

## **Graduate Academic Policies and Procedures Meeting Agenda (Revised)**

**February 15, 2021**

**3:00 -5:00 PM**

**Meeting Location:** [Zoom](#)

1. Call to order – Chairperson, Susan Staub
2. Approval of the minutes of the January 25, 2021 Graduate AP&P meeting
3. Announcements/FIOs:
  - A. GRE waiver language for History (MA)
  - B. GRE waiver language for Political Science (MA)
4. New Business:
  - A. Curriculum Proposals:

### **Beaver College of Health Sciences**

#### **Department of Communication Sciences and Disorders**

G\_HS\_CSD\_2020\_2                      Add CSD 5680, Pediatric Dysphagia, as a new course to the graduate program in Speech-Language Pathology. **Motion from Curriculum Subcommittee to approve**

#### **Department of Health and Exercise Science**

G\_HS\_HES\_2020\_2                      Change the number of posted lecture versus lab hours for AT 5100. **Motion from Curriculum Subcommittee to approve**

G\_HS\_HES\_2020\_3                      Change the number of posted lecture versus lab hours for AT 5200. **Motion from Curriculum Subcommittee to approve**

G\_HS\_HES\_2020\_4                      Change the number of posted lecture versus lab hours for AT 5230. **Motion from Curriculum Subcommittee to approve**

G\_HS\_HES\_2020\_5                      Change the number of posted lecture versus lab hours for AT 5300. **Motion from Curriculum Subcommittee to approve**

G\_HS\_HES\_2020\_6                      Change the number of posted lecture versus lab hours for AT 5350. **Motion from Curriculum Subcommittee to approve**

G_HS_HES_2020_7	Change the number of posted lecture versus lab hours for AT 5600. <b>Motion from Curriculum Subcommittee to approve</b>
G_HS_HES_2020_8	Change the number of posted lecture versus lab hours for AT 5660. <b>Motion from Curriculum Subcommittee to approve</b>
G_HS_HES_2020_9	Change the number of posted lecture versus lab hours for AT 5830. <b>Motion from Curriculum Subcommittee to approve</b>
G_HS_HES_2020_10	Increase credit hours from 1 to 2 in AT 5380. <b>Motion from Curriculum Subcommittee to approve</b>
G_HS_HES_2020_11	Increase credit hours from 1 to 2 in AT 5680. <b>Motion from Curriculum Subcommittee to approve</b>
G_HS_HES_2020_12	Increase credit hours from 1 to 2 in AT 5880. <b>Motion from Curriculum Subcommittee to approve</b>
G_HS_HES_2020_13	Increase the number of credit hours in the MS-AT program from 65 to 68. <b>Motion from Curriculum Subcommittee to approve</b>

#### **Department of Recreation Management and Physical Education**

GU_HS_RPE_2020_4	Add HPE 5430 Health and Physical Education Methods. Update course description for HPE 4430 Health and Physical Education Methods to be a dual-listed course. <b>Motion from Curriculum Subcommittee to approve</b>
G_HS_RPE_2020_6	Add course HPE 5220: Instructional Systems in Health and Physical Education. <b>Motion from Curriculum Subcommittee to approve with revisions</b>
G_HS_RPE_2020_7	Add course HPE 5230: Assessment in Health and Physical Education. <b>Motion from Curriculum Subcommittee to approve</b>
G_HS_RPE_2020_8	Add an online Graduate Certificate in Health and Physical Education (HPE) for the NC Residency Model (i.e., leads to NC K-12 teacher licensure). <b>Motion from Curriculum Subcommittee to approve with revision</b>

## Hayes School of Music

G\_MUS\_MUS\_2020\_6

Update the electives on the Program of Study for the Graduate Music Theory Pedagogy Certificate in Research and Practice. **Motion from Curriculum Subcommittee to approve**

## Reich College of Education

### Department of Leadership and Educational Studies

G\_COE\_LES\_2020-1

Change the name of HE 6310 Critical Issues in Adult & Developmental Education to be “Critical Issues in Postsecondary Education” and update the description accordingly. **Motion from Curriculum Subcommittee to approve**

G\_COE\_LES\_2020-2

Change the number and title of HE 5440 - College & University Teaching to "HE 5201 - Foundations of College & University Teaching." **Motion from Curriculum Subcommittee to approve**

G\_COE\_LES\_2020-3

Add new course: HE 5441 - Globalization in Higher Education. **Motion from Curriculum Subcommittee to approve with revision**

G\_COE\_LES\_2020-4

Change Program of Study for MA\_454G (MA in Higher Education, Community College & University Leadership Concentration) to add HE 5441 - Globalization in Higher Education as a Concentration Requirement in place of one of the electives. We are also removing the Admission to Candidacy requirement and the Thesis Option. **Motion from Curriculum Subcommittee to approve**

G\_COE\_LES\_2020-5

Change the Program of Study for EDS\_455E (Ed.S. in Higher Education, Teaching Concentration) to remove HE 6650 - Seminar in Postsecondary Education and replace with HE 6310 - Critical Issues in Postsecondary Education. Remove the Admission to Candidacy requirement, and eliminate catalog text around theses. **Motion from the floor required**

G\_COE\_LES\_2020-6

Change the program of study for EDS\_455F (Ed.S. in Higher Education, Adult & Developmental Education concentration) to eliminate Admission to Candidacy and thesis option. Change number of hours in required and concentration course requirements. Move HE

	6310 - Critical Issues in Adult & Developmental Education (3) from Concentration Courses to Required Courses. Remove HE 6090 - Seminar in Adult & Developmental Education and the three elective courses and replace with the following, all as Concentration Courses: HE 5201, HE 5210, HE 5220, & HE 5230. <b>Motion from the floor required</b>
G_COE_LES_2020-7	Change the Program of Study for EDS_455G (Ed.S. in Higher Education, Community College & University Leadership concentration to remove one of the elective courses and add HE 6310 - Critical Issues in Postsecondary Education to the Required Courses. Remove Admission to Candidacy requirement and the thesis option. Change required (+3) and concentration (-3) course hour requirements. <b>Motion from the floor required</b>
G_COE_LES_2020-8	Remove the Admission to Candidacy requirement and thesis option from MA_454F, MA in Higher Education - Adult & Developmental Education concentration. <b>Motion from Curriculum Subcommittee to approve</b>
G_COE_LES_2020-9	Change program of study to remove Admission to Candidacy and theses Correct an error in the program-of-study text for MA_454E, MA in Higher Education - Teaching concentration. <b>Motion from Curriculum Subcommittee to approve with revision</b>
G_COE/COB_LES/MBA_2020_1	Create program of study for MA in Higher Education, Community College & University Leadership concentration (MA454G) and the MBA, Interdisciplinary Business concentration (MBA_305G) dual degree. Each program will count 9 credits from the other for a total of 54 credits. <b>Motion from the floor required</b>

### **Department of Human Development & Psychological Counseling**

G_COE_HPC_2020_28	<p>Change the Program of study for Master of Arts in Student Affairs Administration:</p> <ol style="list-style-type: none"> <li>1. Reduce the number of credit hours from 48 to 45 by removing one 3-credit elective</li> <li>2. Remove the following course requirements: HPC 5790 and HPC 5340, and one 3-credit elective (per #1 above)</li> <li>3. Add the following course requirements: HPC 6420</li> </ol>
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and HPC 5900

4. Delete College Outdoor Program Administration (COPA) concentration and delete Student Affairs Practice (SAP) concentration to create a stand-alone major in student affairs administration (MA\_712A)

**Motion from Curriculum Subcommittee to approve with revision**

B. Policy Proposals:

G\_GRAD\_2020\_5

Change the Bulletin language for Undergraduate Enrollment in Graduate Level Courses to (1) Clarify language about which "request form" is to be used, and (2) Reflect longstanding practice that prevents non-degree undergraduate students from taking graduate-level courses. **Motion from Policy Subcommittee to approve**

G\_GRAD\_2020\_6

Change the Bulletin language for Accelerated Master's/Early Acceptance to: (1) Clarify that Accelerated Admission is only available to Appalachian undergraduates intending to seek a graduate degree (not certificate), (2) Establish a minimum number of credit hours earned at Appalachian in order to qualify for Accelerated Admission status, and (3) Remove language stating that standardized exam scores are required for graduate scholarship eligibility. **Motion from Policy Subcommittee to approve**

5. Old Business:

6. Discussion Items:

A. Updates from the Graduate School – Marie Hoepfl

7. Adjournment