

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
March 7, 2001

The Academic Policies and Procedures Committee held its regular monthly meeting on Wednesday, March 7, 2001 in Room 224 of I.G. Greer Hall beginning at 3:05 p.m. Committee members present: Ms. Marianne Adams, Dr. Michael Dotson, Dr. Holly Hirst, Dr. Dan Hurley, Dr. Tom Jamison, Dr. Kenneth Lurie, Dr. Frank Mohler, Dr. Claire Olander, Dr. David Phoenix, Ms. Amy Weiss, Dr. Jim Young, and Ms. Joslin Lake.

Committee member excused: Ms. Joanna Clary.

Committee members absent: Ms. Katlin McGalliard and Mr. Jeff Tew.

1. The December 6, 2000 minutes were approved as distributed.
2. The January 10, 2001 minutes were approved as distributed with the following correction:

(Page 1, number 4.)

Course addition: Approve GS 4403 for the W (WRITING), S (SPEAKING), and C (COMPUTER) special designators; and add GS 4403 as a requirement for middle school and high school science education majors; i.e., add GS 4403 as a requirement to the B.S. degree in Biology, Secondary Education (209A/13.1322)[T], **to the B.S. degree in Chemistry, Secondary Education (215A/13.1323)[T], to the B.S. degree in Geology, Secondary Education (243A/13.1399)[T], to the B.S. degree in Physics, Secondary Education (266A/13.1329)[T]**; and as a requirement to the B.S. degree in Middle Grades Education with a concentration in Science (470*,470D/13.1203)[T]. **(NOTE: GS 4403, Teaching Science in Middle and High Schools, is the methods class for science majors instead of CI 3090, Teaching High School Science.)**

3. The February 7, 2001 minutes were approved as distributed with the following corrections:

(Page 7, under the Department of Language, Reading and Exceptionalities)

Course additions:

SPE 5700. Introduction to the Teaching-Family Model/(3).On Demand. (Dual listed with SPE 4700.)

(Page 9, under the Department of Psychology)

Course additions:

PSY 5653. Health Psychology/(3).F;S. (Dual listed with PSY 4653.)

PSY 5655. Advanced General Psychology/(3).F;S. (Dual listed with PSY 4655.)

VOTE 1 YES 12 NO 0 ABSTAIN 0

Dr. Charles Duke presented proposals from the College of Education for the Departments of Curriculum and Instruction; and Leadership and Educational Studies.

Proposals CI #1-4 from the Department of Curriculum and Instruction were approved as amended as follows (EFF. FALL, 2001):

1. Course addition:
CI 5636. Emerging Issues and Trends in Media and Technology/(3).On Demand.
Focuses on trends and developments in educational media, technology, and media literacy. Students will address contemporary issues, trends, controversies, and techniques. Topics may vary from year to year; repeatable for up to nine semester hours.
2. Change the semester offering from F. to On Demand., change the course description of CI 5200, and delete the course prerequisite. The catalog description will read as follows:
CI 5200. Multi-Media/Image Production/(3).On Demand.
This course offers the student opportunities to develop the cognitive, affective, and psychomotor skills necessary to plan, design, produce, and present multi-image presentations. Presentation formats range from analog and digital sound and multi/image formats to various analog and digital projection and dissemination programs.
3. Change the course title of CI 5921, Communication Theory and Instructional Design; change the semester offering from F. to S.; and change the course description as follows:
CI 5921. Instructional Design/(3).S.
Analysis and application of systematic strategies for the identification of instructional needs, design of instructional system models to meet educational goals in both K-12 education and business, and evaluation of instructional systems.
4. Revise the course requirements for the M.A. degree in Educational Media (434*/13.0501) with a concentration in Instructional Technology Specialist/Media Production (434F) by changing the wording related to "required concentration courses." (The total number of hours required for the M.A. degree, 36 s.h., did not change.) (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)

VOTE 2 YES 12 NO 0 ABSTAIN 0

Proposals LES #4-5 from the Department of Leadership and Educational Studies were approved as follows (EFF. FALL, 2001):

1. Change the course title of LIB 5140, Online Information Sources and Services; change the semester offering from S.On Demand. to F.On Demand.; change the course prerequisites; and change the course description as follows:
LIB 5140. Electronic Research/(3).F;On Demand.
Explores electronic reference and information sources in all available formats, including CD-ROM, DVD, and Internet databases available in schools and public libraries. Search engines, lesson plans, subject guides, online reference resources and web pathfinders are all explored through hands-on computer experience. Prerequisites: LIB 5020 and LIB 5050.

2. Revise the course requirements for the M.L.S. degree in Library Science, General (465*/25.0101) with a concentration in Public Libraries (465C) by deleting 3 semester hours of electives. (The total number of hours required for the Public Libraries concentration under the M.L.S. degree changed from 42 s.h. to 39 s.h.) (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)

VOTE 3 YES 12 NO 0 ABSTAIN 0

Dr. Ming Land presented proposals from the College of Fine and Applied Arts for the Departments of Communication; Theatre and Dance; and Health, Leisure and Exercise Science.

Proposals COM #1-8 from the Department of Communication were presented as a package; however, a motion was approved to table the consideration of proposal COM #8 (to add the new course: COM 3315, Political Communication/(3).On Demand.) until the Department of Political Science/Criminal Justice has been consulted.

VOTE 4 YES 10 NO 2 ABSTAIN 0

Proposals COM #1-7 from the Department of Communication were approved as follows (EFF. FALL, 2001):

1. Course addition; and approve COM 3200 for the **C (COMPUTER)** special designator.
COM 3200. Internet Communication/(3).On Demand.
Practical and theoretical introduction to the Internet as a communication medium. Training in effective online communication, including e-mail, chat, net conferencing, and web pages. Discussion of social, political, and personal impact of new medium from a variety of theoretical, historical, and critical perspectives. (COMPUTER)
2. Add the following prerequisite to COM 2700, Foundations of Advertising:
"Prerequisite: COM 2300."
3. Change the course description for COM 3010 to read as follows:
COM 3010. Electronic Publishing/(3).F;S.
An introduction to the processes of basic graphic design and design terminology used in an office environment. An emphasis will be placed on using current desktop publishing software and the Internet to design a number of items involved in the delivery of written communication to a variety of audiences. (COMPUTER)
4. Change the course number of COM 3111 to COM 4111, and add a prerequisite to read as follows: (DELETE COM 3111, and ADD COM 4111)
COM 4111. Theory and Criticism of Rhetorical Communication/(3).F.
Study of the classical foundation of rhetorical theory with emphasis on Greek and Roman contributions and theorists. A study of methodologies of rhetorical criticism including those of the classical-traditional, experiential, new rhetoric and contemporary. Application of rhetorical theory and criticism to actual rhetorical events and situations. Prerequisite: junior or senior standing.

5. Add the following prerequisite to COM 3306, Audio Production II:
"Prerequisite: COM 2316."
6. Change the course title of COM 4315, Broadcast Programming and Management; change the course description; and add a prerequisite to read as follows:
COM 4315. Electronic Media Management/(3).F;S.
The study of factors related to the management of broadcast and cable stations, including finances, human resources, programming, sales, regulation, and promotion and marketing.
Prerequisite: junior or senior standing.
7. Change the prerequisites for COM 4400, Advertising Campaigns to read as follows:
"Prerequisites: senior standing, COM 2700, 3302, or permission of instructor."

VOTE 5 YES 12 NO 0 ABSTAIN 0

Proposals TD #4-5 from the Department of Theatre and Dance were approved as follows
(EFF. FALL, 2001):

[**NOTE**: Proposal TD #3 was withdrawn from consideration by Dr. Susan Cole.]

1. Approve THR 2303, Introduction to Acting, for the **S (SPEAKING)** special designator.
2. Revise the course requirements for the undergraduate minor in Dance (515/50.0301) by adding DAN 2420 as an alternative to DAN 1420. (The total number of hours required for the minor, 18-20 s.h., did not change.) The catalog description will read as follows:
A minor in dance consists of 18-20 semester hours including DAN 1400 or 2400, 1410 or 2410, 1420 or 2420, 2106, 2107, 3420, 3430, 3450, and 3460. In addition, students are required to take PE 1026 as a core curriculum requirement.

VOTE 6 YES 12 NO 0 ABSTAIN 0

OLD BUSINESS:

Proposals HLES PE #2 and HLES PE #24 from the Department of Health, Leisure and Exercise Science were presented at this time.

At the December 6, 2000 AP&P Committee meeting, a motion was approved to table the proposal HLES PE #2 [to add PE 3008, Planning, Implementation, and Assessment of Health Related Fitness (2 s.h.) as a new course, and as a core curriculum course] until it could be considered by the Core Curriculum Council. Dr. Ming Land noted that proposal HLES PE #2 was approved by the Core Curriculum Council at their meeting on February 23, 2001.

(NOTE: Proposal HLES PE #24 (to revise the BS in Physical Education, K-12 degree requirements) was withdrawn at the December 6, 2000 AP&P Committee meeting until proposal HLES PE #2 was approved by the Core Curriculum Council.)

A motion was then approved to consider these two proposals (HLES PE #2 and HLES PE#24) that had been tabled and withdrawn at the December 6, 2000 AP&P Committee meeting.

VOTE 7 YES 12 NO 0 ABSTAIN 0

Proposals HLES PE #2 and HLES PE #24 from the Department of Health, Leisure and Exercise Science were approved as amended as follows (EFF. FALL, 2001):

1. Course addition; and approve PE 3008 for core curriculum credit, **CORE: PHYSICAL ACTIVITY/WELLNESS/For Physical Education Majors Only.**
PE 3008. Planning, Implementation, and Assessment of Health Related Fitness/(2).F;S.
Prospective physical education teachers will participate as pupils in a Health Related Fitness instructional unit. There will be an emphasis on curriculum development as well as design, implementation and analysis of an instructional unit. The application of pedagogical concepts will take place in clinical or field-based laboratory experiences. Two hours lecture, one hour laboratory. Prerequisite(s): PE 2020 and 3007. (CORE: PHYSICAL ACTIVITY/WELLNESS/For Physical Education Majors Only)
2. Revise the course requirements for the B.S. degree in Physical Education, (K-12) (568A/13.1314)[T]. (The total number of hours required for the degree, 128 s.h., did not change.) The catalog description will read as follows:
PHYSICAL EDUCATION, K-12 (with teacher licensure)
Graduates earning a B.S. degree in Physical Education will have an understanding of: the relationship of the structure and the function of the human body to effective living, methods and techniques used to develop motor skills, the implementation of programs and services, and the use of evaluative techniques.

A Bachelor of Science degree in Physical Education, K-12 with teacher licensure consists of 40 semester hours in addition to the core curriculum requirements. As part of the core curriculum requirements, the student must select eight semester hours of biology, chemistry or physics; take PE 3008; and SOC 2700. Courses in the major requirements include PE 1550, 2002, 2015, 2020, 2115, 3002, 3003, 3007, 3009, 4000, 4002, 4012, 4013, ES 2001, 2010, and CI 4020. [A "C" (2.0) is required in each major requirement course.] Proficiency is required in Emergency Care/CPR and must be current at the time of graduation. Not included in the 40 semester hour major requirement is the two semester hours of free electives outside the major. No minor is required, but the student must select an academic concentration from one of the following: Biology, Chemistry, English, French, History, Music, Philosophy/Religion, Physics/Astronomy, Psychology, or Spanish. (See major department chairperson for list of requirements.) For the requirements in teacher education, see the Department of Curriculum and Instruction.

VOTE 8 YES 12 NO 0 ABSTAIN 0

The AP&P Committee members voted to adjourn at 3:35 p.m.

VOTE 9 YES 12 NO 0 ABSTAIN 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE

March 7, 2001

Vote Record

VOTE SYMBOLS	y (YES)					N (NO)				A (ABSTAIN)
	1	2	3	4	5	6	7	8	9	
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<u>Committee Members</u>										
Marianne Adams	y	y	y	y	y	y	y	y	y	
Michael Dotson	y	y	y	y	y	y	y	y	y	
Holly Hirst	y	y	y	N	y	y	y	y	y	
Dan Hurley	y	y	y	y	y	y	y	y	y	
Tom Jamison	y	y	y	y	y	y	y	y	y	
Kenneth Lurie	y	y	y	y	y	y	y	y	y	
Frank Mohler	y	y	y	y	y	y	y	y	y	
Claire Olander	y	y	y	y	y	y	y	y	y	
David Phoenix	y	y	y	N	y	y	y	y	y	
Amy Weiss	y	y	y	y	y	y	y	y	y	
Jim Young	y	y	y	y	y	y	y	y	y	
Joslin Lake	y	y	y	y	y	y	y	y	y	
Joanna Clary	-	-	-	-	-	-	-	-	-	
Katlin McGalliard	-	-	-	-	-	-	-	-	-	
Jeff Tew	-	-	-	-	-	-	-	-	-	

The recommendations of the Academic Policies and Procedures Committee, at its March 7, 2001 meeting are approved.

Harvey R. Durham

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Provost and Executive Vice Chancellor

3/22/01

Date
