MINUTES OF THE MEETING OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE December 1, 1999

The Academic Policies and Procedures Committee held its regular monthly meeting on Wednesday, December 1, 1999 in Room 224 of I.G. Greer Hall beginning at 3:02 p.m. Committee members present: Dr. Ed Folts, Dr. Holly Hirst, Dr. Dan Hurley, Dr. Kenneth Lurie, Dr. Claire Olander, Dr. David Phoenix, Mr. Jeffrey Tiller, Ms. Amy Weiss, Ms. Kelly Cross, Ms. Deanna Gouge, and Mr. Jason Potter.

Committee members excused: Dr. Steve Millsaps, Dr. Frank Mohler, Dr. Sara Zimmerman, and Mr. Glenn Altemose, Jr.

VOTE 1 YES 11 NO 0 ABSTAIN 0

The October 6, 1999 and the November 3, 1999 were approved as distributed.

Dr. Doris Jenkins presented proposals from the College of Education for the Departments of Curriculum and Instruction; Language, Reading and Exceptionalities; and Leadership and Educational Studies.

Proposal #LRE/CI-1 from the Departments of Language, Reading and Exceptionalities; and Curriculum and Instruction was approved as amended as follows (EFF. FALL, 2000):

1. Change the course number of RE 3140 to RE/CI 3142 (cross-list it with CI); approve RE/CI 3142 for the <u>W (WRITING)</u> special designator; and revise the course description as follows (DELETE RE 3140, "W"; and ADD RE/CI 3142):

RE/CI 3142. Language and Literature in the Elementary School/(4).F;S. A study of communication skills in the elementary school curriculum with emphasis on language arts and children's literature. (Same as CI/RE 3142.) (WRITING)

VOTE 2 YES 11 NO 0 ABSTAIN 0

Proposals LES #1 and 2 from the Department of Leadership and Educational Studies were approved as amended as follows (<u>EFF. FALL, 2000</u>):

2. <u>Course addition</u>:

LHE 5820. Theory and Development in Educational Organizations/(3).F;On Demand.

The purpose of this course is to inform students in educational leadership of the nature of organizations and ways in which educational organizations maintain themselves. During the course, it will be emphasized that organizational theory and development are eventually about how people grow and develop relationships. The course is designed to bring educational leadership and organizational thinking into a common framework. Students will have the opportunity to examine their own assumptions about organizations, to engage in the study of organizational culture, and to study how organizations form as they do.

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	3.	(433A/13.040	05)[T]. (The to 0TE: A copy of	total number o	f hours re	chool Administ quired for the description is on	egree, 42 s.h.	, did not					
VOTE	3	YES_	10	NO	0		ABSTAIN_	1					
	Dr. Art Unsworth presented one proposal from the School of Music. Proposal MUS #1 was approved as follows (<u>EFF. SUMMER</u> , 2000):												
	1. <u>Course addition</u> : and approve MUS 2017 for <u>CORE: HUMANITIES</u> credit. <u>MUS 2017. Survey of Musical Theatre/(3).SS.</u> A survey of musical theatre, tracing the development from its European roots to contemporary productions. Emphasis is on viewing and listening to productions. Video tapes and live performances are incorporated as available. (CORE: HUMANITIES)												
VOTE	4	YES_	11	NO	0		ABSTAIN_	0					
	of Fam Propos	nily and Consu	mer Sciences	; and Health, L	eisure an	ine and Applied d Exercise Scienumer Sciences v	nce.	•					
	1.	1. Revise the course requirements for the B.S. degree in Family & Consumer Sciences, Secondary Education with a concentration in Consumer Education (526*,526D/13.1308)[T] by adding FCS 3106 as a required course, deleting FCS 2355 as a requirement, and allowing FCS 2204 as an option for FCS 3901. (The total number of hours required for the degree, 127 s.h., did not change.) The catalog description for this concentration will read as follows: Family and Consumer Sciences, Secondary Education Consumer Education - 62 semester hours which consists of FCS 1000, 1100, 1202, 1300, 1400, 2000, 2001, 2103, 2202, 2204 OR 3901 (not both), 2600, 3106, 3700, FCS/CI 4131, FCS 4400, 4450, 4609, 4701, ART 1011, COM 1100, SPE 4595, and 6 s.h. of family and consumer sciences electives.											
VOTE	5	YES_	11	NO	0		ABSTAIN_	0					
	-	sals PE 1 and P ved as follows (•	Health, l	Leisure and Exe	ercise Science	were					
	1.	Change the co	ourse descript	ion for PE 159	0, and de	lete the prerequ	isite as follov	vs:					

PE 1590. Advanced Life Saving and Water Safety/(2).F;S. A course designed to provide an opportunity for an individual to acquire the skills and knowledge necessary to save his own life or the life of another in the event of an emergency while in, on or about the water. Student must meet the American Red Cross requirements. One hour lecture, two hours laboratory.

2. Change the course description for PE 3090, and delete the prerequisite as follows:

PE 3090. Aquatics/Water Safety Instructor/(2).F;S.

A course designed to train students to be swimming instructors in aquatic areas and facilities. Students must meet the American Red Cross requirements and certifications.

 VOTE 6
 YES 11
 NO 0
 ABSTAIN 0

Dr. Faye Sawyer presented proposals from the College of Arts and Sciences for the Departments of Chemistry; Philosophy and Religion; and Sociology and Social Work.

Proposals CHE 9901-9904 from the Department of Chemistry were approved as follows (EFF. FALL, 2000):

1. Course addition:

[Note: This new course, CHE 2101 (3 s.h.) requires the laboratory, CHE 2203 (1 s.h.) as a prerequisite or corequisite.]

CHE 2101. Fundamentals of Organic Chemistry/(3).F;S.

A study of the fundamental concepts and basic physical and chemical properties of the major classes of the compounds of carbon. Emphasis is placed upon the importance of these groups in living systems and in everyday life. Lecture three hours. Prerequisite: CHE 1102 and CHE 1120; prerequisite or corequisite: CHE 2203. This course is not an appropriate prerequisite for CHE 2202.

2. Change the course descriptions for CHE 2201, 2203; and CHE 2202, 2204 as follows; and change the prerequisites/corequisites for CHE 2203:

CHE 2201. Organic Chemistry I/(3).F;S.

First course of a two-semester sequence in organic chemistry. An in-depth study of structure, bonding, properties and stereochemistry of carbon compounds. Introduction to classes of organic compounds and their nomenclature, reaction mechanisms and organic synthesis will also be introduced. Lecture three hours. Prerequisites: CHE 1102 and CHE 1120; prerequisite or corequisite: CHE 2203.

CHE 2203. Organic Chemistry Laboratory I/(1).F;S.

Laboratory practice in the synthesis of organic compounds and the use of common laboratory techniques. Laboratory three hours. Prerequisites: CHE 1102, CHE 1120; corequisite or prerequisite: CHE 2101 or CHE 2201.

CHE 2202. Organic Chemistry II/(3).F;S.

Second course of a two-semester sequence in organic chemistry. Continuing coverage of the classes of organic compounds. Detailed coverage of spectroscopy, carbonyl compounds (aldehydes, ketones, carboxylic acids and derivatives), and amines. Amino acids, carbohydrates and proteins will also be introduced. Reaction mechanisms, organic synthesis and spectroscopy will be emphasized. Lecture three hours. Prerequisites: CHE 2201 with a minimum grade of a C- and CHE 2203; corequisite or prerequisite: CHE 2204.

CHE 2204. Organic Chemistry Laboratory II/(1).F;S.

Laboratory practice in synthesis, separations, practical spectroscopy, and determination of unknowns. Laboratory three hours. Prerequisite: CHE 2201 with a minimum grade of a C-and CHE 2203; corequisite or prerequisite: CHE 2202. (WRITING)

- 3. Change the prerequisites for CHE 3000, Introduction to Chemical Research, to read as follows: "Prerequisites: CHE 2101 or CHE 2202 and CHE 2210."
- 4. Change the prerequisite for CHE 4580, Biochemistry I, to read as follows: "Prerequisite: CHE 2101 or CHE 2202."

VOTE 7 YES 11 NO 0 ABSTAIN 0

Two proposals from the Department of Philosophy and Religion were approved as amended as follows (EFF. FALL, 2000):

1. <u>Course additions</u>: and approve P&R 3015 and 4015 for the <u>W (WRITING)</u> special designator; and approve P&R 3015 for the <u>CD (CROSS-DISCIPLINARY)</u> special designator.

P&R 3015. Women in the Biblical Tradition/(3).F.

This course provides an extensive inquiry into women's stories and images in the Hebrew Bible, New Testament and Apocrypha. Feminist biblical criticism will be emphasized along with a careful study of what we can know about the lives of women in the periods in which these texts were composed. (WRITING; CROSS-DISCIPLINARY)

P&R 4015. Biblical Interpretation/(3).S.

An intensive examination of methods and issues in biblical interpretation, with extensive experience in the interpretation of specific biblical texts from both testaments. Major issues in the history of interpretation will be discussed, with emphasis on contemporary methods. Prerequisite: one course in biblical studies, and junior or senior status. (WRITING)

VOTE 8 YES 11 NO 0 ABSTAIN 0

One item FOR INFORMATION ONLY was presented from the Department of Sociology and Social Work as follows (EFF. IMMEDIATELY):

1. Delete the **S (SPEAKING)** special designator from SOC 3885, Research Methods I.

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OLD BUSINESS:

The committee voted to adjourn at 3:30 p.m.

YES 11

VOTE 10

Proposal #SOC/SW-992 from the Department of Sociology and Social (which was tabled at the November 3, 1999 AP&P Committee meeting) was approved as follows (EFF. FALL, 2000):

	 Course addition: SOC 3320. Sociology of Conflict Resolution/(3).F. Social conflict is an everyday experience for most people. How we deal with conflict ofte determines our life outcomes. This class investigates the causes of conflict, the conditions under which conflict leads to violence and the techniques of conflict resolution on both societal and interpersonal levels. This course is designed to help students put sociological theory to practical use. 									
VOTE	9	YES_	<u>11</u>	NO <u>0</u>	ABSTAIN 0					
ANNOUNCEMENTS: Dr. Parker announced that Chancellor Borkowski has approved the request to change the nam										
	the Department of Finance, Insurance and Real Estate (FIR) to the <u>Department of Finance</u> , <u>Bankand Insurance (FIN)</u> (<u>EFF. SPRING, 2000</u>). The course offerings under the Department of Finance Banking and Insurance will use the prefix FIN (<u>EFF. FALL, 2000</u>).									
	One item FOR INFORMATION ONLY is noted as follows from the Department of Health, Leisure and Exercise Science (<u>EFF. FALL, 2000</u>):									
	1.	Change the ser from <u>S.</u> to <u>F.</u>	mester offering for ES	S/PE 5592, Data Analys	is in Sport and Exercise Science	ce,				

NO<u>0</u>

ABSTAIN 0

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ACADEMIC POLICIES AND PROCEDURES COMMITTEE

December 1, 1999

Vote Record

VOTE SYMBOLS		У	(Y	ES)				N (NO)	A (ABSTAIN)
	1	2	3	4	5	6	7	8	9	10	
Committee Members											
Ed Folts	у	y	y	y	y	y	y	y	y	y	
Holly Hirst	У	y	y	y	y	y	У	y	y	y	
Dan Hurley	У	y	y	y	y	y	y		y	y	
Kenneth Lurie	У	y	y	y	y	y	y	y	y	y	
Steve Millsaps	_	-	_	-	-	-	_	-	-	-	
Frank Mohler	-	-	-	-	-	-	-	-	-	-	
Claire Olander	у	y	y	y	y	y	у	y	y	y	
David Phoenix	у	A	y	y	y	y	у	y	у	y	
Jeffrey Tiller	У	y	y	y	y	y	у	y	y	y	
Amy Weiss	У	У	y	y	y	y	у	y	y	y	
Sara Zimmerman	-	-	-	-	-	-	-	-	-	-	
Glenn Altemose, Jr.	_	-	-	-	-	-	-	-	-	_	
Kelly Cross	У	y	y	y	y	y	у	y	y	y	
Deanna Gouge	У	y	y	y	y	у	-	-	y	y	
Jason Potter	у	y	у	у	у	у	у	у	у	у	
-											

The recommendations of the Academic Policies and Procedures Committee, at its December 1, 1999 meeting are approved.

Harvey R. Durham	<u> 1/24/00</u>
Harvey R. Durham	Date
Provost and Executive Vice Chancellor	
