

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
December 1, 2010

The Academic Policies & Procedures Committee met on Wednesday, December 1, 2010 in the William C. Strickland Conference Room of I.G. Greer Hall (Room 224).

Committee members present: Mr. Kern Maass (Chair), Dr. Jon Beebe, Mr. John Boyd, Dr. Dinesh Davé, Dr. Jeff Hirst, Dr. James Ivory, Dr. Ron Marden, Dr. Jeff McBride, Dr. Ray Russell, Dr. Derek Stanovsky, Dr. Jesse Taylor, Dr. Carol Truett, Ms. Brandy Hopkins, and Mr. Thomas Brigman (Parliamentarian).

Committee member excused: Mr. Ronnie Trogdon.

Committee member absent: Ms. Kim Seufer.

At 3:05 p.m., Kern Maass (Chair of the AP&P Committee) noted that we have a quorum and he called the meeting to order.

Kern officially welcomed and introduced Dr. Paulette Marty (Faculty Coordinator of the General Education Program) as a new member of the AP&P Committee (ex-officio non-voting).

MINUTES:

The minutes from the November 3, 2010 AP&P meeting were not ready in time for today's meeting. The November minutes will be considered for approval at the January AP&P meeting.

ANNOUNCEMENTS:

The General Education Council, at its November 19, 2010 meeting, approved the following items with effective dates as noted. These approvals are presented to the AP&P Committee FOR INFORMATION ONLY:

GEN ED: Fine Arts Designation; Historical and Social Perspective (Theme: "This American Life")
(Effective: Summer, 2011)

MUS 2014. Jazz Music in American Society (3 s.h.)

GEN ED: Fine Arts Designation; Aesthetic Perspective (Theme: "Social Change Through the Arts") (Effective: Fall, 2011)

MUS 2613. Survey of Western Music (3 s.h.)

GEN ED: Local to Global Perspective (Theme: "Democracy and Personal Life") (Eff: Fall, 2011)

COM 2112*. e-Democracy: Engaging Society with New Media (3 s.h.)

(*COM 2112 is a proposed new course, pending approval by AP&P.)

ENG 2130. Ethnic American Literature (3 s.h.)

PS 1200. Current Political Issues (3 s.h.)

SOC 1110. Sociology of Intimate Relationships (3 s.h.)

SOC 1530. Selected Topics: Life Politics (3 s.h.)

WS 2600. Introduction to LGBT Studies (3 s.h.)

GEN ED: Fine Arts Designation (*Effective: Fall, 2011*)

WGC 2302. Tangents: Eco-Art and Healing (3 s.h.)

WGC 2301. Tangents: The Art of Capoeira (3 s.h.)

GEN ED: Literary Studies Designation (*Effective: Fall, 2011*)

ENG 2130. Ethnic American Literature (3 s.h.)

FYI Items:

(*Effective: Fall, 2011*)

ART 3534. Selected Topics: Art for Social Change (3 s.h.), add to Aesthetic Perspective (Theme: “Social Change Through the Arts”), and Fine Arts Designation (**ART 2019. Art for Social Change, is a proposed new course, pending approval by AP&P.*)

(*Effective: Spring, 2011*)

MGT 3531. Selected Topics: Child Labor in Global and Historical Perspectives, add to Historical and Social Perspective (Theme: “Capitalism and Its Critics”) (**MGT 3040. Child Labor in Global and Historical Perspectives, was approved as a new course by the AP&P Committee on 11/3/10.*)

OTHER ANNOUNCEMENTS:

- The February 2nd AP&P meeting date has been changed to February 9, 2011. Due to the potential increased work flow anticipated for new curriculum/checksheet changes, we will be pushing back the February 2nd AP&P meeting one week to February 9th. The time and location will remain the same. Additionally, proposals from Deans’ offices will be due to AP&P by January 21st (instead of January 14th). Please mark this change on your calendars.
- As a point of information, Kern noted the following change to today’s agenda regarding two proposal substitutions. Proposals HS_HLES_2010_1 and HS_HLES_2010_2 (to add ES 2031 and ES 2032) from the Department of Health, Leisure and Exercise Science in the College of Health Sciences will substitute for proposals CAS_BIO_2010_1 and CAS_BIO_2010_2 (to add BIO 2031 and BIO 2032) from the Department of Biology in the College of Arts and Sciences. The courses are the exact same courses that were reflected in the initial Biology proposals, but with mutual agreement by all parties involved, the courses should be offered in ES (Exercise Science) instead of BIO (Biology). (See VOTES 3 and 4 on the following pages.)

NEW BUSINESS:

Dr. Susan Roggenkamp presented proposals from the College of Health Sciences for the Departments of Nursing; and Health, Leisure and Exercise Science.

Proposals from the Department of Nursing (3 proposals) were approved as amended as follows (**EFFECTIVE: FALL, 2011**):

1. **Course deletions:**

NUR 3010. Concepts of Professional Nursing (3).F;S.

NUR 3020. Health Assessment (3).F;S.

NUR 3030. Nursing Care of Older Adults (3).F;S.

NUR 4010. Nursing Research (3).F;S.

NUR 4020. Nursing Care of Communities (3).F;S. (WRITING)

NUR 4030. Nursing Leadership and Management (3).F;S.

NUR 4031. Nursing Leadership and Management Practicum (8).F;S. (WRITING)

2. Change the course numbering of NUR 4011 to NUR 4033, and change the prerequisite and corequisite statements to read as follows:
[DELETE NUR 4011 and ADD NUR 4033.]
NUR 4033. Nursing Research (3).F;S.
This course examines the role of research and theory in nursing practice and health care. In addition, it provides an overview and an analysis of research methodologies and the theoretical approaches with a continued look at evidence-based practice. The roles of the professional nurse as a member of the profession and provider of care as they relate to the application of nursing research in practice are explored. Lecture three hours. Prerequisites: NUR 4021 and NUR 4029 with a grade of “C” or higher in each. Corequisite: NUR 4032.
3. As a result of the numbering change in #2. above, change the corequisite statement for NUR 4021. Nursing Care of Communities to read as follows: “Corequisite: NUR 4033.”
4. As a result of the numbering change in #2. above, change the prerequisite statement for NUR 4032. Professional Nursing Synthesis to read as follows: “Prerequisites: NUR 4021 and NUR 4033.”
5. Change the prerequisite and corequisite statements for NUR 4029. Nursing Leadership and Management to read as follows: “Prerequisites: NUR 3000, NUR 3011, NUR 3021, and NUR 3031 with a grade of “C” or higher in each. Corequisite: NUR 4021.”

VOTE 1 YES ...14... NO ...0... ABSTAIN ...0...

A request from the Department of Health, Leisure and Exercise Science to add Core: Physical Activity/Wellness credit on a temporary basis to specific PE courses was approved as follows:

1. Add CORE:PHYSICAL ACTIVITY/WELLNESS credit to the following courses:

(EFFECTIVE: FALL, 2010)

14911 PE 1547 121 MC 1.000 ZUMBA
14974 PE 1718 101 MC 3.000 LIFEGUARDING AND WATER SAFETY

(EFFECTIVE: SPRING, 2011)

14951 PE 1533 21 MC 1.000 INTERMEDIATE YOGA
14952 PE 1534 121 MC 1.000 DISC GAMES
14953 PE 1534 122 MC 1.000 DISC GAMES
14955 PE 1535 111 MC 1.000 INDOOR CYCLING
14956 PE 1536 121 MC 1.000 BEGINNING MOUNTAIN BIKING
14957 PE 1536 122 MC 1.000 BEGINNING MOUNTAIN BIKING
14958 PE 1539 111 MC 1.000 INTERMEDIATE BASKETBALL
15800 PE 1540 121 MC 1.000 INTERMEDIATE RIVER KAYAKING
15905 PE 1543 111 MC 1.000 ZUMBA

VOTE 2 YES ...14... NO ...0... ABSTAIN ...0...

Dr. Fred Whitt presented the two ES proposals from the College of Health Sciences for the Department of Health, Leisure and Exercise Science that are being substituted for the two BIO proposals. Instead of adding BIO 2031 and BIO 2032, all parties involved (the College of Arts and Sciences, the College of Health Sciences, the Department of Biology, and the Department of Health, Leisure and Exercise Science) are in agreement to add ES 2031 and ES 2032 (Human Anatomy and Physiology I and II).

A motion was made and seconded to approve proposals HS_HLES_2010_1 (to add ES 2031) and HS_HLES_2010_2 (to add ES 2032). Dr. Dru Henson explained that the Human Anatomy and Physiology I and II courses are largely service courses for Health Sciences majors. Dr. Whitt added that they are service courses primarily for Nursing majors.

Another motion was made and seconded to amend the course descriptions for ES 2031 and ES 2032 by deleting the statement: “Cannot be used as credit toward a biology major.” That statement is no longer necessary since these are not biology courses. The amendment was approved.

VOTE 3 YES ...14... NO ...0... ABSTAIN ...0...

The original motion to approve proposals HS_HLES_2010_1 (to add ES 2031) and HS_HLES_2010_2 (to add ES 2032) from the Department of Health, Leisure and Exercise Science was approved as follows (EFFECTIVE: FALL, 2011):

1. Course additions:

ES 2031. Human Anatomy and Physiology I (4).F;S.

This course is the first of a two-semester sequence which provides a comprehensive study of the anatomy and physiology of the human body. Topics include the structure, function, and interrelationship of organ systems with an emphasis on the processes which maintain homeostasis. Upon completion, students should be able to demonstrate an in-depth understanding of the principles of anatomy and physiology and their interrelationships. Lecture three hours, laboratory three hours. Prerequisites: CHE 1101, CHE 1110 and CHE 1102, CHE 1120; or BIO 1101 and BIO 1102; or BIO 1801 and BIO 1802.

ES 2032. Human Anatomy and Physiology II (4).F;S.

This course is the second of a two-semester sequence of the study of the structure and function of the human body and the mechanisms for maintaining homeostasis within it. The endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems, as well as the concepts of development, metabolism, fluid and electrolyte balance, and acid-base balance are included. Upon completion, students should be able to demonstrate an in-depth understanding of the principles of anatomy and physiology and their interrelationships. Lecture three hours, laboratory three hours. Prerequisite: ES 2031.

VOTE 4 YES ...13... NO ...1... ABSTAIN ...0...

Dr. Mike Mayfield presented proposals from University College for the Interdisciplinary Studies Program, the Global Studies Program, and General Education.

A motion was made and seconded to approve proposal UC_IDS_2010_1 (to add IDS 2302, Freudian Dreams) from the Interdisciplinary Studies Program.

Dr. Nancy Love introduced the proposal and noted that it was revised in response to Psychology Department concerns, but the Psychology Department still objects to the course. IDS has noted the objection and moved the proposal forward. It was approved by the University College Council. Dr. Love directed questions to Dr. Derek Stanovsky because he will be teaching the proposed course. Dr. James Ivory voiced a concern about the syllabus, and in particular the requirement of a Dream Notebook. Dr. Jim Denniston noted that the Psychology Department's faculty opposes the new course because of the validity of the course content and vulnerability of students. Dr. Denniston introduced Dr. Bob Hill as the program director for the Clinical Health Psychology master's program. Dr. Hill expressed additional concerns about the proposed course content.

Following a very lengthy discussion, a motion was made and seconded to close debate regarding proposal UC_IDS_2010_1. Dr. Jeff McBride noted that he did not agree with curtailing the discussions. At this point, he needs more information before voting on this proposal. The motion to close debate failed.

VOTE 5 YES ...5... NO ...7... ABSTAIN ...2...

Kern Maass noted that the rationale of this proposal includes the request to have the proposed new course, IDS 2302. Freudian Dreams, approved for GEN ED: Aesthetics Perspective (Theme: "Creative Expressions of Culture") credit. As a point of clarification, Kern asked Dr. Nancy Love if IDS would still want to offer this course even if it does not receive approval from the General Education Council for general education credit. Dr. Love responded YES, although their preference is to offer the course with general education credit, IDS desires to have the course in the catalog, in any case.

After further discussions that included both opposing and supporting comments, another motion was made and seconded to close debate and call the question regarding UC_IDS_2010_1. The motion to close debate was approved.

VOTE 6 YES ...14... NO ...0... ABSTAIN ...0...

The original motion to approve proposal UC_IDS_2010_1 (to add IDS 2302, Freudian Dreams) from the Interdisciplinary Studies Program was approved as follows:
(EFFECTIVE: FALL, 2011)

1. Course addition:

IDS 2302. Freudian Dreams (3).S.

This course provides an introduction to dreams and psychoanalytic theory through a study of Sigmund Freud's influential book: *The Interpretation of Dreams*. The history of thought surrounding dreams, the creative process of dreaming and the transformation of thoughts and words into images, as well as the psychoanalytic interpretations of the social, sexual, and cultural meanings to be found in dreams will be examined and

explored. Students will also be introduced to the idea of Freud as critique, as well as to some critiques of Freud's approach to dreams.

VOTE 7 YES ...6... NO ...5... ABSTAIN ...3...

Proposal UC_GLS_2010_1 from the Global Studies Program was approved as follows:
(EFFECTIVE: FALL, 2011)

1. Add an undergraduate certificate: Global Connections (CIP 05.9999) to be administered under University College through the Global Studies Program. (The total number of hours required for the undergraduate certificate will be 15-21 s.h.) The catalog description will read as follows:

Undergraduate Certificate in Global Connections (xxxX/05.9999)

The Global Connections certificate is an undergraduate certificate administered through the Global Studies program and available to all Appalachian State University students. The certificate will include 15-21 semester hours of course work, study abroad, and at least 40 hours of community service. The amount of course work required may vary depending upon foreign language choice and placement. (NOTE: Students who begin their language study at Appalachian at the 1010-level will need to take 21 semester hours; students who receive 6 semester hours of retrocredits for prior language study will require 15 semester hours.) Students may combine their certificate requirements with requirements for other programs at Appalachian.

The Global Connections certificate will be available to all Appalachian State University students who meet a minimum of the following criteria:

1. **Foreign Language:** Students must complete the equivalent of at least two years of sequential college level course work in foreign language (the equivalent of four courses or twelve credit hours).

- a. No more than six semester hours of retrocredits (gained through placement and completion of the appropriate validation course) may count toward the certificate; at least two courses must be taken at Appalachian or through Appalachian approved study-abroad programs.

- b. Courses include ALL levels of foreign language taught at Appalachian at the 1000-level, 2000-level, and 3000-level (depending on student interest and ability)

Sample (the same would hold for any language):

- If students place into SNH 2005 and take SNH 2005 and SNH 2010, then the language requirement would be fulfilled. (NOTE: Students in this case will, upon successful completion of SNH 2005, receive retrocredits for SNH 1040 and SNH 1050.
- If students place into FRE 1040 and take FRE 1040 and FRE 1050, then the language requirement would be fulfilled. (NOTE: Students in this case will, upon successful completion of FRE 1040, receive retrocredits for FRE 1010 and FRE 1020.
- If students have no language experience and take GER 1010, GER 1020, GER 1040, and GER 1050, then the requirement would be fulfilled.

2. **International Experience:** Students must participate in an international service-learning program or in a short-term study abroad program in a location related to their language of study.

- a. These programs must involve at least one 3 s.h. course. Students who study abroad for a semester or a year in a location related to their language of study will also be considered to have met this requirement.
- b. Language courses (see #1) and international content courses (#3) can be taken abroad.
- c. International student teaching can count in this category. Interested teacher education students should contact the Reich College of Education.

3. International Content: Students must take nine credit hours of "international content" course work in addition to the foreign language course work required above in #1.

- a. No more than six semester hours of non-foreign language coursework from #2 may count toward this requirement; exceptions may be made for semester- or year-long study abroad.
- b. International content courses may include courses drawn from checklists for elementary education and middle grades education that count in these second academic concentrations (or others as appropriate): Global Issues, Diversity Studies, Foreign Language, History.
- c. Students may consult the Global Studies focus areas for other international content courses at www.globalstudies.appstate.edu.

4. Community Service: Students must complete at least 40 hours of service or outreach related to diversity issues, multicultural issues, and/or study abroad experiences.

- a. Service completed through approved service-learning courses (on campus or abroad) or as part of a degree program (e.g. elementary education community service) may count toward certificate service hours.

Sample Service requirement for Elementary Education:

(NOTE: The Elementary Education major is used as an example here because it already includes these 40 hours as part of the requirements for the B.S. in Elementary Education. All of these hours can therefore count toward the Global Connections certificate requirements. This certificate does not lead to any kind of teacher licensure nor is it approved as a second academic concentration for Elementary Education.)

- The 20 community service hours done before Block I for Elementary Education majors can count toward this requirement
- The 10 hours of Service Learning done as part of CI 3000/SPE 3000 in Block I can count toward this requirement.
- The 10 hours of Service Learning done as part of CI 3110 Block II can count toward this requirement.

- b. Service opportunities are not limited to the service done as part of a service-learning course.

- i. Students may, for example, participate in the AS*U*GO program doing outreach to the public schools and presenting on study abroad experiences/other cultures abroad to students in Partnership schools. (<http://www.international.appstate.edu/outreach/>)

- ii. Other options are available through individual departments or programs or through the ACT office (www.act.appstate.edu).

5. Reflection: Students will document their experiences in a portfolio that will include at least one final reflection paper (6-8 pages) specifically addressing the local and global connections of their experiences.

- a. Students will display an “active cultural understanding” that is essential for “understanding the responsibilities of membership in local, regional, and global communities” and that is “achieved by exploring multiple strategies for interacting with other peoples and cultures.” (Making Local to Global Connections rationale from www.generaleducation.appstate.edu).
- b. Students should consult the Global Connections guidelines about appropriate documentation.
- c. The portfolio and final reflection paper will be submitted separately to the GLS curriculum committee for review by the deadlines in #6 below.

6. **Review:** The Global Studies Curriculum committee will be responsible for reviewing certificate documentation once per semester. An approximate timetable would be the following: before December 1 (for December graduates) and before April 20 (for May and August graduates).

For additional information, contact the Director of the Global Studies Program.

VOTE 8 YES ...14... NO ...0... ABSTAIN ...0...

The next item on the agenda was to consider proposal UC_GE_2010_1 from the General Education program (to reduce the number of members required on the Faculty Coordinating Committees for Science Inquiry, Aesthetic, Historical and Social, and Local to Global Perspectives in the General Education Program from 5 to 3 members.

Dr. Paulette Marty introduced and explained the background for the proposal and the reasons for bringing it forward. She noted that the drawback to the current structure of the FCCs is that it is becoming increasingly difficult to identify enough faculty with interests in general education to serve on the FCCs.

Dr. Johnny Waters asked for the opportunity to speak against the proposal and he explained why the Geology department is opposed to reducing the size of the FCCs. (Dr. Waters comments are available upon request from the Chair of the AP&P Committee.)

After further discussions and explanations, a motion was approved to table proposal UC_GE_2010_1 until the General Education Review Task Force report* comes forward.

(*Note: Dr. Mike Mayfield noted that Dr. Lorin Baumhover, Interim Provost and Executive Vice Chancellor, has asked for that report to be submitted to him by March of 2011.)

VOTE 9 YES ...13... NO ...0... ABSTAIN ...1...

At 4:50 p.m., Kern noted the time and he asked the AP&P Committee members to consider extending today’s meeting in order to allow the proposals from the College of Arts and Sciences and the recommendations from the Deans’ Council to be presented.

A motion was approved to extend today’s meeting for 30 minutes (until 5:30 p.m.).

VOTE 10 YES ...14... NO ...0... ABSTAIN ...0...

Dr. Dru Henson presented proposals from the College of Arts and Sciences for the Departments of Biology, Government and Justice Studies, and Philosophy and Religion.

For the proposals from the Department of Biology, Dr. Henson reminded everyone that the two proposals to add ES 2031 and ES 2032 from the College of Health Sciences earlier in this meeting substituted for the CAS_BIO_2010_1 and CAS_BIO_2010_2 proposals. She also noted that CAS_BIO_2010_5 (to change BIO 4560) was withdrawn and will be re-submitted to AP&P after it has also been submitted to the Graduate Council for the dual-listed course, BIO 5560.

A motion was made and seconded to approve proposals CAS_BIO_2010_3 (to add BIO 2200) and CAS_BIO_2010_4 (to change BIO 3304) from the Department of Biology.

Dr. Susan Roggenkamp stated that the College of Health Sciences disagrees with the title for the proposed BIO 2200 course, and she asked the AP&P Committee to table proposal CAS_BIO_2010_3 (to add BIO 2200).

Dr. Steve Seagle noted that the Department of Biology wishes to move forward with the title for BIO 2200 as presented in proposal CAS_BIO_2010_3.

Since the two proposals [CAS_BIO_2010_3 (to add BIO 2200) and CAS_BIO_2010_4 (to change BIO 3304)] were presented together in the original motion, a motion was then approved to divide the question so that proposals #3 and #4 from the Department of Biology could be considered one at a time.

VOTE 11 YES ...14... NO ...0... ABSTAIN ...0...

Another motion was then approved to table CAS_BIO_2010_3 (to add BIO 2200, Microbiology for the Health Sciences) until the February 9, 2011 AP&P Committee meeting so that the two colleges (the College of Arts and Sciences and the College of Health Sciences) could continue discussing the objections to the title of the proposed new course, BIO 2200.

VOTE 12 YES ...14... NO ...0... ABSTAIN ...0...

Proposal CAS_BIO_2010_4 from the Department of Biology was approved as amended as follows (EFFECTIVE: FALL, 2011):

1. Increase the credit hours for BIO 3304 from (3 s.h.) to (4 s.h.), and change the course description and the prerequisite statement to read as follows:

BIO 3304. Systematic Botany (4).F.

This course begins with the study of plant structure, learning about form and function. Both past and current methods of classification and their theoretical frameworks will be explored. Throughout the semester, in both lecture and lab/field, the tremendous diversity of land plants and the tools used to reconstruct the evolutionary history of plants will be examined. Lecture three hours, laboratory three hours. Prerequisite: BIO 2000 or permission of the instructor.

2. Revise the checksheets for the following degrees in the Department of Biology to reflect the changes noted in number 1. above:

Bachelor of Arts in Biology (208A/26.0101)

Bachelor of Science in Biology, Cell/Molecular Biology (124A/26.0101)

Bachelor of Science in Biology/Ecology, Evolution and Environmental Biology (205A/26.1301)

Bachelor of Science in Biology, Secondary Education (209A/13.1322)[T]

VOTE 13

YES ...14...

NO ...0...

ABSTAIN ...0...

Proposals from the Department of Government and Justice Studies (4 proposals) were approved as amended as follows (EFFECTIVE: FALL, 2011):

1. Course additions:

PS 4509. Honors Thesis Preparation (1).On Demand.

Preparation for the honors thesis. Graded on an S/U basis.

CJ 4509. Honors Thesis Preparation (1).On Demand.

Preparation for the honors thesis. Graded on an S/U basis.

2. Change PS 4510. Senior Honors Thesis by adding the following prerequisite statement: “Prerequisite or corequisite: PS 4509.”
3. Change CJ 4510. Senior Honors Thesis by adding the following prerequisite statement: “Prerequisite or corequisite: CJ 4509.”
4. Revise the Honors Program in Political Science to reflect the addition of PS 4509 to the course requirements. The revised catalog description will read as follows:

Eligibility for Honors in Political Science – Classes in the honors program in Political Science will be open to all Political Science majors (both BA and BS students) who have achieved an overall grade-point average of 3.25 by their junior year, or who have been recommended to the honors program by the honors committee or by the director of the honors program. To graduate with “honors in political science” a student must complete at least 10 semester hours of honors courses in Political Science at the junior or senior level, 1 hour of which will be PS 4509 (Honors Thesis Preparation, graded on an S/U basis), 3 hours of which will be PS 4510 (Senior Honors Thesis), and must have achieved a 3.45 GPA in Political Science courses and at least a “B” or better in honors courses. To graduate with “highest honors in political science” a student must complete 10 semester hours of course work (including PS 4509 and PS 4510) with a 3.65 GPA in Political Science courses and a grade of “A” in honors courses. Students may substitute one Criminal Justice honors course (maximum three hours) in the place of a Political Science honors course with the approval of the Honors Director (the substituted class will count in the GPA calculation).

5. Revise the Honors Program in Criminal Justice to reflect the addition of CJ 4509 to the course requirements. The revised catalog description will read as follows:

Eligibility for Honors in Criminal Justice – Classes in the honors program in Criminal Justice will be open to all Criminal Justice majors who have achieved an overall grade-point average of 3.25 by their junior year, or who have been recommended to the honors program by the honors committee or by the director of the honors program. To graduate with “honors in criminal justice” a student must complete at

least 10 semester hours of honors courses in Criminal Justice at the junior or senior level, 1 hour of which will be CJ 4509 (Honors Thesis Preparation, graded on an S/U basis), 3 hours of which will be CJ 4510 (Senior Honors Thesis), and must have achieved a 3.45 GPA in Criminal Justice courses and at least a “B” or better in honors courses. To graduate with “highest honors in criminal justice” a student must complete 10 semester hours of course work (including CJ 4509 and CJ 4510) with a 3.65 GPA in Criminal Justice courses and a grade of “A” in honors courses. Students may substitute one Political Science honors course (maximum three hours) in the place of a Criminal Justice honors course with the approval of the Honors Director (the substituted class will count in the GPA calculation).

VOTE 14 YES ...14... NO ...0... ABSTAIN ...0...

Proposals from the Department of Philosophy and Religion (3 proposals) were approved as amended as follows:

1. Course additions:

PHL 3020. Metaphysics (3).F.Alternate years. (EFFECTIVE: FALL, 2011)

GEN ED: Junior Writing in the Discipline (WID)

This course will provide an advanced introduction to metaphysics, a branch of philosophy concerned with questions and issues that arise out of the study of the nature of reality. Prerequisite: ENG 2001 or its equivalent. (WRITING)

PHL 3040. Social and Political Philosophy (3).F.Alternate years. (EFF: FALL, 2012)

GEN ED: Junior Writing in the Discipline (WID)

This course examines some of the major developments in Western political thought. Through a philosophical lens, students will examine the various and changing concepts that shape current political arrangements. Prerequisite: ENG 2001 or its equivalent. (WRITING)

PHL 3050. Philosophy of Race (3).F.Alternate years. (EFFECTIVE: FALL, 2011)

GEN ED: Junior Writing in the Discipline (WID)

This course will examine the metaphysical epistemological, social, political, and ethical dimensions of race. Class readings will include both historical and contemporary philosophical approaches to race and racism. Prerequisite: ENG 2001 or its equivalent. (WRITING)

VOTE 15 YES ...14... NO ...0... ABSTAIN ...0...

Kern noted that the next item on the agenda is to consider the Deans’ Council Recommendations Regarding Checksheets and the Catalog.

Susan Davies noted that the two recommendations being proposed originated from the Implementation Team of DegreeWorks. These recommendations were amended and approved by the Deans’ Council on November 3, 2010.

Following a number of comments and questions, a motion was approved to call the question and end discussion on the two recommendations.

VOTE 16 **YES ...13...** **NO ...0...** **ABSTAIN ...1...**

The Deans' Council Recommendations Regarding Checksheets and the Catalog were approved as follows (EFFECTIVE: FALL, 2011):

1. Accept checksheets as policy. Rename these "Program of Study" and replace the narrative program requirement descriptions in the undergraduate bulletin/catalog.
 - a. Checksheets that reflect current practice and/or are more specific or different than what is found in the 2009-2010 undergraduate and graduate catalogs would become the responsibility of each college/school to edit as necessary and follow the procedures already in place to post the corrected checksheets at www.checksheets.appstate.edu.
 - b. Noncompliant Checksheets should be highlighted where specificity or policy is at odds with catalog and given to the individual program areas. If those program areas wish to continue the identified discrepancy as a requirement, a proposal addressing the discrepancy must be submitted to AP&P for the 2011-2012 bulletin in order to have a Fall, 2011 effective date for the 2011-2012 academic year.
2. Curriculum changes approved by the AP&P Committee will only be effective at the beginning of the following academic year (fall semester).

VOTE 17 **YES ...14...** **NO ...0...** **ABSTAIN ...0...**

ADJOURNMENT:

The AP&P Committee members voted to adjourn at 5:30 p.m.

VOTE 18 **YES ...12...** **NO ...0...** **ABSTAIN ...0...**

ACADEMIC POLICIES AND PROCEDURES COMMITTEE
December 1, 2010
 Vote Record

Vote Symbols: Y (Yes) N (No) A (Abstain)

AP&P Voting Members	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Jon Beebe	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
John Boyd	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Dinesh Davé	Y	Y	Y	Y	A	Y	A	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Jeff Hirst	Y	Y	Y	N	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
James Ivory	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Kern Maass	Y	Y	Y	Y	A	Y	A	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ron Marden	Y	Y	Y	Y	Y	Y	A	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Jeff McBride	Y	Y	Y	Y	N	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ray Russell	Y	Y	Y	Y	N	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Derek Stanovsky	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	-
Jesse Taylor	Y	Y	Y	Y	N	Y	Y	Y	A	Y	Y	Y	Y	Y	Y	A	Y	Y
Carol Truett	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Brandy Hopkins	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Thomas Brigman	Y	Y	Y	Y	N	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	-
Kim Seufer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ronnie Trogdon	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

The recommendations from the December 1, 2010 Academic Policies and Procedures Committee meeting are approved. VOTES 1-6 and VOTES 8-18 were approved on March 4, 2011, and VOTE 7 (*to add a new course: IDS 2302. Freudian Dreams*) was approved on April 4, 2011.

“I have reviewed Votes 5, 6, and 7. I have met with Jim Denniston, Chair of Psychology, to review concerns. I later met with Nancy Love, Director of the IDS Program, Derek Stanovsky, proposed instructor of the course, and Tom Ellis, Philosophy and Religion. I am approving this course pending revisions suggested at the April 4, 2011 meeting.”

Lorin A. Baumhover

Lorin A. Baumhover
Interim Provost & Executive Vice Chancellor

4-4-11

Date