

MINUTES OF THE MEETING  
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE  
October 2, 2013

The AP&P Committee met on Wednesday, October 2, 2013 at 3:00 p.m. in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Mr. Kern Maass (Chair), Dr. Bill Bauldry, Dr. Karen Caldwell, Dr. Dinesh Dave, Dr. Kim Hall, Dr. Ellie Hoffman, Dr. Joe Klein, Dr. Pamela Lundin, Mr. Edgar Peck, Dr. Ben Powell, Mrs. Betsy Williams, Dr. Chris Yang, Mr. Thurman Clark, Mr. Nick Smith, Mr. Chris Carpenter, Ms. Katherine Glassman

Committee members excused: Dr. Jon Beebe

At 3:05 p.m., Kern Maass noted that we have a quorum and he called the meeting to order.

Kern Mass welcomed and thanked the new AP&P members for their willingness to serve on AP&P.

**ELECTION OF CHAIR:**

Dr. Mike Mayfield opened the floor for nominations for the position of Chair of the Academic Policies and Procedures Committee. A motion was made and seconded to nominate Mr. Kern Maass.

VOTE 1                                      YES 16                                      NO 0                                      ABSTAIN 0

**SELECTION OF A PARLIAMENTARIAN:**

The next item on the agenda was to select a Parliamentarian for the AP&P Committee. This committee is run by *Robert's Rules of Order*. Kern Maass asked for nominations or volunteers from the voting members who would be interested and willing to serve as the Parliamentarian. Mr. Nick Smith volunteered.

Hearing no objections, a motion was then approved to elect Mr. Nick Smith as Parliamentarian of the AP&P Committee for the 2013-14 academic year.

VOTE 2                                      YES 15                                      NO 0                                      ABSTAIN 1

The AP&P Committee minutes from the May 1, 2013 meeting were approved as submitted.

VOTE 3                                      YES 14                                      NO 0                                      ABSTAIN 2

**Announcements**

The General Education Council, at its meeting on September 13, 2013 approved the following items. These approvals are presented to the AP&P Committee FOR INFORMATION ONLY:

(EFFECTIVE: FALL 2014)

**GEN ED: Historical & Social Perspective (Theme: “War in Europe “) study abroad renewal request (EFFECTIVE: SUMMER 2014)**

- HIS 3530/LLC 3530/SOC 3530 The Wars of Our Fathers: Encountering and Interpreting Armed Conflict in Europe
- LLC 2025 Written in Blood: A Literature of War in Europe
- HIS 3535 War and Society in Modern Europe
- SOC 3800 Sociology of War

**GEN ED: Literary Studies Designation**

- WGC 3300 Work as Art and Creative Practice

**New Business**

Order of presentation

College of Business (3 proposals)

College of Fine and Applied Arts (1 proposal)

College of Health Sciences (16 proposals)

Dr. Heather Norris presented the proposals from the College of Business for the Department of Economics.

The proposals from the Department of Economics were approved as follows: (EFFECTIVE: FALL 2014)

COB\_ECO\_2013\_02

Change the course title for ECO 2030 from Principles of Economics - Price Theory to **ECO 2030. Principles of Microeconomics (3).F;S.**

COB\_ECO\_2013\_03

Change the course title for ECO 2040 from Principles of Economics - Macro to **ECO 2040. Principles of Macroeconomics (3).F;S.**

COB\_ECO\_2013\_04

Change the course number of ECO 4630 History of Economic Thought to ECO 3630.  
[Delete ECO 4630 and add ECO 3630]

VOTE 4

YES 15

NO 0

ABSTAIN 1

Dr. Janice Pope presented a proposal from the College of Fine and Applied Arts for the Department of Communication.

The proposal from the Department of Communication was approved as follows: (EFFECTIVE: FALL 2014)

FAA\_COM\_2013\_08

Revise the Department of Communication majors-application process. Effective immediately, pending the Provost's approval, the Department of Communication has discontinued its majors-application process EXCEPT in the case of Electronic Media majors, due to resource issues related to the EM/B major. Students wishing to major in Advertising, Communication Studies, Journalism or Public Relations can proceed with their declarations as soon as they meet general university guidelines for admission. Catalog copy to read as follows:

### Admission to the Department of Communication

The Department of Communication seeks to admit students who are dedicated to pursuing degrees in the varied fields of communication. Students wishing to major in the following degrees can proceed with their declaration as soon as they meet general university guidelines for admission:

Bachelor of Science degree in Communication, Advertising  
Bachelor of Science degree in Communication, Journalism  
Bachelor of Science degree in Communication, Public Relations  
Bachelor of Science degree in Communication Studies

Due to resource issues related to the EM/B major, the Department places a restriction on the number of students the Department can serve. For this reason, applicants who have met all current University requirements for the declaration of a major will be considered for admission into the Department's Bachelor of Science degree in Communication, Electronic Media/Broadcasting no later than February 1 for the following fall semester, or no later than September 15 for the following spring semester. Declaration of a major begins the process of applying for admission but is not the same as admittance into the Department. If more students apply for admission than resources can accommodate, selections for the EM/B major will be made based on overall GPA and grade in COM 1200. In the event of a tie, the selection committee will ask students to submit a writing sample.

VOTE 5                                      YES 15                                      NO 0                                      ABSTAIN 1

Dr. Susan Roggenkamp presented the proposals from the College of Health Sciences for the Department of Nursing.

A handout was distributed by committee member Dr. Kim Hall.

*Note: Proposals HS\_NUR\_2013-2014\_2-16 are contingent upon the approval by UNC-GA of the proposed Master of Science degree in Nursing.*

A proposal from the Department of Nursing was approved as amended as follows: (EFFECTIVE: FALL 2014)

HS\_NUR\_2013-2014\_6

Course Addition:

**NUR 5200. Pathophysiology for Advanced Nursing (3). S.**

This course builds upon the students' preparation of biological and physical sciences in the management of health promotion and wellness, disease prevention, and disease management of culturally diverse individuals. Emphasis is placed upon physiology and pathophysiological concepts in an effort to strengthen students' scientific background and facilitate understanding of nursing and the etiology of physiological disruptions. Upon successful completion of this course the student will integrate broad, organizational, patient-centered and culturally competent concepts to pathophysiological understanding in the safe delivery, management, and evaluation of evidenced-based nursing clinical prevention and population care and services to individuals and their families. Prerequisite: Admission to the MSN program.

VOTE 6                                      YES 16                                      NO 0                                      ABSTAIN 0

A motion was made to send all the remaining Nursing proposals back to the department. After a lengthy discussion the motion failed.

VOTE 7

YES 1

NO 14

ABSTAIN 1

The remaining proposals from the Department of Nursing were approved as follows: (EFF: FALL 2014)

HS\_NUR\_2013-2014\_1

Add a **Master of Science degree in Nursing (CIP 51.3801).** (CONTINGENT UPON APPROVAL FROM THE UNC GENERAL ADMINISTRATION)

HS\_NUR\_2013-2014\_2

Course Addition:

**NUR 5040. Theories for Advanced Nursing Practice (3).F.**

This course is designed to provide students with the necessary knowledge and skills to integrate theories from behavioral, social, applied, and nursing science to both individual patients for whom they directly care and to those individuals for whom they are indirectly responsible. Holistic concepts of human beings, health, nursing, and environment provide the foundation for comparing nursing theories. Exploration of theoretical frameworks relevant to nursing provides student knowledge to develop specific care concepts pertinent to cultural diversity, health promotion, and comprehensive practice. Special emphasis is on the integration and application of theory into advanced nursing practice. Prerequisite: Admission to the MSN program.

HS\_NUR\_2013-2014\_3

Course Addition:

**NUR 5050. Educational Theories for Nursing Academic and Practice Settings (3).F.**

This course explores foundational knowledge required for the application of educational theories for the nursing profession. Major research based theories of adult learning, health communication, health literacy, simulation and technology, and knowledge development in nursing will be investigated. Students will assess the implications of these theories in academic and practice settings. Prerequisite: Admission to the MSN program.

HS\_NUR\_2013-2014\_4

Course Addition:

**NUR 5070. Contemporary Issues in Nursing (3).F.**

This course enables students to analyze contemporary issues in nursing; including concepts related to quality improvement, patient safety, global health, rural health, healthcare policy, organization, technology in nursing, and financing, the global healthcare environment and perspectives, informatics, health disparities, and interprofessional practice. An emphasis will be placed on a systematic approach to the economic, legal and political factors that influence health care. Prerequisite: Admission to the MSN program.

HS\_NUR\_2013-2014\_5

Course Addition:

**NUR 5150. Advanced Health Assessment for Adults (3).S.**

This course prepares the student to perform advanced health assessment of adults building on the student's basic knowledge and skill acquired in undergraduate coursework. Emphasis is placed on the following: analysis of assessment findings to determine leading health needs for well individuals and those with health variances, health risk factor analysis, interprofessional collaboration, health promotion, health literacy, global health, rural health, and clinical decision making. Proficiency in performing a culturally sensitive, holistic, comprehensive health assessment and physical examination is expected upon course completion. Prerequisite: Admission to the MSN program.

HS\_NUR\_2013-2014\_7

Course Addition:

**NUR 5250. Nursing Research for Evidence-Based Practice (3).S.**

This course is designed to provide students with the necessary knowledge and skills to bring evidence-based practice to both individual patients for whom they directly care and to those individuals for whom they are indirectly responsible. Those skills include knowledge acquisition and dissemination, working in groups, and the application and utilization of research related to global and rural health problems and advanced practice nursing.

Prerequisite: Admission to the MSN program.

HS\_NUR\_2013-2014\_8

Course Addition:

**NUR 5715. Instructional Strategies for Nursing and Informatics (3).SS.**

This course builds on the educational theories by developing classroom and clinical instructional strategies. Advanced technological knowledge and skills such as use of simulation are emphasized to enhance student learning in numerous settings. The course will include examination of a variety of instructional strategies for creating positive learning environments and evaluating pedagogical strategies. Emphasis is placed on the development and use of creative, interactive strategies and technology supported strategies that challenge and engage the learner. Prerequisite: Admission to the MSN program.

HS\_NUR\_2013-2014\_9

Course Addition:

**NUR 5800. Advanced Pharmacology for Nursing (3).F.**

This course presents advanced pharmacological concepts as a foundation for theory and practicum courses. Related concepts of critical thinking, evidence-based practice, health literacy, rural and global health, interdisciplinary communication, legal and ethical parameters of practice, and care integration are applied through case study analysis, class discussions, and written assignments. Prerequisite: Admission to the MSN program.

HS\_NUR\_2013-2014\_10

Course Addition:

**NUR 5810. Educational Tests and Measurement in Nursing (3).F.**

This course is designed to provide nurse educators with the necessary knowledge and skills to measure and evaluate learning outcomes in a variety of settings. Audiences may include nursing students, patients, or other nursing personnel. The concepts of testing, measurement, and evaluation are studied from a nursing perspective. Social, ethical, and legal issues associated with testing and measurement are explored along with continuous quality improvement for program evaluation. Prerequisite: Admission to the MSN program.

HS\_NUR\_2013-2014\_11

Course Addition:

**NUR 5820. Nursing Program Development and Evaluation (3).F.**

This course is designed to introduce the student to the ongoing process of development and evaluation of nursing curricula. The teaching, learning, and evaluation processes are examined from the standpoint of education and nursing research and the effect on various curriculum patterns with emphasis placed on the context-relevant curriculum. The course provides opportunities for examination of factors that influence curriculum development, implementation, and evaluation, as well as consideration of the integration of rural and global health concepts and use of technological strategies. Prerequisite: Admission to the MSN program.

HS\_NUR\_2013-2014\_12

Course Addition:

**NUR 5900. Nursing Education Practicum (1-4).S.**

This course provides nurse educators with 120 hours of practical experiences in a teaching role. Students, under the guidance of a mentor/preceptor, design educational offerings based on identified learning outcomes. Best practices regarding instruction and evaluation for culturally diverse audiences are examined. Prerequisite: Admission to the MSN program. Course is graded on an S/U basis.

HS\_NUR\_2013-2014\_13

Course Addition:

**Add NUR 5999. Thesis (1-4).F;S.**

Graded on an SP/UP basis until the thesis has been successfully defended and received final approval, at which time grades will be changed to S. Prerequisite: Admission to the MSN Program.

HS\_NUR\_2013-2014\_14

Course Addition:

**Add NUR 5600. Research Project (1-4).F;S.**

Implementation of an approved research proposal: collection and analysis of data, preparation of report and presentation of the project. May be repeated for a total of 4 credit hours. Graded on an S/U basis. Grade of IP will be assigned until project is complete and receives final approval, at which time grades will be changed to S. Prerequisite: Admission to the MSN Program.

HS\_NUR\_2013-2014\_15

Course Addition:

**NUR 5500. Independent Study (1-4). On Demand.**

HS\_NUR\_2013-2014\_16

Course Addition:

**NUR 5530-5549. Selected Topics (1-4). On Demand.**

VOTE 8

YES 16

NO 0

ABSTAIN 0

**OTHER**

Susan Davies described a policy, Fostering Undergraduate Student Success (UNC Policy Manual 400.1.5[R] [http://www.northcarolina.edu/policy/index.php?pg=vb&node\\_id=s14927](http://www.northcarolina.edu/policy/index.php?pg=vb&node_id=s14927)) adopted by the UNC Board of Governors April 29, 2013. Appalachian must be in compliance by Fall 2014 and proposals with changes to academic policies will be coming forward.

**ADJOURNMENT**

The AP&P Committee members voted to adjourn at 4:15 p.m.

VOTE 9

YES 16

NO 0

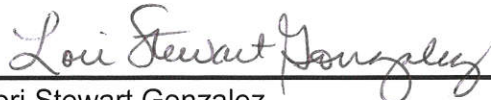
ABSTAIN 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE  
**October 2, 2013**  
Vote Record

Vote Symbols:                      Y (Yes)                                      N (No)                                      A (Abstain)

Committee Members	1	2	3	4	5	6	7	8	9	10	11	12	13
Bill Bauldry	Y	Y	A	Y	Y	Y	N	Y	Y	-	-	-	-
Jon Beebe	-	-	-	-	-	-	-	-	-	-	-	-	-
Karen Caldwell	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Dinesh Davé	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Kim Hall	Y	Y	Y	Y	Y	Y	A	Y	Y	-	-	-	-
Ellie Hoffman	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Joe Klein	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Pamela Lundin	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Kern Maass	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Edgar Peck	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Ben Powell	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Betsy Williams	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Chris Yang	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Thurman Clark	Y	Y	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Chris Carpenter	Y	Y	A	A	A	Y	N	Y	Y	-	-	-	-
Katherine Glassman	Y	Y	Y	Y	Y	Y	Y	Y	Y	-	-	-	-
Nick Smith	Y	A	Y	Y	Y	Y	N	Y	Y	-	-	-	-
Vacant	-	-	-	-	-	-	-	-	-	-	-	-	-

The recommendations from the October 2, 2013 Academic Policies and Procedures Committee meeting are approved.

 10-15-13  
Lori Stewart Gonzalez                      Date  
Provost and Executive Vice Chancellor