

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
December 2, 2009

The Academic Policies & Procedures Committee met on Wednesday, December 2, 2009 in the William C. Strickland Conference Room of I.G. Greer Hall (Room 224).

Committee members present: Dr. Jeff Butts (Chair), Dr. Jon Beebe, Mr. John Boyd, Dr. Dinesh Davé, Dr. James Ivory, Dr. Leslie Sargent Jones, Mr. Kern Maass, Dr. Ron Marden, Dr. Jon Saken, Dr. Jesse Taylor, Dr. Carol Truett, Ms. Rachel Stratton, Mr. Thomas Brigman (Parliamentarian), and Mr. P.A. Rowe.

Committee members absent: Dr. Jeff McBride and Mr. Andy Ball.

At 3:02 p.m., Dr. Jeff Butts noted that we have a quorum and he called the meeting to order.

MINUTES:

Dr. Butts noted that the minutes from the November 4, 2009 AP&P Committee meeting are not yet available, but they will be posted on-line as soon as possible.

ANNOUNCEMENTS:

The General Education Council, at its November 20, 2009 meeting, approved the following courses for inclusion in the General Education program. These approvals are presented to the AP&P Committee FOR INFORMATION ONLY:

GEN ED: Local to Global Perspective

(Themes: “Performance of Culture” and “Regions in Global Context”)

FRE 1060. Accelerated Intermediate French (6 s.h.)* (*Eff: Spring, 2010*)

GER 1060. Accelerated Intermediate German (6 s.h.)* (*Eff: Spring, 2010*)

SNH 1060. Accelerated Intermediate Spanish (6 s.h.)* (*Eff: Spring, 2010*)

Add the following note to each of the FRE/GER/SNH 1060 course descriptions:

(*NOTE: Only 3 s.h. of this 6 s.h. course may count for general education credit in a theme.)

GEN ED: Historical and Social Perspective (Theme: “Cultural Diversity”)

WGC 3205. Junior Seminar: Who, What Is Black? (3 s.h.) (*Eff: Spring, 2010; for one semester only*)

GEN ED: Historical and Social Perspective (Theme: “Cultural Diversity”)

MUS 2023. Music and Gender (3 s.h.) (*Eff: Fall, 2010*)

GEN ED: Aesthetic Perspective (Theme: “Traditions and Innovations”)

MUS 2611. Music History and Style I (2 s.h.) (*Eff: Fall, 2010*)

MUS 2612. Music History and Style II (2 s.h.) (*Eff: Fall, 2010*)

MUS 3611. Music History and Style III (2 s.h.) (*Eff: Fall, 2010*)

DELETE from GEN ED: Wellness Literacy

Remove the Wellness Literacy attribute from:

PE 1719. Aquatics/Water Safety Instructor (3 s.h.) (*Eff. Spring, 2010*)

DELETE from GEN ED: Junior Writing in the Discipline (WID)

Remove the Junior Writing in the Discipline (WID) attribute from:

BIO 4601. Animal Behavior - Ethology (3 s.h.) (*Effective: Spring, 2010*)

(Please note that the W, S, and ND special designators are NOT being deleted from BIO 4601.)

NEW BUSINESS - CURRICUNET PROPOSALS

Dr. Rainer Goetz presented proposals from the College of Arts and Sciences for the Departments of Geology and History.

One proposal from the Department of Geology was approved as amended as follows:

(EFFECTIVE: FALL, 2010)

1. Revise the course requirements for the Bachelor of Science degree in Geology, Secondary Education (243A/13.1399)[T] by adding the WID course, GLY 2745 (4 s.h.) to the major requirements; delete 3 s.h. of geology electives, and require 1 s.h. of GLY 3520 instead of 2 s.h. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will read as follows:

The Bachelor of Science degree in Geology, Secondary Education (243A/13.1399)[T] (with teacher licensure) requires GLY 1101 (or GLY 1510), GLY 1103, GLY 1105, GLY 2250, GLY 2745, GLY 3220, GLY 3333, GLY 3521, and GLY 3520 for one semester hour of instructional assistance in a GLY 1101 lab. Also required are: GHY 3100; BIO 1801; AST 1001 and AST 1002; MAT 1110; at least 12 semester hours selected from CHE 1101, CHE 1110 and CHE 1102, CHE 1120; PHY 1103 and PHY 1104; GS 4403; and RE 4630 (minimum grade of "C" required in GS 4403 and RE 4630). For information on necessary professional education requirements for secondary education licensures, see the Department of Curriculum and Instruction.

During the senior year, the B.S. in Geology Teaching Licensure degree student must take the Praxis II subject area exam: Earth/Space Science (#0570) portion. The score should be reported to Appalachian State University.

VOTE 1

YES 13

NO 0

ABSTAIN 0

One proposal from the Department of History was approved as amended as follows:

(EFFECTIVE: FALL, 2010)

1. Change the title of the Bachelor of Science degree in History, Secondary Education (247A/13.1328)[T] to a Bachelor of Science degree in History, Social Studies Education (xxxA/13.1328)[T]. [CONTINGENT UPON APPROVAL FROM THE UNC GENERAL ADMINISTRATION]

Revise the course requirements for the Bachelor of Science degree in History, Social Studies Education (xxxA/13.1328)[T] by requiring 18 s.h. (instead of 15 s.h.) in related social studies disciplines and delete RE 4630 from the professional education course requirements for this degree. (The total number of hours required for this degree, 122 s.h., did not change.) The revised catalog description will read as follows:

The Bachelor of Science degree in History, Social Studies Education (xxxA/13.1328) [T] (with teacher licensure) consists of 39 semester hours in history beyond the general education history requirement. Majors must take: HIS 2201 and HIS 2204, plus six semester hours in European history; six semester hours in Non-Western history (Latin America, Asia, Africa); HIS 2800, Writing History; HIS 4000, Senior Colloquium; HIS 4100, Senior Seminar ("C" minimum required); and an additional 9 semester hours of history electives. One 3 s.h. 2000-level course must be taken before any 3000-level course may be taken, and one 3000-level course must be taken before any 4000-level course may be taken. No more than 12 semester hours may be taken at the

2000-level. This degree also requires 18 semester hours in related social studies disciplines, plus the professional education course requirements (24 s.h.), and CI 3100 (3 s.h.). Licensure is in both history and social studies. For the requirements in teacher education, refer to the Department of Curriculum & Instruction in this catalog.

(NOTE: The request to change HIS 3000 to HIS 2800 was approved at the February 3, 2010 AP&P meeting.)

VOTE 2 **YES** 13 **NO** 0 **ABSTAIN** 0

Dr. Heather Hulburt Norris presented one proposal from the Walker College of Business. Proposal COB 01.0910 was approved as follows (EFFECTIVE: FALL, 2010):

1. Add the following transfer credit policy statement to the undergraduate bulletin for the Walker College of Business (to replace the existing “Transfer Policy” statement on p.242 of the 2009-2010 Undergraduate Bulletin):

TRANSFER CREDIT POLICY

The Walker College of Business (WCOB) does not award transfer credit for courses taken at the freshman or sophomore level toward courses offered at the junior or senior level at Appalachian State University.

Transfer credit for courses that were taken at the junior or senior level from an AACSB International-accredited business program at a four-year university will be considered. Students must present the following to the departmental chair of the relevant academic program in the ASU Walker College of Business: the catalog course description and/or other course materials as requested by the departmental chair. Provided ASU’s Residency Requirements and course grade requirements are met, the final decision to award transfer credit rests with the departmental chair.

Requests for exceptions to the WCOB’s transfer credit policy should be directed to the relevant departmental chair.

VOTE 3 **YES** 13 **NO** 0 **ABSTAIN** 0

NEW BUSINESS - PAPER PROPOSALS:

Dr. Bill Peltó presented proposals from the Hayes School of Music. Proposals MUS 0910-01 through MUS 0910-04 were approved as amended as follows: (EFFECTIVE: FALL, 2010)

1. Course deletions:
MUS 1029. Brass Class II: Trombone, Euphonium and Tuba (1).F;S.
MUS 1031. Low Strings Class (1).F;S.
2. Course addition:
MUS 3903. Music Education Practicum (1).F;S.
Supervised field experience in instrumental or choral music education. Open only to Music Education majors. Prerequisites: successful completion of choral or instrumental music education proficiency requirements.
3. Change the title and course description of MUS 1028. Brass Class I: Trumpet and French Horn to read as follows:

MUS 1028. Brass Class: Trumpet, Trombone, Euphonium, Tuba (1).F;S.

A study of the pedagogical techniques and methods used in teaching trumpet, trombone, euphonium and tuba in the public school environment. Lecture and demonstration two hours.

4. Change the title and course description of MUS 1030. High Strings Class, change the semester offering, and delete the “Corequisite or prerequisite: MUS 1001.” statement. The course description will read as follows:
MUS 1030. Strings Class (1).F;S.
A study of the pedagogical techniques and methods used in teaching violin, viola, cello, and bass in the public school environment. Lecture and demonstration two hours.
5. Change the course description of MUS 1032 to read as follows:
MUS 1032. Percussion Class (1).F;S.
A study of the pedagogical techniques and methods used in teaching standard percussion instruments in the public school environment. Lecture and demonstration two hours.
6. Change the title and course description of MUS 1035. Woodwind Class I: Clarinet and Saxophone to read as follows:
MUS 1035. Woodwinds Class I: Flute, Clarinet, Saxophone (1).F;S.
A study of the pedagogical techniques and methods used in teaching flute, clarinet and saxophone in the public school environment. Lecture and demonstration two hours.
7. Change the title and course description of MUS 1036. Woodwind Class II: Flute, Oboe and Bassoon to read as follows:
MUS 1036. Woodwinds Class II: Oboe, Bassoon, Horn (1).F;S.
A study of the pedagogical techniques and methods used in teaching oboe, bassoon, and horn in the public school environment. Lecture and demonstration two hours.
8. Revise the course requirements for the concentration in Choral Music Education (K-12) (552D)[T] under the Bachelor of Music degree in Music Education (552*/13.1312)[T] by adding MUS 3903 (1 s.h.) as a required course and reduce the number of free electives from 5-6 s.h. to 4-5 s.h. (The total number of hours required for this degree, 128 s.h., did not change.) The revised catalog description will read as follows:

Choral Music Education (K-12) (552D)[T] consists of a minimum of 64-65 semester hours in music from the following areas: music history and theory, 25 semester hours (MUS 1001-MUS 1002-MUS 1007-MUS 1008, MUS 2001-MUS 2002-MUS 2007-MUS 2008, MUS 2018, MUS 2611, MUS 2612, MUS 3002, MUS 3611); applied principal, 12 semester hours; AMU 4900 (2 semester hours); ensembles, seven semester hours; MUS 2034, MUS 3020, MUS 3034/CI 3034, and specific requirements as follows (piano principals: MUS 1037-MUS 1038, MUS 2030, MUS 2037-MUS 2038, MUS 3022, MUS 3032/CI 3032, MUS 3038, MUS 3040, MUS 3903) (voice principals: MUS 1040-MUS 1041, MUS 1045-MUS 1046, MUS 2030, MUS 2040-MUS 2041, MUS 3022, MUS 3032/CI 3032, MUS 3038, MUS 3903). MUS 1001-MUS 1002-MUS 1007-MUS 1008 and MUS 2001-MUS 2002-MUS 2007-MUS 2008 require a minimum grade of “C-“. See NOTE.* Also, the degree requires a minimum of two semester hours of free electives outside the major discipline.
9. Revise the course requirements for the concentration in Instrumental Music Education (K-12) (552C)[T] under the Bachelor of Music degree in Music Education (552*/13.1312)[T] by adding MUS 3903 (1 s.h.) as a required course and delete MUS 1029 and MUS 1031 from this concentration. (The total number of hours required for this degree, 128 s.h., did not change.) The revised catalog description will read as follows:

Instrumental Music Education (K-12) (552C)[T] consists of a minimum of 64-68 semester hours in music from the following areas: music history and theory, 25 semester hours (MUS 1001-MUS 1002-MUS 1007-MUS 1008, MUS 2001-MUS 2002-MUS 2007-MUS 2008, MUS 2018, MUS 2611, MUS 2612, MUS 3002, MUS 3611); applied principal, 12 semester hours; AMU 4900 (2 semester hours); ensembles, seven semester hours; MUS 2034, MUS 3020, MUS 3034/CI 3034, MUS 3903, and specific requirements as follows (string principals): MUS 1028, MUS 1030, MUS 1032, MUS 1035, MUS 1037, MUS 1040-MUS 1041, MUS 2040-MUS 2041, MUS 3021, MUS 3033/CI 3033) (other instrumental principals: MUS 1028, MUS 1030, MUS 1032, MUS 1035, MUS 1036, MUS 1037, MUS 1041, MUS 2040-MUS 2041, MUS 3021, MUS 3031, MUS 4030, MUS 4610). MUS 1001-MUS 1002-MUS 1007-MUS 1008 and MUS 2001-MUS 2002-MUS 2007-MUS 2008 require a minimum grade of "C-". See NOTE.* Also, the degree requires a minimum of two semester hours of free electives outside the major discipline.

VOTE 4 **YES** 13 **NO** 0 **ABSTAIN** 0

Dr. Rainer Goetz presented proposals from the College of Arts and Sciences for the Department of Biology, the Environmental Science Program, and the Department of Foreign Languages and Literatures.

Proposals BIO-30 and BIO-31 from the Department of Biology were approved as follows (EFFECTIVE: FALL, 2010):

1. Increase the credit hours for BIO 4601 from (3 s.h.) to (4 s.h.), and change the lecture/lab statement in the course description to read as follows:
BIO 4601. Animal Behavior-Ethology (4).S.
Basic principles of animal behavior are approached from an evolutionary perspective. Topics such as instinct, learning, biological clocks, sociobiology, communication and physiological mechanisms of behavior are stressed. Laboratory emphasizes techniques of observing, recording, and analyzing behavior using a research project format. Lecture three hours, laboratory three hours. (WRITING; SPEAKING; NUMERICAL DATA) (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.) [Dual-listed with BIO 5601.]
2. Increase the credit hours for BIO 5601 from (3 s.h.) to (4 s.h.), and change the lecture/lab statement in the course description to read as follows:
BIO 5601. Animal Behavior-Ethology (4).S.
Basic principles of animal behavior are approached from an evolutionary perspective. Topics such as instinct, learning, biological clocks, sociobiology, communication and physiological mechanisms of behavior are stressed. Laboratory emphasizes techniques of observing, recording, and analyzing behavior using a research project format. Lecture three hours, laboratory three hours. [Dual-listed with BIO 4601.]

VOTE 5 **YES** 14 **NO** 0 **ABSTAIN** 0

Proposals CAS-1 and CAS-2 from the Environmental Science Program were presented and a motion was made and seconded to consider those proposals for approval. Following questions and a number of concerns about increasing the total number of hours for the Bachelor of Science degree in Environmental Science (121A/03.0104) from 123 s.h. to 124 s.h. by adding ENV 3100 (1 s.h.) without reducing the number of electives at the same time, Dr. Roy Sidle (Director of the Environmental Science Program) responded that he would like to go back and meet with the ENV program's advisory group to inform them about the concerns expressed by the AP&P Committee members so they can decide if further revisions are necessary. **A motion was then approved to**

postpone the consideration of proposals CAS-1 and CAS-2 until the next AP&P Committee meeting (scheduled for January 13, 2010).

VOTE 6 **YES** 13 **NO** 0 **ABSTAIN** 0

Proposal FLL-1 from the Department of Foreign Languages and Literatures was approved as follows (EFFECTIVE: FALL, 2010):

1. Add an undergraduate minor in Japanese (CIP 16.0302). (The total number of hours required for the minor will be 15 s.h.) The catalog description will read as follows:

A minor in Japanese (xxx/16.0302) consists of 15 semester hours at the 2000-level or above including JPN 2001 (3 s.h.) and JPN 2003 (3 s.h.).

VOTE 7 **YES** 12 **NO** 1 **ABSTAIN** 0

Dr. Charles Duke presented proposals from the Reich College of Education for the Departments of Human Development and Psychological Counseling; and Curriculum and Instruction.

Proposal HPC 1 from the Department of Human Development and Psychological Counseling was approved as follows (EFFECTIVE: FALL, 2010):

1. Revise the course requirements for the Master of Arts degree in Professional School Counseling (427*/13.1101)[T] with concentrations in Elementary/Middle School Licensure (427B)[T] and Secondary School Licensure (427C)[T] by adding HPC 5272 (3 s.h.) to the course requirements and reduce the number of electives by 3 s.h. for both concentrations to compensate. (The total number of hours required for this M.A. degree, 60 s.h., did not change.) The revised catalog description will read as follows:

PROGRAM OF STUDY FOR THE MASTER OF ARTS IN PROFESSIONAL SCHOOL COUNSELING (Major Code: 427*/13.1101 [T])

Course Requirements for the Master of Arts in Professional School Counseling

Required Courses (45 s.h.) - Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling in courses.

- RES 5000: Research Methods (3)
- HPC 5110: Multicultural Counseling (3)
- HPC 5140: Psychological and Educational Testing (3)
- HPC 5210: Life and Career Planning (3)
- HPC 5220: Counseling Theory and Techniques (3)
- HPC 5272: Individual and Family Development (3)
- HPC 5310: Introduction to Professional School Counseling (3)
- HPC 5754: Legal & Ethical Issues in Professional School Counseling (3)
- HPC 5790: Group Methods and Processes (3)
- HPC 5900: Practicum in Counseling (3)
- HPC 6290: Child and Adolescent Therapy (3)
- HPC 6452: Seminar in Professional School Counseling (3)
- HPC 6620: School-Based Consultation (3)
- HPC 6900: Internship in Professional School Counseling (6)

Concentration (CHOOSE ONE) (15 s.h.)

Elementary/Middle School Licensure Concentration (427B)[T]

With Thesis:

- HPC 5999: Thesis (4)

11 s.h. of approved graduate electives; specific elective courses chosen for this concentration must be approved by the graduate advisor in advance

Without Thesis:

15 s.h. of approved graduate electives; specific elective courses chosen for this concentration must be approved by the graduate advisor in advance

OR

Secondary School Licensure Concentration (427C)[T]

With Thesis:

HPC 5999: Thesis (4)

11 s.h. of approved graduate electives; specific elective courses chosen for this concentration must be approved by the graduate advisor in advance

Without Thesis:

15 s.h. of approved graduate electives; specific elective courses chosen for this concentration must be approved by the graduate advisor in advance

Total Semester Hours Required for the Master of Arts in Professional School Counseling: 60

VOTE 8

YES 13

NO 0

ABSTAIN 0

Proposals CI #1 and C I #2 from the Department of Curriculum and Instruction were approved as follows (EFFECTIVE: FALL, 2010):

1. Course deletion:
BE 3750. Curriculum Planning in Business and Marketing Education (3).S.
2. Course addition:
BE 4550. Network Administration for Business and Education Professionals (3).F.
This course provides instruction in the administration of client/server networks with a major emphasis on network operating system software and the establishment of working network servers and core networking concepts. Students will have the opportunity to engage in hands-on experiences related to the course objectives.
3. Increase the credit hours for BE 4755 from (3 s.h.) to (4 s.h.) and change the course description to read as follows:
BE 4755. Methods and Materials in Business and Marketing Education (4).F.
This course will provide students with opportunities to acquire knowledge and skills needed to effectively teach business and marketing education courses in school settings. It places emphasis in the following areas of study: lesson and unit plans, assessment, curriculum, teaching strategies, and delivery of lessons. This course also incorporates the history of CTE, legislation affecting business and marketing education, and CTE student organization and work-based learning programs. The course requires observation and participation in public school classrooms in addition to scheduled classes. (SPEAKING)
4. Revise the course requirements for the Bachelor of Science degree in Business Education (407*/13.1303)[T] with concentrations in Business Education (407B)[T] and Business and Marketing Education (407C)[T] as follows: delete BE 3750 and add BE 4550 to the course requirements. (The total number of hours required for this degree, 128 s.h., did not change.) The revised catalog description will read as follows:

The Bachelor of Science degree in Business Education (407*/13.1303)[T] (with teacher licensure) consists of the following: ECO 2030* (counts as a general education requirement); ACC 2100*, ACC 2110*, LAW 2150*, and MKT 3050* (or another marketing course approved by the program coordinator) in business foundation requirements; CI 2800+/SPE 2800+ (required for admission to teacher education, CI 3850+/#/FDN 3850+/#/RE 3850+/#, CI 4900#, FDN 3800+/#, and PSY 3000+ in professional education requirements; and a

concentration in one of the following areas:

Business Education concentration (407B)[T]: 27 semester hours as follows: BE 1030+, BE 3340+, BE 3380+, BE 4510+, BE 4550+, BE 4650+, BE 4660+/CI 4660+, BE 4755+#, RE 4630+#, and 9 semester hours of electives.

OR

Business and Marketing Education concentration (407C)[T]: 33 semester hours as follows: BE 1030+, BE 3340+, BE 3380+, BE 4510+, BE 4550+, BE 4650+, BE 4660+/CI 4660+, BE 4755+#, RE 4630+#, MKT 3210, MKT 3240, and 3 semester hours of approved electives. In addition, the business and marketing education concentration requires PRAXIS II Specialty Area: Business Education, and the PRAXIS II Specialty Area: Marketing Education tests.

A second academic concentration is required of all business education majors. (Students should meet with their advisor for a list of appropriate second academic concentrations.)

*These courses must be completed with an average grade of "C" (2.0) or better.

+Each course must be completed with a grade of "C" (2.0) or better.

#These courses cannot be taken before admission to teacher education.

5. Revise the course requirements for the undergraduate minor in Business Education (407/13.1303) as follows: delete BE 3750, add BE 4550 to the course requirements, and update the list of electives to reflect current courses. (The total number of hours required for this minor, 18 s.h., did not change.) The revised catalog description will read as follows:

Minor in Business Education (407/13.1303)

A minor in Business Education (18 semester hours) consists of the following:

Required courses (12 semester hours):

BE 3340 Business Communications (3 s.h.)

BE 3380 Information Systems for Business and Education Professionals (3 s.h.)

BE 4510 Office Management (3 s.h.)

BE 4650 Computer Applications for Business and Education Professionals (3 s.h.)

Electives (Complete 6 semester hours from the following list of courses):

BE 4550 Network Administration for Business and Education Professionals (3 s.h.)

BE 4660 Classroom Management and Assessment Practicum in Secondary Education (3 s.h.)

BE 4755 Methods and Materials in Business and Marketing Education (4 s.h.)

CIS 2025 Personal Computing Effectiveness (3 s.h.)

CIS 3050 Fundamentals of Management Information Systems (3 s.h.)

CIS 3250 Building Information Systems (3 s.h.)

CIS 3370 Visual BASIC for Business (3 s.h.)

Other electives may be chosen with the advice and approval of the Business Education coordinator.

VOTE 9 **YES** 13 **NO** 0 **ABSTAIN** 0

ADJOURNMENT:

There being no further business, the AP&P Committee members voted to adjourn at 3:54 p.m.

VOTE 10 **YES** 13 **NO** 0 **ABSTAIN** 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE
December 2, 2009
 Vote Record

VOTE SYMBOLS	y (YES)					N (NO)					A (ABSTAIN)
	1	2	3	4	5	6	7	8	9	10	
<u>Committee Members</u>											
Jon Beebe	y	y	y	y	y	y	y	y	y	y	y
John Boyd	y	y	y	y	y	y	y	y	y	y	y
Jeff Butts	y	y	y	y	y	y	N	y	y	y	
Dinesh Davé	y	y	y	y	y	y	y	y	y	y	
James Ivory	y	y	y	y	y	y	y	y	y	y	
Leslie Sargent Jones	y	y	y	y	y	y	y	y	y	y	
Kern Maass	y	y	y	y	y	y	y	y	y	y	
Ron Marden	y	y	y	y	y	y	y	y	y	y	
Jeff McBride	-	-	-	-	-	-	-	-	-	-	
Jon Saken	y	y	y	y	y	y	y	y	y	y	
Jesse Taylor	y	y	y	y	y	-	-	-	-	-	
Carol Truett	y	y	y	y	y	y	y	y	y	y	
Rachel Stratton	y	y	y	y	y	y	y	y	y	y	
Andy Ball	-	-	-	-	-	-	-	-	-	-	
Thomas Brigman	y	y	y	y	y	y	y	y	y	y	
P.A. Rowe	-	-	-	-	y	y	y	y	y	y	

 The recommendations of the Academic Policies and Procedures Committee, at its
 December 2, 2009 meeting are approved.

<i>Stanley R. Aeschleman</i>	<i>2/26/10</i>
Stanley R. Aeschleman	Date
Provost and Executive Vice Chancellor	
