# Graduate Academic Policies and Procedures Meeting Agenda 

February 21, 2022<br>3:00-5:00 PM<br>Meeting Zoom Link

1. Call to order - Chairperson, Dr. Ray Williams
2. Introduction of visitors and guests
3. Announcements/FIOs

G_HS_CHS_2021_4
The Beaver College of Health Sciences has added a new department, Rehabilitation Sciences (RHS), to the college. This department will combine several degree programs, which results in the discontinuation of the Department of Communication Sciences and Disorders. The bulletin needs to be updated with the new information and changes. Changes include updates to the BCHS graduate bulletin pages, the addition of the new RHS pages, deletion of the current CSD pages, and changes to exercise science.
4. New Business
A. Curriculum Proposals

## Beaver College of Health Sciences

G_HS_RPE_2021_2

G_HS_CSD_2021_1

G_HS_CHS_2021_5

Add CI 5750 Teaching Diverse Young Adolescents to the Graduate Certificate in Health and Physical Education program of study. Subcommittee Motion: APPROVE changes to certificate program, with the note that the course ordering will stay 5750 and then 5045, i.e., those courses will be out of numerical order.

Change the requirements for our Master's Program Comprehensive exam to include both the Praxis II (NTE) and a Departmental Comprehensive Examination.
Subcommittee Motion: APPROVE changes to comprehensive exam wording.

Add CHS 5500 - Independent Study (1-4)
Subcommittee Motion: APPROVE addition of independent study course.

| G_HS_NHM_2021_7 | Add a new course HCM 5530-5549 - Selected Topics <br> to the course offerings for the Master of Health <br> Administration. Subcommittee Motion: APPROVE <br> addition of selected topics course sequence. |
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| G_HS_NHM_2021_8 | Make minor changes in the content of HCM 5590 <br> (with course name adjustment) to reflect additional <br> course content. <br> Subcommittee Motion: APPROVE change to <br> course in proposal. |
|  | Clarify the admissions process for the Master of <br> Science in Athletic Training bulletin. <br> Subcommittee Motion: APPROVE changes to <br> admission process. |
| G_HS_HES_2021_10 | College of Arts and Sciences |
| G_CAS_GJS_2021_3 | Create Dual Degree: MA-PS American Government <br> \& MSADA Interdisciplinary concentration. |
| G_CAS_GJS_2021_4 | Create Dual Degree: MA-PS International <br> Relations/Comparative Politics \& MSADA |
| Interdisciplinary concentration. |  |


| G_CAS_ENG_2021_11 | Revise the English MA - College Teaching <br> concentration (change to Teaching Literature and <br> Writing) |
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| G_CAS_ENG_2021_12 | Revise the English MA - general degree (change to <br> Literary Studies) |
| G_CAS_ENG_2021_13 | Revise the English MA - Rhetoric and Composition <br> concentration <br> Subcommittee Motion: APPROVE ENG proposals <br> 11, 12, and 13. |
| GU_CAS_GHY_2021_09 | New elective course, GHY 4815/5815: GIS <br> Programming and Databases |
| G_CAS_GHY_2021_16 | Revise the Master of Arts in Geography <br> Subcommittee Motion: APPROVE GHY <br> proposals 09 and 16. |
| G_CAS_GHY_2021_15 | Revise the Geographic Information Science Graduate <br> Certificate GCERT_114A <br> Motion required from the floor due to input |
| requested by subcommittee about dual- |  |
| listed limits on certificate programs. |  |

## Reich College of Education

G_COE_LES_2021_23
Change course hours, description, and grading requirement for LSA 5900- School Administration and Supervision Internship/Practicum

1. Modify course hours: Remove (3-6) to change to
(3) 2. Remove Graded on an $S / U$ basis.
2. Add: 200-250 hours of field experience required

| G_COE_LES_2021_24 | Change course description for LSA 5910-Building Level Action Research (3) 1. Add: 200-250 hours of field experience required <br> 2. Modify semester offering to On Demand |
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| G_COE_LES_2021_25 | Create Course: LSA 5575: Leadership for School Improvement (3) <br> Subcommittee Motion: APPROVE LES proposals 23,24 , and 25. |
| G_COE_LES_2021_21 | Update the School Administration MSA <br> (MSA_433A) program as follows: <br> 1. Delete RES 5070- School-Based Evaluation and <br> School Improvement Planning <br> 2. Delete RES 5080- Data-Driven School Leadership <br> 3. LSA 5900- Building Level Action Research (3) *9 total hours required (see Proposal 23) <br> 4. LSA 5910-School Administration and Supervision Internship/Practicum (3) *9 total hours required (see Proposal 24) \& update note <br> 5. Add LSA 5575- Leadership for School Improvement (3) (see Proposal 25) <br> 6. Change: Comprehensive from Required to Portfolio Required <br> 7. Change: Admission requirement |
| G_COE_LES_2021_22 | Update the School Leadership (GCERT_473A) program as follows: <br> 1. Delete RES 5070- School-Based Evaluation and School Improvement Planning <br> 2. Delete RES 5080- Data-Driven School Leadership <br> 3. LSA 5900- Building Level Action Research (3) *9 hours total (see Proposal 23) <br> 4. LSA5910 -School Administration and Supervision Internship/Practicum (3) *9 hours total (see Proposal <br> 24) \& update notes <br> 4. Add LSA 5575- Leadership for School <br> Improvement (3) (see Proposal 25) <br> 5. Change: Admission Requirements <br> 6. Add: Other Requirements: Comprehensive: <br> Portfolio Required <br> Subcommittee Motion: APPROVE LES proposals 21 and 22. |

G_COE_FCS_2021_2

G_COE_FCS_2021_3

G_COB_MSADA_2021_1

G_COB_MSADA_2021_2

G_COB_MSADA_2021_3

Change FCS 5400: edTPA Preparation from one credit hour to three credit hours.

Change the POS for the Birth through Kindergarten Graduate Certificate to reflect the changes proposed in G_COE_FCS_2021_1, that FCS 5400: edTPA Preparation move from one credit hour to three credit hours.

## Subcommittee Motion: APPROVE FCS proposals 2 and 3.

Change the program of study for MS in Applied Data Analytics (MSADA) - all five concentrations to include PSY 5050 Advanced Quantitative Methods as an option in the core. That is take any two of the following three courses:
ECO 5720 Applied Econometrics; ECO 5740 -
Forecasting and Time Series Models; PSY 5050
Advanced Quantitative Methods.
MSADA - Supply Chain Analytics
MSADA- Sustainability Analytics
MSADA-- Interdisciplinary Analytics
MSADA-- Marketing Analytics
MSADA - Healthcare Analytics
Change the program of study for all three dual degree programs MSADA and MPA to include PSY 5050 Advanced Quantitative Methods as an option in the MSADA core. (see ref proposal
G_COB_MSADA_2021_1). Also, a previous change
to MSADA core: MBA5200 Prob Analysis and Quant Methods OR PSY5030 (Quant Methods in PSY) should also apply to:

1. Applied Data Analytics - Interdisciplinary Concentration, MS and Public Administration - Not-for-Profit Management Conc., MPA;
2. Applied Data Analytics - Interdisciplinary Concentration, MS and Public Administration Public Management Conc., MPA;
3. Applied Data Analytics - Interdisciplinary Concentration, MS and Public Administration Town, City and County Management Conc.

Change the program of study for MSADA and MBA dual degree programs to include PSY 5050 Advanced Quantitative Methods as an option in the core. That is take any two of the following three courses: ECO 5720 Applied Econometrics; ECO 5740 - Forecasting and Time Series Models; PSY 5050 Advanced

|  | Quantitative Methods. (see ref proposal G_COB_MSADA_2021_1). |
| :---: | :---: |
| G_COB_MSADA_2021_4 | Change the program of study for MSADA and IOHRM dual degree program to include PSY 5050 Advanced Quantitative Methods as an option in the MSADA core. That is take any two of the following three courses: ECO 5720 Applied Econometrics; ECO 5740 - Forecasting and Time Series Models; PSY 5050 Advanced Quantitative Methods. (see ref proposal G_COB_MSADA_2021_1). |
| G_COB_MSADA_2021_5 | Change the program of study for MSADA and Engineering Physics dual degrees to include PSY 5050 Advanced Quantitative Methods as an option in the MSADA core. That is take any two of the following three courses: ECO 5720 Applied Econometrics; ECO 5740 - Forecasting and Time Series Models; PSY 5050 Advanced Quantitative Methods. (see ref proposal <br> G_COB_MSADA_2021_1). Also, a previous change to MSADA core: MBA5200 Prob Analysis and Quant Methods OR PSY5030 (Quant Methods in PSY) should be applied. <br> Subcommittee Motion: Approve MSADA proposals 1, 2, 3, 4, and 5 (note that the course title for PSY 5050 was incorrect on the POS, but that will be automatically corrected when PSY 5050 is added to the Bulletin). |
| B. Policy Proposals |  |
| G_GRAD_2021_3 | ADD a new policy to the Graduate Bulletin that establishes guidelines for adding a degree or certificate program to an existing program. Motion from the floor required. |
| G_GRAD_2021_4 | CHANGE the "Certificate Programs" policy in the Graduate Bulletin to update language and to include the procedures and rules for adding a certificate to an existing certificate or degree program of study. <br> Motion from the floor required. |
| G_GRAD_2021_5 | CHANGE the "Program of Study" policy in the Graduate Bulletin to include updated language and to clarify rules governing the structure of degree and certificate programs of study. Motion from the floor required. |

## G_GRAD_2021_6

CHANGE the "Transfer Credits" policy in the Graduate Bulletin to clarify what course credits may be transferred in for use in a graduate program of study, that the seven-year time limit applies to transfer credits, and that graduate credits used to satisfy a prior earned degree may not be included in the degree or certificate program of study. Motion to approve from Policy Subcommittee.

G_GRAD_2021_7
CHANGE the "Undergraduate Enrollment" policy in the Graduate Bulletin to clarify the type of courses that are eligible for qualifying undergraduate students to enroll in and to update the number of such credits that may be applied to a later graduate degree program. Motion to approve from Policy Subcommittee.

## 5. Old Business

6. Discussion Items
A. Updates from the Graduate School - Dr. Marie Hoepfl \& Dr. Ross Gosky
7. Adjournment
