

MINUTES OF THE MEETING
OF THE UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
November 1, 2017

The Undergraduate AP&P Committee met on Wednesday, November 1, 2017 at 3:00 p.m. in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Dr. Jon Beebe, Dr. Denise Brewer, Dr. Jon Carter, Dr. Ellen Cowan, Dr. C. A. Debelius, Dr. Christina Hayes, Dr. Jeff Hirst, Dr. Joe Klein, Mr. Jason Miller, Dr. Tanga Mohr, Dr. Ben Powell, Mr. John Wiswell, Mr. Rice Neese, Ms. Raiann Rosier

Committee members excused: Dr. Teresa Sumrall

Committee members unexcused: Dr. Teresa Carnevale, Dr. Cameron Lippard

At 3:00 p.m., Dr. Ben Powell noted that we had a quorum and he called the meeting to order.

Subcommittee

No report

Approval of Minutes

October 4, 2017

VOTE 1 – To approve the October 4, 2017 minutes - PASSED

Announcements

- “For Information Only” The General Education Council met on October 20, 2017. No votes were taken as a quorum was not reached.
- FIO - Semester Offerings Changes - None

New Business

Procedural note: All dual-listed graduate course changes are approved through the graduate AP&P Committee. The complete action of the proposal will be listed but only the undergraduate curriculum is voted on by UAP&P.

ORDER OF PRESENTATION (Total 6)
College of Arts and Sciences (3)
Reich College of Education (1)
Beaver College of Health Sciences (2)

Proposals from the College of Arts and Sciences (3)

Dr. Marian Williams presented the proposals from the Department of Government and Justice Studies.

The proposals from the **Department of Government and Justice Studies** were approved as follows: (Effective: FALL 2018)

U_CAS_GJS_2017_01 Change the course description and prerequisite statement of **CJ 3001 – Writing in Criminal Justice (3) Fall; Spring** (Changing course description to add numeric grade of 1.7.) to read as follows:
CJ 3001 - Writing in Criminal Justice (3)
When Offered: Fall; Spring
GEN ED: Junior Writing in the Discipline (WID)
This course will continue with the writing skills developed from the first and second year writing courses, but will focus on specific issues and writings within criminal justice. In addition to writing (effective communication), the course will emphasize critical thinking, community responsibility within the context of criminal justice, and local to global connections. Criminal Justice students must earn a minimum grade of “C-“ (1.7) in order to successfully complete the course to meet degree requirements. Those students receiving less than a grade of “C-“ (1.7) must repeat the course. Prerequisite: RC 2001 or its equivalent, and CJ 1100.

POS affected: 220A, 220B

U_CAS_GJS_2017_02 Change the course number of **PS 3310** [DELETE PS 3310 and ADD PS 2310] to read as follows:
PS 2310 - Political Ideologies (3)
When Offered: On Demand
A survey of the central ideas of various philosophers from the early Enlightenment to the late Twentieth Century. Special emphasis will be given to a breadth of political ideas and ideologies, stressing the direct relationship between concepts and political life. (Global Learning Opportunity course)

POS affected: 272C, 272D, 272J, 272K, 271, 271A, 284K

U_CAS_GJS_2017_03 Change the title, course description, and prerequisite statement of **PS 4550/CJ 4550 - Law and Society (3) Spring** to read as follows:

PS 4550 - Civil Rights and Liberties (3)

When Offered: Spring

An examination of the principles and concepts underlying civil rights and liberties in the United States. Features an assessment of U.S. Supreme Court cases and the legal reasoning behind the decisions, balancing the rights of individuals and government interests. (Same as CJ 4550.)

POS affected: 220A, 271, 271A, 272C, 272J, 284L

CJ 4550 - Civil Rights and Liberties (3)

When Offered: Spring

An examination of the principles and concepts underlying civil rights and liberties in the United States. Features an assessment of U.S. Supreme Court cases and the legal reasoning behind the decisions, balancing the rights of individuals and government interests. (Same as PS 4550.)

POS affected: 220A, 271, 271A, 272C, 272J, 284L

Proposals from the Beaver College of Health Sciences (2)

Dr. Denise Levy presented proposals from the Beaver College of Health Sciences for the department of Communication Sciences and Disorders.

The proposals from the **Department of Communication Sciences and Disorders** were approved as follows: (Effective: FALL 2018)

U_HS_CSD_2017_1 Change the prerequisite statement of **CSD 3201 – Language Disorders Across the Lifespan (3) Fall; Spring** to read as follows:

Prerequisite: CSD 3366.

POS affected: 820A

U_HS_CSD_2017_2 Change the prerequisite statement of **CSD 3202 – Speech Disorders Across the Lifespan (3) Fall; Spring** to read as follows:

Prerequisite: CSD 2361.

POS affected: 820A

VOTE 3 – To approve the proposals from the Department of Communication Sciences and Disorders - PASSED

Proposal from the Reich College of Education (1)

Dr. Nickolas Jordan presented a proposal from the Reich College of Education for the Department of Curriculum and Instruction and Department of Reading Education and Special Education.

The proposal from the Department of Curriculum and Instruction and Department of Reading Education and Special Education was approved as follows: (Effective: FALL 2018)

U_COE_CI/RESE_2018_1 **Delete the program of study for the undergraduate minor in Teacher Education (409/13.1299).**

Add a program of study for the undergraduate minor in Teacher Education for Theatre Arts (438/13.1299).

The title changed from Teacher Education to Teacher Education in Theatre Arts.

The new program of study is at the end of the minutes.

VOTE 4 – To approve the proposal from the Department of Curriculum and Instruction and Reading Education and Special Education - PASSED

Old Business

Other

Adjournment

VOTE 5 – To approve the motion to adjourn – PASSED

UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
November 1, 2017
 Unofficial Vote Record

Committee Members	1	2	3	4	5	6	7	8	9	10	11	12	13
Jon Beebe	Y	Y	Y	Y	Y								
Denise Brewer	Y	Y	Y	Y	Y								
Teresa Carnevale	-	-	-	-	-								
Jon Carter	Y	Y	Y	Y	Y								
Ellen Cowan	Y	Y	Y	Y	Y								
C. A. Debelius	Y	Y	Y	Y	Y								
Christina Hayes	Y	Y	Y	Y	Y								
Jeff Hirst	Y	Y	Y	Y	Y								
Joe Klein	Y	Y	Y	Y	Y								
Cameron Lippard	-	-	-	-	-								
Jason Miller	Y	Y	Y	Y	Y								
Tanga Mohr	Y	Y	Y	Y	Y								
Ben Powell	Y	Y	Y	Y	Y								
Teressa Sumrall	-	-	-	-	-								
John Wiswell	Y	Y	Y	Y	Y								
Rice Neese	Y	Y	Y	Y	Y								
Raiann Rosier	Y	Y	Y	Y	Y								

The recommendations from the November 1, 2017 Undergraduate Academic Policies and Procedures Committee meeting are approved.

Darrell P. Kruger
 Darrell P. Kruger
 Provost and Executive Vice Chancellor

11/20/2017
 Date

2018-2019 Proposed
MINOR IN TEACHER EDUCATION for Theatre Arts
PROGRAM OF STUDY

Minor Code: 409/13.1299
Reich College of Education Dean's Office

Contact: Dr. N. Jordan
jordanna@appstate.edu

Minor in Teacher Education for Theatre Arts

18 SH

This minor is intended to provide an option for acquiring courses for those exploring professional education that could contribute to achieving NC licensure for students enrolled in ~~a program that does not offer a major in teacher education~~ theatre arts with a theatre education concentration. Specifically, the Teacher Education program's Professional Education Core courses plus 6 credit hours of electives will be used to fulfill the requirements of a minor. This minor is offered only for Theatre Arts majors ~~programs that do not have a major in teacher education~~.

This minor will develop the skills, knowledge and dispositions of students seeking a minor in education to complete the course and early field experience requirements that will assist them in becoming future teachers. This minor alone does not result in an endorsement for professional licensure through the North Carolina Department of Public Instruction without the fulfillment of all additional licensure requirements including student teaching.

_____ CI 2300 Teaching and Learning in the Digital Age (2) (Must be taken prior to admission to teacher education. Prerequisite: Sophomore status with identified intended or declared major in teacher education.)

_____ FDN 2400 Critical Perspectives on Teaching and Learning (2) (Must be taken prior to Admission to teacher education. Prerequisite/Corequisite: CI 2300)

_____ PSY 3010 Psychology Applied to Teaching (3) (40 hours of field experiences are required. Prerequisite/Corequisite: CI 2300)

_____ SPE 3300 Creating Inclusive Learning Communities (3) (40 hours of field experiences are Required. Prerequisites: CI 2300, FDN 2400, PSY 3010, and admission to teacher education.)

_____ CI 3400 Policies and Practices in Educational Assessment (2) (Prerequisites: CI 2300, FDN 2400, PSY 3010, and admission to teacher education.)

_____ Methods Electives (by advisement) (6)

STUDENTS MUST MEET WITH THE ASSOCIATE DEAN FOR ~~TEACHER EDUCATION STUDENT AFFAIRS AND PROGRAM SERVICES~~ IN THE REICH COLLEGE OF EDUCATION PRIOR TO TAKING COURSES IN THE MINOR.