

Provost approved 12/06/2024
Effective Fall 2025 unless otherwise noted.*

MINUTES OF THE MEETING
OF THE UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
October 16, 2024

The Undergraduate AP&P Committee met on Wednesday, October 16, 2024 at 3:00 pm via Zoom.

Committee members present: Dr. Alan Arnholt, Dr. Whitney Bevill, Dr. Chris Cook, Dr. Ed Hassler, Dr. Susan Lappan, Mr. Jason Miller, Dr. Tanga Mohr, Dr. Brad Nash, Dr. Manan Roy, Dr. Al Schwab, Dr. Katy Strand, Dr. Teressa Sumrall, Dr. Anne Ward, Jilian Schulte

Committee members excused:

Committee members not excused: Bri Armijo, Dr. Shannon Cline, Dr. Wendy Xie

At 3:00 p.m. Dr. Mark Ginn called the meeting to order and welcomed the returning members.

Election of Chair

Dr. Ginn opened the floor for nominations of the committee chair. Dr. Mohr nominated Dr. Ed Hassler.

VOTE 1 - To approve the nomination of Dr. Ed Hassler as chair - Passed

Appoint a Parliamentarian

Dr. Tanga Mohr volunteered and was appointed by Dr. Ginn as parliamentarian.

Approval of Minutes

- May 5, 2024

VOTE 2 – To approve the May 5, 2024 minutes - PASSED

Subcommittees

- AP&P Joint Subcommittee – The committee has not met yet.

Announcements/FIOs

- FIO - The General Education Council met on September 20, 2024. The memo of approvals is at the end of the minutes.
- The UNC System Office approved the CIP code change for the following;
 - BS in Exercise Science from 31.0505 to 26.0908
 - MS in Exercise Science from 31.0505 to 26.0908
 - BS in Geography (General and GIS) from 45.0701 to 30.4401
 - Undergraduate Certificate in Geographic Information Systems from 45.0701 to 30.4401
- FIO – The Registrar’s Office discovered a correction was needed to the new Bachelor of Music – Music Performance, Jazz Concentration. MUS 4421 had the wrong credit hours and the program was corrected by adding one hour to MUS 1140. See revised program of study at the end of the minutes.

- FIO - Semester Offerings Changes
 - P E 1714 changed from Fall; Spring to On Demand
 - P E 1742 changed from Fall; Spring to On Demand
 - P E 1756 changed from Fall; Spring to On Demand
 - P E 1782 changed from Fall; Spring to On Demand
 - P E 1784 changed from Fall; Spring to On Demand
 - P E 1799 changed from Fall; Spring to On Demand
 - P E 1804 changed from Spring to On Demand
 - P E 1840 changed from Fall to On Demand
 - RM 3152 changed from Fall; Spring to On Demand
 - HPE 4320 changed from Fall; Spring to On Demand
 - IND 2110 changed from Fall; Spring to On Demand
 - IND 2222 changed from Fall; Spring to On Demand
 - IND 2321 changed from Spring to On Demand
 - IND 2402 changed from On Demand to Fall Only
 - IND 3010 changed from Spring to Fall; Spring
 - IND 3120 changed from Fall; Spring to Fall Only
 - IND 3301 changed from On Demand to Fall; Spring
 - IND 4557 changed from Fall to On Demand

- FIO – Approvals by UNC System Office

Project Kitty Hawk Approvals:

BS in Supply Chain Management – June 2024

BSCJ Criminal Justice – 9/12/2024

BSBA in Accounting – 9/12/2024

BS in Health Care Management – 5/14/2024

BS in Organizational Leadership and Learning – 9/12/2024

Establishment of new academic degree:

BS in Organizational Leadership and Learning – 9/12/2024

New Business (33)

College of Arts and Sciences (11)

Dean's Council (3)

Reich College of Education (19)

Proposals from the College of Arts and Sciences (11) were approved as follows:

Department of Geography and Planning (3)

U_CAS_GHY_2024_2

Course Addition:

GHY 2035 – Global Refugees and Asylum: Forced Migration Across Borders (3)

When Offered: Fall

This course explores key geography themes and questions pertaining to global forced migration, international mobility, and displacement with specific attention to various social and legal bordering practices that exclude those who do not have the perceived markers of shared social citizenship. Students will explore spatial patterns of transit corridors from key states of origin such as Africa, the Middle East, and Southeast Asia into Europe, particularly into the European Union. Students will research the role geography plays in an individual's "expected" experience along a particular transit route as they

pass through a particular migration corridor. As the processes of exclusion have led to some of the most devastating human tragedies, we will investigate geographies of violence from banal and everyday violence to visceral and extreme violence at various spatial scales. A geographical perspective on forced migration across borders is valuable in helping us interpret and critically examine events spatially throughout the world.

Schedule Type: LEC

U_CAS_GHY_2024_12

Course Addition:

PLN 2100 – Healthy and Just Cities (3)

When Offered: Fall; Spring

This course covers the interconnections between urban planning, health, and environmental justice, providing an interdisciplinary approach to address the public health, sustainability, and equity implications of the built environment. Students will review significant movements in planning history to the present, studying their impact on contemporary public health and environmental justice. The course will use U.S. case cities to explore different strategies for healthy and just cities, focusing on transportation, housing, green space, sustainable design, and other sectors. Students will use different planning tools and techniques, including land use zoning, building codes, comprehensive plans, and environmental plans. Students will apply these tools to practical scenarios to improve the health and justice of jurisdictions.

Schedule Type: LEC

U_CAS_GHY_2024_13

Revise the program of study for the Bachelor of Science in Community and Regional Planning (218A/04.0301). The revised program of study is at the end of the minutes.

VOTE 3 – To approve the proposals from the Department of Geography and Planning - PASSED

Department of Geological and Environmental Sciences (7)

U_CAS_GES_2024_01

Change the prerequisite statement of **GES 3220 – Fundamentals of Mineralogy (3)** to read as follows:

Prerequisite: GES 2250 with a minimum grade of "C-" (1.7). Prerequisites or corequisites: GES 2750, CHE 1101, and CHE 1110, or permission of the instructor.

U_CAS_GES_2024_02

Course Addition:

GES 1050 – Conservation of Natural Resources in a Changing Climate (3)

When Offered: Fall; Spring; Summer Session

This course explores the intersection between climate change and the management and conservation of natural resources. Course topics will be based on case studies, the latest scientific data and news reports. Course content is designed to provide a comprehensive understanding of how to interpret climate change indicators, how to understand the impact of rising global temperatures on the environment, and provide strategies associated with preserving our planet's vital resources in the face of this anthropogenic crisis.

Schedule Type: LEC

U_CAS_GES_2024_03

Course Addition:

GES 1958 – Environmental Change Through Time: Knowledge for a Sustainable Future (3)

When Offered: Fall

This course provides an introduction to environmental change, starting from the time through Earth's history to the present day and looking ahead to the future. We will survey the roles that natural climate cycles, ecology, biological evolution, and anthropogenic climate change have played in environmental change at different scales across space and time. Topics also include the more recent effects that humans have had on the environment and climate from the ice age through the industrial revolution and up to the present day. The course introduces students to objective, scientific knowledge related to environmental change and offers a context for understanding natural and human-induced environmental and climate change and for preparing for humanity's role, from the personal to the global, in a sustainable future.

Schedule Type: LEC

U_CAS_GES_2024_04

Change the course description and prerequisite statement of **GES 4210 – Geology Seminar (1)** to read as follows:

GES 4210 - Geology Seminar (1) [CAP]

When Offered: Fall; Spring

GEN ED: Capstone Experience

This capstone course will cover technical writing in the geosciences, core competencies for geologists, requirements for professional geologist (PG) licensure, career preparation, and current topics in the geosciences.

Prerequisites: Geology majors only, senior standing, and permission of the department

U_CAS_GES_2024_06

Course Addition:

GES 3857 – Field Course in Geology and Environmental Science (1-3)

When Offered: on demand

This field-based course takes students to different sites to explore geological and environmental science in person, on location. Locations for the course may include US National Parks (e.g., Big Bend, Death Valley, Glacier, Yellowstone) or national forests/state parks (e.g., the Black Hills, west Texas reef complex). This course emphasizes field-based fundamentals and creating detailed field notes, via honing observational skills, transcribing and interpreting observations, and making field sketches and specimen descriptions. Course involves physical, sometimes strenuous, outdoor activity that includes hikes with moderate–intense elevation change on unmaintained trails or through landscapes with no blazed trails, while potentially exposed to inclement weather (e.g., intense sun, heat, cold, wind, rain, and/or snow).

Overnight camping and preparation of group meals may be required, depending on the trip destination and accommodations. This course will have pre-trip meetings the semester the course is offered, and depending on instructor preference, may require the preparation of poster or presentation on an assigned topic for students to present while in the field. Special course fees will be required to cover transportation, meals, lodging, and other costs (not including tuition). May be repeated for credit when content does not duplicate.

Prerequisites: GES 2250 and permission of the instructor.

Schedule Type: FLD

GU_CAS_GES_2024_07 Change the prerequisite statement of the dual-listed course **GES 4705 – Engineering Geology (3)** to read as follows:
Prerequisite: GES 2250, GES 2750, and GES 2751 or GES 2752.
Prerequisite or corequisite: MAT 1110 and PHY 1123 or PHY 1170.

GU_CAS_GES_2024_08 Change the prerequisite statement of the dual-listed course **GES 4630 – Hydrogeology (3)** to read as follows:
Prerequisite: GES 2250, GES 2750. Prerequisite or corequisite: MAT 1110, and PHY 1123 or PHY 1170.

VOTE 4 – To approve the proposals from the Department of Geological and Environmental Sciences - PASSED

Department of History (1)

U_CAS_HIS_2023_03 Course Addition:
HIS 1150 – History and Film (3)
When Offered: Fall
This course examines the past through film. That examination might focus on analyzing depictions of historical figures and events, or it might employ films as a window onto their time of production and initial reception. The course is thematic, and its content will vary by semester and instructor. Instructors might organize the course around a particular topic, conflict, problem, era, place, or genre. Whatever parameters they choose, all instructors will emphasize discussion, textual engagement, and comparative analysis.

Schedule Type: LEC

VOTE 5 – To approve the proposal from the Department of History - PASSED

Proposals from Dean’s Council (3)

U_DC_2024_01 Establish the Climate Studies (CLI) Attribute.

The Climate Studies (CLI) Attribute identifies a course that offers content on the causes, consequences and/or solutions to climate change. In the effort to meet students’ interest in understanding climate change and how they can contribute to positive climate action, this attribute helps students and advisors to select appropriate courses that grow students’ climate literacy and ‘response-ability’. Courses tagged with the CLI Attribute will count towards the forthcoming interdisciplinary Climate Studies Minor.

*U_DC_2024_02 Change the Career Drop policy in the Undergraduate Bulletin to the new Course Withdrawal policy to read as follows: **(Effective Spring 2025)**

Course Withdrawal

An undergraduate student is allowed to withdraw from a cumulative total of no more than sixteen (16) credit hours after the published “Drop-Add” period. (The phrase “cumulative total” should be understood to mean a total of sixteen credit hours of withdrawals over the student’s undergraduate career at Appalachian, excluding summer terms.) A student who wishes to withdraw from a course after the published “Drop-Add” period must do so by no later than the ninth week of the fall/spring semester.

The maximum of sixteen (16) credit hours is in compliance with UNC Policy and may not be exceeded. Course withdrawals are noted on the transcript and are included in the attempted hours.

U_DC_2024_03

Establish the Foundations of American Democracy (FAD) attribute to identify courses that offer content that satisfies the Foundations of American Democracy graduation requirement mandated in UNC Policy 400.1.5 (9a.).

In the University Degree Requirements section of the Academic Regulations section of the bulletin add a first paragraph that states:

UNC Policy 400.1.5 (9) stipulates that students entering on or after July 1, 2025, UNC institutions will require, as a condition of awarding a baccalaureate degree, that students successfully complete a course covering the foundations of American democracy. Courses meeting this requirement will have an (FAD) attribute added to them.

a. A course that fulfills this requirement must include substantively the following student learning outcomes:

- i. Evaluate key concepts, principles, arguments, and contexts in founding documents of the American republic, including the United States Constitution, the Declaration of Independence, and a representative selection of the Federalist Papers; and,
- ii. Evaluate key milestones in progress and challenges in the effort to form “a more perfect Union,” including the arguments and contexts surrounding the Gettysburg Address, the Emancipation Proclamation, and the Letter from Birmingham Jail, as well as other texts that reflect the breadth of American experiences.

VOTE 6 – To approve the proposals from Deans Council - PASSED

Proposals from the Reich College of Education (19)

Media, Career Studies, and Leadership (5)

U_COE_MCL_2024_15

Change the course description of **MTL 4830 – Media Literacy (3)** to read as follows:

MTL 4830 - Media Literacy (3)

When Offered: On Demand

This course examines what it means to be literate in the technological world of the twenty-first century where digital media pervades in our daily experiences. Key concepts and principles from the fields of media literacy and ecomedia literacy are studied through an examination of movies, advertising, television, journalism and news, the Internet, social media, and algorithms. Emphasis is placed on understanding media texts, media industries, media audiences, and the form and language of a variety of different media including effects on attitudes, beliefs, and behaviors related to human-environment interactions and social inequalities and bias, including their causes, contexts, implications, and interrelationships. Students are provided with critical frameworks for analyzing and decoding media of all forms as well as with tools and techniques applied in several class projects aimed at deconstructing media to illuminate narratives, bias,

and influence on people and planet.

U_COE_MCL_2024_17

Course Addition:

LIB 2010 – Shelf Help: Introduction to Bibliotherapy (3)

When Offered: Fall; Spring

Bibliotherapy is defined as the use of literature to promote emotional and mental well-being. In this course, students will explore the therapeutic potential of literature, examining how reading can serve as a tool for self-reflection, empathy, and personal growth. Through discussions, readings, and reflective exercises, students will learn how different genres, narratives, and characters can offer insights into their own experiences and struggles. This interdisciplinary course will draw from psychology, literature, and philosophy to deepen our understanding of the connection between reading and mental health and wellness.

Schedule Type: LEC

U_COE_MCL_2024_18

Course Addition:

LIB 2020 – True Crime Genre (3)

When Offered: Fall; Spring

Throughout this course we will explore the genre of true crime, its history and origins, and how its evolution reveals changing attitudes about gender, mental illness, morality, and race. We'll examine and engage with true crime's many forms, from podcasts to docuseries to famous true crime novels. We'll also consider the perspectives from which true crime is told – from those involved in a crime, to those who report it, to those who join the investigative process and search for justice. By taking a deeper dive into some of these communities and issues, we will attempt to understand society's obsessions with true crime and why many of us find solidarity and even pleasure in stories of crime and murder.

Schedule Type: LEC

U_COE_MCL_2024_19

Course Addition:

LIB 2030 – Freedom to Read (3)

When Offered: Fall; Spring

This course explores the ongoing debates surrounding book challenges and bans in libraries and schools, examining the complex issues of free speech, access to information, and community values. Students will study frequently challenged books, analyzing common themes, intended audiences, and the perceived risks and benefits associated with these works. The course also delves into the arguments of both book censors and defenders, focusing on the rhetoric and motivations behind their positions. Through critical reflection, students will assess their own views on intellectual freedom and explore strategies for fostering meaningful dialogue about shared community values and decision-making.

Schedule Type: LEC

U_COE_MCL_2024_20

Course Addition:

LIB 2040 – Culture and Representation in Teen Fantasy (3)

When Offered: Fall; Spring

This course examines and evaluates identity, representation, intercultural and interpersonal interactions, and cultural perspectives within the teen fantasy genre through interpretation, analysis, and academic discourse.

The fantasy genre involves intricate worldbuilding and careful character creation and development, offering the potential for a rich depth of diversity for students to explore.

Schedule Type: LEC

VOTE 7 - To approve the proposals from the Department of Media, Career Studies, and Leadership - Passed

*Organizational Leadership and Learning Program (14) (Effective Fall 2024)

U_COE_MCL_2024_1 Add a new course prefix **OLL – Organizational Leadership and Learning**

U_COE_MCL_2024_2 Course Addition:
OLL 2050 – Introduction to Organizational Leadership and Learning (3)
When Offered: Fall; Spring
This course provides an overview of organizational leadership and learning. The course addresses core foundational knowledge, theory and practice in organizational leadership and learning as well as career and development opportunities. The learning and changing evolution of the organization and its human development will be examined.

Schedule Type: LEC

U_COE_MCL_2024_3 Course Addition:
OLL 4420 – Project and Resource Planning for Leadership and Learning (3)

When Offered: Fall; Spring
This course explores project and resources planning for organizational leadership and learning. Project planning, execution and assessment as well as resource identification, assignment and review for leaders and learning environments will be examined.

Schedule Type: LEC

U_COE_MCL_2024_4 Change the course prefix, title, and description of **CTE 3380 Information Systems for Business and Education Professionals (3)** [DELETE CTE 3380 and ADD OLL 3380] to read as follows:

OLL 3380 - Information, Data and Assessment for Leaders & Learners (3)

When Offered: Fall

This course provides instruction in computers as essential tools in organizational leadership and learning. Students are instructed in concepts related to information systems, networking, and development applications for data collection and assessment. Students will have the opportunity to engage in some hands-on experiences related to the course objectives.

POS Affected: 411, 456B, 456C, 456E, 456I

CTE 3380 and OLL 3380 are equivalent.

U_COE_MCL_2024_5 Change the course prefix and description of **CTE 3850** [DELETE CTE 3850 and ADD OLL 3850] to read as follows:

OLL 3850 - Professional Development and Adult Learners (3)

When Offered: Spring

This course provides an overview of professional development and the adult learner. Design, delivery and assessment of professional development are emphasized as well as the impact of adult learning theory on professional development.

POS Affected: 411, 456D, 456I

CTE 3850 and OLL 3850 are equivalent.

U_COE_MCL_2024_6

Change the course prefix and description of **CTE 4410** [DELETE CTE 4410 and ADD OLL 4410] to read as follows:

OLL 4410 - Workforce Ventures and Innovation (3)

When Offered: Spring

Study of the development, responsibilities and problems associated with entrepreneurial and small business operations in organizational leadership and learning environments. Leadership and learning areas will be explored to determine avenues for creative opportunities and innovation.

POS Affected: 411, 456B, 456C, 456I

CTE 4410 and OLL 4410 are equivalent.

U_COE_MCL_2024_7

Change the course prefix and title of **CTE 4525 – Workforce Leadership and Planning (3)** [DELETE CTE 4525 and ADD OLL 4525] to read as follows:

OLL 4525 - Organizational Leadership, Learning and Planning (3)

When Offered: Spring

This course explores the many aspects of leadership as it relates to the workforce. Personal qualities, communication strategies, perspectives and diversity in leadership will be examined. Leadership and management will be examined and applied as students work to incorporate strategic planning and innovation in their career content area.

POS Affected: 411, 456I

CTE 4525 and OLL 4525 are equivalent.

U_COE_MCL_2024_8

Change the course prefix, title, and description of **CTE 4550 – Digital Network Learning Systems (3)** [DELETE CTE 4550 and ADD OLL 4550] to read as follows:

OLL 4550 - Digital Learning Systems (3)

When Offered: Spring

This course provides instruction in the administration of digital networks with a major emphasis on digital learning systems and software. Students will have the opportunity to engage in hands-on experiences related to the course objectives.

POS Affected: 411, 456B, 456C, 456I, CIS

CTE 4550 and OLL 4550 are equivalent.

U_COE_MCL_2024_9

Change the course prefix, title, and description of **CTE 4640 – Computer Design Applications for Business and Educational Professionals (3)** [DELETE CTE 4640 and ADD OLL 4640] to read as follows:

OLL 4640 - Computer Design Applications for Leaders and Learners (3)

When Offered: Fall

This course involves extensive hands-on activities that include spreadsheets, databases, presentation, design and publication software. Internet activities, including the design of promotional/learning materials and web page design, will be integrated into practical projects that deepen student knowledge and skills.

POS Affected: 411, 456B, 456C, 456E, 456I, CIS, GC

CTE 4640 and OLL 4640 are equivalent.

U_COE_MCL_2024_10

Change the course prefix, title, and description of **CTE 4750 – Work-Based Experiences (3)** [DELETE CTE 4750 and ADD OLL 4750] to read as follows:

OLL 4750 - Work-based Experiences and Human Dynamics (3)

When Offered: Spring

This course provides an overview of various types of work-based learning experiences and human dynamics related to organizational leadership and learning. The course covers benefits and barriers of work-based learning and teamwork and the roles and responsibilities of all individuals involved in work-based learning. The course will also examine legal issues, state policy and labor laws related to work-based learning. Finally, the course will allow the student to develop and plan work-based learning experiences incorporating human dynamics.

POS Affected: 411, 456F, 456H, 456I

CTE 4750 and OLL 4750 are equivalent.

U_COE_MCL_2024_11

Change the course prefix, title, hours, and description, and add a repeat statement to **CTE 4900 – Internship in Workforce Leadership and Development (6-12)** [DELETE CTE 4900 and ADD OLL 4900] to read as follows:

OLL 4900 - Internship in Organizational Leadership and Learning (3-12) [CAP]

When Offered: On Demand

GEN ED: Capstone Experience

This course is designed to provide a capstone experience in which students are able to apply knowledge and skills gained through course work, and to demonstrate their capacity to function successfully in a professional setting. The course will require students to reflect on their own development in the areas of thinking critically and creatively, communicating effectively, making local to global connections, and understanding responsibilities of community membership in the defined career content area and organizational leadership and learning.

This course may be repeated for credit

Graded on an S/U basis.

POS Affected: 456I

CTE 4900 and OLL are equivalent.

U_COE_MCL_2024_12

Course Additions:

OLL 3500 – Independent Study (1-4)

When Offered: On Demand

Schedule Type: IND

OLL 3530-3549 – Selected Topics (1-4)

When Offered: On Demand

Subject matter may vary from term to term depending on student interest and need. A student may enroll more than once in a selected topics course provided that the content does not duplicate that of the previous course.

Schedule Type: LEC

U_COE_MCL_2024_13 Add a Bachelor of Science in Organizational Leadership and Learning (723A/52.0213). The new program of study is at the end of the minutes.

U_COE_MCL_2024_14 Revise the program of study for the undergraduate minor in Workforce Leadership and Development (411/13.1299) including the title and CIP. The revised program of study is at the end of the minutes.

VOTE 8 – To approve the proposals from the Organizational Leadership and Learning Program - PASSED

Old Business

Other

Adjournment

VOTE 9 – To approve the motion to adjourn - PASSED

The recommendations from the October 16, 2024 Undergraduate Academic Policies and Procedures Committee meeting are approved.

Neva J. Specht

12/6/2024

Neva J. Specht
Acting Provost

Date

TO: AP&P

FROM: Dr. Ted Zerucha, Assistant Vice Provost, General and Experiential Education

RE: Actions taken at the General Education Council meeting- September 20, 2024

DATE: September 23, 2024

The General Education Council met for their regularly scheduled meeting on Friday, September 20, 2024, at 3:00 pm via Zoom. The following actions were taken:

VOTE 1:

Minutes from April 26, 2024 meeting

Yes= 10, No= 0, Abstain= 5 Motion carried- minutes approved as written.

VOTE 2:

Approve new assessment rubrics edited to align with Gen Ed 3

Yes= 15, No= 0, Abstain= 3 Proposal approved and accepted.

VOTE 3:

Approve Intercultural Literacy Proposals

ANT 1415 – Understanding Culture
ANT 2235 – North American Archaeology
ANT 2340 – Bronze Age Civilizations
ANT 2420 – Gender, Race, and Class
ANT 2440 – From Savages to Cyborgs
PHL 1503 – Selves, Bodies and Cultural Diversity
PHL 3030 – Feminist Philosophy
PHL 3050 – Philosophy of Race
PHL 3060 – Philosophy of Mass Incarceration
REL 1100 – Religion & Contemporary Issues
REL 3770 – Religion, Gender, and the Body

Yes= 17, No= 0, Abstain= 1 Proposal approved and accepted.

VOTE 4:

Approve Humanity and Its Systems Proposals

HIS 1150 – History and Film
REL 3760 – Reason and Religion

Yes= 19, No= 0, Abstain= 0 Proposal approved and accepted.

VOTE 5:

Approve Sustainability and Climate Literacy Proposals

ANT 1420 – Archaeology of the Anthropocene
ECO 2620 – Environmental and Resource Economics
GES 1050 – Conservation of Natural Resources in a Changing Climate
GES 1958 – Environmental Change Through Time Knowledge for a Sustainable Future
GHY 1010 – Global Environmental Systems
GHY 2300 – Mountain Environments and People
GHY 2700 – Food Justice Geographic Perspectives
MTL 4830 – Media Literacy
PHY 1830 – The Physical Principles of Energy and Sustainability
PHY 2220 – Physics of Food and Cooking
PLN 2100 – Healthy and Just Cities

Yes= 18, No= 0, Abstain= 0 Proposal approved and accepted.

VOTE 6:

Approve Historical Studies Designation Proposal

HIS 1150 – History and Film

Yes= 18, No= 0, Abstain= 0 Proposal approved and accepted.

VOTE 7:

Approve Social Sciences Designation Proposals

IDS 3025 – Contemporary Topics in Science and Technology Studies
IDS 3250 – Internet Studies
PHL 1503 – Selves, Bodies, and Cultural Diversity

Yes= 19, No= 0, Abstain= 0 Proposal approved and accepted.

Music Performance-Jazz Concentration, BM (choose an AMU tract)

General Education Requirements (44 hours)

*Six hours of general education requirements may be double-counted in major, including MUS 2014 Jazz in American Society--*Fine Arts Designation; Liberal Studies Experience* AND MUS 2018 Intro to World Music--*GEN ED: Fine Arts Designation; Integrative Learning Experience (Theme: "Imagination, Innovation, and Meaning")*

Major Requirements (82 hours)

Music Theory (12)

MUS 1003 Contemporary Musicianship I (3)
MUS 2010 Contemporary Musicianship II (3)
MUS 3003 Jazz/Pop Theory (2)
MUS 3017 Jazz and Contemporary Arranging I (2)
MUS 4017 Jazz and Contemporary Arranging II (2)

Music History and Literature (9)

MUS 2014 Jazz in American Society (3)
MUS 2018 Introduction to World Music (3)
MUS 3633 Contemporary Jazz [WID] (3)

Applied Principal (32 hours)

Choose a tract

Rhythm Section Instruments	Horn Section Instruments
4 Credit hours AMU 2001 Applied Piano AMU 2007 Applied Bass AMU 2018 Applied Percussion AMU 2020 Applied Guitar	8 Credit hours AMU 2011 Applied Saxophone AMU 2013 Applied Trumpet AMU 2015 Applied Trombone
12 Credit hours AMU 2023 Applied Jazz Bass AMU 2024 Applied Jazz Guitar AMU 2025 Drum Set AMU 2027 Jazz Applied (for pianists)	8 Credit hours AMU 2027 Jazz Applied

8 Credit hours AMU 4023 Applied Jazz Bass AMU 4024 Applied Jazz Guitar AMU 4025 Drum Set AMU 4027 Jazz Applied (for pianists)	8 Credit hours AMU 4027 Jazz Applied
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AMU 39xx Junior Recital (4)
 AMU 49xx Senior Recital [CAP] (4)

Secondary Applied and Methods (10 credit hours)

MUS 1040 Piano Class I (1)
 MUS 1041 Piano Class II (1)
 MUS 2045 Jazz Improvisation I (2)
 MUS 2046 Jazz Piano (2)
 MUS 3045 Jazz Improvisation II (2)
 MUS 4603 Jazz Ensemble Techniques (2)

Ensembles (143 credit hours)

Large Ensemble (8 credit hours)
 MUS 1104 Jazz Ensemble

Small Ensemble (65 Credit hours)
 MUS 1140 Jazz Combo

For Each Semester
 MUS 1500-Performance Seminar (0)

Professional Foundations (56 credit hours)

Personal Professional Development
 MUS 3427 Musician as Entrepreneur (3)

Additional Requirements
 MUS 4421 Technology for Musicians (23)

Community and Regional Planning, BS

Program Code: 218A

CIP Code: 04.0301

General Education Curriculum (~~44~~41 Hours)

- **General Education Requirements**

Some general education requirements may be double-counted in the major with departmental approval. Please see your advisor for information

Major Requirements (73 Hours)

2.0 major GPA is required for graduation. Major GPA calculation will include all courses taken in the major discipline, plus any other courses under Major Requirements. Minimum of 18 semester hours of courses taken to fulfill major requirements must be courses offered by Appalachian.

Required Courses (31 Hours)

- **GHY 1010 - Global Environmental Systems (3)**
-
- **GHY 1020 - Exploring People and Places Globally (3) [GenEd: SS]**
- or
- **GHY 1040 - Human Geography and Social Justice (3) [GenEd: SS]**
-
- **GHY 2310 - Cartographic Design and Analysis (3)**

- **PLN 2410 - Town, City and Regional Planning (3) [GenEd: SS]**
-
- **PLN 2812 - Geospatial Technology in a Changing World (3)**
- or
- **GHY 2812 - Geospatial Technology in a Changing World (3)**
-
- **PLN 3432 - Planning Techniques (4) [WID] [WID]**
- **PLN 3730 - Land, Property, and Law (3)**
- **GHY 3812 - Geographic Information Systems (3)**
- **PLN 4700 - Planners in Action (3)**
-
- **PLN 4830 - Professional Development in Geography and Planning (3) [CAP]**
- or
- **GHY 4830 - Professional Development in Geography and Planning (3) [CAP]**

Elective Courses (12-9 Hours)

~~Choose one Integrative Learning Experience Course (3 Hours)~~

~~This course may also count towards your General Education, Integrative Learning Experience theme. Please consult the General Education checksheet to determine which themes contain the courses offered below.~~

- ~~• **GHY 2200 - National Park Approaches to Animal Preservation (3) [GenEd: SS]**~~
- ~~• **GHY 2700 - Food Justice: Geographic Perspectives (3) [GenEd: SS]**~~
- ~~• **GHY 3005 - Global Health and Diseases (3) [GenEd: SS]**~~
- ~~• **GHY 3230 - Political Geography and Society (3) [GenEd: SS]**~~
- ~~• **PLN 3040 - What is Community? (3) [GenEd: SS]**~~

Choose one Quantitative Analysis Course (3 Hours)

- **PLN 3800 - Introduction to Quantitative Methods (3)**

- or
- **GHY 3800 - Introduction to Quantitative Methods (3)**
-
- **STT 2860 - Introduction to Data Management and Visualization (3)**

Choose one Climate Course (3 Hours)

- **PLN 4030 - Planning for Climate Resilience (3)**
- **PLN 4460 - Environmental Policy and Planning (3)**

Choose one Sustainability Course (3 Hours)

- **PLN 4240 - Sustainable Transportation Planning (3)**
- **PLN 4450 - Inside the Sustainable City (3)**

Geography Focused Electives (~~9~~12 Hours)

Choose ~~12~~9 hours of GHY courses at the 2000 level or higher (Careful course selection could permit completion of a GIS Certificate. Please consult with your advisor regarding the process to formally add a certificate.)

Planning Related Electives (21 Hours)

Choose 21 hours from 2000-4000 level course offerings in the following areas: GHY, PLN, ANT, COM, CJ, ECO, GWS, HIS, HOS, IDS, HCM, PHL, REL, PA, PS, PSY, SD, SOC, SW, TEC (GHY courses used to fulfill Geography Focused Electives above may not also be used to fulfill Planning Focused Electives.)

Minor (Optional)

Electives (~~3~~6 Hours)

Taken to total 120 hours for the degree

Total Required (120 Hours)

Organizational Leadership and Learning, BS (TBD)

Program Code: *TBD*

CIP Code: 52.0213

Department of Media, Career Studies, and Leadership Development

General Education Requirements (44 Hours)

Business Foundation Requirements (15 Hours)

ACC 2100 - Principles of Accounting I (3) (Prerequisite: 24 SH of college credit)

LAW 2150 - Legal Environment of Business (3)

MKT 3050 - Principles of Marketing (3)

MGT 3620 - Human Resource Management (3)

MGT 3630 - Introduction to Organizational Behavior (3)

Organizational Leadership and Learning Core Requirements (39 Hours)

OLL 2050 - Introduction to Organizational Leadership and Learning (3)

CTE 3250 - Career Management (3)

CTE 3340 - Business Communications (3) [WID]

OLL 3380 - Information, Data and Assessment for Leaders & Learners (3)

OLL 3850 - Professional Development and Adult Learners (3)

OLL 4410 - Workforce Ventures and Innovation (3)

OLL 4420 - Project & Resource Planning for Leadership and Learning (3)

OLL 4525 - Organizational Leadership, Learning and Planning (3)

OLL 4550 - Digital Learning Systems (3)

OLL 4640 - Computer Design Applications for Leaders & Learners (3)

OLL 4750 - Work-based Experiences & Human Dynamics (3)

OLL 4900 - Internship in Organizational Leadership & Learning (3-12) [CAP] (6 hours required for major, can be repeated for credit)

Career Content Concentration (21 hours)

Coursework required in a specific content area (requires advisor approval).

Content Area: _____

Courses:

Electives (1 Hour)

Total Hours in Program (120 Hours)

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Appalachian State University

~~Workforce Leadership and Development~~ [Organizational Leadership and Learning](#) Minor (411)

Minor Code: 411

CIP Code: ~~13.1299~~ [52.0213](#)

The Minor in ~~Workforce Leadership and Development~~ [Organizational Leadership and Learning](#) consists of the following courses:

Required Courses (12 Hours)

- ~~CTE 3250 - Career Management (3)~~ [OLL 2050 – Introduction to Organizational Leadership & Learning](#)
- [CTE 3340 - Business Communications \(3\) \[WID\]](#)
- ~~CTE 3850 - Professional Development and Adult Learners (3)~~ [OLL 3850 - Professional Development and Adult Learners \(3\)](#)
- ~~CTE 4750 - Work-Based Experiences (3)~~ [OLL 4750 - Work-Based Experiences & Human Dynamics \(3\)](#)

Electives (6 Hours)

Select from the Following

- [CTE 1590 - Personal Money Management \(3\)](#)
- [CTE 3250 - Career Management \(3\)](#)
- ~~CTE 3380 - Information Systems for Business and Education Professionals (3)~~ [OLL 3380 – Information, Data and Assessment for Leaders & Learners \(3\)](#)
- ~~CTE 4410 - Workforce Ventures and Innovation (3)~~ [OLL 4410 - Workforce Ventures and Innovation \(3\)](#)
- ~~CTE 4525 - Workforce Leadership and Planning (3)~~ [OLL 4525 – Organizational Leadership, Learning and Planning \(3\)](#)
- ~~CTE 4550 - Digital Network Learning Systems (3)~~ [OLL 4550 - Digital Learning Systems \(3\)](#)
- ~~CTE 4640 - Computer Design Applications for Business and Educational Professionals (3)~~ [OLL 4640 - Computer Design Applications for Leaders and Learners \(3\)](#)
- Other electives may be chosen with the advice and approval of the ~~CTE~~ [OLL](#) Program Director.

Total Required (18 Hours)

Contact:

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