

MINUTES OF THE MEETING  
OF THE UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE  
December 6, 2017

The Undergraduate AP&P Committee met on Wednesday, December 6, 2017 at 3:00 p.m. in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Dr. Jon Beebe, Dr. Denise Brewer, Dr. Jon Carter, Dr. Ellen Cowan, Dr. Christina Hayes, Dr. Jeff Hirst, Dr. Joe Klein, Dr. Cameron Lippard, Mr. Jason Miller, Dr. Tanga Mohr, Dr. Ben Powell, Dr. Teressa Sumrall, Mr. John Wiswell, Mr. Rice Neese

Committee members excused: Dr. C. A. Debelius

Committee members unexcused: Ms. Raiann Rosier

At 3:01 p.m., Dr. Ben Powell noted that we had a quorum and he called the meeting to order.

**Subcommittee**

Nothing to report

**Approval of Minutes**

November 1, 2017

VOTE 1 – To approve the November 1, 2017 minutes - PASSED

**Announcements**

- “For Information Only” memo/list of items approved by the General Education Council on November 17, 2017. See attached at end of the minutes.
- FIO - Semester Offerings Changes
  - CSD 3340 changed from Fall, Spring to On Demand
  - LLC 3010 changed from Spring. Alternate years to Spring
  - LLC 3020 changed from Spring. Alternate years to Spring
  - NUT 3400 changed from Spring to On Demand
  - NUT 4555 changed from Fall; Spring to On Demand
  - ES 4555 dual-listed with NUT 4555 did not change (Fall; Spring)

**New Business**

**Procedural note: All dual-listed graduate course changes are approved through the graduate AP&P Committee. The complete action of the proposal will be listed but only the undergraduate curriculum is voted on by UAP&P.**

ORDER OF PRESENTATION (Total 59)

College of Arts and Sciences (11)  
Walker College of Business (7)  
Deans Council (2)  
College of Fine and Applied Arts (32)  
Beaver College of Health Sciences (1)  
Hayes School of Music (6)

Dr. Dru Henson presented proposals from the **College of Arts and Sciences** (11) for the College of Arts and Sciences, the Department of Geological and Environmental Sciences and the Department of Mathematical Sciences.

The proposal from the **College of Arts and Sciences** (1) was approved as follows: (EFFECTIVE: Fall 2018)

U\_CAS\_CAS\_2017\_01      Add an undergraduate minor in Southern Studies (205/05.0122).  
The new program of study is at the end of the minutes.

VOTE 2 – To approve the proposal from the College of Arts and Sciences - PASSED

The proposals from the **Department of Geological and Environmental Sciences** (5) were approved as follows: (EFFECTIVE: Fall 2018)

U\_CAS\_GES\_2017\_01      Course Deletion:  
**ENV 3100 – Issues in Environmental Science (1) Fall; Spring.**

POS affected: 121A, 121B,  
Course affected: ENV 4100, ENV 4110, GLY 4110

U\_CAS\_GES\_2017\_02      Course Deletion:  
**ENV 4100 – Environmental Science Seminar (3) Fall; Spring.**

POS affected: 121A,  
Course affected: ENV 3100

U\_CAS\_GES\_2017\_03      Course Addition:  
**ENV 3105 - Preparation for Environmental Science Careers (3)**

When Offered: Fall;Spring

This course is open to Environmental Science (ENV) majors who have successfully completed R C 2001, the second year writing course. This course introduces students to the methods and skills in the discipline related primarily to environmental research methods and written communication. Student learning is augmented with peer-review of fellow students' work and participation in review and revision processes. A wide range of environmentally-related issues and current events act as the backdrop for the WID activities. Additional modules include scientific ethics and sustainability. All of these activities help prepare students to more effectively conduct projects and communicate with fellow STEM professionals in their future careers. Required readings and related discussions will include scientific journal articles, synthesis papers on environmental topics, opinion papers, and technology transfer articles.

Lecture two hours, laboratory three hours.

Prerequisite: R C 2001 or its equivalent.

U\_CAS\_GES\_2017\_04      Course Addition:  
**ENV 4105 - Analysis and Implications of Environmental Issues (1)**

When Offered: Fall; Spring

This capstone course emphasizes the critical thinking about environmental problems and solutions, grounded in a multi-disciplinary and systems approach. Students will analyze the causes and implications of

environmental problems at the global, national and local level from an issue-based perspective. Students will learn to use the concept of Earth System Science as a framework to assess and act upon environmental problems. The scientific literacy skills gained in this course will be pivotal to the continued success of our graduates in their environmentally-related and/or academic careers. Students are required to disseminate project results via written reports, oral presentations, and/or poster sessions. This course serves as the senior capstone course for students enrolled in the Bachelor of Science degree in Environmental Science.  
Prerequisites: ENV 3105, ENV majors only, and senior standing or permission of the instructor.

U\_CAS\_GES\_2017\_05      Revise the program of study for the Bachelor of Science in Environmental Science (121A/03.0104) and the Bachelor of Science in Environmental Science with a concentration in Environmental Professional (121B/03.0104). The revised program of study is at the end of the minutes.

VOTE 3 – To approve the proposals from the Department of Geological and Environmental Sciences - PASSED

The proposals from the **Department of Mathematical Sciences** (5) were approved as follows:  
(EFFECTIVE: Fall 2018)

U\_CAS\_MAT\_2017\_03      Course Addition:  
**STT 4880 - Mathematical Statistics (3)**  
When Offered: Spring  
A continuation of STT 3250, dealing with statistical inference and sampling distributions, estimation and properties of estimators, confidence intervals, and hypothesis testing. Estimation will include matching moments, percentile matching, and maximum likelihood. Properties discussed will include bias, variance, mean squared error, consistency, efficiency, and uniform minimum variance unbiased estimators. Confidence intervals will estimate means, differences of means, variances, and proportions. Hypothesis testing will include the Neyman-Pearson lemma, significance and power, likelihood ratio tests, and information criteria. Other tests covered will include those for mean, variance, contingency tables, and goodness of fit.  
Prerequisite: STT 3250.

U\_CAS\_MAT\_2017\_04      Course Addition:  
**STT 4881 - Mathematical Statistics Capstone (1)**  
When Offered: Spring  
This course satisfies the general education capstone requirement for mathematics majors with concentrations other than education. Students will explore current, relevant, or advanced undergraduate topics in statistics and the relationships of statistics with other fields. Oral and written communication skills are emphasized.  
Graded on an S/U basis.  
Corequisite: Must be taken concurrently with STT 4880.

U\_CAS\_MAT\_2017\_05      Revise the program of study for the Bachelor of Science in Actuarial Science (106A/52.1304). The revised program of study is at the end of the minutes.

U\_CAS\_MAT\_2017\_06      Revise the program of study for the Bachelor of Arts in Mathematics

(261A/27.0101). The revised program of study is at the end of the minutes.

U\_CAS\_MAT\_2017\_07      Revise the programs of study for the Bachelor of Science in Mathematics (260\*/27.0101) with concentrations in General Mathematics (260B), Business (260D), Computation (260E), Life Sciences (260F), Physical Sciences (260G), Statistics (260H). The revised programs of study are at the end of the minutes.

VOTE 4 – To approve the proposals from the Department of Mathematical Sciences – PASSED

Dr. Sam Formby presented proposals from the **Walker College of Business** (7) for the Department of Finance, Banking and Insurance and the Department of Marketing.

The proposals from the **Department of Finance, Banking and Insurance** (6) were approved as follows: (EFFECTIVE: Fall 2018)

U\_COB\_FIN\_2017\_1      Change the prerequisite statement of **FIN 4660 – Advanced Financial Management (3) Fall; Spring** to read as follows:  
  
Prerequisites: 84 earned hours and a minimum grade of "C" (2.0) in any Writing in the Discipline (WID) course, FIN 3690 and FIN 3990.  
  
POS affected: 326A

U\_COB\_FIN\_2017\_2      Change the prerequisite statement of **FIN 4950 – Enterprise Risk and Insurance Management (3) Fall; Spring** to read as follows:  
  
Prerequisites: 84 earned hours and a minimum grade of "C" (2.0) in any Writing in the Discipline (WID) course, FIN 3100 and FIN 3990.  
Prerequisite or co-requisite: FIN 4600.  
  
POS affected: 380A

U\_COB\_FIN\_2017\_3      Change the prerequisite statement of **FIN 3720 – Group Benefits Management (3) Fall** to read as follows:  
  
Prerequisite: 54 earned hours. Prerequisite or Corequisite: FIN 3700.  
  
POS affected: 381

U\_COB\_FIN\_2017\_4      Change the prerequisite statement of **FIN 3730 – Health Plan Design and Management (3) Spring** to read as follows:  
  
Prerequisite: 54 earned hours. Prerequisite or Corequisite: FIN 3700.  
  
POS affected: 284N, 381

U\_COB\_FIN\_2017\_5      Change the prerequisite statement of **FIN 3030 – Personal Financial Management (3) Fall; Spring** to read as follows:  
  
Prerequisites: 54 earned hours and FIN 3010 or FIN 3680.  
  
POS affected: 326A, 346

U\_COB\_FIN\_2017\_6 Change the course number and prerequisite statement of **FIN 4600** [DELETE FIN 4600 and ADD FIN 3150] to read as follows:

FIN 3150. Commercial Insurance (3)

When Offered: Fall, Spring

Provides a comprehensive examination of commercial property and liability insurance including commercial property and commercial liability risk management; the legal environment of property and liability insurance; and property and liability insurance function, practices and issues.

Prerequisites: 54 earned hours and FIN 3100.

POS affected: 380A

Course affected: FIN 4950

VOTE 5 – To approve the proposals from the Department of Finance, Banking and Insurance - PASSED

The proposal from the **Department of Marketing** (1) was approved as follows: (EFFECTIVE: Fall 2018)

U\_COB\_MKT\_2017\_1 Change the prerequisite statement of **MKT 3050 – Principles of Marketing (3) Fall; Spring** to read as follows:

Prerequisite: 54 earned hours.

VOTE 6 – To approve the proposal from the Department of Marketing - PASSED

Dr. Mark Ginn presented the proposals from **Deans Council** (2)

Proposals from Deans Council were approved as follows: (EFFECTIVE: Fall 2018)

DeansCouncil\_2017\_1 Course Addition:  
**U S 3801 - International Study: Internship, Practicum, Field Experience, or Clinical (1-12)**

When Offered: Fall; Spring

A course title for Appalachian students including an internship, practicum, field experience, or clinical in their study abroad experience with an approved study abroad program. Course title is restricted to students approved by their academic department/unit for the internship, practicum, field experience, or clinical and certified by the Office of International Education & Development verifying country safety and the student's completion of required pre-departure paperwork. A course substitution form will be included in the student record in the Internship Inventory confirming the departmental course number to be used when the transcript is processed.

May be repeated as student's degree program allows.

DeansCouncil\_2017\_2 Add an additional matrix to the Standard Meeting Pattern Grid for standard meeting times in the Beaver College of Health Sciences Building. See new grid at the end of the minutes.

VOTE 7 – To approve the proposals from Deans Council - PASSED

Proposals were presented for the **College of Fine and Applied Arts (32)** for the Department of Applied Design, Department of Communication, Department of Sustainable Development, Department of Sustainable Technology and the Built Environment, and the Department of Theatre and Dance.

Dr. Don Corey presented proposals for the **Department of Applied Design**.

The proposals from the Department of Applied Design (3) were approved as follows: (EFFECTIVE: Fall 2018)

U\_FAA\_AD\_ADM\_2017\_04 Revise the program of study for the undergraduate minor in Apparel Design and Merchandising (710/19.0901). The revised program of study is at the end of the minutes.

U\_FAA\_AD\_IND\_2017\_01 Change the semester offering, course description, and prerequisite statement of **IND 2311 – Human Factors in Design (3) Fall** to read as follows:

**IND 2311 - Human Factors in Design (3)**

When Offered: Fall, Spring

The study of human capabilities and the design of parameters to fit an environment, task or product. Topics include the range and application of human measurements and senses. The course also addresses ergonomic design and design for challenged individuals.

Prerequisite INT 1002.

U\_FAA\_AD\_IND\_2017\_02 Change the title, course description, and schedule type of **IND 2321 – Physical Principles for Designers (3) Spring** to read as follows:

**IND 2321. Product Systems Design (3)**

When Offered: Spring

Many products are composed of interacting components with multiple functional requirements. This class is an opportunity for students to learn methods for complex product design; experiential learning by completing a series of projects. The complex product design projects will include kinematics, multiple forces, and power systems.

POS affected: 576C

Change schedule type from Lecture/Lab to Lecture

VOTE 8 – To approve the proposals from the Department of Applied Design - PASSED

Dr. Jean DeHart presented proposals from the **Department of Communication (10)**

The proposals from the Department of Communication were approved as follows: (EFFECTIVE: Fall 2018)

U\_FAA\_COM\_2017\_01 Course Deletion:  
**COM 4418 – Public Relations Seminar (3) Fall; Spring.**

POS affected: 521A

U\_FAA\_COM\_2017\_02 Change the course description of **COM 4318 – Public Relations Campaigns (3) Fall; Spring** to read as follows:

**COM 4318 - Public Relations Campaigns (3)**

When Offered: Fall; Spring

An advanced course providing students with hands-on experience in researching, planning, implementing and evaluating public relations campaigns for various types of organizations. As part of this course, each student will also construct a professional portfolio.

Prerequisites: COM 2325, COM 3618 and COM 3928, or permission of the instructor.

U\_FAA\_COM\_2017\_03

Course Addition:

**COM 4430 - Advanced Public Relations Campaigns (3)**

When Offered: On Demand

This course provides students the opportunity to develop a public relations campaign for a national student competition. Students will apply advanced techniques to research, plan, execute, and evaluate their campaigns. Students will have the opportunity to submit their work to the national student competition.

Prerequisites: COM 2325, COM 3618, COM 3928 and COM 4318, or permission of the instructor.

U\_FAA\_COM\_2017\_04

Course Addition:

**COM 3418 - Social Media Storytelling (3)**

When Offered: Spring

This course provides students the opportunity to improve their writing and acquire storytelling skills. Students will learn to develop effective organizational narratives through written content and the use of audio and visuals appropriate for common social and digital media platforms. Students will also develop a portfolio of writing samples.

Prerequisites: COM 1300; or permission of the instructor.

U\_FAA\_COM\_2017\_05

Revise the program of study for the Bachelor of Science in Communication, Public Relations (521A/09.0902). The revised program of study is at the end of the minutes.

U\_FAA\_COM\_2017\_06

Change the semester offering and prerequisite statement of **COM 4402 – Advanced Advertising Campaigns (3) Spring** to read as follows:

**COM 4402. Advanced Advertising Campaigns (3)**

When Offered: Fall

A course designed to prepare students to apply the elements and conduct the strategic development of an advertising campaign for a national student competition. The course will cover advanced advertising campaign principles and techniques, and it will provide opportunities to implement both in an agency-like setting.

Prerequisites: COM 3928 and permission of the instructor.

U\_FAA\_COM\_2017\_07

Revise the program of study for the Bachelor of Science in Communication Advertising (507A/09.0903). The revised program of study is at the end of the minutes.

U\_FAA\_COM\_2017\_08

Change the course number, title, and course description of **COM 2600** [Delete COM 2600 and ADD COM 1300] to read as follows:

**COM 1300. Journalism Matters: An Introduction to News Literacy and News Writing (3).**

When Offered: Fall; Spring.

This course will explore the history and essential role of the free press in our democracy, while equipping students with the skills necessary to become engaged and informed citizens. Students will learn to evaluate sources and information, and they will learn the basics of news gathering, writing, and editing processes.

POS affected: 517A, 521A, 525A, 585A

Course affected: COM 2610, COM 3600, COM 3618, COM 4319

COM 1300 will be equivalent to COM 2600.

U\_FAA\_COM\_2017\_09

Revise the program of study for the Bachelor of Science in Communication, Journalism (517A/09.0401). The revised program of study is at the end of the minutes.

U\_FAA\_COM\_2017\_10

Change the course description of **COM 3317 – Social Media Strategies (3) Fall; Spring** to read as follows:

**COM 3317 Social Media Strategies (3).**

When Offered: Fall; Spring

The study of how to design, execute, and evaluate research-based social media campaigns.

VOTE 9 – To approve the proposals from the Department of Communication - PASSED

Dr. Rick Rheingans presented proposals for the **Department of Sustainable Development (6)**.

The proposals for the Department of Sustainable Development were approved as follows:  
(EFFECTIVE: Fall 2018)

U\_FAA\_SD\_2017\_02

Change the title and course description of **SD 3460 – What Work Means (3) On Demand** to read as follows:

**SD 3460 - Labor, Social Justice, and Sustainable Development (3)**

When Offered: On Demand

This course is an examination of the idea and practice of work from a cultural studies perspective with particular emphases on cultural meanings and values of work and their impact on labor and social justice. Students will study work experiences and their changing characteristics and how cultural expressions of work function within the context of sustainable development.

U\_FAA\_SD\_2017\_03

Course Addition:

**SD 3580 - Sustainable Development and Health (3).**

When Offered: On Demand

Health is an integral part of sustainable development – both as cause and consequence. Key global health threats including malaria, undernutrition and HIV/AIDS can undercut and slow equitable and sustainable development. In contrast, sustainable development can provide both public and private goods essential for good health, including clean water, sanitation, air quality, access to basic healthcare, and healthy environments more generally. This



interconnectedness can lead to vicious circles and poverty traps. The course examines health threats at local, national, and global scales, providing an overview of key health issues and their relation to sustainable development. It examines how this interconnectedness can result in poverty traps and inequality, as well as potential strategies for breaking the cycle and using health interventions to support sustainable development.

U\_FAA\_SD\_2017\_04

Add to the Undergraduate Catalog a section titled Honors Program in Sustainable Development to read as follows:

### **Honors Program in Sustainable Development**

The Goodnight Family Department of Sustainable Development offers an honors program to undergraduate students with distinguished academic records. In order to graduate with Honors in Sustainable Development, students must (a) complete 3 hours of honors thesis (SD 4510) under the guidance of a Sustainable Development faculty advisor; (b) complete an additional 9 credits of honors courses as described below; (c) earn a grade of “B” or higher in all honors classes; and (d) earn a cumulative GPA of 3.5 in all Sustainable Development classes.

In addition to the senior honors thesis (SD 4510), all honors students must complete 9 credits of honors work. These credits can be earned by taking honors-designated classes in the Department of Sustainable Development, by negotiating an honors contract for Sustainable Development courses at the 3000 level and above, and, with advance permission from an SD advisor, by taking Sustainable Development-related honors courses in other departments.

For admission into the honors program, students must have a minimum GPA of 3.5 in all coursework and must complete a departmental application to the honors program. Transfer students without a GPA at Appalachian State University should provide a transcript from their previous institution.

U\_FAA\_SD\_2017\_05

Change the title, credit hours, and course description of **SD 4510 – Thesis/Project (3) On Demand** to read as follows:

### **SD 4510 - Honors Thesis/Project (1-3)**

When Offered: On Demand

Independent study and research for a sustainable development honors thesis or project. Directed and graded by a faculty member in the Sustainable Development Department. Enrollment is by invitation from a Sustainable Development faculty member or application by the student to their advisor.

U\_FAA\_SD\_2017\_06

Course Addition:

### **SD 4515 - Honors Seminar in Sustainable Development (3)**

When Offered: On Demand

An opportunity for students to rigorously pursue study of variable topics in sustainable development in a seminar format. This seminar is open to honors and non-honors students but will be taught at an honors level.

Barring duplication of content, a student may repeat the course for a total credit of nine semester hours.

Prerequisites: Senior standing and permission of the instructor.

U\_FAA\_SD\_2017\_07

Course Addition:

**SD 4600 - Land, Livelihoods, and Agrarian Development (3)**

When Offered: On Demand.

This course introduces students to key concepts and debates in critical agrarian and peasant studies and deepens students' understanding of the connections between land rights and governance, sustainable livelihoods, and rural development. It examines the power relationships and North-South inequalities that are reproduced or challenged in policy discourses of agrarian development. The course provides students with historical and analytical frameworks to examine different trajectories of agrarian change within the broader contexts of colonialism, political economy, and the international system of sovereign nation-states.

Prerequisites: SD 2700; or permission of the instructor.

VOTE 10 – To approve the proposals from the Department of Sustainable Development - PASSED

Dr. Jason Miller presented the proposals from the **Department of Sustainable Technology and the Built Environment (3)**.

The proposals from the Department of Sustainable Technology and the Built Environment were approved as follows: (EFFECTIVE: Fall 2018)

U\_FAA\_STBE\_2017\_1

Change the course prefix and prerequisite statement of **TEC 3009 – Introduction to the Technology Teaching Profession (3)** Fall to read as follows:

**CTE 3009 - Introduction to the Technology Teaching Profession (3)**

When Offered: Fall

An introduction to the career and technology education curriculum, as well as the professional roles and responsibilities of Technology Education and Trade and Industry teachers. Course expectations include lab activities related to career and/or technology education curriculum in North Carolina, interviews with master teachers, and field experiences in regional Career and Technical classrooms at the middle and high school levels.

Prerequisite or Co-requisite: TEC 2029.

POS affected: 456E

U\_FAA\_STBE\_2017\_2

Course Deletions:

**TEC 1017 – Communications Technology (3)**

POS affected: 151

**TEC 2188 – Transportation Systems and Devices (3)**

POS affected: 252J, 456E

**TEC 4649 – Cooperative Vocational and Industrial Education (3)**

**TEC 4910 – Practicum in the Career and Technology Education Classroom (1)**

GU\_FAA\_STBE\_2017\_3

Course Deletions: (dual-listed)

**TEC 4619/5619 – Curriculum development in Career and Technology Education (3)**

**TEC 4629/5629 – Organization and Management of Career and Technology Education (3)**  
**TEC 4639/5639 – Career and Technical Student Organizations (3)**  
**TEC 4660/5660 – Instructional Strategies in Career and Technology Education (3)**  
POS affected: TEC 4910

VOTE 11 – To approve the proposals from the Department of Sustainable Technology and the Built Environment – PASSED

Dr. Kevin Warner presented the proposals from the **Department of Theatre and Dance** (10).

The proposals from the Department of Theatre and Dance were approved as follows: (EFFECTIVE: Fall 2018)

U\_FAA\_TD\_2017\_1            Change the prerequisite statement of **DAN 1420 – Jazz I (2) Fall; Spring** to read as follows:

Prerequisite: DAN 1400 or DAN 1410, or permission of the instructor.

POS affected: 515, 554Y, 581A, 611, 611A

U\_FAA\_TD\_2017\_2            Change the prerequisite statement of **DAN 2107 – Production Running Crew (0-1) Fall; Spring** to read as follows:

Prerequisite: Permission of the instructor.

POS affected: 515, 581A

U\_FAA\_TD\_2017\_3            Course Deletion:  
**DAN 3400 – Advanced Dance Technique (1) Fall; Spring.**

POS affected: 515

Change the schedule type from lecture to studio. (for clean-up in Banner)

U\_FAA\_TD\_2017\_5            Change the concentration title of the Bachelor of Arts in Theatre Arts with a concentration in Performance (591C/50.0501) to the Bachelor of Arts in Theatre Arts with a concentration in Theatre Performance (591F/50.0501).

U\_FAA\_TD\_2017\_10           Change the course number of **DAN 1400** [DELETE DAN 1400 and ADD DAN 1405] to read as follows:

**DAN 1405 - Modern Dance I (2)**

When Offered: Fall; Spring

GEN ED: Wellness Literacy

An introduction to modern dance as an art form with the beginning practice of movement technique. Emphasis will be on the discovery of skills to develop the articulation and expressiveness of the body. The course will be an introduction to the medium of modern dance through the concepts of time, space, force and direction while integrating alignment and placement. Historical perspectives as well as aesthetic values will be covered. May be repeated one time for credit.

DAN 1405 will be equivalent to DAN 1400.

POS affected: 515, 553A, 554E, 554F, 554G, 554H, 554I, 554K, 554L, 554M, 554N, 554O, 554P, 554Q, 554R, 554T, 554U, 554V, 554W, 554X, 554Y, 554Z, 581A, 591C

Courses affected: DAN 1420, DAN 2400, DAN 3420, DAN 3450

U\_FAA\_TD\_2017\_11

Change the course number and prerequisite statement of **DAN 2400 to DAN 2405** [DELETE DAN 2400 and ADD DAN 2405] to read as follows:

**DAN 2405 - Modern Dance II (2)**

When Offered: Fall; Spring

GEN ED: Wellness Literacy

A second (intermediate) level study of modern technique and basic elements of dance with more emphasis given to the refinement of skills and aesthetic elements.

May be repeated one time for credit.

Prerequisite: DAN 1405 or permission of the instructor.

DAN 2405 will be equivalent to DAN 2400.

POS affected: 515, 554Y, 581A

Course affected: DAN 3405

U\_FAA\_TD\_2017\_12

Change the course number, lecture statement, and prerequisite statement of **THR 2445 to THR 3445** [DELETE THR 2445 and ADD THR 3445] to read as follows:

**THR 3445 - Arts Management and Promotion (3)**

When Offered: Fall

The theory and practice of business management, promotion and publicity, fund raising, ticket sales, and box office management as applied to the performing arts.

Prerequisite: R C 1000, Junior standing.

THR 3445 will be equivalent to THR 2445.

POS affected: 591B, 591E

U\_FAA\_TD\_2017\_13

Change the title and course description of **THR 4235 – Special Topics in Design and Production (3) On Demand** to read as follows:

**THR 4235 - Advanced Design and Production Studio (3)**

When Offered: On Demand

The study of advanced design and production topics in a variety of production forms and styles. Content may vary.

May be repeated two times for credit.

Prerequisite: permission of the instructor.

POS affected: 591D

U\_FAA\_TD\_2017\_14      Course Addition:  
**THR 3235 - Intermediate Design and Production Studio (3)**  
When Offered: On Demand  
The study of intermediate design and production topics in a variety of production forms and styles. Content may vary.  
May be repeated two times for credit.  
Prerequisite: permission of the instructor.  
  
Schedule type should be studio.

U\_FAA\_TD\_2017\_15      Revise the program of study for the Bachelor of Arts in Theatre Arts – Theatre Design/Technology (591D/50.0501). The revised program of study is at the end of the minutes.

VOTE 12 – To approve the proposals from the Department of Theatre and Dance - PASSED

Dr. Denise Levy presented proposals from the **Beaver College of Health Sciences (1)** for the Department of Health and Exercise Science.

The proposal from the **Department of Health and Exercise Science (1)** was approved as follows: (EFFECTIVE: Fall 2018)

U\_HS\_HES\_2017\_2      Delete the Bachelor of Science in Athletic Training (565A/51.0913).

VOTE 13 – To approve the proposal from the Department of Health and Exercise Science – PASSED

Dr. James Douthit presented proposals from the **Hayes School of Music (6)**.

The proposals from the Hayes School of Music were approved as follows: (EFFECTIVE: Fall 2018)

U\_MUS\_MUS\_2017\_2      Change the prerequisite statement of **MUS 2051 – Music Therapy Clinical Skills (1) Spring** to read as follows:  
  
Prerequisite: Either MUS 2050 or MUS 2052.  
  
POS affected: 553A

U\_MUS\_MUS\_2017\_3      Change the prerequisite statement of **MUS 2071 – Music, the Brain, and Neurological Disorders (2) Spring** to read as follows:  
  
Prerequisites: Either MUS 2050 or MUS 2052 with a minimum grade of "B-" (2.7), and MUS 2051 with a minimum grade of "C" (2.0).  
Music Therapy majors must be enrolled concurrently in MUS 3900.  
  
POS affected: 553A

U\_MUS\_MUS\_2017\_4      Change the prerequisite statement of **MUS 3061 – Functional Music Therapy Techniques (1) Spring** to read as follows:  
  
Prerequisites: MUS 1002, MUS 1008 and either MUS 2050 or MUS 2052.  
  
POS affected: 553A

U\_MUS\_MUS\_2017\_5      Change the prerequisite statement of **MUS 3070 – Developmental Music Therapy (2) Fall** to read as follows:

Prerequisites: Either MUS 2050 or MUS 2052 with a minimum grade of "B-" (2.7), and MUS 2051 and MUS 2070 with a minimum grade of "C" (2.0) in each course. Music Therapy majors must be enrolled concurrently in MUS 3900.

POS affected: 553A

U\_MUS\_MUS\_2017\_6      Change the semester offering and prerequisite statement of **MUS 3072 – Models of Music Therapy in Mental Health (2) Fall** to read as follows:

When Offered: Spring

Prerequisites: Either MUS 2050 or MUS 2052 with a minimum grade of "B-" (2.7), and MUS 2051 with a minimum grade of "C" (2.0). Music Therapy majors must be enrolled concurrently in MUS 3900.

POS affected: 553A

U\_MUS\_MUS\_2017\_7      Change the credit hours and prerequisite statement of **MUS 3900 – Music Therapy Practicum (1-3) Fall; Spring** to read as follows:

**MUS 3900 - Music Therapy Practicum (1-2)**

Prerequisites: Either MUS 2050 or MUS 2052 with a minimum grade of "B-" (2.7) and MUS 2051 with a minimum grade of "C" (2.0).

POS affected: 553A

VOTE 14 – To approve the proposals from the Hayes School of Music - PASSED

**Old Business**

**Other**

**Adjournment**

Vote 15 – To approve the motion to adjourn – PASSED



**UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE**  
**December 6, 2017**  
 Unofficial Vote Record

<b>Committee Members</b>	<b>14</b>	<b>15</b>												
Jon Beebe	Y	Y												
Denise Brewer	Y	Y												
Jon Carter	Y	Y												
Ellen Cowan	Y	Y												
C. A. Debelius	-	-												
Christina Hayes	Y	Y												
Jeff Hirst	Y	Y												
Joe Klein	Y	Y												
Cameron Lippard	Y	-												
Jason Miller	Y	Y												
Tanga Mohr	Y	Y												
Ben Powell	Y	Y												
Teressa Sumrall	Y	Y												
John Wiswell	Y	Y												
Rice Neese	Y	Y												
Raiann Rosier	-	-												

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The recommendations from the December 6, 2017 Undergraduate Academic Policies and Procedures Committee meeting are approved.

*Darrell P. Kruger*  
 Darrell P. Kruger  
 Provost and Executive Vice Chancellor

*1/2/2018*  
 Date

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