

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
November 6, 2002

The Academic Policies and Procedures Committee held its regular monthly meeting on Wednesday, November 6, 2002 in Room 224 of I.G. Greer Hall beginning at 3:00 p.m.

Committee members present: Ms. Marianne Adams, Dr. Jon Beebe, Dr. Keith Davis, Dr. Michael Dotson, Dr. Ed Folts, Dr. Holly Hirst, Dr. Dan Hurley, Dr. Ron Marden, Dr. Margot Olson, Dr. Jim Young, Mr. Lucas Pasley, Mr. Jeremy Engbretson, Ms. Rachel Johnson and Mr. Justin Moore.
Committee member excused: Mr. John Abbott.

Dr. Parker introduced the new members for the 2002-2003 academic year:

Faculty: Mr. John Abbott (Library); Dr. Keith Davis (Human Development & Psychological Counseling); Dr. Ed Folts (Sociology & Social Work); and Dr. Ron Marden (Accounting).

Graduate Student: Mr. Lucas Pasley (English).

Undergraduate Students: Mr. Jeremy Engbretson, Ms. Rachel Johnson, and Mr. Justin Moore.

In addition to the new committee members, Dr. Parker recognized Mr. Don Rankins (Registrar) and Dr. Mary Quinn (representing General Studies).

The May 1, 2002 minutes were approved as distributed with the following correction:

1. (See Page 9 of the 5/1/02 minutes) Correct the major code listed under #4. at the bottom of the page to read as follows: "Revise the course requirements for the B.S. degree in English, Secondary Education (~~233A/13.1305~~)(**234A**/13.1305)[T]....."

VOTE 1 YES 14 NO 0 ABSTAIN 0

NEW BUSINESS:

Dr. Richard Henson presented proposals from the College of Arts and Sciences for the Departments of Chemistry; Interdisciplinary Studies; Geography and Planning; Psychology; and Political Science/Criminal Justice.

Proposals CHE 2002-01 and CHE 2002-02 from the Department of Chemistry were approved as follows (EFF. FALL, 2003):

1. Course addition:
CHE 4510. Chemistry Honors Thesis/(1).F;S.
Independent study and research for an honors thesis directed by a faculty member of the A.R. Smith Department of Chemistry. Prerequisite: completion of seven honors credit hours in chemistry (including CHE 4000 with honors) and a minimum grade point average of 3.45 overall and in chemistry. All honors students must earn credit in this course in two different semesters. To

complete the honors thesis requirements, a written thesis must be submitted to and approved by the Department of Chemistry Honors Committee.

2. Add an honors program to the Department of Chemistry's undergraduate curriculum:

HONORS PROGRAM IN CHEMISTRY

The A.R. Smith Department of Chemistry offers an honors program in chemistry. Admissions to the honors program requires completion of Introductory Chemistry I and II, Organic Chemistry I or Fundamentals of Organic Chemistry and a minimum grade point average, both overall and in the major, of 3.20. To graduate with honors in chemistry, a student must have a minimum grade point average of 3.45, overall and in chemistry, and must take nine semester hours of chemistry honors credits with a B average or better, including CHE 4000 (Chemistry Seminar with honors) and CHE 4510 (Chemistry Honors Thesis). Students may arrange to take specific chemistry courses on an honors basis by negotiating an honors contract with the course instructor before class begins. The honors contract, which was developed by the Department of Chemistry Honors Committee, allows the student to receive honors credit for a regular course in chemistry by specifying the additional assignments that the student should perform in order to receive honors credit. The departmental honors committee must approve the honors contract.

3. Revise the course requirements for the Certified Chemist concentration (214B) under the B.S. degree in Chemistry (214*/40.0501) by allowing the students to take "CHE 4400 **or CHE 4510**" as one of the required courses in this concentration.

VOTE 2 YES 14 NO 0 ABSTAIN 0

Proposals IDS: One through IDS: Four from the Department of Interdisciplinary Studies were approved as amended as follows (EFF. FALL, 2003):

1. Course additions:

[Note: IDS 3250 has been approved for the **W (WRITING)**, **CD (CROSS-DISCIPLINARY)** and **C (COMPUTER)** special designators.]

IDS 3250. Internet Studies/(3).On Demand.

This course explores the emerging interdisciplinary field of Internet Studies. Topics covered may include the digital divide, virtual communities, race and gender in cyberspace, and topics in cyberculture. These and other issues may be explored for their social, political, psychological, economic, cultural, and artistic implications. This course will also help students develop their critical reading and writing skills in connection with the World Wide Web, explore Internet research methodologies, and introduce students to some of the technical and editorial issues involved in Web page design and publication. This course is required for the concentration in Internet Studies under the B.A. degree in Interdisciplinary Studies; and it is also a required course for the undergraduate minor in Internet Studies. There are no prerequisites. (WRITING; CROSS-DISCIPLINARY; COMPUTER)

IDS 3251. Principles of Agroecology/(4).F.

This course will focus attention on agricultural systems from an ecological perspective, and how such systems can contribute to a more sustainable society. Topics covered in the class will include

basic ecological concepts (i.e., the biological, chemical and physical factors and their interactions) and their application to agricultural systems, production and consumption aspects of food systems, and address ways to facilitate the promotion of sustainable agriculture. The lab, required to be taken in conjunction with this course, provides an opportunity to practice the agroecological principles discussed in the lectures in hands-on activities. Lab activities include (but are not limited to) growing fruits and vegetables, keeping farm records, and gathering biophysical, ecological data necessary to start and run a garden based on sustainable principles. Working both individually and in small groups, students will learn various gardening as well as gathering techniques and methods. Field trips to area farms may be included as part of the lab.

2. Add an undergraduate minor in Internet Studies. The catalog description will read as follows:

Minor in Internet Studies

The minor in Internet Studies is offered to students wishing to supplement their major with an interdisciplinary exploration of the Internet. The minor consists of 18 semester hours. Students must take a minimum of 6 s.h. from the list of Technical/Design courses; a minimum of 6 s.h. from the list of Culture/Politics courses; IDS 3250, Internet Studies (3 s.h.), a required seminar for this minor; plus an additional 3 s.h. from either list.

1. Technical/Design courses:

(Select a minimum of 6 s.h. from the following list of courses.)

ART 1011	Design Fundamentals I
ART 1012	Design Fundamentals II
CI 4810	Introduction to Sight and Sound
CI 4840	Beginning Video Production
Either CIS 1025 Computer Skills for Business,	
OR CS 1410 Introduction to Computer Applications, but not both.	
CIS 2990	Information Technology for Business
CS 1425	Overview of Computer Science
CS 1440	Computer Science I
CS 2440	Computer Science II
CS 4570	Human-Computer Interfaces
TEC 1017	Communications Technology
TEC 3702	Electronic Imaging

Approved Selected Topics courses as available.

2. Culture/Politics courses:

(Select a minimum of 6 s.h. from the following list of courses.)

ANT 2420	Gender, Race and Class
ANT 4570	Sustainable Development in the Modern World System
ART 2230	History of Graphic Design
ART 3430	History of Twentieth Century Art
CI 4830	Media Literacy
COM 3200	Internet Communication
COM 3300	Mass Media and Society
P&R 3400	Contemporary Continental Philosophy
P&R 3600	Philosophy of Science
PS 4220	Globalization
SOC 3450	Popular Culture
TEC 2029	Society and Technology

Approved Selected Topics courses as available.

3. Add a concentration in Internet Studies to the B.A. degree in Interdisciplinary Studies (250*/24.0101). (The total number of hours required for the B.A. degree is 122 s.h.) The catalog description will read as follows:

Internet Studies

The concentration in Internet Studies under the B.A. degree in Interdisciplinary Studies provides students with the opportunity to study and explore the social, political, technical, cultural, and artistic dimensions of the Internet. The goal is to help students gain an understanding of the impacts this emerging technology is having on our world, as well as provide practical experience in Internet technologies. The concentration consists of 24 semester hours, with at least 12 semester hours at the 3000 level or above. Students must take a minimum of 9 s.h. from the list of Technical/Design courses; a minimum of 9 s.h. from the list of Culture/Politics courses; IDS 3250, Internet Studies (3 s.h.), a required seminar for this concentration; plus an additional 3 s.h. from either list. A minor is also required for this concentration.

1. Technical/Design courses:

(Select a minimum of 9 s.h. from the following list of courses.)

ART 1011 Design Fundamentals I
ART 1012 Design Fundamentals II
CI 4810 Introduction to Sight and Sound
CI 4840 Beginning Video Production
Either CIS 1025 Computer Skills for Business,
OR CS 1410 Introduction to Computer Applications, but not both.
CIS 2990 Information Technology for Business
CS 1425 Overview of Computer Science
CS 1440 Computer Science I
CS 2440 Computer Science II
CS 4570 Human-Computer Interfaces
TEC 1017 Communications Technology
TEC 3702 Electronic Imaging
Approved Selected Topics courses as available.

2. Culture/Politics courses:

(Select a minimum of 9 s.h. from the following list of courses.)

ANT 2420 Gender, Race and Class
ANT 4570 Sustainable Development in the Modern World System
ART 2230 History of Graphic Design
ART 3430 History of Twentieth Century Art
CI 4830 Media Literacy
COM 3200 Internet Communication
COM 3300 Mass Media and Society
P&R 3400 Contemporary Continental Philosophy
P&R 3600 Philosophy of Science
PS 4220 Globalization
SOC 3450 Popular Culture
TEC 2029 Society and Technology
Approved Selected Topics courses as available.

3. Required: IDS 3250, Internet Studies (a required seminar for this concentration); plus an additional 3 s.h. from either the list of Technical/Design courses or the list of Culture/Politics courses noted above.

4. A minor is required. Students choosing this concentration must also complete a minor (12-20 semester hours credit). A minimum of 9 s.h. of courses taken to fulfill the minor requirements must be courses offered by Appalachian.

VOTE 3 YES 14 NO 0 ABSTAIN 0

Proposals GHY 02-1/COM 02-1 and GHY 02-2/COM 02-2 from the Department of Geography and Planning were approved as follows (EFF. FALL, 2003):

1. Course additions:

[Note: PLN/COM 4425 has been approved for the **S (SPEAKING)** special designator.]

PLN/COM 4425. Task-Oriented Group Facilitation Methods/(3).S.

Develop leadership and group facilitation skills through hands-on instruction that demonstrates how to conduct focused conversations, lead workshops, and accomplish action planning. Application opportunities using these skills include community development, organizational planning, education, government, and other occasions when people want to actively participate in the creation of their own futures. (Same as COM/PLN 4425.) (SPEAKING)

PLN/COM 5425. Task-Oriented Group Facilitation Methods/(3).S.

Learn how to maximize the collective power of groups, organizations, and communities by developing facilitation skills that help groups think, talk, and work together. Application opportunities using these skills include community development, organizational planning, education, government, and other occasions when people want to turn ideas into productive action and meaningful accomplishments. (Same as COM/PLN 5425.)

VOTE 4 YES 13 NO 0 ABSTAIN 1

Proposals PSY 2002-1 through PSY 2002-27 from the Department of Psychology were approved as amended as follows (EFF. FALL, 2003):

(See Page 14 of these minutes for several PSY special designator changes presented FIO.)

1. Course deletion:

PSY 3201. Child Psychology/(3).F;S. (**MULTI-CULTURAL; CROSS-DISCIPLINARY**)

2. Course additions:

[Note: PSY 4201 has been approved for the **W (WRITING)** special designator.]

PSY 4201. Advanced Social and Personality Psychology/(3).S.

This course will provide an in-depth consideration of contemporary issues and topics from the disciplines of social and/or personality psychology. Areas of inquiry will vary from year to year according to the discretion of the instructor. PSY 4201 is intended for students interested in developing research skills in social and/or personality psychology, specifically students contemplating graduate work in these fields. Prerequisites: PSY 2400, 2402, and 2664 or permission of instructor. (WRITING)

[Note: PSY 4202 has been approved for the **W (WRITING)**, **MC (MULTI-CULTURAL)**, and **CD (CROSS-DISCIPLINARY)** special designators.]

PSY 4202. Child and Adolescent Psychology/(3).F;S.

This course will provide an in-depth consideration of contemporary issues and topics from child and adolescent psychology. Areas of inquiry will vary from year to year according to the discretion of the instructor. PSY 4202 is intended for students interested in developing research skills in child and adolescent psychology, specifically students contemplating graduate work in these fields. Prerequisite: PSY 2664 or permission of instructor. (WRITING; MULTI-CULTURAL; CROSS-DISCIPLINARY)

3. Change the course description (the last sentence) of PSY 1100 to read as follows:

PSY 1100. Psychology of Parenting/(3).F;S.

The study of social, multi-cultural, cognitive and behavioral principles in psychology as applied to the theory and practice of parenting. Will not count as psychology elective for majors.

4. Change the course description of PSY 2301 to read as follows:

PSY 2301. Psychology of Human Growth and Development/(3).F;S.

The study of research and theory of human physical, cognitive, social and emotional development from conception through maturity. Topics include descriptions of typical human development and application of the principles of developmental psychology.

5. Change the course description of PSY 2305 to read as follows:

PSY 2305. Psychology of Gender/(3).On Demand.

An examination of selected psychological theories and research of the effects of gender. Emphasis is placed on the cognitive, biological and sociocultural explanations of gender similarities and differences.

6. Change the course description of PSY 2400 to read as follows:

PSY 2400. Psychology of Personality/(3).F;S.

Basic principles of personality structure, dynamics, development, assessment, and theory are discussed. Consideration is given to environmental and biological determinants of personality.

7. Change the course description of PSY 2401 to read as follows:

PSY 2401. Abnormal Psychology/(3).F;S.

An overview of the major forms of psychological disorders in children and adults. Emphasis is placed on theory and research related to the classification, description, etiology, and treatment of maladaptive behaviors and psychological disorders.

8. Change the course description of PSY 2402 to read as follows:

PSY 2402. Social Psychology/(3).F;S.

The study of the influence of the social environment and the presence of others on the thoughts, feelings, and behaviors of individuals. Theory and research related to social perception, group influence, and interpersonal relations are considered.

9. Change the course description of PSY 2700 to read as follows:

PSY 2700. Behavior Change/(3).F;S.

An introduction to behavior change principles and procedures employed in the helping professions. Instructional and practical experiences focus on the acquisition of communication and problem-solving skills used to manage problem behaviors.

10. Change the course description of PSY 3202, and add a prerequisite to read as follows:
PSY 3202. Principles of Learning/(3).F;S.
A survey of the basic principles, mechanisms, and theories of learned behaviors. Emphasis is placed on basic learning processes associated with Pavlovian and operant conditioning discovered through research with nonhuman animals. Prerequisite: PSY 2664 or permission of instructor.
11. Change the course description of PSY 3203, and add a prerequisite to read as follows:
PSY 3203. Perception/(3).F;S.
A survey of classical and contemporary theories of perception. Visual and auditory perceptual systems are emphasized. Prerequisite: PSY 2664 or permission of instructor.
12. Add the following prerequisite to PSY 3204, Cognitive Processes: "Prerequisite: PSY 2664 or permission of instructor."
13. Change the course title of PSY 3205, Physiological Psychology as follows; and add the following prerequisite to PSY 3205: "Prerequisite: PSY 2664 or permission of instructor."
[Note: PSY 3205 has been approved for the **CD (CROSS-DISCIPLINARY)** special designator.]
PSY 3205. Biological Psychology/(3).F;S.
14. Change the course number of PSY 3206 to PSY 4206, Industrial Psychology; change the course description; and add a prerequisite to read as follows: (DELETE PSY 3206, and ADD PSY 4206.)
PSY 4206. Industrial Psychology/(3).F;S.
A survey of the field of human resource management based on fundamental psychological principles and psychometric theory. Topics considered include job analysis and evaluation, performance appraisal, and personnel selection. Prerequisite: PSY 2664 or permission of instructor. (CROSS-DISCIPLINARY)
15. Change the course description of PSY 3207 to read as follows:
PSY 3207. Organizational Psychology/(3).F.
A survey of organizational psychology based on classical and contemporary research. Emphasis is placed on the practical application of principles to problems at the micro (individual, interpersonal, and group) and macro (environmental) levels. (CROSS-DISCIPLINARY)
16. Change the course description of PSY 3530-3549 to read as follows:
PSY 3530-3549. Selected Topics/(1-4).On Demand.
In depth examination of specialized areas of psychology. Topics vary from year to year depending upon the interests of students and faculty.
17. Change the credit hours for PSY 4002, Supervised Research, from (1 s.h.) to (1-3 s.h.); and add the following statement to the course description: "May be repeated for a total of six semester

hours credit.”

18. Change the title, semester offering, and the course description of PSY 4562 and PSY 5562, Psychology of Aging to read as follows:
PSY 4562. Psychology of Adulthood and Aging/(3).F;S.
PSY 5562. Psychology of Adulthood and Aging/(3).F;S.
A study of the physical cognitive, social, and emotional development of adults. The psychological changes associated with the process of aging will be emphasized, with particular focus on cognitive and personality factors. Graduate students will be expected to become involved in an area of research. Prerequisite: PSY 2664 or permission of instructor. (WRITING) [Dual-listed with PSY 4562/5562.]
19. Change the course description of PSY 4640 to read as follows:
PSY 4640. Seminar in Critical Issues in Psychology/(3).On Demand.
In depth analysis and evaluation of a contemporary research issue in psychology. Topics vary from year to year depending upon the interests of students and faculty. Prerequisite: PSY 2664, a major or minor in psychology, or permission of instructor. (WRITING)
20. Change the prerequisite for PSY 4655 and PSY 5655 [Dual-listed courses] to read as follows:
“Prerequisite: PSY 2664 or permission of instructor.”
21. Change the credit hours for PSY 4900, Internship: Field Work in Applied Psychology, from (3-12 s.h.) to (1-6 s.h.); and change the course description to read as follows:
PSY 4900. Internship: Field Work in Applied Psychology/(1-6).F;S.
Supervised placement in a setting that provides appropriate opportunity for observing and practicing psychological skills. Among the settings in which such skills could be practiced are mental health centers, hospitals, rehabilitation centers, and departments in which personnel services are coordinated. Students must seek approval of the Undergraduate Internship Coordinator before enrolling. Graded on S/U basis only. Prerequisite: psychology major; approval of Undergraduate Internship Coordinator.
22. Revise the requirements for the undergraduate minor in Psychology (275/42.0101) by increasing the total number of hours required from (15 s.h.) to (18 s.h.). The catalog description will read as follows:
MINOR IN PSYCHOLOGY
The minor in psychology consists of 18 semester hours in psychology, including PSY 1200.
23. Discontinue allowing BIO 4601 to count toward psychology elective hours; therefore, the following statement should be deleted from the Undergraduate Bulletin (Page 171): “*Psychology majors can elect BIO 4601 as major credit towards the B.A. or B.S. in Psychology.*”
24. Revise the course requirements for the B.A. degree in Psychology (251A/42.0101) by requiring at least 2 courses from both the social science (Group A) and the natural science (Group B) areas of psychology, and at least 2 capstone courses (Group C). (The total number of hours required for

the degree, 122 s.h. minimum, did not change.) The catalog description will read as follows:

BACHELOR OF ARTS DEGREE IN PSYCHOLOGY

The Bachelor of Arts degree in Psychology consists of 41 semester hours including PSY 1200, 2200, 2664; STT 2810; at least two courses from Group A (PSY 2301, 2400, 2401, 2402); at least two courses from Group B (PSY 3202, 3203, 3204, 3205); at least two courses from Group C (PSY 4655, 4658, 4660); and 12 hours of PSY electives. A candidate for the Bachelor of Arts degree may count NOT more than a total of 40 hours above core curriculum requirements in psychology.

25. Revise the course requirements for the B.S. degree in Psychology (252*/42.0101) by requiring at least 2 courses from both the social science (Group A) and the natural science (Group B) areas of psychology, and at least 2 capstone courses (Group C).

DELETE the Multidisciplinary concentration (252B) from the B.S. degree; and ADD the following five concentrations to the B.S. degree: 1) Natural Science, 2) Business, 3) Health Studies, 4) Human Services, and 5) Social Science. (The total number of hours required for the degree, 122 s.h. minimum, did not change.) The catalog description will read as follows:

BACHELOR OF SCIENCE DEGREE IN PSYCHOLOGY

The Bachelor of Science degree in Psychology consists of 41 semester hours including PSY 1200, 2200, 2664; STT 2810; at least two courses from Group A (PSY 2301, 2400, 2401, 2402); at least two courses from Group B (PSY 3202, 3203, 3204, 3205); at least two courses from Group C (PSY 4655, 4658, 4660); and 12 hours of PSY electives. Students must also complete the requirements for one of the following five concentrations:

1. **Natural Science concentration:** 24 semester hours must be selected from at least two of the following academic areas: Biology, Mathematics, Chemistry, Statistics, Physics and Astronomy, and Geology.
 2. **Business concentration:** Of the 24 semester hours required, at least 3 semester hours must come from one of the following academic areas: Biology, Chemistry, Mathematics, Statistics, Physics. At least 16 semester hours must come from at least two of the following academic areas: Accounting, Business, Computer Information Systems, Economics, Finance, Management, Marketing, Health Care Management, Political Science.
 3. **Health Studies concentration:** Of the 24 semester hours required, at least 3 semester hours must come from one of the following academic areas: Biology, Chemistry, Mathematics, Statistics, Physics. At least 16 semester hours must come from at least two of the following academic areas: Exercise Science, Health Promotion, Biology.
 4. **Human Services concentration:** Of the 24 semester hours required, at least 3 semester hours must come from one of the following academic areas: Biology, Chemistry, Mathematics, Statistics, Physics. At least 16 semester hours must come from at least two of the following academic areas: Human Development and Psychological Counseling, Communication Disorders, Social Work, Sociology, Special Education, Criminal Justice.
 5. **Social Science concentration:** Of the 24 semester hours required, at least 3 semester hours must come from one of the following academic areas: Biology, Chemistry, Mathematics, Statistics, Physics. At least 16 semester hours must come from at least two of the following academic areas: Anthropology, Criminal Justice, Geography and Planning, Political Science, Sociology.
- For all concentration options, STT 2810, MAT 0010 and MAT 1010 cannot count toward satisfying concentration hours. Any course used to satisfy a core requirement cannot be used to satisfy a concentration requirement.*

VOTE 5

YES 14

NO 0

ABSTAIN 0

NOTE: Proposals PS/CJ #1, #6, and #7 were presented from the Department of Political Science/Criminal Justice. These were not considered for approval since they had received final approval from the Core Curriculum Council. (See Page 14 of these minutes for these PS/CJ special designator changes presented FIO.)

Proposal PS/CJ #4 from the Department of Political Science/Criminal Justice was approved as amended as follows (EFF. FALL, 2003):

1. Revise the course requirements for the concentration in Administration of Justice (279D) under the Master of Public Administration (M.P.A.) degree (279*/44.0401) to restructure the concentration courses and make the concentration more interdisciplinary. (The total number of hours required for this degree, 40 s.h., did not change.) (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)

VOTE 6 YES 13 NO 0 ABSTAIN 1

Proposal PS/CJ #5 from the Department of Political Science/Criminal Justice was approved as amended as follows (EFF. FALL, 2003):

1. Revise the course requirements for the concentration in Community College/Criminal Justice (282Y) under the Master of Arts (M.A.) degree in Social Science, Education (282*/13.1317) by restructuring the course offerings. (The total number of hours required for this degree, 39 s.h., did not change.) (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)

VOTE 7 YES 13 NO 0 ABSTAIN 1

Dr. Tim Burwell presented one proposal from the College of Business for the Department of Management; and one memo FOR INFORMATION ONLY from the Department of Finance, Banking and Insurance.

Proposal MGT #1 from the Department of Management was approved as follows (EFF. FALL, 2003):

1. Change the title and course description of MGT 4750, Business Policy: and change the prerequisites to read as follows:
MGT 4750. Strategic Management/(3).F;S.
Integrates and draws upon knowledge gained in the core business disciplines to develop a holistic perspective of organizations competing in dynamic external environments. The course engages students in understanding how organizations identify and create new opportunities to sustain a competitive advantage. Emphasis on acquiring and demonstrating analytical skills needed to implement successful strategies. Prerequisites: All College of Business core courses and final semester senior status. (This course may not be taken on an individual study basis.) (WRITING; SPEAKING)

VOTE 8 YES 14 NO 0 ABSTAIN 0

Two items FOR INFORMATION ONLY from the Department of Finance, Banking and Insurance were presented as follows (EFF. SPRING, 2003):

1. Change the semester offering of FIN 5020, Applied Financial Analysis, from S. to On Demand.
2. Change the semester offering of FIN 5989, Graduate Research, from F;S. to On Demand.

Ms. Laura Ives, Dr. Sammie Garner and Dr. Susan Cole presented proposals from the College of Fine and Applied Arts for the Departments of Art; Family and Consumer Sciences; and Theatre and Dance.

Proposals ART #1 and ART #2 from the Department of Art were approved as follows (EFF. FALL, 2003):

1. Change the prerequisites for ART 4202, Graphic Design V, by deleting ART 2125 as a prerequisite for this course. The prerequisite statement will read as follows: "Prerequisites: ART 3202 and 3226; this course may be taken at the same time as, but not before ART 4102."
2. Revise the checksheet for the B.F.A. degree in Studio Art (513A/50.0702) by adding ART 1102, Graphic Design I, to the list of optional courses under "F. Studio electives." (The total number of hours required for the degree, 122 s.h. minimum, did not change.) The catalog description of this degree did not change.

VOTE 9 YES 14 NO 0 ABSTAIN 0

Proposals F&N 1 and FCS-1 from the Department of Family and Consumer Sciences were approved as amended as follows (EFF. FALL, 2003):

1. Revise the course requirements for the undergraduate minor in Foods and Nutrition (521/19.0501) by adding FCS 2201, 4552, and 4555 to the list of elective courses. (The total number of hours required for the minor, 18 s.h., did not change. The revised catalog description will read as follows:

Undergraduate Minor in FOODS AND NUTRITION

FCS 2202	Nutrition and Health	3 s.h.
----------	----------------------	--------

Plus five or six of the following: (15 s.h.)

FCS 1202	Basic Food Science	3 s.h.
FCS 2201	Foods and Nutrition for Children	2 s.h.
FCS 2203	Organization and Management in Food Service	3 s.h.
FCS 2204	Quantity Food Production I	3 s.h.
FCS 3202	Quantity Food Production II	3 s.h.
FCS 3205	Nutrition and the Life Cycle	3 s.h.
FCS 4200	Advanced Nutrition I	3 s.h.
FCS 4240	Medical Nutrition Therapy I	3 s.h.
FCS 4250	Medical Nutrition Therapy II	3 s.h.
FCS 4504	Foodsystems/Dietetics Administration	3 s.h.
FCS 4540	Diet and Public Health	3 s.h.

FCS 4552	Medical Terminology/Records	1 s.h.
FCS 4555	Nutritional Aspects of Exercise and Sports	3 s.h.
FCS 4560	Community Nutrition	3 s.h.
Total of 18 s.h.		

2. Revise the course requirements for the B.S. degree in Child Development: Birth through Kindergarten (with teacher licensure) (524A/13.1204)[T] by deleting COM 1100 as a required course for the major. This changes the major from 44 s.h. to 41 semester hours; and it changes the free electives from two to seven s.h. to two to ten semester hours. (The total number of hours required for the degree, 122-123 s.h., did not change.) The revised catalog description will read as follows:

Child Development: Birth through Kindergarten
(teacher licensure)

The Departments of Family and Consumer Sciences; Curriculum and Instruction; and Language, Reading and Exceptionalities cooperate to offer the B.S. degree in Child Development: Birth Through Kindergarten leading to teacher licensure. The degree is conferred by the Department of Family and Consumer Sciences.

This degree consists of 44 semester hours of core curriculum courses and 24 semester hours of professional education requirements: CI/SPE 2800; FDN 3800; PSY 3000; CI/FDN/RE 3850; and CI 4900. The major consists of 41 semester hours to be taken in family and consumer sciences (child development), curriculum and instruction (preschool education) and language, reading and exceptionalities (early childhood special education). The required major courses include: FCS 2101, 2102, 2104, 2201; CI 4200; SPE 3272, 3273, 4595; CI/FCS/SPE 4553, 4554, 4600; RE 3902; and 2 (two) practica: FCS/CI/SPE 3104 and 3105. PSY 1200 is required in the core curriculum.

In addition to the above requirements, a student must choose 3 semester hours of elective(s) to be approved by her/his advisor OR the student may choose to complete a psychology minor by taking an additional 12 semester hours of psychology not listed above.

Two to ten semester hours of free electives outside the major discipline (to total a minimum of 122-123 semester hours) are also required for the degree.

A minimum grade of "C" (2.0) is required in all courses listed as major requirements with the exception of CI/FCS/SPE 3104 and 3105 (Graded on S/U basis).

VOTE 10 YES 14 NO 0 ABSTAIN 0

Proposals THR #1-6 from the Department of Theatre and Dance were approved as amended as follows (EFF. FALL, 2003):

1. Course deletions:
THR 3610. Performance of Literature/(3).F. (SPEAKING)
THR 3615. Group Performance of Literature/(3).S.
2. Increase the credit hours for THR 2680 from (1 s.h.) to (2 s.h.), and change the course description to read as follows:

THR 2680. Performance Techniques: Audition/(2).S.

This course will explore the techniques necessary to prepare for various types of auditions and the business demands of being an actor. Various aspects of the audition process, such as cold reading, selecting and preparing a monologue, and awareness of one's "type" will be emphasized. Special attention will be placed on preparing professional quality headshots, resumes, and the ins and outs of casting, agents, and interviews. Prerequisite: THR 2620.

3. Change the course description of THR 3620 to read as follows:

THR 3620. Acting II: Characterization/(3).F.

The practical study of character development using realistic acting techniques and scene analysis. Emphasis is on scene study and the development of acting craft and moment-to-moment playing skills. Prerequisite: THR 2620.

4. Change the course description of THR 4320 to read as follows:

THR 4320. Acting III: Styles/(3).S.

An extensive study of the scene analysis and playing skills necessary to bring to life various performance styles from Ancient Greek to the modern day. Emphasis is on scene work and the incorporation of voice, movement and acting craft to create fully realized, meaningful performances. Prerequisite: THR 3620.

5. Revise the course requirements for the undergraduate minor in Theatre Arts (586/50.0501) by including THR 2214, Introduction to Theatre Technology, as an alternate to THR 2216, Introduction to Theatrical Design. (The total number of hours required for the minor, 18 s.h., did not change.) The revised catalog description will read as follows:

A minor in Theatre Arts consists of 18 semester hours including THR 2015, 2214 or 2216, and 2303 or 2620 (subject to prerequisites) and nine to ten semester hours to be taken through consultation with and approval of the theatre arts minor advisor.

6. Revise the course requirements for the Performance concentration (591C) under the B.A. degree in Theatre Arts (591*/50.0501) to reflect the changes in course offerings. (The total number of hours required for the degree, 122 s.h., did not change.) The revised catalog description will read as follows:

The Bachelor of Arts degree in Theatre Arts

Performance concentration: THR 2214, *2600, *2605, *2617, *2620, *2680, *3620, and *4320; and a minimum of 10 semester hours selected from the following: THR *2250, *2630, *3600, *3630, *3640, *3656, *THR/ENG 3670, *THR 4330. DAN 1400 or 1410 is required as a core curriculum requirement. *(Courses require a minimum grade of "B-.")

VOTE 11

YES 14

NO 0

ABSTAIN 0

Proposals DAN #1, DAN #3, and DAN #4 from the Department of Theatre and Dance were approved as amended as follows (EFF. FALL, 2003):

1. Course additions:

DAN 3405. Modern Dance III/(2).S.

A third level study of modern technique with emphasis on continued refinement of skills, aesthetics, and the performance of complex combinations. Prerequisite: DAN 2400 or permission of instructor.

DAN 4430. Pilates Conditioning II/(2).F;S.

A second level study of the Pilates method, based on the concepts of centering, concentration, control, precision, breath and flow. This course will introduce the equipment and the apparatus developed by Joseph H. Pilates. Prerequisite: DAN 3480 or permission of the instructor.

2. Revise the course requirements for the undergraduate minor in Dance (515/50.0301) by deleting PE 1026 as a core curriculum requirement. (The total number of hours required for the minor changed from 18-20 s.h. to 17-19 s.h.) The revised catalog description will read as follows: **A minor in Dance** consists of 17-19 semester hours including DAN 1400 or 2400, 1410 or 2410, 1420 or 2420, 2106, 2107, 3420, 3430, 3450, and 3460.

VOTE 12

YES 14

NO 0

ABSTAIN 0

Dr. Jay Jackson presented the proposals MUSIC #1-4 from the School of Music. [NOTE: No action was needed for proposals MUSIC #2 and #3 because these proposals dealt with special designator changes that received final approval at the October 25, 2002 Core Curriculum Council meeting. These changes (to add S and W to MUS 2420; and to delete S and W from MUS 4420) will be noted FOR INFORMATION ONLY at the December 11, 2002 AP&P Committee meeting.]

Proposal MUSIC #1 from the School of Music was approved as follows (EFF. FALL, 2003):

1. Revise the course requirements for the B.M. degree in Music Therapy (553A/51.2305) to allow the completion of BIO 1101 (4 s.h.) and ES 2000 (5 s.h.) to fulfill the science sequence requirement in the core curriculum for students majoring in Music Therapy. (The total number of hours required for the degree, 128 s.h., did not change.) The revised catalog description will read as follows:
- The Bachelor of Music degree in Music Therapy** consists of a minimum of 76 semester hours in the following areas: music history and theory, 24 semester hours (MUS 1001-1002, 1007-1008, 2001-2002, 2007-2008, 3002, 1611, 2611, 2612, 3611); applied principal, 8 semester hours; ensembles, 4 semester hours; secondary applied, and functional skills, 8-12 semester hours from the following (MUS 1037, 1040-1041, 1042-1043, 2040-2041, 3020, 3060, 3061, 4060, 4061); music therapy core, 15 semester hours (MUS 2050, 2051, 3050, 3051, 4050, 4051); music therapy practicum, 6 semester hours (MUS 3900). The satisfactory completion of a minimum of 1200 hours clinical training, including a minimum 900-hour internship in an approved clinical training site (MUS 4900) is required prior to the granting of the degree. (MUS 1001-1002, 1007-1008, 2001-2002, 2007-2008 require a minimum grade of C-. Music therapy core courses and practicum require a minimum grade of C with the exception of MUS 2050 which requires a minimum grade of B-.) A minimum of 25 semester hours of courses in clinical foundation areas (including PSY 2401, PSY 2301, ES 2000, and either SPE 4595 or both SPE 3370 and SPE 4571) and one course in statistics is required (FDN 4600, STT 2810, or ECO 2100). This course of study complies with the standards set by the National

Association of Schools of Music and the American Music Therapy Association for a Bachelor of Music degree in Music Therapy. Students who complete all requirements of this curriculum are eligible to sit for the examination administered by the Certification Board for Music Therapists. Applicants who pass the examination will receive the credential "Music Therapist - Board Certified" or "MT-BC."

VOTE 13 YES 13 NO 1 ABSTAIN 0

Proposal MUSIC #4 from the School of Music was approved as amended as follows
(EFF. FALL, 2003):

1. Course addition:
 MUS 2010. Musicianship/(3).S.
 An expansion of the aural skills and theoretical knowledge presented in MUS 1003. The study of basic music theory concepts, integrated with aural skills (sight singing, rhythmic reading, melodic and rhythmic dictation.) Lecture three hours. Prerequisite: MUS 1003.
2. Delete the "Prerequisite: MUS 1000." from the course, MUS 1003. Basic Musicianship/(3).S.
3. Revise the course requirements for the B.S. degree in Music Industry Studies (557A/50.0909) by deleting MUS 1000 as a required course, and by adding MUS 2010 as a required course. (The total number of hours required for the degree did not change.) The revised catalog description will read as follows:
 B.S. Degree in Music Industry Studies
 The Bachelor of Science degree in Music Industry Studies requires a minimum of 66-68 semester hours in music from the following areas: music history, music theory and aural skills, 12 semester hours (MUS 1003, 2010, six semester hours of music literature electives); six semester hours in one applied music concentration and the achievement of Level II; seven semester hours of performance ensembles; 11 semester hours of Music Industry core courses (MUS 1420, 2420, 3420, 4420); a specialty area (9-11 semester hours); internship in music industry studies. In addition, nine semester hours in psychology and communication are required (PSY 3206 or 3207, COM 1100 and 3152). A minimum of 2-4 s.h. of free electives is required. A minor in business is required (20 semester hours; see undergraduate minor in business in the *General Bulletin*).

VOTE 14 YES 14 NO 0 ABSTAIN 0

OTHER:

FOR INFORMATION ONLY (EFF. FALL, 2003)

Listed below are the **special designator** course changes that have received final approval from the Core Curriculum Council at their September 27, 2002 meeting:

1. Delete the **W (WRITING)** special designator from the following course:
 PSY 4660. Psychological Tests and Measurements/(3).F.
2. Delete the **S (SPEAKING)** special designator from the following course:

CJ 3400. Theories of Crime and Justice/(3).F;S.

3. Add the **S (SPEAKING)** special designator to the following courses:
CJ 4900. Internship in Criminal Justice/(3-12).F;S.
PSY 4655. Advanced General Psychology/(3).F.
4. Add the **MC (MULTI-CULTURAL)** special designator to the following course:
PS 3310. Political Ideologies/(3).On Demand.
5. Add the **CD (CROSS-DISCIPLINARY)** special designator to the following course:
PSY 3205. Physiological Psychology/(3).F;S.

=====

Dr. Doris Jenkins presented an item FOR INFORMATION ONLY from the Reich College of Education. The following additional **Second Academic Concentrations** have been developed and approved:

1. Department of Curriculum and Instruction:
Human Studies
2. Department of Foreign Languages and Literatures:
Foreign Languages and Literatures
German and Latin (French and Spanish previously approved)
English as a Second Language

=====

ANNOUNCEMENTS:

The titles of the B.A. and B.S. degrees in Psychology, General have been changed to B.A. and B.S. degrees in Psychology to be consistent with corresponding UNC Psychology programs. Therefore, ASU's major codes for these two degrees have been changed as follows:

1. The B.A. in Psychology changed from 274A to 251A/42.0101.
2. The B.S. in Psychology with a Multidisciplinary concentration changed from 275*,275B to 252*,252B/42.0101.

=====

The AP&P Committee members voted to adjourn at 3:55 p.m.

VOTE 15

YES 14

NO 0

ABSTAIN 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE

November 6, 2002

Vote Record

VOTE SYMBOLS	y (YES)					N (NO)					A (ABSTAIN)				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<hr/>															
<u>Committee Members</u>															
John Abbott	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Marianne Adams	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Jon Beebe	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Keith Davis	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Michael Dotson	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Ed Folts	y	y	y	y	y	A	A	y	y	y	y	y	N	y	y
Holly Hirst	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Dan Hurley	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Ron Marden	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Margot Olson	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Jim Young	y	y	y	A	y	y	y	y	y	y	y	y	y	y	y
Lucas Pasley	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Jeremy Engbretson	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Rachel Johnson	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Justin Moore	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y

The recommendations of the Academic Policies and Procedures Committee, at its November 6, 2002 meeting are approved.

Harvey R. Durham
 Harvey R. Durham
 Provost and Executive Vice Chancellor

1/22/03
 Date
