

**Graduate Academic Policies and Procedures Meeting Minutes**  
**April 17, 2023 3:00pm-**  
**5:00pm Room 224 I.G.**  
**Greer**

**Voting Members Present:** Holly Hirst, Scot Justice, Matt Estep, Jamie Yarbrough, Susan Staub, Andrew Windham, Beth Frye, Alan Needle, Jennifer Howard, Cathy McKinney, and Jerianne Taylor.

**Administrative Members Present:** Victoria Carlberg, Mark Bradbury, Ross Gosky, Gary McCullough, Jason Miller, Melissa Auten, Eric Berry, Jeffrey Hirst, and Adryona Nelson.

**Absent Members:** Kristl Davison, Gary Boye, Mac Shauman, Marie Hoepfl, James Douthit, Lakshmi Iyer, Terry McLannon, Karen Fletcher, Tammy Haley, Adam McCourry, and Gail Rebeta.

1. Call to order- Chairperson, Holly Hirst  
Meeting called to order by chairperson Holly Hirst at 3:01pm

Hirst recognized the members whose terms were ending in Summer 2023: Jamie Yarbrough, Jerianne Taylor, Kristl Davison, Scot Justice, Andrew Windham, Mac Shauman. Also recognized for her many years of service in the graduate school was Interim Dean Marie Hoepfl who will be stepping down on June 30.

2. Approval of minutes of the February 20, 2023 Graduate AP&P meeting  
**Motion to approve the meeting minutes of January 23<sup>rd</sup>, 2023 by Alan Needle, second by Jennifer Howard. Unanimous Approval.**  
**Motion (1) approved**

3. Announcements/FIOs
  - A. Exam waiver for Athletic Training
  - B. Exam waiver for Occupational Therapy
  - C. Exam waiver for Speech Language Pathology
  - D. Change in delivery mode: Addiction Counseling
  - E. Change in delivery mode: Teaching Emergent Bilingual

4. New Business:
  - A. Curriculum Proposals from the Beaver College of Health Sciences

**G\_HS\_RHS\_2022\_12:** Requesting approval for the program of study for the newly established Master of Science degree in Occupational Therapy in the Department of Rehabilitation Sciences, Beaver College of Health Sciences. And requesting to add the new course prefix O\_T for Occupational Therapy.

**G\_HS\_RHS\_2022\_13:** Add O\_T 5000: Introduction to Occupational Science and Therapy.

**G\_HS\_RHS\_2022\_14:** Add O\_T 5100: Foundations of Occupation-Based Practice.

**G\_HS\_RHS\_2022\_15:** Add O\_T 5150: Human Capacities I: Applied Anatomy and Kinesiology.

<b>G_HS_RHS_2022_16:</b>	Add O_T 5170: Human Capacities II: Applied Neuroscience.
<b>G_HS_RHS_2022_17:</b>	Add O_T 5200: Client and Practitioner Well-Being.
<b>G_HS_RHS_2022_18:</b>	Add O_T 5220: Practice Environments I: Educational and Developmental Continuum.
<b>G_HS_RHS_2022_19:</b>	Add O_T 5250: Technology, Media, and Modalities in Occupational Therapy Practice.
<b>G_HS_RHS_2022_20:</b>	Add O_T 5300: Occupational Development over the Life Course.
<b>G_HS_RHS_2022_21:</b>	Add O_T 5350: Disability and Health Conditions I: Childhood to Early Adulthood.
<b>G_HS_RHS_2022_22:</b>	Add O_T 5400: Occupation-Based Practice with Children and Youth.
<b>G_HS_RHS_2022_23:</b>	Add O_T 5450: Practice Environments II: Medical Continuum, Community-Based and Emerging Practice.
<b>G_HS_RHS_2022_24:</b>	Add O_T 5470: Special Focus on Mental Health.
<b>G_HS_RHS_2022_25:</b>	Add O_T 5600: Research Methods in Occupational Therapy.
<b>G_HS_RHS_2022_26:</b>	Add O_T 5650: Disability and Health Conditions II: Adulthood and Later Life.
<b>G_HS_RHS_2022_27:</b>	Add O_T 5700: Occupation-Based Practice with Adults.
<b>G_HS_RHS_2022_28:</b>	Add O_T 5720: Occupation-Based Practice with Older Adults.
<b>G_HS_RHS_2022_29:</b>	Add O_T 5750: Applied Scholarly Inquiry.
<b>G_HS_RHS_2022_30:</b>	Add O_T 5800: Occupation-Based Program Development for Population Health.
<b>G_HS_RHS_2022_31:</b>	Add O_T 5940: Fieldwork IIA.
<b>G_HS_RHS_2022_32:</b>	Add O_T 5850: Leadership, Management and Professionalism in OT Practice.
<b>G_HS_RHS_2022_33:</b>	Add O_T 5870: Critical Issues in Occupational Therapy Practice.
<b>G_HS_RHS_2022_34:</b>	Add O_T 5950: Fieldwork IIB.
<b>G_HS_RHS_2022_35:</b>	Add 5500 level independent study course.
<b>G_HS_RHS_2022_36:</b>	Add selected topics courses O_T 5530-5549.

**Curriculum Subcommittee Motion: Approve the Occupational Therapy proposals as a package  
Unanimous approval (Vote Number 2)**

B. Policy Proposals

**G\_GRAD\_2022\_5:** Change the wording in the "Additional Admission Requirements for International Students" section of the Graduate Bulletin to update the criteria defining eligibility to waive the English language proficiency test requirement.  
**Policy Subcommittee Motion: Approve G\_GRAD\_2022\_5**  
**Unanimous Approval (Vote Number 3)**

**G\_GRAD\_2022\_6:** Change the wording in the "Application Procedures" section of the Graduate Bulletin to update the requirement for the number of recommendation letters needed.  
**Policy Subcommittee Motion: Approve G\_GRAD\_2022\_6**  
**Unanimous Approval (Vote Number 4)**

C. APP Proposal Form Changes

**Joint APP Committee Motion: Approve proposed changes to AP&P form A**  
**Unanimous Approval (Vote Number 5)**

**For Discussion Only: Joint Subcommittee Motion: Approve proposed changes to the AP&P Manual**

D. **G\_CAS\_PSY\_2022\_06:** Change the POS for MA\_145C and PSYD\_715A to separate the Master of Arts in Psychology POS and the Doctor of Psychology POS. Non-overlapping MA and PsyD coursework will be distinguished to align with new Bulletin policies. Two sentences in the description will be modified to further clarify the process and breakdown of hours.

**Motion from the floor required.**

**Motion to review with revisions to the HPC course prefixes (as approved in January) to be made on the program of study.**

**Motion by Scott Justice, second by Beth Frye.**

**Motion to approve proposal. Unanimous Approval (Vote Number 6)**

5. Old Business

6. Discussion Items:

A. Updates from the Graduate School- Marie Hoepfl and Ross Gosky

- Thank you to committee members for their work for the year.
- Encourage students to participate in Graduate Student Life events.
- Graduate Education Day in Raleigh, NC. Administrators and students will be attending on May 23<sup>rd</sup>, 2023.
- Graduate Student Success and Wellness Conference in June, 2023.
- Call for Graduate Student Ambassadors

7. Adjournment

Motion to adjourn by Cathy McKinney, second by Jamie Yarbrough. Meeting adjourned at 4:05pm.

## Occupational Therapy, MS

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Program Code 822A

CIP Code 51.2306

### Program of Study for the Master of Science in Occupational Therapy

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**Admission Requirements:** Baccalaureate degree from an accredited college or university, [complete application to the Graduate School](#), official general GRE exam scores unless waived.

To be considered for admission, applicants must [meet or exceed the criteria for admission to the Graduate School](#). Meeting this condition does not guarantee admission. All aspects of the application are reviewed by the program relative to the entire applicant pool prior to recommending admission.

**Standardized Exam Waiver Eligibility:** The standardized exam (GRE) may be waived for applicants with a cumulative undergraduate GPA of 3.25 or higher.

### Additional Information:

#### Additional Admission Requirements:

- Complete application through the Occupational Therapy Centralized Application System (OTCAS)
- Observation hours with an occupational therapy practitioner, preferably across at least three diverse settings and documented according to date and time observed
- At least one reference letter from a current or previous instructor and one from a licensed healthcare provider
- A writing sample based on a prompt addressing how applicant learned a personal occupation they value
- Successful passage of a criminal background check as required by clinical fieldwork sites
- Interview with program faculty

#### Prerequisites:

The program faculty reserves the right to request course syllabi to confirm course content.

- Human anatomy (with lab)
- Human physiology (with lab)  
Note: when Anatomy and Physiology are taken as a combined course, two semesters with labs are required to meet this requirement
- Statistics (must cover both descriptive and inferential statistics)
- Human development (a lifespan course is preferred; child development will be accepted)
- Abnormal Psychology or Psychopathology

- A social sciences course focused on sociocultural groups or population health: Cultural Anthropology, Disability Studies, Sociology of Health, Family and Society, Social Inequality, Public Health, Medical Anthropology (or the equivalent of one of these courses).

**Additional Information:** The MS in Occupational Therapy begins in the Fall semester and progresses across 24 subsequent months, including summer sessions. It is designed as a two-year full-time program of study. The program is based fully on campus through Fall of year two; in the Spring and Summer of the second year students will be enrolled in two 12-week fieldwork placements that may or may not be in the local area. Academic coursework in Spring of year two will be offered fully online to accommodate students who have remote placements.

**Location:** On campus

## Additional Standardized Exam Waiver Eligibility Information

Standardized exam (GRE, GMAT, MAT) waiver eligibility for graduate degree programs at Appalachian State varies by program, but requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned bachelor's degree or 3.3 or higher in an earned graduate degree. No exam waiver is automatic but will require review and approval by the program and by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. More complete information about standardized exam waivers can be found in the [Admissions Requirements section of this Bulletin](#).

## Course Requirements for the Master of Science in Occupational Therapy:

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### Total Required (65 Hours)

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#### Required courses (65 Hours):

O_T 5000	Introduction to Occupational Science and Therapy (2)
O_T 5100	Foundations of Occupation-Based Practice (4)
O_T 5150	Human Capacities 1: Applied Anatomy and Kinesiology (3)
O_T 5170	Human Capacities 2: Applied Neuroscience (3)
O_T 5200	Client and Practitioner Well-Being (1)
O_T 5220	Practice Environments I: Educational and Developmental Continuum (2)
O_T 5250	Technology, Media and Modalities in Occupational Therapy (1)
O_T 5300	Occupational Development Over the Life Course (2)
O_T 5350	Disability and Health Conditions I: Childhood to Early Adulthood (3)

O_T 5400	Occupational-Based Practice with Children and Youth (4)
NUT 5300	Health Promotion and Practice in Rural and Urban Settings (3)
O_T 5450	Practice Environments II: Medical Continuum, Community-Based, and Emerging Practice (2)
O_T 5470	Special Focus on Mental Health (2)
O_T 5600	Research Methods in Occupational Therapy (3)
O_T 5650	Disability and Health Conditions II: Adulthood and Later Life (3)
O_T 5700	Occupation-Based Practice with Adults (3)
O_T 5720	Occupation-Based Practice with Older Adults (3)
O_T 5750	Applied Scholarly Inquiry (3)
O_T 5800	Occupation-Based Program Development for Population Health (3)
O_T 5940	Fieldwork IIA (6)
O_T 5850	Leadership, Management and Professionalism in OT Practice (2)
O_T 5870	Critical Issues in Occupational Therapy Practice (1)
O_T 5950	Fieldwork IIB (6)

## Academic Standards for Retention in the Master of Science in Occupational Therapy

All graduate students must meet eligibility requirements established by the graduate school; in addition, occupational therapy students must:

- adhere to the MS in Occupational Therapy expectations for professional behavior
- follow the American Occupational Therapy Association Code of Ethics
- earn no more than two final course grades of “C” or lower in required coursework

These requirements are more fully outlined in the *MS in Occupational Therapy Student Handbook*.”

## Other Requirements for the Master of Science in Occupational Therapy

**Thesis:** Not required.

**Proficiency:** Not required

**Candidacy:** Not applicable

**Comprehensive Exam:** As a substitute for the comprehensive exam, students will construct and submit a professional development portfolio with both reflective and future-oriented components as part of a culminating course.

**Product of Learning:** Not required

## **G\_HS\_RHS\_2022\_13**

Proposed Bulletin copy

O\_T 5000 Introduction to Occupational Science and Therapy (2)

When Offered: FALL

This course will present the foundations of the discipline of occupational science and its relationship to the profession of occupational therapy. Students will explore the nature of human occupation and the historic evolution of its therapeutic use.

## **G\_HS\_RHS\_2022\_14**

Proposed Bulletin copy

O\_T 5100 Foundations of Occupation-Based Practice (4)

When Offered: FALL

The domain and process of therapeutic interventions in occupational therapy is addressed for individual, group, and population-based clientele. Emphasis is placed on observation and reasoning skills to begin to articulate therapeutic processes. Students carry out procedures in the lab component related to assessment of occupational performance, enactment of occupation-centered intervention and clinical reasoning regarding the need for and conclusion of therapy services, including pragmatic and ethical decision-making. This course includes an integrated level I fieldwork experience.

Lecture 3 hours, Laboratory 3 hours

## **G\_HS\_RHS\_2022\_15**

Proposed Bulletin copy

O\_T 5150 Human Capacities I: Applied Anatomy & Kinesiology (3)

When Offered: FALL

Building on prerequisite content in human anatomy and physiology, this course will challenge students to apply that knowledge to the capacity for participation in occupation supported by musculoskeletal and somatosensory functions of the human body. The lab component will provide a review of anatomical structures and use an occupational lens to augment kinesiological and biomechanical assessment of body structure and function in the context of daily life activities.

Corequisite: O\_T 5170

Lecture 2 hours, Laboratory 3 hours

## **G\_HS\_RHS\_2022\_16**

Proposed Bulletin copy

O\_T 5170 Human Capacities II: Applied Neuroscience (3)

When Offered: FALL

Building on prerequisite content in neurodevelopment and physiology, this course will challenge students to apply that knowledge to the capacity for participation in occupation supported by neurological and special sensory functions of the body. The lab component will provide a review of neuroanatomical structures and challenge students to adopt an occupation-based approach to assessment of neurological functioning.

Corequisite: O\_T 5150

Lecture 2 hours, Laboratory 3 hours

## **G\_HS\_RHS\_2022\_17**

Proposed Bulletin copy

O\_T 5200 Client and Practitioner Well-Being (1)

When Offered: FALL

This interactive problem-based seminar will introduce students to issues and strategies related to self-care while engaged in working with clients dealing with trauma, acute illness, chronic health and disabling conditions.

Corequisite: O\_T 5100

## **G\_HS\_RHS\_2022\_18**

Proposed Bulletin copy

O\_T 5220 Practice Environments I: Educational and Developmental Continuum (2)

When Offered: SPRING

In this course, students will develop an understanding of the scope and breadth of occupational therapy practice across early intervention, educational, developmental and habilitation settings within the context of regulatory and reimbursement structures relevant to each.

Corequisites: O\_T 5350, 5400



## **G\_HS\_RHS\_2022\_19**

Proposed Bulletin copy

O\_T 5250 Technology, Media, and Modalities in Occupational Therapy (1)

When Offered: SPRING

Overview of assistive, rehabilitative, and educational technologies utilized as enablers of client occupational performance and introduction to physical agent modalities and manual media as preparatory tools in the context of therapeutic practice. Students will interact with low-to-high tech solutions to support occupational performance and will gain hands-on experience with fabrication of adaptive equipment and application of modalities.

Prerequisite: O\_T 5100

Laboratory 3 hours

## **G\_HS\_RHS\_2022\_20**

Proposed Bulletin copy

O\_T 5300 Occupational Development Over the Life Course (2)

When Offered: SPRING

Contemporary theories of human development are aligned with development of occupations over the human lifespan so that students understand both typical and atypical presentations of occupational performance at various ages. The reciprocal influences of human maturation, occupational performance, context, and social determinants of development and health are presented via a life course perspective on development.

## **G\_HS\_RHS\_2022\_21**

Proposed Bulletin copy

O\_T 5350 Disability and Health Conditions I: Childhood to Early Adulthood (3)

When Offered: SPRING

This course will cover illness and disabling conditions with prevalent onset in childhood and will emphasize potential effects on typical development and occupational performance. The concept of disability will be explored through moral, medical, and social models. First person perspectives will be included throughout the course.

Corequisites: O\_T 5220, O\_T 5400

## **G\_HS\_RHS\_2022\_22**

Proposed Bulletin copy

O\_T 5400 Occupation-Based Practice with Children and Youth (4)

When Offered: SPRING

Foundations for the practice of occupational therapy with children from birth through transition into adulthood, including family-centered and culturally-informed care. Students will develop competencies with therapeutic processes in various practice settings that serve children, youth, young adults, and their support systems.

Corequisites: O\_T 5220, O\_T 5350

Lecture 3 hours, Laboratory 3 hours

## **G\_HS\_RHS\_2022\_23**

Proposed Bulletin copy

O\_T 5450 Practice Environments II: Medical Continuum, Community-Based & Emerging Practice (2)

When Offered: SUMMER

Overview of the scope and breadth of occupational therapy practice across the continuum of care in medical and community-based contexts, as well as innovative and emerging practice areas. The regulatory and reimbursement structures inherent in each and requirements for documentation will be addressed.

Prerequisite: O\_T 5220

## **G\_HS\_RHS\_2022\_24**

Proposed Bulletin copy

O\_T 5470 Special Focus on Mental Health (2)

When Offered: SUMMER

This course will integrate across practice settings and populations to address specific practices and approaches related to psychosocial, behavioral, and emotional health and the role of occupational therapy in addressing the impact of mental health on occupational performance in everyday life.

Prerequisites: O\_T 5100, O\_T 5400

Lecture 2 hours, Laboratory 3 hours in alternate weeks

## **G\_HS\_RHS\_2022\_25**

Proposed Bulletin copy

O\_T 5600 Research Methods in Occupational Therapy (3)

When Offered: SUMMER

Survey of scientific inquiry in occupational therapy, including the use of qualitative, quantitative, and mixed methodologies to understand human occupation and capacities for performance. Students will be taught skills for evaluating and applying evidence relevant to practice and will be exposed to the process of seeking funding for scholarly projects through grant mechanisms.

## **G\_HS\_RHS\_2022\_26**

Proposed Bulletin copy

O\_T 5650 Disability and Health Conditions II: Adulthood and Later Life (3)

When Offered: FALL

Overview of common illnesses, injuries, and disabling conditions that typically occur in adulthood and later adulthood, emphasizing potential effects on aging wellness and occupational performance. Disability will be considered through the lens of social, medical and moral models. First person perspectives will be included throughout the course.

Corequisite: O\_T 5700; Prerequisite: O\_T 5350

## **G\_HS\_RHS\_2022\_27**

Proposed Bulletin copy

O\_T 5700: Occupation-Based Practice with Adults (3)

When Offered: FALL

Occupational therapy process with adults who have disabilities or acquired health conditions that impact occupational performance. Overview of evaluation and intervention in settings that serve adults; treatment protocols and interprofessional roles in the care continuum. Design and implementation of contextually-relevant and evidence-based intervention with adults through didactic, laboratory and integrated level I field experiences.

Corequisites: O\_T 5650, O\_T 5720

Lecture 2 hours, Laboratory 3 hours

## **G\_HS\_RHS\_2022\_28**

Proposed Bulletin copy

O\_T 5720: Occupation-Based Practice with Older Adults (3)

When Offered: FALL

Occupational therapy therapeutic processes with both well older adults and those who have newly acquired or chronic health problems that impact occupational performance. Process of evaluation, intervention and care transitions in settings that serve older adults through didactic, lab based, and integrated level I field experiences. End-of-life occupations and service provision will also be addressed.

Corequisites: O\_T 5650, O\_T 5700

Lecture 2 hours, Laboratory 3 hours

## **G\_HS\_RHS\_2022\_29**

Proposed Bulletin copy

O\_T 5750 Applied Scholarly Inquiry (3)

When Offered: FALL

Workshop-based approach to design and implement a project of rigorous scholarly inquiry related to current professional issues of concern in occupational therapy. The project will consist of guided data analysis and synthesis related to knowledge translation, culminating in a scholarly report of adequate quality for dissemination through publication or presentation.

Prerequisite: O\_T 5600

Lecture 2 hours, Lab 3 hours

## **G\_HS\_RHS\_2022\_30**

Proposed Bulletin copy

O\_T 5800: Occupation-Based Program Development for Population Health (3)

When Offered: FALL

Entrepreneurial approach to program development for population and systems-level practice in occupational therapy, particularly in contexts of nontraditional and emerging practice. Students will learn content related to a strengths-based needs assessment, program development and evaluation processes, policy, and public health.

## **G\_HS\_RHS\_2022\_31**

Proposed Bulletin copy

O\_T 5940: Fieldwork IIA (6)

When Offered: SPRING

Full-time (40 hour per week) 12-week field experience in a clinical, educational, or community-based setting representative of entry-level

practice and in a placement consistent with the students' learning goals.

Prerequisites: O\_T 5100, O\_T 5400, O\_T 5700, O\_T 5720

Graded on an S/U Basis

## **G\_HS\_RHS\_2022\_32**

Proposed Bulletin copy

O\_T 5850 Leadership, Management and Professionalism in OT Practice (2)

When Offered: SPRING

Supported transition into the profession of occupational therapy, including requirements for certification, licensure and continuing education. In addition, the course will cover supervisory and leadership roles in various practice settings, policies and procedures that support and guide administrative management of occupational therapy practice, and involvement with professional organizations.

### **G\_HS\_RHS\_2022\_33**

Proposed Bulletin copy

O\_T 5870 Critical Issues in Occupational Therapy Practice (1)

When Offered: SPRING

Situated between the student's two advanced fieldwork experiences, this problem-based learning seminar addresses issues concerning ethics, justice, legalities and care in the practice of occupational therapy, as well as resources and strategies to support future practitioners grappling with these types of issues.

### **G\_HS\_RHS\_2022\_34**

Proposed Bulletin copy

O\_T 5870 Critical Issues in Occupational Therapy Practice (1)

When Offered: SPRING

Situated between the student's two advanced fieldwork experiences, this problem-based learning seminar addresses issues concerning ethics, justice, legalities and care in the practice of occupational therapy, as well as resources and strategies to support future practitioners grappling with these types of issues.

### **G\_HS\_RHS\_2022\_35**

Proposed Bulletin copy

O\_T 5870 Critical Issues in Occupational Therapy Practice (1)

When Offered: SPRING

Situated between the student's two advanced fieldwork experiences, this problem-based learning seminar addresses issues concerning ethics, justice, legalities and care in the practice of occupational therapy, as well as resources and strategies to support future practitioners grappling with these types of issues.

### **G\_HS\_RHS\_2022\_36**

Proposed Bulletin copy

O\_T 5870 Critical Issues in Occupational Therapy Practice (1)

When Offered: SPRING

Situated between the student's two advanced fieldwork experiences, this problem-based learning seminar addresses issues concerning ethics, justice, legalities and care in the practice of occupational therapy, as well as resources and strategies to support future practitioners grappling with these types of issues.

CURRENT & PROPOSED

<http://bulletin.appstate.edu/content.php?catoid=28&navoid=1706#additional-admission-requirements-for-international-students>

## Additional Admission Requirements for International Students

International students must further demonstrate their ability to succeed in graduate school ~~in a rural environment~~ through evidence of prior degree attainment, English language proficiency, and ~~of~~ financial means.

Transcript Evaluation: International applicants must submit transcript(s) from all colleges or universities from which they earned a degree. Some programs may also require transcripts for prerequisite coursework completed, even if a degree was not earned. Transcripts must be evaluated by a NACES accredited evaluation service.

**English Proficiency for International Students:** Applicants from outside of the United States, unless they meet one of the test score waiver options below, ~~English-speaking Canada, Great Britain, Ireland, Australia, and New Zealand~~ must submit official scores from a test of English as a Foreign Language (TOEFL or IELTS) as early as possible. These test scores must be no more than 2 years old.

Minimum Scores: For the internet based TOEFL, 79 with no subsection under 11. The IELTS minimum score is 6.5 ~~(7.0 to be considered for financial assistance)~~.

Test Score Waiver Options: An English proficiency test requirement may be waived for applicants who meet one or more of the following:

- Are from a country where English is recognized as the primary, official language (contact Graduate Admissions to determine if your home country qualifies).
- Are, or will be, a graduate of a degree or certificate program from a U.S. regionally accredited university.
- Are, or will be, a graduate of a non-U.S. college/university where English is the primary language of instruction.
- Have full-time work experience (generally 3+ years) in the United States in a position where English is used extensively in writing and speaking.
- Have successfully completed an undergraduate study abroad semester with full-time enrollment at Appalachian State University.

**Proof of Financial Ability for International Students:** Upon admission to the Graduate School, international students must show evidence of financial ability to pay out-of-state tuition and fees and cost of living. For information on cost of attendance, contact the Office of International Education and Development [international.appstate.edu/iss/students](http://international.appstate.edu/iss/students).

## DRAFT CURRENT & PROPOSED

<http://bulletin.appstate.edu/content.php?catoid=28&navoid=1706#application-procedures>

NOTE: This includes changes to the Application Procedures portion of the Graduate Bulletin that were approved at the November 2022 GAPP meeting.

# Application Procedures

## Application Procedures for Degree Programs (Master's, Specialist or Doctoral)

Applicants seeking admission to a degree program must apply to the Graduate School and be reviewed both within the Graduate School and within the Department housing the degree program. Applicants must submit:

- A completed online application form ([grad.appstate.edu/apply/](http://grad.appstate.edu/apply/))
- A resume, to be uploaded as a MS Word or PDF document (.doc, .docx, .pdf)
- The names and contact information for either 2 or 3 references, depending on the program to which you are applying. Instructions will be provided in the application portal.
- The application fee
- Official test scores as required for the program selected, unless applicant is eligible for a waiver. To be official, test scores must be sent to the Graduate School directly from the testing agency or be recorded on an official transcript.
- Official transcripts showing any completed degrees (bachelor's or higher) and transcripts showing coursework toward your current degree if the degree is not yet conferred. Please note that some programs may require additional official undergraduate transcripts or transcripts older than five years to verify coursework for licensure purposes, completion of course prerequisites, etc. In addition, applicants may submit transcripts for any other coursework they would like to have considered. Former students of Appalachian do not need to submit official transcripts for their Appalachian coursework, but transcripts from all other institutions from which a degree has been earned must be submitted.
- Any additional information required by the program, such as a questionnaire, writing sample, statement of purpose, proof of teacher licensure, etc. See the [program listing](#) in this Bulletin for specific information.

Official transcripts must be requested and sent directly from the university or college where the degree was earned. These may be sent electronically (to [gradadmissions@appstate.edu](mailto:gradadmissions@appstate.edu)) or via U.S. Mail. If mailed, the official transcript(s) must be sent to Appalachian State University, School of Graduate Studies, 232 John E. Thomas Building, 287 Rivers Street, Boone, NC 28608-2068. Paper transcripts that do not arrive at the Graduate School in envelopes sealed by the issuing institution will be considered unofficial and cannot be used for admission purposes.



## PROPOSED APP FORM CHANGES

**Action Requested:** Change selected text and ordering of the questions on APP forms A and B. Add new directions for key proposal action types as separate files on the site where proposal forms are downloaded.

**Rationale:** The UAPP and GAPP are still receiving forms for which one or more of the following issues remain:

- Not all reviews and/or approvals have been obtained prior to the APP meeting.
- Some information is missing or incorrect on the form, often due to a misunderstanding of the question.

**Changes requested:**

1. Form A Page 1, Items 3 and 4: Clarify the wording.

*Offices consulted: Academic Affairs, School of Graduate Studies.*

Current:

3. For additions/changes to courses:
  - a. List the current Bulletin copy (including dual- or cross-listed information, if applicable). Attach a separate sheet if more space is needed.
  - b. List the proposed Bulletin copy (including dual- or cross-listed information, if applicable). Attach a separate sheet if more space is needed.
4. Attachments: For additions/changes to programs of study or policy, attach marked up program of study or Bulletin copy showing revisions. For new courses, attach syllabus.

Proposed:

**3. Course additions, deletions or changes.**

- a. Current Bulletin copy:
- b. Proposed Bulletin copy; be sure to include all prerequisites:

**4. Required Attachments:**

- For changes to existing programs of study or policies: marked up current Bulletin copy showing revisions.
- For new programs of study or policies: proposed bulletin copy and AP&P Form B.
- For new courses: a syllabus and AP&P Form B.

2. Form A Page 2, Items 5, 6, 7: Change the order of the approval items and revise the wording for the question on committee approval.

*Offices consulted: Academic Affairs, School of Graduate Studies.*

Current:

5. List the committees, councils, and other groups that have considered this proposal; the action taken; and the date that action was taken.

Area	Action			Date of Action m/d/yyyy
	approved	not approved	not applicable	
Department/Program Faculty (undergraduate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Department Graduate Faculty (graduate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
College Council(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
General Education Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Professional Education Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Departmental Honors Program Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Honors College Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Undergraduate Academic Policies & Procedures Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Graduate Academic Policies & Procedures Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

6. Contact and share proposal with the Registrar's Office and (for graduate proposals) Graduate School early in the proposal development.

Area	Person Contacted	Review Comments	Date of Comments m/d/yyyy
Registrar's Office			
Graduate School			

7. For Course and Program of Study Changes and additions:

a. search the current online bulletin for courses and programs of study affected by this proposed change, including any in your own department. List each course and program in the appropriate table below or, if applicable, choose none. Attach a separate list if necessary.

None <input type="checkbox"/>	Course(s) Affected (number & title)	None <input type="checkbox"/>	Program(s) Of Study Affected (program code & title)

b. List all affected department chairs/program directors (including those from 7a as well as those whose programs may be impacted in ways other than listed above) who have been consulted in the development of this proposal and their response in support or opposition to the proposal. Use of another unit's course requires approval from that unit.

Name	Department/Program	Response	Date of Response m/d/yyyy

Proposed:

5. Contact and share **the** proposal with the **Registrar's Office** and (for graduate proposals) **the Graduate School** early in the proposal development.

Area	Person Contacted	Review Comments	Date of Comments m/d/yyyy
Registrar's Office			
Graduate School			

**6. Course and Program of Study Changes and Additions:**

a. search the current online bulletin for courses and programs of study affected by this proposed change, including any in your own department. List each course and program in the appropriate table below or, if applicable, choose none. Attach a separate list if necessary.

None <input type="checkbox"/>	Course(s) Affected (number & title)	None <input type="checkbox"/>	Program(s) Of Study Affected (program code & title)

b. List all affected **department chairs/program directors** (including those from 6a as well as those whose programs may be impacted in ways other than listed above) who have been consulted in the development of this proposal and their response in support or opposition to the proposal. Use of another unit's course requires approval from that unit.

Name	Department/Program	Response	Date of Response m/d/yyyy

7. List the **committees, councils, and other groups** that have considered this proposal; the action taken; and the date that action was taken. For courses or programs administered by multiple departments and/or colleges (cross-listed, dual degree, etc.), use the blank lines to record actions for all impacted units. Note that all of the above consultations should occur before submission to the school or college council.

Area	Action			Date of Action m/d/yyyy
	approved	not approved	not applicable	
Department/Program Faculty (undergraduate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Department Graduate Faculty (graduate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
College Council(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
General Education Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Professional Education Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Departmental Honors Program Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Honors College Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Undergraduate Academic Policies & Procedures Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Graduate Academic Policies & Procedures Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

*Note: additional rows will also be added to the table.*

**3. Form A Page 3:** Revise the wording on questions 9-13.

*Offices consulted: Academic Affairs, School of Graduate Studies, General Education, General Council, SACSCOC Liaison, Conference and Event Services, Site Management and State Authorization.*

Current:

- 9. If changing a course number or adding a course, is the proposed course equivalent to an existing course in Banner?
- 10. Is this a General Education course? If yes, consult the office of General Education. (Note: If requesting general education credit, you must submit Part C of the AP&P proposal form to the Office of General Education.)
- 11. a. Does this proposal affect a course or requirement of an AppState Online or Distance Education program? If yes, what is the mode of delivery? fully online or site-based (includes hybrid)? If yes, contact AppState Online ([online@appstate.edu](mailto:online@appstate.edu)) and Site Management and State Authorization ([stateauthorization@appstate.edu](mailto:stateauthorization@appstate.edu)). List the date, the person(s) contacted, and the response.

12. For new course additions and schedule type revisions, answer the following.

- a. Is this course designated as an Internship (INT), Practicum (PRA), Field Experience (FLD), Clinical (CLN), or Student teaching (ST)? (If Yes, stop here. If No, complete part (b).)
- b. Will students be applying their skills in an experiential manner such as providing professional advice to community members or working directly with minors on campus? (If Yes, complete part (c).)
- c. General Counsel should be consulted regarding liability. List the date, the person contacted, and the response.

13. This question only applies to changes or additions to programs leading to a degree or certificate. For other types of proposals check here (n/a \_\_\_ ) and skip the rest of the question. Additional accreditation documentation is required when the quantity of new content in a program results in a significant departure from the institution's existing offerings. Does the new or changed program include new content not previously offered? What percent is new?

Check one of: (0-24% \_\_\_ ) (25-49% \_\_\_ ) (50%+ \_\_\_ ). If 25% or above, please contact the SACSCOC liaison and list the response and date here.

Proposed:

9. **Course Equivalency.** If changing a course **prefix or** number, or adding a new course, is the proposed course equivalent to an existing course in Banner?

10. **Course designations and compliance requirements.** Please review the following.

a. **General Education.** Check one.

\_\_\_ The proposal requests the addition of general education credit to a new or existing course. Submit AP&P proposal form part C to the Office of General Education. List date on which Part C was submitted:

\_\_\_ The proposal impacts an existing general education course. Contact the Office of General Education to determine if other action is needed; indicate the person contacted and the date:

\_\_\_ Does not apply.

b. **Experiential learning** in courses other than established courses with schedule type: Internship, Practicum, Field Experience, Clinical, or Student Teaching. Check all that apply.

\_\_\_ The proposal involves a course in which students may provide professional services or advice to community members. Note that in these courses, a person with the appropriate credentials must be assigned supervisory responsibility and the liability insurance student fee may be required. Contact the Office of General Council to determine if other action is needed; indicate the person contacted, their response, and the date:

\_\_\_ The proposal involves a course in which students will have an opportunity to interact with minors. Note that in these courses, students and instructors may need to complete additional training and provide additional materials. Contact Conference and Event Services; indicate the person contacted, their response, and the date:

\_\_\_ Does not apply.

c. **Significant changes to content, location or mode of instruction.** Check all that apply.

\_\_\_ The proposal involves a degree or certificate program that includes the addition of more than 25% new content not offered by any existing programs at the institution. Additional accreditation documentation may be required. Contact the SACSCOC Liaison; indicate the person contacted, their response, and the date:

- \_\_\_ The proposal involves a degree or certificate program that includes or increases the amount of online content to 50% or more of the program. Additional accreditation documentation may be required. Contact the SACSCOC Liaison and the Director of State Compliance & Program Operations; indicate the persons contacted, their response, and the date:
- \_\_\_ The proposal involves offering a degree or certificate program at a site other than on the main campus, either fully or partially in person. Contact the Director of State Compliance & Program Operations; indicate the person contacted, their response, and the date:
- \_\_\_ None of the above.

### Academic Policies and Procedures Committees PROPOSAL FORM -- Part A

<input type="radio"/> Graduate AP&P	Department/Program Proposal # <input type="text"/>
<input type="radio"/> Undergraduate AP&P	Proposed Effective Date: FALL (year) <input type="text"/>
<input type="radio"/> Both (Dual-Listed Courses) Submit simultaneously	

College/Unit:  Select:  Assoc. Dean:  Proposer(s):

Department/Program:  Chair:

1. I want to:  Select:  Briefly describe the action(s) requested:

2. Rationale for this request:

3. Course additions, deletions or changes.

a. Current Bulletin copy:

b. Proposed Bulletin copy:

4. Required Attachments:

- For changes to existing programs of study or policies: marked up current Bulletin copy showing revisions.
- For new programs of study or policies: proposed bulletin copy and AP&P Form B.
- For new courses: a syllabus and AP&P Form B.

AP&P PROPOSAL FORM -- Part A (continued)

5. Contact and share the proposal with the Registrar's Office and (for graduate proposals) the Graduate School early in the proposal development.

Area	Person Contacted	Review Comment:	Date of Comments m/d/yyyy
Registrar's Office			
Graduate School			

6. For Course and Program of Study changes and additions:

- a. Please search the current online bulletin for courses and programs of study affected by this proposed change, including any in your own department. List each course and program in the appropriate table below or, if applicable, choose none. Attach a separate list if necessary. (Click here for instructions on searching [Online Bulletin](#))

Course(s) Affected (number & title)	
None <input type="checkbox"/>	

Program(s) Of Study Affected (program code & title)	
None <input type="checkbox"/>	

- b. List all affected department chairs/program directors (including those from 6a as well as those whose programs may be impacted in ways other than listed above) who have been consulted in the development of this proposal and their response in support or opposition to the proposal. Use of another unit's course requires approval from that unit.

Name	Department/Program	Response	Date of Response m/d/yyyy

7. List the committees, councils, and other groups that have considered this proposal; the action taken; and the date that action was taken. For courses or programs administered by multiple departments and/or colleges (cross-listed, dual-degree, etc.), use the blank lines to record actions for all impacted units. Note that all of the above consultations should occur before submission to the school or college council.

Area	Action			Date of Action m/d/yyyy
	approved	not approved	not applicable	
Department/Program Faculty (undergraduate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Department Graduate Faculty (graduate)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2nd Department (dual-degree or cross-listed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
College Council(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2nd College Council (dual-degree or cross-listed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
General Education Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Professional Education Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Departmental Honors Program Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Honors College Council	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Undergraduate Academic Policies & Procedures Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Graduate Academic Policies & Procedures Committee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

AP&P PROPOSAL FORM – Part A (continued)

8. If a policy change or deletion is requested, list all units or groups who were consulted in development of this proposal. List the person(s) and date contacted and their response.

9. **Course Equivalence.** If changing a course prefix or number or adding a course, is the proposed course equivalent to an existing course in Banner? yes  no  n/a  (If yes, list the existing and proposed equivalent course below)

Existing Course	Proposed Course
-----------------	-----------------

10. **Course designations and compliance requirements.** Please review the following.

a. **General Education.** Check one.

- The proposal requests the addition of general education credit to a new or existing course. Submit AP&P proposal form Part C to the Office of General Education. List date on which Part C was submitted. \_\_\_\_\_
- The proposal impacts an existing general education course. Contact the Office of General Education to determine if other action is needed; indicate the person contacted and the date: \_\_\_\_\_
- Does not apply

b. **Experiential learning** in courses other than established courses with schedule type: Internship, Practicum, Field Experience, Clinical, or Student Teaching. Check all that apply.

- The proposal involves a course in which students may provide professional services or advice to community members. Note that in these courses, a person with the appropriate credentials must be assigned supervisory responsibility and the liability insurance student fee may be required. Contact the Office of General Council to determine if other action is needed; indicate the person contacted, their response, and the date: \_\_\_\_\_
- The proposal involves a course in which students will have an opportunity to interact with minors. Note that in these courses, students and instructors may need to complete additional training and provide additional materials. Contact Conference and Event Services; indicate the person contacted, their response, and the date: \_\_\_\_\_
- Does not apply.

c. **Significant changes to content, location or mode of instruction.** Check all that apply.

- The proposal involves a degree or certificate program that includes the addition of more than 25% new content not offered by any existing programs at the institution. Additional accreditation documentation may be required. Contact the SACSCOC Liaison; indicate the person contacted, their response, and the date: \_\_\_\_\_
- The proposal involves a degree or certificate program that includes or increases the amount of online content to 50% or more of the program. Additional accreditation documentation may be required. Contact the SACSCOC Liaison and the Director of State Compliance & Program Operations; indicate the persons contacted, their response, and the date: \_\_\_\_\_
- The proposal involves offering a degree or certificate program at a site other than on the main campus, either fully or partially in person. Contact the Director of State Compliance & Program Operations; indicate the person contacted, their response, and the date: \_\_\_\_\_
- None of the above.



PROPOSED UPDATES FOR FALL 2023

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## Program of Study for the Doctor of Psychology and Master of Arts in Psychology

**Admission Requirements:** Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam, unless waived; completion of approved courses (or demonstrated competence in the subject matter) in General Psychology, Research Methods (including statistics) and Abnormal Psychology; statement not exceeding two pages describing the applicant's academic and professional goals, as well as identifying a potential mentor. In addition, priority will be given to students committed to providing clinical services to rural or underserved populations upon graduation.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting these criteria does not guarantee admission.

Top applicants will be invited for a formal interview. If invited, attendance at the interview is strongly encouraged for priority consideration. Successful admission will be contingent upon completion of a criminal background check that will be reviewed by the Clinical Admissions Committee and the Graduate School. Applicants who are recommended for admission will be contacted with instructions.

Admitted PsyD applicants will earn an MA degree (see **Psychology - Clinical Psychology Concentration, MA**) en route to the PsyD. ~~The 60-hour MA is not, however, offered as a stand-alone degree. Applications are not accepted for the 60-hour MA program alone. The 113 hours~~Hours for the ~~PsyD-degrees~~ PsyD-degrees are distributed as follows: MA Psychology Core (30-21 credit hours), MA Clinical/Professional Core (65-39 credit hours), PsyD Psychology Core (9 hours), PsyD Clinical/Professional Core (26 hours), electives (6 credit hours), dissertation (9 credit hours), and Internship (3 credit hours).

**Standardized Exam Waiver Eligibility:** The standardized exam requirement may be waived for applicants with:

- A GPA of 3.0 or higher in the most recent earned degree (undergraduate or graduate).

**Location:** On Campus; Full-Time

## Additional Standardized Exam Waiver Eligibility Information

Standardized exam (GRE, GMAT, MAT) waiver eligibility for graduate degree programs at Appalachian State varies by program, but requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned bachelor's degree or 3.3 or higher in an earned graduate degree. No exam waiver is automatic but will require review and approval by

the program and by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. More complete information about standardized exam waivers can be found in the [Admissions Requirements section of this Bulletin](#).

## Course Requirements for the Doctor of Psychology and Master of Arts in Psychology

### Total Required (Minimum 113 Hours)

#### MA Psychology Core (~~30~~21 Hours)

- PSY 5020 - Research Methods in Psychology (3)
- PSY 5030 - Quantitative Methods in Psychology (3)
- PSY 5300 - Learning (3)
- PSY 5330 - Developmental Seminar (3)
- PSY 5998 - Thesis Proposal (1-3) (3 Hours)
- PSY 5999 - Thesis (3)
- PSY 6310 - History and Systems of Psychology (3)
- ~~PSY 6320 - Biological Bases of Behavior (3)~~
- ~~PSY 6340 - Seminar in Social Psychology (3)~~
- ~~PSY 6725 - Cognitive and Affective Aspects of Behavior (3)~~

#### MA Clinical/Professional Core (~~65~~39 Hours)

- HPC 5110 - Social and Cultural Diversity in Counseling and Therapy (3)
- PSY 5551 - Ethical and Legal Standards and Foundational Skills of Health Service Psychology (3)
- PSY 5552 - Diagnosis and Psychopathology (3)
- PSY 5700 - Cognitive Assessment and Psychometric (3)
- PSY 5701 - Personality Assessment and Psychometrics (3)
- PSY 5714 - Evidence-Based Psychotherapy Interventions I (3)
- PSY 5720 - Cognitive Assessment Pre-Practicum (1)
- PSY 5721 - Personality Assessment Pre-Practicum (1)
- PSY 5724 - Evidence-Based Psychotherapy Interventions I Pre-Practicum (1)
- PSY 5904 - Practicum I: Clinical Psychology (3)
- PSY 5905 - Practicum II: Clinical Psychology (3)
- PSY 5906 - Practicum III: Clinical Psychology (1-3)
- PSY 6105 - Developmental Psychopathology (3)
- PSY 6114 - Evidence-Based Psychotherapy for Youth (3)
- PSY 6714 - Evidence-based Psychotherapy Interventions II (3)
- ~~PSY 7000 - Preliminary Examination (2)~~
- ~~PSY 7020 - Behavioral Medicine and Health Psychology (3)~~
- ~~PSY 7025 - Community Psychology (3)~~

- ~~• **PSY 7110 - Professional and Ethical Issues in Rural and Health Service Psychology (3)**~~
- ~~• **PSY 7805 - Advanced Practicum: Clinical Psychology (1-6)** This course must be repeated for a total of 12 hours.~~
- ~~• **PSY 7815 - Supervision and Consultation Seminar (3)**~~

### **PsyD Psychology Core (9 Hours)**

- **PSY 6320 - Biological Bases of Behavior (3)**
- **PSY 6340 - Seminar in Social Psychology (3)**
- **PSY 6725 - Cognitive and Affective Aspects of Behavior (3)**

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### **PsyD Clinical/Professional Core (26 Hours)**

- **PSY 7000 - Preliminary Examination (2)**
- **PSY 7020 - Behavioral Medicine and Health Psychology (3)**
- **PSY 7025 - Community Psychology (3)**
- **PSY 7110 - Professional and Ethical Issues in Rural and Health Service Psychology (3)**
- **PSY 7805 - Advanced Practicum: Clinical Psychology (1-6)** This course must be repeated for a total of 12 hours.
- **PSY 7815 - Supervision and Consultation Seminar (3)**

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### **Electives (6 Hours)**

Students may select from a number of pre-approved elective courses (listed below) within and outside the department to complete the required 113 credits. Other courses may be approved as electives with approval of the student's doctoral committee and the Director of Clinical Training.

- **HCM 5210 - Foundations of the U.S. Health Care System (3)**
- **HCM 5240 - Health and Disease (3)**
- **HCM 5680 - Management and Human Resources in Health Organizations (3)**
- **HPC 5790 - Group Methods and Processes (3) [DL]**
- **HPC 6350 - Body/Mind (3)**
- **MGT 5055 - Leadership, Groups, and Teams (3) [CL]**
- **PSY 5011 - Teaching of Psychology (1)**
- **PSY 5015 - Research Seminar (1)**
- **PSY 5055 - Leadership, Groups, and Teams (3) [CL]**
- **PSY 5310 - Cognitive Processes (3)**
- **PSY 5530-5549 - Selected Topics (1-4)** (e.g., Advanced Quantitative Methods)
- **PSY 5593 - Biofeedback (3)**
- **PSY 5717 - Assessment and Intervention Planning for Special Populations (3)**
- **PSY 5820 - Multi-tiered Prevention and Intervention (3)**
- **PSY 6620 - School-Based Consultation (3) [CL]**
- **PSY 7804 - Advanced Seminar in Clinical Psychology (3)** (e.g., Suicide and Self-Injury; Substance Use Disorders; Psychopharmacology)
- **S\_W 5010 - Human Behavior and the Social Environment I (3)**

## Dissertation (9 Hours)

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Students must complete a minimum of 9 credits of **PSY 7999**, Dissertation.  
Students cannot enroll for **PSY 7999** credits until they advance to doctoral candidacy.

## Clinical Internship (3 Hours)

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Students must complete a one-year full-time clinical internship in a training program approved by the candidate's doctoral committee and the Director of Clinical Training and enroll for a minimum of 1 credit hour of **PSY 7900** each semester (for a minimum total of 3 credit hours).

## Other Requirements for the Doctor of Psychology and Master of Arts in Psychology

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- **Thesis:** Required
- **Proficiency:** Statistics proficiency met by completion of **PSY 5020**; Clinical proficiency met by satisfactory completion of Practicum I, Practicum II, Practicum III, Advanced Practicum, and Clinical Internship, including formal documentation of clinical competencies.
- **Candidacy:** Required
- **Qualifying Exam:** Required
- **Dissertation:** Required
- **Product of Learning:** Not required

As required by UNC Board of Governors' policy, doctoral students must remain enrolled in at least one hour each Fall and Spring semester until graduation once 6 dissertation semester hours are completed.