The AP&P Committee met on Wednesday, May 3, 2017 at 3:00 p.m. in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Dr. Jon Beebe, Dr. Jon Carter, Dr. Ellen Cowan, Dr. Jeff Hirst, Dr. René Horst, Dr. Joe Klein, Mr. Jason Miller, Dr. Tanga Mohr, Dr. Janice Pope, Dr. Ben Powell, Dr. Teressa Sumrall, Mr. John Wiswell, Mr. Rice Neese, Mr. Travis O’Shell

Committee members excused: Dr. Teresa Carnevale, Dr. René Salinas

At 3:06 p.m., Dr. Ben Powell noted that we have a quorum and he called the meeting to order.

**Recognitions**
This was Dr. Mike Mayfield’s last meeting before returning to teaching. He was recognized for his seven years of service to AP&P as the Vice Provost for Undergraduate Education.

**AP&P Joint Subcommittee**
Mr. Edgar Peck presented the recommended changes to the AP&P Manual to reflect recent edits proposed by the AP&P Joint Subcommittee. Mr. Peck resigned as chair and was thanked for a job well done during his three years serving the subcommittee. The committee will look for a new chair in the fall.

VOTE 1 - To approve as proposed with typos corrected; refer substantive changes back to the joint subcommittee - PASSED

**Approval of Minutes**
February 1, 2017
March 1, 2017
April 5, 2017 meeting cancelled

VOTE 2 – To approve the February and March minutes - PASSED

**Announcements**

- “For Information Only” memo/list of items approved by the General Education Council on March 24, 2017 is at the end of the minutes.

- “For Information Only” memo/list of items approved by the General Education Council on April 21, 2017 is at the end of the minutes.

  
  SD 3610 changed from Fall to Fall, Spring
  SD 3800 changed from Fall to Fall, Spring
  SOC 2050 changed from Spring to Fall, Spring
  SOC 2060 changed from Fall, Alternate Years to On Demand
  SOC 2700 changed from Spring to Fall
  SOC 3320 changed from Fall to Spring
  SOC 3370 changed from Spring to Fall, Spring
  SOC 3750 changed from Fall to Spring, Alternate Years
  SOC 4150 changed from Fall to Spring
SOC 4350 changed from Fall, Spring to Spring
SOC 4650 changed from Spring to Fall
SOC 5110 changed from Spring to Fall
SOC 5710 changed from Spring, Alternate Years to On Demand
SOC 5800 changed from Fall to Spring
SOC 5900 changed from Fall, Spring, Summer Session to On Demand
SOC 5989 changed from Fall, Spring to On Demand
SOC 5990 changed from Summer Session to On Demand
SOC 5999 changed from Fall, Spring to On Demand

New Business

Procedural note: All dual-listed graduate course changes are also approved through the Graduate AP&P Committee. The complete action of the proposal will be listed but only the undergraduate curriculum is voted on by Undergraduate AP&P.

Order of presentation (Total 2)
Deans Council (1)
Beaver College of Health Sciences (1)

Proposal from the Deans Council (1)

DeansCouncil_2016_6  Update the Credit Hour Policy in the ASU Policy Manual for use as a reference in the revised AP&P Manual. See marked up version at the end of the minutes.

VOTE 3 – To approve Patty Dale’s version of Credit Hour Policy with all the recommendations posted on AsULearn - PASSED

Proposals from the Beaver College of Health Sciences (1)

Department of Recreation Management and Physical Education (1)

U_HS_RPE_2016_14  The department has three program areas (Physical Education Activity, PEA; Health and Physical Education, HPE; and Recreation Management, RM.) This proposal is to change the name of the program area from Health and Physical Education (HPE) to Health, Physical Education and Coaching (HPEC.) The proposal does not change the name of the degree program Bachelor of Science in Health and Physical Education, K-12. See revised catalog copy, program of study, and Second Academic Concentrations at the end of the minutes.

VOTE 4 – To approve the proposal from the Department of Recreation Management and Physical Education - PASSED

Old Business

Other

Adjournment

VOTE 5 – To approve the motion to adjourn – PASSED
### UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE

**May 3, 2017**

Unofficial Vote Record

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The recommendations from the May 3, 2017 Undergraduate Academic Policies and Procedures Committee meeting are approved.

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**Darrell P. Kruger**

5/23/2017

Darrell P. Kruger

Date

Provost and Executive Vice Chancellor
TO: AP&P
FROM: Michael Krenn, Director, General Education Program
DATE: April 4, 2017
RE: Memo of actions of the General Education Council on March 24, 2017

The General Education Council took the following action at its meeting on 03/24/17:

**ACTION Items:**
**VOTE 1: Minutes from January 20, 2017 meeting**
Yes: 9  No: 0  Abstain: 0  Minutes approved as written.

**DISCUSSION Items:**
The main focus of the remainder of the meeting was discussion about the ILE and LSE course renewal processes for the pilot. Will the process be workable/useful for departments, FCCs, Gen Ed Office? Is the new Gen Ed program working and accomplishing the goals we hope to achieve?

**FIO Items:**
- Delete WID credit from SPE 4570, Advocacy and Legislation in Special Education (replaced by SPE 3310 approved at January 2017 meeting)
TO: AP&P
FROM: Michael Krenn, Director, General Education Program
DATE: April 24, 2017
RE: Memo of actions of the General Education Council on April 21, 2017

The General Education Council met for their regularly scheduled meeting at 3:00 pm on Friday, April 21, 2017. A quorum was not reached, so the one action item (Minutes from the 3/24/17 meeting) was not considered.

This was the final meeting for the 2016-2017 academic year. The next meeting will be held on September 22, 2017.
4. Policy and Procedure Statements

4.1 Introduction

4.1.1 All courses offered for credit at Appalachian State University (the University) must meet both internal and external accreditation standards for class contact hours and for expected out-of-class learning. Internal policies are stated in the Undergraduate and Graduate Bulletins and are consistent with the University’s accrediting body, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) standards. The University of North Carolina Policy Manual includes specific requirements for class meeting times in section 400.1.6. Specifically, a class must meet for one hour per week for fifteen weeks for each semester hour of credit granted. Thus, a three credit hour class must have 45 scheduled class sessions on the MWF schedule; classes that meet for 75 minutes twice a week need to have 30 class meetings. These standards apply not only to traditional on-campus classes that meet face-to-face, but to all courses regardless of instructional type. The total number of meeting times for a course is inclusive of the scheduled final exam.

4.1.2 Faculty Senate recommended a policy outlining the expectations of at least two hours of preparation outside of class for every hour in class. The policy was approved by the University Academic Policies & Procedures Committee (AP&P) and is published as part of the Undergraduate Bulletin:

**Standards of Scholarship:**
*In its mission statement, Appalachian State University aims at “providing undergraduate students a rigorous liberal education that emphasizes transferable skills and preparation for professional careers” as well as “maintaining a faculty whose members serve as excellent teachers and scholarly mentors for their students.” Such rigor means that the foremost activity of Appalachian students is an intense engagement with their courses. In practical terms, students should expect to spend two to three hours of studying for every hour of class time. Hence, a fifteen hour academic load might reasonably require between 30 and 45 hours per week of out-of-class work.*

4.2 Credit Guidelines

One semester credit is assigned in the following ratio of component hours per week devoted to the course of study.
4.2.1 Non-Laboratory Class Instruction

4.2.1.1 Lecture or Seminar:

1. Normally, one credit hour is associated with a class meeting for 50 minutes per week for an entire semester (or the equivalent 750 semester-minutes for 15 weeks of the semester).

4.2.2 Web Based Courses

4.2.2.1 Web/Web Based Majority/Web Based Hybrid/Web Based Primarily Lecture

1. Formal presentation and interaction occurs only, primarily or partially through online communication via the internet. Presentation may incorporate elements of lecture, lab, and other activity types. Flexibility of time and location for delivery are key factors that distinguish online course from traditional courses. With Web-Based Majority or Web Based Hybrid, less flexibility and some face-to-face meeting are part of the course. Credit hours associated with this organizational type of courses should be equivalent to credit hours when a course is delivered in another format on campus. Departments/College/Schools are responsible for determination that the course delivery is equivalent.

4.2.3 Supervised Group Activities

4.2.3.1 Combined Lecture/Lab or Lecture/Studio

1. Normally, for courses that contain both a lecture and lab/studio component 2-4 credit hours are assigned to the course. Typically that breaks down to 50-150 minutes of lecture per week (or the equivalent 750-2,250 semester minutes) and 50-200 minutes of laboratory or studio instruction (or the equivalent 750-3000 semester minutes).

4.2.3.2 Laboratory

1. Normally, one credit hour is associated with a class meeting for 50-150 minutes per week for an entire semester (or the equivalent of 750-2,250 semester-minutes for 15 weeks).

4.2.3.3 Studio

1. Two to four semester credit hours are associated with a class meeting 100-200 minutes per week.

4.2.3.4 Field Experience

1. Credit hours may vary but must be within the range approved by the appropriate Academic Policies and Procedures Committee. These are typically off-campus educational programs carried out under auspices of an educational institution but not directly supervised by it.
4.2.3.5 Performance/Recital/Ensemble

1. Zero to one semester credit hour is associated with each of the School of Music performance based courses. Normally courses meet once a week for 100-250 minutes (or the equivalent of 1,500-3,750 semester-minutes for 15 weeks).

4.2.3.6 Physical Education/Outdoor/Activity Based

1. One semester credit hour is associated with a class meeting 50 minutes per week for an entire semester

4.2.4 Supervised Individual Activities

Credit hours associated with this type of instruction will be assigned credit depending upon the amount of activity associated with the course, faculty supervision, and student outside work activity.

4.2.4.1 Independent Study

1. Credit hours may vary but must be within the range approved by the appropriate Academic Policies and Procedures Committee. The faculty member will assess the learning activities being conducted by the student under their guidance to determine the appropriate amount of credit.

4.2.4.2 Individual Study

1. Credit hours may vary but will depend on the credit hours associated with the regularly listed course the student is pursuing.

4.2.4.3 Instructional Assistant

1. One semester credit hour associated with the student’s supervised experiences in the instructional process at the University level through direct participation in classroom situations.

4.2.4.4 Lesson/Individual Instruction

1. One semester credit hour is associated with a class meeting 100-150 minutes per week for an entire semester (or the equivalent of 1,500-2,250 semester minutes for 15 weeks).

4.2.4.5 Research

1. Credit hours may vary but must be within the range approved by the appropriate Academic Policies and Procedures Committee. The faculty member will determine the credit hours based on the research being conducted.
4.2.4.6 Undergraduate Thesis/Undergraduate Honors Thesis

1. One to three credit hours as determined by the faculty committee directing the student’s thesis.

4.2.5 Experiential Learning

4.2.5.1 Clinical

1. This type of instruction is primarily reserved for courses in health sciences disciplines. This may include lecture, laboratory, seminars and conferences, but the primary learning activity is by supervised “hands-on” experience. Clinical contact hours (84-126 hours per semester) are determined in most cases by program accreditation bodies. Normally, these courses meet 1-2 days per week for 5.6 to 8.4 hours per week (or the equivalent of 5,040-7,560 semester minutes). Semester credit is 2-3 credit hours.

4.2.5.2 Internship

1. Credit hours may vary from one to twelve credit hours and are determined by the department but must be within the range approved by the appropriate Academic Policies and Procedures Committee.

4.2.5.3 Practicum

1. Credit hours may vary and are determined by the department but must be within the range approved by the appropriate Academic Policies and Procedures Committee.

4.2.5.4 Student Teaching

1. Twelve credit hours under the supervision of an experienced teacher.

4.2.6 Other Credit

4.2.6.1 Study Abroad /Study Away

1. Credit hours associated with these types of courses should be equivalent to credit hours when a course is delivered in another format on campus. OIED and the Overseas Education Committee are responsible for ensuring course delivery is equivalent (See Appendices B, C).

4.2.6.2 Short course/conferences/workshop

1. These units of credit are usually assigned to continuing education work accomplished during short courses, conferences or workshop. Typically, 10 hours of contact type equates to 1 CEU, although this can vary from state to state.
4.3 Types of Credit Awarded by Appalachian State University

4.3.1 Regular Credit
1. Credit earned for regularly offered collegiate courses of instruction that meet the requirements of a degree program.

4.3.2 Thesis Credit
1. Students who are judged by the thesis or dissertation committee chair to be making satisfactory progress in the term of enrollment will be assigned a grade of IP (in progress) by the chair for that term. Students who are not progressing satisfactorily will be assigned a grade of U. This credit allows measure of the expected amount of work and the resources used, while the student actually earns zero degree credit hours. Examples: Master’s thesis/Doctoral Dissertation

4.3.3 Transfer Credit:
1. **Undergraduate transfer** credit is awarded from a regionally accredited institution with a grade of C or higher where coursework is comparable to those in Appalachian’s programs of study. Transfer credit is articulated by the Office of Transfer Services. Appalachian accepts credit under the guidelines of the North Carolina Comprehensive Articulation Agreement. See Graduate Bulletin for the policy regarding graduate level transfer coursework.

4.3.4 Credit by Examination:
Advanced Placement (AP), Credit for College-Level Examination Program (CLEP), International Baccalaureate (IB), and Cambridge AS/A level exam credits may be accepted by Appalachian based on approved scores/grades.

Students who wish to challenge a regularly listed course at Appalachian State University should consult with the appropriate departmental chair. Credit by examination may not be used to repeat a course, nor can it be used to meet the University’s residency requirements for graduation. Anyone seeking to pursue credit by examination must be a degree seeking student at Appalachian or must be working towards credit for teacher licensure. For graduate students, upon the recommendation of a graduate student’s committee and with the approval of the chair of the department in which it is listed, one graduate course may be challenged by examination.

If arrangements can be made with the department chair, the appropriate fee is charged for each examination and proof of payment must be shown to the departmental chair before final approval can be given. Students should check with the appropriate departmental chair regarding the fee assessment policies. If the examination is passed, credit without grade will be noted on the student’s transcript. If the examination is not passed, no notation is made on the transcript.

4.3.5 Life Experience
1. Undergraduates interested should see the Coordinator of Credit for Life Experience in the University College Academic Advising Office. In exceptional cases, credit can be awarded for prior non-college-based learning if the credit sought is related to the student’s undergraduate degree program (i.e. general education, major or licensure requirements). Assessment of prior
learning can commence only after a student has been admitted to the University and has declared a major. The student will first meet with the designated Academic Advising representative who will help in defining the areas or disciplines in which appropriate creditable learning may have occurred. Actual assessment is conducted by a faculty member in the appropriate academic area. A $100.00 fee for each area of assessment will be charged. Payment is made to the Student Accounts Office.

**Note:** Anyone seeking credit for life experience must be either a candidate for an undergraduate degree at Appalachian or taking courses for teacher licensure. Credit for life experience cannot be used to repeat a course, to satisfy graduate-level program requirements, or to meet the University’s residency requirements for graduation.

**Additional References**

5.1 Appendices -

- Appendix A: UNC Policy Manual Statement on Credit Hours
- Appendix B: Study Abroad, Study Away, and other Short Term Courses
- Appendix C: Approval Process for Short-Term Study – Away Courses (Includes any short-term course offered within U.S Borders)
- Appendix D: Examples of Classes That Meet Appalachian State University Credit Hour Guidelines

5.2 Supporting Documentation

1. UNC “The UNC Academic Calendar,” Section 400.1.6 of the UNC Policy Manual
3. SACSCOC 2011. “Credit Hours Policy”
4. Appalachian State University Undergraduate Bulletin
5. Appalachian State University Policy on Internet/Web-Based Courses
6. AOEP Proposal Form
7. Comprehensive Articulation Agreement Between The University of North Carolina and The North Carolina Community College System
8. Transfer Equivalency Course Search
9. Appalachian State Graduate Bulletin
10. Schedule Types (Instructional Types) list

6 Authority
7 Contact Information
8 Original Effective Date
   August 30, 2012
9 Revision Dates - February 14, 2017 (revised sections 4.1 through 4.3 by Registrar’s Office)
   March 1, 2017 (revised and approved by Deans Council)
The Department of Recreation Management and Physical Education is an innovative, diverse and forward-thinking academic unit consisting of three program areas:

- Physical Education Activity (PEA) program offers a variety of General Education Wellness Literacy courses that prepare students to participate in health-enhancing physical activity throughout their lives;
- Health, Physical Education and Coaching (HPEC) prepares students for careers as K-12 health and physical educators, school-based activity directors and coaches;
- Recreation Management (RM) prepares graduates for careers as recreation management professions.

Student organizations that are supported by the department include the Recreation Management Association and the Health, Physical Education and Coaching Club.

The Department of Recreation Management and Physical Education programs and student organizations are supported by high quality faculty who engage in effective teaching, germane scholarly activity, and relevant service.

Health and Physical Education, K-12 (with teacher licensure) (HPE)

Graduates earning a Bachelor of Science degree in Health and Physical Education (HPE), K-12 Teaching will be prepared to assume the challenging role of 21st century educators who are capable of and committed to improving school-aged children’s health and wellness. Twenty-first century health and physical educators must possess the knowledge, skills and dispositions necessary to advance psychomotor, cognitive and affective learning in both the classroom and movement-centered instructional environments. Accordingly, the HPE degree is nationally accredited (NASPE/NCATE BTS) at the unit level and state program approval (NCDPI) to ensure that teacher candidates achieve desired outcomes. Graduates with Appalachian State University’s HPE degree will:

- Be prepared for licensure as K-12 Health and Physical Education Teachers;
- Be competent instructors, committed-ethical leaders, and reflective practitioners committed to lifelong professional development;
- Employ empirically validated planning, instruction and assessment behaviors;
- Possess the ability to impact school-aged children’s health and wellness in positive, meaningful, and sustainable ways;
- Work to resolve, in a proactive, collaborative and responsible fashion, community, state, and national health issues.

The Bachelor of Science in Health and Physical Education, K-12 (825A/13.1314)[T] (with teacher licensure)

The program of study is available at: www.programsofstudy.appstate.edu/health-and-physical-education-k-12-bs-825a-2016-2017

Health and Physical Education (HPE) Curriculum

The health and physical education curriculum consists of 48 semester hours and operates in a coordinated sequence and utilizes a cohort grouping system. This structure allows for a vertical model of integration where salient knowledge and skills are initially introduced and systematically developed across the curriculum through a variety of highly connected classroom, laboratory, and field-based teaching-learning experiences. Each successive teaching-learning experience across the curriculum requires the integration of increasingly sophisticated content knowledge and pedagogy. Additionally, HPE majors select an 18-semester hour Second Academic Concentration (SAC) and complete 24 semester hours of Professional Education coursework, which includes a 12-semester hour Student Teaching internship as part of the degree requirements. The HPE program promotes the development of health and physical education professionals who are prepared to advance the fitness, psychomotor, cognitive and affective learning of school-aged children.
Bachelor of Science in Health & Physical Education, K-12 (BS)  
2018-2019

College of Health Sciences (CHS)  
Department of Recreation Management & Physical Education

Major Code 825A  
CIP Code 13.1314  
Teaching  
HPEC Program Director: Dr. J Scott Townsend  
townsendjs@appstate.edu

GENERAL EDUCATION REQUIREMENTS ................................................................. 44 sh  
HPE 4320 (3) Nutrition and Health-Related Fitness (2 sh count for Gen Ed Wellness Literacy)

MAJOR REQUIREMENTS....................................................................................... 48 sh  
GPA Requirement: A CUMULATIVE GPA OF 2.50 IS REQUIRED FOR GRADUATION AND LICENSURE.  
A minimum grade of “C” (2.0) is required in each major course: 18 sh must be completed at Appalachian.

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Proficiency Required: ______ ADULT & PEDIATRIC FIRST AID/CPR/AED (Must be current at time of graduation)

PROFESSIONAL EDUCATION REQUIREMENTS ......................................................... 24 sh  
A minimum grade of “C” (2.0) is required in each course. To be admitted to teacher education (TE), students must take and satisfy testing requirements for all areas of Praxis Core (Reading, Writing & Mathematics); SAT or ACT scores may be used in lieu of Praxis Core provided required minimum scores are met. Praxis II Specialty Area Exam is required prior to Student Teaching. For teacher education admission criteria, testing requirements and additional information, please refer to the UG Teacher Education Handbook listed under Quick Links at www.ced.appstate.edu.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>C I 2300</td>
<td>(2) Teaching &amp; Learning in the Digital Age. Required prior to admission to Teacher Education. Prerequisite or Co-requisite: CI 2300.</td>
</tr>
<tr>
<td>FDN 2400</td>
<td>(2) Critical Perspectives on Teaching &amp; Learning. Required prior to admission to Teacher Education. Prerequisite or Co-requisite: CI 2300.</td>
</tr>
<tr>
<td>PSY 3010</td>
<td>(3) Psychology Applied to Teaching. May be taken prior to or after admission to Teacher Education. Prerequisite or Co-requisite: CI 2300.</td>
</tr>
<tr>
<td>SPE 3300</td>
<td>(3) Creating Inclusive Learning Communities. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.</td>
</tr>
<tr>
<td>C I 3400</td>
<td>(2) Policies &amp; Practices in Educational Assessment. Admission to Teacher Education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.</td>
</tr>
<tr>
<td>C I 4900</td>
<td>(12) Student Teaching (S/U). All professional education &amp; major courses must be completed with grades of ≥ C (2.0) prior to CI 4900.</td>
</tr>
</tbody>
</table>

SECOND ACADEMIC CONCENTRATION (SAC) REQUIREMENTS........................................ 9 sh  
Note: SAC is 18 sh; up to 9 sh can be double counted from General Education and Major SACs must be selected from either 1) Sport Science and Coaching or 2) Public Health. Other SACs may be taken with the approval of an advisor or the program director.

ELECTIVES ........................................................................................................ 2 sh  
(2 sh of free electives outside the major discipline are required)

General Education Courses Taken for the Major.............................................. - 2 sh

TOTAL ............................................................................................................ 125 sh
SECOND ACADEMIC CONCENTRATION

SPORT SCIENCE AND COACHING

I. General Education Requirements: Six semester hours (6 SH) of the eight required semester hours from the following General Education Science Inquiry Perspective Themes* may be applied to satisfy the Second Academic Concentration

II. Sport Science & Coaching Second Academic Concentration Requirements .......................... 18 SH

A. General Education: Science Inquiry Perspective ........................................................................ 6 SH

Biology and Society: *
BIO 1201 Biology in Society I*(Prereq: ND) ........ 3 SH
BIO 1202 Biology in Society II*(Prereq: ND) ........ 3 SH
BIO 1203 Biology in Society Laboratory* 
(Prereq: ND) .................................................. 2 SH

Chemistry Connections to Our Changing World: *
CHE 1101 Introductory Chemistry I* 
(Prereq: ND, Pre/Co req CHE 1110) ........ 3 SH
CHE 1110 Introductory Chemistry Laboratory I* 
(Prereq: ND, Pre/Co req CHE 1101) ........ 1 SH
CHE 1102 Introductory Chemistry II* 
(Prereq: ND, CHE 1101, CHE 1110; 
Pre/Co-req CHE1120) ............................. 3 SH
CHE 1120 Introductory Chemistry Laboratory II* 
(Pre/Co-req: CHE 1102) ............................ 1 SH

How Things Work*
PHY 1101 How Things Work* (Prereq: ND; Coreq: 
MAT 1010 or MAT 1020, or MAT 1025) .... 4 SH
PHY 1102 Environment and Everyday Life* 
(Prereq: PHY 1101) ........................................ 4 SH

The Physics of Our Technological World: *
PHY 1103 General Physics I* (Prereq: ND; Coreq 
MAT 1020 or MAT 1025) ............................ 4 SH
PHY 1104 General Physics II*(Prereq: ND, 
PHY 1103) .................................................... 4 SH

Physics with Calculus
PHY 1150 Analytical Physics I* (Prereq: ND, 
Coreq: MAT 1110) ........................................ 5 SH
PHY 1151 Analytical Physics II*(Prereq: ND, 
Coreq: MAT 1120) ....................................... 5 SH

B. Required ..................................................................................................................... 12 SH

HPE 2120 Kinesiology (Coreq: HPE 2110 and HPE 2130) ......................... 3 SH (F;S)
HPE 3010 Coaching Principles (Online) ................................................................. 3 SH (Summer I)
HPE 3020 Sport First Aid ......................................................................................... 3 SH (F;S)
HPE 3030 Sport-specific Coaching (Online) (Prereq: HPE 3010) ................ 3 SH (Summer II)

Note: ND Prerequisite: Passing math placement test or successful completion of MAT 0010.

Contact:
Dr. J. Scott Townsend, Program Director
Health, Physical Education and Coaching
111 Rivers St. Holmes Center – Dept.
RMPE 828-262-7153

Revised: 2/23/17 2018-2019
PUBLIC HEALTH

I. General Education Requirements: Six semester hours (6 SH) of the eight required semester hours from the following General Education Science Inquiry Perspective Themes* may be applied to satisfy the Second Academic Concentration

II. Public Health Second Academic Concentration Requirements ........................................................ 18 SH

A. General Education: Science Inquiry Perspective ..................................................... 6 SH

<table>
<thead>
<tr>
<th>Biology and Society:*</th>
<th>How Things Work*</th>
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<tbody>
<tr>
<td>BIO 1201 Biology in Society I* (Prereq: ND)</td>
<td>PHY 1101 How Things Work* (Prereq: ND; Coreq: MAT 1010 or MAT 1020, or MAT 1025)</td>
</tr>
<tr>
<td>BIO 1202 Biology in Society II* (Prereq: ND)</td>
<td>... 4 SH</td>
</tr>
<tr>
<td>BIO 1203 Biology in Society Laboratory* (Prereq: ND)</td>
<td>PHY 1102 Environment and Everyday Life* (Prereq: PHY 1101)</td>
</tr>
<tr>
<td>2 SH</td>
<td>4 SH</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Chemistry Connections to Our Changing World:*</th>
<th>The Physics of Our Technological World:*</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHE 1101 Introductory Chemistry I* (Prereq: ND, Pre/Co req CHE 1110)</td>
<td>PHY 1103 General Physics I* (Prereq: ND; Coreq MAT 1020 or MAT 1025)</td>
</tr>
<tr>
<td>CHE 1110 Introductory Chemistry Laboratory I* (Prereq: ND, Pre/Co req CHE 1101)</td>
<td>... 4 SH</td>
</tr>
<tr>
<td>CHE 1102 Introductory Chemistry II* (Prereq: ND, CHE 1101; Pre/Co-rq CHE1120)</td>
<td>PHY 1104 General Physics II*(Prereq: ND, PHY 1103)</td>
</tr>
<tr>
<td>CHE 1120 Introductory Chemistry Laboratory II* (Pre/Co-rq: CHE 1102)</td>
<td>... 4 SH</td>
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<tr>
<td>3 SH</td>
<td>4 SH</td>
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</tbody>
</table>

B. Required ........................................................................................................................... 3 SH

<table>
<thead>
<tr>
<th>HPE 3210 Community and School Health (Prereq: HPE 2110, HPE 2120 and HPE 2130 with minimum grade of C in each.)</th>
<th>PH 1150 Analytical Physics I* (Prereq: ND. Coreq: MAT 1110)</th>
</tr>
</thead>
<tbody>
<tr>
<td>.................................................................................. 3 SH (F;S)</td>
<td>.................................................................................. 5 SH</td>
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</table>

C. Select 9 SH from the following ................................................................. 9 SH

<table>
<thead>
<tr>
<th>PH 2200 Chronic and Infectious Disease</th>
<th>PH 3250 &amp; PH 3700</th>
</tr>
</thead>
<tbody>
<tr>
<td>PH 3700 Foundations in Health Behavior (Prereq: PH 2000)</td>
<td>PH 3800 Public Health Interventions I* (Prereq: RC 2001 or its equivalent, PH 3250 &amp; PH 3700)</td>
</tr>
<tr>
<td>PH 3800 Public Health Interventions I* (Prereq: RC 2001 or its equivalent, PH 3250 &amp; PH 3700)</td>
<td>........................................................................ 3 SH (F)</td>
</tr>
<tr>
<td>PH 3330 Biostatistics (Prereq: PH 2000 and STT 1810, 2810, or 2820)</td>
<td>PH 4200* Principles of Epidemiology (Prereq: PH 2200 &amp; PH 3330)</td>
</tr>
<tr>
<td>.................................................................................. 3 SH (F;S)</td>
<td>.................................................................................. 3 SH (F;S)</td>
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</table>

Note: ND Prerequisite: Passing math placement test or successful completion of MAT 0010.

Contact Person:

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Revised: 2/23/17