

MINUTES OF THE MEETING
OF THE UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
May 2, 2018

The Undergraduate AP&P Committee met on Wednesday, May 2, 2018 at 3:00 p.m. in the William C. Strickland Conference Room (224) of I.G. Greer Hall.

Committee members present: Dr. Ben Alexander-Eitzman, Dr. Jon Beebe, Dr. Jon Carter, Dr. Ellen Cowan, Dr. C. A. Debelius, Dr. Shanan Fitts, Dr. Christina Hayes, Dr. Jeff Hirst, Dr. Joe Klein, Dr. Tanga Mohr, Dr. Ben Powell, Dr. Teresa Sumrall, Mr. John Wiswell, Ms. Raiann Rosier

Committee members excused: Mr. Jason Miller

Committee members unexcused: Dr. Cameron Lippard, Mr. Rice Neese

At 3:00 p.m., Dr. Ben Powell noted that we had a quorum and he called the meeting to order.

Subcommittee

The 2017-2018 recommended changes to the AP&P Manual were submitted by the AP&P Joint Subcommittee. The memo of changes are at the end of the minutes.

Vote 1 – To approve the recommendations from the AP&P Joint Subcommittee – PASSED

The AP&P Joint Subcommittee proposed changes to the AP&P form. The current and proposed forms are at the end of the minutes.

Vote 2 – To approve the recommended changes to the AP&P Form – PASSED

Approval of Minutes

January 24, 2018

February 7, 2018

Vote 3 – To approve the January 24, 2018 and February 7, 2018 minutes - PASSED

Announcements

- “For Information Only” memo/list of items approved by the General Education Council on February 16, 2018; March 23, 2018; and April 20, 2018. The memos of actions are at the end of the minutes.
- FIO - Semester Offerings Changes list is at the end of the minutes.
- FIO – Correction in the January 15, 2014 Minutes to the Bachelor of Science in Child Development with a concentration in Family and Consumer Sciences (510F). The correction memo and POS are at the end of the minutes.
- FIO – Correction to a typo on the January 19 General Education Council memo – DAN 3480 change to SSU 4480 should be DAN 3480 change to SSU 2480.

New Business

ORDER OF PRESENTATION (Total 4)
College of Fine and Applied Arts (3)
Deans Council (1)

Dr. Kevin Warner presented proposals (3) for the College of Fine and Applied Arts for the Department of Theatre and Dance.

The proposals from the Department of Theatre and Dance were approved as follows:
(EFFECTIVE: Fall 2019)

U_FAA_TD_2018_1 Change the course description of **THR 3857 – Teaching Theatre, K-5 (2)** to read as follows:

THR 3857 - Teaching Theatre, K-5 (2)

When Offered: Fall. Odd-numbered years

Introductory methods for using creative drama in the K-5 classroom and other settings. This course aids the potential K-5 teacher in using drama as a teaching tool, and it includes practical experience in the classroom. A minimum grade of “C” (2.0) is required in this course for students pursuing the Teacher Education for Theatre Arts minor.

Prerequisite: C I 2300 or permission of the instructor.

U_FAA_TD_2018_2 Change the course description of **THR 4357 – Teaching Theatre, 6-8 (2)** to read as follows:

THR 4357 - Teaching Theatre, 6-8 (2)

When Offered: Spring. Even-numbered years

Advanced methods for using creative drama in the 6-8 classroom and other settings. Research and exploration of current approaches in the creative drama field. Emphasis is placed on the transition from process to product. This course includes practical experience in the classroom. A minimum grade of “C” (2.0) is required in this course for students pursuing the Teacher Education for Theatre Arts minor.

U_FAA_TD_2018_3 Add a minimum grade requirement to the course description of **THR 3071 – Teaching Theatre, 9-12 (2)** to read as follows:

THR 3071 - Teaching Theatre, 9-12 (2)

When Offered: Fall. Even-numbered years

Methods for teaching theatre in the 9-12 classroom. This course includes strategies, organization and administration for classroom and production activities in theatre arts. Experiences include developing lesson plans and actual high school teaching experience. It is strongly advised that all requirements for licensure (except student teaching) be completed prior to taking this methods course. A minimum grade of “C” (2.0) is required in this course for students pursuing the Teacher Education for Theatre Arts minor.

Vote 4 – To approve the proposals from the Department of Theatre and Dance - PASSED

Dr. Mark Ginn presented a proposal (1) from Deans Council.

The proposal from Deans Council was approved as follows: (EFFECTIVE: Fall 2019)

DeansCouncil_2017_3 Lower by 2 the total required hours for degree by removing the requirement "2 hours of free electives from outside the major discipline." for all degree programs except the following:

Biology - Cell/Molecular Biology, BS (142B)
Biology - Ecology, Evolution and Environmental Biology, BS (142C)
Biology - Secondary Education, BS (142D)
Biology, BA (208A)
Environmental Science - Environmental Professional, BS (121B)
Environmental Science, BS (121A)
Geology - Earth/Environmental Science, Secondary Education BS (259G)
Geology – Paleontology, BS (259D)
Physics - Secondary Education, BS (270C).
Nutrition - Foodsystems Management, BS (840C)
Nutrition – Dietetics, BS (840B)
Health Care Management, BS (845A)

These programs will submit individual proposals on how they wish to reduce degree hours.

Any program still over 120 credit hours will either need to: 1) submit an AP&P proposal to restructure the program curriculum by the February 2019 meeting or 2) submit a letter for exception to the 120 hour mandate to Mark Ginn by December 2018 (date to be determined.)

Also, change the section in the Undergraduate Bulletin Statement Concerning the Normal Number of Hours and Length of Time Required to Attain the Baccalaureate Degree to read as follows:

A baccalaureate degree at Appalachian typically requires 120-126 semester hours of course work.

There are numerous other mentions of 122 credit hours required for a bachelor's degree that will need to be changed to 120.

Vote 5 – To approve the proposal from Deans Council - PASSED

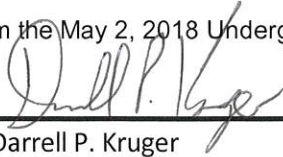
1. **Old Business**
2. **Other**
3. **Adjournment**

Vote 6 – To approve the motion to adjourn - PASSED

UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
May 2, 2018
 Unofficial Vote Record

Committee Members	1	2	3	4	5	6	7	8	9	10	11	12	13
Ben Alexander-Eitzman	Y	Y	Y	Y	Y	Y							
Jon Beebe	Y	Y	Y	Y	Y	Y							
Jon Carter	Y	Y	Y	Y	Y	Y							
Ellen Cowan	Y	Y	Y	Y	Y	Y							
C. A. Debelius	Y	Y	Y	Y	Y	Y							
Shanan Fitts	Y	Y	Y	Y	Y	Y							
Christina Hayes	Y	Y	Y	Y	Y	Y							
Jeff Hirst	Y	Y	Y	Y	Y	Y							
Joe Klein	Y	Y	Y	Y	Y	Y							
Cameron Lippard	-	-	-	-	-	-							
Jason Miller	-	-	-	-	-	-							
Tanga Mohr	Y	Y	Y	Y	Y	Y							
Ben Powell	Y	Y	Y	Y	Y	Y							
Teressa Sumrall	Y	Y	Y	Y	Y	Y							
John Wiswell	Y	Y	Y	Y	Y	Y							
Rice Neese	-	-	-	-	-	-							
Raiann Rosier	Y	Y	Y	Y	Y	-							

The recommendations from the May 2, 2018 Undergraduate Academic Policies and Procedures Committee meeting are approved.


 Darrell P. Kruger


 Date

Provost and Executive Vice Chancellor

AP&P Manual

Summary of AP&P Joint Subcommittee Recommendations

March 29, 2018

Edits to Existing Sections

1. Guideline 1, page 4: Clarification of departmental voting on graduate curriculum proposals

Section Additions

1. Dual-listed course proposals, page 8: Add language clarifying the procedure for proposing dual-listed courses.

Consideration by AP&P Committees

Graduate AP&P April 23, 2018

Undergraduate AP&P May 2, 2018

**Academic Policies and Procedures Committees
PROPOSAL FORM -- Part A**

Graduate AP&P

Undergraduate AP&P

Both (Dual-Listed Courses)
Submit simultaneously

<input type="radio"/> ADD (Part A & B required)	Department/Program Proposal # _____
<input type="radio"/> DELETE	Proposed Effective Date (semester/year) _____
<input type="radio"/> CHANGE	

College or School: _____

Department or Program: _____ Proposer: _____

1. Briefly describe the action(s) requested:

2. Rationale for this request:

3. Required catalog copy and attachments (attach separate sheet if text gets too small to read) :
a. CURRENT and PROPOSED For dual-listed courses, list both undergraduate and graduate catalog copy.
CURRENT:

PROPOSED:

b. SYLLABI are required when adding or making significant changes to courses. *If requesting a new dual-listing, attach undergraduate and graduate syllabi.*
c. PROGRAMS OF STUDY and CATALOG COPY with tracked changes are required for undergraduate or graduate degree changes.

AP&P PROPOSAL FORM -- Part A (continued)

4. List the committees, councils, and other groups that have considered this proposal; the action taken; and the date that action was taken.

Area	Action			Date of Action m/d/yyyy
	approved	not approved	not applicable	
Department/Program Curriculum Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Department/Program Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
College Council(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
General Education Council	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Teacher Education Council	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Honors Council	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Undergraduate Academic Policies & Procedures Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Graduate Academic Policies & Procedures Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

5. Have the Registrar's Office, Graduate School (if applicable), and all affected department chairs/program directors been consulted in the development of this proposal? yes no *If yes, list the date(s), person(s) contacted including title, department/program, and their response(s) in support or opposition to this proposal:*

6. a. Are there any existing programs or courses that will be curtailed or discontinued as a result of the proposed new program or course? yes no n/a *(If yes, list those courses or programs:)*

b. Are there courses from other departments that may cover or partially cover the subject matter of the proposed new course? yes no n/a *(If yes, list course numbers and titles:)*

c. Is this a cross-listed course in another department? yes no n/a *(If yes, list the cross-listed courses:)*

d. Is this a General Education course? yes no n/a *(If requesting new general education credit, attach a syllabus and submit Part C of the AP&P proposal form to the Office of General Education)*

e. Is this a Core Curriculum/Special Designator course? yes no n/a *(If requesting new core/designator credit for continuing students in the old core curriculum, either include here or attach appropriate rationale and justification)*

7. Distance Education:

a. Does this proposal affect a course or requirement of a Distance Education program? yes no If yes, has Distance Education been consulted? yes no *If yes, list the date(s), Distance Ed contact person, and their response in support or opposition to this proposal:*

b. Mode of delivery: fully online site-based

If you are not sure whether a course or requirement of a Distance Education program would be affected or about the mode of delivery, contact the Office of Distance Education.

8. Schedule Type for new or existing courses: Select the appropriate Schedule Type

**Academic Policies and Procedures Committees
PROPOSAL FORM -- Part B (For additions only)**

CHOOSE ONE:

Course Certificate Concentration Minor Degree

1. If this is a new course, has it been offered as Selected Topics in the last five years? yes no If so, how often and what were the enrollments each semester it was offered?

2. Projected enrollment: 1st year _____ 2nd year _____
3. Projected student clientele:

4. Faculty:
 - a. Additional faculty needed:

 - b. Names of current faculty qualified to teach the course:

 - c. Other and continuing responsibilities of current faculty involved in new degree or course:

5. For a new degree or certificate program, give the career and/or graduate education opportunities available to students in this program:

6. List estimated costs of the new program or course that cannot be covered by the present budget:

7. Has the Library Collection Development Office been consulted? yes no If yes, list the date(s) and person(s) contacted and their response(s):

8. Resource responsibilities: Has (have) the appropriate dean(s) been consulted in the development of this proposal? yes no If yes, list the date(s), name(s) and title(s) of person(s) contacted, and their response(s) in support or opposition to this proposal:

9. For a new degree or certificate only, was Institutional Research, Assessment, and Planning (IRAP) consulted to develop functional learning goals and outcomes? Attach the goals and outcomes to be published on Academic Affairs' website. List the person contacted, the date he or she was contacted, and their response(s).

Proposed **Academic Policies and Procedures Committees**
PROPOSAL FORM -- Part A

<input type="radio"/> Graduate AP&P	Department/Program Proposal # _____ Proposed Effective Date: FALL (year) _____
<input type="radio"/> Undergraduate AP&P	
<input type="radio"/> Both (Dual-Listed Courses) Submit simultaneously	

College/Unit Select: _____ Assoc. Dean _____ Proposer(s) _____

Department/Program _____ Chair _____

1. I want to: Select: _____ Select: _____ Briefly describe the action(s) requested: _____

2. Rationale for this request:

3. a. List the current catalog copy (attach separate sheet if more space needed.)

b. List the proposed catalog copy (attach separate sheet if more space needed.)

c. Other REQUIRED attachments: see **General Instructions**

7. Is this a cross-listed course in another department? yes no n/a (If yes, list the cross-listed courses:)
8. Is this a General Education course? yes no n/a (If requesting new general education credit, attach a syllabus and submit Part C of the AP&P proposal form to the Office of General Education)
9. Distance Education:
- a. Does this proposal affect a course or requirement of a Distance Education program? yes no If yes, has Distance Education been consulted? yes no If yes, list the **date(s)**, **Distance Ed** contact person, and their **response** in support or opposition to this proposal:
- b. Mode of delivery: fully online site-based
If you are not sure, contact the Office of Distance Education.
10. Schedule Type for new courses: Select the appropriate Schedule Type

**Academic Policies and Procedures Committees
PROPOSAL FORM -- Part B (For additions only)**

CHOOSE ONE: Course Certificate Concentration Minor Degree

1. If this is a new course,
 - a. Has it been offered as Selected Topics in the last five years? yes no If so, how often and what were the enrollments each semester it was offered?

 - b. Are there courses from other departments that may cover or partially cover the subject matter of the proposed new course? yes no n/a (If yes, list course numbers and titles:)

2. Projected enrollment: 1st year _____ 2nd year _____

3. Projected student clientele:

4. Faculty:
 - a. Additional faculty needed:

 - b. Names of current faculty qualified to teach the course:

 - c. Other and continuing responsibilities of current faculty involved in new degree or course:

5.
 - a. For a new degree, attach the *Letter of Intent* submitted to UNC-System Office.
 - b. For a new graduate certificate program, attach the *Proposing a New Graduate Certificate* form.
 - c. For a new undergraduate certificate program, attach an explanation of the career and/or graduate education opportunities available to students.

6. List estimated costs of the new program or course that cannot be covered by the present budget:

7. Has your department's Library Liaison been consulted? yes no If yes, list the date(s) and person(s) contacted and their response(s): (Click here for a list of Library Liaisons.)

8. Resource responsibilities: Has (have) the appropriate dean(s) been consulted in the development of this proposal? yes no If yes, list the date(s), name(s) and title(s) of person(s) contacted, and their response(s) in support or opposition to this proposal:

9. For a new degree or certificate only, was Institutional Research, Assessment, and Planning (IRAP) consulted to develop functional learning goals and outcomes? Attach the goals and outcomes to be published on Academic Affairs' website. List the person contacted, the date of contact, and their response.

TO: AP&P
FROM: Michael L. Krenn, Director, General Education
DATE: February 19, 2018
RE: Actions of the General Education Council 2/16/18

The General Education Council met at its regularly scheduled monthly meeting on February 16, 2018 and took the following actions:

VOTE 1: January 19, 2018 minutes

Yes: 9 No: 0 Abstain: 2 *Minutes were approved as written.*

VOTE 2: Proposal to amend the Literary Studies designation criteria as follows:

The Literary Studies FCC would like to make a motion to simplify the formulation of criteria for the LS designator. Instead of the current list, which reads:

- a. The course will focus primarily on a body of literature, rather than using literature to study some other subject.
- b. The primary methodology will be interpretation and analysis.
- c. The subject matter will be primarily literary texts.
- d. The course will focus on the interpretation of the content, rhetoric, and/or aesthetics of literary texts.
- e. The course will emphasize the study of historical, social, political, and cultural contexts focusing primarily on the understanding of literature.

We propose the following:

- A. The course will focus primarily on a body of literature, rather than using literature to study some other subject.
- B. The primary method(s) applied will be critical methods of interpretation and analysis that focus on the content, rhetoric, and/or aesthetics of literary texts.
- C. The study of historical, social, political, and cultural contexts will be used to supplement these methods of interpretation and analysis in (B).

This model, we believe, eliminates the redundancies of the criteria's original language, preserves their content and spirit, and articulates the designator's requirements in clearer and more distinct units.

Yes: 12 No: 0 Abstain: 0 *Motion carried.*

VOTE 3: Course Renewals (Part D forms) from Cohort 1 submitted to date (41 out of 100)

Liberal Studies Experience

- ART 2011, Introduction to Visual Arts
- ART 2016, Introduction to Studio Art and Design
- ART 2030, Art from Prehistory to 1400
- ART 2130, Art from 1400 to the Present
- PHO 2032, History of Photography
- PS 1100, American National Government and Politics
- PS 1200, Current Political Issues
- PS 2130, State and Local Government
- HIS 1101, World Civilization I

- HIS 1102, World Civilization II
- HIS 1700, The Making of Europe
- HIS 3728, History of North Carolina
- WRC 1104, Investigations: Global
- WRC 3401, Myth and Meaning
- WRC 3402, Work as Art and Creative Expression (The Art of Work eff. Fall 2018)
- WRC 3403, A Walk in Beauty

Fine Arts designation

- ART 2011, Introduction to Visual Arts
- ART 2016, Introduction to Studio Art and Design
- ART 2030, Art from Prehistory to 1400
- ART 2130, Art from 1400 to Present
- WRC 3403, A Walk in Beauty

Historical Studies designation

- HIS 1101, World Civilization I
- HIS 1102, World Civilization II
- HIS 1700, The Making of Europe
- HIS 3728, History of North Carolina

Literary Studies designation

- WRC 3401, Myth and Meaning

Social Science designation

- PS 1100, American National Government and Politics
- PS 1200, Current Political Issues
- PS 2130, State and Local Government

Writing in the Discipline

- CHE 3303, Physical Chemistry I Laboratory
- COM 3155, Persuasion
- COM 3301, Writing for the Electronic Media
- COM 3302, Copywriting for Advertising
- COM 3312, Crisis Communication
- COM 3341, Communication Ethics
- COM 3600 Feature Writing
- COM 3618, Public Relations Writing
- BE 3340 (CTE 3340 eff. Fall 2018), Business Communication
- CI 3900, Middle Grades Internship
- CI/MAT 2030, Investigating Mathematics and Learning

VOTE 3 continued:

Senior Capstone

- ART 4030, Seminar in Art Criticism and Theory
- ART 4202, Graphic Design Senior Studio
- ART 4852, Senior Studio
- ART 4900, Internship: Field Experience
- PHO 4492, Photographic Portfolio
- CHE 4000, Chemistry Seminar
- CHE 4620, Environmental Chemistry
- CHE 4900, Internship in Chemistry

Wellness Literacy

- DAN 1400-2420, Dance activity courses
- DAN 3280, Yoga as Somatic Practice
- DAN 3480, Pilates Conditioning I
- DAN 3580, Gyrokinesis
- DAN 4460, Somatics
- DAN 4580, Gyrotonic

Yes: 10 No: 1 Abstain: 1 *Motion carried.*

VOTE 4: Motion was made and seconded from the floor that the remaining courses in Cohort 1 for which no Part D was submitted for renewal will be rolled over until next year. Departments will be expected to submit the Part D form at that time. These courses will remain in Cohort 1 and renewal at that time will be for three years, rather than four in order to keep the Cohort on the same schedule.

Yes: 11 No: 1 Abstain: 0 *Motion carried.*

FYI Item

-EFFECTIVE FALL 2018 (per AP&P) IDS 4001, Interdisciplinary Connections III (Senior Capstone), change course number to IDS 4004

TO: AP&P
FROM: Michael L. Krenn, Director, General Education
DATE: April 17, 2018
RE: Actions of the General Education Council 03/23/18

The General Education Council met at its regularly scheduled monthly meeting on March 23, 2018; however, a quorum was not reached, so no votes were taken.

TO: AP&P
FROM: Michael L. Krenn, Director, General Education
DATE: April 24, 2018
RE: Actions of the General Education Council 04/20/18

The General Education Council met at its regularly scheduled monthly meeting on April 20, 2018. The following actions were taken:

VOTE 1: February 16, 2018 Minutes

Yes: 9 No: 0 Abstain: 0 *Minutes were approved as written.*

VOTE 2: March 23, 2018 Minutes

Yes: 8 No: 0 Abstain: 1 *Minutes were approved as written.*

Semester Offering Changes 3/1/2018 – 4/30/2018

BIO 4555 changed from Fall to Spring
HCM 3610 changed from Spring to Fall
RM 2400 changed from Spring to On Demand
RM 3161 changed from Spring to On Demand
RM 3235 changed from Spring to Fall; Spring
RM 3315 changed from Fall to Fall; Spring
RM 3610 changed from Spring to Fall; Spring
ES 3700 changed from On Demand to Fall; Spring
ES 4100 changed from Fall; Spring to On Demand
ES 4400 changed from Summer Session to On Demand
ES 5060 changed from Fall to Fall; Spring
ES 5555/NUT 5555 changed from Spring to Fall
ES 5670 changed from Spring to Fall; Spring
ES 5680 changed from Fall to Fall; Spring
GHY 3310 changed from Spring to Fall
GHY 4810 changed from Fall to Spring
GHY 5810 changed from Fall to Spring
GLS 2350 changed from On Demand to Fall
JHP 2350 changed from On Demand to Fall
POM 4564 changed from Spring to On Demand
GLS 2350 changed from On Demand to Fall
JHP 2350 changed from On Demand to Fall
POM 4564 changed from Spring to On Demand
CJ 3250 changed from Fall to Fall; Spring
CJ 3552 changed from Spring to On Demand
PS 4220 changed from Spring, Alternate years to Spring
HIS 3340 changed from Fall to Spring
IDS 3340 changed from Fall to Spring
PHY 2010 changed from Fall; Spring to Fall
PHY 2020 changed from Fall; Spring to Spring
PHY 2700 changed from Fall, Even-numbered years to Spring
PHY 3210 changed from Fall; Spring to Fall
PHY 3211 changed from Fall; Spring to On Demand

FIO – Correction to the January 15, 2014 AP&P minutes

In the January 15, 2014 AP&P minutes, the Bachelor of Science in Child Development with a concentration in Family and Consumer Sciences revised their program of study (see below.) The total semester hours did not change from 122 to 124. A revised POS was needed to correct the addition of total hours. Subsequently, each program of study from 2014-2015 to 2018-2019 were checked and corrections made as necessary. Each POS is attached.

January 15, 2014 minutes read as follows:

COE_2013_1

Revise the program of study for the Bachelor of Science in Child Development (510*/19.0706) with a concentration in Family and consumer Sciences (510F) to read as follows:

- Remove FCS 2600 and FCS 4450 from the Child and Family Core and change the semester hours from 41 to 36
- Add the choice of BE 1590 or FIN 2860 to the Related Core and change the semester hours from 8 to 11
- Add FCS 4602 to the Child Development Research Focus and change the semester hours from 10 to 13
- Change the total semester hours for the degree from 122 to 124

Corrections to minutes to read as follows:

COE_2013_1

Revise the program of study for the Bachelor of Science in Child Development (510*/19.0706) with a concentration in Family and consumer Sciences (510F) to read as follows:

- Remove FCS 2600 and FCS 4450 from the Child and Family Core and change the semester hours from 41 to 36
- Add the choice of BE 1590 or FIN 2860 to the Related Core and change the semester hours from 8 to 11
- Add FCS 4602 to the Child Development Research Focus and change the semester hours from 10 to 13

BACHELOR OF SCIENCE (BS) CHILD DEVELOPMENT WITH
CONCENTRATION IN FAMILY AND CONSUMER SCIENCES

Major Code: 510F (NON-TEACHING)
2014-2015 (Revised: 04/27/18)

Department of Family and Consumer Sciences
Reich College of Education

Dr. Cindy McGaha, Coordinator
mcgahac@appstate.edu

I. **GENERAL EDUCATION**44 SH

II. **MAJOR REQUIREMENTS** 71-78 SH

An overall GPA of 2.0 and C (2.0) or better is required in all major courses. 18 sh in the major must be completed at Appalachian.

Child and Family Studies Core (36 sh)

FCS 1300 ____ (3) **Housing Environments**

FCS 2101 ____ (3) **Child Dev: Birth - 2 Years**

FCS 2102 ____ (3) **Child Study and Guidance** (prerequisite: FCS 2104)

*FCS 2103 ____ (3) **Family Development: Origins and Movement** (Gen Ed theme: LtoG: Origins & Migrations)

FCS 2104 ____ (3) **Child Development: 3-K**

*FCS 2110 ____ (3) **Global Awareness** (Gen Ed: Sustainability and Global Change)

*FCS 2111 ____ (3) **Social History of the Family** (Gen Ed theme: Individual and Society)

FCS 3102 ____ (3) **Family, Child & Professional Interaction: A Focus on Young Children** (prerequisite: FCS 2103, FCS 2104)

FCS 3106 ____ (3) **Adolescent Development**

FCS 3107 ____ (3) **Variations in Development** (prerequisite: FCS 2101, FCS 2104)

FCS 3109 ____ (3) **Child Development: Ages 5-12**

FCS 4551 ____ (3) **Families in Later Life** (prerequisite: FCS 2103 or permission of instructor)

Professional Core (18 sh)

FCS 1400 ____ (1) **Professional Orientation**

FCS 3901 ____ (3) **Practicum** (Prerequisite: FCS 2102, 20 sh of FCS courses and 2.0 GPA overall)

FCS 4400 ____ (1) **Professional Seminar (WID)** (prerequisite: FCS 1400 & senior level standing or approval of major advisor and ENG 2001 or its equivalent))

FCS 4610 ____ (3) **Admin of Early Childhood Programs** (prerequisite: FCS 3110 or FCS 4556 or FCS 4602, senior level standing)

FCS 4900 ____ (10) **Internship (CAP)** (See course description in ASU Undergraduate Bulletin)

Related Core (11 sh)

NUT 2201 ____ (2) **Foods and Nutrition for Children**

HED/HP 3100 ____ (3) **Emergency Care and CPR**

PSY 1200 ____ (3) **Psychology: Hist., Soc., & Sci. Fdns.** (Gen Ed themes: H&S: Individual & Society; Mind)

BE 1590 ____ (3) **Personal Money Management**

OR

FIN 2860 ____ (3) **Personal Finance**

FOCUS (6-10 sh)

Choose a minimum of one of the following for area(s) of Focus

1. **Infant/Toddler Focus (6-13 sh)**

SPE 3274 ____ (3) **Developmental/Educational Assessment Birth-5** (prerequisite: FCS 2101 and FCS 2104, or instructor permission)

FCS/CI/SPE 4556 ____ (3) **Infant/Toddler Curriculum** (prerequisite: FCS 2101, SPE 3274 or instructor permission)

OR

2. PreK/Kindergarten Focus (9 sh)

SPE 3274 ____ (3) Developmental/Educational Assessment Birth-5 (prerequisite: FCS 2101 and FCS 2104, or instructor permission)

FCS/CI/SPE 4602 ____ (3) Preschool Curriculum & Instruction (prerequisite: SPE 3274 or instructor permission)

FCS/CI/SPE 4680 ____ (3) Kindergarten Curriculum

OR

3. Middle Childhood Focus (8-9 sh)

FCS 3110 ____ (3) Enriching Experiences and Programming for School-Age Children (prerequisite: FCS 3109)

FCS/CI/SPE 4680 ____ (3) Kindergarten Curriculum

Choose one from the following:

ART 3021 ____ (3) Visual Art in the Elementary School (prerequisite: ART 2011)

PE 3556 ____ (2) How Children Move: Implications for Elementary Education

DAN 3450 ____ (3) Dance Pedagogy (prerequisite: DAN 1400 or DAN 1410 or DAN 1420 or permission of instructor)

THR 3857 ____ (2) Teaching Theatre, K-5 (prerequisite: CI 2300 Teaching odd numbered years)

MUS 2024 ____ (3) Music Methods for the Classroom Teacher (prerequisite: MUS 2022)

OR

4. Child Life Focus (7 sh)

FCS 4611 ____ (3) The Hospitalized Child

FCS 4602 ____ (3) Preschool Curriculum & Instruction (prerequisite: FCS 2104 or instructor permission)

NUT4552 ____ (1) Medical Terminology

OR

5. Child Development Research Focus (13 sh)

STT 2810 ____ (3) Intro to Statistics (prerequisite: MAT 1010 or equivalent)

PSY 3100 ____ (4) Research Methods in Psychology (prerequisite: PSY 1200, STT 2810 grade of C or higher and ENG 2001 or its equivalent)

SPE 3274 ____ (3) Developmental/Educational Assessment Birth-5 (prerequisite: FCS 2101 and FCS 2104, or instructor permission)

FCS 4602 ____ (3) Preschool Curriculum & Instruction (prerequisite: FCS 2104 or instructor permission)

III. FREE ELECTIVES (to total a minimum of 122 sh).....2-16 SH

2 sh of free electives outside the major discipline are required

Suggested Electives:

COM 2101 ____ (3)

FCS 1001 ____ (3)

FCS 4553 ____ (3)

SOC 1000 ____ (3)

NUT 2202 ____ (3)

IV. Total Hours in Major122 SH

***Note: FCS 2103 OR FCS 2110, FCS 2111, and PSY 1200 taken for the major may count up to 9 SH toward General Education.**

BACHELOR OF SCIENCE (BS) CHILD DEVELOPMENT WITH
CONCENTRATION IN FAMILY AND CONSUMER SCIENCES

Major Code: 510F (NON-Licensure)
2015-2016 (Revised 4/27/2018)

Department of Family and Consumer Sciences
Reich College of Education

Dr. Denise Brewer, Program Director
brewerdm@appstate.edu

I. GENERAL EDUCATION44 SH

II. MAJOR REQUIREMENTS 71-78 SH

An overall GPA of 2.0 and C (2.0) or better is required in all major courses. 18 sh in the major must be completed at Appalachian.

Child and Family Studies Core (36 sh)

FCS 1300 ____ (3) Housing Environments

FCS 2101 ____ (3) Child Dev: Birth - 2 Years

FCS 2102 ____ (3) Child Study and Guidance (prerequisite: FCS 2104)

***FCS 2103 ____ (3) Family Development: Origins and Movement** (Gen Ed theme: Liberal Studies Experience)

FCS 2104 ____ (3) Child Development: 3-K

***FCS 2110 ____ (3) Global Awareness** (Gen Ed: Integrative Learning Experience)

***FCS 2111 ____ (3) Social History of the Family** (Gen Ed theme: Liberal Studies Experience)

FCS 3102 ____ (3) Family, Child & Professional Interaction: A Focus on Young Children (prerequisite: FCS 2103, FCS 2104)

FCS 3106 ____ (3) Adolescent Development

FCS 3107 ____ (3) Variations in Development (prerequisite: FCS 2101, FCS 2104)

FCS 3109 ____ (3) Child Development: Ages 5-12

FCS 4551 ____ (3) Families in Later Life (prerequisite: FCS 2103 or permission of instructor)

Professional Core (18 sh)

FCS 1400 ____ (1) Professional Orientation

FCS 3901 ____ (3) Practicum (Prerequisite: FCS 2102, 20 sh of FCS courses and 2.0 GPA overall)

FCS 4400 ____ (1) Professional Seminar (WID) (prerequisite: FCS 1400 & senior level standing or approval of major advisor and ENG 2001 or its equivalent))

FCS 4610 ____ (3) Admin of Early Childhood Programs (prerequisite: FCS 3110 or FCS 4556 or FCS 4602, senior level standing)

FCS 4900 ____ (10) Internship (CAP) (See course description in ASU Undergraduate Bulletin)

Related Core (11 sh)

NUT 2201 ____ (2) Foods and Nutrition for Children

HED/HP 3100 ____ (3) Emergency Care and CPR

PSY 1200 ____ (3) Psychological Foundations (Gen Ed theme: Liberal Studies Experience)

BE 1590 ____ (3) Personal Money Management

OR

FIN 2860 ____ (3) Personal Finance

FOCUS (6-10 sh)

Choose a minimum of one of the following for area(s) of Focus

1. Infant/Toddler Focus (6-13 sh)

SPE 3274 ____ (3) Developmental/Educational Assessment Birth-5 (prerequisite: FCS 2101 and FCS 2104, or instructor permission)

FCS/CI/SPE 4556 ____ (3) Infant/Toddler Curriculum (prerequisite: FCS 2101, SPE 3274 or instructor permission)

OR

2. PreK/Kindergarten Focus (9 sh)

SPE 3274 ____ (3) Developmental/Educational Assessment Birth-5 (prerequisite: FCS 2101 and FCS 2104, or instructor permission)

FCS/CI/SPE 4602 ____ (3) Preschool Curriculum & Instruction (prerequisite: SPE 3274 or instructor permission)

FCS/CI/SPE 4680 ____ (3) Kindergarten Curriculum

OR

3. Middle Childhood Focus (8-9 sh)

FCS 3110 ____ (3) Enriching Experiences and Programming for School-Age Children (prerequisite: FCS 3109)

FCS/CI/SPE 4680 ____ (3) Kindergarten Curriculum

Choose one from the following:

ART 3021 ____ (3) Visual Art in the Elementary School (prerequisite: ART 2011)

PE 3556 ____ (2) How Children Move: Implications for Elementary Education

DAN 3450 ____ (3) Dance Pedagogy (prerequisite: DAN 1400 or DAN 1410 or DAN 1420 or permission of instructor)

THR 3857 ____ (2) Teaching Theatre, K-5 (prerequisite: CI 2300 Teaching odd numbered years)

MUS 2024 ____ (3) Music Methods for the Classroom Teacher (prerequisite: MUS 2022)

OR

4. Child Life Focus (7 sh)

FCS 4611 ____ (3) The Hospitalized Child

FCS 4602 ____ (3) Preschool Curriculum & Instruction (prerequisite: FCS 2104 or instructor permission)

NUT4552 ____ (1) Medical Terminology

OR

5. Child Development Research Focus (13 sh)

STT 2810 ____ (3) Intro to Statistics (prerequisite: MAT 1010 or equivalent)

PSY 3100 ____ (4) Research Methods in Psychology (prerequisite: PSY 1200, STT 2810 grade of C or higher and RC 2001 or its equivalent)

SPE 3274 ____ (3) Developmental/Educational Assessment Birth-5 (prerequisite: FCS 2101 and FCS 2104, or instructor permission)

FCS 4602 ____ (3) Preschool Curriculum & Instruction (prerequisite: FCS 2104 or instructor permission)

III. FREE ELECTIVES (to total a minimum of 122 sh).....2-16 SH

2 sh of free electives outside the major discipline are required

Suggested Electives:

ADM 1001 ____ (3)

COM 2101 ____ (3)

FCS 4553 ____ (3)

NUT 2202 ____ (3)

SOC 1000 ____ (3)

IV. Total Hours in Major122 SH

***Note: FCS 2103 OR FCS 2110, FCS 2111, and PSY 1200 taken for the major may count up to 9 SH toward General Education.**

BACHELOR OF SCIENCE (BS) CHILD DEVELOPMENT WITH
CONCENTRATION IN FAMILY AND CONSUMER SCIENCES

Major Code: 510F (NON-Licensure)
2016-2017 (Revised 4/27/2018)

Department of Family and Consumer Sciences
Reich College of Education

Dr. Denise Brewer, Program Director
brewerdm@appstate.edu

I. **GENERAL EDUCATION**44 SH

II. **MAJOR REQUIREMENTS**71-72 SH

An overall GPA of 2.0 and C (2.0) or better is required in all major courses. 18 sh in the major must be completed at Appalachian.

Child and Family Studies Core (33 sh)

FCS 1300 ____ (3) **Housing Environments**

FCS 2101 ____ (3) **Child Dev: Birth - 2 Years**

FCS 2102 ____ (3) **Child Study and Guidance** (prerequisite: FCS 2104)

***FCS 2103** ____ (3) **Family Development: Origins and Movement** (Gen Ed theme: Liberal Studies Experience)

FCS 2104 ____ (3) **Child Development: 3-K**

***FCS 2110** ____ (3) **Global Awareness: Examining the Human Condition** (Gen Ed: Integrative Learning Experience)

FCS 3102 ____ (3) **Family, Child & Professional Interactions: A Focus on Young Children** (prerequisite: FCS 2103, FCS 2104, and RC 2001 or its equivalent)

FCS 3106 ____ (3) **Adolescent Development**

FCS 3107 ____ (3) **Variations in Development: B-K** (prerequisite: FCS 2101, FCS 2104)

FCS 3109 ____ (3) **Child Development: Ages 5-12**

FCS 4551 ____ (3) **Families in Later Life** (prerequisite: FCS 2103 or permission of instructor)

Professional Core (18 sh)

FCS 1400 ____ (1) **Professional Orientation**

FCS 3901 ____ (3) **Practicum** (Prerequisite: FCS 2102, 20 sh of FCS courses and 2.0 GPA overall)

FCS 4400 ____ (1) **Professional Seminar (WID)** (prerequisite: FCS 1400 & senior level standing or approval of major advisor and RC 2001 or its equivalent)

FCS 4610 ____ (3) **Administration of Early Childhood Programs** (prerequisite: FCS 3110 or FCS 4556 or FCS 4602, senior level standing)

FCS 4900 ____ (10) **Internship (CAP)** (See course description in ASU Undergraduate Bulletin)

Related Core (11 sh)

HED/HP 3100 ____ (3) **Emergency Care and CPR**

NUT 2201 ____ (2) **Foods and Nutrition for Children**

PSY 1200 ____ (3) **Psychological Foundations** (Gen Ed theme: Liberal Studies Experience)

Choose One of the Following

BE 1590 ____ (3) **Personal Money Management**

FIN 2860 ____ (3) **Personal Finance**

Choose a minimum of one of the following for area(s) of Focus (9-10 sh)

1. **Infant/Toddler Focus (9 sh)**

FCS 3100 ____ (3) **Early Intervention for Young Children** (prerequisite FCS 2101, and 2104 or instructor permission)

FCS/CI/SPE 4556 ____ (3) **Infant/Toddler Curriculum** (prerequisite: FCS 2101, SPE 3274 or instructor permission)

SPE 3274 ____ (3) **Developmental/Educational Assessment: Birth-5** (prerequisite: FCS 2101 and FCS 2104, or instructor permission)

OR

2. PreK/Kindergarten Focus (9 sh)

FCS 3100 _____ (3) **Early Intervention for Young Children** (prerequisite FCS 2101, and 2104 or instructor permission)

FCS/CI/SPE 4602 _____ (3) **Preschool Curriculum & Instruction** (prerequisite: SPE 3274 or instructor permission)

SPE 3274 _____ (3) **Developmental/Educational Assessment: Birth-5** (prerequisite: FCS 2101 and FCS 2104, or instructor permission)

OR

3. Programs & Services Focus (9-10 sh)

FCS 3110 _____ (3) **Enriching Experiences and Programming for Children** (prerequisite: FCS 3109)

Choose **6-7 sh** from the following:

ART 3021 _____ (3) **Visual Art in the Elementary School**

DAN 3450 _____ (3) **Dance Pedagogy** (prerequisite: DAN 1400 or DAN 1410 or DAN 1420 or permission of instructor)

FCS 4611 _____ (3) **The Hospitalized Child**

MUS 2024 _____ (3) **Music Methods for the Classroom Teacher** (prerequisite: MUS 2022)

NUT 4552 _____ (1) **Medical Terminology/Records**

PE 3556 _____ (2) **How Children Move: Implications for Elementary Education**

THR 3857 _____ (2) **Teaching Theatre, K-5** (prerequisite: CI 2300 or permission of the instructor. Teaching odd numbered years)

OR

4. Child Development Research Focus (10 sh)

STT 2810 _____ (3) **Intro to Statistics** (prerequisite: MAT 1010 or higher)

PSY 3100 _____ (4) **Research Methods in Psychology {WID}** (prerequisite: PSY 1200, RC 2001 or its equivalent, and STT 2810 or STT 2820 with a grade of C or higher)

Choose **one** from the following

FCS 3110 _____ (3) **Enriching Experiences and Programming for Children** (prerequisite: FCS 3109)

FCS 4556 _____ (3) **Infant/Toddler Curriculum** (prerequisite: FCS 2101 and SPE 3274, or instructor permission)

FCS 4602 _____ (3) **Preschool Curriculum and Instruction** (prerequisite: SPE 3274, or instructor permission)

III. FREE ELECTIVES (to total a minimum of 122 sh).....6-16 SH

2 sh of free electives outside the major discipline are required

Suggested Electives:

COM 2101 _____ (3) **Public Speaking**

CSD 3368 _____ (3) **American Sign Language I**

FCS 4553 _____ (3) **Issues in Transdisciplinary Service Delivery**

NUT 2202 _____ (3) **Nutrition and Health**

SNH 1010 _____ (3) **Beginning Spanish I**

SOC 1000 _____ (3) **The Sociological Perspective**

IV. Total Hours in Major122 SH

***Note: FCS 2103 OR FCS 2110, FCS 2111, and PSY 1200 taken for the major may count up to 9 SH toward General Education.**

BACHELOR OF SCIENCE (BS) CHILD DEVELOPMENT WITH
CONCENTRATION IN FAMILY AND CONSUMER SCIENCES

Major Code: 510F (NON-Licensure)
2017-2018 (Revised 4/27/2018)

Department of Family and Consumer Sciences
Reich College of Education

Dr. Denise Brewer, Program Director
brewerdm@appstate.edu

I. **GENERAL EDUCATION**44 SH

II. **MAJOR REQUIREMENTS** 71-72 SH

An overall GPA of 2.0 and C (2.0) or better is required in all major courses. 18 sh in the major must be completed at Appalachian.

Child and Family Studies Core (33 sh)

FCS 1300 ____ (3) **Housing Environments**

FCS 2101 ____ (3) **Child Dev: Birth - 2 Years**

FCS 2102 ____ (3) **Child Study and Guidance** (prerequisite: FCS 2104)

***FCS 2103** ____ (3) **Family Development: Origins and Movement** (Gen Ed theme: Liberal Studies Experience)

FCS 2104 ____ (3) **Child Development: 3-K**

***FCS 2110** ____ (3) **Global Awareness: Examining the Human Condition** (Gen Ed: Integrative Learning Experience)

FCS 3102 ____ (3) **Family, Child & Professional Interactions: A Focus on Young Children** (prerequisite: FCS 2103, FCS 2104, and RC 2001 or its equivalent)

FCS 3106 ____ (3) **Adolescent Development**

FCS 3107 ____ (3) **Variations in Development: B-K** (prerequisite: FCS 2101, FCS 2104)

FCS 3109 ____ (3) **Child Development: Ages 5-12**

FCS 4551 ____ (3) **Families in Later Life** (prerequisite: FCS 2103 or permission of instructor)

Professional Core (18 sh)

FCS 1400 ____ (1) **Professional Orientation**

FCS 3901 ____ (3) **Practicum** (Prerequisite: FCS 2102, 20 sh of FCS courses and 2.0 GPA overall)

FCS 4400 ____ (1) **Professional Seminar (WID)** (prerequisite: FCS 1400 & senior level standing or approval of major advisor and RC 2001 or its equivalent)

FCS 4610 ____ (3) **Administration of Early Childhood Programs** (prerequisite: FCS 3110 or FCS 4556 or FCS 4602, senior level standing)

FCS 4900 ____ (10) **Internship (CAP)** (See course description in ASU Undergraduate Bulletin)

Related Core (11 sh)

HED/PH 3100 ____ (3) **Emergency Care and CPR**

NUT 2201 ____ (2) **Foods and Nutrition for Children**

PSY 1200 ____ (3) **Psychological Foundations** (Gen Ed theme: Liberal Studies Experience)

Choose One of the Following

BE 1590 ____ (3) **Personal Money Management**

FIN 2860 ____ (3) **Personal Finance**

Choose a minimum of one of the following for area(s) of Focus (9-10 sh)

1. **Infant/Toddler Focus (9 sh)**

FCS 3100 ____ (3) **Early Intervention for Young Children** (prerequisite FCS 2101, and 2104 or instructor permission)

FCS/CI/SPE 4556 ____ (3) **Infant/Toddler Curriculum** (prerequisite: FCS 2101, SPE 3274 or instructor permission)

SPE 3274 ____ (3) **Developmental/Educational Assessment: Birth-5** (prerequisite: FCS 2101 and FCS 2104, or instructor permission)

OR

2. PreK/Kindergarten Focus (9 sh)

FCS 3100 _____ (3) **Early Intervention for Young Children** (prerequisite FCS 2101, and 2104 or instructor permission)

FCS/CI/SPE 4602 _____ (3) **Preschool Curriculum & Instruction** (prerequisite: SPE 3274 or instructor permission)

SPE 3274 _____ (3) **Developmental/Educational Assessment: Birth-5** (prerequisite: FCS 2101 and FCS 2104, or instructor permission)

OR

3. Programs & Services Focus (9-10 sh)

FCS 3110 _____ (3) **Enriching Experiences and Programming for Children** (prerequisite: FCS 3109)

Choose **6-7 sh** from the following:

ART 3021 _____ (3) **Visual Art in the Elementary School**

DAN 3450 _____ (3) **Dance Pedagogy** (prerequisite: DAN 1400 or DAN 1410 or DAN 1420 or permission of instructor)

FCS 4611 _____ (3) **Psychosocial Care of Families and Children in the Hospital**

MUS 2024 _____ (3) **Music Methods for the Classroom Teacher** (prerequisite: MUS 2022)

NUT 4552 _____ (1) **Medical Terminology/Records**

PE 3556 _____ (2) **How Children Move: Implications for Elementary Education**

THR 3857 _____ (2) **Teaching Theatre, K-5** (prerequisite: CI 2300 or permission of the instructor. Teaching odd numbered years)

OR

4. Child Development Research Focus (10 sh)

STT 2810 _____ (3) **Intro to Statistics** (prerequisite: MAT 1010 or higher)

PSY 3100 _____ (4) **Research Methods in Psychology {WID}** (prerequisite: PSY 1200, and STT 2810 or STT 2820 (with a grade of "C" or higher in STT 2810 or STT 2820). Pre/corequisite: RC 2001 or its equivalent.

Choose **one** from the following

FCS 3110 _____ (3) **Enriching Experiences and Programming for Children** (prerequisite: FCS 3109)

FCS 4556 _____ (3) **Infant/Toddler Curriculum** (prerequisite: FCS 2101 and SPE 3274, or instructor permission)

FCS 4602 _____ (3) **Preschool Curriculum and Instruction** (prerequisite: SPE 3274, or instructor permission)

III. FREE ELECTIVES (to total a minimum of 122 sh).....6-16 SH

2 sh of free electives outside the major discipline are required

Suggested Electives:

COM 2101 _____ (3) **Public Speaking**

CSD 3368 _____ (3) **American Sign Language I**

FCS 4553 _____ (3) **Issues in Transdisciplinary Service Delivery**

NUT 2202 _____ (3) **Nutrition and Health**

SNH 1010 _____ (3) **Beginning Spanish I**

SOC 1000 _____ (3) **The Sociological Perspective**

IV. Total Hours in Major122 SH

***Note: FCS 2103 OR FCS 2110, FCS 2111, and PSY 1200 taken for the major may count up to 9 SH toward General Education.**

Note: ND Prerequisite: Passing math placement test or successful completion of MAT 0010.

Child Development - Family and ~~Consumer Sciences~~ Child Studies Concentration, BS[Print this Page](#)

Program Code: 510*/510FH

CIP Code: 19.0706

General Education Requirements (44 Hours)

- [General Education Requirements](#)

Major Requirements (~~73-80 Hours~~ 79 Hours)

An ~~overall minimum GPA grade-point average of 2.0-2.5 and C (2.0) or better~~ is required in all major courses. 18 sh in the major must be completed at Appalachian.

Child and Family Studies Core (~~33-30~~ Hours)

- ~~FCS 1300 – Housing Environments (3)~~
- [FCS 2101 - Child Development: Birth-2 Years \(3\)](#)
- [FCS 2102 - Child Study and Guidance \(3\)](#)
- * [FCS 2103 - Family Development: Origins and Movement \(3\)](#)
- [FCS 2104 - Child Development: 3-K Years \(3\)](#)
- * [FCS 2110 - Global Awareness: Examining the Human Condition \(3\)](#)
- [FCS 3102 - Family, Child and Professional Interactions: A Focus on Young Children \(3\)](#)
- [FCS 3106 - Adolescent Development \(3\)](#)
- [FCS 3107 - Variations in Development: Birth through Kindergarten \(3\)](#)
- [FCS 3109 - Child Development: Ages 5-12 \(3\)](#)
- ~~FCS 4551 – Families in Later Life (3)~~
- [FCS 3250 – Reflective Practices: Observation and Constructivist Pedagogy in Early Care and Education Settings \(3\)](#)

Professional Core (~~18-23~~ Hours)

- [FCS 1400 - Professional Orientation \(1\)](#)
- [FCS 3901 - Practicum \(3\)](#)
- [FCS 4400 - Professional Seminar \(1\)](#) [WID]
- [FCS 4553 – Leadership in Advocacy, Administration, and Collaboration \(3\)](#)
- [FCS 4610 - Administration of Early Childhood Programs \(3\)](#)
- [FCS 4900 - Internship \(~~3-12~~\)](#) [CAP]

Related Core (~~11-8~~ Hours)

[ART 3022 – Art Education: Birth Through Six – Making Sense of the World \(3\)](#)

- ~~[HED 3100 – Emergency Care and CPR \(3\)](#)~~
- ~~or~~
- ~~[P-H 3100 – Emergency Care and CPR \(3\)](#)~~
- ~~—~~
- [NUT 2201 - Foods and Nutrition for Children \(2\)](#)
- [*PSY 1200 - Psychological Foundations \(3\)](#)

Choose One Of The Following:

- ~~[B-E 1590 – Personal Money Management \(3\)](#)~~
- ~~[FIN 2860 – Personal Finance \(3\)](#)~~

Choose A Minimum Of One Of The Following For Area(s) Of Focus (~~9-10-18~~ Hours)

~~Infant/Toddler Focus~~ [Early Childhood Focus \(9-18 Hours\)](#)

- ~~[FCS 3100 – Early Intervention for Young Children \(3\)](#)~~
- [FCS 4556 - Infant/Toddler Curriculum \(3\)](#)

• ~~or~~

• ~~C I 4556 – Infant/Toddler Curriculum (3)~~

• ~~or~~

• ~~SPE 4556 – Infant/Toddler Curriculum (3)~~ FCS 4602 - Preschool Curriculum and Instruction (3)

•

• SPE 3274 - Developmental/Educational Assessment: Birth-5 (3)

Choose three from the following:

- FCS 3100 - Early Intervention for Young Children (3)
- FCS 3110 – Enriching Experiences and Programming for Children (3)
- RE 3902 – Emergent Literacy (3)
- RE 3240 – Children’s Literature (3)
- ART 2420 – The Child as Cultural Construct (3)

•

~~PreK/Kindergarten~~ Early Intervention Focus (9-18Hours)

• FCS 3100 - Early Intervention for Young Children (3)

•

• FCS 4602 - Preschool Curriculum and Instruction (3)

• ~~or~~

• ~~C I 4602 – Preschool Curriculum and Instruction (3)~~

• ~~or~~

• ~~SPE 4602 – Preschool Curriculum and Instruction (3)~~

• FCS 4556 - Infant/Toddler Curriculum (3)

•

• SPE 3274 - Developmental/Educational Assessment: Birth-5 (3)

Choose two from the following

- CSD 2259 – Communication Disorders (3)
- CSD 3366 – Communication Development (3)
- CSD 3368 – American Sign Language I (3)
- CSD 3370 – American Sign Language II (3)
- SPE 3350 – Characteristics, Theories, and Diagnosis of Students with Learning Differences: General and Adapted Curriculum (3)

- SPE 3370 – Introduction to Developmental Disabilities: General and Adapted Curriculum (3)

Programs & Services-Child & Family Support Services Focus (9-10-18 Hours)

- ~~FCS 3110 – Enriching Experiences and Programming for Children (3)~~
- FCS 4602 - Preschool Curriculum and Instruction (3)
- _____
- FCS 4556 - Infant/Toddler Curriculum (3)
- _____
- SOC 1110 – Sociology of Intimate Relationships (3)

Choose ~~two~~ three from the following:

If NUT 4552 then must choose three other courses:

- ~~ART 3021 – Visual Art in the Elementary School (3)~~
- ~~DAN 3450 – Dance Pedagogy (3)~~
- FCS 4611 - Psychosocial Care of Families and Children in the Hospital (3)
- ~~MUS 2024 – Music Methods for the Classroom Teacher (3)~~
- ~~NUT 4552 – Medical Terminology/Records (1)~~
- ~~P E 3556 – How Children Move: Implications for Elementary Education (2)~~
- ~~THR 3857 – Teaching Theatre, K-5 (2)~~
- SOC 1000 – The Sociological Perspective (3)
- IDS 2450 – Introduction to Not-for-Profit Organizations (3)
- PSY 2100 – Psychology of Parenting (3)

Child Development Research Programs & Services for Middle Childhood & Adolescence Focus (10-18 Hours)

- ~~STT 2810 – Introduction to Statistics (3)~~
- ~~PSY 3100 – Research Methods in Psychology (4)~~
- FCS 3110 – Enriching Experiences and Programming for Children (3)
- _____

Choose ~~one~~five from the following

- ~~FCS 3110 – Enriching Experiences and Programming for Children (3)~~
- ~~FCS 4556 – Infant/Toddler Curriculum (3)~~
- ~~FCS 4602 – Preschool Curriculum and Instruction (3)~~
- RM 2000 – Nature and Youth (3)
- Or
- CI 2000 – Nature and Youth (3)
- RM 2100 – Leisure in Society (3)
- RM 2120 – Leadership and Group Dynamics (3)
- RM 2410 – Recreation Program Planning
- IDS 2450 – Introduction for Not-for-Profit Organizations (3)
- CI 3556 – Children at Risk (3)
- CI 3554 – Investigation the Past and Present through the Experiences of Children (3)
- CI 3920 – Teaching Young Adolescents (3)
- CI 4835 – Media: Image, Influence, and Identity (3)
- PSY 2210 – Psychology of Human Growth and Development (3)
- PSY 3000 – Educational Psychology (3)

Free Electives (~~7-9~~2-6 Hours)

To total a minimum of ~~124~~123 Hours.

~~2 hours of free electives outside the major discipline are required.~~

~~Suggested Electives:~~

- ~~COM 2101 – Public Speaking (3)~~
- ~~CSD 3368 – American Sign Language I (3)~~
- ~~FCS 4553 – Issues in Transdisciplinary Service Delivery (3)~~
- ~~HED 3100 – Emergency Care and CPR (3)~~
- ~~or~~

- ~~PH 3100 – Emergency Care and CPR (3)~~
- ~~NUT 2202 – Nutrition and Health (3)~~
- ~~SNH 1010 – Beginning Spanish I (3)~~
- ~~SOC 1000 – The Sociological Perspective (3)~~

~~Total Required (122 124 Hours)~~

*Note: FCS 2103 OR FCS 2110, ~~FCS 2111~~, and PSY 1200 taken for the major may count up to 9 SH toward General Education.

Dr. ~~Denise Brewer~~ ~~Teressa Sumrall~~, Program Director
~~brewerdm~~ ~~sumralltc~~ [@appstate.edu](mailto:sumralltc@appstate.edu)