

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
March 3, 2004

The Academic Policies and Procedures Committee held its regular monthly meeting on Wednesday, March 3, 2004 in Room 224 of I.G. Greer Hall beginning at 3:05 p.m.
Committee members present: Mr. John Abbott, Dr. Jon Beebe, Dr. Mike Dotson, Dr. Ed Folts, Dr. Holly Hirst, Dr. Dan Hurley, Dr. Ron Marden, Dr. Margot Olson, Dr. Diana Quealy-Berge, Ms. Sammye Sigmann, Ms. Arwen Carter, and Mr. Chris Pereira.
Committee member excused: Dr. Gayle Weitz.
Committee members absent: Ms. Erin Flynn and Ms. Christina Tadlock.

Dr. Tim Burwell called the meeting to order and noted that the agenda items listed under "New Business" will be re-ordered as noted below.

The December 3, 2003 minutes were approved as distributed.

VOTE 1 YES 12 NO 0 ABSTAIN 0

The January 14, 2004 minutes were approved as distributed.

VOTE 2 YES 12 NO 0 ABSTAIN 0

NEW BUSINESS:

Dr. Lee Baruth presented proposals from the Reich College of Education for the Department of Human Development and Psychological Counseling. Proposals HPC 1 through HPC 4 were approved as amended as follows (EFF. FALL, 2004):

1. Course additions:

DAN 4870. Creative Process, Movement, and Therapy/(3).S.(Odd-numbered years.)

An examination of body awareness, creative expression, and movement in therapy.
Particular attention will be paid to the concept of creative process and how it relates to human development, personality integration, and healing. [Dual-listed with HPC 5870.]

HPC 5870. Creative Process, Movement, and Therapy/(3).S.(Odd-numbered years.)

An examination of body awareness, creative expression, and movement in therapy.
Particular attention will be paid to the concept of creative process and how it relates to human development, personality integration, and healing. [Dual-listed with DAN 4870.]

HPC 6340. Ecotherapy/(3).F.(Even-numbered years.)

This course will examine emerging paradigms in psychology and counseling in systems theory, the nature of consciousness, and ecopsychology.

HPC 6380. Therapeutic Writing/(3).F.

An exploration of writing and the therapeutic process. Students will experience a variety of

methods in using the written word to enhance client change as well as for self-care for the therapist.

HPC 6390. Current Issues in Expressive Arts Therapy/(3).S.(Even-numbered years.)

An examination of current issues in expressive arts therapy, emphasizing cross-cultural contexts of creative expression and human development.

VOTE 3 YES 12 NO 0 ABSTAIN 0

Dr. Don Cox presented proposals from the Walker College of Business for the Department of Management. Proposals HCM 5.0304 through HCM 10.0304 were approved as amended as follows (EFF. SPRING, 2005):

1. Course deletion:
HCM 5580. Health Services Program Evaluation and Research/(3).S.
2. Course additions:
HCM 5530-5549. Selected Topics/(1-4).On Demand.
Prerequisite: HCM 3110 or permission of instructor. [Dual-listed with HCM 4530-4549.]

HCM/FIN* 5910. Health Law/(3).S.

This course is designed to provide students with a background in law as applied to health care organizations and health professionals. Particular emphasis is placed on the basis of liability of public and private hospitals, other health care service organizations, and health care personnel. Other topics include contracts, torts, duties, and administrative agency regulations unique to health care services organizations. Prerequisite: HCM 3110 or permission of instructor. (Same as FIN*/HCM 5910.) [Dual-listed with FIN*/HCM 4910.]

***NOTE: A proposal to change FIN 4910/5910 to LAW 4910/5910 will be considered for approval at the April 7, 2004 AP&P meeting. Upon approval of that proposal, the course description noted above will be corrected to reflect the FIN to LAW prefix change.**

HCM 5950. Seminar in Health Care Management/(3).F;S.

This is a capstone course that integrates all COB core and HCM course material through case and scenario analyses. The course will require students to apply concepts of accounting, financial management, marketing, business planning, operations management and strategic management specifically to the unique environmental, regulatory, legal, ethical and professional demands of the health care industry. Prerequisites: HCM 3110, 3130; or permission of instructor. [Dual-listed with HCM 4950.]

3. Change the semester offering, the course description, and the prerequisite for HCM 5550 to read as follows:
HCM 5550. Health Care Policy/(3).On Demand.
The course will examine the process by which health care policy is proposed, formulated, implemented and modified. The political process and the role of constituencies to the health policy-making process will be examined. Specific examples of major health policy issues will be drawn from federal and state sectors and will focus on personnel, financing and health care program development. Specific critical policy issues will be examined through

case studies. Prerequisite: HCM 3110 or permission of instructor. [Dual-listed with HCM 4550.]

4. Change the title, semester offering and course description of HCM 5560, Issues in Health Care Administration, and add a prerequisite to read as follows:

HCM 5560. Managed Care/(3).On Demand.

This course describes the basic concepts and incentives of risk as applied to health insurance. The principles of third party payment and health insurance in the form of managed care are explained in detail. The course emphasizes how health care managers interact with managed care organizations to include contract negotiations, utilization review and reimbursement management. Prerequisite: HCM 3110 or permission of instructor. [Dual-listed with HCM 4560.]

VOTE 4 **YES 12** **NO 0** **ABSTAIN 0**

Dr. Mark Estep presented proposals from the College of Fine and Applied Arts for the Departments of Communication; Family and Consumer Sciences; Technology; and Theatre and Dance.

Proposals THR 1-5 and one item "For Information Only" from the Department of Theatre and Dance were approved as amended as follows (EFF. SPRING, 2005):

1. FOR INFORMATION ONLY: Change the semester offering of DAN 2106, Performance Activity: Dance, from S. to F;S.
2. Course addition:
THR 2108. Production Activity: Design/(0-1).F;S.
Production activity is available to all students. Specific design assignments will be arranged with the instructor. May be repeated for credit. A maximum of four hours in THR activities (2101-2105 and 2108) will apply toward graduation. Prerequisite: Permission of instructor.
3. Change the title and course description of THR 2210, Microcomputers in Theatre and Dance, to read as follows:
THR 2210. Computer Applications in Theatre and Dance/(1).F;S.
An introduction to the use of computers in theatre and dance applications. The course will include the use of computer hardware and operating systems. Specific theatre and dance applications will be considered, in addition to standard applications such as word processors, data bases and spreadsheets. The course will include a survey of the use of computer technology in theatre and dance production. (COMPUTER)
4. Change the title of THR 2214, Introduction to Theatre Technology, to read as follows:
THR 2214. Technical Theatre Basics/(3).F;S.
5. Change the title of THR 2220, Production Techniques: Costume, to read as follows:
THR 2220. Theatrical Costume/(3).F;S.
6. Revise the catalog descriptions of the B.A. degree in Theatre Arts (591*/50.0501) with concentrations in General Theatre (591B), Performance (591C) or Theatre

Design/Technology (591D) and the B.S. degree in Teaching Theatre Arts, K-12 (589A/13.1324)[T] to include the addition of the new production activity course, THR 2108. (The total number of hours required for the degrees will not change.) The revised catalog descriptions will read as follows:

The Bachelor of Arts degree in Theatre Arts consists of 40 semester hours above the 1000 level. This must include four hours selected from THR 2101, 2102, 2103, 2104, 2105 and 2108; and three of these must be in different production activities - THR 2101, 2102, 2103, or 2104. Also required is a common core consisting of THR 2210, 2216, 2225, 3730, and 3735, and a minimum of 29 hours in one of three concentrations: General Theatre, Performance, or Theatre Design/Technology (listed below). In addition, students are required to take THR 2712 as a core curriculum requirement. In addition, students must pass the SENIOR PRESENTATION. A minor of 12-18 semester hours is required and six semester hours of a second year foreign language or higher. An overall 2.0 GPA is required in the major. In addition, a minimum of two semester hours of free electives outside the major discipline are required.

CONCENTRATIONS:

General Theatre: THR 2220, 2230, 2240, 2250, 2600, 2605, 2620, 3630; and a minimum of nine semester hours from other Theatre courses above the 2000 level.

Performance: THR 2214, *2600, *2605, *2617, *2620, *2680, *3620, and *4320; and a minimum of 10 semester hours selected from the following: THR *2250, *2630, *3600, *3630, *3640, *3656, *THR/ENG 3670, *THR 4330. DAN 1400 or 1410 is required as a core curriculum requirement. *(Courses require a minimum grade of "B-".)

Theatre Design/Technology: THR *2220, *2230, *2240, 2303 and a minimum of nine semester hours selected from the following: THR *2250, THR/MUS *2445, THR *3225, *4220, *4230, *4235, *4240. Students are also required to take a minimum of nine semester hours selected from Art, Technology, or Family and Consumer Sciences with the approval of the advisor. *(Courses require a minimum grade of "B-".)

The Bachelor of Science degree in Teaching Theatre Arts, K-12 consists of 62 semester hours above the 1000 level. This must include four hours selected from THR 2101, 2102, 2103, 2104, 2105 and 2108; and three of these must be in different production activities - THR 2101, 2102, 2103, or 2104. Also required are: THR 2210, 2216, 2220, 2225, 2230, 2240, 2600, 2605, 2620, 2712, 3620, 3630, 3640, THR/ENG 3670, THR 3730, 3735, 3856, 4230 or 4240, 4320, 4330, 4356; CI 3070 (C minimum); and COM 2101. In addition, students must pass the SENIOR PRESENTATION. Two semester hours of free electives outside the major discipline are required. For the requirements in teacher education, see the Department of Curriculum and Instruction. An overall 2.0 is required in the major; however, a cumulative GPA of 2.50 is required for graduation and teacher licensure.

VOTE 5 **YES** 12 **NO** 0 **ABSTAIN** 0

Proposals FCS-1 and FCS-2 were presented from the Department of Family and Consumer Sciences. A motion was made and seconded to consider both proposals as a package, but then by friendly amendment, the original motion was revised to consider proposal FCS-1 only.

Proposal FCS-1 from the Department of Family and Consumer Sciences was approved as amended as follows (EFF. FALL, 2004):

1. Change the course description of FCS 4900, and decrease the credit hours range from (6-12 s.h.) to (3-12 s.h.) as follows:

FCS 4900. Internship/(3-12).F;S.

Field experience or employment in the area of the student's interest: (a) apparel and textiles; (b) foods and nutrition; (c) child development; (d) family and consumer sciences education. Supervision and evaluation by the employer and faculty member. Prerequisites:

- A. 2.00 overall grade-point average
- B. College rank: juniors (60 s.h.)
- C. Completed 35 hours of family and consumer sciences courses including FCS 4400 (except 24 hours for family and consumer sciences education majors)
- D. Internship proposal fully approved
- E. Major courses completed:
 - 1. Apparel and Textiles: FCS 1000, 1001, 2000, 3003; ECO 2030; MKT 3050; ACC 1100
 - 2. Child Development: FCS 2101, 2103, 2104, 2201, 3101, 3106; SPE 4595
 - 3. Family and Consumer Sciences Education: 24 hours in family and consumer sciences completed
 - 4. Foods and Nutrition: FCS 1202, 2202, 2203, 2204, 3202, 3205, 4504

Graded on S/U basis. Hours requirement for three credit hours is 200 hours with 67 hours required for each additional credit.

VOTE 6 **YES** 12 **NO** 0 **ABSTAIN** 0

A motion was made and seconded to approve proposal FCS-2 from the Department of Family and Consumer Sciences (to change the catalog copy for the Family and Consumer Sciences minors description to allow FCS majors to also minor within the department). THE MOTION FAILED.

VOTE 7 **YES** 5 **NO** 6 **ABSTAIN** 1

Proposals COM # 03-10 and three items "For Information Only" from the Department of Communication were approved as amended as follows (EFF. FALL, 2004):

(Note: Proposals COM #01 (to delete the S designator from COM 2110) and COM #02 (to add an S designator to COM 3110) were not considered for approval. They should be presented to the Core Curriculum Council for final approval.)

1. **FOR INFORMATION ONLY:**

Change the semester offering of COM 3333, Electronic Media Programming, from On Demand. to S.

Change the course numbering of COM 4200 to COM 3201, Editing, Layout and Design for the Print Media/(3).F;S. (Note that this course has a C (COMPUTER) special designator.) [DELETE COM 4200, and ADD COM 3201.]

Change the semester offering of COM 4550, Global Electronic Media Systems, from On Demand. to F.

2. **Course addition:**
COM 4210. Specialized Reporting/(3).S.

This course is an advanced writing course in the journalism sequence. Focus is on writing for specific beats in the print media, including arts and entertainment, travel and leisure, health and the environment, sports and crime. Newswriting and news-feature writing skills for newspapers and magazines will be emphasized and analyzed. Prerequisite: COM 2610.

3. Add the following prerequisite statement to COM 2316, Audio Production I, (in addition to the existing “Corequisite or prerequisite: COM 2300.”)
“Prerequisite: Registration is restricted to the B.S. in Communication, Electronic Media/Broadcasting majors only, or consent of instructor.”
4. Change the prerequisite statement for COM 4315, Electronic Media Management, to include the courses, COM 2316 and 3316. The statement will read as follows:
“Prerequisites: COM 2300, 2316, 3316 and junior or senior standing, or consent of instructor.”
5. Change the semester offering of COM 4317, Electronic Media Regulation, from On Demand, to F.; and change the prerequisite statement to remove COM 3305, and to include COM 2300 and 2316. The statement will read as follows:
“Prerequisites: COM 2300 and 2316.”
6. Change the semester offering of COM 4418, Public Relations Seminar, from S. to F:S.; and change the prerequisite statement to a “Corequisite or prerequisite” statement to read as follows: “Corequisite or prerequisites: COM 4318 and senior standing, or consent of instructor.”
7. Revise the course requirements for the B.S. degree in Communication, Advertising (507A/09.0903) by adding COM 3640 and by deleting COM 4300 as major course requirements. (The total number of hours required for the degree, 122 s.h., did not change.) The revised catalog description will read as follows:

The Bachelor of Science degree in Communication, Advertising consists of 57 semester hours, including a core of 12 semester hours (COM 1100, 2101, 2300, and 2310), and 45 semester hours of major courses [COM 2110, 2618, 2700, 3010, 3155, 3300, 3302, 3305, 3320, 3 semester hours from 3530-3549, 3640, 3928, 4400; MKT 3050 (C minimum) and MKT 4610]. In addition, students are required to take ECO 2030 as a core curriculum requirement. Not included in the 57 semester hours is the two semester hour minimum of free electives outside the major discipline. A minor is required.

8. Revise the course requirements for the B.S degree in Communication, Electronic Media/Broadcasting (525A/09.0701) by adding COM 3333 and 4317 and deleting 3305 from the major course requirements; by deleting the requirement of “9 s.h. from Area I and Area II”; and by adding “Choose 12 s.h. from 2600, 3306, 3640, 3928, 4302, 4416, 4550.” The total number of hours required in the major increases from 45 s.h. to 51 s.h.; the number of hours required for a minor changes from 15-20 s.h. to 15-18 s.h.; and the total number of free electives changes from 13-18 s.h. to 9-12 s.h. (The total number of hours required for the degree, 122 s.h., did not change.) The revised catalog description will read as follows:

The Bachelor of Science degree in Communication, Electronic Media/Broadcasting consists of 51 semester hours, including a core of 12 semester hours (COM 1100, 2101, 2300, and 2310), 27 semester hours of major courses (COM 2316, 2612, 3300, 3301, 3316, 3333, 4315, 4316, and 4317), and 12 semester hours selected from COM 2600, 3306, 3640, 3928, 4302, 4416, and 4550. Not

included in the 51 semester hours is the two semester hour minimum of free electives outside the major discipline. A minor is required.

9. Revise the course requirements for the B.S. degree in Communication, Journalism (517A/09.0401) by adding COM 3928 and 4210 and deleting 3100 from the major course requirements; by changing the course number of COM 4200 to 3201; and by requiring HIS 2101 OR PS 3280, rather than both. (The total number of hours required for the degree, 122 s.h., did not change.) The revised catalog description will read as follows:

The Bachelor of Science degree in Communication, Journalism consists of 41 semester hours, including a core of 12 semester hours (COM 1100, 2101, 2300, and 2310), and 29 semester hours of major courses (HIS 2101 OR PS 3280; COM 2600, 2610, 3201, 3300, 3305, 3600, 3928, 4210, and a two semester hour minimum of COM 2315). Not included in the 41 semester hours is the two semester hour minimum of free electives outside the major discipline. A minor is required.

VOTE 8 **YES** 12 **NO** 0 **ABSTAIN** 0

Proposals TEC #1-16, and one item "For Information Only," were distributed from the Department of Technology; however, Dr. Debra Edwards asked that proposals TEC #10, 11 and 12 be withdrawn from consideration. (Note: **The seven FIO items that requested INT course number changes were also withdrawn, and will be presented at a later date.**) The remaining 13 proposals were divided into three separate packets for approval.

1. FOR INFORMATION ONLY: (EFF. FALL, 2004)
Change the semester offering of TEC 3607, Electro/Mechanical Systems, from F to S.

Proposals TEC #1-8 from the Department of Technology were approved as follows:
(EFF. FALL, 2004)

1. Change the title, semester offering, and course description of TEC 2708, Construction Technology, to read as follows:
TEC 2708. Construction Technology and Building Codes/(3).F;S.
This course will provide students with an introduction to the construction process, building materials and designs, management issues, and building codes. This course will emphasize contemporary trends in residential and commercial construction with considerable focus on different building types, on energy efficient and high performance buildings and on building codes. The course includes a lab in which students will participate in hands-on construction activities.
2. Change the title and course description of TEC 2718, Residential Mechanical Systems, to read as follows:
TEC 2718. Building Mechanical Systems/(3).F;S.
This course introduces students to the design and installation of the mechanical systems in buildings - water supply and waste (plumbing); electrical; and heating, ventilation and air conditioning (HVAC). The course combines lectures on the theory, practice, drawing methods, and building codes related to these systems with hands-on procedures.
3. Change the title and course description of TEC 3021, Architectural Standards and

Procedures, to read as follows:

TEC 3021. Residential Architecture/(3).F;S.

This course will introduce students to the basic concepts of architectural design and some of the most important architects in recent history. The course will present the tools, processes, graphic conventions, and standards used in design and construction documents of residential construction. As a final project, students will design a residence and prepare computerized construction drawings. Prerequisites: TEC 1001 and 2708, or permission of instructor.

4. Change the prerequisite statement for TEC 3718, Construction Estimating, to include a course in mathematics (MAT 1020 or higher). The revised statement will read as follows: "Prerequisites: TEC 2708 or permission of instructor, MAT 1020 or higher, and basic knowledge of computer word processing, Internet procedures, and spreadsheets."
5. Change the course description for TEC 4667, and decrease the credit hours from (3 s.h.) to (1 s.h.). The revised catalog description will read as follows:
TEC 4667. Housing and Home Furnishings Seminar/(1).F;S.
A seminar structured to prepare managers and leaders for careers in industry with emphasis on home furnishings, construction, and design. A highly interactive, open course with limited enrollment and guest speakers. Two-hour seminar, one day per week. The course includes an all day trip to the High Point furniture market.
6. Change the prerequisite statement for TEC 4708/5708, Building Science, to include a course in mathematics (MAT 1020 or higher). The revised statement will read as follows: "Prerequisites: TEC 2708, MAT 1020 or higher, or permission of instructor."
7. Change the prerequisite statement for TEC 4718/5718, Construction Management, to include a course in mathematics (MAT 1020 or higher). The revised statement will read as follows: "Prerequisites: TEC 2708, MAT 1020 or higher, or permission of instructor, and basic knowledge of computer word processing, Internet procedures, and spreadsheets."
8. Revise the course requirements for the B.S. degree in Industrial Technology, Construction (542A/15.9999) to reflect the course changes noted above; by adding TEC 4667 to the major requirements; by changing the number of major electives from 18-19 s.h. to 17-18 s.h.; and by deleting the reference in the catalog description to TEC 2803. (The total number of hours required for the degree, 122-124 s.h., did not change.) The revised catalog description will read as follows:

A Bachelor of Science degree in Industrial Technology, Construction consists of a minimum of 59-60 s.h. from the following: 20 s.h. of introductory courses which include TEC 1001, 2004, 2005, 2708, 2718, 3039. (*Note: Students with no experience with the Internet, e-mail, www, word processing and/or spreadsheets must take an introductory computer course such as CIS 1025*); 19 s.h. of advanced coursework includes TEC 3021, 3718, 4103, 4667, 4708, 4718 and 4721; 17-18 s.h. of major electives must be selected from TEC 1023, 3004, 3025, 3807, 4608, 4618, 4628, 4900, other TEC courses approved by advisor, SNH 1010, 1020, PLN *2410, *3431, *3730 (*cannot be used by students pursuing a Community and Regional Planning minor); 3 s.h. of an interdisciplinary course, COM 2101, is required with a minimum grade of "C." A minor outside the Department of Technology (except for Interior Design) is required. Suggested minors are General Business, Community and Regional Planning, Geography, Interior Design, or Sustainable Development. Core curriculum requirements include TEC 2029 and ECO 2030 (only for students pursuing a general business minor) and if a student plans to take SNH 1010 and 1020 for the major, it is recommended

that SNH 1040 be taken as a humanities course. Two semester hours of free electives outside the major discipline are required.

VOTE 9 **YES** 12 **NO** 0 **ABSTAIN** 0

Proposal TEC #9 from the Department of Technology was approved as follows: (EFF. FALL, 2004)

1. Change the semester offering of TEC 3022, Color Photography, from F. to F;S.; and change the prerequisite statement to include TEC 2022. The revised statement will read as follows: "Prerequisite: TEC 1022, 2022 or permission of instructor."

VOTE 10 **YES** 12 **NO** 0 **ABSTAIN** 0

Proposals TEC #13-16 from the Department of Technology were approved as amended as follows: (EFF. FALL, 2004)

1. Add the following prerequisite statement to TEC 2005, Wood Technology:
"Prerequisite: TEC 1001."
2. Add the following prerequisite statement to TEC 3004, Welding:
"Prerequisite: TEC 2004."
3. Decrease the credit hours for TEC 3807 from (3 s.h.) to (1 s.h.); change the semester offering from S. to F;S.; and change the course description to read as follows:
TEC 3807. Safety/(1).F;S.
A comprehensive coverage of occupational safety and health. Topics include accident causation, OSHA, workers compensation, ergonomics, stress, industrial hygiene, specific industrial hazards, and disease transmission.
4. Revise the course requirements for the B.S. degree in Industrial Technology (539*/15.0612) with a concentration in Furniture Studies (539J) by adding INT/FCS 3350 to the major requirements; and by reducing the number of hours required in the TEC 4900, Internship from (9 s.h.) to (6 s.h.). (The total number of hours required for the degree, 122 s.h., did not change.) The revised catalog description will read as follows:

A Bachelor of Science degree in Industrial Technology with a concentration in Furniture Studies consists of 48 semester hours. Furniture Studies consists of a technology core of TEC 1001, 2004, 2005, 2011, 3039, 3607, 3807, 4103, 4557, 4900, and a furniture industry core of INT/FCS 3350, TEC 3025, 4555, 4565, and 4667. A General Business minor is required. Core curriculum requirements include ECO 2030 and TEC 2029 (and MAT 1030 is required only for those seeking a double degree as noted below). Two semester hours of free electives outside the major discipline are required. Students may pursue this degree concurrently with a B.S.B.A. degree in Management or Marketing from the Walker College of Business. The double degree consists of 156 semester hours.

VOTE 11 **YES** 12 **NO** 0 **ABSTAIN** 0

Dr. Richard Henson presented proposals from the College of Arts and Sciences for the Departments

of English; Geography and Planning; Geology; Interdisciplinary Studies; Mathematical Sciences; and Sociology and Social Work.

Proposals SOC 1, 3-5, 7, 9-13, 16, 18-21, and 28 from the Department of Sociology and Social Work were approved (as a packet) as amended as follows (EFF. FALL, 2004)

1. Course additions:

SOC 3550. Sociology of Work and Organizations/(3).F.

Examination of the social context of work and related organizations, including issues pertaining to job satisfaction, organizational structure and dynamics, managerial strategies and leadership, and the nature of occupations and professions. The impact of contemporary social transformations such as labor force diversity, technological development, and economic globalization are also analyzed.

SOC 4150. Sociology of Law/(3).F.

This course is an introduction to the sociology of law. The primary focus of this course is the sociological perspective on laws and their application in the modern world. Special emphasis will be placed on the interplay between laws and social institutions and on laws contributing to the distinctive characteristics of the modern world.

2. Change the course numbering of SOC 3330 to SOC 2020. Social Deviance/(3).F:S. [DELETE SOC 3330, and ADD SOC 2020.]
3. Change the title of SOC 3360, Delinquency and Juvenile Corrections, to read as follows:
SOC 3360. Juvenile Delinquency/(3).S.
4. Change the course numbering of SOC 3450 to SOC 2040. Popular Culture/(3)..S.Alternate Years. [DELETE SOC 3450, and ADD SOC 2040.]
5. Change the title and course description of SOC 3750, Propaganda, to read as follows:
SOC 3750. Propaganda, Media and Society/(3).F.
This course will focus on the processes and effects of mass media in the United States from a sociological perspective. It will analyze the effect of the media on human groups and behavior and how media interacts with social organizations such as family, education, and government. The historical development of the media as it relates to socialization patterns and racial and sexual diversity will be explored and the media's function as a means of propaganda in the U.S. will be analyzed.
6. Add the following prerequisite statement to SOC 3885, Research Methods I:
"Prerequisite: Six hours in Sociology, including SOC 1000."
7. Add the following prerequisite statement to SOC 3950, Sociological Theory I:
"Prerequisite: Six hours in Sociology, including SOC 1000."
8. Add the following prerequisite statement to SOC 3960, Sociological Theory II:
"Prerequisites: SOC 1000 and 3950."
9. Change the course numbering of SOC 4000 to SOC 2060. Religion and Society/(3).F.Alternate Years. [DELETE SOC 4000, and ADD SOC 2060.]

10. Add the following prerequisite statement to SOC 4390, Applied Sociology Seminar:
"Prerequisite: Six hours in Sociology, including SOC 1000."
11. Change the titles and the course numbering of SOC/SW 4551, The Social Context of Services to Older Adults, to SOC/SW 4630 as follows:
[DELETE SOC/SW 4551, and ADD SOC/SW 4630.]
SOC/SW 4630. Programs and Services for Older Adults/(3).F.

[Please note that the requests for changes to the dual-listed courses SOC/SW 5551 (to SOC/SW 5630), SOC 5650, and SOC 5950 will be presented to the AP&P Committee for approval at a later date, following Graduate Council approval.]
12. Change the title and course description of SOC 4650, Women: Offenders, Victims, Practitioners, to read as follows:
SOC 4650. Women in the Justice System/(3).S.
This course will explore issues related to women in the criminal justice system. It will examine the types of crime committed by women, treatment of women by police, courts, and the correctional system, women's victimization by battering, rape, and harassment, and women in non-traditional criminal justice occupations. [Dual-listed with SOC 5650.]
13. Change the title and course description of SOC 4850, Population Analysis, as follows:
SOC 4850. Globalization and Population/(3).On Demand.
This course examines how worldwide changes have given rise to global organizations, global inequities and some environmental degradation. Special emphasis on how the population dynamics of fertility, mortality and migration underlie many global issues and create new conflicts. [Dual-listed with SOC 5950.]
14. Change the title of SOC 4900, Field Experience: Internship; change the semester offering from S;SS. to F;S.; and change the prerequisite statement to read as follows:
SOC 4900. Internship/(3-12).F;S.
Supervised placement in a setting which provides an opportunity for students to observe and practice sociological skills. Graded on an S/U basis. Prerequisites: SOC 4390 and completion of 90 hours of coursework, including 18 hours of sociology coursework, with a minimum overall grade point average of 2.0.

VOTE 12 YES 12 NO 0 ABSTAIN 0

Proposals ENG 03-04-7 through ENG 03-04-11 from the Department of English were approved as follows:

1. Course additions:
(EFF. FALL, 2004)
[Note: ENG 3171 has been approved for the W (WRITING) and MC (MULTI-CULTURAL) special designators.]
ENG 3171. Survey of World Cinema I/(3).F.
An advanced study of world cinematic art and its major movements, from the beginnings of the silent era to about 1945. Content and approach may vary. (WRITING; MULTI-CULTURAL)

(EFF. SPRING, 2005)

[Note: ENG 3172 has been approved for the W (WRITING) and MC (MULTI-CULTURAL) special designators.]

ENG 3172. Survey of World Cinema II/(3).S.

An advanced study of world cinematic art and its major movements from about 1945 to the present. Content and approach may vary. (WRITING; MULTI-CULTURAL)

(EFF. FALL, 2004)

[Note: ENG 3450 has been approved for the W (WRITING) special designator.]

ENG 3450. Writing Center Theory and Practice/(3).F.

Training and practical experience in the teaching of writing. Students will explore texts on writing center theory and practice to gain insight into the writing process and the practice of assisting writers in one-to-one conferencing. After an initial training period, each student will work as a consultant in the University Writing Center. Prerequisite: Permission of instructor required. (WRITING)

(EFF. SPRING, 2005)

ENG 4170. Film Theory and Criticism/(3).S.

An in-depth study of the historical development of film criticism and an examination of contemporary film theory and technique. Prerequisite: ENG 2170.

2. (EFF. FALL, 2004)

Add a concentration in Film Studies to the B.A. degree in English (233*/23.0101). (The total number of hours required for the B.A. degree is 122 s.h.) The catalog description will read as follows:

An optional concentration in Film Studies (15 semester hours) within the B.A. degree in English (36 semester hours) offers comprehensive studies of film history and theory. Students must take the following courses: ENG 2170, 3160 or 3170, 3171, 3172, and 4170. (Course substitutions are possible with departmental permission.)

VOTE 13 **YES** 12 **NO** 0 **ABSTAIN** 0

Proposal GHY 2008-8 from the Department of Geography and Planning was approved as follows:
(EFF. FALL, 2004)

1. Restructure the M.A. degree in Geography (237A/45.0701) by creating two different degree options: 1) a Thesis Option (237A) with no concentration; and 2) a Non-thesis Option (237*) with two available concentrations.

The major code for the Thesis Option (237A/45.0701) will not change.

Add a new major code of 237*/45.0701 (M.A. degree in Geography) for the Non-thesis Option; add a concentration in General Geography (237B); and add a concentration in Planning (237C).

[The total number of hours required for this degree, 30 s.h. with the Thesis Option, or 36 s.h. with the Non-thesis Option, did not change. (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)]

VOTE 14 **YES** 12 **NO** 0 **ABSTAIN** 0

Proposal GLY 002 from the Department of Geology was approved as amended as follows:
(EFF. FALL, 2004)

1. Revise the requirements for the B.S. degree in Geology (non-teaching) (244A/40.0601) by reducing the number of optional computer related hours required from 8 s.h. to 6 s.h.; by adding CS 1425 to that requirement; by deleting CS 1410 from the list of alternatives; and by adding GHY 2310, 3812, and 4812 to the list of alternatives. The revised checksheet will reflect these specific changes. (The total number of hours required for the degree, 122 s.h., did not change.) The revised catalog description will read as follows:

Bachelor of Science Degree in Geology

Students pursuing the B.S. degree in Geology (non-teaching) must complete a minimum of 34 semester hours of geology courses above the 1000 level. Required courses include GLY 2215, 2735, 3150, 3215, 3715, 3800, 4024, 4210, and 4620 or 4703, or both 4501 and 4510, and an approved six semester hour geology summer field course. In addition, students must complete the following cognate courses: MAT 1110, 1120; CHE 1101, 1110, 1102, 1120; PHY 1150 and 1151. Additional courses (as specified on the degree checksheet) include six semester hours of statistics OR six semester hours of advisor approved computing courses. The degree also requires at least eight semester hours of appropriate non-geology courses that must be approved by the department advisor.

VOTE 15 **YES** 12 **NO** 0 **ABSTAIN** 0

Six proposals were presented from the Department of Interdisciplinary Studies.
Proposals IDS 3 and IDS 4 were approved as follows: (EFF. FALL, 2004)

1. Delete the Liberal Studies: Classical Period concentration (250K) from the B.A. degree in Interdisciplinary Studies (250*/24.0101).
2. Delete the Urban Studies concentration (250M) from the B.A. degree in Interdisciplinary Studies (250*/24.0101).

VOTE 16 **YES** 12 **NO** 0 **ABSTAIN** 0

Proposals IDS 5 and IDS 6 from the Department of Interdisciplinary Studies were approved as follows:

1. Course additions:
(EFF. FALL, 2004)
IDS 2440. Introduction to Sustainable Development/(3).F;S.
This course is the foundation course for students interested in pursuing a minor or major concentration in Sustainable Development. The course will introduce students to the concepts and history of 'development,' the origins of concerns about 'sustainability,' and the marriage of these two ideas in the contested notion of 'sustainable development' (SD). From that basis, the course will then examine the understanding and use of SD principles in and from various disciplinary and multi/ interdisciplinary perspectives.

(EFF. SPRING, 2005)

IDS 4251. Agroecology Practices, Systems and Philosophies/(4).S.

This course will explore (1) the ethical and philosophical roots of conventional and

alternative agriculture, and (2) the biological, economic and social aspects of different agricultural systems and practices developed in response to perceived shortcomings of conventional modern agriculture. Alternative practices and systems to be compared and contrasted in this course include nature farming, permaculture, biodynamic agriculture, biointensive gardening, and agroforestry (additional systems and practices may be added or substituted based on class interest and consensus). In laboratories, students will have the opportunity to (1) learn about, and gather basic data on the biophysical, ecological and social aspects of the SD Teaching and Research farm that are necessary to start and operate a garden based on sustainable principles; and (2) learn about vegetable and fruit growing and/or small animal production through hands-on experience. Lecture three hours, laboratory three hours. [Dual-listed with IDS 5251.]

[Please note that the request to add the dual-listed course, IDS 5251, will be presented to the AP&P Committee for approval at a later date, following Graduate Council approval.]

VOTE 17 **YES** 12 **NO** 0 **ABSTAIN** 0

Proposals IDS 8 and IDS 9 from the Department of Interdisciplinary Studies were approved as amended as follows: (EFF. SPRING, 2005)

1. Add a concentration in Labor Studies to the B.A. degree in Interdisciplinary Studies (250*/24.0101). (The total number of hours required for the B.A. degree is 122 s.h.) The catalog description will read as follows:

Labor Studies

The Labor Studies concentration under the B.A. degree in Interdisciplinary Studies provides academic leadership to the Appalachian State University community on historical, theoretical, and contemporary issues of labor. Leadership in the classroom is expressed through a progressive curriculum that encourages integration of theory and practice. Work is a major life activity, indeed a defining activity of adulthood. The study of work and workers, from the perspective of the liberal arts, brings together a variety of social science and humanities disciplines including anthropology, economics, English, history, management, philosophy, political science, psychology, and sociology. Outside the classroom, leadership is expressed through a variety of venues. On campus, we serve as a reservoir of expertise and support on issues pertaining to labor. Off campus, our outreach efforts open opportunities for integrating classroom work with practical experience in the labor community.

1. Required courses: (9 s.h.)

MGT 4630	Labor Relations
SOC 3550	Sociology of Work and Organizations
PSY 3207	Organizational Psychology

2. Choose one: (3 s.h.)

IDS 2440	Introduction to Sustainable Development
ANT 4570	Sustainable Development in the Modern World System

3. Electives: (12 s.h.)

ANT 4220	Globalization (Same as PS 4220)
ANT 4565	Political Economy, Globalization, and Rural Development
ECO 3720	Economics of Personnel
ENG 3120	Writing and Law
HIS 3526	History of American Business
IDS 2421	Introduction to Women's Studies, Social Sciences
MGT 3620	Human Resource Management

MGT 4570 Compensation and Human Resource Management Systems
P&R 3400 Contemporary Continental Philosophy
PS 3410 Marxism
PS 4220 Globalization (Same as ANT 4220)
PSY 4206 Industrial Psychology
SOC 4750 Social Stratification
SOC 4850 Globalization and Population
Other special topics courses as approved or promoted.

4. An approved Labor Studies Internship may substitute for 3 semester hours of electives.

2. Add an undergraduate minor in Labor Studies. The catalog description will read as follows:

Minor in Labor Studies

The minor in Labor Studies is offered for students who wish to supplement their major course of study with an interdisciplinary exploration of labor issues. The minor consists of 18 semester hours.

1. Required courses: (9 s.h.)

MGT 4630 Labor Relations
SOC 3550 Sociology of Work and Organizations
PSY 3207 Organizational Psychology

2. Choose one: (3 s.h.)

IDS 2440 Introduction to Sustainable Development
ANT 4570 Sustainable Development in the Modern World System

3. Electives: (6 s.h.)

ANT 4220 Globalization (Same as PS 4220)
ANT 4565 Political Economy, Globalization, and Rural Development
ANT 4570 Sustainable Development in the Modern World System
ECO 3720 Economics of Personnel
ENG 3120 Writing and Law
HIS 3526 History of American Business
IDS 2421 Introduction to Women's Studies, Social Sciences
MGT 3620 Human Resource Management
MGT 4570 Compensation and Human Resource Management Systems
P&R 3400 Contemporary Continental Philosophy
PS 3410 Marxism
PS 4220 Globalization (Same as ANT 4220)
PSY 4206 Industrial Psychology
SOC 4750 Social Stratification
SOC 4850 Globalization and Population

VOTE 18 YES 12 NO 0 ABSTAIN 0

Proposals STT 2003-001 through STT 2003-007, MAT 2003-001, and several items "For Information Only" from the Department of Mathematical Sciences were approved as follows:

FOR INFORMATION ONLY: (EFF. FALL, 2004)

1. Change the semester offering of STT 3830, Statistical Methods II, from S.Even-numbered years. to F.

Change the semester offering of STT 3840, Elementary Probability and Survey Sampling, from F.Even-numbered years. to S.

Change the semester offering of STT 4250, Probability Modeling with Application, from F. to On Demand.

2. Course addition: (EFF. SPRING, 2005)

[Note: STT 1810 has been approved for the ND (NUMERICAL DATA) and C (COMPUTER) special designators.]

STT 1810. Basic Statistics/(3).F;S.

An introduction to statistical problem solving. Topics include organization and presentation of data; measures of location, variation, and association; the normal distribution, sampling distributions, and statistical inference. Emphasis will be on conceptual understanding and interpretation of results rather than theoretical development. Statistical software will be utilized in the analysis of data and in the development of statistical and probabilistic concepts. Not open to students with credit for STT 2810 or STT 3850. Prerequisite: MAT 1010 or equivalent. (NUMERICAL DATA; COMPUTER) (ND Prerequisite: Passing the math placement test or successful completion of MAT 0010.)

3. (EFF. SPRING, 2005)

Change the title and course description of STT 2810, Introduction to Data Analysis and Statistical Inference, to read as follows:

STT 2810. Introduction to Statistics/(3).F;S.

An introduction to statistical problem solving and methodology. Topics include tabulation and graphical representations of univariate and bivariate data; probability, statistical distributions, confidence intervals and hypothesis testing. Emphasis will be on conceptual understanding and interpretation of results rather than theoretical development. Statistical software will be utilized in the analysis of data and in the development of statistical and probabilistic concepts. Not open to students with credit for STT 1810 or STT 3850. Prerequisite: MAT 1010 or equivalent. (NUMERICAL DATA; COMPUTER) (ND Prerequisite: Passing the math placement test or successful completion of MAT 0010.)

4. (EFF. FALL, 2004)

Decrease the credit hours of STT 4830 from (4 s.h.) to (3 s.h.), change the semester offering from S. to F.; and revise the prerequisite statement to read as follows:

STT 4830. Linear Regression Models/(3).F.

“Prerequisites: MAT 2240 and STT 3830.”

Decrease the credit hours of STT 5830 from (4 s.h.) to (3 s.h.), change the semester offering from S. to F.; and revise the prerequisite statement to read as follows:

STT 5830. Linear Regression Models/(3).F.

“Prerequisites: MAT 2240 and STT 3830 or equivalent.”

5. (EFF. SPRING, 2005)

Change the title, course description, and the prerequisite statement for STT 4860/5860, Mathematical Statistics I, to read as follows:

STT 4860. Probability Models and Statistical Inference I/(3).F.

STT 5860. Probability Models and Statistical Inference I/(3).F.

A development of the mathematical foundations of probability and statistical inference. Topics include data collection and organization, counting techniques, axiomatic probability, discrete probability distributions, continuous probability distributions, sampling

distributions, point and interval estimation, and tests of hypotheses on a single parameter.
Prerequisite: MAT 2130. [Dual-listed with STT 5860/4860.]

6. (EFF. SPRING, 2005)

Change the title of STT 4865/5865, Mathematical Statistics II, change the semester offering from S.Odd-numbered years. to S., and change the course description to read as follows:

STT 4865. Statistical Inference II/(3).S.

STT 5865. Statistical Inference II/(3).S.

A continuation in the development of the mathematical foundations of statistical inference. Topics include estimation and tests of hypotheses based on two samples, analysis of variance, simple linear regression and correlation, the analysis of categorical data, and distribution free procedures. Prerequisite: STT 4860/5860. [Dual-listed with STT 5865/4865.]

7. (EFF. FALL, 2004)

Increase the credit hours for STT 4870 from (1 s.h.) to (2 s.h.) as follows:

STT 4870. Senior Seminar in Statistics/(2).On Demand.

8. (EFF. SPRING, 2005)

Revise the course requirements for the B.S. degree in Statistics (289A/27.0501) to reflect the course changes noted above. (The total number of hours required for the degree, 122 s.h., did not change.) The revised catalog description will read as follows:

B.S. STATISTICS

1. MAT 1110, 1120, 2130, 2240.
2. STT 3820, 3830, 4830, 4860, 4865, 4870; select either STT 3840 or 4820; plus six hours of approved electives in mathematical sciences**; and six hours of related* course work.
3. A career support emphasis of at least 18 hours from disciplines outside mathematical sciences.

* Related coursework may be outside mathematical sciences but must be approved by advisory committee.

** Must be approved by advisory committee.

9. (EFF. SPRING, 2005)

Revise the course requirements for the concentration in Applied Mathematics (260C) under the B.S. degree in Mathematics (260*/27.0101) to reflect the course changes noted above. (The total number of hours required for the degree, 122 s.h., did not change.) The revised catalog description will read as follows:

B.S. MATHEMATICS

1. MAT 1110, 1120, 2130, 2240.
2. Completion of one of the concentrations:
 - a. **Mathematics (general)** - MAT 3110, 3220 plus 13 hours of electives** in mathematical sciences (at least 5 hours at 4000 level) plus 10 hours of related* coursework.
 - OR
 - b. **Applied mathematics** - MAT 3130, 3310, 4310; CS 1440, 2440; one of STT 4250 or 4860 or 3850; plus 6 hours of electives** in mathematical sciences (at least 5 hours at 4000 level) with 6 hours of related* coursework.
3. A career support emphasis of at least 18 semester hours from disciplines outside mathematical sciences.**

* Related coursework may be outside mathematical sciences but must be approved by advisory committee.

** Must be approved by advisory committee.

VOTE 19 **YES 12** **NO 0** **ABSTAIN 0**

OTHER:

FOR INFORMATION ONLY - (EFF. FALL, 2004)

Listed below are several **special designator** course changes that received final approval from the Core Curriculum Council at their January 30, 2004 meeting:

1. Delete the **W (WRITING)** special designator from the following course:
HCM 4550. Health Care Policy/(3).On Demand.
2. Delete the **S (SPEAKING)** special designator from the following course:
HCM 4550. Health Care Policy/(3).On Demand.
3. Add the **W (WRITING)** special designator to the following course:
HCM 4950. Seminar in Health Care Management/(3).F;S.
4. Add the **S (SPEAKING)** special designator to the following course:
HCM 4950. Seminar in Health Care Management/(3).F;S.

FOR INFORMATION ONLY - (EFFECTIVE: July 1, 2004)

Listed below are the ASU degrees with CIP (Classification of Instructional Programs) code changes that are required due to the University of North Carolina Office of the President's system-wide conversion from *CIP 1990* to the *CIP: 2000 Edition* to stay up-to-date with the U.S. Department of Education's coding system for academic programs in higher education.

COLLEGE OF ARTS & SCIENCES

Department of Biology

BS	205*	Biology/Ecology & Environmental Biology	CIP 26.0603 to <u>26.1301</u>
	205B	Basic Science	CIP 26.0603 to <u>26.1301</u>
	205C	Geography & Landscape Ecology	CIP 26.0603 to <u>26.1301</u>
	205D	Sustainable Development	CIP 26.0603 to <u>26.1301</u>
	205E	Business	CIP 26.0603 to <u>26.1301</u>

Department of History

BA	254A	History	CIP 45.0801 to <u>54.0101</u>
BS	246*	History	CIP 45.0801 to <u>54.0101</u>
	246B	Applied & Public History	CIP 45.0801 to <u>54.0101</u>
	246C	Multidisciplinary	CIP 45.0801 to <u>54.0101</u>
MA	255A	History	CIP 45.0801 to <u>54.0101</u>
MA	283A	Public History	CIP 45.0805 to <u>54.0105</u>

COLLEGE OF BUSINESS

Department of Finance, Banking and Insurance

BSBA	374A	Risk and Insurance	CIP 52.0805 to <u>52.1701</u>
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COLLEGE OF EDUCATION

Department of Human Development and Psychological Counseling

MA	468A	Marriage & Family Therapy	CIP 49.0703 to <u>51.1505</u>
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Department of Leadership and Educational Studies

MSA	433A (T)	School Administration	CIP 13.0405 to <u>13.0409</u>
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COLLEGE OF FINE & APPLIED ARTS

Department of Art

BFA	511A	Graphic Design	CIP 50.0402 to <u>50.0409</u>
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Department of Communication

BS	507A	Communication, Advertising	CIP 09.0201 to <u>09.0903</u>
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BS	521A	Communication, Public Relations	CIP 09.0501 to <u>09.0902</u>
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Department of Family and Consumer Sciences

BS	524A (T)	Child Development:Birth-Kindergarten	CIP 13.1204 to <u>13.1209</u>
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MA	548*	Child Development:Birth-Kindergarten	CIP 13.1204 to <u>13.1209</u>
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	548B (T)	Teaching	CIP 13.1204 to <u>13.1209</u>
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	548C	Administration	CIP 13.1204 to <u>13.1209</u>
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	548D	Allied Personnel	CIP 13.1204 to <u>13.1209</u>
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Department of Health, Leisure and Exercise Science

BS	565A	Athletic Training	CIP 31.0503 to <u>51.0913</u>
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Department of Technology

BS	539*	Industrial Technology	CIP 15.0603 to <u>15.0612</u>
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	539E	Appropriate Technology	CIP 15.0603 to <u>15.0612</u>
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	539H	Technical Photography	CIP 15.0603 to <u>15.0612</u>
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	539J	Furniture Studies	CIP 15.0603 to <u>15.0612</u>
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MA	532A	Industrial Technology	CIP 15.0603 to <u>15.0612</u>
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MA	538*	Industrial Technology	CIP 15.0603 to <u>15.0612</u>
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	538B	Applied Electronics	CIP 15.0603 to <u>15.0612</u>
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	538C	Appropriate Technology	CIP 15.0603 to <u>15.0612</u>
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	538D	Building Science	CIP 15.0603 to <u>15.0612</u>
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	538E	Graphics Arts & Imaging Tech.	CIP 15.0603 to <u>15.0612</u>
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	538F	Industrial Technology	CIP 15.0603 to <u>15.0612</u>
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	538G	Manufacturing Technology	CIP 15.0603 to <u>15.0612</u>
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	538H	Technical Communications	CIP 15.0603 to <u>15.0612</u>
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	538I	Technical Training	CIP 15.0603 to <u>15.0612</u>
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BS	572A	Graphic Arts and Imaging Technology	CIP 50.0402 to <u>50.0409</u>
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Dr. Burwell made note of the time (5:00 p.m.) and asked the committee members if they would like to vote to extend this meeting in order to finish today's agenda items. The next item on the agenda was to discuss the Faculty Senate resolution that was introduced at the January 14, 2004 AP&P Committee meeting [FS03-04/12-01-Resolution: "Require the Chair of the Academic Policy and Procedure committee (AP&P) be a faculty member and not the Provost (or his/her designee)."] **A motion was then approved to table this agenda item until the next scheduled AP&P Committee meeting.**

VOTE 20 **YES** 12 **NO** 0 **ABSTAIN** 0

The AP&P Committee members voted to adjourn at 5:05 p.m.

VOTE 21 **YES** 11 **NO** 0 **ABSTAIN** 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE

March 3, 2004

Vote Record

VOTE SYMBOLS	y (YES)							N (NO)							A (ABSTAIN)						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
<u>Committee Members</u>																					
John Abbott	y	y	y	y	y	y	N	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Jon Beebe	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Michael Dotson	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Ed Folts	y	y	y	y	y	y	N	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Holly Hirst	y	y	y	y	y	y	N	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Dan Hurley	y	y	y	y	y	y	N	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Ron Marden	y	y	y	y	y	y	A	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Margot Olson	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Diana Quealy-Berge	y	y	y	y	y	y	N	y	y	y	y	y	y	y	y	y	y	y	y	y	-
Sammye Sigmann	y	y	y	y	y	y	N	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Gayle Weitz	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arwen Carter	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Erin Flynn	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Chris Pereira	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Christina Tadlock	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The recommendations of the Academic Policies and Procedures Committee, at its March 3, 2004 meeting are approved.

Kenneth E. Peacock

Kenneth E. Peacock
Interim Provost

March 29, 2004

Date
