

Posted: 1/17/11

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
November 3, 2010

The Academic Policies & Procedures Committee met on Wednesday, November 3, 2010 in the William C. Strickland Conference Room of I.G. Greer Hall (Room 224).

Committee members present: Mr. Kern Maass (Chair), Dr. Jon Beebe, Mr. John Boyd, Dr. Jeff Hirst, Dr. James Ivory, Dr. Ron Marden, Dr. Jeff McBride, Dr. Ray Russell, Dr. Derek Stanovsky, Dr. Jesse Taylor, Ms. Brandy Hopkins, Ms. Kim Seuffer, and Mr. Ronnie Trogdon.
Committee members excused: Dr. Dinesh Davé and Dr. Carol Truett.
Committee member absent: Mr. Thomas Brigman (Parliamentarian).

At 3:04 p.m., Kern Maass (Chair of the AP&P Committee) noted that we have a quorum and he called the meeting to order.

Kern introduced Dr. Ray Russell (Department of Computer Science) as a new voting member of the AP&P Committee. Dr. Russell was appointed by the Faculty Senate at their last meeting.

MINUTES:

The AP&P Committee minutes from the **October 6, 2010** meeting were approved with no corrections. (Copies are available at www.app.appstate.edu – click on “Minutes”).

VOTE 1 YES ...13... NO ...0... ABSTAIN ...0...

ANNOUNCEMENTS:

The General Education Council, at its October 15, 2010 meeting, approved the following items with effective dates as noted. These approvals are presented to the AP&P Committee FOR INFORMATION ONLY:

(NOTE: Kern noted that the memo regarding GEN ED approvals will be posted on the AP&P AsU Learn site before each month's AP&P Committee meeting.)

GEN ED: Historical and Social Perspective (Theme: “War in Europe”)

(Effective: Summer, 2011 only)

“War in Europe” – New theme proposal – credit is for integrated 6 s.h. summer program only

FL 2025. Literature in Translation (3 s.h.)

HIS 3535. Selected Topics: War and Society in Germany

SOC 3800. Sociology of War (3 s.h.)

FL/HIS/SOC 3530. Selected Topics: Wars of Our Fathers: Encountering and Interpreting Armed Conflict in Europe

NOTE: General Education Council approval is contingent upon course approval by the College of Arts and Sciences Council.

Recommendation to Change Structure of Faculty Coordinating Committees for

Perspectives: The General Education Council voted to recommend to AP&P that the number of faculty serving on the Perspectives FCC (Historical and Social, Local to Global, Science Inquiry, and Aesthetic) be reduced from five members to three members. If approved, this change would

be effective at the beginning of the Fall 2011 term. A formal proposal to the AP&P Committee is forthcoming.

NEW BUSINESS:

Dr. Heather Hulburt Norris presented one proposal from the Walker College of Business for the Department of Management. The proposal from the Department of Management was approved as follows (EFFECTIVE: FALL, 2011):

1. Course addition:

MGT 3040. Child Labor in Global and Historical Perspectives (3).S.

GEN ED: Historical and Social Perspective (Theme: “Capitalism and Its Critics”)

Child labor is a complex social and economic problem in the less-developed nations of the world today. Yet, we know of no industrially advanced nation that did not go through its own “dirty phase” of pervasive use of child labor. This course examines child labor from both historical and contemporary global perspectives.

VOTE 2

YES ...13...

NO ...0...

ABSTAIN ...0...

Dr. Glenda Treadaway presented proposals from the College of Fine and Applied Arts for the Department of Art. Proposals from the Department of Art (5 proposals) were approved as follows (EFFECTIVE: FALL, 2011):

1. Course additions:

ART 2222. Introduction to Art Education (3).F.

This introductory course in art education will cover: current practices and philosophies in art education; multiple histories of art education; assessment as artifact; teacher as listener; and the role of materials to support, integrate, and challenge the artistic growth of young people in school. Students will learn how to create a lesson plan based on a provocation in an emergent integrative curriculum. Students will observe different teaching settings with perceptual, societal and artistic analysis implicit in programs observed. Participation in Saturday morning art workshops is expected. Prerequisite: admission into the Art Department.

ART 2444. Materials and Processes in Art Education (3).S.

This course will offer an in-depth and sustained exploration of the properties, structures, and expressive uses of selected art materials. The course aims to enrich and extend personal visual repertoires and in parallel, provoke insights into the role of materials in supporting, integrating and challenging the artistic growth of young people in school. Prerequisite: admission into the Art Department.

ART 3969. Art Education and the Exceptional Learner (3).S.

This course prepares the art educator to meet the needs of students with identified disabilities (K-12). The role of the art teacher in inclusive classrooms (those that include students with and without disabilities) as well as in self-contained classrooms (those containing only students with identified disabilities) will be addressed. Teacher candidates observe, analyze and evaluate a variety of K-12 art experiences involving children with exceptionalities. The course teaches the modification of art tools and the development of teaching strategies to

allow all students to make art. Students will participate with the SPE 4205 (Inclusion) course and will also have a practicum experience. Prerequisite: admission into the Art Department.

2. Change the title and course description of ART 2420. Cultural Production (Gen Ed: WID) to read as follows (and remove the “Lecture two hours, laboratory two hours.” statement):
ART 2420. The Child as Cultural Construct (3).F;S.
GEN ED: Junior Writing in the Discipline (WID)
Students will study the cultural, empirical, and personal image of the child and how these collective beliefs influence the practice of art education. Specific topics include: recognizing the child as cultural construct, the teacher and child as co-constructors of knowledge, the value of a child's aesthetic, and authentic assessment. The class will be a combination of written responses, class discussions, research observations, technological applications and a community collaborative art experience as it relates to contemporary visual culture, the image of the child and to the child's art making. Theories of art education that illuminate the vital importance of personal experience, public memory, intertextuality, and cultural narrative will be examined. Various models for assessing student performance will be studied with special attention given to creating assessment tools that deconstruct the practice of knower and non-knower and construct practical instruments. (WRITING)
3. Revise the Bachelor of Science degree in Art Education (K-12) (502A/13.1302)[T] (with teacher licensure) as follows: change the title of ART 2420 as noted above; add ART 2222, ART 2444, and ART 3969 as required courses; and remove ART 3420 as a required course. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will read as follows:

The Bachelor of Science degree in Art Education (K-12) (502A/13.1302)[T] (with teacher licensure) consists of 57 semester hours which includes: Foundations courses (ART 1001, ART 1002, ART 1003); Art History courses (ART 2030, ART 2130, and 6 s.h. of art history electives); Art Education courses (ART 2222, ART 2420, ART 2444, and ART 3969); and 24 s.h. of art electives not used elsewhere in the major (up to 3 s.h. of relevant courses may be taken outside the Art Department). The art education major must take 3 s.h. outside the major discipline and satisfy specified professional education requirements. For the requirements leading to K-12 special licensure, see the Department of Curriculum and Instruction. As a prerequisite, the student must be admitted as a major in the Department of Art.

VOTE 3 YES ...13... NO ...0... ABSTAIN ...0...

Dr. Susan Roggenkamp presented proposals from the College of Health Sciences for the Department of Social Work.

Proposals from the Department of Social Work (27 proposals) were approved as follows (EFFECTIVE: FALL, 2011 or as noted below):

1. Course deletions (EFFECTIVE: SPRING, 2012):
SW 3860. Evaluating Social Work Practice (3).F;S. (NUMERICAL DATA)
SW 4110. Social Work Practice II (3).F;S. (WRITING)

Course deletion (EFFECTIVE: FALL, 2011):
SW 4358. Social Services With Children and Youth (3).S.

2. Course additions:

SW 3870. Social Work Research Methods II (4).F;S.

This course builds on the learning and skills developed in SW 3850: Social Work Research Methods I. In this course, students will collect, analyze and interpret data for social work research. Students will also develop the skills needed to conduct evaluations of practice with individuals, families, groups and communities. Ethical conduct as a social work researcher and evaluator will be reinforced. A one hour data analysis lab is part of this course. Prerequisite: SW 3850. (NUMERICAL DATA) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)

SW 4010. Social Work Practice with Groups (3).F;S.

Applications of social work knowledge and skills to social work practice with groups. The course will prepare students to engage in group work at micro and mezzo practice levels helping groups as well as individuals within groups. Key concepts, principles, theories, methods, and skills necessary for competent group social work practice will be covered, as well as skills necessary for group social work practice with diverse populations. Prerequisite: admission to the professional sequence or consent of the BSW Program Director. (WRITING)

SW 4020. Social Work Practice with Communities and Organizations (3).F;S.

Applications of social work knowledge and skills to intervention with communities and organizations. This course will teach students to effectively distinguish between micro and macro problems, to assess community and organizational needs and to develop and implement effective macro interventions with neighborhoods, communities, and social agencies. The course provides a conceptual framework for community organization and organizational practice. Prerequisite: admission to the professional sequence or consent of the BSW Program Director.

SW 4210. Social Work and the Law (3).On Demand.

Students will develop an understanding of the basic legal principles and procedures relevant to social work practice focusing on the impact of the legal system on social work practice. The course will emphasize the development of critical thinking skills necessary for addressing complex legal and ethical dilemmas. Students will develop social work practice knowledge and skills at both the micro and macro levels. Prerequisite for social work majors taking the course for elective credit: admission to the professional sequence or consent of the BSW Program Director.

SW 4220. Social Work Practice and Substance Abuse (3).On Demand.

Students will gain knowledge and skills relevant to the field of substance abuse, mental health issues, and evidence-based treatments. The course focus is how these issues affect work with social work clients. The bio-psycho-social-cultural-spiritual model of addictions and mental health will be used as the framework to cover topics including theories of addiction, mental health, and treatments. Students will develop social work practice knowledge and skills at both the micro and macro levels. Prerequisite for social work majors taking the course for elective credit: admission to the professional sequence or consent of the BSW Program Director.

SW 4240. Social Work Practice in Health Care (3).On Demand.

This course is an introductory seminar on contemporary social work practice in health care settings. It provides an evidence-based overview of the social, environmental, and political contexts of health problems as well as theories and interventions to facilitate both prevention of and coping with health problems. This course offers students a foundation for both social work practice and policy and program development in health care. Prerequisite for social work majors taking the course for elective credit: admission to the professional sequence or consent of the BSW Program Director.

SW 4250. Spirituality, Religion, and Secularism in Social Work (3).On Demand.

Students will examine the role of spirituality, religion, and secularism in social work practice, with a focus on developing an appreciation of differences, and learning to manage conflicts between personal values and professional practice. Topics include the role of faith-based organizations in providing social services and the development of knowledge and skills for both micro and macro practice. Prerequisite for social work majors taking the course for elective credit: admission to the professional sequence or consent of the BSW Program Director.

SW 4510. Social Work Honors Thesis (3).On Demand.

Independent study and research for a social work thesis or project. Directed and graded by a faculty member in the Department of Social Work. Enrollment is by invitation or application only.

3. Change the course description for SW 2020 to read as follows by removing the “Visit to human service agency required.” statement:

SW 2020. The American Social Welfare System (3).F;S.

GEN ED: Historical and Social Perspective (Theme: “This American Life”)

An introduction to social welfare as a concept and as a social institution: overview of the public and private network of social programs and services intended to help fulfill basic human needs. Analysis of major social issues, problems, and values which shape social policy and the distribution of resources in the U.S., with attention to several other nations. (CORE: SOCIAL SCIENCES)

4. Change the course description and the prerequisite statement for SW 2630 to read as follows:

SW 2630. Human Behavior and the Social Environment (3).F;S.

The person-in-environment approach is applied to stages of the life cycle. Review and application of relevant social science and social work theories, concepts, and research is included. This course also provides the student with the opportunity to become skilled at assessing human functioning in varied social contexts and provides the bases for developing strategies for social work intervention. Prerequisites: BIO 1102 or its equivalent, PSY 1200, and SOC 1000 or SOC 1100.

5. Change the title of SW 3000. Basic Skills for the Social Professions, change the course description by reducing the number of hours required for the service learning experience, and change the prerequisite statement to read as follows:

SW 3000. Basic Skills for the Social Work Profession (3).F;S.

Introduces students to topics and skills considered basic to beginning social work practice. Experiential learning is stressed. The course is designed to teach effective relationship, communication, interviewing and recording skills, based on ethical and professional values.

A 30-hour volunteer experience is required, providing students opportunities to test their knowledge and skills in a professional setting. Prerequisites: PSY 1200, SOC 1000 or SOC 1100, or consent of the BSW Program Director.

6. Change the course description and the prerequisite statement for SW 3330 and add a “Corequisite or prerequisite:” statement to read as follows:
SW 3330. Social Welfare Policies, Programs, and Issues (3).F;S.
GEN ED: Junior Writing in the Discipline (WID)
Examines policies and issues associated with existing social service delivery systems, and emphasizes policy formulation and assessment of alternative strategies for establishing and meeting social goals. Influence of social work principles, values, and practice on social welfare policies and issues. Prerequisites: admission to the professional sequence or consent of the BSW Program Director. Corequisite or prerequisite: ECO 2030. (WRITING)
7. Change the course numbering of SW 3635 to SW 4270, change the course description, delete the “Prerequisites or corequisites” statement, and add a prerequisite statement to read as follows:
[DELETE SW 3635 and ADD SW 4270.]
SW 4270. School Social Work (3).On Demand.
Study of the role and competencies of the school social worker as a member of the pupil personnel team in the U.S. educational system. Social work practice in the school setting with students, their families and communities, will be examined. The course will focus on addictions, disabilities, pregnancy, poverty, and serious behavioral difficulties. Discussion of current issues and reforms in education will also be included. Prerequisite: junior standing or consent of the BSW Program Director.
8. Change the course numbering and title of SW 3650. Social Services with the Developmentally Disabled to SW 4280. Social Work Issues in Developmental Disabilities, change the course description, and change the prerequisite statement to read as follows:
[DELETE SW 3650 and ADD SW 4280.]
SW 4280. Social Work Issues in Developmental Disabilities (3).On Demand.
This course provides an opportunity for students to better understand the unique challenges of individuals with developmental disabilities as well as to learn about the ways in which support services adapt to meet these challenges. The course utilizes a life span approach to increase awareness and sensitivity about the variety of issues an individual with a developmental disability and their family may encounter. Prerequisite: admission to the professional sequence or consent of the BSW Program Director.
9. Change the title of SW 3850. Social Work Research Methods, change the course description, and add a prerequisite statement to read as follows:
SW 3850. Social Work Research Methods I (3).F;S.
An introduction to a scientific approach to building knowledge and skills in research and the evaluation of practice. The course will focus on understanding the interconnections between research and social work practice, and the role that social work core values play in research. Ethical conduct as a social work researcher and evaluator will also be covered. Prerequisite: admission to the professional sequence or consent of the BSW Program Director.
(NUMERICAL DATA; COMPUTER) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)

10. Change the title of SW 4000. Social Work Practice I, delete the “Prerequisite or corequisite” statement, and change the prerequisite statement to read as follows:
SW 4000. Social Work Practice with Individuals and Families (3).F;S.
This course provides the opportunity for students to learn a beginning base of practice theory with individuals and families, utilizing an ecological, holistic perspective. Focus is on basic values, concepts and processes essential to generalist social work practice. Attention is given to assessment, goal setting, contracting, evaluation and differential intervention planning.
Prerequisite: admission to the professional sequence or consent of the BSW Program Director. (WRITING)

11. Change the “Prerequisite or corequisite” statement for SW 4002 to read as follows and delete the “Prerequisites” statement:
SW 4002. Competencies for Child Welfare (3).F;S.
This course provides the student the opportunity to learn about the roles of a social worker in public child welfare and the basic competencies necessary to work within North Carolina’s public child welfare system. The course also focuses on issues of child maltreatment, child abuse and neglect identification, needs of children and families, and policies and procedures, such as assessments, in-home services, out-of-home placement, and adoptions. The course is required for BSW students seeking to complete a field placement in public child welfare, along with other BSW course requirements. Prerequisite or corequisite: SW 4365 and admission to the professional sequence or consent of the BSW Program Director.

12. Change the title of SW 4365. Social Services With Troubled Families, change the semester offering from F. to On Demand., and change the course description and the prerequisite statement to read as follows:
SW 4365. Social Work Practice with Children and Families (3).On Demand.
Uses an ecological framework to develop understanding of diverse family systems. Challenges faced by families over the life cycle will be studied, with an emphasis on the influence of the communities, cultures, organizations, and institutions with which families engage. Students will develop social work practice knowledge and skills at both the micro and macro levels. The course is a prerequisite for BSW students seeking to complete a field placement in public child welfare. Prerequisite for social work majors taking the course for elective credit: admission to the professional sequence or consent of the BSW Program Director.

13. Add a prerequisite statement to SW 4555, change the semester offering from F. to On Demand., and delete the “Dual-listed with SW 5555.” statement from the course description:
SW 4555. Death, Dying, and Living (3).On Demand.
An examination of how dying, death, and grief are experienced, including how support can be given through helping relationships to those who are dying or experiencing bereavement. Consideration will be given to the issues of euthanasia, suicide, body disposition, living wills, and the relationship of death to life. Students will have the opportunity to explore personally the meaning of death, other experiences of loss, and the quality of life.
Prerequisite for social work majors taking the course for elective credit: admission to the professional sequence or consent of the BSW Program Director.

[NOTE: A proposal to delete SW 5555 will be submitted to the Graduate Council and to the AP&P Committee.]

14. Change the title of SW 4565. Human Sexuality and Family Living, change the semester offering from S. to On Demand., change the course description, add a prerequisite statement to read as follows, and delete the “Dual-listed with SW 5565.” statement from the course description:

SW 4565. Human Sexuality and Affectional Relationships (3).On Demand.

Students will study sexuality and affectional relationships across the life span. Understanding of biological, psychological, sociological, and affectional perspectives will be developed through mature and respectful collegial discourse. Students will develop knowledge and skills for micro and macro practice related to sexual issues and relationship status across diverse populations. Prerequisite for social work majors taking the course for elective credit: admission to the professional sequence or consent of the BSW Program Director.

[NOTE: A proposal to delete SW 5565 will be submitted to the Graduate Council and to the AP&P Committee.]

15. Change the prerequisite statement for SW 4630 to read as follows, delete the “Dual-listed with SW 5630/SOC 5630.” statement from the course description, and delete the cross-listing with SOC 4630:

SW 4630. Programs and Services for Older Adults (3).F.

This course focuses on both policy and practice issues related to services for older adults. Drawing on research from both sociology and social work, the long-term impact of an aging society on social institutions as well as relevant modes of practice in addressing the needs of the older population are emphasized. Prerequisite for social work majors taking the course for elective credit: admission to the professional sequence or consent of the BSW Program Director. (CROSS-DISCIPLINARY)

[NOTE: A proposal to delete SW 5630 will be submitted to the Graduate Council and to the AP&P Committee. A proposal to delete SOC 4630 will be submitted to AP&P. The course description for SOC 5630 will be revised to reflect the deletion of the dual-listed and cross-listed courses, as noted in #15 above. Per agreement from both departments, SW 4630 will be taught in the Dept of Social Work, and SOC 5630 will be taught in the Dept of Sociology.]

16. Increase the credit hours for SW 4650 from (9 s.h.) to (12 s.h.), add a corequisite statement, and change the course description and the prerequisite statement to read as follows:

SW 4650. Social Work Field Instruction (12).F;S.

Field education is systematically designed, supervised, coordinated, and evaluated based on criteria by which students demonstrate the achievement of program competencies. Students will spend 440 hours in an agency setting and they will connect the theoretical and conceptual contribution of the classroom with the practical world of the practice setting. Close professional supervision will be provided. Students will complete written assignments relating practice to research, analysis of agency policies and relationships to regional, state, and national policies, evaluation of practice, and other assignments as required by the field instructor. Graded on an S/U basis. Corequisite: SW 4690. Prerequisites: completion of all social work required courses and cognate courses and permission of the Field Director.

17. Add an Honors Program in Social Work. The catalog description will read as follows:

Honors Program in Social Work

The Department of Social Work offers an honors program at the undergraduate level to students who have distinguished academic records. Credit earned in courses taken for honors may be applied

toward the major, the minor, or the electives required for graduation. To graduate with “Honors in Social Work,” a student must meet the following criteria for such consideration: a minimum overall GPA of 3.5; a minimum GPA of 3.5 in social work courses; and successful completion of the honors sequence. The honors sequence consists of nine semester hours of courses taken for honors, with at least a grade of “B” in each. Six semester hours can be taken from: SW 2615, SW 3330, and SW 3870 or students may arrange to take other social work courses on an honors basis by negotiating an honors contract with the course instructor before class begins and three semester hours must be taken by completing the senior honors thesis course (SW 4510).

18. Revise the course requirements for the undergraduate minor in Social Work (281/44.0701) to read as follows:

Minor in Social Work (281/44.0701)

A minor in Social Work requires 18 semester hours: SW 2010, SW 2020, SW 2615, SW 2630, SW 3000, and three additional social work credit hours. The plan for the minor should be approved by the social work program director. Students may request permission to enroll in courses that are designated with the prerequisite of admission to the professional sequence. A cumulative GPA of 2.0 is required for courses in the minor.

The primary purpose of the minor in Social Work is to complement a student’s major. It does not prepare the student for social work practice.

19. Revise the BSW program to include the specification of transfer credit policies, admissions and application policies, academic standards for admission and retention, and revise the course requirements for the Bachelor of Social Work degree (B.S.W.) (281A/44.0701). (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will read as follows:

Department of Social Work (SW)

The mission of the Department of Social Work at Appalachian State University is to promote the well-being of individuals, families, groups and communities and to meet the work force needs for professional social workers, especially at the local and regional level. The B.S.W. program is accredited by the Council on Social Work Education.

The B.S.W. curriculum builds on a liberal arts education and includes coursework in human behavior theories, policy analysis, research, social welfare, and generalist practice. This curriculum design provides opportunities for students to gain the knowledge, theory, practice and interpersonal competencies which form the foundation of the profession. The B.S.W. program culminates with a field practicum where students work under close supervision of an experienced social worker in a social service agency. At the successful completion of the B.S.W. program, students are expected to demonstrate competence in ten core areas and be prepared for entry level professional practice. Graduates have full professional status and may be granted advanced standing in two-year master’s degree programs in social work.

The B.S.W. program consists of 52 semester hours of class work in social work. As part of the curriculum, students will complete a Field Instruction course that requires 440 clock hours of instruction in a social service agency. In addition, 19 semester hours of specified courses in the social sciences, the humanities, and natural sciences (biology) are required.

The Bachelor of Social Work degree (B.S.W.) (281A/44.0701) includes the following major requirements: SW 2010, SW 2020, SW 2615, SW 2630, SW 3000, SW 3330, SW 3850, SW 3870, SW 4000, SW 4010, SW 4020, SW 4650, SW 4690; and completion of an approved three credit hour social work elective.

Transfer of social work credits will be limited to 2000 level courses, completed at CSWE accredited programs only. A grade of “C” or better is required for all transfer courses. Transfer decisions will be based on review of syllabi. Curriculum credit cannot be given for life experience or work experience.

Cognate courses required for the degree are: BIO 1102 or an upper level course with significant human biology content, PSY 1200, ECO 2030, ANT 1415 or ANT 2420, SOC 1000 or SOC 1100, and PSY 2401 or SOC 2020.

Declaration of the Social Work Major

Students may declare social work as their major when they have met the following requirements for admission to the College of Health Sciences: completion of at least 30 semester hours, a grade-point average of at least 2.0, and credit for ENG 1000 or an equivalent course and credit for or current enrollment in UCO 1200 or an equivalent course. Students should work closely with a social work advisor to plan their course of study.

Admission to the Professional Sequence:

Due to the professional nature of the program, the curriculum has been developed to reflect both foundation and professional sequence courses. The foundation courses include SW 2010, SW 2020, SW 2615, and SW 3000. These courses are open to students regardless of major.

In order to progress beyond the foundation courses, students must apply and be admitted to the professional sequence. This sequence includes: SW 3330, SW 3850, SW 3870, SW 4000, SW 4010, SW 4020, SW 4650, and SW 4690. Students apply to the professional sequence when they are enrolled in, or have completed, all of the foundation courses, receiving a grade of “C” or better in each. Academic standards for admission include an overall GPA of 2.5 and a social work GPA of 2.5. Deadlines for applying are November 1 if applying in the fall semester and April 1 if applying in the spring. A complete application, including an essay, must be submitted prior to the deadline.

Academic Standards for Retention

Academic standards for retention in the professional sequence include performance in five general areas: 1) scholastic achievement; 2) professional identity and self awareness; 3) ethical behavior; 4) interpersonal relationship skills; and 5) commitment to diversity, social justice, and human rights. Failure to meet the professional sequence academic standards may result in dismissal from the program.

Majors must achieve a grade of “C” or higher in all social work and required cognate courses, and must maintain an overall GPA of 2.5 and a 2.5 GPA for all required social work courses. Students may repeat a social work course only once. Students may repeat only two social work courses throughout the program.

Students must receive a grade of “C” or better in every SW course. Students who receive a grade of “D” or “F” in two professional sequence courses will be dismissed from the major. Students who earn a grade of “D” or “F” in one course are permitted to repeat that course. However, if students receive a grade of “D” or “F” for a course repeat, they will be dismissed from the major.

VOTE 4

YES ...13...

NO ...0...

ABSTAIN ...0...

OLD BUSINESS:

There were no items of “Old Business.”

OTHER:

Update regarding DegreeWorks – Kern noted that recommendations from the Deans’ Council (to accept checksheets as policy, etc.) will be presented to the AP&P Committee at our December 1 meeting. A copy of the proposed recommendations will be posted on the AP&P AsULearn site with the December agenda.

The AP&P AsULearn site was also discussed briefly (what is working well, what needs improvement, communication protocol, etc.).

There were no other items of business.

ADJOURNMENT:

The AP&P Committee members voted to adjourn at 3:26 p.m.

VOTE 5 YES ...13... NO ...0... ABSTAIN ...0...

ACADEMIC POLICIES AND PROCEDURES COMMITTEE
November 3, 2010
 Vote Record

Vote Symbols: Y (Yes) N (No) A (Abstain)

AP&P Voting Members	1	2	3	4	5								
Jon Beebe	Y	Y	Y	Y	Y								
John Boyd	Y	Y	Y	Y	Y								
Dinesh Davé	-	-	-	-	-								
Jeff Hirst	Y	Y	Y	Y	Y								
James Ivory	Y	Y	Y	Y	Y								
Kern Maass	Y	Y	Y	Y	Y								
Ron Marden	Y	Y	Y	Y	Y								
Jeff McBride	Y	Y	Y	Y	Y								
Ray Russell	Y	Y	Y	Y	Y								
Derek Stanovsky	Y	Y	Y	Y	Y								
Jesse Taylor	Y	Y	Y	Y	Y								
Carol Truett	-	-	-	-	-								
Brandy Hopkins	Y	Y	Y	Y	Y								
Thomas Brigman	-	-	-	-	-								
Kim Seufer	Y	Y	Y	Y	Y								
Ronnie Trogdon	Y	Y	Y	Y	Y								

 The recommendations from the November 3, 2010 Academic Policies and Procedures Committee meeting are approved.

Lorin A. Baumhover
 Lorin A. Baumhover
 Interim Provost & Executive Vice Chancellor

January 10, 2011
 Date
