

Graduate Academic Policies and Procedures

Meeting Agenda

October 23, 2023

3:00 - 5:00 PM

Meeting Location: 224 IG Greer

Voting Members Present: Gary Boye, Kristl Davison, Matt Estep, Tammy Haley, Jennifer Howard, Scot Justice, Alan Needle, Susan Staub, Melody Schwantes, and Andrew Windham.

Administrative Members Present: Melissa Auten, Eric Berry, Mark Bradbury, Victoria Carlberg, Ross Gosky, Jeffry Hirst, Jonathan Ibarra, Gary McCullough, and Jason Xiong.

Voting and administrative members absent: Alby Clendennin, Beth Frye, Holly Hirst, and Jamie Yarbrough.

Guests: Dr. Richard Christiana

1. Call to order – Dr. Scot Justice, Curriculum Subcommittee Chair
Meeting called to order by Scot Justice at 3:01pm

2. Introduction of guests

3. Approval of the Minutes of the September 18, 2023 Graduate AP&P Meeting

Motion to approve the meeting minutes by Tammy Haley, second by Susan Staub. Vote approved unanimously. (Vote 1)

4. New Business

- Curriculum Proposals

Beaver College of Health Sciences

G_HS_HES_2023_1: Add a new course, PH 5000, Foundations of Public Health.

G_HS_HES_2023_2: Add a new course, PH 5100, Statistical Methods in Public Health I.

G_HS_HES_2023_3: Add a new course, PH 5200, Epidemiological Methods.

G_HS_HES_2023_4: Add a new course, PH 5300, Health Behavior Theory and Management.

G_HS_HES_2023_5: Add a new course, PH 5350, Program Evaluation in Rural Settings.

G_HS_HES_2023_6: Add a new course, PH 5400, Environmental Public Health and Sustainability.

G_HS_HES_2023_7: Add a new course, PH 5450, Public Health Policy for Rural Resilience and Sustainability.

G_HS_HES_2023_8: Add a new course, PH 5550, Public Health Leadership, Management, and Practice.

G_HS_HES_2023_9: Add a new course, PH 5150, Statistical Methods in Public Health II.

G_HS_HES_2023_10: Add a new course, PH 5600, Global Public Health in Rural Populations.

G_HS_HES_2023_11: Add a new course, PH 5700, Grant Writing in Public Health.

G_HS_HES_2023_12: Add a new course, PH 5800, Emergency Preparedness, Response, and Mitigation in Rural Communities.

G_HS_HES_2023_13: Add a new course, PH 5900, Field Practicum Experience.

G_HS_HES_2023_14: Add a new course, PH 5950, Practice-Based Research/Scholarly Practicum.

G_HS_HES_2023_15: Add the Master of Public Health (MPH) degree program.

G_HS_HES_2023_19: Add new courses PH 5530-5549, Selected Topics.

G_HS_HES_2023_20: Add a new course, PH 5500, Independent Study.

Motion to approve Proposals G_HS_HES_2023_1 through G_HS_HES_2023_15, G_HS_HES_2023_19, and G_HS_HES_2023_20 from the Curriculum Subcommittee.

Unanimous approval. (Vote 2 approved)

G_HS_NHM_2023_4: Change name of NUT 5220.

G_HS_NHM_2023_5: Change name and course credits of NUT 5900.

G_HS_NHM_2023_6: Add a new course, NUT 5215, Advanced Nutrient Metabolism.

G_HS_NHM_2023_7: Add a new course, NUT 5225, Food Systems, Sustainability, and Society.

G_HS_NHM_2023_8: Update the MS Nutrition – Public Health Nutrition Concentration.

Motion to approve Proposals G_HS_NHM_2023_4 through G_HS_NHM_2023_8 from the Curriculum Subcommittee.

Unanimous approval. (Vote 3 approved)

- Policy Proposals

G_GRAD_2023_1: Revise policy on grade required for an Accelerated Masters course to be able to count at the graduate level.

**Motion to approve Proposal G_GRAD_2023_1 from the Policy Subcommittee.
Motion by Jennifer Howard consider a friendly to include the addition of “in consultation with the graduate school.” Second by Susan Staub**

Unanimous approval. Vote number 4 approved.

5. Old Business.

- No old business to discuss

6. Discussion Items – Updates from the Graduate School.

- Dr. Ross Gosky communicated the first deadline for GSGA Travel and Research Awards on Tuesday October 31st.
- 3MT Competition on Friday November 3rd, 2023
- Graduate School traveling to NC Counsel of Graduate School in Greensboro
- GRAM and other awards accepting applications.

7. Adjournment.

Motion by Susan Staub to adjourn. Second by Matt Estep. Adjournment at 3:26pm.

G_HS_HES_2023_1

Proposed Bulletin copy

P_H 5000 Foundations of Public Health (3)

When Offered: Fall

This course provides an overview of the history and philosophy of public health with an emphasis on the population perspective and the impacts of health care systems. This course will provide students with the tools to think critically about the various areas of public health including environmental and social/behavioral influences on the health of the public in the U.S. The fields of public health and medicine will also be compared and contrasted.

G_HS_HES_2023_2

Proposed Bulletin copy

P_H 5100 Statistical Methods in Public Health I (3)

When Offered: Fall

This course provides a study of computational techniques, theoretical frameworks and methodology used in the application, measurement, interpretation and evaluation of statistics in public health. Students will utilize statistical software to apply theoretical principles and to further their understanding of data within the public health field.

G_HS_HES_2023_3

Proposed Bulletin copy

P_H 5200 Epidemiological Methods (3)

When Offered: Spring

This course provides an overview of epidemiology for populations. Emphasis will be placed on descriptive epidemiological methods, observational studies, and therapeutic trials of both infectious and chronic diseases. Prerequisite: PH 5100 Statistical Methods in Public Health I.

G_HS_HES_2023_4

Proposed Bulletin copy

P_H 5300 Health Behavior Theory and Measurement (3)

When Offered: Fall

This course is an overview of theories and models of health behavior including concepts, constructs, and variables. The student will learn the research and theoretical issues associated with a broad range of behaviors. The personal, interpersonal, institutional, community, and societal determinants of health behavior are considered. This knowledge will prepare the student to use theory to plan and implement public health interventions to change behavior in order to promote better health and wellness.

G_HS_HES_2023_5

Proposed Bulletin copy

P_H 5350 Program Evaluation in Rural Settings (3).

When Offered: Spring

Provides an in-depth overview of public health intervention planning and evaluation in rural settings. Specifically, students will study how to assess individual and community health needs plan, implement and evaluate effective public health interventions and coordinate the provision of public health services.
Prerequisite: PH 5300 Health Behavior Theory and Management

G_HS_HES_2023_6

Proposed Bulletin copy

P_H 5400. Environmental Public Health and Sustainability (3)

When Offered: Spring

This course is designed to provide an overview of environmental health. Emphasis will be placed on understanding the many factors, both human and natural, which have a direct impact on our environment and the relationship with human health.

G_HS_HES_2023_7

Proposed Bulletin copy

P_H 5450. Public Health Policy for Rural Resilience and Sustainability (3)

When Offered: Spring

This course provides an overview of the public health policy process in rural areas in the U.S. including the roles, influences and responsibilities of governmental agencies at all three levels of government and how they affect rural populations examination of historical and current public health policy issues in relation to rural populations survey of methods for analyzing public health policy and strategies for advocacy for rural resilience and sustainability.

G_HS_HES_2023_8

Proposed Bulletin copy

P_H 5550 Public Health Leadership, Management, and Practice (3)

When Offered: Fall

This course provides in-depth coverage of how public health is approached and managed by different organizations within rural communities. The primary goal of this course is to prepare students to be effective future leaders in public health, encompassing broad concepts of public health philosophy and ethics, the role of government, interdisciplinary aspects, and core fundamentals critical for community engagement and career development.

G_HS_HES_2023_9

Proposed Bulletin copy

P_H 5150 Statistical Methods in Public Health II (3)

When Offered: Fall

Building on PH 5100, this course provides in-depth coverage of common statistical methods (such as ANOVA and regression) on diverse datasets for students looking to focus their career on public health research. This includes appropriate data analytic strategies with statistical software programs, formulation of research questions and hypotheses, and effective oral and written presentation.

Prerequisite: PH 5100 Statistical Methods in Public Health I.

G_HS_HES_2023_10

Proposed Bulletin copy

PH 5600 Global Public Health in Rural Populations (3)

When Offered: Fall

This course is designed to provide a background in global health relating specifically to rural populations around the world. It focuses on cultural, structural, political and economic causes and consequences of health problems, and presents new methods designed to improve health behaviors and health outcomes. Context areas to be addressed in this course include, but are not limited to, infectious diseases, non-communicable diseases, maternal and child health, sexual and gender-based violence, water, sanitation and hygiene, food security, and humanitarian emergencies.

Prerequisite: PH 5000 Foundations of Public Health.

G_HS_HES_2023_11

Proposed Bulletin copy

PH 5700 Grant Writing in Public Health (3)

When Offered: Fall

In this course, students will develop skills in searching for and writing grants to fund public health programs and interventions. Management and organizational issues related to public health interventions will be included.

Prerequisite: PH 5000 Foundations of Public Health.

G_HS_HES_2023_12

Proposed Bulletin copy

P_H 5000. Emergency Preparedness, Response, and Mitigation in Rural Communities (3)

When Offered: Fall

This course covers the planning and implementation of emergency preparedness and response in rural communities. A variety of types of emergency situations will be considered including those related to weather, climate, bioterrorism, and disease outbreaks.

Prerequisite: PH 5000.

G_HS_HES_2023_13

Proposed Bulletin copy

P_H 5900. Field Practicum Experience (3-6)

When Offered. Fall, Spring

Students are placed in a variety of health related agencies such as health departments, community action agencies, community mental health centers, educational institutions, wellness programs, hospitals, industrial/business settings, etc., under the direction of the graduate MPH practicum coordinator. Can be taken across multiple semesters, but must be taken for a total of six hours.

Graded on an S/U basis.

Prerequisite: Completion of all academic coursework or permission of practicum coordinator.

G_HS_HES_2023_14

Proposed Bulletin copy

P_H 5950 Practice-Based Research/Scholarly Practicum (3-6)

When Offered: Fall, Spring

Students conduct an independent practice-based research or scholarly project under the direction of a public health faculty member. The student writes a final paper reporting results and presents the results at a poster day session (3 hours). Students also have the option to prepare a manuscript for publication in a peer-reviewed journal under the direction of a public health faculty member, changing the number of credits from 3 to 6.

Graded on an S/U basis.

Prerequisite: Completion of all academic coursework or permission of practicum coordinator.

Proposed Bulletin copy

Master of Public Health

Program Code 833A

CIP Code 51.2201

Program of Study for the Master of Public Health

Admission Requirements: Baccalaureate degree from an accredited college or university, [complete application to the Graduate School](#), official general GRE exam scores unless waived.

To be considered for admission, applicants must [meet or exceed the criteria for admission to the Graduate School](#). Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE) may be waived for applicants with a cumulative undergraduate GPA of 3.0 or higher.

Additional Information:

Additional Admission Requirements:

- Minimum of a “B” on required prerequisites
- Personal Statement/Essay
- Volunteer/work experience in a public health-related organization/agency or other service experience

Prerequisites:

The program faculty reserves the right to request course syllabi to confirm course content.

- English/Writing
- Statistics

Location: Online with some in-person field work/practicum

Additional Standardized Exam Waiver Eligibility Information

Standardized exam (GRE, GMAT, MAT) waiver eligibility for graduate degree programs at Appalachian State varies by program, but requires that applicants hold a minimum cumulative undergraduate GPA of 3.0 or higher in their last earned bachelor’s degree or 3.3 or higher in an earned graduate degree. No exam waiver is automatic but will require review and approval by the program and by the Graduate School upon submission of a complete application. An approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. More complete information about standardized exam waivers can be found in the [Admissions Requirements section of this Bulletin](#).

Course Requirements for the Master of Public Health:

Total Required (42 – 45 Hours)

Required courses (33 – 36 Hours):

P_H 5000	Foundations of Public Health (3)
P_H 5100	Statistical Methods in Public Health I (3)
P_H 5200	Epidemiological Methods (3)
P_H 5300	Health Behavior Theory and Measurement (3)
P_H 5350	Program Evaluation in Rural Settings (3)
P_H 5400	Environmental Public Health and Sustainability (3)
P_H 5450	Public Health Policy for Rural Resilience and Sustainability (3)
P_H 5550	Public Health Leadership, Management, and Practice (3)
P_H 5900	Field Practicum Experience (3-6). Must be taken for a total of 6 hours.
P_H 5950	Practice-Based Research/Scholarly Practicum (3-6). May be taken for a total of 3 or 6 hours.

Elective Courses (9 Hours)

To be approved by academic advisor, 3 hours must come from one of the courses listed below; 6 hours may be taken outside of the PH program:

P_H 5150	Statistical Methods in Public Health II (3)
P_H 5600	Global Public Health in Rural Populations (3)
P_H 5700	Grant Writing in Public Health (3)
P_H 5800	Emergency Preparedness, Response, and Mitigation in Rural Communities (3)

Academic Standards for Retention in the Master of Public Health

All graduate students must meet eligibility requirements established by the graduate school; in addition, master of public health students must:

- Maintain a “B” average throughout the program
- Earn no more than two final course grades of “C” or lower in required coursework

Other Requirements for the Master of Public Health

Thesis: Not required.

Proficiency: Not required

Candidacy: Not applicable

Comprehensive Exam: A final summary paper from practicum experience in P_H 5900 (Field Practicum Experience) and a final paper and poster presentation on final research/scholarly project in P_H 5950 (Practice-Based Research/Scholarly Practicum).

Product of Learning: Not required

G_HS_HES_2023_19

Proposed Bulletin copy

P_H 5530-5549 - Selected Topics (1-4)

When Offered: On Demand

An opportunity to study a special topic or combination of topics not otherwise provided in the MPH curriculum.

May be repeated for credit when content does not duplicate.

G_HS_HES_2023_20

Proposed Bulletin copy

P_H 5500 - Independent Study (1-4)

When Offered: On Demand

An opportunity to study a special topic or combination of topics not otherwise provided in the MSN curriculum.

May be repeated for credit when content does not duplicate.

G_HS_NHM_2023_4

Current Bulletin copy

NUT 5220 - Advanced Concepts in Nutrition and Assessment (3)

When Offered: Spring

A study of the techniques used to measure and evaluate the nutritional status of individuals and populations.

Development of the techniques and skills to initiate and maintain dietary changes.

Prerequisite: Approval of the instructor.

Proposed Bulletin copy

NUT 5220 - Applied Medical Nutrition Therapy and Assessment (3)

When Offered: Spring

A study of the techniques used to measure and evaluate the nutritional status of individuals and populations.

Development of the techniques and skills needed to deliver medical nutrition therapy in clinical and community settings.

Prerequisite: Approval of the instructor.

G_HS_NHM_2023_5

Current Bulletin copy

NUT 5900 - Internship (3-12)

When Offered: Fall, Spring

A structured field experience supervised by department faculty. A proposal is to be submitted to the graduate committee and be approved for participation the semester previous to beginning the experience. No credit will be given for experience not previously approved.

Prerequisite: 15 hours of graduate courses toward degree program and approved proposal.

Graded on an S/U basis.

Proposed Bulletin copy

NUT 5900 - Experiential Learning in Dietetics (6)

When Offered: Fall, Spring

A structured field experience supervised by department faculty. A proposal is to be submitted to the graduate committee and be approved for participation the semester previous to beginning the experience. No credit will be given for experience not previously approved.

Prerequisite: 15 hours of graduate courses toward degree program and approved proposal.

Graded on an S/U basis.

G_HS_NHM_2023_6

Proposed Bulletin copy

NUT 5215 - Advanced Nutrient Metabolism (3)

When Offered: Spring

This course provides a review of the metabolism of carbohydrate, fat, protein, vitamins, minerals, and water. Topics covered include the digestion and transport of nutrients, how nutrients contribute to the generation and storage of cellular energy, and how nutrients support the function of the human body. Students will apply their knowledge of metabolism to interpret, evaluate, and utilize nutrition research findings within nutrition and dietetics practice.

Proposed Bulletin copy

NUT 5225: Food Systems, Sustainability, and Society (3)

When Offered: Summer I

This graduate-level course explores the intricate interplay between food systems, sustainability, and society within the context of public health nutrition. Food security, environmental degradation, and societal well-being are inextricably linked, and understanding the dynamic relationships between these factors is crucial for effective public health nutrition practitioners. Through a comprehensive exploration of theoretical frameworks, empirical evidence, and case studies, students will develop a nuanced understanding of how food systems and sustainability practices impact society's health and well-being.

Current and proposed Bulletin copy

Nutrition - Public Health Nutrition Concentration, MS- (Working copy)

Program Code: MS_841C

CIP Code: 51.3101

Program of Study for the Master of Science in Nutrition

Admission Requirements: Baccalaureate degree from an accredited college or university; **complete application to the Graduate School**; official general GRE exam scores, unless waived; and a written statement addressing prior experience and career goals.

Priority will be given to applicants with related volunteer, life, or employment experiences.

To be considered for admission, applicants must meet the **criteria for admission to the Graduate School**. Meeting this condition does not guarantee admission.

Standardized Exam Waiver Eligibility: The standardized exam (GRE) requirement may be waived for applicants who submit a satisfactory written statement addressing prior experience and career goals.

Additional Admission Information

Additional Admission Requirements: Additional courses (up to 6 hours or as determined by program director including Introductory Nutrition and Medical Terminology) may be required if so indicated by the student's deficiencies.

Admissions are rolling, and applicants may enter the program at the start of any academic term.

The Dietetic Internship option is only available to students who have completed an ACEND-accredited Didactic Program in Dietetics and hold a Verification Statement of program completion.

Prerequisites:

The Public Health Nutrition Dietetics Option is available to students who have either: 1) completed an ACEND-accredited Didactic Program in Dietetics and hold a Verification Statement of program completion; or 2) completed a series of required prerequisite undergraduate courses, including:

- Introduction to Psychology OR Introduction to Sociology (3)
- Basic Food Science (3) (i.e. Principles of Foods)
- Nutrition and Health, or similar introductory nutrition course (3)

- [Introduction to Chemistry I \(4\) w/ Lab](#)
- [Introduction to Statistics \(3\)](#)
- [Human Anatomy and Physiology \(4\)](#)
- [Biological Concepts I \(4\)](#)
- [Fundamentals of Organic Chemistry \(4\)](#)
- [Medical Terminology \(1\)](#)
- [Food Safety course or ServSafe / Food Manager Certification](#)

A student entering the program with curricular deficiencies may be required to complete more than the minimum number of hours for completion of the program. See the program director for more information.

Location: Online.

Additional Standardized Exam Waiver Eligibility Information

Standardized exam (GRE, GMAT, MAT) waiver eligibility for graduate degree programs at Appalachian State varies by program. No exam waiver is automatic and an approved waiver request does not guarantee acceptance into the program. A denied waiver request does not mean that a candidate is denied admission to the program, only that a standardized exam score is needed to more fully evaluate the application. More complete information about standardized exam waivers can be found in the [Admissions Requirements section of this Bulletin](#).

Accelerated Master's Program

This program offers an [Accelerated Master's](#) option for undergraduate students currently enrolled at Appalachian State University.

Course Requirements for the Master of Science in Nutrition

Total Required (Minimum 39 Hours)

Required Courses (6 Hours)

- **NUT 5000 - Research Methods in Health Promotion (3)**
- **NUT 5300 - Health Promotion and Practice in Rural and Urban Settings (3) [DL]**

Concentration (33 Hours)

Core Concentration Courses (125 Hours)

- ~~HCM 5240 - Health and Disease (3)~~
- **NUT 5100 - Introduction to Community and Public Health (3)**
- **NUT 5150 - Public Health Nutrition Education (3)**
- **NUT 5200 - Lifecycle Nutrition for Public Health Nutrition Professionals (3)**
- **NUT 5450 - Capstone Proposal (1)**
- **NUT 5475 - Public Health Nutrition Capstone (2)**
- ~~NUT 5350 - Public Health Nutrition Leadership and Practice (3)~~

Options for Public Health Nutrition Concentration Completion Options for Concentration Completion (18 Hours)

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Public Health Nutrition Traditional Option (Select 21 hours)

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Students may select from the following two options for the remaining 18 hours in the concentration.

Traditional Option

- ~~HCM 5240: Health and Disease (3)~~
- ~~NUT 5350: Public Health Nutrition Leadership and Practice (3)~~
- **HCM 5210 - Foundations of the U.S. Health Care System (3)**
- **HCM 5220 - Statistics for Health Administration (3)**
- **NUT 5275 - Diet, Obesity, and Disease (3)**
- **NUT 5375 - Community and International Health Assessment (3)**
- ~~NUT 5450 - Capstone Proposal (1)~~
- ~~NUT 5475 - Public Health Nutrition Capstone (2)~~
- **NUT 5510 - Environmental Health (3)**

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Dietetic Internship Option

Electives (6 Hours)

- ~~HCM 5210 – Foundations of the U.S. Health Care System (3)~~

Public Health Nutrition Dietetics Option (21 hours)

- ~~NUT 5215 Advanced Nutrient Metabolism (3)~~
- ~~NUT 5220 Applied Medical Nutrition Therapy and Assessment (3)~~
- ~~NUT 5225 Food Systems, Sustainability, and Society (3)~~
- ~~NUT 5250 Dietetic Practice I (3)~~
- ~~NUT 5255 Dietetic Practice II (3)~~
- ~~NUT 5900 Experiential Learning in Dietetics (6)~~
 - ~~HCM 5220 – Statistics for Health Administration (3)~~
 - ~~NUT 5220 – Advanced Concepts in Nutrition and Assessment (3)~~
 - ~~NUT 5275 – Diet, Obesity, and Disease (3)~~
 - ~~NUT 5375 – Community and International Health Assessment (3)~~
 - ~~NUT 5450 – Capstone Proposal (1)~~
 - ~~NUT 5475 – Public Health Nutrition Capstone (2)~~
 - ~~NUT 5510 – Environmental Health (3)~~

Dietetic Internship (12 Hours)

- ~~NUT 5900 – Internship (3-12) (12 Hours)~~

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Note on Academic Standards For Retention in the Nutrition - Public Health Nutrition Concentration, MS

Academic standards for retention in the MS Public Health Nutrition/PHN Program include abiding by the ASU Code of Student Conduct and Academic Integrity, and the following standards: 1) Professionalism; 2) Collaboration; 3) Honesty/Integrity; 4) Respect; 5) Reverence for Learning; 6) Emotional Maturity; 7) Flexibility; 8) Communication Skills; and 9) Cultural Competence. Failure to meet these standards may result in dismissal from the program. The standards are fully described in the Graduate Student Handbook: <https://nutrition.appstate.edu/academics/graduate-programs-public-health-nutrition>.

Other Requirements for the MS in Nutrition

- **Thesis:** Optional for Dietetics Concentration, Not required for Public Health Nutrition Concentration
- **Proficiency:** Not required
- **Candidacy:** Required.
- **Dietetics Concentration:** Admission to candidacy requires successful academic performance and a positive assessment of professional conduct during the first year and second years.
- **Public Health Nutrition Concentration:** Admission to candidacy requires successful academic performance during first year of program. Additionally, satisfactory evaluation of professional conduct is required during capstone project.
- See the academic standards for retention in the program in the department Graduate Nutrition Handbook for further information. Failure to meet these standards may result in dismissal from the program.
- **Comprehensive:** Required for Dietetics Concentration - A comprehensive examination is administered at the end of the second year. Additionally, a poster of completed research must be presented at the end of the second year at one off-campus and one on campus venue and an oral defense of the thesis is required when selecting the thesis option. Not required for the Public Health Nutrition Concentration.
- **Product of Learning:** Capstone project required for Public Health Nutrition Concentration.

Accelerated Master's/Early Acceptance

The Graduate School offers an accelerated program by which undergraduate students can accelerate their admission to and/or completion of a master's degree program at Appalachian. Early acceptance guarantees admission to the graduate degree program assuming the student still meets all graduate admission criteria upon completion of the undergraduate degree. Some programs may allow accelerated admission students to double count up to twelve (12) hours of graduate coursework to fulfill program of study requirements for both the undergraduate and graduate degrees. Accelerated admission status is only available to students intending to pursue a graduate degree (not certificate) program.

An eligible student:

- Must be currently enrolled in an undergraduate degree program at Appalachian.
- Must have a minimum 3.2 cumulative grade-point average in at least 24 hours of undergraduate coursework completed at Appalachian. (Some programs have higher minimum GPA requirements.)
- Is ready to start the final year of enrollment in an undergraduate degree program at Appalachian (must have completed 90 hours by the time they begin taking graduate coursework).

Accelerated Master's/Early Acceptance Guidelines:

- Prospective Accelerated Master's/Early Acceptance students should meet with the director of the desired graduate program to confirm their eligibility and to discuss potential graduate coursework.
- Students must complete the Accelerated Master's application through the Graduate School application portal.
- Standardized test scores (GRE, GMAT, MAT) will be waived for Accelerated Master's/Early Acceptance applicants.
- Undergraduate students may NOT take graduate hours in Thesis, Independent/Individual Study, or Internship.
- ~~Any graduate course in which the student earns a grade of B- or lower cannot be applied to a graduate program of study unless approved by the graduate program director. Only graduate courses in which the student has earned a grade of B or better may be applied to a graduate program of study.~~
- Accelerated Master's/Early Acceptance students who do not complete the baccalaureate degree with at least a 3.2 GPA (or higher, if required by the program), or those earning an F or U in a graduate course, will be dismissed from the Accelerated program and will be subject to all admission requirements applied to regular applicants to be admitted to the graduate program.

Refer to the [Accelerated Master's/Early Acceptance website](#) for additional details regarding the application process, application deadlines, and participating programs.