

MINUTES OF THE MEETING
OF THE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
December 6, 2000

The Academic Policies and Procedures Committee held its regular monthly meeting on Wednesday, December 6, 2000 in Room 224 of I.G. Greer Hall beginning at 3:00 p.m. Committee members present: Ms. Marianne Adams, Dr. Michael Dotson, Dr. Holly Hirst, Dr. Dan Hurley, Dr. Tom Jamison, Dr. Kenneth Lurie, Dr. Frank Mohler, Dr. Claire Olander, Dr. David Phoenix, Ms. Amy Weiss, Dr. Jim Young, Ms. Lizette Rodriguez, Ms. Joanna Clary, Ms. Katlin McGalliard, and Mr. Jeff Tew.

The November 1, 2000 minutes were approved as distributed, **with the exception of VOTE 7, the motion to discontinue the Spring Honors Convocation, and this will be considered at a later date.**

VOTE 1 YES 12 NO 0 ABSTAIN 0

Dr. Bill Harbinson presented one proposal from the School of Music. Proposal Music #1 was approved as follows (EFF. FALL, 2001):

1. Course deletions:
 MUS 5014. Medieval and Renaissance Music/(3).S.On Demand.
 MUS 5015. Music of the Baroque/(3).S.On Demand.
 MUS 5016. Classic and Romantic Music/(3).S.On Demand.
 MUS 5017. Twentieth Century Music/(3).S.On Demand.

VOTE 2 YES 13 NO 0 ABSTAIN 0

Dr. Charles Duke presented proposals from the College of Education for the Departments of Curriculum and Instruction; Human Development and Psychological Counseling; and Language, Reading and Exceptionalities.

Proposals CI-1 and CI-2 from the Department of Curriculum and Instruction were approved as amended as follows (EFF. FALL, 2001):

1. Course additions:
 BE 5555. Advanced Methods in Teaching Business and Marketing Subjects/(3).F.
 This course provides students advanced methodology and classroom strategies in business and marketing education. It places emphasis on current issues such as: best pedagogical practices for business and marketing subjects taught within the school setting, emerging learning environments in which all learners can be successful, authentic assessment appropriate to diverse learners, use of technology to enhance teaching and learning, innovative teaching strategies to design and modify instruction.

BE 5565. Curriculum Development in Business and Marketing Education/(3).S.

This course provides students with understanding of principles for curriculum design, development, and implementation in business and marketing education. The content focuses on contemporary curriculum design and implementation strategies, a discussion of curriculum development for school-to-work transition, formulation of specific curriculum goals and objectives, identification and selection of relevant curriculum materials, and systematic assessment of the business and marketing education curriculum.

BE 5575. Analysis of Teaching Practices in Business and Marketing Education/(2).F.

This course provides students with an opportunity to conduct an original and unique action research project in an educational setting. Students will examine interactions in the classroom through in-depth observation and analysis of teaching practices, conduct a survey of literature, and apply action research methodology in workforce development areas such as business and marketing education.

2. Revise the course requirements for the M.A. degree in Curriculum Specialist (416A/13.0301)[T] by adding the option of taking CI 5850 or CI 5591 or “other approved curriculum class.” (The total number of hours required for the M.A. degree, 39 s.h., did not change.) (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)

VOTE 3

YES 13

NO 0

ABSTAIN 0

Proposals HPC #1-6 from the Department of Human Development and Psychological Counseling were approved as amended as follows (EFF. FALL, 2001):

1. Change the graduate catalog description of the “Internship in Community Counseling” by changing the credit hours from (6 s.h.) to (1-6 s.h.) as follows:
**HPC 6900. Advanced Internship/Practicum(1-12).
Internship in Community Counseling/(1-6).F;S.**
2. Change the graduate catalog description of the “Internship in School Counseling” by changing the credit hours from (6 s.h.) to (1-6 s.h.) as follows:
**HPC 6900. Advanced Internship/Practicum(1-12).
Internship in School Counseling/(1-6).F;S.**
3. Change the graduate catalog description of the “Internship in Student Development” by changing the course title as follows:
**HPC 6900. Advanced Internship/Practicum(1-12).
Internship in College Student Development/(1-6).F;S.**
4. Delete the M.A. degree in Community Counseling (with no concentration) (404A/13.1102) from our internal academic program inventory. (NOTE: We will continue to offer the M.A. degree in Community Counseling (405*/13.1102) that requires a concentration.)

5. Add a concentration in Community Counseling, General to the M.A. degree in Community Counseling (405*/13.1102). (The total number of hours required for the M.A. degree is 54 s.h. with a thesis; and 60 s.h. without a thesis.) (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)
6. Change the title of the M.A. degree in Student Development (492*/13.1102) with concentrations in College Counseling (492E) and Student Affairs Practice (492F) to an M.A. degree in College Student Development (CONTINGENT UPON APPROVAL FROM THE UNIVERSITY OF NORTH CAROLINA'S OFFICE OF THE PRESIDENT). The total number of hours required for the M.A. degree (42 s.h. with a thesis; and 48 s.h. without a thesis) did not change. (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)
7. Proposal HPC #4 was presented **FOR INFORMATION ONLY**: to add a Graduate Certificate Program in Expressive Arts Therapy (18 s.h.). It was noted that this graduate certificate program received final approval from the Graduate Council at their meeting on November 20, 2000.

VOTE 4 YES 12 NO 0 ABSTAIN 2

Proposal HPC #7 from the Department of Human Development and Psychological Counseling was approved as follows (EFF. FALL, 2001):

1. Increase the credit hours for HPC 2200 from (2) to (3 s.h.); change the grading system for this course from S/U to the A-F letter grading; and change the course description as follows: **HPC 2200. Life/Career Planning/(3).F;S.**
This individually oriented study helps students consider those career choices and related factors contributing to satisfaction and happiness in life. The process of decision making, goal setting and self-management by objectives will be studied in order for the student to plan systematically for a career.

VOTE 5 YES 8 NO 6 ABSTAIN 1

Proposals LRE #1-8 from the Department of Language, Reading and Exceptionalities were approved as amended as follows (EFF. FALL, 2001):

1. Course deletions:
CD 2266. Neuroanatomy and Physiology/(2).F;S.
CD 5671. Neurogenic Disorders: Speech, Language, Cognition, and Swallowing/(6).S.
2. Course additions:
CD 4766. Neuroanatomy and Physiology/(3).F;S.
Basic anatomy and physiology of the central and peripheral nervous systems with special emphasis on neural systems involved in normal and disordered speech, language, and hearing. (Meets ASHA I-B). Prerequisite: CD 2260.

CD 5731. Neurogenic Disorders I: Overview of Aphasia, Apraxia, Dysarthria, and Dysphagia/(3).F;S.

Overview of normal and age-, gender-, and culture-related differences in adult communication and upper aerodigestive function. Behavioral characteristics, neuropathology, and etiologies of aphasia, apraxia, dysarthria, and dysphagia will be described, giving special consideration to the impairments, activity limitations, and participation restrictions related to these disorders. (Meets ASHA II-B).

CD 5732. Neurogenic Disorders II: Assessment and Treatment of Aphasia, Apraxia, Dysarthria, and Dysphagia/(3).S.

Differential diagnosis and management of the impairments, activity limitations, and participation restrictions related to aphasia, apraxia, dysarthria, and dysphagia. Special consideration will be given to age-, gender-, and culture-related differences. (Meets ASHA II-B). Prerequisite: CD 5731.

CD 5733. Neurogenic Disorders III: Dementia, Right Hemisphere Disorders, and Traumatic Brain Injury/(3).F(even years);SS(odd years).

Description, differential diagnosis, and treatment of the impairments, activity limitations, and participation restrictions related to cognitive and communication associated with dementia, right hemisphere damage, and traumatic brain injury. Special consideration will be given to age-, gender-, and culture-related differences. (Meets ASHA II-B). Prerequisite: CD 5731.

3. Change the course description and prerequisites for CD 4562 to read as follows:

CD 4562. Advanced Phonetic Transcription/(1).F;S.

In this course, students will have the opportunity to refine their skills in the transcription of clinical interactions with clients at-risk for or experiencing speech-sound disorders. (Meets ASHA II-A). Prerequisites: CD 2259, 2260, 2361, and concurrently with CD 4563.

4. Change the semester offering, course description, and prerequisites for CD 4563 to read as follows:

CD 4563. Disorders of Articulation and Phonology/(3).F;S.

Etiology, evaluation, and management of articulation and phonologic disorders. (Meets ASHA II-B). Prerequisites: CD 2259, 2260, 2361, and concurrently with CD 4562.

5. Revise the course requirements for the M.A. degree in Communication Disorders (493A and 489A[T]/51.0201) by deleting CD 5671 from the list of required courses; and by adding CD 5731 and 5732 as required courses. The total number of hours required for the M.A. degrees (57 s.h. with a thesis; and 60 s.h. without a thesis) did not change. (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)

VOTE 6

YES 12

NO 0

ABSTAIN 3

Dr. Tim Burwell presented proposals from the College of Business for the Departments of Accounting; Finance, Banking and Insurance; Management; and Marketing.

Proposals ACC #1-5 from the Department of Accounting were approved as amended as follows (EFF. FALL, 2001):

1. Course additions:

ACC 4760. Internal Auditing/(3).F.

ACC 5760. Internal Auditing/(3).F.

An introduction to selected internal auditing topics, including types of services, an overview of the internal audit process, preparation and analysis of reports, internal auditing standards, professional responsibilities, and the code of ethics. Prerequisite: ACC 3110 with a minimum grade of C-.

ACC 5570. Accounting Systems/(3).F.

A study of emerging issues in accounting information systems. Students will develop competence in understanding and interacting with various systems. Prerequisite: Graduate standing and permission of the instructor.

ACC 5900. Internship/(3-6).F;S.

A full-time work situation for students in the Master of Science in Accounting program. A maximum of three hours may be included in the Program of Study. Prerequisite: Permission of the accounting internship coordinator. Graded on an S/U basis.

2. Revise the course requirements for the B.S.B.A. degree in Accounting (301A/52.0301) by allowing a choice of ACC 4560 (3 s.h.) or ACC 4760 (3 s.h.) as the required auditing course. The total number of hours required for the degree did not change. (NOTE: A copy of the revised catalog description is on file in the Office of Academic Affairs.)
3. Revise the course requirements for the M.S. degree in Accounting (302*/50.0301) by deleting ACC 5310 (3 s.h.) from the list of required courses for the General concentration (302C) and by increasing the number of ACC Electives (5000 level) from 3 to 6 s.h. (The total number of hours required for the M.S. degree, 30 s.h., did not change. (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)

VOTE 7 YES 15 NO 0 ABSTAIN 0

Proposals FIN #1-4 from the Department of Finance, Banking and Insurance were approved as follows (EFF. FALL, 2001):

1. Course deletions:

FIN 3860. Real Estate Appraisal/(3).F;S.

FIN 3940. Real Estate Financial Analysis/(3).F;S. (**SPEAKING designator**)

FIN 3950. Real Estate Law/(3).F;S.

FIN 4560. Real Estate Investment/(3).F.

FIN 4704. Property Development Planning/(3).On Demand.

FIN 5030. Financial Institutional Management/(3).F.

FIN 5100. Portfolio Management/(3).S.

2. Change the prerequisite for FIN 3680, Introduction to Finance, to read as follows:
“Prerequisites: BUS 1050, ACC 1100, and admission to the College of Business.”
3. Approve FIN 4750, International Business Finance, for the **MC (MULTI-CULTURAL)** special designator.

VOTE 8 YES 15 NO 0 ABSTAIN 0

Proposals MGT #1-2 from the Department of Management were approved as follows:

(EFF. SPRING, 2001):

1. Approve MGT 4760, International Business Policy, for the **W (WRITING) and S (SPEAKING)** special designators.

(EFF. FALL, 2001):

2. Revise the course requirements for the B.S.B.A. degree in Management (350A/52.0201) by deleting POM 4651 (3 s.h.) from the list of elective courses; and by adding MGT 4530-4549 (3 s.h.) to the list of elective courses. The total number of hours required for the degree did not change. (NOTE: A copy of the revised catalog description is on file in the Office of Academic Affairs.)

VOTE 9 YES 15 NO 0 ABSTAIN 0

Proposals MKT #1-4 from the Department of Marketing were approved as follows (EFF. FALL, 2001):

1. Change the title, semester offering, and course description of MKT 3052, Personal Selling; add a prerequisite to MKT 3052; open the course to business majors and minors, as well as non-business majors; and approve MKT 3052 for the **S (SPEAKING)** special designator. The revised course description will read as follows:
MKT 3052. Professional Selling/(3).F;S.
Focus is on the development of selling skills, from prospecting for new customers to making a sales presentation, closing the sale and following up, as well as the development of an understanding of the economic and psychological buying motivations affecting the sales of industrial and consumer goods and services. The course will also include the application of a sales force automation software to facilitate the selling process, and to increase retention of existing customers. Prerequisite: MKT 3050 with a minimum grade of “C” (2.0).
(SPEAKING)
2. Change the prerequisites for MKT 3260, Transportation and Logistics Management, by removing ECO 2200 as a prerequisite. The prerequisite for MKT 3260 will read as follows:
“Prerequisite: MKT 3050 with a minimum grade of “C” (2.0); and junior standing.”

3. Revise the course requirements for the undergraduate minor in Marketing (352/52.1401) by adding MKT 4530-4549 (3 s.h.) to the list of elective courses. The total number of hours required for the minor, 18 s.h., did not change. (NOTE: A copy of the revised catalog description is on file in the Office of Academic Affairs.)
4. Revise the course requirements for the B.S.B.A. degree in Marketing (352A/52.1401) by adding MKT 3052 (3 s.h.) and MKT 4530-4549 (3 s.h.) to the list of elective courses. The total number of hours required for the degree did not change. (NOTE: A copy of the revised catalog description is on file in the Office of Academic Affairs.)

VOTE 10 YES 15 NO 0 ABSTAIN 0

Dr. Ming Land presented proposals from the College of Fine and Applied Arts for the Departments of Art; Health, Leisure and Exercise Science; Technology; and Theatre and Dance.

FOR INFORMATION ONLY:

Proposal ART #3 from the Department of Art was presented FOR INFORMATION ONLY to add Visual Art to the list of second academic concentrations approved for the B.S. degree in Elementary Education. (CONTINGENT UPON APPROVAL FROM THE UNIVERSITY OF NORTH CAROLINA'S OFFICE OF THE PRESIDENT.)

Proposals HLES PE #1-24 were presented as a package from the Department of Health, Leisure and Exercise Science. Following discussions regarding concerns with proposals #2 and #4, the committee members agreed to separate this package of proposals to be considered as follows:

Proposals HLES PE #1, #3, #5 and #6 were approved as amended as follows (EFF. FALL, 2001):

1. Course additions:

PE 2115. Instructional Systems/(3).F;S.

Prospective physical education teachers will develop competencies in the design, implementation, and assessment of instructional systems and in the effective employment of interactive pedagogical skills in physical education settings. Prerequisites: PE 1550 and 2002.

PE 3007. Planning, Implementation, and Assessment of Invasion Tactics/(2).F;S.

Prospective physical education teachers will participate as pupils in an invasion tactics instructional unit. There will be an emphasis on curriculum development as well as design, implementation and analysis of an instructional unit. The application of pedagogical concepts will take place in clinical or field-based laboratory experiences. Two hours lecture, one hour laboratory. Prerequisites: PE 2115 and 3002. Corequisite: PE 2020.

PE 4012. Planning, Implementation, and Assessment of Net/Wall Tactics/(1).F;S.

Prospective physical education teachers will participate as pupils in a net/wall tactics instructional unit. Additionally, there will be an emphasis on curriculum development as well as design, implementation and analysis of an instructional unit. The application of

pedagogical concepts will take place in clinical or field-based laboratory experiences. One hour lecture, one hour laboratory. Prerequisite: PE 3008 or 3009.

PE 4013. Planning, Implementation, and Assessment of Field, Run, Score, and Target Tactics/(1).F;S.

Prospective physical education teachers will participate as pupils in a field, run, score and target tactics instructional unit. Additionally, there will be an emphasis on curriculum development as well as design, implementation and analysis of an instructional unit. The application of pedagogical concepts will take place in clinical or field-based laboratory experiences. One hour lecture, one hour laboratory. Prerequisite: PE 3008 or 3009.

VOTE 11 YES 15 NO 0 ABSTAIN 0

A motion was approved to table proposal HLES PE #2 [to add PE 3008, Planning, Implementation, and Assessment of Health Related Fitness (2 s.h.) as a new course, and as a core curriculum course] until it has been considered by the Core Curriculum Council at their January 26, 2001 meeting.

VOTE 12 YES 15 NO 0 ABSTAIN 0

A motion was approved to table proposal HLES PE#4 [to add PE 3009, Planning, Implementation, and Assessment of Dance and Rhythms (1 s.h.) as a new course] until the Department of Health, Leisure, and Exercise Science discusses this proposal with the Department of Theatre and Dance.

VOTE 13 YES 15 NO 0 ABSTAIN 0

[**NOTE:** Proposal HLES PE#24 (to revise the BS in Physical Education, K-12 degree requirements) was withdrawn until proposals #2 and #4 above have been considered.]

Proposals HLES PE #7-16 were approved as follows (EFF. FALL, 2001):

1. Course deletions:

PE 1104. Weight Training, Aerobics, Jogging and Conditioning/(.5).S.

(Core: Physical Activity/Wellness/For Physical Education Majors Only)

PE 1105. Tumbling, Gymnastics, and Dance/(.5).S.

(Core: Physical Activity/Wellness/For Physical Education Majors Only)

PE 1106. Badminton, Tennis, and Basic Games/(.5).S.

(Core: Physical Activity/Wellness/For Physical Education Majors Only)

PE 1204. Volleyball, Track and Field, and Softball/(.5).F.

(Core: Physical Activity/Wellness/For Physical Education Majors Only)

PE 1205. Soccer, Golf and Archery/(.5).F.

(Core: Physical Activity/Wellness/For Physical Education Majors Only)

PE 1206. Field Hockey, Flag Football, and Basketball/(.5).F.

(Core: Physical Activity/Wellness/For Physical Education Majors Only)

PE 2010. Physiology of Muscular Activity/(3).F;S. (**WRITING designator**)

PE 2556. The Child: Implications for Elementary Physical Education/(3).F;S.

PE 2560. Physical Education, Sport, and Civilization/(3).F;S. (**WRITING and SPEAKING designators**)

PE 3006. Theories and Concepts of Teaching Sports/(3).F;S. (**WRITING and COMPUTER designators**)

VOTE 14 YES 15 NO 0 ABSTAIN 0

Proposals HLES PE #17-23 were approved as amended as follows (EFF. FALL, 2001):

1. Increase the credit hours for PE 1550 from (2 s.h.) to (3 s.h.) and change the course description as follows:
PE 1550. Introduction to Principles and Philosophy of Physical Education/(3).F;S.
A course to orient prospective physical education majors by introducing them to the foundations, principles, and history of physical education. This course will survey the professional opportunities available in the field of physical education teaching and provide an evaluation of the dispositions, knowledge, and skills required to be an effective physical education teacher. A minimum grade of "C" (2.0) is required to be admitted to the physical education major program. Three hours lecture. (WRITING)
2. Add the following prerequisites to PE 2002, Motor Skill Learning: "Prerequisites: BIO 1101 and 1102 or CHE 1101, 1110 and 1102, 1120 or PHY 1103 and 1104, or PHY 1150 and 1151, and ES 2001 (with a grade of "C" or higher)."
3. Add the following prerequisites to PE 2015, Curriculum and Administration in Sport Pedagogy: "Prerequisites: PE 1550 and 2002 (both courses with a grade of "C" or higher)."
4. Add the following prerequisite to PE 3002, Motor Development: "Prerequisite: PE 2002 (with a grade of "C" or higher)."
5. Change the course number, title and course description of PE 3005 (to PE 3003), Theories and Concepts of Teaching Physical Education in the Elementary School, and add prerequisites and a corequisite as follows: (DELETE PE 3005, and ADD PE 3003)
PE 3003. Planning, Implementation, and Assessment of the Elementary Curriculum/(3).F;S.
This course is designed to prepare prospective physical education teachers to instruct elementary school-aged children. Students will learn to plan, implement, and assess developmentally appropriate pedagogical practices in physical education related to the cultivation of physically educated school-aged children. The application of pedagogical concepts will take place in clinical or field-based laboratory experiences. Three hours lecture, one hour laboratory. Prerequisites: PE 2115 and 3002. Corequisite: PE 2020.

6. Change the prerequisites for PE 4000, Adapted Physical Education and Recreation, to read as follows: "Prerequisites: ES 2001, 2010, PE 2556, 3002, and 3003 (all prerequisites with a grade of "C" or higher) or by permission of instructor."
7. Add the following prerequisite to PE 4002, Psychological Aspects of Sport: "Prerequisite: PE 3007 (with a grade of "C" or higher).

VOTE 15 YES 15 NO 0 ABSTAIN 0

Proposals TEC #1-6 from the Department of Technology were approved as amended as follows (EFF. FALL, 2001):

1. Course additions; and approve TEC 2032 for the **CD (CROSS-DISCIPLINARY)** special designator:
TEC 2032. History of Photography/(3).F.
This course examines photography in a historical context from the beginning of the 19th century through mid 20th century. This comprehensive study of the technical and creative evolution of photography will feature significant individuals, their styles and corresponding historical events. Emphasis shall be placed on the development of photography in relation to developments in science, technology, society, the arts and politics. Lecture three hours. (CROSS-DISCIPLINARY)

TEC 2422. Large Format Photography/(3).F.
This course will introduce the student to making photographs with the 4x5 view camera. This is a major tool of the professional photographer and the following information will be covered: the view camera and its basic parts, basic view camera operations, advanced view camera controls, and materials, processes, and accessories associated with the view camera. TEC photography majors should have sufficient knowledge and understanding to utilize exposure and development controls for b/w films (TEC 2022). A primary concern in this course will be visual advantages of the view camera. The goal will be a portfolio which demonstrates your technical and visual awareness. Lecture, critique, three hours. Prerequisites: TEC 1022 and 2022.

TEC 4422. Product Photography/(3).F.
This advanced course will emphasize the tools and techniques of the professional photographer. Studio lighting, large format cameras, and color transparencies will be primarily used, and the student is expected to have working knowledge of these. Assignments will be expected to be completed to professional standards. Lecture, critique, three hours. Prerequisites: TEC 2422, 3022, and 3422.
2. Change the course number of TEC 4652 to TEC 3422, and change the prerequisite as follows: (DELETE TEC 4652, and ADD TEC 3422)
TEC 3422. Studio Photography/(3).F.
An introductory course to studio photography that covers studio lighting and large format cameras for industrial/product and portrait photography. Lecture two hours, laboratory two hours. Prerequisite: TEC 3022, or permission of instructor. (NUMERICAL DATA) (ND Prerequisite: Passing the math placement test or successful completion of MAT 0010.)

3. Revise the course requirements for the B.S. degree in Industrial Technology (539*/15.0603) with a concentration in Technical Photography (539H). (The total number of hours required for the degree, 122-125 s.h., did not change.) The catalog description will read as follows:
A Bachelor of Science degree in Industrial Technology with a concentration in Technical Photography consists of 58-60 minimum semester hours including the following core: TEC 1001, 2011, 2029, 2803, 3039, 3807, and one COM course (C minimum) from the following: COM 1100, 2101, 2106, 2110. In addition, a materials and processes core consisting of 6 hours of the following: TEC 1012, 1023, 2102, ART 3226, CI 4840. Also, a technical specialization (C minimum not to include the electives) consisting of: TEC 1022, 2022, 2032, 2422, 3022, 3422, 3520, 3702, 4422, plus 9 hours of the following: one 6 hour internship plus 3 hours of TEC electives or 9 hours of TEC electives. One year of any approved science (must be a sequence). A minor of twelve to eighteen hours (outside the Department of Technology) is required. Not included in the 58-60 minimum semester hours are three semester hours of free electives outside the major.
4. Revise the course requirements for the undergraduate minor in Technical Photography (546/15.0603) by correcting the course number change of TEC 4652 to TEC 3422, and require a C minimum grade for all courses in this minor. (The total number of hours required for the minor, 16 s.h., did not change.) (NOTE: A copy of the revised catalog description is on file in the Office of Academic Affairs.)

VOTE 16 YES 15 NO 0 ABSTAIN 0

Proposal TD #1 (and one item for information only) from the Department of Theatre and Dance was approved as follows (EFF. FALL, 2001):

1. Course addition:
DAN 2420. Jazz II/(2).S.
A second level study of jazz technique and advanced elements of dance with more emphasis given to the refinement of skills including rhythmic awareness and dynamic interpretation. May be repeated one time for credit. Prerequisite: DAN 1420 or permission of instructor.
2. Change the semester offering of THR 3856, Creative Drama from F. to F;S.

VOTE 17 YES 15 NO 0 ABSTAIN 0

Dr. Linda Bennett presented proposals from the College of Arts and Sciences for the Departments of Anthropology; Biology; English; Geography and Planning; Interdisciplinary Studies; Mathematical Sciences; and Sociology and Social Work.

Proposals ANT 1, 00-01 through ANT 12, 00-01 from the Department of Anthropology were approved as amended as follows (EFF. FALL, 2001):

1. Change the semester offering of ANT 3420, Women and Gender in Anthropology from S.Alternate years. to S.On Demand.
Change the semester offering of ANT 4130, Meso American Ethnology from S.Alternate years. to On Demand.

Change the semester offering of ANT 4310, Human Osteology from S.Offered odd-numbered years. to On Demand.

Change the semester offering of ANT 4402, Archeological Theory from S. to F.

Change the semester offering of ANT 4750, Archeological Site Reporting from S. to On Demand.

2. Course deletions:

ANT 3100. China in Context/(3).S.Alternate years. (**W, MC, CD designators**)

ANT 3700. Culture and Subsistence: Economic Anthropology/(3).S.Alternate years. (**MC, CD designators**)

ANT 4650. Anthropology of Education/(3).On Demand.

3. Change the title and course description of ANT 2435, Prehistoric People in Film as follows:
ANT 2435. Stone Age Stereotypes/(3).F.

Addresses stereotypes about human prehistory ("cave people") as portrayed in art, literature, and especially television and film. Reviews scientific evidence of human physical and cultural evolution in Europe and the Middle East between 1,000,000 and 10,000 years ago. Involves viewing and critically evaluating various media portrayals which provide and reinforce popular interpretations of human prehistory and evolution.

4. Change the course number of ANT 4445 to ANT 3120, and add a prerequisite as follows:
(DELETE ANT 4445, and ADD ANT 3120)

ANT 3120. Field Archeology/(3-6).SS.

An introduction to methods and techniques of archeological site survey, mapping, and excavation. Students participate in fieldwork on one or more actual archeological sites. Prerequisite: ANT 1220 or permission of instructor.

5. Change the title, semester offering and course description of ANT 4565, Peasantry, World Systems, and Social Change; and add the dual-listed graduate level course, ANT 5565 as follows:

ANT 4565. Political Economy, Globalization and Rural Development/(3).On Demand.

ANT 5565. Political Economy, Globalization and Rural Development/(3).On Demand.

Descriptive and theoretical analysis of peasantry in the context of world economic and political systems in the face of globalization. Explores the political economy of rural development and prospects for sustainable development from a comparative perspective. (MULTI-CULTURAL)

6. Change the course description of ANT/CD 4568, and delete the course prerequisites. The catalog description will read as follows:

ANT/CD 4568. Language and Culture/(3).On Demand.

An overview of the complex relations between language, culture, and society as conceived by linguists and anthropologists. The course takes both an historical and an ethnographic approach to language, and involves close readings of theoretical works on language as well as comparative, cross-cultural readings in the ethnography of speaking. (Same as CD 4568.)

Proposal BIO-6-2000 from the Department of Biology was approved as amended as follows (EFF. FALL, 2001):

1. Course addition; and approve BIO 2800 for the **W (WRITING) and S (SPEAKING)** special designators:

BIO 2800. Biotechnology and Society/(3).S.Alternate Years.

A look at how the recent advances in biotechnology affect society and individuals. Special emphasis is placed on the possibilities that biotechnology brings and the decisions it forces on society. Topics include reproductive technology, population problems, extending life, considerations of the ever-changing definition of death, genetic testing and screening, ecological problems, and others as new technological advances develop. Prerequisite: at least one course in biology, sociology, or ethics. (WRITING; SPEAKING)

VOTE 19 YES 14 NO 0 ABSTAIN 0

Proposals ENG #1-2 from the Department of English were approved as follows (EFF. FALL, 2001):

1. Revise the course requirements for the M.A. degree in English, Education (235*/13.1305) with a concentration in Secondary School Teaching (235S)[T] by adding the option of taking “ENG 5640 or ENG 5650 or ENG 5600, Literary Criticism and Theory” to the list of required English courses; and by adding the option of taking “ENG 5660 or ENG 5980, Contemporary Literature” to replace required British American literature courses when subject matter is appropriate. (The total number of hours required for the M.A. degree, 39 s.h., did not change.) (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)

VOTE 20 YES 14 NO 0 ABSTAIN 0

Proposals GHY #001 through GHY #006 from the Department of Geography and Planning were approved as follows (EFF. FALL, 2001):

1. Course additions; and approve GHY 1510 and GHY 1515 for **CORE: SOCIAL SCIENCES** credit; and approve GHY 1515 for the **MC (MULTI-CULTURAL)** special designator.

GHY 1510. Freshman Honors Physical Geography/(3).F.

A comprehensive study of our physical earth emphasizing the distributional patterns and inter-relatedness of its land, soils, natural vegetation and habitat, and weather and climate. Examinations of environmental issues including hazardous waste, acid rain, floods, droughts, deforestation, and air and water pollution. (CORE: SOCIAL SCIENCES). Enrollment by invitation or prior honors standing. For enrollees, this course will substitute for GHY 1010.

GHY 1515. Freshman Honors World Regional Geography/(3).S.

The study of our contemporary world as defined by its major regions. Examination of major global issues including population problems, technology and cultural change, rural versus urban development, local/global development tendencies, political integrity, and internal/international conflict. (MULTI-CULTURAL) (CORE: SOCIAL SCIENCES). Enrollment by invitation or prior honors standing. For enrollees, this course substitute for GHY 1020.

GHY 3510. Advanced Honors Seminar in Geography/(3).S.

Seminar on selected geographic topics. Enrollment by invitation of the Department or by application. Barring repetitive content, qualified students may repeat course once. For enrollees, this course may substitute for the appropriate Geography elective.

GHY 4510. Senior Honors Thesis/(1-4).F;S.

Independent study and research for an end product, the honors thesis; directed by a member of the geography department, supported by two additional faculty/readers, in all constituting the senior thesis committee. Prerequisite: Completion of an approved honors sequence, including GHY 3510. Enrollment by qualified applicants only. For enrollees, this course may substitute for a Geography & Planning free elective or other course as agreed upon by the Geography & Planning Honors Advisor.

PLN 2510. Sophomore Honors Introduction to Planning/(3).F.

This course provides an introduction to community and regional planning both as method, and as topic of theoretical inquiry. Discussions include the planning process; social, political, economic, legal, and administrative perspectives related to planning; the relationship between planning and interactions of human occupants with the physical environment; and processes, concepts and theories that help to interpret cultural and physical patterns on the landscape. An important part of this course describes how planning as a discipline helps to build a variety of cross-disciplinary bridges that address contemporary urban and regional problems and issues in America. Field trips are expected. (CORE: SOCIAL SCIENCES). Enrollment by invitation or prior honors standing. For enrollees, this course will substitute for PLN 2410.

2. Add an honors program to the Department of Geography and Planning's undergraduate curriculum:

HONORS PROGRAM IN GEOGRAPHY

The Department of Geography and Planning offers honors courses on all undergraduate levels, which are open to students who have distinguished themselves. Honors courses carry full credit toward the majors in geography and planning, or for non-majors full elective credit. Subject to the recommendations of the departmental honors committee, a student will be considered for graduation with "honors in geography" upon successful completion of at least one semester of honors work in a designated freshman/sophomore level honors course (GHY 1510, GHY 1515, and PLN 2510); one junior level honors course (GHY 3510) which may be taken twice, earning repetitive credit; and the Senior Honors Thesis (GHY 4510). Those students meeting these requirements with the grade of "A" will be considered for graduation with "highest honors in geography."

Proposal GHY #007 from the Department of Geography and Planning was approved as follows (EFF. FALL, 2001):

1. Remove the **W (WRITING)** special designator from GHY 3013, and change the semester offering from F. to S. as follows:
GHY 3013. North Carolina/(3).S.

VOTE 22

YES 14

NO 0

ABSTAIN 0

Proposals IDS-1 through IDS-6 (and several items for information only) from the Department of Interdisciplinary Studies were approved as amended as follows (EFF. FALL, 2001):

1. Revise the course requirements for the concentration in Environmental Policy and Planning (250D) under the B.A. degree in Interdisciplinary Studies (250*/24.0101) by: 1) adding ANT 3150 and 4565 (and deleting ANT 3700) to the list of optional courses under Area I: Economics/Anthropology; and 2) adding the following statement for students choosing to minor in Geology: "For the minor in Geology, it is recommended that GLY 1103 be taken and either GLY 3333 and GLY 4620 or GLY 2007, 2015, 2735, 3260, 4620, and 4703 (Advanced Environmental Geology)." (The total number of hours required for the degree, 122 s.h., did not change.) (NOTE: A copy of the catalog description is on file in the Office of Academic Affairs.)
2. Revise the course requirements for the concentration in International Studies: Latin America (250G) under the B.A. degree in Interdisciplinary Studies (250*/24.0101) by adding ANT 4565 to the list of optional courses. (The total number of hours required for the degree, 122 s.h., did not change.) (NOTE: A copy of the catalog description is on file in the Office of Academic Affairs.)
3. Revise the course requirements for the concentration in International Studies: Third World (250J) under the B.A. degree in Interdisciplinary Studies (250*/24.0101) by deleting ANT 3100 and PS 4720 as optional courses; and adding PS 3320 and ART 3630 as optional courses. (The total number of hours required for the degree, 122 s.h., did not change.) (NOTE: A copy of the catalog description is on file in the Office of Academic Affairs.)
4. Revise the course requirements for the concentration in Women's Studies (250N) under the B.A. degree in Interdisciplinary Studies (250*/24.0101) by 1) adding a required course in feminist theory (IDS, P&R, or PS 3530); 2) deleting ENG 2530 and 3530 as options under the humanities courses; and 3) adding ART 2011 and P&R 3015 to the list of optional humanities courses; and 4) adding PS 3530 to the list of optional social science courses. (The total number of hours required for the degree, 122 s.h., did not change.) (NOTE: A copy of the catalog description is on file in the Office of Academic Affairs.)
5. Revise the course requirements for the undergraduate minor in Latin American Studies (252/05.0107) by adding ANT 4565 to the list of optional courses; and add the following statement: "No more than six hours of courses which a student elects to count toward this

minor can also be included in a major.” (The total number of hours required for the minor, 18 s.h., did not change.) (NOTE: A copy of the catalog description is on file in the Office of Academic Affairs.)

6. Revise the course requirements for the undergraduate minor in Women’s Studies (175/05.0207) by: 1) adding ART 2011, ENG 5650, P&R 3015, and PS 3530 to the list of elective courses; and 2) deleting ENG 2530 and 3530 as electives. (The total number of hours required for the minor, 15 s.h., did not change.) (NOTE: A copy of the catalog description is on file in the Office of Academic Affairs.)
7. Change the “Department of Record” for the following undergraduate minors:
Sustainable Development (294/05.0199) from ANT to IDS;
and
Black Studies (212/05.0201) from GC to IDS.
(NOTE: The course requirements for these minors will not change, but the catalog descriptions will move from pages 126-127 under the College of Arts and Sciences to pages 215-218 under the Department of Interdisciplinary Studies.

VOTE 23 YES 14 NO 0 ABSTAIN 0

Proposal MAT 2000-01 from the Department of Mathematical Sciences was approved as follows (EFF. FALL, 2001):

1. Change the course description of MAT 5340, add the following prerequisites, and dual list the course as MAT 4340/MAT 5340 as follows: (ADD MAT 4340.)
MAT 4340. Introduction to Operations Research/(3).F.Odd-numbered years.
MAT 5340. Introduction to Operations Research/(3).F.Odd-numbered years.
A thorough study of linear programming including duality theory and sensitivity analysis. At least two other topics related to mathematical applications in the management sciences – queuing theory, Markov processes, game theory, decision analysis, network analysis, etc. – will be covered. Prerequisites: MAT 2240 and either STT 3850 or 4250.

VOTE 24 YES 14 NO 0 ABSTAIN 0

Proposals MAT 2000-02 through MAT 2000-05, and MAT 2000-07 from the Department of Mathematical Sciences were approved as amended as follows (EFF. FALL, 2001):

1. Course additions:
MAT 5125. History of Mathematics/(3).On Demand.
The history and development of mathematical thought and theory from ancient to modern times, with particular attention to the history of geometry, algebra, calculus, differential equations, linear algebra, and statistics, and to the persons who made significant contributions to these areas of mathematics.

MAT 5415. Seminar in the Pedagogy of Mathematics/(1).F;S.

Topics from mathematics and pedagogy are examined, such as research methods, recent advances in mathematics, alternative learning styles, teaching developmental and adult students, and teaching with technology. Students will share their experiences from the corequisite teaching apprenticeship. This course may be repeated for a total credit of three semester hours. Corequisite: MAT 5420, Teaching Apprenticeship.

MAT 5420. Teaching Apprenticeship/(1).F;S.

This course provides a supervised experience in college teaching through direct participation in a classroom situation. Each student will work closely with a faculty mentor teaching an undergraduate course and will be actively engaged in the development of activities and assignments. Students will share their experiences in the corequisite seminar. This course may be repeated for a total credit of three semester hours. Corequisite: MAT 5415, Seminar in the Pedagogy of Mathematics.

2. Increase the maximum number of credit hours for MAT 5999, Thesis from (1-4 s.h.) to (1-6 s.h.).
3. Revise the course requirements, and change the M.A. degree in Mathematics (264A/27.0101) from being a major with no concentrations, to a major with a required concentration. Add a concentration in College Teaching (non-teaching) to this degree. (Delete the emphasis in Applied Mathematics, and the General emphasis as currently listed on pages 257-258 of the Graduate Bulletin.) (The total number of hours required for the M.A. degree, 30 or 36 s.h., changed to 36 s.h. with or without a thesis.) (NOTE: A copy of the revised graduate catalog description is on file in the Office of Academic Affairs.)

VOTE 25

YES 14

NO 0

ABSTAIN 0

Proposal SW #1 from the Department of Sociology and Social Work was approved as follows (EFF. FALL, 2001):

1. Course additions; and approve SW 3850 and SW 3860 for the **ND (NUMERICAL DATA)** special designator; and approve SW 3850 for the **C (COMPUTER)** special designator as follows:
SW 3850. Social Work Research Methods/(3).F;S.
An introduction to the scientific approach to building social work knowledge and skills. Topics include social work theory and research, formulation of hypotheses, defining and identifying variables, research design, sampling, research methodologies, and the collection, processing, analysis and reporting of data. Emphasis is upon the use of research to enhance professional social work practice. Required of majors. (NUMERICAL DATA; COMPUTER) (ND Prerequisite: Passing the math placement test or successful completion of MAT 0010.)

SW 3860. Evaluating Social Work Practice/(3).F;S.

The application of research concepts, methods, and data in the planning and evaluation of social work practice. Builds upon key research concepts as the context for the study of measuring the effects of social work practice on individuals, families, groups and communities. Topics include the use of single subject designs and methods of assessing the performance of service programs. Required of majors. Prerequisite: SW 3850. (NUMERICAL DATA) (ND Prerequisite: Passing the math placement test or successful completion of MAT 0010.)

2. Revise the course requirements for the Bachelor of Social Work (B.S.W.) degree (281A/44.0701) by deleting SOC 3885 and SOC 3895 from the list of cognate courses and by adding SW 3850 and SW 3860 to the list of required social work courses. (The total number of hours required for the degree, 122 s.h., did not change.) (NOTE: A copy of the catalog description is on file in the Office of Academic Affairs.)

VOTE 26 YES 14 NO 0 ABSTAIN 0

The AP&P Committee members voted to adjourn at 4:50 p.m.

VOTE 27 YES 14 NO 0 ABSTAIN 0

ACADEMIC POLICIES AND PROCEDURES COMMITTEE

December 6, 2000

Vote Record

(VOTES 1-18)

VOTE SYMBOLS	y (YES)					N (NO)					A (ABSTAIN)							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
<hr/>																		
<u>Committee Members</u>																		
Marianne Adams	-	-	-	-	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Michael Dotson	y	y	y	y	N	y	y	y	y	y	y	y	y	y	y	y	y	y
Holly Hirst	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Dan Hurley	y	y	y	y	N	y	y	y	y	y	y	y	y	y	y	y	y	y
Tom Jamison	y	y	y	y	A	y	y	y	y	y	y	y	y	y	y	y	y	y
Kenneth Lurie	-	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Frank Mohler	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Claire Olander	y	y	y	y	N	y	y	y	y	y	y	y	y	y	y	y	y	y
David Phoenix	y	y	y	A	N	y	y	y	y	y	y	y	y	y	y	y	y	-
Amy Weiss	-	-	-	A	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Jim Young	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Lizette Rodriguez	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y	y
Joanna Clary	y	y	y	y	N	A	y	y	y	y	y	y	y	y	y	y	y	y
Katlin McGalliard	y	y	y	y	N	A	y	y	y	y	y	y	y	y	y	y	y	y
Jeff Tew	y	y	y	y	y	A	y	y	y	y	y	y	y	y	y	y	y	y

(This vote record is continued on the next page.)

ACADEMIC POLICIES AND PROCEDURES COMMITTEE

December 6, 2000

Vote Record
(VOTES 19-27)

VOTE SYMBOLS	y (YES)	N (NO)	A (ABSTAIN)
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	19	20	21	22	23	24	25	26	27
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Committee Members

Marianne Adams	y	y	y	y	y	y	y	y	y
Michael Dotson	y	y	y	y	y	y	y	y	y
Holly Hirst	y	y	y	y	y	y	y	y	y
Dan Hurley	y	y	y	y	y	y	y	y	y
Tom Jamison	y	y	y	y	y	y	y	y	y
Kenneth Lurie	y	y	y	y	y	y	y	y	y
Frank Mohler	y	y	y	y	y	y	y	y	y
Claire Olander	y	y	y	y	y	y	y	y	y
David Phoenix	-	-	-	-	-	-	-	-	-
Amy Weiss	y	y	y	y	y	y	y	y	y
Jim Young	y	y	y	y	y	y	y	y	y
Lizette Rodriguez	y	y	y	y	y	y	y	y	y
Joanna Clary	y	y	y	y	y	y	y	y	y
Katlin McGalliard	y	y	y	y	y	y	y	y	y
Jeff Tew	y	y	y	y	y	y	y	y	y

The recommendations of the Academic Policies and Procedures Committee, at its December 6, 2000 meeting are approved.

Harvey R. Durham

Harvey R. Durham

Provost and Executive Vice Chancellor

2/13/01

Date
