Provost approved May 26, 2022
Effective Fall 2022 unless otherwise noted.

MINUTES OF THE MEETING
GRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
January 24, 2021

The Graduate AP&P Committee met via Zoom on Monday, January 24, 2022 at 3:00 p.m.

Voting members present: Gary Boye, Emily Gillespie, Scot Justice, Holly Hirst, Katherine Ledford,
Victor Mansure, Susan Staub, Jonathon Stickford, Jerianne Taylor, Ray Williams, Andrew Windham, Jamie Yarbrough

Administrative members present: Mark Bradbury, Eric Berry, Ross Gosky, Tammy Haley (Faculty Senate), Jeff Hirst (UAPP), Marie Hoepfl, Gary McCullough, Jason Miller, Adryona Nelson, Laura
Padgett, Dontrell Parson, Gail Rebeta

Guests: Amy Milsom (HPC), Tatyana Ruseva (GJS)

Absent: Karen Fletcher, Beth Frye, Brian Whitaker

1. CALL TO ORDER

Chairperson Williams called the meeting to order at 3:03 p.m. He asked that everyone sign in using the Chat feature. He also invited guests and visitors to sign in and to include their department affiliation. He turned the meeting over to Dr. Hoepfl as she needed to leave early for another meeting.

2. DISCUSSION ITEMS

a. Updates from the Graduate School – Dr. Marie Hoepfl

    i. Introduced Dr. Ross Gosky as the Interim Associate Dean of the Graduate School and welcomed him to the group.

    ii. The Graduate School hosted the 2021 3MT competition with 21 participants representing all colleges. The winners were: 1st Place, Robert Onjiko; 2nd Place, Cait Massie; and People's Choice, Breana Cook. Each of these students will receive a cash award, and Robert Onjiko will represent Appalachian at the regional 3MT competition to be held next month in Raleigh at the Conference of Southern Graduate Schools.

    iii. Several policy proposals will come forward next meeting. They will be highlighted in the weekly email that goes out to all Program Directors.

    iv. The next Program Directors meeting is Monday, January 31 and all are welcome to attend.

> v. Thank you to everyone for the proposals for the GAPP meeting and for those who reviewed them.

3. APPROVAL OF THE MINUTES

MOTION 1: A correction (adding FIO items to the addendum) was made to the October minutes. A motion was made (Hirst) and seconded (Mansure) to approve. **MOTION PASSED.**

MOTION 2: A motion was made (Windham) and seconded (Justice) to approve the minutes of the November 15, 2021 GAPP meeting. A vote was taken. **MOTION PASSED**.

4. ANNOUNCEMENTS/FOR INFORMATION ONLY

a. FIO from Mark Bradbury - College of Arts & Sciences

GU_CAS_P&A_2021_5
We want to remove PHY 2110 as a corequisite for PHY 4730. FIO for GAPP - No change to the graduate course. The PHY 2110 corequisite is not needed and creates an unnecessary obstacle as students must have senior standing in order to register for the 4000 level course.

NO CHANGE TO GRAD COURSE PHY 5730 - Analog Systems (4) When Offered: Fall The theory and operation of DC and AC circuits with discrete passive and active components. Included are resistors, capacitors, inductors, diodes, bipolar transistors, field effect transistors, and operational amplifiers. An in- depth analysis of circuit theorems, phasors, differential equations, and simulations predicting the behavior of systems of analog devices will be explored in lecture and laboratory. The use and limitations of common electronics instrumentation such as multimeters, oscilloscopes, and function generators will also be explored. Lecture three hours, laboratory three hours. [Dual-listed with PHY 4730.]

5. NEW BUSINESS

A. Curriculum Proposals

College of Arts & Sciences

G_CAS_GJS_2021_3
Create Dual Degree: MA-PS American Government & MSADA Interdisciplinary concentration.

G_CAS_GJS_2021_4
Create Dual Degree: MA-PS International Relations/Comparative Politics & MSADA Interdisciplinary concentration.

G_CAS_GJS_2021_5
Create Dual Degree: MA-PS Environmental Politics & MSADA Interdisciplinary concentration.

MOTION 3: Chairperson Williams suggested that proposals 3, 4 and 5 come together for consideration as a group. Dr. Mansure explained that the proposals need to be tabled to allow the proposers to make necessary revisions. The proposers and Graduate School representatives will meet this week to work through them. A motion is made (Mansure) and seconded (Hirst) to table the proposals. **MOTION PASSED.**

G_CAS_GJS_2021_7
Revise the program of study for the MA in Political Science.

MOTION 4: A motion was made (Hirst) and seconded (Justice) to approve. A vote was taken. **MOTION PASSED.**

G_CAS_GJS_2021_27
Delete PA 5000 prerequisite from PA 5180/CJ 5180.

MOTION 5: A motion was brought forth from the Curriculum Subcommittee to approve. A vote was taken. **MOTION PASSED.**

G_CAS_LLC _2021_1
Add SNH 5038: Seminar in Applied Linguistics.

MOTION 6: A motion is made (Hirst) and seconded (Mansure) to table the proposal. A vote is taken. **MOTION PASSED.**

G_CAS_ENG_2021_1   Delete
ENG 5123.

G_CAS_ENG_2021_2
Delete ENG 5825.

G_CAS_ENG_2021_3
Delete R_C 5121.

G_CAS_ENG_2021_4
Delete R_C 5122.

G_CAS_ENG_2021_5
Delete R_C 5124.

G_CAS_ENG_2021_6
Delete R_C 5510.

G_CAS_ENG_2021_7
Change the title and description for ENG 5810 - Chaucer.

MOTION 7: Chairperson Williams suggested that proposals 1 - 7 come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED**.

G_CAS_ENG_2021_8
Change the title and description for ENG 5835.

MOTION 8: A motion is made (Hirst) and seconded (Justice) to table the proposal. A vote was taken. **MOTION PASSED.**

G_CAS_ENG_2021_9
Add ENG 5590 - Studies in African American Literature (3).

G_CAS_ENG_2021_10
Add ENG 5990 - Capstone in English.

MOTION 9: Chairperson Williams suggested that proposals 9 and 10 come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

G_CAS_ENG_2021_12
Revise the English MA - general degree.

G_CAS_ENG_2021_13
Revise the English MA - Rhetoric and Composition concentration.

MOTION 10: A motion was made (Mansure) and seconded (Justice) to table proposals 12 and 13. A vote was taken. **MOTION PASSED.**

G_CAS_ENG_2021_19
Edit course description, ENG 5600 - Literary Criticism and Theory, to remove redundant language about semester offering.

G_CAS_ENG_2021_20

Edit course description, ENG 5640 - Cultural Studies, to remove redundant language about semester offering.

G_CAS_ENG_2021_21

Edit course description, ENG 5650 - Gender Studies, to remove redundant language about semester offering.

G_CAS_ENG_2021_22

Edit course description, ENG 5660 - Advanced Seminar in Major Authors, to remove redundant language about semester offering.

G_CAS_ENG_2021_23

Edit course description, ENG 5770 - Colonial and Federal American Literature, to remove redundant language about semester offering.

G_CAS_ENG_2021_24

Edit course description, ENG 5780 - Nineteenth-Century American Literature, to remove redundant language about semester offering.

G_CAS_ENG_2021_25

Edit course description, ENG 5840 - Shakespeare, to remove redundant language about semester offering.

MOTION 11: Chairperson Williams suggested that proposals 19 - 25 come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

GU_CAS_GHY_2021_06

Change course name of GHY 4810/5810 - "Digital Image Processing" to ------>
"Satellites, Drones, and Spatial Analysis," and change the course description.

GU_CAS_GHY_2021_07

Change course name and description of GHY 4812/5812: Advanced GIS to ------> "GIS Analysis and Modeling"

MOTION 12: Chairperson Williams suggested that proposals 6 and 7 come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

GU_CAS_GHY_2021_08

Change course number of GHY 3814: Web Mapping to ------> GHY 4818/5818: Web Mapping.

MOTION 13: A motion was made (Justice) and seconded (Mansure) to approve. A vote was taken. **MOTION PASSED.**

G_CAS_PSY_2021_11

Change the credit hours for PSY 7805 Advanced Practicum: Clinical Psychology.

MOTION 14: A motion was brought forth from the Curriculum Subcommittee to approve. A vote was taken. **MOTION PASSED.**

GU_CAS_CFS_2021_1

Remove dual-listed from CHE 4580 Biochemistry I and CHE 5580 Biochemistry I.

GU_CAS_CFS_2021_2

Remove dual-listed from CHE 4582 Biochemistry II and CHE 5582 Biochemistry II.

GU_CAS_CFS_2021_10

Remove the dual-listed attribute from CHE 4581 Biochemistry I Lab.

MOTION 15: Chairperson Williams suggested that proposals 1, 2 and 10 come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

G_CAS_BIO_2021_2   Change BIO 6520 to BIO 5260.

GU_CAS_BIO_2021_15   Add a dual-listed BIO 4620/5620- Landscape Biology.

MOTION 16: Chairperson Williams suggested that proposals 2 and 15 come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

G_CAS_BIO_2021_3   Change MS_207B POS.

MOTION 17: A motion to table this proposal was made (Williams) and seconded (Hirst). A vote was taken. **MOTION PASSED.**

Walker College of Business

G_COB_MBA_2021_1

Create a new course MBA 5821 Digital Marketing Strategy (3).

GU_COB_FIN_2021_1

Create new course FIN 5610 Commercial Bank Management and dual-list FIN 5610 with FIN 4610 Commercial Bank Management.

GU_COB_FIN_2021_2

Create new course FIN 5660 Advanced Financial Management, dual-list FIN 5660 with FIN 4660 Advanced Financial Management, and update when offered to "on demand."

GU_COB_FIN_2021_3

Create new course FIN 5850 FinTech/InsureTech and dual-list FIN 5850 with FIN 4850 FinTech/InsureTech.

MOTION 18: Chairperson Williams suggested that proposals 1 and 1 - 3 come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

Reich College of Education

G_COE_CI_2021_1

Update the Graduate Certificate in Middle and Secondary Teaching [Program Code: GCert_446A] by:
Removing C I 5900 - Internship/Practicum (1-6)
Adding EDU 5900 - Graduate Student Teaching (3)
Updating the Program of Study Total Required from (Minimum 19 or 24 Hours) to (21sh) Update Admission Requirements in the bulletin.

MOTION 19: A motion was made (Hirst) and seconded (Justice) to approve. A vote was taken. **MOTION PASSED.**

G_COE_CI_2021_2

Delete CI 5010 Evidence-Based Practice in Early Childhood Education from the Curriculum and Instruction course list. Remove the cross-listing with FCS 5010 and SPE 5010.

G_COE_CI_2021_3

Delete CI 5020 Early Intervention from the Curriculum and Instruction course list. Remove the cross-listing with FCS 5020 and SPE 5020.

G_COE_CI_2021_4

Delete CI 5112 Advanced Developmental Curriculum and Instruction for Young Children from the Curriculum and Instruction course list. Remove the cross-listing with FCS 5112 and SPE 5112.

G_COE_CI_2021_5

Delete CI 5113 Seminar: Issues in Birth through Kindergarten Education from the Curriculum and Instruction course list. Remove the cross-listing with FCS 5113 and SPE 5113.

G_COE_CI_2021_6

Delete the following courses from the Curriculum and Instruction course list:

CI 5576 Advanced Diagnostic-Prescriptive Teaching

CI 5641 Media and Management

CI 5700 History of Instructional Technology

CI 5800 Logistics of Mediated Programs and Presentations

G_COE_LES_2021_2

Create MTL course subject prefix for Media, Technology, and Learning Design Subject: MTL College: ED (College of Education) Department: LES (Leadership and Educational Studies)

G_COE_CI_2021_8

Change prefix, title and course description of CI 5200: Multi- Media Image Production/(3)- On Demand to MTL 5200: Multimedia Production and the Mind/(3)- On Demand.

G_COE_CI_2021_9

Change prefix of CI 5310: New Media and Emerging Literacies (3).On Demand. to MTL 5310: New Media and Emerging Literacies (3). On Demand.

G_COE_CI_2021_10

Change prefix, semester offering and description of CI 5740: Photography and Digital Imaging (3) Fall, Spring to MTL 5740: Photography and Digital Imaging (3). On Demand.

G_COE_CI_2021_11

Change prefix and semester offering of CI 5835: Media Influence and Identity Across Cultures (3). Spring to MTL 5835: Media Influence and Identity Across Cultures (3). On Demand. A motion was brought forth from the Curriculum Subcommittee to approve. A vote is taken. **MOTION PASSED with votes.**

G_COE_CI_2021_12

Change prefix of CI 5845: Global Perspectives in Media and Technology (3). On Demand to MTL 5845: Global Perspectives in Media and Technology (3). On Demand.

G_COE_CI_2021_13

Change prefix, title and course description of CI 5825: Non-Fiction Film and Video (3).On Demand to MTL 5825: Documentary Media (3) On Demand.

MOTION 20: Chairperson Williams suggested that proposals CI 2 - 6, 8 - 13 and LES 2 come forward for consideration as a group. Motions were brought forth from the

Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

G_COE_EDL_2021_1
Update Program of Study for the Doctor of Education in Educational Leadership and the Education Specialist in Educational Administration Program Code: EDD_702D and EDS_428A CIP Code: 13.0401
Delete: EDL 7150 - Inferential Statistics (3), EDL 7110 - Survey of Research Methodologies in Education (3), EDL 7030 - Concepts and Constructs in Curriculum and Instruction (3)
Add: EDL 7175 - Applied Quantitative Methods in Education II (3), EDL 7035 - Curricular History, Theory, and Practice in Educational Organizations (3), EDL 7160 - Qualitative Research Methods (3) & EDL 7530-7549 - Selected Topics (1-4) (3).

MOTION 21: A motion was made (Hirst) and seconded (Justice) to approve. A vote was taken. **MOTION PASSED.**

G_COE_FCS_2021_3
Change the POS for the Birth through Kindergarten Graduate Certificate to reflect the changes proposed in G_COE_FCS_2021_1, that FCS 5400: edTPA Preparation move from one credit hour to three credit hours.
Add: Admission requirement language to align with other RCOE Residency graduate certificate programs
"Baccalaureate degree in approved field with relevant coursework in the area of study from an accredited college or university;"

MOTION 22: A motion was made (Hirst) and seconded (Justice) to approve. After discussion about the need for FCS_2 to be approved before FCS_3, Dr. Hirst and Dr. Justice withdrew their motion. A motion is made (Hirst) and seconded (Justice) to table the proposal. Vote is taken. **MOTION PASSED.**

G_COE_HPC_2021_1
Change course description for HPC 5380. College Students and Their Environments (3).

G_COE_HPC_2021_3
Change the description and when offered for HPC 5751. Ethics and Law in Student Affairs Administration (3).

G_COE_HPC_2021_4
Change the description for HPC 5820. College Student Development Theories (3).

G_COE_HPC_2021_5
Change the description for HPC 5821. Social Justice & Inclusion in Student Affairs (3).

G_COE_HPC_2021_6
Change description for HPC 6410. Student Affairs Administration (3).

G_COE_HPC_2021_7
Add HPC 5901. Practicum in Student Affairs Administration (3).

MOTION 23: Chairperson Williams suggested that proposals 1, 3 - 7 come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

G_COE_HPC_2021_8
Add HPC 5902. Practicum in Clinical Mental Health Counseling (3).

G_COE_HPC_2021_9
Add HPC 5903. Practicum in Professional School   Counseling (3).

MOTION 24: Dr. Amy Milsom was present to explain the proposals. Chairperson Williams suggested that proposals 8 and 9 come forward for consideration as a group. A motion is made (Hirst) and seconded (Justice) to approve. A vote is taken. **MOTION PASSED.**

G_COE_HPC_2021_10
Add HPC 6901. Internship in Student Affairs Administration (1-6).

MOTION 25: A motion was made (Mansure) and seconded (Justice) to approve. A vote was taken. **MOTION PASSED.**

G_COE_HPC_2021_11
Add HPC 6902. Internship in Clinical Mental Health Counseling (1-6).

G_COE_HPC_2021_12
Add HPC 6903. Internship in Professional School Counseling (1-6).

G_COE_HPC_2021_13
Add HPC 6904. Internship in Marriage and Family Therapy (1-6).

MOTION 26: Chairperson Williams suggested that proposals 11 - 13   come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

G_COE_HPC_2021_14
Change the Program of study for Master of Arts in Student Affairs Administration (MA_712A):

(1) remove the following course requirements: HPC 5900, HPC 6900
(2) add the following course requirements: HPC 5901, HPC 6901

G_COE_HPC_2021_15

Change the Program of study for Master of Arts in Clinical   Mental Health Counseling (MA_709D) and in all concentrations:
(1) remove the following course requirements: HPC 5900, HPC 6900
(2) add the following course requirements: HPC 5902, HPC 6902

G_COE_HPC_2021_16

Change the Program of study for Master of Arts in Professional School Counseling (MA_427A):
(1) remove the following course requirements: HPC 5900, 6900
(2) add the following course requirements: HPC 5903, 6903
(3) remove the thesis option

MOTION 27: Chairperson Williams suggested that proposals 14 - 16 come forward for consideration as a group. A motion was made (Mansure) and seconded (Justice) to approve. A vote was taken. **MOTION PASSED.**

G_COE_HPC_2021_17

Add HPC 5575 Advanced Theories and Models of Addiction.

G_COE_HPC_2021_19

Change the program of study for graduate Addiction Counseling certificate GCERT_423A):
(1) Update the admissions requirements to clarify degree and field of study requirements
(2) Update the description to more clearly delineate which courses are required (9 credit hours) and which courses are electives (3 credit hours).
(4) move HPC 6570 from required to elective
(5) move HPC 5274 from elective to required
(6) add HPC 5555 and HPC 5575 to the elective options.

G_COE_HPC_2021_20

Remove HPC 5900 Practicum.

G_COE_HPC_2021_21

Remove HPC 6900 Internship.

G_COE_HPC_2021_23

Change course title, description, and when offered for HPC 6525 Advanced Social Justice and Inclusion in Systemic Therapy.

MOTION 28: Chairperson Williams suggested that proposals 17, 19 - 21, 23 come forward for consideration as a group. A motion was made (Mansure) and seconded (Justice) to approve. A vote was taken. **MOTION PASSED.**

G_COE_HPC_2021_22
Add HPC 5580 Trauma, Suffering, and Loss.

MOTION 29: A motion was made (Hirst) and seconded (Justice) to approve. A vote was taken. **MOTION PASSED.**

G_COE_HPC_2021_24
Change the program of study for the master's degree in Marriage and Family Therapy (MA_468A):
(1) Change total credit hours from 48 to 51 and required courses from 45 to 48 hours
(2) Remove RES 5000 and HPC 6900
(3) Add HPC 6550 and HPC 6904
(4) Update list of directed electives in the assessment and treatment subsection to remove HPC 5275, 6340, and 6350 (which are rarely taught) and add HPC 5565, 5580, 6290, and 6525 (which offer more timely content)
(5) Change notes based on changes above

MOTION 30: A motion was made (Justice) and seconded (Hirst) to approve. A vote was taken. **MOTION PASSED.**

G_COE_LES_2021_10
Change prefix, title and course description of ITC 5240: Designing Instruction for Digital Age Learners/(3).On Demand to MTL 5240: Designing Digital Learning/(3).On Demand.

G_COE_LES_2021_11
Change prefix, title and course description of ITC 5330: Utilizing Networking and Communications Technologies for Learning (3). On Demand to MTL 5330: Social Media, Network Communications, and Digital Culture (3) On Demand.

MOTION 31: Chairperson Williams suggested that proposals 10 and 11 come forward for consideration as a group. A motion was made (Mansure) and seconded (Justice) to approve. A vote was taken. **MOTION PASSED.**

G_COE_LES_2021_12
Change prefix, title and course description of ITC 5350: Technology Policy and Law/(3). On Demand to MTL 5350: Social and Legal Issues in Digital Learning (3). On Demand.

MOTION 32: Dr. Hoepfl suggested that the bulletin description should be updated on the proposal. Change "causes to cause" and "consideration to considerations." Laura

Padgett will make the simple changes on the proposal. A motion was made (Hirst) and seconded (Justice) to approve with simple changes. A vote was taken. **MOTION PASSED.**

G_COE_LES_2021_13
Change prefix, title and course description of ITC 5440: Digital Learning Environments in a Changing Society/(3).On Demand to MTL 5440: Exploring Critical Issues and Opportunities in Media and Technologies/(3).On Demand.

G_COE_LES_2021_14
Change prefix, title and course description of ITC 5550: Professional Development, Innovation, and Systemic Change/(3).On Demand to MTL 5550: Technology, Leadership, and Change/(3).On Demand.

MOTION 33: Chairperson Williams suggested that proposals 13 and 14 come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

G_COE_LES_2021_15
Change prefix, course title and description of ITC 5910: Applications of Digital Technologies/(3). On Demand. to MTL 5910: Applications of Digital Technologies.

MOTION 34: A motion was made (Justice) and seconded (Mansure) to approve. A vote was taken. **MOTION PASSED.**

G_COE_LES_2021_17
Add MTL 5450: Accessibility, Equity, and Inclusion in Media and Technology (3). On Demand.

MOTION 35: A motion was made (Justice) and seconded (Williams) to approve. A vote was taken. **MOTION PASSED.**

G_COE_LES_2021_16
Change course prefix and description of ITC 5642: Design and Development of Digital Media/(3) Fall to MTL 5642: Design and Development of Digital Media On Demand. Change offering to On Demand.

G_COE_LES_2021_18
Add MTL 5600: Digital Storytelling (3). On Demand.

G_COE_LES_2021_19
Add MTL 5650: Designing for Online Engagement (3).On Demand.

G_COE_LES_2021_1
Change the title of the MA in Educational Media (437*/13.0501) to MA in Media, Technology, and Learning Design (Per Eric Berry: MA_400*/13.0501).

MOTION 36: Chairperson Williams suggested that proposals 16, 18 -19 and 1 come forward for consideration as a group. Motions were brought forth from the Curriculum Subcommittee to approve each proposal. A vote was taken. **MOTION PASSED.**

G_COE_LES_2021_3
Update Program of Study for Instructional Technology Specialist/General Concentration in the MA in Media, Technology, and Learning Design (MA_400B/13.0501).

G_COE_LES_2021_4
Update Program of Study for Instructional Technology Facilitation/K-12 Concentration in the MA in Media, Technology, and Learning Design (MA_400C/13.0501).

MOTION 37: Chairperson Williams suggested that proposals 3 and 4 come forward for consideration as a group. A motion was made (Mansure) and seconded (Justice) to approve with updates to the titles in the minutes (Proposal 3: Instructional Technology Specialist and Proposal 4: Instructional Technology Facilitation/K-12 Concentration). A vote was taken. **MOTION PASSED.**

G_COE_LES_2021_5
Rename Educational Media/Online Learning and Professional Development (437H/13.0501) to Media, Technology, and Learning Design/Online Design, Communication, and Engagement (MA_400D/13.0501), and update Program of Study.
See attached POS:
Change Program, concentration titles and program code
Change concentration requirements hours
Change required courses and hours
Change elective courses

G_COE_LES_2021_6
Delete Educational Media/New Media Literacies and Global Perspectives Concentration (437J/13.0501)

G_COE_LES_2021_7
Update Program of Study for Graduate Certificate in Instructional Technology Facilitation (464A/13.0501). See attached POS: - Change required courses.

G_COE_LES_2021_8
Change title of Graduate Certificate in Online Learning and Professional Development (457A/13.0501) to Graduate Certificate in Online Design, Communication, and

Engagement (GCERT_944A/13.0501), and update Program of Study. See attached POS:
Change certificate title and program code
Change required courses

G_COE_LES_2021_9
Change title of Graduate Certificate in New Media and Global Perspectives
(461AA/13.0501) to Graduate Certificate in Digital Media Literacy
(GCERT_941A/13.0501), and update Program of Study. See attached POS: - Change
certificate title and program code   Change required courses and hours   Change
electives and hours

MOTION 38: Chairperson Williams suggested that proposals 5 - 9 come forward for
consideration as a group. Motions were brought forth from the Curriculum Subcommittee
to approve each proposal. A vote was taken. **MOTION PASSED.**
G_CAS_PSY_9_2021
 Add the course PSY 5050 Advanced Quantitative Methods.

MOTION 39: Chairperson Williams indicated that this proposal was mistakenly left off
of the agenda but it would be added and voted upon. A motion was brought forth from
the Curriculum Subcommittee to approve. A vote was taken. **MOTION PASSED.**

6. OLD BUSINESS

Chairperson Williams suggested that the rest of the spring GAPP meetings be held online via
Zoom. He added that the April meeting could possibly be held face-to-face if the pandemic
restrictions were loosened by that time.

7. ADJOURNMENT

Chairperson Williams asked for a motion to adjourn. A motion was made (Mansure) and
seconded (Justice). A vote was taken. **MOTION PASSED**.

Provost approved May 26, 2022
Effective Fall 2022 unless otherwise noted.

ADDENDUM TO THE MINUTES OF THE MEETING
GRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
January 24, 2022

College of Arts & Sciences

G_CAS_GJS_2021_7
Revise the program of study for the MA in Political Science, section "Other Requirements". Change the wording for the Comprehensive exam as follows: "Comprehensive exam: During the final semester of course work, candidates must submit an ePortfolio and earn a passing grade."

See attached folder for documents.

G_CAS_GJS_2021_27
Delete PA 5000 prerequisite from PA 5180/CJ 5180.

P A 5180 - Public Policy Analysis and Program Evaluation (3) When Offered: Spring An examination of the major forces that influence the formation, implementation and administration of public policy and methodological approaches to assess the impact of public policies. (Same as C J 5180.)

G_CAS_ENG_2021_1   Delete ENG 5123.

G_CAS_ENG_2021_2
Delete ENG 5825.

G_CAS_ENG_2021_3
Delete R_C 5121.

G_CAS_ENG_2021_4
Delete R_C 5122.

G_CAS_ENG_2021_5
Delete R_C 5124.

G_CAS_ENG_2021_6
Delete R_C 5510.

G_CAS_ENG_2021_7
Change the title and description for ENG 5810 - Chaucer.

ENG 5810 - Medieval Literature (3) When offered: Spring, even-numbered years A critical study of the literature and culture of the British medieval period, from c. 450-c. 1500, with a focus on the relationship of medieval England and its literature with the world outside its borders, including Continental Europe, Northern Africa, and the medieval Holy Lands of the Middle East.

G_CAS_ENG_2021_9
Add ENG 5590 - Studies in African American Literature (3).

ENG 5590 - Studies in African American Literature (3) When offered: Fall, odd-numbered years An advanced, in-depth, and multi-cultural examination of African American writers and movements.

G_CAS_ENG_2021_10
Add ENG 5990 - Capstone in English.

ENG 5990 - Capstone in English (3) When offered: Fall, Spring The Capstone in English serves as the culmination of a student's preparation in the study of English. This project provides students with an opportunity to produce a substantial piece of writing addressing a specific concern in English and demonstrating mastery of current methodological and theoretical approaches. For most students, the capstone will take the form of an extended literary or cultural critical analysis or pedagogical paper. This paper should demonstrate mastery of methodologies and theories students have learned in the course of their studies in the English MA program. Ideally, the research will make the student something of an expert on their chosen topic, and their capstone project will represent their contribution to the critical conversation they have entered. Prerequisites: ENG 5000 Bibliography and Research and permission of the instructor.

G_CAS_ENG_2021_19
Edit course description, ENG 5600 - Literary Criticism and Theory, to remove redundant language about semester offering.

ENG 5600 - Literary Criticism and Theory (3) When Offered: Fall, odd-numbered years A study of key issues in contemporary literary and cultural theory and in the history of literary criticism. Emphasis on practical applications of theoretical approaches.

G_CAS_ENG_2021_20
Edit course description, ENG 5640 - Cultural Studies, to remove redundant language about semester offering.

ENG 5640 - Cultural Studies (3) When Offered: Spring, odd-numbered years A study of literature as a cultural practice and of related cultural practices from the perspective of literature.

Provost approved May 26, 2022
Effective Fall 2022 unless otherwise noted.

G_CAS_ENG_2021_21
Edit course description, ENG 5650 - Gender Studies, to remove redundant language about semester offering.

ENG 5650 - Gender Studies (3) When Offered: Spring, even-numbered years A critical study of the significance of gender in literature and other art forms.

G_CAS_ENG_2021_22
Edit course description, ENG 5660 - Advanced Seminar in Major Authors, to remove redundant language about semester offering.
ENG 5660 - Advanced Seminar in Major Authors (3) When Offered: On demand An intensive examination of a major author writing in English whose work is recognized as essential to a comprehensive understanding of literary culture and history.

G_CAS_ENG_2021_23
Edit course description, ENG 5770 - Colonial and Federal American Literature, to remove redundant language about semester offering.

ENG 5770 - Colonial and Federal American Literature (3) When Offered: Fall, odd-numbered years An intensive study in selected major authors from the founding of the   English colonies through the early stage of the American Republic.

G_CAS_ENG_2021_24
Edit course description, ENG 5780 - Nineteenth-Century American Literature, to remove redundant language about semester offering.

ENG 5780 - Nineteenth-Century American Literature (3) When Offered: Fall, even-numbered years An intensive study of the works of such major writers as Poe, Hawthorne, Melville, Emerson, Thoreau, Whitman, Dickinson, Twain, James, and Crane.

G_CAS_ENG_2021_25
Edit course description, ENG 5840 - Shakespeare, to remove redundant language about semester offering.

ENG 5840 - Shakespeare (3) When Offered: Spring, odd-numbered years An intensive study of selected works from the Shakespeare canon.

GU_CAS_GHY_2021_06
Change course name of GHY 4810/5810 - "Digital Image Processing" to ------> "Satellites, Drones, and Spatial Analysis," and change the course description.

3a. GHY 4810 - Digital Image Processing (3) When Offered: Spring Course focuses on acquisition of digital images, image processing, image enhancement techniques for interpretation, and applications of remote sensing technology. Lecture two hours,

laboratory two hours. Prerequisites: GHY 2812, GHY 3310 or permission of the instructor. Demonstrated Readiness for College-level Math. [Dual-listed with GHY 5810.] Dual-listed courses require senior standing; juniors may enroll with permission of the department. GHY 5810 - Digital Image Processing (3) When Offered: Spring Course focuses on acquisition of digital images, image processing, image enhancement techniques for interpretation, and applications of remote sensing technology. Lecture two hours, laboratory two hours. Prerequisites: GHY 2812, GHY 3310 or permission of the instructor. Demonstrated Readiness for College-level Math. [Dual-listed with GHY 4810.] 3b. GHY 4810 - Satellites, Drones, and Spatial Analysis (3) When Offered: Spring Remote Sensing data, including image or other formats of data have been acquired for Earth's surface by different airborne and spaceborne systems, in order to extract useful information in a variety of disciplines for practical applications. This course introduces the processing of multispectral, hyperspectral imagery and LiDAR 3D point clouds for environmental applications. This course also introduces the procedures of unmanned aerial vehicle (UAV) -based data collection and the processing. The topics include an introduction to theory, processing and information retrieval, an overview of platforms and instrumentation, and field data collection and sensor validation. Prerequisites: GHY 2812, GHY 3310 or permission of the instructor. [Dual-listed with GHY 5810.] Dual-listed courses require senior standing; juniors may enroll with permission of the department. GHY 5810 - Satellites, Drones, and Spatial Analysis (3) When Offered: Spring Remote Sensing data, including image or other formats of data have been acquired for Earth's surface by different airborne and spaceborne systems, in order to extract useful information in a variety of disciplines for practical applications. This course introduces the processing of multispectral, hyperspectral imagery and LiDAR 3D point clouds for environmental applications. This course also introduces the procedures of unmanned aerial vehicle (UAV) -based data collection and the processing. The topics include an introduction to theory, processing and information retrieval, an overview of platforms and instrumentation, and field data collection and sensor validation. [Dual-listed with GHY 4810.]

GU_CAS_GHY_2021_07
Change course name and description of GHY 4812/5812: Advanced GIS to ------> "GIS Analysis and Modeling"

3a. GHY 4812 - Advanced GIS (3) When Offered: Fall; Spring GIS is a wide ranging topic encompassing five distinct functions within a total system context. These functions are: 1) data input, 2) data storage, 3) data management, 4) data manipulation and analysis, and 5) data output. Emphasis will be placed on the applications frequently found in geography and planning. This course is project oriented to give the student maximum experience in each of the functions of a GIS and to allow the student to associate the technical areas of GIS with real-world scenarios. Lecture two hours, laboratory two hours. Prerequisite: GHY 3812 or equivalent experience required. (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.) [Dual-listed with GHY 5812.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

GHY 5812 – Advanced GIS (3) When Offered: Fall; Spring GIS is a wide ranging topic encompassing five distinct functions within a total system context. These functions are: 1) data input, 2) data storage, 3) data management, 4) data manipulation and analysis, and 5) data output. Emphasis will be placed on the applications frequently found in geography and planning. This course is project oriented to give the student maximum experience in each of the functions of a GIS and to allow the student to associate the technical areas of GIS with real-world scenarios. Lecture two hours, laboratory two hours. Prerequisite: GHY 3812 or equivalent experience required. (ND Prerequisite: passing the math placement test or successful completion of MAT 0010.) [Dual-listed with GHY 4812.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

3b. GHY 4812 - GIS Analysis and Modeling (3) When Offered: Fall; Spring Geographic Information Systems (GIS) provide powerful capabilities for modeling real-world phenomena in support of decision-making and in scientific research. This advanced GIS course will focus on concepts and strategies for raster modeling within a GIS. Objectives of the course include understanding fundamental and advanced GIS analysis methods, and the application of spatial concepts and procedures through computer-based exercises and projects. Prerequisite: GHY 3812 [Dual-listed with GHY 5812.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

GHY 5812 - GIS Analysis and Modeling (3) When Offered: Fall; Spring Geographic Information Systems (GIS) provide powerful capabilities for modeling real-world phenomena in support of decision-making and in scientific research. This advanced GIS course will focus on concepts and strategies for raster modeling within a GIS. Objectives of the course include understanding fundamental and advanced GIS analysis methods, and the application of spatial concepts and procedures through computer-based exercises and projects. [Dual-listed with GHY 4812.]

GU_CAS_GHY_2021_08
Change course number of GHY 3814: Web Mapping to ------> GHY 4818/5818: Web Mapping.

GHY 4818- Web Mapping (3) When Offered: Spring. Maps are ubiquitous in today's world. They are increasingly developed and delivered over the web for use on a variety of devices, ranging from desktop to tablet to mobile. This course focuses on the design of interactive web maps that provide user exploration of geographic data over the open web. Lecture content is drawn from research in interactive cartography and geovisualization as well as user-centered design as it relates to web maps. Students will produce an original portfolio of web mapping applications using the Leaflet mapping library and JavaScript programming language, as opposed to proprietary software that is offered in other GIS courses. Programming experience is recommended but not required. Prerequisite: GHY 3812 or permission of instructor. [Dual-listed with GHY 5818.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

GHY 5818 - Web Mapping (3) When Offered: Spring. Maps are ubiquitous in today's world. They are increasingly developed and delivered over the web for use on a variety of devices, ranging from desktop to tablet to mobile. This course focuses on the design of interactive web maps that provide user exploration of geographic data over the open web. Lecture content is drawn from research in interactive cartography and geovisualization as well as user-centered design as it relates to web maps. Students will produce an original portfolio of web mapping applications using the Leaflet mapping library and JavaScript programming language, as opposed to proprietary software that is offered in other GIS courses. Programming experience is recommended but not required. This course is a duallisted course. [Dual-listed with GHY 4818.]

G_CAS_PSY_2021_11

Change the credit hours for PSY 7805 Advanced Practicum: Clinical Psychology.

PSY 7805 - Advanced Practicum: Clinical Psychology (1-6) When Offered: Fall, Spring, Summer Session Students will train in a professional setting (e.g., mental health, medical, school). Supervision is provided on-site by staff psychologists or other professionals. Clinical experience is arranged as appropriate for the student's level of training. Weekly meetings supplement the on-site training to provide additional group supervision as well as coverage of professional issues. The advanced practicum experiences provide a sequential series of experiences that build upon students' expanding base of knowledge and experience in application. During each phase of formal practicum training, students are part of a Vertical Team led by the clinical supervisor. The student's responsibilities on the Team will vary with their level of training. Prerequisite: PSY 5904 and PSY 5905, or permission of instructor. To graduate with a PsyD in Clinical Psychology, this course must be repeated for a total of 12 hours.

GU_CAS_CFS_2021_1

Remove dual-listed from CHE 4580 Biochemistry I and CHE 5580 Biochemistry I.

CHE 4580 - Biochemistry I (3) When Offered: Fall; Spring This course covers the properties of amino acids, proteins, carbohydrates, lipids and nucleic acids and presents a brief introduction to enzymology. Major emphasis is on the chemistry of biological compounds. An introduction to intermediary metabolism is also presented. Prerequisite: BIO 1801; CHE 2101 or CHE 2202 with a minimum grade of "C-" (1.7).

The proposed Bulletin copy of CHE 5580 is attached in document U_CAS_CFS_2021_1Att1.

Proposed Bulletin Description CHE 5580: CHE 5580 - Biochemistry I (3) When Offered: Fall, Spring This course covers the properties of amino acids, proteins, carbohydrates, lipids and nucleic acids and presents a brief introduction to enzymology. Major emphasis is on the chemistry of biological compounds. An introduction to intermediary metabolism is

also presented. Prerequisite: BIO 1801 (Biological Concepts I); CHE 2101 (Fundamentals of Organic Chemistry) or CHE 2202 (Organic Chemistry II) with a minimum grade of "C-"

GU_CAS_CFS_2021_2
Remove dual-listed from CHE 4582 Biochemistry II and CHE 5582 Biochemistry II.

CHE 4582 - Biochemistry II (3) When Offered: Spring This course will cover the intermediary metabolism of amino acids, nucleic acids, carbohydrates and lipids. Metabolic pathways and their associated enzymes are emphasized. Prerequisite: CHE 4580 with a minimum grade of "C-" (1.7).

The proposed Bulletin copy of CHE 5582 is attached in document U_CAS_CFS_2021_1Att2.

Proposed Bulletin Description CHE 5580: CHE 5582 - Biochemistry II (3) When Offered: Spring This course will cover the intermediary metabolism of amino acids, nucleic acids, carbohydrates and lipids. Metabolic pathways and their associated enzymes are emphasized. Prerequisite: CHE 4580 (Biochemistry) with a minimum grade of "C-".

GU_CAS_CFS_2021_10
Remove the dual-listed attribute from CHE 4581 Biochemistry I Lab.

CHE 4581 - Biochemistry I Laboratory (1) When Offered: Fall; Spring Experimental investigations which supplement the study of the topics in biochemistry. Laboratory three hours. Prerequisite: CHE 2102 or CHE 2204 (or equivalent) co- or prerequisite: CHE 4580 (or equivalent).

CHE 5581 - Biochemistry I Laboratory (1) When Offered: Fall, Spring Experimental investigations which supplement the study of the topics in biochemistry. Prerequisite: CHE 2204 (Organic Chemistry Lab II) or equivalent. Prerequisite or Corequisite: CHE 5580 (or equivalent).

G_CAS_BIO_2021_2
Change BIO 6520 to BIO 5260.

BIO 5260 - Teaching Apprenticeship (4). When Offered: On Demand This course provides a teaching experience in undergraduate courses under direct supervision of a graduate faculty member. Specific objectives will be determined in a conference between the student and the graduate faculty member involved. Graded on an S/U basis.

GU_CAS_BIO_2021_15
Add a dual-listed BIO 4620/5620- Landscape Biology.

Bio 4620 - Landscape Ecology (4) When Offered: Spring Introduction to the study of plant and animal populations, communities and ecosystems embedded within natural and humandominated landscapes, with applications of landscape ecology principles to natural resource management and conservation. Emphasis will be on understanding the causes and consequences of land use change and pattern, how to quantify and interpret that pattern, and the ecological implications of spatial and temporal resource dynamics. The lab is designed to enhance comprehension of lecture material, introduce and apply pertinent software, and provide opportunities for students to propose, design and complete their own landscape-oriented research projects. Lecture 3 hours, laboratory 3 hours. Prerequisites: BIO 3302; STT 2810 or 2820. [Dual-listed with BIO 5620.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

Bio 5620 - Landscape Ecology (4) When Offered: Spring Introduction to the study of plant and animal populations, communities and ecosystems embedded within natural and humandominated landscapes, with applications of landscape ecology principles to natural resource management and conservation. Emphasis will be on understanding the causes and consequences of land use change and pattern, how to quantify and interpret that pattern, and the ecological implications of spatial and temporal resource dynamics. The lab is designed to enhance comprehension of lecture material, introduce and apply pertinent software, and provide opportunities for students to propose, design and complete their own landscape-oriented research projects. Lecture 3 hours, laboratory 3 hours. Prerequisites: BIO 3302 or equivalent; BIO 5777. [Dual-listed with BIO 4620]

Walker College of Business

G_COB_MBA_2021_1
Create a new course MBA 5821 Digital Marketing Strategy (3).

MBA 5821 Digital Marketing Strategy (3) When offered - Summer This course examines digital marketing strategy, implementation and executional considerations for Business to Business (B2B) and Business to Consumer (B2C) brands and provides a comprehensive understanding of all digital platforms and channels. The course will cover understanding buyer personas and use of content to target customers and position products and services. Students will work on various tools available to create a seamless integration between online and offline shopping experience.

PREREQUISITE: Admission to the MBA online program.

GU_COB_FIN_2021_1
Create new course FIN 5610 Commercial Bank Management and dual-list FIN 5610 with FIN 4610 Commercial Bank Management.

Current Bulletin copy

FIN 4610 - Commercial Bank Management (3) When Offered: Fall; Spring A study of the management decisions needed in order to successfully operate a commercial bank as a part of the financial services industry. The competitive structure of the industry and problems of banks and other financial institutions are considered. Emphasis is given to asset/liability management. Prerequisites: 84 earned hours, a minimum grade of "C" (2.0) in any Writing in the Discipline (WID) course, FIN 3690, and either FIN 3790 or ECO 3070.

3b proposed catalog copy

FIN 4610 - Commercial Bank Management (3) When Offered: Fall; Spring A study of the management decisions needed in order to successfully operate a commercial bank as a part of the financial services industry. The competitive structure of the industry and problems of banks and other financial institutions are considered. Emphasis is given to asset/liability management. Prerequisites: 84 earned hours, a minimum grade of "C" (2.0) in any Writing in the Discipline (WID) course, FIN 3690, and either FIN 3790 or ECO 3070. [Dual-listed with FIN 5610.] Dual-listed courses require senior standing. Juniors may enroll with permission of the department.

FIN 5610 - Commercial Bank Management (3) When Offered: Fall; Spring A study of the management decisions needed in order to successfully operate a commercial bank as a part of the financial services industry. The competitive structure of the industry and problems of banks and other financial institutions are considered. Emphasis is given to asset/liability management. Prerequisites: Admission to the MBA Program or permission of the Associate Dean for Graduate Programs in the Walker College of Business. [Dual-listed with FIN 4610.]

GU_COB_FIN_2021_2

Create new course FIN 5660 Advanced Financial Management, dual-list FIN 5660 with FIN 4660 Advanced Financial Management, and update when offered to "on demand."

Current Bulletin copy
FIN 4660 - Advanced Financial Management (3) When Offered: Fall; Spring A continuation of the study of corporate finance, begun in FIN 3690. Emphasis on applied financial analysis and financial decision-making. More advanced topics and techniques are covered. Course coverage includes financial statement analysis, analysis of risk and return and working capital management. Prerequisites: 84 earned hours, a minimum grade of "C" (2.0) in any Writing in the Discipline (WID) course, FIN 3690, and FIN 3990. Computer applications are required.

3b proposed catalog copy

FIN 4660 - Advanced Financial Management (3) When Offered: Fall; Spring A continuation of the study of corporate finance, begun in FIN 3690. Emphasis on applied financial analysis and financial decision-making. More advanced topics and techniques are

covered. Course coverage includes financial statement analysis, analysis of risk and return and working capital management. Prerequisites: 84 earned hours, a minimum grade of "C" (2.0) in any Writing in the Discipline (WID) course, FIN 3690, and FIN 3990. Computer applications are required. [Dual-listed with FIN 5660.] Dual-listed courses require senior standing. Juniors may enroll with permission of the department.

FIN 5660 - Advanced Financial Management (3) When Offered: On Demand A continuation of the study of corporate finance, begun in MBA 5600. Emphasis on applied financial analysis and financial decision-making. More advanced topics and techniques are covered. Course coverage includes financial statement analysis, analysis of risk and return and working capital management. Prerequisites: MBA 5600. Computer applications are required. [Dual-listed with FIN 4660.]

GU_COB_FIN_2021_3
Create new course FIN 5850 FinTech/InsureTech and dual-list FIN 5850 with FIN 4850 FinTech/InsureTech.

Current Bulletin copy

FIN 4850 - FinTech/InsureTech (3) When Offered: Fall; Spring This course explores the history, current environment, and near-term outlook of financial and risk innovation, as well as delves into the "how to" of several useful technology applications. Topics include: the history and fundamentals of risk analysis and financial innovation; the modern technology landscape and implications for finance, banking, and insurance; and the power of Big Data analytics. The course also exposes students to computer programming languages. Prior programming experience is not required. Prerequisite: 84 earned hours, a minimum grade of "C" (2.0) in any Writing in the Discipline (WID) course, FIN 3680 with a minimum grade of "C" (2.0).

Proposed catalog copy FIN 4850 - FinTech/InsureTech (3) When Offered: Fall; Spring This course explores the history, current environment, and near-term outlook of financial and risk innovation, as well as delves into the "how to" of several useful technology applications. Topics include: the history and fundamentals of risk analysis and financial innovation; the modern technology landscape and implications for finance, banking, and insurance; and the power of Big Data analytics. The course also exposes students to computer programming languages. Prior programming experience is not required. Prerequisite: 84 earned hours, a minimum grade of "C" (2.0) in any Writing in the Discipline (WID) course, FIN 3680 with a minimum grade of "C" (2.0). [Dual-listed with FIN 5850.] Dual-listed courses require senior standing. Juniors may enroll with permission of the department.

FIN 5850 - FinTech/InsureTech (3) When Offered: Fall; Spring This course explores the history, current environment, and near-term outlook of financial and risk innovation, as well as delves into the "how to" of several useful technology applications. Topics include: the history and fundamentals of risk analysis and financial innovation; the modern

technology landscape and implications for finance, banking, and insurance; and the power of Big Data analytics. The course also exposes students to computer programming languages. Prior programming experience is not required. Prerequisite: Admission to the MBA Program, MS in Applied Data Analytics Program, or permission of the Associate Dean for Graduate Programs in the Walker College of Business. [Dual-listed with FIN 4850.]

Reich College of Education

G_COE_CI_2021_1
Update the Graduate Certificate in Middle and Secondary Teaching [Program Code: GCert_446A] by:
Removing C I 5900 - Internship/Practicum (1-6)
Adding EDU 5900 - Graduate Student Teaching (3)
Updating the Program of Study Total Required from (Minimum 19 or 24 Hours) to (21sh) Update Admission Requirements in the bulletin.

*See attached documents in folder.

G_COE_CI_2021_2
Delete CI 5010 Evidence-Based Practice in Early Childhood Education from the Curriculum and Instruction course list. Remove the cross-listing with FCS 5010 and SPE 5010.

G_COE_CI_2021_3
Delete CI 5020 Early Intervention from the Curriculum and Instruction course list. Remove the cross-listing with FCS 5020 and SPE 5020.

G_COE_CI_2021_4
Delete CI 5112 Advanced Developmental Curriculum and Instruction for Young Children from the Curriculum and Instruction course list. Remove the cross-listing with FCS 5112 and SPE 5112.

G_COE_CI_2021_5
Delete CI 5113 Seminar: Issues in Birth through Kindergarten Education from the Curriculum and Instruction course list. Remove the cross-listing with FCS 5113 and SPE 5113.

G_COE_CI_2021_6
Delete the following courses from the Curriculum and Instruction course list:
CI 5576 Advanced Diagnostic-Prescriptive Teaching
CI 5641 Media and Management
CI 5700 History of Instructional Technology
CI 5800 Logistics of Mediated Programs and Presentations

G_COE_LES_2021_2
Create MTL course subject prefix for Media, Technology, and Learning Design Subject: MTL
College: ED (College of Education)
Department: LES (Leadership and Educational Studies)

G_COE_CI_2021_8
Change prefix, title and course description of CI 5200: Multi-Media Image Production/(3)- On Demand to MTL 5200: Multimedia Production and the Mind/(3)- On Demand.

MTL 5200: Multimedia Production and the Mind (3) When Offered: On Demand This course offers students opportunities to study the cognitive, affective, and physiological impacts of media and develop the skills necessary to plan, design, produce, and share multimedia materials and artifacts. Formats comprise digital image, sound, video, and other multimedia forms.

G_COE_CI_2021_9
Change prefix of CI 5310: New Media and Emerging Literacies (3).On Demand. to MTL 5310: New Media and Emerging Literacies (3). On Demand.

MTL 5310: New Media and Emerging Literacies (3) When Offered: On Demand This course requires students to analyze and evaluate the role of new media, technologies, and literacies for individuals, societies, and cultures. Emphasis is placed on understanding the form and language of a variety of texts, including print and non-print. Students develop perspectives regarding the socio-cultural contexts of media production, dissemination, consumption, interpretation, and effects, including an examination of media representations in both local and global contexts. Students will synthesize theoretical knowledge of literacies by using and creating with new media and technologies for multiple audiences and perspectives.

G_COE_CI_2021_10
Change prefix, semester offering and description of CI 5740: Photography and Digital Imaging (3) Fall, Spring to MTL 5740: Photography and Digital Imaging (3). On Demand.

MTL 5740: Photography and Digital Imaging (3) When Offered: On Demand Basic theory, principles, and techniques of photography and digital imaging. Emphasis is placed on creating images for different purposes and audiences, as well as critically analyzing photographic imagery in terms of form, content, and influence.

G_COE_CI_2021_11
Change prefix and semester offering of CI 5835: Media Influence and Identity Across

Cultures (3). Spring to MTL 5835: Media Influence and Identity Across Cultures (3). On Demand. A motion was brought forth from the Curriculum Subcommittee to approve. A vote is taken. **MOTION PASSED with votes.**

MTL 5835: Media Influence and Identity Across Cultures (3) When Offered: On Demand This media literacy course concentrates on media representations, media audiences, and media effects, including the sociocultural, spatial, and geographic contexts of media consumption and production. Media ranging from mass media to local/global media to social media are studied in terms of their depiction and representations of individuals, institutions, identities, issues, and places. Key categories of exploration include examining identity and media representations of race, class, gender, sexuality, ability, etc. across a variety of media forms and global/local contexts.

G_COE_CI_2021_12

Change prefix of CI 5845: Global Perspectives in Media and Technology (3). On Demand to MTL 5845: Global Perspectives in Media and Technology (3). On Demand.

MTL 5845: Global Perspectives in Media and Technology (3) When Offered: On Demand This course requires students to analyze and evaluate the roles media and technology play in shaping individuals, communities, cultures, and civic engagement throughout the world. Media literacy will be integrated throughout the course as a critical perspective through which to study global issues and ideas. Students will explore how media and technology support or subvert opportunities for networking, participation, discourse, and action related to a range of local and global issues, including environmental issues. As part of this course, students may engage in global collaboration with international students studying abroad and/or locally. Students will synthesize new understandings and perspectives for how media and technology may be impacting conceptions of physical and digital communities and how they shape local and global relationships, issues, ideas, and ideologies.

G_COE_CI_2021_13

Change prefix, title and course description of CI 5825: Non-Fiction Film and Video (3).On Demand to MTL 5825: Documentary Media (3) On Demand.

MTL 5825: Documentary Media (3) When Offered: On Demand Students analyze a variety of non-fiction films, videos, photo stories, and other documentary media, evaluating the genre in terms of both form and content. Emphasis is placed on identifying the wide range of purposes for which non-fiction media is made and on examining the variety of creative techniques used in production. Students explore the genre through hands-on experiences producing non-fiction media in an effort to explore what happens to reality when it is shaped into a film, video, or other medium.

G_COE_EDL_2021_1

Update Program of Study for the Doctor of Education in Educational Leadership and the Education Specialist in Educational Administration Program Code: EDD_702D and

EDS_428A CIP Code: 13.0401
Delete: EDL 7150 - Inferential Statistics (3), EDL 7110 - Survey of Research Methodologies in Education (3), EDL 7030 - Concepts and Constructs in Curriculum and Instruction (3)
Add: EDL 7175 - Applied Quantitative Methods in Education II (3), EDL 7035 - Curricular History, Theory, and Practice in Educational Organizations (3), EDL 7160 - Qualitative Research Methods (3) & EDL 7530-7549 - Selected Topics (1-4) (3).

 *See documents in attached folder.

G_COE_HPC_2021_1
Change course description for HPC 5380. College Students and Their Environments (3).

HPC 5380. College Students and Their Environments (3). When offered: Fall The purpose of this course is to examine and study the characteristics of diverse student populations and understand the complex and diverse system of higher education institutions in the United States. Additionally, this course is designed to explore the impact of college attendance and college environments on students.

G_COE_HPC_2021_3
Change the description and when offered for HPC 5751. Ethics and Law in Student Affairs Administration (3).

HPC 5751. Ethics and Law in Student Affairs Administration (3). When offered: Fall A study of current legal and ethical issues confronting student affairs professionals. Course topics include authority and environment of ethics and law; ethical decision analysis; and issues such as student safety, liability, confidentiality, privacy, libel and slander, due process, and other related ethical and legal concepts. The course goal is to provide future practitioner-scholars with a working knowledge of ethical and legal issues to inform good practice.

G_COE_HPC_2021_4
Change the description for HPC 5820. College Student Development Theories (3).

HPC 5820. College Student Development Theories (3). When offered: Fall This course provides an overview of student development theories—including cognitive, identity, psychosocial, and moral development theories—and a general introduction to leadership and career theories. Particular emphasis will be placed on utilizing theory to understand and describe student learning and human behavior and development in practice. A social justice lens will be applied to the study of these theories.

G_COE_HPC_2021_5
Change the description for HPC 5821. Social Justice & Inclusion in Student Affairs (3).

HPC 5821. Social Justice & Inclusion in Student Affairs (3). When offered: Spring This course provides students with space and time to engage in critical reflection about their own biases and privileges and examine systemic social justice issues in U.S. higher education based on identities and socialization practices. The course will also invite students to consider a call to action in creating more equitable higher education experiences for students, administrators, and faculty members. Prerequisite: HPC 5820

G_COE_HPC_2021_6

Change description for HPC 6410. Student Affairs Administration (3).

HPC 6410. Student Affairs Administration (3). When offered: Fall This course focuses on practical, administrative skills student affairs professionals need in the reality of their daily work, including but not limited to organizational analysis; budget and funding streams; human resources, management, and supervision (e.g., hiring, onboarding, supporting, evaluating); policy creation and review; political savvy and navigation; and adaptability, flexibility, and problem-solving. Prerequisite: HPC 5410.

G_COE_HPC_2021_7

Add HPC 5901. Practicum in Student Affairs Administration (3).

HPC 5901. Practicum in Student Affairs Administration (3). When offered: Fall, Spring This course invites students into a reflective, practical learning experience where they complete a minimum of 100 hours at a practicum host site and meet weekly to make meaning of their experiences and reflect on how they are growing as practitioner-scholars of student affairs. There are over 35 potential practicum host sites on campus. (This is a required course that can be repeated once as an elective.) Graded on an S/U basis.

G_COE_HPC_2021_8

Add HPC 5902. Practicum in Clinical Mental Health Counseling (3).

When offered: Fall A distinctly defined, supervised clinical experience in which the student develops basic counseling skills and integrates professional knowledge. The practicum is completed prior to internship. [Same as HPC 5903] Prerequisites: HPC 5110, HPC 5120, HPC 5220, HPC 5225, HPC 5790. Graded on an S/U basis.

G_COE_HPC_2021_9

Add HPC 5903. Practicum in Professional School   Counseling (3).

HPC 5903. Practicum in Professional School Counseling (3). When offered: Fall A distinctly defined, supervised clinical experience in which the student develops basic counseling skills and integrates professional knowledge. The practicum is completed prior to internship. [Same as HPC 5902] Prerequisites: HPC 5110, HPC 5220, HPC 5225, HPC 5310, HPC 5790. Graded on an S/U basis.

G_COE_HPC_2021_10
Add HPC 6901. Internship in Student Affairs Administration (1-6).

HPC 6901. Internship in Student Affairs Administration (1-6). When offered: Spring This course serves as a capstone experience in which students apply competencies gained in other courses through a practical internship experience and prepare for the job search process and transition out of graduate school. Students engage in career preparation activities to receive feedback on their cover letters, resumes, interviewing skills, and on onthe-job skills. Credit hours determined in consultation with advisor. Can be repeated for up to 6 credit hours. Prerequisites: HPC 5901 (Practicum in Student Affairs Administration). Graded on an S/U basis.

G_COE_HPC_2021_11
Add HPC 6902. Internship in Clinical Mental Health Counseling (1-6).

HPC 6902. Internship in Clinical Mental Health Counseling (1-6). When offered: Fall, Spring, Summer. A distinctly defined, post-practicum, supervised clinical experience in which the student refines and enhances basic counseling or student development knowledge and skills, and integrates and authenticates professional knowledge and skills related to the program objectives. A minimum of 600 clock hours of work (full-time) as a counselor in a clinical mental health counseling setting will be required. Can be repeated for up to 6 credit hours. Prerequisites: HPC 5110, HPC 5120, HPC 5220, HPC 5225, HPC 5790, HPC 5902, and admission to candidacy. Graded on an S/U basis.

G_COE_HPC_2021_12
Add HPC 6903. Internship in Professional School Counseling (1-6).

HPC 6903. Internship in Professional School Counseling (1-6). When offered: Spring. Practice in the application of skills used in counseling elementary/middle/secondary school youth. Setting to be decided upon in consultation with the internship supervisor. A minimum of 600 clock hours of work (full-time) as a counselor in the school will be required. Can be repeated for up to 6 credit hours. Prerequisites: HPC 5110, HPC 5140, HPC 5210, HPC 5220, HPC 5225, HPC 5310, HPC 5754, HPC 5790, HPC 5903, HPC 6620, and admission to candidacy. Graded on an S/U basis.

G_COE_HPC_2021_13
Add HPC 6904. Internship in Marriage and Family Therapy (1-6).

HPC 6904. Internship in Marriage and Family Therapy (1-6). When offered: Fall, Spring, Summer. Supervised practice in the application of skills used in systemic individual, couple and family therapy. Can be repeated for up to 12 credit hours. Graded on an S/U basis.

G_COE_HPC_2021_14
Change the Program of study for Master of Arts in Student Affairs Administration (MA_712A):

(3) remove the following course requirements: HPC 5900, HPC 6900
(4) add the following course requirements: HPC 5901, HPC 6901

*See attached documents in folder.

G_COE_HPC_2021_15
Change the Program of study for Master of Arts in Clinical   Mental Health Counseling (MA_709D) and in all concentrations:
(3) remove the following course requirements: HPC 5900, HPC 6900
(4) add the following course requirements: HPC 5902, HPC 6902

*See attached documents in folder.

G_COE_HPC_2021_16
Change the Program of study for Master of Arts in Professional School Counseling (MA_427A):
(7) remove the following course requirements: HPC 5900, 6900
(8) add the following course requirements: HPC 5903, 6903
(9) remove the thesis option

*See attached documents in folder.

G_COE_HPC_2021_17
Add HPC 5575 Advanced Theories and Models of Addiction.

HPC 5575. Advanced Theories and Models of Addiction (3). When offered: On demand This course will explore prominent theories and models of addiction. Concepts of the etiology, development, and treatment of addiction will be highlighted utilizing these models. Students will be able to explore different assessment, diagnosis, and treatment protocols of addiction through the lens of different theoretical approaches.

G_COE_HPC_2021_19
Change the program of study for graduate Addiction Counseling certificate GCERT_423A):
(1) Update the admissions requirements to clarify degree and field of study requirements
(2) Update the description to more clearly delineate which courses are required (9 credit hours) and which courses are electives (3 credit hours).
(10) move HPC 6570 from required to elective
(11) move HPC 5274 from elective to required
(12) add HPC 5555 and HPC 5575 to the elective options.

*See attached documents in folder.

Provost approved May 26, 2022
Effective Fall 2022 unless otherwise noted.

G_COE_HPC_2021_20
Remove HPC 5900 Practicum.

G_COE_HPC_2021_21
Remove HPC 6900 Internship.

G_COE_HPC_2021_23
Change course title, description, and when offered for HPC 6525 Advanced Social Justice and Inclusion in Systemic Therapy.

HPC 6525 Advanced Social and Cultural Diversity in Counseling and Therapy (3)
When Offered: On demand
An advanced exploration of social justice and inclusion in the practice of counseling and therapy. The systemic role of power, privilege, marginalization, oppression, positionality, and intersectionality will be addressed throughout the course. Students will develop models of cultural competence in counseling and therapy.

Prerequisite: HPC 5110.
G_COE_HPC_2021_22
Add HPC 5580 Trauma, Suffering, and Loss.

HPC 5580. Trauma, Suffering, and Loss (3). When offered: On demand This course provides an introduction to the impact of mental trauma, suffering, and loss on diverse individuals and communities. Content focuses on disasters and crises as well as grief and bereavement. Students will examine current research and engage in dialogue to identify individual and systemic interventions relevant in schools and communities and with diverse populations.

G_COE_HPC_2021_24
Change the program of study for the master's degree in Marriage and Family Therapy (MA_468A):
(2) Change total credit hours from 48 to 51 and required courses from 45 to 48 hours
(2) Remove RES 5000 and HPC 6900
(3) Add HPC 6550 and HPC 6904
(4) Update list of directed electives in the assessment and treatment subsection to remove HPC 5275, 6340, and 6350 (which are rarely taught) and add HPC 5565, 5580, 6290, and 6525 (which offer more timely content)
(5) Change notes based on changes above

*See attached documents in folder.

Provost approved May 26, 2022
Effective Fall 2022 unless otherwise noted.

G_COE_LES_2021_10
Change prefix, title and course description of ITC 5240: Designing Instruction for Digital Age Learners/(3).On Demand to MTL 5240: Designing Digital Learning/(3).On Demand.

MTL 5240 - Designing Digital Learning (3) When Offered: On Demand Students will engage in an exploration of a variety of design issues related to student-centered learning. Topics will include surveying instructional design models, examining the theoretical and pedagogical research base that informs the design of authentic learning contexts, identifying relevant instructional and assessment strategies, and utilizing the appropriate digital tools and media to develop innovative instructional environments.

G_COE_LES_2021_11
Change prefix, title and course description of ITC 5330: Utilizing Networking and Communications Technologies for Learning (3). On Demand to MTL 5330: Social Media, Network Communications, and Digital Culture (3) On Demand.

MTL 5330 - Social Media, Network Communications, and Digital Culture (3) When Offered: On Demand This course engages students in examining the design and implementation of networked systems, including not only technical infrastructures and physical hardware, but also online systems and social networking structures, including personal learning networks and learning management systems. Within this context, students will examine social, ethical, and legal issues in the context of information systems and algorithms.

G_COE_LES_2021_12
Change prefix, title and course description of ITC 5350: Technology Policy and Law/(3). On Demand to MTL 5350: Social and Legal Issues in Digital Learning (3). On Demand.

MTL 5350: Societal & Legal Issues in Digital Learning (3) When Offered: On Demand The advancement of digital technologies and their inclusion in learning environments causes myriad social, legal, and ethical consideration. In this course, students will focus on the intersection of these considerations with existing policy and law. Topics include privacy, selection of instructional materials, digital identity, copyright/fair use, intellectual property, and cyberbullying/harassment.

G_COE_LES_2021_13
Change prefix, title and course description of ITC 5440: Digital Learning Environments in a Changing Society/(3).On Demand to MTL 5440: Exploring Critical Issues and Opportunities in Media and Technologies/(3).On Demand.

MTL 5440: Exploring Critical Issues and Opportunities in Media and Technologies (3) When Offered: On Demand This course identifies existing and emerging media and

technologies with a focus on considering innovative uses for various professional settings. Students will engage in hands-on exploration of technologies making arguments for their uses in myriad contexts. Course topics will change as technologies advance and become adopted in professional settings.

G_COE_LES_2021_14

Change prefix, title and course description of ITC 5550: Professional Development, Innovation, and Systemic Change/(3).On Demand to MTL 5550: Technology, Leadership, and Change/(3).On Demand.

MTL 5550: Technology, Leadership, and Change (3) When Offered: On Demand This course provides prospective technology leaders the skills and dispositions to continuously improve organizations through the application of digital media and technologies. Participants will explore leadership theory and the change management process, including needs assessment, planning, evaluation of, and advocacy for digital initiatives.

G_COE_LES_2021_15

Change prefix, course title and description of ITC 5910: Applications of Digital Technologies/(3). On Demand. to MTL 5910: Applications of Digital Technologies.

MTL 5910 Applications of Digital Technologies (3) When Offered: On Demand This capstone course provides students the opportunity to incorporate and synthesize their knowledge and experiences to develop, implement, and evaluate applications of digital media and technologies in professional contexts. Prerequisite: Permission of the instructor or program director. Graded on an S/U basis.

G_COE_LES_2021_17

Add MTL 5450: Accessibility, Equity, and Inclusion in Media and Technology (3). On Demand.
MTL 5450: Accessibility, Equity, and Inclusion in Media and Technology (3) When Offered: On Demand This course provides a critical orientation to issues of accessibility, equity, and inclusion in media, technology, and learning design. Students will examine, analyze, and evaluate matters related to the structures and impacts of technology on gender, race, ability, and other differentials. Students will strengthen their critical thinking skills in using, consuming, and designing with media and technology, applying accessibility strategies to improve access, expand inclusion, and enhance opportunities for diverse perspectives.

G_COE_LES_2021_16

Change course prefix and description of ITC 5642: Design and Development of Digital Media/(3) Fall to MTL 5642: Design and Development of Digital Media On Demand. Change offering to On Demand.

MTL 5642 - Design and Development of Digital Media (3) When Offered: On Demand
This course introduces students to design and production using a range of digital media and
tools. Practical and creative design are emphasized through issues concerning
compositionality, information design, service, website management, and a review of
current research on effective design for online environments.

G_COE_LES_2021_18
Add MTL 5600: Digital Storytelling (3). On Demand.

MTL 5600: Digital Storytelling (3) When Offered: On Demand This course prepares
students with critical perspectives on digital storytelling. Students will study narrative
forms, genres, and compositional strategies using a range of mediums, such as image,
sound, and video. Students will analyze and evaluate issues related to the constructedness
and purposes of digital stories, examining the roles and responsibilities of authors as
storytellers in the digital age via topics including transmedia, appropriation, representation,
and misleading information. Students will engage in both analyzing existing stories as well
as creating their own digital story.

G_COE_LES_2021_19
Add MTL 5650: Designing for Online Engagement (3).On Demand.

TL 5650: Designing for Online Engagement (3) When Offered: On Demand This course
provides a theoretical and practical opportunity for learners to study ideas and issues
related to designing effective and engaging online learning experiences. Topics include
technological possibilities for cultivating community and presence, organizing meaningful
student interactions, scaffolding learning needs, incorporating authentic assessments, and
evaluating effectiveness.

G_COE_LES_2021_1
Change the title of the MA in Educational Media (437*/13.0501) to MA in Media,
Technology, and Learning Design (Per Eric Berry: MA_400*/13.0501).

G_COE_LES_2021_3
Update Program of Study for Instructional Technology Specialist/General Concentration
in the MA in Media, Technology, and Learning Design (MA_400B/13.0501).

*See attached documents in folder.

G_COE_LES_2021_4
Update Program of Study for Instructional Technology Facilitation/K-12 Concentration
in the MA in Media, Technology, and Learning Design (MA_400C/13.0501).

Provost approved May 26, 2022
Effective Fall 2022 unless otherwise noted.

*See attached documents in folder.

G_COE_LES_2021_5
Rename Educational Media/Online Learning and Professional Development (437H/13.0501) to Media, Technology, and Learning Design/Online Design, Communication, and Engagement (MA_400D/13.0501), and update Program of Study.
See attached POS:
Change Program, concentration titles and program code
Change concentration requirements hours
Change required courses and hours
Change elective courses

*See attached documents in folder.

G_COE_LES_2021_6
Delete Educational Media/New Media Literacies and Global Perspectives Concentration (437J/13.0501)

G_COE_LES_2021_7
Update Program of Study for Graduate Certificate in Instructional Technology Facilitation (464A/13.0501). See attached POS: - Change required courses.

*See attached documents in folder.

G_COE_LES_2021_8
Change title of Graduate Certificate in Online Learning and Professional Development (457A/13.0501) to Graduate Certificate in Online Design, Communication, and Engagement (GCERT_944A/13.0501), and update Program of Study. See attached POS:
Change certificate title and program code
Change required courses

*See attached documents in folder.

G_COE_LES_2021_9
Change title of Graduate Certificate in New Media and Global Perspectives (461AA/13.0501) to Graduate Certificate in Digital Media Literacy (GCERT_941A/13.0501), and update Program of Study. See attached POS: - Change certificate title and program code   Change required courses and hours
Change electives and hours

*See attached documents in folder.

G_CAS_PSY_9_2021
Add the course PSY 5050 Advanced Quantitative Methods.

PSY 5050 - Advanced Quantitative Methods (3) When offered: On demand. This course extends content covered in PSY 5030 and focuses on advanced regression-based quantitative methods. A foundational understanding of statistical inference is expected. The course will instruct students on how to discuss, explain, conduct, and report the results of quantitative analyses to technical and non-technical audiences. Prerequisite: PSY 5030 Quantitative Methods in Psychology or permission of instructor.

Political Science - International Relations/Comparative Politics Concentration, MA

Program Code: MA_267E
CIP Code: 45.1001

Program of Study for the Master of Arts in Political Science

Admission Requirements: Baccalaureate degree with a major or minor in Political Science, Criminal Justice or a related field from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores, unless waived; two-page statement of intent explaining applicant's academic and professional goals in chosen concentration; additional courses (up to 15 hours maximum) may be required if so indicated by the student's deficiencies.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE) is waived for applicants with:

A cumulative undergraduate GPA of 3.0 or higher or a master's degree from an accredited institution from the last 5 years; **AND**

A sample of written work (This should be a paper representative of your best work, preferably under 25 pages; if you are uncertain about what to send, contact the Program Director.)

Accelerated Admission Option: This program offers an **accelerated admission** option for undergraduate students currently enrolled at Appalachian State University.

Location: On campus

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants

hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in Political Science

Total Required (Minimum 33 Hours)

Required Courses (9-12 Hours)

P S 5001 - Scope and Methods (3)
P S 5002 - Research Methods and Statistics (3)
P S 5900 - Internship in Public Affairs (3-9) *
* **P S 5998 - Thesis Preparation (3)** and **P S 5999 - Thesis (3)** may be counted in place of **P S 5900** for students when appropriate with permission of the graduate program director(s).

Concentration Requirements

P S 5020 - Pro-Seminar in International Relations (3)
P S 5040 - Pro-Seminar in Comparative Politics (3)
12-15 hours of graduate electives selected in consultation with the MA Advisor

Choose from the Following (3 Hours)

3 hours from the following in consultation with the MA Advisor:

P S 5010 - Seminar in Political Philosophy (3)
P S 5030 - Seminar in American Government and Politics (3)
P S 5150 - Seminar in Public Policy (3)
P S 5670 - Advanced Environmental Politics (3)

Other Requirements for the MA in Political Science

Thesis: Optional

Proficiency: Students must demonstrate a proficiency in reading a foreign language or quantitative analysis as a research tool. The department may determine the proficiency required.

Candidacy: Required for thesis option; awarded upon approval of thesis committee and prospectus

Comprehensive: During the final semester of course work, candidates must ~~pass a written comprehensive examination.~~ submit an ePortfolio and earn a passing grade.

Product of Learning: Not required.

Political Science - American Government Concentration , MA

Program Code: MA_267C
CIP Code: 45.1001

Program of Study for the Master of Arts in Political Science

Admission Requirements: Baccalaureate degree with a major or minor in Political Science, Criminal Justice or a related field from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores, unless waived; two-page statement of intent explaining applicant's academic and professional goals in chosen concentration; additional courses (up to 15 hours maximum) may be required if so indicated by the student's deficiencies.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE) is waived for applicants with:

- A cumulative undergraduate GPA of 3.0 or higher or a master's degree from an accredited institution from the last 5 years; **AND**

- A sample of written work (This should be a paper representative of your best work, preferably under 25 pages; if you are uncertain about what to send, contact the Program Director.)

Accelerated Admission Option: This program offers an **accelerated admission** option for undergraduate students currently enrolled at Appalachian State University.

Location: On campus

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that

applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in Political Science

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Total Required (Minimum 33 Hours)

Required Courses (9-12 Hours)

- **P S 5001 - Scope and Methods (3)**

- **P S 5002 - Research Methods and Statistics (3)**

- **P S 5900 - Internship in Public Affairs (3-9)** *

- * **P S 5998 - Thesis Preparation (3)** and **P S 5999 - Thesis (3)** may be counted in place of **P S 5900** for students when appropriate with permission of the graduate program director(s).

Concentration Requirements (21 or 24 Hours)

- **P S 5030 - Seminar in American Government and Politics (3)**

- **P S 5150 - Seminar in Public Policy (3)**

- 12-15 hours of graduate electives selected in consultation with the MA Advisor

Select One of the Following (3 Hours)

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3 hours from the following in consultation with the MA Advisor:

- **P S 5010 - Seminar in Political Philosophy (3)**

- **P S 5020 - Pro-Seminar in International Relations (3)**

- **P S 5040 - Pro-Seminar in Comparative Politics (3)**

- **P S 5670 - Advanced Environmental Politics (3)**

Other Requirements for the MA in Political Science

- **Thesis**: Optional

- **Proficiency**: Students must demonstrate a proficiency in reading a foreign language or quantitative analysis as a research tool. The department may determine the proficiency required.

- **Candidacy**: Required for thesis option; awarded upon approval of thesis committee and prospectus

- **Comprehensive**: During the final semester of course work, candidates must ~~pass a written comprehensive examination.~~ submit an ePortfolio and earn a passing grade.

- **Product of Learning**: Not required.

Political Science - Environmental Politics and Policy Analysis Concentration, MA

Program Code: MA_267F
CIP Code: 45.1001

Program of Study for the Master of Arts in Political Science

Admission Requirements: Baccalaureate degree with a major or minor in Political Science, Criminal Justice or a related field from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores, unless waived; two-page statement of intent explaining applicant's academic and professional goals in chosen concentration; additional courses (up to 15 hours maximum) may be required if so indicated by the student's deficiencies.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE) is waived for applicants with:

A cumulative undergraduate GPA of 3.0 or higher or a master's degree from an accredited institution from the last 5 years; **AND**

A sample of written work (This should be a paper representative of your best work, preferably under 25 pages; if you are uncertain about what to send, contact the Program Director.)

Accelerated Admission Option: This program offers an **accelerated admission** option for undergraduate students currently enrolled at Appalachian State University.

Location: On campus

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in Political Science

Total Required (Minimum 33 Hours)

Required Courses (9-12 Hours)

P S 5001 - Scope and Methods (3)
P S 5002 - Research Methods and Statistics (3)
P S 5900 - Internship in Public Affairs (3-9) *
* **P S 5998 - Thesis Preparation (3)** and **P S 5999 - Thesis (3)** may be counted in place of   **P S 5900** for students when appropriate with permission of the graduate program director(s).

Concentration Requirements (21 or 24 Hours)

P A 5180 - Public Policy Analysis and Program Evaluation (3)
P S 5670 - Advanced Environmental Politics (3)
ECO 5621 - Environmental Economics and Policy (3)
ECO 5660 - Benefit-Cost Analysis (3)

Additional Requirements (9-12 Hours)

9-12 hours chosen from the following in consultation with the MA Advisor. At least ONE must be from Policy and Governance.

Policy and Governance

P A 5060 - Seminar in Public Administration (3)

P S 5010 - Seminar in Political Philosophy (3)

P S 5020 - Pro-Seminar in International Relations (3)

P S 5030 - Seminar in American Government and Politics (3)

P S 5040 - Pro-Seminar in Comparative Politics (3)

P S 5150 - Seminar in Public Policy (3)

P S 5330 - Problems in State and Local Government (3)

P S 5675 - Readings and Research in Environmental Policy (3)

Professional Skills

GHY 5810 - Digital Image Processing (3)

GHY 5812 - Advanced GIS (3)

P A 5271 - Grants Strategies and Preparation (3)

P A 5460 - Budgeting and Fiscal Administration (3)

PLN 5425 - Task-Oriented Group Facilitation Methods (3)

or

COM 5425 - Task-Oriented Group Facilitation Methods (3)

PLN 5470 - Community Development: A Sustainable Approach (3)

P S 5675 - Readings and Research in Environmental Policy (3)

P S 5800 - Directed Research (3)

TEC 5129 - Project Management (3)

Scientific Principles

BIO 5222 - Communities and Ecosystem Ecology (4)

BIO 5502 - Freshwater Ecology (4)

BIO 5575 - Ecotoxicology (4)

GHY 5820 - Geographical Hydrology (3)

G S 5510 - Environmental Problems (3)

P S 5675 - Readings and Research in Environmental Policy (3)

TEC 5605 - Sustainable Resource Management (3)

TEC 5606 - Sustainable Water and Wastewater Technology (3)

Other Requirements for the MA in Political Science

Thesis: Optional

Proficiency: Students must demonstrate a proficiency in reading a foreign language or quantitative analysis as a research tool. The department may determine the proficiency required.

Candidacy: Required for thesis option; awarded upon approval of thesis committee and prospectus

Comprehensive: During the final semester of course work, candidates must ~~pass a written comprehensive examination.~~ submit an ePortfolio and earn a passing grade.

Product of Learning: Not required.

Middle and Secondary Teaching Graduate Certificate

Program Code: GCERT_446A

CIP Code: 13.1206

Program of Study for the Graduate Certificate in Middle and Secondary Teaching

Admission Requirements: Baccalaureate degree in approved field with relevant coursework in the area of study from an accredited college or university with a minimum 2.7 cumulative GPA; **complete application to the Graduate School;** To be considered for admission, applicants must meet the criteria for admission to the Graduate School. Meeting this condition does not guarantee admission.

Note: This certificate with the successful completion of appropriate licensure exams and program requirements will allow candidates to be eligible for a NC Professional Educator's License in one or more of the Career and Technical Education, Middle Grades Education, Secondary Science, or Secondary Mathematics Licensure Areas. **Admission Requirements:** Baccalaureate degree in a discipline related to the chosen teaching area from an accredited college or university; **complete application to the Graduate School**

Location: On Campus and Online

Course Requirements for the Graduate Certificate in Middle and Secondary Education

PRAXIS II exams and other specific requirements may be necessary to meet North Carolina A-Level Teaching License requirements.

Total Required (~~Minimum 19 or 24~~21 Hours)

Required Courses (~~10 or 15~~12 Hours)

C I 5550 - Successful Schools for Young Adolescents (3)

C I 5630 - Instructional Technology (3)

CI 5750 – Teaching Diverse Young Adolescents (3)

~~**C I 5900 - Internship/Practicum (1-6)**~~ ~~- as determined by program director~~

EDU 5900 – Graduate Student Teaching (3)

~~**Choose One of the Following Diversity Courses**~~

~~**C I 5045 - Advanced Topics in Diversity (3)**~~

~~**C I 5750 - Teaching Diverse Young Adolescents (3)**~~

Track-based Courses

Choose One Track:

Middle Grades Education (9 Hours)

C I 5650 - Middle Level Instruction and Assessment (3)

C I 5660 - Developing Expertise in Academic Content (3)

C I 5850 - Middle Level Curriculum (3)

Career and Technical Education (9 Hours)

CTE 5619 - Curriculum Development in Career and Technical Education (3)

CTE 5650 - Research in Career and Technical Education (3)

CTE 5660 - Advanced Methods in Teaching Career and Technical Education (3)

Secondary Mathematics (9 Hours)

C I 5085 - Teaching High School Mathematics (3)

MAT 5015 - Advanced Seminar in Secondary Mathematics Education (3)

3 hours of coursework chosen in consultation with a {middle grades, mathematics, science} advisor

Secondary Science (9 Hours)

G S 5403 - Teaching Science in Middle and High Schools (3)

G S 5404 - The Meaning and Nature of Science (3)

3 hours of coursework chosen in consultation with a {middle grades, mathematics, science} advisor

Educational Leadership - Educational Administration, EdD and Educational Administration, EdS

Program Code: EDD_702D and EDS_428A

CIP Code: 13.0401

Please note: *This Dual Degree Program is not currently considering applications.*

Program of Study for the Doctor of Education in Educational Leadership and the Education Specialist in Educational Administration

Admission Requirements: Master of School Administration from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores; a letter of application including reasons for the applicant's interest in the program. Applicants should arrange an interview with the Program Director in advance of submitting their completed application.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. In addition, the program faculty will give preference to applicants who meet or exceed the following: GRE Writing test score of 4.0 or higher.

Location: On Campus and Off Campus; Off-Campus cohorts begin periodically, and follow a part-time extended format.

Course Requirements for the Doctor of Education in Educational Leadership

Total Required (Minimum 60 Hours)

Required Courses (24 Hours)

EDL 7011 - Multi-Disciplinary Seminar on Emerging Issues I (3)

EDL 7012 - Multi-Disciplinary Seminar on Emerging Issues II (3)

~~EDL 7030 - Concepts and Constructs in Curriculum and Instruction (3)~~

EDL 7035 Curricular History, Theory, and Practice in Educational Organizations (3)

EDL 7065 - Writing for the Professional Educator (3)

~~EDL 7110 - Survey of Research Methodologies in Education (3)~~

EDL 7160 – Qualitative Research Methods (3)

EDL 7165 - Applied Quantitative Methods in Education I (3)

Select ~~One~~ Two of the Courses Below with Advice and Approval of an Advisor

~~EDL 7150 - Inferential Statistics (3)~~

EDL 7175 – Applied Quantitative Methods in Education II (3)

EDL 7180 - Advanced Qualitative Research in Education (3)

EDL 7530-7549 – Selected Topics (1-4) (3)

Dissertation (6 Hours)

Students are required to register for 3 hours of Dissertation for two consecutive semesters, followed by at least 1 hour for every semester thereafter until the dissertation is completed. (See index for policy on completion of thesis/dissertation.)

EDL 7999 - Dissertation (1-9) - 6 hours minimum

Concentration and Educational Administration, EdS Requirements (30 Hours)

LSA 6020 - Organization and Systems Theory for District Leaders (3)

LSA 6030 - School District Leadership (3)

LSA 6080 - District Leadership: Data-Informed Strategic Planning (3)

LSA 6190 - Developing and Managing District Resources (3)

LSA 6250 - School District Organizational Communications (3)

LSA 6400 - Leading Change in Education (3)

ITC 6550 - Information Technology Systems in Education (3)

LSA 6700 - Policy Analysis in Educational Leadership (3)

Select One of the Courses Below with Advice and Approval of an Advisor

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LSA 6900 - School Administration and Supervision Internship/Field Study (2-8) (3 + 3) (for pre-service candidates)

LSA 6910 - District-Level Action Research Leadership Evidences (3) (3 + 3) (for in-service candidates)

Other Requirements for the EdD in Educational Leadership and the EdS in Educational Administration

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Dissertation: Required for EdD

Thesis: Not Required

Proficiency: Not Required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Qualifying Exam: Required for EdD

Comprehensive: Required for EdS

Product of Learning: None required

Student Affairs Administration, MA

Program Code: MA_712A

CIP Code: 13.1102

Program of Study for the Master of Arts in Student Affairs Administration

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores, unless waived; a completed Department of Human Development and Psychological Counseling questionnaire; an interview.

Student Affairs Assistantships: Applicants should complete the Division of Student Affairs' assistantship application: **http://assistantships.appstate.edu**.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE) requirement may be waived for applicants who have one or more years of student engagement/involvement experience (e.g., served as a Resident Assistant or as a student leader in a club or organization) or higher education-related work experience.

Location: On Campus

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in Student Affairs Administration

Total Required (Minimum 45 Hours)

Required Courses (36 Hours)

Additional courses may be required as part of, or in addition to, the listed requirements and electives. The required internship (~~HPC 6900~~**HPC** 6901) occurs during the last semester of matriculation. ~~HPC 6900~~**HPC** 6901 is 6 credit hours.

Prerequisites: Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling courses.

HPC 5190 - Advising and Supporting in Student Affairs (3)

HPC 5380 - College Students and Their Environments (3)

HPC 5410 - Introduction to Student Affairs (3)

HPC 5751 - Ethics and Law in Student Affairs Administration (3)

HPC 5820 - College Student Development Theories (3)

HPC 5821 - Social Justice and Inclusion in Student Affairs (3)

~~**HPC 5900 - Practicum (1-9)**~~ ~~(3 Hours)~~

HPC 5901 – Practicum in Student Affairs Administration (3)

HPC 6330 - Assessment and Applied Research in Student Affairs (3)

HPC 6410 - Student Affairs Administration (3)

HPC 6420 - Contemporary Issues in Student Affairs Administration (3)

~~**HPC 6900 - Internship (1-6)** (6 Hours)~~

HPC 6901 – Internship in Student Affairs Administration (1-6)(6)

Electives (9 Hours)

Students may take other approved graduate level courses from a wide range of courses as electives provided that they have taken any necessary prerequisite and the course is consistent with the student's interests and career goals and approved by their advisor.

Other Requirements for the MA in Student Affairs Administration

Thesis: Not required

Proficiency: Not required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Comprehensive: Portfolio of Learning Required; students must take the required courses for the degree (excluding internship) and submit a final portfolio certifying completion of all point totals for the Portfolio, prior to presenting a final defense to the Faculty and Student Affairs professional.

Product of Learning: Not required

Clinical Mental Health Counseling - Clinical Mental Health Counseling, General Concentration, MA

Program Code: MA_709D
CIP Code: 13.1102

Learn more about the **Department of Human Development and Psychological Counseling**.

Program of Study for the Master of Arts in Clinical Mental Health Counseling

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores; a completed Department of Human Development and Psychological Counseling questionnaire; and attendance of an on campus group interview.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Location: On Campus

Course Requirements for the Master of Arts in Clinical Mental Health Counseling

Total Required (Minimum 60 Hours)

Required Courses (42 Hours)

RES 5000 - Research Methods (3)

HPC 5110 - Social and Cultural Diversity in Counseling and Therapy (3)

HPC 5120 - Introduction to Clinical Mental Health Counseling (3)

HPC 5140 - Counseling Assessment and Testing (3)

HPC 5210 - Career Development and Counseling (3)

HPC 5220 - Counseling Theory and Techniques (3)

HPC 5225 - The Helping Relationship (3)

HPC 5272 - Individual and Family Development Across the Lifespan (3)

HPC 5752 - Legal and Ethical Issues in Clinical Mental Health Counseling (3)

HPC 5790 - Group Methods and Processes (3)

~~**HPC 5900 - Practicum (1-9)**~~

HPC 5902 – Practicum in Clinical Mental Health Counseling (3)

HPC 6120 - Developmental Assessment and Diagnosis in Counseling (3)

~~**HPC 6900 - Internship (1-6)**~~

HPC 6902 – Internship in Clinical Mental Health Counseling (1-6)(6) (designed to meet objectives for the chosen concentration)

Concentration Requirements (9 Hours)

This is a specialized concentration that is available for students who choose to design, along with their graduate advisor, their own emphasis in clinical mental health counseling. An individualized emphasis may be designed around a student's specific interest.

9 hours of graduate electives (SEE **ELECTIVES LIST***)

Thesis Option (9 Hours)

Choose one:

With Thesis

HPC 5999 - Thesis (1-4)

5 hours of graduate electives (SEE **ELECTIVES LIST***)

Without Thesis

9 hours of graduate electives (SEE **ELECTIVES LIST***)

Other Requirements for the MA in Clinical Mental Health Counseling

Thesis: Optional

Proficiency: Not required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Comprehensive: Required; students should take the required courses (excluding the Internship) prior to taking the comprehensive exam

Product of Learning: Not required

Reminders for ALL Concentrations in the M.A. Degree in Clinical Mental Health Counseling

Prerequisites: Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling in courses.

Program of Study: It is the student's responsibility to develop a written plan of study with her/his advisor after completing 9 hours. In planning this program, students should take the required courses (excluding Internship) prior to taking the comprehensive exam.

Internship: The internship (~~HPC 6900~~HPC 6902) is designed to be a full-time learning experience (600 clock hours) in an agency setting. These placements are arranged through consultation with the student's advisor and in most cases will be with agencies outside of the immediate Boone area. Students employed in agency settings may, with permission, complete their internship within the context of their work setting.

Students must preregister to insure their places in the courses they select.

National Accreditation: This program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) and, thus, graduates are immediately eligible to take the examination to become a National Certified Counselor (NCC). Graduates of this program with appropriate experience will be eligible to take an examination given by the National Academy of Clinical Mental Health Counselors. Successful completion of the examination will qualify the individual to become a Certified Clinical Mental Health Counselor.

Clinical Mental Health Counseling - Addictions Counseling Concentration, MA

Program Code: MA_709B
CIP Code: 13.1102

Learn more about the **Department of Human Development and Psychological Counseling**.

Program of Study for the Master of Arts in Clinical Mental Health Counseling

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores; a completed Department of Human Development and Psychological Counseling questionnaire; and attendance of an on campus group interview.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Location: On Campus

Course Requirements for the Master of Arts in Clinical Mental Health Counseling

Total Required (Minimum 60 Hours)

Required Courses (42 Hours)

RES 5000 - Research Methods (3)

HPC 5110 - Social and Cultural Diversity in Counseling and Therapy (3)

HPC 5120 - Introduction to Clinical Mental Health Counseling (3)

HPC 5140 - Counseling Assessment and Testing (3)

HPC 5210 - Career Development and Counseling (3)

HPC 5220 - Counseling Theory and Techniques (3)

HPC 5225 - The Helping Relationship (3)

HPC 5272 - Individual and Family Development Across the Lifespan (3)

HPC 5752 - Legal and Ethical Issues in Clinical Mental Health Counseling (3)

HPC 5790 - Group Methods and Processes (3)

~~**HPC 5900 - Practicum (1-9)**~~

HPC 5902 – Practicum in Clinical Mental Health Counseling (3)

HPC 6120 - Developmental Assessment and Diagnosis in Counseling (3)

~~**HPC 6900 - Internship (1-6)**~~ ~~(designed to meet objectives for the chosen concentration)~~

HPC 6902 – Internship for Clinical Mental Health Counseling (1-6)(6) (designed to meet objectives for the chosen concentration)

Concentration Requirements (9 Hours)

The North Carolina Substance Abuse Professional Certification Board exempts graduates with an addictions counseling concentration (4 addictions courses plus internship) from 18 months of the 36 months experience requirement.

HPC 5560 - The Addictive Process (3)
HPC 5570 - Counseling the Addicted Person (3)

Choose One of the Following Courses

HPC 5274 - Substance Abuse in Family Systems (3)
HPC 6570 - The Appalachian Addictions Institute (3-9)
HPC 6770 - Current Issues and Special Populations in Addictions Counseling (3)

Thesis Option (9 Hours)

Choose one:

With Thesis

HPC 5999 - Thesis (1-4)

5 hours of graduate electives (SEE **ELECTIVES LIST***)
Without Thesis

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9 hours of graduate electives (SEE **ELECTIVES LIST***)

Other Requirements for the MA in Clinical Mental Health Counseling

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Thesis: Optional

Proficiency: Not required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Comprehensive: Required; students should take the required courses (excluding the Internship) prior to taking the comprehensive exam

Product of Learning: Not required

Reminders for ALL Concentrations in the M.A. Degree in Clinical Mental Health Counseling

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Prerequisites: Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling in courses.

Program of Study: It is the student's responsibility to develop a written plan of study with her/his advisor after completing 9 hours. In planning this program, students should take the required courses (excluding Internship) prior to taking the comprehensive exam.

Internship: The internship (~~HPC 6900~~ HPC 6902) is designed to be a full-time learning experience (600 clock hours) in an agency setting. These placements are arranged through consultation with the student's advisor and in most cases will be with agencies outside of the immediate Boone area. Students employed in agency settings may, with permission, complete their internship within the context of their work setting.

Students must preregister to insure their places in the courses they select.

National Accreditation: This program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) and, thus, graduates are immediately

eligible to take the examination to become a National Certified Counselor (NCC). Graduates of this program with appropriate experience will be eligible to take an examination given by the National Academy of Clinical Mental Health Counselors. Successful completion of the examination will qualify the individual to become a Certified Clinical Mental Health Counselor.

Clinical Mental Health Counseling - Body Centered Therapy Concentration, MA

Program Code: MA_709C
CIP Code: 13.1102

Learn more about the **Department of Human Development and Psychological Counseling**.

Program of Study for the Master of Arts in Clinical Mental Health Counseling

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores; a completed Department of Human Development and Psychological Counseling questionnaire; and attendance of an on campus group interview.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Location: On Campus

Course Requirements for the Master of Arts in Clinical Mental Health Counseling

Total Required (Minimum 60 Hours)

Required Courses (42 Hours)

RES 5000 - Research Methods (3)

HPC 5110 - Social and Cultural Diversity in Counseling and Therapy (3)

HPC 5120 - Introduction to Clinical Mental Health Counseling (3)

HPC 5140 - Counseling Assessment and Testing (3)

HPC 5210 - Career Development and Counseling (3)

HPC 5220 - Counseling Theory and Techniques (3)

HPC 5225 - The Helping Relationship (3)

HPC 5272 - Individual and Family Development Across the Lifespan (3)

HPC 5752 - Legal and Ethical Issues in Clinical Mental Health Counseling (3)

HPC 5790 - Group Methods and Processes (3)

~~**HPC 5900 - Practicum (1-9)**~~

HPC 5902 – Practicum in Clinical Mental Health Counseling (3)

HPC 6120 - Developmental Assessment and Diagnosis in Counseling (3)

~~**HPC 6900 - Internship (1-6)**~~

HPC 6902 – Internship in Clinical Mental Health Counseling (1-6)(6) (designed to meet objectives for the chosen concentration)

Concentration Requirements (9 Hours)

HPC 5870 - Creative Process, Movement, and Therapy (3)

HPC 6350 - Body/Mind (3)

HPC 6355 - Mindfulness Based Counseling (3)

Thesis Option (9 Hours)

Choose one:

With Thesis

HPC 5999 - Thesis (1-4)

5 hours of graduate electives (SEE **ELECTIVES LIST***)

Without Thesis

9 hours of graduate electives (SEE **ELECTIVES LIST***)

Other Requirements for the MA in Clinical Mental Health Counseling

Thesis: Optional

Proficiency: Not required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Comprehensive: Required; students should take the required courses (excluding the Internship) prior to taking the comprehensive exam

Product of Learning: Not required

Reminders for ALL Concentrations in the M.A. Degree in Clinical Mental Health Counseling

Prerequisites: Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling in courses.

Program of Study: It is the student's responsibility to develop a written plan of study with her/his advisor after completing 9 hours. In planning this program, students should take the required courses (excluding Internship) prior to taking the comprehensive exam.

Internship: The internship (~~HPC 6900~~HPC 6902) is designed to be a full-time learning experience (600 clock hours) in an agency setting. These placements are arranged through consultation with the student's advisor and in most cases will be with agencies outside of the immediate Boone area. Students employed in agency settings may, with permission, complete their internship within the context of their work setting.

Students must preregister to insure their places in the courses they select.

National Accreditation: This program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) and, thus, graduates are immediately eligible to take the examination to become a National Certified Counselor (NCC). Graduates of this program with appropriate experience will be eligible to take an examination given by the National Academy of Clinical Mental Health Counselors. Successful completion of the examination will qualify the individual to become a Certified Clinical Mental Health Counselor.

Clinical Mental Health Counseling - Expressive Arts Therapy Concentration, MA

Program Code: MA_709E
CIP Code: 13.1102

Learn more about the **Department of Human Development and Psychological Counseling**.

Program of Study for the Master of Arts in Clinical Mental Health Counseling

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores; a completed Department of Human Development and Psychological Counseling questionnaire; and attendance of an on campus group interview.
To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.
Location: On Campus

Course Requirements for the Master of Arts in Clinical Mental Health Counseling

Total Required (Minimum 60 Hours)

Required Courses (42 Hours)

RES 5000 - Research Methods (3)

HPC 5110 - Social and Cultural Diversity in Counseling and Therapy (3)

HPC 5120 - Introduction to Clinical Mental Health Counseling (3)

HPC 5140 - Counseling Assessment and Testing (3)

HPC 5210 - Career Development and Counseling (3)

HPC 5220 - Counseling Theory and Techniques (3)

HPC 5225 - The Helping Relationship (3)

HPC 5272 - Individual and Family Development Across the Lifespan (3)

HPC 5752 - Legal and Ethical Issues in Clinical Mental Health Counseling (3)

HPC 5790 - Group Methods and Processes (3)

~~**HPC 5900 - Practicum (1-9)**~~

HPC 5902 – Practicum in Clinical Mental Health Counseling (3)

HPC 6120 - Developmental Assessment and Diagnosis in Counseling (3)

~~**HPC 6900 - Internship (1-6)**~~

HPC 6902 – Internship in Clinical Mental Health Counseling (1-6)(6) (designed to meet objectives for the chosen concentration)

Concentration Requirements (9 Hours)

HPC 6360 - Therapy and the Expressive Arts (3)

HPC 6370 - Intermodal Expressive Arts (3)

HPC 6390 - Current Issues in Expressive Arts Therapy (3)

Thesis Option (9 Hours)

Choose one:

With Thesis

HPC 5999 - Thesis (1-4)

5 hours of graduate electives (SEE **ELECTIVES LIST***)

Without Thesis

9 hours of graduate electives (SEE **ELECTIVES LIST***)

Other Requirements for the MA in Clinical Mental Health Counseling

Thesis: Optional

Proficiency: Not required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Comprehensive: Required; students should take the required courses (excluding the Internship) prior to taking the comprehensive exam

Product of Learning: Not required

Reminders for ALL Concentrations in the M.A. Degree in Clinical Mental Health Counseling

Prerequisites: Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling in courses.

Program of Study: It is the student's responsibility to develop a written plan of study with her/his advisor after completing 9 hours. In planning this program, students should take the required courses (excluding Internship) prior to taking the comprehensive exam.

Internship: The internship (~~HPC 6900~~HPC 6902) is designed to be a full-time learning experience (600 clock hours) in an agency setting. These placements are arranged through consultation with the student's advisor and in most cases will be with agencies outside of the immediate Boone area. Students employed in agency settings may, with permission, complete their internship within the context of their work setting.

Students must preregister to insure their places in the courses they select.

National Accreditation: This program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) and, thus, graduates are immediately eligible to take the examination to become a National Certified Counselor (NCC). Graduates of this program with appropriate experience will be eligible to take an examination given by the National Academy of Clinical Mental Health Counselors. Successful completion of the examination will qualify the individual to become a Certified Clinical Mental Health Counselor.

Clinical Mental Health Counseling - Marriage and Family Counseling Concentration, MA

Program Code: MA_709F
CIP Code: 13.1102

Learn more about the **Department of Human Development and Psychological Counseling**.

Program of Study for the Master of Arts in Clinical Mental Health Counseling

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores; a completed Department of Human Development and Psychological Counseling questionnaire; and attendance of an on campus group interview.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Location: On Campus

Course Requirements for the Master of Arts in Clinical Mental Health Counseling

Total Required (Minimum 60 Hours)

Required Courses (42 Hours)

RES 5000 - Research Methods (3)

HPC 5110 - Social and Cultural Diversity in Counseling and Therapy (3)

HPC 5120 - Introduction to Clinical Mental Health Counseling (3)

HPC 5140 - Counseling Assessment and Testing (3)

HPC 5210 - Career Development and Counseling (3)

HPC 5220 - Counseling Theory and Techniques (3)

HPC 5225 - The Helping Relationship (3)

HPC 5272 - Individual and Family Development Across the Lifespan (3)

HPC 5752 - Legal and Ethical Issues in Clinical Mental Health Counseling (3)

HPC 5790 - Group Methods and Processes (3)

~~**HPC 5900 - Practicum (1-9)**~~

HPC 5902 – Practicum in Clinical Mental Health Counseling (3)

HPC 6120 - Developmental Assessment and Diagnosis in Counseling (3)

~~**HPC 6900 - Internship (1-6)**~~

HPC 6902 – Internship in Clinical Mental Health Counseling (1-6)(6) (designed to meet objectives for the chosen concentration)

Concentration Requirements (9 Hours)

The Marriage and Family Counseling concentration is not designed to meet clinical membership requirements of the American Association for Marriage and Family Therapy (AAMFT) or licensure in North Carolina as a marriage and family therapist. The program designed to meet these requirements is described in the bulletin under **Marriage and Family Therapy, MA**.

HPC 5270 - Theories of Marriage and Family Therapy I (3)

Choose Two of the Following Courses (6 Hours)

HPC 5271 - Theories of Marriage and Family Therapy II (3)

HPC 5274 - Substance Abuse in Family Systems (3)

HPC 5275 - Systemic Family Therapy Institute (3-9)

HPC 6270 - Clinical Issues in Marriage and Family Therapy (3)

HPC 6271 - Theories of Marriage and Family Therapy III (3)

HPC 6710 - Human Sexuality (3)

HPC 6730 - Sexual Abuse Counseling (3)

Thesis Option (9 Hours)

Choose one:

With Thesis

HPC 5999 - Thesis (1-4)
5 hours of graduate electives (SEE **ELECTIVES LIST***)
Without Thesis

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9 hours of graduate electives (SEE **ELECTIVES LIST***)

Other Requirements for the MA in Clinical Mental Health Counseling

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Thesis: Optional
Proficiency: Not required
Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy
Comprehensive: Required; students should take the required courses (excluding the Internship) prior to taking the comprehensive exam
Product of Learning: Not required

Reminders for ALL Concentrations in the M.A. Degree in Clinical Mental Health Counseling

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Prerequisites: Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling in courses.

Program of Study: It is the student's responsibility to develop a written plan of study with her/his advisor after completing 9 hours. In planning this program, students should take the required courses (excluding Internship) prior to taking the comprehensive exam.

Internship: The internship (~~HPC 6900~~HPC 6902) is designed to be a full-time learning experience (600 clock hours) in an agency setting. These placements are arranged through consultation with the student's advisor and in most cases will be with agencies outside of the

immediate Boone area. Students employed in agency settings may, with permission, complete their internship within the context of their work setting.

Students must preregister to insure their places in the courses they select.

National Accreditation: This program is accredited by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP) and, thus, graduates are immediately eligible to take the examination to become a National Certified Counselor (NCC). Graduates of this program with appropriate experience will be eligible to take an examination given by the National Academy of Clinical Mental Health Counselors. Successful completion of the examination will qualify the individual to become a Certified Clinical Mental Health Counselor.

Clinical Mental Health Counseling - Clinical Mental Health Counseling, General Concentration, MA and Music Therapy, MMT

Program Codes: MA_709D and MMT_560A
CIP Codes: 13.1102 and 51.2305

Learn more about the **Department of Human Development and Psychological Counseling** and the **Hayes School of Music**.

Program of Study for the Dual Master of Arts in Clinical Mental Health Counseling and the Master of Music Therapy

Admission Requirements: Baccalaureate degree or bachelor's equivalent in music therapy from an accredited college or university; **complete application to the Graduate School**; official GRE exam scores, proficiency in music theory, aural skills, music history/literature, music performance, piano, and professional music therapy competencies; submission of Master of Music Therapy (MMT) and HPC Department Questionnaires; live or video recorded audition; individual interview for the MMT; and on-campus group interview for Clinical Mental Health Counseling (CMHC).

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Location: On Campus

Course Requirements for the Dual Master of Arts in Clinical Mental Health Counseling and the Master of Music Therapy

Total Required (Minimum 72 Hours)

MA in Clinical Mental Health Counseling Required Courses (39 Hours)

HPC 5110 - Social and Cultural Diversity in Counseling and Therapy (3)

HPC 5120 - Introduction to Clinical Mental Health Counseling (3)

HPC 5140 - Counseling Assessment and Testing (3)

HPC 5210 - Career Development and Counseling (3)

HPC 5220 - Counseling Theory and Techniques (3)

HPC 5225 - The Helping Relationship (3)

HPC 5272 - Individual and Family Development Across the Lifespan (3)

HPC 5752 - Legal and Ethical Issues in Clinical Mental Health Counseling (3)

HPC 5790 - Group Methods and Processes (3)

~~**HPC 5900 - Practicum (1-9)**~~ ~~(3 Hours)~~

HPC 5902 – Practicum in Clinical Mental Health Counseling (3)

HPC 6120 - Developmental Assessment and Diagnosis in Counseling (3)

~~**HPC 6900 - Internship (1-6)**~~ ~~(3 + 3 = 6 Hours)~~

HPC 6902 – Internship in Clinical Mental Health Counseling (1-6)(6)

MMT Required Courses (18 Hours)

MUS 5050 - Supervision in Music Therapy (2)

MUS 5051 - Advanced Topics in Music Therapy (3)

MUS 5060 - Bonny Method of GIM (3) (See Notes Below)

MUS 5061 - Advanced Clinical Improvisation (3)

MUS 5200 - Music Therapy Laboratory (0) (See Notes Below)

MUS 5900 - Advanced Music Therapy Practicum (1-3) (3 Hours)

Choose One of the Following Options (4 Hours)

MUS 5995 - Clinical Paper in Music Therapy (1) plus additional (3 Hours) Music

Therapy elective

MUS 5999 - Thesis (1-4) (4 Hours)
Shared Required Course (3 Hours)

RES 5000 - Research Methods (3)
Electives (12 Hours)

Electives approved by the CMHC Advisor (9)

MUS Guided Electives in music or music therapy (3)

Other Requirements for the Dual Master of Arts in Clinical Mental Health Counseling and the Master of Music Therapy

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Thesis: Optional

Proficiency: All students are required to demonstrate proficiency in music theory, aural skills, and music history/literature prior to recommendation for Admission to Candidacy

Candidacy: Required for both programs; see the program directors for specific timeline and requirements for admission to candidacy

Comprehensive: Required for both programs. For CMHC, students should take the required HPC courses (excluding the Internship) prior to taking the comprehensive exam. MMT Comprehensive is required prior to admission to candidacy

Product of Learning: Not required

Notes for the Dual Master of Arts in Clinical Mental Health Counseling and the Master of Music Therapy

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Accreditation: The master's degree program in CMHC is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), a specialized accrediting body. Graduates are immediately eligible to take the examination of the National Board for Certified Counselors, Inc., to become National Certified Counselors. The MMT is accredited by the National Association of Schools of Music.

Students in CACREP approved programs in the HPC department must meet for a minimum of 10 clock hours in a planned group activity intended to provide direct experiences as a participant in a small group. This requirement is met during **HPC 5790**.

On an individual basis, faculty or supervisors may suggest that students receive professional counseling or other form of therapy to aid them in their personal growth.

The Handbook of Policies and Procedures available in the HPC office provides information on liability insurance, academic appeals, retention policy, personal endorsement policy, admissions policies, and placement services.

Permission forms to take HPC practicum and internship are available in the HPC office and must be completed prior to registration.

MUS 5060 Bonny Method of GIM requires participation in a 5-day intensive workshop that is conducted off-campus between academic terms and requires payment of workshop fees in addition to tuition. This course may be repeated with permission of the MMT program director. Up to 9 s.h. may count towards the MMT.

All students are required to register for and successfully complete **MUS 5200** Music Therapy Laboratory for a minimum of four semesters.

Board certification in music therapy (MT-BC) is prerequisite to **MUS 5900**.

Students who have not had a previous course in statistics must complete one course in statistics, in addition to the research course indicated above.

Professional School Counseling, MA

Program Code: MA_427A
CIP Code: 13.1101

Learn more about the **Department of Human Development and Psychological Counseling**.

Program of Study for the Master of Arts in Professional School Counseling

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Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores, unless waived; completed Department of Human Development and Psychological Counseling questionnaire; interview.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam requirement may be waived for applicants with:

A written statement addressing prior experiences working with children/adolescents; OR

One or more years of paid or volunteer experience in a school setting; OR

Reference letters from faculty or employers describing aptitude for working with children/adolescents; OR

An undergraduate degree in psychology, education, social work, or helping-related program with a GPA of 3.0 or higher.

Location: On Campus

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in Professional School Counseling

Total Required (Minimum 60 Hours)

Required Courses (48 Hours)

Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling in courses.

RES 5000 - Research Methods (3)
HPC 5110 - Social and Cultural Diversity in Counseling and Therapy (3)
HPC 5140 - Counseling Assessment and Testing (3)
HPC 5210 - Career Development and Counseling (3)
HPC 5220 - Counseling Theory and Techniques (3)
HPC 5225 - The Helping Relationship (3)
HPC 5272 - Individual and Family Development Across the Lifespan (3)
HPC 5310 - Introduction to Professional School Counseling (3)

HPC 5754 - Legal and Ethical Issues in Professional School Counseling (3)

HPC 5790 - Group Methods and Processes (3)

~~HPC 5900 - Practicum (1-9)~~

HPC 5903 – Practicum in Professional School Counseling (3)

HPC 6120 - Developmental Assessment and Diagnosis in Counseling (3)

HPC 6290 - Child and Adolescent Counseling and Therapy (3)

HPC 6620 - School-Based Consultation (3)

~~HPC 6900 - Internship (1-6)~~

HPC 6903 – Internship in Professional School Counseling (1-6)(6)

~~Thesis Option (12 Hours)~~

~~With Thesis~~

~~HPC 5999 - Thesis (1-4)~~

~~8 hours of approved graduate electives; specific elective courses chosen for this concentration must be approved by the graduate advisor in advance~~

~~Without Thesis~~

Electives Courses (12 Hours)

12 hours of approved graduate electives; specific elective courses chosen for this concentration must be approved by the graduate advisor in advance

Other Requirements for the MA in Professional School Counseling

Thesis: ~~Optional~~Not required

Proficiency: Not required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Comprehensive: Required; students should take the required courses (excluding the Internship) prior to taking the comprehensive exam.

Product of Learning: Not required

Notes

Completion of the above program leads to eligibility for licensure in North Carolina on the condition that minimum PRAXIS test requirements are met.

Endorsement for professional school counseling licensure from Appalachian requires that applicants complete a master's degree program in professional school counseling. Applicants with a master's degree in fields other than professional school counseling must complete a second master's degree after following the regular admissions process through the Graduate School. Graduates from another HPC Master's degree program will be considered on an individual basis.

Internship: The internship (~~HPC 6900~~HPC 6903) is designed to be a full-time experience engaging in all of the activities of a counselor in a public school. These placements are arranged through consultation with the student's advisor. Part-time students already employed as school counselors may, with permission, complete their internship within the context of their job setting.

Students will need to receive clearance on a criminal background check and have a TB test prior to beginning practicum and internship placements.

Addiction Counseling Graduate Certificate

Program Code: GCERT_423A

CIP Code: 13.1102

Learn more about the **Department of Human Development and Psychological Counseling**.

Program of Study for the Graduate Certificate in Addiction Counseling

Admission Requirements: Baccalaureate degree from an accredited college or university and working in the a mental health-related field., Or or enrollment in or completion of a master's degree program in a mental health-related field from aan accredited college or university or enrollment in a master's program in the Department of Human Development and Psychological Counseling; **complete application to the Graduate School**; a completed Department of Human Development and Psychological Counseling questionnaire.
Location: On Campus

Course Requirements for the Graduate Certificate in Addiction Counseling

Total Required (Minimum 12 Hours)

Required Courses (12 9 Hours)

HPC 5274 – Substance Abuse in Family Systems (3)
HPC 5560 - The Addictive Process (3)
HPC 5570 - Counseling the Addicted Person (3)

~~**HPC 6570 - The Appalachian Addictions Institute (3-9)**~~ ~~(Can be taken twice to substitute for one of the courses below.)~~

Electives (3 Hours)
Choose One of the Following Courses

~~**HPC 5274 - Substance Abuse in Family Systems (3)**~~

HPC 5555 – The Neurobiology of Addiction (3)

HPC 5575 – Advanced Theories and Models of Addiction (3)

HPC 6570 – The Appalachian Addictions Institute (3)

HPC 6770 - Current Issues and Special Populations in Addictions Counseling (3)

Marriage and Family Therapy, MA

Program Code: MA_468A
CIP Code: 51.1505

Program of Study for the Master of Arts in Marriage and Family Therapy

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores, unless waived; a completed Department of Human Development and Psychological Counseling questionnaire.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE) may be waived for applicants who:

- Achieved a 3.0 undergraduate GPA, **AND**
- Have submitted letters of recommendation from at least two professors with whom they have taken at least one course, **OR**
- Have five or more years of professional human services or family systems-related experience

Location: On Campus

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last

earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in Marriage and Family Therapy

Total Required (~~Minimum 52 Hours W/ Thesis or 48 Hours~~ 51 Hours)

Required Courses (~~45~~ 48 Hours)

Theoretical Foundations of Marital and Family Therapy (3 Hours)

- **HPC 5270 - Theories of Marriage and Family Therapy I (3)**

Assessment and Treatment in Marital and Family Therapy (~~15~~ 18 Hours)

- **HPC 5271 - Theories of Marriage and Family Therapy II (3)**
- **HPC 6270 - Clinical Issues in Marriage and Family Therapy (3)**
- **HPC 6271 - Theories of Marriage and Family Therapy III (3)**
- **HPC 6280 - Assessment and Diagnosis in Marriage and Family Therapy (3)**

Choose ~~One~~ two of the Following (~~3~~ 6 Hours)

- **HPC 5274 - Substance Abuse in Family Systems (3)**
- ~~**HPC 5275 - Systemic Family Therapy Institute (3-9)** (3 Hours)~~
- HPC 5540 – Play Therapy (3)
- HPC 5580 – Trauma, Suffering, and Loss (3)
- **HPC 6272 - Couple Therapy (3)**
- HPC 6290 – Child and Adolescent Counseling and Therapy (3)
- ~~**HPC 6340 - Ecotherapy (3)**~~

- ~~**HPC 6350 - Body/Mind (3)**~~
- HPC 6525 – Advanced Social and Cultural Diversity in Counseling and Therapy (3)
- **HPC 6730 - Sexual Abuse Counseling (3)**

Human Development and Family Studies (9 Hours)

- **HPC 5110 - Social and Cultural Diversity in Counseling and Therapy (3)**
- **HPC 5272 - Individual and Family Development Across the Lifespan (3)**
- **HPC 6710 - Human Sexuality (3)**

Ethics and Professional Studies (3 Hours)

- **HPC 5753 - Legal and Ethical Issues in Marriage and Family Therapy (3)**

Research (3 Hours)

- ~~**RES 5000 - Research Methods (3)**~~
- HPC 6550 – Research Methods in Marriage and Family Therapy (3)

Supervised Clinical Practice (12 Hours)

- ~~**HPC 6900 - Internship (1-6)** (3+3+6 = 12)~~
- HPC 6904 – Internship in Marriage and Family Therapy (1-6) (12 hours)
- (Instructors for ~~**HPC 6900**~~ **HPC 6904** are AAMFT approved Supervisors or approved Supervisors in Training. The three internship semesters will cover the whole calendar year, including summer.)

Electives (3 Hours)

Three (3) hours of graduate level electives, which may include thesis hours, selected in consultation with your advisor.

~~Choose one of the following courses, or another course may be selected upon approval by the student's advisor:~~

- ~~**FCS 5100 - Application and Theories of Child Development (3)**~~

Other Requirements for the MA in Marriage and Family Therapy

- **Thesis:** Optional
- **Proficiency:** None required
- **Candidacy:** Required; see the program director for specific timeline and requirements for admission to candidacy
- **Comprehensive:** Required; students should take the required courses (excluding the Internship) prior to taking the comprehensive exam
- **Product of Learning:** None required

Note on Prerequisites: Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling in courses

~~Educational Media~~Media, Technology, & Learning Design - Instructional Technology Specialist/General Concentration, MA

Program Code: MA_~~437G~~400B
CIP Code: ~~———~~13.0501

Program of Study for the Master of Arts in ~~Educational Media~~Media, Technology, & Learning Design

Admission Requirements: Baccalaureate degree* from an accredited college or university; **complete application to the Graduate School**; official general GRE or MAT exam scores, unless waived; other evidence may be requested: personal interview; previous professional training; professional goals; prior success in teaching, computer technology, or related fields; commitment to engage in graduate education.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE or MAT) requirement may be waived for applicants who:

Have three or more years of professional work experience; *OR*

Have completed at least 9 credit hours of graduate coursework at Appalachian St University or other accredited institution, with grades of "B" or better, within the last years

Location: Online

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in ~~Educational Media~~Media, Technology, & Learning Design

Total Required (Minimum 36 Hours)

Required Courses (~~18~~ 21 Hours)

~~C I 5921 - Instructional Design (3)~~

~~or~~

~~ITC 5240 - Designing Instruction for Digital-Age Learners (3)~~

~~C I 5310 - New Media and Emerging Literacies (3)~~

~~ITC 5330 - Utilizing Networking and Communications Technologies for Learning (3)~~

~~ITC 5440 - Digital Learning Environments in a Changing Society (3)~~

~~ITC 5910 - Applications of Digital Technologies (3)~~

MTL 5240 – Designing Digital Learning (3)

MTL 5310 – New Media and Emerging Literacies (3)

MTL 5330 – Social Media, Network Communications, and Digital Culture (3)

MTL 5350 – Societal & Legal Issues in Digital Learning (3)

MTL 5450 – Accessibility, Equity, and Inclusion in Media and Technology (3)

MTL 5910 – Applications of Digital Technologies (3)

RES 5000 - Research Methods (3)

Concentration Requirements (~~18~~ 15 Hours)

~~18~~ 15 hours of graduate study, concentrated in Computer Information Systems (CIS), Computer Science (CS) and Instructional Technology (ITC), will be developed with the advice and approval of the graduate advisor.

Other Requirements for the MA in Educational Media

Thesis: Optional

Proficiency: Not required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Comprehensive: Not required

Product of Learning: Required

~~Educational Media~~Media, Technology, & Learning Design - Instructional Technology ~~Specialist~~Facilitation/K-12 Concentration, MA

Program Code: ~~MA_437F~~400C
CIP Code: 13.0501

Program of Study for the Master of Arts in ~~Educational Media~~Media, Technology, & Learning Design

Admission Requirements: Baccalaureate degree* from an accredited college or university; **complete application to the Graduate School**; official general GRE or MAT exam scores, unless waived; other evidence may be requested: personal interview; previous professional training; professional goals; prior success in teaching, computer technology, or related fields; commitment to engage in graduate education.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE or MAT) requirement may be waived for applicants who:

Have three or more years of professional work experience; *OR*

Have completed at least 9 credit hours of graduate coursework at Appalachian State University or other accredited institution, with grades of "B" or better, within the last five years

Location: Online

Additional Admission Requirements

Applicants Seeking Licensure: North Carolina "A" license or the equivalent from another state is required.

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in ~~Educational Media~~Media, Technology, & Learning Design

Total Required (Minimum 36 Hours)

Required Courses (~~18~~ 21 Hours)

~~C I 5921 - Instructional Design (3)~~

~~or~~

~~ITC 5240 - Designing Instruction for Digital-Age Learners (3)~~

~~C I 5310 - New Media and Emerging Literacies (3)~~

~~ITC 5330 - Utilizing Networking and Communications Technologies for Learning (3)~~

~~ITC 5440 - Digital Learning Environments in a Changing Society (3)~~

~~ITC 5910 - Applications of Digital Technologies (3)~~

MTL 5240 – Designing Digital Learning (3)

MTL 5310 – New Media and Emerging Literacies (3)

MTL 5330 - Social Media, Network Communications, and Digital Culture (3)

MTL 5350 – Societal & Legal Issues in Digital Learning (3)

MTL 5450 – Accessibility, Equity, and Inclusion in Media and Technology (3)

MTL 5910 – Applications of Digital Technologies (3)

RES 5000 - Research Methods (3)

Concentration Requirements (~~18~~ 15 Hours)

This concentration leads to North Carolina Licensure (077) and North Carolina endorsement in Computer Education/Technology Facilitator (18079).

+Advanced Licensure: Requirements for this concentration were designed, and have been approved by the appropriate bodies at the state level, to meet the advanced competencies as mandated in the North Carolina Excellent Schools Act for Master-level teacher education programs.

Required Courses (6 Hours)

~~C I 5585 - Teacher Leadership and School Improvement (3)~~

~~or~~

~~LSA 5585 - Teacher Leadership and School Improvement (3)~~

MTL 5440 – Exploring Critical Issues and Opportunities in Media and Technology (3)

MTL 5550 – Technology, Leadership, and Change (3)

Electives (9 Hours)

9 hours of courses selected from the list below or an appropriate substitution approved by the program director.

~~ITC 5220 - Digital Technologies in Education (3)~~

~~ITC 5350 - Technology Policy and Law (3)~~

~~ITC 5550 - Professional Development, Innovation, and Systemic Change (3)~~

~~ITC 5620 - Vision and Strategies for Integration of Digital Technologies (3)~~

~~ITC 5720 - Planning for Instructional Technology (3)~~

MTL 5200 – Multimedia Production and the Mind (3)

MTL 5600 – Digital Storytelling (3)

MTL 5642 – Design & Development of Digital Media (3)

MTL 5650 – Designing for Online Engagement (3)

MTL 5740 – Photography and Digital Imaging (3)

MTL 5825 – Documentary Media (3)

MTL 5835 – Media Influence and Identity Across Cultures (3)

MTL 5845 – Global Perspectives in Media and Technology (3)

Other Requirements for the MA in ~~Educational Media~~Media, Technology, & Learning Design

Thesis: Optional

Proficiency: Not required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Comprehensive: Not required

Product of Learning: Required

~~Educational Media – Online Learning and Professional Development~~Media, Technology, & Learning Design – Online Design, Communication and Engagement Concentration, MA

Program Code: MA_~~437H~~400D
CIP Code: ——— 13.0501

Program of Study for the Master of Arts in ~~Educational Media~~Media, Technology, & Learning Design

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Admission Requirements: Baccalaureate degree* from an accredited college or university; **complete application to the Graduate School**; official general GRE or MAT exam scores, unless waived; other evidence may be requested: personal interview; previous professional training; professional goals; prior success in teaching, computer technology, or related fields; commitment to engage in graduate education.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE or MAT) requirement may be waived for applicants who:

Have three or more years of professional work experience; *OR*

Have completed at least 9 credit hours of graduate coursework at Appalachian State University or other accredited institution, with grades of "B" or better, within the last five years

Location: Online

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in ~~Educational Media~~Media, Technology, & Learning Design

Total Required (Minimum 36 Hours)

Required Courses (~~18~~ 21 Hours)

~~C I 5921 - Instructional Design (3)~~

~~or~~

~~ITC 5240 - Designing Instruction for Digital-Age Learners (3)~~

~~C I 5310 - New Media and Emerging Literacies (3)~~

~~ITC 5330 - Utilizing Networking and Communications Technologies for Learning (3)~~

~~ITC 5440 - Digital Learning Environments in a Changing Society (3)~~

~~ITC 5910 - Applications of Digital Technologies (3)~~

MTL 5240 – Designing Digital Learning (3)

MTL 5310 – New Media and Emerging Literacies (3)

MTL 5330 – Social Media, Network Communications, and Digital Culture (3)

MTL 5350 – Societal & Legal Issues in Digital Learning (3)

MTL 5450 – Accessibility, Equity, and Inclusion in Media and Technology (3)

MLT 5910 – Applications of Digital Technologies (3)

RES 5000 - Research Methods (3)

Concentration Requirements (~~18~~ 15 Hours)

Required Courses (6 Hours)

~~C I 5200 - Multi-Media/Image Production (3)~~

~~or~~

~~ITC 5825 - Advanced Instructional Design Concepts and Applications (3)~~

~~ITC 5642 - Design and Development of Digital Media (3)~~

~~ITC 5550 - Professional Development, Innovation, and Systemic Change (3)~~

MTL 5642 – Design & Development of Digital Media (3)

MTL 5650 – Designing for Online Engagement (3)

~~Additional Requirements~~ Electives (9 Hours)

9 hours of courses ~~related to online course design and pedagogy. Suggested:~~ selected from the list below or an appropriate substitution approved by the program director.

~~C I 5200 - Multi-Media/Image Production (3)~~

~~C I 5930 - Instructional Graphics (3)~~

~~ITC 5730 - Advanced Web Design, Development and Systems (3)~~

~~ITC 5825 - Advanced Instructional Design Concepts and Applications (3)~~

~~ITC 5910 - Applications of Digital Technologies (3)~~

MTL 5200 – Multimedia Production and the Mind (3)

MTL 5440 – Exploring Critical Issues and Opportunities in Media and Technology (3)

MTL 5550 – Technology, Leadership, and Change (3)

MTL 5600 – Digital Storytelling (3)

MTL 5740 – Photography and Digital Imaging (3)

MTL 5825 – Documentary Media (3)

MTL 5835 – Media Influence and Identity Across Cultures (3)

Other Requirements for the MA in ~~Educational Media~~Media, Technology, & Learning Design

Thesis: Optional

Proficiency: Not required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Comprehensive: Not required

Product of Learning: Required

Instructional Technology Facilitation Graduate Certificate

Program Code: GCERT_464A

CIP Code: 13.0501

Program of Study for the Graduate Certificate in Instructional Technology Facilitation

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**. To be eligible for Computer Teacher (18079) Endorsement or Instructional Technology Facilitator (077) Licensure, applicants much have 'A' level licensure in North Carolina or the equivalent from another state. Only applicants with an existing Master's degree in an educational field may be eligible to add 077 licensure.

Location: Online

Course Requirements for the Graduate Certificate in Instructional Technology Facilitation

Total Required (Minimum 18 Hours)

Required Courses (18 Hours)

ITC 5220 - Digital Technologies in Education (3)

ITC 5240 - Designing Instruction for Digital-Age Learners (3)

ITC 5350 - Technology Policy and Law (3)

ITC 5550 - Professional Development, Innovation, and Systemic Change (3)

~~**LSA 5585 - Teacher Leadership and School Improvement (3)**~~

~~**or**~~

~~**ITC 5720 - Planning for Instructional Technology (3)**~~

~~**ITC 5910 - Applications of Digital Technologies (3)**~~

MTL 5240 – Designing Digital Learning (3)

MTL 5350 – Societal & Legal Issues in Digital Learning (3)

MTL 5440 – Exploring Critical Issues and Opportunities in Media and Technologies (3)

MTL 5550 – Technology, Leadership, and Change (3)

MTL 5650 – Designing for Online Engagement (3)

MTL 5910 – Applications of Digital Technologies (3)

~~Online Learning and Professional Development~~ Online Design, Communication and Engagement Graduate Certificate

Program Code: GCERT_~~457A~~944A
CIP Code: 13.0501

Program of Study for the Graduate Certificate in ~~Online Learning and Professional Development~~Online Design, Communication and Engagement

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**.
Location: Online

Course Requirements for the Graduate Certificate in ~~Online Learning and Professional Development~~Online Design, Communication and Engagement

Total Required (Minimum 18 Hours)

Required Courses (18 Hours)

~~C I 5921 - Instructional Design (3)~~

~~ITC 5642 - Design and Development of Digital Media (3)~~

~~ITC 5550 - Professional Development, Innovation, and Systemic Change (3)~~

~~ITC 5910 - Applications of Digital Technologies (3)~~

MLT 5240 – Designing Digital Learning (3)

MTL 5330 – Social Media, Network Communications, and Digital Culture (3)

MTL 5350 – Societal & Legal Issues in Digital Learning (3)

MTL 5642 – Design & Development of Digital Media (3)

MTL 5650 – Designing for Online Engagement (3)

MTL 5910 – Applications of Digital Technologies (3)

~~**Electives (6 Hours)**~~

~~6 hours of approved graduate electives chosen in consultation with an advisor; suggested electives include but are not limited to:~~

~~**C I 5310 - New Media and Emerging Literacies (3)**~~

~~**C I 5930 - Instructional Graphics (3)**~~

~~**ITC 5440 - Digital Learning Environments in a Changing Society (3)**~~

~~**ITC 5730 - Advanced Web Design, Development and Systems (3)**~~

~~**ITC 5825 - Advanced Instructional Design Concepts and Applications (3)**~~

~~New Media Literacies and Global Perspectives~~Digital Media Literacy Graduate Certificate

Program Code: GCERT_~~461A~~941A
CIP Code: 13.0501

Program of Study for the Graduate Certificate in ~~New Media Literacies and Global Perspectives~~Digital Media Literacy

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**.
Location: Online

Course Requirements for the Graduate Certificate in ~~New Media Literacies and Global Perspectives~~Digital Media Literacy

Total Required (Minimum 18 Hours)

Required Courses (~~18~~ 12 Hours)

~~C I 5200 - Multi-Media/Image Production (3)~~
~~C I 5310 - New Media and Emerging Literacies (3)~~

~~C I 5630 - Instructional Technology (3)~~

~~C I 5835 - Media Influence and Identity Across Cultures (3)~~

~~ITC 5910 - Applications of Digital Technologies (3)~~

MTL 5310 – New Media and Emerging Literacies (3)

MTL 5450 – Accessibility, Equity, and Inclusion in Media and Technology (3)

MTL 5642 – Design & Development of Digital Learning (3)

MTL 5910 – Applications of Digital Technologies (3)

Electives (~~3~~ 6 Hours)

~~3~~ 6 hours of ~~approved graduate electives emphasizing media literacy; suggested:~~ courses selected from the list below or an appropriate substitution approved by the program director.

~~C I 5830 - Media Literacy (3)~~

~~C I 5845 - Global Perspectives in Media and Technology (3)~~

~~C I 5930 - Instructional Graphics (3)~~

~~ITC 5642 - Design and Development of Digital Media (3)~~

MTL 5600 – Digital Storytelling (3)

MTL 5740 – Photography and Digital Imaging (3)

MTL 5825 – Documentary Media (3)

MTL 5835 – Media Influence and Identity Across Cultures (3)

MTL 5845 – Global Perspectives in Media and Technology (3)