

PROVOST APPROVED 3/23/2018

MINUTES OF THE MEETING  
OF THE UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE  
February 7, 2018

The Undergraduate AP&P Committee met on Wednesday, February 7, 2018 at 3:00 p.m. in the William C. Strickland Conference Room (224) of I.G. Greer Hall.

Committee members present: Dr. Jon Beebe, Dr. Jon Carter, Dr. C. A. Debelius, Dr. Shanan Fitts, Dr. Christina Hayes, Dr. Jeff Hirst, Dr. Joe Klein, Dr. Cameron Lippard, Mr. Jason Miller, Dr. Tanga Mohr, Dr. Ben Powell, Dr. Teresa Sumrall, Mr. John Wiswell, Mr. Rice Neese, Ms. Raiann Rosier

Committee members excused: Dr. Ellen Cowan

At 3:01 p.m., Dr. Ben Powell noted that we had a quorum and he called the meeting to order.

**Subcommittee**

AP&P Joint Subcommittee has not met.

**Approval of Minutes**

None

**Announcements**

- “For Information Only” memo/list of items approved by the General Education Council on February 16, 2018. The memo of actions is at the end of the minutes.
- “For Information Only” - Semester Offerings Changes - None
- “For Information Only” list of courses approved for the Global Learning Opportunity (GLO) attribute effective Fall 2017. The GLO list is at the end of the minutes.

**New Business**

ORDER OF PRESENTATION (Total 17)

Walker College of Business (2)  
College of Fine and Applied Arts (3)  
Beaver College of Health Sciences (5)  
Honors College (3)  
Hayes School of Music (2)  
College of Arts and Sciences (2)

Dr. Sam Formby presented proposals (2) for the Walker College of Business for the College of Business, and the Department of Management.

The proposal (1) from the **College of Business** was approved as follows: (EFFECTIVE: Fall 2018)

U\_COB\_BUS\_2017\_1

Change the prerequisite statement of **BUS 4000 – Business Capstone Experience (1)** to read as follows:

Prerequisites: 84 earned hours, a minimum grade of “C” (2.0) in CTE 3340 or ENG 3100, completion of all Additional College of Business core courses other than MGT 4750, and final semester senior standing.

VOTE 1 – To approve the proposals for the College of Business – PASSED

The proposal (1) from the **Department of Management** was approved as follows: (EFFECTIVE: Fall 2018)

U\_COB\_MGT\_2017\_1            Change the prerequisite statement of **MGT 4750 – Strategic Management (3)** to read as follows:

Prerequisites: 84 earned hours, a minimum grade of “C” (2.0) in CTE 3340 or ENG 3100, all Additional College of Business core courses, and final semester senior standing. (This course may not be taken on an individual study basis.)

Dr. Denise Levy presented proposals (5) from the Beaver College of Health Sciences for the Department of Recreation Management and Physical Education.

The proposals (5) from the Department of Recreation Management and Physical Education were approved as follows: (EFFECTIVE: Fall 2018)

U\_HS\_RPE\_2017\_11            Course Addition:  
**PE 1747 - Walking/Conditioning (1)**  
When Offered: Fall; Spring  
GEN ED: Wellness Literacy

U\_HS\_RPE\_2017\_12            Course Addition:  
**PE 1850 - Archery (1)**  
When Offered: Fall; Spring  
GEN ED: Wellness Literacy

U\_HS\_RPE\_2017\_13            Course Addition:  
**PE 1784 - Jiu Jitsu (1)**  
When Offered: Fall; Spring  
GEN ED: Wellness Literacy

U\_HS\_RPE\_2017\_14            Course Addition:  
**PE 1812 - Pickleball (1)**  
When Offered: Fall; Spring  
GEN ED: Wellness Literacy

U\_HS\_RPE\_2017\_15            Course Addition:  
**PE 1827 - Wallyball (1)**  
When Offered: Fall; Spring  
GEN ED: Wellness Literacy

VOTE 2 – To approve the proposals from the Department of Recreation Management and Physical Education - PASSED

Dr. Angela Mead presented proposals (3) from the Honors College.

The proposals (3) from the Honors College were approved as follows: (EFFECTIVE: Fall 2018)

U\_HON\_2017\_01                Change the title and course description of **HON 1515 – Freshman Honors Seminar (3)** to read as follows:

**HON 1515 - Honors First Year Seminar (3)**

When Offered: Fall; Spring

GEN ED: First Year Seminar

The Honors First Year Seminar provides students with an introduction to the four goals of a liberal education at Appalachian State University. Specifically, students will practice (1) thinking critically and creatively and (2) communicating effectively. In addition, students will be introduced to the learning goals of (3) making local-to-global connections and (4) understanding responsibilities of community membership. While each Honors First Year Seminar course engages a unique topic examined from multiple perspectives, each course also introduces students to a common set of transferable skills. As such, the Honors First Year Seminar facilitates student engagement with: fellow students, the university, the community, and the common reading; essential college-level research and information literacy skills; and the habits of rigorous study, intellectual growth, and lifelong learning. Instructors and content vary. (Global Learning Opportunity course)

U\_HON\_2017\_02

Change the title and course description of **HON 2515 – Sophomore Honors Seminar (3)** to read as follows:

**HON 2515 - Honors Sophomore Inquiry Seminar (3)**

When Offered: Fall; Spring

GEN ED: Liberal Studies Experience

An introductory study of one or more aspects of human experience through collaborative learning, interdisciplinary inquiry, and beginning engagement with research, scholarship, and / or creativity by others. Instructors and content vary. May be repeated for credit when content does not duplicate. Open to Honors College students only, others with permission of the Dean.

U\_HON\_2017\_03

Change the title and course description of **HON 3515 – Junior/Senior Honors Seminar (3)** to read as follows:

**HON 3515 - Honors Junior Inquiry Seminar (3)**

When Offered: Fall; Spring

GEN ED: Liberal Studies Experience

An in-depth interdisciplinary study of one or more aspects of human experience through collaborative learning, independent investigation, and critical engagement with research, scholarship, and / or creative activity by others. Instructors and content vary. May be repeated for credit when content does not duplicate. Open to Honors College students only.

VOTE 3 – To approve the proposals for the Honors College with the move of GLO statement to the end of the course description of HON 1515 - PASSED

Dr. Greg McCandless presented the Proposals (2) from the Hayes School of Music.

The proposals from the **Hayes School of Music** were approved as follows: (EFFECTIVE: Fall 2018)

U\_MUS\_MUS\_2017\_10

Change the prerequisite statement of **MUS 1001 – Music Theory I (2)** to read as follows:

Prerequisite: passing grade on the Appalachian State music theory placement exam, successful completion of an online summer music theory module, or a minimum grade of “C-” (1.7) in MUS 1000.

U\_MUS\_MUS\_2017\_11 Change the lecture statement and prerequisite statement of **MUS 1003 – Contemporary Musicianship I (3)** to read as follows:

Prerequisite: passing grade on the Appalachian State music theory placement exam, successful completion of an online summer music theory module, or a minimum grade of “C-” (1.7) in MUS 1000.

VOTE 4 – To approve the proposals for the Hayes School of Music - PASSED

Dr. Dru Henson presented proposals (2) from the College of Arts and Sciences for the Department of Mathematical Sciences.

The proposals (2) from the Department of Mathematical Sciences were approved as follows: (EFFECTIVE: Fall 2018)

U\_CAS\_MAT\_2017\_08 Change the credit hours and course description of **MAT 3015 – Junior Seminar for Mathematics Majors in Education (2)** to read as follows:

**MAT 3015 - Junior Seminar for Mathematics Majors in Education (3)**

When Offered: Spring

This course will address mathematics content and pedagogy issues of importance to secondary mathematics teachers. The North Carolina Mathematics Curriculum for high school will be introduced with emphases on functions and other selected topics. Class discussions, group activities, written assignments, and oral presentations will be integral parts of the course. A field experience and other professional development activities will be required outside of class. Preparation for parts of edTPA will be included, and will involve focusing on appropriate mathematical vocabulary, videotaping of mathematics teaching, and analyzing/reflecting on taped teaching segments. Prerequisites: MAT 2240 and MAT 3010.

POS affected: 260I

U\_CAS\_MAT\_2017\_09 Revise the program of study for the Bachelor of Science in Mathematics with a concentration in Secondary Education (260I/27.0101). The revised program of study is at the end of the minutes.

VOTE 5 – To approve the proposals from the Department of Mathematical Sciences - PASSED

### Old Business

### Other

### Adjournment

VOTE 8 – To approve the motion to adjourn – PASSED

**UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE**  
**February 7, 2018**  
 Unofficial Vote Record

<b>Committee Members</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>
Jon Beebe	Y	Y	Y	Y	Y	Y							
Jon Carter	Y	Y	Y	Y	Y	Y							
Ellen Cowan	-	-	-	-	-	-							
C. A. Debelius	Y	Y	Y	Y	Y	Y							
Shanan Fitts	Y	Y	Y	Y	Y	Y							
Christina Hayes	Y	Y	Y	Y	Y	Y							
Jeff Hirst	Y	Y	Y	Y	Y	Y							
Joe Klein	Y	Y	Y	Y	Y	Y							
Cameron Lippard	Y	Y	Y	Y	Y	Y							
Jason Miller	Y	Y	Y	Y	Y	Y							
Tanga Mohr	Y	Y	Y	Y	Y	Y							
Ben Powell	Y	Y	Y	Y	Y	Y							
Teressa Sumrall	Y	Y	Y	Y	Y	Y							
John Wiswell	Y	Y	Y	Y	Y	Y							
Rice Neese	-	-	Y	Y	Y	Y							
Raiann Rosier	Y	Y	Y	Y	Y	Y							

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The recommendations from the February 7, 2018 Undergraduate Academic Policies and Procedures Committee meeting are approved.

*Darrell P. Kruger* 3/23/2018  
 Darrell P. Kruger Date  
 Provost and Executive Vice Chancellor

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**TO: AP&P**

**FROM: Michael L. Krenn, Director, General Education**

**DATE: February 19, 2018**

**RE: Actions of the General Education Council 2/16/18**

The General Education Council met at its regularly scheduled monthly meeting on February 16, 2018 and took the following actions:

**VOTE 1:** January 19, 2018 minutes

**Yes: 9      No: 0      Abstain: 2    *Minutes were approved as written.***

**VOTE 2:** Proposal to amend the Literary Studies designation criteria as follows:

The Literary Studies FCC would like to make a motion to simplify the formulation of criteria for the LS designator. Instead of the current list, which reads:

- a. The course will focus primarily on a body of literature, rather than using literature to study some other subject.
- b. The primary methodology will be interpretation and analysis.
- c. The subject matter will be primarily literary texts.
- d. The course will focus on the interpretation of the content, rhetoric, and/or aesthetics of literary texts.
- e. The course will emphasize the study of historical, social, political, and cultural contexts focusing primarily on the understanding of literature.

We propose the following:

- A. The course will focus primarily on a body of literature, rather than using literature to study some other subject.
- B. The primary method(s) applied will be critical methods of interpretation and analysis that focus on the content, rhetoric, and/or aesthetics of literary texts.
- C. The study of historical, social, political, and cultural contexts will be used to supplement these methods of interpretation and analysis in (B).

This model, we believe, eliminates the redundancies of the criteria's original language, preserves their content and spirit, and articulates the designator's requirements in clearer and more distinct units.

**Yes: 12      No: 0      Abstain: 0    *Motion carried.***

**VOTE 3:** Course Renewals (Part D forms) from Cohort 1 submitted to date (41 out of 100)

**Liberal Studies Experience**

- ART 2011, Introduction to Visual Arts
- ART 2016, Introduction to Studio Art and Design
- ART 2030, Art from Prehistory to 1400
- ART 2130, Art from 1400 to the Present
- PHO 2032, History of Photography
- PS 1100, American National Government and Politics
- PS 1200, Current Political Issues
- PS 2130, State and Local Government
- HIS 1101, World Civilization I

- HIS 1102, World Civilization II
- HIS 1700, The Making of Europe
- HIS 3728, History of North Carolina
- WRC 1104, Investigations: Global
- WRC 3401, Myth and Meaning
- WRC 3402, Work as Art and Creative Expression (The Art of Work eff. Fall 2018)
- WRC 3403, A Walk in Beauty

#### **Fine Arts designation**

- ART 2011, Introduction to Visual Arts
- ART 2016, Introduction to Studio Art and Design
- ART 2030, Art from Prehistory to 1400
- ART 2130, Art from 1400 to Present
- WRC 3403, A Walk in Beauty

#### **Historical Studies designation**

- HIS 1101, World Civilization I
- HIS 1102, World Civilization II
- HIS 1700, The Making of Europe
- HIS 3728, History of North Carolina

#### **Literary Studies designation**

- WRC 3401, Myth and Meaning

#### **Social Science designation**

- PS 1100, American National Government and Politics
- PS 1200, Current Political Issues
- PS 2130, State and Local Government

#### **Writing in the Discipline**

- CHE 3303, Physical Chemistry I Laboratory
- COM 3155, Persuasion
- COM 3301, Writing for the Electronic Media
- COM 3302, Copywriting for Advertising
- COM 3312, Crisis Communication
- COM 3341, Communication Ethics
- COM 3600 Feature Writing
- COM 3618, Public Relations Writing
- BE 3340 (CTE 3340 eff. Fall 2018), Business Communication
- CI 3900, Middle Grades Internship
- CI/MAT 2030, Investigating Mathematics and Learning

**VOTE 3 continued:**

**Senior Capstone**

- ART 4030, Seminar in Art Criticism and Theory
- ART 4202, Graphic Design Senior Studio
- ART 4852, Senior Studio
- ART 4900, Internship: Field Experience
- PHO 4492, Photographic Portfolio
- CHE 4000, Chemistry Seminar
- CHE 4620, Environmental Chemistry
- CHE 4900, Internship in Chemistry

**Wellness Literacy**

- DAN 1400-2420, Dance activity courses
- DAN 3280, Yoga as Somatic Practice
- DAN 3480, Pilates Conditioning I
- DAN 3580, Gyrokinesis
- DAN 4460, Somatics
- DAN 4580, Gyrotonic

**Yes: 10      No: 1      Abstain: 1      *Motion carried.***

**VOTE 4:** Motion was made and seconded from the floor that the remaining courses in Cohort 1 for which no Part D was submitted for renewal will be rolled over until next year. Departments will be expected to submit the Part D form at that time. These courses will remain in Cohort 1 and renewal at that time will be for three years, rather than four in order to keep the Cohort on the same schedule.

**Yes: 11      No: 1      Abstain: 0      *Motion carried.***

**FYI Item**

-EFFECTIVE FALL 2018 (per AP&P) IDS 4001, Interdisciplinary Connections III (Senior Capstone), change course number to IDS 4004



# Office of the Quality Enhancement Plan

## **GLO Attributed Courses - to be Included in the 2018/2019 Course Catalog**

### **College of Arts and Sciences**

1. HIS 2302. History of Modern Latin America, 2A and 3A
2. HIS 3308. U.S. – Latin American relations, 1A and 3A
3. PSY 4206. Industrial Psychology, 2A and 2B

### **Reich College of Education**

1. RE 3240. World Literature for Children, 2A

### **Walker College of Business**

1. HOS 3100. Sustainable Tourism, 1C and 3C

PROPOSED 2018-2019

**Mathematics - Secondary Education Licensure Concentration, BS**

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Program Code: 260\*/260I

CIP Code: 27.0101

**General Education Requirements (44 Hours)**

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- [General Education Requirements](#)

[MAT 1110](#) will count toward Quantitative Literacy general education requirement.

**Professional Education Requirements (24 Hours)**

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A minimum grade of C is required in each professional education course. [C I 2300](#) & [FDN 2400](#) are required prior to admission to Teacher Educ.

Minimum 2.7 cumulative GPA required to graduate

- [C I 2300 - Teaching and Learning in the Digital Age \(2\)](#)
- [FDN 2400 - Critical Perspectives on Learning and Teaching \(2\)](#)
- [PSY 3010 - Psychology Applied to Teaching \(3\)](#)
- [SPE 3300 - Creating Inclusive Learning Communities \(3\)](#) \*
- [C I 3400 - Policies and Practices in Educational Assessment \(2\)](#) \*
- [C I 4900 - Internship/Student Teaching \(6-12\)](#) [CAP] *(Pre: 2.7 cumulative GPA; All courses in professional core must be completed with grades of C (2.0) or higher prior to student teaching, along with other courses (including methods and reading) identified within the major.*

**Proficiencies**

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- Reading

- English

## Note

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\*Admission to Teacher Education required.

To be admitted to the Teacher Education Program students must have a minimum 2.7 cumulative GPA and take and satisfy testing requirements for Reading, Writing and Math areas of the PRAXIS (PPST or CBT). The PRAXIS II Area Exams are required for student teaching.

## Major Requirements (44 Hours)

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Not including 4 hours counted in General Education Requirements, above

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major department, plus any other courses under Major Requirements. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

## Area of Specialization in Preparation for Teaching (45 Hours)

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## Mathematics

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\* Grade of C required in [MAT 1120](#), [MAT 3610](#), and [MAT 3110](#) or [MAT 3220](#) for [CI 4900](#)

- [MAT 1110 - Calculus With Analytic Geometry I \(4\)](#)
- [MAT 1120 - Calculus With Analytic Geometry II \(4\)](#) \*
- [MAT 2240 - Introduction to Linear Algebra \(3\)](#)
- [MAT 3010 - Survey in the History of Mathematics \(2\)](#)
- [MAT 3015 - Junior Seminar for Mathematics Majors in Education \(23\)](#)
- [MAT 3310 - Discrete and Continuous Mathematical Models \(3\)](#)
- [MAT 3520 - Instructional Assistance \(1\)](#)
- [MAT 3610 - Introduction to Geometry \(3\)](#) \*
- [MAT 4015 - Advanced Seminar in Secondary Mathematics Education \(3\)](#)
- [STT 4811 - Statistical Concepts and Applications I \(3\)](#)

- [STT 4812 - Statistical Concepts and Applications II with Probability Modeling \(3\)](#)

**Choose One**

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- [MAT 2110 - Techniques of Proof \(4\)](#)
- [MAT 2510 - Sophomore Honors Seminar \(4\)](#)

**Choose One**

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- [MAT 3110 - Introduction to Modern Algebra \(3\) \\*](#) [WID]
- [MAT 3220 - Introduction to Real Analysis I \(3\) \\*](#) [WID]

**Other Required Courses (3 Hours)**

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**Education**

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*\*Minimum "C" grade required*

- [CI 4085 - Teaching High School Mathematics \(3\) \\*](#)

**Major Electives**

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**7-6** s.h. approved courses in Mathematical Sciences **to bring total hours in Major Requirements to 48 hrs** (at least 3 s.h. MAT at 4000 level)

**Minor (Optional)**

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**Electives (10 Hours)**

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Taken to total 122 hours for the degree

- 2 semester hours of free electives must be outside the major discipline.

**Total Required (122 Hours)**

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