

GEN ED: Capstone Experience

- Add: ANT 4231. Capstone: Magic and Modernity
- ANT 4241. Capstone: Politics of Ethnicity
- ANT 4246. Capstone: Hegemony and Power
- ANT 4251. Capstone: Biology, Technology, and Culture
- ANT 4281. Capstone: Anthropology of the Body
- ANT 4321. Capstone: Human Evolution
- ANT 4331. Capstone: Bioarchaeology
- ANT 4351. Capstone: Human Reproduction from an Evolutionary Perspective
- ANT 4371. Capstone: Paleopathology
- ANT 4401. Capstone: Paleolithic Archaeology
- ANT 4441. Capstone: Experimental Archaeology
- ANT 4510. Senior Honors Thesis
- ANT 4451. Capstone: Paleolithic Cave Art
- ANT 4611. Capstone: Anthropology of Energy

- “For Information Only” – The College of Health Sciences submitted a Proposal to Reorganize the Department of Health, Leisure and Exercise Science into two departments:
 - Health and Exercise Science (HES)
 - Programs: Exercise Science (ES), Athletic Training (AT), Health Promotion (HP)
 - Human Performance Research Lab at the NCRC in Kannapolis
 - Provide support for the Human Anatomy and Physiology courses and lab
 - Recreation Management and Physical Education (RPE).
 - Programs: Recreation Management (RM), Physical Education (PE), PE Activity Program

The proposal was approved by the Dean and Provost. The FIO document can be viewed on AsULearn.

New Business

Order of Presentation:

- College of Arts and Sciences
- Walker College of Business
- Dean’s Council
- Reich College of Education
- College of Fine and Applied Arts
- College of Health Sciences
- Hayes School of Music

Dr. Dru Henson presented the proposals from the College of Arts and Sciences for the Department of Anthropology, Department of Biology, Department of Chemistry, Department of Geography and Planning, Department of Geology, and the Department of Physics and Astronomy.

The proposals from the Department of Anthropology were approved as follows: (EFFECTIVE: FALL 2014)

- CAS_ANT_2013_01 Delete the following ANT courses:
 - ANT 2335. World Prehistory (3).S.
 - ANT 2435. Stone Age Stereotypes (3).F.
 - ANT 3150. Human Ecology of the Southern Appalachians (3).F.
 - POS affected: 600A, 250B, 250D
 - Courses affected: ANT 3600
 - ANT 3550. Applied Anthropology (3).S.
 - POS affected: 202B

ANT 4220. Globalization (3).S.Alternate years.

POS affected: 271A, 272D, 250Q, 271, 611, 249, 126, 604C

ANT 4550. Senior Seminar in Anthropology (3).F;S.

POS affected: 201A, 201B, 201C, 202B, 202C, 202D

ANT 4570. Sustainable Development in the Modern World System (3).F;S.

POS affected: 600A, 201B, 272D, 250D, 250Q, 250S, 250, 249, 126

Courses affected: ANT 4550

Remove the cross-listing of ANT 4220 and PS 4220.

CAS_ANT_2013_02 Course Addition:

ANT 3620. Political Ecology and Sustainability (3).S.Alternate years.

An introduction to the interdisciplinary field of political ecology as an important critical approach in contemporary anthropology. The course uses in-depth examples to understand how current global issues like sustainability, conservation, and land management regimes can be critically engaged through the lenses of history and power. Students in the course will study several political ecology ethnographies to deepen their critical awareness of past and present struggles over land use, natural resources, and other embattled human-environment relationships.

CAS_ANT_2013_03 Course Addition:

ANT 4610. Anthropology of Energy (3).F.Alternate years.

This course explores anthropological dimensions of energy, with energy understood as the power to utilize physical and natural resources. In particular, we will look at the cultural politics of energy production and consumption in North American and global contexts. Using anthropological approaches to science and technology, we will consider how energy is never solely a techno-scientific process, but is fundamentally a social practice, always embedded in complex, uneven relations of power. In other words, we consider how the production of "power" concerns the materiality of generating electricity, heat, nuclear weapons, and other sources of fuel from natural resources, but at the same time, also concerns the politics of infrastructure, human difference, and trans-local networks of social action. Students who have previously received credit for ANT 4611 may not enroll in or receive credit for ANT 4610.

CAS_ANT_2013_04 Course Addition:

ANT 3610. Anthropology of Environmental Justice (3).F.Alternate years.

An introduction to the Environmental Justice movement using an anthropological perspective, which considers Environmental Justice as a social movement and a body of critical scholarship. Environmental Justice offers a framework for examining human rights and ecological health in the contemporary world, making connections between race, ethnicity, gender, poverty, power, and environmental problems. Students will look at case studies from North Carolina while also taking a comparative perspective through international case studies.

CAS_ANT_2013_05 Course Addition:

ANT 3810. Engaging Anthropology (3).S.

This course prepares anthropology majors for internship experiences or other similar kinds of practicums locally and/or abroad. To that end, this course covers theories, methods, and politics of anthropological engagement in and beyond the University. Students will explore the range of modalities of engagement discussed in current anthropological literature, such as "public," "engaged," "activist" and "collaborative" research. Students will create personalized portfolios relevant to their individual internship/praxis goals.

CAS_ANT_2013_06 Course Addition:

ANT 3680. Environmental Anthropology (3).S.Alternate years.

This course explores how anthropologists understand the human and cultural dimensions of environmental problems. Or, to put it another way, the intersection of nature and culture. Environmental anthropologists examine how different sociocultural groups – from hunter-gatherers in the Amazon to rangers in national parks in the United States – have conceptualized, categorized, valued, and acted upon the non-human world. We will explore theories, methods, and applications of environmental anthropology. The field examines issues of vital concern today: how humans shape and are shaped by our surroundings.

CAS_ANT_2013_07 Course Addition:

ANT 3635. Political Anthropology (3).S.

This course brings an anthropological lens to bear on the study of politics as practiced by cultures around the world with a special focus upon the topic of democracy. While much scholarship has addressed the more formal aspects of so-called “democratic transitions” (e.g. regime shifts, political parties and formal political institutions), only recently has scholarly attention in anthropology turned to considerations of lived experiences and the contingent nature of political subjectivities borne out in contemporary societies. Case studies are drawn from a range of contemporary theorizations of democracy and related concepts such as globalization, transnationalism, citizenship, economic development, and identity politics.

CAS_ANT_2013_08 Course Addition:

ANT 3950. Field Methods in Linguistics (3).On Demand.

In this course, students will have the opportunity to learn methods in language documentation and analysis, and will construct their own description of the language from scratch, through direct elicitations from a native-speaker consultant, in addition to testing previously created field grammars and associated lexicon. The course is structured to provide students with a hands-on experience in collecting, processing, and analyzing linguistic data for the purposes of language documentation and description. By the end of the course, participants will have become familiar—not just with the structure of an unfamiliar language—but also with the basic methodologies of linguistic fieldwork (elicitation and text analysis).

CAS_ANT_2013_09 Course Addition:

ANT 4240. Politics of Ethnicity (3).F.Alternate years.

The history and experiences of indigenous groups have long captured the interest and commitment of anthropologists. Recently, studies have focused on indigenous movements and declarations made in reaction to both state-making processes and neoliberal restructuring reforms of the twentieth-century and beyond. Anthropologists have framed their interpretations and understandings of these movements with attention paid to various topics including power, representation, domination and resistance, hegemony, state-making processes, citizenship, organizing, and performance. This seminar will introduce students to numerous case studies with which they will gain an understanding of the cultural and historical foundations from which are built indigenous movements and their particular strategies. Students who have previously received credit for ANT 4241 may not enroll in or receive credit for ANT 4240.

CAS_ANT_2013_10 Course Addition:

ANT 4250. Biology, Technology, and Culture (3).On Demand.

In this course, we will examine the relationship between technological innovations, human biology and environments, and culture from a holistic perspective through selected readings, discussion, and written critiques. Specific topics will include competing constructions of science and nature, the biological, social, and cultural

consequences of agriculture, industrialization and the chemical revolution, energy technologies, and biomedical technologies including stem cell research, assisted reproduction, and genomic medicine. Students who have previously received credit for ANT 4251 may not enroll in or receive credit for ANT 4250.

CAS_ANT_2013_11 Course Addition:

ANT 4280. Anthropology of the Body (3).S.

Social scientists have often relied on the naturalized, universal understanding of the human body adopted from the biomedical sciences. This course challenges these assumptions by examining the multiple bodies and diverse forms of subjectivity found in the anthropological literature and other fields of scholarship. Our explorations of lived bodies will, in turn, contribute to more sophisticated understandings of human social and cultural forms. Students who have previously received credit for ANT 4281 may not enroll in or receive credit for ANT 4280.

CAS_ANT_2013_12 Course Addition:

ANT 2100. East Asia Through Ethnography (3).S.

This course explores both the shared cultural practices and diverse social experiences of peoples across East Asia (China, Korea, Japan, Taiwan, Mongolia). Drawing on ethnographic writings and primary accounts by indigenous scholars, this course will explore a range of topics, including the family and religion, ethnic and political relations, gender and bodily practices, war and revolution, economic development and migrant labor, as well as other contemporary issues or special topics.

CAS_ANT_2013_13 Course Addition:

ANT 4245. Hegemony and Power (3).S.

This seminar focuses on the lasting impact that Antonio Gramsci and Michel Foucault have had on the thinking of cultural anthropologists, particularly in relation to the way in which various institutions, knowledge practices, and power come together to shape the relationship between the individual and larger society. In this seminar, students will read directly from their work, and from the work of scholars influenced by them, in order to gain a working knowledge of the ideas and writings of these foundational thinkers as they relate to anthropology. Students who have previously received credit for ANT 4246 may not enroll in or receive credit for ANT 4245.

CAS_ANT_2013_14 Course Addition:

ANT 2222. The Living Primates (3).F.

In this course, students will be introduced to the diversity, evolution, biology, and behavior of the extant nonhuman primates, including lemurs, lorises, tarsiers, monkeys, and apes, through lectures, films, readings, discussions, and laboratory exercises.

CAS_ANT_2013_15 Course Addition:

ANT 4370. Paleopathology (3).S. Alternate years.

Paleopathology is an evolutionary and biocultural approach to health and disease in ancient human populations. This field of inquiry is increasingly recognized for contributing important insights on the origin and co-evolution of infectious diseases, fetal and developmental origins of disease, and basic research on human variation and adaptive evolution. This course covers the history of this discipline, ethical and theoretical frameworks, basic skeletal biology, patterns of human growth and developmental disturbances, disease mechanisms and processes, differential diagnosis, and evolved responses to physiological insult. Course content includes case studies, laboratory and analytical techniques, and an applied project that reconstructs the life course and 'osteobiography' of an individual skeleton. This course emphasizes

presentation and writing skills, in addition to practical, diagnostic and lab-based skills. Prerequisite: ANT 3300. Students who have previously received credit for ANT 4371 may not enroll in or receive credit for ANT 4370.

CAS_ANT_2013_16 Course Addition:

ANT 3305. Forensic Anthropology (3).F.Alternate years.

This course provides students with a broad overview of the field of forensic anthropology - its history, theory, method, and practice. Forensic anthropology is the application of anthropological science to medico-legal questions. This discipline is important for legal and humanitarian reasons and the curriculum will cover case studies that illustrate the ethical and human rights implications of its application. The course will also cover the history of the discipline, practical aspects of identification (sex, ethnicity, age, stature, body mass, and other identifying characteristics in the human skeleton), and forensic anthropological perspectives on pathology and trauma. Students will complete lab assignments and case reports designed to lead to basic proficiency in forensic anthropology.

CAS_ANT_2013_17 Course Addition:

ANT 4440. Experimental Archaeology (3).F.

Immerses students in the practical application of experimental archaeology—the replication of processes that form and transform archaeological evidence. Experimental archaeology is one way in which we create analogs for constructing hypotheses and for testing hypotheses to explain the natural or cultural meaning of archaeological evidence. Prerequisites: ANT 2215, 2221, 2230, 3120, and 3600 or approval of the instructor. Students who have previously received credit for ANT 4441 may not enroll in or receive credit for ANT 4440.

CAS_ANT_2013_18 Course Addition:

ANT 4450. Paleolithic Cave Art (3).F.

This course offers a paleo-anthropological examination of Paleolithic cave art, including analysis of both technological and cultural contexts. Special attention is given to different interpretive frameworks through which meaning has been attributed to cave art by anthropologists and archaeologists, including animism, sympathetic magic, structuralism, shamanism, natural history, and cognitive frameworks. Geographical focus is on the “classic” zone of cave art in Europe, with comparative examples drawn from other areas. Students who have previously received credit for ANT 4451 may not enroll in or receive credit for ANT 4450.

CAS_ANT_2013_19 Change the course title, description, and semester offering for ANT 2400 North American Indians to read as follows:

ANT 2400. Native America Through Ethnography (3).F.

The course investigates current American Indian societies and issues. Students will read recent ethnographies written by and about Native peoples that bring attention to critical issues such as nation-building, citizenship, identity, material culture, and sociopolitical movements. The course includes an overview U.S. Indian policy since contact, providing the historical context for understanding contemporary issues facing Native Nations today. (MULTI-CULTURAL)

- POS affected: 250B, 126

CAS_ANT_2013_20 Change course number for ANT 4235 to ANT 3630 as follows:
[DELETE ANT 4235 and ADD ANT 3630.]

ANT 3630. Epistemology and Praxis (3).S.

Representation and the epistemological problems inherent to it are key anthropological problems of the 21st century. Instead of studying identifiable, rooted communities, anthropologists have turned their attention to the rhetorical construction underpinning the very ideas and practices sustaining the experiences of rootedness and group identity. In a world marked more than ever by the politics of identity, access to resources is often predicated on establishing a clear membership in recognizable groups. This seminar will offer students a critical understanding of the construction of 'truth' which bolsters or provides obstacles to claims of membership and includes a discussion of the precarious nature of engagement which disrupts the balance between academic rigor and solidarity.

CAS_ANT_2013_21 Course deletion:
ANT 5568. Language and Culture (3).On Demand.

CAS_ANT_2013_22 Change the course number for ANT 4568 to ANT 3640 and remove the dual listing with ANT 5568. [DELETE ANT 4568 and ADD ANT 3640.]

ANT 3640. Language and Culture (3).On Demand.

An overview of the complex relations between language, culture, and society as conceived by linguists and anthropologists. The course takes both an historical and an ethnographic approach to language, and involves close readings of theoretical works on language as well as comparative, cross-cultural readings in the ethnography of speaking.

- POS affected: 272D

CAS_ANT_2013_23 Change the course number for ANT 4600 to ANT 3660. [DELETE ANT 4600 and ADD ANT 3660.]

ANT 3660. Medical Anthropology (3).F.

An examination of health, illness, and the treatment of disease from a cross-cultural perspective. Includes discussion of various theories of illness, types of healers, and the empirical basis for folk medicine and alternative forms of therapy. (WRITING; MULTICULTURAL; CROSS-DISCIPLINARY)

- POS affected: 600A, 605

CAS_ANT_2013_24 Change the course description for ANT 3350 as follows:

ANT 3350. Primate Behavior and Ecology (3).On Demand.

An examination of primate behavioral adaptations and the relationships among environmental variables, primate morphology, and behavior. Relevant theoretical developments in ecology and evolution will be introduced, and classic and recent texts in primatology will be discussed. Topics include tropical forest ecology, interspecific interactions, primate diets and feeding adaptations, habitat preferences, ranging patterns, positional behavior, social organization and mating systems, communication, and conservation biology.

CAS_ANT_2013_25 Course Addition:

ANT 4246. Capstone: Hegemony and Power (3).S.

GEN ED: Capstone Experience

This seminar focuses on the lasting impact that Antonio Gramsci and Michel Foucault have had on the thinking of cultural anthropologists, particularly in relation to the way in which various institutions, knowledge practices, and power come together to shape the relationship between the individual and larger society. In this seminar, students will read directly from their work, and from the work of scholars influenced by them, in order to gain a working knowledge of the ideas and writings of these foundational thinkers as they relate to anthropology. Prerequisites: Senior standing and ANT 2215, 2221, 2230, and 3625. Students who have previously received credit for ANT 4245 may not enroll in or receive credit for ANT 4246.

CAS_ANT_2013_26 Course Addition:

ANT 4231. Capstone: Magic and Modernity (3).On Demand.

GEN ED: Capstone Experience

Modernity is often characterized by a constellation of features such as rationality, objectivity, linear time, bureaucracy, and progress. Anthropology arose as a discipline of modernity. Yet many of the worlds that anthropologists study are enchanted worlds where the dead speak, ghosts act, and magic works. This seminar analyzes what happens when modernity meets such enchanted modes of human existence and explores how anthropology might grapple with the problem of using rational methods to understand magical worlds. Prerequisites: Senior standing and ANT 2215, 2221, 2230, and 3625. Students who have previously received credit for ANT 4230 may not enroll in or receive credit for ANT 4231.

CAS_ANT_2013_27 Course Addition:

ANT 4241. Capstone: Politics of Ethnicity (3).F. Alternate years.

GEN ED: Capstone Experience

The history and experiences of indigenous groups have long captured the interest and commitment of anthropologists. Recently, studies have focused on indigenous movements and declarations made in reaction to both state-making processes and neoliberal restructuring reforms of the twentieth-century and beyond. Anthropologists have framed their interpretations and understandings of these movements with attention paid to various topics including power, representation, domination and resistance, hegemony, state-making processes, citizenship, organizing, and performance. This seminar will introduce students to numerous case studies with which they will gain an understanding of the cultural and historical foundations from which are built indigenous movements and their particular strategies. Prerequisites: Senior standing and ANT 2215, 2221, 2230, and 3625. Students who have previously received credit for ANT 4240 may not enroll in or receive credit for ANT 4241.

CAS_ANT_2013_28 Course Addition:

ANT 4251. Capstone: Biology, Technology, and Culture (3).On Demand.

GEN ED: Capstone Experience

In this course, we will examine the relationship between technological innovations, human biology and environments, and culture from a holistic perspective through selected readings, discussion, and written critiques. Specific topics will include competing constructions of science and nature, the biological, social, and cultural consequences of agriculture, industrialization and the chemical revolution, energy technologies, and biomedical technologies including stem cell research, assisted reproduction, and genomic medicine. Prerequisites: Senior standing, ANT 2215, 2221, 2230, and one of the following: ANT 3220, 3600, or 3625. Students who have previously received credit for ANT 4250 may not enroll in or receive credit for ANT 4251.

CAS_ANT_2013_29 Course Addition:

ANT 4281. Capstone: Anthropology of the Body (3).S.

GEN ED: Capstone Experience

Social scientists have often relied on the naturalized, universal understanding of the human body adopted from the biomedical sciences. This course challenges these assumptions by examining the multiple bodies and diverse forms of subjectivity found in the anthropological literature and other fields of scholarship. Our explorations of lived bodies will, in turn, contribute to more sophisticated understandings of human social and cultural forms. Prerequisites: Senior standing and ANT 2215, 2221, 2230, and one of the following: ANT 3220 or 3625. Students who have previously received credit for ANT 4280 may not enroll in or receive credit for ANT 4281.

CAS_ANT_2013_30 Course Addition:

ANT 4331. Capstone: Bioarchaeology (3).F.

GEN ED: Capstone Experience

Bioarchaeology is the holistic, interdisciplinary, and epidemiological analysis of human skeletal remains from archaeological contexts. In this course, we will survey topics including age and sex estimation, paleo-demography, biocultural stress markers, pathology and trauma, levels of physical activity and evidence for habitual behavior, and paleodietary analyses. Beyond learning methods of bioarchaeology, students will be given the opportunity to understand the development of interpretive frameworks from evolutionary and biocultural theory. These frameworks will be examined critically and applied to case studies from human populations in different geographical and temporal contexts. Prerequisites: Senior standing and ANT 2215, 2221, 2230, and 3220. Students who have previously received credit for ANT 4330 may not enroll in or receive credit for ANT 4331.

CAS_ANT_2013_31 Course Addition:

ANT 4371. Capstone: Paleopathology (3).S. Alternate years.

GEN ED: Capstone Experience

Paleopathology is an evolutionary and biocultural approach to health and disease in ancient human populations. This field of inquiry is increasingly recognized for contributing important insights on the origin and co-evolution of infectious diseases, fetal and developmental origins of disease, and basic research on human variation and adaptive evolution. This course covers the history of this discipline, ethical and theoretical frameworks, basic skeletal biology, patterns of human growth and developmental disturbances, disease mechanisms and processes, differential diagnosis, and evolved responses to physiological insult. Course content includes case studies, laboratory and analytical techniques, and an applied project that reconstructs the life course and 'osteobiography' of an individual skeleton. This course emphasizes presentation and writing skills, in addition to practical, diagnostic and lab-based skills. Prerequisites: Senior standing and ANT 2215, 2221, 2230, 3220 and 3300. Students who have previously received credit for ANT 4370 may not enroll in or receive credit for ANT 4371.

CAS_ANT_2013_32 Course Addition:

ANT 4441. Capstone: Experimental Archaeology (3).F.

GEN ED: Capstone Experience

Immerses students in the practical application of experimental archaeology—the replication of processes that form and transform archaeological evidence. Experimental archaeology is one way in which we create analogs for constructing hypotheses and for testing hypotheses to explain the natural or cultural meaning of archaeological evidence. Prerequisites: Senior standing, ANT 2215, 2221, 2230, 3120, and 3600. Students who have previously received credit for ANT 4440 may not enroll in or receive credit for ANT 4441.

CAS_ANT_2013_33 Course Addition:

ANT 4401. Capstone: Paleolithic Archaeology (3).S.

GEN ED: Capstone Experience

A detailed examination of the Paleolithic from a paleoanthropological perspective. The archaeological record (sites, tools, fauna, and geology), methods, and theories for the evolution of our ancestors are explored, as well as competing models concerning extinctions. Students will learn of the evidence for such major events in the Paleolithic such as the organization of technologies, the demise of the Neandertals, competing explanations for cave art, the evolution of human consciousness, and the emergence of “culture as we know it.” Special attention is given to the inferential methods employed to interpret the archaeological record of the Paleolithic. Prerequisites: Senior standing, ANT 2215, ANT 2221, ANT 2230, and ANT 3600. Students who have previously received credit for ANT 4400 may not enroll in or receive credit for ANT 4401.

CAS_ANT_2013_34 Course Addition:

ANT 4451. Capstone: Paleolithic Cave Art (3).F.

GEN ED: Capstone Experience

This course offers a paleo-anthropological examination of Paleolithic cave art, including analysis of both technological and cultural contexts. Special attention is given to different interpretive frameworks through which meaning has been attributed to cave art by anthropologists and archaeologists, including animism, sympathetic magic, structuralism, shamanism, natural history, and cognitive frameworks. Geographical focus is on the “classic” zone of cave art in Europe, with comparative examples drawn from other areas. Prerequisites: Senior standing and ANT 2215, 2221, 2230, and 3600. Students who have previously received credit for ANT 4450 may not enroll in or receive credit for ANT 4451.

CAS_ANT_2013_35 Course Addition:

ANT 4351. Capstone: Human Reproduction from an Evolutionary Perspective (3).S.

GEN ED: Capstone Experience

This course will examine human reproduction from an evolutionary perspective. We will discuss topics ranging from the origins of sexual reproduction to human fertility and sexuality and the biological, social, and political implications of childbirth practices, assisted reproduction, and parental care. In the course, students will become familiar with the anatomy and physiology of the human reproductive system and the biological and cultural processes that regulate reproduction in humans, and students will learn to critically evaluate representations of sexual selection, human sexuality, and parenting behavior. Prerequisites: Senior standing and ANT 2215, 2221, 2230, and 3220. Students who have previously received credit for ANT 4350 may not enroll in or receive credit for ANT 4351.

CAS_ANT_2013_36 Course Addition:

ANT 4611. Capstone: Anthropology of Energy (3).F.Alternate years.

GEN ED: Capstone Experience

This course explores anthropological dimensions of energy, with energy understood as the power to utilize physical and natural resources. In particular, we will look at the cultural politics of energy production and consumption in North American and global contexts. Using anthropological approaches to science and technology, we will consider how energy is never solely a techno-scientific process, but is fundamentally a social practice, always embedded in complex, uneven relations of power. In other words, we consider how the production of “power” concerns the materiality of generating electricity, heat, nuclear weapons, and other sources of fuel from natural resources, but at the same time, also concerns the politics of infrastructure, human difference, and trans-local networks of social action. Prerequisites: Senior standing and ANT 2215,

2221, 2230, and one of the following: 3220, 3600, or 3625. Students who have previously received credit for ANT 4610 may not enroll in or receive credit for ANT 4611.

CAS_ANT_2013_37 Course Addition:

ANT 4321. Capstone: Human Evolution (3).S.Alternate years.

GEN ED: Capstone Experience

This course is a comprehensive survey of hominin evolution. The archaeological and fossil record from the past 8 million years will be examined in detail, including paleoclimate research or, “stones and bones.” In addition to studying the evidence for evolution, students will develop critical thinking skills about research paradigms, design, methodology, and interpretive frameworks. Lab exercises will allow students to examine fossil casts using a systems approach that considers structural-functional relationships, competing pressures in evolution, and even misapplication of evolutionary theory. After participating in this course, students will have learned basic human evolutionary anatomy and will also be familiar with key theoretical issues and debates in paleoanthropology. Prerequisite: Senior standing and ANT 2215, 2221, 2230, 3220. Students who have previously received credit for ANT 4320 may not enroll in or receive credit for ANT 4321.

CAS_ANT_2013_38 Change the prerequisite statement for ANT 4510. Senior Honors Thesis and add Capstone Experience to read as follows:

ANT 4510. Senior Honors Thesis (3).F;S.

GEN ED: Capstone Experience

Independent study and research, directed by a Department of Anthropology faculty member and evaluated by a department committee. Prerequisites: ANT 2215, 2221, 2230; either ANT 3220, 3600, or 3625; successful completion of 6 hours Anthropology honors courses, a 3.45 GPA in Anthropology and approval of thesis topic by departmental honors committee.

CAS_ANT_2013_39 Change the semester offering for ANT 4330. Bioarchaeology from Spring, Alternate Years to Fall only. (Does not need AP&P approval)

CAS_ANT_2013_40 Change the prerequisite statement for ANT 3600 Archeological Theory to read as follows:

“Prerequisites: ANT 2221; and ENG 2001 or its equivalent. (WRITING)”

- POS affected: 201A, 201B, 201C, 202B, 202C, 202D

CAS_ANT_2013_41 Delete the concentration in Sustainable Development (201B) from the Bachelor of Science in Anthropology (201*/45.0201).

CAS_ANT_2013_42 Revise the program of study for the Bachelor of Arts in Anthropology (202*/45.0201) as follows:

- Delete the concentration in General Anthropology (202C)
- Delete the concentration in Applied Anthropology (202B)
- Add a concentration in Social Practice and Sustainability (202E)
- Add a concentration in Sociocultural Anthropology (202F)

- CAS_ANT_2013_43 Revise the program of study for the Bachelor of Science in Anthropology (201*/45.0201) with a concentration in Biological Anthropology (201C) as follows:
- Under section A add ANT 2222
 - Under section B add STT 2820
 - Under section C statement should read “(Methods courses from ANT 3530-3549 or courses in other departments may substitute but are subject to approval)”
 - Under section D delete ANT 3670, add ANT 3660, and ANT 3680
 - Section E should read “...Choose 3 of the following: (9 hours).”
 - Under section E add ANT 3305, ANT 4250, ANT 4370
 - Under section F add ANT 4251, ANT 4321, ANT 4331, ANT 4351, ANT 4371, and ANT 4510.
 - Section II should now be 48-49
 - Section IV should now be 29-30
- CAS_ANT_2013_44 Revise the program of study for the Bachelor of Arts in Anthropology (202*/45.0201) with a concentration in Archeology (202D) as follows:
- Section A should read “Required: (15-18 hours) and delete ANT 4550
 - Section E should read “Anthropology electives (12-15 hours) to bring total hours in this section to 36 semester hours: (Students who complete a 3 hour field course require 15 semester hours of electives; students who complete a 6 hour field course require 12 semester hours of electives.)
 - Add section F to read “Senior Capstone (See Note box): Choose one: (3 hours) (Pre for all: ANT 2215, 2220, 2230, 3600; Sr. Standing; Any other Pre listed below) and add ANT 4401, ANT 4441, ANT 4451, and ANT 4510
 - Section III should now be 42-45
 - Section V should now be 6-18
- CAS_ANT_2013_45 Revise the program of study for the undergraduate minor in Anthropology (201/45.0201) as follows:
- Required hours: 18 hours
 - Section I. Required (3 hours); Choose one: ANT 2215, ANT 2221, ANT 2230
 - Section II. Junior and Senior Anthropology courses (6 hours minimum); At least two ANT courses at the 3000 or 4000 level
 - Section III. Electives – any Anthropology course, but no more than one 1000 level course may count towards the minor (9 hours)
- CAS_ANT_2013_46 Add an undergraduate minor in Evolutionary Anthropology and Primatology (202/45.0201) as follows:
- Required hours: 15 hours
 - Section I. Required (3 hours); ANT 2222
 - Section II. Primatology or Evolutionary Anthropology Electives: Choose three of the following courses (9 cr.); ANT 2230, ANT 3220, ANT 3320, ANT 3350, ANT 4350, ANT 4360
 - Section III. Elective anthropology course (3 cr.): Choose any ANT course

CAS_ANT_2013_47 Revise the catalog copy descriptions for the Department of Anthropology undergraduate concentrations and minors.

The Bachelor of Arts degree in Anthropology (202*/45.0201) with a concentration in Archeology (202D)

This concentration immerses students in the content, methods, theory, and practice of archaeology, offering specialized courses that engage undergraduate students in archaeological research and that prepare them for graduate programs in Archaeology and employment in Cultural Resource Management and Museum Studies.

The Bachelor of Arts Degree in Anthropology (202*/45.0201) with a concentration in Social Practice and Sustainability (202E)

This concentration offers students the opportunity to actively engage with anthropological theory, method, and practice aimed at the positive transformation of our common social and environmental worlds.

The Bachelor of Arts degree in Anthropology (202*/45.0201) with a concentration in Sociocultural Anthropology (202F)

This concentration provides students with the content, methods, and theory needed to gain a deep understanding of social and cultural practices across geographic regions, and offers specialized courses in the anthropology of politics, medicine, interpretation, environment, social justice, religion, and on the production of knowledge.

The Bachelor of Science degree in Anthropology (non-teaching) (201A/45.0201)

This concentration allows students to craft an individual career-oriented multidisciplinary concentration on top of a foundational set of courses in Anthropology.

The Bachelor of Science degree in Anthropology (non-teaching) (201*/45.0201) with a concentration in Biological Anthropology (201C)

This concentration immerses students in the study of humans and non-human primates from a biological and evolutionary perspective, and offers theory and methods courses on skeletal analysis, human evolution, biocultural adaptation, paleontology, ecology, and primate conservation and behavior.

A minor in Anthropology (201/45.0201) consists of 18 semester hours in anthropology.

A minor in Evolutionary Anthropology and Primatology (202/45.0201) consists of 15 hours of anthropology courses focusing mostly on primatology and/or evolutionary anthropology.

CAS_ANT_2013_48 Revise the program of study for the Bachelor of Science in Anthropology (201A/45.0201) as follows:

- Under section A, delete ANT 4550 and change title to “Required Core Courses: (9 hours)”
- Change section B title to read “Methods Courses – Choose one of the following (Choose a minimum of 3 hours)” and list the following courses: ANT 3120, ANT 3200, ANT 3250, ANT 3305, ANT 3405, ANT 3410, and ANT 3900.
- Change section C title to read “Theory and WID courses (6 hours) Choose one WID course” and list the following courses: ANT 3220, ANT 3600, and ANT 3625.
- Under section C, add “Choose 1 additional course (could include another [WID] from above or one of the following)” and list the following courses: ANT 3630, ANT 3635, ANT 3620, ANT 3600, ANT 3625, ANT 3670, ANT 3660, ANT 3680, ANT 3350, ANT 3220.

- Under section D, the three courses should read “3 s.h. at 2000 level”, “3 s.h. at 3000/4000 level”, and “3 s.h. at 4000 level”.
- List the following courses under section E: ANT 4231, ANT 4241, ANT 4246, ANT 4251, ANT 4281, ANT 4321, ANT 4331, ANT 4351, ANT 4371, ANT 4401, ANT 4441, ANT 4451, ANT 4611, and ANT 4510.
- Section II should now be 63-64
- Section IV should now be 14-15

VOTE 2

YES 14

NO 0

ABSTAIN 0

The proposals from the Department of Biology were approved as follows: (EFFECTIVE: FALL 2014)

CAS_BIO_2013_01 Revise degrees the Department of Biology offers:

- Delete the Bachelor of Science in Biology, Secondary Education (209A/13.1322)[T].
 - Delete the Bachelor of Science in Biology/Ecology, Evolution and Environmental Biology (205A/26.1301). **(CONTINGENT UPON APPROVAL BY THE UNC-GENERAL ADMINISTRATION)**.
 - Change the name of the Bachelor of Science in Biology, Cell/Molecular Biology (124A/26.0101) to the Bachelor of Science in Biology (142*/26.0101). **(CONTINGENT UPON APPROVAL BY THE UNC-GENERAL ADMINISTRATION)**.
 - Add a concentration in Cell/Molecular Biology (142B) to the Bachelor of Science in Biology (142*/26.0101).
 - Add a concentration in Ecology, Evolution and Environmental Biology (142C) to the Bachelor of Science in Biology (142*/26.0101).
 - Add a concentration in Secondary Education (142D)[T] to the Bachelor of Science in Biology (142*/26.0101). A “Specialty Area Code” needs to be assigned.
- Catalog copy to read as follows:

The Bachelor of Science degree in Biology (142*/26.0101)

For the Bachelor in Science degree in Biology, students must select one of the following concentrations:

Cell/Molecular Biology (142B)

In addition to the general objectives of the department, this degree is designed to prepare students for successful admission into professional schools or to continue their studies in graduate and health-care programs.

Pre-professional students pursuing health-related careers may be interested in the undergraduate minor in Medical Humanities (605/30.9999). Consult the Honors College section of this catalog for information pertaining to that minor.

Ecology, Evolution and Environmental Biology (142C)

In addition to the general objectives of the department, this degree is designed for students seeking careers that require an understanding and appreciation of ecological systems and environmental problems.

Secondary Education (142D) [T] (Teaching)

In addition to the general objectives of the department, this degree is designed to prepare students intending to pursue careers in teaching. Successfully completing this degree will meet the North Carolina Department of Public Instruction requirements to teach biology

full-time in grades 9-12 and will be eligible for a North Carolina Secondary General Science teaching license.

CAS_BIO_2013_02 Course Addition:

BIO 1201. Biology in Society I (3).F;S.

GEN ED: Science Inquiry Perspective (Theme: "Biology in Society")

This lecture course was designed for non-majors and is ideal for students that want to satisfy their interests and natural curiosity about biological systems, but whose primary educational interests lie elsewhere. We will explore the biological basis of relevant societal topics like diet and nutrition, diseases like diabetes and cancer, beneficial versus pathogenic microbes, and stem cell therapies. Our discussions will delve into life at molecular, cellular, and organismal levels while focusing on the practical impact biology has on our lives. This course is offered as part of the "Biology in Society" theme in the General Education Science Inquiry perspective. In order to satisfy this theme, students must take BIO 1201, BIO 1202, and BIO 1203 for a total of eight credit hours. Students may take BIO 1201 and BIO 1202 in either order and must take BIO 1203 in conjunction with either BIO 1201 or BIO 1202. Lecture three hours. (CORE: NATURAL SCIENCES) (NUMERICAL DATA) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.) BIO 1201 WILL NOT SUBSTITUTE FOR BIO 1801 FOR SCIENCE MAJORS.

CAS_BIO_2013_03 Course Addition:

BIO 1202. Biology in Society II (3).F;S.

GEN ED: Science Inquiry Perspective (Theme: "Biology in Society")

This lecture course was designed for non-majors and is ideal for students that want to satisfy their interests and natural curiosity about biological systems, but whose primary educational interests lie elsewhere. We will explore the biological basis of relevant societal topics like the sixth extinction event, conservation ecology, human populations and evolution, and genetically modified organisms used for food, fuel, and remediation. Our discussions will delve into life at organismal, population, community, and ecosystem levels while focusing on the practical impact biology has on our lives. This course is offered as part of the "Biology in Society" theme in the General Education Science Inquiry perspective. In order to satisfy this theme, students must take BIO 1201, BIO 1202, and BIO 1203 for a total of eight credit hours. Students may take BIO 1201 and BIO 1202 in either order and must take BIO 1203 in conjunction with either BIO 1201 or BIO 1202. Lecture three hours. (CORE: NATURAL SCIENCES) (NUMERICAL DATA) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.) BIO 1202 WILL NOT SUBSTITUTE FOR BIO 1802 FOR SCIENCE MAJORS.

CAS_BIO_2013_04 Course Addition:

BIO 1203. Biology in Society Laboratory (2).F;S.

GEN ED: Science Inquiry Perspective (Theme: "Biology in Society")

This lab course was designed for non-majors and will examine current research projects in the ASU Biology Department, ranging from molecular genetics to ecosystem ecology, as well as explore the biological and ecological diversity of the Southern Appalachian Mountains. This lab experience consists of 50 contact hours and is composed of in-lab and online exercises. It is offered as part of the "Biology in Society" theme in the General Education Science Inquiry perspective. In order to satisfy this theme, students must take BIO 1201, BIO 1202, and BIO 1203 for a total of eight credit hours. Students may take BIO 1201 and BIO 1202 in any order and must take BIO 1203 in conjunction with either BIO 1201 or BIO 1202. (CORE: NATURAL SCIENCES) (NUMERICAL DATA) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)

The proposals from the Department of Geography and Planning were approved as follows: (EFFECTIVE: FALL 2014)

CAS_GHY_2013_01 Course Addition:

GHY 3016. Geography of the American South (3).S.

A geographical examination of the natural regions, cultural landscapes, and regional identity of the American South. Topics include colonial settlement, spatial patterns of slavery and race, regional folk culture, geography of economic activity, globalization and social change, and patterns of physical geography. A focus will be the influence of the American South on American cultural identity.

CAS_GHY_2013_02 Revise the following programs of study to add GHY 3016 to the Regional Geography sections:

- Bachelor of Science in Geography with a concentrations in General Geography (241C)
- Bachelor of Science in Geography with a concentration in Geographic Information Systems (241D)
- Bachelor of Arts in Geography (242A)

CAS_GHY_2013_03 Revise the program of study for the undergraduate minor in Geography (242) to read as follows:

- Add GHY 3016 to the Required Regional Course section.

VOTE 5

YES 14

NO 0

ABSTAIN 0

The proposals from the Department of Geology were approved as follows: (EFFECTIVE: FALL 2014)

CAS_GLY_2013_01 Revise the Department of Geology degrees offered as follows:

- Delete the Bachelor of Science in Geology, Secondary Education (243A/13.1399)[T].
- Add a concentration in Secondary Education (259F)[T] to the Bachelor of Science in Geology (259*/40.0601). A "Specialty Area Code" needs to be assigned.
- The program of study will read as follow:
 - I. General Education Curriculum – 44 s.h.
 - II. Professional Education Requirements – 24; CI 2300, FDN 2400, PSY 3010, SPE 3300, CI 3400, CI 4900
 - III. Major Requirements – 52
 - A. Geology Courses – 28: GLY 1101 or GLY 1510, GLY 1103, GLY 1105, GLY 2250, GLY 2745, GLY 3220, GLY 3333, GLY 3520, GLY 3521
 - B. At least 12 s.h. selected from the following: CHE 1101, GCH 1110, CHE 1102, CHE 1120, PHY 1103, PHY 1104
 - C. Also required (24 hours): GS 4403, RE 4630, AST 1001, AST 1002, BIO 1801, GHY 3100, MAT 1110
 - IV. Minor (optional)
 - V. Electives – 2 s.h. – to total 122 s.h.

CAS_GLY_2013_02 Revise the program of study for the Bachelor of Science in Geology (244A/40.0601) as follows:

- Under section A, add "Choose one 1000-level geology course:"
- Under section D, delete CS 1425 and GHY 2310
- Under section D, add CS 1445, GHY 2812, and GLY/ENV 3455 to the list of

advisor-approved courses

- Section II should now be 69-70
- Section IV should now be 8-9

CAS_GLY_2013_03 Revise the program of study for the Bachelor of Science in Geology (259*/40.0601) with a concentration in Environmental Geology (259C) as follows:

- Under section A, add “Choose one 1000-level geology course:” to the list of 1000-level courses
- Under section C, delete CS 1425, add the choice of either GLY/ENV 3455, CS 1440, or CS 1445 and change the semester hours to 22-23
- Under section E, delete GHY 2310
- Section II should now be 74-75
- Section IV should now be 3-4

CAS_GLY_2013_04 Revise the program of study for the Bachelor of Science in Geology (259*/40.0601) with a concentration in Paleontology (259D) as follows:

- Under section A, add “Choose one 1000-level geology course:” to the list of 1000-level courses
- Under section D, delete CS 1425 and GHY 2310
- Under section D, add GHY 2812, GLY/ENV 3455, CS 1440, and CS 1445
- Under section D, change the semester hours from 6 to 6-7
- Section II should now be 75-76
- Section IV should now be 5-6

CAS_GLY_2013_05 Revise the program of study for the Bachelor of Science in Geology (259*/40.0601) with a concentration in Quantitative Geoscience (259E) as follows:

- Under section A, add “Choose one 1000-level geology course:” to the list of 1000-level courses
- Under section D, delete CS 1425 and add GLY/ENV 3455

CAS_GLY_2013_06 Revise the programs of study for the Bachelor of Arts in Geology (119A/40.0601) and the Bachelor of Science in Geology (244A/40.0601) as follows:

- Under section A, after the list of courses add “3 s.h. of GLY electives from the following list of laboratory courses (GLY 3025, GLY 3131, GLY 3160, GLY 3333, GLY 3455, GLY 4630 or GLY 4705)

VOTE 6

YES 14

NO 0

ABSTAIN 0

The proposal from the Department of Physics and Astronomy was approved as follows: (EFFECTIVE: FALL 2014)

CAS_P&A_2013_01 Revise the Department of Physics and Astronomy degrees offered as follows:

- Delete the Bachelor of Science in Physics, Secondary Education (266A/13.1329)[T]
- Add a concentration in Secondary Education (270C)[T] to the Bachelor of Science in Physics (270*/40.0801). A “Specialty Area Code” needs to be assigned.
- The program of study will read as follows:
 - I. General Education Curriculum 44 s.h.
 - II. Professional Education Requirements 24 s.h.
 - CI 2300, FDN 2400, PSY 3010, SPE 3300, CI 3400, CI 4900
 - Proficiencies: Reading, English, Speech
 - III. Major Requirements 57 s.h.
 - A. Area of Specialization for teaching physics: (minimum of 32 s.h.)

PHY 1103 and PHY 1104, or PHY 1150 or PHY 1151, PHY 2010, PHY 2020, PHY 2210, PHY 3210, PHY 3400, PHY 3520, PHY 4210, 2-4 hours in PHY & AST electives for minimum 8f 32 hours in Physics

- B. Biology (4 s.h.) BIO 1801
 - C. Geology (4 s.h.) GLY 1101
 - D. Chemistry (8 s.h.) CHE 1101, CHE 1110, CHE 1102, CHE 1120
 - E. Mathematics (12 s.h.) MAT 1110, MAT 1120, MAT 2130
 - F. Other Required Courses (6 s.h.) PHY 3521, GS 4403, RE 4630
 - G. Additional Required Courses (minimum 3 s.h.), AST 1001, STT 2810, PHY 3140, PHY 4330, MAT 3130, PHY 4020, PHY 4730
- IV. Minor (optional)
 - V. Electives (taken to total 122 hours for the degree) 2 s.h.
 - Total hours required for graduation 127 s.h.

VOTE 7

YES 14

NO 0

ABSTAIN 0

Dr. Heather Norris presented proposals from the Walker College of Business for the Department of Accounting; Department of Computer Information Systems; Department of Economics; Department of Finance, Banking and Insurance; and the Department of Management.

The proposals from the College of Business were approved as follows: (EFFECTIVE: FALL 2014)

COB_BUS_2013_1 Course Addition:

BUS 2000. Business Professional Leadership and Career Development (0).F;S;SS.
This course is required for all students prior to admittance to the College of Business. It is designed to make all business students aware of the variety of co-curricula activities and resources available outside the classroom. Through this course students will identify and develop professional leadership and career skills that are important to be successful in today's business world. Graded on a S/U basis. Prerequisite: Students must have successfully completed 24 semester hours of college credit.

COB_2013_1

Revise the admission requirement to the College of Business by adding BUS 2000. Catalog copy to read as follows:

To be admitted to the Walker College of Business, a student must:

1. Obtain credit for at least 60 semester hours
2. Obtain a cumulative grade-point average of at least 2.5 based on at least twelve graded semester hours at Appalachian State University
3. Remove all grades of "I" (incomplete) from her/his academic record. Students with outstanding grades of "I" will NOT be admitted to the Walker College of Business.
4. Obtain credit for ENG 1000 and ENG 2001 or equivalent courses with a minimum grade of "C" in each
5. Obtain credit for MAT 1030 (or MAT 1110) with a minimum grade of "C-"
6. Obtain credit for the following College of Business lower level core courses with an overall grade-point average of at least 2.0 and a minimum grade of "C-" in each course: ACC 2100, ACC 2110, ECO 2030, ECO 2040, ECO 2100, LAW 2150 (STT 2810 can substitute for ECO 2100.)
7. Demonstrate Computer Proficiency by passing either a College of Business Basic Computer Skills Test or CIS 1026 with a minimum grade of "C-".
8. Completion of BUS 2000 with an "S" grade.

VOTE 8

YES 12

NO 0

ABSTAIN 2

VOTE 11

YES 14

NO 0

ABSTAIN 0

The proposals from the Department of Finance, Insurance and Banking were approved as follows:
(EFFECTIVE: FALL 2014)

- COB_FIN_2013_1 Course Additions:
FIN 4700. Insurance Operations (3).F.
In-depth study of essential operations of insurance companies and agencies, focusing on product development, marketing, actuarial, underwriting, claims and financial activities. The course will examine business strategies and global operations of insurers and the regulatory environment in which they operate. The course will also examine the organizational, sales and financial management of insurance agencies. Prerequisite: FIN 3100 and a minimum grade of "C" in any Writing in the Discipline (WID) course
- COB_FIN_2013_2 Course Addition:
FIN 3700. Employee Benefits (3).S.
A comprehensive analysis of employee benefits from management, insurance, and public policy viewpoints. The design and financing aspects of benefits, ranging from health care to dependent care to pensions are examined in meeting the needs of a diverse workforce.
- COB_FIN_2013_3 Change the course number for FIN 3071 to FIN 3100 as follows: [DELETE FIN 3071 and ADD FIN 3100.]
FIN 3100. Principles of Risk Management and Insurance (3).F;S.
An introductory study of the risk management process and the importance of insurance as a method of handling risk. This course is designed to generate an awareness of the nature of risk, its effects on individual and business decisions, and the methods available for treating risk. Course content includes property insurance, auto insurance, life and health insurance, workers compensation and employee benefits. Relationships between risk management and other functional areas of business are also considered.
- POS affected: 326A, 337A, 337, **355B**, 360, 106A, 380A
 - Courses affected: FIN, 3072, FIN 3073, FIN 3075, FIN 3780, FIN 3880, FIN 4570
- COB_FIN_2013_4 Change the course number for FIN 3072 to FIN 3600 as follows: [DELETE FIN 3072 and ADD FIN 3600.] Change the prerequisite statement.
FIN 3600. Personal Insurance (3).F;S.
Provides a comprehensive examination of the personal risk management and financial planning uses of personal property and liability insurance, and life and health insurance. Discussion includes homeowners policies and other residential insurance coverages, small business needs for property and liability insurance, life insurance, and health insurance. Also considered are retirement planning, estate planning, and business continuation planning. Prerequisite: FIN 3100. (WRITING)
- POS affected: 380A, 106A
- COB_FIN_2013_5 Change the course number for FIN 3073 to FIN 4600 as follows: [Delete FIN 3073 and ADD FIN 4600.] Change the prerequisite statement.
FIN 4600. Commercial Insurance (3).F;S.
Provides a comprehensive examination of commercial property and liability insurance including commercial property and commercial liability risk management; the legal

environment of property and liability insurance; and property and liability insurance function, practices and issues. Prerequisite: FIN 3100 and a minimum grade of "C" in any Writing in the Discipline (WID) course.

- POS affected: 380A

COB_FIN_2013_6 Change the course number for FIN 3075 to FIN 4800 as follows: [DELETE FIN 3075 and ADD FIN 4800.] Change the prerequisite statement.

FIN 4800. International Insurance Markets (3).S.

This course is designed to expose students to the placement of insurance on an international level. Students will travel to London, which is the home to many of the world's leading insurers and reinsurers. The 3-hour course will be offered during the spring semester and students will travel to London over spring break. The course involves an analysis of the mechanisms employed to transfer risk from main street USA exposures to ultimate risk bearers around the world. Students will also learn about the regulatory environments involved in the process. While in London, students will meet with Lloyds of London brokers and underwriters, spend a day on the underwriting floor at Lloyds, learn about wholesale and reinsurance brokering, and attend short seminars at various insurance intermediaries. Students will also have a short time to visit historic and cultural sites during the week. Prerequisite: FIN 3100 and a minimum grade of "C" in any Writing in the Discipline (WID) course.

- POS affected: 301A, 310A, 316A, 326A, 371A, 337A, 337, 355B, 355C, 355D, 352A, 380A,

COB_FIN_2013_7 Change the course number, title, description, and prerequisite statement for FIN 4570 to FIN 4950 as follows: [DELETE FIN 4570 and ADD FIN 4950.]

FIN 4950. Enterprise Risk and Insurance Management (3).F;S.

This course examines how corporations approach the problem of dealing with risks in today's complex marketplace. Emphasis is given to the economic impact of risk on the firm, concentrating on minimizing the cost of risk regardless of the source. Consideration is given to the various sources of risk classifications including hazard risk, operational risk, strategic risk, and financial risk. Alternative methods of dealing with, managing, and financing risk are considered. Methods include loss prevention, risk retention, insurance purchasing, and risk financing techniques available through the capital markets. We also discuss today's global marketplace and the risks faced by multinational firms. Prerequisites: a minimum grade of "C" in any Writing in the Discipline (WID) course, and FIN 3100. Prerequisite or Co-requisite: FIN 4600 (SPEAKING)

- POS affected: 380A

COB_FIN_2013_8 Revise the program of study for the BSBA in Finance and Banking (326A) to change the free electives section as follows:

- Free electives will remain 11 s.h.
 - 2 s.h. any level outside of the COB (university requirement)
 - 9 s.h. any level inside or outside of the COB (cannot use ACC 1050, MGT 3010 or FIN 3010)

COB_FIN_2013_9 Revise the program of study for the BSBA in Risk Management and Insurance (380A) to change the electives and free electives sections as follows:

- Add FIN 3700 and FIN 4700 to the electives section
- Remove FIN 3780, FIN 3880, FIN 4580 from the electives section

- Free electives will remain 11 s.h.
 - 2 s.h. any level outside of the COB (university requirement)
 - 9 s.h. any level inside or outside of the COB (cannot use ACC 1050, MGT 3010 or FIN 3010)

VOTE 12

YES 13

NO 0

ABSTAIN 1

The proposals from the Department of Management were approved as follows: (EFFECTIVE: FALL 2014)

COB_MGT_2013_1 Course deletion:

MGT 3040. Child Labor in Global and Historical Perspectives (3).S.

- POS affected: GEN ED, 355D

COB_MGT_2013_2 Delete the prerequisite statement for MGT 3650 and change the semester offering from Spring to Fall.

MGT 3650. Social Entrepreneurship (3).F.

- POS affected: 355, 355B

COB_MGT_2013_3 Revise the program of study for the BSBA in Management (355*/52.0201) to make it a degree with no concentrations as follows:

- Delete the concentration in Entrepreneurship (355B)
- Delete the concentration in General Management (355C)
- Delete the concentration in Human Resource Management (355D)
- Change the major code from (355*) to (355A)
- Free electives will remain 11 s.h.
 - 2 s.h. any level outside of the COB (university requirement)
 - 9 s.h. any level inside or outside of the COB (cannot use ACC 1050, MGT 3010 or FIN 3010)

COB_MGT_2013_4 Add an undergraduate minor in Human Resource Management (348/52.1001) to read as follows: The Human Resource Management minor is available to both business and non-business majors. Students may earn a Human Resource Management minor by the completion of the following 18 hours of coursework:

- Required courses (15 s.h.)
 - MGT 3620, MGT 3660, MGT 4640
 - Select one of the following: MGT 3630 or PSY 3207
 - Select one of the following: MGT 4570 or MGT 4630
- Electives (Select 3 s.h. from the follow courses): MGT 3670, MGT 3900, MGT 4570, MGT 4630, MGT 4700 (not available to MGT majors for credit toward the HRM minor), ACC 3200, FIN 3100, FIN 3700, PSY 4206, SCM 3660, SCM 3670, and SOC 3550
- The catalog copy will read as follows:

**Undergraduate Minor in Human Resource Management (code 348/52.1001)
(for business and non-business majors)**

The undergraduate minor in Human Resource Management (18 semester hours) is available to both business and non-business majors.

The minor provides a curriculum in the foundations of Human Resource Management. The main goal of Human Resource Management is to improve an organization's effectiveness by instituting sound personnel practices and policies

that will provide a safe, fair, and ethical environment for an organization's employees.

The program of study is available at: www.programsofstudy.appstate.edu/human-resource-management-minor-XXX-XXXX-XXXX

Students not admitted to the College of Business may take, at most, five business courses at the 3000 or 4000 level (unless more is required by a business minor or non-business major). Students must meet all eligibility requirements to take 3000-4000 level business courses. A minimum GPA of 2.0 (overall) is required for the courses included in the Human Resource Management minor.

COB_MGT_2013_5 Course Addition:

MGT 3300. Sustainable Business - Theory and Practice (3).F;S.

The course provides a comprehensive exploration of business sustainability issues. Environmental and social concerns are converging to alter business strategies and practices, leading to new opportunities to create value for all of an organization's stakeholders. Using lecture, case analysis, site visits, and guest speakers, students will learn about sustainable business practices that are both local and national in scope.

COB_MGT_2013_6 Course Addition:

MGT 3400. Change Management (3).S.

In competitive business environments, where external forces are interconnected and continuously changing, organizations must often adjust their strategies to align with the needs of a changing world. Yet, the human side of organizations often inhibits the successful realization of strategic organizational initiatives. Managing in times of complexity requires that managers have an understanding of individual and organizational tendencies towards change to effectively lead change initiatives in a systematic way. Through multiple modes of learning (lecture, case analysis, applied projects, group discussion, and individual reflection), this course helps students develop change management skills to enhance their influence in their current and future organizations.

COB_MGT_2013_7 Change the title, semester offering, and course description for MGT 3170 to read as follows:

MGT 3170. Creativity and Design (3).F;S.

This course focuses on enhancing individual creativity before engaging in the group process of design thinking. Design thinking is an iterative problem-solving process of discovery, ideation, and implementation that utilizes numerous design-based techniques to gain insight into core drivers of human behavior. Once such awareness is developed it becomes a foundation from which innovative solutions for virtually any type of organizational or business challenge are developed. At the heart of this approach is a deep sensitivity to the needs of people, so that innovations that result from the process are meaningfully used, and lead to positive desired outcomes for individuals, organizations, and society. The course concludes with exploration into organizational factors that impact creativity, as well as individual level strategies that can enable people to be more productive in creative contexts.

- POS affected: 355, 355B, 118A, 523A

COB_MGT_2013_8 Add an undergraduate minor in Sustainable Business (349/52.0201) to read as follows: The Sustainable Business minor is available to both business and non-business majors. Students may earn an Sustainable Business minor by the completion of the following 18 hours of coursework:

- Required courses (15 s.h.)
 - MGT 3300, SD 2400, MGT 3170, and ECO 2620

- Select one of the following: MGT 3400 or MGT 3650
- Electives (Select 3 s.h. from the follow courses): MGT 3400, MGT 3650, MGT 3900, MGT 4770, ACC 3200, ANT 3620, ECO 4621, ECO 4660, PS 4670, SD 2800, SCM 3660, SOC 4250, TEC 2029
- Catalog copy will read as follows:

Undergraduate Minor in Sustainable Business (code 349) (for business and non-business majors)

The undergraduate minor in Sustainable Business (18 semester hours) is available to both business and non-business majors.

The minor provides an interdisciplinary curriculum in sustainable business foundations, theory, and applications. The implementation of sustainable business concepts helps organizations achieve their goals by ensuring that their business practices are economically, socially, and environmentally viable. This minor provides students with a comprehensive understanding of sustainable business and the tools to create new opportunities for sustainable business value creation.

The program of study is available at:

www.programsofstudy.appstate.edu/sustainable-business-minor-XXX-XXXX-XXXX

Students not admitted to the College of Business may take, at most, five business courses at the 3000 or 4000 level (unless more is required by a business minor or non-business major). Students must meet all eligibility requirements to take 3000-4000 level business courses. A minimum GPA of 2.0 (overall) is required for the courses included in the Sustainable Business minor.

COB_MGT_2013_9 Course Addition:

MGT 3600. Entrepreneurship Study Abroad (3-6).On Demand.

This course provides students with the opportunity to study entrepreneurship, small business practices, and innovation abroad. Students may be required to attend pre-travel seminars during the semester. May be repeated for a total credit of six semester hours.

COB_MGT_2013_10 Add an undergraduate minor in Advanced Entrepreneurship (346/52.0701). The Advanced Entrepreneurship minor is available to business majors only. Students may earn an Advanced Entrepreneurship minor by the completion of the following 18 hours of coursework:

- Required courses (12 s.h.):
 - MGT 3060 and MGT 4650
 - Concentration (Select one of the following): MGT 3170 or MGT 3190 or MGT 3650
 - Experiential Elective (Select one of the following): MGT 3900 or MGT 3600, or MGT 4680
- Electives (Select 6 s.h. from the following courses): MGT 3620, MGT 3660, CIS 3710, FIN 3030, FIN 3100, FIN 3690, MKT 3052, MKT 4610, MKT 4620

COB_MGT_2013_11 Change the name of the undergraduate minor in Entrepreneurship (355/52.0201) to an undergraduate minor in Entrepreneurial Studies (347/52.0701).

STUDENT WILL BE ALLOWED TO DROP A CUMULATIVE TOTAL OF NO MORE THAN FOUR (4) COURSES AFTER THE PUBLISHED DROP-ADD PERIODS DURING HER OR HIS UNDERGRADUATE CAREER AT APPALACHIAN. The maximum of four courses is in compliance with UNC Policy and may not be exceeded. Career drops are noted on the transcript and are included in the attempted hours.

Dropping for Extenuating Circumstances

A course can also be dropped after the Drop-Add period for extenuating circumstances, including but not limited to military deployment. The "extenuating circumstances" must be compelling, documented, and approved by the appropriate campus office, appealable to the Dean of the course. There is no refund or adjustment of charges if a course is dropped for extenuating circumstances. The course is noted as a withdraw for extenuating circumstances and is included in the attempted hours.

DeansCouncil_2013_4

Update term withdrawal policy to comply with UNC Policy "Fostering Undergraduate Students Success" to read as follows:

Withdrawal from the University

A student is allowed to officially withdraw (i.e., cease enrollment in all courses) without academic penalty during the first nine weeks of a fall or spring semester. In order to officially withdraw, the student must formally contact the Registrar's Office. A grade of "W" (Withdrawal) will be assigned to each course if the student withdraws during the first nine weeks of a fall or spring semester (the last day to withdraw without academic penalty is indicated in the Schedule of Classes published online for each academic term at www.registrar.appstate.edu/calendar/index.html). A student who officially withdraws after the first nine weeks of a fall or spring semester will receive a grade of "WF" (Withdrawal/Failing) or "WU" (Withdrawal/Unsatisfactory) for each course in which she or he is enrolled in at the time of withdrawal.

The following are two exceptions to this policy:

1. A student can petition for withdrawal without academic penalty for compelling medical or psychological reasons. Students seeking a medical withdrawal must contact Student Health Services; those seeking a withdrawal for psychological reasons must contact the Counseling and Psychological Services Center. A petition for withdrawal for either medical or psychological reasons must be submitted to the appropriate office by no later than the end of the academic term for which the withdrawal is requested. Supporting documentation will be required. If a medical or psychological withdrawal is approved, the student will receive a grade of "W" (Withdrawal) in each course for which she or he is enrolled.

2. A student can petition for withdrawal without academic penalty for extenuating reasons (including but not limited to military service, or other non- medical or non- psychological reasons). The student must formally notify the Registrar's Office. The reasons for the withdrawal should be clearly stated, and supporting documentation may be required. Consideration will be given to the reasons for the withdrawal and grades may be assigned on a course-by-course basis, as deemed appropriate. If a student does not regularly attend an audited course, the instructor may request an administrative withdrawal grade to be assigned. The instructor should provide documentation to the Registrar's Office with the recommendation. A student who ceases to attend all classes prior to the end of an academic term, and does not officially withdraw by notifying the Registrar's Office, will automatically receive a "Failing" grade on each enrolled course.

All courses withdrawn after the add/drop period, including those withdrawn for extenuating circumstances, will count in attempted hours.

DeansCouncil_2013_5

Update academic standing policies to comply with UNC Policy “Fostering Undergraduate Students Success” to read as follows:

To continue at Appalachian in good academic standing, or to return to good-standing after being on probation, undergraduate students must maintain, as a minimum, all of the following:

1. a 2.0 term grade point average
2. a 2.0 cumulative grade point average
3. a satisfactory ratio of 67% attempted hours to earned semester hours

[SEE VOTE #22 BELOW TO AMEND 3. to read as follows: “a satisfactory ratio of 67% cumulative earned credit hours to cumulative attempted credit hours”]

Failure to earn a minimum grade point average of 2.0 in either an individual semester or in the cumulative grade point average, or a satisfactory ratio of 67% attempted hours to earned semester hours, will automatically place the student on academic probation. The satisfactory ratio of attempted hours to semester hours is equivalent to the percentage set by Federal Title IV regulations for Satisfactory Academic Progress. Academic Standing is calculated at the end of each semester, including Summer Session. (Note: The cumulative grade point average earned through Appalachian is computed ONLY on the basis of coursework taken at Appalachian; i.e., grades earned on coursework taken through other collegiate institutions are not computed in or allowed to affect the grade point average at Appalachian, and therefore not used to determine academic standing.) This academic standing policy is effective for all new, continuing and returning undergraduate students enrolled Fall 2014 and after.

While on academic probation, however, a student will, within the limits prescribed below, be allowed to continue:

1. An undergraduate, whether admitted as a freshman, a transfer, or a special (non-degree seeking) student, will be allowed to enroll for a maximum of two (2) fall or spring semesters while carrying a cumulative grade point average below 2.0. The two allowed semesters of probation are cumulative and do not necessarily have to be consecutive terms.
2. The Dean of the student's college or school, or the Director of University College Advising, may choose to attach specific requirements while the student is enrolled on academic probation. These requirements may include, but are not limited to, special advising sessions, a limitation on the number of credit hours taken, a requirement that certain courses be repeated, enrollment in developmental courses, etc.

DeansCouncil_2013_6

Update repeat and grade forgiveness policies to comply with UNC Policy “Fostering Undergraduate Students Success” to read as follows:

Grade-Point Average

The grade-point average (GPA) is a general measure of the student's academic achievement while at Appalachian. The GPA is determined by dividing the total number of Quality Points earned by the total number of GPA Hours attempted (“Quality Points” and “GPA hours” are derived from courses graded A-B-C-D-F or WF). The GPA is computed only on the basis of coursework taken at Appalachian. Students may, for a variety of reasons, elect to repeat a course. The following policies will govern the awarding of credit and the computation of the GPA:

Repeating a Course

Unless otherwise noted in the course description, credit hours earned in a particular course will not be awarded more than one time; i.e., if a course in which credit hours have been earned is repeated with a passing grade, additional credit hours will not be awarded. If, however, a course in which credit hours have been previously earned is repeated and the student earns a grade of “F”, “U”, or “WF” in the subsequent taking of the course, the hours earned initially will be

subtracted from the student's total. In either of these cases, the most recent grade earned becomes the official grade for the course.

1. Courses that match in number and title may not be repeated for duplicate credit unless the department chair of the course notifies the Registrar's Office that the course content has changed substantially.
2. Students who have earned credit for any course taken at Appalachian State University may not then transfer credit to Appalachian State University for the same course taken at another institution at a later date.

Grade Forgiveness

The first four courses a student repeats will fall under the grade forgiveness policy. The grade earned in the initial attempt will be excluded from computation in the student's GPA automatically. All grades shall remain on the academic transcript and will count in attempted hours. Students wishing to exempt a course from this automatic grade forgiveness must complete a Grade Forgiveness Exception Form and receive approval from their dean's office. This form must be submitted to the Registrar's Office no later than the last day of the Drop-Add period for the semester during which the course is being repeated. The maximum of four courses is in compliance with UNC Policy and may not be exceeded.

1. Grade forgiveness will not be applied if the course content has changed substantially or if the number of credit hours has been reduced.
2. Only courses repeated at Appalachian State University are eligible for grade forgiveness.

VOTE 15

YES 0

NO 0

ABSTAIN 0

Dr. David Wiley presented proposals from the Reich College of Education for the Department of Curriculum and Instruction and the Department of Family and Consumer Sciences.

A proposal from the Department of Family and Consumer Sciences was approved as follows: (EFFECTIVE: FALL 2014)
COE_2013_1

Revise the program of study for the Bachelor of Science in Child Development (510*/19.0706) with a concentration in Family and consumer Sciences (510F) to read as follows:

- Remove FCS 2600 and FCS 4450 from the Child and Family Core and change the semester hours from 41 to 36
- Add the choice of BE 1590 or FIN 2860 to the Related Core and change the semester hours from 8 to 11
- Add FCS 4602 to the Child Development Research Focus and change the semester hours from 10 to 13
- Change the total semester hours for the degree from 122 to 124

Change the prerequisite statement for FCS 4610. Administration of Early Childhood Programs as follows:

"Prerequisite: FCS 4556 or FCS 4602 or FCS 3110 or permission of the instructor. (WRITING; COMPUTER) [Dual-listed with FCS 5610.]

Dual-listed courses require senior standing; juniors may enroll with permission of the department.

- POS affected: 510F, 510

Change the prerequisite statement for FCS 5610. Administration of Early Childhood Programs as follows:

- FAA_ART_2013_01 Change the course title and description for ART 1005 to read as follows:
ART 1005. Studio Seminar I (3).F;S
Studio Seminar I will introduce students to contemporary studio art praxis. This course integrates idea generation and art making. The course will introduce students to the many resources available at ASU as they contribute to and enrich students' experience of art. It is an introduction to the inter-relationship between the history, criticism, theory and practice of the visual arts. It includes an overview of art world institutions and their relevance to understanding the artist's role in the world today. Issues central to professional practice such as preparing artist statements, documenting one's work and researching educational and funding sources will also be addressed. Lecture and studio four hours.
- POS affected: 513A, 504C or D
- FAA_ART_2013_02 Change the prerequisite statement for ART 2104 Digital Imaging to read as follows:
"Prerequisites: ART 1001 and ART 1003, or ART 1020 and ART 1021 for declared Art Management majors."
- POS affected: 523A, 511A, 513A, 504C or D
- FAA_ART_2013_03 Change the course title, description, and prerequisite statement for ART 3015 to read as follows:
ART 3015. Studio Seminar II (3).F;S.
GEN ED: Junior Writing in the Discipline (WID)
This hybrid theory/studio course will explore various strategies and approaches to art making with special focus on conducting research and cultivating writing skills specifically relevant to studio practice. It will provide an integrated introduction to the theory and practice of art making as it relates to the many institutions comprising the art world. This course will also explore various rationales and strategies for promoting and displaying art. Writing about the process of creating, displaying and articulating the meaning of one's own work and the work of others will be emphasized. Prerequisites: ART 1001, ART 1002, ART 1003 and ART 1005 and Portfolio Review and ENG 2001 or its equivalent. Lecture and studio four hours.
- POS affected: 513A
- FAA_ART_2013_04 Change the prerequisite statement for ART 3308 Fibers: Structure I to read as follows:
"Prerequisites: ART 1001, ART 1002, ART 1003, and portfolio review. Studio six hours."
- POS affected: 513A, 504C or D
- FAA_ART_2013_05 Change the course title and description for ART 4351 and remove the Writing and Speaking Designators to read as follows:
ART 4351. Studio Seminar III (3) F;S.
Studio Seminar III prepares students for creating a coherent body of work in ART 4852 (Senior Studio). These two courses, taken in sequence, provide an opportunity for advanced students to demonstrate an emerging intellectual, visual and technical maturity in respect to their own work. Studio Seminar III includes planning and writing an exhibition proposal; reading relevant art criticism and theory; writing a research paper and documenting the progress of one's work through sketches, models, studio projects, and oral presentations. This course is an opportunity for students to articulate meaningful ideas and integrate them with studio practice. Prerequisites: ART 3015 and completion of a minimum of 27 semester hours of studio electives. Prerequisite or co-requisite: at least one of the following courses: ART 4300, ART 4301, ART 4307, ART

4308, ART 4309, ART 4325, ART 4326. Lecture and Studio four hours.

- POS affected: 513A

FAA_ART_2013_06 Change the course description for ART 4852 to read as follows:

ART 4852. Senior Studio (3).F;S.

GEN ED: Capstone Experience

Senior Studio is the capstone experience for BFA Studio Art majors. This course carries on and brings to resolution the conceptual, technical and studio practices begun in Studio Seminar III. Students will demonstrate an emerging intellectual, visual and technical maturity by producing a body of work for exhibition. Students will also write process statements and deliver a series of oral presentations critically analyzing their works in progress. This course addresses issues relevant to becoming a professional artist. A committee of three faculty members will evaluate each student's work.

Prerequisite: ART 4351. Studio six hours.

FAA_ART_2013_07 Change the credit hours for ART 4900. Internship: Field Experience from (10-12) to (6-12).

- POS affected: 523A, 513A

FAA_ART_2013_08 Change the name of the Bachelor of Arts in Art (504*/50.0701) to the Bachelor of Arts in Art and Visual Culture (549*/50.0701). **(CONTINGENT UPON APPROVAL BY THE UNC-GENERAL ADMINISTRATION)**. The following three proposals reflect the new name.

FAA_ART_2013_09 Add a concentration in Art Management (549D) to the Bachelor of Arts in Art and Visual Culture (549*/50.0701).

FAA_ART_2013_10 Revise the program of study for the Bachelor of Arts in Art and Visual Culture (549*/50.0701) with a concentration in Art History (549B/0701) to read as follows:

- Remove the Introductory courses section (12 s.h.)
- Remove the Related Areas section (1 s.h.)
- Add a new section Studio Courses (Choose 6 s.h.) ART 1001, ART 1002, ART 1003, ART 2___
- Add a revised section Related Areas (Choose 7 s.h.) ART 2022, ART 3013, ART 3112, ART 3500, ART 3522, ART 3530, ART 3900, ART 4012, 1-7 s.h. of courses with advisor's approval

FAA_ART_2013_11 Revise the program of study for the Bachelor of Arts in Art and Visual Culture (549*/50.0701) with a concentration in Studio Art (549C)/Interdisciplinary Art (504D) to only show the Studio Art concentration (549C). See proposal FAA_ART_2013_12 below.

FAA_ART_2013_12 Delete the concentration in Interdisciplinary Art (504D) from the Bachelor of Arts in Art (504*/50.0701).

VOTE 18

YES 14

NO 0

ABSTAIN 0

Proposals from the Department of Communication were approved as follows: (EFFECTIVE: FALL 2014)

FAA_COM_2013_01 Change the prerequisite statement for COM 2618 Introduction to Media Publishing to read as follows: "Prerequisite: must be an admitted major in the Department of Communication."

- POS affected: 517A, 521A, 507A

- FAA_COM_2013_02 Change the course title and description for COM 3100 to read as follows:
COM 3100. Interviewing Methods (3).On Demand.
A study of communication variables in interview situations, including elements of informational, persuasive, health care, research, appraisal, journalistic and selection (employment) interviews. Includes a focus on question development and formulation, legal and ethical implications of interviewing techniques, interviewing as a theoretical perspective, and simulation interviews.
- POS affected: 272K, 511A, 585A
- FAA_COM_2013_03 Change the prerequisite statement for COM 3302. Copywriting for Advertising to read as follows: "Prerequisites: COM 2700 and must be an admitted communication major or communication minor; and ENG 2001 or its equivalent."
- POS affected: 517A, 507A
- FAA_COM_2013_04 Change the course title and description for COM 3546 to read as follows:
COM 3546. Selected Topics in Professional Contexts (3).On Demand.
An opportunity to study a special topic or combination of topics not otherwise provided for in the communication curriculum. COM 3546 is reserved for 3 credit hour selected topics courses related to professional contexts. May be repeated for credit when content does not duplicate.
- POS affected: 585A
- FAA_COM_2013_05 Change the course title and description for COM 3547 to read as follows:
COM 3547. Selected Topics in Public Contexts (3).On Demand.
An opportunity to study a special topic or combination of topics not otherwise provided for in the communication curriculum. COM 3547 is reserved for 3 credit hour selected topics courses related to public contexts. May be repeated for credit when content does not duplicate.
- POS affected: 585A
- FAA_COM_2013_06 Change the course title and description for COM 3548 to read as follows:
COM 3548. Selected Topics in Applications (3).On Demand.
An opportunity to study a special topic or combination of topics not otherwise provided for in the communication curriculum. COM 3548 is reserved for 3 credit hour selected topics courses related to applications. May be repeated for credit when content does not duplicate.
- POS affected: 585A
- FAA_COM_2013_07 Revise the program of study for the Bachelor of Science in Communication Studies (585A/09.0101) to read as follows:
- Change the Major Requirements from 45 s.h. to 48 s.h.
 - Change the Free Electives s.h. from 9-21 to 11-24
 - Change the Minor Requirement s.h. from 12-24 to 12-25 to reflect the maximum number of hours offered by minors on campus
 - Change the major courses offered by restructuring the four emphasis areas into three areas (Professional Contexts, Public Contexts, and Applications) and a Major Core area

FAA_COM_2013_09 Course Addition:

COM 2181. Introduction to Rhetorical Theory (3).S.

An introduction to contemporary and classical rhetorical theories of communication and rhetorical approaches to the critical study of rhetorical artifacts. Prerequisite COM 1200.

FAA_COM_2013_10 Change the prerequisite statement for COM 2610. News Reporting and Writing to read as follows: “Prerequisites: COM 1200 and COM 2600; or consent of the instructor.”

- POS affected: 517A, 525A, 521A

FAA_COM_2013_11 Change the prerequisite statement for COM 4420. Multimedia Storytelling to read as follows: “Prerequisites: one writing class (COM 2610, COM 3301, COM 3302, or COM 3618) AND one technical class (COM 3200, COM 3306, COM 3316, COM 3320, or COM 3420) OR permission of the instructor.”

- POS affected: 517A, 525A, 521A

FAA_COM_2013_12 Change the course number and prerequisite statement for COM 3420 to COM 4220 as follows: [DELETE COM 3420 and ADD COM 4220.]

COM 4220. Photojournalism (3).F.

An exploration of journalism as visual storytelling and the practice of using still, audio, and video techniques to capture and employ defining moments in the creation of news and feature narratives. Prerequisites: TEC 1022 or ART 2026 or CI 4740, or permission of the instructor.

- POS affected: 517A, 583

FAA_COM_2013_13 Revise the program of study for the Bachelor of Science in Communication, Journalism (517A/09.0401) to read as follows:

- Change the Major Requirements s.h. from 48 to 42
- Remove TEC 1022 from the Major Courses and add the choice of COM 3300, COM 3130, or COM 3132
- Change the Minor Requirement s.h. from 12-24 to 12-25 to reflect the maximum number of hours offered by minors on campus
- Change the Free Electives s.h. from 15-27 to 14-27
- Make changes that reflect proposals above

VOTE 19

YES 14

NO 0

ABSTAIN 0

Proposals from the Department of Theatre and Dance were approved as follows: (EFFECTIVE: FALL 2014)

FAA_TD_2013_01 Course Deletion:

THR 2108. Advanced Production Assignment (0-1).F;S.

- POS affected: 591C, 591D

FAA_TD_2013_02 Course Deletion:

THR 2220. Theatrical Costume (3).F;S.

- POS affected: 591B, 591C, 591D, 589A
- Course affected: THR 4220

- FAA_TD_2013_03 Course Deletion:
THR 2225. Makeup (2).F;S.
- POS affected: 589A, 591C, 591D
 - Course affected: THR 3225
- FAA_TD_2013_04 Course Deletion:
THR 2600. Voice for the Stage (2).F;S.
- POS affected: 591C, 589A, 554Y
 - Course affected: THR 3600
- FAA_TD_2013_05 Course Deletion:
THR 2605. Movement for the Stage (2).F;S.
- POS affected: 554Y, 589A, 591C
 - Course affected: THR 2635
- FAA_TD_2013_06 Course Deletion:
THR 2680. Audition (2).S.
- POS affected: 591C
- FAA_TD_2013_07 Course Deletion:
THR 3600. Dialects for the Stage (2).S.
- POS affected: 591C
- FAA_TD_2013_08 Course Deletion:
THR 3623. Acting in Musical Theatre (3).On Demand.
- FAA_TD_2013_09 Course Deletion:
THR 3626. Acting in Shakespeare (3).On Demand.
- FAA_TD_2013_10 Course Deletion:
THR 4330. Theatre Directing Techniques II (3).S.
- POS affected: 589A
- FAA_TD_2013_11 Make the following changes to THR 3070 and CI 3070
- Change the course number for THR 3070 to THR 3071. [DELETE THR 3070 and ADD THR 3071.]
 - Change the semester hours from 3 to 2.
 - Remove the cross listing with CI 3070.
 - Change the semester offering from Fall to F. Even-numbered years.
 - Remove the prerequisite statement.
 - CI 3070 will remain 3 s.h., remove the prerequisite statement, and remove the cross-listing with THR 3070.
 - Courses affected: THR 3520, CI 3070
- THR 3071. Teaching Theatre, 9-12 (2).F. Even-numbered years.**
Methods for teaching theatre in the 9-12 classroom. This course includes strategies, organization and administration for classroom and production activities in theatre arts. Experiences include developing lesson plans and actual high school teaching experience. It is strongly advised that all requirements for licensure (except student teaching) be completed prior to taking this methods course.
- POS affected: 589A

- FAA_TD_2013_12 Change the course title, description, and semester offering for THR 3630 as follows:
THR 3630. Theatre Directing Techniques (3).On Demand
Basic directing techniques including script analysis, production planning, blocking and working with the actor. Practical applications of the principles of directing. Prerequisites: THR 2009 and THR 2620. May be repeated once for credit.
- POS affected: 589A, 591C
- FAA_TD_2013_13 Change the course number for THR 3856 to THR 3857 [DELETE THR 3856 and ADD THR 3857]
Change the semester hours from 3 to 2
Change the semester offering from F;S to F. Odd-numbered years
Change the prerequisite statement
- Course affected: THR 4356
- THR 3857. Teaching Theatre, K-5 (2).F. Odd-numbered years.**
Introductory methods for using creative drama in the K-5 classroom and other settings. This course aids the potential K-5 teacher in using drama as a teaching tool, and it includes practical experience in the classroom. Prerequisite: CI 2300 or permission of the instructor.
- POS affected: 441A, 510F, 589A
- FAA_TD_2013_14 Change the course number for THR 4356 to THR 4357 [DELETE THR 4356 and ADD THR 4357]
Change the semester hours from 3 to 2
Change the semester offering from S to S. Even-numbered years
Remove the prerequisite statement
- THR 4357. Teaching Theatre, 6-8 (2).S. Even-numbered years.**
Advanced methods for using creative drama in the 6-8 classroom and other settings. Research and exploration of current approaches in the creative drama field. Emphasis is placed on the transition from process to product. This course includes practical experience in the classroom.
- POS affected: 589A
- FAA_TD_2013_15 Add a prerequisite statement to THR 2445. Arts Management and Promotion to read as follows:
“Prerequisite: ENG 1000.”
- POS affected: 589A
- FAA_TD_2013_16 Change the prerequisite statement for THR 2620. Acting I: Beginning Scene Study to read as follows: “Prerequisite: THR 2625.”
- POS affected: 554Y, 589A, 591B, 591C, 591D
- FAA_TD_2013_17 Change the prerequisite statement for THR 2635. Stage Combat to read as follows:
“Prerequisite: THR 2625.”
- POS affected: 591C

- FAA_TD_2013_18 Change the semester offering and prerequisite statement for THR 3225 to read as follows:
THR 3225. Advanced Stage Makeup (2).On Demand.
“Prerequisite: THR 2235 or permission of the instructor.”
- POS affected: 591D
- FAA_TD_2013_19 Change the prerequisite statement for THR 3656. Theatre Performance and Production for Young Audiences to read as follows: “Prerequisite: THR 2625 or permission of the instructor.”
- POS affected: 589A, 591C
- FAA_TD_2013_20 Change the semester offering and prerequisite statement for THR 4220 to read as follows:
THR 4220. Stage Costume Design (3).On Demand.
“Prerequisites: THR 2009 and THR 2235.”
- POS affected: 589A, 591D
- FAA_TD_2013_21 Course Addition:
THR 2235. Theatrical Costume and Makeup (3).F;S.
An introduction to the theory and practice of stage costume and makeup including equipment, techniques, and application. Students will participate in costume studio activities.
- FAA_TD_2013_22 Course Addition:
THR 2625. Voice and Movement for the Stage (3).F.
This course emphasizes the development of the actor’s physical instrument, the voice and body. Voice emphasis is on establishing good vocal habits through practical application of various vocal techniques. Students will study phonation, respiration, articulation, phrasing, textual analysis to establish the effective use of the voice for the stage. Movement emphasis will focus on body control with ease, use of performance space, and ensemble movement. Students will study Alexander Technique and other theatre movement practices, such as mime and mask, as a basis for effective use of the body on stage.
- FAA_TD_2013_23 Course Addition:
THR 3625. Advanced Voice Techniques (3).S.
This course will introduce methods to develop the Advanced Voice Techniques necessary to excel in classical theatre productions and auditions. Text analysis skills will be studied for the purpose of bringing “vocal life” to classical texts, songs and audition pieces. Exercises to improve the resonance and agility of the speaking and singing voice will be utilized. The International Phonetic Alphabet will be used in conjunction with specific work to develop consistent dialects and neutral stage speech. Work with vocal timing and delivery of comedic material will be explored. Prerequisite: THR 2625 Voice and Movement for the Stage.
- FAA_TD_2013_24 Course Addition:
THR 3635. Alexander and Advanced Movement Technique (3).On Demand.
This course will engage students in advanced movement techniques necessary to meet a variety of theatrical performance demands. Intermediate study of the principles of the Alexander Technique applied to acting will serve as a foundation for the course. Activities and exercises will help students arrive at freedom from unwanted physical

habits and develop presence, agility and stamina in performance. Applied movement techniques such as mask, basic stage combat, physical comedy, Commedia and other period styles will be introduced.

Prerequisite: THR 2625 Voice and Movement for the Stage.

- FAA_TD_2013_25 Revise the program of study for the undergraduate minor in Dance (515/50.0301) to read as follows:
- Minor Requirements: (17-18 semester hours) (A minimum of 9 semester hours must be taken at Appalachian State University)
 - DAN 1400, DAN 2400, or DAN 3405
 - DAN 1410, DAN 2410, or DAN 3410
 - DAN 1420 or DAN 2420
 - One of the above must be taken at the 2000 level or higher
 - DAN 3430 or DAN 3435
 - DAN 2106 or DAN 2107
 - Must take 2 out of the following 3 classes: DAN 3420, DAN 3450, DAN 4460
 - Two additional semester hours must be taken from the following: DAN 1400, DAN 1410, DAN 1420, DAN 2400, DAN 2410, DAN 2420, DAN 2600, DAN 2610, DAN 3280, DAN 3400, DAN 3405, DAN 3410, DAN 3480, DAN 3580, DAN 4405, DAN 4580, DAN 4480
- FAA_TD_2013_26 Revise the program of study for the undergraduate minor in Theatre Arts (586/50.0501) to read as follows:
- Remove THR 2007 from the Required Courses
 - Add THR 2625 to the Required Courses
- FAA_TD_2013_27 Revise the program of study for the Bachelor of Arts in Theatre Arts (591*/50.0501) with a concentration in Theatre Design/Technology (591D/50.0501) to read as follows:
- Change the Major Requirements section
 - BA Theatre Core (25 sh) THR 2005, THR 2009, THR 2101, THR 2620, THR 2625, THR 3730, THR 3735
 - Choose 6 s.h. from the following: THR 2230, THR 2235, THR 2240
 - Theater Design/Technology Concentration (15 sh) THR 2101, THR 2250, THR 22__, THR 4840
 - Special Topics in Design & Production (Prerequisite: Permission of the instructor) – (must be taken 2 times for credit) THR 4235, THR 4235
 - Concentration Electives (6 sh) Choose 6 sh from THR and/or other departments that are appropriate to the student's area focus (Must have advisor approval)
 - Change the Minor Requirement s.h. from 12-24 to 12-25 to reflect the maximum number of hours offered by minors on campus
 - Change the Free Electives section from 5-23 to 4-23
- FAA_TD_2013_28 Revise the program of study for the Bachelor of Arts in Theatre Arts (591*/50.0501) with a concentration in General Theatre (591B/50.0501) to read as follows:
- Change the Major Requirements section
 - BA Theatre Core (25 sh) THR 2005, THR 2009, THR 2101, THR 2620, THR 2625, THR 3730, THR 3735
 - Choose 6 sh from the following: THR 2230, THR 2235, THR 2240
 - General Concentration Requirements (9 sh) THR 2445, THR 3630, THR 4840
 - Concentration Electives (12 sh) Other THR courses (subject to prerequisites), with at least 6 sh at the 3000 level or higher. Choose 3 sh from the following: THR 2017, THR 2020, THR 3640
 - Open Theatre Electives 9 sh

- HS_HLES_AT_2013-2014_1 Change the course number for AT 2200 to AT 1800 [Delete AT 2200 and Add AT 1800]
AT 1800. Athletic Training Clinical Laboratory I (2).S.
A guided, practical clinical experience for the entry level athletic training student. Experiences will include, but not be limited to, general athletic training room operation and instruction and application of cryotherapy, thermotherapy, flexibility, wellness and environmental screening techniques, and prophylactic taping. Prerequisite: acceptance into the CAATE accredited Athletic Training program. Clinical education experience two hours.
- POS affected: 565A
 - Courses affected: AT 2300, AT 2600
- HS_HLES_AT_2013-2014_2 Change the course title, semester offering, and prerequisite statement for AT 2100. Athletic Training Clinical Seminar to read as follows:
AT 2100. Emergent Care Strategies (2).F;S.
“Prerequisite: AT 1600 and AT 1800.”
- POS affected: 565A
- HS_HLES_AT_2013-2014_3 Change the prerequisite statement for AT 2300. Manual Evaluation Techniques of Joint Movement to read as follows:
“Prerequisites: AT 1600 and AT 1800.”
- POS affected: 565A
- HS_HLES_AT_2013-2014_4 Change the prerequisite statement for AT 2600. Athletic Training Clinical Laboratory II to read as follows:
Prerequisites: AT 1600 and AT 1800. Corequisite: ES 2031.
- POS affected: 565A
- HS_HLES_AT_2013-2014_5 Change the course title, description, and credit hours for AT 3610 to read as follows:
AT 3610. Therapeutic Modalities and Intervention Strategies I (3).S.
GEN ED: Junior Writing in the Discipline (WID)
The course covers the physical basis and physiological effects of agents, modalities, and alternative intervention strategies used in the treatment of injuries to an active population. The emphasis will be on establishing a theoretical foundation for selecting a treatment protocol for an injury. Hands-on practice with equipment is provided. Prerequisites: AT 1600, ES 2031, and ENG 2001 or its equivalent. Lecture three hours. (WRITING)
- POS affected: 565A
- HS_HLES_AT_2013-2014_6 Change the course title, description, and semester offering for AT 4025 to read as follows:
AT 4025. Therapeutic Modalities and Intervention Strategies II (3).S.
The course covers nutritional, psychosocial, and complementary and alternative strategies used in the treatment of the injuries incurred by physically active populations. Prerequisites: AT 3600, AT 3610, AT 3620, and HP 1105. Lecture three hours. (WRITING)
- POS affected: 565A

- HS_HLES_AT_2013-2014_7 Change the course description and credit hours for AT 1600 to read as follows:
AT 1600. Introduction to Athletic Training (3).F;S.
An introductory course to athletic training. Topics covered include an introduction to the profession and educational process, safety in the training room, musculoskeletal and surface anatomy, sports medicine terminology, injury recognition and basic evaluation, use of therapeutic modalities, and rehabilitation techniques. Lecture three hours.
- POS affected: 565A
- HS_HLES_AT_2013-2014_8 Change the course description and credit hours for AT 4030 to read as follows:
AT 4030. Evidence-Based Practice in Athletic Training (3).F.
GEN ED: Capstone Experience
A course designed for senior athletic training students. Discussion topics will include developing clinical research questions, assessing research study design, understanding statistical analyses, interpreting peer-reviewed manuscripts, and conducting systematic reviews of literature. These skills will be applied as they relate to the prevention, diagnosis, and treatment of sports-related injuries. Prerequisites: AT 3615, AT 3625, and AT 4025. Lecture three hours.
- POS affected: 565A
- HS_HLES_AT_2013-2014_9 Course Addition:
AT 3010. Therapeutic Medications in the Rehabilitation Sciences (3).F.
A problem-based learning class that will provide an understanding of pharmacologic applications and governing pharmacy regulations relevant to the rehabilitation sciences. Lecture three hours. Prerequisite ES 2032.
- HS_HLES_AT_2013-2014_10 Course Addition:
AT 3520. Instructional Assistance (1).F;S.
A supervised experience in the instructional process on the university level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours. Approved contract required.
- HS_HLES_AT_2013-2014_11 Revise the program of study for the Bachelor of Science in Athletic Training (565A/51.0913) with the following changes:
- Make the changes from the above proposals
 - Remove STT 2810 from the Allied Core section and change the semester hours to 25
 - The Foundation Courses section should now be 66 s.h.
 - The Elective section should now be 2 s.h.
 - The Major Requirements section should now be 91 s.h.
 - The Total s.h. for the degree should now be 123
- Revise the undergraduate bulletin to read as follows:
- The Bachelor of Science in Athletic Training degree will provide the undergraduate student with a blend of academic coursework and clinical experience in appropriate athletic training settings. It is the intention of this

degree to prepare students to practice athletic training in a high school, college/university, professional, industrial, or clinical setting.

The Bachelor of Science degree in Athletic Training (565A/51.0913)

The program of study is available at:

www.programsofstudy.appstate.edu/athletic-training-bs-565a-2013-2014

The Athletic Training program requires the student to apply for admission to the curriculum. Requirements for admission: submission of a program application, a 2.5 cumulative GPA from Appalachian State University, a minimum of 30 hours of active observation in Appalachian State University's athletic training rooms, three letters of recommendation, a journal, a goal statement, an insight statement, a signed Technical Standards document (available on the website for the HLES department), and a personal interview. Students must maintain a 2.5 GPA and must earn a grade of "C" or higher in AT 1600, AT 2100, AT 2300, AT 2400, AT 3010, AT 3215, AT 3600, AT 3610, AT 3615, AT 3620, AT 3625, AT 4025, and AT 4030. The Athletic Training program is a CAATE accredited program that prepares the student for the BOC Examination and North Carolina licensure. Contact the director of the Athletic Training curriculum in the Department of Health and Exercise Science for further information.

HS_HLES_PEBIP_2013-2014_01

Change the name of the Physical Education Basic Instruction Program to Physical Education Activity (PEA) Program.

Physical Education Activity (PEA) --General Education Wellness Literacy

As part of Appalachian State University's General Education Program, all students are required to complete two semester hours of Wellness Literacy courses. The PEA program offers a wide variety of activity-based courses that meet General Education Wellness Literacy and CORE Physical Activity/Wellness guidelines.

PEA program courses are based on current guidelines for appropriate practice in college/university physical activity instruction programs outlined by the National Association for Sport and Physical Education (NASPE). Courses reflect the following premises: education is the central mission; emphasis on motor skill acquisition and health-related physical activity; curriculum and instructional practices reflect sensitivity to individual students and societal needs; and the promotion of values consistent with safe, lifelong participation in health enhancing physical activity.

The PEA program is dedicated to enhancing student wellness through activity-based learning experiences and is committed to assisting students to develop as physically literate individuals. A physically literate individual has learned the skills necessary to perform a variety of physical activities, participates regularly in physical activity, is physically fit, knows the implications of and the benefits from involvement in physical activities, and values physical activity and its contributions to a healthful lifestyle.

PEA program courses are graded on a standard A-F letter grade basis.

Courses of Instruction in Physical Education (PE), and Recreation Management (RM)

This catalog reflects fall and spring semester offerings. Go to www.summerschool.appstate.edu for courses offered in summer terms. (For an explanation of the prefixes used in the following courses, see the listing of Course Prefixes)

PHYSICAL EDUCATION ACTIVITY COURSES (PE)

Full course descriptions are available on the PEA program webpage: (*website to be determined*)

PEA program courses are grouped into the following content-related categories:

Selected Topics (1530-1545)
Aquatics (1700-1719)
Outdoor/Adventure (1720-1739)
Fitness (1740-1769)
Self Defense/Combatives (1770-1789)
Invasion (1790-1809)
Net/Wall (1810-1829)
Striking/Fielding (1830-1849)
Target (1850-1869)
Winter Sports (1870-1889)

HS_HLES_ES_2013-2014_01

Change the course title and description for ES 2005 to read as follows:

ES 2005. Introduction to Physiological Assessment (3).F;S.

This course acquaints the student with various aspects of developing and conducting a fitness assessment within the public sector. Principles of risk factor identification and stratification along with pre-participation health screening will be discussed. Methods of assessing health-related physical fitness will be taught in an applied manner and will include cardiorespiratory endurance, body composition, muscular strength and muscular endurance. The theory will be followed by application of the above parameters to the purposes, principles and precautions of an exercise program.

- POS affected: 567

HS_HLES_ES_2013-2014_02

Change the course number for ES 2010 to ES 3002 [Delete ES 2010 and Add ES 3002], description, and prerequisite statement to read as follows:

ES 3002. Exercise Physiology (3).F;S.

The course will focus on: basic energy, musculoskeletal, nervous, cardiovascular and respiratory systems as they relate to aerobic and anaerobic exercise. Emphasis will be placed on the adaptations of these systems to training. Lecture three hours. Prerequisite: ES 2030 or ES 2031 and ES 2032. (WRITING)

- POS affected: 567
- Courses affected: ES 4625, ES 3005, ES 3450, ES 4000, ES 4600

HS_HLES_ES_2013-2014_03

Change the course title, description, and prerequisite statement for ES 3005 to read as follows:

ES 3005. Advanced Physiological Assessment (3).F;S.

GEN ED: Junior Writing in the Discipline (WID)

This course introduces the student to exercise leadership with an application of advanced physiological assessment. Maximal exercise testing, resting and exercising electrocardiogram, assessments for aerobic and anaerobic power, exercise capacity, measurement outcomes, and exercise programming will be covered in theory and application. Prerequisites: ENG 2001 or its equivalent; ES 2005 and ES 3002. (WRITING; SPEAKING)

- POS affected: 567

HS_HLES_ES_2013-2014_04

Change the course number for ES 3450 [Delete ES 3450 and Add ES 4100], title, and prerequisite statement to read as follows:

ES 4100. Advanced Topics in Exercise Physiology (3).F;S.

This course includes a comprehensive review of bioenergetics, neuromuscular, endocrine and cardiorespiratory aspects of exercise and training. Training principles and their application to the development of sound training protocols will be presented. Lecture three hours. Prerequisite: ES 3002.

Also, change ES 3450 to ES 3002 in the prerequisite statements for the following ES courses: ES 4050, ES 4060, ES 4555, ES 4600, ES 4635, ES 4645, ES 4660. The dual-listed courses do not need Graduate Council approval since no text was changed in the prerequisite statement.

- POS affected: 567

HS_HLES_ES_2013-2014_05

Change the course number for ES 4650 [Delete ES 4650 and Add ES 3700], title, description, semester offering, and prerequisite statement to read as follows:

ES 3700. Professional Development in Exercise Science (1).On Demand.

Students will interact with faculty, peers, and professionals in related fields. Topics will focus on synergistic effects of subspecialties, vocational opportunities, vita writing and interviewing, and other current professional issues in preparation for post-graduate career development. Prerequisite: Declared Exercise Science major or minor, junior or senior standing. Graded on an S/U basis.

- POS affected: 567

HS_HLES_ES_2013-2014_06

Course Addition:

ES 3590. Interprofessional Approaches to Health and Physical Activity (3).On Demand.

This course will discuss the overall health of the local community. While discussions will entail the complex determinants of health, emphasis for this course will be on the benefits of physical activity to overall health. Additionally, it will consider how to study rural communities and the health issues they face as well as the local community resources available as they relate to physical activity. Finally, conversations will consist of how to build healthy communities while examining national and local campaigns that address rural community health. Prerequisite: Declared Exercise Science major or minor, junior or senior standing.

HS_HLES_ES_2013-2014_07

Course Addition:

ES 2002. Introduction to Exercise Science (3).F;S.

The course is an introduction to the field of Exercise Science. Topics will include the history, future, and professional opportunities within the sub-disciplines: exercise physiology, biomechanics, sports nutrition, sports psychology, and motor behavior.

HS_HLES_ES_2013-2014_08

Course Addition:

ES 4400. Technology in Exercise Prescription and Programming (3).SS.

Exercise science majors will gain experience leveraging technology and software to communicate with patients, clients, co-workers, and supervisors. Students learn skills for designing and producing quality materials using media forms such as audio and video, the Microsoft Office Suite of programs, online resources, and emerging technologies. Prerequisite: junior or senior standing; course is available only to declared Exercise Science majors.

HS_HLES_ES_2013-2014_09

Course Addition:

ES 3600. Team-Based Patient Care (1).SS.

The course is an introduction to a team approach to healthcare and is targeted at students who wish to enter one of the various fields of the medical profession. Topics will include strengths and challenges of delivering healthcare to rural North Carolina, understanding the patient's perspective on the local/regional health care system, and an introduction to patient centered medical home (PCMH). Prerequisite: Declared Exercise major or minor, permission of the instructor and junior or senior standing.

HS_HLES_ES_2013-2014_10

Revise the program of study for the undergraduate minor in Exercise Science (519/31.0505) to read as follows:

- Minor Requirements: 17-21 s.h.
 - A cumulative GPA of 2.0 is required for courses in the minor. Students must officially declare the minor prior to enrolling in 3000-level ES courses.
- Exercise Science Courses: 4 or 8 s.h.; ES 2030 or ES 2031 and ES 2032
- Required ES Courses: 18 s.h.; ES 2002, ES 2005, ES 3002, ES 3550

HS_HLES_ES_2013-2014_11

Revise the requirements for admission into the Exercise Science Program and add the requirement "Declared Exercise Science major or minor" to the prerequisite statements on 3000 and 4000-level courses. Catalog copy to read as follows:

Exercise Science (ES)

The Exercise Science degree prepares students for advanced study in the fields of exercise physiology, biomechanics, physical therapy, medicine, and biomedical research. The degree also prepares qualified professionals for employment in athletics programs, exercise/fitness centers, hospital wellness programs, corporate fitness programs, rehabilitation centers, and other allied health areas.

The Bachelor of Science degree in Exercise Science (567*/31.0505)

For the Bachelor of Science in Exercise Science, students must select one of the following concentrations:

Clinical Exercise Physiology concentration (567E)

The program of study is available at:

www.programsofstudy.appstate.edu/exercise-science-bs-clinicalexercise-physiology-567e-2014-2015

Pre-Professional concentration (567B)

The program of study is available at:
www.programsofstudy.appstate.edu/exercise-science-bs-preprofessional-567b-2014-2015

Strength and Conditioning concentration (567D)

The program of study is available at:
www.programsofstudy.appstate.edu/exercise-science-bs-strength-andconditioning-567d-2014-2015

A cumulative GPA of 2.5 based on at least 12 earned semester hours at Appalachian is required prior to declaring the Exercise Science major. Transfer students may be allowed to declare the Exercise Science major prior to earning 12 semester hours at Appalachian if they have earned a 2.5 cumulative GPA on coursework completed prior to entering Appalachian. Students must be a declared Exercise Science major or minor in order to enroll in Exercise Science courses at the 3000-level or above.

Minor in Exercise Science (519/31.0505) (17-21 semester hours)

The program of study is available at:
www.programsofstudy.appstate.edu/exercise-science-minor-519-2014-2015

Note that the entire undergraduate bulletin description of this department will change as a result of the reorganization of the Department of Health, Leisure and Exercise Science.

Also, revise the programs of study for the Bachelor of Science in Exercise Science (567B, D, E/ 31.0505) to read as follows:

- Under the Major Requirements section, remove the “C Minimum required before enrollment in E S Courses” and the total semester hours should now be 92
- Above the Exercise Science Core, add “A cumulative GPA of 2.5 based on at least 12 semester hours at Appalachian is required for declaration of the Exercise Science major. Students must be declared Exercise Science majors or minors prior to enrolling in 3000-level or higher ES courses.”
- The Exercise Science Core should now be 32 s.h. with the following courses: ES 2002, ES 2005, ES 2020, ES 2031, ES 2032, ES 3002, ES 3005, ES 3550, ES 4555, PE 1700-1889 activity courses (total of 2 s.h.)
- Remove requirement for the CPR Proficiency
- Under 567E, change AT 1600 to 3 s.h.
- Under 567D, change AT 1600 to 3 s.h., change required courses to 15 s.h., and change courses approved by advisor to 15 s.h.
- Free Electives section should now be 3 s.h.

HS_HLES_ES_2013-2014_12

Course Addition:

ES 4510. Exercise Science Honors Thesis (3).On Demand.

Independent study and research for an exercise science thesis or project. Directed and graded by a faculty member in the Department of Health and Exercise Science. Enrollment is by invitation or application only.

HS_NHM_2013-2014_6 Change the course description and prerequisite statement for NUT 4900 to read as follows:
NUT 4900. Internship (1-12).F;S.
GEN ED: Capstone Experience
Field experience or employment in the area of the student's concentration: dietetics (experience will be obtained in 2 areas: clinical, and either foodservice, or community) or foodsystems management. Supervision and evaluation by the employer and the faculty member.
Prerequisites:
A. 2.0 overall grade-point average
B. College rank: seniors (at least 90 s.h. completed toward degree)
C. NUT 4600
D. Major courses completed:
1. Dietetics:
a. Clinical - Prerequisite: NUT 4250, AND
b. Community - Prerequisites: NUT 3205, NUT 4560, OR
c. Foodservice - Prerequisites: NUT 2203, NUT 3202;
Prerequisites or Corequisites: NUT 4504, NUT 4509
2. Foodsystems Management: NUT 2202, NUT 2203, NUT 3202, NUT 4504, NUT 4509
E. Internship proposal fully approved
Graded on an S/U basis. Contact hours requirement for three credit hours is 150 hours with 50 hours required for each additional credit.

- POS affected: 840, 840B

HS_NHM_2013-2014_7 Revise the program of study for the Bachelor of Science in Nutrition and Foods with a concentration in Dietetics (840B/51.3101) to read as follows:
• The statement under Major Requirements should read: "*GPA Requirements: A minimum grade of "C" (2.0) is required in each course within major requirements (90 hours). An overall GPA of 2.0 is required to graduate. 18 sh must be completed at Appalachian*"
• Under the Nutrition and Foods Courses, make the prerequisite changes from the proposals _1 – _4 above

HS_NHM_2013-2014_8 Course Addition:
NUT 2530-2549. Selected Topics (1-4).On Demand.

Course Addition:
NUT 4530-4539.Selected Topics (1-4).On Demand.

VOTE 24 YES 14 NO 0 ABSTAIN 0

Proposals from the Department of Social Work were approved as follows: (EFFECTIVE: FALL 2014)

HS_SW_2013-2014_1 Change the prerequisite statement for SW 2630. Human Behavior and the Social Environment to read as follows:
"Prerequisites: BIO 1201 or its equivalent, PSY 1200, and SOC 1000 or SOC 1100, or consent of the BSW Program Director."

- POS affected: 281, 281A

HS_SW_2013-2014_2 Change the prerequisite statement for SW 3870. Social Work Research Methods II to read as follows:
“Prerequisite: SW 3850 and admission to the professional sequence or consent of the BSW Program Director. (NUMERICAL DATA) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)”

- POS affected: 281A

HS_SW_2013-2014_3 Change the prerequisite statement for SW 4002. Competencies for Child Welfare to read as follows:
“Prerequisite: admission to the professional sequence or consent of the BSW Program Director.”

HS_SW_2013-2014_4 Change the undergraduate bulletin description for the Bachelor of Social Work under the following sections:

- Department of Social Work
- The Bachelor of Social Work degree (BSW) (281A/44.0701)
- Academic Standards for Retention

VOTE 25 **YES 14** **NO 0** **ABSTAIN 0**

Dr. Bill Pelto presented the proposals from the Hayes School of Music.

Proposals from the Hayes School of Music were approved as follows: (EFFECTIVE: FALL 2014)

MUS_2013_3 Change the course title, description and semester offering for MUS 1101 to read as follows:

MUS 1101. Symphony Band (0-1).F;S.

Membership is limited to wind and percussion players who demonstrate, in an audition, an appropriate level of musical achievement. This primarily includes music majors, although non-music majors are welcome to audition. Audition or permission of instructor required. Rehearsal four hours. May be repeated for credit.

MUS_2013_4 Change the course description and semester offering for MUS 1127. Concert Band to read as follows:

MUS 1127. Concert Band (0-1).S.

Membership is open to all students. Primarily comprised of non-music majors and music majors performing on secondary instruments, the Concert Band offers continued performance opportunities for those students who wish to keep music in their lives. Rehearsal three hours. May be repeated for credit.

MUS_2013_5 Change the course description for MUS 1102. Wind Ensemble to read as follows:

MUS 1102. Wind Ensemble (0-1).F;S.

Membership is limited to wind and percussion players who demonstrate, in an audition, a high level of musical achievement. This primarily includes music majors, although non-music majors are welcome to audition. Audition required. Rehearsal four hours. May be repeated for credit

MUS_2013_7

Change the course description and semester offering for MUS 3424 to read as follows:

MUS 3424. Record Company Administration (2). F

This course will cover aspects of running a major and independent record label including publishing, legal issues, artist and repertoire (A&R), finance, recording and marketing. Students will participate in the operations of the ASU student-run label, Split Rail Records

Lecture one hour, laboratory two hours. Prerequisite: MUS 2420

MUS_2013_8

Revise the program of study for the Bachelor of Science in Music Industry Studies (557A/50.1003) from being a major with no concentrations to a major with a required concentration (557*/50.1003). Add three concentrations as follows:

- Manufacturing and Merchandising (557G)
- Recording and Production (557H)
- Marketing and Promotion (557I)

MUS_2013_9

Course Addition:

MUS 3425. Practicum in Record Company Administration (1).S.

Students will receive practical experience managing the ASU student-run label Split Rail Records. Students will gain experience in publishing, legal issues, artist and repertoire (A&R), finance, recording, and/or marketing. Lecture one hour. Prerequisite MUS 3424 or permission of the instructor. May be repeated for a total credit of four semester hours.

VOTE 26

YES 13

NO 0

ABSTAIN 1

Old Business

Other

Adjournment

VOTE 27

YES 14

NO 0

ABSTAIN 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE
January 15, 2014
 Vote Record (PAGE 2)

Vote Symbols: Y (Yes) N (No) A (Abstain)

Committee Members	14	15	16	17	18	19	20	21	22	23	24	25	26	27
Bill Bauldry	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Jon Beebe	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Karen Caldwell	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dinesh Davé	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Lisa Curtin Grizzard	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Kim Hall	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ellie Hoffman	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Joe Klein	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Pamela Lundin	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Kern Maass	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Edgar Peck	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ben Powell	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Betsy Williams	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Chris Yang	Y	Y	Y	A	Y	Y	Y	Y	Y	Y	Y	Y	A	Y
Thurman Clark	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Chris Carpenter	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Katherine Glassman	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Nick Smith	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y

The recommendations from the January 15, 2014 Academic Policies and Procedures Committee meeting are approved.

Lori Stewart Gonzalez 3-4-14
 Lori Stewart Gonzalez Date
 Provost and Executive Vice Chancellor