

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
November 29, 2006

The Academic Policies & Procedures Committee met on Wednesday, November 29, 2006 in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Dr. Jeff Butts (Chair), Mr. John Boyd, Ms. Eleanor Cook, Dr. Dinesh Dave, Dr. Rodney Duke, Dr. Julie Horton (Parliamentarian), Dr. Dan Hurley, Mr. Mark Malloy, Dr. Ron Marden, Dr. Kay Taylor, and Ms. Beth Todd.

Committee member(s) excused: Dr. Jon Beebe, Mr. Todd Powell, and Mr. Greg Pittman.

Committee member(s) absent: Ms. Amanda Cardell.

Dr. Jeff Butts called the meeting to order at 3:01 p.m.

MINUTES:

The November 1, 2006 AP&P Committee Minutes were approved as distributed.

VOTE 1 YES 11 NO 0 ABSTAIN 0

ANNOUNCEMENT(S):

1. DEPARTMENT OF THEATRE AND DANCE

Dr. Dave Haney announced that the request to add a **B.A. degree in Dance Studies (CIP 50.0301)** was approved by the Board of Governors on November 10, 2006. (See pages 6 and 7 of the March 1, 2006 AP&P Committee meeting minutes.) (EFF. FALL, 2007)

NEW BUSINESS:

Dr. Charles Duke presented proposals from the Reich College of Education for the Department of Human Development and Psychological Counseling.

A motion was made and seconded to approve the packet of proposals from the Department of Human Development and Psychological Counseling. As Chair of the Department, Dr. Lee Baruth requested an exception to the Fall, 2007 effective date. He asked for consideration of an earlier effective date (Summer, 2007) for this packet of proposals. Following discussion, a motion was approved to amend the original motion to include an effective date of Summer, 2007 (First Summer Session, 2007) for proposals HPC 1 through HPC 9.

VOTE 2 YES 11 NO 0 ABSTAIN 0

Proposals HPC 1 through HPC 9 from the Department of Human Development and Psychological Counseling were approved as amended as follows (EFF. FIRST SUMMER SESSION, 2007):

1. Course additions:

HPC 5340. Research in College Student Development and Student Affairs Practice/(3).S.

This introductory research course is designed to provide opportunities to review, evaluate, conduct and disseminate educational research related to the practice of Student Affairs. This course is a prerequisite for HPC 6330.

HPC 5821. College Student Development Theories II/(3).S.

This course provides an overview of the psychosocial theories of student development. Particular emphasis will be placed on utilizing theory to understand and describe student learning, human behavior and development over the life span. The course includes psychosocial and identity theories. A multicultural focus will be included in the study of these theories. Prerequisite: HPC 5820.

HPC 6120. Development Assessment and Diagnosis in Community Counseling/(3).S.

An in-depth and critical examination of developmental assessment and diagnosis in a variety of community counseling settings. Specific attention will be given to the interface of the assessment and diagnostic process, the sociocultural context of individuals, and an understanding of basic psychopharmacology within a developmental and humanistic framework. Prerequisites: HPC 5120; for community counseling majors only.

2. Add a prerequisite statement to HPC 5120, Introduction to Community Counseling to read as follows: "Prerequisite: for community counseling majors only."
3. Delete the "Prerequisite" statement from HPC 5140, Psychological and Educational Testing.
4. Change the semester offering from F. to S. for HPC 5752, Legal and Ethical Issues in Community Counseling, and add the following prerequisite statement to the course description: "Prerequisites: HPC 5120; for community counseling majors only."
5. Change the title of HPC 5820, Student Development Theories; change the semester offering from S. to F.; and change the course description to read as follows:
HPC 5820. College Student Development Theories I/(3).F.
This course provides an overview of the cognitive theories of student development. Particular emphasis will be placed on utilizing theory to understand and describe student learning, human behavior and development over the life span. The course includes cognitive and moral development theories. A multicultural focus will be included in the study of these theories. This course is a prerequisite for HPC 5821.
6. Add a prerequisite statement to HPC 6330, Assessment and Program Evaluation in Student Affairs to read as follows: "Prerequisite: HPC 5340."
7. Add a prerequisite statement to HPC 6451, Community Counseling Seminar to read as follows: "Prerequisites: HPC 5120, HPC 5220, HPC 5752, HPC 5790, HPC 5900 (Practicum in Counseling) or concurrently enrolled; for community counseling majors only."
8. Change the prerequisite statement for HPC 6900, Internship (Internship in Community Counseling) to read as follows: "Prerequisites: HPC 5120, HPC 5220, HPC 5752, HPC 5790, HPC 5900 (Practicum in Counseling), HPC 6120, HPC 6451 or concurrently enrolled and prior approval of the departmental chair; for community counseling majors only."
9. Revise the course requirements for the M.A. degree in College Student Development (496*/13.1102) with concentrations in: College Counseling (496B) and Student Affairs Practice (496C) as follows: 1) Delete FDN 5000 and HPC 5210 from the list of "Required

Courses: (18 s.h.)” and add HPC 5340 and HPC 5821 to that list of required courses; 2) For the College Counseling concentration, add HPC 5210 as a required course, increase the number of required concentration hours from 18 s.h. to 21 s.h., and decrease the number of electives from 12 s.h. to 9 s.h.; and 3) Include other appropriate course/prerequisite changes as noted in numbers 1. through 8. above. (The total number of hours required for this M.A. degree, 42 s.h. with a thesis and 48 s.h. without a thesis, did not change.) [NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs, and in the Office of Graduate Studies and Research.]

10. Revise the course requirements for the M.A. degree in Community Counseling (405*/13.1102) with concentrations in: Addictions Counseling (405B), Body Centered Therapy (405H), Community Counseling, General (405G), Expressive Arts Therapy (405F), and Marriage and Family Counseling (405E) as follows: 1) Delete HPC 6720 and PSY 5552 from the list of “Required Courses: (39 s.h.)” and add HPC 5790 and HPC 6120 to that list of required courses; and 2) Include other appropriate course/prerequisite changes as noted in numbers 1. through 8. above. (The total number of hours required for this M.A. degree, 54 s.h. with a thesis and 60 s.h. without a thesis, did not change.) [NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs, and in the Office of Graduate Studies and Research.]
11. Revise the course requirements for the M.A. degree in Professional School Counseling (427*/13.1101)[T] with concentrations in: Elementary/Middle School Licensure (427B)[T] and Secondary School Licensure (427C)[T] as follows: 1) Add SPE 5610, HPC 5110, and HPC 6290 to the list of “Required Courses:” which increases the number of hours of required courses from 36 s.h. to 45 s.h.; 2) For both concentrations, increase the number of elective hours from 2 s.h. to 11 s.h. for the Thesis Option, and increase the number of elective hours from 12 s.h. to 15 s.h. for the Non-Thesis Option; and 3) Include other appropriate course/prerequisite changes as noted in numbers 1. through 8. above. (The total number of hours required for this M.A. degree increased from 42 s.h. to 60 s.h. with a thesis, and increases from 48 s.h. to 60 s.h. without a thesis.) [NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs, and in the Office of Graduate Studies and Research.]

VOTE 3

YES 11

NO 0

ABSTAIN 0

Dr. Nina-Jo Moore presented proposals from the College of Fine and Applied Arts for the Departments of Communication; and Family and Consumer Sciences.

Proposals COM-FAA-2006-1 through COM-FAA-2006-17 from the Department of Communication were approved as amended as follows (EFF. FALL, 2007):

1. Course deletions:
COM 3201. Editing, Layout and Design for the Print Media/(3).F;S. (**COMPUTER**)
COM 4115. Communication Training and Development/(3).On Demand.
COM 4413. Business and Professional Communication/(3).F.
2. Course additions:
COM 2131. Health Communication/(3).F.

An exploration of the role communication plays in health care delivery, health behavior change programs, and health communication career opportunities. The course is designed to increase understanding of the communication theories and research in patient/provider relationships, communication in health care organizations, media coverage of health, and health communication campaign planning and implementation.

COM 3120. Rhetorical Analysis of Religious Discourse/(3).On Demand.

The course introduces the student to the field of religious discourse, including the history of the study of religious discourse, how to define religious discourse, homiletics, hermeneutics as a way to analyze religious speaking, and religious broadcasting.

COM 3151. Gender Communication/(3).On Demand.

A course designed to allow students to learn, through studying theories and through practical experiences, the concepts relative to communication and both genders. Study includes, but is not limited to, communication among both and single genders; communication role development; how gender communication affects family relationships; differences in verbal and nonverbal communication across genders; and how gender roles affect close relationships, education, the media, acts of violence, and the workplace.

COM 3182. Organizational Communication Simulation/(3).F.

A course designed to help students develop and apply organizational communication skills that are helpful in a variety of professional settings, including human resources, interviewing, group decision-making, and written and oral reporting.

[Note: COM 3210 was approved for the **C (COMPUTER)** special designator at the 11/17/06 Core Curriculum Committee meeting.]

COM 3210. Copy Editing/(3).F.

A course designed to introduce students to the theory and practice of editing copy, editing photos and informational graphics, and writing headlines for print and online journalism. Prerequisites: COM 2610 and must be an admitted journalism major. (COMPUTER)

[Note: COM 3310 was approved for the **C (COMPUTER)** special designator at the 11/17/06 Core Curriculum Committee meeting.]

COM 3310. Layout and Design for the Print Media/(3).S.

A course that emphasizes the theory, principles and practice of newspaper and magazine design. Prerequisites: COM 2610, COM 2618, and must be an admitted journalism major. (COMPUTER)

[Note: COM 3311 was approved for the **CD (CROSS-DISCIPLINARY)** special designator at the 11/17/06 Core Curriculum Committee meeting.]

COM 3311. Conflict Management/(3).On Demand.

A course that examines positive conflict management processes, including active listening and communication skills, principled negotiation, mediation, and nonviolent direct action. (CROSS-DISCIPLINARY)

COM 4152. Advanced Organizational Communication/(3).S.

Application of communication methodology to the analysis of organizational communication processes. Students study methods of communication consulting, facilitation, and training. Prerequisite: COM 3152.

COM 4432. Communication Studies Seminar/(3).F;S.

The course requires students to apply their knowledge and education to a significant research project in communication. Students must choose between a thesis option (Fall enrollment only) or a project option (Spring enrollment only). Prerequisites: COM 2180, COM 3928, and senior standing in the Department of Communication.

3. Increase the credit hours for COM 2115, Speech Activity from (1 s.h.) to (1-3 s.h.).
4. Change the prerequisite statement for COM 2618, Introduction to Media Publishing to read as follows: "Prerequisite: must be an admitted advertising major, journalism major, or public relations major."
5. Change the course numbering of COM 4180, Communication Theory to COM 2180, and change the prerequisite statement to read as follows:
[DELETE COM 4180 and ADD COM 2180.]

COM 2180. Communication Theory/(3).F;S.

Study of communication theories, systems, models, formulations and measurements; new dimensions in speech criticism and research methodology; critical study of published reports in the contemporary literature of the field. Prerequisite: COM 1200.

6. Revise the course requirements for the B.S. degree in Communication, Journalism (517A/09.0401) as follows: 1) Delete COM 3201 and COM 2315 from the list of required major courses; 2) Add COM 2618, COM 3210, COM 3310, and COM 4420 to the list of required major courses; 3) Change PS 2130 from being a recommended core curriculum course to being an optional course under the list of major courses; 4) Change the major requirements from 41 s.h. to 48 s.h.; and change the number of free electives from 19-22 s.h. to 12-15 s.h. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will read as follows:

The Bachelor of Science degree in Communication, Journalism consists of 48 semester hours, including a core of 12 semester hours (COM 1200, COM 2101, COM 2300, and COM 2310), and 36 semester hours of major courses (COM 2600, COM 2610, COM 2618, COM 3210, COM 3300, COM 3305, COM 3310, COM 3600, COM 3928, COM 4210, COM 4420; and HIS 2101 or PS 2130 or PS 3280.) Not included in the 48 semester hours is the two semester hour minimum of free electives outside the major discipline. A minor is required.

7. Change the title of the B.S. degree in Communication, Organizational/Public (588*/23.1001) to a B.S. degree in Communication Studies; and delete the concentrations in Interpersonal/Organizational Communication (588C) and Public Communication (588B).
[THIS DEGREE TITLE CHANGE IS CONTINGENT UPON APPROVAL FROM GENERAL ADMINISTRATION.]

Revise the course requirements for the B.S. degree in Communication Studies as follows: 1) Increase the major requirements from 51 s.h. to 57 s.h., change the hours required for a minor from 15-20 s.h. to 15-18 s.h., and decrease the number of free electives from 7-12 s.h. to 3-6 s.h.; 2) Change this degree from being a major with a required concentration to a major with no concentrations; 3) Add four 12 s.h. options (students must choose one of four 12 s.h. emphases - Health, Interpersonal, Organizational, or Public); and 4) Include other appropriate course changes as noted in numbers 1. through 5. above. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will

read as follows:

The Bachelor of Science degree in Communication Studies consists of 57 semester hours, including a core of 12 semester hours (COM 1200, COM 2101, COM 2300, and COM 2310), 33 semester hours of major courses (COM 2106, COM 2121, COM 2180, COM 3124, COM 3152, COM 3155, COM 3200, COM 3300, COM 3305, COM 3928, and COM 4432), and selecting one of four options of 12 semester hours (Health: COM 2131, COM 3312; HP 2100 or HP 3700; and COM 3100 or COM 3311 or COM 3620); or (Interpersonal: COM 3100, COM 3311; COM 2110 or COM 4425 or PLN 4425; and COM 2131 or COM 3151 or COM 3620); or (Organizational: COM 3182, COM 3312, COM 4152; and COM 3311 or COM 3620 or COM 4425 or PLN 4425); or (Public: COM 4101, COM 4111; and six semester hours selected from COM 3120, COM 3312, COM 3315, COM 3548). Not included in the 57 semester hours is the two semester hour minimum of free electives outside the major discipline. A minor is required.

VOTE 4 **YES 11** **NO 0** **ABSTAIN 0**

Proposals FCS-FAA-2006-CD1 through FCS-FAA-2006-CD2, and FCS-FAA-2006-FN1 through FCS-FAA-2006-FN4 from the Department of Family and Consumer Sciences were approved as follows (EFF. FALL, 2007):

1. Course addition:
FCS 3210. Beverage Management/(3).F.
Integration of food service management principles to beverage operations with emphasis on legal and liability issues, staff training, customer service, pricing, purchasing, storage, loss prevention and marketing strategies. Lecture three hours.
2. Change the title of FCS 2204. Quantity Food Production I to FCS 2204. Quantity Food Production/(3).F;S., and change the prerequisite statement to read as follows: "Prerequisite: FCS 1202 or approval of the instructor."
3. Change the prerequisite statement for FCS 3102. Family, Child and Professional Interactions: A Focus on Young Children to read as follows: "Prerequisites: FCS 2103, FCS 2104 or approval of the instructor."
4. Change the title of FCS 3202. Quantity Food Production II, change the course description, and change the lecture/lab hours statement to read as follows:
FCS 3202. Foodsystems Procurement/(3).F.
Application of procurement principles to foodservice. Emphasis on quality standards, menu development and analysis, HACCP, forecasting, ordering, receiving, storage, and management of food and equipment selection. Lecture three hours. Prerequisites: FCS 2203, FCS 2204 or approval of the instructor. (WRITING)
5. Change the prerequisite statement for FCS 4102. Critical Issues: Stressors in Child and Family Development to read as follows: "Prerequisites: FCS 2103, FCS 2104 or approval of the instructor."
6. Revise the course requirements for the B.S. degree in Foods and Nutrition (520*/19.0501) with a concentration in Foodsystems Management (520B) as follows: 1) Under the list of FCS major course requirements, delete FCS 3205 and add FCS 3210, and change FCS 4900

from a required 6 s.h. internship to a 6-8 s.h. internship; 2) Delete the following list of other related courses under the major requirements: CHE 1101, CHE 1110, CHE 1102, CHE 1120, BIO 3308, RM 4110, HOS 2000, HOS 3700, HOS 3800, FCS 3320, and FCS 4560; 3) Add the following 21 s.h. of other related courses to the major requirements: CHE 3530-3549 (Selected Topics: Appreciating and Understanding Wine), COM 2101, ENG 3100 or ENG 3700, HP/HED 3100, HP 3130, and two of the following three courses: HOS 4050, LAW 2150, MGT 4070; 4) Change the core curriculum requirements for this degree by deleting BIO 1101 and BIO 1102; and by adding GSA 1010 or GSP 1010, GSC 1020, GSG 1030, and GSB 1040. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will read as follows:

Foods and Nutrition (Foodsystems Management Concentration)

A Bachelor of Science degree in Foods and Nutrition with a concentration in Foodsystems Management consists of 37-39 semester hours in family and consumer sciences: FCS 1202, FCS 1400, FCS 2103, FCS 2202, FCS 2203, FCS 2204, FCS 3202, FCS 3210, FCS 4400, FCS 4450, FCS 4504, FCS 4550, FCS 4900 (6-8 s.h.); 21 s.h. of other related courses: CHE 3530-3549 (Selected Topics: Appreciating and Understanding Wine); COM 2101; ENG 3100 or ENG 3700; HP 3100 or HED 3100; HP 3130; and two of the following three courses: HOS 4050, LAW 2150, MGT 4070. A minor in general business is required and must include: ACC 1100; CIS 3050; ECO 2030; MGT 3010; MKT 3050; FIN 3010 or FIN 3680. As part of the core curriculum requirements, the student should complete GSA 1010 or GSP 1010, GSC 1020, GSG 1030, GSB 1040; FCS 2202; PSY 1200; and ECO 2030. In addition, 2 s.h. of free electives outside the major discipline are required.

VOTE 5 YES 11 NO 0 ABSTAIN 0

Dr. Rainer Goetz presented proposals from the College of Arts and Sciences for the Departments of Foreign Languages and Literatures; Mathematical Sciences; Political Science/Criminal Justice; Psychology; and Sociology and Social Work.

Dr. Goetz asked for permission to postpone consideration of the two proposals, CAS-1 and CAS-2, from the College of Arts and Sciences until the January 10, 2007 AP&P Committee meeting. These two proposals are being returned to the college so that they can be considered by the faculty in the Departments of Biology, Chemistry, Geology, and Physics & Astronomy. The AP&P Committee members were asked to please keep their copies of those two proposals for the January AP&P Committee meeting.

Proposals FLL-06-1 through FLL-06-13 from the Department of Foreign Languages and Literatures were approved as amended as follows (EFF. FALL, 2007):

1. Course additions:

[Note: FL 2510 was approved for the MC (MULTI-CULTURAL) special designator, and it was also approved for (CORE: HUMANITIES/LITERATURE) credit at the 10/27/06 Core Curriculum Committee meeting.]

FL 2510. Sophomore Honors Seminar in Literature in Translation/(3).F;S.

A study of various literatures in translation, from the medieval through the modern period, focusing on the language and culture areas featured in departmental offerings. Course content will vary and may concentrate on poetry, fiction, drama, or a combination of genres. (MULTI-CULTURAL) (CORE: HUMANITIES/LITERATURE)

FRE 2035. The French Speaking World/(3).F.

Initiation to French-speaking cultures of the world, including Europe, West and Central Africa, Quebec, and the Antilles. Continued practice of language skills through various readings, discussions, presentations, and written assignments in French. Prerequisite: FRE 2005 or consent of the instructor. Required for majors.

FRE 3510. Junior/Senior Honors Seminar in French/(3).On Demand.

A study of major works, authors, genres, or literary movements in literature of the Francophone world (European, West African, or Caribbean). Enrollment is by invitation of the department, or by application.

FRE 4510. Senior Honors Thesis/(3).F;S.

Independent study and research. Honors thesis directed by a member of the French faculty in the Department of Foreign Languages and Literatures and graded by a departmental committee. Oral presentation. Prerequisites: completion of FL 2510 and FRE 3510 with at least a "B" average.

SNH 3510. Junior/Senior Honors Seminar in Spanish/(3).On Demand.

A study of major works, authors, genres, or literary movements in literature of the Spanish-speaking world (Iberian, Latin American, South American, or US Hispanic). Enrollment is by invitation of the department, or by application.

SNH 4001. Hispanic Children's and Adolescent Literature/(3).F.

Critical readings of literary works in different genres written for children and adolescents. Study of the evolution and theory of children's and adolescent literature in Latin America and Spain. Special focus on the cultural background, cross-cultural ties, and pedagogy of children's and adolescent literature. Prerequisites: senior standing and SNH 3080, or consent of the instructor. [Dual-listed with SNH 5001.]

SNH 4003. Hispanic Short Fiction/(3).S.

A study of the short story in Hispanic literature, which will examine the genre from a cultural and literary perspective. Readings and commentary of selected short stories, especially by women and ethnic authors, will trace the history of the genre and explore its main themes. Primary sources will be complemented by literary historical and critical readings. Prerequisites: senior standing and SNH 3080, or consent of the instructor. [Dual-listed with SNH 5003.]

SNH 4510. Senior Honors Thesis/(3).F;S.

Independent study and research. Honors thesis directed by a member of the Spanish faculty in the Department of Foreign Languages and Literatures and graded by a departmental committee. Oral presentation. Prerequisites: completion of FL 2510 and SNH 3510 with at least a "B" average.

2. Change the course description for FRE 2006. French Sound and Script by deleting the "Required for minors and majors." statement from the catalog course description.

3. Change the title of FRE 2010. Conversational French, change the course description, and change the prerequisite statement to read as follows:

FRE 2010. Spoken French/(3).F;S.

Study of French sounds, vocabulary, and structures targeting listening comprehension and oral self-expression in French. Practice aimed at improving pronunciation, idiomatic usage, discursive and presentational modes of the language. Prerequisite: FRE 1050 or FRE 1060 or consent of the instructor. Laboratory work required. Required for minors and majors. (SPEAKING)

4. Change the course description of SNH 4555. History of the Spanish Language, and add the following prerequisite statement:
SNH 4555. History of the Spanish Language/(3).S.
Study of the evolution of the Spanish language, with particular emphasis on the history of standardized Spanish and the development of regional variations of spoken Spanish. The approach takes into account the social, cultural, and political factors that have contributed to linguistic change and have shaped the complex fabric of historical and contemporary varieties of Spanish. Prerequisites: senior standing and SNH 3035, or consent of the instructor. [Dual-listed with SNH 5555.]
5. Change the course description of SNH 5555. History of the Spanish Language to read as follows:
SNH 5555. History of the Spanish Language/(3).S.
Study of the evolution of the Spanish language, with particular emphasis on the history of standardized Spanish and the development of regional variations of spoken Spanish. The approach takes into account the social, cultural, and political factors that have contributed to linguistic change and have shaped the complex fabric of historical and contemporary varieties of Spanish. [Dual-listed with SNH 4555.]
6. Change the course description of SNH 5001. Hispanic Children's and Adolescent Literature by changing "Commented readings of ..." to "Critical readings of ..." and add the "Dual-listed with SNH 4001." statement. The revised course description will read as follows:
SNH 5001. Hispanic Children's and Adolescent Literature/(3).F.
Critical readings of literary works in different genres written for children and adolescents. Study of the evolution and theory of children's and adolescent literature in Latin America and Spain. Special focus on the cultural background, cross-cultural ties, and pedagogy of children's and adolescent literature. [Dual-listed with SNH 4001.]
7. Change the course description of SNH 5003. Hispanic Short Fiction by adding the "Dual-listed with SNH 4003." statement. The revised course description will read as follows:
SNH 5003. Hispanic Short Fiction/(3).S.
A study of the short story in Hispanic literature, which will examine the genre from a cultural and literary perspective. Readings and commentary of selected short stories, especially by women and ethnic authors, will trace the history of the genre and explore its main themes. Primary sources will be complemented by literary historical and critical readings. [Dual-listed with SNH 4003.]
8. Revise the course requirements for the B.A. degree in French (238A/16.0901) by deleting FRE 2006 (3 s.h.) as a major requirement, and by adding FRE 2035 (3 s.h.) to the list of required major courses. The revised catalog description will read as follows:

A major in French leading to the Bachelor of Arts degree consists of 30 semester hours at the

2000 level or above, including FRE 2005, FRE 2010, FRE 2025, FRE 2035, FRE 3080, FRE 4075, and twelve semester hours of electives, including one culture/civilization course and one literature course. (FRE 2025 does not satisfy the literature requirement.)

9. Revise the course requirements for the B.S. degree in French, Education (236A/13.1325)[T] by deleting FRE 2006 (3 s.h.) as a major requirement, and by adding FRE 2035 (3 s.h.) to the list of required major courses. The revised catalog description will read as follows:

A major in French leading to the Bachelor of Science degree and K-12 teacher licensure, consists of 36 semester hours at the 2000 level or above, including FRE 2005, FRE 2010, FRE 2025, FRE 2035, FRE 3040, FRE 3080, FRE 4075, and FL 3120/CI 3120 (6 s.h.), and nine semester hours of electives in the major field, including one literature course. (FRE 2025 does not satisfy the literature requirement.)

10. Revise the course requirements for the undergraduate minor in French (238/16.0901) by deleting FRE 2006 (3 s.h.) as a requirement, and by adding FRE 2035 (3 s.h.) to the list of required courses for the minor. The revised catalog description will read as follows:

A minor in French consists of 15 semester hours including FRE 2005, FRE 2010, and FRE 2035; and six semester hours of electives in the major field at the 2000 level or above, but excluding FRE 3520, Instructional Assistance. A minimum overall grade point average of 2.0 is required for the courses included in the minor(s).

11. Add an Honors Program in French and in Spanish to the Department of Foreign Languages and Literatures undergraduate curriculum. The catalog description will read as follows:

HONORS PROGRAM

The Department of Foreign Languages and Literatures maintains an honors program in French and in Spanish to provide qualified students with an opportunity for advanced research in a seminar atmosphere. At the freshman level, the Department of Foreign Languages and Literatures participates in the campus wide honors program for eligible new students, offering honors sections of a variety of introductory courses on a rotating basis.

Honors courses are available in the department for students at the sophomore, junior and senior level. These courses are open to students who have distinguished themselves. Junior and senior level honors courses carry full credit toward the majors in French and Spanish, or for non-majors full elective credit. The sophomore honors course (FL 2510) carries core curriculum: humanities/literature credit with a multi-cultural designator. In order to remain in the departmental program, students must maintain at least a "B" average in honors work.

To graduate with honors in French, a student must take 9 semester hours of honors courses in the department, including FL 2510, FRE 3510 and FRE 4510.

To graduate with honors in Spanish, a student must take 9 semester hours of honors courses in the department, including FL 2510, SNH 3510 and SNH 4510.

French majors meeting the requirements of the honors program (FL 2510, FRE 3510, FRE 4510) with a grade of "B" or better and a 3.45 GPA in all departmental course work will graduate with "honors" in French. Those meeting the requirements with a grade of "A" and a 3.65 GPA in all French course work will graduate with "high honors" in French. Those meeting the requirements with a grade of "A" and a 3.85 GPA in all French course work will graduate with "highest honors" in French.

Spanish majors meeting the requirements of the honors program (FL 2510, SNH 3510, SNH 4510) with a grade of "B" or better and a 3.45 GPA in all departmental course work will graduate with "honors" in Spanish. Those meeting the requirements with a grade of "A" and a 3.65 GPA in all Spanish course work will graduate with "high honors" in Spanish. Those meeting the requirements with a grade of "A" and a 3.85 GPA in all Spanish course work will graduate with "highest honors" in Spanish.

Qualified University honors students who are minoring in a language (Chinese, French, German, Spanish, TESL/Applied Linguistics) or minoring in an Area Studies program (e.g., Asian Studies; East European, Russian and Central Asian Studies) may arrange to have a language faculty member as the second reader of the senior honors thesis, with the approval of the thesis advisor from the major department and approval from the Heltzer Honors Program.

VOTE 6 YES 11 NO 0 ABSTAIN 0

Proposal MAT 2006-01 from the Department of Mathematical Sciences was approved as follows: (EFF. FALL, 2007)

1. Course addition:
MAT 4140. Differential Geometry/(3).On Demand.
An introductory course in the differential geometry of curves and surfaces in space, presenting both theoretical and computational components, intrinsic and extrinsic viewpoints, and numerous applications. The geometry of space-time will also be considered. Prerequisite: MAT 2130.

VOTE 7 YES 11 NO 0 ABSTAIN 0

The next item on the agenda was to consider the packet of proposals from the Department of Political Science/Criminal Justice (PS/CJ 2006-1 through PS/CJ 2006-4, and proposals MPA 2006-01 through MPA 2006-07).

Dr. Rainer Goetz noted that the graduate-level proposals that were distributed from the Department of Political Science/Criminal Justice were not considered for approval by the Graduate Council at their meeting on November 20, 2006; therefore, those proposals are being withdrawn at this time. That packet of graduate-level proposals will be revised and re-distributed to the AP&P Committee members as soon as possible.

Dr. Goetz asked the AP&P Committee members to only consider the undergraduate actions from the Department of Political Science/Criminal Justice for approval at today's AP&P meeting.

Proposals PS/CJ 2006-1 and PS/CJ 2006-2 were approved as follows (EFF. FALL, 2007):

1. Course deletion:
PS 4720. International Organization and Law/(3).S.
2. Course addition:
[Note: PS 4723 was approved for the **W (WRITING); MC (MULTI-CULTURAL); and CD (CROSS-DISCIPLINARY)** special designators at the 11/17/06 Core Curriculum Committee

meeting.]

PS 4723. International Political Economy/(3).F.Alternate years.

An examination of the relationship between political and economic activity, the way actors use one to manipulate the other, and the normative choices involved in doing so.

Prerequisite: junior or senior standing, or permission of the instructor. (WRITING; MULTI-CULTURAL; CROSS-DISCIPLINARY) [Dual-listed with PS 5723.]

VOTE 8 **YES 11** **NO 0** **ABSTAIN 0**

Proposals PSY 1 and PSY 2 from the Department of Psychology were approved as follows:
(EFF. FALL, 2007)

1. Change the course numbering of PSY 2664. Research Methods in Psychology to PSY 3100. The course description (no additional changes) will read as follows:
[DELETE PSY 2664 and ADD PSY 3100.]
PSY 3100. Research Methods in Psychology/(4).F;S.
Basic research/design concepts such as variables, confounding, causation, levels of measurement, observational research strategies, experimental design and control procedures, and use of descriptive, correlational and inferential statistics will be introduced. Students will have the opportunity to develop competence in conducting literature reviews, report writing in APA style, data collection and analysis. Prerequisite: STT 2810 (with a grade of "C" or better). (WRITING; NUMERICAL DATA; COMPUTER)
(ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)
2. Change the prerequisite statements for the following courses to read as follows:
"Prerequisite/Corequisite: PSY 3100 or permission of the instructor."
PSY 3202. Principles of Learning/(3).F;S.
PSY 3203. Perception/(3).F;S.
PSY 3204. Cognitive Processes/(3).F;S.
PSY 3205. Biological Psychology/(3).F;S.
3. Change the prerequisite statements for the following courses to reflect the course number change of PSY 2664 to PSY 3100:
PSY 4002. Supervised Research/(1-3).F;S.
PSY 4200. Advanced Research Methods/(3).F.
PSY 4201. Advanced Social and Personality Psychology/(3).S.
PSY 4202. Child and Adolescent Psychology/(3).F;S.
PSY 4206. Industrial Psychology/(3).F;S.
PSY 4562. Psychology of Adulthood and Aging/(3).F;S.
PSY 4640. Seminar in Critical Issues in Psychology/(3).On Demand.
PSY 4653. Health Psychology/(3).F;S.
PSY 5653. Health Psychology/(3).F;S.
PSY 4655. Advanced General Psychology/(3).F;S.
PSY 5655. Advanced General Psychology/(3).F.
PSY 4658. History and Systems of Psychology/(3).F;S.
PSY 4660. Psychological Tests and Measurements/(3).F;S.
PSY 4700. Applied Behavior Management/(3).S.
PSY 5800. Applied Behavior Management/(3).S.

VOTE 9 **YES** 11 **NO** 0 **ABSTAIN** 0

Proposal MASS-1 from the Department of Sociology and Social Work was approved as follows:
(EFF. FALL, 2007)

1. Delete the following six concentrations from the **Master of Arts degree in Social Science, Education (282*/13.1317)**:

Secondary School (Advanced Licensure)/Anthropology (282R)[T]
Secondary School (Advanced Licensure)/Economics (282S)[T]
Secondary School (Advanced Licensure)/Geography (282T)[T]
Secondary School (Advanced Licensure)/History (282U)[T]
Secondary School (Advanced Licensure)/Political Science (282V)[T]
Secondary School (Advanced Licensure)/Sociology (282W)[T]

VOTE 10 **YES** 11 **NO** 0 **ABSTAIN** 0

Dr. Heather Hulburt presented proposals from the Walker College of Business for the Departments of Computer Information Systems; and Management.

Proposal CIS 14.0506 from the Department of Computer Information Systems was approved as follows (EFF. FALL, 2007):

1. Change the semester offering for CIS 5610. Global Information Technologies from F;S. to On Demand.; and delete the “Dual-listed with CIS 4610.” statement from the course description.
2. Delete the “Dual-listed with CIS 4620.” statement from the course description for CIS 5620. IS Strategy, Policy, and Governance.
3. Change the semester offering for CIS 5630. Advanced Data Management from F;S. to On Demand.; and delete the “Dual-listed with CIS 4630.” statement from the course description.
4. Change the semester offering for CIS 5680. Developing Software Solutions from F;S. to On Demand.; and delete the “Dual-listed with CIS 4680.” statement from the course description.
5. Change the semester offering for CIS 5710. e-Business Systems from F;S. to On Demand.; and delete the “Dual-listed with CIS 4710.” statement from the course description.
6. Change the semester offering for CIS 5720. Advanced Internet Technologies from F;S. to On Demand.; and delete the “Dual-listed with CIS 4720.” statement from the course description.
7. Change the semester offering for CIS 5830. Managing Security from F;S. to On Demand.;

and delete the “Dual-listed with CIS 4830.” statement from the course description.

8. Change the semester offering for CIS 5840. Advanced Security from F;S. to On Demand.; and delete the “Dual-listed with CIS 4840.” statement from the course description.
9. Change the semester offering for CIS 5850. Information System Project from F;S. to On Demand.; and delete the “Dual-listed with CIS 4850.” statement from the course description.

VOTE 11 **YES** 11 **NO** 0 **ABSTAIN** 0

A motion was made and seconded to consider the packet of proposals from the Department of Management (MGT 1.0607 through MGT 10.0607) for approval.

Dr. Rodney Duke asked if the appropriate departmental chairs had been consulted regarding the proposal MGT 9.0607 (to add MGT 3660, Negotiation and Conflict Resolution). He noted that “yes” had been checked on the AP&P Proposal Form, but there is no listing of dates or persons contacted.

Following discussion, a motion was approved to amend the original motion by removing Proposal MGT 9.0607 from the packet and delay action on that proposal until the next AP&P Committee meeting.

VOTE 12 **YES** 8 **NO** 3 **ABSTAIN** 0

Dr. Jeff Butts noted that the amended motion now being discussed is to consider proposals MGT 1.0607 through MGT 8. 0607, and MGT 10.0607.

Discussions continued with similar concerns about proposal MGT 3.0607 (to add MGT 3170, Fostering and Managing Creativity) regarding whether the appropriate departmental chairs had been contacted. A motion was approved to amend the motion on the floor by removing Proposal MGT 3.0607 from the packet and delay action on that proposal until the next AP&P Committee meeting.

VOTE 13 **YES** 7 **NO** 4 **ABSTAIN** 0

Dr. Butts noted that the amended motion now being discussed is to consider proposals MGT 1.0607, MGT 2.0607, MGT 4.0607 through MGT 8.0607, and MGT 10.0607.

The same concerns as noted above were voiced regarding the remainder of the proposals. A motion was approved to delay action on this entire packet until the January 10, 2007 AP&P Committee meeting. Dr. Stella Anderson, Chair of the Department of Management was asked to provide a summary sheet to the AP&P Committee members that lists the departmental chairs who were consulted for each of the proposals in this packet. The AP&P Committee members were asked to please keep their copies of the Management proposals for the January AP&P Committee meeting.

VOTE 14 **YES** 11 **NO** 0 **ABSTAIN** 0

Dr. Lynn Moss Sanders presented the proposals from the Heltzer Honors Program. Proposals HON 1 through HON 5 were approved as follows (EFF. FALL, 2007):

1. Course deletions:
GH 1150. Self and Society/(3).F. (**WRITING; CROSS-DISCIPLINARY**)

GH 2520. Great Humans in Their Cultural Context/(3).F. (**CORE: HUMANITIES/SOCIAL SCIENCES**) (**CROSS-DISCIPLINARY**) (**WRITING; SPEAKING; MULTI-CULTURAL; NUMERICAL DATA; COMPUTER**)
2. Delete the GH (General Honors) course prefix and add a new course prefix, HON (Honors) for the Heltzer Honors Program.
3. Change the prefix from GH to HON for the following courses. No additional changes were made to these courses:
Delete GH 2500, and add: **HON 2500. Independent Study/(1-3).F;S.**
Delete GH 3500, and add: **HON 3500. Independent Study/(1-3).F;S.**
Delete GH 3510, and add: **HON 3510. Washington Experience/(3).F;S;SS.**
Delete GH 3520, and add: **HON 3520. Instructional Assistance/(1).F;S.**
Delete GH 3530-3549, and add: **HON 3530-3549. Selected Topics/(1-4).F;S.On Demand.**
Delete GH 4010, and add: **HON 4010. Senior Honors Thesis/Project/(1-3).F;S.**
4. Change the prefix and title of GH 1515. The Human Condition to HON 1515. Freshman Honors Seminar, and change the course description to read as follows:
[DELETE GH 1515 and ADD HON 1515.]
HON 1515. Freshman Honors Seminar/(3).F;S.
An interdisciplinary special topics course taught by a professor and an undergraduate honors peer instructor. This course fulfills the same function for honors students as US 1150 (Freshman Seminar) fulfills for non-honors students. Some sections require living in honors housing and participating in the freshman honors living-learning community. Students may not receive credit for both US 1150 and HON 1515. Instructors and content to vary; may be repeated for credit when content does not duplicate. (CROSS-DISCIPLINARY) (WRITING; SPEAKING; MULTI-CULTURAL; NUMERICAL DATA; and/or COMPUTER: approved subject to semester-by-semester recommendation by the Core Curriculum Committee chair and review by the Committee.) (CORE: HUMANITIES/SOCIAL SCIENCES) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)
5. Change the prefix and title of GH 2515. Human Cultures to HON 2515. Sophomore Honors Seminar, and change the course description to read as follows:
[DELETE GH 2515 and ADD HON 2515.]
HON 2515. Sophomore Honors Seminar/(3).F;S.
A cross-disciplinary special topics course team-taught by two professors from different disciplines. Instructors and content to vary; may be repeated for credit when content does not duplicate. (CROSS-DISCIPLINARY) (WRITING; SPEAKING; MULTI-CULTURAL; NUMERICAL DATA; and/or COMPUTER: approved subject to semester-by-semester recommendation by the Core Curriculum Committee chair and review by the Committee.) (CORE: HUMANITIES/SOCIAL SCIENCES) (ND Prerequisite: passing the math

placement test or successful completion of MAT 0010.)

6. Change the prefix and title of GH 3515. The Human Future to HON 3515. Junior/Senior Honors Seminar, and change the course description to read as follows:
[DELETE GH 3515 and ADD HON 3515.]

HON 3515. Junior/Senior Honors Seminar/(3).F;S.

A special topics course with a disciplinary focus (science, social science, arts and humanities) taught by two professors from similar disciplines with an emphasis on students' development of research skills. Instructors and content to vary; may be repeated for credit when content does not duplicate. (CROSS-DISCIPLINARY) (WRITING; SPEAKING; MULTI-CULTURAL; NUMERICAL DATA; and/or COMPUTER: approved subject to semester-by-semester recommendation by the Core Curriculum Committee chair and review by the Committee.) (CORE: HUMANITIES/SOCIAL SCIENCES) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.)

VOTE 15 **YES** 11 **NO** 0 **ABSTAIN** 0

ADJOURNMENT:

The AP&P Committee members voted to adjourn at 4:32 p.m.

VOTE 16 **YES** 11 **NO** 0 **ABSTAIN** 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE
November 29, 2006
 Vote Record

VOTE SYMBOLS	y (YES)								N (NO)				A (ABSTAIN)			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<hr/>																
<u>Committee Members</u>																
Jon Beebe	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
John Boyd	y	y	y	y	y	y	y	y	y	y	y	y	N	y	y	y
Jeff Butts	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Eleanor Cook	y	y	y	y	y	y	y	y	y	y	y	y	N	y	y	y
Dinesh Dave	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Rodney Duke	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Julie Horton	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Dan Hurley	y	y	y	y	y	y	y	y	y	y	y	N	N	y	y	y
Mark Malloy	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Ron Marden	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Kay Taylor	y	y	y	y	y	y	y	y	y	y	y	N	y	y	y	y
Todd Powell	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Amanda Cardell	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Greg Pittman	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Beth Todd	y	y	y	y	y	y	y	y	y	y	y	N	N	y	y	y

The recommendations of the Academic Policies and Procedures Committee, at its November 29, 2006 meeting are approved.

Stanley R. Aeschleman
 Stanley R. Aeschleman
 Provost and Executive Vice Chancellor

1/12/07
 Date
