

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
January 19, 2011

The Academic Policies & Procedures Committee met on Wednesday, January 19, 2011 in the Calloway Peak Room 137A of the Plemmons Student Union. This meeting was scheduled to be held on January 12, 2011 but it had to be rescheduled because the University was closed on January 12, 2011 due to inclement weather conditions.

Committee members present: Mr. Kern Maass (Chair), Dr. Jon Beebe, Mr. John Boyd, Dr. Dinesh Davé, Dr. Jeff Hirst, Dr. James Ivory, Dr. Ron Marden, Dr. Jeff McBride, Dr. Jesse Taylor, Ms. Brandy Hopkins, Mr. Thomas Brigman (Parliamentarian), and Ms. Kim Seuffer.

Committee members excused: Dr. Ray Russell, Dr. Derek Stanovsky, Dr. Carol Truett, and Mr. Ronnie Trogdon.

At 3:05 p.m., Kern Maass (Chair of the AP&P Committee) noted that we have a quorum and he called the meeting to order. He thanked everyone for being here and especially for rearranging schedules to accommodate our meeting date change.

A motion was approved to extend today's meeting if necessary beyond 5:00 p.m. to allow enough time to consider all items of "New Business" on the agenda.

VOTE 1 YES ...9... NO ...2... ABSTAIN ...0...

MINUTES:

The AP&P Committee minutes from the November 3, 2010 meeting were approved with no corrections. (Copies are available at www.app.appstate.edu – click on "Minutes"). The December 1, 2010 minutes were not available in time for today's meeting.

VOTE 2 YES ...11... NO ...0... ABSTAIN ...0...

ANNOUNCEMENTS:

Kern noted that he is moving forward with a subcommittee to look at policies and procedures. This subcommittee will be working on creating new AP&P proposal forms including a form specifically for policy changes. As the subcommittee develops new materials, they will be shared with the rest of the AP&P Committee members using the AsULearn site.

NEW BUSINESS:

Dr. Glenda Treadaway presented proposals from the College of Fine and Applied Arts for the Departments of Art, Communication, and Technology.

Proposals from the Department of Art (15 proposals) were approved as amended as follows (EFFECTIVE: FALL, 2011):

1. Course additions:

ART 2019. Art for Social Change (3).F;S.

GEN ED: Fine Arts Designation; Aesthetic Perspective (Theme: “Social Change Through the Arts”)

This course combines an introductory studio course with an examination of the way in which art can contribute to social change. Studio assignments will involve students in the investigation, understanding and application of artistic methods and the principles of design while thematically exploring contemporary social issues. Lectures, class discussions and project critiques are geared to develop students’ awareness of how art can address social issues. Lecture and studio four hours.

ART 3521. Technical Assistant (1).F;S.

A supervised experience in which students will provide technical laboratory assistance in media-based studios and computer-related facilities. Graded on an S/U basis. May be repeated for a total credit of three semester hours. Prerequisites: junior or senior standing and permission of the instructor.

ART 3522. Research Assistant (1-3).F;S.

A supervised experience in which the student collaborates on a faculty member’s project under the direction of the faculty member. A student may also undertake her/his own research if it is relevant to that of the faculty member. Graded on an S/U basis. May be repeated for a total credit of six semester hours. Prerequisites: declared art major with junior or senior standing and permission of the instructor.

ART 3650. Art of Late Antiquity (3).On Demand.

A course in the Late Antique art, covering early Christian, Byzantine and early Islamic art. Focus on the social context of ancient art production and reception. Prerequisite: ART 2030 or consent of the instructor. Lecture three hours.

ART 3750. History of Roman Art (3).On Demand.

A course in the history of Roman art, from archaic through early Christian periods. Focus on the social context of ancient art production and reception. Prerequisite: ART 2030 or consent of the instructor. Lecture three hours.

ART 3900. Internship (1-6).F;S.

Supervised placement in a setting which provides an opportunity for students to observe and practice various art and design related skills. Supervision and evaluation by the site supervisor and the faculty member. Graded on an S/U basis.

ART 4020. History of Museums and Collecting (3).On Demand.

A seminar in the history of museums and collecting, focusing on the 19th century through today. Major emphasis is placed on critical reading, writing, and discussion.

Prerequisites: ART 2030 and ART 2130 or consent of the instructor. Lecture three hours.

2. Change the prerequisite statement for ART 2026. Photographic Design I to read as follows: “Prerequisites: ART 1001 and ART 1003, or permission of the instructor.”

3. Change the prerequisite statement for ART 2100. Painting I to read as follows:
“Prerequisites: ART 1001 and ART 1003.”
4. Change the prerequisite statement for ART 3100. Painting II to read as follows:
“Prerequisites: ART 1002 and ART 2100.”
5. Change the semester offering for ART 4030. Seminar in Art Criticism and Theory (GEN ED: Capstone Experience) from S. to F;S., and change the prerequisite statement to read as follows: “Prerequisites: ART 2030 and ART 2130, or consent of the instructor.”
6. Revise the Graphic Design Candidacy Portfolio Review by correcting the list of required courses for its candidacy portfolio review and require laptop computers for all students who pass the review. The revised catalog description will read as follows:

III. GRAPHIC DESIGN CANDIDACY PORTFOLIO REVIEW (For admittance into the Bachelor of Fine Arts degree in Graphic Design):

Art majors seeking the Bachelor of Fine Arts degree in Graphic Design must submit their work to the candidacy portfolio review in order to gain entrance into the BFA Graphic Design program. This second review usually occurs during a student’s third semester at Appalachian (possibly earlier for transfer students), after completion of foundation requirements (ART 1001, ART 1002, ART 1003), ART 1102, ART 2102, and either ART 2030 or ART 2130. Students seeking the BFA degree in Graphic Design must pass the candidacy portfolio review before taking any 3000 level studio course. Students who do not pass this review may use their earned art credits as electives or as requirements towards another degree in art or towards a minor in art. Students may also repeat courses and/or continue to take 2000 level studio courses and then re-submit their work one time only to the candidacy portfolio review. The candidacy portfolio review takes place on Reading Day at the end of the fall and spring semesters.

Computer requirement: Students who pass the Graphic Design Candidacy Portfolio Review are required to have a laptop computer and software that meets minimum graphic design program specifications. The Art Department will make a certain number of "loaner" computers available to students who demonstrate extreme financial need.

7. Revise the concentration in Art History (504B) under the Bachelor of Arts degree in Art (504*/50.0701) by adding new Art History electives (ART 3650, ART 3750, and ART 4020) to the program description and checksheet as follows:

The Bachelor of Arts degree in Art (504*/50.0701) with a concentration in Art History (504B) consists of 46 semester hours. Introductory course requirements include 12 s.h. to be selected from ART 1011, ART 1012, ART 1013, ART 2016, PHL 2013; Art History concentration requirements consist of 33 s.h. and includes ART 2030*, ART 2130* (*counted as part of the 44 s.h. general education requirements), ART 4030 and 24 s.h. from the following courses: ART 2230, ART 3400, ART 3600, ART 3630, ART 3650, ART 3700, ART 3730, ART 3750, ART 3800, ART 4020, ART 4730, ART 3530-3549 in Art History (may be repeated

barring duplication); and 1 s.h. from related areas to be selected from ART 2500, ART 3013, ART 3500, ART 3520.

In addition to the 46 s.h. of major requirements, 6 s.h. of a second year foreign language are required as well as a 12-18 s.h. minor. Also, 2 s.h. of free electives outside the major discipline are required. A candidate for the Bachelor of Arts degree in Art may count no more than a total of 46 semester hours above general education requirements in Art.

8. Revise the Bachelor of Science degree in Art Management (523A/50.0704) by adding new Art History electives (ART 3650, ART 3750, and ART 4020) to the program description and checklist as follows:

The Bachelor of Science degree in Art Management (523A/50.0704) consists of 80 semester hours which includes: 9 s.h. of Foundations requirements - ART 1001, ART 1002, and ART 1003; 9 s.h. of Introductory Studio Art - ART 2104 and select 6 s.h. from ART 1102 or any 2000 level studio art course; 18 s.h. of Art History - ART 2030, ART 2130, ART 4030 and choose 9 s.h. from the following of which 3 s.h. must be a course in non-western art and 3 s.h. must fulfill the WID requirement - ART 2230, ART 3400, ART 3600, ART 3630, ART 3650, ART 3700, ART 3730, ART 3750, ART 3800, ART 4020, ART 4730, or ART 3530-3549 (selected topics in art history); and 44 s.h. of Advanced Studio courses in Art Management is required which includes: ART 3013, ART 3112, ART 3500 or ART 3530-3549 (not counted in Art History) or HIS 4660 or any seminar with approval of the advisor, ART 4012, ART 4900 (10 s.h.), ACC 1050, COM 2101, ECO 2030, FIN 3010 or FIN 3680, HIS 4640 or HIS 4610, MGT 3010, MGT 3060 or MGT 3170, and MKT 3050. In addition to the 80 s.h. noted above, two semester hours of free electives outside the major discipline are required.

9. Revise the Bachelor of Fine Arts degree in Studio Art (513A/50.0702) by adding new Art History electives (ART 3650, ART 3750, and ART 4020) to the program description and checklist as follows:

The Bachelor of Fine Arts degree in Studio Art (513A/50.0702) includes areas of emphasis in clay, fibers, metalsmithing and jewelry, painting and drawing, photography, printmaking, and sculpture and consists of 78 semester hours in studio, art history and electives. The program begins with the following foundations requirements: ART 1001, ART 1002 and ART 1003. Seminar requirements include ART 1005, ART 3015 and ART 4351. Art history requirements (12 s.h.) include ART 2030, ART 2130, and 6 s.h. selected from the following, of which 3 s.h. must fulfill the WID requirement (ART 2230, ART 3400, ART 3600, ART 3630, ART 3650, ART 3700, ART 3730, ART 3750, ART 3800, ART 4020, ART 4030, ART 4730, ART 3530-3549, selected topics in Art History). Additional studio requirements include ART 2103, ART 2104, and ART 4852. Thirty-nine semester hours of studio electives are also required. A minimum of 12 semester hours and a maximum of 24 semester hours must be taken in one studio area. Students wishing to complete an emphasis in a specific studio area must take at least 18 semester hours and no more than 24 semester hours in that one area. In addition to the 78 s.h. noted above, 6 s.h. minimum of free electives are required, including 2 s.h. of free electives from outside the major discipline.

VOTE 3

YES ...10...

NO ...0...

ABSTAIN ...1...

Proposals from the Department of Communication (4 proposals) were approved as follows:
(EFFECTIVE: FALL, 2011)

1. Course addition:

COM 3901. Communication Practicum (1-3).F;S.

Students will produce a professional communication product with the approval and supervision of a communication faculty member to include research, analysis, design, and production. Prerequisites: communication major and junior standing, or approval of the instructor.

2. Revise the course requirements for the Bachelor of Science degree in Communication, Advertising (507A/09.0903) as follows: 1) replace MKT 3220 with MKT 3240 in the “Business with non-Business or General Business minor” sequence, and 2) add MKT 3052 as an advertising elective.

The Bachelor of Science degree in Communication, Advertising (507A/09.0903) consists of 60 semester hours, including a core of 12 semester hours (COM 1200, COM 2101, COM 2300, and COM 2310); 30 semester hours of major courses [COM 2700, COM 3155, COM 3200 or IDS 3250, COM 3305, COM 3928, COM 4040, COM 4400, ECO 2030, MKT 3050 (“C” minimum) and MKT 4610]; 12 semester hours from one of three sequence options (Business with non-Business or General Business minor: COM 3640, COM 4300, COM 3152 or COM 3182, and MKT 3240), or (Business with Marketing minor: COM 3640, COM 4300, COM 3152 or COM 3182, and MGT 3010), or (Creative Emphasis: COM 2618, COM 3010 or COM 3320 or GRA 3102, COM 3302, and GRA 3512); and six semester hours selected in consultation with the advisor from COM 2110, COM 2121, COM 2600, COM 3010, COM 3100, COM 3124, COM 3152, COM 3300, COM 3302, COM 3320, COM 3530-3549, COM 3915, COM 4420, CI 3530-3549 Selected topics (Advanced Video Production), CIS 1026, ENG 2170, ENG 3090, ENG 3100, GRA 3102, GRA 3512, GRA 4512, HOS 2000, MGT 3630, MKT 3052, MKT 3240, PSY 2402, SOC 3750, and SOC 4750. In addition to the 60 semester hours of major requirements, three semester hours minimum of free electives outside the major discipline are required. A minor is required.

3. Revise the requirements for the undergraduate minor in Communication (532/09.0101) to read as follows:

Minor in Communication (532/09.0101)

An undergraduate minor in Communication consists of 18 semester hours including COM 1200, COM 2101, and 12 additional semester hours of COM courses open to non-majors, 6 semester hours of which must be at the 3000 or 4000 level. COM 3900 (Internship) may not be counted toward the 18 semester hours required for the minor in Communication. Students who are not majors in the Communication Department may take no more than 24 semester hours in communication.

4. Revise the requirements for the Honors Program in Communication to bring them into alignment with the Honors College recommendation that departmental honors require no more than 9 semester hours. The revised catalog copy will read as follows:

Honors Program in Communication

The Department of Communication offers a 9 semester hour honors program composed of 6 semester hours of Communication honors courses and a 3 semester hour Communication honors thesis. To graduate with “Honors in Communication,” a student must be a Communication major,

maintain an overall GPA of 3.45 and maintain an overall Communication GPA of 3.45, and earn a grade of no less than a “B” in any honors designated courses.

VOTE 4 YES ...11... NO ...0... ABSTAIN ...0...

Proposals from the Department of Technology (10 proposals for the Building Sciences program) were approved as follows: (EFFECTIVE: FALL, 2011)

1. Course deletion:
TEC 2738. Commercial Construction Technology (3).F;S.
2. Course addition:
TEC 3038. Commercial Construction Technology (3).F;S.
This course introduces students to the technical, economic and managerial aspects of the commercial and industrial construction industries. Primary emphasis is on the equipment, materials, and construction processes used in commercial construction. Lecture three hours. Prerequisites: MAT 1025, TEC 2708, and TEC 2758. (WRITING)
3. Change the title and course description of TEC 1728. Architectural Drafting to read as follows:
TEC 1728. Architectural Graphics and Computer Modeling (3).F;S.
Fundamentals of architectural graphics including basics of construction, sketching, architectural drafting conventions, CAD techniques, BIM techniques, pictorial drawing, dimensions, sections, and working drawings. Selected assignments from this course will be appropriate for inclusion in student portfolios. Lecture two hours, laboratory two hours. Prerequisite or corequisite: TEC 2708 (Construction Technology and Building Codes).
4. Change the course description of TEC 2708 to read as follows:
TEC 2708. Construction Technology and Building Codes (3).F;S.
This course provides students with an introduction to the construction process, building materials and designs, management issues, and building codes. Emphasis is given to contemporary trends in residential and commercial construction, with considerable focus on different building types, energy efficient and high performance buildings and building codes. The course includes a lab in which students are introduced to construction management techniques and participate in hands-on construction activities.
5. Change the title of TEC 2758. Surveying and Foundations to read as follows:
TEC 2758. Surveying, Soils and Foundations (3).F;S.
6. [NOTE: The proposal, FAA_TEC_BS_2010_11, to change TEC 3728. Residential Architecture by removing the *GEN ED: Junior Writing in the Discipline (WID)* credit and the (WRITING) special designator has not been approved by the General Education Council; therefore no changes are being made to this course at this time.]
7. Change the prerequisite statement for TEC 4618*. Sustainable Building Design and Construction to read as follows: “Prerequisites: TEC 2708 and TEC 2718 or permission of the instructor.”

*(*TEC 4618 is dual-listed with TEC 5618, but the prerequisite statement for TEC 5618 does not change at this time.)*

8. Change the prerequisite statement for TEC 4708*. Building Science to read as follows: “Prerequisites: TEC 2708 and TEC 2718, MAT 1020 or higher, or permission of the instructor.”

*(*TEC 4708 is dual-listed with TEC 5708, but the prerequisite statement for TEC 5708 does not change at this time.)*

9. Revise the requirements for the Bachelor of Science degree in Building Sciences (577*/52.2001) with a concentration in Architectural Technology and Design (577B) to read as follows:

The Bachelor of Science degree in Building Sciences (577*/52.2001) with a concentration in Architectural Technology and Design (577B) consists of 88 semester hours of major requirements which include: 27 semester hours of introductory coursework including INT 1001, INT 1002, INT 2310, TEC 1728, TEC 2708, TEC 2718, TEC 2758, TEC 3038, and TEC 3039 (with a minimum grade of “C” in each introductory course); 35 semester hours of advanced coursework including INT 3001, INT 4320, TEC 3718, TEC 3728, TEC 3738, TEC 4708, TEC 4728, TEC 4738, TEC 4748, TEC 4758 or TEC 4768, and TEC 4900 (with a minimum grade of “C” in each advanced course); 8 semester hours of major electives which must be selected from IND 2012, IND 2120, IND 2201, INT 2300, PLN 2410, PLN 3432, PLN 3730, and TEC 4618; and a 3 s.h. interdisciplinary course: COM 2101 (minimum grade of “C”). Two semester hours of free electives outside the major discipline are required.

10. Revise the requirements for the Bachelor of Science degree in Building Sciences (577*/52.2001) with a concentration in Construction Management (577C) to read as follows:

The Bachelor of Science degree in Building Sciences (577*/52.2001) with a concentration in Construction Management (577C) consists of 87 semester hours of major requirements which include: 18 semester hours of introductory coursework including TEC 1728, TEC 2708, TEC 2718, TEC 2758, TEC 3038, and TEC 3039 (with a minimum grade of “C” in each introductory course); 30 semester hours of advanced coursework including TEC 3718, TEC 3728, TEC 3738, TEC 4103, TEC 4708, TEC 4728, TEC 4758, TEC 4768, and TEC 4900 (with a minimum grade of “C” in each advanced course); 15 semester hours of major electives which must be selected from IND 2120, IND 2201, IND 3120, INT 2300, INT 2310, TEC 3601, TEC 3807, TEC 4608, TEC 4618, TEC 4628, TEC 4711, CIS 2050, ECO 2030, FIN 3010, MGT 3010, MKT 3050, PLN 2410, PLN 3432, PLN 3730, SNH 1010 and SNH 1020, or SNH 1030; and 9 semester hours of interdisciplinary courses which include COM 2101 (minimum grade of “C”), LAW 2150, and ACC 1050. Two semester hours of free electives outside the major discipline are required.

VOTE 5

YES ...11...

NO ...0...

ABSTAIN ...0...

[NOTE: The four proposals on today’s agenda from the Industrial Design program in the Department of Technology were postponed until the February AP&P Committee meeting.]

Proposals from the Department of Technology (10 proposals for the Interior Design program) were approved as follows: (EFFECTIVE: FALL, 2011)

1. Change the course description of INT 1002 to read as follows:
INT 1002. Visual Literacy II (3).S.
Explores principles of three-dimensional design as they relate to client-based markets, addressing issues of form, space and the design process. Pertinent vocabulary and concepts involved in the creation and critique of three-dimensional, client-based, functional objects, products and spaces will be covered. The course introduces problem solving techniques through ideation, form studies and models. Prerequisite: INT 1001. Lecture one hour, studio four hours.
2. Change the title of INT 1300. Introduction to Interior Design to read as follows:
INT 1300. Design and the Built Environment (3).F.
3. Change the prerequisite statement for INT 2110. Interior Design Studio III to read as follows: “Prerequisites: INT 2100 and must be a declared INT major.”
4. Change the title and the prerequisite statement for INT 3001. Interior Design Internship Workshop to read as follows:
INT 3001. Architecture and Design Internship Workshop (1).F.
Emphasizes study and preparation for the design workplace experience including internship requirements and objectives. Provides discussion of procedural and ethical concerns and preparation for the interview process. Includes research, goal-setting, design and creation of application materials and portfolio. Prerequisite: completion of the Freshman Portfolio Review or permission of the instructor. Lecture one hour.
5. Change the course numbering of INT 3100 to INT 3005, decrease the credit hours from (4 s.h.) to (3 s.h.), and change the studio from eight to six hours as follows:
[DELETE INT 3100 and ADD INT 3005.]
INT 3005. Interior Design Studio IV (3).F.
Intermediate-level studio, focusing on global design in commercial environments. Course provides application of human environmental studies, multi-cultural studies, advanced graphics, space planning, lighting and green design. Typical projects may include hospitality facilities (hotels, resorts, restaurants), healthcare facilities, and retirement facilities. Prerequisite: INT 2110. Studio six hours. (SPEAKING)
6. Change the course numbering of INT 3110 to INT 3105, decrease the credit hours from (4 s.h.) to (3 s.h.), and change the studio from eight to six hours as follows:
[DELETE INT 3110 and ADD INT 3105.]
INT 3105. Interior Design Studio V (3).S.
An advanced studio which focuses on problem-solving skills related to collaborative design. The course further develops concept writing, process drawing, space planning, design development, lighting, detailing, branding and consumer studies, multi-cultural issues, and green design understanding. Typical projects include medium-scale retail, showroom, exhibit design, and hospitality spaces. Prerequisite: INT 3005. Studio six hours.
7. Change the prerequisite statement for INT 4100. Interior Design Studio VI to read as follows: “Prerequisite: INT 3105.”

8. Change the prerequisite statement for INT 4109. Capstone Pre-Design to read as follows: “Prerequisite: INT 3105.”
9. Change the prerequisite statement for INT 4300. Current Issues in Interior Design to read as follows: “Prerequisite: INT 3105.”
10. Change the semester offering for INT 4330. Construction Documents and Detailing from F. to S., and change the prerequisite to read as follows: “Prerequisite: INT 2110.”
11. Revise the Bachelor of Science degree in Interior Design (550A/50.0408) as follows: 1) change the list of introductory coursework from 12 s.h. to 15 s.h. (remove INT 1100, add IND 1010 and TEC 1728), and 2) revise the checksheet and program description to reflect the course changes noted in numbers 1-10 above. [The total number of hours required for this degree changed from 123-126 s.h. to 124-127 s.h.]

The Bachelor of Science degree in Interior Design (550A/50.0408) consists of 81 semester hours, which includes 15 s.h. of introductory coursework: INT 1001, INT 1002, INT 1300, IND 1010 and TEC 1728; (*Note: The Freshman Portfolio Review must be successfully completed before 2000-4000 level courses may be taken.*); 51 s.h. of advanced coursework: INT 2001, INT 2100, INT 2110, INT 2200, INT 2300, INT 2310, INT 2400, INT 3001, INT 3005, INT 3105, INT 3200, INT 3320, INT 4100, INT 4109, INT 4110, INT 4300, INT 4320, INT 4330, INT 4400, and INT 4900 (4 s.h.); and 15 s.h. of interdisciplinary coursework: TEC 2708, TEC 2718, one of the following art classes: ART 2030 or ART 2130, 3 s.h. of approved electives (see the interior design program coordinator for a current list of approved electives), and 3 s.h. of any TEC/GRA/IND elective(s). A minimum grade of “C” (2.0) is required in each major course. Two semester hours of free electives outside the major discipline are required. Freshmen entering this program are required to have a laptop computer and a digital camera.

VOTE 6 YES ...11... NO ...0... ABSTAIN ...0...

[NOTE: Proposal FAA_TEC_GRAD_2010_1 on today’s agenda from the Department of Technology (to revise the MS in Technology) was postponed until the February AP&P Committee meeting.]

[NOTE: The twelve proposals on today’s agenda from the Department of Theatre and Dance were postponed until the February AP&P Committee meeting.]

Dr. Susan Roggenkamp presented proposals from the College of Health Sciences for the Departments of Health, Leisure and Exercise Science; Nutrition and Health Care Management; and Nursing.

Proposal HS_RM_2011_1 from the Department of Health, Leisure and Exercise Science was approved as amended as follows (EFFECTIVE: FALL, 2011):

1. Change the prerequisite statement for RM 3900. Recreation Practicum to read as follows: “Prerequisites: completion of a minimum of 9 semester hours of RM credits that include:

RM 2110 (with a minimum grade of “C”), RM 2410, and 3 additional semester hours of RM courses, or approval of the instructor.”

VOTE 7 YES ...11... NO ...0... ABSTAIN ...0...

Proposals HS_HCM_2011_1 and 2 from the Department of Nutrition and Health Care Management were approved as follows (EFFECTIVE: FALL, 2011):

1. Change the course description of HCM 3900 to read as follows:
HCM 3900. Internship (6).SS.
A full-time work experience in health care management. Limited to declared HCM majors. Six semester hours are granted for the internship, usually during the summer term in a health care facility, service or program, or health-related organization. Graded on an S/U basis. Prerequisites: HCM 2110, HCM 3130, and permission of the HCM program director.
2. Revise the requirements for the Bachelor of Science degree in Health Care Management (845A/51.0701) as follows: 1) add ECO 3610 and NUT 4552 to the list of major requirements under other related areas, 2) remove the requirement of a minor and convert those hours to electives. [The total number of hours required for this degree changed from 123-126 s.h. to 122 s.h.]

The Bachelor of Science degree in Health Care Management (845A/51.0701) consists of 122 semester hours including 44 semester hours of general education requirements, 72 semester hours of major requirements, and 13 semester hours of electives. At least two semester hours of free electives outside the major discipline are required. Major requirements include: HCM 2110, HCM 3130, HCM 3570, HCM 3580, HCM 3590, HCM 3630, HCM 3680, HCM 3700, HCM 3800, HCM 3810, HCM 3900, HCM 4570, HCM 4630, HCM 4710, HCM 4910, HCM 4930, and HCM 4950. An additional 22 semester hours of coursework in other related areas is also required: ACC 2100, ACC 2110, ECO 2030*, ECO 2100, ECO 3610, ENG 3100 or BE 3340, HP 2200, MAT 1030*, MKT 3050, and NUT 4552. (*ECO 2030 and MAT 1030 may be used to satisfy general education requirements.) A cumulative GPA of 2.0 is required for courses in the major and an overall GPA of 2.0 is required to graduate.

VOTE 8 YES ...11... NO ...0... ABSTAIN ...0...

A motion was made and seconded to consider the two items on the agenda from the Department of Nursing: 1) Proposal HS_NUR_2011_1 (to revise the RN to BSN program to reflect the change in course number from NUR 4011 to NUR 4033), and 2) a Memo requesting Core: Special Designators for NUR 3130 and NUR 4128.

Several AP&P Committee members asked about this request for core curriculum/special designator credit and expressed concern about what is expected from the AP&P members. For example, how will standards be met for this body to approve courses that may still fall under the old core curriculum now that the General Education program is in place?

Dr. Mike Mayfield responded that about 60% of our current students are still under the core curriculum requirements. He also noted that when the Core Curriculum Committee was

dissolved by the Faculty Senate, it became the AP&P Committee’s responsibility to consider courses for core curriculum and special designators credit.

Following discussions about the memo from the Department of Nursing to request WRITING and SPEAKING designators for two of their nursing courses, the committee members asked for the guidelines and criteria used by the Core Curriculum Committee in making these decisions.

A motion was then approved to divide the question so that proposal HS_NUR_2011_1 from the original motion could be separated out and considered for approval.

VOTE 9 **YES ...11...** **NO ...0...** **ABSTAIN ...0...**

Proposal HS_NUR_2011_1 from the Department of Nursing was approved as follows (EFFECTIVE: FALL, 2011):

1. Revise the Bachelor of Science in Nursing degree (RN to BSN) (563A/51.3801) by updating the checksheet and catalog description to reflect the course number change from NUR 4011 to NUR 4033 approved by AP&P on 12/1/10. The revised catalog description will read as follows:

The Bachelor of Science in Nursing degree (RN to BSN) (563A/51.3801) consists of 124 semester hours including 44 semester hours of a required core. Major requirements consist of 78 semester hours which include the following: 30 semester hours of required junior and senior level nursing courses – NUR 3000, NUR 3011, NUR 3021, NUR 3031, NUR 4021, NUR 4029, NUR 4032, and NUR 4033; 18 semester hours of cognate courses (support courses for the major) including a microbiology course, a human growth and development course, a statistics course, and additional elective hours to meet the cognate requirement of 18 semester hours; and, upon successful completion of the third semester of the program, the student will receive 30 semester hours of validated credit for prior nursing courses and clinical competencies. Two semester hours of free electives outside the major discipline are also required.

VOTE 10 **YES ...11...** **NO ...0...** **ABSTAIN ...0...**

Discussions continued regarding the Department of Nursing’s memo to request the WRITING and SPEAKING special designators for NUR 3130 (S) and NUR 4128 (W) that were inadvertently overlooked in the curriculum approval process that established the RN to BSN program. Lesa Felker noted that she had advised the Department to submit their request for designators by memo to this committee, similar to the memo that came to the AP&P Committee on 12/1/10 to request core credit on a temporary basis for a number of PE activity courses.

Noting concerns that additional documentation is needed in order to determine if these two nursing courses meet the criteria for W and S designators, Dr. Mayfield and Kern Maass agreed to make the guidelines and criteria for core curriculum/special designator courses available to everyone by posting the minimum requirements on the AP&P AsU Learn site. Following more discussions about whether this memo should be tabled or withdrawn, a motion was approved to call the question.

VOTE 11 **YES ...12...** **NO ...0...** **ABSTAIN ...0...**

A motion was made and seconded to table the memo from the Department of Nursing, pending documentation for their request to add WRITING and SPEAKING special designators. The motion failed.

VOTE 12 YES ...0... NO ...12... ABSTAIN ...0...

Dr. Susan Roggenkamp then withdrew the memo and noted that she will work with the Department of Nursing to expedite and submit AP&P proposal forms with the appropriate documentation to the AP&P Committee.

Dr. William Peltó presented the proposals from the Hayes School of Music. Four proposals and one FIO item were approved as follows (EFFECTIVE: FALL, 2011):

1. Change the credit hours for MUS 1116 and MUS 1127 from (1 s.h.) to (0-1 s.h.) to be consistent with the other music ensembles (MUS 1100-1139):
MUS 1116. Percussion Ensemble (0-1).F;S.

MUS 1127. Concert Band (0-1).F;S.
2. Change the credit hours for MUS 1117. Black Gospel Choir from (1 s.h.) to (0-1 s.h.) to be consistent with the other music ensembles (MUS 1100-1139), and change the title and course description to read as follows:
MUS 1117. Gospel Choir (0-1).F;S.
A non-auditioned choral ensemble open to all members of the campus community. Literature performed is drawn from the African American religious experience and performances reflect that ethnic background. Rehearsal three hours. May be repeated for credit.
3. Change the course description of MUS 2015 to read as follows:
MUS 2015. History of Rock Music (3).F;S.
GEN ED: Fine arts Designation; Historical and Social Perspective (Theme: "Revolutions and Social Change")
Study of musical groups, soloists and styles related to the evolution of this genre, and on related social, historic and political events. Pre-rock influences and rock music from the late 1940s through significant developments of the late twentieth century. Lecture three hours. (CORE: HUMANITIES)
4. Change the course numbering of MUS 2021 to MUS 2024, change the course description, and add a prerequisite statement to read as follows:
[DELETE MUS 2021 and ADD MUS 2024.]
MUS 2024. Music Methods for the Classroom Teacher (3).F;S.
The music elements learned in MUS 2022 (Cultivating Creative Expression Through Music) will be used in studying materials and methods in the elementary classroom. A

variety of musical activities will be presented which are suitable for all ages of elementary children. Observation and participation in pre-school and public school settings are required. Prerequisite: MUS 2022. Lecture three hours.

5. Change the semester offering for MUS 2034 from S. to F.
MUS 2034. Introduction to Teaching Music (1).F.

VOTE 13 YES ...11... NO ...0... ABSTAIN ...0...

Dr. Dru Henson presented proposals from the College of Arts and Sciences for the Departments of Anthropology, Biology, Chemistry, Computer Science, the B.A. in Economics, English, the Fermentation Sciences Program, Foreign Languages and Literatures, and Government and Justice Studies.

Proposals from the Department of Anthropology (4 proposals) were approved as follows:
(EFFECTIVE: FALL, 2011)

1. Revise the catalog copy and checksheets for the following degrees to indicate that Anthropology electives in the major requirements must include at least one 2000 level course (3 s.h.) and at least one 4000 level course (3 s.h.); and also, revise the catalog copy to indicate that only one 1000 level anthropology course can count toward the major:
 - Bachelor of Arts in Anthropology (202*/45.0201) with a concentration in Applied Anthropology (202B)
 - Bachelor of Arts in Anthropology (202*/45.0201) with a concentration in Archeology (202D)
 - Bachelor of Arts in Anthropology (202*/45.0201) with a concentration in General Anthropology (202C)
 - Bachelor of Science in Anthropology (non-teaching) (201A)/45.0201)
 - Bachelor of Science in Anthropology (non-teaching) (201*/45.0201) with a concentration in Biological Anthropology (201C)
 - Bachelor of Science in Anthropology (non-teaching) (201*/45.0201) with a concentration in Sustainable Development (201B)

The revised catalog statement will read as follows:

All majors in anthropology require a minimum of 122 semester hours for the degree. The Bachelor of Arts degree requires a minor. In addition to general education, major and minor requirements, electives must be taken to meet the total required minimum hours. Two semester hours of free electives OUTSIDE the major discipline are required. Majors must receive a grade of C- or higher in all 3000 and 4000 level anthropology courses with the exception of electives. Electives must include at least one 2000 level course (3 s.h.) and at least one 4000 level course (3 s.h.). Only one 1000 level anthropology course can count toward the major.

2. Remove the following statement from the catalog description for the Bachelor of Science degree in Anthropology (non-teaching) (201A/45.0201): “Students must have written permission from the departmental chair prior to declaring this major.”

3. Remove the statement from the catalog that courses for the minor in Anthropology (201/45.0201) must be chosen in consultation with an advisor. The revised catalog description will read as follows:

A minor in Anthropology (201/45.0201) consists of any 18 semester hours in anthropology.

VOTE 14 YES ...11... NO ...0... ABSTAIN ...0...

Proposal CAS_BIO_2010_8 from the Department of Biology was approved as follows:
(EFFECTIVE: FALL, 2011)

1. Course deletion:
GS 4401. Science and Science Teaching in the Elementary School (3).F;S.

VOTE 15 YES ...11... NO ...0... ABSTAIN ...0...

Proposals from the Department of Chemistry (6 proposals) were approved as follows:
(EFFECTIVE: FALL, 2011)

1. Course addition:
CHE 4200. Brewing Science and Analysis (4).S.
This course will provide a rigorous coverage of the chemical and physical processes that go into brewing malted beverages, including coverage of the hops, malt, and yeast varieties and how they are combined to produce specific styles and flavors of beers. Flavor and aroma compounds will be quantified by students using appropriate instrumental techniques. Laboratory and lecture combined four hours. Prerequisites: CHE 2210 and CHE 2211. (Same as FER 4200.)
2. Increase the credit hours for CHE 2210. Quantitative Analysis from (2 s.h.) to (3 s.h.), and change the lecture statement in the course description to read as follows: "Lecture three hours."
3. Decrease the credit hours for CHE 2211. Quantitative Analysis Laboratory from (2 s.h.) to (1 s.h.), and change the laboratory statement in the course description to read as follows: "Laboratory four hours."
4. Change the prerequisite statement for CHE 2550. Introduction to Environmental Chemistry to read as follows: "Prerequisites: CHE 1102 and CHE 1120."
5. Change the course description and the prerequisite statement for CHE 4400 to read as follows:
CHE 4400. Senior Research (1).F;S.
A laboratory research project under the supervision of a faculty member. An oral report of the work in progress will be made at the regular seminar and a written report of the results is to be submitted to the chemistry faculty upon completion. May be completed abroad at a university with which Appalachian has an articulation agreement with

approval of the department chair. Laboratory four hours (minimum). Prerequisite: CHE 4000 or permission of the instructor. May be repeated once for credit. (SPEAKING)

6. Add a concentration in Fermentation Sciences (214I) to the Bachelor of Science degree in Chemistry (214*/40.0501). (The total number of hours required for this degree, 122 s.h., did not change.) The catalog description will read as follows:

Bachelor of Science degree in Chemistry (214*/40.0501) consists of at least 23 semester hours above the freshman level. The required courses are: CHE 2201 and CHE 2203, CHE 2210 and CHE 2211, CHE 3000, CHE 3301, CHE 3303 (Junior Writing in the Discipline), CHE 3404, a senior capstone course, and seven hours selected from other chemistry courses. The chemistry major must take PHY 1150-PHY 1151; an additional six to eight hours in either astronomy, biology, geology, or physics (courses at the 1000 level and PHY 3350 are not accepted); and MAT 1110 and MAT 1120. The student must also select a concentration in a career support area. This concentration must be approved by the department upon entering the Bachelor of Science degree in Chemistry. The concentrations currently available are listed below:

Fermentation Sciences concentration (214I). CHE 2202, CHE 2204, CHE 3560, CHE 3561, CHE 4000 (the required Capstone), CHE 4580 and CHE 4581. The required biology courses are: BIO 1801, BIO 2600, and BIO 3308. Other required courses include FER 2000, FER 3200, FER 4300, and NUT 3210. Students must also take either FER 4100 or CHE 4200/FER 4200. Recommended electives are: ACC 1050, BUS 1050, CHE 2526, FER 1000, FER 3000, MGT 3060, MGT 4650.

VOTE 16 YES ...10... NO ...1... ABSTAIN ...0...

Proposals from the Department of Computer Science (10 proposals) were approved as follows: (EFFECTIVE: FALL, 2011)

1. Course additions:

CS 3515. Junior Honors Seminar (3).F.

Selected topics in computer science. Enrollment by permission of the departmental honors committee. May be repeated for credit when content is not duplicated.

Prerequisites: change with topic but always include CS 2450 and CS 2490.

CS 4510. Senior Honors Thesis (3).F;S.

Independent study and research. Thesis must be directed by a member of the Department of Computer Science faculty and presented both orally and in writing to the department. Enrollment by permission of the departmental honors committee. Course grade will be determined by the thesis advisor and the departmental honors committee. Prerequisites: completion of 6 semester hours of departmental honors courses at the 2000 level or higher with a grade of "B" or higher in each.

2. Change the course description of CS 1100 to read as follows:

CS 1100. Discrete Mathematics (3).F;S.

A study of discrete mathematics as it applies to computer science. Concepts covered include number systems, sets, logic, Boolean algebra, digital circuits, combinatorics, relations, functions, vectors, matrices, graphs, and induction proofs. Prerequisite: MAT 1020 or MAT 1025 or equivalent with a grade of "C-" or higher.

3. Change the course description of CS 1440 to read as follows:

CS 1440. Computer Science I (4).F;S.

A first programming course using an object-oriented language. Emphasis is placed on problem-solving and appropriate programming standards. Topics include: classes, objects, data types, expressions, conditional statements, loops, strings, arrays, collections, debugging, inheritance, and polymorphism. Lecture three hours, laboratory two hours. Prerequisite: MAT 1020 or MAT 1025 or equivalent with a grade of "C-" or higher. Students with doubts about their mathematics and computing background should consider taking CS 1425 first. (COMPUTER)

4. Change the prerequisite statements for each of the following six courses to read as follows: "Prerequisite: CS 2440 with a grade of "C" or higher."

CS 2450. Introduction to Computer Systems (3).F;S.

CS 2490. Introduction to Theoretical Computer Science (3).F;S.

CS 3430. Database (3).F;S.

CS 3440. Client-side Web Programming (3).F.

CS 3460. Data Structures (3).F;S.

CS 3667. Software Engineering (3).F;S.

5. Change the course description of CS 3100 to read as follows:

CS 3100. Junior Seminar (2).F;S.

GEN ED: Junior Writing in the Discipline (WID)

Students develop writing skills in the context of computer science including technical reports, software documentation, user manuals, correspondence, and writing for the web. Ethical, legal, social, historical, and global issues provide a context for the assignments. Prerequisite: ENG 2001 or its equivalent. (WRITING)

6. Change the prerequisite statement for CS 3750. Applied Neural Networks to read as follows: "Prerequisites: CS 1440 with a grade of "C" or higher and MAT 2240."

7. Change the course description for CS 3760 to read as follows:

CS 3760. System Administration and Security (3).On Demand.

Addresses local and global security issues with computers using different operating systems in a networked environment. Assignments allow student teams to experience a variety of administration responsibilities including installation, operation, and management. Prerequisite: CS 3460 with a grade of "C" or higher. Unix experience recommended.

8. Change the course description for CS 4100 to read as follows:

CS 4100. Senior Seminar (2).F;S.

A broad, systematic coverage of current ethical issues facing computer scientists. Current and historical cases from both local and global perspectives are examined. Professional development activities are required including mock interviews and resume writing. Prerequisites: CS 3100 and senior standing in computer science or permission of the instructor. (WRITING; SPEAKING)

9. Change the prerequisite statement for CS 4740. Digital Image Processing to read as follows: “Prerequisites: CS 1440 with a grade of “C” or higher and MAT 2240. [Dual-listed with CS 5740.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.”

Change the prerequisite statement for CS 5740. Digital Image Processing to read as follows: “Prerequisites: CS 1440 (Computer Science I) with a grade of “C” or higher and MAT 2240 (Introduction to Linear Algebra).” [Dual-listed with CS 4740.]

10. Add an Honors Program in Computer Science. The catalog description will read as follows:

Honors Program in Computer Science

The Department of Computer Science maintains an honors program to provide highly-motivated and academically outstanding students the opportunity to study with like-minded peers and to conduct independent research that results in a senior honors thesis/project. Students may graduate with honors in computer science or with highest honors in computer science, depending on their grades in departmental honors courses and their GPA in the major.

Students may apply for admission to the departmental honors program by submitting an application to the chair of the departmental honors committee. Admission decisions are made by the honors committee. To graduate with “honors in computer science,” students must: complete nine (9) semester hours of honors coursework in computer science at the 2000 level or higher including CS 4510, Senior Honors Thesis; earn a grade of “B” or higher in every departmental honors course used to satisfy the above requirement; and, achieve a GPA of 3.45 in the computer science major at graduation.

VOTE 17 YES ...11... NO ...0... ABSTAIN ...0...

One proposal, CAS_ECO_2010_1, from the College of Arts and Sciences for the Bachelor of Arts in Economics degree program was approved as follows (EFFECTIVE: FALL, 2011):

1. Revise the Bachelor of Arts degree in Economics (107*/45.0601) with concentrations in Environmental Economics and Policy (107B), General Economics (107C), International Economics (107D), and Regional Economic Development (107E) by adding ENG 3100 (Business Writing) to the list of required “Foundation Courses” under the major requirements. (The total number of hours required for this degree, 122 s.h., did not change.)

VOTE 18 YES ...11... NO ...0... ABSTAIN ...0...

One proposal, CAS_ENG_2010_1, from the Department of English was approved as follows: (EFFECTIVE: FALL, 2011)

1. Change the prerequisite statement for ENG 3100. Business Writing to read as follows: “Prerequisites: ENG 1000, ENG 2001 or its equivalent, and completion of 54 semester hours of credit.”

VOTE 19 YES ...11... NO ...0... ABSTAIN ...0...

Proposals, CAS_FER_2010_1 through 15, from the College of Arts and Sciences for the Fermentation Sciences Program were approved as amended as follows:

(EFFECTIVE: FALL, 2011 or FALL, 2012 - CONTINGENT UPON APPROVAL FROM THE UNC GENERAL ADMINISTRATION AND THE BOARD OF GOVERNORS)

NOTE: Refer to Pages 1-6 of the 4/30/08 AP&P Committee Minutes. Proposals approved at that meeting included: 1) adding a new course prefix, OVN; 2) adding 11 new OVN courses; and 3) the request to add a Bachelor of Science degree in Wine Production and Management (CIP 01.0101). Those actions were not approved by the Provost at that time, therefore Appendix C (Request for Authorization to Establish a New Degree Program) was not submitted to the UNC General Administration. Dr. Seth Cohen, Director of the Fermentation Sciences Program, noted that the proposed new degree and courses have been revised to meet the current goals of the College of Arts and Sciences.

1. Change the pending Bachelor of Science degree in Wine Production and Management (CIP 01.0101) to a **Bachelor of Science degree in Fermentation Sciences (CIP xx.xxxx)**. [*CONTINGENT UPON APPROVAL OF THIS NEW DEGREE PROGRAM FROM THE UNC GENERAL ADMINISTRATION AND THE BOARD OF GOVERNORS*] (The total number of hours required for the new Bachelor of Science degree in Fermentation Sciences will be 122 s.h.) The proposed catalog description will read as follows:

The Bachelor of Science degree in Fermentation Sciences (xxxX/xx.xxxx) requires a minimum of 122 semester hours. Students are required to complete 44 semester hours in general education and 71 semester hours to satisfy the major requirements. Major requirements include 18 semester hours within the FER program (FER 1000, FER 2000, FER 3200, FER 4300, and at least two of the following: FER 3000, FER 4100, FER 4200/CHE 4200); 19 semester hours in chemistry (CHE 1101/CHE 1110, CHE 1102/CHE 1120, CHE 2101/CHE 2203, CHE 2210/CHE 2211, and CHE 4580); 11 semester hours in biology (BIO 1801, BIO 2600, BIO 3308); 10 semester hours (MAT 1110, STT 2810, ECO 2030); 13 semester hours of approved credits in nutrition, sustainable development and technology; and 15 semester hours of approved credits in the Walker College of Business. Majors within the fermentation sciences program are advised to complete a minor in any of four disciplines: Chemistry, Biology, Marketing, or Entrepreneurship. The Bachelor of Science in Fermentation Sciences will prepare students for careers within the fields of fermentation sciences, food science and technology, and fields within applied science and business related to their academic minor. In addition to the 71 semester hours of major requirements, seven semester hours of electives are required, including two semester hours of free electives outside the major discipline.

2. Delete the OVN (Oenology, Viticulture, and Natural Products) course prefix.
3. Delete the following OVN courses:
 - OVN 1000. Understanding and Appreciating Wine (3).F;S.(MC; CD)
 - OVN 2000. Vine Physiology and Vineyard Establishment (3).S.(CD)
 - OVN 2100. Technologies and Economics of Horticultural Value Addition (3).F.(CD)
 - OVN 3000. Wine Business and Marketing (3).S.
 - OVN 3500. Independent Study (1-4).On Demand.
 - OVN 3530-3549. Selected Topics (1-4).On Demand.
 - OVN 3560. Undergraduate Research (1-3).F;S.
 - OVN 4100. Modern Instrumental Techniques in Analysis and Quality Control (4).F.(W; CD; ND)

OVN 4250. Brewing and Fermentation (4).F.
OVN 4530-4549. Selected Topics (1-4).On Demand.
OVN 4900. Internship (1-12).F;S.

4. Add a new course prefix, **FER (Fermentation Sciences)** for the Fermentation Sciences program within the College of Arts and Sciences.
5. Course additions:

FER 1000. Principles of Fermentation Sciences (3).S.

Principles of fermentation sciences will cover the history, culture, and fundamental science of the fermentation processes, basic food science, microbiology, chemistry, biology, natural products chemistry and nutrition. FER 1000 will introduce concepts relating to the cultivation of grapes, grains and hops utilized in the fermentation industry. Students will be exposed to the basic methods and principles behind the fermentation process including production of cheese, bread, vegetables, meats, beer, wine, bio-fuels and distilled products.

FER 2000. Social Implications of Fermented Beverages (1).F.

This seminar will provide an overview and discussions around the historical, cultural, social, moral, ethical and legal aspects of alcohol production and consumption as well as metabolism and human physiology. This includes discussion of ideas such as alcohol consumption in the context of various theological and cultural principles and beliefs. Other exercises, such as debating the merit of alcohol production from food-crops, will provide students with an opportunity to exchange ideas and engage in scholarly debate through verbal and written communication. Lectures and discussion will be lead by invited faculty and staff within their field of expertise (e.g., philosophy and religion, sociology, toxicology, biology).

FER 3000. Viticulture: Vine Physiology and Vineyard Establishment (4).F;S.

Viticulture will focus on the taxonomy, morphology, and cultivation installation and maintenance as well as vine physiology, pest and disease management, water relations and general quality/yield parameters. Discussions will highlight differences based on geographic locations and vine-climate interactions. Students will also gain hands-on experience with vine management and cultivation through visits and collaboration with local vineyards. Prerequisite: BIO 1801. (CROSS-DISCIPLINARY)

FER 3200. Facility Design and Operation (3).S.

This course will provide students with knowledge relevant to the design and operation of standard production facilities. Scientific principles will include fluid and mass transfer and thermodynamics. Students will gain experience interpreting systems and process identification diagrams and equipment design, layout and flow-through. This course will be project-based, where students are required to research and design an appropriate facility including handling of raw materials, waste streams, fermentation, distillation and

packaging including cost analysis. Projects will be undertaken in teams and require professional written/oral documentation and presentation.

FER 3500. Independent Study (1-4).On Demand.

FER 3530-3549. Selected Topics (1-4).On Demand.

FER 3560. Undergraduate Research (1-3).On Demand.

The student will participate in a research project under the direction of a faculty member. This may include a research topic relating to fermentation, hop or grapevine development and canopy management, method development in chemistry or microbiology, application of analytical instrumentation, business or market research, or national/international collaboration (e.g., during study abroad). The approved project should be of significant impact for publication or oral presentation at a relevant scholarly meeting. A written project report will be mandatory for assignment of credits upon completion. May be repeated for a total credit of four semester hours.

FER 4100. Wine Production and Analysis (4).F.

Wine production and analysis will lead students through the processing of grapes from the vine to the bottle. Lectures will provide an overview of the winemaking process and the scientific principles associated with each step including microbiology, biochemistry, chemistry, and standard equipment and instrumentation used in the process. The fundamental aspects of berry composition, fermentation kinetics, sanitation, aging and bottling will be discussed. Students will have hands-on experience with micro-scale fermentations and standard laboratory analysis of fruit, must and finished wines. Field trips will include visits to local vineyards and wineries to provide relevant exposure to facilities and the winemaking process. Lecture three hours, laboratory three hours. Prerequisites: CHE 2210 and CHE 2211. (WRITING; CROSS-DISCIPLINARY; NUMERICAL DATA) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)

FER 4200. Brewing Science and Analysis (4).S.

This course will provide a rigorous coverage of the chemical and physical processes that go into brewing malted beverages, including coverage of the hops, malt, and yeast varieties and how they are combined to produce specific styles and flavors of beers. Flavor and aroma compounds will be quantified by students using appropriate instrumental techniques. Laboratory and lecture combined four hours. Prerequisites: CHE 2210 and CHE 2211. (Same as CHE 4200.)

FER 4300. Sensory Analysis of Wine and Beer (3).S.

FER 4300 serves as a final course in the FER series intended to provide students with a competency in sensory science and its relevance to food and beverage production. Students must be 21 years of age although the “sip and spit” technique for proper sensory analysis will be advocated. The course will provide students with the basic principles

involved in sensory perception and how these skills are used for quality assurance and detection in the food industry. Students should be adequately prepared to methodically assess products, identify characters and faults, and relate them to scientific principles presented in previous courses and experiences. Competency in statistics and methods of determining statistical differences is requisite for this course. Aspects of branding, marketing, business, laws and liabilities will be integrated into class discussions and projects. Prerequisites: FER 4100 or FER 4200/CHE 4200, and STT 2810. (MULTI-CULTURAL; CROSS-DISCIPLINARY)

FER 4530-4549. Selected Topics (1-4).On Demand.

FER 4900. Internship (1-12).On Demand.

Supervised practical experience in a business/field setting or laboratory setting, e.g. at a winery, vineyard, or in a natural production of processing facility. Requirements will include good academic standing, a clear agreement on the part of the industrial partner, and a commitment to excellence on the part of the student participant. A final report and an exit presentation are required. Graded on an S/U basis. Prerequisite: students must obtain approval of the program director before enrolling.

VOTE 20 YES ...11... NO ...0... ABSTAIN ...0...

Proposals from the Department of Foreign Languages and Literatures (10 proposals) were approved as amended as follows (EFFECTIVE: FALL, 2011):

1. Add a new course prefix, **ARB (Arabic)** to the Department of Foreign Languages and Literatures in the College of Arts and Sciences.
2. Add a new course prefix, **POR (Portuguese)** to the Department of Foreign Languages and Literatures in the College of Arts and Sciences.

3. Course additions:

ARB 1010. Beginning Arabic I (3).F.

Introduction to basic skills necessary for understanding, speaking, reading and writing Arabic, with emphasis on the use of functional, communicative language. Open to students with no previous experience in Arabic. Laboratory work required.

ARB 1020. Beginning Arabic II (3).S.

Continuation of skills development in understanding, speaking, reading, and writing Arabic with emphasis on the use of functional, communicative language. Prerequisite: ARB 1010 or consent of the instructor. Laboratory work required.

ARB 1040. Intermediate Arabic I (3).F.

Focus on various aspects of culture, society, literature, traditions, and daily preoccupations through continued development of communicative language skills. Reinforcement, expansion and synthesis of concepts of language and culture through

contact with authentic materials. Prerequisite: ARB 1020 or consent of the instructor. Laboratory work required. (MULTI-CULTURAL) (CORE: HUMANITIES)

ARB 1050. Intermediate Arabic II (3).S.

GEN ED: Local to Global Perspective (Themes: “Regions in Global Context” and “Performance of Culture”)

A continuation of ARB 1040. Focus on various aspects of culture, society, literature, traditions, and daily preoccupations with continued development of communicative language skills. Reinforcement, expansion, and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: ARB 1040 or the equivalent. Laboratory work required. (MULTI-CULTURAL) (CORE: HUMANITIES)

POR 1010. Beginning Portuguese I (3).F.

Introduction to basic skills necessary for understanding, speaking, reading and writing Portuguese, with emphasis on the use of functional, communicative language. Open to students with no previous experience in Portuguese. Laboratory work required.

POR 1020. Beginning Portuguese II (3).S.

Continuation of skills development in understanding, speaking, reading, and writing Portuguese with emphasis on the use of functional, communicative language. Prerequisite: POR 1010 or consent of the instructor. Laboratory work required.

POR 1040. Intermediate Portuguese I (3).F.

Focus on various aspects of culture, society, literature, traditions, and daily preoccupations through continued development of communicative language skills. Reinforcement, expansion and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: POR 1020 or consent of the instructor. Laboratory work required. (MULTI-CULTURAL) (CORE: HUMANITIES)

POR 1050. Intermediate Portuguese II (3).S.

GEN ED: Local to Global Perspective (Themes: “Regions in Global Context” and “Performance of Culture”)

A continuation of POR 1040. Focus on various aspects of culture, society, literature, traditions, and daily preoccupations with continued development of communicative language skills. Reinforcement, expansion, and synthesis of concepts of language and culture through contact with authentic materials. Prerequisite: POR 1040 or the equivalent. Laboratory work required. (MULTI-CULTURAL) (CORE: HUMANITIES)

4. Change the course numbering of FL 2100 to FL 1210 and decrease the credit hours from (3 s.h.) to (1 s.h.), delete the MC (MULTI-CULTURAL) and (CORE: HUMANITIES) credit, and change the course description to read as follows:

[DELETE FL 2100 and ADD FL 1210.]

FL 1210. Language and Culture: Selves and Others (1).F.

This one-credit hour course is required for mentors in the Language and Culture Community. Class requirements will include readings and activities focusing on intercultural communication, as well as participation in intercultural skill building activities. Students (mentors) will work to implement what they practice and discuss in class with their mentees among the first-year students of the Language and Culture Community.

5. Add an undergraduate minor in Russian (CIP xx.xxxx). (The total number of hours required for the minor will be 15 s.h.) The catalog description will read as follows:

A minor in Russian (xxx/xx.xxxx) consists of 15 semester hours at the 2000-level or above including RSN 2010 (3 s.h.) and RSN 2015 (3 s.h.).

VOTE 21 YES ...11... NO ...0... ABSTAIN ...0...

Proposals from the Department of Government and Justice Studies (2 proposals) were approved as follows (EFFECTIVE: FALL, 2011):

1. Course deletion:
PS 4270. Political Socialization (3).S.
2. Course addition:
PS 4370. Political Psychology (3).S.
This course will explore a diverse set of topics, such as: how intergroup relations play out in politics; what impact emotion has in formulating (rational) policy preferences; and whether relatively stable characteristics such as authoritarianism and social dominance orientation alter how actors think and behave in the political world. The goal of the course is to encourage students to think critically about the material and to gain an appreciation for interdisciplinary research.

VOTE 22 YES ...11... NO ...0... ABSTAIN ...0...

[NOTE: Proposal CAS_MAT_2010_1 on today's agenda from the Department of Mathematical Sciences was postponed until the February AP&P Committee meeting.]

Dr. Heather Hulburt Norris presented proposals from the Walker College of Business for the BSBA in International Business, and for the Departments of Computer Information Systems; Economics; Finance, Banking and Insurance; and Management.

Proposals from the BSBA in International Business (3 proposals) were approved as follows: (EFFECTIVE: FALL, 2011)

1. Revise the undergraduate minor in International Business (337/52.1101) by updating the lists of "Required elective" course options and "Other electives" course options to read as follows:

Undergraduate Minor in International Business (337/52.1101)

The International Business minor (15 semester hours) is available to all majors, except International Business majors. The minor provides multidisciplinary business training designed to complement the student's functional major. This allows students the opportunity to develop their functional skills while utilizing their elective hours to study the international aspects of business. Students not admitted to the College of Business may take at most five business courses at the 3000 or 4000 level (unless more is required by a business minor or non-business major). Students must meet all eligibility requirements to take

3000-4000 level business courses. A minimum overall GPA of 2.0 is required for the courses included in the minor. Students pursuing an international business minor must complete the following requirements:

Required courses (6 semester hours)

ECO 3410 International Economics (*Prerequisites: ECO 2030, ECO 2040*)
FIN 3350 International Business Transactions (*Prerequisite: LAW 2150*)

Required elective (select 3 semester hours)

Business Study Abroad (If 6 s.h. course – 3 s.h. can count here and 3 s.h. can count as other electives)
BUS 3900 International Business Internship
BUS 4530-4549 Selected Topics: International Business in China Orientation (Holland Fellows only)
BUS 4530-4549 Selected Topics: International Business in China (Holland Fellows only)
FIN 3530-3549 Selected Topics: International Insurance Markets
MGT 3190 International Entrepreneurship
CHN/FRE/GER/JPN/RSN/SNH 1050 or above (*Prerequisites: 1010, 1020, 1040*)
Non Business Study Abroad (3 s.h.)

Other electives (select 6 semester hours)

ACC 4730 Accounting and International Business
(*Prerequisite: ACC 2110 or ACC 5190 with a minimum grade of “C-”*)
Business Study Abroad (If 6 s.h. course – 3 s.h. can count here and 3 s.h. can count as required elective)
BUS 3900 International Business Internship (6 s.h. – 3 s.h. can count in required electives)
BUS 4530-4549 Selected Topics: International Business in China Orientation (Holland Fellows only)
BUS 4530-4549 Selected Topics: International Business in China (Holland Fellows only)
CIS 3620 Global Information Technologies
ECO 4640 International Economic Policy (*Prerequisite: ECO 3410*)
FIN 3530-3549 Selected Topics: International Insurance Markets
FIN 4750 International Business Finance (*Prerequisite: FIN 3680*)
GLS 4000 Seminar in Global Studies
MGT 3190 International Entrepreneurship
MGT 3670 International Human Resource Management (*Prerequisite: MGT 3620*)
MGT 3800 International Management (*Prerequisite: MGT 3010 or MGT 3630*)
MKT 4550 International Marketing (*Prerequisite: MKT 3050 with a minimum grade of “C”*)
PS 2240 Comparative Politics
SCM 3680 Supply Chain Technologies in a Global Environment
SCM 3690 Global Supply Chain and Logistics
US 3800 International Study
Approved selected topics courses (3-6 s.h.)
Selected approved courses in the areas of anthropology, geography, history or political science (only available for students who did the business 3 s.h. study abroad course for the required elective)

2. Revise the Bachelor of Science in Business Administration degree in International Business (337A/52.1101) as follows: 1) replace MGT 4760 with MGT 4750 in the list of College of Business core courses as a requirement for International Business majors; and 2) update the following lists of “Business electives in International Business” and “Approved electives” for this degree to read as follows:

Business electives in International Business (9 semester hours) – select three of the following:

ACC 4730 Accounting and International Business
(*Prerequisite: ACC 2110 or ACC 5190 with a minimum grade of “C-”*)
BUS 3900 International Business Internship (3 s.h. only)
BUS 4530-4549 Selected Topics: International Business in China Orientation (Holland Fellows only)
BUS 4530-4549 Selected Topics: International Business in China (Holland Fellows only)
CIS 3620 Global Information Technologies
ECO 4640 International Economic Policy (*Prerequisite: ECO 3410*)
FIN 3530-3549 Selected Topics: International Insurance Markets
FIN 4750 International Business Finance (*Prerequisite: FIN 3680*)
MGT 3190 International Entrepreneurship

MGT 3670	International Human Resource Management (<i>Prerequisite: MGT 3620</i>)
MGT 3800	International Management (<i>Prerequisite: MGT 3010 or MGT 3630</i>)
MKT 4550	International Marketing (<i>Prerequisite: MKT 3050 with a minimum grade of “C”</i>)
SCM 3680	Supply Chain Technologies in a Global Environment
SCM 3690	Global Supply Chain and Logistics
Other approved selected topics courses	

Approved electives (9 semester hours)

A student will select 9 semester hours of electives with the approval of the College in support of the student’s international business training. Typically, the courses which will meet the approval of the College are in the following categories:

- Additional 3000/4000 level business classes
- Additional foreign language classes at the 3000/4000 level (not used in the language component)
- Business Internship (3 s.h.)
- Selected non-business electives in the areas of anthropology, geography, history, or political science including GLS 4000, Seminar in Global Studies, and PS 2240, Comparative Politics.

VOTE 23 YES ...11... NO ...0... ABSTAIN ...0...

Proposals from the Department of Computer Information Systems (15 proposals) were approved as amended as follows: (EFFECTIVE: FALL, 2011)

- Course deletion:
CIS 3370. Visual BASIC for Business (3).On Demand. (COMPUTER)
- Change the course numbering of CIS 2025 to CIS 1026, and change the course description to read as follows:
[DELETE CIS 2025 and ADD CIS 1026.]
CIS 1026. Personal Computing Effectiveness (3).F;S.
This course provides a basic understanding of current information technologies used in business, and enhances the use of the most common computer-based applications for personal, academic, and professional goals. Upon successful completion of this course, students should be able to use application software such as Microsoft Office to make better decisions and improve their individual skills. Other topics covered include the use of other information technologies including collaboration and communication tools, emerging technologies and digital media, and security. This course is designed for the user with little experience using computer software. (COMPUTER)
- Change the course numbering and title of CIS 3050. Fundamentals of Management Information Systems to CIS 2050. Foundations of Information Systems, and change the course description to read as follows:
[DELETE CIS 3050 and ADD CIS 2050.]
CIS 2050. Foundations of Information Systems (3).F;S.
This course is designed to introduce students to the impacts of computer information systems on the firm, industry, society, and the economy. Students will study issues relating to the design, implementation, use, and control of computer-based information systems. Additionally, students will analyze the role of information systems in reaching organizational objectives including communication, collaboration, performance improvement and strategy implementation. Skill-based learning will reinforce strategic information systems concepts. (WRITING; COMPUTER)

4. Change the title of CIS 3250. Building Information Systems, delete the corequisite statement, and add a prerequisite statement to read as follows:
CIS 3250. Systems Analysis and Design (3).F;S.
This course provides a comprehensive introduction to the strategies and technologies for building information systems in organizations. Course includes planning and discovery, fact finding analysis using techniques such as joint application development (JAD), information systems modeling, use of CASE technologies and current development methods including prototyping, rapid application development and agile development. Project management tools will be used to create work plans and coordinate activities to achieve desired results for the design of a system. Prerequisite: CIS 2050. (WRITING; COMPUTER)

5. Change the title of CIS 3580. Managing IT Infrastructures, delete the corequisite statement, and add a prerequisite statement to read as follows:
CIS 3580. Networking and IT Infrastructures (3).F;S.
This course introduces students to the processes of selecting, modeling, configuring, and maintaining the components of a company's IT infrastructure. The newest hardware components, networking devices, and security issues will be examined through both individual and group projects. Prerequisite: CIS 2050. (COMPUTER)

6. Change the title and course description of CIS 3750. Managing Corporate Data, delete the corequisite statement, add a prerequisite statement, and remove the ND prerequisite statement from this course. The revised course description will read as follows:
CIS 3750. Database Management (3).F;S.
This course teaches students how to use data to stay competitive in a changing business environment. Topics include building, modeling and administering a database, data warehousing, data mining, XML and data integration, data security, as well as ethical and legal issues surrounding the use of data in our modern society. Microsoft Access will be one of the primary database toolsets used in this course with an exposure to one or more enterprise database toolsets (Oracle, Microsoft SQL Server, MySQL, etc.). One-third of the course will be dedicated to database queries. Prerequisite: CIS 2050. (NUMERICAL DATA; COMPUTER)

7. Change CIS 3840. Managing Security by deleting the "Prerequisite: CIS 3050." statement from this course description.

8. Change the title of CIS 3870. Using Internet Technologies, change the semester offering from F;S. to On Demand., and delete the prerequisite statement. The course description will read as follows:
CIS 3870. Web Development and eCommerce (3).On Demand.
This course focuses on the technology that every leading organization needs to build effective Internet sites, promote Internet presence, secure sites and data, interface with other corporate applications, perform online business transactions, and compete in e-commerce. Current and emerging Internet technologies will be covered. Students will create Web sites and link them to other applications (databases), and will learn how to protect sites and transactional data from theft or privacy intrusions. Students will also understand the basic principles of e-commerce and how technology can promote online competitive advantage.

9. Change the credit hours for the CIS 3900. Internship from (6 or 9) to (3, 6, or 9), change the semester offering from F;S. to F;S;SS., and change the course description as follows:
CIS 3900. Internship (3, 6, or 9).F;S;SS.
A full-time work experience in business. Nine semester hours of credit are granted for a normal 15-week internship with six semester hours granted for a 10-week internship and three semester hours are granted for a 5-week internship. Students are encouraged to do internships during the summer between their junior and senior years of study.
Prerequisites: admission to the Walker College of Business, and permission of the department chair and the internship coordinator. Graded on an S/U basis.
10. Change the semester offering for CIS 4620. IS Strategy and Ethics from F;S. to On Demand., and change the prerequisite statement to: “Prerequisite: CIS 2050.”
11. Change the course numbering and title of CIS 4680. Developing Software Solutions to CIS 3680. Programming Software Solutions, and change the prerequisite statement to read as follows:
[DELETE CIS 4680 and ADD CIS 3680.]
CIS 3680. Programming Software Solutions (3).F;S.
This course focuses on the building of software systems including programming, logic, managing operating systems, and configuring large information systems, such as enterprise resource planning (ERP) systems. In this course, students will use a popular software package to build a working programming interface to solve business problems.
Prerequisite: CIS 2050.
12. Change the prerequisite statement for CIS 4685. Object-Oriented Programming with Java to read as follows: “Prerequisite: CIS 3680.”
13. Change the prerequisite statement for CIS 4710. e-Business Systems to read as follows: “Prerequisite: CIS 2050.”
14. Change CIS 4790. Current Topics in Information Systems by deleting the statement that read: “(CIS 3250 can be taken concurrently.)” and this course will continue to include the “Prerequisite: CIS 3250.” statement.
15. Change the prerequisites statement for CIS 4850. Information System Project to read as follows: “Prerequisites: CIS 3250, CIS 3680, and CIS 3750.”
16. Revise the undergraduate minor in Computer Information Systems (310/52.1201) as follows: 1) delete CIS 4680 as a required course; 2) change the number of electives required from three to six semester hours of CIS courses at the 3000 level or above; and 3) update the courses listed for this minor to reflect the course number and title changes noted above, as applicable .

Undergraduate Minor in Computer Information Systems (310/52.1201) (for non-business majors only)

A minor in Computer Information Systems (CIS) may be obtained by completing 15 semester hours taken as follows:

Computer Information Systems Core Requirements: (9 semester hours)

CIS 2050 Foundations of Information Systems

CIS 3250 Systems Analysis and Design (*Prerequisite: CIS 2050*)

CIS 3750 Database Management (*Prerequisite: CIS 2050*)

Electives: (6 semester hours)

Six semester hours of CIS courses at the 3000 level or above (excluding CIS 3520).

Students not admitted to the College of Business may take at most five business courses at the 3000 or 4000 level (unless more is required by a business minor or non-business major). Students must meet all eligibility requirements to take 3000-4000 level business courses. A minimum overall GPA of 2.5 is required in the 15 s.h. of CIS courses to obtain a minor in Computer Information Systems.

17. Revise the Bachelor of Science in Business Administration degree in Computer Information Systems (310A/52.1201) as follows: 1) delete CIS 3870 as a required course in the major; 2) change the upper level free elective in or out of the COB requirement from three to six semester hours; 3) change the CIS major electives requirement from: “six hours at the 4000 level and three hours at the 3000/4000 level” to “nine hours of CIS electives at the 3000 or 4000 level”; and 4) update the courses listed for this degree to reflect the course number and title changes noted above, as applicable . The revised requirements will read as follows:

The Bachelor of Science in Business Administration degree in Computer Information Systems (310A/52.1201) may be obtained by completing 122 semester hours as follows:

1. Completion of the University-wide general education requirements. Students can count ECO 2030 (Perspectives course), MAT 1030 (Quantitative Literacy course), ENG 3100 or BE 3340 (Junior Writing in the major courses), and BUS 4000 (Senior Capstone Experience in the major) in both general education and major requirements.
2. All College of Business core courses:
 - A 2.0 GPA in the 18 semester hours of lower level core courses which includes ACC 2100 and ACC 2110, ECO 2030 (counts as a Perspectives course in the general education requirements), ECO 2040, ECO 2100, and LAW 2150.
 - The 25 semester hours of additional core courses includes ENG 3100 or BE 3340, CIS 2050, ECO 2200, FIN 3680, MGT 3630, MKT 3050, POM 3650, MGT 4750, and BUS 4000.
3. Fulfillment of the Global Issues Experience
4. Completion of all COB admission requirements as outlined in the general information section of the College of Business
5. A 2.5 GPA in the following 24 semester hours of required CIS courses:
 - CIS 3250 Systems Analysis and Design (*Prerequisite: CIS 2050*)
 - CIS 3580 Networking and IT Infrastructures (*Prerequisite: CIS 2050*)
 - CIS 3680 Programming Software Solutions (*Prerequisite: CIS 2050*)
 - CIS 3750 Database Management (*Prerequisite: CIS 2050*)
 - CIS 4850 Information System Project (*Prerequisites: CIS 3250, CIS 3680, CIS 3750*)
 - Nine semester hours of CIS electives at the 3000 or 4000 level (excluding CIS 3520)
6. Three semester hours of COB electives at the 3000/4000 level in any area of business (excluding MGT 3010 and FIN 3010).
7. Eleven semester hours of free electives, two of which must be outside of the COB, six of which must be 3000/4000 level in or out of the COB, and three which can be any level in or out of the COB. Students are encouraged to take their free electives in related disciplines such as computer science, marketing, or statistics, for example.
8. Completion of all GPA and residency requirements for graduation

An internship may be elected to provide practical experience, with academic credit, in the computer information systems field.

VOTE 24

YES ...11...

NO ...0...

ABSTAIN ...0...

Proposals from the Department of Economics (4 proposals) were approved as follows:
(EFFECTIVE: FALL, 2011)

1. Course addition:

ECO 3680. Experimental and Behavioral Economics (3).S.

An experimental science approach to studying human behavior. Controlled experiments are used to explore how individuals and groups behave in a variety of decision environments. Psychological influences on behavior are also addressed. Topics include, but are not limited to: ethical treatment of human subjects, market experiments, individual decision-making, risk and choice, behavioral game theory, and neuroeconomics. Prerequisite: ECO 2030.

2. Change the prerequisite statement for ECO 3610. Economics of Health Care to read as follows: “Prerequisite: ECO 2030.”

3. Change the course numbering of ECO 3740 to ECO 4740, change the semester offering from S. to On Demand., change the course description and the prerequisite statement, and add the “Dual-listed with ECO 5740.” statement. The revised description will read as follows:

[DELETE ECO 3740 and ADD ECO 4740.]

ECO 4740. Forecasting and Time Series Models (3).On Demand.

An examination of time series models for purposes of forecasting and performing time series regressions in economics, business, and the social sciences. Topics covered may include ARIMA, VAR, Granger causality, unit roots, spurious regressions, ARCH, and GARCH. Computer software will be utilized in applications. Prerequisite: ECO 2200 or permission of the instructor. (WRITING; NUMERICAL DATA; COMPUTER) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.) [Dual-listed with ECO 5740.] Dual-listed courses require senior standing.

[NOTE: Refer to the February 9, 2011 AP&P Minutes for approval of the new course, ECO 5740 (Dual-listed with ECO 4740.)]

4. Change the course description of ECO 4640 to read as follows, and add the “Dual-listed with ECO 5640.” statement:

ECO 4640. International Economic Policy (3).S.

This course examines several issues pertaining to trade between countries. Topics covered may include tariffs and non-tariff barriers, regional trading blocs, foreign direct investment, trade and environment issues, balance of payments, and exchange rates. Prerequisite: ECO 3410 or permission of the instructor. (WRITING; SPEAKING) [Dual-listed with ECO 5640.] Dual-listed courses require senior standing.

[NOTE: Refer to the February 9, 2011 AP&P Minutes for approval of the new course, ECO 5640 (Dual-listed with ECO 4640.)]

VOTE 25

YES ...11...

NO ...0...

ABSTAIN ...0...

Proposals from the Department of Finance, Banking and Insurance (4 proposals) were approved as follows: (EFFECTIVE: FALL, 2011)

1. Course addition:

FIN 3075. International Insurance Markets (3).S.

This course is designed to expose students to the placement of insurance on an international level. Students will travel to London, which is the home to many of the world's leading insurers and reinsurers. The 3-hour course will be offered during the spring semester and students will travel to London over spring break. The course involves an analysis of the mechanisms employed to transfer risk from main street USA exposures to ultimate risk bearers around the world. Students will also learn about the regulatory environments involved in the process. While in London, students will meet with Lloyds of London brokers and underwriters, spend a day on the underwriting floor at Lloyds, learn about wholesale and reinsurance brokering, and attend short seminars at various insurance intermediaries. Students will also have a short time to visit historic and cultural sites during the week. Prerequisite: FIN 3071.

2. Change the prerequisite/corequisite statements for FIN 4570. Risk Management to read as follows: "Prerequisite: FIN 3071. Prerequisite or corequisite: FIN 3073."

3. Revise the list of electives for the Bachelor of Science in Business Administration degree in Risk Management and Insurance (380A/52.1701) by adding FIN 3075, International Insurance Markets (3 s.h.) as an elective course for this major.

VOTE 26 YES ...11... NO ...0... ABSTAIN ...0...

Proposals from the Department of Management (17 proposals) were approved as follows: (EFFECTIVE: FALL, 2011)

1. Course deletions:

MGT 3640. Staffing Organizations (3).On Demand.

MGT 4760. International Strategic Management (3).On Demand. (W; S; CD)

2. Course additions:

MGT 3650. Social Entrepreneurship (3).On Demand.

A study of the opportunities and challenges of using entrepreneurship skills to craft innovative responses to social problems. This course offers a survey of the field of social entrepreneurship, including an exploration of the players and business structures used by social entrepreneurs, and the mechanics, tensions, and realities of starting and/or managing a social enterprise. Prerequisite: MGT 3060 or permission of the instructor.

HOS 3530-3549. Selected Topics (1-4).F;S;On Demand.

3. Change the title and course description of MGT 3060. Understanding Entrepreneurship to read as follows:

MGT 3060. Opportunity and Entrepreneurship (3).F;S.

This course introduces students to the entrepreneurial process and its two components: opportunity recognition and opportunity exploitation. It provides training in recognizing,

shaping, and presenting opportunities. It surveys knowledge from all major business disciplines that is particularly relevant to the entrepreneurial process. Students with a background in business learn how to apply their knowledge in entrepreneurial contexts. Non-business students learn business fundamentals relevant in entrepreneurial contexts and how to apply them.

4. Change the course description and add a prerequisite statement to MGT 3170 as follows:
MGT 3170. Fostering and Managing Creativity (3).On Demand.
Fostering and managing creativity can affect all aspects of an organization, including strategy, sustainability, and interaction with customers, suppliers and competitors. The purpose of this course is for students to learn how to develop and manage creativity in organizations. Students will have the opportunity to study the nature and significance of creativity, develop a more creative mindset, and learn about the principles, practices and tools to foster and use creativity. Prerequisite: MGT 3060 or permission of the instructor.
5. Change the course description and add a prerequisite statement to MGT 3190 as follows:
MGT 3190. International Entrepreneurship (3).On Demand.
A study of the complexity added when the opportunities recognized and exploited by entrepreneurs span national boundaries. Students will learn tools and concepts that are broadly applicable to identify, shape, and present entrepreneurial opportunities in different national contexts. Topics include international entrepreneurship as it relates to mode of entry, trade and the global environment, culture, legal, international financial and marketing considerations, and different business practices outside the domestic market. Prerequisite: MGT 3060 or permission of the instructor. (MULTI-CULTURAL)
6. Change MGT 3670. International Human Resource Management by deleting the “Prerequisite: MGT 3620.” statement from this course.
7. Change the course description and the prerequisite statement for MGT 3900 as follows:
MGT 3900. Internship (6).SS.
A full-time work experience for ten weeks (400 hours) to provide an in-depth practical experience that is related to the student's management concentration. An internship may be completed during the summer term between the junior and senior years of study. Prerequisites: admission to the Walker College of Business and permission of the department faculty advisor and COB internship coordinator. Graded on an S/U basis.
8. Change the title of MGT 4570. Compensation and Human Resource Management Systems to read as follows, and change the semester offering from F;S. to F.
MGT 4570. Compensation (3).F.
This course presents practical tools, methods, and a systems perspective to help advance students' understanding of human resource management. The course covers compensation, benefits and related human resource functions such as performance appraisal, job analysis and selection practices. Prerequisite: MGT 3620. [Dual-listed with MGT 5570.] Dual-listed courses require senior standing.

[NOTE: Refer to the February 9, 2011 AP&P Minutes for the changes to MGT 5570 (Dual-listed with MGT 4570.)]

9. Change the semester offering for MGT 4630. Labor Relations from F;S. to S. and delete the “Prerequisite: MGT 3620 or permission of the instructor.” statement from this course.

[NOTE: Refer to the February 9, 2011 AP&P Minutes for the changes to MGT 5630 (Dual-listed with MGT 4630.)]

10. Change the title and course description of MGT 4650. New Venture Creation as follows:
MGT 4650. Venture Creation (3).F;S.

This course focuses on opportunity exploitation in the entrepreneurial process. The emphasis in the course is on the dominant mode of opportunity exploitation which is venture creation. The course helps students develop the knowledge and skills needed to start a business that targets a new business opportunity. It is intended to be a capstone experience for students interested in entrepreneurship. Prerequisite: MGT 3060.

11. Change the course description for MGT 4680, delete the “Prerequisite: MGT 3060.” and add a prerequisite/corequisite statement to read as follows:

MGT 4680. Entrepreneurship Practicum (3).On Demand.

Engaging in an entrepreneurship practicum enables students who have developed an entrepreneurial skill set to apply the skills in one of two contexts. The student may either work on an entrepreneurial project for an existing organization or start a business for which a business plan has been developed. The entrepreneurial project must be pre-approved by the instructor and supervised by the instructor. Prerequisite or corequisite: MGT 4650.

12. Revise the undergraduate minor in General Business (324/52.0101) as follows: allow either MGT 3010 or **MGT 3630** to satisfy the requirements for this minor.

Undergraduate Minor in General Business (324/52.0101) (for non-business majors only)

Students not majoring in the Walker College of Business may earn a General Business minor by completion of the following 18 semester hours of coursework with a minimum overall GPA of 2.0:

ACC 1050	Survey of Accounting (3 s.h.) or ACC 2100, Principles of Accounting I (3 s.h.)
CIS 2050	Foundations of Information Systems (3 s.h.)
ECO 2030	Principles of Economics – Price Theory (3 s.h.)
FIN 3010	Survey of Finance (3 s.h.) or FIN 3680, Introduction to Finance (3 s.h.)
MGT 3010	Survey of Management (3 s.h.) or MGT 3630, Intro to Organizational Behavior (3 s.h.)
MKT 3050	Principles of Marketing (3 s.h.)

All 1000 and 2000-level courses should be taken prior to the 3000-level courses in the minor. ECO 2030 can also be used as a perspectives course in the general education requirements.

13. Revise the undergraduate minor in Entrepreneurship (355/52.0201) as follows: 1) delete MGT 4650 as a required course; 2) add FIN 3010 as a required course; and 3) revise the set of electives for the entrepreneurship minor.

Undergraduate Minor in Entrepreneurship (355/52.0201) (for non-business majors only)

Students not majoring in the Walker College of Business may earn an Entrepreneurship minor by completion of the following 15 semester hours of coursework with a minimum overall GPA of 2.0:

Required courses (12 semester hours)

ACC 1050	Survey of Accounting (3 s.h.)
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BUS 1050	Introduction to Business (3 s.h.)
FIN 3010	Survey of Finance (3 s.h.)
MGT 3060	Opportunity and Entrepreneurship (3 s.h.)

Elective course (3 semester hours)

Select one elective course from the following:

CIS 3710	Emerging Technologies
MGT 3170	Fostering and Managing Creativity (<i>Prerequisite: MGT 3060 or permission of instructor</i>)
MGT 3190	International Entrepreneurship (<i>Prerequisite: MGT 3060 or permission of instructor</i>)
MGT 3630	Introduction to Organizational Behavior
MGT 3650	Social Entrepreneurship (<i>Prerequisite: MGT 3060 or permission of instructor</i>)

All 1000 and 2000-level courses should be taken prior to the 3000 and 4000-level courses in the minor. Some College of Business courses selected as an elective may require additional courses as prerequisites that are not required for the minor in Entrepreneurship.

14. Revise the Bachelor of Science in Business Administration degree in Management (355*/52.0201) with concentrations in Entrepreneurship (355B), General Management (355C), and Human Resource Management (355D) by updating the list of elective courses under each concentration as follows:

The Bachelor of Science in Business Administration degree in Management (355*/52.0201) with concentrations in Entrepreneurship (355B), General Management (355C), and Human Resource Management (355D) may be obtained by completing 122 semester hours as follows:

1. Completion of the University-wide general education requirements. Students can count ECO 2030 (Perspectives course), MAT 1030 (Quantitative Literacy course), ENG 3100 or BE 3340 (Junior Writing in the major courses), and BUS 4000 (Senior Capstone Experience in the major) in both general education and major requirements.
2. All College of Business core courses:
 - A 2.0 GPA in the 18 semester hours of lower level core courses which includes ACC 2100 and ACC 2110, ECO 2030 (counts as a Perspectives course in the general education requirements), ECO 2040, ECO 2100, and LAW 2150.
 - The 25 semester hours of additional core courses includes ENG 3100 or BE 3340, CIS 2050, ECO 2200, FIN 3680, MGT 3630, MKT 3050, POM 3650, MGT 4750, and BUS 4000.
3. Fulfillment of the Global Issues Experience
4. Completion of all COB admission requirements as outlined in the general information section of the College of Business
5. The following 24 semester hours of required courses for the management major:
Core courses (6 semester hours) – required of all management majors
MGT 3620 Human Resource Management
MGT 4770 Business Ethics

One concentration (18 semester hours) (*no more than one concentration may be selected*)

a. **Entrepreneurship concentration (355B)**

MGT 3060	Opportunity and Entrepreneurship
MGT 4650	Venture Creation

And twelve semester hours of major electives from the following list:

MGT 3170	Fostering and Managing Creativity
MGT 3190	International Entrepreneurship
MGT 3650	Social Entrepreneurship
MGT 3660	Negotiation and Conflict Resolution
MGT 3800	International Management
MGT 3900	Internship (<i>Only 3 s.h. can count towards major electives</i>)

MGT 4510	Senior Honors Thesis
MGT 4680	Entrepreneurship Practicum
MGT 4700	Contemporary Issues in Management and Leadership
MKT 3052	Professional Selling
MKT 4610	Consumer Behavior
MKT 4620	Marketing Research
FIN 3071	Principles of Risk Management and Insurance
FIN 3690	Financial Management

b. **General Management concentration (355C)**

MGT 3060	Opportunity and Entrepreneurship
MGT 3800	International Management
MGT 4700	Contemporary Issues in Management and Leadership
Set 1 major electives (6 s.h.–cannot include MGT 3010 or MGT 3520)	
MGT _____	(3000/4000 level)
MGT _____	(3000/4000 level)
Set 2 major electives (3 s.h.–cannot include MGT 3010 or MGT 3520)	
MGT _____	(3000/4000 level)
CIS 3610	Project Management
SCM 3660	Principles of Supply Chain Management
SCM 3670	Six Sigma and Quality Management
<i>Only 3 s.h. of MGT 3900 can count towards major electives</i>	

c. **Human Resource Management concentration (355D)**

MGT 4640	Integrative Cases in Human Resource Management
And fifteen semester hours of major electives from the following list:	
MGT 3040	Child Labor in Global and Historical Perspectives
MGT 3660	Negotiation and Conflict Resolution
MGT 3670	International Human Resource Management
MGT 3900	Internship (<i>Only 3 s.h. can count towards major electives</i>)
MGT 4570	Compensation
MGT 4630	Labor Relations
MGT 4700	Contemporary Issues in Management and Leadership
ACC 3200	Cost Accounting
ECO 3720	Economics of Personnel
PSY 3207	Organizational Psychology
PSY 4206	Industrial Psychology
SCM 3660	Principles of Supply Chain Management
SCM 3670	Six Sigma and Quality Management
SOC 3550	Sociology of Work and Organizations

6. Three semester hours of COB electives at the 3000/4000 level excluding MGT 3010 and FIN 3010
7. Eleven semester hours of free electives, two of which must be outside of the COB, six of which must be 3000/4000 level in or out of the COB, and three which can be any level in or out of the COB.
8. Completion of all GPA and residency requirements for graduation

15. Revise the Bachelor of Science in Business Administration degree in Hospitality and Tourism Management (371A/52.0901) by updating the list of “Major Electives” course options for this degree to read as follows:

Major Electives (6 semester hours) – choose any two of the following:

NUT 1202*	Basic Food Science
RM 2110**	Introduction to Recreation and Leisure
RM 3242	Tourism in Costa Rica
RM 3243	The Cruise Line Industry in a Cultural Context
HOS 3500 or HOS 4500 Independent Study	
HOS 4510	Senior Honors Thesis
Business Study Abroad at the 3000/4000 level (can count 6 s.h.)	
MGT 3060	Opportunity and Entrepreneurship

MGT 3800 International Management
MKT 3220 Sales Management
MKT 3240 Integrated Marketing Communications
**Suggested for hospitality industry career focus.*
***Suggested for tourism industry career focus.*

VOTE 27 YES ...11... NO ...0... ABSTAIN ...0...

Dr. Charles Duke presented proposals from the Reich College of Education for the Departments of Curriculum and Instruction, and Family and Consumer Sciences.

Proposals from the Department of Curriculum and Instruction (3 proposals) were approved as follows (EFFECTIVE: FALL, 2011):

1. Course additions:

CI 3553. Issues of Language and Culture in Public Schools (3).F;S.

This course examines the concepts of language and culture and their relationships to teaching and learning in U.S. public schools. Students will develop an understanding of the history of linguistic diversity and language education in the U.S., theoretical foundations of the relationship between language, culture, and identity, as well as how immigration influences the cultural and linguistic diversity of schools. Through the use of case studies in the second half of the course, students will develop applied knowledge of how these issues interact in public school settings.

CI 4401. Methods of Elementary Science Teaching (3).F;S.

This course focuses on developing instructional strategies for teaching science content as a means for achieving scientific literacy in the 21st century. A broad range of science content will be explored in the context of the North Carolina Standard Course of Study (NCSCOS) strands: Nature of Science, Science as Inquiry, Science and Technology, and Science in Personal and Social Perspectives. Students will be exposed to a variety of science teaching models with an emphasis on social constructivism and integrated instruction in a community context. Throughout the course, class work will be connected to the field experience, as students will develop school-based projects, lessons, and assessments for implementation during their internship.

2. Change the credit hours for CI 3080 from (2 s.h.) to (3 s.h.), change the semester offering from F;S. to F., and change the course description to read as follows:

CI 3080. Teaching High School Mathematics (3).F.

This course prepares prospective secondary teachers to construct an understanding of the essential elements of effective mathematics curricula, instruction, and assessment in grades 9-12. National, state, and program standards for secondary mathematics, current research in mathematics education, secondary mathematics content, and knowledge and abilities of the learner are emphasized. Principles of instructional design are used to develop mathematics instructional units. Major topics include selecting materials and resources, instructional strategies, applying technology, assessing learning, and secondary classroom management. Students will have 30 hours of teamed experience in public school classrooms in addition to class. It is strongly advised that all other requirements for licensure (except student teaching) be completed prior to the methods course. A grade of "C" (2.0 or higher) must be earned in this class to proceed in teacher education.

3. Revise the Bachelor of Science degree in Elementary Education (441A/13.1202)[T] as follows: 1) add CI 3553 as an option for a directed elective under the major requirements for this degree; and, 2) add CI 4401 as a required course to replace GS 4401 (deleted by the Department of Biology – see VOTE 15 on Page 14 of these minutes) under the major requirements for this degree.

VOTE 28 **YES ...11...** **NO ...0...** **ABSTAIN ...0...**

Proposal COE_FCS_AT_2010_1 from the Department of Family and Consumer Sciences was approved as follows (EFFECTIVE: FALL, 2011):

1. Change the title of FCS 4000. Textiles and Apparel Merchandising to read as follows:
FCS 4000. Principles of Aesthetics for Apparel (3).F.
2. Change the course description of FCS 4900 to reflect the title change of “Apparel and Textiles” to “Apparel Design and Merchandising” as follows:
FCS 4900. Internship (3-12).F;S.
GEN ED: Capstone Experience
Field experience or employment in the area of the student’s interest: (a) apparel design and merchandising; (b) child development; (c) family and consumer sciences education. Supervision and evaluation by the employer and the faculty member. Prerequisites:
 - A. 2.00 overall grade-point average
 - B. College rank: juniors (60 s.h.)
 - C. Completed 35 semester hours of family and consumer sciences courses including FCS 4400 (except 24 semester hours for family and consumer sciences education majors)
 - D. Internship proposal full approved
 - E. Major courses completed:
 1. Apparel Design and Merchandising: FCS 1000, FCS 1001, FCS 2000, FCS 3002, FCS 3003, FCS 4004; ACC 2100; ECO 2030; MKT 3050
 2. Child Development: FCS 2101, FCS 2103, FCS 2104, FCS 3101, FCS 3106; NUT 2201; SPE 3100
 3. Family and Consumer sciences Education: 24 semester hours in family and consumer sciences completed

Graded on an S/U basis. Hours requirement for three credit hours is 120 hours with 40 hours required for each additional credit.
3. Change the title of the undergraduate minor in Apparel and Textiles (500/19.0901) to an undergraduate minor in Apparel Design and Merchandising (xxx/19.0901).
4. Change the title of the Bachelor of Science degree in Apparel and Textiles (500A/19.0901) to a Bachelor of Science degree in Apparel Design and Merchandising (xxxA/19.0901). [**CONTINGENT UPON APPROVAL FROM THE UNC GENERAL ADMINISTRATION.**] (No changes to the degree requirements.)

VOTE 29 **YES ...11...** **NO ...0...** **ABSTAIN ...0...**

ADJOURNMENT:

The AP&P Committee members voted to adjourn at 4:30 p.m.

VOTE 30 **YES ...9...** **NO ...0...** **ABSTAIN ...0...**

**ACADEMIC POLICIES AND PROCEDURES COMMITTEE
January 19, 2011
Vote Record**

Vote Symbols: Y (Yes) N (No) A (Abstain)

AP&P Voting Members	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Jon Beebe	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
John Boyd	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Dinesh Davé	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Jeff Hirst	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
James Ivory	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Kern Maass	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ron Marden	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Jeff McBride	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ray Russell	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Derek Stanovsky	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Jesse Taylor	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	-
Carol Truett	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Brandy Hopkins	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Thomas Brigman	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	-
Kim Seufer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ronnie Trogdon	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The recommendations from the January 19, 2011 Academic Policies and Procedures Committee meeting are approved.

Lorin A. Baumhover

Lorin A. Baumhover
Interim Provost & Executive Vice Chancellor

4-4-11

Date
