

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
January 10, 2007

The Academic Policies & Procedures Committee met on Wednesday, January 10, 2007 in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Dr. Jeff Butts (Chair), Dr. Jon Beebe, Mr. John Boyd, Ms. Eleanor Cook, Dr. Dinesh Dave, Dr. Rodney Duke, Dr. Dan Hurley, Mr. Mark Malloy, Dr. Ron Marden, Mr. Brad Allen, and Ms. Amanda Cardell.

Committee member(s) excused: Dr. Julie Horton (Parliamentarian) and Dr. Kay Taylor.

Committee member(s) absent: Mr. Greg Pittman and Ms. Beth Todd.

Dr. Jeff Butts called the meeting to order at 3:05 p.m., and he introduced our newest AP&P Committee members: Ms. Amanda Cardell (an undergraduate student appointed by the SGA) and Mr. Brad Allan (a graduate student appointed by the GSAS to replace Mr. Todd Powell for the remainder of this academic year).

MINUTES:

Dr. Butts noted that the November 29, 2006 AP&P Committee Minutes will be distributed as soon as possible. They will be considered for approval at our next meeting.

ANNOUNCEMENT(S):

The following revisions to the GENERAL ATTENDANCE POLICY (see Page 49 of the *Undergraduate Bulletin 2005-2007*) were approved by the Board of Trustees at their meetings on September 22, 2006 and December 8, 2006. These editorial changes: 1) clarify the importance of class attendance; 2) add new language to the current attendance policies for faculty and for students to demonstrate the University's support of religious diversity; and 3) emphasize the importance of clearly stating attendance policies in syllabi. The revised catalog description will read as follows:

ABSENCES FROM CLASS and CLASS ATTENDANCE

General Attendance Policy

1. It is the policy of Appalachian State University that class attendance is ~~considered to be~~ an important part of a student's educational experience. Students are expected to attend every meeting of their classes and are responsible for class attendance. ~~No matter what bases exist~~ Regardless of what reasons there may be for absence, students are ~~held~~ accountable for all academic activities, and faculty may require special work or tests to make up for the missed class or classes. In addition, faculty members are encouraged to make reasonable accommodations for students requesting to miss class due to the observance of religious holidays.

Faculty, at their discretion, may include class attendance as a criterion in determining a student's final grade in the course. On the first day of class, faculty must inform students ~~in writing~~ of their class attendance policy and the effect of that policy on their final grade; both policies must be clearly stated in the class syllabus. ~~If class attendance is to affect a student's final grade, then a statement to this effect must be a part of the course syllabus distributed to each student.~~

~~(NOTE: A student who does not attend a class during one of its first two meetings may, at the discretion of the academic department, lose her or his seat in that class. Further, if a class meets only one time per week - e.g., a laboratory or an evening class - the student must attend the FIRST meeting of that class or risk losing her or his seat.)~~

NEW BUSINESS:

Dr. Mark Estepp presented proposals from the College of Fine and Applied Arts for the Departments of Art; Family and Consumer Sciences; Health, Leisure and Exercise Science; and Technology.

Proposals ART-FAA-2006-1 through ART-FAA-2006-3 from the Department of Art were approved as amended as follows (EFF. FALL, 2007):

1. Course addition:
ART 4510. Senior Honors Thesis/(3).F;S.
Independent research and/or creative project. Honors thesis directed by a member of the Art Department and evaluated by a departmental committee. Prerequisite: completion of six semester hours of Art honors coursework.
2. Change the course numbering and title of ART 4014. Seminar to ART 4515. Junior/Senior Honors Seminar, and change the semester offering, the course description and the prerequisite statement. The revised course description will read as follows:
[DELETE ART 4014 and ADD ART 4515.]
ART 4515. Junior/Senior Honors Seminar/(3).F;S.
An intensive study of a selected topic in studio art, graphic design, art history, art management, art education, or inter-disciplinary art. Course content will be determined by the instructor. Course may be repeated barring duplication of content. Prerequisite: enrollment is by invitation or by permission of the instructor and the departmental honors director. (WRITING; SPEAKING)
3. Add an Honors Program in Art to the Department of Art's undergraduate curriculum. The catalog description will read as follows:

HONORS PROGRAM

The Department of Art offers honors courses to students who have a minimum overall GPA of 3.45 in art courses and/or are nominated by a faculty member, and are invited by the Art Honors Committee. Qualified non-majors may enroll in art honors courses. However, to graduate with "honors in art" a student must be an art major who has completed at least nine semester hours of work in departmental honors courses. Three of the semester hours taken must include ART 4510, Senior Honors Thesis.

VOTE 1 **YES 11** **NO 0** **ABSTAIN 0**

Proposals FCS-FAA-2006-BK1, FCS-FAA-2006-BK2, and FCS-FAA-2006-1 from the Department of Family and Consumer Sciences were approved as amended as follows (EFF. FALL, 2007):

1. Change the titles of FCS/CI/SPE 3104. Practicum in Early Child Development: Three Through Kindergarten to FCS/CI/SPE 3104. Practicum I, change the semester offering from F;S. to S., and change the course descriptions to read as follows:
FCS 3104/CI 3104/SPE 3104. Practicum I/(3).S.
This practicum is designed to provide opportunities for students to plan and implement

developmentally appropriate learning environments, learning experiences, and interactions with children and their families. In addition, students are required to demonstrate a basic level of reflection and professional behavior. Students in this practicum will be required to work with children ages birth-2 or 3-5 years of age. The practicum consists of a minimum of 150 contact hours in a program serving young children. Periodic seminars will be required. Prerequisite: consent of the instructor. Graded on an S/U basis. (Same as CI 3104/FCS 3104/SPE 3104.) (WRITING; CROSS-DISCIPLINARY)

2. Change the titles of FCS/CI/SPE 3105. Practicum in Early Child Development: Birth Through Two Years to FCS/CI/SPE 3105. Practicum II, change the semester offering from F;S. to F., change the course descriptions, and the prerequisite statements to read as follows: **FCS 3105/CI 3105/SPE 3105. Practicum II/(3).F.**
This practicum is designed to build on and extend competencies learned in Practicum I. Students in this practicum will be required to work with children ages birth-2 or 3-5 years of age, depending on prior practicum placement. Students will also be required to plan and implement developmentally appropriate environments, learning experiences, and interactions with children and their families. In addition, students will be expected to demonstrate an advanced level of reflection and integration, as well as appropriate professional behavior. The practicum consists of a minimum of 150 contact hours in a program serving young children. Periodic seminars will be required. Prerequisite: FCS 3104/CI 3104/SPE 3104 or permission of the instructor. Graded on an S/U basis. (Same as CI 3105/FCS 3105/SPE 3105.) (WRITING; CROSS-DISCIPLINARY)
3. Revise the course requirements for the B.S. degree in Family and Consumer Sciences, Secondary Education (526*/13.1308)[T] with a concentration in Consumer Education (526D)[T] as follows: 1) Delete the requirement of "FCS 2204 (3 s.h.) or FCS 4610 (3 s.h.)" from the list of major courses; and 2) Add SPE 3100 (3 s.h.) to the list of major requirements. (The total number of hours required for this degree, 127 s.h., did not change.) The revised catalog description will read as follows:

Family and Consumer Sciences, Secondary Education

A Bachelor of Science degree in Family and Consumer Sciences, Secondary Education with teacher licensure consists of the following: 8 s.h. of a science sequence in chemistry or biology, and ECO 2030 for the core curriculum; FDN 3800, CI 2800/SPE 2800, CI 4900, PSY 3000, and CI 3850/FDN 3850/RE 3850 in Professional Education; and a concentration in consumer education:

Consumer Education - 61 semester hours which consists of FCS 1000, FCS 1001, FCS 1202, FCS 1300, FCS 1400, FCS 2000, FCS 2101, FCS 2103, FCS 2104, FCS 2202, FCS 2600, FCS 3106, FCS 3700, FCS 4131/CI 4131, FCS 4400, FCS 4450, FCS 4701, ART 1011, COM 2101, FDN 3100, CI 3010, SPE 3100, and 3 s.h. of family and consumer sciences electives.

In addition to the above, all students must be admitted to the Reich College of Education teacher education program. For the requirements in teacher education, refer to the Department of Curriculum & Instruction. Also, the degree requires a minimum of 3 s.h. of free electives outside the major discipline.

VOTE 2

YES 11

NO 0

ABSTAIN 0

Proposals HLE-FAA-2005-ES13, HLE-FAA-2005-HP1, HLE-FAA-2006-PE1 through PE3, and HLE-FAA-2006-RM1 through RM4 from the Department of Health, Leisure and Exercise Science were approved as amended as follows (EFF. FALL, 2007):

1. Course additions:

[Note: ES 2015 was approved for the W (WRITING) special designator at the 11/17/06 Core Curriculum Committee meeting.]

ES 2015. Physiology for the PETE Major/(3).F;S.

The course will focus on basic bioenergetics as well as on the musculoskeletal, cardiovascular, and respiratory systems as they relate to aerobic and anaerobic exercise. Emphasis will be placed on the acute and chronic adaptations of these systems to exercise. An introduction to the physiology of health and fitness while utilizing body composition and nutrition as it relates to the physical educator will be addressed. In most cases, concepts covered will be applied to children, adolescents and young adults. Lecture two hours, laboratory two hours. Prerequisite: ES 2001 or equivalent. (WRITING)

[Add PE 1078 and approve it for CORE: PHYSICAL ACTIVITY/WELLNESS credit, which was also approved by the Core Curriculum Committee on 11/17/06.]

PE 1078. Beginning Rock Wall Climbing/(1).F;S.

[Add PE 1079 and approve it for CORE: PHYSICAL ACTIVITY/WELLNESS credit, which was also approved by the Core Curriculum Committee on 11/17/06.]

PE 1079. Advanced Open Water Scuba Diving/(1).F;S.

[Note: RM 3242 was approved for the MC (MULTI-CULTURAL) special designator at the 11/17/06 Core Curriculum Committee meeting.]

RM 3242. Tourism in Costa Rica/(3).On Demand.

This study tour focuses on the recreation and tourism resources and services in Costa Rica. Using a comparative government, economic and recreation/tourism industry approach, the course will expose students to the problems related to recreation resource management and ecotourism/sustainable tourism development. The changing cultural institutions and specific governmental agencies involved in this industry's growth in Costa Rica will be examined. This study tour will also investigate recreation service provisions for native Costa Ricans as students visit and experience a range of recreation offerings themselves. (MULTI-CULTURAL)

2. Change the title of HP 4800. Health Program Planning and Evaluation II to read as follows:
HP 4800. Health Promotion Interventions/(3).F;S.
3. Change the semester offering for RM 2400. Leisure and Lifespan from On Demand. to S.; and approve RM 2400 for CORE: SOCIAL SCIENCES credit, and for the CD (CROSS-DISCIPLINARY) special designator, as approved by the Core Curriculum Committee on 11/17/06.
4. Change the prerequisite statement for RM 3154. Outdoor Experiential Education Laboratory to read as follows: "Prerequisite: RM 2220 (with a minimum grade of "C") or the approval of the instructor."

5. Change the prerequisite statement for RM 4900. Internship to read as follows:
“Prerequisites: A minimum of 24 semester hours of RM credits that include: RM 2110 (with a minimum grade of “C”), RM 2310, RM 2410, and RM 3315 (with a minimum grade of “C”); and, a minimum overall 2.0 cumulative GPA is required.
6. Revise the course requirements for the B.S. degree in Physical Education Teacher Education, K-12 (564A/13.1314)[T] as follows: 1) delete ES 2010 (3 s.h.) from the list of major requirements; and 2) add ES 2015 (3 s.h.) as a required major course. (The total number of hours required for this degree, 128 s.h., did not change.) The revised catalog description will read as follows:

PHYSICAL EDUCATION TEACHER EDUCATION, K-12 (with teacher licensure)

Graduates earning a B.S. degree in Physical Education Teacher Education, K-12 should possess the knowledge, skills, and dispositions for systematically planning, implementing instruction and assessing student learning based on the NASPE Content Standard.

A Bachelor of Science degree in Physical Education Teacher Education, K-12 (with teacher licensure) consists of 45 semester hours in addition to the core curriculum requirements, the professional education requirements, and the second academic concentration requirements. As part of the core curriculum, the student must select eight semester hours of biology or chemistry; take SOC 2700; and PE 3008 (which also meets the two semester hour physical activity/wellness requirement).

Courses in the major requirements include: PE 1550, PE 2002, PE 2015, PE 2115, PE 2116, PE 3002, PE 3003, PE 3009, PE 3031, PE 4000, PE 4002, PE 4014, ES 2001, ES 2015, and CI 4020. [A "C" (2.0) is required in each major course.] Proficiency is required in Emergency Care/CPR and must be current at the time of graduation. Not included in the 45 semester hour major requirement is the two semester hours of free electives outside the major. No minor is required, but the student must select **a second academic concentration** from one of the following: Biology, Human Studies, Natural Science, or Psychology.

For the requirements in professional education, see the Department of Curriculum and Instruction.

VOTE 3 YES 11 NO 0 ABSTAIN 0

Proposals TEC-FAA-2006-P1 through P7 from the Department of Technology were approved as amended as follows (EFF. FALL, 2007):

1. Course deletion:
TEC 3022. Color Photography/(3).F;S. (**WRITING; NUMERICAL DATA**)
2. Course additions:
TEC 3552. Technical Assistant/(1).F;S.
A supervised, meaningful, planned and evaluated laboratory assistant experience. Students enrolled in this course will act as instructional aides within various technology courses. This course may be repeated once for credit. Prerequisite: junior or senior standing.

TEC 4412. Fashion and Beauty Portraiture/(3).S.

Students in this advanced course will review the history of fashion and beauty photography, explore current trends in the industry, and survey the many markets and applications for fashion and beauty imagery. Students will have the opportunity to work with models - both volunteer and professional - make-up artists, hair stylists, and wardrobe stylists in learning how to produce a professional fashion or beauty shoot. Each student will be encouraged to develop her or his own style through fashion editorial assignments, beauty advertising assignments, and testing with models, both in the studio and on location. Working digitally, students will also have the opportunity to learn how to use a wide range of lighting and camera controls specific to beauty photography in order to establish a color managed workflow to guarantee consistency of image production from capture through final delivery of images. Lecture two hours, studio two hours. Prerequisite: TEC 3422 or permission of the instructor.

3. Change the title and course description of TEC 2022. Technical Photography II to read as follows:
TEC 2022. Advanced Black and White Photography/(3).F;S.
A continuation of TEC 1022 (Black and White Photography) that covers advanced black and white photographic processes and will cover control systems for exposure and development, the zone system, sensitometry, and lighting. Lecture two hours, laboratory two hours. Prerequisite: TEC 1022 or permission of the instructor. (NUMERICAL DATA) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)
4. Change the course numbering of TEC 2422. Large Format Photography to TEC 3312.
[DELETE TEC 2422 and ADD TEC 3312.]
TEC 3312. Large Format Photography/(3).F.
5. Change the course description of TEC 4432. Photographic Portfolio and change the prerequisite statement to read as follows:
TEC 4432. Photographic Portfolio/(3).S.
This senior level course is designed for the major in Technical Photography. The course will prepare the graduating senior to apply for employment in the field of professional photography or admission to graduate school. Topics covered will include letters of introduction, resumes, portfolio production and presentation, preparing exhibits, and web pages. Lecture, critique, three hours. Prerequisite: senior standing.
6. Revise the course requirements for the B.S. degree in Technical Photography (579A/50.0406) as follows: 1) Add TEC 4412 to the list of major courses under the "Technical Specialization" requirements and delete TEC 3022 from that list; and 2) Reflect the appropriate course changes as noted in numbers 1.-6. above. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will read as follows:
A Bachelor of Science degree in Technical Photography consists of 44-45 semester hours including 9-10 s.h. of interdisciplinary courses to be selected from: ART 2130, ART 3226, CI 4810, CI 4840, GRA 1012, GRA 2102, GRA 3012; 32 s.h. of technical specialization courses which include: ART 1011, TEC 1022, TEC 2022, TEC 2032, TEC 3312, TEC 3422, TEC 3442, TEC 4412, TEC 4432, GRA 3102, and GRA 4112 (2 s.h.), each with a minimum grade of "C+"; and 3 s.h. from COM 2101 or COM 2106 with a minimum grade of "C." Core curriculum requirements include TEC 2029 and ECO 2030 (if pursuing a business minor). A minor of 12-18 s.h. (outside the Department

of Technology) is required. Two semester hours of free electives outside the major discipline are required.

VOTE 4 **YES 11** **NO 0** **ABSTAIN 0**

Dr. Dru Henson presented proposals from the College of Arts and Sciences for the Departments of Chemistry; Physics and Astronomy; Political Science/Criminal Justice; Psychology; and Sociology and Social Work.

Proposals CAS-1 and CAS-2 from the College of Arts and Sciences were approved as follows:
(EFF. FALL, 2007)

1. Course additions:

BIO 3521. Secondary Science Field Experience/(1).F;S.

A supervised experience in the instructional process at the secondary school level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours. Required of all teacher licensure candidates in biology.

CHE 3521. Secondary Science Field Experience/(1).F;S.

A supervised experience in the instructional process at the secondary school level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours. Required of all teacher licensure candidates in chemistry.

GLY 3521. Secondary Science Field Experience/(1).F;S.

A supervised experience in the instructional process at the secondary school level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours. Required of all teacher licensure candidates in geology.

PHY 3521. Secondary Science Field Experience/(1).F;S.

A supervised experience in the instructional process at the secondary school level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours. Required of all teacher licensure candidates in physics.

2. Change the course descriptions of BIO 3520, CHE 3520, and PHY 3520 to read as follows:
BIO 3520. Instructional Assistance/(1).F;S.

A supervised experience in the instructional process at the University level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours.

CHE 3520. Instructional Assistance/(1).F;S.

A supervised experience in the instructional process at the University level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours.

PHY 3520. Instructional Assistance/(1).F;S.

A supervised experience in the instructional process at the University level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours.

3. Revise the course requirements for the following degrees by replacing the 3520, Instructional Assistance courses with the new BIO/CHE/GLY/PHY 3521, Secondary Science Field Experience courses. The revised catalog descriptions will read as follows:

B.S. degree in Biology, Secondary Education (209A/13.1322)[T]

The Bachelor of Science in Biology, Secondary Education (Teaching) degree requires 128 s.h. including the biology core (BIO 1110, BIO 2000, and BIO 2001); and completion of the following: BIO 3301 or BIO 4555; BIO 3306; BIO 3307; BIO 3312; BIO 3436; BIO 3521; BIO 3800; one organismal biology course (3 s.h. minimum); CHE 1101, CHE 1110; CHE 1102, CHE 1120; CHE 2101, CHE 2203; MAT 1110; STT 2810; PHY 1103 and PHY 1104; GLY 1101; GS 4403 and RE 4630 (minimum grade of "C" required in GS 4403 and RE 4630); plus course work required by the Reich College of Education for teacher licensure. The student should consult the requirements for licensure listed under the Department of Curriculum and Instruction.

B.S. degree in Chemistry, Secondary Education (215A/13.1323)[T]

A major in chemistry leading to the Bachelor of Science degree and teacher licensure consists of at least 24 semester hours above the freshman level. The required courses are either CHE 2101 and CHE 2203; or CHE 2201 and CHE 2203, and CHE 2202 and CHE 2204; CHE 2210, CHE 2211, CHE 3000, CHE 3301, CHE 3303, CHE 3404, CHE 3521, and additional hours selected from other chemistry courses to make a total of at least 24 semester hours. CHE 4580, Biochemistry I, is recommended. Experience as a tutor through the Learning Assistance Program or the Supplemental Instruction Program is strongly recommended. The chemistry major must take PHY 1150-PHY 1151; BIO 1110 and GLY 1101; MAT 1110 and MAT 1120; and GS 4403 and RE 4630 (minimum grade of "C" required in GS 4403 and RE 4630). This program also provides an endorsement in physical science. In order to obtain a secondary science endorsement, a total of at least twelve semester hours must be taken in either biology or geology or physics. Each additional science endorsement requires at least twelve semester hours of coursework in a specific science area. For information on the professional education requirements for secondary education licensure, see the Department of Curriculum and Instruction.

B.S. degree in Geology, Secondary Education (243A/13.1399)[T]

A major in Geology leading to the B.S. degree and teacher licensure requires GLY 1101 (or GLY 1510), GLY 1102 (or GLY 1511), GLY 1103, GLY 2215, GLY 3333, GLY 3480, three semester hours of geology electives, two semester hours of GLY 3520 (one hour of instructional assistance in two of the following: GLY 1101, GLY 1102, GLY 1103 and one semester hour of GLY 3521). Also required are GHY 3100; BIO 1110 or BIO 1101 and BIO 1102; AST 1001 and AST 1002; MAT 1110; at least 12 semester hours selected from CHE 1101, CHE 1110 and CHE 1102, CHE 1120; PHY 1103 and PHY 1104; and GS 4403; RE 4630 (minimum grade of "C" required in GS 4403 and RE 4630). This program also provides an endorsement in physical science. In order to obtain a secondary science endorsement, a total of at least 12 semester hours must be taken in either physics or chemistry or biology. Each additional science endorsement requires at least 12 semester hours of course work in a specific science area. For information on the professional education requirements for secondary education licensures, see the Department of Curriculum and Instruction.

B.S. degree in Physics, Secondary Education (266A/13.1329)[T]

A major in physics leading to the B.S. degree and teacher licensure requires a minimum of 32 semester hours in physics (including PHY 1103-PHY 1104, or PHY 1150- PHY 1151, PHY 2010-PHY 2020, PHY 2210, PHY 3210, PHY 3521, PHY 4210, and five to seven semester hours of physics electives - (PHY 3400, and either AST 1001, PHY 4730 or PHY 4330 being recommended), plus BIO 1110, GLY 1101, CHE 1101, CHE 1110 and CHE 1102, CHE 1120, MAT 1110, MAT 1120, MAT 2130, MAT 3130, and GS 4403 and RE 4630 (minimum grade of "C" required in GS 4403 and RE 4630). Graduates of this program have North Carolina secondary science licensure (Grades 9-12) and are licensed to teach both physics and physical science.

VOTE 5 **YES** 11 **NO** 0 **ABSTAIN** 0

Proposal CHE-2006-1 from the Department of Chemistry was approved as amended as follows: (EFF. FALL, 2007)

1. Revise the course requirements for the Environmental concentration (214G) under the B.S. degree in Chemistry (214*/40.0501) as follows: 1) Add PHY 3140 to the list of required courses; 2) Change GHY 3100 from required to an elective; 3) Delete ECO 2030 from the list of required courses and replace it with ECO 3620; 4) Add PS 2130 as a required social science; and 5) Add GHY 3310, GHY 3320, GHY 3820, and PS 3280 as recommended electives. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description of the concentration will read as follows:

Environmental Concentration. CHE 2202, CHE 2204 and CHE 3560, CHE 3561 must be selected for the chemistry core and BIO 1110 and GLY 1101 will fulfill the "other sciences" requirement. Other courses required for the concentration are: CHE 4620, BIO 3302, GLY 1103, PHY 3140, STT 2810, ECO 3620, GHY 1010, and PS 2130. The following course is recommended: PS 3280. Recommended electives are PHL 1100, GHY 3100, GHY 3110, GHY 3310, GHY 3320, GHY 3820, GHY 4820, GLY 4620, CHE 3302, CHE 3304, and CS 1440.

VOTE 6 **YES** 11 **NO** 0 **ABSTAIN** 0

Proposals PHY AST 06-01, and PHY AST 06-03 through PHY AST 06-08 from the Department of Physics and Astronomy were approved as amended as follows: (EFF. FALL, 2007)

1. Course additions:
PHY 4002. Applied Physics Literature/(1).F.
An introduction to technical and research journals in the areas of physics, electronics, and astronomy. Methods and references for use in literature searches, including computer methods, and the preparation of technical papers will be examined. Required for students seeking departmental honors.

PHY 4740. Physics of Transducers/(4).F.

A study of various sensors and transducers commonly employed in instrumentation. Topics include piezoelectric, photoelectric, thermoelectric, electro-optical transducers and Micro-Electro-Mechanical Systems. Use of transducers for the measurement of pressure, temperature, light intensity, electrical conductivity, radiation level, and acceleration are discussed. Lecture three hours, laboratory three hours. Prerequisite: PHY 4730.

AST 4510. Senior Honors Research and Thesis/(1-3).On Demand.

Independent in-depth research and preparation of a thesis on a significant topic in astronomy, directed by a member of the Department of Physics and Astronomy faculty. A thesis is presented orally and in writing to the department. The course grade is determined by the thesis advisor and the departmental honors committee. Required for graduation with honors in physics. Prerequisites: AST 3560 and PHY 4002 or equivalent, GPA of at least 3.45 overall and in physics and astronomy courses, approval of proposed research topic and methods by the departmental honors committee, and assignment of research thesis advisor during the semester prior to enrollment in this course.

2. Change the course description of AST 3560. Undergraduate Research to read as follows:

AST 3560. Undergraduate Research/(1-3).On Demand.

The student will participate in on-going faculty-directed research. This will include involvement in the solution of a theoretical problem or in experimental work such as the design of an experiment or experimental apparatus, acquisition of data, and/or data reduction and analysis. This course is required for students planning to graduate with departmental honors. For honors credit, the work must also include presentation of the results in a scholarly publication or at a professional meeting. Course may be repeated for a total credit of four semester hours. Graded on an S/U basis.

3. Change the course description of PHY 3560. Undergraduate Research to read as follows:

PHY 3560. Undergraduate Research/(1-3).On Demand.

The student will participate in on-going faculty-directed research. This will include involvement in the solution of a theoretical problem or in experimental work such as the design of an experiment or experimental apparatus, acquisition of data, and/or data reduction and analysis. This course is required for students planning to graduate with departmental honors. For honors credit, the work must also include presentation of the results in a scholarly publication or at a professional meeting. Course may be repeated for a total credit of four semester hours. Graded on an S/U basis.

4. Change the credit hours for PHY 4510. Senior Honors Research and Thesis from (3 s.h.) to (1-3 s.h.), change the course description, delete the corequisite statement, and change the prerequisite statement to read as follows:

PHY 4510. Senior Honors Research and Thesis/(1-3).On Demand.

Independent in-depth research and preparation of a thesis on a significant topic in physics, directed by a member of the Department of Physics and Astronomy faculty. A thesis is presented orally and in writing to the department. The course grade is determined by the thesis advisor and the departmental honors committee. Required for graduation with honors in physics. Prerequisites: PHY 3560 and PHY 4002 or equivalent, GPA of at least 3.45 overall and in physics and astronomy courses, approval of proposed research topic and methods by the departmental honors committee, and assignment of research thesis advisor during the semester prior to enrollment in this course.

5. Revise the course requirements for the Honors Program in Physics and Astronomy. The revised catalog description will read as follows:

HONORS PROGRAM IN PHYSICS AND ASTRONOMY

The Department of Physics and Astronomy offers an honors program which culminates in a senior

honors research and thesis course (PHY 4510 or AST 4510) open to majors in physics and astronomy with an outstanding undergraduate record. In order to graduate “with honors in physics and astronomy,” a student must have a minimum GPA of 3.45 overall and in physics and astronomy, must take nine semester hours of honors credits, including PHY 3560 or AST 3560, PHY 4002, and PHY 4510 or AST 4510 (with a grade of “B” or higher). In order to graduate “with highest honors in physics and astronomy,” a student must have a minimum GPA of 3.65 overall and in the major, and successful completion of PHY 4510 or AST 4510 (with a grade of “A”). Students may arrange to take specific additional physics and astronomy courses on an honors basis by negotiating an honors contract with the course instructor before class begins. The honors contract, which must be approved by the Department of Physics and Astronomy Honors Committee, allows the student to receive honors credit for a regular course in physics and astronomy by specifying the additional assignments that the student must perform in order to receive honors credit. Additional information may be obtained from the departmental honors director or the departmental chair.

VOTE 7 **YES** 11 **NO** 0 **ABSTAIN** 0

Proposal MPA 2006-01A from the Department of Political Science/Criminal Justice was approved as follows: (EFF. FALL, 2007)

1. Add a new course prefix, **PA (Public Administration)** to the Department of Political Science/Criminal Justice.
2. Change the prefix of **PS 4560** to **PA 4560**.
[DELETE PS 4560 and ADD PA 4560.]
PA 4560. Local Government Administration/(3).S.

Change the prefix of **PS 4665** to **PA 4665**.
[DELETE PS 4665 and ADD PA 4665.]
PA 4665. Public Management/(3).S. with (**WRITING; SPEAKING**) special designators.

VOTE 8 **YES** 11 **NO** 0 **ABSTAIN** 0

Proposal PSY 8 from the Department of Psychology was approved as amended as follows: (EFF. FALL, 2007)

1. Revise the course requirements for the Honors Program in Psychology by deleting PSY 4655 from the list of optional honors courses. Also, delete PSY 3201 from the catalog description. PSY 3201 was deleted from the course inventory (Effective: Fall, 2003). The revised catalog description will read as follows:

PSYCHOLOGY HONORS PROGRAM

The Department of Psychology offers honors courses on the undergraduate level to students who have distinguished academic records and/or are nominated by a faculty member, and are invited by the Honors Committee. Credit earned in honors courses may be applied toward the major, the minor, or the electives required for graduation. To graduate with "honors in psychology," a student must be recommended by the departmental honors committee and meet the criteria for such consideration: a minimum overall GPA of 3.45; a minimum GPA of 3.5 in psychology courses; and successful completion of the honors sequence. The honors sequence consists of nine semester hours of honors courses, with at least a grade of “B” in each. Six semester hours may be selected from the following:

PSY 1200 (honors), PSY 3511, PSY 3512. A student may substitute one of the following courses for a course in the honors sequence by satisfactorily completing an honors contract (made between the student and the professor teaching the course): PSY 3202, PSY 3203, PSY 3204, PSY 3205, PSY 3207, PSY 4200, PSY 4201, PSY 4202, PSY 4206, PSY 4658, and PSY 4660. Three semester hours are senior honors thesis courses, PSY 4511 and PSY 4512 to be taken over two semesters. The honors program requires a minimum of three semesters to complete. Honors courses are not offered during summer sessions.

VOTE 9

YES 11

NO 0

ABSTAIN 0

Proposal SOC 2006-02 from the Department of Sociology and Social Work was approved as amended as follows: (EFF. FALL, 2007)

1. Revise the catalog description for the B.S. degree in Sociology (284*/45.1101) with concentrations in Applied Research Methods (284D), Criminology and Social Control (284E), Family Development (284F), Gerontology (284G), Individually Designed (284I), Legal Studies (284H), and Social Inequalities (284K) to clarify existing course requirements. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will read as follows:

A major in Sociology leading to the Bachelor of Science (non-teaching) degree consists of a minimum of 30 semester hours of sociology and 30 semester hours in a career-oriented concentration.

1. A minimum of 30 semester hours, including SOC 1000, SOC 3885, SOC 3895, SOC 3950, SOC 3960, and SOC 4450. MAT 1010 should be taken to fulfill the mathematics requirement in the core curriculum.
 2. A minimum of 30 semester hours in a career-oriented concentration includes courses selected from several departments and disciplines. Courses are specified for each area of emphasis and chosen with the consent of the advisor. All concentrations also require completion of SOC 4390 and SOC 4900. The seven areas of concentration are: 1) Applied Research Methods; 2) Criminology and Social Control; 3) Family Development; 4) Gerontology; 5) Individually Designed; 6) Legal Studies; and 7) Social Inequalities. NOTE: Students must petition the department using departmental guidelines to utilize the individually designed concentration.
2. Revise the course requirements for the concentration in Applied Research Methods (284D) under the B.S. degree in Sociology (284*/45.1101) to include courses involving different methodological techniques, to eliminate courses with similar content, and to strengthen the sociological component. (The total number of hours required for this degree, 122 s.h., did not change.) [NOTE: The degree checksheet for this concentration will be revised to reflect these course changes. The checksheet will be available upon request from the Office of Student Services in the College of Arts and Sciences, and from the Department of Sociology and Social Work.]

VOTE 10

YES 11

NO 0

ABSTAIN 0

Dr. Heather Hulburt presented proposals from the Walker College of Business for the Departments

of Management; Accounting; Economics; and Marketing.

Proposals MGT 1.0607 through MGT 10.0607 from the Department of Management were approved as amended as follows (EFF. FALL, 2007):

[Note: At the November 29, 2006 AP&P Committee meeting, a motion was approved to delay action on this packet of proposals from the Department of Management. Dr. Stella Anderson was asked to provide a summary sheet to the AP&P Committee members that lists the departmental chairs who were consulted. As requested, Dr. Anderson distributed that summary of contacts at today's meeting.]

1. Course additions:

MGT 3170. Fostering and Managing Creativity/(3).F.

Fostering and managing creativity can affect all aspects of a business, from strategy to maintenance to interacting with customers, suppliers and competitors. The purpose of this course is for students to learn how to develop and manage creativity in organizations. Students will have the opportunity to study the nature and significance of creativity, develop a more creative mindset, and learn about the principles, practices and tools to foster and use creativity. Students will demonstrate understanding of course concepts and skills through written papers, participation, and a project.

[Note: MGT 3190 was approved for the MC (MULTI-CULTURAL) special designator at the 10/27/06 Core Curriculum Committee meeting.]

MGT 3190. International Entrepreneurship/(3).On Demand.

The objective of this course is to provide students with an opportunity to learn about entrepreneurship in an international context by working with students from another country. Using a combination of lectures, company visits and group business plan projects, students will gain extensive knowledge of similarities and differences in cultures and business practices. The course may be offered as a regular semester course or as a short-term study abroad. Students will be required to travel overseas for approximately ten days and may be required to attend pre-travel seminars and pay trip fees in the prior semester. (MULTI-CULTURAL)

MGT 3640. Staffing Organizations/(3).S.

This course reviews concepts and methods involved in the design of employee selection systems. It will attempt to strike a balance between theoretical and practical issues while addressing legal issues in recruitment and selection, methods of recruitment, tests and measurements, decision-making in personnel selection, and job placement. Prerequisite: MGT 3620.

MGT 3660. Negotiation and Conflict Resolution/(3).F.

A study of negotiation in a variety of settings that business and professional people are likely to encounter. Negotiation is both a science and an art. Students will have the opportunity to learn about the science of negotiation through readings, lectures, and discussions; and will practice the art of negotiation through a variety of exercises or dynamic cases. The course is designed to complement the diagnostic and technical skills that students typically learn in other courses. While managers need analytical skills to determine the optimal solutions to problems, negotiation skills are often necessary to see

those solutions implemented.

[Note: MGT 3670 was approved for the **MC (MULTI-CULTURAL)** special designator at the 10/27/06 Core Curriculum Committee meeting.]

MGT 3670. International Human Resource Management/(3).F.

A study of human resource management with emphasis on the global economy. Topics will include human resource practices of multinational firms involved in international strategic alliances, joint ventures, and cross-border mergers and acquisitions. Attention will be given to managing expatriate assignments in terms of selection, preparation, retention, and inter-cultural adjustment. Additional topics will include managing host country nationals on their own soil and immigrant workers on U.S. domestic soil. Prerequisite: MGT 3620. (MULTI-CULTURAL)

MGT 4640. Integrative Cases in Human Resource Management/(3).F;S.

The course is intended as the senior level integrative course in the Human Resource Management concentration under the B.S.B.A. degree in Management. It is designed to expose those enrolled to the “big picture,” the intersection of human resource management, business policy, and competitive strategy. It is about human resource management from a strategic perspective. The goal will be to introduce young professionals to the core competency areas that will be needed to be successful managers of human capital, whether within the human resource function, some support area, or as a line manager. Prerequisite: MGT 3620.

MGT 4650. New Venture Creation/(3).F;S.

The course focuses on the development of original business plans for new ventures. Topics addressed will include idea generation, feasibility analysis, marketing research, management team development, cash flow forecasting, growth management and entrepreneurial finance. Working in teams, students will be required to develop complete business plans and make presentations to an outside group of professional experts at the end of the semester. Prerequisite: MGT 3060.

MGT 4680. Entrepreneurship Practicum/(3).S.

The purpose of this course is for students to put into practice what they have learned about entrepreneurship through consulting engagement with practicing entrepreneurs. Students will have the opportunity to gain new insights into entrepreneurship and develop their entrepreneurial skills through real world experiences with actual entrepreneurs. Working in the field, each team will be assigned to an entrepreneurial organization on a specific project. Projects will address complex problems and will be closely supervised by the instructor and entrepreneur. Prerequisites: MGT 3060 and MGT 4650 (which may be taken concurrently).

2. Change the course numbering and title of MGT 4070. Entrepreneurship to MGT 3060. Understanding Entrepreneurship, change the course description, and delete the prerequisite statement. The revised course description will read as follows:

[DELETE MGT 4070 and ADD MGT 3060.]

MGT 3060. Understanding Entrepreneurship/(3).F;S.

A survey of the opportunities and challenges associated with the creation and management of entrepreneurial organizations. The course focuses on the unique issues associated with

starting and managing a new venture including business planning, human resource management, marketing, legal issues, location selection, funding, buying a business, and exit strategies.

3. Revise the B.S.B.A. degree in Management (350A/52.0201) by changing this degree from being a degree with no concentrations, to being a degree with a required concentration. Add the following three concentrations: 1) Entrepreneurship; 2) General Management; and 3) Human Resource Management. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will read as follows:

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION DEGREE IN MANAGEMENT (with concentrations in Entrepreneurship, General Management, and Human Resource Management)

A Bachelor of Science in Business Administration (BSBA) degree in Management may be obtained as follows: the general requirements for all BSBA majors, six semester hours of required management core courses, an 18 s.h. concentration in either Entrepreneurship, General Management, or Human Resource Management, and three semester hours of College of Business coursework at the 3000/4000 level.

Required Management Core: (6 s.h.)

MGT 3620	Human Resource Management	3 s.h.
MGT 4770	Responsibilities of Management	3 s.h.

CONCENTRATIONS - Students must select one of the following concentrations:

Entrepreneurship Concentration (18 s.h.)

MGT 3060	Understanding Entrepreneurship	3 s.h.
MGT 4650	New Venture Creation	3 s.h.

Plus, 12 s.h. of electives from the following:

MGT 3170	Fostering and Managing Creativity (3 s.h.)
MGT 3190	International Entrepreneurship (3 s.h.)
MGT 3660	Negotiation and Conflict Resolution (3 s.h.)
MGT 3900*	Internship (3 s.h.)
MGT 4680	Entrepreneurship Practicum (3 s.h.)
MGT 4700	Contemporary Issues in Management and Leadership (3 s.h.)
MKT 3220	Sales Management (3 s.h.)
MKT 4610	Consumer Behavior (3 s.h.)
MKT 4620	Marketing Research (3 s.h.)

Other electives may be approved by the departmental chair.

General Management Concentration (18 s.h.)

MGT 3060	Understanding Entrepreneurship	3 s.h.
MGT 3800	International Management	3 s.h.
MGT 4700	Contemporary Issues in Management and Leadership ...	3 s.h.

Plus, 9 s.h. of MGT electives at the 3000 level or above (excluding MGT 3010 and MGT 3520).

Human Resource Management Concentration (18 s.h.)

MGT 4640 Integrative Cases in Human Resource Management 3 s.h.

Plus, 15 s.h. of electives from the following:

MGT 3640 Staffing Organizations (3 s.h.)

MGT 3660 Negotiation and Conflict Resolution (3 s.h.)

MGT 3670 International Human Resource Management (3 s.h.)

MGT 3900* Internship (3 s.h.)

MGT 4570 Compensation and Human Resource Management (3 s.h.)

MGT 4630 Labor Relations (3 s.h.)

MGT 4700 Contemporary Issues in Management and Leadership (3 s.h.)

ECO 3720 Economics of Personnel (3 s.h.)

Other electives may be approved by the departmental chair.

*MGT 3900 Internship is a 6 s.h. course, but only 3 of these semester hours may apply to meeting the requirements for the major.

VOTE 11 YES 11 NO 0 ABSTAIN 0

Proposals ACC 1.0607 through ACC 21.0607 from the Department of Accounting were approved as amended as follows (EFF. FALL, 2007):

1. Course deletions:

ACC 4660. Auditing Concepts and Applications/(3).F;S. (**NUMERICAL DATA**)

[NOTE: The dual-listed course, ACC 5660, is NOT being deleted.]

ACC 4990. Professional Examination Preparation/(3).F;S. (**NUMERICAL DATA**)

[NOTE: The dual-listed course, ACC 5990, is NOT being deleted.]

ACC 5555. Intermediate Accounting III/(3).F;S.

[NOTE: The dual-listed course, ACC 4550, is NOT being deleted.]

ACC 5560. Introduction to Auditing/(3).F;S.

[NOTE: The dual-listed course, ACC 4560, is NOT being deleted.]

ACC 5710. Advanced Cost Accounting/(3).On Demand.

[NOTE: The dual-listed course, ACC 4710, is NOT being deleted.]

ACC 5760. Internal Auditing/(3).S.

[NOTE: The dual-listed course, ACC 4760, is NOT being deleted.]

2. Change the course description for ACC 4550. Intermediate Accounting III by deleting the “Dual-listed with ACC 5555.” statement.

Change the course description for ACC 4560. Introduction to Auditing by deleting the “Dual-listed with ACC 5560.” statement.

Change the course description for ACC 4590. Advanced Accounting by deleting the “Dual-listed with ACC 5590.” statement.

Change the course description for ACC 4710. Advanced Cost Accounting by deleting the “Dual-listed with ACC 5710.” statement.

Change the course description for ACC 4760. Internal Auditing by deleting the “Dual-listed

with ACC 5760.” statement.

3. Change the course description and the prerequisite statement for ACC 5210. Advanced Managerial Accounting to read as follows:
ACC 5210. Advanced Managerial Accounting/(3).S.
Focus is on the controller’s role in the decision-making process. Integration of accounting knowledge with other business and non-business disciplines is an important objective of this course. Topics may include, but are not limited to: cost behavior patterns, inventory planning and control, job-order and process costing, manufacturing cost systems, budgeting concepts, cost allocation, direct vs. absorption costing, transfer pricing and overhead application. Prerequisite: ACC 3200 (Cost Accounting) or equivalent.
4. Change the semester offering for ACC 5230. International Accounting from S. to On Demand.
5. Change the prerequisite statement for ACC 5270. Current Issues in Technology and AIS to read as follows: “Prerequisite: permission of the instructor.”
6. Change the prerequisite statement for ACC 5280. Partnerships and S Corporations to read as follows: “Prerequisite or corequisite: ACC 4580 (Income Taxation of Corporations), ACC 5080 or ACC 5180, or equivalent, or permission of the instructor.”
7. Change the course description and the prerequisite statement for ACC 5310. Auditing Theory Seminar to read as follows:
ACC 5310. Auditing Theory Seminar/(3).On Demand.
A study of the historical and theoretical aspects of the financial auditing function in the United States. Topics may include: SEC oversight of the auditing profession, internal control: the integrated framework, the changing economics of the public accounting profession, and/or other topics of current interest. Prerequisite: ACC 4560 (Introduction to Auditing) or equivalent.
8. Change the semester offering for ACC 5340. Accounting in the Business Environment from F;S. to On Demand., and change the prerequisite statement to read as follows: “Prerequisite: permission of the instructor.”
9. Change the semester offering for ACC 5370. Analysis and Design of Accounting Systems from S. to On Demand., and delete the prerequisite statement.
10. Add the following prerequisite statement to ACC 5390. Contemporary Issues in Accounting: “Prerequisite: permission of the instructor.”
11. Change the prerequisite statement for ACC 5550. Accounting for Not-for-Profit and Governmental Organizations to read as follows: “Prerequisite: permission of the instructor.”
12. Change the semester offering for ACC 5570. Accounting Systems from F. to On Demand., and change the prerequisite statement to read as follows: “Prerequisite: permission of the instructor.”

13. Change the title of ACC 5590. Advanced Accounting, change the semester offering from On Demand to S, change the course description, delete the “Dual-listed with ACC 4590.” statement, and change the prerequisite statement to read as follows:
ACC 5590. Advanced Accounting Topics/(3).S.
An examination of accounting issues related to business combinations and consolidated entities, partnerships, foreign transactions and operations, and other areas of concern as they are identified. Prerequisite: permission of the instructor.
14. Change the prerequisite statement for ACC 5640. Accounting Regulation to read as follows:
“Prerequisite or corequisite: ACC 5080/ACC 4580 (Income Taxation of Corporations) or equivalent, or permission of the instructor.”
15. Change the course description and the prerequisite statement for ACC 5660. Auditing Concepts and Applications, and delete the “Dual-listed with ACC 4660.” statement. The revised course description will read as follows:
ACC 5660. Auditing Concepts and Applications/(3).F.
An in-depth study of ASB pronouncements and application of GAAS to an audit (public, internal and governmental) engagement. Emphasis will be placed on system analysis, the relationship of internal control to audit objectives, and the purpose of selected audit procedures. Cases and simulations will be used where applicable. Prerequisite: ACC 4560 (Introduction to Auditing) or equivalent.
16. Change the course description and the prerequisite statement for ACC 5780. Issues in Taxation to read as follows:
ACC 5780. Issues in Taxation/ (3).SS.
This course examines issues that students are generally not exposed to in other tax courses. Topics may include: exempt organizations; advanced individual tax issues, selected corporate tax issues, and basic concepts in multi-state and international tax. Prerequisite: ACC 3580 (Individual Income Taxation) or equivalent.
17. Change the title and course description of ACC 5990. Professional Examination Preparation, and change the prerequisite statement to read as follows:
ACC 5990. Survey of Financial Accounting/(3).S.
An intensive study of financial accounting topics in conjunction with the business environment. Prerequisite: permission of the instructor.

18. Delete the concentration in Accounting Information Systems (320D) from the M.S. degree in Accounting (302*/52.0301).
19. Revise the course requirements for the M.S. degree in Accounting (302*/52.0301) as follows: 1) delete ACC 5340 (3 s.h.) from the list of "Required:" courses; and 2) add ACC 5590 (3 s.h.) to the list of "Required:" courses for all students seeking the M.S. degree in Accounting.

Revise the course requirements for the General concentration (302C) under the M.S. degree in Accounting (302*/52.0301) by deleting ACC 5230 (3 s.h.) as a required concentration course, and add an ACC 5xxx Elective (3 s.h.) requirement so that the total number of hours required for this concentration remains at 24 s.h.

Revise the course requirements for the Taxation concentration (302B) under M.S. degree in Accounting (302*/52.0301) by adding ACC 5280 (3 s.h.) as a required concentration course, and reduce the number of ACC 5xxx Tax Electives from 9 s.h. to 6 s.h. so that the total number of hours required for this concentration remains at 24 s.h.

The total number of hours required for the M.S. degree in Accounting, 30 s.h., did not change. [NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs, and in the Office of Graduate Studies and Research.]

VOTE 12 YES 11 NO 0 ABSTAIN 0

Proposals ECO 1.0607 through ECO 6.0607 from the Department of Economics were approved as amended as follows (EFF. FALL, 2007):

1. Course additions:
ECO 3210. Economics of Sports/(3).F.
Application of the techniques of microeconomic theory to the sports industry. These employ the tools of three core microeconomic fields - industrial organization, public finance, and labor economics - to the examination of professional and college sports. Topics studied include, but are not limited to, the prevalence of monopoly power in the sports industry, financing of stadiums and teams, growth of union power, salary determination, and the incidence of racial discrimination. Prerequisite: ECO 2030.

ECO 3660. Benefit-Cost Analysis/(3).F.
The study of the evaluation of competing public policy alternatives. The purpose of benefit-cost analysis is to inform government decision-making and facilitate the more efficient allocation of scarce resources. This course introduces the basic theory and principles of benefit-cost analysis and examines applications of the methodology. Prerequisite: ECO 2030.
2. Change the title and course description of ECO 3620. Environmental Economics to read as follows:
ECO 3620. Environmental and Resource Economics/(3).F.
The course explores the efficient allocation of environmental and natural resources and

examines the continuing conflict between economic activity and environmental quality and the conservation of natural resources. The course applies economic theory to local, regional, national, and international environmental issues.

3. Change the title of ECO 3740. Econometrics and Time Series Modeling to ECO 3740. Forecasting and Time Series Models, change the semester offering from F. to S., change the course description, and change the prerequisite statement to read as follows:
ECO 3740. Forecasting and Time Series Models/(3).S.
An examination of time series models for purposes of forecasting and performing time series regressions in economics, business, and the social sciences. Topics covered may include ARIMA, VAR, Granger causality, unit roots, and spurious regressions. Computer software will be utilized in applications. Prerequisite: ECO 3730 or permission of the instructor. (WRITING; NUMERICAL DATA; COMPUTER) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)
4. Change the course numbering of ECO 4750. Econometrics to ECO 3730. Econometrics, change the semester offering from On Demand. to F., and change the course description to read as follows:
[DELETE ECO 4750 and ADD ECO 3730.]
ECO 3730. Econometrics/(3).F.
The course studies the use of statistical methods to estimate and test models in economics, business, and the social sciences. The focus of the course is on multiple regression models and their estimation with computer software. Additional topics covered may include panel data, limited dependent variables, instrumental variables, and time series models. Prerequisites: ECO 2030, ECO 2040, and ECO 2200, or permission of the instructor. (COMPUTER)
5. Revise the B.A. degree in Economics (230A/45.0601) by changing this degree from being a degree with no concentrations, to being a degree with a required concentration. Add the following four concentrations: 1) Environmental Economics and Policy; 2) General Economics; 3) International Economics; and 4) Regional Economic Development. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will read as follows:

BACHELOR OF ARTS DEGREE IN ECONOMICS

(with concentrations in Environmental Economics and Policy, General Economics, International Economics, and Regional Economic Development)

The Bachelor of Arts degree with a major in economics is offered in the College of Arts and Sciences in cooperation with the Department of Economics. Students may earn a Bachelor of Arts degree in Economics by completing the following requirements in addition to the requirements of the College of Arts and Sciences:

I. Core Curriculum 44 s.h.
[MAT 1030, Calculus with Business Applications (4 s.h.) is the core curriculum mathematics requirement. MAT 1110 is an acceptable substitute.]

II. Foreign Language (Completion of 6 s.h. at the intermediate level, or higher)..... 6 s.h.

III. Foundation Courses	15 s.h.
ECO 2030	Principles of Economics - Price Theory (3 s.h.)
ECO 2040	Principles of Economics - Macroeconomics (3 s.h.)
ECO 2100	Business and Economic Statistics I (3 s.h.)
ECO 3010	Intermediate Price Theory (3 s.h.)
ECO 3020	Macroeconomic Analysis (3 s.h.)

IV. Capstone/Applied Research Course	3 s.h.
ECO 4810	Seminar in Economics (3 s.h.)

V. Economics Electives (3000 level or above)	9 s.h.
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VI. CONCENTRATIONS - Students must select one of the following concentrations:

Environmental Economics and Policy

Area Core Required Courses: (6 s.h.)

ECO 3620	Environmental and Resource Economics (3 s.h.)
ECO 3660	Benefit-Cost Analysis (3 s.h.)

Minor Requirements (14-20 s.h.)

One of the following undergraduate minors is required: Natural Sciences (Biology, Chemistry, Geology, or Physics); Anthropology; Appropriate Technology; Geography; or Sustainable Development. (Other minors may be accepted with permission of the departmental chair.)

International Economics

Area Core Required Courses: (6 s.h.)

ECO 3410	International Economics (3 s.h.)
ECO 4640	International Economics Policy (3 s.h.)

Minor Requirements (15 s.h.)

One of the following undergraduate minors is required: Foreign Languages (Chinese, French, German, or Spanish); Asian Studies; East European, Russian and Central Asian Studies; International Business; or Latin American Studies. (Other minors may be accepted with permission of the departmental chair.)

Regional Economic Development

Area Core Required Courses: (6 s.h.)

ECO 3660	Benefit-Cost Analysis (3 s.h.)
ECO 3800	Urban and Regional Economics (3 s.h.)

Minor Requirements (18-20 s.h.)

One of the following undergraduate minors is required: Appalachian Studies; Community and Regional Planning; General Business; Geography; or Political Science. (Other minor may be accepted with permission of the departmental chair.)

General Economics

Area Core Requirements (6 s.h.)

Economics electives (3000 level or above)

Minor Requirements (12-20 s.h.)

VII. Electives (taken to total 122 s.h. for the degree)..... 19-27 s.h.
Two semester hours of free electives must be taken outside the major discipline.

TOTAL 122 s.h.

A candidate for the Bachelor of Arts degree may NOT count more than a total of 40 semester hours above the core curriculum requirements in Economics.

122 semester hours are required for the degree. In addition to core curriculum, major and minor requirements, electives must be taken to meet the total required minimum hours. Two semester hours of free electives OUTSIDE the major discipline are required.

VOTE 13 **YES** 11 **NO** 0 **ABSTAIN** 0

Proposal MKT 1.0607 from the Department of Marketing was approved as follows:
(EFF. FALL, 2007)

1. Change the course numbering of MKT 3250. Marketing Research to MKT 4620. Marketing Research, change the course description, and change the prerequisite statement to read as follows:
[DELETE MKT 3250 and ADD MKT 4620.]
MKT 4620. Marketing Research/(3).F;S.
Techniques involved in the specification, collection, analysis, and reporting of marketing information. The analysis will include experimental design, analysis of variance, and other univariate and multivariate analyses. Prerequisites: MKT 3050 with a minimum grade of "C" (2.0), ECO 2200, and senior standing. (WRITING; NUMERICAL DATA) (ND
Prerequisite: passing the math placement test or successful completion of MAT 0010.)

VOTE 14 **YES** 11 **NO** 0 **ABSTAIN** 0

OTHER:

Dr. Jeff Butts introduced the next item on the agenda - to consider the recommendations from the Deans' Council, that were approved by the Student Achievement Team, to make changes to the current Repeat, Forgiveness, and Academic Standing policies in the *Undergraduate Bulletin*.

A motion was made and seconded to approve the following recommendations:

- a) Recommendations #1 and #2 - revisions to Page 38, "Forgiveness Policies"
- b) Recommendation #3 - revisions to Page 51, "Academic Standing (Probation and Suspension Policy)"
- c) Recommendation #4 - revisions to Page 47, "Grade-Point Average and Repeat Policy"

Dr. Butts referred the questions regarding these recommendations to Dr. Dave Haney.

Dr. Haney responded to a concern about changing the maximum number of repeats to be excluded from the GPA from five to four. He explained that the data collected indicated that very few students use more than three repeats. He also pointed out that studies have provided convincing evidence that increasing expectations (by slightly raising the bar) will improve and encourage student success.

Dr. Haney commented about the proposed changes to the "Forgiveness Policies." He noted that there is currently discussion of a "recruit-back" program for students who leave the University for academic or other reasons. The two-year time-frame in this recommendation would work better for such a program.

Under Recommendation #2, a suggestion was made to clarify that grades earned at other institutions will be averaged with grades earned previously at Appalachian ONLY to determine eligibility for re-admission. The last sentence under number 1. of the two forgiveness policies should be amended to read as follows:

"To determine eligibility for readmission, the grades earned at the other collegiate institutions will be averaged with the grades earned previously at Appalachian and the combined average must be at least 2.0 (on a 4.0 scale).

These recommendations were also forwarded to the Student Government Association, but due to the semester break, the AP&P Committee members felt that the SGA should be given more time to respond. A motion was approved to postpone consideration of the recommendations from the Student Achievement Team to revise the current Repeat, Forgiveness, and Academic Standing policies until the February 7, 2007 AP&P Committee meeting.

VOTE 15 **YES** 11 **NO** 0 **ABSTAIN** 0

Dr. Butts asked Mr. Don Rankins to report from the AP&P SUBCOMMITTEE FOR ANNUAL REVIEW OF POLICIES AND PROCEDURES.

Mr. Rankins distributed draft copies of the revised AP&P Proposal Form (Part A and Part B) and copies of the Instruction Sheet. He asked the members to review the form and instruction sheet and be prepared to discuss this at the next meeting.

Dr. Butts asked the AP&P Committee members to send all comments, suggestions for changes, etc. to Mr. Rankins by email. The draft copies that were distributed today will also be sent to all Deans, Departmental Chairs, and Program Directors for their review and feedback.

ADJOURNMENT:

The AP&P Committee members voted to adjourn at 5:00 p.m.

VOTE 16 **YES** 11 **NO** 0 **ABSTAIN** 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE

January 10, 2007

Vote Record

VOTE SYMBOLS	y (YES)								N (NO)				A (ABSTAIN)			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<hr/>																
<u>Committee Members</u>																
Jon Beebe	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
John Boyd	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Jeff Butts	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Eleanor Cook	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Dinesh Dave	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Rodney Duke	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Julie Horton	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dan Hurley	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Mark Malloy	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Ron Marden	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Kay Taylor	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Brad Allen	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Amanda Cardell	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Greg Pittman	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Beth Todd	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The recommendations of the Academic Policies and Procedures Committee, at its January 10, 2007 meeting are approved.

Stanley R. Aeschleman

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Provost and Executive Vice Chancellor

2/26/07

Date
