



3. Dr. Edelma Huntley noted that the MA in English education was flagged by the UNC General Administration as a low enrollment program, and reviewed by the Graduate Council, the college dean, the graduate dean, and the Provost. The program admitted only 9 students since 2007, and only 7 of those actually matriculated. Four completed the degree; 2 withdrew in good standing; and 1 disappeared. All reviewers recommended that the program be eliminated.

The MA in clinical health psychology is actually a healthy program with good enrollments, and it was the low-enrolled MA in General Experimental Psychology that was recommended for elimination. Because the CIP code for general psychology allows for more flexibility in program offerings, the department--with the concurrence of the college dean, the graduate school, and the Provost--is \*officially\* eliminating the MA in clinical health psychology and transforming it into a concentration within the MA in general psychology which will remain viable. The resulting degree will be the MA in psychology with two concentrations: clinical health psychology and general-experimental psychology.

### **NEW BUSINESS**

Dr. Dru Henson presented the proposals from the College of Arts and Sciences for the Department of Biology and the Department of English.

The proposals from the Department of Biology (4 proposals) were approved as follows: (EFFECTIVE: FALL 2014)

#### CAS\_BIO\_2012\_03

Delete the following course:

##### **BIO 3309. Developmental Biology (4).S.**

A study of the fundamental patterns and principles of animal growth and development at the molecular, cellular, and organismal levels. The laboratory will examine the development of selected invertebrates and vertebrates and will include experimental manipulations of developing systems. Lecture three hours, laboratory three hours.

#### CAS\_BIO\_2012\_04:

Course Addition:

##### **BIO 4001. Developmental Biology (3).S.**

An exploration of the molecular and cellular principles underlying the control of embryonic development. This course is designed to provide the student with a fundamental understanding of the molecular and cellular processes controlling animal development and the role that tinkering with these molecular mechanisms likely played in the evolution of metazoan diversity. There will be an emphasis on the experimental techniques used to gain this understanding and the class will incorporate recently published research into a cohesive understanding of the molecular mechanisms of development. Topics include: a general introduction to development; *Drosophila* developmental genetics; master control genes; vertebrate patterning; stem cells; and evolution and development. Students may not receive credit for both BIO 3309 and BIO 4001. Prerequisites: BIO 2600 and either BIO 2400 or BIO 2700.

#### CAS\_BIO\_2012\_05:

Course Addition:

##### **BIO 4011. Honors Developmental Biology Seminar (1).S.**

An exploration of the current primary literature relating to the molecular and cellular principles underlying the control of embryonic development. This seminar is designed to introduce the student to critically reading the current scientific primary literature. The

presentations will also provide the student the opportunity to become familiar with some of the recent advances and important molecular and cellular experimental techniques currently being used in the field of Developmental Biology. The term paper associated with the seminar will be in the form of a review article focusing on some aspect of the cellular and molecular mechanisms controlling embryonic development and will also require the student to become more familiar with the current primary literature. May be taken for Honors credit or by permission of instructor. Prerequisites: BIO 2600 and either BIO 2400 or BIO 2700. Co-requisite: BIO 4001 Developmental Biology.

CAS\_BIO\_2012\_06:

Revise the programs of study for the **BS in Biology, Cell/Molecular Biology (124A)**, **BS in Biology/Ecology, Evolution and Environmental Biology (205A)**, and the **BA in Biology (208A)** with the following changes:

- Under the Cellular/Subcellular section, add BIO 4001 and BIO 4011

VOTE 2

YES 15

NO 0

ABSTAIN 0

The proposals from the Department of English (2 proposals) were approved as amended as follows: (EFFECTIVE: FALL 2014)

CAS\_ENG\_2012\_03:

Course Addition:

**ENG 5998. Thesis Preparation (3).F.S.**

Students carry out principal research for a thesis topic, meet regularly with a thesis advisor, and revise and defend the thesis prospectus. Graded on an S/U basis.

CAS\_ENG\_2012\_04:

Revise the program of study for the **MA in English (232\*) with a concentration in General English (232C)** to read as follows:

<b>Course Requirements for the Master of Arts in English (Code: 232*)</b>		
<b>Semester Hours Required (minimum): 36**</b>		
<b>Required Courses</b>	<ul style="list-style-type: none"> <li>• ENG 5000: Bibliography and Research (3)</li> <li>• 18 s.h. of approved ENG graduate courses</li> </ul>	21
<b>Concentration (CHOOSE ONE)</b>	<p><b>General English Concentration (Code: 232C)</b></p> <ul style="list-style-type: none"> <li>• ENG 5998: Thesis Preparation (3)</li> <li>• ENG 5999: Thesis (3)</li> </ul> <p><b>OR</b></p> <p><b>College Teaching Concentration (Code: 232B)</b></p> <ul style="list-style-type: none"> <li>• 6 s.h. of professional education graduate courses selected with approval of the graduate advisor</li> </ul>	6
<b>Elective Courses</b>	<ul style="list-style-type: none"> <li>• 9 s.h. of graduate courses should be chosen with the advice and approval of the graduate advisor.</li> </ul>	9

\*\*NOTE: Students pursuing the Master of Arts degree may develop a minor of 8 to 12 semester hours in a valid related academic field, but those electing to do so should plan to complete more than 36 hours of graduate study for their degree.

**Other Requirements for the MA in English:**

- **Thesis:** Required for the General English Concentration
- **Proficiency:** General English Concentration requires reading knowledge of a foreign language demonstrated by transcript evidence of two years undergraduate study of a foreign language or by examination arranged in the Department of Foreign Languages and Literatures. College Teaching Concentration does not require language proficiency.
- **Candidacy:** Required; awarded upon approval of thesis committee and prospectus
- **Comprehensive:** written examination
- **Product of Learning:** Not required

VOTE 3

YES 15

NO 0

ABSTAIN 0

**ADJOURNMENT**

The AP&P Committee members voted to adjourn at 3:17 p.m.

VOTE 4

YES 14

NO 0

ABSTAIN 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE  
**May 1, 2013**  
 Vote Record

Vote Symbols:                      Y (Yes)    N (No)    A (Abstain)

Committee Members	1	2	3	4	5	6	7	8	9	10	11	12	13
Jon Beebe	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
Karen Caldwell	A	Y	Y	Y	-	-	-	-	-	-	-	-	-
Dinesh Davé	-	-	-	-	-	-	-	-	-	-	-	-	-
Lisa Curtin Grizzard	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
Kim Hall	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
Jeff Hirst	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
Ellie Hoffman	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
Joe Klein	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
Kern Maass	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
Edgar Peck	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
Ben Powell	Y	Y	Y	-	-	-	-	-	-	-	-	-	-
Ray Russell	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
Derek Stanovsky	A	Y	Y	Y	-	-	-	-	-	-	-	-	-
Betsy Williams	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
Chris Yang	-	-	-	-	-	-	-	-	-	-	-	-	-
Jennifer Prince	-	-	-	-	-	-	-	-	-	-	-	-	-
Alyssa Frizzelle	-	-	-	-	-	-	-	-	-	-	-	-	-
Dylan Russell	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-
John Secret	Y	Y	Y	Y	-	-	-	-	-	-	-	-	-

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The recommendations from the February 6, 2013 Academic Policies and Procedures Committee meeting are approved.

                      9-9-13  
 Lori Stewart Gonzalez                      Date  
 Provost and Executive Vice Chancellor

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