing the supervision of offenders in the community.
- U_CAS_GJS_2016_05 Course Addition:
CJ 3665. Innocence in the Criminal Justice System (3).F.
This course provides an overview of wrongful convictions, or the convictions of factually innocent people. It covers the causes of errors, including investigatory flaws, the legal process, and broader social, political, and cultural processes. It also covers the reentry and reintegration of the wrongly convicted, as well as policy reforms to help improve the justice system. The course is multi-disciplinary, including concepts and readings from criminal justice, criminology, political science, psychology, sociology, history, and journalism.
- U_CAS_GJS_2016_07 Revise the program of study for the Bachelor of Science in Criminal Justice (BSCJ) (220A/43.0104). The revised program of study is at the end of the minutes.

Vote 4 – To approve the proposals from the Department of Government and Justice Studies - PASSED

The proposals from the Department of History were approved as follows: (EFFECTIVE: Fall 2017)

- U_CAS_HIS_2016_01 Change the title, semester offering, and course description of **HIS 3524. World Economy: History and Theory (3).F.Even-numbered years.** to read as follows:
HIS 3524. World Economic History (3).S.
This course traces the development of the world economy to the present, focusing on the search for the determinants of economic success and the various solutions that have been offered. The long term changes in world income and population are quantified (mainly for the second millennium), the forces that explain the success of rich countries are identified, and the obstacles that hindered economic advance in lagging regions are explored. We will emphasize the interaction between empirical methods and interdisciplinary theories of macroeconomic development. The interaction between wealthy nations and the rest of the world is scrutinized to assess the degree to which backwardness may have been due to Western policy. Special emphasis will be placed on the analysis of government spending patterns and the economic impact of conflicts. This course also addresses key economic standards in secondary history/social studies education.
- U_CAS_HIS_2016_02 Course Deletion:
HIS 4000. Senior Colloquium (3).F;S.
- U_CAS_HIS_2016_03 Course Deletion:
HIS 1600. Migration in World History (3).F;S.

POS affected: 284M
- U_CAS_HIS_2016_04 Course Addition:
HIS 3421. History of Modern France (3).S.
This course examines French social, cultural, and political history from the mid-nineteenth century to the present. The theme of this class is the way in which the French have grappled with the rapid changes and profound dislocations that have marked this period: invasion, war, social revolution, class conflict, imperialism and decolonization, economic modernization, European integration, and multiculturalism.
- U_CAS_HIS_2016_05 Change the title, semester offering, and course description of **HIS 3626. Issues in Teaching United States History (3).F.**
HIS 3626. Introduction to Secondary History Education (3).F;S.
A course designed specifically for history majors who plan to teach history/social studies at the secondary level. Assignments include examination of the North Carolina Essential Standards for core secondary history/social studies courses, development of a plan to sequence and pace instruction, preparation of content for classroom presentation, design of a professional history educator portfolio, and identification of resources (digital and non-digital) that promote the teaching and learning of history.
- U_CAS_HIS_2016_06 Course Deletion:

HIS 3628. Issues in Teaching World History (3).S.

U_CAS_HIS_2016_07 Revise the program of study for the Bachelor of Arts in History (254A/54.0101). The revised program of study is at the end of the minutes.

Revise the program of study for the Bachelor of Science in History (246*/54.0101) with concentrations in Applied and Public History (246B) and Multidisciplinary (246C). The revised program of study is at the end of the minutes.

HIS 4100. Senior Seminar (3).F;S. is not repeatable for credit.

U_CAS_HIS_2016_08 Revise the program of study for the Bachelor of Science in History, Social Studies Education (116A/13.1328). The revised program of study is at the end of the minutes.

Vote 5 – To approve the proposals from the Department of History - PASSED

The proposals from the Department of Languages, Literatures, and Cultures were approved as follows: (EFFECTIVE: Fall 2017)

U_CAS_LLC_2016_01 Change the prerequisite statement and semester offering of **LLC 3240. Cultures of East Asia (3).On Demand.** to read as follows: **LLC 3240. Cultures of East Asia (3).F.S.**
An introduction to the history and cultures of East Asia (China, Japan, and Korea), their social and political structures and their religious and philosophical traditions from ancient times to the present. Prerequisite: RC 2001 or its equivalent.

U_CAS_LLC_2016_02 Course Addition:
LLC 4575. East Asian and German Capstone (1).F;S.
This is the capstone course for students in the East Asian Languages and Cultures and German concentrations. Students will have the opportunity to advance their oral and written proficiencies in the language of their area concentration (e.g. Chinese, Japanese or German). Students will also synthesize cultural and linguistic knowledge from previous work in their target language/culture, gaining tools to improve both written and oral skills. Students will select a paper previously written in a major-related course, revise and expand the paper based on faculty and fellow student input. Prerequisites: Senior standing; LLC 3240, or GER 3021 or GER 3050, or consent of instructor.

U_CAS_LLC_2016_05 Add two concentrations to the Bachelor of Arts in Languages, Literatures, and Cultures (136*/16.0199), East Asian Languages and Cultures (136D) and German (136E). The new programs of study are at the end of the minutes.

Change the prerequisite statements for the following courses:

GER 3021. Märchen (3).On Demand.

Prerequisites: GER 2010 and GER 2015 or consent of the instructor; and RC 2001 or its equivalent.

GER 3050. German Culture and Civilization Before 1900 (3).F;On Demand.

Prerequisites: GER 2010 and GER 2015 or consent of the instructor; and RC 2001 or its equivalent.

Vote 6 – To approve the proposals from the Department of Languages, Literatures, and Cultures - PASSED

The proposals from the Department of Philosophy and Religion were approved as follows:
(EFFECTIVE: Fall 2017)

U_CAS_P&R_2016_01

Course Addition:

REL 1700. What Is Religion? (3).F.

Religions are complicated and fascinating forces, and they have a powerful influence on people's lives and on the world we share. But what exactly is religion? What is distinctive about religious beliefs, practices, or communities? If people have "freedom of religion", what may they do and what may they not do? If science explains the world, what is it that religious teachings do? Are religions prone to irrationality and violence? This course therefore serves as an introduction to the academic study of religion as well as to a major or minor in Religious Studies.

U_CAS_P&R_2016_02

Change the title of **REL 1120. Death, Grieving, and Immortality (3).S.** to read as follows:

REL 1120. Confronting Death (3).S.

POS affected: 102A

U_CAS_P&R_2016_03

Course Addition:

REL 2180. Life Without God (3).F.Alternate years.

What does life look like once we entertain the possibility that God does not exist? Can a life without God be a purposeful and meaningful one? Pursuing answers to such questions, this course introduces students to atheism, naturalism, and humanism, worldviews enjoying greater acceptance today than ever before in human history. Using interdisciplinary resources from psychology and biology to philosophy and religious studies, the course directly facilitates both critical self-scrutiny as well as global awareness.

U_CAS_P&R_2016_04

Course Addition:

REL 2900. Internship (1-3).On Demand.

Field work related to religious studies at the sophomore or higher level. Departmental contract to be worked out with a supervising faculty member. Graded on an S/U basis. This course is repeatable up to three hours; Religious Studies majors may count a maximum of six hours internship credit (earned in either REL 2900 or REL 4900 or both) towards their degree. Prerequisite: 12 hours in religious studies.

U_CAS_P&R_2016_05

Change the title, credit hours, and course description of **REL 4900. Internship (3-6).On Demand.** to read as follows:

REL 4900. Advanced Internship (1-6). On Demand.

Field work related to religious studies. Departmental contract to be worked out with a supervising faculty member. Graded on an S/U basis. This course is repeatable up to six hours; Religious Studies majors may count a maximum of six hours internship credit (earned in either REL 2900 or REL 4900 or both) towards their degree. Prerequisite: 12 hours in religious studies.

POS affected: 102A

U_CAS_P&R_2016_06 Change the course number and prerequisite statement of **REL 3150 to REL 3770** [DELETE REL 3150 and ADD REL 3770] to read as follows:
REL 3770. Religion, Gender, and the Body (3).S.Alternate Years.
General Education: Junior Writing in the Discipline (WID)
This course examines how religions configure the human body as both a problem and an opportunity. Students will examine theories concerning the social and cultural construction of gender, sexuality, and embodiment, and the implications of these theories for the study of religion. Case studies will help students gain proficiency in applying the theoretical insights of cultural and gender studies not only to specific cultural and historical settings, but also to similar phenomena in other times and places. Prerequisite: RC 2001 or its equivalent. (Global Learning Opportunity course)

POS affected: 102A

U_CAS_P&R_2016_07 Course Addition:
REL 4001. Undergraduate Research (1-3).On Demand.
A supervised research experience in which the student participates with a faculty member in Religious Studies research under the direction of that faculty member. May be repeated for a total of six hours credit. By permission of the instructor.

U_CAS_P&R_2016_08 Revise the program of study for the Bachelor of Arts in Religious Studies (102A/38.0201). The revised program of study is at the end of the minutes.

Vote 7 – To approve the proposals from the Department of Philosophy and Religion - PASSED

The proposals from Watauga Residential College were approved as follows: (EFFECTIVE: Fall 2017)

U_CAS_WRC_2016_01 Course Addition:
WRC 2204. Contemplative Leadership and Personal Transformation (3).F.
An exploration of contemplative theory, practice, and leadership. Students will examine and participate in basic mindfulness training and meditation practices. Using phenomenological research methods and introspection, students will reflect on personal transformation required for successful leadership. Selected readings and research address the philosophies, practices, cultural influences, critical theory, and leadership attributes of historical and contemporary contemplative leaders.

U_CAS_WRC_2016_02 Change the prerequisite statement of **WRC 1010. Introduction to Mathematics for WRC (4).F;S.** to read as follows:
(ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)

Vote 8 – To approve the proposals from Watauga Residential College - PASSED

Proposal from the Walker College of Business

The proposal from the Department of Computer Information Systems and Supply Chain Management was tabled until the January 18, 2017 meeting.

GU_COB_CIS/SCM_2016_1 Change the prerequisite of the dual-listed course **SCM 4870/SCM 5870. Analytical Models for Supply Chain Management (3).On Demand.**

Vote 9 – To table the proposal - PASSED

Dr. David Wiley presented the Proposals from the Reich College of Education

The proposals from the Department of Curriculum and Instruction were approved as follows:
(EFFECTIVE: Fall 2017)

U_COE_CI_2016_2 Course Addition:
CI 1010. So You Think You Want to Teach (1).F;S;SS.
Students will examine effective teacher qualities as well as explore current issues in teacher education and K-12 education. Students will also review the process for admission to teacher education as well as why students are selecting teacher education as their major. This course is a one hour elective for students interested in teacher education majors.

U_COE_CI_2016_11 Revise the program of study for the Bachelor of Science in Career and Technical Education with a concentration in Trade and Industry Education (456F/13.1299). The revised program of study is at the end of the minutes.

U_COE_CI_2016_12 Revise the program of study for the Bachelor of Science in Career and Technical Education with a concentration in Technology, Engineering and Design Education (456E/13.1299). The revised program of study is at the end of the minutes.

U_COE_CI_2016_13 Revise the program of study for the Bachelor of Science in Career and Technical Education with a concentration in Trade and Industry Education (456F/13.1299). The revised program of study is at the end of the minutes.

Vote 10 – To approve the proposals from the Department of Curriculum and Instruction - PASSED

The proposal from the Department of Leadership and Educational Studies was approved as follows: (EFFECTIVE: Fall 2017)

U_COE_LES_2016_1 Change the title of **FDN 2350. Unlearning Racism: Radical Literacy for Responsible Citizenship (3).F.** to read as follows:
FDN 2350. Unlearning Racism (3).F.

POS affected: 284K

Vote 11 – To approve the proposal from the Department of Leadership and Educational Studies - PASSED

The proposal from the Department of Family and Child Studies was approved as follows:

(EFFECTUVE: Fall 2017)

U_COE_FCS_2016_2 Revise the program of study for the Bachelor of Science in Child Development with a concentration in Birth Through Kindergarten (510G/19.0706). The revised program of study is at the end of the minutes.

Vote 12 - PASSED

Old Business

Other

Adjournment

Vote 13 - To approve the motion to adjourn – PASSED

UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
November 30, 2016
 Unofficial Vote Record

Committee Members	1	2	3	4	5	6	7	8	9	10	11	12	13
Jon Beebe	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Teresa Carnevale	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ellen Cowan	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Jeff Hirst	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ellie Hoffman	-	-	-	-	-	-	-	-	-	-	-	-	-
René Horst	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	-
Joe Klein	-	-	-	-	-	-	-	-	-	-	-	-	-
Cameron Lippard	A	Y	Y	Y	Y	Y	Y	Y	Y	Y	A	Y	Y
Jason Miller	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Tanga Mohr	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	-
Janice Pope	-	-	-	-	-	-	-	-	-	-	-	-	-
Ben Powell	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
René Salinas	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Teressa Sumrall	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	-
John Wiswell	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Rice Neese	-	-	-	-	-	Y	Y	Y	Y	Y	Y	Y	Y
Travis O'Shell	-	-	-	-	-	-	-	-	-	-	-	-	-

The recommendations from the November 30, 2016 Undergraduate Academic Policies and Procedures Committee meeting are approved.

Darrell P. Kruger 2/1/2017
 Darrell P. Kruger Date
 Provost and Executive Vice Chancellor

2017-2018
Minor Program of Study

New Media & Digital Cultures

Minor Code: XXX

Required hours: 17-19 hours

I. Required Seminar Course (3 hours)

IDS 3250 _____ (3) Internet Studies

II. Critical Media Literacies (Choose one course)

C I 2350 _____ (3) Critical Media Literacy and/as Civic Engagement

C I 4830 _____ (3) Media Literacy

C I 4835 _____ (3) Media: Image, Influence, & Identity

COM 3130 _____ (3) Minorities in the Media

COM 3300 _____ (3) Mass Media & Society

GLS 3750 _____ (3) Global Infrastructures

GWS 3350 _____ (3) Gender, Media & Popular Culture

SOC 3750 _____ (3) Propaganda, Media & Society

III. New Media Practices (Choose three courses)

ART 2230 _____ (3) History of Graphic Design

ART 3202 _____ (3) Interaction Design I (*Pre: ART 2026, 2103, 2104, 3102*)

ART 3312 _____ (3) Motion Graphics (*Pre: ART 2104*)

C I/ITC 2010 _____ (3) Narrative, New Media, & Gaming

C I 4810 _____ (3) Introduction to Sight & Sound

CIS 3870 _____ (3) Web & Mobile Development

C S 1425 _____ (3) Overview of Computer Science (*Pre: MAT 1020 or 1025*)

C S 1440 _____ (4) Computer Science I (*Pre: MAT 1020 or 1025 w/min grade C-)*

C S 2440 _____ (4) Computer Science II (*Pre: CS 1440 or 1445 w/min grade C; Co: CS 1100*)

C S 3240 _____ (3) Mobile Device Programming (*Pre: CS 2440*)

C S 4570 _____ (3) Human-Computer Interfaces (*Pre: Permission of instructor; Sr. standing*)

ENG 4100 _____ (3) Writing for the Web (*Pre: ENG 3090*)

GRA 3102 _____ (3) Cross Media Production (*Pre: GRA 2522*)

GRA 3312 _____ (3) 3D Imaging and Animation

GRA 3512 _____ (3) Web Development for Graphic Communications

GRA 4512 _____ (3) Advanced Cross-Media Production (*Pre: GRA 3102; Sr. standing*)

IDS 3050 _____ (3) Social Media & Community Engagement

IDS 3110 _____ (3) Story & Medium

IDS 3210 _____ (3) Exploring Documentary Form

TEC 1017 _____ (3) Communications Technology

IV. Additional Elective (Choose one additional course from Areas II or III)

Student must earn a minimum of 17 hours for the minor. Additional courses from Areas II or III must be taken to reach the minimum hours required for the minor.

I. GENERAL EDUCATION CURRICULUM 44

Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information

II. MAJOR REQUIREMENTS 70

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

A. Required Courses (37 hours)

- GHY 1010 (3) Introduction to Physical Geography
GHY 1020 (3) World Regional Geography Geographic Diversity & Globalization OR GHY 1040 (3) Intro to Human Geography
GHY 2310 (3) Cartographic Design & Analysis
GHY 3812 (3) Introduction to GIS (Pre: GHY 2310, PLN 2812)
PLN 2410 (3) Town, City, & Regional Planning
PLN/GHY 2812 (3) Geospatial Data & Technology
PLN 3432 (4) Planning Techniques [WID] (Pre: RC 2001, PLN 2410, 2812)
PLN 3730 (3) Land Use Regulations Property, & Law (Pre: PLN 2410)
PLN/GHY 3800 (3) Introduction to Quantitative Methods
PLN/GHY 4830 (3) Senior Seminar Professional Development in Geography & Planning [CAP]
PLN 4900 (6) Internship in Geography & Planning

B. Elective Courses (18 hours) Choose two courses from each of the three areas:

1. Environmental Planning (6 hours; minimum of 3 hours must be PLN courses)

- PLN 4030 (3) Planning for Climate Resilience (Pre: Sr. standing)
PLN 4450 (3) Planning for Sustainable Communities Inside the Sustainable City (Pre: Sr standing)
PLN 4460 (3) Environmental Policy & Planning (Pre: Sr standing)
GHY 3110 (3) Vegetation, Soils, and Landforms Ecoregions & Dynamic Landforms (Pre: GHY 1010)
GHY 3320 (3) Environmental Issues in Appalachia

2. Urban and Economic Development (6 hours; minimum of 3 hours must be PLN courses)

- PLN/GHY 4240 (3) Sustainable Transportation Geography & Planning (Pre: Sr standing)
PLN 4470 (3) Community Development: A Sustainable Approach (Pre: Sr standing)
GHY 3210 (3) Economic Geography (Pre: 1 intro course in ECO or GHY)
GHY 4200 (3) Urban Geography

3. Planning Methods (6 hours; minimum of 3 hours must be PLN courses)

- PLN/GHY 4240 (3) Sustainable Transportation Geography & Planning (Pre: Sr standing)
PLN 4700 (3) Planning Studio Planners in Action
GHY 3310 (3) Environmental Remote Sensing

C. Planning and Related Elective Courses (15 hours)

(3000 & 4000 level courses or those approved by the major advisor)

III. MINOR (optional)

IV. Departmental Graduation Check (Student will receive a senior check from the Dean's Office via email)

Advisor: _____ Date: _____

Chair: _____ Date: _____ Sent to Dean's Office Date: _____

V. ELECTIVES (taken to total 122 hours for the degree)..... 8

2 semester hours of free electives must be outside the major discipline.

I. GENERAL EDUCATION CURRICULUM44

Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information

II. LANGUAGE REQUIREMENT.....6

_____1040 _____ and 1050 _____ or 1060_____ ; or higher level courses _____

*NOTE: Language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.
LLC 1050 or 1060 may be used in General Education Liberal Studies Experience

III. PROGRAM CORE REQUIREMENTS45

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. BA majors may not count more than a total of 46 hours in geography towards the degree.

A. Required Courses: (24 hours)

- GHY 1010 (3) Introduction to Physical Geography
GHY 1020 (3) World Regional Geography/Geographic Diversity & Globalization OR GHY 1040 (3) Intro to Human Geography
GHY 2310 (3) Cartographic Design & Analysis
GHY/PLN 2812 (3) Geospatial Data & Technology
GHY 3000 (3) Communicating Geographic Information [WID]
GHY/PLN 3800 (3) Introduction to Quantitative Methods
GHY/PLN 4830 (3) Senior Seminar/Professional Development in Geography & Planning [CAP]
PLN 2410 (3) Town, City, & Regional Planning

B. Elective Course Requirements (12 hours) Choose one course from each of these four areas:

1. GEOGRAPHIC METHODS (3 hours)

- GHY 3310 (3) Environmental Remote Sensing
GHY 3812 (3) Introduction to GIS
GHY 4810 (3) Digital Image Processing
GHY 4812 (3) Advanced GIS
GHY 4814 (3) Principles of GeoComputation

3. HUMAN GEOGRAPHY (3 hours)

- GHY 3210 (3) Economic Geography
GHY 3700 (3) Geography of Food
GHY 4005 (3) Geography of Health & Disease
GHY 4200 (3) Urban Geography
GHY 4230 (3) Political Geography
GHY/PLN 4240 (3) Sustainable Transportation Geography & Planning

2. PHYSICAL GEOGRAPHY (3 hours)

- GHY 3100 (3) Weather & Climate
GHY 3110 (3) Vegetation, Soils, & Landforms/Ecoregions & Dynamic Landforms
GHY 3130 (3) Geography of Biodiversity
GHY 3320 (3) Environmental Issues in Appalachia
GHY 3600 (3) Climate Change, Snow & Ice
GHY 4620 (3) Synoptic & Reg Climatology/Atmospheric Circulation
GHY 4820 (3) Geographical Hydrology

4. REGIONAL GEOGRAPHY (3 hours)

- GHY 3011 (3) Europe & the Russian Realm/Past & Present
GHY 3012 (3) US and Canada
GHY 3013 (3) North Carolina
GHY 3014 (3) Geography of Latin America
GHY 3015 (3) Geography of Asia
GHY 3016 (3) Geography of the American South
GHY 3017 (3) Spain & North Africa

C. Geography Electives (9 hours at 3000 or 4000 level; a maximum of 6 s.h. of 3000 or 4000 planning courses may be applied)

Authorized substitutions or waivers:

IV. MINOR (Required)12-21

V. Departmental Graduation Check (Student will receive a senior check from the Dean's Office via email)

Advisor: _____ Date: _____

Chair: _____ Date: _____

Sent to Dean's Office Date: _____

VI. ELECTIVES (taken to total 122 hours for the degree).....6-15

2 semester hours of free electives must be outside the major discipline.

Student Name: _____

Date _____

I. GENERAL EDUCATION CURRICULUM44

Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information

II. PROGRAM CORE REQUIREMENTS51

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

A. Program Core Requirements (24 hours)

- GHY 1010 (3) Introduction to Physical Geography
GHY 1020 (3) World Regional Geography Geographic Diversity & Globalization OR GHY 1040 (3) Intro to Human Geography
GHY 2310 (3) Cartographic Design & Analysis
GHY/PLN 2812 (3) Geospatial Data & Technology
GHY 3000 (3) Communicating Geographic Information [WID]
GHY/PLN 3800 (3) Introduction to Quantitative Methods
GHY/PLN 4830 (3) Senior Seminar Professional Development in Geography & Planning [CAP]
PLN 2410 (3) Town, City, & Regional Planning

B. Elective Course Requirements (12 hours) Choose one course from each of these four areas:

1. GEOGRAPHIC METHODS (3 hours)

- GHY 3310 (3) Environmental Remote Sensing
GHY 3812 (3) Introduction to GIS
GHY 4810 (3) Digital Image Proc
GHY 4812 (3) Advanced GIS
GHY 4814 (3) Principles of GeoComputation

3. HUMAN GEOGRAPHY (3 hours)

- GHY 3210 (3) Economic Geography
GHY 3700 (3) Geography of Food
GHY 4005 (3) Geography of Health & Disease
GHY 4200 (3) Urban Geography
GHY 4230 (3) Political Geography
GHY/PLN 4240 (3) Sustainable Transportation Geography & Planning

2. PHYSICAL GEOGRAPHY (3 hours)

- GHY 3100 (3) Weather & Climate
GHY 3110 (3) Vegetation, Soils, & Landforms Ecoregions & Dynamic Landforms
GHY 3130 (3) Geography of Biodiversity
GHY 3320 (3) Environmental Issues in Appalachia
GHY 3600 (3) Climate Change, Snow & Ice
GHY 4620 (3) Synoptic & Regional Climatology Atmospheric Circulation
GHY 4820 (3) Geographical Hydrology

4. REGIONAL GEOGRAPHY (3 hours)

- GHY 3011 (3) Europe & the Russian Realm Past & Present
GHY 3012 (3) US and Canada
GHY 3013 (3) North Carolina
GHY 3014 (3) Geography of Latin America
GHY 3015 (3) Geography of Asia
GHY 3016 (3) Geography of the American South
GHY 3017 (3) Spain & North Africa

C. Geographic Electives (15 hours at 3000 or 4000 level; maximum of 6 s.h. of 3000/4000 planning courses may be applied)

Authorized substitutions or waivers:

III. GENERAL CONCENTRATION15

A. Approved Ancillary Courses (15 hours minimum)

IV. MINOR (optional)

V. DEPARTMENTAL GRADUATION CHECK

(Student will receive a senior check from the Dean's Office via email)

Advisor: _____ Date: _____ Chair: _____ Date: _____
Sent to Dean's Office Date: _____

VI. ELECTIVES (taken to total 122 hours for the degree).....12

2 semester hours of free electives must be outside the major discipline.

Student Name: _____

Date _____

I. GENERAL EDUCATION CURRICULUM44

Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information

II. MAJOR REQUIREMENTS66

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

A. Program Core Requirements (45 hours)

- GHY 1010 ____ (3) Introduction to Physical Geography
- GHY 1020 ____ (3) ~~World Regional Geography~~ Geographic Diversity & Globalization OR GHY 1040 ____ (3) Intro to Human Geography
- GHY 2310 ____ (3) Cartographic Design & Analysis
- GHY/PLN 2812 ____ (3) Geospatial Data and Technology
- GHY 3000 ____ (3) Communicating Geographic Information [**WID**] (Pre: RC 2001; Jr standing)
- GHY 3310 ____ (3) Environmental Remote Sensing
- GHY/PLN 3800 ____ (3) Introduction to Quantitative Methods
- GHY 3812 ____ (3) Introduction to GIS (Pre: GHY 2310, 2812)
- GHY 4810 ____ (3) Digital Image Processing (Pre: GHY 2812, 3310; Sr standing)
- GHY 4812 ____ (3) Advanced GIS (Pre: GHY 3812; Sr standing)
- GHY 4814 ____ (3) Principles of GeoComputation (Pre: GHY 3812; Sr standing)
- GHY/PLN 4830 ____ (3) ~~Senior Seminar~~ Professional Development in Geography & Planning [**CAP**]
- GHY 4900 ____ (6) Internship in Geography & Planning
- PLN 2410 ____ (3) Town, City, & Regional Planning

B. Elective Courses: (9 hours) Choose one from each area:

1. PHYSICAL GEOGRAPHY (3 hours)

- GHY 3100 ____ (3) Weather & Climate (Pre: GHY 1010 or 1011)
- GHY 3110 ____ (3) ~~Vegetation, Soils, & Landforms~~ Ecoregions & Dynamic Landforms (Pre: GHY 1010)
- GHY 3130 ____ (3) Geography of Biodiversity
- GHY 3320 ____ (3) Environmental Issues in Appalachia
- GHY 3600 ____ (3) Climate Change, Snow & Ice (Pre: GHY 1011)
- GHY 4620 ____ (3) ~~Synoptic & Reg Climatology~~ Atmospheric Circulation (Pre: GHY 3100; Sr stg)
- GHY 4820 ____ (3) Geographical Hydrology (Pre: GHY 3100, 3110; Sr stg)

3. REGIONAL GEOGRAPHY (3 hours)

- GHY 3011 ____ (3) Europe ~~& the Russian Realm~~ Past & Present
- GHY 3012 ____ (3) US and Canada
- GHY 3013 ____ (3) North Carolina
- GHY 3014 ____ (3) Geography of Latin America
- GHY 3015 ____ (3) Geography of Asia
- GHY 3016 ____ (3) Geography of the American South
- GHY 3017 ____ (3) Spain & North Africa

2. HUMAN GEOGRAPHY (3 hours)

- GHY 3210 ____ (3) Economic Geography (Pre: 1 intro course GHY/ECO)
- GHY 3700 ____ (3) Geography of Food
- GHY 4005 ____ (3) Geography of Health & Disease
- GHY 4200 ____ (3) Urban Geography
- GHY 4230 ____ (3) Political Geography
- ~~GHY/PLN 4240 ____ (3) Sustainable~~ Transportation Geography & Planning (Pre: Sr. stndg)

Authorized substitutions or waivers: _____ _____ _____
--

C. Geography Electives (9 hours at 3000 or 4000 level; a maximum of 6 s.h. of 3000 or 4000 planning courses may be applied)

D. Approved Computer Programming & Application Courses (3 hours) _____

III. MINOR (optional)

IV. Departmental Graduation Check (Student will receive a senior check from the Dean's Office via email)

Advisor: _____ Date: _____

Chair: _____ Date: _____ Sent to Dean's Office Date: _____

V. ELECTIVES (taken to total 122 hours for the degree)12

2 semester hours of free electives must be outside the major discipline.

~~2016-2017~~ **2017-2018 PROPOSED**

Minor Program of Study

Geography Minor

Required hours: 18 hours

Minor Code 242

A minor in geography consists of a minimum of 18 semester hours of geography. At least three hours must come from regional courses.

I. Required regional course (at least 3 hours)

- GHY 3011 _____ (3) Europe ~~and the Russian Realm~~ Past & Present
- GHY 3012 _____ (3) U.S. and Canada
- GHY 3013 _____ (3) North Carolina
- GHY 3014 _____ (3) Geography of Latin America
- GHY 3015 _____ (3) Geography of Asia
- GHY 3016 _____ (3) Geography of the American South
- GHY 3017 _____ (3) Spain & North Africa

II. Electives (to meet overall 18 hours in geography)

Courses	Hours	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

A minimum of 9 hours must be 'in residence,' i.e. courses taken through ASU (can include study abroad, ASU online courses, etc.).

~~2016-2017~~ **2017-2018 PROPOSED**

Minor Program of Study

Community & Regional Planning

Required hours: 19 hours

Minor Code 218

I. Required (13 hours)

- PLN 2410 _____ (3) Town, City, & Regional Planning
- GHY/PLN 2812 _____ (3) Geospatial Data & Technology
- PLN 3432 _____ (4) Planning Techniques *(Pre: PLN 2410, GHY/PLN 2812)*
- PLN 3730 _____ (3) Land, ~~Use Regulations~~ Property, & Law *(Pre: PLN 2410)*

II. Electives: Choose 6 hours PLN courses; GHY courses may be substituted with approval of planning faculty.

A minimum of 9 hours must be 'in residence,' i.e. courses taken through ASU (can include study abroad, ASU online courses, etc.).

I. GENERAL EDUCATION CURRICULUM..... 44

Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information.

II. MAJOR REQUIREMENTS 64

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

A. Required: 15 semester hours

- | | |
|---|--|
| P S 1100 ____ (3) American National Government & Politics | STT 1810 ____ (3) Basic Statistics (Pre: MAT 1010 or higher) |
| PSY 1200 ____ (3) Psychological Foundations | SOC 1000 ____ (3) The Sociological Perspective |
| PSY 2212 ____ (3) Abnormal Psychology | OR |
| | SOC 1100 ____ (3) Social Problems in Amer. Society |

B. Required Criminal Justice Courses: 37 semester hours

- | | |
|---|---|
| C J 1100 ____ (3) Introduction to Criminal Justice | C J 3001* ____ (3) Writing in Criminal Justice [WID] (Pre: RC 2001) |
| C J 2120 ____ (3) Police Process (Pre: CJ 1100) | C J/P S 3115 ____ (4) Research Methods |
| C J 2150 ____ (3) The Judicial Process Court System (Pre: CJ 1100) | C J 3400 ____ (3) Theories of Crime & Justice |
| C J 2430 ____ (3) Corrections (Pre: CJ 1100) | C J 3551 ____ (3) Criminal Law |
| C J 4900 ____ (12) Internship in CJ [CAP] (Pre: CJ 1100, 2120, 2150, & 2430; CJ 3001 with min grade of C-; Sr. standing; 2.0 cumulative & major GPAs) | |

*Grade of C- or better required

C. Required electives: 12 semester hours chosen from the following

- | | |
|---|--|
| ANT 2420 ____ (3) Gender, Race, and Class | |
| P S 2130 ____ (3) State and Local Government | C J 3050 ____ (3) American Legal Systems |
| P S 2160 ____ (3) Intro. to Public Administration | C J 3110 ____ (3) Crime and Culture |
| P S 3150 ____ (3) Constitutional Law | C J/P S 3121 ____ (3) International Terrorism |
| P S 3330 ____ (3) Urban Politics | C J 3250 ____ (3) Juvenile Justice |
| P S 3660 ____ (3) Administrative Law | C J 3405 ____ (3) Forensic Investigation |
| | C J 3450 ____ (3) Injustice in America |
| PSY 2211 ____ (3) Psychology of Personality | C J 3530-3549 (3) Selected Topics _____ |
| PSY 2213 ____ (3) Survey of Social Psychology | C J 3552 ____ (3) Criminal Procedure |
|) | <u>C J 3560 (3) Probation & Parole</u> |
| | <u>C J 3655 (3) Innocence in the CJ System</u> |
| SOC 2020 ____ (3) Social Deviance | C J/P S 3888 ____ (3) Diversity in Justice & Public Affairs |
| SOC 3320 ____ (3) Sociology of Conflict Resolution | C J 4450 ____ (3) The Death Penalty |
| SOC 3360 ____ (3) Juvenile Delinquency | C J 4530-4549 (3) Selected Topics _____ |
| SOC 3370 ____ (3) Sexual Deviance and Violence | C J/P S 4550 ____ (3) Law and Society (Pre: Jr/Sr standing) |
| | C J 4620 ____ (3) Contemporary Police Issues (Pre: Jr/Sr stdg) |
| SOC 4340 ____ (3) Punishment in Amer Soc (Pre: SOC 3340 or 3350) | C J/P S 4661 ____ (3) Court Administration (Pre: Jr/Sr standing) |
| SOC 4560 ____ (3) Race and Ethnicity (Pre: Sr. stdng) | C J/P S 4680 ____ (3) Organized Crime (Pre: Jr/Sr standing) |
| SOC 4650 ____ (3) Women, Crime & the Justice System (Pre: SOC 3340) | HED 4650 ____ (3) Drug Educ. and Prevention (Pre: Sr-standing) |
| SOC 4750 ____ (3) Social Stratification (Pre: Jr. standing) | |
| S W 2020 ____ (3) The American Social Welfare System | |

III. MINOR (optional)

IV. ELECTIVES (taken to total 122 hours for the degree 14

2 semester hours of free electives must be outside the major discipline

I. GENERAL EDUCATION CURRICULUM44

Some general education requirements may be double-counted in the major. Please see your advisor for information.

II. LANGUAGE (Completion of 6 semester hours at the *intermediate level, or higher)6

_____1040 _____ and 1050 _____ or 1060 _____; or higher level courses _____

**NOTE: Language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.*

LLC 1050 or 1060 may be used in General Education Liberal Studies Experience

III. MAJOR REQUIREMENTS36

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. No more than 46 semester hours of History courses may be counted toward the BA Degree.

At least 3 s.h. 2000 level HIS is required prior to taking a 3000 level HIS course; at least 3 s.h. 3000 level HIS course is required prior to taking a 4000 level HIS course. No more than 15 semester hours from the 2000 level, which includes HIS 2800, may be included to fulfill Area III requirements.

A. Writing in the Discipline (3 s.h.)

HIS 2800 _____ (3) Writing History [WID] (*Pre: RC 2001*)

B. Regional History Requirements (18 s.h.) *Choose 6 s.h. from each of these three areas:*

European history _____

United States history _____

Non-western history [Africa, Asia, Latin America, Middle East] _____

C. Additional History Courses (12 s.h.) *Choose 12 s.h. HIS electives in keeping with requirements in italics above.*

D. Senior Level Requirements (Choose 3 s.h.) **Only 3 hours of HIS 4100 can count in the major.**

HIS 4100* _____ (3) Senior Seminar (*minimum grade of C required) [CAP] (*Pre: HIS 2800; 3 s.h. 3000-level HIS; Sr. standing*)

HIS 4510 _____ (3) Senior Honors Thesis [CAP] (*Pre: HIS 4509*)

NOTE: The BA in History may not count more than 46 semester hours in history above the core curriculum history requirement toward graduation requirements.

IV. MINOR REQUIRED.....12-21

Minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian. History majors earning the BA degree should consider a minor that complements their academic or professional program.

V. ELECTIVES (taken to total 122 hours for the degree).....15-24

2 semester hours of free electives must be outside the major discipline.

I. GENERAL EDUCATION CURRICULUM 44
Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information.

II. MAJOR REQUIREMENTS 63
 2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

At least 3 s.h. 2000 level HIS is required prior to taking a 3000 level HIS course; at least 3 s.h. 3000 level HIS course is required prior to taking a 4000 level HIS course. No more than 15 semester hours from the 2000 level, which includes HIS 2800, may be included to fulfill Area II requirements.

A. Writing in the Discipline (3 s.h.) HIS 2800 _____ (3) Writing History [WID] (Pre: RC 2001)

B. Regional History Requirements (18 s.h.) Choose 6 s.h. from each of these three areas:

European _____ United States _____

Non-western [Africa, Asia, Latin America, Middle East] _____

C. Additional History Courses (12 s.h.) Choose 12 s.h. HIS electives in keeping with requirements in italics above.

D. Senior Level Requirements (Choose 3 s.h.) **Only 3 hours of HIS 4100 can count in the major.**

HIS 4100* _____ (3) Senior Seminar (*minimum grade of C required) [CAP] (Pre: HIS 2800; 3 s.h. 3000-level HIS; Sr. standing)

HIS 4510 _____ (3) Senior Honors Thesis [CAP] (Pre: HIS 4509)

E. Public History Introduction (3 s.h.) HIS 3575 _____ (3) Public History: An Introduction to the Field

F. Career-Oriented Concentrations (Applied or Public History) (24 semester hours)

The Career-Oriented Concentration consists of a minimum of 24 semester hours drawn from courses below or any other approved course.

No more than 3 s.h. from the 1000 level may be used to fulfill concentration requirements.

At least 12 s.h. of the concentration must be at or above the 3000 level.

ACC 1050 _____ (3) Survey of Accounting	HIS 4900 _____ (3-12) Internship: Experiential Learning in Pub & App His
ACC 2100 _____ (3) Principles of Accounting I (24 hrs college credit)	IND 1001 _____ (4) Technical Drafting I
ADM 3010 _____ (3) History of Apparel	IND 1010 _____ (3) CADD I: Imaging
ANT 1420 _____ (3) Archaeology & the Human Past	IND 2401 _____ (3) History of Furniture Design
ANT 2221 _____ (3) Archaeology	INT 2300 _____ (3) History of Interior Des & Arch I (Pre: permissions of instructor)
ANT 2235 _____ (3) North American Archaeology	MGT 3010 _____ (3) Survey of Management (Pre: 54 earned hours)
ART 3112 _____ (3) Art Exhibitions in Contemporary Culture (Pre: 30+ hours)	PA 4665 _____ (3) Public Management (Pre: Jr. or Sr. standing)
ART 3227 _____ (3) Special Topics in Photo (Pre: ART 1001,1002,1003,2026, portfolio rev)	PLN 2410 _____ (3) Town, City, & Regional Planning
ART 3600 _____ (3) History of Modern Art (Pre: ART 2130; RC 2001)	PLN 3730 _____ (3) Land Use Regulations (Pre: PLN 2410)
COM 2101 _____ (3) Public Speaking	PS 1100 _____ (3) American Nat'l Government & Politics
C S 1410 _____ (2) Intro to Computer Applications	PS 2130 _____ (3) State & Local Government
ECO 2030 _____ (3) Principles of Microeconomics	RM 2130 _____ (3) Principles of Commercial Rec & Tourism (Pre: RM 2110)
ECO 2040 _____ (3) Principles of Macroeconomics (Pre: ECO 2030)	RM 2210 _____ (3) Recreation Resource Management (Pre: RM 2110)
ENG 3050 _____ (3) Studies in Folklore	RM 3154 _____ (3) Outdoor Exper'l Educ Lab (Pre: RM 2220 w/"C"; Co: RM2410)
ENG 3700 _____ (3) Technical Writing (Pre: RC 2001; ENG 3090)	RM 3155 _____ (3) Wilderness First Responder (Pre: Permission of instructor)
FCS 1300 _____ (3) Housing Environments	RM 3241 _____ (3) Travel & Tourism (Pre: RM 2130)
FL 1010-1050 _____ (3) _____	RM 3630 _____ (3) Interpretive Methods (Pre: RM 2110)
GHY 1020 _____ (3) World Regional Geography	SD 2400 _____ (3) Principles of Sustainable Development
GHY 3812 _____ (3) Introduction to GIS (Pre: GHY 2310; 2812)	SOC 1000 _____ (3) The Sociological Perspective
HIS 3238 _____ (3) America's National Parks	TEC 1112 _____ (3) Digital Photography
HIS 3600 _____ (3) Selected Topics in Public History	

III. MINOR (optional)

IV. ELECTIVES (taken to total 122 hours for the degree) 15
 2 semester hours of free electives must be outside the major discipline. **122**

I. GENERAL EDUCATION CURRICULUM 44

Some general education requirements may be double-counted in the major. Please see your advisor for information.

II. MAJOR REQUIREMENTS 63

2.0 major GPA is required for graduation. Major GPA calculation will include **all** courses taken in the major department, plus any other courses under II. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

At least 3 s.h. 2000 level HIS is required prior to taking a 3000 level HIS course; at least 3 s.h. 3000 level HIS course is required prior to taking a 4000 level HIS course. No more than 15 semester hours from the 2000 level, which includes HIS 2800, may be included to fulfill Area II requirements.

A. Writing in the Discipline (3 s.h.) HIS 2800 _____ (3) Writing History [WID] (Pre: RC 2001)

B. Regional History Requirements (18 s.h.) Choose 6 s.h. from each of these three areas:

European _____ United States _____

Non-western [Africa, Asia, Latin America, Middle East] _____

C. Additional History Courses (12 s.h.) Choose 12 s.h. HIS electives in keeping with requirements in italics above.

D. Senior Level Requirements (Choose 3 s.h.) **Only 3 hours of HIS 4100 can count in the major.**

HIS 4100* _____ (3) Senior Seminar (*minimum grade of C required) [CAP] (Pre: HIS 2800; 3 s.h. 3000-level HIS; Sr. standing)

HIS 4510 _____ (3) Senior Honors Thesis [CAP] (Pre: HIS 4509)

E. Career-Oriented Concentrations (Multidisciplinary History) (27 semester hours)

The Career-Oriented Concentration consists of a minimum of 27 semester hours drawn from any department or discipline. Examples of general areas of career-orientation, around one of which the student may design a program are: Business, Government Service or Law. **All programs must be planned in consultation with a B.S. (non-teaching) degree advisor in the history department and are subject to departmental approval.**

Area of Career Orientation: _____

No more than 3 s.h. from the 1000 level may be used to fulfill concentration requirements.

At least 15 s.h. of the concentration must be at or above the 3000 level.

Course #	Course Title	Grade	Course #	Course Title	Grade
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

III. MINOR (optional)

IV. ELECTIVES (taken to total 122 hours for the degree) 15

2 semester hours of free electives must be outside the major discipline.

Bachelor of Science (BS) Teaching
Degree Code 116A

Program of Study for History, Social Studies Education Majors
(Social Studies Licensure, 9-12)
(History Licensure, 9-12)

I. GENERAL EDUCATION CURRICULUM 44
Some general education requirements may be double-counted in the major. Please see your advisor for information.

II. PROFESSIONAL EDUCATION REQUIREMENTS 24

A minimum grade of C is required in each professional education course. CI 2300 & FDN 2400 are required prior to admission to Teacher Educ.

- CI 2300 (2) Teaching and Learning in the Digital Age
FDN 2400 (2) Critical Perspectives on Teaching and Learning
PSY 3010 (3) Psychology Applied to Teaching
SPE 3300* (3) Creating Inclusive Learning Communities
CI 3400* (2) Policies and Practice in Educational Assessment
CI 4900 (12) Student Teaching [CAP]

PROFICIENCIES:
Reading
English

*Admission to Teacher Education required. Minimum 2.7 cumulative GPA required to graduate.

NOTE: Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching.

III. MAJOR REQUIREMENTS (not including 9 s.h. in Area III. E. below counted in Area I above) 48

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. Minimum of 18 s. h. of courses taken to fulfill major requirements must be courses offered by Appalachian.

At least 3 s.h. 2000 level HIS is required prior to taking a 3000 level HIS course; at least 3 s.h. 3000 level HIS course is required prior to taking a 4000 level HIS course. No more than 15 semester hours from the 2000 level, which includes HIS 2800, may be included to fulfill AREA III requirements.

A. History Courses (18 s.h.)

- HIS 2201 (3) Survey of American Civilization to 1876
HIS 2204 (3) Survey of American Civilization Since 1876
European (6)
Non-western (6) [Africa, Asia, Latin America, Middle East]

B. Additional History Courses (12 s.h.) Choose 12 s.h. HIS electives in keeping with requirements in italics above.

C. Writing in the Discipline (3 s.h.)

- HIS 2800 (3) Writing History [WID] (Pre: RC 2001)

D. Senior Level Requirements (Choose 3 s.h.) Only 3 hours of HIS 4100 can count in the major.

- HIS 4100* (3) Senior Seminar (*minimum grade of C required) [CAP] (Pre: HIS 2800; 3 s.h. 3000-level HIS; Sr. standing)
HIS 4510 (3) Senior Honors Thesis [CAP] (Pre: HIS 4509)

E. Social Studies Courses (18 s.h.)

- HIS 3524 (3) World Economic History
HIS 3626 (3) Introduction to Secondary History Education
ECO 2030 (3) Principles of Microeconomics
ECO 2040 (3) Principles of Macroeconomics (Pre: ECO 2030)
PS 1100 (3) American Nat'l Gov't & Politics
PS 2130 (3) State & Local Government
Choose TWO of the following:
ECO 2030 (3) Principles of Microeconomics
ECO 2040 (3) Principles of Macroeconomics (Pre: ECO 2030)
GLS 2000 (3) Contemporary Global Issues
PSY 1200 (3) Psychological Foundations
GHY 1020 (3) World Regional Geography
REL 1110 (3) Religions of the World
GHY 1040 (3) Intro to Human Geography
SOC 1000 (3) The Sociological Perspective

F. Additional Required Courses (3 s.h.) (*Minimum "C" grade required)

- CI 3100* (3) Teaching High School Social Studies (Must be taken in semester immediately prior to student teaching.)

IV. MINOR (optional)

V. ELECTIVES (taken to total 122 hours for the degree)..... 6
2 semester hours of free electives must be outside the major discipline 122

I. GENERAL EDUCATION CURRICULUM 44

Students may double count no more than six (6) hours between general education and the major.

II. LANGUAGE REQUIREMENT 6

Completion of six semester hours of intermediate level language or equivalent approved by the Department Chairperson.

_____ 1040 _____ and 1050 _____ or 1060 _____; or approved equivalent _____

**NOTE: language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.*

FL 1050 or 1060 may be used in General Education Liberal Studies Experience.

III. STUDY ABROAD: COMPLETION: _____

LLC East Asian Languages & Cultures majors are strongly encouraged to study abroad for at least a semester but are **required** to complete a minimum of **3-6 hours** in a study abroad program or international internship relevant to their program of study and approved prior to departure by the advisor. This requirement may be waived by petition for those able to demonstrate a similarly significant, structured international education experience. Study abroad or internship courses may be counted towards the major and/or the minor requirements.

IV. MAJOR REQUIREMENTS 37

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under IV. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. No more than 46 semester hours of the target language courses may be counted toward the BA Degree.

A. Required Target Language Foundation Core (6 hours) Take 6 hours in your target language

Chinese

CHN 2001 ___ (3) Advanced Chinese I (Pre: CHN 1050/1060)

CHN 2003 ___ (3) Advanced Chinese II (Pre: CHN 2001)

Japanese

JPN 2001 ___ (3) Advanced Japanese I (Pre: JPN 1050/1060)

JPN 2003 ___ (3) Advanced Japanese II (Pre: JPN 2001)

B. Writing in the Discipline [WID] Course (3 hours)

LLC 3240 ___ (3) Cultures of East Asia [WID] (Pre: RC 2001)

C. Capstone Course [CAP]: 1 hour

LLC 4575 ___ (1) East Asian & German Capstone [CAP] (Pre: WID; Sr. standing)

D. Required Target Language Electives: 15 hours

These electives are upper level courses in your target language of Chinese (CHN) or Japanese (JPN). **At least 9 hours of this requirement must be at the 3000 level or above.** Credit hours from study abroad (Area II) may be used, as appropriate.

E. Required Culture-Area Electives: 12 hours

Students choose electives related to their major from the list below or from other related courses with approval of the advisor.

At least 6 hours of these courses should be at the 3000-4000 level.

- ANT 2100 ___ (3) East Asia through Ethnography
- GHY 3015 ___ (3) Geography of Asia
- GLS 2000 ___ (3) Contemporary Global Issues
- HIS 2320 ___ (3) East Asian History: To 1600
- HIS 2322 ___ (3) History of Traditional China
- HIS 2340 ___ (3) Modern East Asia
- LLC 2050 ___ (3) Say What? Language in Mind & Society
- LLC 3060 ___ (3) East Asian Film
- LLC 3240 ___ (3) Cultures of East Asia
- LLC 3550 ___ (3) Survey of Chinese & Japanese Literatures
- P S 2610 ___ (3) Asian Politics
- P S 3141 ___ (3) The Language of Japanese Politics (Pre: JPN 1050)
- REL 2150 ___ (3) Buddhism
- REL 2210 ___ (3) Gods, Ghosts & Ancestors

V. MINOR REQUIRED 12-21

Minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian.

Students may double count no more than six (6) hours between the minor and the major.

VI. ELECTIVES (taken to total 122 hours for the degree)..... 14-23

2 semester hours of free electives must be outside the major discipline.

I. GENERAL EDUCATION CURRICULUM	44
<i>Students may double count no more than six (6) hours between general education and the major.</i>	
II. LANGUAGE REQUIREMENT	6
Completion of six semester hours of intermediate level language or equivalent approved by the Department Chairperson.	
_____1040 _____ and 1050 _____ or 1060 _____; or approved equivalent _____	
<i>*NOTE: language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.</i>	
<i>FL 1050 or 1060 may be used in General Education Liberal Studies Experience.</i>	
III. STUDY ABROAD:	COMPLETION: _____
LLC German majors are strongly encouraged to study abroad for at least a semester but are required to complete a minimum of 3-6 hours in a study abroad program or international internship relevant to their program of study and approved prior to departure by the advisor. This requirement may be waived by petition for those able to demonstrate a similarly significant, structured international education experience. Study abroad or internship courses may be counted towards the major and/or the minor requirements.	
IV. MAJOR REQUIREMENTS	37
2.0 major GPA is required for graduation. Major GPA calculation will include <u>all</u> courses taken in the major department, plus any other courses under IV. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. No more than 46 semester hours of GER may be counted toward the BA Degree.	
A. Required Foundation Core (6 hours)	
GER 2010 ____ (3) Conversation & Comp I (Pre: GER 1050/1060)	
GER 2015 ____ (3) Conversation & Comp II (Pre: GER 2010)	
B. Writing in the Discipline [WID] Course: Choose one (3 hours)	
GER 3021 ____ (3) Märchen [WID] (Pre: GER 2015; RC 2001)	
GER 3050 ____ (3) German Culture & Civilization before 1900 [WID] (Pre: GER 2015; RC 2001)	
C. Capstone Course [CAP]: 1 hour	
LLC 4575 ____ (1) East Asian & German Capstone [CAP] (Pre: WID; Sr. standing)	
D. Required Language Electives: 15 hours	
These electives are upper level courses in German (GER). At least 9 hours of this requirement must be at the 3000 level or above. Credit hours from study abroad (Area II) may be used, as appropriate.	

E. Required Culture-Area Electives: 12 hours	
Students choose electives related to German from the list below or from other related courses with approval of the advisor. At least 6 hours of these courses should be at the 3000-4000 level.	
GER 3011 ____ (3) Europe and the Russian Realm	
GLS 2000 ____ (3) Contemporary Global Issues	
GLS 4100 ____ (3) Borders & Walls	
HIS 2315 ____ (3) European History 1780-Present	
HIS 3152 ____ (3) Germany in Europe, 1918-Present	
HIS 3153 ____ (3) The Road to Hitler	
HIS/JHP 3154 ____ (3) The Holocaust: Interpretation, Memory, & Representation	
HIS 3922 ____ (3) The Western Intellectual Tradition	
LLC 4020 ____ (3) European Languages & Culture through Film	
P S 4741 ____ (3) European Governments & Politics (Pre: Sr. standing)	
P S 4743 ____ (3) The European Union (Pre: Sr. standing)	
V. MINOR REQUIRED	12-21
Minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian.	
<i>Students may double count no more than six (6) hours between the minor and the major.</i>	
VI. ELECTIVES (taken to total 122 hours for the degree).....	14-23
2 semester hours of free electives must be outside the major discipline.	
	122

- I. GENERAL EDUCATION CURRICULUM..... 44
Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information.
- II. LANGUAGE (Completion of 6 semester hours at the *intermediate level, or higher) 6
_____ 1040 _____ and 1050 _____ or 1060 _____; or higher level courses _____
**NOTE: Language 1010 and 1020 (or 1030) are prerequisites for the intermediate level courses.
LLC 1050 or 1060 may be used in General Education Liberal Studies Experience.*
- III. MAJOR REQUIREMENTS..... 36
2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under III. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian. No more than 46 semester hours of Religion courses may be counted toward the BA Degree. At least 18 sem hrs must be at or above 3000 level. _____

A. Core Religion Courses (15 semester hours)

- 1. Choose one Studying Religion course:
 - REL 1010 _____ (3) Religion & Imaginary Worlds
 - REL 1100 _____ (3) Religion & Contemporary Issues
 - REL 1110 _____ (3) Religions of the World
 - REL 1115 _____ (3) Religion Goes to the Movies
 - REL 1120 _____ (3) ~~Confronting Death, Grieving & Immortal~~
 - REL 1700 _____ (3) What is Religion?
- 2. Choose one Ways of Being Religious I course:
 - REL 2010 _____ (3) Old Testament: The Jewish Scriptures
 - REL 2020 _____ (3) New Testament
 - REL 2030 _____ (3) Islamic Literature
 - REL 2110 _____ (3) Judaism
 - REL 2120 _____ (3) Christianity
 - REL 2130 _____ (3) Islamic Religion & Culture
- 3. Choose one Ways of Being Religious II course
 - REL 2140 _____ (3) Hinduism
 - REL 2150 _____ (3) Buddhism
 - REL 2210 _____ (3) Gods, Ghosts, & Ancestors
 - REL 3120 _____ (3) African Thought
- 4. Choose one Understanding Study of Religion course: [WID] (all Pre:RC 2001)
 - REL 3700 _____ (3) Theories of Religion
 - REL 3710 _____ (3) Nature of Religion
 - REL 3715 _____ (3) Biblical Interpretation (Pre: REL 2010/2020; Jr. standing)
 - REL 3725 _____ (3) Religion and Empire
 - REL 3740 _____ (3) Religion & Social Theory
 - REL 3750 _____ (3) Minds, Brain, & Religion
 - REL 3760 _____ (3) Religion & Reason
 - REL 3770 _____ (3) Religion, Gender, & the Body
- 5. **CAPSTONE:** REL 4700 _____ (3) Senior Seminar [CAP] Pre: 3 sh REL ≥ 3000; 3 sh WID course)

B. Religion Electives (21 semester hours)

Courses taken for credit in section III-A may NOT also be counted in this section.

A maximum of 6 hours of internship (i.e., any combination of REL 2900 & 4900) may count towards the degree.

- REL 1010 _____ (3) Religion & Imaginary Worlds
- REL 1100 _____ (3) Religion & Contemporary Issues
- REL 1110 _____ (3) Religions of the World
- REL 1115 _____ (3) Religion Goes to the Movies
- REL 1120 _____ (3) ~~Confronting Death, Grieving, & Immortality~~
- REL 1530-49 _____ (3) Special Topics _____
- REL 1700 _____ (3) What is Religion?
- REL 2010 _____ (3) Old Testament: The Jewish Scriptures
- REL 2020 _____ (3) New Testament
- REL 2030 _____ (3) Islamic Literature
- REL 2110 _____ (3) Judaism
- REL 2120 _____ (3) Christianity
- REL 2130 _____ (3) Islamic Religion & Culture
- REL 2140 _____ (3) Hinduism
- REL 2150 _____ (3) Buddhism
- REL 2180 _____ (3) Life Without God
- REL 2210 _____ (3) Gods, Ghosts, & Ancestors
- REL 2500 _____ (1-4) Independent Study
- REL 2530-49 _____ (3) Special Topics _____
- REL 2900 _____ (1-3) Internship (Pre: 12 hrs REL courses)
- REL 3010 _____ (3) Biblical Prophets: Justice & Hope
- REL 3020 _____ (3) After Jesus: Paul to Christianity
- REL 3030 _____ (3) Gender, Sexuality & the Bible
- REL 3040 _____ (3) Bible and Science
- REL 3100 _____ (3) Church & State in Latin America
- REL 3110 _____ (3) Religion in America
- REL 3120 _____ (3) African Thought
- REL 3160 _____ (3) The Life & Teachings of Jesus
- REL 3170 _____ (3) Religion & Violence
- REL 3180 _____ (3) American Judaism
- REL 3500 _____ (1-4) Independent Study
- REL 3520 _____ (1) Instructional Assistance (Pre: Jr/Sr standing)
- REL 3530-49 _____ (3) Special Topics _____
- REL 3560 _____ (3) Religion & Science Fiction
- REL 3600 _____ (3-6) Study Tour Abroad
- REL 3700 _____ (3) Theories of Religion [WID] (Pre: RC 2001)
- REL 3710 _____ (3) Nature of Religion [WID] (Pre: RC 2001)
- REL 3715 _____ (3) Biblical Interpretation [WID] (Pre: REL 2010/2020, Jr. stndg, RC 2001)
- REL 3725 _____ (3) Religion and Empire [WID] (Pre: RC 2001)
- REL 3740 _____ (3) Rel & Social Theory [WID] (Pre: RC 2001)
- REL 3750 _____ (3) Minds, Brain, & Religion [WID] (Pre: RC 2001)
- REL 3760 _____ (3) Religion & Reason [WID] (Pre: RC 2001)
- REL ~~3150~~3770 _____ (3) Religion, Gender, & the Body [WID] (Pre: RC 2001)
- REL 4001 _____ (1-3) Undergraduate Research
- REL 4115 _____ (3) Religion & Cultural Forms
- REL 4510 _____ (3) Senior Honors Thesis (Pre/Co: 6 sh P&R honors courses with grade of B or higher)
- REL 4900 _____ (3-6) ~~31~~Advanced Internship (Pre: 12 hrs REL courses)

**** Please see a Religious Studies advisor, or contact the department, for a list of suggested tracks: Asian Religions; Religion, Culture & Society; Pre-Graduate Religious Studies; and Pre-Seminary.

IV. MINOR REQUIRED.....12-21
Minimum of 9 semester hours of courses taken to fulfill minor requirements must be courses offered by Appalachian.

V. ELECTIVES (taken to total 122 hours for the degree).....15-24
2 semester hours of free electives must be outside the major discipline. 122

I. General Education Requirements 44 SH

II. Professional Education Requirements All courses must be completed with "C" (2.0) or better. 24 SH

- C I 2300 ___ Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 ___ Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010 ___ Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- SPE 3300 ___ Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 3400 ___ Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 4900 ___ Student Teaching (12) (Graded on S/U basis)

All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching. Other courses identified within the major are to be completed prior to student teaching and may require a C (2.0) or better.

PRAXIS I Core Academic Skills for Educators(CORE) : CORE Reading ___ CORE Writing ___ CORE Mathematics ___
PRAXIS II Subject/Assessment Exams (s): _____
Proficiencies: English ___ Reading ___

III. Foundation Coursework Requirements 0 SH

* If taken as part of General Education, then they will double count. Transfer students will need to take these courses if they did not meet the equivalent.

- ~~MAT 1025 * ___ Precalculus (4)~~
- MAT 1020 ___ College Algebra with Applications (4) (Or Higher; MAT 1020 or 1110 counts as Gen Ed:QL) +
- TEC 2029 * ___ Society and Technology (3)
- Choose from the following: Science Inquiry (8) ___
- BIO 1201 Biology in Society I (3) & BIO 1202 Biology in Society II (3) + BIO 1203 Biology in Society Laboratory (2)
- OR**
- CHE 1101/1110 (3/1) Introductory Chemistry I & CHE 1102/1120 (3/1) Introductory Chemistry II
- OR**
- PHY 1103 (4) General Physics I & PHY 1104 (4) General Physics II

IV. Career and Technical Education Core Requirements 13 SH

- All courses must be completed with "C" (2.0) or better**
- CTE 4619 ___ Career and Technical Education Curriculum (3) +
 - CTE 4629 ___ Management of Career and Technical Education Programs and CTSOs (3) +
 - CTE 4650 ___ Research in Career and Technical Education (3) + (Prerequisite: RC 2001 or its equivalent) [WID]
 - CTE 4660 ___ Methods and Materials in Career and Technical Education (3) +
 - CTE 4910 ___ Practicum in Career and Technical Education (1) + (Corequisite CTE 4660)

IV. Major Course Requirement 30 SH

- TEC 1708 ___ Construction Technology and Building Codes (3) +
- TEC 1728 ___ Architectural Graphics and Computer Modeling (3) +
- TEC 2188 ___ Transportation Systems and Devices (3) +
- TEC 3009 ___ Introduction to the Technology Teaching Profession (3) +
- TEC 3039 ___ Materials Science (3) +
- IND 2110 ___ Introduction to Fabrication (3) +
- B E 3380 ___ Information Systems for Business and Education Professionals (3) +
- B E 4650 ___ Computer Applications for Business and Education Professionals (3)+

TEC Electives (6 hours chosen at the discretion of the advisor)++

- # Cannot be taken before being admitted to Teacher Education. ++ Must have a "C" (2.0) average or better
- + Must be completed with a grade of "C" (2.0) or better

V. Second Academic Concentration 9-12 SH

Total of 18 SH required. (9 SH General education and/or major). Select from the following:
Graphic Communications, Materials Science, STEM, Sustainable Design and Technology or other SACs possible when recommended by program coordinator.

VI. Electives (Dependent on selected second academic concentration) 3 SH

VII. Total Hours in Program 123-126 SH

Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching.

I. General Education Requirements 44 SH

II. Professional Education Requirements All courses must be completed with "C" (2.0) or better. 24 SH

- C I 2300 Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010 Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- SPE 3300 Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 3400 Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 4900 Student Teaching (12) (Graded on S/U basis)
All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching. Other courses identified within the major are to be completed prior to student teaching and may require a C (2.0) or better.

PRAXIS I Core Academic Skills for Educators(CORE):	CORE Reading _____	CORE Writing _____	CORE Mathematics _____
PRAXIS II Subject/Assessment Exams (s):	_____		
Proficiencies:	English _____	Reading _____	

III. Foundation Coursework Requirements 0 SH

* If taken as part of General Education, then they will double count. Transfer students will need to take these courses if they did not meet the equivalent.

- ~~MAT 1025 * Precalculus (4)~~
- MAT 1020 College Algebra with Applications (4) (Or Higher; MAT 1020 or 1110 counts as Gen Ed:QL) +
- TEC 2029 * Society and Technology (3)
- Choose from the following: Science Inquiry (8) _____
- BIO 1201 Biology in Society I (3) & BIO 1202 Biology in Society II (3) + BIO 1203 Biology in Society Laboratory (2)
- OR**
- CHE 1101/1110 (3/1) Introductory Chemistry I & CHE 1102/1120 (3/1) Introductory Chemistry II
- OR**
- PHY 1103 (4) General Physics I & PHY 1104 (4) General Physics II

IV. Career and Technical Education Core Requirements 13 SH

- All courses must be completed with "C" (2.0) or better**
- CTE 4619 Career and Technical Education Curriculum (3) +
- CTE 4629 Management of Career and Technical Education Programs and CTSOs (3) +
- CTE 4650 Research in Career and Technical Education (3) + (Prerequisite: RC 2001 or its equivalent) [WID]
- CTE 4660 Methods and Materials in Career and Technical Education (3) +
- CTE 4910 Practicum in Career and Technical Education (1) + (Corequisite: CTE 4660)

IV. Major Course Requirement 30 SH

- 15 hours in a NC T&I Skill Area +
- _____
- _____
- _____
- TEC 4900 (6-9 hours)
- CTE 3900 (6-9 hours) _____ Internship
- TEC Electives (6-9 hours chosen at the discretion of the advisor) ++
- _____
- _____

Cannot be taken before being admitted to Teacher Education. ++ Must have an average of "C" (2.0) or better
 + Must be completed with a grade of "C" (2.0) or better

V. Second Academic Concentration 9-12 SH

Total of 18 SH required. (9 SH General education and/or major). Select from the following:
Graphic Communications, Materials Science, STEM, Sustainable Design and Technology or other SACs possible when recommended by program coordinator.

- _____
- _____
- _____
- _____

VI. Electives (Dependent on selected second academic concentration) 3 SH

VII. Total Hours in Program 123-126 SH

Teacher licensure programs require a minimum 2.7 cumulative GPA from admission into the teacher education program until graduation, including for admission to student teaching.

**BACHELOR OF SCIENCE (BS) IN CHILD DEVELOPMENT with a Concentration in
BIRTH THROUGH KINDERGARTEN**
Major Code: 510G (Licensure)
2017-2018 (Proposed)

Department of Family and Child Studies
Reich College of Education

Dr. Denise Brewer, Program Director
brewerdm@appstate.edu

I. GENERAL EDUCATION 44

II. PROFESSIONAL EDUCATION 24

A minimum grade of "C" (2.0) is required in each course.

To be admitted to teacher education (TE), students must take and satisfy testing requirements for all areas of Praxis CORE (Reading, Writing & Mathematics); SAT and/or ACT scores may be used in lieu of Praxis CORE provided required minimum scores are met. Praxis II Specialty Area Exam is required prior to or during Student Teaching. For teacher education admission criteria, testing requirements and additional information, please confer with your advisor.

- C I 2300____(2) Teaching & Learning in the Digital Age. **Required prior to admission to Teacher Education.**
- FDN 2400____(2) Critical Perspectives on Teaching & Learning. **Required prior to admission to Teacher Education. Prerequisite or Co-requisite: CI 2300.**
- PSY 3010____(3) Psychology Applied to Teaching. **May be taken prior to or after admission to Teacher Education. Prerequisite or Co-requisite: C I 2300.**
- SPE 3300____(3) Creating Inclusive Learning Communities. **Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.**
- C I 3400____(2) Policies & Practices in Educational Assessment. **Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.**
- C I 4900 ____ (12) Student Teaching (S/U). (CAP) **All professional education & major courses must be completed with grades of \geq C (2.0) prior to CI 4900.**

III. MAJOR REQUIREMENTS 44

A minimum grade of "C" (2.0) is required in each major course except CI/FCS/SPE 3104 and 3105.

18 sh must be completed at Appalachian

- FCS 2101____ (3) Child Dev: Birth - 2 Years
- FCS 2102____ (3) Child Study & Guidance (prerequisite: FCS 2104 or instructor permission)
- FCS 2104____ (3) Child Dev: 3-K Years
- NUT 2201____ (2) Foods & Nutrition for Children
- FCS 3107____ (3) Variations in Development Birth - Kindergarten (prerequisites: FCS 2101, FCS 2104)
- # FCS/CI/SPE 4553____ (3) Issues in Transdisciplinary Service Delivery
- # FCS/CI/SPE 4556____ (3) Infant/Toddler Curriculum (prerequisite FCS 2101 SPE 3274 or instructor permission)
- # FCS/CI/SPE 4602____ (3) Preschool Curriculum & Instruction (prerequisite: SPE 3274 or instructor permission)
- # FCS/CI/SPE 4680 ____ (3) Kindergarten Curriculum (prerequisite: admission to teacher education)
- ~~CI 4200____ (3) Families in Educational Process for Children Birth-Kindergarten~~
- FCS 3102____ (3) Family, Child, & Professional Interaction (Prerequisite: FCS 2103, FCS 2104)
- SPE 3274____ (3) Developmental/Educational Assessment: Birth-5 (prerequisite: FCS 2101 and FCS 2104 or instructor permission)
- FCS/CI/SPE 3104____ (3) Practicum I (prerequisite: Instructor permission)
- # FCS/CI/SPE 3105____ (3) Practicum II (WID) (prerequisite: FCS/CI/SPE 3104 or instructor permission and RC 2001 or its equivalent)
- RE 3902____ (3) Emergent Literacy
- PSY 1200____ (3) Psychological Foundations (**Gen Ed: Liberal Studies Experience**)

Courses are restricted to students who have been admitted to Teacher Education.

IV. ELECTIVES (to total a minimum of 122 sh) 10-13

2 SH of free elective hours outside the major discipline are required.

V. TOTAL HOURS IN PROGRAM 122-125

Note: PSY 1200 taken for the major may count toward General Education. - up to 3
Minimum Hours Required in Program 122

Teacher licensure programs require a 2.7 GPA from admission into a Teacher Education Program to program completion, and for admission to student teaching.