

MINUTES OF THE MEETING  
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE  
October 6, 1999

The Academic Policies and Procedures Committee held its regular monthly meeting on Wednesday, October 6, 1999 in Room 224 of I.G. Greer Hall beginning at 3:00 p.m. Committee members present: Dr. Holly Hirst, Dr. Dan Hurley, Dr. Steve Millsaps, Dr. Frank Mohler, Dr. Claire Olander, Dr. David Phoenix, Mr. Jeffrey Tiller, Ms. Amy Weiss, Dr. Sara Zimmerman, Mr. Glenn Altemose, Jr., Ms. Kelly Cross, and Ms. Deanna Gouge. Committee member absent: Dr. Ed Folts. Committee members excused: Dr. Kenneth Lurie and Mr. Jason Potter.

Dr. Parker introduced the new members for the 1999-2000 academic year:

Faculty: Dr. Holly Hirst, Mathematical Sciences; Dr. Claire Olander, Chemistry; Dr. David Phoenix, Management; and Ms. Amy Weiss, Library.

Graduate Student: Mr. Glenn Altemose, Jr.

Undergraduate Students: Ms. Kelly Cross and Ms. Deanna Gouge.

The June 23, 1999 minutes were approved as distributed.

VOTE 1                      YES 10                      NO 0                      ABSTAIN 0

Dr. Faye Sawyer presented proposals from the College of Arts and Sciences for the Departments of Anthropology; and Political Science/Criminal Justice.

Proposals ANT 1 and 2, 98-99 from the Department of Anthropology were approved as follows (EFF. FALL, 2000):

1. Course addition; and approve ANT 3150 for the **MC (MULTI-CULTURAL)** and **CD (CROSS-DISCIPLINARY)** special designators.  
**ANT 3150. Human Ecology of the Southern Appalachians/(3).F;S.**  
A study of the present-day environmental challenges in the southern Appalachians in the cross-cultural, cross-temporal perspective of human ecology. Examines how Native American and modern mountain cultures have related to their environment in the context of human ecology theory and practice in anthropology. Includes a first-hand community view of such regional issues as air pollution's effects on mountain ecosystems, and strip mining's effects on mountain communities in the modern political system. (MULTI-CULTURAL; CROSS-DISCIPLINARY)
2. Change the semester offering for ANT/CJ 3305, Forensic Anthropology, from F;S. to F.

VOTE 2                      YES 10                      NO 0                      ABSTAIN 0

Proposal #CJ99-2 from the Department of Political Science/Criminal Justice was approved as follows (EFF. FALL, 2000):

1. Delete the requirement of having CJ 1100, Introduction to Criminal Justice, be a prerequisite for all CJ courses. Change the course description of CJ 1100 by deleting the following statement: "Prerequisite for all CJ courses or the consent of the instructor is required." and by adding the following statement to CJ 1100: "Prerequisite for CJ 2120, 2150 and 2430, or consent of the instructor."
2. Add the "Prerequisite: CJ 1100 or consent of the instructor." to the following three courses:  
**CJ 2120. Police Process/(3).F;S.**  
**CJ 2150. The Judicial Process/(3).F;S.**  
**CJ 2430. Corrections/(3).F;S.**

VOTE 3                      YES   10                        NO   0                        ABSTAIN   0  

Dr. Charles Duke presented proposals from the College of Education for the Departments of Curriculum and Instruction; Human Development and Psychological Counseling; and Language, Reading and Exceptionalities.

Proposal CI #1 from the Department of Curriculum and Instruction was approved as amended as follows (EFF. SPRING, 2000) and (CONTINGENT UPON APPROVAL BY THE GRADUATE COUNCIL):

1. Course addition:  
**CI 5635. Media Literacy and Curriculum Development/(3).F.**  
In this course, media literacy is placed within the traditional and emerging models of mass communication. The course includes an examination of British, Australian and Canadian approaches to media education within their respective school systems. Students are required to develop a rationale that links media literacy to traditional and emerging goals in American education. An interdisciplinary approach is used to explore media literacy as both a revolutionary and evolutionary concept. In addition to examining media literacy as a competency or area for specific study, literacy is also addressed in terms of classroom methodology and pedagogy. American schools are analyzed in terms of the way their organizational culture and characteristics impact innovations such as media literacy. Prerequisites: CI 4830 and 4940.

VOTE 4                      YES   10                        NO   0                        ABSTAIN   0  

Proposals HPC #1-6 from the Department of Human Development and Psychological Counseling were approved as amended as follows (EFF. SPRING, 2000):

1. Delete the M.A. degree in Counseling & Guidance (with no concentration) (409A/13.1101) from our internal academic program inventory. [Note: We will continue to offer the M.A. degree in Counseling & Guidance (410\*/13.1101)/T (with a title change to School

Counseling) with a required concentration in Elementary/Middle School Licensure (410B); or Secondary School Licensure (410C).]

2. Change the title of the M.A. degree in Counseling & Guidance (410\*/13.1101)[T] to an M.A. degree in School Counseling (CONTINGENT UPON APPROVAL FROM GENERAL ADMINISTRATION); change the title of the concentration in Elementary/Middle School License (410B) to Elementary/Middle School Licensure; and revise the course requirements for the M.A. degree in School Counseling with concentrations in Elementary/Middle School Licensure, or Secondary School Licensure. (The total number of hours required for the degree, 42 s.h. with a thesis; or 48 s.h. without a thesis, did not change.) (NOTE: A copy of the graduate catalog description is on file in the Office of Academic Affairs.)
3. Change the course title of HPC 5310, Theory and Practice of Guidance and Counseling as follows:  
**HPC 5310. Introduction to School Counseling/(3).F.(Even-numbered years).**
4. Change the prerequisites for HPC 6900 to read as follows:  
**HPC 6900. Internship in School Counseling/(6).F;S.**  
Prerequisites: HPC 4790, 5140, 5210, 5220, 5310, 5750, 5900 and approval of department chairperson.
5. Change the course title and description of HPC 5100, Guidance Techniques for Teachers of Young Adolescents as follows:  
**HPC 5100. Counseling Techniques for Teachers of Young Adolescents/(3).On Demand.**  
Acquaint teachers of early adolescents with appropriate counseling techniques, interactional processes, and resource materials.
6. Revise the course requirements for the M.A. degree in Marriage & Family Therapy (468A/19.0703). (The total number of hours required for the degree changed from 42 or 48 s.h. to 49 s.h. with a thesis; or 48 s.h. without a thesis.) (NOTE: A copy of the graduate catalog description is on file in the Office of Academic Affairs.)
7. Course addition; and add HPC 6271 as a required course for the M.A. degree in Marriage & Family Therapy.  
**HPC 6271. Theories of Marriage and Family Counseling III/(3).SS.**  
A comprehensive survey of major models of Family Therapy with emphasis on the relationship of theory to practice.
8. Allow HPC 4790 to count as elective graduate hours toward the M.A. degree in Community Counseling (404A/13.1102) and (405\*,405B,C,D,E,F/13.1102). In other words, revise the catalog text (on p. 181 of the 1997-99 Graduate Bulletin) by deleting the following item #2 under "Notes and Reminders: 2. An undergraduate course in group methods and processes is a prerequisite to the community counseling program. Students who are deficient in this area should take HPC 4790 during their first semester. These hours will not count toward the graduate degree requirements." (The total number of hours required for the degree, 54 s.h. with a thesis; or 60 s.h. without a thesis, did not change.) (NOTE: A copy of the graduate catalog description is on file in the Office of Academic Affairs.)

9. Delete the M.A. degree in Student Development (with no concentration) (491A/13.1102) from our internal academic program inventory. [Note: We will continue to offer the M.A. degree in Student Development (492\*/13.1102) with a required concentration in College Counseling (492E); or Student Affairs Practice (492F).]

VOTE 5                      YES 10                      NO 0                      ABSTAIN 1

Proposal LRE #1 from the Department of Language, Reading and Exceptionalities was approved as amended as follows (EFF. SPRING, 2000) and (CONTINGENT UPON APPROVAL BY THE GRADUATE COUNCIL):

1. Revise the course requirements for the concentration in Adult Literacy (477B) under the M.A. degree in Reading Education, General (477\*/13.1315). (The total number of hours required for the degree changed from 33 or 36 s.h. to 36 s.h. with a thesis; or 39 s.h. without a thesis.) (NOTE: A copy of the graduate catalog description is on file in the Office of Academic Affairs.)

VOTE 6                      YES 12                      NO 0                      ABSTAIN 0

The committee voted to adjourn at 3:30 p.m.

VOTE 7                      YES 12                      NO 0                      ABSTAIN 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE

October 6, 1999

Vote Record

VOTE SYMBOLS	y (YES)				N (NO)		A (ABSTAIN)
	1	2	3	4	5	6	7

Committee Members

Ed Folts	-	-	-	-	-	-	-
Holly Hirst	y	y	y	y	y	y	y
Dan Hurley	y	y	y	y	y	y	y
Kenneth Lurie	-	-	-	-	-	-	-
Steve Millsaps	y	y	y	y	y	y	y
Frank Mohler	y	y	y	y	y	y	y
Claire Olander	y	y	y	y	y	y	y
David Phoenix	y	y	y	y	A	y	y
Jeffrey Tiller	-	-	-	-	y	y	y
Amy Weiss	y	y	y	y	y	y	y
Sara Zimmerman	y	y	y	y	y	y	y
Glenn Altemose, Jr.	y	y	y	y	y	y	y
Kelly Cross	y	y	y	y	y	y	y
Deanna Gouge	-	-	-	-	-	y	y
Jason Potter	-	-	-	-	-	-	-

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The recommendations of the Academic Policies and Procedures Committee, at its  
October 6, 1999 meeting are approved.

Harvey R. Durham

Harvey R. Durham

Provost and Executive Vice Chancellor

11/9/99

Date

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