

Provost approved 2/4/2025
Effective Fall 2025 unless otherwise noted.*

MINUTES OF THE MEETING
OF THE UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
December 4, 2024

The Undergraduate AP&P Committee met on Wednesday, December 4, 2024 at 3:00 pm via Zoom.

Committee members present: Bri Armijo, Dr. Alan Arnholt, Dr. Whitney Bevill, Dr. Shannon Cline, Dr. Chris Cook, Dr. Ed Hassler, Mr. Jason Miller, Dr. Tanga Mohr, Dr. Brad Nash, Dr. Manan Roy, Dr. Al Schwab, Dr. Katy Strand, Dr. Teressa Sumrall, Dr. Wendy Xie

Committee members excused: Dr. Susan Lappan, Dr. Anne Ward

Committee members not excused: Jilian Schulte

At 3:03 p.m. Dr. Ed Hassler called the meeting to order.

Approval of Minutes

- October 16, 2024

Vote 1 – To approve the minutes from October 16, 2024 – PASSED

Subcommittees

- Joint AP&P Subcommittee has not met.

Announcements/FIOs

- FIO - The General Education Council met on November 15, 2024. The memo is at the end of the minutes.
- FIO - Semester Offerings Changes - None
- The Registrar's Office will add an informational note to all programs of study in the 2025-2026 Undergraduate Bulletin. The note will read: "Three (3) credits of Foundations of American Democracy (FAD) are required. Courses that meet this requirement may also be used to meet other major, minor, or General Education requirements." Programs wishing to add a specific FAD course to their program of study may do so for the 2026-2027 Undergraduate Bulletin.

2. New Business (Total 49)

Deans Council (1)
Reich College of Education (17)
College of Fine & Applied Arts (8)
Beaver College of Health Sciences (23)

Proposal from Deans Council

U_DC_2024_4

Establish the governance structure for the Foundations of American Democracy (FAD) attribute.

The Foundations of American Democracy (FAD) attribute was approved at the October 16, 2024 UAP&P Committee meeting. This attribute was established in response to UNC Policy 400.1.5 (9) that stipulates students

entering UNC institutions on or after July 1, 2025, will require, as a condition of being awarded a baccalaureate degree, to successfully complete a course covering the foundations of American democracy. The additions of the FAD attribute necessitates the creation of a committee to consider proposals requesting to add this attribute to a course. This FAD Faculty Coordinating Committee (FCC) will be housed in University College but made up of three to five Appalachian State University faculty members having disciplinary expertise associated with the foundations of American democracy. Members of the FAD FCC will serve staggered three year terms and will be approved by Faculty Senate based on their established procedures to fill University committees. No single department shall have a majority of members on this committee and the chair of this committee shall be elected annually by committee membership. The FAD FCC will consider proposals for courses to carry the FAD attribute and will share approved courses with UAP&P via memo.

Vote 2 – To approve the proposal from Deans Council – PASSED

Proposals from the Reich College of Education (17)

Department of Child Development, Literacy, and Special Education (16)

GU_COE_CLE_2024_1 Add the course prefix **CDE** – Child Development and Education.

GU_COE_CLE_2024_2 Change the course prefix of the following dual-listed FCS courses to CDE:

[DELETE FCS 4551 and ADD CDE 4551]

CDE 4551 - Families in Later Life (3)

When Offered: Fall

In-depth study of factors influencing interrelationships in family development in the later years.

Prerequisite: **CDE 2103** or permission of the instructor.

[Dual-listed with CDE 5551.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

POS Affected: 155, 284M, 284N

FCS 4551 is equivalent to CDE 4551.

[DELETE FCS 4610 and ADD CDE 4610]

CDE 4610 - Administration of Early Childhood Programs (3)

When Offered: Spring

A study of the role of the program administrator in a variety of early childhood settings, both public, private and non-profit. This study will involve program planning, staff administration, assessment of facility and equipment needs, appropriate program and financial management using computer management software and studying the state regulations that govern programs for young children.

Prerequisite: **CDE 4556** or **CDE 4602** or **CDE 3110** or permission of the instructor.

[Dual-listed with CDE 5610.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

POS Affected: 510, 510G, 510H

FCS 4610 is equivalent to CDE 4610.

[DELETE FCS 4611 and ADD CDE 4611]

CDE 4611 - Introduction to Child Life (3)

When Offered: Summer Session

This course is designed to prepare students to work in non-medical professions with families and children in a hospital setting. The course includes an understanding of procedures, illnesses, and stress along with theory and practice to better serve families. This course is taught by a Certified Child Life Specialist and meets the requirements for the Child Life Council.

[Dual-listed with CDE 5611.] Dual-listed courses require senior standing; juniors may enroll with permission of the department.

POS Affected: 510, 510H, 605

FCS 4611 is equivalent to CDE 4611

U_COE_CLE_2024_1

Change the course prefix of the following FCS courses to CDE:

[DELETE FCS 1100 and ADD CDE 1100]

CDE 1100 - Development and Relationships: Conception through Middle Years (3)

When Offered: On Demand

A study of the development of children from conception through middle school age, incorporating the psycho-social, physical and cognitive components of development and relationships. Lecture two hours, laboratory two hours.

POS Affected: None

FCS 1100 is equivalent to CDE 1100.

[DELETE FCS 2101 and ADD CDE 2101]

CDE 2101 - Child Development: Birth-2 Years (3)

When Offered: Fall; Spring

In-depth study of infancy to include concepts, principles and developmental theories. Students will observe, record, and analyze the social, emotional, physical and cognitive development of the typical and atypical infant and toddler in the social and cultural context. Lecture two hours, laboratory two hours.

POS Affected: 510, 456D, 510G, 510H

Courses Affected: FCS 2102, FCS 3100, FCS 3104, FCS 3107, FCS 3250, FCS 4900, SPE 3274

FCS 2101 is equivalent to CDE 2101.

[DELETE FCS 2102 and ADD CDE 2102]

CDE 2102 - Child Study and Guidance (3)

When Offered: Fall; Spring

Child study techniques and child guidance principles and strategies appropriate for use with young children in group care and hospital settings. Includes weekly laboratory experiences and observational reports. Lecture two hours, laboratory two hours.

Prerequisite: **CDE 2101** or **CDE 2104**.

POS Affected: 510, 510G, 510H

Courses Affected: FCS 3101, FCS 3104, FCS 3901, FCS 4900, FCS 3250

FCS 2102 is equivalent to CDE 2102.

[DELETE FCS 2104 and ADD CDE 2104]

CDE 2104 - Child Development: 3-K Years (3)

When Offered: Fall; Spring

Examines, with a multidisciplinary approach, the growth and development of

preschool children, both typical and atypical. Students will observe, record, and analyze motor, social, emotional and intellectual development of typical and atypical children using developmental theory. Lecture two hours, laboratory two hours.

POS Affected: 210, 456D, 510G, 510H, 526

Courses Affected: FCS 2102, FCS 3100, FCS 3104, FCS 3107, FCS 3250, FCS 4102, FCS 4900, SPE 3274

FCS 2104 is equivalent to CDE 2104.

[DELETE FCS 2500 and ADD CDE 2500]

CDE 2500 - Independent Study (1-4)

When Offered: On Demand

FCS 2500 is equivalent to CDE 2500.

[DELETE FCS 2600 and ADD CDE 2600]

CDE 2600 - Family Economics (3)

When Offered: Spring

A study of the management of human and material resources designed to develop competence as consumers of goods and services in a modern economic society.

FCS 2600 is equivalent to CDE 2600.

[DELETE FCS 3100 and ADD CDE 3100]

CDE 3100 - Early Intervention for Young Children (3)

When Offered: Spring

This course will examine how early intervention (EI) professionals provide services in a variety of settings (e.g., home, child care, schools, agencies, community settings such as parks, grocery stores), as well as the Federal laws associated with EI. The course will also examine culturally competent and family-centered services, specific disabilities and possible EI strategies that individualize for children and families. Teaming with professionals and families is emphasized.

Prerequisites: **CDE 2101** and **CDE 2104**, or permission of the instructor.

POS Affected: 510, 510G, 510H

FCS 3100 is equivalent to CDE 3100.

[DELETE FCS 3101 and ADD CDE 3101]

CDE 3101 - Enriching Experiences for Young Children (3)

When Offered: Spring

Planning, developing and evaluating creative activities to meet the total needs of young children in preschool programs. Lecture two hours, laboratory two hours.

Prerequisite: CDE 2102.

FCS 3101 is equivalent to CDE 3101.

[DELETE FCS 3102 and ADD CDE 3102]

CDE 3102 - Developing Inclusive Partnerships in Early Care Settings (3)

When Offered: Fall

This course takes a family development approach to parent, child and professional interactions with a specific focus on communication patterns and family structure. In this course, we will explore principles for building partnerships with diverse families, communities, and professionals. Students

will study theory and evaluate strategies to promote positive engagement with parents and professionals. The course offers in depth analysis of how a variety of factors, including but not limited to culture and economic status, impact family interaction with professionals in early education settings. Further, emphasis will be directed toward normative and catastrophic family issues.

POS Affected: 510, 510G, 510H
FCS 3102 is equivalent to CDE 3102.

[DELETE FCS 3104 and ADD CDE 3104]

CDE 3104 - Practicum I (3)

When Offered: Spring

This practicum is designed to provide opportunities for students to plan and implement developmentally appropriate learning environments, learning experiences, and interactions with children and their families. In addition, students are required to demonstrate a basic level of reflection and professional behavior. Students in this practicum will be required to work with children ages birth-2 or 3-5 years of age. The practicum consists of a minimum of 150 contact hours in a program serving young children. Periodic seminars will be required.

Prerequisite: **CDE 2101**, **CDE 2102**, **CDE 2104**, and **CDE 3250**, or permission of the instructor.

POS Affected: 510G
Courses Affected: FCS 3105, FCS 4104
FCS 3104 is equivalent to CDE 3104.

[DELETE FCS 3106 and ADD CDE 3106]

CDE 3106 - Adolescent Development (3)

When Offered: Spring

Examination of the physical, cognitive, social, and emotional development of adolescents in the contexts of family, peers, school, work, and culture. Emphasis on the search for identity, sexuality, autonomy, and interpersonal relations. Observation and participation with adolescents.

POS Affected: 510, 456D, 510H
FCS 3106 is equivalent to CDE 3106.

[DELETE FCS 3107 and ADD CDE 3107]

CDE 3107 - Variations in Development: Birth through Kindergarten (3)

When Offered: Fall

This course will examine the variations in development that occur during early childhood. Students will explore the range of developmental outcomes in young children and how development results from characteristics within children and/or from the environment. A strengths-based approach will be taken in exploring strategies for intervention in meeting the needs of young children.

Prerequisites: **CDE 2101** and **CDE 2104**.

POS Affected: 510, 510H
Courses Affected: FCS 4900
FCS 3107 is equivalent to CDE 3107.

[DELETE FCS 3109 and ADD CDE 3109]

CDE 3109 - Child Development: Ages 5-12 (3)

When Offered: Fall

A study of children as they enter the school years until they reach adolescence. The course will examine normal expectations related to physical growth and

development such as: health issues, cognitive development including school expectations and language, and the social development observed in the emergence of peer relationships. This course also studies developmental criteria that include children with and without disabilities.

POS Affected: 510, 510H
Courses Affected: FCS 3110
FCS 3109 is equivalent to CDE 3109.

[DELETE FCS 3250 and ADD CDE 3250]

CDE 3250 - Reflective Practices: Observation and Constructivist Pedagogy in Early Care and Education Settings (3)

When Offered: Fall; Spring

This study will engage students in understanding of the tenets of Constructivist pedagogy. Students will examine exemplars of Constructivist practice. Material covered will address the importance of observation and reflective practice in the creation of vibrant early care and education settings that focus on inquiry and the facilitation of relationships. Students will observe children and create pedagogical documentation that facilitates the Constructivist practice of learning with children and families.

Prerequisites: **CDE 2101** and **CDE 2104**. Additional prerequisite or corequisite: **CDE 2102**.

POS Affected: 510, 510G, 510H
Courses Affected: FCS 3104, FCS 3901, FCS 4556, FCS 4602
FCS 3250 is equivalent to CDE 3250.

[DELETE FCS 3500 and ADD CDE 3500]

CDE 3500 - Independent Study (1-4)

When Offered: On Demand

FCS 3500 is equivalent to CDE 3500.

[DELETE FCS 3520 and ADD CDE 3520]

CDE 3520 - Instructional Assistance (1)

When Offered: On Demand

A supervised experience in the instructional process on the university level through direct participation in a classroom situation.

May be repeated for a total credit of three semester hours. Graded on an S/U basis.

Prerequisite: junior or senior standing.

Approved contract required.

FCS 3520 is equivalent to CDE 3520.

[DELETE FCS 3522 and ADD CDE 3522]

CDE 3522 - Introduction to Birth-Kindergarten (3)

When Offered: On Demand

An introduction to professional practices for working with young children, birth to five years, and their families. Students will examine concepts related to developmentally appropriate practices with young children, as well as exploring professional requirements and standards for those who work with young children.

FCS 3522 is equivalent to CDE 3522.

[DELETE FCS 3530-3549 and ADD CDE 3530-3549]

CDE 3530-3549 - Selected Topics (1-4)

When Offered: On Demand

[DELETE FCS 3901 and ADD CDE 3901]

CDE 3901 - Practicum (3)

When Offered: On Demand

This course is designed for students to develop their skills in interacting with children. Students are required to observe and reflect about interactions with children and to begin designing interactions that promote development. The practicum consists of 200 direct contact hours with children.

Prerequisite: **CDE 2102**, **CDE 3250**, 2.5 grade-point average overall, and Junior standing.

POS Affected: 510H

FCS 3901 is equivalent to CDE 3901.

[DELETE FCS 4102 and ADD CDE 4102]

CDE 4102 - Critical Issues: Stressors in Child and Family Development (3)

When Offered: Spring

Study of various critical issues affecting children with an emphasis on infancy and early childhood.

Prerequisites: **CDE 2103** and **CDE 2104**.

FCS 4102 is equivalent to CDE 4102.

[DELETE FCS 4104 and ADD CDE 4104]

CDE 4104 - Practicum III (3)

When Offered: Fall

Students in this practicum will work with preschool age children. Students will be required to (a) complete the edTPA Lite portfolio, (b) plan and implement developmentally appropriate environments and learning experiences, and interactions with children and their families, and (c) demonstrate an advanced level of reflection, integration, and appropriate professional behavior. The practicum consists of a minimum of 80 contact hours in a NC PreK or NC public school Kindergarten classroom.

Prerequisite: **CDE 3104** or **CDE 3105**.

POS Affected: 510G

FCS 4104 is equivalent to CDE 4104.

[DELETE FCS 4315 and ADD CDE 4315]

CDE 4315 - Habitats and Public Policy (3)

When Offered: On Demand

Historical and current politico-economic climates and their influences on the physiological, psychological and sociological aspects of housing. The interrelationships of the physical environment with people in urban, suburban, and rural housing situations. Current developments in housing with emphasis on private and federal programs.

Prerequisite: junior standing.

FCS 4315 is equivalent to CDE 4315.

[DELETE FCS 4450 and ADD CDE 4450]

CDE 4450 - Contemporary Issues in Family and Consumer Sciences (2)

When Offered: Fall; Spring

An integrative study of contemporary issues in relation to individuals and

families: child development, family relations, parenting, resource management, housing, interior design, apparel and textiles, food and nutrition. Team building and problem solving skills using interdisciplinary group assignments will be incorporated into presentation and discussion.

Prerequisites: **CDE 1400, CDE 2103**, junior or senior level standing.

FCS 4450 is equivalent to CDE 4450.

[DELETE FCS 4680 and ADD CDE 4680]

CDE 4680 - Kindergarten Curriculum (3)

When Offered: Fall

Designed for both birth-kindergarten and elementary education majors, this course provides information on the history of the kindergarten movement, an overview of development of five and six year olds, classroom organization and management, as well as specific, developmentally appropriate assessments and methods for teaching children in kindergarten.

Prerequisite: admission to teacher education.

POS Affected: 510G

FCS 4680 is equivalent to CDE 4680.

[DELETE FCS 4690 and ADD CDE 4690]

CDE 4690 - Intentional Teaching in Early Education (3)

When Offered: Fall

In this course students will apply their knowledge of children and of content to make thoughtful, intentional use of intentional teaching practices and strategies. This course will provide students with opportunities to explore and apply intentional teaching across disciplines within the context of early learning and early elementary environments. This course also provides opportunities to select, modify, present, and extend curriculum for young children who are culturally, linguistically, and ability diverse in a developmental framework. This course will provide students with instruction and support in (a) advocating for and implementing evidence-based practices, (b) reflecting on instructional practices at an advanced level, and (c) integrating Universal Design for Learning into their planning for young children.

POS Affected: 510G

FCS 4690 is equivalent to CDE 4690.

U_COE_CLE_2024_2

Change the course prefix and prerequisite statement of **FCS 3105 – Practicum II (3)** [DELETE FCS 3105 and ADD CDE 3105] to read as follows:

CDE 3105 - Practicum II (3) [WID]

When Offered: Fall

GEN ED: Junior Writing in the Discipline (WID)

This practicum is designed to build on and extend competencies learned in Practicum I. Students in this practicum will be required to work with children ages birth-2 or 3-5 years of age, depending on prior practicum placement. Students also will be required to plan and implement developmentally appropriate environments, learning experiences, and interactions with children and their families. In addition, students will be expected to demonstrate an advanced level of reflection and integration, as well as appropriate professional behavior. The practicum consists of a minimum of 150 contact hours in a program serving young children.

Prerequisites: Admission to teacher education required; CDE 3104 or permission of the instructor; and R_C 2001 or its equivalent.

Periodic seminars will be required.

POS Affected: 510G
Courses Affected: FCS 4104
FCS 3105 is equivalent to CDE 3105.

U_COE_CLE_2024_3

Change the course prefix, credit hours, and description of **FCS 1400 – Professional Orientation (1)** [DELETE FCS 1400 and ADD CDE 1400] to read as follows:

CDE 1400 - Professional Orientation (3)

When Offered: Fall; Spring

This introductory course examines the historical factors that have shaped child and family sciences, along with current trends and future career opportunities in the field. Students will also explore foundational principles of health, safety, and nutrition, as well as strategies for creating supportive learning environments for children in families, childcare centers, primary classrooms, and communities.

POS Affected: 510H
Courses Affected: FCS 4400, FCS 4450
FCS 1400 is equivalent to CDE 1400.

U_COE_CLE_2024_4

Change the course prefix and description of **FCS 2103 – Family Development: Origins and Movement (3)**. [DELETE FCS 2103 and ADD CDE 2103] to read as follows:

CDE 2103 - Family Development: Origins and Movement (3) [GenEd: SS]

When Offered: Fall; Spring

GEN ED: Social Science Designation

A study, using the multicultural lifespan approach, of factors affecting human and family development. Theories, patterns, structures and functions of diverse family groupings and interactions and interrelationships in family processes and development will be considered in relation to current research. Students will research their individual family origins and movement to better understand their current family dynamics and personal development. Students will also study and analyze critical family issues and compare these issues within different cultures in the United States and around the world.

POS Affected: 284M, 284N, 456D, 510, 510H, 526, Gen Ed
Courses Affected: FCS 4102, FCS 4450, FCS 4551, FCS 4900
FCS 2103 is equivalent to CDE 3103.

U_COE_CLE_2024_5

Change the course prefix, title, and description of **FCS 2111 – Social Diversity and the Family (3)** [DELETE FCS 2111 and ADD CDE 2111] to read as follows:

CDE 2111 - Multicultural Study of Child Development (3)

When Offered: Fall; Spring

GEN ED: Social Science Designation

This course examines the influence of social and cultural forces on child development. The purpose of the course is for students to develop a strengths-based perspective of cultural variation and its role in shaping physical, cognitive, and socioemotional development from birth to late childhood. This course will emphasize past and present research, methodology, and theoretical perspectives of culture and human development.

POS Affected: 284M, 510, 510H, Gen Ed
FCS 2111 is equivalent to CDE 2111.

U_COE_CLE_2024_6

Change the course prefix, title, and description of **FCS 2110 – Global Awareness: Examining the Human Condition (3)** [DELETE FCS 2110 and ADD CDE 2110] to read as follows:

CDE 2110- Family Stress and Resilience (3)

When Offered: Fall; Spring

GEN ED: Social Science Designation

This course examines how families respond and adapt to significant internal and external stressors. Students will think critically about the ways sociocultural and historical factors contribute to the 21st century challenges individuals and families navigate in the United States and around the world. Strong emphasis will be placed on identifying and analyzing effective strategies for mitigating risk, promoting positive adjustment in response to stress, and supporting family resilience.

POS Affected: 284M, 510, 510H, Gen Ed

FCS 2110 is equivalent to CDE 2110.

U_COE_CLE_2024_7

Change the course prefix, semester offering, description and add a prerequisite statement to **FCS 4553 – Leadership in advocacy, Administration, and Collaboration (3)**. [DELETE FCS 4553 and ADD CDE 4553] to read as follows:

CDE 4553 - Leadership in Advocacy, Administration, and Collaboration (3)

When Offered: Fall; Spring

This course focuses on collaboration, leadership, and advocacy in early childhood education. The active learning design of the course focuses on preparing professionals to: (a) engage in transdisciplinary teams for regular and special education, (b) advocate for children and families, (c) implement culturally competent strategies with diverse populations, and (d) collaborate with various agencies. Additionally, the course covers essential professional skills, including job search strategies, resume writing, interview techniques, communication, ethics, and career development.

Prerequisite: R_C 2001 or its equivalent; Senior level standing or approval of the major advisor; Must be completed the semester before taking CDE 4900 for Child Development: Child and Family Science majors

POS Affected: 510G, 510H

FCS 4553 is equivalent to CDE 4553.

U_COE_CLE_2024_8

Change the course prefix, semester offering, and prerequisite statement of **FCS 4602 – Preschool Curriculum and Instruction (3)** [DELETE FCS 4602 and ADD CDE 4602] to read as follows:

CDE 4602 - Preschool Curriculum and Instruction (3)

When Offered: Fall; Spring

The purposes of this course are (1) to apply the major cognitive, language, affective, social and physical development theories to curriculum planning and implementation for all young children; and (2) to develop strategies for integrating a range of learning needs and disabilities into the planning and implementation of an early childhood curriculum. Emphasis will be on education services in public schools and other settings serving young children with typical and atypical needs.

Prerequisite: CDE 2102; Prerequisite or Corequisite: CDE 3250 or permission from the instructor.

POS Affected: 510, 510G, 510H

Courses Affected: FCS 4610

FCS 4602 is equivalent to CDE 4602.

U_COE_CLE_2024_9

Change the course prefix, semester offering, and prerequisite statement of **FCS 4556 – Infant/Toddler Curriculum (3)** [DELETE FCS 4556 and ADD CDE 4556] to read as follows:

CDE 4556 - Infant/Toddler Curriculum (3)

When Offered: Fall; Spring

The purposes of this course are (1) to apply the principles of developmentally appropriate practice to planning, implementing, and evaluating curriculum experiences for infants and toddlers; and (2) to develop strategies for integrating a range of developmental needs and disabilities within the planned curriculum.

Prerequisite: CDE 2102; Prerequisite or Corequisite: CDE 3250 or permission from the instructor.

POS Affected: 510, 510G, 510H

Courses Affected: FCS 4610

FCS 4556 is equivalent to CDE 4556.

U_COE_CLE_2024_10

Change the course prefix, semester offering, description of **FCS 3110 – Enriching Experiences and Programming for Children (3)** [DELETE FCS 3110 and ADD CDE 3110] to read as follows:

CDE 3110 - Enriching Experiences and Programming for Children (3)

When Offered: Spring

Planning, developing, and implementing developmentally enhancing experiences to meet the total needs of children in a variety of programs, including after school programs, hospital programs, summer camps and institutes, YMCAs, etc. This course includes a twenty (20) hour field experience. Lecture two hours, laboratory two hours per week in field experience.

Prerequisite: CDE 3109.

POS Affected: 510, 510H

Courses Affected: FCS 4610

FCS 3110 is equivalent to CDE 3110.

U_COE_CLE_2024_11

Change the course prefix, semester offering, and prerequisite statement of **FCS 4900 – Internship (3-12)** [DELETE FCS 4900 and ADD CDE 4900] to read as follows:

CDE 4900 - Internship (3-12) [CAP]

When Offered: Fall; Spring; Summer Session

GEN ED: Capstone Experience

Field experience or employment in the area of the student's interest in child development. Supervision and evaluation by the employer and the faculty member. Graded on an S/U basis.

Prerequisites: 2.00 overall grade-point average; senior standing; completed 45 semester hours of child and family science courses including CDE 4553, and; internship proposal fully approved by the Internship Coordinator.

POS Affected: 510H

Courses Affected: FCS 4400

FCS 4900 is equivalent to CDE 4900.

U_COE_CLE_2024_12

Change the course prefix and prerequisite statement of **FCS 4400 – Professional seminar (1)** [DELETE FCS 4400 and ADD CDE 4400] to read as follows:

CDE 4400 - Professional Seminar (1)

When Offered: Fall; Spring

A study of concepts and skills essential for successful entry into the professional world including job search strategies, resume development, interview strategies, written and oral communication, professional ethics, and career management and development.

Prerequisites: CDE 1400 and senior level standing or approval of the major advisor.

POS Affected: 510H

Courses Affected: FCS 4900

FCS 4400 is equivalent to CDE 4400.

U_COE_CLE_2024_13

Revise the program of study for the Bachelor of Science in Child Development – Family and Child Studies (510H/19.0706) to change the curriculum and title to Child Development – Child and Family Science (510J). The revised program of study is at the end of the minutes.

U_COE_CLE_2024_14

Revise the program of study for the undergraduate minor in Child Development (510/19.0706). The revised program of study is at the end of the minutes.

VOTE 3 – To approve the proposals from the Department of Child Development, Literacy, and Special Education - PASSED

Department of Media, Career Studies, and Leadership Development (1)

U_COE_MCL_2024_21

Change the course semester offering and description of **MTL 4825 – Non-fiction Film and Video (3)** to read as follows:

MTL 4825 - Non-fiction Film and Video (3)

When Offered: On Demand

This course focuses on exploring documentary approaches with hands-on video production. Students will shoot and edit videos on a variety of topics including a segment on environmental concerns, sustainability, and climate literacy. Studies will include analysis of how reality is shaped through film-making, interviews, and editing, alongside examining documentary practices for advancing human stories and advocacy.

VOTE 4 – To approve the proposals from the Department of Media, Career Studies, and Leadership Development – PASSED

Proposals from the College of Fine and Applied Arts (8)

College of Fine and Applied Arts (1)

U_FAA_Dean_2024_01

Course Additions: (Schedule Type for the following courses is INS)

ADM 3521 – Technical Assistant (1)

When Offered: On Demand

A supervised, meaningful, planned and evaluated laboratory assistant experience. Students enrolled in this course will act as instructional aides within various Apparel Design courses.

Graded on an S/U basis.

Prerequisite: junior or senior standing and permission of the instructor.

BSC 3521 – Technical Assistant (1)

When Offered: On Demand

A supervised, meaningful, planned and evaluated laboratory assistant experience. Students enrolled in this course will act as instructional aides within various Building Sciences courses.

Graded on an S/U basis.

Prerequisite: junior or senior standing and permission of the instructor.

COM 3521 – Technical Assistant (1)

When Offered: On Demand

A supervised, meaningful, planned and evaluated laboratory assistant experience. Students enrolled in this course will act as instructional aides within various Communication courses.

Graded on an S/U basis.

Prerequisite: junior or senior standing and permission of the instructor.

DAN 3521 – Technical Assistant (1)

When Offered: On Demand

A supervised, meaningful, planned and evaluated laboratory assistant experience. Students enrolled in this course will act as instructional aides within various Dance courses.

Graded on an S/U basis.

Prerequisite: junior or senior standing and permission of the instructor.

IND 3521 – Technical Assistant (1)

When Offered: On Demand

A supervised, meaningful, planned and evaluated laboratory assistant experience. Students enrolled in this course will act as instructional aides within various Industrial Design courses.

Graded on an S/U basis.

Prerequisite: junior or senior standing and permission of the instructor.

PHO 3521 – Technical Assistant (1)

When Offered: On Demand

A supervised, meaningful, planned and evaluated laboratory assistant experience. Students enrolled in this course will act as instructional aides within various Photography courses.

Graded on an S/U basis.

Prerequisite: junior or senior standing and permission of the instructor.

SSU 3521 – Technical Assistant (1)

When Offered: On Demand

A supervised, meaningful, planned and evaluated laboratory assistant experience. Students enrolled in this course will act as instructional aides within various Somatic Sustainability courses.

Graded on an S/U basis.

Prerequisite: junior or senior standing and permission of the instructor.

SD 3521 – Technical Assistant (1)

When Offered: On Demand

A supervised, meaningful, planned and evaluated laboratory assistant experience. Students enrolled in this course will act as instructional aides within various Sustainable Development courses.

Graded on an S/U basis.

Prerequisite: junior or senior standing and permission of the instructor.

TEC 3521 – Technical Assistant (1)

When Offered: On Demand

A supervised, meaningful, planned and evaluated laboratory assistant

experience. Students enrolled in this course will act as instructional aides within various Sustainable Technology courses.

Graded on an S/U basis.

Prerequisite: junior or senior standing and permission of the instructor.

THR 3521 – Technical Assistant (1)

When Offered: On Demand

A supervised, meaningful, planned and evaluated laboratory assistant experience. Students enrolled in this course will act as instructional aides within various Theatre courses.

Graded on an S/U basis.

Prerequisite: junior or senior standing and permission of the instructor.

VOTE 5 – To approve the proposals from the Dean's Office in the College of Fine and Applied Arts - PASSED

Department of Theatre and Dance (7)

U_FAA_TD_2024_01

Change the course description of **THR 2017 – Theatre for Social Change (3)** to read as follows:

This course is a practical and seminar class focused on the history and theory behind "theatre for social change" and is grounded in participation, research, analysis, and performance. Students study and apply various theories and methodologies of theatre for social change and may include (image, forum, playback, invisible, theatre, etc.) to effect change related to social, economic, cultural political, and interpersonal issues.

U_FAA_TD_2024_02

Change the course number, title, and description of **THR 2610 – Oral Interpretation (3)** [DELETE THR 2610 and ADD THR 2640] to read as follows:

THR 2640: Performance Literature in Environmental Studies (3)

When Offered: Fall; Spring

GEN ED: Fine Arts Designation

An introduction to the study of literature in environmental sustainability through the medium of performance. The student is expected to explore environmental sustainability challenges and master techniques of literary selection and analysis from poetry, prose, and dramatic literature. By engaging in creative processes which connect theater arts and climate literacy, the course guides students to reflect on human responsibilities and impacts with respect to environmental problems. The student will examine and identify solutions and responses to environmental challenges through both performance and individual research.

POS Affected: Gen Ed, THR

Schedule Type: LEC

THR 2610 is equivalent to THR 2640.

U_FAA_TD_2024_03

Change the course description of **THR 3730 – Early Theatre History and Literature (3)** to read as follows:

This course explores the history, literature, and criticism of the theatre from prehistory up to the Early Modern period.

U_FAA_TD_2024_04

Course Addition:

DAN 4509 – Senior Honors Thesis/Project Preparation (1).

When Offered: On Demand.

Independent study and research for a dance studies thesis or project. Directed and graded by a dance faculty member in the Department of Theatre and

Dance. (By invitation or application only.)

Schedule Type: THH

- U_FAA_TD_2024_05 Change the course credit hours, description, and add a prerequisite statement to **DAN 4510 Honors Thesis/Project in Dance Studies (3)** to read as follows:
DAN 4510. Senior Honors Thesis/Project (2)
When Offered: On Demand
Independent study and research for a dance studies thesis or project. Directed and graded by a dance studies faculty member in the Department of Theatre and Dance.
Prerequisite: DAN 4509. (By invitation or application only.)
- U_FAA_TD_2024_06 Change the Dance Studies Honors Program section in the Undergraduate Bulletin. See marked-up copy at the end of the minutes.
- U_FAA_TD_2024_08 Change the course description of **THR 2005 – Page and Stage (3)** to read as follows:
In this class, students will have the opportunity to learn techniques for analyzing and interpreting written dramatic texts and theatrical performances. They will analyze and interpret plays of different styles from various historical periods, with particular attention to the unique characteristics of drama as a medium for telling stories. Students enrolled in this course will be required to attend two ticketed theatre and dance productions

VOTE 6 – To approve the proposals from the Department of Theatre and Dance - PASSED

Proposals from the Beaver College of Health Sciences (23)

Department of Nursing (2)

- U_HS_NUR_2024_1 Change the course description of **NUR 3450 – Mental Health and Nursing Care of Communities (5)** to read as follows:
This course provides the theoretical base for identification and provision of mental health care for individuals and community health care for families and small groups. Communication skills with individuals, families, and communities as well as the therapeutic nurse-client relationship are emphasized. This course examines the interrelationship among health promotion, health maintenance and health restoration across the lifespan and explores the impacts of socioeconomic, structural, and environmental systems and conditions on health and well-being.
- U_HS_NUR_2024_2 Course Addition:
NUR 3600 – Person-Centered Diabetes Care (3)
When Offered: Spring
This course introduces future and current health professionals to diabetes pathophysiology and diagnosis with emphasis on evidence-based practices for the medical, psychological, nutritional and activity recommendations supportive of diabetes self-management. The student will learn to partner with people with diabetes using the ADCEs7- healthy coping, healthy eating, being active, taking medication, monitoring, reducing risk, problem solving- framework for diabetes care and education. This case-based course exposes the established or pre-professional across several specialties (e.g. counselors, nutritionists, nurses, athletic trainers, exercise scientists, physician assistants, advanced practice RNs,

social workers, public health workers, educators and others) to the concepts of person-centered care applied to common issues experienced by people living with diabetes.

Schedule Type: LEC

VOTE 7 – To approve the proposals from the Department of Nursing - PASSED

Department of Nutrition and Healthcare Management (5)

U_HS_NHM_2024_3

Course Addition:

HS 4950 – Health Sciences Capstone (3)

When Offered: Fall; Spring

This capstone course provides a culminating experience for students pursuing a BS in Health Sciences. It integrates knowledge from the program's public health and healthcare management courses with advanced skills in leadership, professional development, and career branding. Through applied projects, professional reflections, and career-focused activities, students will develop proficiency in core competencies and prepare for advanced roles in healthcare.

Prerequisites: HCM 2110 and HCM 2130 OR PH 2000 and PH 3250

Schedule Type: SEM

U_HS_NHM_2024_4

Revise the program of study for the Bachelor of Science in Health Sciences (846A/51.0000). The revised program of study is at the end of the minutes.

U_HS_NHM_2024_5

Course Addition:

NUT 3800 – Research, Policy, and Continuous Quality Improvement (3)

When Offered: Summer Session

This course provides undergraduate students with the knowledge and skills needed to interpret health-related research, using rigorous methods to conduct research, program evaluation, and quality improvement projects, and understand the policy implications of research once employed in the field of nutrition and dietetics.

Prerequisites: STT 2810 or STT 2820; or permission of the instructor.

Schedule Type: LEC

U_HS_NHM_2024_6

Revise the program of study for the Bachelor of Science in Nutrition and Foods – Dietetics Concentration (840B/51.3101). The revised program of study is at the end of the minutes.

U_HS_NHM_2024_7

Revise the program of study for the Bachelor of Science in Nutrition and Foods – Foodsystems Management Concentration (840C/51.3101). The revised program of study is at the end of the minutes.

VOTE 8 – To approve the proposals from the Department of Nutrition and Healthcare Management - PASSED

Department of Recreation Management and Physical Education (16)

U_HS_RPE_2024_1

Course Addition:

R_M 3521 - Course Assistance (1)

When Offered: On Demand

A supervised experience in course management on the university level through direct participation in activities in and outside of the classroom. May be repeated for a total credit of three semester hours. Graded on an S/U basis.

Prerequisite: junior or senior standing.

Approved contract required.

Schedule Type: IDV

U_HS_RPE_2024_2

Course Addition:

HPE 3521 - Course Assistance (1)

When Offered: On Demand

A supervised experience in course management on the university level through direct participation in activities in and outside of the classroom. May be repeated for a total credit of three semester hours. Graded on an S/U basis.

Prerequisite: junior or senior standing.

Approved contract required.

Schedule Type: IDV

U_HS_RPE_2024_3

Course Addition:

P_E 3521 – Course Assistance (1)

When Offered: On Demand

A supervised experience in course management on the university level through direct participation in activities in and outside of the classroom. May be repeated for a total credit of three semester hours. Graded on an S/U basis.

Prerequisite: junior or senior standing.

Approved contract required.

Schedule Type: IDV

U_HS_RPE_2024_4

Course Addition:

P_E 1723 – Skateboarding (1)

When Offered: Fall; Spring

Schedule Type: PEO

U_HS_RPE_2024_5

Course Addition:

P_E 1741 – Active Wellness (1)

When Offered: Fall; Spring

Schedule Type: PEO

U_HS_RPE_2024_6

Course Addition:

P_E 1757 – Circuit Training (1)

When Offered: Fall; Spring

Schedule Type: PEO

U_HS_RPE_2024_7

Course Addition:

P_E 1766 – Mat Pilates (1)

When Offered: Fall; Spring

Schedule Type: PEO

- U_HS_RPE_2024_8 Course Addition:
P_E 1796 – Flag Rugby (1)
When Offered: Fall; Spring

Schedule Type: PEO
- U_HS_RPE_2024_9 Course Deletion:
P_E 1706 – Advanced Open Water SCUBA Diving (1)

POS Affected: None
- U_HS_RPE_2024_10 Course Deletion:
P_E 1820 – Intermediate Racquetball (1)

POS Affected: None
- U_HS_RPE_2024_11 Course Deletion:
P_E 1823 – Intermediate Tennis (1)

POS Affected: None
- U_HS_RPE_2024_12 Remove the prerequisite or corequisite statement of **R_M 2120 – Leadership and Group Dynamics in Recreation (3)**.
- U_HS_RPE_2024_13 Change course credit hours and description of **R_M 2410 – Recreation Program Planning (3)** to read as follows:
R_M 2410 - Recreation Program Planning (4)
When Offered: Fall; Spring
This course focuses on the planning of recreation and leisure activities through the use of human and natural resources in public, private, and commercial recreation programs. Principles and approaches to programming will be presented, providing a philosophical and practical basis for preparing a wide variety of leisure programs and activities. This course includes a lab component which is designed to provide practical experience in programming, planning and event logistics and management.
Prerequisite or Corequisite: R_M 2310; or permission of the instructor.

POS Affected: 510H, 574, 574E, 574F, 574G
- U_HS_RPE_2024_14 Change the course credit hours of **R_M 4210 – Senior Seminar (2)** to read as follows:
R_M 4210 - Senior Seminar (3)

POS Affected: 574E, 574F, 574G
- U_HS_RPE_2024_15 Change the course credit hours and required statement of **R_M 4900 – Internship (8-12)** to read as follows:
RM 4900 - Internship (6-12)
A minimum of six hours internship credit is required of recreation management majors.

POS Affected: 574E, 574F, 574G
- U_HS_RPE_2024_16 Revise the program of study for the undergraduate minor in Recreation Management (575/31.0301). The revised program of study is at the end of the minutes.

VOTE 9 – To approve the proposals from the Department of Recreation Management and Physical Education - PASSED

Old Business

Other

Adjournment

VOTE 10 – To approve the motion to adjourn - PASSED

The recommendations from the December 4, 2024 Undergraduate Academic Policies and Procedures Committee meeting are approved.

Neva J. Specht

2/4/2025

Neva J. Specht
Acting Provost

Date

TO: AP&P

FROM: Dr. Ted Zerucha, Assistant Vice Provost, General and Experiential Education

RE: Actions taken at the General Education Council meeting- November 15, 2024

DATE: November 18, 2024

The General Education Council met for their regularly scheduled meeting on Friday, November 15, 2024, at 3:00 pm via Zoom. The following actions were taken:

VOTE 1:

Minutes from September 20, 2024 meeting

Yes= 15, No= 0, Abstain= 0 Motion carried- minutes approved as written.

VOTE 2:

Approve Intercultural Literacy Proposals

GHY 1040 – Human Geography and Social Justice
GHY 2035 – Global Refugees and Asylum Forced Migration Across Borders
GHY 3013 – North Carolina
GHY 3014 – Geography of Latin America
GHY 3016 – Place and the American South
GHY 3017 – Mediterranean Empires and Globalization
GLS 3150 – Global Dialogues
HON 2517 – Honors Sophomore Seminar in Intercultural Literacy
HON 3517 – Honors, Junior Seminar in Intercultural Literacy
LIB 2020 – True Crime Genre
LIB 2030 – Freedom to Read
LIB 2040 – Culture and Representation in Teen Fantasy
MTL 4835 – Media Image, Influence, and Identity

Yes= 17, No= 0, Abstain= 0 Proposal approved and accepted.

VOTE 3:

Approve Literary Studies Designation Proposals

LIB 2020 – True Crime Genre
LIB 2030 – Freedom to Read
LIB 2040 – Culture and Representation in Teen Fantasy

Yes= 19, No= 0, Abstain= 0 Proposal approved and accepted.

VOTE 4:

Approve Sustainability and Climate Literacy Proposals

HON 2516 – Honors Sophomore Seminar in Sustainability and Climate Literacy

HON 3516 – Honors Junior Seminar in Sustainability and Climate Literacy

Yes= 19, No= 0, Abstain= 0 Proposal approved and accepted.

2025~~24~~-2026~~25~~ Undergraduate Bulletin
Appalachian State University



Child Development - [Child and Family Science](#)~~Family and Child Studies~~ Concentration, BS

Program Code: 510*/[510J](#)~~510H~~

CIP Code: 19.0706

General Education Requirements ([41](#)~~44~~ Hours)

- [General Education Requirements](#)

Major Requirements ([78](#)~~77~~ Hours)

A minimum grade of "C" (2.0) is required in each course. 18 sh in the major must be completed at Appalachian.

Child and Family [Science](#)~~Studies~~ Core ([33](#)~~30~~ Hours)

- [CDE](#)~~FCS~~ 2101 - Child Development: Birth-2 Years (3)
- [CDE](#)~~FCS~~ 2102 - Child Study and Guidance (3)
- * [CDE](#)~~FCS~~ 2103 - Family Development: Origins and Movement (3) [GenEd: SS]
- [CDE](#)~~FCS~~ 2104 - Child Development: 3-K Years (3)
- * [CDE](#)~~FCS~~ 2110 - Global Awareness: Examining the Human Condition (3)
- * [CDE](#) 2111 - Social Diversity and the Family (3)

- [~~CDEFCS~~ 3102 - Developing Inclusive Partnerships in Early Care Settings \(3\)](#)
- [~~CDEFCS~~ 3106 - Adolescent Development \(3\)](#)
- [~~CDEFCS~~ 3107 - Variations in Development: Birth through Kindergarten \(3\)](#)
- [~~CDEFCS~~ 3109 - Child Development: Ages 5-12 \(3\)](#)
- [~~CDEFCS~~ 3250 - Reflective Practices: Observation and Constructivist Pedagogy in Early Care and Education Settings \(3\)](#)

Professional Core (24~~3~~ Hours)

- [~~CDEFCS~~ 1400 - Professional Orientation \(31\)](#)
- [~~CDEFCS~~ 3901 - Practicum \(3\)](#)
- [~~CDEFCS 4400 - Professional Seminar \(1\) \[WID\]~~\[WID\]](#)
- [~~CDEFCS~~ 4553 - Leadership in Advocacy, Administration, and Collaboration \(3\)](#)
[\[WID\]](#)
- [~~CDEFCS~~ 4610 - Administration of Early Childhood Programs \(3\)](#)
- [~~CDEFCS~~ 4900 - Internship \(3-12\) \[CAP\]](#) [CAP] Students must complete 12 hours for major

Related Core (3~~6~~ Hours)

- [ART 3022 - Art Education: Birth Through Six-Making Sense of the World \(3\)](#)
- ~~[NUT 2201 - Foods and Nutrition for Children \(3\)](#)~~

Choose A Minimum Of One Of The Following Four Area(s) Of Focus (18 Hours)

Early Childhood Focus (18 Hours)

- [~~CDEFCS~~ 4556 - Infant/Toddler Curriculum \(3\)](#)
- [~~CDEFCS~~ 4602 - Preschool Curriculum and Instruction \(3\)](#)
- [CDE 4690 - Intentional Teaching in Early Education \(3\)](#)
- [SPE 3274 - Developmental/Educational Assessment: Birth-5 \(3\)](#)

Choose two~~three~~ from the following:

- ~~[* FCS 2111 - Social Diversity and the Family \(3\)](#)~~
- [~~CDEFCS~~ 3100 - Early Intervention for Young Children \(3\)](#)
- [~~CDEFCS~~ 3110 - Enriching Experiences and Programming for Children \(3\)](#)

- LIT 3240 - World Literature for Children (3)
- LIT 3902 - Emergent Literacy (3)
- ~~ART 3333 - Constructions of Childhood (3) [WID]~~
- CDEFCS 4611 - Introduction to Child Life (3)
- NUT 2201 - Foods and Nutrition for Children (3)

Early Intervention Focus (18 Hours)

- CDEFCS 3100 - Early Intervention for Young Children (3)
- CDEFCS 4556 - Infant/Toddler Curriculum (3)
- CDEFCS 4602 - Preschool Curriculum and Instruction (3)
- SPE 3274 - Developmental/Educational Assessment: Birth-5 (3)

Choose two from the following:

- CSD 2259 - Communication Disorders (3)
- CSD 2366 - Communication Development (3)
- CSD 3368 - American Sign Language I (3)
- CSD 3370 - American Sign Language II (3)
- ~~* FCS 2111 - Social Diversity and the Family (3)~~
- CDEFCS 4611 - Introduction to Child Life (3)
- CDE 4690 - Intentional Teaching in Early Education (3)
- SPE 3350 - Characteristics, Theories, and Diagnosis of Students with Specific Learning Disabilities (3)
- SPE 3370 - Introduction to Developmental Disabilities and Extensive Support Needs (3)

Child & Family Support Services Focus (18 Hours)

- CDE 3110 - Enriching Experiences and Programming for Children (3)
- CDE 4690 - Intentional Teaching in Early Education (3)
- CDEFCS 4556 - Infant/Toddler Curriculum (3)
- OR
- CDEFCS 4602 - Preschool Curriculum and Instruction (3)
- ~~SOC 1110 - Sociology of Intimate Relationships (3) [GenEd: SS]~~

Choose three from the following:

- * ~~FCS 2111 - Social Diversity and the Family (3)~~
- ~~FCS 3110 - Enriching Experiences and Programming for Children (3)~~
- CDEFCS 4611 - Introduction to Child Life
- IDS 2450 - Introduction to Nonprofit Organizations (3)
- PSY 2100 - Psychology of Parenting (3)
- ~~SOC 1000 - The Sociological Perspective (3) [GenEd: SS]~~
- SOC 1110 - Sociology of Intimate Relationships (3) [GenEd: SS]
- SOC 4800 - Sociology of Families (3)
- SW 2615 - Foundations for Social Justice Practice (3)
- CED 3390 - An Introduction to and Procedures in the Helping Professions (3)
- Or
- MFT 3390 - An Introduction to and Procedures in the Helping Professions (3)

Programs & Services for Middle Childhood & Adolescence Focus (18 Hours)

-
- CDEFCS 3110 - Enriching Experiences and Programming for Children (3)
 - CDE 4690 - Intentional Teaching in Early Education (3)

Choose four~~five~~ from the following:

-
- RM 2000 - Nature and Youth (3)
 - or
 - CI 2000 - Nature and Youth (3)
 - RM 2100 - Leisure in Society (3) [GenEd: SS]
 - RM 2120 - Leadership and Group Dynamics in Recreation (3)
 - RM 2220 - Principles of Outdoor Experiential Education (3)
 - RM 2310 - Introduction to Administration of Recreation (3)
 - RM 2410 - Recreation Program Planning (3)
 - IDS 2450 - Introduction to Nonprofit Organizations (3)
 - CI 3554 - Investigating the Past and Present through the Experiences of Children (3)
 - CI 3556 - Children at Risk (3)
 - CI 3920 - Teaching Young Adolescents (3)
 - MTL 4835 - Media: Image, Influence, and Identity (3)
 - ~~FCS 2111 - Social Diversity and the Family (3)~~
 - PSY 2210 - Psychology of Human Growth and Development (3)
 - PSY 3000 - Educational Psychology (3)
 - PSY 2305 - Psychology of Gender (3)
 - SOC 3360 - Juvenile Delinquency (3)

- [GWS 3100 - Girls Coming of Age \(3\)](#)

Free Electives (~~12~~-8 Hours~~s~~)

Taken to total 120 hours for the degree

Total Required (120 Hours)

Note:

* ~~FCSCDE 2103~~, ~~FCSCDE 2110~~, and ~~FCSCDE 2111~~ taken for the major may count up to 9 SH toward General Education.

Dr. Teresa Sumrall, Program Director

sumralltc@appstate.edu

202524-202625 Undergraduate Bulletin
Appalachian State University

Child Development Minor
[18 Hours](#)

Minor Code: 510
CIP Code: 19.0706

The Minor in Child Development is open only to students not majoring in [Child Development: Child and Family Science and Child Development: Birth-Kindergarten Education](#).~~the Department of Family and Child Studies and of Family & Consumer Sciences Education.~~

Required (9 Hours)

-
- [CDEFCS 2101 - Child Development: Birth-2 Years \(3\)](#)
 - [CDEFCS 2102 - Child Study and Guidance \(3\)](#)
 - [CDEFCS 2104 - Child Development: 3-K Years \(3\)](#)

Choose One From The Following (3 Hours)

-
- [CDEFCS 2103 - Family Development: Origins and Movement \(3\) \[GenEd: SS\]](#)
 - [CDEFCS 2110 - Global Awareness: Examining the Human Condition \(3\)](#)
 - [CDEFCS 2111 - Social Diversity and the Family \(3\)](#)

Select At Least Two From The Following (6 Hours)

-
- [CDEFCS 3100 - Early Intervention for Young Children \(3\)](#)
 - [CDEFCS 3102 - Developing Inclusive Partnerships in Early Care Settings \(3\)](#)
 - [CDEFCS 3106 - Adolescent Development \(3\)](#)
 - [CDEFCS 3107 - Variations in Development: Birth through Kindergarten \(3\)](#)
 - [CDEFCS 3109 - Child Development: Ages 5-12 \(3\)](#)
 - [CDEFCS 3110 - Enriching Experiences and Programming for Children \(3\)](#)
 - [CDEFCS 3250 - Reflective Practices: Observation and Constructivist Pedagogy in Early Care and Education Settings \(3\)](#)
 - [CDEFCS 4556 - Infant/Toddler Curriculum \(3\)](#)
 - [CDEFCS 4602 - Preschool Curriculum and Instruction \(3\)](#)
 - [CDEFCS 4610 - Administration of Early Childhood Programs \(3\)](#)
 - [CDEFCS 4611 - Introduction to Child Life \(3\)](#)
 - [CDE 4690 – Intentional Teaching in Early Education \(3\)](#)
 - [NUT 2201 - Foods and Nutrition for Children \(3\)](#)
 - [SPE 3274 - Developmental/Educational Assessment: Birth-5 \(3\)](#)

Total Required (18 Hours)

Contact:

Dr. Teressa Sumrall

sumralltc@appstate.edu

Current Catalog Copy

Honors Program in Dance Studies

The Department of Theatre and Dance provides the opportunity for highly qualified students to graduate with honors in Dance Studies. Applicants for the departmental honors program must have completed 30 semester hours including 6 semester hours in Dance Studies with an overall GPA of 3.25. Admission into the Dance Studies honors program is by application to, and recommendation of, the departmental honors committee.

In order to graduate with honors in Dance Studies, a student must maintain an overall GPA and a GPA in Dance Studies courses of 3.5 or better. The student must satisfactorily complete an honors contract (made between the student and the professor teaching the course) in two of the following courses: [DAN 3430](#), [DAN 3435](#), [DAN 4460](#), [SSU 4480](#), [DAN 4870](#) or other approved DAN course(s) at the 3000 or 4000 level. Additionally, all Dance Studies honors students must complete [DAN 4510](#), an honors thesis/project. The honors thesis/project must include a primary dance studies professor and a secondary professor from outside the department as a secondary advisor. An honors student must make a grade of no less than “B” in any of their selected nine semester hours of departmental Honors-designated courses.

Note: The honors program in Dance Studies requires a minimum of three semesters to complete. Honors courses in Dance Studies are not offered during summer sessions.

Proposed Catalog Copy

Honors Program in Dance Studies

The Department of Theatre and Dance provides the opportunity for highly qualified students to graduate with honors in Dance Studies. Applicants for the departmental honors program must have completed 30 semester hours including 6 semester hours in Dance Studies with an overall GPA of 3.25. Admission into the Dance Studies honors program is by application to, and recommendation of, the departmental honors committee.

In order to graduate with honors in Dance Studies, a student must maintain an overall GPA and a GPA in Dance Studies courses of 3.5 or better. The student must satisfactorily complete an honors contract (made between the student and the professor teaching the course) in two of the following courses: [DAN 3430](#), [DAN 3435](#), [DAN 3450](#), [DAN 4460](#), [SSU 4480](#), [DAN 4830](#), [DAN 4870](#), or other approved DAN course(s) at the 3000 or 4000 level. ~~Additionally, all Dance Studies honors students must complete [DAN 4510](#), an honors thesis/project.~~ Additionally, all Dance Studies honors students must complete [DAN 4509](#), an honors thesis/project proposal, and [DAN 4510](#), an honors thesis/project. The honors thesis/project must include a primary dance studies professor and a secondary professor from outside the ~~department~~ program as a secondary advisor. An honors student must make a grade of no less than “B” in any of their selected nine semester hours of departmental Honors-designated courses.

Note: The honors program in Dance Studies requires a minimum of three semesters to complete. Honors courses in Dance Studies are not offered during summer sessions.

Health Sciences, BS (846A)

← Return to: [Programs of Study](#)

Program Code: 846A

Department Chair: Dr. Margaret Barth

CIP Code: 51.0000

828-262-2661 barthmm@appstate.edu

Program Director: Dr. Lori Eberly

Non-Teaching

828-827-6536 eberlyll@appstate.edu

General Education Requirements (~~44~~[41](#) Hours)

General Education Requirements

The following major courses may also ~~count in~~[satisfy](#) General Education [requirements](#):

- [CHE 1101 - Introductory Chemistry I \(3\)](#)
- [CHE 1102 - Introductory Chemistry II \(3\)](#)
- [CHE 1110 - Introductory Chemistry Laboratory I \(1\)](#)
- [CHE 1120 - Introductory Chemistry Laboratory II \(1\)](#)
- [NUT 2202 - Nutrition and Health \(3\)](#)
- [NUT 2351 - Global Nutrition: Emerging Health Challenges \(3\) \[GenEd: SS\]](#)
- [P H 2000 - Introduction to Public Health \(3\) \[GenEd: SS\]](#)
- [PSY 1200 - Psychological Foundations \(3\) \[GenEd: SS\]](#)
- [PHL 3010- Philosophy of Disability \(3\) \[GenEd: LSE\]](#)
- [PHL 3015- Medical Ethics \(3\) \[GenEd: LSE\]](#)
- [SOC 2050 - Social Diversity and Inequalities \(3\) \[GenEd: SS\]](#)
- [SOC 3100 - Gerontology \(3\) \[GenEd: SS\]](#)
- [STT 2810 - Introduction to Statistics \(3\)](#)
- [STT 2820 - Reasoning with Statistics \(4\)](#)
- [S W 2615 - Foundations for Social Justice Practice \(3\)](#)

Major Requirements (51 Hours)

This major is only available to transfer students who have completed an [approved](#) associate in applied science (AAS) degree ~~in allied health~~ from a regionally accredited North Carolina Community College.

HS GPA requirements: 2.0 cumulative GPA required for declaration, and 2.0 cumulative and 2.0 major GPA required for graduation. There are no GPA retention requirements.

Note: 18 hours in the major must be earned at Appalachian State ~~with.~~ ~~At~~ least 15 hours ~~of courses in the major-~~ ~~must be~~ at the 3000-level or above.

Allied Health Core (30 Hours)

The Allied Health Core includes 30 hours of ~~allied health~~ [Associate in Applied Science \(AAS\) core](#) courses with a grade of "C" (2.0) or better from ~~an~~ ~~Associate in Applied Science (AAS) degree in allied health from~~ a regionally accredited North Carolina Community College.

Any [core courses](#) ~~hours~~ transferred in above the 30 credits will count as free electives as needed.

Health Sciences Required Core (12 Hours)

Note: ~~As part of the required 15 hours of courses in the major at the 3000-level or above,~~ ~~s~~Students must complete 6-9 hours of 3000-level or above in this section.

[Select one area of focus \(9 Hours\):](#)

[Health Care Management](#)

- [HCM 2110 - Introduction to Health System Organization \(3\)](#)
- [HCM 2130 - Managing Health Care Organizations \(3\)](#)
- [HS 4950- Health Sciences Capstone \(3\)\[CAP\]](#)

[Or](#)

[Public Health](#)

- [P H 2000 - Introduction to Public Health \(3\) \[GenEd: SS\]](#)
- [P H 3250 - Community Health \(3\)](#)
- [HS 4950 Health Sciences Capstone \(3\) \[CAP\]](#)

Select two courses from the following (6 Hours)

- ~~HCM 2110 - Introduction to Health System Organization (3)~~
- ~~HCM 2130 - Managing Health Care Organizations (3)~~
- ~~P_H 2000 - Introduction to Public Health (3) [GenEd: SS]~~
- ~~P_H 3250 - Community Health (3)~~

Select one Writing in the Discipline course (3 Hours)

- COM 3312 - Crisis Communication (3) [WID]
- COM 3341 Communication Ethics (3) [WID]
- CTE 3340 - Business Communications (3) [WID]
- ENG 3100 Business Writing (3) [WID]
- P_H 3800 - Public Health Interventions I (3) [WID]

Select one Capstone course (3 Hours)

- ~~HCM 4950 - Seminar in Health Care Management (3) [CAP]~~
- ~~P_H 4900 - Internship (3-12) [CAP]~~

Other Related Areas (9 Hours)

Note: As part of the required 15 hours of courses in the major at the 3000-level or above, students must complete 6-9 hours of 3000-level or above in this section.

Choose from the following courses in consultation with your advisor:

- BIO 1801 - Biological Concepts I (4)
- BIO 2200 - Human Microbiology (4)
- CHE 1101 - Introductory Chemistry I (3)
- CHE 1102 - Introductory Chemistry II (3)
- CHE 1110 - Introductory Chemistry Laboratory I (1)
- CHE 1120 - Introductory Chemistry Laboratory II (1)

- [COM 3152 Communication in Organizations \(3\)](#)
- [CTE 3850 Professional Development and Adult Learners \(3\)](#)
- [CTE 4525 Workforce Leadership and Planning \(3\)](#)
- **[E S 2002 - Introduction to Exercise Science \(3\)](#)**
- **[E S 2005 - Introduction to Physiological Assessment \(3\)](#)**
- **[E S 2040 - Human Anatomy \(4\)](#)**
- **[E S 2050 - Human Physiology \(4\)](#)**
- **[HCM 3570 - Principles of Financial Management for Health Care \(3\)](#)**
- **[HCM 3590 - Quality Management and Process Improvement in Health Care \(3\)](#)**
- **[HCM 3680 - Human Resource Management in Health Service Organizations \(3\)](#)**
- **[HCM 4630 - Principles of Leadership for Health Service Organizations \(3\)](#)**
- **[HCM 4910 - Health Law and Policy \(3\)](#)**
- **[HCM 4930 - Ethics in Health Care \(3\)](#)**
- [MGT 3400 Team Building and Organizational Change \(3\)](#)
- [MGT 3620 Human Resource Management \(3\)](#)
- [MGT 3630 Introduction to Organizational Behavior \(3\)](#)
- [MKT 3050 Principles of Marketing \(3\)](#)
- [MKT 3220 Sales Management \(3\)](#)
- [MKT 3225 Digital Marketing \(3\)](#)
- [MKT 3235 Social Media Marketing \(3\)](#)
- [MKT 3270 Consumer Behavior \(3\)](#)
- **[NUT 2202 - Nutrition and Health \(3\)](#)**
- **[NUT 2351 - Global Nutrition: Emerging Health Challenges \(3\) \[GenEd: SS\]](#)**
- [NUT 3205 Nutrition and the Life Cycle \(3\)](#)
- [NUT 4225 Food Systems, Sustainability, and Society \(3\)](#)
- [NUT 4300 Health Promotion and Practice in Rural and Urban Settings \(3\)](#)
- **[NUT 4552 - Medical Terminology/Records \(1\)](#)**
- **[NUT 4553 - Medical Language for Health Professionals \(3\)](#)**

- [NUT 4560 Community Nutrition \(3\)](#)
- [P H 2200 - Chronic and Infectious Disease \(3\)](#)
- [P H 2300 - Communication in Public Health \(3\)](#)
- [P H 3600 - Global Public Health \(3\)](#)
- [P H 3700 - Foundations in Health Behavior \(3\)](#)
- [P H 4650 - Seminar in Rural Public Health \(3\)](#)
- [PHL 3010- Philosophy of Disability \(3\) \[GenEd: LSE\]](#)
- [PHL 3015- Medical Ethics \(3\) \[GenEd: LSE\]](#)
- [PSY 1200 - Psychological Foundations \(3\) \[GenEd: SS\]](#)
- [PSY 3207 - Organizational Psychology \(3\)](#)
- [PSY 3650 Cross Cultural Psychology \(3\)](#)
- [PSY 3653 - Health Psychology \(3\)](#)
- [SCM 3660 Principle of Supply Chain Management \(3\)](#)
- [SCM 3670 Six Sigma and Quality Management \(3\)](#)
- [SOC 2050 - Social Diversity and Inequalities \(3\) \[GenEd: SS\]](#)
- [SOC 2600 - Medical Sociology \(3\)](#)
- [SOC 3100 - Gerontology \(3\) \[GenEd: SS\]](#)
- [SOC 3550 - Sociology of Work and Organizations \(3\)](#)
- [SOC 4055 - Health Inequalities \(3\)](#)
- [SOC 4560 Race and Ethnicity \(3\)](#)
- [STT 2810 - Introduction to Statistics \(3\)](#)
- [S W 2615 - Foundations for Social Justice Practice \(3\)](#)
- [S W 2630 - Human Behavior and the Social Environment \(3\)](#)
- [S W 4220 Social Work Practice and Substance Abuse \(3\)](#)
- [S W 4245 Social Work Practice and Health Care \(3\)](#)
- [S W 4630 - Programs and Services for Older Adults \(3\)](#)

Elective Hours (~~25-34~~28-37 Hours)

Any Allied Health Core hours transferred in above the 30 credits will count in this section as needed. Required elective hours will vary depending on the number of General Education courses that count in the major, and any additional courses required in the major ~~in-order~~ to earn 18 hours at Appalachian State and 15 hours at the 3000-level or above in the major.

General Education Courses Taken for the Major (-up to 9 Hours)

Total Required (120 Hours)

Note: 30 hours of coursework (25% of hours) must be earned at Appalachian State.

← Return to: **Programs of Study**

Proposed POS Changes

Nutrition and Foods - Dietetics Concentration, BS (840B)

Program Code: 840*/840B

CIP Code: 51.3101

Non-Teaching

Department Chair: Dr. Margaret Barth

828-262-2661 barthmm@appstate.edu

Program Director: Melissa Bryan

828-262-6215 bryanmm@appstate.edu

General Education (~~41~~44 Hours)

- General Education Requirements

The following major requirements may also count in General Education:

- NUT 2202 - Nutrition and Health (3) (Note: 2 hours of NUT 2202 may be counted in General Education)
- CHE 1101 - Introductory Chemistry I (3)
- CHE 1110 - Introductory Chemistry Laboratory I (1)
- CHE 1102 - Introductory Chemistry II (3)
- CHE 1120 - Introductory Chemistry Laboratory II (1)
- PSY 1200 - Psychological Foundations (3) [GenEd: SS]
- STT 2810 - Introduction to Statistics (3)
- or
- STT 2820 - Reasoning with Statistics (4)

Major Requirements (~~88-89~~91-92 Hours)

NUT Dietetics GPA requirements: 2.8 cumulative GPA required for declaration, 2.8 cumulative GPA required for retention, and 2.5 cumulative and 2.0 major GPA required for graduation.

NUT Dietetics grade requirements: All NUT Dietetics majors must earn a minimum grade of "C" (2.0) in each required course in the major.

In order to remain in the concentration and earn a verification statement for supervised practice, students must: maintain a 2.8 cumulative GPA, earn a "C" (2.0) in each required course in the major, attempt required courses in the major no more than twice (1 repeat), and earn a "C" (2.0) in all ACEND-required knowledge requirements for dietitian nutritionists (KRDN) student learning objectives. Please see the Student Handbook for more information regarding retention guidelines/policies.

Nutrition and Foods Courses (~~51~~54 Hours)

-
- NUT 1202 - Basic Food Science (3)
 - NUT 2202 - Nutrition and Health (3)
 - NUT 2203 - Organization and Management in Food Service (3)
 - NUT 2210 - Introduction to the Profession (1)
 - NUT 3100 - Nutrition Assessment (3)
 - NUT 3205 - Nutrition and the Life Cycle (3)
 - NUT 3300 - Nutrition Education (3)

- NUT 3400 - Cultural Foods (3)
- NUT 3XXX Research, Policy and Continuous Quality Improvement (3)
- NUT 4000 - Nutrition Counseling (3)
- NUT 4200 - Advanced Nutrition I (3) [WID] [WID]
- NUT 4206 - Advanced Nutrition II (3)
- NUT 4240 - Medical Nutrition Therapy I (3)
- NUT 4250 - Medical Nutrition Therapy II (3)
- NUT 4504 - Foodsystems Management (3)
- NUT 4509 - Quantity Food Production (3)
- NUT 4552 - Medical Terminology/Records (1)
- NUT 4560 - Community Nutrition (3)
- NUT 4601 - Professional Development for Dietetics (1)
- NUT 4920 - Senior Seminar for Dietetics (3) [CAP]

Nutrition Elective Hours (3 Hours)

Choose 1 of the following:

NUT 2201 – Nutrition and Food for Children (3)

NUT 2323 – Introduction to Sports Nutrition for Health Professionals (3)

NUT 2351- Global Nutrition; Emerging Trends and Health Challenges (3)

NUT 3120- Intermediate Nutrition (3)

NUT 4225 – Food systems, Sustainability and Society (3)

NUT 4300- Health Promotion in Practice

NUT 4XXX- School Nutrition Leadership

Other Related Areas (~~37-38~~34-35 Hours)

- ~~ACC 1050 – Survey of Accounting (3)~~
- BIO 1801 - Biological Concepts I (4)
- BIO 2200 - Human Microbiology (4)
- CHE 1101 - Introductory Chemistry I (3)
- CHE 1110 - Introductory Chemistry Laboratory I (1)
- CHE 1102 - Introductory Chemistry II (3)
- CHE 1120 - Introductory Chemistry Laboratory II (1)
- CHE 2101 - Fundamentals of Organic Chemistry (3)
- CHE 2102 - Fundamentals of Organic Chemistry Laboratory (1)
- PSY 1200 - Psychological Foundations (3) [GenEd: SS]
- E S 2040 - Human Anatomy (4)
- E S 2050 - Human Physiology (4)
- STT 2810 - Introduction to Statistics (3)
- or
- STT 2820 - Reasoning with Statistics (4)

Elective Hours (1-4 Hours)

[Free electives as needed to reach 120 hours.](#)

General Education Courses Taken For The Major (-up to 17 Hours)

Total Required (120 Hours)

Nutrition and Foods - Foodsystems Management Concentration, BS (840C)

Program Code: 840*/840C

CIP Code: 51.3101

Department Chair: Dr. Margaret Barth

828-262-2661 barthmm@appstate.edu

Program Director: Melissa Bryan

828-262-6215 bryanmm@appstate.edu

General Education Requirements (~~44~~ 41 Hours)

- [General Education Requirements](#)

The following major requirements may also count in General Education:

- [NUT 2202 - Nutrition and Health \(3\)](#) (Note: 2 hours of NUT 2202 may be counted in General Education)
- [NUT 2351 - Global Nutrition: Emerging Health Challenges \(3\) \[GenEd: SS\]](#)
- [PSY 1200 - Psychological Foundations \(3\) \[GenEd: SS\]](#)
- [COM 2105 - Public Speaking in the Disciplines \(3\)](#)
-
- [BIO 1201 - Biology in Society I \(3\)](#)
- [BIO 1202 - Biology in Society II \(3\)](#)
- [BIO 1203 - Biology in Society Laboratory \(2\)](#)
- or
- [CHE 1101 - Introductory Chemistry I \(3\)](#)
- [CHE 1110 - Introductory Chemistry Laboratory I \(1\)](#)
- [CHE 1102 - Introductory Chemistry II \(3\)](#)
- [CHE 1120 - Introductory Chemistry Laboratory II \(1\)](#)

Major Requirements (67 Hours)

NUT Foodsystems GPA requirements: 2.0 cumulative GPA required for declaration, and 2.0 cumulative and 2.0 major GPA required for graduation. There are no GPA retention requirements.

NUT Foodsystems grade requirements: All NUT Foodsystems majors must earn a minimum grade of "C-" (1.7) in each NUT course.

Nutrition and Foods Courses (~~41~~44 Hours)

- [NUT 1202 - Basic Food Science \(3\)](#)
- [NUT 2201 - Foods and Nutrition for Children \(3\)](#)
- [NUT 2202 - Nutrition and Health \(3\)](#)
- [NUT 2203 - Organization and Management in Food Service \(3\)](#)
- [NUT 2351 - Global Nutrition: Emerging Health Challenges \(3\) \[GenEd: SS\]](#)
- [NUT 2400 - Introduction to Food Systems \(1\)](#)
- [NUT 3205 - Nutrition and the Life Cycle \(3\)](#)
- [NUT 3300 - Nutrition Education \(3\)](#)
- [NUT 3400 - Cultural Foods \(3\)](#)
- [NUT 4225 Food Systems, Sustainability, and Society \(3\)](#)
- [NUT 4504 - Foodsystems Management \(3\)](#)
- [NUT 4509 - Quantity Food Production \(3\)](#)
- [NUT 4560 - Community Nutrition \(3\)](#)
- [NUT 4600 - Professional Development \(1\)](#)
- [NUT 4900 - Capstone Experience \(1-8\) \[CAP\]](#) [CAP] 6 credit hours required for majors

Other Related Areas (26 Hours)

Choose from one of the following science sequences (8 hours):

- [BIO 1201 - Biology in Society I \(3\)](#)
 - [BIO 1202 - Biology in Society II \(3\)](#)
 - [BIO 1203 - Biology in Society Laboratory \(2\)](#)
- or
- [CHE 1101 - Introductory Chemistry I \(3\)](#)
 - [CHE 1110 - Introductory Chemistry Laboratory I \(1\)](#)
 - [CHE 1102 - Introductory Chemistry II \(3\)](#)
 - [CHE 1120 - Introductory Chemistry Laboratory II \(1\)](#)

All of the following courses (12 hours)

- [COM 2101 - Public Speaking \(3\)](#)
- or
- [COM 2105 - Public Speaking in the Disciplines \(3\)](#)
-
- [ENG 3100 - Business Writing \(3\) \[WID\]](#)
- or
- [ENG 3700 - Technical Writing \(3\) \[WID\]](#)
-
- [ACC 1050 - Survey of Accounting \(3\)](#)
- or

- [ACC 2100 - Principles of Accounting I \(3\)](#)
- [PSY 1200 - Psychological Foundations \(3\) \[GenEd: SS\]](#)

Choose from the Following (6 Hours):

-
- [MKT 3050 - Principles of Marketing \(3\)](#)
 - [LAW 2150 - Legal Environment of Business \(3\)](#)
 - [ENT 3060 - Design Thinking and Entrepreneurial Mindset \(3\)](#)
 - [FIN 3010 - Survey of Finance \(3\)](#)

Minor (15-18 Hours)

(Minor options: Global Studies; Hospitality and Tourism Management; Public Health; Non-Profit Organizations; Sustainable Development or another selected minor with permission from program director)

Elective Hours (7-13 Hours)

General Education Courses Taken for the Major (-up to 19)

Total Required (120 Hours)

Recreation Management Minor

Minor Code: 575
CIP Code 31.0301

Department Chair: Dr. Jill Juris
828-262-6300 jurisjj@appstate.edu
Program Director: Dr. Daniel Theriault
828-262-4989 theriaultds@appstate.edu

Minor Requirements (18 Hours)

R M minor GPA requirements: A cumulative GPA of 2.0 is required for courses in the minor.

Required Courses (~~9~~10 Hours)

- R_M 2100 - Leisure in Society (3) [GenEd: SS]
- R_M 2310 - Introduction to Administration of Recreation (3)
- R_M 2410 - Recreation Program Planning (~~3~~4)

Elective Courses (~~9~~8 Hours)

~~9~~8 hours of R M courses will fulfill the elective requirement.