MINUTES OF THE MEETING<br>OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE January 16, 2002

The Academic Policies and Procedures Committee held its regular monthly meeting on Wednesday, January 16, 2002 in Room 224 of I.G. Greer Hall beginning at 3:05 p.m. Committee members present: Ms. Marianne Adams, Dr. Jon Beebe, Dr. Holly Hirst, Dr. Dan Hurley, Dr. Tom Jamison, Dr. Margot Olson, Ms. Amy Weiss, Dr. Dale Wheeler, Dr. Jim Young, Mr. Zak Giebner, and Mr. Jeff Tew. Committee members excused: Dr. David Phoenix and Mr. Neal Holly. Committee members absent: Dr. Michael Dotson and Ms. Rachel Bowling.

Dr. Parker noted that the December 5, 2001 minutes are not ready to be distributed. They will be considered for approval at our next meeting.

## NEW BUSINESS:

Dr. Linda Bennett presented proposals from the College of Arts and Sciences for the Department of Sociology and Social Work.
Proposals SOC/SW-2 and SOC/SW-3 were approved as follows: (EFF. FALL, 2002)

## 1. Course addition:

## SOC 4510. Senior Honors Thesis/(3).On Demand.

 Independent study and research. Honors thesis directed by a member of the Department of Sociology and Social Work. Prerequisites: Completion of 6 semester hours of departmental honors work and permission of the departmental honors coordinator.2. Add an honors program to the Department of Sociology and Social Work's undergraduate curriculum:

## HONORS PROGRAM IN SOCIOLOGY

The Department of Sociology and Social Work offers an honors program composed of nine semester hours of disciplinary honors work including a three semester hour honors thesis. Disciplinary honors courses will be drawn from designated honors courses offered at the introductory, intermediate and advanced course levels in the department. Enrollment in sociology honors courses is by permission of the departmental honors coordinator.
However, to graduate with honors in sociology, a student must be a major, have maintained an overall grade point average of 3.4 and an overall sociology and social work grade point average of 3.4 , have no grade less than $B$ in any honors-designated courses, and have completed a departmental honors thesis.

Systems (336A) by deleting CIS 5100 or BUS 5200 from the list of required courses; and by adding CIS 5350 to the list of required courses. (The total number of hours required for the graduate certificate in Information Systems, 18 s.h., did not change.) [NOTE: A copy of the revised Graduate Certificate Program in Information Systems is on file in the Graduate Studies and Research Office.]

VOTE 2 $\qquad$ NO 0
ABSTAIN $\quad 0$

Dr. Ming Land presented proposals from the College of Fine and Applied Arts for the Departments of Family and Consumer Sciences; and Theatre and Dance.

One item FOR INFORMATION ONLY, and proposals FCS-1 through FCS-3 from the Department of Family and Consumer Sciences were approved as follows: (EFF. FALL, 2002)

1. Change the semester offering of FCS 1100, Development and Relationships: Conception through Middle Years, from $\underline{\text { S. to On Demand. }}$
2. Revise the course requirements for the concentration in Family and Consumer Sciences (510F) under the B.S. degree in Child Development (510*/19.0706). (The total number of hours required for the degree, 122 s.h., did not change.) The catalog description will read as follows:

## Child Development (non-teaching)

The Family and Consumer Sciences concentration includes a 14 semester hour core: FCS 2201, 3101,3106 , and 4610 ; PSY 3201 ; and 44 min . semester hours of family and consumer sciences major requirements: FCS 1000, 1202, 1300, 1400, 2101, 2102, 2103, 2104, 2202 (counted in core curriculum hours), 2600, 3102, 4102, 4400, 4551, and 4900 ( 6 min . s.h.) and HED/HP 3100.
3. Revise the course requirements for the concentration in Psychology (510D) under the B.S. degree in Child Development (510*/19.0706). (The total number of hours required for the degree, 122 s.h., did not change.) The catalog description under the Department of Family and Consumer Sciences will read as follows:
[NOTE: The catalog description under the Department of Psychology will also be revised to reflect these course requirement changes.]
Child Development (non-teaching)
The Psychology concentration includes a 20 semester hour core: FCS 2201, 3101, 3102, 3106, 4102, 4610; PSY 3201; a 31 s.h. psychology block which includes PSY 1200, 2301, 2664; FCS 2103; STT 2810 ( C minimum); 9 s.h. from PSY 2400, 2402, 3202, 4658; 6 s.h. from PSY 3000, $3205,4660,4700$; and 16 semester hours which include CI 2800; RE/CI 3142; SOC 4800; ART/CI 3021; and FCS 2102.
4. Revise the course requirements for the undergraduate minor in Child Development (510/19.0706) by deleting FCS 1100 and by adding FCS 2104 as a required course. (The total number of hours required for the minor, 17-18 s.h., did not change.) The revised catalog description will read as follows:

## Minor in Child Development

Required (12 s.h.)
FCS 2102 Child Study and Guidance 3 s.h.
FCS 2103 Family Development Over the Life Cycle 3 s.h.
FCS 2104 Child Development: 3-K Years 3 s.h.
FCS 3101 Enriching Experiences for Young Children 3 s.h.

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Plus at least two from the following (5-6 s.h.):
FCS $2101 \quad 3$ s.h.
FCS 2201 Foods and Nutrition for Children 2 s.h.
FCS 3102 Family, Child and Professional Interactions:
A Focus on Young Children 3 s.h.
FCS 3106 Adolescent Development 3 s.h.
FCS 3901 Practicum 3 s.h.
FCS $4102 \quad \begin{aligned} & \text { Critical Issues: Stressors in Child and Family } \\ & \\ & \text { Development }\end{aligned}$
FCS $4450 \quad$ Contemporary Issues in Family and Consumer Sciences 2 s.h.
FCS $4610 \quad$ Administration of Early Childhood Programs 3 s.h.
FCS 4611 The Hospitalized Child 3 s.h.
TOTAL of 17-18 s.h.

VOTE 3
YES $\quad 10$
NO_ 0
ABSTAIN_ 0

Proposal THR \#3 from the Department of Theatre and Dance was approved as follows:
(EFF. FALL, 2002)

1. Course addition:

THR 3600. Dialects for the Stage/(2).S.
This course will explore the techniques for creating believable, effective dialects for stage work. Methods of research to develop stage dialects will be examined. The acting demands of dialect work in a play will be emphasized with the goal that the student can create a full characterization with an understandable, accurate dialect. Prerequisite: THR 2620 or consent of instructor.

VOTE 4 $\qquad$ NO 0
ABSTAIN $\quad 0$

Dr. Parker introduced the next item on the agenda - to allow the Core Curriculum Council to make final approval decisions regarding special designator courses. The following motion was approved: (EFF. SPRING, 2002)

## 1. The Academic Policies and Procedures Committee will defer decisions regarding the approval of course designators only to the Core Curriculum Council. Such actions will be shared with the Academic Policies and Procedures Committee for information only.

VOTE 5 $\qquad$ NO 0
ABSTAIN $\quad 0$

Dr. Parker referred to the December 14, 2001 memo and packet of material from the Provost, and noted that the next item on the agenda was to consider the request to move the Interior Design program from the Department of Family and Consumer Sciences to the Department of Technology. Provost Durham has asked for whatever advice the AP\&P Committee members might wish to offer. Dr. Parker said that the Provost would use these recommendations and the advice of others to arrive at a final resolution of this matter.

A motion was made and seconded to consider the request to move the Interior Design program from
the Department of Family and Consumer Sciences to the Department of Technology.
A number of ASU faculty, students, alumni, and several representatives from the furniture industry spoke in support of, or against the move of the Interior Design program; and others (including AP\&P Committee members) posed, or responded to questions. [Following is a list of people who spoke at this meeting (in speaking order): Dr. Tom Jamison, Dr. Holly Hirst, Dr. Sammie Garner, Dr. Mark Estepp, Dr. Dale Wheeler, Dr. Jane Harb, Ms. Lee Ann Abernathy, Mr. Mark Crowell, Mr. Ed Phifer, Ms. Marianne Adams, Dr. Cheryl Lee and other FCS faculty members, Dr. Gayle Weitz, Mr. Jeff Tiller, Mr. Fred Preddy, Dr. Margot Olson, and Ms. Amy Weiss.

Following a lengthy discussion, Dr. Parker noted that all interested parties had been given the opportunity to speak. He reminded the members that there was a motion (made and seconded) on the floor and that it was time to vote yes or no on the original motion; to make a substitute motion; or to vote to table the original motion.

A motion was made and seconded to table the original motion. The motion failed.


NO_ 5
ABSTAIN $\quad 1$

The motion to table failed, and then suggestions for a final motion were made by several AP\&P Committee members. Dr. Parker summarized the final motion that was made, seconded and approved:

The AP\&P Committee does not believe that they were presented enough information to give the Provost any advice or opinion regarding the request to move the Interior Design program from the Department of Family and Consumer Sciences to the Department of Technology. It is the opinion of the Committee that this matter should have been resolved within the College of Fine and Applied Arts long ago and should never have reached AP\&P. To this point, the Committee recommends that the Provost issue a requirement that the two departments and dean have further dialog until the matter is resolved. The Committee further encourages collaboration among all the parties.

VOTE 7


ABSTAIN $\quad 0$

The AP\&P Committee members voted to adjourn at 5:00 p.m.
VOTE 8 $\qquad$ NO $\quad 0$
ABSTAIN_ 0

# ACADEMIC POLICIES AND PROCEDURES COMMITTEE January 16, 2002 

Vote Record
VOTE SYMBOLS $\quad \mathrm{y}(\mathrm{YES}) \quad \mathrm{N}(\mathrm{NO}) \quad$ A (ABSTAIN)

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| Committee Members |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marianne Adams | y | y | y | y | y | A | y |  |
| Jon Beebe | y | y | y | y | y | N | y |  |
| Michael Dotson | - | - | - | - | - | - |  |  |
| Holly Hirst | - | - | - | y | y | y |  |  |
| Dan Hurley | y | y | y | y | y | y |  |  |
| Tom Jamison | y | y | y | y | y | y |  |  |
| Margot Olson | y | y | y | y | y | N | y |  |
| David Phoenix | - | - | - | - | - | - |  |  |
| Amy Weiss | y | y | y | y | y | y | y |  |
| Dale Wheeler | y | y | y | y | y | N | y |  |
| Jim Young | y | y | y | y | y | y | y |  |
| Neal Holly | - | - | - | - | - | - |  |  |
| Rachel Bowling | - | - | - | - | - | - |  |  |
| Zak Giebner | y | y | y | y | y | N |  |  |
| Jeff Tew | y | y | y | y | y | N |  |  |

The recommendations of the Academic Policies and Procedures Committee, at its January 16, 2002 meeting are approved.

## Harwey R. Durham

Harvey R. Durham
Provost and Executive Vice Chancellor

