

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
December 5, 2012

The AP&P Committee met on Wednesday, December 5, 2012 at 3:00 p.m. in the William C. Strickland Conference Room of I.G. Greer Hall.

Committee members present: Mr. Kern Maass (Chair), Dr. John Beebe, Dr. Karen Caldwell, Dr. Dinesh Dave, Dr. Lisa Curtin Grizzard, Dr. Kim Hall, Dr. Jeff Hirst, Dr. Ellie Hoffman, Dr. Joe Klein, Mr. Edgar Peck, Dr. Ben Powell, Dr. Ray Russell, Mrs. Betsy Williams, Dr. Chris Yang, Ms. Jennifer Prince, Mr. Dylan Russell, Mr. John Secrest (Parliamentarian).

Committee members excused: Ms. Alyssa Frizzelle, Dr. Derek Stanovsky

At 3:06 p.m., Kern Maass noted that we have a quorum and he called the meeting to order.

ANNOUNCEMENTS

The General Education Council, at its meeting on November 16, 2012, approved the following items. These approvals are presented to the AP&P Committee FOR INFORMATION ONLY:

(EFFECTIVE: SUMMER 2013 ONLY)

GEN ED: Local to Global perspective (Theme: “Global Resources“)

FER 3530 Selected Topics: History Culture and Business of Brewing

GEN ED: Local to Global perspective (Theme: “Regions in Global Context”)

PS 3532 Selected Topics: Experiencing South Korea I: Political Culture, History and Society

PS 3542 Selected Topics: Experiencing South Korea II: Political Economy and Challenges

PHY 3530 Selected Topics: Science Education Beyond Resource Limitations

GEN ED: Local to Global perspective (Theme: “Sustainability and Global Change”)

PHY 3530 Selected Topics: Science Education Beyond Resource Limitations

GEN ED: Historical Studies designation

PS 3530 Selected Topics: Costa Rica in Regional Context

NEW BUSINESS

Dr. Mike Mayfield presented the proposals from the Dean’s Council: 1) Change the catalog text regarding academic load, and 2) Add wording to the statement on internships.

A motion was approved to amend the proposal, Deans_Council_2012_1, by removing the following statement from the Undergraduate Bulletin because the overload policy is already stated in the Graduate Bulletin: “The maximum course load for graduate students during the regular academic year is 15 hours per semester for students without assistantships, and 9-12 hours for those holding assistantships. For the summer session, the course load is six semester hours. Graduate degree candidates may not earn more than 12 hours for the entire summer.”

VOTE 1

YES 17

NO 0

ABSTAIN 0

The proposal, Deans_Council_2012_1, was approved as amended as follows (EFFECTIVE: FALL 2013)

1. Change the catalog text regarding academic load to describe the specific criteria for overload approval.

Academic Load

For an undergraduate student, a full-time load is defined as 12-18 hours per semester or 6-7 hours in a five week summer term. Anything above this is considered an overload. Undergraduate students should take from 15-18 hours per semester in order to graduate in four years. An undergraduate student may be granted approval from his/her Dean's Office (or Director of Academic Advising for undeclared majors) to take an overload if the student meets the following GPA requirements:

2.5 cumulative GPA required for a 1 hour overload in a standard or summer term

3.0 cumulative GPA required for a 2 hour overload in a standard or summer term

In addition, undergraduates demonstrating exceptional academic performance may be given permission to take an overload of three or more hours in a standard or summer term.

VOTE 2

YES 17

NO 0

ABSTAIN 0

The proposal, Deans_Council_2012_2 was approved as follows (EFFECTIVE: FALL 2013)

1. Add new wording (see underlined text below) to the Undergraduate Bulletin statement on internships to identify the eligibility of students for internship enrollment limiting eligibility to those students who are degree, certificate, or licensure-seeking.

Internship

By offering realistic on-the-job experiences and personal contacts with employers, internships provide students with opportunities to learn outside of the regular classroom and to formulate career plans based on their experiences.

The following administrative standards govern internships for credit at Appalachian State:

Students pursuing an official Appalachian State University program of study that leads to a degree, certificate, or licensure are considered eligible to enroll for internship credit.

Internship courses are graded on an S/U basis. In the event an internship is embedded within a course, the experience will be graded as indicated in the course syllabus.

Internship experience and enrollment must be concurrent. Internship credit will not be granted retroactively.

Students must contact the appropriate program, department, college advisor, or designated representative for instructions on approval and registration procedures. The program, academic department, or college dean's office will make the final determination whether

- (a) the student's proposed internship experience is appropriate for the program requirements;
- (b) the person serving as the student's supervisor at the internship site is fully qualified to supervise the intern;
- (c) the student's internship is approved and registration is finalized in advance;
- (d) the student's proposed internship adheres to all University, state, and federal regulations and guidelines.

Appalachian State University requires professional liability insurance coverage for all students enrolled in internship or practicum courses, including student teaching. When a student registers for an internship, a fee is applied to the student's account to purchase professional liability insurance coverage.

The Office of International Education & Development (OIED) is responsible for reviewing and certifying/not certifying all international internships. Students seeking internships outside the United States must submit an application to OIED no fewer than two (2) weeks prior to intended departure in order to allow time for review and processing of pre-departure paperwork.

An internship contract* will be signed outlining the responsibilities of the University, of the student, and of the participating agency or internship host.

*The ASU Internship Contract is available within the Internship Inventory. Students should see the Internship Coordinator within their academic department/program to start the process of internship approval.

VOTE 3

YES 17

NO 0

ABSTAIN 0

Dr. Mike Mayfield presented the proposals from University College for the Global Studies Program and Watauga Global Community.

Dr. Mayfield noted that the following proposal was withdrawn from consideration at today's meeting: UC_GLS_2012_4: Add GLS 3200 – Global Women's Issues, also change description of WS 3200 to indicate cross-listing with GLS 3200.

The remaining proposals from the Global Studies Program (3 proposals) were approved as follows: (EFFECTIVE: FALL 2013)

1. Course additions:

GLS 2350. Introduction to Peace Studies (3). On Demand.

In this course, students will explore relevant theories about peace studies, as well as a history of the development of the area of peace studies. The course will ask students to discuss the problems that arise when working in the area of peace and evaluate the ways in which states and individuals consider waging peace. Finally, the course will encourage students to consider their contributions toward achieving a world in which people can resolve conflicts more effectively. Given the ultimate goal of understanding ideas such as negative peace and positive peace and nonviolent methods for conflict resolution, this course will be very interdisciplinary, including but not limited to academic fields in political science, sociology, psychology, economics,

gender studies, anthropology, and literary studies. Working across fields and supporting an open discourse allows for multiple interpretations and perspectives. (Same as IDS 2350.)

IDS 2350. Introduction to Peace Studies (3). On Demand.

In this course, students will explore relevant theories about peace studies, as well as a history of the development of the area of peace studies. The course will ask students to discuss the problems that arise when working in the area of peace and evaluate the ways in which states and individuals consider waging peace. Finally, the course will encourage students to consider their contributions toward achieving a world in which people can resolve conflicts more effectively. Given the ultimate goal of understanding ideas such as negative peace and positive peace and nonviolent methods for conflict resolution, this course will be very interdisciplinary, including but not limited to academic fields in political science, sociology, psychology, economics, gender studies, anthropology, and literary studies. Working across fields and supporting an open discourse allows for multiple interpretations and perspectives. (Same as GLS 2350.)

2. Change the course number, title, description, prerequisite statement and semester offering for GLS 4510 (Thesis/Project) to GLS 4515 (Senior Honors Thesis):
[DELETE GLS 4510 and ADD GLS 4515]

GLS 4515. Senior Honors Thesis (3).F;S.

Independent study and research, directed by a member of the Global Studies faculty and evaluated by a department committee. Prerequisites: successful completion of 6 semester hours of honors courses in the focus area, a 3.45 GPA in Global Studies and approval of thesis topic by the departmental honors committee.

3. Course addition:

GLS 4550 Senior Capstone (3).S.

This is the required senior capstone course for a major in Global Studies. Students must complete a major project that makes use of and integrates the material from the Global Studies core in relation to a significant issue in Global Studies. Students may either write a thesis or conduct a project, which will be supervised by a member of the Global Studies faculty and read by another Appalachian State University faculty member in a field appropriate to the topic selected by the student. Prerequisites: GLS 4000 and senior standing.

VOTE 4

YES 17

NO 0

ABSTAIN 0

Proposal UC_WGC_2012_1 from the Watauga Global Community program was approved as follows: (EFFECTIVE: FALL 2013)

1. Add an undergraduate certificate: Experiential, Interdisciplinary Education (CIP 24.0199) to be administered under University College through the Watauga Global Community program. (The total number of hours required for the undergraduate certificate will be 21 s.h.) The catalog description will read as follows:

Undergraduate certificate in Experiential, Interdisciplinary Education

The Undergraduate Certificate in Experiential, Interdisciplinary Education is available to Appalachian State University students who participate in Watauga Global Community and who graduate with a bachelor's degree. The certificate requires 21 hours of course work and at least

20 hours of service in the residential community including one capstone experience from III. below. Students may combine their certificate requirements with requirements for other programs at Appalachian.

The following criteria must be met with a minimum GPA of 3.00:

- I. Successful completion of WGC 1103 (Investigations: Local) and 1104 (Investigations: Global): 12 semester hours
- II. Successful completion of two courses from Tangents (WGC 21__, 23__) or Junior Seminars (31__, or 33__): 6 semester hours
- III. Successful completion of one of the following for the Capstone Experience for 3 semester hours:

Course options:

- WGC 31__ or 33__ (Junior Seminar) after 18 semester hours of the above
- WGC 353_ (Pedagogy of Investigations: 2 semester hours)—TA in Investigations: Local or Global and accompanying one-hour Peer Leader course, WGC 3__
- Other appropriate interdisciplinary courses with approval from the program director after 18 hours of the above.

Independent Experiential options:

- Semester abroad, registered for mentored research/independent study/selected topics (WGC 3500/WGC 353_) with WGC faculty and a presentation upon return
- WGC 3500 (3 hour research-oriented independent study) mentored by WGC faculty member, after 18 hours above
- Significant off campus experience enrolled as Independent Study (WGC 3500) or Selected Topics (WGC 353_) with WGC faculty member, or an appropriate course from the Writing in the Field program.
The scope and details of this experience will be determined by collaboration between the student and faculty member. It will require the application of skills acquired in the program, reflect the mission of the program, and follow successful completion of the first 18 hours of Watauga coursework. The course component connects this experience with the academic mission of the program.
The options for this experience include, but are not limited to, a major service project (coordinated with ACT), individual travel and adventure, and the type of work appropriate for a WGC “internship.”

All individual Experiential Options of the Capstone Experience require a public, interdisciplinary narrative presentation at an appropriate time following the experience.

How to Apply for the Individual Experiential Option:

Consult with the Watauga Global Community Program Director to identify the capstone experience prior to completion of 60 semester hours. The Capstone Proposal Form must be submitted by the end of September for a spring experience and by the end of February for a summer or fall experience.

Electronic Portfolio:

Compile all certificate documents into an electronic application portfolio. Submit this portfolio to the WGC Director at the completion of the Capstone experience, with the following documents:

- Research paper and file of presentation for both WGC 1103 and WGC 1104
Final paper/project for Tangents/Junior Seminars
Documentation of service (20-hour minimum)
Reflective essay on the Watauga experience
The Capstone Proposal Form (if required)
- The portfolio must be submitted by November 1 for December graduation of the same year; by April 1 for May/August graduation of the same year. This portfolio will be reviewed by the Watauga Global Community Curriculum Committee.

VOTE 5

YES 17

NO 0

ABSTAIN 0

Dr. Dru Henson presented the proposals from the College of Arts and Sciences for the Departments of Chemistry; Geography and Planning; Government and Justice Studies; Languages, Literatures and Cultures; and Sociology.

Proposals from the Department of Chemistry (3 proposals) were approved as follows:
(EFFECTIVE: FALL 2013)

1. Change the course description for CHE 2550 and add the “Lecture three hours.” statement as follows:

CHE 2550. Introduction to Environmental Chemistry (3).F.

An introduction to environmental issues as seen through a chemical perspective. A broad survey of the biosphere, hydrosphere, lithosphere, atmosphere, and energy will be conducted. Specific topics include toxic organic compounds, pesticides, environmental endocrine disruptors, metal pollution, natural water chemistry, water pollution and purification, soil chemistry, soil contamination and remediation, the ozone hole, smog, global warming, alternative fuels, and renewable energy. Lecture three hours. Prerequisites: CHE 1102 and CHE 1120. (CROSS-DISCIPLINARY)

2. Change the course description for CHE 4200/FER 4200 and add the “Lecture three hours, laboratory three hours.” statement as follows:

CHE 4200. Brewing Science and Analysis (4).S.

This course will provide a rigorous coverage of the chemical and physical processes that go into brewing malted beverages, including coverage of the hops, malt, and yeast varieties and how they are combined to produce specific styles and flavors of beers. Flavor and aroma compounds will be quantified by students using appropriate instrumental techniques. Lecture three hours, laboratory three hours. Prerequisites: CHE 2210 and CHE 2211. (Same as FER 4200.)

FER 4200. Brewing Science and Analysis (4).S.

This course will provide a rigorous coverage of the chemical and physical processes that go into brewing malted beverages, including coverage of the hops, malt, and yeast varieties and how they are combined to produce specific styles and flavors of beers. Flavor and aroma compounds will be quantified by students using appropriate instrumental techniques. Lecture three hours, laboratory three hours. Prerequisites: CHE 2210 and CHE 2211. (Same as CHE 4200.)

3. Change the course description for CHE 4510 and prerequisite statements as follows:

CHE 4510. Chemistry Honors Thesis (1).F;S.

Independent study and research for an honors thesis directed by a faculty member of the A.R. Smith Department of Chemistry. Prerequisite: completion of three honors credit hours in chemistry and a minimum grade point average of 3.45 overall and in chemistry. Prerequisite or corequisite: CHE 4000 with honors. All honors students must earn a minimum of two credits of CHE 4510; these hours must take place in two different semesters with one credit each semester. To complete the honors thesis requirements, a written thesis must be submitted to and approved by the thesis committee.

Change the catalog description for the Honors Program in Chemistry as follows:

Honors Program in Chemistry

The A.R. Smith Department of Chemistry offers an honors program in chemistry. Admission to the honors program requires completion of CHE 1102/CHE 1120 (Introductory Chemistry II lecture and laboratory) and a minimum grade-point average, both overall and in the major, of 3.20. To graduate with “honors in chemistry,” a student must have a minimum grade point average of 3.45, overall and in chemistry, and must take a total of nine semester hours of chemistry with honors at the 2000 level or above with a “B” average or better. The required honors thesis in chemistry is a three-credit sequence that consists of one credit of CHE 4000 (Chemistry Seminar with honors) and two credits of CHE 4510 (Chemistry Honors Thesis); the two credits for CHE 4510 must take place in two different semesters with one credit each semester. The chemistry honors thesis must be approved by two readers from the Department of Chemistry in order to graduate with honors in chemistry.

VOTE 6

YES 17

NO 0

ABSTAIN 0

A proposal from the Department of Geography and Planning was approved as follows:
(EFFECTIVE: FALL 2013)

1. Revise the program of study for the Graduate Certificate in Planning (109A.) The proposed changes reduce the number of required hours in the Certificate from 18 to 15, aligns the Graduate Certificate in Planning with current course offerings, and reflects changes in the graduate curriculum. The program of study will read as follows:

| Course Requirements for the Graduate Certificate in Planning (Code: 109A) | | |
|--|--|----|
| Semester Hours Required (minimum): 15 | | |
| Required Courses | <ul style="list-style-type: none"> • GHY/PLN 5400: Planning Theory and Process (3) • PLN 5431: Planning Methods and Techniques (3) • PLN 5730: Land Use Controls, Planning Law, and Ethics (3) • GHY 5812: Advanced GIS (3) – or substitute approved by the planning advisor • Additional 3 s.h. of graduate planning or planning-related electives as approved by the planning advisor | 15 |

VOTE 7

YES 17

NO 0

ABSTAIN 0

Proposals from the Department of Government and Justice Studies (4 proposals) were approved as follows: (EFFECTIVE: FALL 2013)

1. Course addition:

CJ 5666. The Criminal Court (3).On Demand.

The purpose of this course is to familiarize students with the structure, organization, and procedures found in the criminal courts throughout the United States. The course will focus on court procedures from arrest to appeals and will address system-wide issues affecting court systems as well as the role of and the discretion exercised by the individual court actors working in the system.

2. Revise the required/elective course options for the MS in Criminal Justice and Criminology (120A) to read as follows:

| Course Requirements for the Master of Science in Criminal Justice and Criminology (Code: 120A) Total Semester Hours Required (minimum): 36 | | |
|---|---|-------------|
| Required Courses | <ul style="list-style-type: none"> • CJ 5000: Research Methods (3) • CJ 5150: The American Justice System and Social Justice (3) • CJ 5625: Seminar in Police and Society (3) • CJ 5630: Corrections: Theory and Application (3) • CJ 5660: Crime, Theory and Policy (3) • CJ 5666: The Criminal Court (3) | 18 |
| Elective Courses | <ul style="list-style-type: none"> • Select 12 or 15 s.h. in consultation with the MSCJ&C Program Director from the following courses: <ul style="list-style-type: none"> ○ CJ/PS 5050: Seminar in Public Law and Judicial Behavior (3) ○ CJ 5060: Administration of Justice (3) ○ CJ/PA 5180: Public Policy Analysis and Program Evaluation (3) ○ CJ 5500: Independent Study (3) ○ CJ 5530-5549: Selected Topics (3) ○ CJ/PS 5550: Law and Society (3) ○ CJ/PS 5661: Court Administration (3) ○ CJ 5665: Contemporary Criminological Theory (3) ○ CJ 5670: Crime Analysis and Criminal Justice Planning (3) ○ CJ/PS 5680: Organized Crime (3) ○ MGT 5160: Strategic Human Resource Management (3) ○ MGT/PSY 5671: Training and Development (3) ○ PA 5060: Seminar in Public Administration (3) ○ PA 5180: Public Policy Analysis and Program Evaluation (3) ○ PA 5260: Organization Theory and Behavior (3) ○ PA 5360: Public Personnel Administration (3) | 12 or 15 |

Honors Program in French and Spanish

The Department of Languages, Literatures, and Cultures maintains an honors program in French and in Spanish to provide qualified students with an opportunity for advanced research in a seminar atmosphere. At the freshman level, the Department participates in the campus wide honors program for eligible new students, offering honors sections of a variety of introductory courses on a rotating basis. Honors courses and honors course contracts are available in the department for students at the sophomore, junior and senior level. These courses are open to students who have distinguished themselves. Junior and senior level honors courses carry full credit toward the majors in French and Spanish, or for non-majors full elective credit. In order to remain in the departmental program, students must maintain a 3.0 GPA in honors work.

To graduate with honors in French, a student must take 9 semester hours of honors courses in the department, including the senior honors thesis, FRE 4510.

To graduate with honors in Spanish, a student must take 9 semester hours of honors courses in the department, including the senior honors thesis, SNH 4510.

Qualified University honors students who are minoring in a language (Chinese, French, German, Spanish, TESL/Applied Linguistics) or minoring in an Area Studies program (e.g., Asian Studies; East European, Russian and Central Asian Studies) may arrange to have a language faculty member as the second reader of the senior honors thesis, with the approval of the thesis advisor from the major department and approval from The Honors College.

2. Change the course description for LLC 1210 to reflect a new grading method (change it from A-F to S/U grading) and make this course repeatable.

LLC 1210. Language and Culture: Selves and Others (1).F.

This one-credit hour course is required for mentors in the Language and Culture Community. Class requirements will include readings and activities focusing on intercultural communication, as well as participation in intercultural skill building activities. Students (mentors) will work to implement among the first-year students of the Language and Culture Community what they practice and discuss in class with their mentees. LLC 1210 may be repeated for a total credit of three semester hours with different content. Graded on an S/U basis.

VOTE 10

YES 17

NO 0

ABSTAIN 0

The proposals from the Department of Sociology (6 proposals) were approved as follows: (EFFECTIVE: FALL 2013)

1. Revise the program of study for the undergraduate minor in Gerontology (253) to specify the precise number of semester hours and remove a course no longer offered. The program of study will read as follows: (EFFECTIVE: FALL 2013)

Gerontology Minor Code: 253

Required hours: 15 hours

I. Core (9 hours)

SOC 3100 (3) Gerontology

BIO 4563 (3) Biology of Aging (*Pre: BIO 1801*)

PSY 4562 (3) Psychology of Adulthood & Aging (*Pre: PSY 1200*)

II. Electives (6 hours)

FCS 4551 (3) Families in Later Life (*Pre: FCS 2103*)

S W 4555 (3) Death, Dying, and Living

Other courses as approved by the gerontology coordinator.

2. Change the course title of SOC 5110 Research Problems I and change the semester offering from Fall to Spring. Course description to read as follows:

SOC 5110. Advanced Research Methods I (3).S.

Survey of social research methodologies. Includes the foundations of inquiry, theory construction, and the investigation of various approaches to the study of social phenomena. Topics covered include observation, non-intrusive research, content analysis, focused and unfocused interviewing, scale and index construction, sampling and survey research designs.

3. Change the course title of SOC 5990 Research Problems II, change the grading from S/U to A-F grading, and change the course offering from Spring to Summer.

SOC 5990. Advanced Research Methods II (3).SS.

Content focuses upon quantitative and qualitative data analysis. Prerequisite: SOC 5110.

4. Course addition:

SOC 5550. Housing for Older Adults (3). S.

Provides an understanding of specific traditional and alternative living arrangements for older adults. Students will explore the inherent conflict between long-term demographic trends and relatively recent housing policies that impact the available options. Information will come from government agencies such as the Department of Housing and Urban Development and the Administration on Aging, private providers of specific housing alternatives such as Sun City, and advocacy groups such as AARP and the National Council on the Aging.

5. Delete the program of study for the Master of Arts in Gerontology (256*/30.1101) with concentrations in Counseling (256B), Lifespan Transitions (256D), and Program Administration (256C) and change the program of study for the Master of Arts in Gerontology (245A) to remove the thesis option and alter the required/elective hours. Revise the narrative text in the graduate catalog and the program of study to read as follows:

The Department of Sociology offers the following graduate programs in Gerontology:

- **Master of Arts in Gerontology (Major Code: 245A/30.1101)**
- **Graduate Certificate in Gerontology (110A/30.1101)**

The Gerontology program, housed in the Department of Sociology, prepares students for careers requiring graduate-level knowledge and skills in the field of aging. The program emphasizes knowledge about the psychological, sociological, and biological processes of normal aging as they affect the diverse and rapidly growing population of older adults in the state and the nation. Theory, research and professional career preparation are emphasized, as is knowledge and understanding of public policies implemented through federal and state programs.

Students are encouraged to develop their own unique aging-related area of specialization. (Recent creative examples include the aging of the inmate population and the growth of eating disorders among middle-aged women.) Faculty assist students with their research, often leading to conference presentation and/or publications.

Graduates of the Master of Arts and Graduate Certificate programs have found jobs in both the public and private sectors, ranging from direct work with older persons to managerial/administrative

positions. Appalachian’s Gerontology programs are approved by the NC Division of Health Services Regulation to offer the assisted living facility Administrator-in-Training Program.

Candidates for the Master of Arts degree must demonstrate an understanding of research procedures and show proficiency in interpreting data in various formats by completing the required research courses. Courses meeting the requirements for Internship, Research Methods, and Independent Research Study may be taken, where available, in any of the cooperating disciplines with the approval of the Program Director.

A Graduate Certificate is offered on-line, and can be completed in either one or two years. It is designed to develop or supplement aging-related knowledge and skills for (1) students in other master’s degree programs; (2) students "testing the waters", that is, who are considering but do not yet want to commit to the master's degree program; (3) employees who desire a Gerontology credential, but who do not want or need a master’s degree; (4) others with a personal or professional interest in aging and elders.

It is the responsibility of the candidate to meet all prerequisites. The candidate’s undergraduate program must have included a course in statistics and a course in research methods. Candidates who are deficient in these or any other undergraduate prerequisites may have to take the equivalent course(s). An advisor will supervise each candidate’s program of study and will recommend to the Dean of the Graduate School any exceptions and/or substitutions when necessary.

PROGRAM OF STUDY FOR THE MASTER OF ARTS IN GERONTOLOGY

Admission Requirements: Baccalaureate degree from an accredited college or university; complete application to the Graduate School; official general GRE exam scores; writing sample describing the applicant’s relevant academic, work or volunteer experience, and the applicant’s reasons for applying to the program.

To be considered for admission, applicants must meet the criteria for admission to the Graduate School. Meeting this condition does not guarantee admission.

Location: On Line

| Course Requirements for the Master of Arts in Gerontology (Code: 245A) | | |
|---|--|----|
| Semester Hours Required (minimum): 36 | | |
| Required Courses | <ul style="list-style-type: none"> • BIO 5563: Biology of Aging (3) • PSY 5562: Psychology of Adulthood and Aging (3) • SOC 5110: Advanced Research Methods I (3) • SOC 5400: Sociology of Adult Development and Aging (3) • SOC 5420: Health Care and Aging (3) • SOC 5550: Housing for Older Adults (3) • SOC 5630: Programs and Services for Older Adults (3) • SOC 5800: Sociology of the Family (3) • SOC 5990: Advanced Research Methods II (3) • SW 5555: Death, Dying and Living (3) • SW 5840: Non-Profit Management (3) | 33 |
| Electives | <ul style="list-style-type: none"> • 3 hours of electives chosen with the advice of the program director | 3 |

Other Requirements for the Master of Arts in Gerontology:

- **Thesis:** Not required
- **Proficiency:** Not required
- **Candidacy:** Required; see the program director for specific timeline and requirements for admission to candidacy

ACADEMIC POLICIES AND PROCEDURES COMMITTEE
December 5, 2012
Vote Record

Vote Symbols: Y (Yes) N (No)
A (Abstain)

| Committee Members | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|----------------------|---|---|---|---|---|---|---|---|---|----|----|----|----|
| Jon Beebe | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Karen Caldwell | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Dinesh Davé | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Lisa Curtin Grizzard | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Kim Hall | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Jeff Hirst | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Ellie Hoffman | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Joe Klein | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Kern Maass | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Edgar Peck | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Ben Powell | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Ray Russell | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Derek Stanovsky | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Betsy Williams | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Chris Yang | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | A | Y |
| Jennifer Prince | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| Alyssa Frizzelle | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Dylan Russell | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |
| John Secret | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y | Y |

The recommendations from the December 5, 2012 Academic Policies and Procedures Committee meeting are approved.

Lori Stewart Gonzalez 1/5/13
Lori Stewart Gonzalez Date
Provost and Executive Vice Chancellor
