

DRAFT MINUTES OF THE MEETING
OF THE UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
February 3, 2021

The Undergraduate AP&P Committee met on Wednesday, February 3, 2021 at 3:00 p.m. via Zoom.

Committee members present: Dr. Jon Beebe, Dr. Christina Hayes, Dr. Jeff Hirst, Dr. Susan Lappan, Dr. Steve Leon, Dr. Ellen Cowan, Dr. Courtney McGahee, Mr. Jason Miller, Dr. Tanga Mohr, Dr. Lisa Poling, Dr. Manan Roy, Dr. Shannon Shanely, Dr. Teressa Sumrall, Mr. John Wiswell, Mr. Brayden Benkiel-Robinson, Mr. Hunter Koch

Committee members excused: Dr. C. A. Debelius

Committee members not excused:

At 3:00 p.m., Tanga Mohr called the meeting to order.

1. Approval of Minutes

None

2. Subcommittee

- AP&P Joint Subcommittee Recommendations – Nothing to report

3. Announcements/FIOs

- FIO - Semester Offerings Changes - None
- FIO - General Education Council met on January 22, 2021. The memo of actions is at the end of the minutes.

4. New Business (Total 14)

University College (1)
Dean's Council (1)
Reich College of Education (11)
College of Fine and Applied Arts (1)

Mark Ginn presented a proposal from University College

The proposal (1) from University College was approved as follows: (Effective: Fall 2021)

U_UC_US_2020_1

Change the course prefix, course number and semester offering of RE 1010 – Power Reading (1) [DELETE RE 1010 and ADD US 2002] and move from Reich College of Education to University College to read as follows:

U S 2002 - Power Reading (1)

When Offered: Fall; Spring; On Demand.

This course is an elective course designed to provide college students with strategies and applied practice to read different types of texts as efficiently as possible. Effective readers must adjust and adapt their reading speed and strategies to fit the purpose of the reading. Students practice methods to scan and skim as well as reading comprehension strategies to help them when they need to read closely to retain more complex material.

U S 2002 may be repeated for a total credit of two semester hours.

RE 1010 and US 2002 are equivalent.

Vote 1 - To approve the proposal from University College - PASSED

Mark Ginn presented a proposal from Dean's Council

The proposal (1) from Dean's Council was approved as follows: **(Effective: Spring 2021)**

U_DC_2020_2

Clarify the residency requirement policy in the Bulletin to reflect UNC Online courses and that they do NOT count in the residency requirement to read as follows:

With some exceptions, coursework is defined as "in residence" when registration is through the University. The physical location at which the course is delivered, whether in Boone or through a field-based program, does not affect this definition. The following types of courses, however, are not considered "in residence": transfer credit, including courses taken through UNC Online, credit by examination, credit for life experience, credit for military experience, credit while enrolled in a non-degree status, and "institutional" credit.

To graduate from Appalachian, an undergraduate student must complete the following in residence:

1. a minimum of eighteen (18) semester hours in the major and (if applicable) nine (9) semester hours in the minor; and,
2. at least 25% of the credit hours required for the degree.

Individual academic programs may specify particular courses that must be taken in residence. A student who intends to transfer coursework from other collegiate institutions should consult the program of study for her or his intended degree program.

Walker College of Business majors must complete in residence at least fifty percent of the business coursework required for the BSBA degree.

Questions about residence requirements should be directed to the dean of the college/school under which the degree program is offered.

Vote 2 - To approve the proposal from Dean's Council - PASSED

Terry McClannon presented proposals (11) from the Reich College of Education for the College of Education, Department of Family and Child Studies, and Department of Human Development and Psychological Counseling,

The proposals (5) from the College of Education were approved as follows: (Effective: Fall 2021)

U_COE_2020_2

Course Addition:

EDU 2000 - Introduction to Learners, Teachers, and Schools (3)

When Offered: Fall; Spring; Summer Session

As the initial course in the College of Education Core, the purpose of this course is to guide prospective teachers as they explore, examine, and critique the complex relationships among learners, teachers, schools, and educational structures. This course is designed to provide students with fundamental skills and knowledge to recognize teaching and learning as socially-constructed and context-bound experiences. Ten hours of clinical experience is required.

A minimum grade of “C” (2.0) must be earned by Teacher Education majors. Must be taken prior to admission to Teacher Education.

Schedule type: Lecture

U_COE_2020_3

Course Addition:

EDU 2100 - Foundations of Educational Equity (3)

When Offered: Fall; Spring; Summer Session

An interdisciplinary course within the Teacher Education Professional Core designed to help students develop a critical perspective on public schooling and its socioeconomic, political, cultural and historical role in society. The course focuses on ways in which schools can and must engage with and support all students, and how components of identity and positionality, such as gender, social class, race and ethnicity, and sexual orientation, affect our educational experiences and trajectories. The course draws on findings and methods from philosophy, sociology, anthropology, history, economics, psychology and political science. Frameworks from these arenas can be used to critically consider issues of equity and inclusion in classrooms, ideally culminating in the cultivation of learning spaces dedicated to democracy, human dignity, and agency.

A minimum grade of “C” (2.0) must be earned by Teacher Education majors. Must be taken prior to admission to Teacher Education.

Schedule type: Lecture

U_COE_2020_4

Course Addition:

EDU 3000 - Diverse Learners: Teaching and Learning! (3)

When Offered: Fall; Spring; Summer Session

Classrooms are dynamic spaces where teachers and students with a range of identities and experiences come together to learn in community. Students will utilize a variety of pedagogical strategies to assist in the development of meaningful relationships in the classroom by reflecting on their own experiences/identities and learning about their students and their families. Students explore a range of research-based approaches to provide culturally relevant and inclusive instruction. Emphasis will be placed on understanding teaching and learning from an ecological systems perspective that takes into account individual, family, school, and broader sociocultural and political factors. Forty (40) hours of clinical experience is required. (Lab registration required).

Course should not be taken concurrently with EDU 3100- Assessment for Learning. A minimum grade of “C” (2.0) must be earned by Teacher Education majors.

Prerequisite: admission to Teacher Education is required.

Schedule type: Lecture/Field Experience Combo

U_COE_2020_5

Course Addition:

EDU 3100 - Assessment for Learning (3)

When Offered: Fall; Spring

Students will critically examine factors that influence assessment practices and policies in agencies, districts, schools, and classrooms. They will consider how formative and summative data can be used to evaluate student learning, improve teacher instruction, and provide avenues for justice, equity and inclusion. They will analyze and design a variety of developmentally and culturally appropriate assessments for student learning. Teacher candidates will explore accountability systems and how the results of assessment data inform instructional decisions. Twenty (20) hours of clinical experience is required. This course is taken in conjunction with major specific program course(s). Course should not be taken concurrently with EDU 3000- Diverse Learners: Teaching and Learning. A minimum grade of "C" (2.0) must be earned by Teacher Education majors.

Prerequisite: admission to Teacher Education is required.

Schedule type: Lecture/Field Experience Combo

U_COE_2020_6

Change the course prefix for **CI 4900** and **SPE 4900** [DELETE CI 4900 and DELETE SPE 4900 and ADD EDU 4900] to read as follows:

EDU 4900 - Student Teaching (12) [CAP]

When Offered: Fall; Spring

GEN ED: Capstone Experience

Teaching experiences under supervision for one semester for students who plan to teach B-12.

Graded on an S/U basis.

POS affected: See attachment at the end of the minutes

CI 4900 and SPE 4900 are equivalent to EDU 4900.

Vote 3 – To approve the proposals from the College of Education - PASSED

The proposals (5) from the Department of Family and Child Studies were approved as follows:
(Effective: Fall 2021)

U_COE_FCS_2020_1

Change the prerequisite statement of **FCS 3100 - Early Intervention for Young Children (3)** to read as follows:

Prerequisites: FCS 2101 and FCS 2104.

U_COE_FCS_2020_2

Remove the prerequisite statement of **FCS 3102 - Developing Inclusive Partnerships in Early Care Settings (3)**.

U_COE_FCS_2020_3

Change the prerequisite statement of **FCS 3104 - Practicum I (3)** to read as follows:

Prerequisites: FCS 2101, FCS 2102, FCS 2104, and FCS 3250, or permission of the instructor.

U_COE_FCS_2020_4 Change the prerequisite statement of **FCS 3250 - Reflective Practices: Observation and Constructivist Pedagogy in Early Care and Education Settings (3)** to read as follows:
Prerequisites: FCS 2101 and FCS 2104. Additional prerequisite or corequisite: FCS 2102.

U_COE_FCS_2020_5 Change the prerequisite statement of **FCS 4104 - Practicum III (3)** to read as follows:
Prerequisite: FCS 3104 or 3105.

Vote 4 – To approve the proposals from the Department of Family and Child Studies - PASSED

The proposal (1) from the Department of Human Development and Psychological Counseling was approved as follows: (Effective: Fall 2021)

GU_COE_HPC_2020_2 Course Deletion:
HPC 4900/HPC 5000 - Internship in Public Schools (1-9)

Nothing affected

Vote 5 – To approve the proposals from the Department of Human Development and Psychological Counseling - PASSED

Jason Miller presented a proposal from the College of Fine and Applied Arts for the Department of Theatre and Dance

The proposal (1) from the Department of Theatre and Dance was approved as follows:

U_FAA_TD_2020_9 Add a note to **THR 2025 – Musical Theatre: A History and Appreciation (3)** to read as follows:
Students with prior credit for MUS 2017 to fulfill Gen Ed requirements may not use THR 2025 to fulfill Gen Ed requirements.

Add a similar note to **MUS 2017 – Survey of Musical Theatre (3)** to read as follows:
Students with prior credit for THR 2025 to fulfill Gen Ed requirements may not use MUS 2017 to fulfill Gen Ed requirements.

Vote 6 – To approve the proposal from the Department of Theatre and Dance - PASSED

5. **Old Business**

6. **Other**

7. **Adjournment**

Vote 8 – To approve the motion to adjourn - PASSED

UNDERGRADUATE ACADEMIC POLICIES AND PROCEDURES COMMITTEE
February 3, 2021
 Unofficial Vote Record

Committee Members	1	2	3	4	5	6	7	8	9	10	11	12	13
Jon Beebe	Y	Y	Y	Y	Y	Y	Y						
C. A. Debelius	-	-	-	-	-	-	-						
Christina Hayes	Y	Y	Y	Y	Y	Y	Y						
Jeff Hirst	Y	Y	Y	Y	Y	Y	Y						
Susan Lappan	Y	Y	Y	Y	Y	Y	Y						
Steve Leon	Y	Y	Y	Y	Y	Y	Y						
Jamie Levine	Y	Y	Y	Y	Y	Y	Y						
Courtney McGahee	Y	Y	Y	Y	Y	Y	Y						
Jason Miller	Y	Y	Y	Y	Y	Y	Y						
Tanga Mohr	Y	Y	Y	Y	Y	Y	Y						
Lisa Poling	Y	Y	Y	Y	Y	Y	Y						
Manan Roy	Y	Y	Y	Y	Y	Y	Y						
Shannon Shanely	Y	Y	Y	Y	Y	Y	Y						
Teressa Sumrall	Y	Y	Y	Y	Y	Y	Y						
John Wiswell	Y	Y	Y	Y	Y	Y	Y						
Brayden Benkiel	Y	Y	Y	Y	Y	Y	Y						
Hunter Koch	Y	Y	Y	Y	Y	Y	Y						

The recommendations from the February 3, 2021 Undergraduate Academic Policies and Procedures Committee meeting are approved.

Heather Norris

3/8/2021

Heather Norris

Date

Interim Provost and Executive Vice Chancellor

TO: AP&P - Revised
FROM: Ted Zerucha, Director, General Education
DATE: January 27, 2021
RE: General Education Council actions – January 22, 2021

The General Education Council met for the regularly scheduled meeting on Friday, January 22, 2021 at 3:00 pm via Zoom.

The following actions were taken. All votes for course inclusion/deletion are effective Fall 2021.

VOTE 1: YES: 13 NO: 0 ABSTAIN: 1 *Minutes approved as written.*
Minutes of October 30, 3030 meeting

VOTE 2: YES: 12 NO: 0 ABSTAIN: 1
Integrative Learning Experience

American Culture: Past and Present theme

- GHY 3016, Place and the American South

VOTE 3: YES: 15 NO: 0 ABSTAIN: 0
Integrative Learning Experience

From Empire to Globalization theme

- GHY 3017, Mediterranean Empires and Globalization

VOTE 4: YES: 15 NO: 0 ABSTAIN: 0
Integrative Learning Experience

How We Know What We Know About the Past: Method, Evidence, Knowledge

- GHY 3005, Global Health and Diseases
- PLN 3730, Land, Property, and Law

VOTE 5: YES: 15 NO: 0 ABSTAIN: 0
Integrative Learning Experience

Social Relations Across Contexts

- GHY 3230, Political Geography and Society
- PLN 3040, What is Community?

VOTE 6: YES: 14 NO: 0 ABSTAIN: 1
Liberal Studies Experience

- GHY 3013, North Carolina

VOTE 7: YES: 16 NO: 0 ABSTAIN: 0
Liberal Studies Experience

- MUS 2017, Survey of Musical Theater*

***NOTES:** Students with prior credit for THR 2025 may not use MUS 2017 to fulfill Gen Ed requirements.
Students with prior credit for MUS 2017 may not use THR 2025 to fulfill Gen Ed requirements.

VOTE 8: YES: 16 NO: 0 ABSTAIN: 0

Liberal Studies Experience

- MUS 2025, Heavy Metal Culture

VOTE 9: YES: 15 NO: 0 ABSTAIN: 0

Liberal Studies Experience (DELETE credit)

- REL 1115, Religion Goes to the Movies
- REL 1700, What is Religion

VOTE 10: YES: 16 NO: 0 ABSTAIN: 0

Fine Arts Designation

- MUS 2017, Survey of Musical Theater*
- MUS 2025, Heavy Metal Culture

*NOTES: Students with prior credit for THR 2025 may not use MUS 2017 to fulfill Gen Ed requirements. Students with prior credit for MUS 2017 may not use THR 2025 to fulfill Gen Ed requirements.

VOTE 11: YES: 15 NO: 0 ABSTAIN: 0

Social Science Designation

- GHY 3005, Global Health and Diseases
- GHY 3013, North Carolina
- GHY 3016, Place and the American South
- GHY 3017, Mediterranean Empires and Globalization
- GHY 3230, Political Geography and Society
- PLN 3040, What Is Community
- PLN 3730, Land, Property, and Law

VOTE 12: YES: 16 NO: 0 ABSTAIN: 0

Writing in the Discipline

- C I 3000, Learner Diversity: Teaching English Learners
- COM 3430, Professional Ethics in Advertising
- GES 2750, Preparation for Careers in the Earth and Environmental Sciences
- P S 3570, Politics and Film
- REL 3745, Religious Studies in the Digital Age

VOTE 13: YES: 15 NO: 0 ABSTAIN: 1

Senior Capstone

- PHL 4510, Senior Honors Thesis

FIO Items (effective Fall 2021):

-COM 3130, **Minorities in Media** (ILE American Culture), change course title to **Race & Diversity in Media**

-GHY 1010, **Introduction to Physical Geography** (ILE Sustainability and Global Resources), change course title to **Global Environmental Systems**

-GHY 1020, **Geographic Diversity and Globalization** (LSE and Social Science designation), change course title to **Exploring People and Places Globally**

-GHY 1040, **Introduction to Human Geography** (LSE and Social Science designation), change course title to **Human Geography and Social Justice**

-IND **2012**, Product Design (Liberal Studies Experience and Fine Arts designation), change course number to IND **1401**

Level	Designation	Teaching	Code	Major, Minor or Certificate	Effective Term	End Term	College or School	Department or Program	CIP	Old Code	
U	BS	T	259G	Earth/Environmental Science, Secondary Education	201740		AS	GES	400601		4900
U	BS	T	260I	Math/Secondary Education	201540		AS	MAT	270101		4900
U	BS	T	456*	Career and Technical Education	201540		ED	C I	131299		
U	BS	T	456B	Business, Finance and Information Technology Education	201540		ED	C I	131299		4900
U	BS	T	456C	Business, Marketing and Entrepreneurship Education	201540		ED	C I	131299		4900
U	BS	T	456D	Family and Consumer Sciences Education	201540		ED	C I	131299		4900
U	BS	T	456E	Technology, Engineering and Design Education	201540		ED	C I	131299		4900
U	BS	T	456F	Trade and Industry Education	201540		ED	C I	131299		4900
U	BS	T	456H	Agriculture Education	201940		ED	CI	131299		4900
U	BS	T	510G	Birth Through Kindergarten	201540		ED	FCS	190706		4900
U	BS	T	825A	Health and Physical Education, K-12	201540		HS	RPE	131314	564A	4900
U	BS	T	142D	Biology Secondary Education	201440		AS	BIO	260101	209A	4900
U	BS	T	214J	Chemistry Secondary Education	201440		AS	CHE	400501	215A	4900
U	BS	T	270C	Physics Secondary Education	201440		AS	PHY	400801	266A	4900
U	BA	T	591E	Theatre Education	201440		FA	T D	500501	589A	4900
U	BS	T	137*	Languages, Literatures and Cultures	201340		AS	LLC	131399		
U	BS	T	137B	French and Francophone Studies, Education (K-12)	201340		AS	LLC	131399	123A	4900
U	BS	T	137C	Spanish, Education (K-12)	201340		AS	LLC	131399	298A	4900
U	BFA	T	584A	Art Education (K-12)	201340		FA	ART	131302	502A	4900
U	BS	T	116A	History, Social Studies Education	201040		AS	HIS	131328	247A	4900
U	BM	T	552*	Music Education			MU	MUS	131312		
U	BM	T	552C	Instrumental Music Education (K-12)			MU	MUS	131312	C271	4900
U	BM	T	552D	Choral Music Education (K-12)	200940		MU	MUS	131312		4900
U	BM	T	552E	General Music Education (K-12)	200940		MU	MUS	131312		4900
U	BS	T	478*	Special Education	200440		ED	RESE	131011	485A	
U	BS	T	478B	General Curriculum K-12	200440		ED	RESE	131011		SPE 4900
U	BS	T	478C	Adapted Curriculum K-12	200440		ED	RESE	131011		SPE 4900
U	NDG	T	150A	English as a Second Language	200040		AS	LLC	160102		*Not in Bulletin

Programs with CI 4900/SPE 4900

11/25/2020

U	NDG	T	460A	Reading Education	200040		ED	RESE	131315		*Not in Bulletin
U	NDG	T	561A	Preschool, (B-K)	200040		FA	FCS	131209		*Not in Bulletin
U	BS	T	234A	English, Secondary Education			AS	ENG	131305	D106	4900
U	BS	T	441A	Elementary Education			ED	C I	131202	D418	4900
U	BS	T	470*	Middle Grades Education			ED	C I	131203		
U	BS	T	470B	Language Arts			ED	C I	131203		4900
U	BS	T	470C	Mathematics			ED	C I	131203		4900
U	BS	T	470D	Science			ED	C I	131203		4900
U	BS	T	470E	Social Studies			ED	C I	131203		4900
<p>NOTES: Designation NDG=Non Degree Graduate</p>											