

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
April 5, 2006

The Academic Policies and Procedures Committee met on Wednesday, April 5, 2006 in Room 224 of I.G. Greer Hall beginning at 3:10 p.m.

Committee members present: Dr. Jeff Butts (Chair), Dr. Jon Beebe, Mr. John Boyd, Ms. Eleanor Cook, Dr. Mike Dotson, Dr. Julie Horton, Dr. Dan Hurley, Mr. Mark Malloy, Dr. Ron Marden, and Ms. Lari Garren.

Committee members excused: Dr. Eric Groce, Ms. Sammye Sigmann, Mr. Joseph Henderson and Mr. Jason Radford.

Committee member absent: Mr. Justin Viens (Parliamentarian).

Dr. Jeff Butts called the meeting to order at 3:10 p.m. He noted that the first item of business was to address the request from the College of Arts and Sciences Dean's Office relating to the packet of proposals that were distributed late last week from the Department of Philosophy and Religion. The Department had originated and submitted their proposals well before the deadline for submission to the members of the AP&P Committee; however, due to an oversight in the Dean's Office, the proposals weren't included in the package from Arts and Sciences that were mailed to AP&P members on March 10, 2006. Dr. Butts explained that he would need a motion to consider the P&R proposals.

A motion was approved to waive the submission date deadline, and if time allows, consider the packet of proposals from the Department of Philosophy and Religion after all the other proposals already listed under "New Business" on today's agenda have been considered.

VOTE 1 **YES** 9 **NO** 1 **ABSTAIN** 0

MINUTES:

The March 1, 2006 minutes were approved as distributed, with the following correction:

1. (Page 6, number 8.) Add the statement "Lecture three hours, laboratory one hour." to the course description for **DAN 3450. Dance Pedagogy/(3).F;S.**

VOTE 2 **YES** 10 **NO** 0 **ABSTAIN** 0

ANNOUNCEMENTS:

1. Listed below are the **SPECIAL DESIGNATOR** actions that received final approval from the Core Curriculum Council at their meeting on February 24, 2006. There were no other changes made to these courses. When courses are presented to the AP&P Committee for additional changes, the designator approvals will be noted along with those changes in the AP&P Minutes. These actions are presented FOR INFORMATION ONLY.
(EFF. FALL, 2006):

Add the **C (COMPUTER)** special designator to the following course:
COM 4420. Converged Media/(3).F;S.

Add the **CD (CROSS-DISCIPLINARY)** special designator to the following course:
SOC 3550. Sociology of Work and Organizations/(3).F.

Add the **MC (MULTI-CULTURAL)** special designator to the following course:
SOC 4750. Social Stratification/(3).F.

2. Dr. Butts informed the AP&P Committee members that he officially transmitted Section A. and Section B. of the proposed *Academic Governance Handbook* to the Faculty Senate on March 27, 2006. He reminded the members that “**Section A. Academic Governance**” was approved by AP&P on February 1, 2006, and “**Section B. The Academic Policies and Procedures Committee**” was approved by AP&P on March 1, 2006. These two sections must first be considered by the Faculty Senate and then approved by the Provost, the Chancellor, and the Board of Trustees because they are also part of the *Faculty Handbook* (as Chapter II and Chapter VII, Section 7.3.4.2.) as well as being included in the *Academic Governance Handbook* that replaces the *1990 AP&P Manual*.
3. Dr. Butts also commented on the uneasy state of his current position as a “voting” member and the Chair of AP&P. Whenever the new procedures in “**Section B.**” (that were passed by AP&P at last month’s meeting) go into effect, the Chair of the AP&P Committee will become a “non-voting” faculty member. During this transition period, unless there are any objections, Dr. Butts stated that he will continue to vote until the Faculty Senate passes the recommendations that were submitted to them for review and action.
4. The EFFECTIVE DATE for proposals approved at today’s AP&P Committee meeting will be SPRING, 2007 (unless an exception is requested by the Department and then approved by the AP&P Committee).

NEW BUSINESS:

Dr. Richard Henson presented proposals from the College of Arts and Sciences for the Departments of Foreign Languages and Literatures; Physics and Astronomy; Political Science/Criminal Justice; Sociology and Social Work; and Philosophy and Religion.

[NOTE: The proposals that had been distributed from the Department of Mathematical Sciences were withdrawn. They will be revised and re-submitted for consideration at the next AP&P meeting.]

Proposals FLL-2005-01 and FLL-2005-02 from the Department of Foreign Languages and Literatures were presented. The Registrar’s Office noted that, as a general rule, “Selected Topics” courses are set up on a 1-4 s.h. credit basis. Dr. Alexandra Hellenbrand responded to questions and agreed to amend their proposal FLL-2005-01, upon approval by the committee.

A motion was approved to amend proposal FLL-2005-01 by changing the credit hours as stated on the proposal from **(1-3 s.h.)** to **(1-4 s.h.)** for the new course, FL 1530-1549. Selected Topics.

VOTE 3 YES 10 NO 0 ABSTAIN 0

Proposals FLL-2005-01 and FLL-2005-02 from the Department of Foreign Languages and Literatures were approved as amended as follows (EFF. SPRING, 2007):

1. Course additions:
FL 1530-1549. Selected Topics/(1-4)/On Demand.
Can be used for elective credit only.

[Note: FL 2025 was approved for the **MC (MULTI-CULTURAL)** special designator, and it was approved for **(CORE: HUMANITIES/LITERATURE)** credit at the 2/24/06 Core Curriculum Council meeting.]

FL 2025. Literature in Translation/(3).F.S.

A study of various literatures in translation, from the medieval through the modern period, focusing on the language and culture areas featured in departmental offerings. Course content will vary and may concentrate on poetry, fiction, drama, or a combination. (MULTI-CULTURAL) (CORE: HUMANITIES/LITERATURE)

VOTE 4 **YES 10** **NO 0** **ABSTAIN 0**

Proposals PHY AST 05-16 through PHY AST 05-24 from the Department of Physics and Astronomy were approved as amended as follows (EFF. SPRING, 2007):

1. Course addition:
PHY 5330. Digital Electronics/(3).F.
This course provides an introduction to digital electronics, with an emphasis on the study of components that are building blocks for digital devices and equipment, especially microcomputers. Emphasis will be placed on the design of combinatorial, sequential, and state machine (ASM) circuits, including simplification by Boolean algebra, Karnaugh maps, and computer-aided tools. Hardware description languages will be used to implement designs on programmable logic devices (PLD). Topics to be covered include: number systems, Boolean algebra, logic families, gates, flip-flops, medium scale integration devices, combinatorial and sequential circuits, ASM, PLD, arithmetic logic units, memory, input-output, D/A, A/D, and a generic CPU. The industry-oriented, hands-on labs involve circuit construction, testing and trouble-shooting using modern test equipment. Lecture two hours, laboratory three hours. [Dual-listed with PHY 4330.]
2. Change the course numbering of PHY 3630 to PHY 4330, revise the course description, delete the corequisite statement, and add the dual-listing of PHY 5330. The revised course description will read as follows: [DELETE PHY 3630, and ADD PHY 4330.]
PHY 4330. Digital Electronics/(3).F.
This course provides an introduction to digital electronics, with an emphasis on the study of components that are building blocks for digital devices and equipment, especially microcomputers. Emphasis will be placed on the design of combinatorial, sequential, and state machine (ASM) circuits, including simplification by Boolean algebra, Karnaugh maps, and computer-aided tools. Hardware description languages will be used to implement designs on programmable logic devices (PLD). Topics to be covered include: number systems, Boolean algebra, logic families, gates, flip-flops, medium scale integration devices, combinatorial and sequential circuits, ASM, PLD, arithmetic logic units, memory, input-output, D/A, A/D, and a generic CPU. The industry-oriented, hands-on labs involve circuit construction, testing and trouble-shooting using modern test equipment. Lecture two hours, laboratory three hours. [Dual-listed with PHY 5330.]

3. Change the course descriptions for PHY 4635/PHY 5635, change the prerequisite statements, and delete the corequisite statements. The revised course descriptions will read as follows:

PHY 4635. Advanced Microprocessor Interfacing and Robotics/(4).S.

A study of the architecture, programming, and interfacing of Intel microprocessors and microcomputers. Topics to be covered include: Intel microprocessor architectures, support chips, decoding memory and I/O, microcomputer architecture and interfacing, microcomputer busses (such as PCI, PCIX, USB, Firewire, wireless), digital I/O, D/A, A/D, and robotics. Most labs will involve interfacing microcomputers to an assortment of transducers such as switches, sensors, LEDs, 7-segment displays, solid state relays, stepper motor, five-axis robotic arm, etc. Assembly language, high-level language, and/or commercial software (e.g., Lab View) will be used in lab. Lecture three hours, laboratory three hours. Prerequisite: PHY 4330. [Dual-listed with PHY 5635.]

PHY 5635. Advanced Microprocessor Interfacing and Robotics/(4).S.

A study of the architecture, programming, and interfacing of Intel microprocessors and microcomputers. Topics to be covered include: Intel microprocessor architectures, support chips, decoding memory and I/O, microcomputer architecture and interfacing, microcomputer busses (such as PCI, PCIX, USB, Firewire, wireless), digital I/O, D/A, A/D, and robotics. Most labs will involve interfacing microcomputers to an assortment of transducers such as switches, sensors, LEDs, 7-segment displays, solid state relays, stepper motor, five-axis robotic arm, etc. Assembly language, high-level language, and/or commercial software (e.g., Lab View) will be used in lab. Lecture three hours, laboratory three hours. Prerequisite: PHY 4330 or PHY 5330. [Dual-listed with PHY 4635.]

4. Change the titles of PHY 4735/PHY 5735. Microprocessors, change the course descriptions, and change the prerequisite statements to read as follows:

PHY 4735. Microcontrollers/(3).S.

An in-depth study of the architecture, programming and interfacing of microcontrollers. Topics to be covered include: introduction to microcontrollers, architectures, internal hardware (such as timers, serial ports, A/Ds, D/As, I²C), instruction sets, assembly language programming, interrupt-driven code, and interfacing. Both stand-alone microcontrollers and single board computers will be used in lab. Most labs will involve interfacing microcontrollers to devices such as switches, LEDs, keypads, 7-segment displays, LCD displays, motors, sensors, etc. Microcontroller simulators and in-circuit-emulators (ICE) will be used for debugging. Lecture two hours, laboratory three hours. Prerequisite: PHY 4330 or the equivalent. (COMPUTER) [Dual-listed with PHY 5735.]

PHY 5735. Microcontrollers/(3).S.

An in-depth study of the architecture, programming and interfacing of microcontrollers. Topics to be covered include: introduction to microcontrollers, architectures, internal hardware (such as timers, serial ports, A/Ds, D/As, I2C), instruction sets, assembly language programming, interrupt-driven code, and interfacing. Both stand-alone microcontrollers and single board computers will be used in lab. Most labs will involve interfacing microcontrollers to devices such as switches, LEDs, keypads, 7-segment displays, LCD displays, motors, sensors, etc. Microcontroller simulators and in-circuit-emulators (ICE) will be used for debugging. Lecture two hours, laboratory three hours. Prerequisite: PHY 4330 or PHY 5330 or the equivalent. [Dual-listed with PHY 4735.]

5. Change the course description of PHY 5430, and add a prerequisite statement to read as follows:
PHY 5430. Digital Systems/(4).F.
Design and implementation of digital systems. This applications-oriented course covers designing digital systems and using hardware description languages such as VHDL to implement them with complex programmable logic devices (CPLD) or field programmable gate arrays (FPGA). Topics covered include CPLD and FPGA architectures, real-world digital design difficulties (timing, noise, etc.), the design and implementation of combinatorial, sequential, and SSI / MSI / LSI circuits, algorithmic state machines, and simple CPUs. Lecture three hours, laboratory three hours. Prerequisite: PHY 4330 or PHY 5330 or the equivalent.
6. Change the semester offering for PHY 5440 from F. to On Demand., change the course description, and delete the prerequisite statement. The revised course description will read as follows:
PHY 5440. Modern Instrumentation Design/(4).On Demand.
A study of the role of microprocessors and microcontrollers in modern instrumentation. Students will utilize hardware/software real time development systems in the design and construction of basic instruments. Lecture three hours, laboratory three hours.
7. Revise the course requirements for the M.S. degree in Applied Physics (206A/40.0801) by deleting PHY 5440 from the list of required courses, add the choice of PHY 5330 (3 s.h.) or PHY 5635 (4 s.h.) to the list of required courses, and change the number of "Other Electives" from 7-9 s.h. to 7-10 s.h. required for the Thesis and Non-Thesis options. (The total number of hours required for this M.S. degree, 30 s.h. with a thesis and 36 s.h. without a thesis, did not change.) [NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.]

VOTE 5 **YES 10** **NO 0** **ABSTAIN 0**

Proposals PS/CJ #43, #44, #45a and #45b from the Department of Political Science/Criminal Justice were approved as follows (EFF. FALL, 2006*):

*(*NOTE: As requested by Dr. Jim Barnes, the motion to approve this packet of proposals included the approval of a Fall, 2006 effective date which was an exception to the Spring, 2007 date as noted on the agenda for the April 5, 2006 meeting.)*

1. Change the prerequisite statements for PS 3115, Research Methods and CJ 3115, Research Methods to read as follows: "Prerequisite: STT 1810 or the equivalent."
2. Revise the course requirements for the B.A. degree in Political Science (271A/45.1001) by substituting STT 1810 for STT 2810 as a required course. (The total number of hours required for this degree, 122 s.h., will not change.) The revised catalog description will read as follows:
A major in Political Science leading to the Bachelor of Arts degree consists of 34 semester hours including PS 1000, PS 1100, PS 3115, and at least one course in four of the following areas: (1) Theory and Methodology; (2) International Relations; (3) American Politics and Government; (4) Comparative Government; (5) Public Law and Judicial Behavior; (6) Public Administration; (7) Political Behavior; (8) Public Policy. The area in which any particular course may be credited is indicated by the third digit of the course number. For example, PS 3660 is credited to area (6) Public

Administration. The remaining 12 hours are elective. To earn the Bachelor of Arts degree a student must complete six hours of the second year of a foreign language. Normally, an internship will not be offered for students seeking a Bachelor of Arts degree. A candidate for the Bachelor of Arts degree may count NOT more than a total of 40 hours above core curriculum requirements in political science. Statistics, STT 1810, is required.

3. Revise the course requirements for the B.S. degree in Political Science (272*/45.1001) with seven concentrations by substituting STT 1810 for STT 2810 as a required course. (The total number of hours required for this degree, 122 s.h., will not change.) The revised catalog description will read as follows:

A major in Political Science leading to the Bachelor of Science (non-teaching) degree with a specified concentration consists of a minimum of 61 semester hours in a chosen area. This includes:

1. Selection of an area of concentration. The seven concentrations offered are: American Politics; International and Comparative Politics; Media, Politics and Campaigns; Pre-Professional Legal Studies; Public Policy; Public Management; and Town, City, County Management.
 2. Thirty-one semester hours of core courses and electives in political science. Each concentration has specific required core courses in political science. The Town, City, County Management concentration requires an internship. **[To be eligible for an internship in the Bachelor of Science degree in Political Science, students must have Senior standing (or 90 semester hours of coursework.)]**
 3. A minimum of 30 semester hours in a career-oriented area with courses selected from several departments and disciplines. Courses will be chosen with the consent of the advisor. Statistics, STT 1810 is required.
4. Revise the course requirements for the Bachelor of Science in Criminal Justice (BSCJ) degree (220A/43.0104) by substituting STT 1810 for STT 2810 as a required course. (The total number of hours required for this degree, 122 s.h., will not change.) The revised catalog description will read as follows:

The Bachelor of Science Criminal Justice (BSCJ) degree consists of 64 semester hours including completion of CJ 1100, CJ 2120, CJ 2150, CJ 2430, CJ 3115, CJ 3400, CJ 3551, CJ 4900; PS 1100; PSY 1200, PSY 2401; SOC 1000 OR SOC 1100, SOC 2020; STT 1810; and 12 semester hours of electives to be taken from a group of specified courses and approved by the advisor.

To earn a Bachelor of Science in Criminal Justice degree, a field experience in the form of an internship for 12 semester hours is required. **[To be eligible for an internship in the BSCJ degree, students must have Senior standing (or 90 semester hours of coursework.)]** This may be waived if the student has more than one year of successful work experience in a criminal justice agency. If it is waived, the student will complete 12 semester hours of approved criminal justice electives as a substitute.

VOTE 6 **YES** 10 **NO** 0 **ABSTAIN** 0

NOTE: Proposals SOC-2005-03 and SOC-2005-04 from the Department of Sociology and Social Work were not considered for approval since they dealt with designator changes only. These two proposals received final approval by the Core Curriculum Council on 2/24/06. Those actions are noted on Page 2 of these minutes FOR INFORMATION ONLY.

Proposals SW 1 through SW 9 from the Department of Sociology and Social Work were approved as amended as follows (EFF. SPRING, 2007):

1. Course deletion:
SW 5400. Social Work Policy Practice/(3).F.
2. Change the course description of SW 5040, Field Practicum and Seminar I by increasing the number of field hours from 224 hours to 240 hours. There are no other changes to the course description as it is stated on Page 9 of the 4/27/05 AP&P Minutes.
3. Change the title and course description of SW 5200, Social Welfare Policy Analysis to read as follows:
SW 5200. Social Welfare Policy Analysis and Practice/(3).S.
This course provides an in-depth knowledge of social welfare policies, including exploration of social problems, assessment of policy alternatives, analysis of policy implementation, prioritization of revisions, and introduction to strategies for policy change. Students will develop a comprehensive understanding of the impact of policies on varied client populations. Prerequisites: successful completion of SW 5005, SW 5010, SW 5020, SW 5030 and SW 5040.
4. Change the course description of SW 5240, Field Practicum and Seminar II by increasing the number of field hours from 224 hours to 240 hours, and revise the prerequisite statement to read as follows: "Prerequisites: successful completion of SW 5005, SW 5010, SW 5020, SW 5030, and SW 5040." There are no other changes to the course description as it is stated on Page 9 of the 4/27/05 AP&P Minutes.
5. Change the prerequisite statement for SW 5700, Advanced Social Work Assessment to read as follows: "Prerequisites: successful completion of the MSW foundation curriculum (SW 5005, SW 5010, SW 5020, SW 5030, SW 5040, SW 5200, SW 5210, SW 5220, SW 5230, and SW 5240)."
6. Change the prerequisite statement for SW 5710, Advanced Social Work Practice with Families to read as follows: "Prerequisites: successful completion of the MSW foundation curriculum (SW 5005, SW 5010, SW 5020, SW 5030, SW 5040, SW 5200, SW 5210, SW 5220, SW 5230, and SW 5240).
7. Decrease the number of credit hours from (6 s.h.) to (3 s.h.) for SW 5720, Individuals and Families Field Practicum and Seminar I, change the course description, reduce the number of practicum hours from 336 hours to 240 hours, and change the prerequisite statement to read as follows:
SW 5720. Individuals and Families Field Practicum and Seminar I/(3).F.
The field practicum consists of an agency experience that offers opportunities for advanced practice with children, adults, and families. Students will demonstrate advanced skills in assessment, intervention, and practice with children and adults using an ecological-systems and strengths-based perspective. The seminar will provide an opportunity for students to examine their practice and the influences of theory and policy on practice. Students will complete 240 hours in the practicum. Prerequisites: successful completion of the MSW foundation curriculum (SW 5005, SW 5010, SW 5020, SW 5030, SW 5040, SW 5200, SW 5210, SW 5220, SW 5230, and SW 5240). Graded on an S/U basis.

8. Change the prerequisite statement for SW 5730, Advanced Social Work Practice with Children and Adolescents to reflect the deletion of SW 5400, and to revise the wording to read as follows: "Prerequisites: successful completion of SW 5700, SW 5710, and SW 5720."
9. Change the prerequisite statement for SW 5740, Advanced Social Work Practice with Adults to reflect the deletion of SW 5400, and to revise the wording to read as follows: "Prerequisites: successful completion of SW 5700, SW 5710, and SW 5720."
10. Decrease the number of credit hours from (6 s.h.) to (3 s.h.) for SW 5750, Individuals and Families Field Practicum and Seminar II, change the course description, reduce the number of practicum hours from 336 hours to 240 hours, and change the prerequisite statement to reflect the deletion of SW 5400 and to revise the wording to read as follows:
SW 5750. Individuals and Families Field Practicum and Seminar II/(3).S.
The field practicum consists of an agency experience that offers opportunities for advanced practice with children, adults, and families. Students will demonstrate advanced skills in assessment, intervention, and practice with children and adults using an ecological-systems and strengths-based perspective. The seminar will provide an opportunity for students to examine their practice and the influences of theory and policy on practice. Students will complete 240 hours in the practicum. Prerequisites: successful completion of SW 5700, SW 5710, and SW 5720. Graded on an S/U basis.
11. Change the prerequisite statement for SW 5810, Advanced Community Social Work Practice to read as follows: "Prerequisites: successful completion of the MSW foundation curriculum (SW 5005, SW 5010, SW 5020, SW 5030, SW 5040, SW 5200, SW 5210, SW 5220, SW 5230, and SW 5240)."
12. Change the prerequisite statement for SW 5820, Social Welfare Organizational Management to read as follows: "Prerequisites: successful completion of the MSW foundation curriculum (SW 5005, SW 5010, SW 5020, SW 5030, SW 5040, SW 5200, SW 5210, SW 5220, SW 5230, and SW 5240)."
13. Change the title of SW 5830, Communities and Organizational Management Field Practicum and Seminar I, decrease the number of credit hours from (6 s.h.) to (3 s.h.), reduce the number of practicum hours from 336 hours to 240 hours, and change the prerequisite statement to read as follows:
SW 5830. Community and Organizational Practice Field Practicum and Seminar I/(3).F.
The field practicum consists of an agency/organization experience that offers opportunities relative to community and organizational practice. Building on the skills and knowledge learned in the MSW foundation year, students will demonstrate advanced skills in working in the areas of community practice, nonprofit and public administration, and organizational management. The seminar will provide an opportunity for students to examine their practice and the influences of theory and policies on practice. Students will complete 240 hours in the practicum. Prerequisites: successful completion of the MSW foundation curriculum (SW 5005, SW 5010, SW 5020, SW 5030, SW 5040, SW 5200, SW 5210, SW 5220, SW 5230, and SW 5240). Graded on an S/U basis.

14. Change the prerequisite statement for SW 5840, Nonprofit and Public Human Services Administration to reflect the deletion of SW 5400, and to revise the wording to read as follows: "Prerequisites: successful completion of SW 5810, SW 5820, and SW 5830."
15. Change the prerequisite statement for SW 5850, Community and Organizational Cultures to reflect the deletion of SW 5400, and to revise the wording to read as follows: "Prerequisites: successful completion of SW 5810, SW 5820, and SW 5830."
16. Change the title of SW 5860, Communities and Organizational Management Field Practicum and Seminar II, decrease the number of credit hours from (6 s.h.) to (3 s.h.), reduce the number of practicum hours from 336 hours to 240 hours, and change the prerequisite statement to reflect the deletion of SW 5400 and to revise the wording to read as follows:
SW 5860. Community and Organizational Practice Field Practicum and Seminar II/(3).S.
The field practicum consists of an agency/organization experience that offers opportunities relative to community and organizational practice. Building on the skills and knowledge learned in the MSW foundation year, students will demonstrate advanced skills in working in the areas of community practice, nonprofit and public administration, and organizational management. The seminar will provide an opportunity for students to examine their practice and the influences of theory and policies on practice. Students will complete 240 hours in the practicum. Prerequisites: successful completion of SW 5810, SW 5820, and SW 5830. Graded on an S/U basis.
17. Revise the course requirements and the program description for the Master of Social Work (MSW) degree (135*/44.0701) as follows: 1) Change the title of the concentration in Communities and Organizational Management (135B) to a concentration in Community and Organizational Practice; 2) Include the requirements for admission to the MSW program and the deadline dates in the *Graduate Bulletin*; 3) Delete SW 5400 from the course listings and from the list of required courses for both concentrations; and 4) Include other appropriate course changes as noted in numbers 1.-16. above. (The total number of hours required for the M.S.W. degree, 60 s.h., did not change.) [NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.]

VOTE 7 YES 10 NO 0 ABSTAIN 0

Dr. Mark Estepp presented proposals from the College of Fine and Applied Arts for the Departments of Family and Consumer Sciences; and Health, Leisure and Exercise Science.

Proposal FCS-FAA-2005-3 from the Department of Family and Consumer Sciences was approved as follows (EFF. SPRING, 2007):

1. Change the title and course description of FCS 1300, Introduction to Interior Design to read as follows:
FCS 1300. Housing Environments/(3).F.
Study of individual and family housing needs, housing acquisition decisions, and housing space. Students will apply the elements and principles of design to choose and to create functional, safe and aesthetically pleasing living environments which foster individual and

family well-being to accommodate relevant life cycle stages. Selection of household furnishings, housing policy, trends, energy use, and material quality are explored. Lecture three hours.

VOTE 8

YES 10

NO 0

ABSTAIN 0

At the March 1, 2006 AP&P Committee meeting, the proposals from the Department of Health, Leisure and Exercise were considered, however, due to a number of questions and concerns, that packet was returned to the Department for further review. Dr. Paul Gaskill, Chair of the HLES Department, noted that his faculty reviewed the proposals in question, and they made changes to the appropriate courses. He also stated that this revised packet of proposals is much stronger, and he asked the AP&P members to consider them for approval.

Proposals HLE-FAA-2005-3 through HLE-FAA-2005-16 from the Department of Health, Leisure and Exercise were approved as amended as follows (EFF. SPRING, 2007):

1. Add the following prerequisite statement to PE 1550, Introduction to Principles and Philosophy of Physical Education: "Prerequisites: BIO 1101 or CHE 1101, CHE 1110; and ENG 1000.
2. Change the prerequisite statement for PE 2002, Motor Skill Learning to read as follows: "Prerequisites: BIO 1101 and BIO 1102 or CHE 1101, CHE 1110 and CHE 1102, CHE 1120; and, ENG 1000 and ENG 1100." (Note: PE 2002 will continue to require the following: "Corequisite: ES 2001 with a grade of "C" or higher.")
3. Change the prerequisite statement for PE 2015, Curriculum and Administration in Sport Pedagogy to read as follows: "Prerequisites: PE 1550, PE 2002 and ES 2001 with a grade of "C" or higher in each."
4. Change the prerequisite statement for PE 2115, Instructional Systems to read as follows: "Prerequisites: PE 1550, PE 2002 and ES 2001 with a grade of "C" or higher in each."
5. Change the prerequisite statement for PE 3002, Motor Development to read as follows: "Prerequisites: PE 1550, PE 2002 and ES 2001 with a grade of "C" or higher in each."
6. Delete the lecture/lab hours statement from PE 3003, Planning, Implementation, and Assessment of the Elementary Curriculum; and change the prerequisite statement to read as follows: "Prerequisites: PE 2015, PE 2115, PE 2116, PE 3002 and ES 2010 with a grade of "C" or higher in each."
7. Increase the credit hours for PE 3008, Planning, Implementation, and Assessment of Health Related Fitness from (2 s.h.) to (3 s.h.); delete the lecture/lab hours statement; and change the prerequisite statement to read as follows: "Prerequisites: PE 2015, PE 2115, PE 2116, PE 3002 and ES 2010 with a grade of "C" or higher in each."
8. Increase the credit hours for PE 3009, Planning, Implementation, and Assessment of Dance and Rhythms from (1 s.h.) to (3 s.h.); delete the lecture/lab hours statement; and change the prerequisite statement to read as follows: "Prerequisites: PE 2015, PE 2115, PE 2116, PE

3002 and ES 2010 with a grade of “C” or higher in each.”

9. Change the course numbering of PE 3015 to PE 2116, Measurement and Evaluation in Physical Education; delete the lecture/lab hours statement; and change the prerequisite statement to read as follows: “Prerequisites: PE 1550, PE 2002 and ES 2001 with a grade of “C” or higher in each.” [DELETE PE 3015, and ADD PE 2116.]
10. Increase the credit hours for PE 3031, Planning, Implementation, and Assessment of Invasion Tactics from (2 s.h.) to (3 s.h.); delete the lecture/lab hours statement; and change the prerequisite statement to read as follows: “Prerequisites: PE 2015, PE 2115, PE 2116, PE 3002 and ES 2010 with a grade of “C” or higher in each.”
11. Change the prerequisite statement for PE 4000, Adapted Physical Education and Recreation to read as follows: “Prerequisites: PE 3003, PE 3008, PE 3009 and PE 3031 with a grade of “C” or higher in each, or by permission of the instructor.”
12. Change the prerequisite statement for PE 4002, Psychological Aspects of Sport to read as follows: “Prerequisites: PE 3003, PE 3008, PE 3009 and PE 3031 with a grade of “C” or higher in each, or by permission of the instructor.”
13. Increase the credit hours for PE 4014, Planning, Implementation, and Assessment Practicum from (2 s.h.) to (3 s.h.); change the course description; delete the lecture/lab hours statement; and change the prerequisite statement to read as follows:
PE 4014. Planning, Implementation, and Assessment Practicum/(3).F;S.
Prospective physical education teachers plan for, implement, and assess an instructional unit. Students enrolled in this course will complete a practicum experience in a field setting under the supervision of the PE 4014 instructor and the Core Curriculum Activity instructors. Prerequisites: PE 3003, PE 3008, PE 3009 and PE 3031 with a grade of “C” or higher in each.”
14. Revise the course requirements for the B.S. degree in Physical Education Teacher Education, K-12 (564A/13.1314)[T] as follows: 1) delete physics as an option for the natural science requirement in the core curriculum and require biology or chemistry; 2) increase the total number of hours required for this degree from 122 s.h. to 128 s.h. due to the semester hours increasing in PE 3008, PE 3009, PE 3031, PE 4014 and CI 4020; and 3) include other appropriate course changes as noted in numbers 1.-13. above. The revised catalog description will read as follows:

PHYSICAL EDUCATION TEACHER EDUCATION, K-12 (with teacher licensure)

Graduates earning a B.S. degree in Physical Education Teacher Education, K-12 should possess the knowledge, skills, and dispositions for systematically planning, implementing instruction and assessing student learning based on the NASPE Content Standard.

A Bachelor of Science degree in Physical Education Teacher Education, K-12 (with teacher licensure) consists of 45 semester hours in addition to the core curriculum requirements, the professional education requirements, and the second academic concentration requirements. As part of the core curriculum requirements, the student must select eight semester hours of biology or chemistry; take SOC 2700; and PE 3008 (which also meets the two semester hour physical activity/wellness requirement).

Courses in the major requirements include: PE 1550, PE 2002, PE 2015, PE 2115, PE 2116, PE 3002, PE 3003, PE 3009, PE 3031, PE 4000, PE 4002, PE 4014, ES 2001, ES 2010, and CI 4020. [A "C" (2.0) is required in each major course.] Proficiency is required in Emergency Care/CPR and must be current at the time of graduation. Not included in the 45 semester hour major requirement is the two semester hours of free electives outside the major. No minor is required, but the student must select **a second academic concentration** from one of the following: Biology, Human Studies, Natural Science, or Psychology.

For the requirements in professional education, see the Department of Curriculum and Instruction.

VOTE 9 **YES 7** **NO 3** **ABSTAIN 0**

Dr. Heather Hulburt presented proposals from the Walker College of Business for the Department of Finance, Banking and Insurance.

Proposals FIN 1.0506 through FIN 9.0506 from the Department of Finance, Banking and Insurance were approved as amended as follows (EFF. SPRING, 2007):

1. Course deletions:
FIN 5570. Risk Management/(3).On Demand.
FIN 5580. Financial Planning/(3).On Demand.
FIN 5610. Commercial Bank Management/(3).On Demand.
FIN 5620. Investment Management I/(3).On Demand.
FIN 5622. Investment Management II/(3).On Demand.
FIN 5660. Financial Decision Making and Statement Analysis/(3).On Demand.
FIN 5750. International Business Finance/(3).On Demand.
LAW 5910. Health Law/(3).S.
HCM 5910. Health Law/(3).S.
2. Course addition:
FIN 4770. Derivatives and Financial Risk Management/(3).On Demand.
This course provides a theoretical and practical analysis of the following derivative instruments: forwards, futures, options, options on futures, and swaps. Topics include speculative and hedging strategies, with additional emphasis placed on arbitrage pricing and the mathematics of security valuation. Prerequisite: FIN 3890.
3. Change the title of FIN 3072, Personal Property, Liability, Life and Health Insurance to read as follows:
FIN 3072. Personal Insurance/(3).F;S.
4. Change the title of FIN 3073, Commercial Property and Liability Insurance to read as follows:
FIN 3073. Commercial Insurance/(3).F;S.
5. Revise the course requirements for the B.S.B.A. degree in Finance and Banking (326A/52.0801) by adding FIN 4770 as an elective course in the major (to be listed under "Elective Set 1"). (The total number of hours required for the degree did not change.) The revised catalog description will read as follows:

A Bachelor of Science in Business Administration (BSBA) with a major in Finance and Banking consists of 27 hours in addition to the College of Business core courses and free electives required for the BSBA degree. Nine semester hours come from the structured finance and banking core, six semester hours come from Elective Set 1, nine semester hours come from Elective Set 2, and three semester hours of College of Business courses numbered 3000 or above.

CORE - Required (9 s.h.)

FIN 3690	Financial Management	3 s.h.
FIN 3790	Banking and Financial Markets	3 s.h.
FIN 3890	Survey of Investments	3 s.h.

Elective Set 1 (6 s.h.)

FIN 4580	Financial Planning	3 s.h.
FIN 4610	Commercial Bank Management	3 s.h.
FIN 4620	Investment Management I	3 s.h.
(Must take FIN 4622 the following semester)		
FIN 4660	Financial Decision Making and Statement Analysis	3 s.h.
FIN 4750	International Business Finance	3 s.h.
FIN 4770	Derivatives and Financial Risk Management	3 s.h.

Elective Set 2 (9 s.h.)

Courses in Elective Set 1 NOT taken as part of the 6-hour requirement may be used to meet the requirements in Elective Set 2.

FIN 3071	Principles of Risk Management and Insurance	3 s.h.
FIN 3780	Estate Planning	3 s.h.
FIN 3850	Real Estate Principles and Practices	3 s.h.
FIN 3880	Retirement and Employee Benefit Planning	3 s.h.
FIN 3900	Internship*	3 s.h.
FIN 4622	Investment Management II	3 s.h.
FIN 4710	Issues in Bank Management	3 s.h.
ACC 3100	Financial Accounting I	3 s.h.
ACC 3110	Financial Accounting II	3 s.h.
ACC 3200	Cost Accounting	3 s.h.
ACC 3580	Individual Income Taxation	3 s.h.
ECO 3020	Macroeconomic Analysis	3 s.h.

*FIN 3900 Internship is a 6 or 9 semester hour course, but only 3 of these semester hours may apply to meeting the requirements for the major.

COB Elective 3 s.h.

Finance and Banking majors are advised to use their elective hours in areas such as accounting, computer information systems, economics, insurance, law, and real estate.

6. Change the title of the **B.S.B.A degree in Risk and Insurance (374A/52.1701)** to a **B.S.B.A. degree in Risk Management and Insurance.** [THIS DEGREE TITLE CHANGE IS CONTINGENT UPON APPROVAL FROM GENERAL ADMINISTRATION.]
Revise the course requirements for the B.S.B.A. degree in Risk Management and Insurance to include FIN 3880 and FIN 4770 as additional electives in the major (to be listed under the "Sub-area:"); and include other appropriate course changes as noted in numbers 2.-4. above. (The total number of hours required for the degree did not change.) The revised catalog description will read as follows:

A Bachelor of Science in Business Administration (BSBA) with a major in Risk Management and Insurance consists of 27 hours in addition to the College of Business core courses and free electives required for the BSBA degree. The course requirements for the Risk Management and

Insurance major are: fifteen semester hours from the structured risk management and insurance core, three semester hours from the sub-area, and nine semester hours of electives from College of Business courses numbered 3000 or above.

Risk Management and Insurance Core: (15 s.h.)

FIN 3071	Principles of Risk Management and Insurance	3 s.h.
FIN 3072	Personal Insurance	3 s.h.
FIN 3073	Commercial Insurance	3 s.h.
FIN 3690	Financial Management	3 s.h.
FIN 4570	Risk Management	3 s.h.

Sub-area: Plus one of the following courses (3 s.h.)

FIN 3880	Retirement and Employee Benefit Planning	3 s.h.
FIN 3890	Survey of Investments	3 s.h.
FIN 3900	Internship*	3 s.h.
FIN 4580	Financial Planning	3 s.h.
FIN 4770	Derivatives and Financial Risk Management	3 s.h.
ACC 3580	Individual Income Taxation	3 s.h.
LAW 3960	Insurance Law	3 s.h.
MKT 3052	Professional Selling	3 s.h.

*FIN 3900 Internship is a 6 or 9 semester hour course, but only 3 of these semester hours may apply to meeting the requirements for the major.

COB Electives 9 s.h.

Risk Management and Insurance majors are advised to use their elective hours in areas such as accounting, economics, finance, management, mathematical sciences, law, real estate, and additional risk management and insurance courses. An internship may be elected to provide practical experience, with academic credit, in the field of specialization.

The Richard S. Brantley Risk and Insurance Center, housed in the Department of Finance, Banking and Insurance, has the mission of developing the strongest possible degree program in risk management and insurance. The Brantley Center supports the Risk Management and Insurance major by sponsoring the Gamma Iota Sigma insurance fraternity, scholarships, internships, executive-in-residence appointments, and the placement of graduates in the insurance industry.

7. Delete the Graduate Certificate program in Finance (322A/52.0801).

VOTE 10 **YES** 10 **NO** 0 **ABSTAIN** 0

Dr. Bill Harbinson presented proposals from the Hayes School of Music.

Proposals Music #13-0506 through Music #17-0506 were approved as amended as follows with an effective date of FALL, 2006* for proposals #13 and #14; and the remaining proposals will be effective as of SPRING, 2007.

(*NOTE: As requested by Dr. Bill Harbinson, the motion to approve this packet of proposals included the approval of a Fall, 2006 effective date for proposals #13 and #14 which was an exception to the Spring, 2007 date as noted on the agenda for the April 5, 2006 meeting.)

(EFF. FALL, 2006):

1. Revise the course requirements for the B.M. degree in Music Performance (554*/50.0903), Instrument/Organ concentration (554N) by deleting the requirements of MUS 1040, MUS

1041 and MUS 3021; and by adding MUS 3010 and MUS 3011. Reduce the free electives from 10 s.h. to 8 s.h., and include the statement concerning the minimum grade in music theory courses. (The total number of hours required for this degree, 122 s.h., did not change. The revised catalog description will read as follows:

The Bachelor of Music degree in Performance is offered in the following concentrations:

Instrument. A minimum of 68-76 semester hours of music in the following areas: music history and theory, 24 semester hours (MUS 1001-MUS 1002-MUS 1007-MUS 1008, MUS 2001-MUS 2002-MUS 2007-MUS 2008, MUS 3002, MUS 1611, MUS 2611, MUS 2612, MUS 3611); applied principal 32 semester hours; ensembles eight to twelve semester hours; MUS 1040-MUS 1041 (not required of keyboard majors), MUS 3010-MUS 3011 (organ majors only), MUS 3020, MUS 3021 (not required of keyboard majors), and MUS 4035. (MUS 1001-MUS 1002-MUS 1007-MUS 1008 and MUS 2001-MUS 2002-MUS 2007-MUS 2008 require a minimum grade of "C-".)

(EFF. FALL, 2006):

2. Revise the course requirements for the B.M. degree in Music Performance (554*/50.0903), Sacred Music concentration (554B), organ majors only, by changing the required hours in MUS 4035 from 2 s.h. to 3 s.h., and change the free electives from 10 s.h. to 9 s.h. (The total number of hours required for this degree, 125 s.h., did not change.) The revised catalog description will read as follows:

The Bachelor of Music degree in Performance is offered in the following concentrations:

Sacred Music. A minimum of 77-78 semester hours of music courses in the following areas: music history and theory, 24 semester hours (MUS 1001-MUS 1002-MUS 1007-MUS 1008, MUS 2001-MUS 2002-MUS 2007-MUS 2008, MUS 3002, MUS 1611, MUS 2611, MUS 2612, MUS 3611); applied principal 16 semester hours; ensembles eight semester hours; other music courses as follows: (MUS 1040-MUS 1041, MUS 2040-MUS 2041, MUS 1046 vocal majors only); (MUS 1037-MUS 1038, MUS 2037-MUS 2038, MUS 3010-MUS 3011, keyboard majors only); MUS 3032/CI 3032, MUS 3034/CI 3034, MUS 1045, MUS 2004, MUS 2009, MUS 3020-MUS 3022, MUS 3032, MUS 4004, MUS 4031, MUS 4035 (2 s.h. for piano majors; 3 s.h. for all other majors) and MUS 3901. (MUS 1001-MUS 1002-MUS 1007-MUS 1008 and MUS 2001-MUS 2002-MUS 2007-MUS 2008 require a minimum grade of "C-".)

(EFF. SPRING, 2007)

3. Revise the catalog statement concerning Piano Proficiency, and delete the statement (#5.) requiring piano proficiency prior to admission to the music education program. The remaining statements (6.-8.) under "Admission to the Music Education Degree Program" section of the catalog will be re-numbered as 5.-7. The revised catalog description will read as follows:

Piano Proficiency

Piano proficiency is required of music education, music therapy, vocal performance, and composition/theory majors. Proficiency is demonstrated through satisfactory completion of the piano proficiency examination independently or as the final examination in MUS 2041 (Advanced Piano Class II). Students who have not satisfied the piano proficiency requirement should be enrolled in class piano the first semester of enrollment in the Hayes School of Music and remain enrolled in the class piano sequence until proficiency requirements are satisfied. Proficiency must be completed prior to student teaching (music education), internship (music therapy), and graduation (vocal performance, composition/theory).

(EFF. SPRING, 2007)

4. Change the course descriptions for MUS 1037 and MUS 1038 to read as follows:

MUS 1037. Voice Class I/(1).F;S.

Acquisition of vocal technique essential for the practicing music educator, music therapist, or sacred musician and development of a repertoire of traditional, ethnic, folk, and popular songs. Lecture-demonstration one hour, laboratory one hour.

MUS 1038. Voice Class II/(1).S.

Continued acquisition of vocal technique essential for the practicing music educator or sacred musician and continued development of a repertoire of traditional, ethnic, folk, and popular songs. Lecture-demonstration one hour, laboratory one hour. Prerequisite: MUS 1037.

(EFF. SPRING, 2007)

5. Change the course descriptions and semester offerings for MUS 1040, MUS 1041, MUS 2040, and MUS 2041; and add the “C” minimum grade requirement to the prerequisite statements. The revised course descriptions will read as follows:

MUS 1040. Piano Class I/(1).F;S.

Group instruction in the fundamental principles of piano technique. Lecture-demonstration one hour, laboratory one hour.

MUS 1041. Piano Class II/(1).F;S.

Group instruction in piano technique. Lecture-demonstration one hour, laboratory one hour. Prerequisite: MUS 1040 with a minimum grade of “C” (2.0).

MUS 2040. Advanced Piano Class I/(1).F;S.

Group instruction in piano technique. Lecture-demonstration one hour, laboratory one hour. Prerequisite: MUS 1041 with a minimum grade of “C” (2.0).

MUS 2041. Advanced Piano Class II/(1).F;S.

Group instruction in piano technique, culminating in a piano proficiency examination. Lecture-demonstration one hour, laboratory one hour. Prerequisite: MUS 2040 with a minimum grade of “C” (2.0).

VOTE 11 YES 10 NO 0 ABSTAIN 0

Dr. Richard Henson presented the packet of proposals from the College of Arts and Sciences for the Department of Philosophy and Religion.

Proposals P&R #1 through P&R #45 from the Department of Philosophy and Religion were approved as amended as follows: (EFF. FALL, 2007)

1. Separate the combined **B.A. degree in Philosophy and Religion (268A/38.9999)** into two separate degrees: 1) a **B.A degree in Philosophy (CIP 38.0101)** and 2) a **B.A. degree in Religious Studies (CIP 38.0201)**. [THESE DEGREE CHANGES ARE CONTINGENT UPON APPROVAL FROM GENERAL ADMINISTRATION.]
2. Delete the **P&R (Philosophy and Religion)** course prefix, and add the following two new course prefixes: 1) **PHL (Philosophy)** and 2) **REL (Religious Studies)** to the Department of Philosophy and Religion.

3. Change the prefix only for the following list of courses, from **P&R** to **PHL**:
All other elements of these courses remain the same.
DELETE **P&R 1040** and ADD:
PHL 1040. Critical Thinking Skills/(3).F;S. (WRITING) (CORE: HUMANITIES)

DELETE **P&R 1530-1549** and ADD:
PHL 1530-1549. Selected Topics/(1-4).On Demand.

DELETE **P&R 2500** and ADD:
PHL 2500. Independent Study/(1-4).F;S.

DELETE **P&R 2530-2549** and ADD:
PHL 2530-2549. Selected Topics/(1-4).On Demand.

DELETE **P&R 3000** and ADD:
PHL 3000. Ancient Philosophy/(3).F. (WRITING; MULTI-CULTURAL)
“Prerequisite: one course in philosophy or consent of the instructor.”

DELETE **P&R 3030** and ADD:
PHL 3030. Feminist Philosophy/(3).S. (WRITING; MULTI-CULTURAL)

DELETE **P&R 3200** and ADD:
PHL 3200. Modern Philosophy/(3).S. (WRITING; MULTI-CULTURAL)
“Prerequisite: one course in philosophy or consent of the instructor.”

DELETE **P&R 3300** and ADD:
PHL 3300. Recent Anglo/American Philosophy/(3).S. (WRITING)

DELETE **P&R 3500** and ADD:
PHL 3500. Independent Study/(1-4).F;S.

DELETE **P&R 3520** and ADD:
PHL 3520. Instructional Assistance/(1).F;S.
A supervised experience in the instructional process on the university level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours.

DELETE **P&R 3530-3549** and ADD:
PHL 3530-3549. Selected Topics/(1-4).On Demand.

DELETE **P&R 3600** and ADD:
PHL 3600. Philosophy of Science/(3).S. (WRITING) (CORE: HUMANITIES)
“Prerequisite: one course in science or science education or philosophy or consent of the instructor.”

DELETE **P&R 5500** and ADD:
PHL 5500. Independent Study/(1-3).F;S.

DELETE P&R 5530-5549 and ADD:

PHL 5530-5549. Selected Topics/(1-4).On Demand.

DELETE P&R 5649 and ADD:

PHL 5649. Seminar/(3).F;S.

An intensive study of special problems, topics, or issues related to the study of philosophy. The subject matter of this course will vary and barring duplication of subject matter, a student may repeat the course for credit. Prerequisite: one course in philosophy (PHL) or consent of the instructor. [Dual-listed with PHL 4549.]

DELETE P&R 5989 and ADD:

PHL 5989. Graduate Research/(1-9).F;S.

This course is designed to provide access to University facilities for continuing graduate research at the master's and specialist's levels. Graded on an S/U basis. PHL 5989 does not count toward a degree.

4. Change the prefix only for the following list of courses, from **P&R** to **REL**:
All other elements of these courses remain the same.

DELETE P&R 1530-1549 and ADD:

REL 1530-1549. Selected Topics/(1-4).On Demand.

DELETE P&R 2500 and ADD:

REL 2500. Independent Study/(1-4).F;S.

DELETE P&R 2530-2549 and ADD:

REL 2530-2549. Selected Topics/(1-4).On Demand.

DELETE P&R 3500 and ADD:

REL 3500. Independent Study/(1-4).F;S.

DELETE P&R 3520 and ADD:

REL 3520. Instructional Assistance/(1).F;S.

A supervised experience in the instructional process on the university level through direct participation in a classroom situation. Graded on an S/U basis. Prerequisite: junior or senior standing. May be repeated for a total credit of three semester hours.

DELETE P&R 3530-3549 and ADD:

REL 3530-3549. Selected Topics/(1-4).On Demand.

DELETE P&R 4900 and ADD:

REL 4900. Internship/(3-6).On Demand.

Graded on an S/U basis.

DELETE P&R 5400 and ADD:

REL 5400. Religion in Appalachia/(3).S.

DELETE P&R 5500 and ADD:

REL 5500. Independent Study/(1-3).F;S.

DELETE P&R 5530-5549 and ADD:

REL 5530-5549. Selected Topics/(1-4).On Demand.

DELETE P&R 5649 and ADD:

REL 5649. Seminar/(3).F;S.

An intensive study of special problems, topics, or issues related to the study of religion. The subject matter of this course will vary and barring duplication of subject matter, a student may repeat the course for credit. Prerequisite: one course in religious studies (REL) or consent of the instructor.

DELETE P&R 5989 and ADD:

REL 5989. Graduate Research/(1-9).F;S.

This course is designed to provide access to University facilities for continuing graduate research at the master's and specialist's levels. Graded on an S/U basis. REL 5989 does not count toward a degree.

5. Course deletions:

P&R 2025. Christianity to 1500/(3).F. (WRITING; MULTI-CULTURAL) (CORE: HUMANITIES)

P&R 2026. Christianity since 1500/(3).S. (WRITING; MULTI-CULTURAL) (CORE: HUMANITIES)

P&R 2040. Religions of Asia/(3).F;S. (WRITING; MULTI-CULTURAL) (CORE: HUMANITIES)

6. Course additions:

[Note: PHL 2800 was approved for the **C (COMPUTER)** special designator at the 2/24/06 Core Curriculum Council meeting.]

PHL 2800. Library and Information Research in Philosophy/(1).F.

This course focuses on developing skills in information-finding and other research techniques. These skills will be used to conduct research and to build a foundation for life-long learning. Students will become familiar with the scholarly and professional resources for philosophical research, both traditional and electronic. (COMPUTER)

[Note: PHL 3550 was approved for the **W (WRITING)** and the **CD (CROSS-DISCIPLINARY)** special designators at the 2/24/06 Core Curriculum Council meeting.]

PHL 3550. Philosophy of Mind/(3).S.

This course will examine some fundamental questions that arise in the philosophy of mind: What does it mean to say that a person has a mind? Are mental states (such as beliefs and desires) nothing but brain states, or are they states of a different kind? Do robots or animals have minds? The course will also provide a historical survey of various philosophical theories of mind, including substance dualism, philosophical and methodological behaviorism, identity theories, functionalism and connectionism. (WRITING; CROSS-DISCIPLINARY)

[Note: REL 1010 was approved for the **MC (MULTI-CULTURAL)** special designator, and it was approved for **(CORE: HUMANITIES/LITERATURE)** credit at the 2/24/06 Core Curriculum Council meeting.]

REL 1010. Introduction to Religion and Literature/(3).F.

This course introduces the sacred texts and other writings of religious significance that contribute to the major religions of the world. (MULTI-CULTURAL) (CORE: HUMANITIES/LITERATURE)

[Note: REL 2030 was approved for the MC (MULTI-CULTURAL) special designator, and it was approved for (CORE: HUMANITIES/LITERATURE) credit at the 2/24/06 Core Curriculum Council meeting.]

REL 2030. Islamic Literature/(3).S.

An exploration of the Qur'an and of works that have shaped, illustrated, or supplemented Islamic beliefs and practices. (MULTI-CULTURAL) (CORE: HUMANITIES/LITERATURE)

[Note: REL 2040 was approved for the MC (MULTI-CULTURAL) special designator, and it was approved for (CORE: HUMANITIES/LITERATURE) credit at the 2/24/06 Core Curriculum Council meeting.]

REL 2040. Asian Religious Literature/(3).F.

A study of some of the great writings from the Hindu, Buddhist, Confucianist, Daoist, and some select other Asian Religions from the ancient time until the present. (MULTI-CULTURAL) (CORE: HUMANITIES/LITERATURE)

[Note: REL 2120 was approved for the W (WRITING) and the MC (MULTI-CULTURAL) special designators, and it was approved for (CORE: HUMANITIES) credit at the 2/24/06 Core Curriculum Council meeting.]

REL 2120. Christianity/(3).S.

An exploration of Christianity from the early period through the Enlightenment and rise of contemporary Christian movements, students will explore the history of the church, its doctrinal emphases, and its practice in a variety of locations and time periods. (WRITING; MULTI-CULTURAL) (CORE: HUMANITIES)

[Note: REL 2140 was approved for the W (WRITING) and the MC (MULTI-CULTURAL) special designators, and it was approved for (CORE: HUMANITIES) credit at the 2/24/06 Core Curriculum Council meeting.]

REL 2140. Hinduism/(3).F.

An interdisciplinary examination of complex Hindu religious and philosophical traditions from Vedic culture to the contemporary period, covering such topics as deity, guru, cosmos, body, ritual, karma, dharma, and yoga. (WRITING; MULTI-CULTURAL) (CORE: HUMANITIES)

[Note: REL 2150 was approved for the W (WRITING) and the MC (MULTI-CULTURAL) special designators, and it was approved for (CORE: HUMANITIES) credit at the 2/24/06 Core Curriculum Council meeting.]

REL 2150. Buddhism/(3).S.

An interdisciplinary examination of the Theravada, Mahayana, and Vajrayana systems of Buddhist thought and practice, charting their development on the South Asian subcontinent and eventual emergence as a religio-cultural force in East Asia, Europe, and North America. (WRITING; MULTI-CULTURAL) (CORE: HUMANITIES)

[Note: REL 3000 was approved for the CD (CROSS-DISCIPLINARY) special designator at the 2/24/06 Core Curriculum Council meeting.]

REL 3000. Minds, Brain, and Religion/(3).S.

An introduction to the psychological study of religious belief, experience, and behavior through a survey of various sub-disciplines within psychology: e.g., Freudian psychoanalysis, existential psychology, object relations theory, attachment theory, cognitive psychology, and evolutionary psychology. Prerequisite: REL 1110 or permission of the instructor. (CROSS-DISCIPLINARY)

7. DELETE P&R 1000 and ADD: PHL 1000. Delete the **W (WRITING)** special designator as approved at the 2/24/06 Core Curriculum Council meeting:

PHL 1000. Introduction to Philosophy/(3).F;S.

A general introduction to the basic patterns and methods of philosophy as presented through representative thinkers. (CORE: HUMANITIES)

8. DELETE P&R 1100 and ADD: PHL 1100. Change the course description to read as follows:

PHL 1100. Logic I/(3).F;S.

This course is an introduction to logical reasoning. It will include the study of truth-functions, translations of English sentences into logical notation, truth-tables, deductions, and some fallacy identification. The concepts of validity, consistency, tautology, contradiction, and logical equivalence are introduced. Additional topics, such as category syllogisms, inductive reasoning, and quantification may be included at the discretion of the instructor. (CORE: HUMANITIES)

9. DELETE P&R 2000 and ADD: PHL 2000. Change the title of P&R 2000, Social Issues and Ethics to read as follows; and delete the **W (WRITING)** special designator as approved at the 2/24/06 Core Curriculum Council meeting:

PHL 2000. Philosophy, Society, and Ethics/(3).F;S.

An introduction to ethical reasoning and an examination of moral problems in contemporary social issues. (CORE: HUMANITIES)

10. DELETE P&R 2013 and ADD: PHL 2013 to read as follows:

PHL 2013. Humanities: Arts & Ideas/(3).F.

A course which concentrates on the interplay of art and philosophy in the ancient through contemporary cultures. Lecture three hours. (Same as ART 2013/MUS 2013.) (WRITING: MULTI-CULTURAL; CROSS-DISCIPLINARY) (CORE: HUMANITIES)

11. DELETE P&R 2015 and ADD: PHL 2015. Change the course description to read as follows:

PHL 2015. Environmental Ethics/(3).F.

This course is an introduction to the ethical dimensions of environmental issues. Students will have the opportunity to study theoretical perspectives such as deep ecology, ecofeminism, Native American views of the land, and social ecology. The course will also consider environmental ethical issues such as the moral status of nature, pesticide use, environmental racism, the treatment of animals, deforestation, world population growth, and what it means to live an ecologically responsible life. (WRITING; MULTI-CULTURAL; CROSS-DISCIPLINARY) (CORE: HUMANITIES)

12. DELETE P&R 2100 and ADD: PHL 2100. Change the course description to read as follows:

PHL 2100. Logic II/(3).S.

A study of some major systems of logic, including a formal study of truth functions and quantification. The notions of proof, theorem and axiom are defined and some theory of logic is included. At the discretion of the instructor, additional topics may be included (for example, the logic of relations, boolean algebra systems, modal logic, the logic of probability or inductive logic). Prerequisite: PHL 1100 or permission of the instructor.

13. DELETE P&R 3013 and ADD: PHL 3013. Change the prerequisite statement to read as follows:

PHL 3013. Philosophy of Art and Beauty/(3).S.

A study of the nature and value of beauty, uniqueness, and creativity in art, nature and human affairs. Prerequisite: PHL 2013/ART 2013/MUS 2013 or consent of the instructor. (WRITING; CROSS-DISCIPLINARY) (CORE: HUMANITIES)

14. DELETE P&R 3400 and ADD: PHL 3400. Change the course description to read as follows:

PHL 3400. Contemporary Continental Philosophy/(3).F.

This course examines some important philosophers and movements in continental philosophy. Philosophical movements such as Phenomenology, Existentialism, Critical Theory, Feminism, Postcolonial Theory, and Poststructuralism will be discussed. (WRITING; MULTI-CULTURAL)

15. DELETE P&R 4000 and ADD: PHL 4000. Change the semester offering, and change the prerequisite statement to read as follows:

PHL 4000. Nature of Knowledge/(3).S.

A study of the traditional problems of the origin, nature, and limitations of knowledge. What do we know and how do we know it? Prerequisites: PHL 2800 and one additional course in philosophy or consent of the instructor. (WRITING)

16. DELETE P&R 4300 and ADD: PHL 4300. Change the prerequisite statement to read as follows:

PHL 4300. Ethical Theory/(3).F.

An examination of some major ethical theories and issues raised in relation to epistemology and language, such as the status of knowledge in ethics and the function of ethical language. Prerequisites: PHL 1000, PHL 2000, and PHL 2800, or consent of the instructor. (WRITING)

17. DELETE P&R 4510 and ADD: PHL 4510. Change the course description, and change the prerequisite statement to read as follows:

PHL 4510. Senior Honors Thesis/(3).On Demand.

Independent study and research, directed by a member of the Philosophy faculty in the Department of Philosophy and Religion and a member of another department appropriate to the topic selected by the student. Prerequisites: PHL 2800 and completion of six semester hours of Honors work below the 4000 level. (WRITING)

18. DELETE P&R 4549 and ADD: PHL 4549. Change the semester offering, the course description, and the prerequisite statement to read as follows:

PHL 4549. Seminar/(3).F.

An intensive study of special problems, topics, or issues related to the study of philosophy.

The subject matter of this course will vary and barring duplication of subject matter, a student may repeat the course for credit. Prerequisites: PHL 2800 and one additional course in philosophy or consent of the instructor. (WRITING; SPEAKING) [Dual-listed with PHL 5649.]

19. DELETE P&R 4700 and ADD: PHL 4700. Change the title of P&R 4700, Seminar: Colloquium, change the course description, and change the prerequisite statement to read as follows:
PHL 4700. Senior Research: Philosophy/(3).S.
Designed for majors in Philosophy. Development and completion of an independent research project in the context of a seminar in which the student's ideas, drafts and thesis are questioned and defended. In addition to the discussion of each student's work, issues regarding the nature of philosophy will be discussed. This course provides an opportunity to utilize philosophical skills in a systematic analysis of a philosophical problem. Each student will develop a thesis to be presented and defended in a public forum. Prerequisites: PHL 2800 and one additional course in philosophy. (WRITING; SPEAKING)
20. DELETE P&R 4900 and ADD: PHL 4900. Change the course description, and add a prerequisite statement to read as follows:
PHL 4900. Internship/(3-6).On Demand.
Field work in applied philosophy. Proposal must be approved by the philosophy faculty. Graded on an S/U basis. Prerequisite: PHL 2800.
21. DELETE P&R 1020 and ADD: REL 1110. Change the course description to read as follows:
REL 1110. Religions of the World/(3).F;S.
This course introduces the major living religions of the world. (MULTI-CULTURAL) (CORE: HUMANITIES)
22. DELETE P&R 2010 and ADD: REL 2010. Change the title of P&R 2010, Old Testament Literature, and change the course description to read as follows:
REL 2010. Biblical Literature: The Hebrew Scriptures/(3).F;S.
An analysis of Old Testament literature as the product of the life of the Hebrew people, students will have the opportunity to examine selected documents in terms of their literary structure, historical context, and religious perspective. (WRITING; MULTI-CULTURAL) (CORE: HUMANITIES/LITERATURE)
23. DELETE P&R 2020 and ADD: REL 2020. Change the title of P&R 2020, New Testament Literature, and change the course description to read as follows:
REL 2020. Biblical Literature: The New Testament/(3).F;S.
An analysis of early Christian literature as the product of the lives of the first followers of Jesus Christ. Students will have the opportunity to examine selected documents in terms of their literary structure, audience, historical context, religious perspective, and their relation to the broader Christian community and Western culture. (WRITING; MULTI-CULTURAL) (CORE: HUMANITIES/LITERATURE)
24. DELETE P&R 2030 and ADD: REL 2130. Change the semester offering, and change the course description to read as follows:

REL 2130. Islamic Religion and Culture/(3).F.

A selective survey of the religion and its expression in Islamic civilization from the time of the prophet Muhammad to the contemporary Islamic revival. (MULTI-CULTURAL)
(CORE: HUMANITIES)

25. DELETE P&R 2700 and ADD: REL 3700. Change the title of P&R 2700, Introduction to Methodologies in Philosophy and Religion, change the course description, and add the following prerequisite statement:
REL 3700. Research and Methods in Religious Studies/(3).S.
An introduction to major issues and the methods employed in the academic study of religion. Students will focus on acquiring the skills necessary to accomplish research in the field of religious studies. Prerequisite: REL 1010 or REL 1110. (WRITING)
26. DELETE P&R 3010 and ADD: REL 3010. Change the title of P&R 3010, The Old Testament Prophets, and change the course description to read as follows:
REL 3010. Prophecy in Ancient Israelite Literature/(3).S.
A study of the prophetic movement and its literature in the Hebrew Scriptures. Prerequisite: REL 2010 or permission of the instructor. (WRITING; MULTI-CULTURAL)
27. DELETE P&R 3015 and ADD: REL 3030, and add the following prerequisite statement:
REL 3030. Women in the Biblical Tradition/(3).F.
This course provides an extensive inquiry into women's stories and images in the Hebrew Bible, New Testament and Apocrypha. Feminist biblical criticism will be emphasized along with a careful study of what we can know about the lives of women in the periods in which these texts were composed. Prerequisite: REL 2010 or REL 2020 or permission of the instructor. (WRITING; CROSS-DISCIPLINARY)
28. DELETE P&R 3020 and ADD: REL 3020. Change the course description to read as follows:
REL 3020. The Life and Letters of Paul/(3).F.
A study of Paul's life and his role in shaping early Christianity. Prerequisite: REL 2020 or permission of the instructor. (WRITING; MULTI-CULTURAL)
29. DELETE P&R 3050 and ADD: REL 3110. Change the prerequisite statement to read as follows:
REL 3110. Religion in America/(3).F.
An examination of religious beliefs and practice in the United States. Prerequisite: REL 1110 or permission of the instructor. (WRITING)
30. DELETE P&R 3420 and ADD: REL 3120. Change the semester offering, and add the following prerequisite statement:
REL 3120. African Thought/(3).S.
A selective survey of insights, systems of thought, and cosmologies of traditional folk religions, of African versions of global religions and of contemporary intellectuals. Prerequisite: REL 1110 or permission of the instructor. (MULTI-CULTURAL)
31. DELETE P&R 3430 and ADD: REL 2110. REL 2110 was approved for **CORE: HUMANITIES** credit at the 2/24/06 Core Curriculum Council meeting. The course description will read as follows:

REL 2110. Judaism/(3).F.

An examination of the history, literature, and faith of post-exilic Judaism, with concentration on selected topics and periods. (WRITING; MULTI-CULTURAL) (CORE: HUMANITIES)

32. DELETE P&R 3440 and ADD: REL 3130, and add the following prerequisite statement:

REL 3130. Zen Buddhism/(3).S.

An exploration of the impact of Zen Buddhism upon Western cultures through materials drawn from Zen literatures, Western writings about Zen, and paintings. Prerequisite: REL 2040 or REL 2140 or permission of the instructor. (WRITING; MULTI-CULTURAL)

33. DELETE P&R 3720 and ADD: REL 3720. Change the semester offering, and change the course description to read as follows:

REL 3720. Study Tour Abroad/(3-6).S;SS.On Demand.

An intensive course exploring religious ideas and expression at a remote site. Locations have included, but are not limited to, Israel, Jordan, Greece, France, and Italy.

34. DELETE P&R 3800 and ADD: REL 4115. The course description will read as follows:

REL 4115. Religion and Cultural Forms/(3).S.

An examination of the way religious themes and issues have found expression in various types of cultural forms such as literature, art, myth, ritual, etc. (WRITING; CROSS-DISCIPLINARY)

35. DELETE P&R 4015 and ADD: REL 4015. Change the prerequisite statement to read as follows:

REL 4015. Biblical Interpretation/(3).S.

An intensive examination of methods and issues in biblical interpretation, with extensive experience in the interpretation of specific biblical texts from both testaments. Major issues in the history of interpretation will be discussed, with emphasis on contemporary methods. Prerequisites: REL 2010 or REL 2020 and junior or senior status, or permission of the instructor. (WRITING)

36. DELETE P&R 4510 and ADD: REL 4510. Change the course description to read as follows:

REL 4510. Senior Honors Thesis/(3).On Demand.

Independent study and research. Honors thesis directed by a faculty member in Religious Studies and a member of an affiliated department appropriate to the topic selected by the student. Prerequisite: completion of six semester hours of Honors work below the 4000 level. (WRITING)

37. DELETE P&R 4700 and ADD: REL 4700. Change the title of P&R 4700, Seminar: Colloquium, and change the semester offering, the course description, and the prerequisite statement to read as follows:

REL 4700. Senior Seminar/(3).F;S.

An intensive study of special problems, topics, or issues related to the study of religion. The subject matter of this course will vary with the topic selected being focused on literature in the fall and culture in the spring. Prerequisite: completion of at least six semester hours of religious studies (REL) course work on the 3000 or 4000 level including REL 3700. (WRITING; SPEAKING)

38. Delete the undergraduate minor in Philosophy and Religion (268/38.9999).
39. Revise the course requirements for the undergraduate minor in Philosophy (266/38.0101) to read as follows:

A minor in Philosophy consists of 18 semester hours, including PHL 1000, PHL 1100, one PHL course at the 2000 level, one PHL course at the 3000 level, one PHL course at the 4000 level, and one PHL elective above the 1000 level.

40. Change the title of the undergraduate minor in Religion (267/38.0201) to an undergraduate minor in Religious Studies (CIP 38.0201), and revise the course requirements to read as follows:

A minor in Religious Studies consists of 18 semester hours. Students must take either REL 1010, Introduction to Religion and Literature (3 s.h.); or REL 1110, Religions of the World (3 s.h.). A minimum of two (3 s.h.) courses must be at the 3000 level or above, at least one of which must be REL 4700, Senior Seminar. The remaining nine semester hours may be chosen from REL electives at any level. A student minoring in Religious Studies must also have a literature course outside the department (which is not included in the required 18 s.h. for the minor).

41. The catalog description for the **B.A. degree in Philosophy (CIP 38.0101)** will read as follows: *[NOTE: The request to separate the combined B.A. degree in Philosophy and Religion into two separate degrees is **contingent upon approval from General Administration**, as noted in number 1. on Page 16 of these minutes.] (EFF. FALL, 2007)*

BACHELOR OF ARTS DEGREE IN PHILOSOPHY

The major in Philosophy requires a minimum of 122 semester hours for the degree. A minor is also required. In addition to the core curriculum, major and minor requirements, electives must be taken to meet the total required minimum hours. Two semester hours of free electives OUTSIDE the major discipline are also required.

To earn the Bachelor of Arts degree, a student must complete six semester hours of the second year of a foreign language or higher.

A major in Philosophy leading to the Bachelor of Arts degree consists of 37 semester hours, including PHL 1000, PHL 1100, PHL 2800, PHL 3000, PHL 3200, either PHL 3300 or PHL 3400, PHL 4300, PHL 4549, and PHL 4700. The remaining 12 semester hours are electives in Philosophy. A candidate for the Bachelor of Arts degree may count NOT more than 40 hours above core curriculum requirements in Philosophy.

Required courses (25 s.h.):

PHL 1000	Introduction to Philosophy	3 s.h.
PHL 1100	Logic I	3 s.h.
PHL 2800	Library and Information Research in Philosophy	1 s.h.
PHL 3000	Ancient Philosophy	3 s.h.
PHL 3200	Modern Philosophy	3 s.h.
PHL 3300 or PHL 3400	Recent Anglo/American Philosophy Contemporary Continental Philosophy	 3 s.h.
PHL 4300	Ethical Theory	3 s.h.
PHL 4549	Seminar	3 s.h.

PHL 4700 Senior Research: Philosophy 3 s.h.

Plus, four electives in Philosophy (12 s.h.)

42. The catalog description for the **B.A. degree in Religious Studies (CIP 38.0201)** will read as follows: *[NOTE: The request to separate the combined B.A. degree in Philosophy and Religion into two separate degrees is **contingent upon approval from General Administration**, as noted in number 1. on Page 16 of these minutes.] (EFF. FALL, 2007)*

BACHELOR OF ARTS DEGREE IN RELIGIOUS STUDIES

The major in Religious Studies requires a minimum of 122 semester hours for the degree. A minor is also required. In addition to the core curriculum, major and minor requirements, electives must be taken to meet the total required minimum hours. Two semester hours of free electives OUTSIDE the major discipline are also required.

To earn the Bachelor of Arts degree, a student must complete six semester hours of the second year of a foreign language or higher.

A major in Religious Studies leading to the Bachelor of Arts degree consists of 36 semester hours, 18 of which must be at the 3000 level or above. A candidate for the Bachelor of Arts degree may count NOT more than 40 hours above core curriculum requirements in Religious Studies.

Students may choose and combine courses from either of the following two focus areas in Religious Studies: Religion and Literature or Religion and Culture. All Religious Studies majors must complete REL 1010 or REL 1110; and REL 3700 and REL 4700.

RELIGION AND LITERATURE FOCUS AREA

REL 1010	Introduction to Religion and Literature	3 s.h.
REL 2010	Biblical Literature: The Hebrew Scriptures	3 s.h.
REL 2020	Biblical Literature: The New Testament	3 s.h.
REL 2030	Islamic Literature	3 s.h.
REL 2040	Asian Religious Literature	3 s.h.
REL 3000	Minds, Brain, and Religion	3 s.h.
REL 3010	Prophecy in Ancient Israelite Literature	3 s.h.
REL 3020	The Life and Letters of Paul	3 s.h.
REL 3030	Women in the Biblical Tradition	3 s.h.
REL 3700	Research and Methods in Religious Studies	3 s.h.
REL 4015	Biblical Interpretation	3 s.h.
REL 4700	Senior Seminar (Literature)	3 s.h.

RELIGION AND CULTURE FOCUS AREA

REL 1110	Religions of the World	3 s.h.
REL 2110	Judaism	3 s.h.
REL 2120	Christianity	3 s.h.
REL 2130	Islamic Religion and Culture	3 s.h.
REL 2140	Hinduism	3 s.h.
REL 2150	Buddhism	3 s.h.
REL 3000	Minds, Brain, and Religion	3 s.h.
REL 3110	Religion in America	3 s.h.
REL 3120	African Thought	3 s.h.
REL 3130	Zen Buddhism	3 s.h.
REL 3700	Research and Methods in Religious Studies	3 s.h.
REL 3720	Study Tour Abroad	3 s.h.
REL 4115	Religion and Cultural Forms	3 s.h.

REL 4700 Senior Seminar (Culture)

3 s.h.

A STUDENT MAJORING OR MINORING IN RELIGIOUS STUDIES MUST OBTAIN CREDIT FOR ONE COURSE IN LITERATURE OUTSIDE THE DEPARTMENT. If a student has satisfied the core curriculum requirement of one course in literature by taking one or more courses in religious studies counting towards this requirement, she or he will be allowed to count them toward the major, but must obtain additional credit in literature equal to that counted toward the major.

43. Delete the graduate minor in Philosophy and Religion (269/38.9999).
44. Add a graduate minor in Philosophy (CIP 38.0101). The graduate catalog description will read as follows:
Graduate Minor in Philosophy (xxx/38.0101)
A graduate (M.A.) minor in Philosophy consists of 8-12 semester hours of approved course work in Philosophy (PHL). Courses should be selected with the advice and approval of a graduate advisor.
45. Add a graduate minor in Religious Studies (CIP 38.0201). The graduate catalog description will read as follows:
Graduate Minor in Religious Studies (xxx/38.0201)
A graduate (M.A.) minor in Religious Studies consists of 8-12 semester hours of approved course work in Religious Studies (REL). Courses should be selected with the advice and approval of a graduate advisor.

VOTE 12

YES 10

NO 0

ABSTAIN 0

OLD BUSINESS:

The last item on the agenda was to continue with the final report from the AD HOC COMMITTEE TO REVIEW THE AP&P MANUAL - consideration of Recommendations 1 and 2 (copies were distributed with the agenda).

As part of their final report, the AD HOC COMMITTEE distributed a formal list of recommendations that were in addition to the text as stated in Sections A., B., C. and D. of the ACADEMIC GOVERNANCE HANDBOOK.

Dr. Butts reminded the AP&P committee members that Recommendation #3 was approved at the February 1, 2006 AP&P Committee meeting; however we did not act on the other two recommendations at that time.

Recommendation #1, to “**Add a new category of items brought before AP&P named Information or Challenge (IOC) items.**” was discussed briefly.

A motion was approved to accept Recommendation #1 from the subcommittee which is stated as follows:

RECOMMENDATION 1:

Add a new (third) category of items brought before AP&P named Information or Challenge (IOC). This category would include the following items:

- Adding, revising or deleting a repeat-for-credit notation
- Revising or changing a course title

- Revising course lecture/lab hour distribution without changing the credit (credit changes require submission of an Amended Course Proposal)
- Making minor revision to a course description
- Changing the grading method of a course
- Changing a course prefix
- Cross-listing or dual-listing a course

IOC items are always first on the AP&P agenda. If any member of AP&P wishes to challenge an IOC, he/she must make a motion and get a second on the motion. It will then be treated as any proposal at AP&P.

Rationale for Recommendation #1: Currently, there are two types of items brought to AP&P – full approval and FYI. Three items have been approved as For Information Only (FYI):

- a. Changing a course number
- b. Changing a semester offering for a course
- c. Adding or deleting a special designator to a course

All other changes are full approval proposals.

The Ad Hoc Committee looked for possible efficiencies in the communication and approval process for a variety of curriculum items. Items in the IOC category have historically generated a great deal of discussion without, in the end, generating much change to proposals. This new category emphasizes a desire to spend time in AP&P discussing major curriculum changes.

VOTE 13 **YES** 10 **NO** 0 **ABSTAIN** 0

Recommendation #2, to “**Expedite efforts to provide an interactive, campus-wide electronic process for appropriate elements of the curriculum development and/or approval process.**” was discussed, and it was noted that this committee has gone on record supporting a revised process.

A motion was approved to accept Recommendation #2 from the subcommittee which is stated as follows:

RECOMMENDATION 2:

Expedite efforts to provide an interactive, campus-wide electronic process for appropriate elements of the curriculum development and/or approval processes.

Rationale for Recommendation #2: The Ad Hoc Committee identified expectations of the current curriculum process that confound efforts to have both an efficient and effective process. The Committee noted that the campus uses the current process to accomplish at least three outcomes: dissemination/communication of curricular changes; approval (or not) for curricular changes; and curriculum development campus-wide input about curriculum development. Each of these aspects are important but they may not be best served in the current process. A curriculum approval process that encourages arduous discussions about small things diminishes the effort put into a proposal and a curriculum development process that does not include broad-based discussion about campus-wide consequences for curricular changes is irresponsible.

VOTE 14 **YES** 10 **NO** 0 **ABSTAIN** 0

FOR INFORMATION ONLY:

The following text was included at the end of the formal list of recommendations from the AD HOC COMMITTEE in their final report. These concerns and issues were not discussed at the AP&P

Committee meeting, but are noted below for information only:

Continuing concerns and contexts to consider:

The Ad Hoc Committee grappled with the notion of “fair and adequate representation” on bodies that work with curriculum development and approval. Individuals and groups reviewing this document in the future should be mindful of this concern. Among the questions to ask include:

What constitutes fair and adequate representation on curriculum committees? (departmental, college, Core Curriculum Council, Teacher Education Council, Graduate Council, etc.)

Who should be eligible to vote on curriculum matters and to serve on curriculum committees?

Who should chair curriculum committees? (departmental, college, Core Curriculum Council, Teacher Education Council, Graduate Council, etc.)

In addition to concerns about “fair and adequate representation” there are “resource and quality control” concerns regarding the implementation of Appalachian’s curriculum that should be at the forefront of development and approval processes. Among the questions to ask include:

How are off-campus sites and programs developed, approved, and supported?

What measures are in place to ensure that off-campus offerings are of the same quality as on-campus offerings?

The answers to these questions do not come easy. Honest discourse, committed individuals and broad input are needed to ensure a dynamic curriculum process. In the end, it is about the preparation of our students and ensuring that they have access to the best courses and programs that we can deliver. Any process or policy that hinders our ability to provide a high quality education is simply wrong.

ADJOURNMENT:

The AP&P Committee members voted to adjourn at 4:55 p.m.

VOTE 15

YES 10

NO 0

ABSTAIN 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE

April 5, 2006

Vote Record

VOTE SYMBOLS	y (YES)					N (NO)					A (ABSTAIN)				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<u>Committee Members</u>															
Jon Beebe	y	y	y	y	y	y	y	y	N	y	y	y	y	y	y
John Boyd	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Jeff Butts	y	y	y	y	y	y	y	y	N	y	y	y	y	y	y
Eleanor Cook	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Mike Dotson	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Eric Groce	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Julie Horton	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Dan Hurley	y	y	y	y	y	y	y	y	N	y	y	y	y	y	y
Mark Malloy	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Ron Marden	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Sammye Sigmann	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Lari Garren	N	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Joseph Henderson	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Jason Radford	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Justin Viens	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The recommendations of the Academic Policies and Procedures Committee, at its April 5, 2006 meeting are approved.

Stanley R. Aeschleman

Stanley R. Aeschleman

Provost and Executive Vice Chancellor

5/29/06

Date
