

**MINUTES OF THE MEETING OF THE GRADUATE ACADEMIC POLICIES AND PROCEDURES
COMMITTEE**

February 15, 2021

The Graduate AP&P Committee met on Monday, January 25, 2021 at 3:00 p.m. via Zoom.

Members present: Laura Padgett, Victor Mansure, Marie Hoepfl, Susan Staub, Adryona Nelson, Eric Berry, Agnes Gambill, Jamie Yarborough, Jerianne Taylor, Jonathon Stickford, Lucy Purgason, Sandi Lane, Ray Williams, Debbie Race, Gary McCullough

Visitors present and introduced – Ashley Goodman, Mark Bradbury, Amy Milsom, Lakshmi Iyer, Shawn Ricks, Terry McClannon, Kim McCullough, Ben Sibley, Andrew Koricich, Andrew Windham,

Absent – Dalton Sizemore, Adryona Nelson, Rajat Panwar, Beth Campbell, Brian Whitaker

1. CALL TO ORDER

Chairperson Susan Staub called the meeting to order at 3:02 p.m.

2. NEW BUSINESS

A. CURRICULUM PROPOSALS

Beaver College of Health Sciences

Department of Communication Sciences and Disorders

G_HS_CSD_2020_2 Add CSD 5680, Pediatric Dysphagia, as a new course to the graduate program in Speech-Language Pathology.

MOTION 1: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

Department of Health and Exercise Science

G_HS_HES_2020_2 Change the number of posted lecture versus lab hours for AT 5100.

G_HS_HES_2020_3 Change the number of posted lecture versus lab hours for AT 5200.

G_HS_HES_2020_4 Change the number of posted lecture versus lab hours for AT 5230.

G_HS_HES_2020_5 Change the number of posted lecture versus lab hours for AT 5300.

G_HS_HES_2020_6 Change the number of posted lecture versus lab hours for AT 5350.

G_HS_HES_2020_7 Change the number of posted lecture versus lab hours for AT 5600.

G_HS_HES_2020_8 Change the number of posted lecture versus lab hours for AT 5660.

G_HS_HES_2020_9 Change the number of posted lecture versus lab hours for AT 5830.

MOTION 2: A motion was brought forward from the Curriculum Subcommittee for approval of proposals 2, 3, 4, 5, 6, 7, 8 and 9. A vote was taken. **MOTION PASSED.**

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| G_HS_HES_2020_10 | Increase credit hours from 1 to 2 in AT 5380. |
| G_HS_HES_2020_11 | Increase credit hours from 1 to 2 in AT 5680. |
| G_HS_HES_2020_12 | Increase credit hours from 1 to 2 in AT 5880. |
| G_HS_HES_2020_13 | Increase the number of credit hours in the MS-AT program from 65 to 68. |

MOTION 3: A motion was brought forward from the Curriculum Subcommittee for approval of proposals 10, 11, 12 and 13. A vote was taken. **MOTION PASSED.**

Department of Recreation Management and Physical Education

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| GU_HS_RPE_2020_4 | Add HPE 5430 Health and Physical Education Methods. Update course description for HPE 4430 Health and Physical Education Methods to be a dual-listed course. |
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MOTION 4: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

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| G_HS_RPE_2020_6 | Add course HPE 5220: Instructional Systems in Health and Physical Education. |
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MOTION 5: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

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| G_HS_RPE_2020_7 | Add course HPE 5230: Assessment in Health and Physical Education. |
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MOTION 6: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

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| G_HS_RPE_2020_8 | Add an online Graduate Certificate in Health and Physical Education (HPE) for the NC Residency Model (i.e., leads to NC K-12 teacher licensure). |
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MOTION 7: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

Hayes School of Music

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| G_MUS_MUS_2020_6 | Update the electives on the Program of Study for the Graduate Music Theory Pedagogy Certificate in Research and Practice. |
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MOTION 8: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

Reich College of Education

Department of Leadership and Educational Studies

G_COE_LES_HE_2020-1 Change the name of HE 6310 Critical Issues in Adult & Developmental Education to be “Critical Issues in Postsecondary Education” and update the description accordingly.

MOTION 9: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

G_COE_LES_HE_2020-2 Change the number and title of HE 5440 - College & University Teaching to "HE 5201 - Foundations of College & University Teaching."

MOTION 10: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

G_COE_LES_HE_2020-3 Add new course: HE 5441 - Globalization in Higher Education.

MOTION 11: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

G_COE_LES_HE_2020-4 Change Program of Study for MA_454G (MA in Higher Education, Community College & University Leadership Concentration) to add HE 5441 - Globalization in Higher Education as a Concentration Requirement in place of one of the electives. We are also removing the Admission to Candidacy requirement and the Thesis Option.

MOTION 12: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

G_COE_LES_HE_2020-5 Change the Program of Study for EDS_455E (Ed.S. in Higher Education, Teaching Concentration) to remove HE 6650 - Seminar in Postsecondary Education and replace with HE 6310 - Critical Issues in Postsecondary Education. Remove the Admission to Candidacy requirement, and eliminate catalog text around theses.

MOTION 13: A motion was made (Mansure) and seconded (Williams). A vote was taken. **MOTION PASSED.**

G_COE_LES_HE_2020-6 Change the program of study for EDS_455F (Ed.S. in Higher Education, Adult & Developmental Education concentration) to eliminate Admission to Candidacy and thesis option. Change number of hours in required and concentration course requirements. Move HE 6310 - Critical Issues in Adult & Developmental Education (3) from Concentration Courses to Required Courses. Remove HE 6090 - Seminar in Adult & Developmental Education and the three elective courses and replace with the following, all as Concentration Courses: HE 5201, HE 5210, HE 5220, & HE 5230.

MOTION 14: A motion was made (Williams) and seconded (Lane). A vote was taken. **MOTION PASSED.**

G_COE_LES_HE_2020-7 Change the Program of Study for EDS_455G (Ed.S. in Higher Education, Community College & University Leadership concentration to remove one of the elective courses and add HE 6310 - Critical Issues in Postsecondary Education to the Required Courses. Remove Admission to Candidacy requirement and the thesis option. Change required (+3) and concentration (-3) course hour requirements.

MOTION 15: A motion was made (Lane) and seconded (Mansure). A vote was taken. **MOTION PASSED.**

G_COE_LES_HE_2020-8 Remove the Admission to Candidacy requirement and thesis option from MA_454F, MA in Higher Education - Adult & Developmental Education concentration.

MOTION 16: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

G_COE_LES_HE_2020-9 Change program of study to remove Admission to Candidacy and theses Correct an error in the program-of-study text for MA_454E, MA in Higher Education - Teaching concentration.

MOTION 17: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

G_COE/COB_LES/MBA_2020_1 Create program of study for MA in Higher Education, Community College & University Leadership concentration (MA454G) and the MBA, Interdisciplinary Business concentration (MBA_305G) dual degree. Each program will count 9 credits from the other for a total of 54 credits.

MOTION 18: A motion was made (Mansure) and seconded (Lane). A vote was taken. **MOTION PASSED.**

Department of Human Development & Psychological Counseling

G_COE_HPC_2020_28 Change the Program of study for Master of Arts in Student Affairs Administration:

1. Reduce the number of credit hours from 48 to 45 by removing one 3-credit elective
2. Remove the following course requirements: HPC 5790 and HPC 5340, and one 3-credit elective (per #1 above)
3. Add the following course requirements: HPC 6420 and HPC 5900
4. Delete College Outdoor Program Administration (COPA) concentration and delete Student Affairs Practice (SAP) concentration to create a stand-alone major in student affairs administration (MA_712A)

MOTION 19: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

B. POLICY PROPOSALS

G_GRAD_2020_5

Change the Bulletin language for Undergraduate Enrollment in Graduate Level Courses to (1) Clarify language about which "request form" is to be used, and (2) Reflect longstanding practice that prevents non-degree undergraduate students from taking graduate-level courses.

MOTION 20: A motion was brought forward from the Policy Subcommittee for approval. A vote was taken. **MOTION PASSED.**

G_GRAD_2020_6

Change the Bulletin language for Accelerated Master's/Early Acceptance to: (1) Clarify that Accelerated Admission is only available to Appalachian undergraduates intending to seek a graduate degree (not certificate), (2) Establish a minimum number of credit hours earned at Appalachian in order to qualify for Accelerated Admission status, and (3) Remove language stating that standardized exam scores are required for graduate scholarship eligibility.

MOTION 21: A motion was brought forward from the Curriculum Subcommittee for approval. A vote was taken. **MOTION PASSED.**

3. DISCUSSION ITEMS

- a. Marie Hoepfl reported, with respect to the senior permission form, this should not be used by students who have applied for accelerated admissions. She also reminded the group that a call for a nomination for awards has gone out and the deadline is coming up. She shared that Blair Andreas will be representing Appalachian State in the CSGS 3MT competition next week. Finally, she reminded the group that the program directors meeting next Monday.

4. ADJOURNMENT

A motion to adjourn was made (Williams) and seconded (Lane). A vote was taken. **MOTION PASSED.**

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G_HS_CSD_2020_2

Add CSD 5680, Pediatric Dysphagia, as a new course to the graduate program in Speech-Language Pathology.

CSD 5680 - Pediatric Dysphagia (3)

When Offered: Fall

This course provides instruction in the clinical process of assessing and treating normal and disordered feeding and swallowing in infants and children. Students will learn about the anatomical and physiological development that contributes to swallowing function, neurodevelopmental skills that impact feeding and swallowing, diagnostic procedures and evidence-based treatment approaches for infant and pediatric populations.

Prerequisite: CSD 5852 Dysphagia.

G_HS_HES_2020_2

Change the number of posted lecture versus lab hours for AT 5100.

A T 5100 - Gross Human Anatomy (4)

When Offered: Summer Session

A hands-on and laboratory-based course where students gain an advanced understanding of human anatomy. A systems-based and regional approach is complemented and reinforced by cadaver dissection. Emphasis is placed on musculoskeletal, articular, neurological and vascular systems, and surface palpation.

Prerequisite: Admission into the MS in Athletic Training program.

Corequisite: [A T 5200](#)

Lecture two hours, laboratory four hours.

Deleted: two

G_HS_HES_2020_3

Change the number of posted lecture versus lab hours for AT 5200.

A T 5200 - Functional Human Anatomy (2)

When Offered: Summer Session

A seminar and laboratory-based course designed to provide students with an understanding of normal and aberrant patterns in human movement. Topics will include: models of disablement; biomechanics, gait, and posture; measurement of joint motion; assessment of arthrokinematics; and assessment of muscle function.

Prerequisite: Admission to the MS in Athletic Training program.

Corequisite: [A T 5100](#).

Lecture one hour, laboratory two hours.

Deleted: one

G_HS_HES_2020_4

Change the number of posted lecture versus lab hours for AT 5230.

A T 5230 - Principles of Injury Prevention (3)

When Offered: Summer Session

Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

A comprehensive course focused on 1) injury prevention strategies and procedures, and 2) immediate emergent management and transportation. A systematic approach with position and consensus statements as guidelines will be utilized. Students will also be introduced to professional development and responsibilities and general athletic training facility protocols.
Prerequisite: [A T 5100](#)

Lecture one hour, laboratory three hours. Deleted

G_HS_HES_2020_5

Change the number of posted lecture versus lab hours for AT 5300.

A T 5300 - Examination, Diagnosis, and Treatment I (4)

When Offered: Fall

A lecture and laboratory-based course that will instruct students on the clinical assessment, treatment, and rehabilitation of injuries to the spine, foot, ankle, knee, and hip. Using a patient-centered approach, students will identify activity limitations and underlying impairments, and develop interventions to maximize participation.

Prerequisites: [A T 5100](#), [A T 5200](#)

Corequisite: [A T 5230](#)

Lecture three hours, laboratory three hours.

Deleted: one

G_HS_HES_2020_6

Change the number of posted lecture versus lab hours for AT 5350.

A T 5350 - Physiology of Injury (4)

When Offered: Fall

A lecture and laboratory-based course where students will develop an in-depth understanding of the physiology of health conditions. Using a patient-centered approach, students will apply this knowledge to the use of pharmacological, electromagnetic, acoustical, light and thermal modalities to facilitate the healing process and pain management for patients with both acute and chronic health conditions.

Prerequisites: [A T 5100](#), [A T 5200](#)

Corequisite: [A T 5300](#)

Lecture three hours, laboratory three hours.

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G_HS_HES_2020_7

Change the number of posted lecture versus lab hours for AT 5600.

A T 5600 - Examination, Diagnosis, and Treatment II (4)

When Offered: Spring

A lecture and laboratory-based course that will instruct students on the clinical assessment, treatment, and rehabilitation of injuries to the head, face, and neck; shoulder; elbow; and wrist and hand. Students will learn the signs and symptoms of pathologies in this region, and gain practice in the assessment and intervention techniques for each injury.

Prerequisite: A T 5300

Lecture three hours, laboratory three hours.

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G_HS_HES_2020_8

Change the number of posted lecture versus lab hours for AT 5660.

A T 5660 - Clinical Medicine (4)

Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

When Offered: Spring

A lecture and laboratory-based course that focuses on the application of anatomy and physiology to the pathogenesis of diseases and disorders as they relate to health professionals. Students will be able to systemically analyze contributing factors and evaluate signs and symptoms to make treatment and referral decisions including appropriate pharmacological options.

Prerequisite: [A T 5350](#)

Lecture three hours, laboratory three hours.

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G_HS_HES_2020_9

Change the number of posted lecture versus lab hours for AT 5830.

A T 5830 - Applied Health and Prevention Strategies (3)

When Offered: Spring

A lecture and laboratory-based course to prepare graduate students in the application of nutrition, strength, and conditioning principles towards the prevention of injury. Topics will include weight management in physically active populations, sports nutrition, and the application of strength training principles towards preventing common athletic injuries. Students will develop and implement an exercise program designed to optimize health and performance and/or prevent injury in a physically active population.

Prerequisite: Acceptance in the MS in Athletic Training Program or instructor approval

Lecture two hours, laboratory two hours.

Deleted: one

G_HS_HES_2020_10

Increase credit hours from 1 to 2 in AT 5380.

A T 5380 - Seminar in Clinical Reasoning I (2)

Deleted: 1

Provost approved 6/7/21

Effective Fall 2021 unless otherwise noted.

When Offered: Fall, Spring

A small-group, discussion-based course focused on an introduction to case- and inquiry-based learning. Students will navigate a series of facilitated case studies that will build on current and previous learning to develop clinical decision-making skills. Students will also be introduced to interprofessional practice as they engage in collaborative, patient-centered care. Cases will focus on prevention, examination, and treatment of injuries while reinforcing the principles of injury physiology and evidence-based practice.

Prerequisite: Acceptance into the MS in Athletic Training Program or instructor approval

G_HS_HES_2020_11

Increase credit hours from 1 to 2 in AT 5680.

A T 5680 - Seminar in Clinical Reasoning II (2)

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Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

When Offered: Fall, Spring

A small-group, discussion-based course focused on advancement of case- and inquiry-based learning, interprofessional practice, and development of clinical decision-making skills and patient-centered practice. Students will navigate a series of facilitated case studies that will build on current and previous learning. Topics will include prevention, examination and treatment of various injuries and illnesses, therapeutic interventions, and evidence-based practice.

Prerequisite: Acceptance into the MS in Athletic Training Program or instructor approval.

G_HS_HES_2020_12

Increase credit hours from 1 to 2 in AT 5880.

A T 5880 - Seminar in Clinical Reasoning III (2)

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Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

When Offered: Fall, Spring

A culminating seminar course focused on inquiry-based learning and interprofessional practice. Students will navigate a series of facilitated, complex case studies that will require synthesis of patient-centered care and reflection on previous learning.

Prerequisite: Acceptance into the MS in Athletic Training Program or instructor approval.

G_HS_HES_2020_13

Increase the number of credit hours in the MS-AT program from 65 to 68.

Program Code:
MS_843A CIP Code:
51.0913

Program of Study for the Master of Science in Athletic Training

Admission Requirements: Baccalaureate degree from an accredited college or university; [complete application to the Graduate School](#); official general GRE exam scores, [unless waived](#).

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). Meeting this condition does not guarantee admission. Both qualitative and quantitative aspects of applications are reviewed by the program in comparison to the current applicant pool.

Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

Standardized Exam Waiver Eligibility: The standardized exam (GRE) requirement may be waived for applicants with:

- A cumulative GPA of 3.25 or higher; AND
- A GPA of 3.25 or higher in the combined prerequisite courses.

Accelerated Admission Option: This program offers an [accelerated admission](#) option for undergraduate students currently enrolled at Appalachian State University.

Additional Information

Additional Admission Requirements: Complete application on the Athletic Training Centralized Application System (ATCAS); Observation hours: Forty hours of clinical observation/shadowing under the direct supervision of a Certified Athletic Trainer; at least one reference letter from a faculty member and one reference letter from a licensed healthcare provider; personal statement; interview (in-person or web-based)

Prerequisites: The Program Director reserves the right to request course syllabi to confirm course content. Human anatomy (4 credits with lab). Human physiology (4 credits with lab). When anatomy and physiology are taken as a combined course, two semesters are necessary to meet this requirement; Biology (animal-based; 3-4 credits with lab); Chemistry (3-4 credits with lab); Physics (4 credits with lab); Statistics (3 credits); Exercise physiology (3 credits); Psychology (3 credits); Biomechanics or kinesiology (3 credits).

Additional Information: The program begins in the first Summer Session, and is designed to be a two-year program.

Location: On Campus; Note: First and second year students will be assigned to practicums at clinical sites on- or off-campus.

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher

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GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized exam scores may be required for scholarship consideration.

Course Requirements for the Master of Science in Athletic Training

Total Required (Minimum 68 Hours)

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Required Courses (68 Hours)

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Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

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- [A T 5100 - Gross Human Anatomy \(4\)](#)
 - [A T 5200 - Functional Human Anatomy \(2\)](#)
 - [A T 5230 - Principles of Injury Prevention \(3\)](#)
 - [A T 5290 - Athletic Training Clinical Experience I \(2\)](#)
 - [A T 5300 - Examination, Diagnosis, and Treatment I \(4\)](#)
 - [A T 5350 - Physiology of Injury \(4\)](#)
 - [A T 5370 - Principles of Evidence Based Practice \(3\)](#)
 - [A T 5380 - Seminar in Clinical Reasoning I \(2\)](#) Deleted: 1
 - [A T 5390 - Athletic Training Clinical Experience II \(2\)](#)
 - [A T 5550 - Manual Intervention Strategies \(3\)](#)
 - [A T 5570 - Clinical Inquiry I \(1\)](#)
 - [A T 5600 - Examination, Diagnosis, and Treatment II \(4\)](#)
 - [A T 5660 - Clinical Medicine \(4\)](#)
 - [A T 5680 - Seminar in Clinical Reasoning II \(2\)](#) Deleted: 1
 - [A T 5690 - Athletic Training Clinical Experience III \(2\)](#)
 - [A T 5720 - Behavioral Health \(3\)](#)
 - [A T 5790 - Athletic Training Clinical Experience IV \(6\)](#)
 - [A T 5810 - Healthcare Administration and Information Management for Clinicians \(3\)](#)
 - [A T 5830 - Applied Health and Prevention Strategies \(3\)](#)
 - [A T 5870 - Implementation of Patient-Centered Care \(3\)](#)
 - [A T 5880 - Seminar in Clinical Reasoning III \(2\)](#) Deleted: 1
 - [A T 5990 - Athletic Training Clinical Experience V \(3\)](#)

Choose one of the Following (3 Hours)

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- [A T 5970 - Clinical Inquiry II \(3\)](#)
 - [A T 5999 - Thesis \(3\)](#)

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Note on Academic Standards for Retention in the MS in Athletic Training

Academic standards for retention in the MS in Athletic Training degree program include abiding by the ASU Code of Student Conduct and Academic Integrity, the MS in Athletic Training scholastic performance and professional behavior standards and expectations, the National Athletic Trainers' Association Code of Ethics, and the Board of Certification® Standards of Practice. These Standards are fully described in the [MS in Athletic Training Handbook](#). MS in Athletic Training students must achieve a grade of "C" or higher in all graduate courses, maintain an overall GPA of 3.0, and earn no more than two final grades of "C" or below in the program of study. Students are dismissed from the MS in Athletic Training degree program if they earn more than two final grades of a "C" or lower.

Other Requirements for the MS in Athletic Training

- **Thesis:** Optional
- **Proficiency:** Not required
- **Candidacy:** Required for thesis option; awarded upon approval of thesis committee and prospectus
- **Comprehensive:** Required; one comprehensive examination at the end of year one; successful navigation of the MS in Athletic Training prepares the student to be eligible to sit for the Board of Certification® national examination during their final semester.
- **Product of Learning:** Not required

GU_HS_RPE_2020_4

Add HPE 5430 Health and Physical Education Methods. Update course description for HPE 4430 Health and Physical Education Methods to be a dual-listed course.

GU_HS_RPE_2020_4

3b. Proposed Catalog Copy

HPE 4430 - Health and Physical Education Methods (3)

When Offered: Fall; Spring. This course content will focus on preparing future teachers to plan and deliver effective instruction in health and physical education. Implementation and assessment of the Essential Standards and Clarifying Objectives in the NC Standard Course of Study, as well as the National Health and Physical Education Standards, will be a goal of this course. Students who are successful in this course will be able to utilize a variety of teaching strategies to address contextual factors and meet the learning needs of a diverse student population. Prerequisites: HPE 4310, HPE 4320, HPE 4330, HPE 4340 and HPE 4350 with a minimum grade of "C" (2.0) in each. Observation and teaching in public schools are required. A minimum grade of "C" (2.0) is required. [Dual-listed with HPE 5430.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

Provost approved 6/7/21

Effective Fall 2021 unless otherwise noted.

HPE 5430 – Health and Physical Education Methods (3)

When Offered: Spring. This course content will focus on preparing future teachers to plan and deliver effective instruction in health and physical education. Implementation and assessment of the Essential Standards and Clarifying Objectives in the NC Standard Course of Study, as well as the National Health and Physical Education Standards, will be a goal of this course. Students who are successful in this course will be able to utilize a variety of teaching strategies to address contextual factors and meet the learning needs of a diverse student population. Content mastery and the applied teaching of health and physical education commensurate with the graduate level is expected. Prerequisites: HPE 5220, HPE 5230. Observation and teaching in public schools are required. [Dual-listed with HPE 4430.]

G_HS_RPE_2020_6

Add course HPE 5220: Instructional Systems in Health and Physical Education.

HPE 5220: Instructional Systems in Health and Physical Education (3)

When Offered: Fall.

This course focuses on the design, implementation, and assessment of instructional systems and the effective employment of interactive pedagogical skills in physical education and activity-based settings. Successful students will use content knowledge and pedagogical content knowledge (PCK) to design and conduct appropriate learning experiences that facilitate and enhance the growth of learners. Throughout the duration of the course, students will demonstrate understanding of how Rink's seven teaching functions align with best-practice related to effective physical education instruction. Prerequisites: Admitted to the ASU Health and Physical Education Graduate Certificate Program; current employment in a health and/or physical education teaching position at a Local Education Agency.

G_HS_RPE_2020_7

Add course HPE 5230: Assessment in Health and Physical Education.

HPE 5230: Assessment in Health and Physical Education (3)

When Offered: Spring.

This course will focus on theoretical and applied factors of assessment in health and physical education, using formative and summative data for evaluation of student learning and enhancing instructional effectiveness, and the design, use and analysis of assessments for measurement and evaluation across all learning domains.

Prerequisites: Admitted to the ASU Health and Physical Education Graduate Certificate Program; current employment in a health and/or physical education teaching position at a Local Education Agency.

G_HS_RPE_2020_8

Add an online Graduate Certificate in Health and Physical Education (HPE) for the NC Residency Model (i.e., leads to NC K-12 teacher licensure).

Health and Physical Education Graduate Certificate

Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

← Return to: [Reich College of Education](#)

Program Code: GCERT_ CIP Code: 31.0501

Program of Study for the Graduate Certificate in Health and Physical Education

Admission Requirements: Baccalaureate degree in approved field with relevant coursework in the area of study from an accredited college or university with a minimum 2.7 cumulative GPA; complete application to the Graduate School; current or offer of employment at a Local Education Agency (LEA).

Note: This certificate with the successful completion of appropriate licensure exams will allow candidates to be eligible for a NC license in Health & Physical Education, K-12.

Location: Online

Course Requirements for the Graduate Certificate in Health and Physical Education

PRAXIS II exams and other specific requirements may be necessary to meet North Carolina A- Level Teaching License requirements.

Total Required (18 Hours)

Required Courses

C I 5045 - Advanced Topics in Diversity (3)

C I 5630 - Instructional Technology (3)

EDU 5900 – Graduate Student Teaching (3)

HPE 5220 - Instructional Systems in Health and Physical Education (3)

HPE 5230 - Assessment in Health and Physical Education (3)

HPE 5430* - Health and Physical Education Methods (3)

*Dual-listed with HPE 4430.

G_MUS_MUS_2020_6

Update the electives on the Program of Study for the Graduate Music Theory Pedagogy Certificate in Research and Practice.

G_MUS_MUS_2020_6 Attachment

3a) Current Catalog Copy of Program of Study:

Total Required (Minimum 13 Hours)
Required Courses (10 Hours)
MUS 5602 - Music Theory Pedagogy (3)
MUS 5063 - Advanced Readings in Music Theory Pedagogy (2)
MUS 5064 - Advanced Topics in Analysis (3)
MUS 5065 - Teaching Practicum in Music Theory (1)
MUS 5066 - Pedagogy Portfolio (1)

Electives (3 Hours)

3 hours of approved graduate electives chosen in consultation with an advisor; suggested electives include but are not limited to:

~~HE 5440 - College & University Teaching (3)~~
~~HE 5635 - Adult Development & Learning Theories (3)~~
~~HE 5050 - Designing Adult Learning Experiences Using Technology (3)~~
MUS 5530-5549 - Selected Topics (1-4) (3 Hours)

Commented [MOU1]: Delete. Course number and title are changing.

Commented [MOU2]: Delete. Courses are no longer being offered.

3b) Proposed Catalog Copy of Program of Study:

Total Required (Minimum 13 Hours)
Required Courses (10 Hours)
MUS 5602 - Music Theory Pedagogy (3)
MUS 5063 - Advanced Readings in Music Theory Pedagogy (2)
MUS 5064 - Advanced Topics in Analysis (3)
MUS 5065 - Teaching Practicum in Music Theory (1)
MUS 5066 - Pedagogy Portfolio (1)

Electives (3 Hours)

3 hours of approved graduate electives chosen in consultation with an advisor; suggested electives include but are not limited to:

HE 5201 - Foundations of College & University Teaching (3)
HE 5210 - Teaching for Equity and Inclusion (3)
HE 5220 - Exploring Digital Learning Environments in Postsecondary Education (3)
MUS 5530-5549 - Selected Topics (1-4) (3 Hours)

Commented [MOU3]: Add. New version of what was HE 5440.

Commented [MOU4]: Add new options for electives.

G_COE_LES_HE_2020-1

Change the name of HE 6310 Critical Issues in Adult & Developmental Education to be “Critical Issues in Postsecondary Education” and update the description accordingly.

HE 6310 - Critical Issues in Postsecondary Education (3)

When Offered: On Demand

This course examines social, political, ethical, and economic issues impacting postsecondary education and helps students deepen their analytical skills for dealing with complex problems in the field today.

The course provides students with opportunities to study issues of particular interest to them at a level typically not possible in other courses.

G_COE_LES_HE_2020-2

Change the number and title of HE 5440 - College & University Teaching to "HE 5201 - Foundations of College & University Teaching."

Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

HE 5201 - Foundations of College and University Teaching (3)

When Offered: On Demand

This course is a study of instructional theory with an emphasis on the merger of theory with practice in the development of learning strategies at the university and community college levels of education.

Emphasis will be given to adult learning styles, teaching styles and the process of course development.

G_COE_LES_HE_2020-3

Add new course: HE 5441 - Globalization in Higher Education.

HE 5441 - Globalization in Higher Education (3)

When Offered: On Demand

This course studies increased globalization and international connectedness in postsecondary education, inclusive of students, institutions, and policies.

G_COE_LES_HE_2020-4

Change Program of Study for MA_454G (MA in Higher Education, Community College & University Leadership Concentration) to add HE 5441 - Globalization in Higher Education as a Concentration Requirement in place of one of the electives. We are also removing the Admission to Candidacy requirement and the Thesis Option.

~~2020-2021~~2021-2022 Graduate Bulletin
Appalachian State University

Higher Education - Community College and University Leadership Concentration, MA

Program Code: MA_454G

CIP Code: 13.0406

Program of Study for the Master of Arts in Higher Education

Admission Requirements: Baccalaureate degree from an accredited college or

Provost approved 6/7/21

Effective Fall 2021 unless otherwise noted.

university; **complete application to the Graduate School**; official general GRE or MAT exam scores, unless waived.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE or MAT) requirement may be waived for applicants who submit an essay on what applicant believes are most pressing issues facing higher education today.

Accelerated Admission Option: This program offers an **accelerated admission** option for undergraduate students currently enrolled at Appalachian State University.

Location: On Campus and Online

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned

degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in Higher Education

Total Required (Minimum 36 Hours)

Required Courses (9 Hours)

RES 5000 - Research Methods (3)

H E 5380 - Diversity in Higher Education (3)

H E 6861 - The History and Law of American Higher Education (3)

Concentration Requirements (27 Hours)

H E 5160 - Supervising and Advising in Higher Education (3)

H E 5420 - The Community College (3)

H E 5430 - Organization and Governance in Higher Education (3)

[H E 5441 – Globalization in Higher Education \(3\)](#)

H E 5700 - Leadership in Higher Education (3)

H E 5840 - Higher Education Finance (3)

H E 5860 - The 21st Century College Student (3)

Elective (3 Hours) Chosen with approval of program director

~~Choice of Thesis or Non-Thesis Option~~

~~H E 5999 - Thesis (2-4) (6 Hours)~~

~~or~~

6 hours of graduate electives chosen based on career interests with the advice and approval of the graduate advisor

Other Requirements for the MA in Higher Education

~~**Thesis:** A thesis is optional for the concentrations in Adult and Developmental Education (454F) and Community College and University Leadership (454G), in lieu of elective courses. A thesis consists of 6 hours spread over a minimum of 2 semesters.~~

Proficiency: Not required

~~**Candidacy:** Required; see the program director for specific timeline and requirements for admission to candidacy~~

Comprehensive: Students must successfully complete a written comprehensive exam.

Product of Learning: Not required

G_COE_LES_HE_2020-5

Change the Program of Study for EDS_455E (Ed.S. in Higher Education, Teaching oncentration) to remove HE 6650 - Seminar in Postsecondary Education and replace with HE 6310 - Critical Issues in Postsecondary Education. Remove the Admission to Candidacy requirement, and eliminate catalog text around theses.

Higher Education - Teaching Concentration, EdS

← Return to: [Programs Offered](#)

Program Code:

EDS_455E CIP

Code: 13.0406

Program of Study for the Education Specialist Degree in Higher Education

Admission Requirements: Master's degree from an accredited college or university; [complete application to the Graduate School](#); official general GRE or MAT exam scores, unless waived.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#).

Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE or MAT) requirement may be waived for applicants who submit an essay on what applicant believes are most pressing issues facing higher education today.

Location: On Campus and Off Campus; Off-Campus cohorts begin periodically and follow a part-time hybrid (mixture of face-to-face and online) format.

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and [approval by](#) the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program.

only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Education Specialist Degree in Higher Education

Total Required (Minimum 30 Hours)

Not open for admission at this time

Required Courses (6 Hours)

- ~~H E 6040 - Readings in Postsecondary Education (3)~~
- ~~H E 6650 - Seminar in Postsecondary Education (3)~~
- ~~H E 6310 - Critical Issues in Postsecondary Education (3)~~
- ~~H E 6900 - Higher Education Internship/Field Study (2-8)~~

Concentration Courses (24 Hours)

- ~~H E 6631 - Teaching and Learning in Postsecondary Education (3)~~
- ~~H E 6900 - Higher Education Internship/Field Study (2-8)~~
- 18 hours of graduate electives chosen based on career interests with the advice and approval of graduate advisor; these courses are to be taken in the teaching/subject discipline with the advice and approval of the graduate advisor and with assistance from faculty in the discipline

Other Requirements for the EdS in Higher Education

- ~~Thesis: Not offered~~
- **Proficiency:** Not required
- **Candidacy:** Not required

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Deleted: A thesis is optional for the concentrations in Adult and Developmental Education (455F) and Community College and University Leadership (455G), in lieu of elective courses. A thesis consists of 6 hours spread over a minimum of 2 semesters

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Deleted: Required: see the program director for specific timeline and requirements for admission to candidacy

- **Comprehensive:** During the final term in the program, the student must successfully complete a comprehensive written and oral examination.
- **Product of Learning:** Not required

G_COE_LES_HE_2020-6

Change the program of study for EDS_455F (Ed.S. in Higher Education, Adult & Developmental Education concentration) to eliminate Admission to Candidacy and thesis option. Change number of hours in required and concentration course requirements. Move HE 6310 - Critical Issues in Adult Developmental Education (3) from Concentration Courses to Required Courses. Remove HE 6090 – Seminar in Adult & Developmental Education and the three elective courses and replace with the following, all as Concentration Courses: HE 5201, HE 5210, HE 5220, & HE 5230.

Higher Education - Adult and Developmental Education Concentration, EdS

← Return to: [Programs Offered](#)

Program Code: EDS_455F

CIP Code: 13.0406

Program of Study for the Education Specialist Degree in Higher Education

Admission Requirements: Master's degree from an accredited college or university; [complete application to the Graduate School](#); official general GRE or MAT exam scores, unless waived.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE or MAT) requirement may be waived for applicants who submit an essay on what applicant believes are most pressing issues facing higher education today.

Location: On Campus and Off Campus; Off-Campus cohorts begin periodically and follow a part-time hybrid (mixture of face-to-face and online) format.

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and [approval by](#) the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program,

Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Education Specialist Degree in Higher Education

Total Required (Minimum 30 Hours)

Required Courses (~~6~~ Hours)

- ~~H E 6040 - Readings in Postsecondary Education (3)~~
- ~~H E 6310 - Critical Issues in Postsecondary Education (3)~~
- ~~H E 6320 - Institutional Effectiveness (3)~~
- ~~H E 6330 - Organizing for Learning and Diversity (3)~~
- ~~RES 6000 - Advanced Research Methods, Design and Application (3)~~

Concentration Requirements (~~24~~ Hours)

- ~~H E 6090 - Seminar in Adult and Developmental Education (3)~~
- ~~H E 5201 - Foundations of College & University Teaching (3)~~
- ~~H E 5210 - Teaching for Equity & Inclusion (3)~~
- ~~H E 5220 - Exploring Digital Learning Environments in Postsecondary Education (3)~~
- ~~HE 5230 - Advanced Seminar in College & University Teaching (3)~~
- ~~H E 6310 - Critical Issues in Adult and Developmental Education (3)~~
- ~~H E 6320 - Institutional Effectiveness (3)~~
- ~~H E 6330 - Organizing for Learning and Diversity (3)~~
- ~~H E 6370 - Designing Culturally Responsive Learning Environments (3)~~
- ~~RES 6000 - Advanced Research Methods, Design and Application (3)~~
- ~~3 hours of graduate electives chosen based on career interests with the advice and approval of the graduate advisor~~

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Thesis Option (6 Hours)

Choice of Thesis or Non-Thesis Option

- ~~H E 6889 - Education Specialist Thesis (2-4)~~
- ~~or~~
- ~~6 hours of graduate electives chosen based on career interests with the advice and approval of the graduate advisor~~

Other Requirements for the EdS in Higher Education

- ~~Thesis: Not offered~~
- ~~Proficiency: Not required~~
- ~~Candidacy: Not required~~
- ~~Comprehensive: During the final term in the program, the student must successfully complete a comprehensive written and oral examination.~~
- ~~Product of Learning: Not required~~

Deleted: A thesis is optional for the concentrations in Adult and Developmental Education (455F) and Community College and University Leadership (455G), in lieu of elective courses. A thesis consists of 6 hours spread over a minimum of 2 semesters.

Deleted: Required: see the program director for specific timeline and requirements for admission to candidacy

G_COE_LES_HE_2020-7

Change the Program of Study for EDS_455G (Ed.S. in Higher Education, Community College & University Leadership) concentration to remove one of the elective courses and add HE 6310 - Critical Issues in Postsecondary Education to the Required Courses. Remove Admission to Candidacy requirement and the thesis option. Change required (+3) and concentration (-3) course hour requirements.

Higher Education - Community College and University Leadership Concentration, EdS

← Return to: [Programs Offered](#)

Program Code: EDS_455G

CIP Code: 13.0406

Program of Study for the Education Specialist Degree in Higher Education

Admission Requirements: Master's degree from an accredited college or university; [complete application to the Graduate School](#); official general GRE or MAT exam scores, unless waived.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE or MAT) requirement may be waived for applicants who submit an essay on what applicant believes are most pressing issues facing higher education today.

Location: On Campus and Off Campus; Off-Campus cohorts begin periodically and follow a part-time hybrid (mixture of face-to-face and online) format.

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and [approval](#) by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program,

Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Education Specialist Degree in Higher Education

Total Required (Minimum 30 Hours)

Required Courses (~~6~~ Hours)

Deleted: 12

- ~~• H E 6040 - Readings in Postsecondary Education (3)~~
- ~~• H E 6310 - Critical Issues in Postsecondary Education (3)~~
- ~~• H E 6320 - Institutional Effectiveness (3)~~
- ~~• H E 6330 - Organizing for Learning and Diversity (3)~~
- ~~• RES 6000 - Advanced Research Methods, Design and Application (3)~~

Concentration Requirements (24 Hours)

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- ~~H E 6320 - Institutional Effectiveness (3)~~
- ~~H E 6330 - Organizing for Learning and Diversity (3)~~
- ~~H E 6340 - Policy Analysis in Higher Education (3)~~
- ~~H E 6350 - Leading Organizational Change in Higher Education (3)~~
- ~~H E 6360 - Organizational Analysis in Higher Education (3)~~
- ~~H E 6840 - Personnel Policy and Practice in Higher Education (3)~~
- ~~RES 6000 - Advanced Research Methods, Design and Application (3)~~
- 3 hours of graduate electives chosen based on career interests with the advice and approval of the graduate advisor

Thesis Option (6 Hours)

Choice of Thesis or Non-Thesis Option

~~H E 6888 - Education Specialist Thesis (2-4)~~

or

~~6 hours of graduate electives chosen based on career interests with the advice and approval of the graduate advisor~~

Other Requirements for the EdS in Higher Education

- ~~Thesis: Not offered~~
- ~~Proficiency: Not required~~
- ~~Candidacy: Not required~~
- ~~Comprehensive: During the final term in the program, the student must successfully complete a comprehensive written and oral examination.~~
- ~~Product of Learning: Not required~~

Deleted: A thesis is optional for the concentrations in Adult and Developmental Education (455F) and Community College and University Leadership (455G), in lieu of elective courses. A thesis consists of 6 hours spread over a minimum of 2 semesters.

Deleted: Required; see the program director for specific timeline and requirements for admission to candidacy

G_COE_LES_HE_2020-8

Remove the Admission to Candidacy requirement and thesis option from MA_454F, MA in Higher Education - Adult & Developmental Education concentration.

Higher Education - Adult and Developmental Education Concentration, MA

Program Code: MA_454F CIP

Code: 13.0406

Program of Study for the Master of Arts in Higher Education

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE or MAT exam scores, unless waived.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE or MAT) requirement may be waived for applicants who submit an essay on what applicant believes are most pressing issues facing higher education today.

Accelerated Admission Option: This program offers an **accelerated admission** option for undergraduate students currently enrolled at Appalachian State University.

Location: On Campus and Online

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned

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Effective Fall 2021 unless otherwise noted.

degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in Higher Education

Total Required (Minimum 36 Hours)

Required Courses (9 Hours)

RES 5000 - Research Methods (3)

H E 5380 - Diversity in Higher Education (3)

H E 6861 - The History and Law of American Higher Education (3)

Concentration Requirements (27 Hours)

H E 5090 - Adult and Developmental Education (3)

H E 5640 - College Access and Student Success (3)

Completion of One of the Following Two Options

Option A

21 hours of advisor-approved graduate electives in a discipline such as English, reading, math, or ESL

Option B

H E 5160 - Supervising and Advising in Higher Education (3)

H E 5420 - The Community College (3)

H E 5720 - Program Development (3)

H E 5740 - Learning Assistance in Higher Education (3)

H E 5860 - The 21st Century College Student (3)

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Effective Fall 2021 unless otherwise noted.

~~Choice of Thesis or Non-Thesis Option~~

~~HE 5999 – Thesis (2-4) (6 Hours) or~~

6 hours of graduate electives chosen based on career interests with the advice and approval of the graduate advisor

Other Requirements for the MA in Higher Education

~~**Thesis:** A thesis is optional for the concentrations in Adult and Developmental Education (454F) and Community College and University Leadership (454G), in lieu of elective courses. A thesis consists of 6 hours spread over a minimum of 2 semesters.~~

Proficiency: Not required

~~**Candidacy:** Required; see the program director for specific timeline and requirements for admission to candidacy~~

Comprehensive: Students must successfully complete a written comprehensive exam.

Product of Learning: Not required

G_COE_LES_HE_2020-9

Change program of study to remove Admission to Candidacy and theses Correct an error in the program-of-study text for MA_454E, MA in Higher Education - Teaching concentration.

Higher Education - Teaching Concentration, MA

[← Return to: Programs Offered](#)

Program Code: MA_454E

CIP Code: 13.0406

Program of Study for the Master of Arts in Higher Education

Admission Requirements: Baccalaureate degree from an accredited college or university; [complete application to Graduate School](#); official general GRE or MAT exam scores, unless waived.

To be considered for admission, applicants must meet the [criteria for admission to the Graduate School](#). Meeting condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE or MAT) requirement may be waived for applicants who submit an essay on what applicant believes are most pressing issues facing higher education today.

Accelerated Admission Option: This program offers an [accelerated admission](#) option for undergraduate students currently enrolled at Appalachian State University.

Location: On Campus and Online

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and [approval](#) by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

Course Requirements for the Master of Arts in Higher Education

Total Required (Minimum 36 Hours)

Required Courses (9 Hours)

- [RES 5000 - Research Methods \(3\)](#)
- [H E 5380 - Diversity in Higher Education \(3\)](#)
- [H E 6861 - The History and Law of American Higher Education \(3\)](#)

Concentration Requirements (27 Hours)

- [H E 5201 – Foundations of College and University Teaching \(3\)](#)
- [H E 5220 - Exploring Digital Learning Environments in Postsecondary Education \(3\)](#)
- [H E 5230 - Advanced Seminar in College and University Teaching \(3\)](#)
- 18 hours of advisor-approved graduate electives in a teaching/subject discipline chosen with assistance from faculty in the discipline

Other Requirements for the MA in Higher Education

- **Thesis:** ~~Not offered~~
- **Proficiency:** ~~Not required~~
- **Candidacy:** ~~Not required~~
- **Comprehensive:** Students must successfully complete a written comprehensive exam.
- **Product of Learning:** Not required

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Deleted: A thesis is optional for the concentrations in Adult and Developmental Education (454F) and Community College and University Leadership (454G), in lieu of elective courses. A thesis consists of 6 hours spread over a minimum of 2 semesters.

Deleted: Required: see the program director for specific timeline and requirements for admission to candidacy

G_COE/COB_LES/MBA_2020_1

Create program of study for MA in Higher Education, Community College & University Leadership concentration (MA454G) and the MBA, Interdisciplinary Business concentration (MBA_305G) dual degree. Each program will count 9 credits from the other for a total of 54 credits.

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Appalachian State University

Business Administration - Interdisciplinary Business Concentration, MBA and Higher Education-Community College & University Leadership Concentration, MA

Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

Program Code: MBA_305G and MA_454G

CIP Code: 52.0201 and 13.0406

Program of Study for the Master of Business Administration-Interdisciplinary Business and Master of Arts in Higher Education-Community College & University Leadership

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GMAT or GRE exam scores.

Additional MBA Admission Requirements: Evidence of knowledge in statistics, financial accounting, economics, corporate finance, marketing, and organizational behavior through course work, work experience or completion of the accelerated prerequisite program before taking graduate course work in those subjects.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Location: On Campus and Off Campus. Off-Campus cohorts follow a part-time extended format.

Course Requirements for the Master of Business Administration-Interdisciplinary Business and Master of Arts in Higher Education-Community College & University Leadership

Total Required (Minimum 54 Hours)

MBA Required Coursework (27 Hours)

MBA 5110 - Economics for Decision-Making (3)
MBA 5200 - Problem Analysis and Quantitative Methods (3)
MBA 5220 - Operations and Supply Chain Management (3)
MBA 5230 - Fundamentals of Business Analytics (3)
MBA 5320 - Managerial Accounting (3)
MBA 5420 - Marketing Strategy and Applications (3)
MBA 5600 - Managerial Finance (3)
MBA 5750 - Strategic Management (3)
MBA 5820 - Executive Skills (0) Dual-Degree Students must enroll in their final semester.
Interdisciplinary MBA elective (3) with approval of advisor

MA Required Coursework (27 Hours)

H E 5160 - Supervising and Advising in Higher Education (3) **H E 5380 – Diversity in Higher Education (3)**
H E 5420 - The Community College (3)
H E 5430 - Organization and Governance in Higher Education (3)
H E 5441 – Globalization in Higher Education (3)
H E 5700 - Leadership in Higher Education (3)
H E 5840 - Higher Education Finance (3)
H E 5860 - The 21st Century College Student (3)
H E 6861 – The History & Law of American Higher Education (3)

Students are required to work with both program advisors each semester to determine appropriate program of study and course scheduling.

MBA Differential Tuition

Students enrolled in the dual degree will pay an additional tuition amount above the regular tuition assessed for graduate students on those courses that satisfy the requirements of the MBA degree.

For more information about differential tuition, please refer to <http://studentaccounts.appstate.edu/tuition-and-fees>

Other Requirements for the MBA

- **Thesis:** Optional
- **Proficiency:** Not required
- **Candidacy:** Required
- **Comprehensive:** Not required
- **Product of Learning:** Not required

Other Requirements for the MA in Higher Education

- **Proficiency:** Not required
- **Comprehensive:** Students must successfully complete a written comprehensive exam.
Product of Learning: Not required

G_COE_HPC_2020_28

Change the Program of study for Master of Arts in Student Affairs Administration:

1. Reduce the number of credit hours from 48 to 45 by removing one 3-credit elective
2. Remove the following course requirements: HPC 5790 and HPC 5340, and one 3-credit elective (per #1 above)
3. Add the following course requirements: HPC 6420 and HPC 5900
4. Delete College Outdoor Program Administration (COPA) concentration and delete Student Affairs Practice (SAP) concentration to create a stand-alone major in student affairs administration (MA_712A)

Provost approved 6/7/21
Effective Fall 2021 unless otherwise noted.

~~2020-2021~~2021-2022 Graduate Bulletin
Appalachian State University

Student Affairs Administration
~~Practice Concentration, MA~~ **Student Affairs**

Program Code: MA_ ~~712B~~712A CIP

Code: 13.1102

Program of Study for the Master of Arts in Student Affairs Administration

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores, unless waived; a completed Department of Human Development and Psychological Counseling questionnaire; an interview.

Student Affairs Assistantships: Applicants should complete the Division of Student Affairs' assistantship application: **<http://assistantships.appstate.edu>**.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE) requirement may be waived for applicants who have one or more years of student engagement/involvement experience (e.g., served as a Resident Assistant or as a student leader in a club or organization) or higher education-related work experience.

Location: On Campus

Additional Information about Standardized Exam Waiver Eligibility

Any standardized exam waiver for a graduate degree program at Appalachian State requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned degree (undergraduate or graduate; some programs have established higher GPA requirements). No exam waiver is automatic but will require review and approval by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. Standardized test scores may be required for scholarship consideration.

Course Requirements for the Master of Arts in Student Affairs Administration

Total Required (Minimum ~~48~~ 45 Hours)

Required Courses (~~24~~ 36 Hours)

Additional courses may be required ~~by the student's program committee~~ as part of, or in addition to, the listed requirements and electives. The required internship (~~HPC 5900~~ HPC 6900) occurs during the last semester of matriculation. HPC 6900 is 6 credit hours. ~~will be designed to meet objectives within the chosen concentration. Prerequisites for the internship are the designated courses listed under each concentration and approval of the departmental chair.~~ ~~Practicum/Internship request forms are available in the HPC office and must be completed and approved prior to registration.~~

Prerequisites: Students should pay particular attention to the prerequisites listed in each course description; the curriculum is carefully structured to ensure that students have the necessary prerequisite knowledge before enrolling courses.

~~HPC 5190 - *Helping Skills Advising and Supporting in Student Affairs Practice* (3) HPC 5340 - *Research in Student Affairs Administration* (3)~~

HPC 5380 - College Students and Their Environments (3)

HPC 5410 - Introduction to Student Affairs (3)

HPC 5751 - Ethics and Law in Student Affairs Administration (3) -

HPC 5790 - Group Methods and Processes (3)

HPC 5820 - College Student Development Theories (3)

HPC 5821 - Social Justice and Inclusion in Student Affairs (3)

HPC 5900 – Practicum (3)

HPC 6330 – Assessment and Program Evaluation in Student Affairs (3)

HPC 6410 – Student Affairs Administration (3)

HPC 6420 – Contemporary Issues in Student Affairs (3) HPC

6900 – Internship (1-6) (6 hours)

Electives (9)

Students may take other approved graduate level courses from a wide range of courses as electives provided that they have taken any necessary prerequisite and the course is consistent with the student’s interests and career goals and approved by their advisor.

9 s.h. of graduate electives

±

Concentration Requirements (24 Hours)

~~Students with no previous student affairs experience must take **HPC 5900**, Practicum in area of Student Affairs Administration, as a guided elective. Students may take other approved graduate level courses from a wide range of courses in this or other departments as electives provided that they have taken any necessary prerequisite and the course is consistent with the student’s interests and career goals and approved by their advisor.~~

~~HPC 6330 – Assessment and Program Evaluation in Student Affairs (3) HPC 6410 – Student Affairs Administration (3)~~

~~**HPC 6900 – Internship (1-18) (6)**~~

~~12 s.h. of graduate electives~~

Other Requirements for the MA in Student Affairs Administration

Thesis: Not required

Proficiency: Not required

Candidacy: Required; see the program director for specific timeline and requirements for admission to candidacy

Provost approved 6/7/21

Effective Fall 2021 unless otherwise noted.

Comprehensive: Portfolio of Learning Required; students must take the required courses for the degree (excluding internship) and submit a final portfolio certifying completion of all point totals for the Portfolio, prior to presenting a final defense to the Faculty and Student Affairs professional.

Product of Learning: Not required

POLICY PROPOSALS

G_GRAD_2020_5

Change the Bulletin language for Undergraduate Enrollment in Graduate Level Courses to (1) Clarify language about which "request form" is to be used, and (2) Reflect longstanding practice that prevents non-degree undergraduate students from taking graduate-level courses.

CURRENT and PROPOSED

Undergraduate Enrollment in Graduate Level Courses

Students enrolled as undergraduates at Appalachian State University may request permission to take graduate courses if they will be seniors in the semester of enrollment and have at least a 3.0 GPA. The [Senior Permission](#) request form can be found on the Graduate School website, and it requires both department and Graduate School approval. [Undergraduate non-degree students are not eligible to take graduate level courses.](#)

Students may count up to 12 semester hours taken under this classification toward a later graduate degree program, provided that the 7-year time limit for graduate courses is not exceeded; that the course credits are not used to meet the requirements of the undergraduate degree; and that the graduate program approves their inclusion on the graduate program of study.

G_GRAD_2020_6

Change the Bulletin language for Accelerated Master's/Early Acceptance to: (1) Clarify that Accelerated Admission is only available to Appalachian undergraduates intending to seek a graduate degree (not certificate), (2) Establish a minimum number of credit hours earned at Appalachian in order to qualify for Accelerated Admission status, and (3) Remove language stating that standardized exam scores are required for graduate scholarship eligibility.

CURRENT and PROPOSED

Accelerated Master's/Early Acceptance

The Graduate School offers an accelerated program by which undergraduate students can accelerate their admission to and/or completion of a master's degree program at Appalachian. Early acceptance guarantees admission to the graduate [degree](#) program assuming the student still

meets all graduate admission criteria upon completion of the undergraduate degree. Some programs may allow [accelerated admission](#) students to double count up to twelve (12) hours of graduate coursework to fulfill program of study requirements for both the undergraduate and graduate degrees. [Accelerated admission status is only available to students intending to pursue a graduate degree \(not certificate\) program.](#)

An eligible student:

- i Must be currently enrolled in an undergraduate degree program at Appalachian.
- ii Must have a minimum 3.2 cumulative grade-point average [in at least 24 hours of undergraduate coursework completed at Appalachian.](#) (~~s~~Some programs have higher minimum GPA requirements).
- iii Is ready to start the final year of enrollment in an undergraduate degree program at Appalachian (must have completed 90 hours by the time they begin taking graduate coursework).

Accelerated Master's/Early Acceptance Guidelines:

- i Prospective Accelerated Master's/Early Acceptance students should meet with the director of the desired graduate program to confirm their eligibility and to discuss potential graduate coursework.
- ii Students must complete the Accelerated Master's application through the Graduate School application portal.
- iii Standardized test scores (GRE, GMAT, MAT) will be waived for Accelerated Master's/Early Acceptance applicants.; ~~however, standardized test scores are highly recommended if the student anticipates attaining an undergraduate GPA greater than 3.6 and wants to be considered for graduate scholarships, which do require test scores.~~
- iv Undergraduate students may NOT take graduate hours in Thesis, Independent/Individual Study, or Internship.
- v Only graduate courses in which the student has earned a grade of B or better may be applied to a graduate program of study.
- vi Accelerated Master's/Early Acceptance students who do not complete the baccalaureate degree with at least a 3.2 GPA (or higher, if required by the program), or those earning an F or U in a graduate course, will be dismissed from the Accelerated program and will be subject to all admission requirements applied to regular applicants to be admitted to the graduate program.
- vii Refer to the [Accelerated Master's/Early Acceptance website](#) for additional details regarding the application process, application deadlines, and participating programs.